

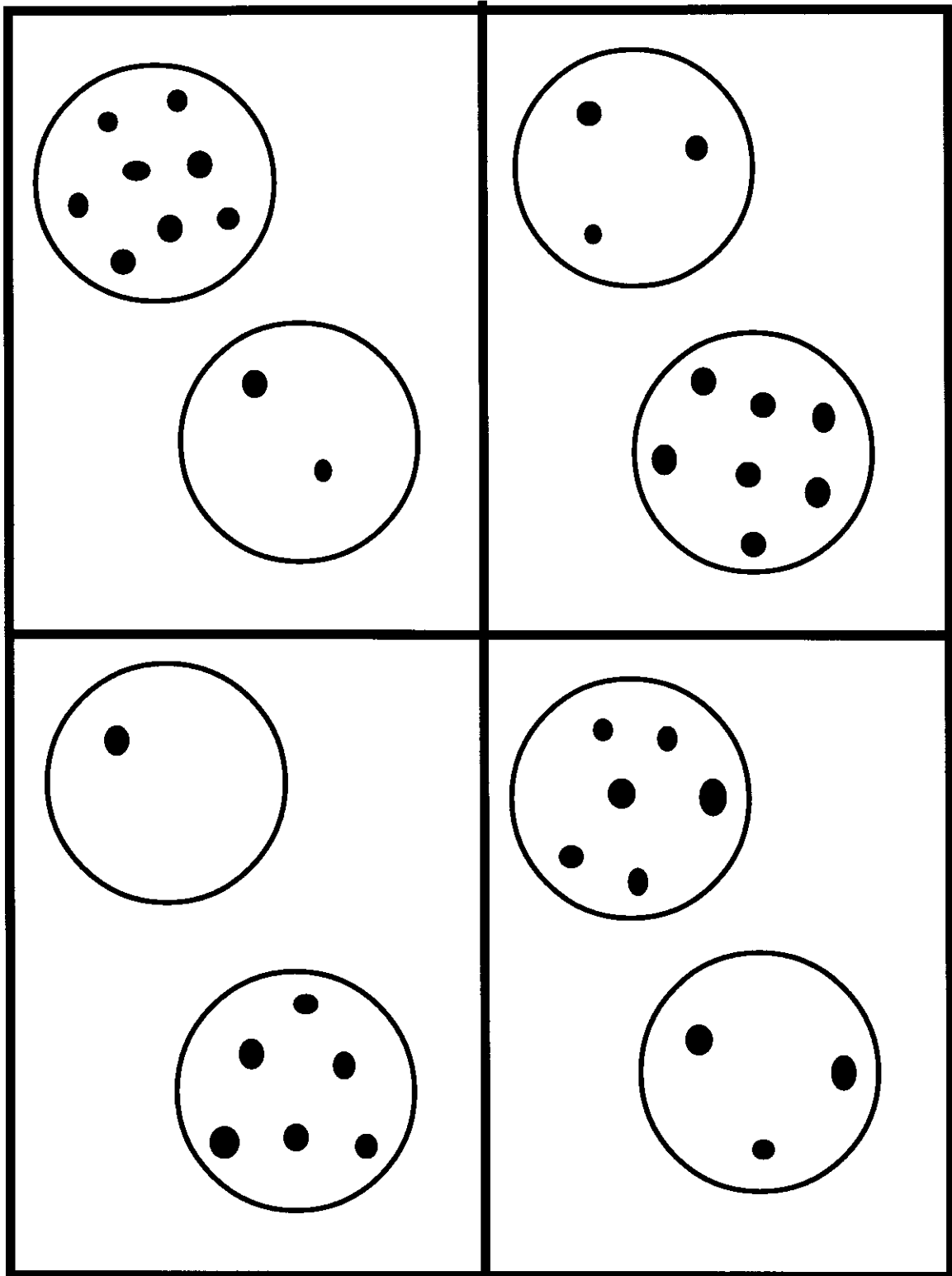
SPEECH LESSON: IF YOU GIVE A MOUSE A COOKIE

Joffe Numeroff, Laura, *If You Give a Mouse a Cookie*, Scholastic, (New York, NY), 1985.

OBJECTIVE	PROCEDURE	EVALUATION	DATE
• Students will attend to auditory stimuli	Therapist will read aloud the story <i>If You Give a Mouse a Cookie</i> by Laura Joffe Numeroff.	Student participation, therapist observation.	
• Students will tell a story in appropriate sequence according to age.	Students will act out the story using paper bag puppets that they made with the "Tell a Story" worksheet.	Student participation, therapist observation	
• Students will understand the concept of "same."	Students will complete "Same" worksheet independently for homework or classwork.	Student participation, completion of worksheet with 80% or better accuracy.	
• Students will understand number concepts, "same."	Students will complete "Same Number" worksheet orally with therapist.	Student participation, completion of worksheet with 80% or better success.	
• Students will understand superlative forms of adjectives. • Students will understand concept of "more."	Students will complete "Superlative/More" worksheet orally with therapist.	Student participation, completion of worksheet with 80% or better accuracy.	
• Students will categorize objects.	Students will complete "Categories" worksheet orally with therapist.	Student participation, completion of worksheet with 80% or better accuracy.	
• Students will understand the concept of "more."	Students will complete "More" worksheet orally with therapist.	Student participation, completion of worksheet with 80% or better accuracy.	
• Students will make inferences	Students will complete "Making Inferences" worksheet with therapist.		
• Students will use appropriate articulation in words and sentences.	Students will use target sounds correctly throughout oral activities.	Student participation, therapist observation.	

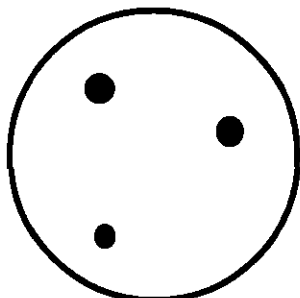
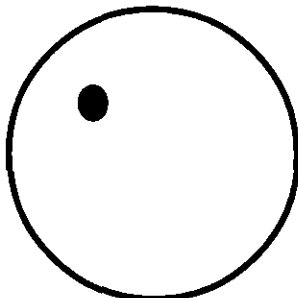
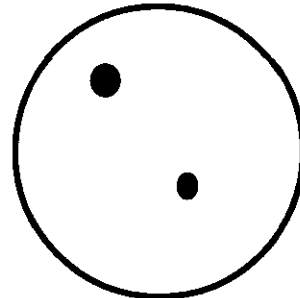
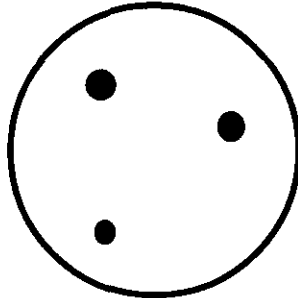
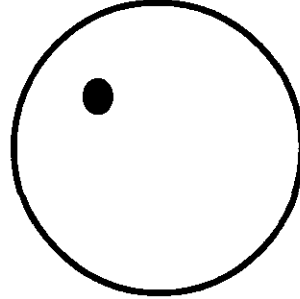
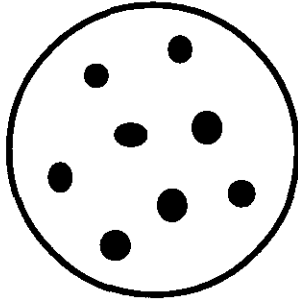
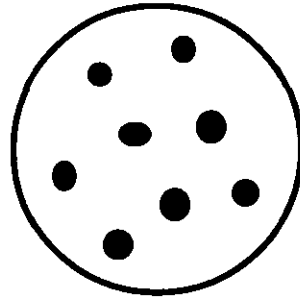
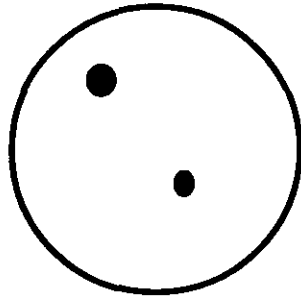
Name: _____

Directions: In each box, color the cookie that has MORE chocolate chips.



