

Art & Design:

Year 1 & 2: Use drawing & painting/ Develop techniques of colour, pattern, texture/ Learn about designers

Year 3 & 4: Improve mastery of techniques such as drawing, painting & sculpture with varied materials/ Learn about great artists

Year 5 & 6: Learn about great architects & designers

Computing:

Year 1 & 2: Recognise uses of IT outside of school/ Communicate online safely & respectfully

Year 3 & 4: Collect & present data appropriately

Year 5 & 6: Design & write programs to solve problems/ Detect & correct errors in programs

RE:

KS1: Christianity

LKS 2: Baha'i

UKS2: Sikhism

PSHE:

KS 1: Good to be me/ Changes

KS 2: Good to be me/ Changes

Maths:

New APP Grids/ Medium Term Plans

MFL:

Year 3: Listen & engage/ ask & answer questions/ Speak in sentences using familiar vocab/ develop appropriate pronunciation/ show understanding of words & phrases/ appreciate stories, songs, poems & rhymes

Year 4: + broaden vocab

Year 5 & 6: Listen & engage/ engage in conversations, expressing opinion/ speak in simple language & be understood/ develop appropriate pronunciation/ present ideas and information orally/ show understanding in simple reading/ adapt known language to create new ideas/ describe people, places and things/ understand basic grammar, e.g. gender

Geography:

Year 1: Use basic geographical vocabulary to refer to local & familiar features (linked to history unit)

Year 2: Compare local area to a non-European country/ Use basic vocabulary to describe a less familiar area/ Use simple fieldwork & observational skills to study the immediate environment (Milton Keynes & Nigeria)

Year 3: Use 8 points of compass, symbols and keys

Year 4: Locate world's countries, focussing on Europe & Americas focus on key physical & human features

Year 5: Study a region of Europe - use fieldwork to record & explain areas

Year 6: Study a region of the Americas - use fieldwork to record & explain areas

English:

Year 1: Diary/ Stories with predictable, pattered language/ Instructions/ invitations/ poems: using the senses

Year 2: Diary/ Dialogue & plays/ Letters/ Recount

Year 3: Diary/ Play scripts/ Fact writing/Letters – informal

Year 4: Diary/ Persuasive text/ Reports/ Stories set in an imaginary world

Year 5: Diary/ Stories which raise issues/ dilemmas/ Leaflets

Year 6: Diary/ Film narrative/ note writing/ Newspapers

Music:

Year 1 & 2: sing songs/ play tuned & un-tuned instruments musically/ listen & understand live & recorded music/ make & combine sounds musically

Year 3 & 4: use voice & instruments with increasing accuracy, control & expression/ improvise & compose music/ listen with attention to detail/ appreciate wide range of live & recorded music/ begin to develop understanding of history

Year 5 & 6: Perform with control, expression, solo & ensembles/ improvise & compose using dimensions of music/ listen to detail & recall aurally/ use & understand basics of staff notation/ develop an understanding of the history of music, including great musicians & composers

History:

Year 1: Famous explorers/Seaside

Year 2: Alan Turing (Enigma Machine)

Year 3: Iron age hill forts/ Local history study Iron Age

Year 4: Roman Empire & successful invasion/ Romanisation of Britain

Year 5: British history: An extended period study e.g. leisure

Year 6: British history: An extended period study e.g. crime & punishment

Design Technology:

Year 1 & 2: Design purposeful, functional & appealing products/ Understand where food comes from

Year 3 & 4: Use research criteria to develop products which are fit for purpose/ Understand seasonality; prepare & cook mainly savoury dishes

Year 5 & 6: Use research & criteria to develop products which are fit for purpose & aimed at specific groups/ Cook savoury dishes for a healthy & varied diet

Science:

Year 1: Identify basic plants and plant parts (roots, leaves, flowers, etc...)/ seasonal changes

Year 2: Growing plants (water, light, warmth)/ Basic needs of animals & offspring/ Simple food chains & habitats

Year 3: Plants, incl. parts, lifecycle & requirements for life/ Animals: skeletons & nutrition

Year 4: Classify living things/ Digestive system & teeth/ Food chains

Year 5: Life cycles of plants & animals (incl. mammal, insect, bird, amphibian)/ Describe changes as humans develop & mature

Year 6: Health & lifestyles, incl. circulatory system/ Light & shadows; the eye