# INSTRUCTIONS

- Print out worksheets
- Have students read the sentence
- Write the sentence
- Draw a picture of the sentence
- And color the picture
- Easy, no prep, social emotional learning worksheets!

Name	Date	COLOR IT
	DIT	
When I am	upset, 1 can	
take some c	deep breaths.	
DRAW IT	WRITE I	

Name\_\_\_\_\_ Date\_\_\_\_

**COLOR IT** 

### **READ IT**

When I am upset, I can

hug a stuffed animal.

DRAW IT



Name	Date	COLOR IT
RE	EADIT	( 'e-i-)
	sad, I can put lown and relax.  WRITE IT	
(		

**COLOR IT** Name Date **READ IT** Vhen I am frusturated, I can ask to take a break. DRAW IT WRITE IT &

**COLOR IT** Name Date **READ IT** <u>Vhen I am angry, I can</u> ask to get a drink of water. DRAW IT **WRITE IT** 

**COLOR IT** Name Date **READ IT** When I am confused, I can raise my hand and ask a question. DRAW IT WRITE IT

Mana	Data	COLOR IT
When I think t	ADIT he work is hard, I end to help me.	
DRAW IT	WRITE IT	

**COLOR IT** Name Date **READ IT** <u>Vhen I am overwhelmed, I can</u> ask to take a walk to clear my head. DRAW IT **WRITE IT** 

Name	Date	COLOR IT
REA	DIT	
When I am hap	am happy.	
DRAW IT		RITE IT

Name\_\_\_\_\_ Date\_\_\_\_

**COLOR IT** 

#### **READ IT**

When I am nervous, I can

think positive thoughts.

DRAW IT

**COLOR IT** Name Date **READ IT** When I am worried, I can ask my teacher for help. DRAW IT **WRITE IT** 

**COLOR IT** Name Date **READ IT** Using a coping skill when I am upset is a good choice. DRAW IT WRITE IT

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**COLOR IT** Name Date **READ IT** I can make new friends by sitting next to someone new at lunch. DRAW IT **WRITE IT** 

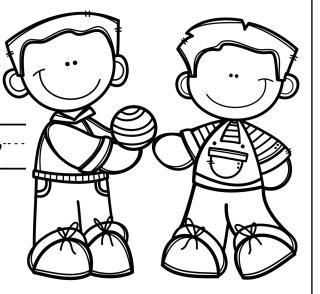
Name	Date	_ COLOR IT	
REAL I can make new inviting everyone game.	friends by		
DRAW IT	WRI	TE IT	

Name\_\_\_\_\_ Date\_\_\_\_\_

**COLOR IT** 

#### **READ IT**

I can make new friends by sharing my toy with them.



DRAW IT

Name\_\_\_\_\_ Date\_\_\_\_\_

READ IT

**COLOR IT** 



I can be kind by using nice

words when I talk to my teacher.

DRAW IT


**COLOR IT** Name Date **READ IT** I can be kind by saying thank you when someone gives me something. DRAW IT **WRITE IT** 

Name\_\_\_\_\_ Date\_\_\_\_\_ **COLOR IT** 

#### **READ IT**

I can be kind by helping

a peer with their work.



DRAW IT

<b>WRITE</b>	IT
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Name\_\_\_\_\_ Date\_\_\_\_\_

#### **READ IT**

I can be kind by high fiving my

friend when they do a good job.



**WRITE IT** 

**COLOR IT** 

Name_		Date	_ COLOR IT
	RE	AD IT	
	· · · · · · · · · · · · · · · · · · ·	clean up.	
	DRAW IT	WR:	ITE IT

## THANK YOU



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