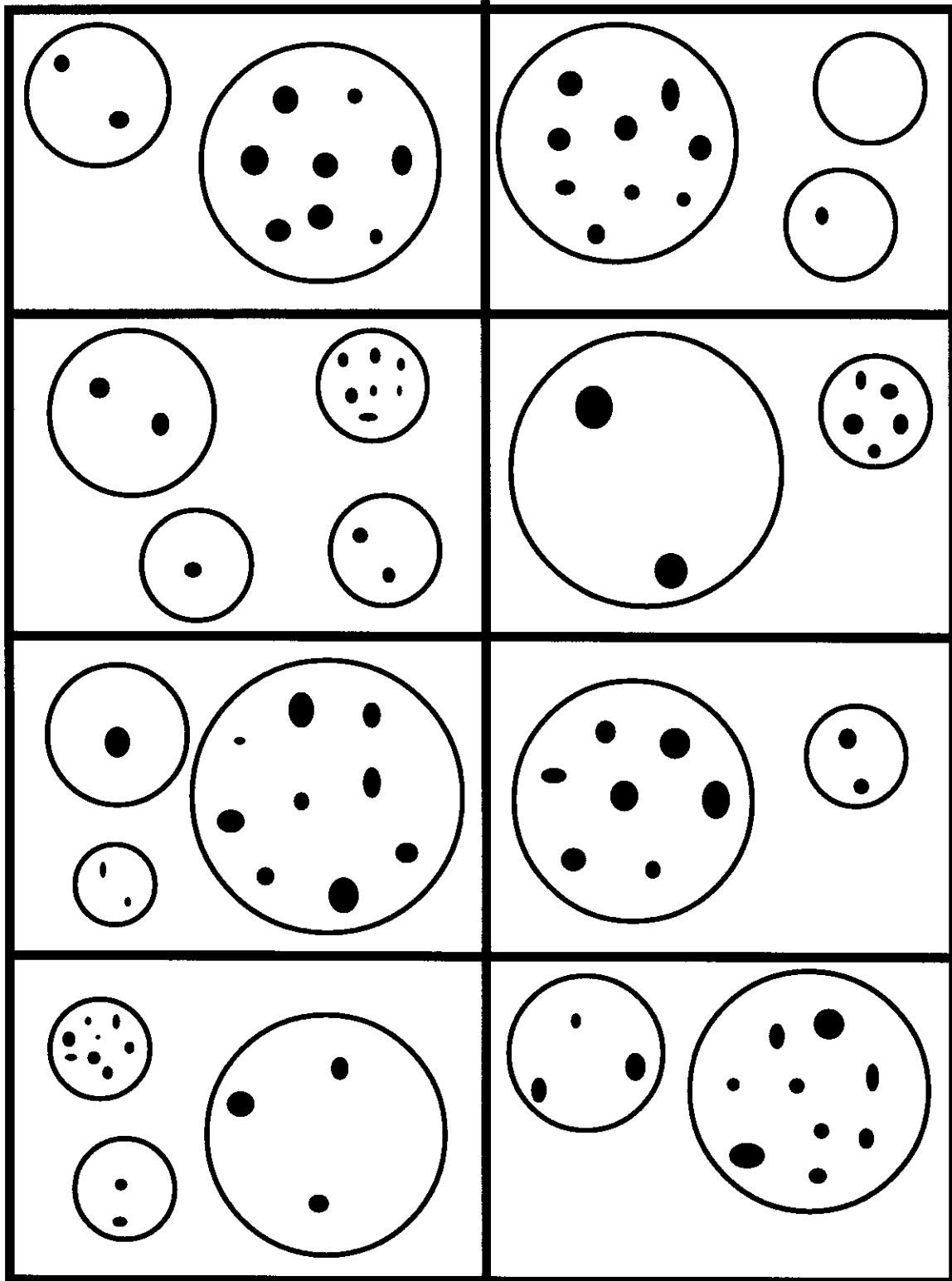
Name: _____

Directions: Draw a line between the cookies that are exactly the same.



Name: _____

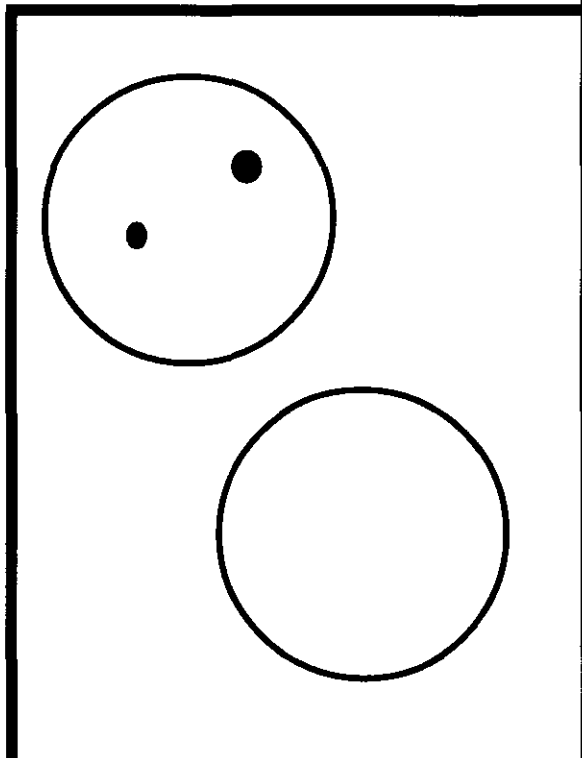
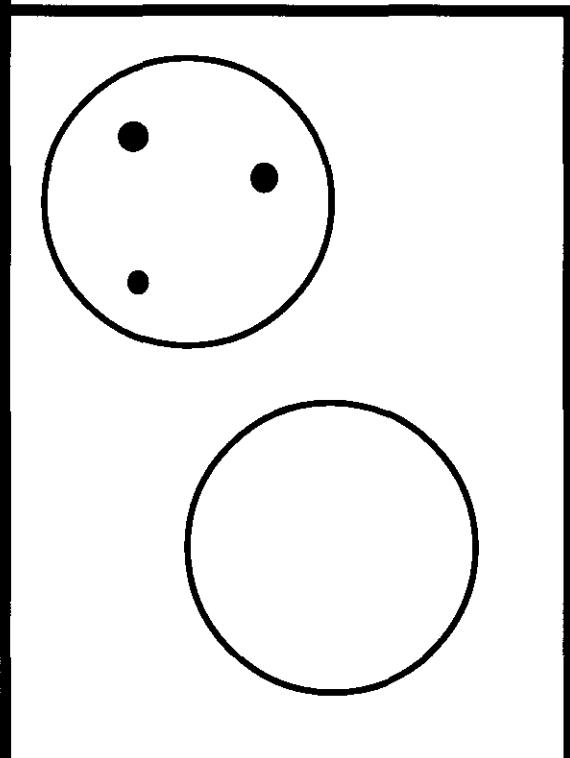
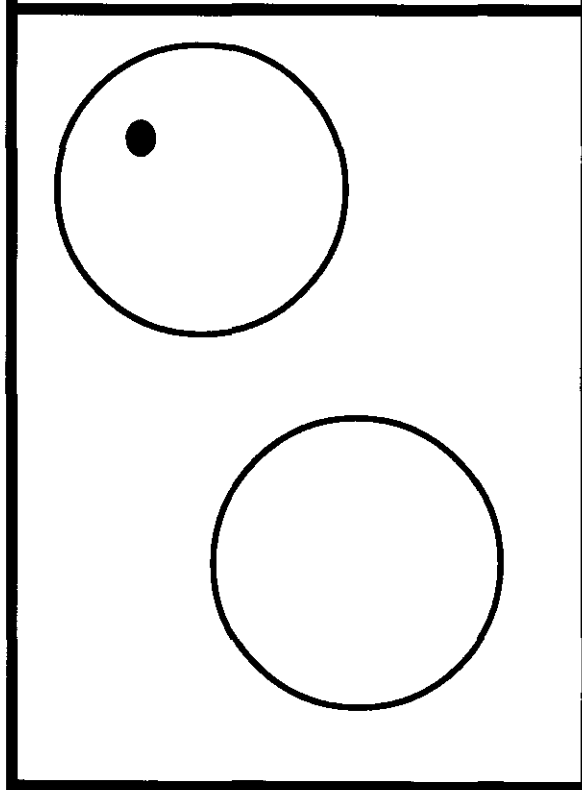
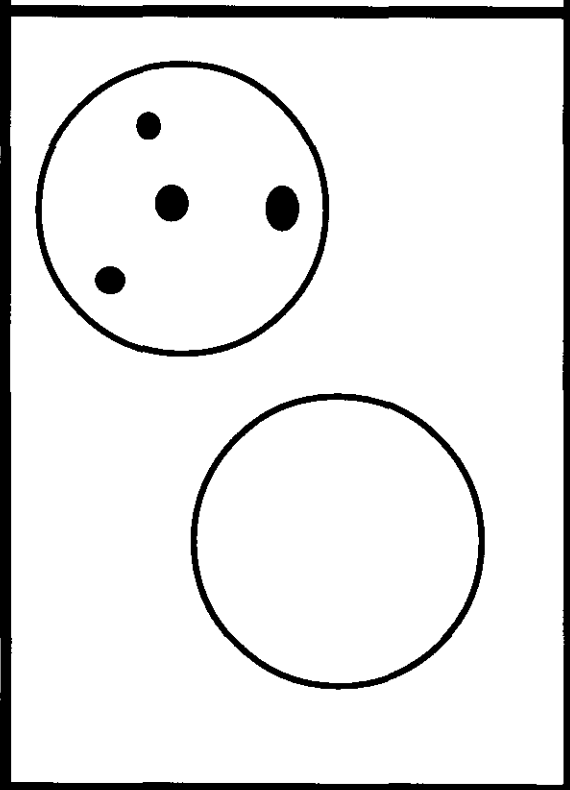
Directions: In each box, color the cookie that is the **BIGGEST**.
Draw a line under the cookie that has **MORE** chips.



