**DETAILED FINDINGS, STUDENT SURVEYS 2010-11, TRADITIONAL CLASSES**

**Table 1a. Changes in Attitudes about Wikipedia and the Internet, 2010-11**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| % Who *agree/strongly agree*  With the following statements. | **New York** | | | **Chicago** | | | **Total** | | | |
| (n) | Pre | Post | (n) | Pre | Post | (n) | Pre | Post | Change |
| Information from **Wikipedia is**  **always reliable**. | 41 | 46% | 22% | 23 | 58% | 48% | 164 | 55% | 41% | -14 |
| Information obtained from **the**  **Internet is always factual**. | 45 | 29% | 16% | 160 | 36% | 26% | 205 | 35% | 24% | -11 |

\* Note reduction in the % agreeing indicates a positive result.

**1. Is there a discernible trend in these data? (circle one) Yes No**

**2. Is it Desirable or Undesirable? (circle one)**

**3. Try writing 1 finding about these results \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Table 1b. Changes in Attitudes about Wikipedia and the Internet, 2011-12, by Site**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| % Who *agree/strongly agree*  With the following statements. | **Bethesda** | | | **Chicago** | | | **New York** | | | **Washington** | | | **TOTAL** | | | |
| (n) | Pre | Post | (n) | Pre | Post | (n) | Pre | Post | (n) | Pre | Post | (n) | Pre | Post | Chg |
| Information from **Wikipedia is always reliable**. | 133 | 47% | 50% | 229 | 43% | 32% | 58 | 26% | 24% | 28 | 43% | 40% | 448 | 42% | 37% | -5 |
| Information obtained from **the** **Internet is always factual**. | 135 | 22% | 21% | 260 | 37% | 33% | 66 | 26% | 21% | 31 | 36% | 33% | 492 | 31% | 28% | -3 |

\* Note reduction in the % agreeing indicates a positive result.

**1. In which city or cities are the results favorable? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. How do the results in 2010-11 compare to 2011-12 (circle one)? Results in 2011-12 are better than in 2010-11**

**Results in 2011-11-12 are worse than 2010-11**

**Results are the same both years**

**3. Try writing 1 finding about these results \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Table 2. Changes in Attitudes about the News and the Importance of a Free Press 2011-12, by Site**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| % Who *agree/strongly agree*  With the following statements. | **Bethesda** | | | **Chicago** | | | **New York** | | | **Washington** | | | **TOTAL** | | |
| (n) | Pre | Post | (n) | Pre | Post | (n) | Pre | Post | (n) | Pre | Post | (n) | Pre | Post |
| There is a **difference between news and opinion** | 136 | 96% | 95% | 276 | 92% | 93% | 67 | 97% | 99% | 32 | 100% | 97% | 511 | 94% | 94% |
| Having a **free press is important** | 136 | 97% | 99% | 276 | 85% | 92% | 67 | 95% | 98% | 32 | 88% | 97% | 511 | 90% | 94% |
| % who **STRONGLY AGREE having a free press in important** | 136 | 57% | 74% | 276 | 29% | 45% | 67 | 37% | 46% | 32 | 22% | 38% | 511 | 37% | 52% |

1. What do these findings indicate regarding students’ knowledge about news and opinions? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Is the question about news and opinions factual or attitudinal? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Is the question about the free press factual or attitudinal? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What do you think the findings say about the importance of a free press to participating students? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Do the findings suggest the initiative inspired changes related to students’ valuing of the free press? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_