

**Data Teams and Formal Observations**  
**Woodburn School District**  
**January 16, 2018**

**Objectives:**

- Increase shared knowledge about formal evaluation of data teams
- Work collaboratively to identify areas of focus and high impact “look fors”
- Provide an opportunity for calibration

**Agenda:**

Welcome/Objectives

Formal Evaluation Discussion

Gallery Walk

Data Teams and Formal Evaluations

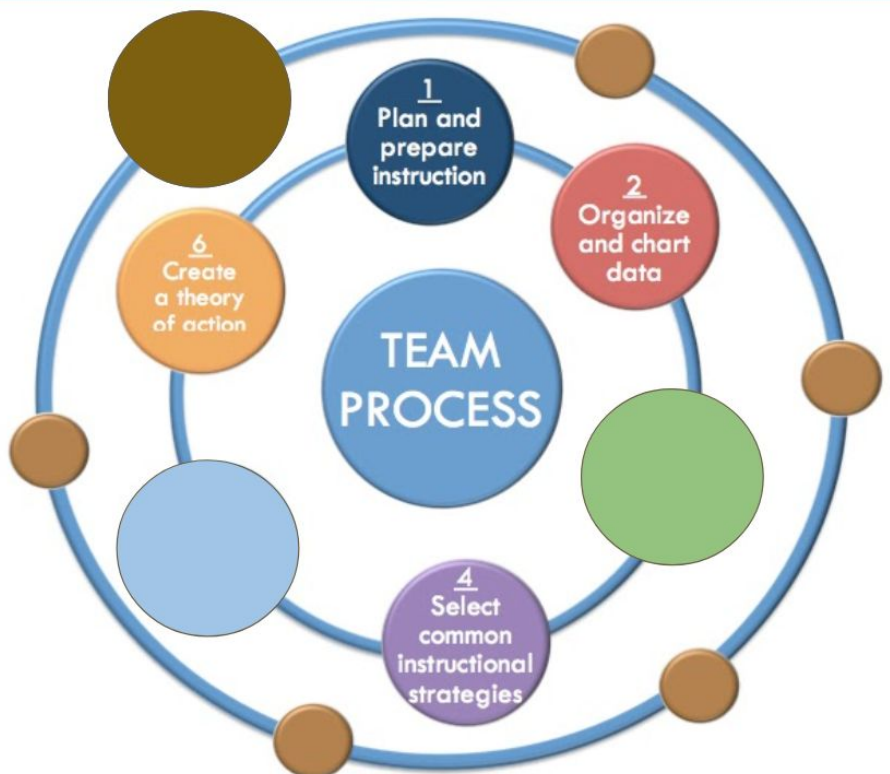
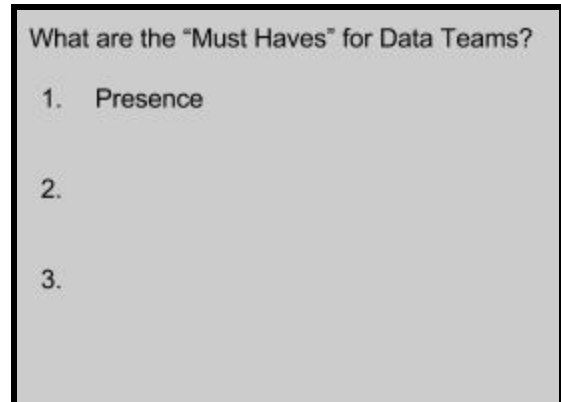
Fishbowl Activity