Superlative Forms Of Adjectives
More

Name: _____

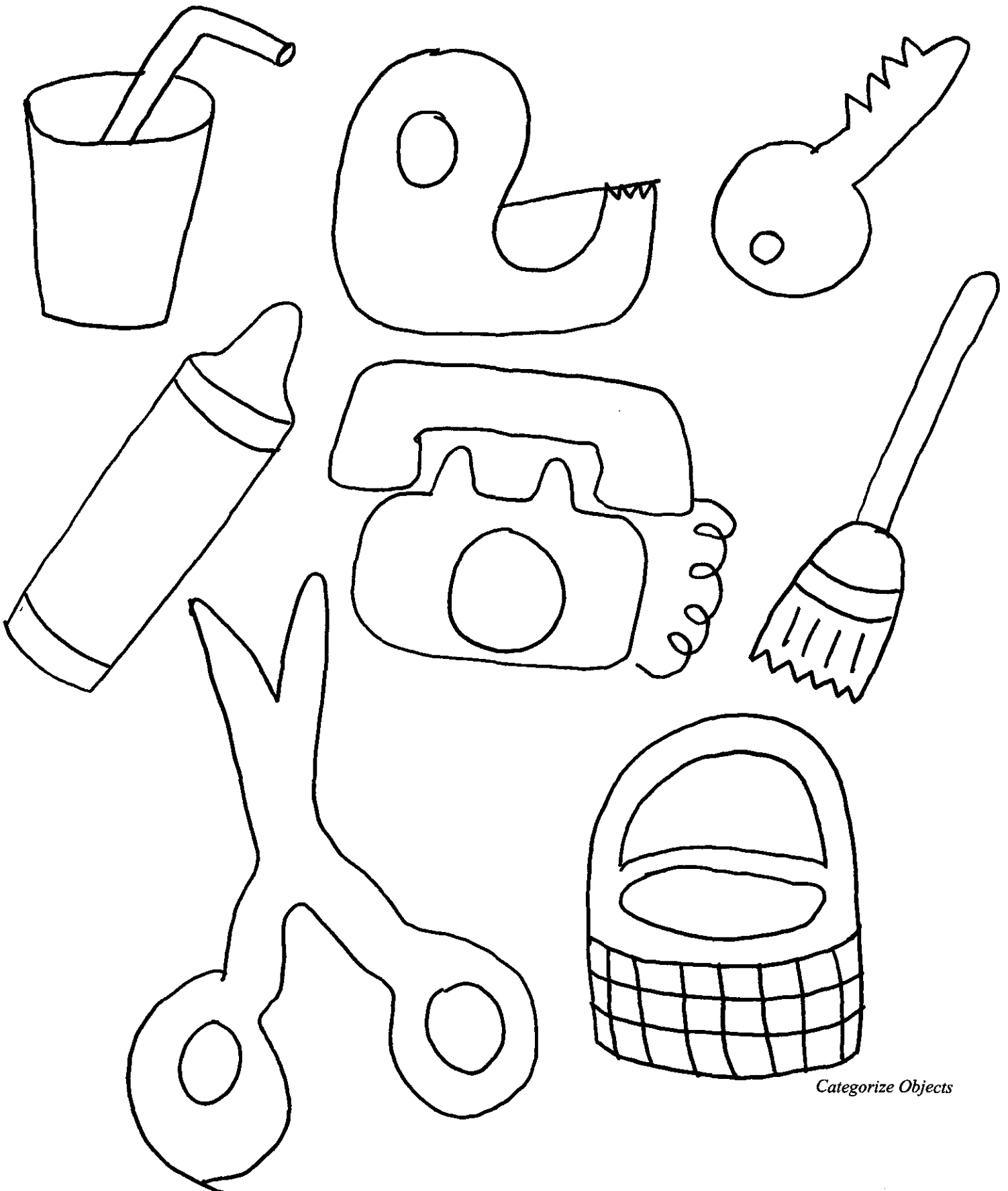
Directions: In each box, draw chocolate chips so that each cookie has the SAME number of chips.

