

Expected Student Behaviors

I will show Respect for...

Myself by:

- Attending school regularly and being on time.
- Following rules and directions of adults.
- Trying my best to complete my schoolwork and homework.
- Exhibiting impulse control by controlling my behavior.
- Remaining on school grounds unless I have permission to leave school.
- Accepting consequences for my behavior.
- Choosing not to bring tobacco, alcohol, other drugs or weapons to school.

Others by:

- Showing empathy when speaking to others and behaving toward others as I would like to be treated
- Treating others as myself (no bullying or threatening).
- Saying positive things to others (no putdowns).
- Treating others well (not threatening to hurt classmates or adults).
- Being honest (telling the truth, admitting to things I have done).
- Cooperating with others.
- Dressing in a way that is appropriate for the learning environment.
- Using language that is appropriate for school.
- Using problem-solving and anger management skills to solve problems peacefully (and to avoid attacks, physical assault, or fights).
- Staying out of others' personal space.

I will show Respect for...

Learning by:

- Behaving in a way that helps others and myself to learn
- Working quietly.
- Staying in my area.
- Keeping focused on my work.
- Following school rules.
- Participating in class activities and discussions.
- Completing my own school work and homework.
- Following rules and directions of adults.
- Keeping my eyes on my own paper when taking quizzes and tests.

Property by:

- Taking care of things in my school and on school grounds.
- Leaving dangerous or distracting things at home, such as, matches, lighters,
- weapons, toys, fireworks, alcohol? tobacco/other drugs, medicine not prescribed for me, etc.
- Using school materials or a classmate's materials for their intended purpose.
- Following rules about safety:
- Using computers as directed by adults.
- Never touching a fire alarm unless there is an emergency.
- Never making threats about bombs or blowing something up.
- Using playground equipment in a safe manner.

***When I behave in these positive ways, I will be successful.
If I do not behave in these positive ways, consequences will follow.***

Student Conduct: *Levels of Consequences*

Level	Disciplinary Options													
1	<p><i>Classroom Level Interventions</i> <i>Teachers use the following interventions to help the students change behavior in the classroom. If these interventions are successful, referral to the school administrator may not be necessary.</i></p>													
	<table border="0"> <tr> <td>Warning</td> <td>Mentoring</td> </tr> <tr> <td>Letter of apology</td> <td>In-class time-out</td> </tr> <tr> <td>Loss of privileges</td> <td>Time out in another classroom setting</td> </tr> <tr> <td>Use of Student Problem-Solving worksheet</td> <td>Reinforcement of appropriate behaviors</td> </tr> <tr> <td>Seat change</td> <td>Written reflection about incident</td> </tr> <tr> <td>Parent contact</td> <td>Before or after school detention</td> </tr> <tr> <td>Teacher conference with student</td> <td></td> </tr> </table>	Warning	Mentoring	Letter of apology	In-class time-out	Loss of privileges	Time out in another classroom setting	Use of Student Problem-Solving worksheet	Reinforcement of appropriate behaviors	Seat change	Written reflection about incident	Parent contact	Before or after school detention	Teacher conference with student
Warning	Mentoring													
Letter of apology	In-class time-out													
Loss of privileges	Time out in another classroom setting													
Use of Student Problem-Solving worksheet	Reinforcement of appropriate behaviors													
Seat change	Written reflection about incident													
Parent contact	Before or after school detention													
Teacher conference with student														
2	<p><i>Appropriate when Level 1 consequence/intervention has been ineffective</i> <i>Teachers use the following interventions to help the students change behavior in the classroom. In some cases, referral to the school administrator may be necessary.</i></p>													
	<table border="0"> <tr> <td>Parent/guardian involvement</td> <td>Parent contract</td> </tr> <tr> <td>Phone call/letter to parent or guardian</td> <td>Parent or guardian accompany student to school or classes</td> </tr> <tr> <td>Confiscation of item</td> <td>Conflict resolution</td> </tr> <tr> <td>Supervised time-out outside of classroom</td> <td>Peer mediation</td> </tr> <tr> <td>Conference with parent or guardian</td> <td>Class change</td> </tr> <tr> <td>Behavior contract</td> <td></td> </tr> <tr> <td>Teacher and/or administrator conference with student and/or parent</td> <td></td> </tr> </table>	Parent/guardian involvement	Parent contract	Phone call/letter to parent or guardian	Parent or guardian accompany student to school or classes	Confiscation of item	Conflict resolution	Supervised time-out outside of classroom	Peer mediation	Conference with parent or guardian	Class change	Behavior contract		Teacher and/or administrator conference with student and/or parent
Parent/guardian involvement	Parent contract													
Phone call/letter to parent or guardian	Parent or guardian accompany student to school or classes													
Confiscation of item	Conflict resolution													
Supervised time-out outside of classroom	Peer mediation													
Conference with parent or guardian	Class change													
Behavior contract														
Teacher and/or administrator conference with student and/or parent														
3	<p><i>Appropriate when Level 2 consequence/intervention has been ineffective</i></p>													
	<table border="0"> <tr> <td>Office referral required</td> <td>Campus clean-up</td> </tr> <tr> <td>Parent/guardian notification required</td> <td>In-school suspension</td> </tr> <tr> <td>Suspension</td> <td>Alternative school-based program</td> </tr> <tr> <td>Detention</td> <td></td> </tr> </table>	Office referral required	Campus clean-up	Parent/guardian notification required	In-school suspension	Suspension	Alternative school-based program	Detention						
Office referral required	Campus clean-up													
Parent/guardian notification required	In-school suspension													
Suspension	Alternative school-based program													
Detention														
4	<p><i>Appropriate when Level 3 consequence/intervention has been ineffective</i></p>													
	<ul style="list-style-type: none"> Office referral required Parent/guardian notification required Suspension Restricted activity Modified school day Alternative school-based program Referral to Alternative Learning Program 													

