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| **Entity ID** | **CTDS** | **LEA NAME** |
| 6258 | 048701001 | Destiny School |

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| How the LEA will **maintain the health and safety of students, educators, and other staff** and the **extent to which** it has **adopted policies, and a description of any such policies**, on each of the following **safety recommendations established by the Centers for Disease Control and Prevention (CDC)** | | |
| **CDC Safety Recommendations** | **Has the LEA Adopted a Policy? (Y/N)** | **Describe LEA Policy:** |
| Universal and correct wearing of masks | Y | Destiny School can not mandate mask wearing but encourages staff and students to do so. We offer masks to any staff or student who needs or wants one. |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) | Y | Destiny School will provide additional classrooms to reduce class size. Tables are set out for optimal physical distancing. An additional lunch time was added to reduce the amount of students in the cafeteria and on the playground at any given time. |
| Handwashing and respiratory etiquette | Y | Destiny School coordinated with the local health department to go to each classroom to demonstrate correct handwashing techniques and the correct way to cover a cough and sneeze. Appropriate signage has been placed in all restrooms. |
| Cleaning and maintaining healthy facilities, including improving ventilation | Y | Systemic disinfection practices were implemented to ensure multiple daily checks. ESSER funds will be used to provide an active air purification system to all classrooms. |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | Y | Destiny School works closely with the local health department to receive reports of positive cases and determine if isolation or quarantine is necessary for the staff and students. |
| Diagnostic and screening testing | Y | Destiny School follows the guidance of the local health department. All students and staff are screened daily for symptoms. |
| Efforts to provide vaccinations to school communities | Y | Destiny School coordinates with the local health department to administer vaccines on campus. |
| Appropriate accommodations for children with disabilities with respect to health and safety policies | Y | Destiny School will utilize and individualized approach for working with children with disabilities consistent with the child’s Individualized Education Programs (IEP) or Section 504 plan. Adaptations and alternatives to prevention strategies will be provided to students with disabilities while maintaining efforts to protect all children and staff from COVID-19. |
| Coordination with State and local health officials | Y | Destiny School has a close working relationship with the local health department. We will continue to be transparent with our interactions and reports. |

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| How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health**, and **other needs**, which may include **student health and food services** | |
| **How the LEA will Ensure Continuity of Services?** | |
| Meeting the diverse needs of our students remains our focus. We will continue to be vigilant in our efforts of education our student in a safe and effective manner. | |
| **Students’ Needs:** | |
| Academic Needs | Each student’s academic needs remain individual to them. We will address any needs or concerns on that individual level. We have various platforms in which to accomplish this. |
| Social, Emotional and Mental Health Needs | We will be using some of our ESSER funds to contract with a SEL social worker to help mitigate any further effects. We are also using a research based SEL platform (CASEL) to help identify any specific student issues. |
| Other Needs (which may include student health and food services) | Student well-being remains paramount and we will continue to provide any supports necessary to ensure that our students remain healthy. Destiny School has built its own kitchen and upgraded its cafeteria in an effort to provide quality meals to every student. |
| **Staff Needs:** | |
| Social, Emotional and Mental Health Needs | We are using some of our ESSER funds to contract with a SEL social worker to help mitigate any further effects. We are also using a research based SEL platform (CASEL) to help each teacher identify any specific student issues. |
| Other Needs | None at this time. |

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| The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023** | |
| **Date of Revision** | **11/23/2021** |
| **Public Input** | |
| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: | We had two separate public hearings (August 17th and 24th ) Our intent was to acquire feedback on the instructional model that was being presented. |

**U.S. Department of Education Interim Final Rule (IFR)**

1. **LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**
2. An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
3. how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
4. Universal and correct wearing of masks.
5. Modifying facilities to allow for physical distancing (*e.g.,* use of cohorts/podding)
6. Handwashing and respiratory etiquette.
7. Cleaning and maintaining healthy facilities, including improving ventilation.
8. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
9. Diagnostic and screening testing.
10. Efforts to provide vaccinations to school communities.
11. Appropriate accommodations for children with disabilities with respect to health and safety policies.
12. Coordination with State and local health officials.
13. how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

1. In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
2. If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
3. If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
4. An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
5. In an understandable and uniform format;
6. To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
7. Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent