

Summer 2

Art & Design:

- * to use a range of materials creatively to design and make products
- * to develop a wide range of art and design techniques in using texture,

Computing:

Summer 1

- *Understand use of algorithms

Summer 2

- *create and debug simple programs
- *use logical reasoning to predict the behaviour of simple programs

RE: Buddhism

- *What did Gotama Buddha teach about how people should treat each other?
- *Ways in which Buddhist children learn about their faith.
- *Buddhist festivals
- *Explore various ways in which Buddhists celebrate

PSHE:

Summer 1: Say No to Bullying

Summer 2: Changes

Maths:

White Rose Maths

MFL:

N/A

Summer 2

Geography:

- * use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- * use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

English:

Summer 1

Overcoming The Monster Story-Two Little Astronaut's Recount-An Astronaut's Day

Summer 2

Rescue Story
List Poems

Phonics: Read Write Inc.

Music:

Summer 1

- *Sing songs –
- *Play tuned & un-tuned instruments musically

Summer 2

- *Listen & understand live & recorded music
- * experiment with, create, select and combine sounds using the inter-related dimensions of music.

Summer 1

History:

Famous explorers

- * the lives of significant individuals in the past who have contributed to national and international achievements (Neil Armstrong).
- * events beyond living memory that are significant nationally or globally.

Summer 1

Design Technology:

- *select from and use a range of tools and equipment to perform practical tasks [cutting, shaping, joining and finishing]
- *explore and evaluate a range of existing products
- *evaluate their ideas and products against design criteria
- *generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

Create a rocket (linked to science/history)

Science:

Summer 1

- *Space: ordering the planets

Summer 2

Plants

- *identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- *identify and describe the basic structure of a variety of common flowering plants, including trees.

