



# The World of A.T. Assistive Technology



Educational Equity For All

December 2019



AbleNet University Live Webinars

December 04, 2019, 02:00 pm CST - 60-minutes

TITLE: AAC Evaluations

DESCRIPTION: AAC Evaluations may seem daunting and time consuming. There are several steps involved from start to finish. When should I recommend an AAC Evaluation? How do I know when to move from low tech to high tech? How can I streamline my evaluation process? What should I know about report writing? Participants will learn helpful tools and strategies to support conducting AAC evaluations from trials to device submission.

December 11, 2019, 02:00 pm CST - 60-minutes

TITLE: I Have A Device, Now What?

DESCRIPTION: There is often a lot of emphasis placed on the AAC evaluation and everything leading up to obtaining a device and not enough thought about what's next. In this presentation, session participants will get ideas, tools, and strategies for treatment plans, fostering independent device users, and for participating in school literacy and curriculum goals.

[https://www.ablenetinc.com/resources/live\\_webinars/](https://www.ablenetinc.com/resources/live_webinars/)



Free Photos/Picture for use in Communication and Instruction

- <https://www.pexels.com/search/communication/>
- <https://unsplash.com/s/photos/communication>
- <https://www.freeimages.com/search/communication>
- <http://www.classinc.net/wp/free-pictures-for-communication-boards/>



MOVE (Mobility Opportunities Via Education/Experience) is an activity-based program used in homes, schools, day programs and the community. Using a top-down approach, MOVE combines the individuals' present abilities with an instructional process during motivational activities to help the individual improve their mobility skills of sitting, standing, walking, and transitioning – leading to improved health, independence, dignity and inclusion of the individual in the family and community. MOVE is a way of life!

What is MOVE™?

- A philosophy - a way of life;
- A collaborative effort between the learner/families/care providers and professionals;
- A structured program that provides a framework to assess and measure gross motor skills;
- A top-down approach that looks at the skills the individual already possesses and teaches the skills necessary to become independent in a given activity at their highest functional level;
- A form of teaching that embeds skill practice throughout the individual's day in functional activities;
- A data collection system that demonstrates acquirement of gross motor skills.

<http://www.move-international.org/>



Tana Donaghy, President, Educational Equity For All  
[Missstanad@educationaequityforall.org](mailto:Missstanad@educationaequityforall.org); 909-964-5057  
[www.educationalequity4all.com](http://www.educationalequity4all.com)

**FEATURED IDEA OF THE MONTH**  
**Hack a Toy for the Holidays**  
**(Yes You Can)**



Adapt a battery-powered toy for a special child in your life. Here's how to get started with choosing and hacking toys to be switch accessible.

Cuddle Barn's Banana Boat Bruno is easy to adapt

[t.ly/jO2e8](http://t.ly/jO2e8)

**Try These FREE Learning Apps!**

There are so many FREE apps that can help your child learn in an interactive and fun way! Try some of these with your child today and have some fun! Apps can be found in the App store.

Animal Book – Line drawing that links to photos of real animals and says the name of the animal AND makes the sound.

Opposites – Touch a picture and pick its opposite.

Match It Up – Pick items that go together best.

Mobi Pizza – Make your own pizza, choose toppings, bake it, etc. Good for sequencing and vocabulary.

Where's Puppy – Fisher Price Laugh and Learn; puppy comes out and identifies body parts when you touch them.

Kids Patterns – Cognitive pattern skills; fill in the patterns; preschool to kindergarten age type of tasks.

Verbally – Keyboard with a list of frequently used words and phrases ready to use. Word prediction as well.

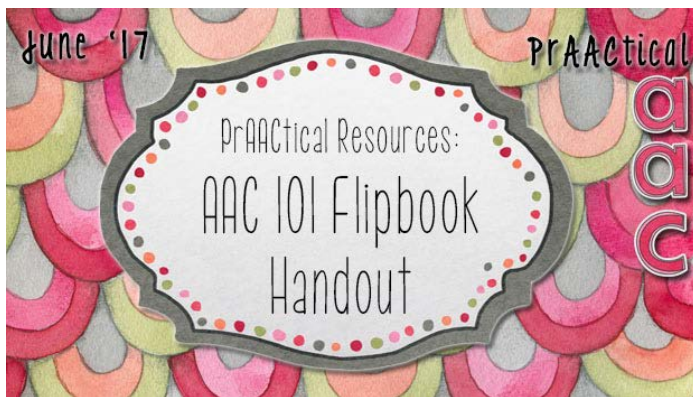
Clean Up – Helps with categorization; drag photo items to the correct location (closet, basket, or toy box)

ABA Belong – Follow the verbal direction to touch the one that does not belong.

Together – Touch the item that goes together best with the photo on top.

Build It Up – Sequencing game that helps children learn how to organize or sequence objects.

<http://www.classinc.net/wp/category/aac/>



[t.ly/edRqO](http://t.ly/edRqO)

**WEBSITES AND RESOURCES**

[t.ly/20wOb](http://t.ly/20wOb)

[t.ly/mepLp](http://t.ly/mepLp)

[t.ly/VDL9e](http://t.ly/VDL9e)



**PROFESSIONAL DEVELOPMENT**

**AUSTRALIAN  
 ONLINE  
 COURSES**



December Special Offer –  
 15% Off All Courses

\*Enrol into any course this month, pay upfront and save 10% off the total price!!!! Use coupon code **dec15**

**AUGMENTATIVE AND ALTERNATIVE  
 COMMUNICATION STRATEGIES**



**ASHA**  
 American  
 Speech-Language-Hearing  
 Association

**Symbols**

Symbols are used in

AAC to represent objects, actions, concepts, and emotions. They can include drawings, photographs, objects, facial expressions, gestures, auditory symbols (e.g., spoken words), or orthography (i.e., alphabet-based symbols).

Iconicity refers to the association made between a symbol and its referent (Schlosser, 2003). Iconicity varies along a continuum, based on how easily the meaning of the symbol can be guessed.

- Transparent symbols are at one end of the iconicity continuum and are readily guessable in the absence of the referent.
- Opaque symbols are at the other end of the continuum and are not readily guessable, even when the meaning of the symbol is known.
- Translucent symbols lie between the two extremes of the continuum. The meaning of the referent may not be obvious, but the relationship between symbol and referent is more obvious when additional information is provided (Fuller & Lloyd, 1991).

[t.ly/BO3BM](http://t.ly/BO3BM)



**Literacy and Augmentative and  
 Alternative Communication  
 (Augmentative and Alternative  
 Communications  
 Perspectives) 1st Edition**  
 by [Martine Smith](http://t.ly/BO3BM)