

Keeping You Informed...

Featured Article:

[Your Child's Communication Development: Kindergarten Through Fifth Grade](#)

Hello!

Are you concerned that your kids spend too much time on tablets, smartphones, or other devices? Do you have fewer conversations with your kids than you'd like because of technology distractions? Do you find yourself constantly asking your kids to lower the volume on devices because you can hear the music blaring through their earbuds or headphones?



If you answered "yes" to any of these questions, you are a typical parent in the digital age. These are struggles for most of us as technology increasingly becomes central to our lives and our children's lives.

Featured Article:

[How Does Your Child Communicate?](#)

During May, my professional association - the [American Speech-Language-Hearing Association](#) (ASHA) - celebrates [Better Hearing & Speech Month](#). Given that, I want to take this opportunity to remind you of the important roles that verbal communication and personal interaction, free from technology distractions, play in children's academic and social development.

The primary way young children develop their speech and language abilities is through talking and reading with their parents. This is a precursor for their own reading abilities and overall academic success. Children also learn from hands-on experiences. Educational apps can play a part, but they are in no way a replacement for what is learned through person-to-person communication.

As we head into the summer months, when children no doubt will have more time to use devices, consider carving out some device-free



time each day. You may be surprised by how little they (and you) miss it!

Finally, this is an opportunity for me to remind you about my availability should you have any concerns about your child's communication development. Speech, language, and hearing disorders are among the most common disorders in school-aged children. Communication disorders are also treatable, and some can even be prevented if identified early.

Warm regards,
Sharon

Featured Article:

Personalized Support...

Social Language Use

Through [Pearl Speech Associates](#), my intention is to determine the speech, language and executive function needs of an individual. Throughout the treatment journey, I choose proactive options that have the greatest impact, while keeping in mind the unique needs of each client.

My language-based therapy interventions provide the foundation needed to support reading, decoding and comprehension skills.

As part of the team process, I work closely with parents, teachers, and other professionals. My greatest satisfaction comes from *making a difference in the life of a student.*

Quick Links



American Speech-Language Hearing Association

Identify the Signs

Literacy Gateway (Reading and Writing)



*"Making a Difference
in the Life of a Student"*

Sharon K. Pearl, M.A., C.C.C.-S.L.P. has more than 30 years of experience serving children and adults with speech, language, learning, oro-motor and auditory processing disorders in private practice in the South Jersey area. She has served as a consultant in both public and private schools in Camden County. Sharon works closely with parents and teachers, empowering them to help their children, using the latest technologies.

Sharon received her training and education from Queens College, City University of New York for both her undergraduate and graduate degrees. She is a member of the **American Speech-Language Hearing Association (ASHA)**, **New Jersey Speech-Language Hearing Association (NJSHA)** and **Academy of Private Practice in Speech Pathology and Audiology**. Sharon is licensed in New Jersey and certified by ASHA.