Consequences

Level of Consequence					
Offense/Infraction	1	2	3	4	Reportable to Police
Absence (Unlawful) <i>Excessive absences may result in recommendation for retention.</i>	●	●	●		
Assault:					
Student on Staff				●	●
Student on Student				●	●
Harassment and Intimidation	●	●	●		If Illegal
Bomb Threat				●	●
Bullying		●	●	●	If Violent
<i>Cyber-bullying</i>		●	●	●	If Violent
Electronic Device Misuse <i>(cell phones, MP3 players, Game Boys)</i>		●	●	●	If Illegal
Cheating	●	●			
Destruction of Property/Vandalism		●	●	●	
Disrespect toward others	●	●	●	●	
Disruption to Classroom/School	●	●	●	●	
Disruptive Clothing or Appearance		●	●		
Extortion/Strong Arming/Blackmail				●	●
False Fire Alarm				●	and Fire Marshall
False Information/Accusations	●	●	●		
Fighting: Physical		●	●	●	If causes injury
Fireworks or Explosives		●	●	●	and Fire Marshall
Forgery		●	●	●	If Illegal

Consequences Continued

Level of Consequence					
Offense/Infraction	1	2	3	4	Reportable to Police
Inappropriate Actions: Use of Inappropriate Language	●	●	●		
Inappropriate Physical Contact	●	●	●		
Sexual Activity	●	●	●		If Illegal
Inciting or Participating in a School Disturbance			●	●	If causes injury
Leaving an Area and/or Class and/or School Grounds without permission	●	●	●		If unable to locate or unknown whereabouts
Matches/Lighters		●	●		
Possession and/or use of dangerous or illegal items	●	●	●	●	If Illegal
Putting substances in another person's food or drink or on a person's body				●	If Illegal
Stealing and/or Theft	●	●	●	●	
Tardiness	●	●	●		
Threat to Staff or Student(s) (physical, written, or verbal)		●	●	●	
Trespassing	●	●	●		●
Unsafe Actions		●	●	●	
Weapons (including look-a-like guns) Possession of: Firearm				●	●
Knife				●	
Weapon (other than above)				●	