Student Name

MARRS

Date Reviewed

2014/15 Prior Written Notice Evaluations

	You do not have a clear and specific proposed Plan of ACTION/No state making me statements/ THIS MUS				
	BE STUDENT SPECIFIC; NO BLANKET STATEMENTS, What are you testing for				
Other options box has not been completed. The Basis for proposal section needs to include what you looked at to Reach your decision , NOT TESTS TO					
Ť	NO and OR statements				
Full Test Names- NO acronyms					
	Titles used no Names				
Parent consent 14 days or before/ Document day you have parent signature					
It is not clear who is giving what test.					
	Sent 2 months prior to evaluation?				
	Did you do observations in the areas of concern (min. of 2) LD, OHD, PHD				
	(min. of 3) EBD, TBI, DCD, AUTISM				
T	Initial pre-referral interventions are part of record review / Have they been done and documented				
	Did not do a Record review of existing data				
Ī	Did not do a parent interview				
	Did not do a teacher interview (all) (3-6)				
	Did not do Student interview				
	Did not document medical review (OHD) (PHD) (TBI)				
	Did not do Information Processing (LD) (PHD) (OHD)				
	Did Not do an Organizational and Work Skills Checklist (OHD)				
	Did not do Student health Disability Rating Scale (PHD)				
	Did not do Functional Academic Skills Checklist (PHD) (OHD)				
	Adaptive Behavior addressed (DCD)				
	Did you do a Functional Behavior Assessment for (EBD)				
	Mental Health Screening (EBD)				
	Did not do 2 transition assessments – 1 formal and 1 informal 7-12 th grade evaluations				
	Did not do assistive technology worksheet – all (3-6)				
t	Did not do vision and hearing - all				
T	Traumatic Brain Injury checklist (TBI)				
t	Dates need to be completed on the last page of this form				
t	Developmental Health History (DD) (B-3) (3-6)				
T	Obtain medical records including vision and hearing (DD) (B-3) (3-6)				
Ť	Routine Based Interviews/Parent – (DD B-3)				
Ť	Section A of Family Outcomes Survey (DD B-3) state requirement				
T	Hawaii Early Learning Profile (DD B-3)				
t	Child Development Inventory –parent interview (3-6)				
Ť	Carolina Curriculum for Preschoolers , Brigance, or AEPS must be included (3-6)				
	Battelle or Mullen (3-6)				