Logistics Tips

Personal Reflection

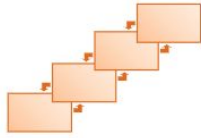
Compass Points

Reflection/Feedback



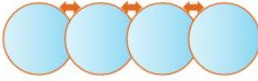
# Implementation Science Frameworks

WHO



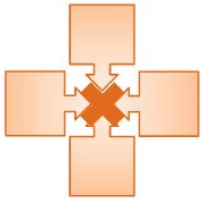
Teams

WHEN



Stages

WHAT



Interventions

HOW



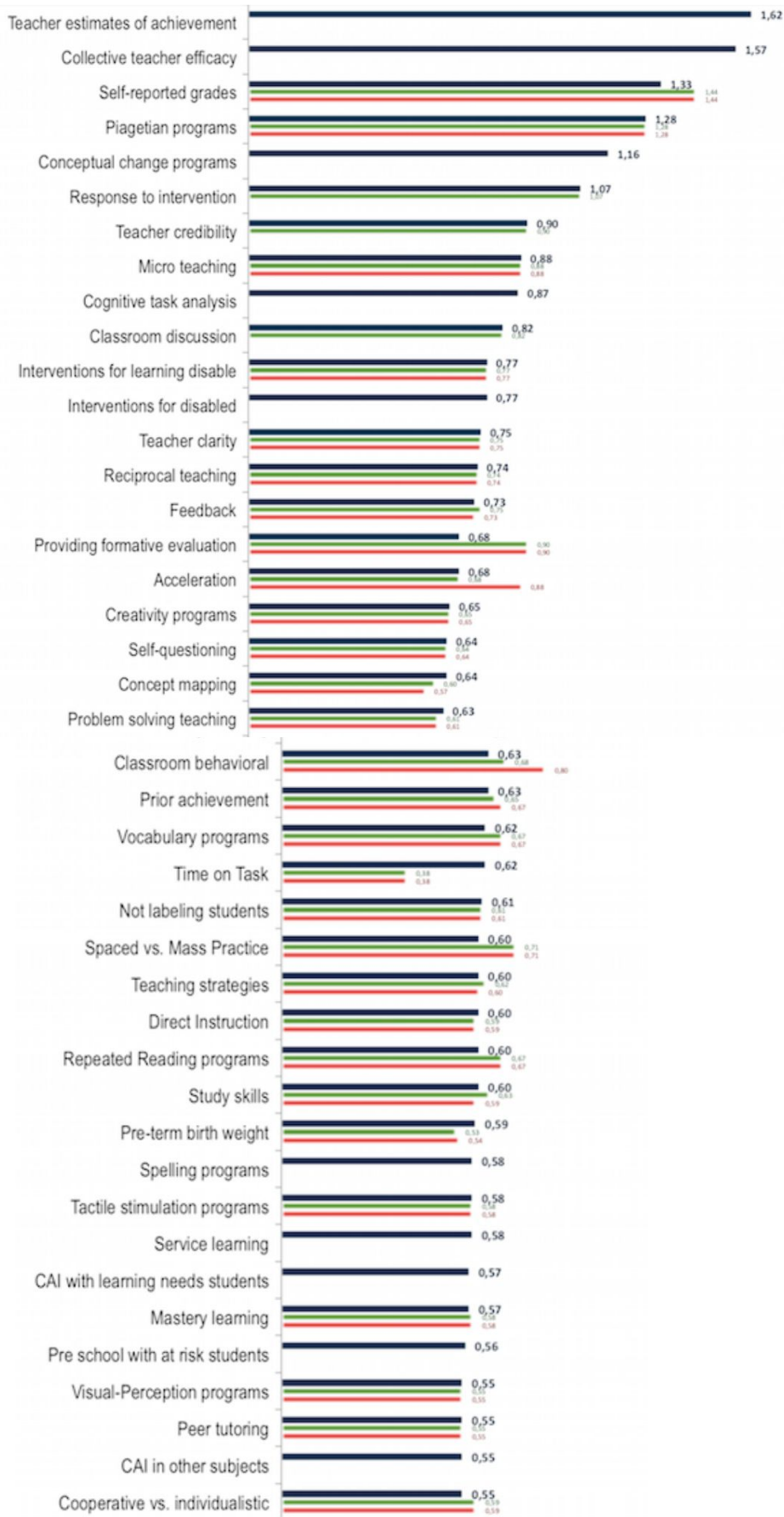
Drivers

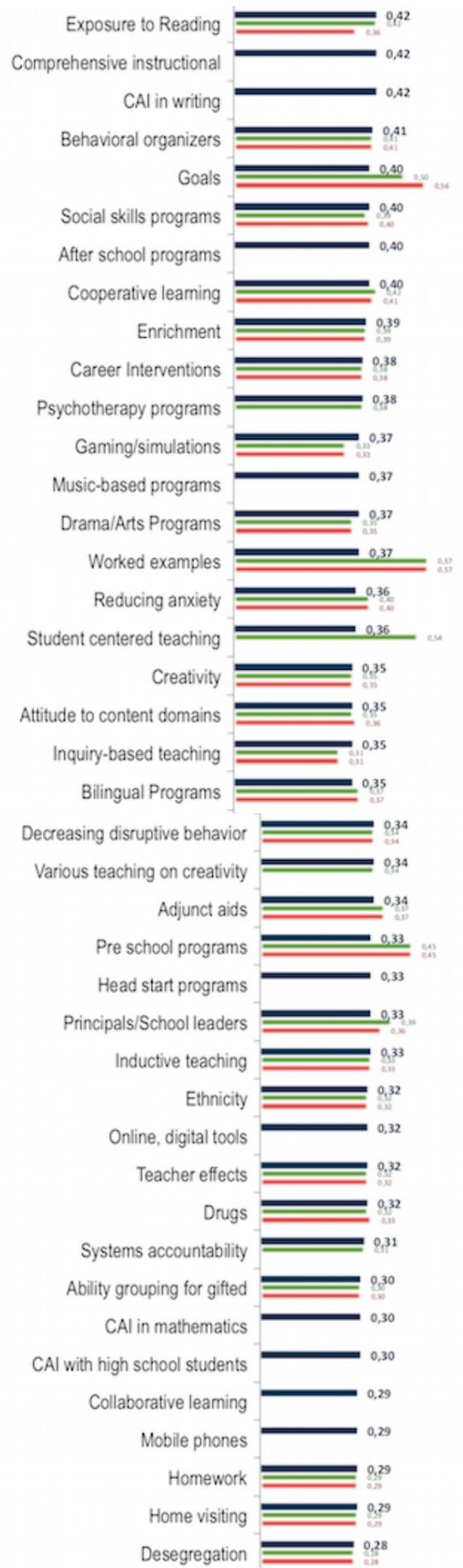
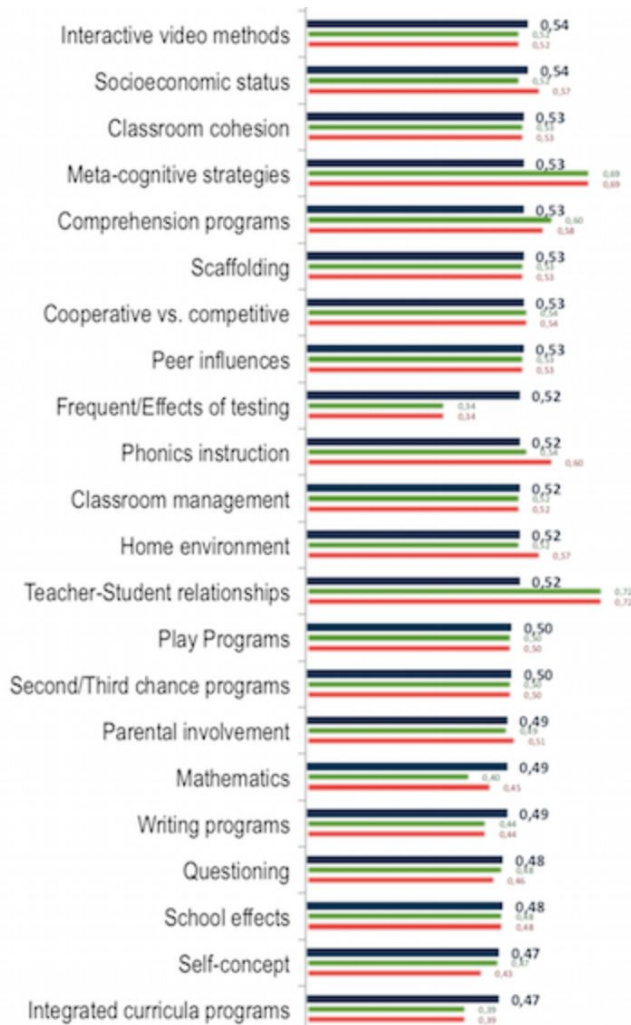
HOW

