The ISIP flow charts are aligned with the focus sheets and focus folders in the book, How do I plan and teach reading groups?

rivingreaders.com	readers.com howdoiplanandteachreadinggroups:				
		4 th Grade Flow	Chart		
		Winter to Spri	ng-ISIF		
	Write each student's name on a sticky note indicating his or her level or tier based upon the Overall Reading score (pink for intensive, yellow for strategic, green for core, and blue for above core). Use the ISIP Summary Report. If a student has an overall reading score of 2007 or above, write his or her name on a blue sticky note. If a student has an overall reading score between 1846-2006, write his or her name on a green sticky, and so on for yellow and pink.				
Step 1					
If	1743 or below	1744-1845		1846-2006	2007 or Above
11	Pink sticky note	Yellow sticky note		Green sticky note	Blue sticky note
Step 2	Sort the sticky notes into two piles by Lexile. If students have a 740 or above Lexile, place their sticky note in a pile on the right. If students have a 739 or Below 740 or Above				
	Lexile			Lexile	
Step 3	Place students that have a 1832 or below on SPL in Group 1	Place students that have a 1833 or above on SPL in Group 2	Follow the sort on the left or	Place students that have a 120 or below on TF in Group 3	Place students that have a 121 or above on TF in Group 4
	SPL 1832 or Below Group A	SPL 1833 or Above Group B	right	TF 162 or Below Group C	TF 163 or Above Group D
				Cross check with weekly ass	essments (80% or above for Group C: 740L-1040L, Group

These are guidelines for using ISIP data. Use your professional judgement and other data sources to place your students in groups that best meet their needs. For step 2, follow the sort on the left or right to begin with. For example: If a student is strategic (yellow) with their overall reading score and has a score of Lexile of 740, you would place the student on the right side of the chart. Then, if the student has a 1830 on SPL, you would still place them in Group C due to the high Lexile. However, you could check TF and other assessments to ensure correct placement is group C and not group B.