Same Number

Name: _____

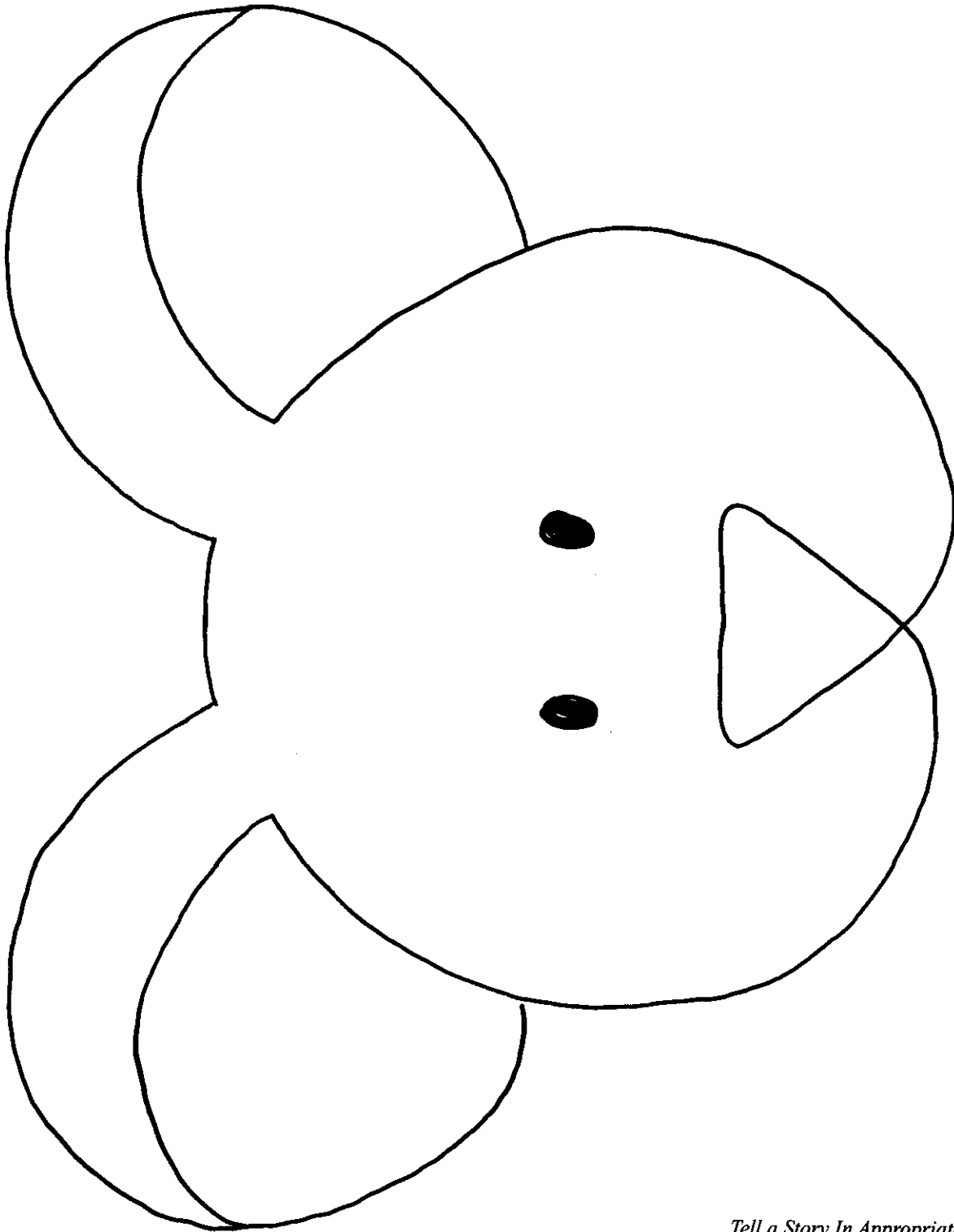
Directions: Color all of the things that the mouse used in the story.



Categorize Objects

Name: _____

Directions: Color and cut out the mouse. Glue the mouse to a paper lunch bag to create a puppet.



Name: _____

Mortimer Mouse opened the kitchen cupboard. Inside he saw some boxes and cans. Nothing looked good. Next, Mortimer opened the refrigerator. It was almost empty. The only things inside the refrigerator were some butter, an egg, and a jar of pickles – yuck! Mortimer sighed and rubbed his growling tummy. He hoped his mother would be home soon with the groceries!

1. What is Mortimer looking for?

- a. A book
- b. His mom
- c. Something to eat
- d. Something to play with

2. What food does Mortimer not like?

- a. Pickles
- b. Cookies
- c. Broccoli
- d. Tuna

1. Why is Mortimer's tummy growling?

- a. Because he is tired
- b. Because he is hungry
- c. Because he is sad
- d. Because he has a stomach ache

3. Where is Mortimer's mother?

- a. At work
- b. At the mall
- c. At home
- d. At the grocery store