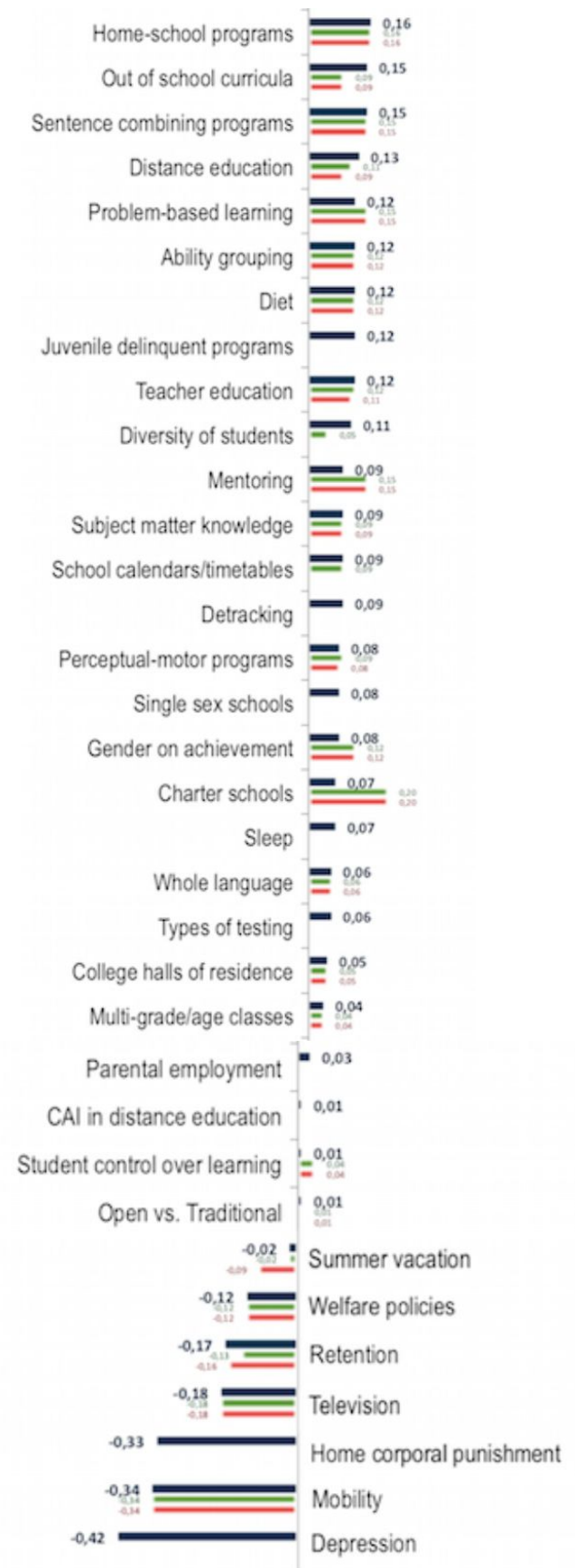


Cycles









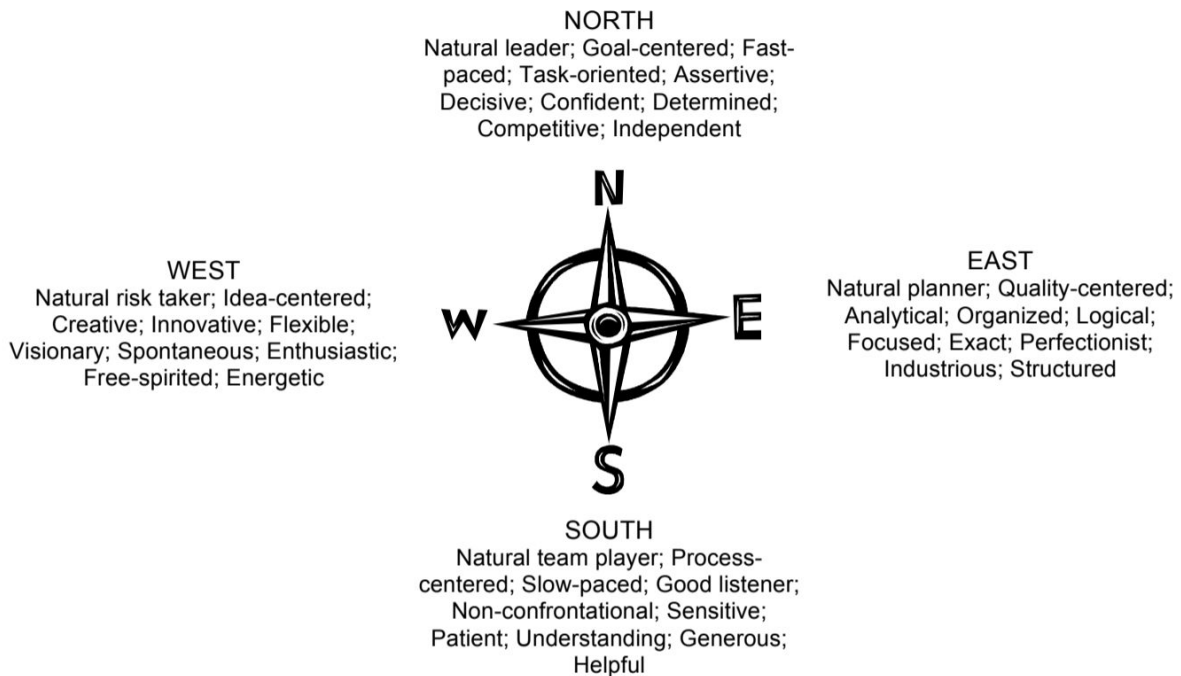
If we prioritize this for 2019 evaluations, what would you need to do as a district and as a site in 2018?

| Team Observations |                    |
|-------------------|--------------------|
| Team Portions     | Individual Portion |
|                   |                    |

## The Personality Compass – at a glance

Everyone has some characteristics from each of the four types, but one will capture the essence of your personality more accurately than the others. That is your dominant type.

No one type is better than another, they're all just different.







# FEEDBACK PAGE

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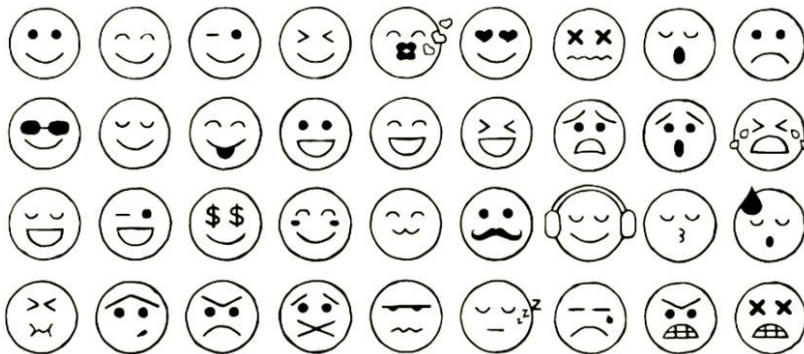
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**Feedback:**

1. I want to remember \_\_\_\_\_
  
  
  
  
  
  
  
  
  
  
2. My next step will be \_\_\_\_\_
  
  
  
  
  
  
  
  
  
  
3. Any other feedback you'd like to offer: \_\_\_\_\_

**Circle the emoji that best represents how you feel after today's lesson.**



**I chose this emoji because \_\_\_\_\_.**

*Inspired by LoveToTeach*