***SOCIAL STUDIES***

Confederation

[Confederation for Kids (Archived)](http://www.collectionscanada.gc.ca/confederation/kids/index-e.html)

A site from the Canadian government about Canadian history. Includes the background on how Canada was formed, when each province joined the Confederation, and information about important historical people.

[Why Confederation? (Archived)](http://www.collectionscanada.gc.ca/confederation/kids/023002-1010-e.html)

Why the British colonies decided to come together to form a self-governing country.

[The Edge of the World: BC’s Early Years](http://www.knowledge.ca/program/the-edge-of-the-world-bcs-early-years-shorts)

Short clips from the Knowledge Network about interesting people and events that occurred during the early years of British Columbia.

Canadian Politics

[Canada’s Political System](http://settlement.org/sys/faqs_detail.asp?passed_lang=EN&faq_id=4000074)

An introduction to Canada’s political system, including the three levels of government and what they do.

[How Canadians Govern Themselves](http://www.parl.gc.ca/About/Parliament/SenatorEugeneForsey/Home/Index-e.html)

 The official educational site of the Canadian Parliament, including its history, a behind-the-scenes look at Parliament, and an activity that shows what each level of government is responsible for.

[Canada’s Prime Ministers](http://pm.gc.ca/eng/former.asp)

A chronological list of Canadian Prime Ministers, including their political party and dates in office. Click their names to get a short biography.

[Historically Important Canadians](http://www.thecanadaguide.com/important-canadian-politicians-of-history)

A list of some notable men and women that have had an impact on Canadian history. Alphabetical by last name.

***SCIENCE***

Renewable and Non-Renewable Resources

[Science Probe 5: Earth's Resources](http://www.nelson.com/bcscienceprobe/0176282807/student/weblinks.html#SP5UC)

Excellent links and resources for students doing the Earth’s Resources unit of Grade 5 science. Activities as well as interactive resources.

[Renewable and Non-Renewable Resources](http://pubs.cas.psu.edu/freepubs/pdfs/uh177.pdf)
Some information about the differences between renewable and non-renewable resources, and why it’s important to use them carefully.

[Renewable Energy](http://www.ducksters.com/science/environment/renewable_energy.php)

An introduction to renewable energy, and what the major types are.

[Renewable vs. Non-Renewable](http://www.youtube.com/watch?v=pBTnVoEIb98)

A fun stop-motion video talking about energy sources.

[Recycling](http://www.ducksters.com/science/environment/recycling_for_kids.php)

What recycling is, how it works, and why we do it.

[Our Water](http://www.enwin.com/kids/water/)

Why water is such an important resource, where it comes from, the ways we use it, and what we can do to conserve it.

[Sustainable Energy](http://www.bbc.co.uk/schools/gcsebitesize/geography/energy_resources/sustainable_energy_rev1.shtml)

An advanced discussion about sustainable energy.

Forces and Simple Machines

[Science Probe 5: Forces and Machines](http://www.nelson.com/bcscienceprobe/0176282807/student/weblinks.html#SP5UA)

Excellent links and resources for students doing the Forces and Machines unit of Grade 5 science. Activities as well as interactive resources.

[Bill Nye: Simple Machines](http://www.youtube.com/watch?v=grWIC9VsFY4)

Bill Nye the Science Guy talks about simple machines in this short YouTube clip.

[Simple Machines the Song](http://www.youtube.com/watch?v=l1Fhs8pXGxM)

A catchy little tune about different types of simple machines.

[Understanding Simple Machines](http://www.fi.edu/pieces/knox/automaton/simple.htm)

A guide to understanding more about six simple machines: the Inclined Plane, the Wedge, the Screw, the Pulley, the Wheel and Axle, and the Lever.

Human Body

[Circulation System](http://www.nelson.com/bcscienceprobe/0176282807/student/weblinks.html#SP5UB%3eScience%20Probe%205:%20Human%20Body%3c/a%3e%3cbr%3eExcellent%20links%20and%20resources%20for%20students%20doing%20the%20Human%20Body%20unit%20of%20Grade%205%20science.%20Activities%20as%20well%20as%20interactive%20resources.%3cbr%3e%3cbr%3e%3ca%20)

A quick look at the circulation system, including what the heart does and why you have a pulse.

[How the Body Works](http://kidshealth.org/kid/htbw/htbw_main_page.html)

A great page for understanding how the body works, with movies, articles, and activities for most of the major body parts.

[The Virtual Body](http://medtropolis.com/virtual-body/)

Includes information on the brain, heart, skeleton, and digestive tract. View pictures, read information, and play short activities.

***MATH***

[Fractions: Adding](http://www.mathsisfun.com/fractions_addition.html)

Adding fractions, using pizza to help out!

[Fractions: Subtraction](http://www.mathsisfun.com/fractions_subtraction.html)

Subtraction of fractions.

[Fractions: Multiplication](http://www.mathsisfun.com/fractions_multiplication.html)

Multiplication of fractions.

[Long Multiplication](http://www.mathsisfun.com/numbers/multiplication-long.html)

Long multiplication, with multiple digits.

[Divisibility Rules](http://www.mathsisfun.com/divisibility-rules.html)
Understanding divisibility rules up to 12.