

**Introduction to Quality Pre-Assessment Mini Session
Aloha Huber Park School
2019**

Objectives

- Build shared understanding of “mirrored” and “aligned” assessments
- Increase awareness of resources and strategies for developing quality pre-assessments
- Provide an opportunity to ask and answer questions

Agenda:

Welcome/Objectives


Context - Step 1

Mirrored vs. Aligned

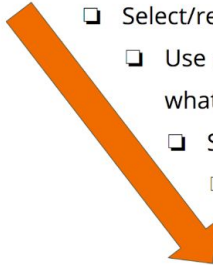
Writing a Pre-Assessment

Questions/Reflection/Closing

The Flow of Step 1: Plan and Prepare



- Choose Priority **standards**
- Deconstruct to student friendly learning **targets**
- Select/revise a **post assessment**
- Use resources & materials to **decide which lessons** match, what to skip/skim, what needs to be supplemented
- Select additional **strategies** for **Core**
- Create **pre-assessment**
- Create **scoring agreements**
- Administer** Pre-Assessment & score



Pre/Post Test	
Mirrored	Aligned

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Post test as a guide...	
Be Great!	Be Terrible!

Give One:

Your thoughts here...

Get One:

Your partner's thoughts here...

Get One:

Your partner's thoughts here...

FEEDBACK PAGE

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Reflection/Feedback

One thing I want to remember:

One question I still have:

Other feedback: