

# Managing Multiple Reporting: Suggested Workflow & Managing MRRs within Colleague



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#### **Session Rules of Etiquette**

- Please turn off your cell phone.
- If you must leave the session early, please do so as discreetly as possible.
- Please avoid side conversation during the session.

Thank you for your cooperation!



#### **Overview**

❖ Students are not allowed to receive Pell funds from more than one school for the same enrollment period. To prevent this from happening, the Common Origination and Disbursement (COD) System sends out Multiple Report Records (MRRs).

This presentation will show you ways to identify, track, and resolve MRRs all within Colleague.



## Multiple Record Reporting (MRRs)





#### **Primary Types of MRRs**

#### Multiple Reporting Records (MRR)

 Students are not allowed to receive Pell funds from more than one school for the same enrollment period. To prevent this from happening, the Common Origination and Disbursement (COD) System sends out Multiple Report Records (MRRs).

#### Pell Overaward Process (POP)

 If the combination of Pell fund disbursements at the different institutions puts the student over the scheduled award amount, the student is automatically entered into the Potential Overaward Process (POP).



#### Record Types: MRR & POP

- MRRs should be reviewed in a timely manner to:
  - Eliminate possible POP situation
  - Reduce delay of a student's future refunds

- POPs should be reviewed in a timely manner to:
  - Eliminate disbursements to student to zero



### **MRR Record Types**

RO	Originated Institution
RD	Disbursed Institution
RN	No MRR Information Found
CE	Concurrent Enrollment Institution
РВ	Blocked Institution
PR	Blocker Institution
PU	Unblocked Institution
ВС	Blocked and Concurrent Enrollment
RC	Blocker and Concurrent Enrollment



## **POP Types**

РВ	The student is in a POP situation. The school listed was not the first school that disbursed funds to the student.
PR	The student is in a POP situation. The school listed on the MRR was the first school to disburse funds to the student.
PU	The student is no longer in a POP situation.
ВС	The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was not the first that disbursed funds to the student.
RC	The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was the first school to disburse funds to the student.

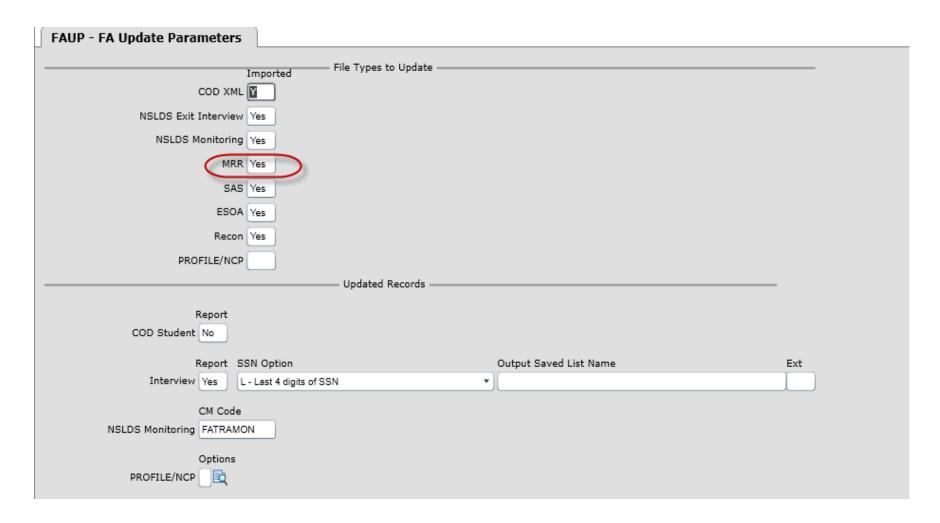


#### **COD Reports**

- MRR and/or Pell POP Reports are automatically sent to your institution's SAIG mailbox
  - Imported into Colleague
    - PGMRyyOP
    - PGPRyyOP

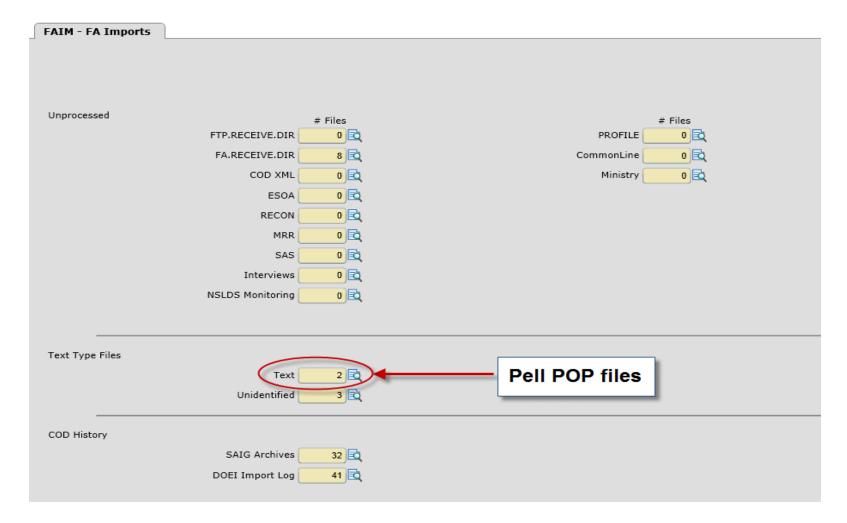


## FAUP – FA Update Parameters



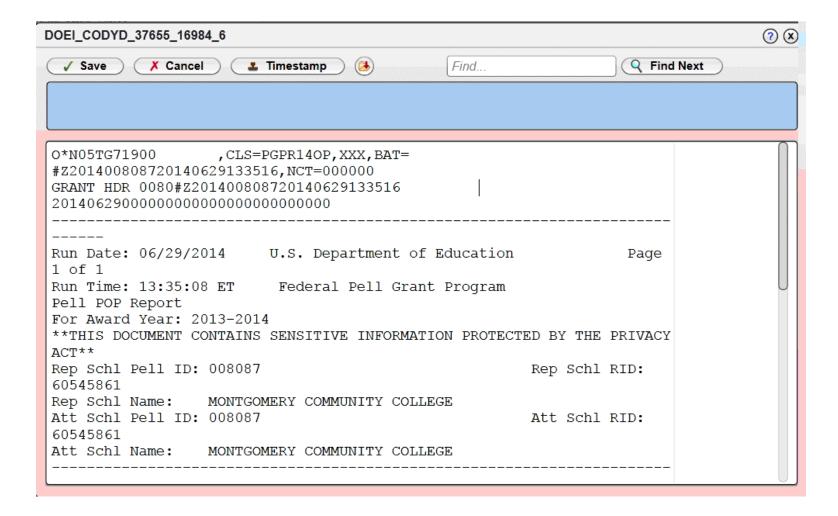


### FAIM - FA Imports



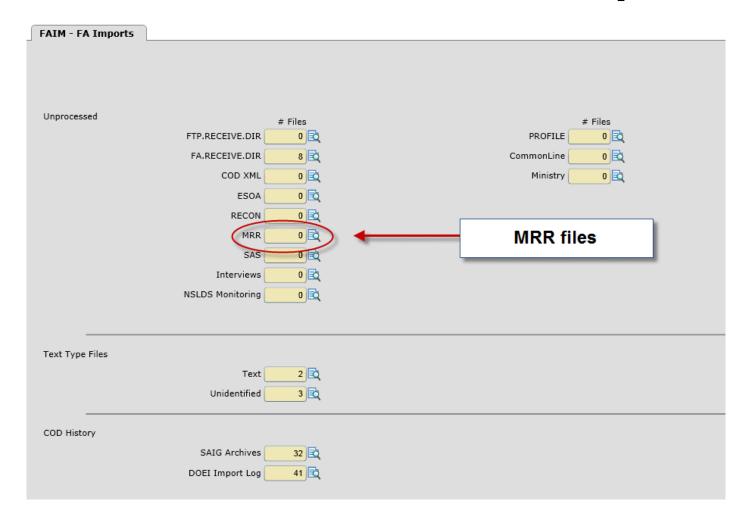


#### **Pell POP Text File**



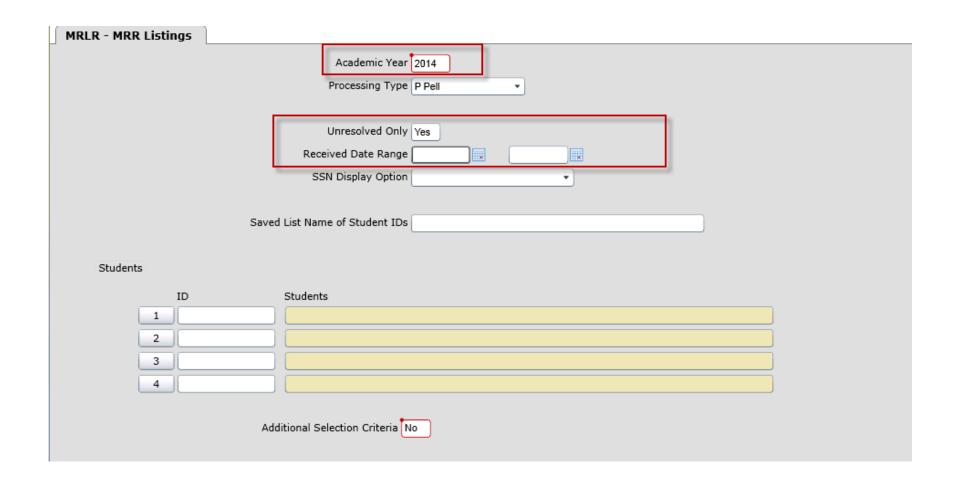


### FAIM - FA Imports





## MRLR - MRR Listings





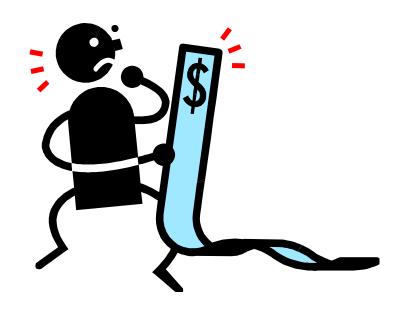
## **MRLR** Report

Jul 10 14 PELL MRR LISTINGS Page 1
10:31 For Financial Aid Year 2013

		Received	
Student ID SSN Name	ту	Date	Date
	GE.	05/00/14	
Adrian L.	CE	05/02/14	
	CE	05/02/14	
Kristen B.	CE	03/10/14	
	CE	06/16/14	
Soisuda D.	CE	03/10/14	_
Mark D.	CE	02/05/14	
	CE	02/21/14	
	CE	03/10/14	
Jennyfer L.	CE	02/19/14	
_	CE	06/23/14	
Delores A.	CE	06/18/14	
Jordan L.	CE	10/02/13	
	CE	02/19/14	
	CE	05/22/14	
	RC	06/18/14	
Dekota B.	CE	02/19/14	
	CE	05/02/14	
	CE	05/02/14	
Ahmad J.	CE	10/02/13	
	CE	10/04/13	
Chelsea S.	CE	03/10/14	
Angelia B.	CE	02/19/14	
Benaldine H.	CE	02/19/14	
Carlliesha G.	PB	01/23/14	
	PU	02/26/14	
Satoya C.	CE	02/19/14	
	CE	02/19/14	
	CE	05/02/14	
	CE	06/23/14	
Cathy D.	CE	02/19/14	
cachy D.	CE	05/22/14	
0446964 244-47-8585 Jordan, Ashley S.	CE	02/19/14	
0446976 238-81-4112 Leake, Elise G.	CE	02/19/14	
0440570 230-01-4112 Deane, Bilbe G.	CE		
		02/19/14	
	CE	05/22/14	
	CE	05/22/14	

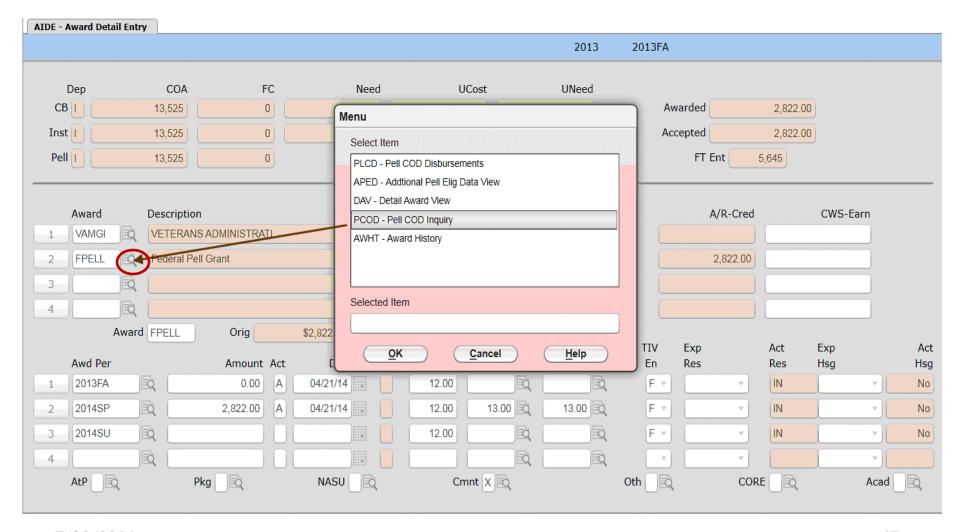


#### Reviewing & Resolving MRRs



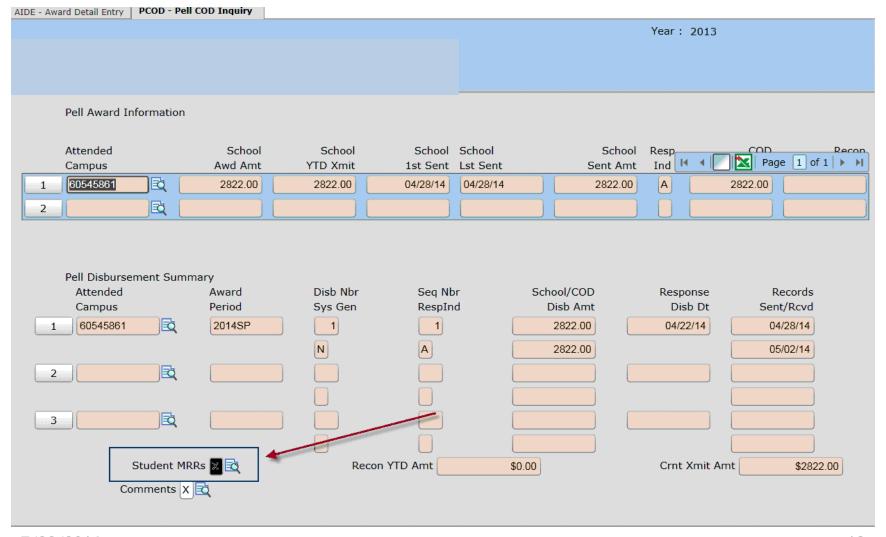


## Review MRR Student Information



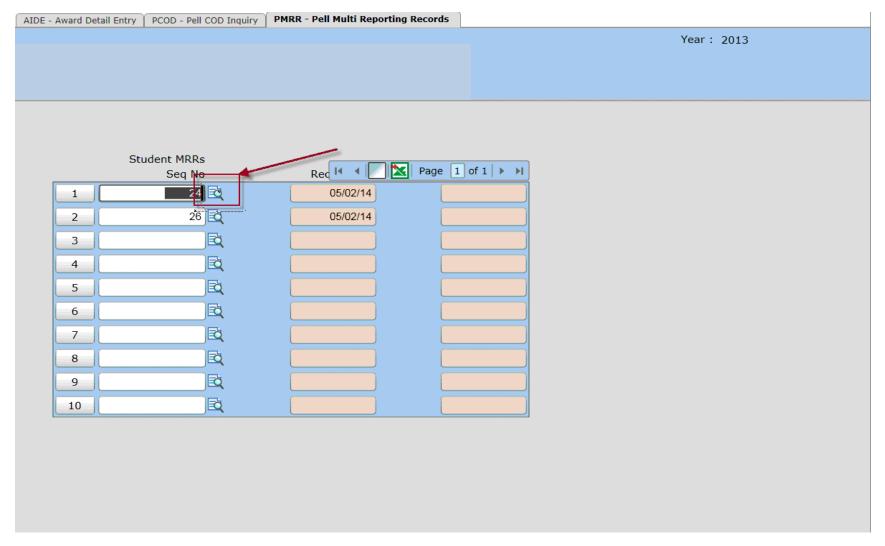


## PCOD - Pell COD Inquiry



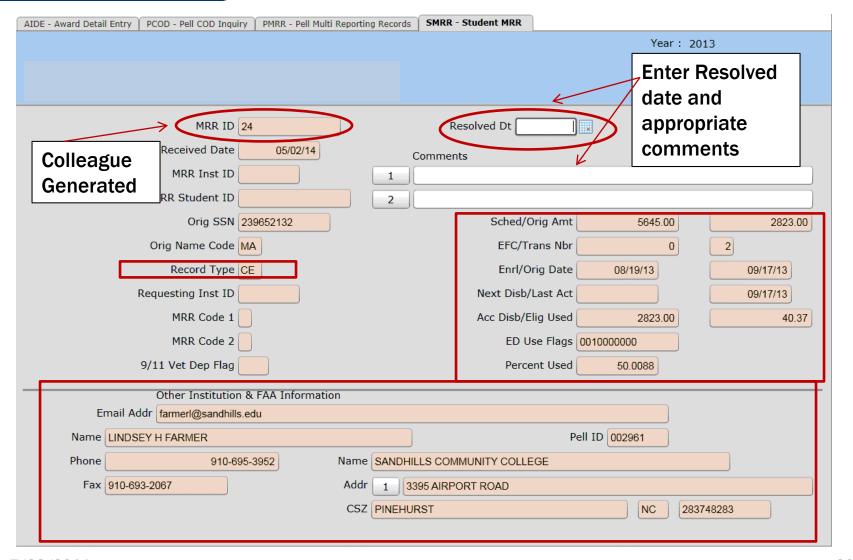


#### PMRR - Pell MRR





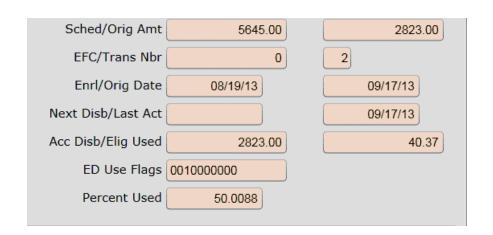
#### SMRR – Student MRR





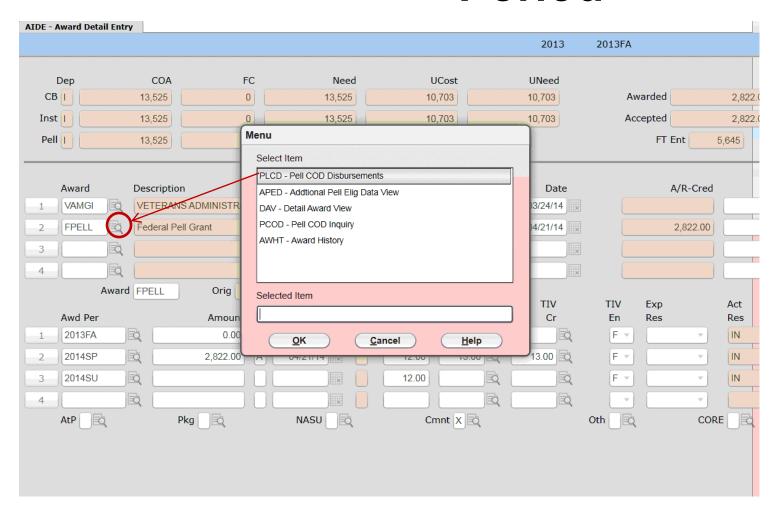
### **Understanding the Data**

- When reviewing MRRs data in a timely manner, it is not necessary to retrieve information from COD.
  - Institutional information listed on SMRR
- Reduce, adjust, or cancel funds in adherence to Federal Regulation and institutional policy
  - Adjustments should be sent to COD via next CODE export.



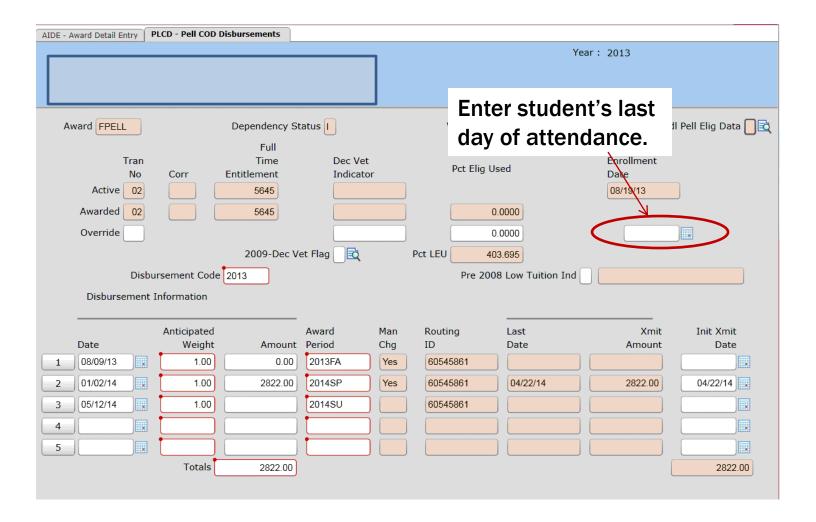


## Updating the Enrollment Period





#### PLCD - Enrollment Period





### **Notifying Students**



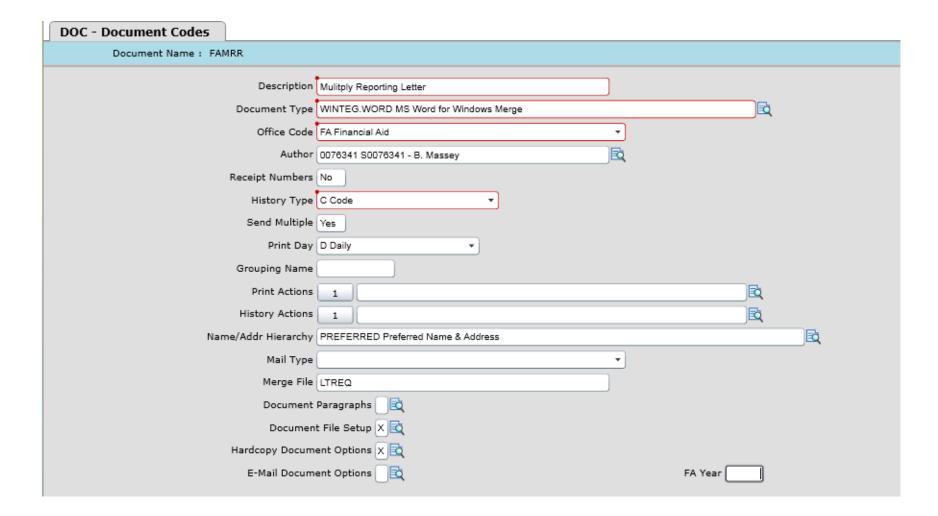


#### Letters/Emails

- For students concurrently enrolled at your institution:
  - Create a Word document/Email on DOC
  - Customize verbiage needed for student

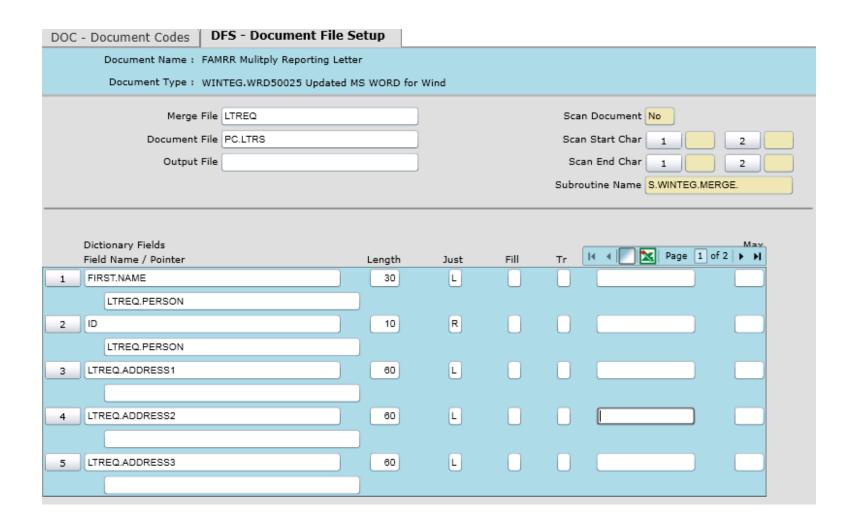


#### DOC - Letter



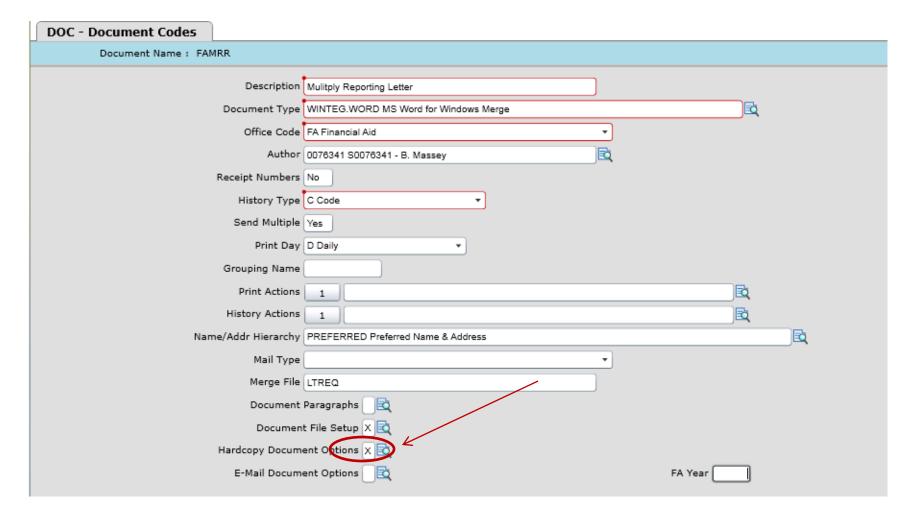


#### **DFS - Document File Setup**



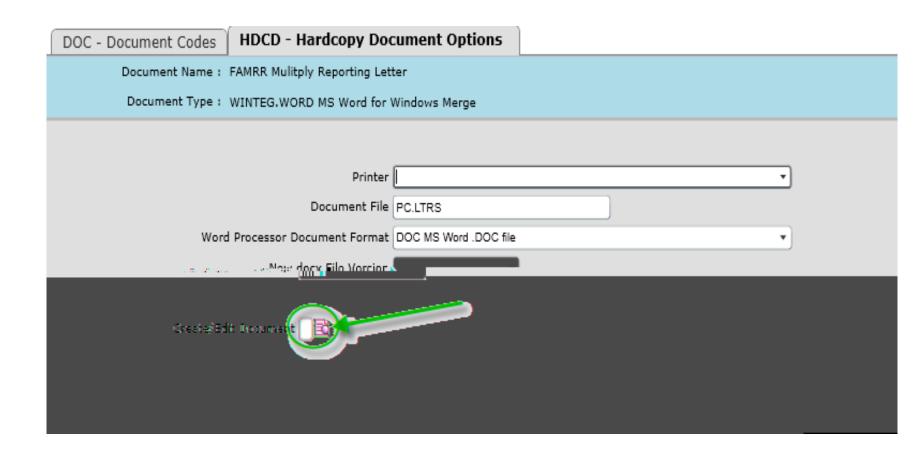


### **Creating the Letter**



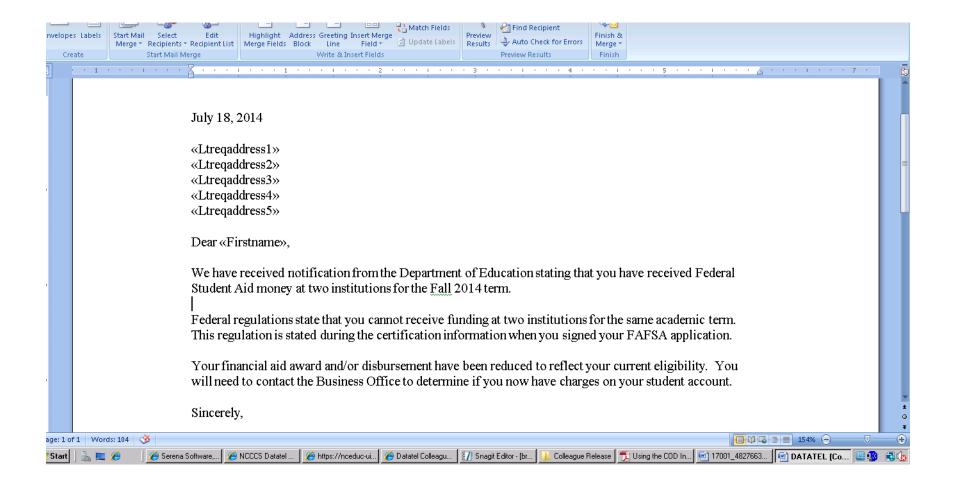


## HDCD – Hardcopy Document Options





#### Mail Merge - Word



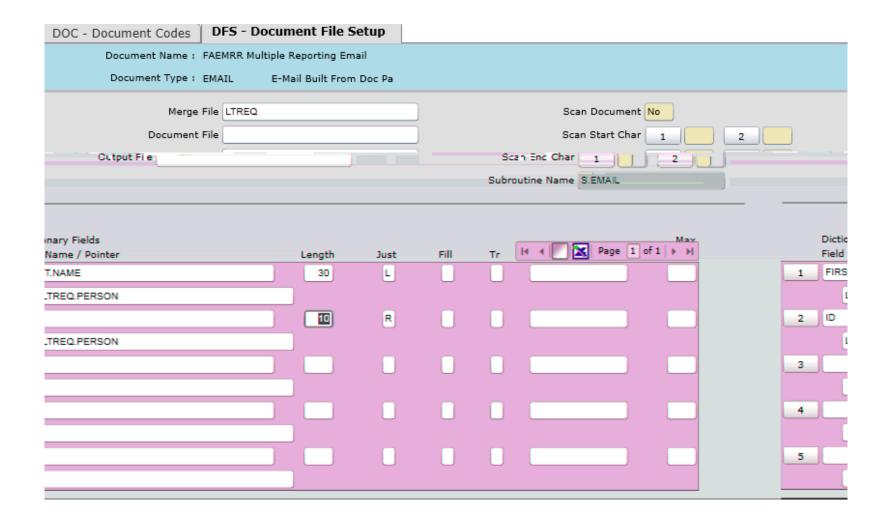


#### DOC - Email

DOC - Document Codes				
Document Name: FAEMRR				
	Description	Multiple Reporting Email		
	Document Type	EMAIL E-Mail Built From Doc Paras		
	Office Code	FA Financial Aid		
	Author	0076341 S0076341 - B. Massey		
	Receipt Numbers	No		
	History Type	C Code ▼		
	Send Multiple	Yes		
	Print Day	D Daily 🔻		
	Grouping Name			
	Print Actions	1		
	History Actions	1		
	Name/Addr Hierarchy	PREFERRED Preferred Name & Address		
	Mail Type	•		
	Merge File	LTREQ		
	Document	Paragraphs E		
	Documen	nt File Setup X 🗟		
	Hardcopy Docum	ent Options E		
	E-Mail Docum	ent Options FA Year		



### DFS - Document File Setup



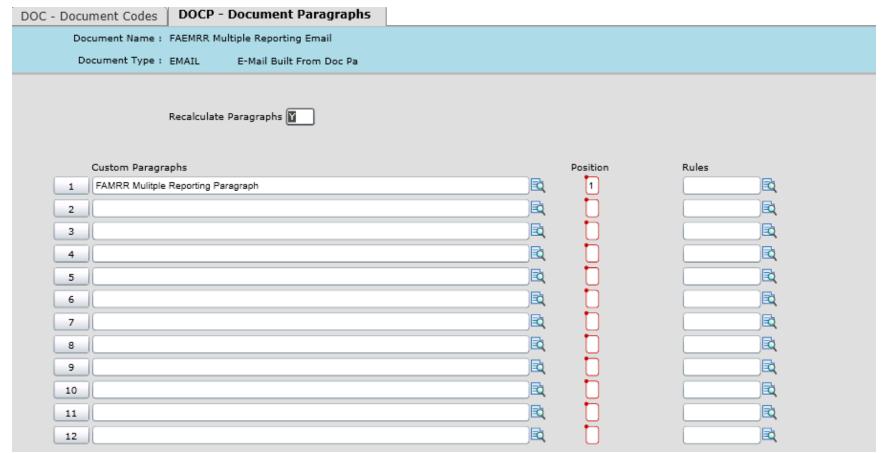


## DOC – Document Paragraphs

DOC - Document Codes				
Document Name: FAEMRR				
	Description	Multiple Reporting Email		
	Document Type	EMAIL E-Mail Built From Doc Paras	<b>□</b>	
	Office Code	FA Financial Aid		
	Author	r 0076341 S0076341 - B. Massey		
	Receipt Numbers	s No		
	History Type	C Code ▼		
	Send Multiple	e Yes		
	Print Day	D Daily		
	Grouping Name			
	Print Actions	5 1	Ē₫	
	History Actions	5 1	Ē₫	
	Name/Addr Hierarchy	PREFERRED Preferred Name & Address	E	
	Mail Type	•		
	Merge File	LTREQ		
	Document	t Paragraphs 🔯		
	Documen	nt File Setup X 🔯		
	Hardcopy Docum	nent Options		
	E-Mail Docum	nent Options FA Year		

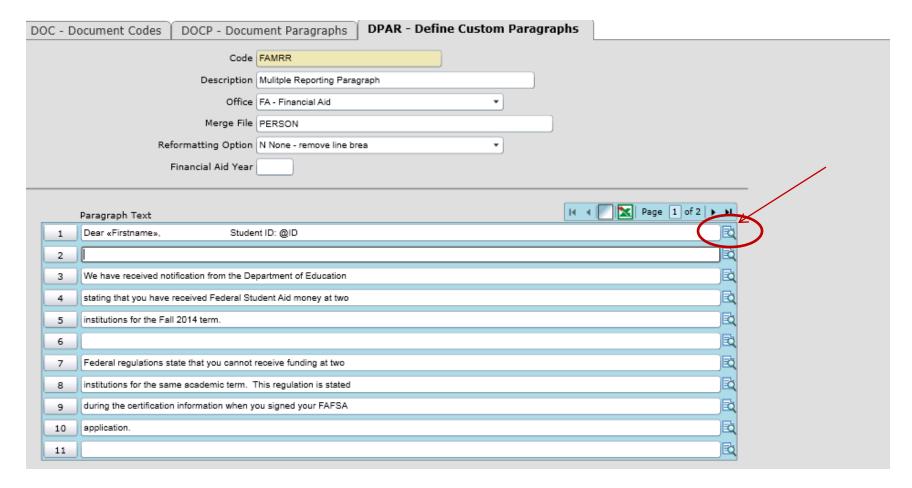


## DOCP - Document Paragraphs



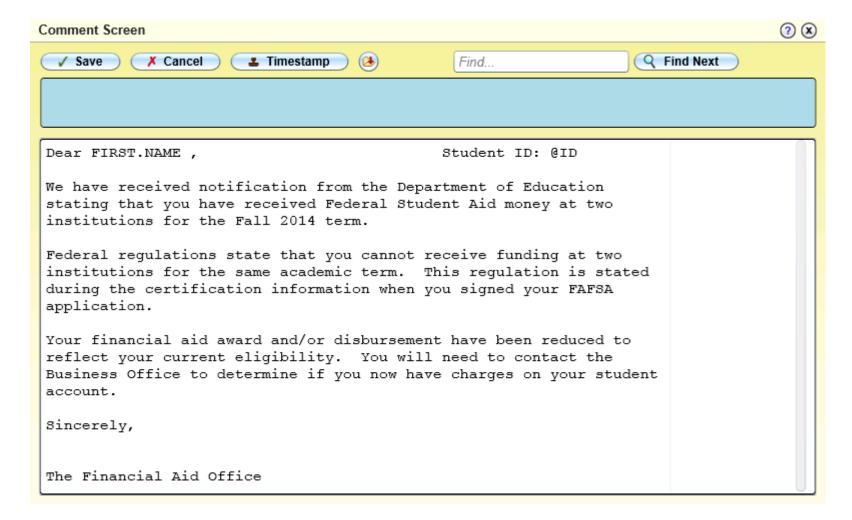


## DPAR – Define Custom Paragraphs





#### **Creating Email Text**





#### Summary

MRRs and POP records should be reviewed in a timely manner...especially during disbursement times.

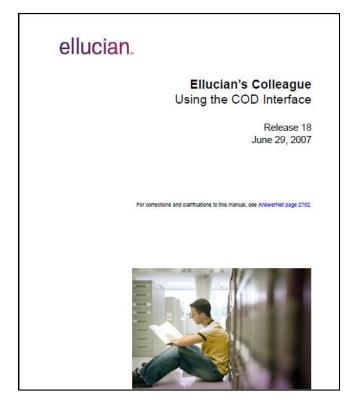
Utilize all Colleague screens discussed to track and resolve MRRs.

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#### Resources

Ellucian's Colleague: Using the COD InterfaceJune 29, 2007





## **Questions/Answers**

