

Class 10: Ancient Runes

CLASS OVERVIEW

Opening:

- ♣ Welcome
- ♣ Pass out nametags
- ♣ Light the Goblet of Fire
- ♣ Invite new attendees to make a wand while you begin

Opening words

We light this Goblet of Fire with open minds, loving hearts and willing hands. We will use the magic of our creativity to make the world a better place, using the greatest weapon we have – love.

Check in

Briefly describe today's lesson

Today we'll be making our own writing quills, then learning to write and translate ancient runes.

Lesson One: Wizarding Tools – Make a Quill

Lesson Two: Ancient Runes

The Poverty Horcrux

Time Turner (optional)

Closing

We extinguish this Goblet of Fire until we meet again, but we do not extinguish the fire that burns within each of us to make the world better. We go forth now in love.

Timeline:

♣ Opening and check-in	10 minutes
♣ Lesson One: Make a Quill	15 minutes
♣ Lesson Two: Ancient Runes	15 minutes
♣ The Poverty Horcrux	15 minutes
♣ Closing	5 minutes

Supply List:

- ♣ stick ballpoint pen
- ♣ large feathers
- ♣ duct tape
- ♣ paper

Lesson One: Wizarding Tools – Make A Quill

Every wizard and witch needs a quill to do their homework.

Instructions:

1. Remove the ink insert from the middle of a ballpoint pen.



2. Cut a hole in the tip of the feather just big enough to fit the pen.

3. Slide the ink into the tip of the feather.



4. Wrap duct tape around the ink and feather to keep it in place.



Lesson Two: Ancient Runes

Hogwarts students may take an elective course on the study of Ancient Runes.

Runes were a part of many ancient civilizations. Using the chart of Ancient Runes, have the witches and wizards practice writing their full names. Note that there is a symbol for the separation of words and one for the separation of sentences.

Now have them translate the message on the poster.

Translation:

The Hogwarts motto is
Draco Dormiens Nunquam Titillandus
which means
Never tickle a sleeping dragon.

The Poverty Horcrux

Let's learn some more about the Poverty Horcrux.

♣ How bad is the problem?

- In Montgomery County¹, 24.4% of residents had income below the poverty line in 2012. (To personalize this statistic to your geographic area, visit http://www.census.gov/did/www/saipe/data/interactive/saipe.html?_appName=saipe&map_yearSelector=2013&map_geoSelector=aa_c for an interactive map.)
- U.S. Census data reveals that in 2010, the total number of children under age 18 living in poverty increased to 16.4 million, or 22% of all children, the highest it has been since 1993.

♣ Activity

Illustrate the concept that almost one out of every four residents of Montgomery County is living in poverty by having the class count off by 4, and then completing this activity:

¹ <http://quickfacts.census.gov/qfd/states/51/51121.html>

- ♣ Place a stack of small paper cups on the table in front of the class, along with four bowls of food, containing four different types of food, like Cheerios, M&Ms, or goldfish.
- ♣ Invite individuals who are numbered 1-3 to take a cup and fill it with a selection of whatever foods they choose.
- ♣ Now, invite individuals who are numbered 4 to fill a cup, but instruct them that they may only choose one particular item (like Cheerios) and they may only fill their cups halfway.
- ♣ Once the distribution is made, take the bowls away, and tell the individuals numbered 1-3 that they may share any of their food they like with those numbered 4.
- ♣ Discuss the class' reactions:
 - How did it feel to be the one in four who was poor?
 - How did it feel to stand at the table spread with food but be allowed to only choose one item – and a lesser amount than the others?
 - For those numbered 1-3, what was their initial reaction when told they could share their food with the others?
 - For those numbered 4, how did it feel to have someone share with you?

Time Turners

If you need to fill extra time at the end of class, try one of these activities guaranteed to make time move along.



(A) Read a passage from a Harry Potter book. Have witches and wizards draw a picture of the scene from the book.

(B) Play a game, recommended by the International Confederation of Wizards:

- ♣ Capture the Dragon Egg
- ♣ Imobulus
- ♣ Moaning Myrtle
- ♣ Petrificus / Mobilicorpus
- ♣ Slytherin Charades
- ♣ Gryffindor Charades
- ♣ Ravenclaw Charades
- ♣ Hufflepuff Charades

(C) Do a puzzle, provided by the Ministry of Magic's Department of Mysteries:

- ♣ Harry Potter word search game at <http://www.puzzle-club.com/harry-potter-word-search->
- ♣ Other games at <http://puzzles.about.com/od/familyfun/a/HarryPotter.htm>
- ♣ Harry Potter puzzles at <http://www.activityvillage.co.uk/harry-potter-puzzles>

(D) Online Activities:

- ♣ Watch videos at www.potterpuppetpals.com
- ♣ Watch videos of the International Quidditch Association
- ♣ Play with the Harry Potter Spells app (99 cents on iTunes)
- ♣ Visit Pottermore and read more from J.K. Rowling on the Harry Potter characters (<https://www.pottermore.com/en-us/>).

Class 12: Fighting the Poverty Horcrux

CLASS OVERVIEW

Opening:

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- ♣ Pass out nametags
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Opening words

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Check in

Briefly describe today's lesson

The class will continue fighting the Poverty Horcrux by making scarves that will be included in our warm clothing donation for the Montgomery County Christmas Store

Lesson One: Making Scarves

Time Turner (optional)

Closing

We extinguish this Goblet of Fire until we meet again, but we do not extinguish the fire that burns within each of us to make the world better. We go forth now in love.

Timeline:

♣ Opening and check-in	10 minutes
♣ The Poverty Horcrux	45 minutes
♣ Closing	5 minutes

Supplies:

- ♣ Fleece – allow for 5-6 scarves per yard of fleece
- ♣ Sharp scissors
- ♣ Masking tape
- ♣ Beads (optional)
- ♣ Yarn needle (optional)

♣ What are we going to do to fight the Poverty Horcrux?

We will be holding a drive to collect warm weather clothing for The Montgomery County Christmas Store. The drive will request donations of gently used children's coats; and new mittens, gloves, hats and scarves for children and adults.

♣ What is the Montgomery County Christmas Store doing to fight this Horcrux?

The Montgomery County Christmas Store is an all-volunteer, community-wide, nonprofit organization which assists low-income families in Montgomery County during the Christmas season by providing a shopping experience characterized by choice and dignity. Serving families with children is our first priority.

Families are screened and deemed eligible, then given a shopping appointment. The family visits the Store and, with the help of a hostess/host, they shop for toys and clothing for their children, select used clothing for themselves, and receive a food basket for Christmas dinner. Points are used as currency, and no cash is involved. Eligible Seniors

are also able to receive these services. Small children are able to have a wrapped gift for each of their parents.

In 2011, 1594 low-income families were served with dignity, privacy, and abundance. This project remains the primary Christmas celebration for the low-income community in Montgomery County, and has the well-deserved reputation of going the second mile to help Christmas happen for thousands of individuals.

Lesson One: Making Scarves

We will practice helping others by making scarves to be included in our clothing donation for the Montgomery Country Christmas Store to help keep others warm this winter.

Directions:

1. Cut the selvage off the ends of the fleece. The selvage is the end that curls under and appears differently than the rest of the fleece.
2. Cut a strip of fleece the desired width of scarf. Most scarves are anywhere from 5-8" wide. If making a scarf for a teen or adult, the full 60" width of the fleece may be used. For a child's scarf, the length can be made smaller.



3. Cut fringe into both ends of scarf. Most fringe is 5-6" long, and spaced either 1" or 1/2" apart. Any easy way to keep the measurement straight is to place a piece of masking tape at the appropriate length of fringe, then cut up to the tape.



1" fringe



1/2" fringe

4. The scarf can be considered done at this point, or you can treat the fringe in different ways to personalize it.

Option A: Tie a knot at the top of each fringe.



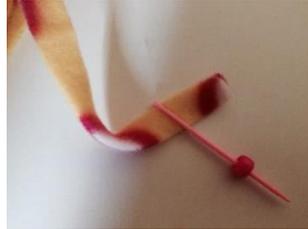
Option B: Cut a slit at the top of the fringe, centered on the fringe. Then pull the end of the fringe through the slit.



Front and back views



Option C: Thread a bead onto each fringe and tie a knot below the bead. The easiest way to thread the bead onto the fringe is to first thread the fleece through a yarn needle, then use the needle to thread the bead and pull the fleece through.



Option D: Cut $\frac{1}{2}$ " fringe. Hold the end of each fringe and pull them to stretch them out. Let them go and the fringe will curl.



Time Turners

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(C) Do a puzzle, provided by the Ministry of Magic's Department of Mysteries:

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