

## Lesson Plan Summary for Week of 10/16/23 – 10/20/23

Block	Unit	Lesson	Essential Questions
<u>Mon-Fri</u> <b>Block 1</b> Periods 1-3 7:50-10:12	Targeted Interventions and Supports	Online Curriculum (Some students are behind and will be catching up on their assignments instead of working in the shop.	1. What progress am I currently making in my academic courses? 2. Which strategies help me to take responsibility for my own learning? 3. In what focus areas (academic, behavioral, social-emotional) do I need additional support?
<u>Mon-Fri</u> <b>Block 2</b> Periods 4/5 10:14-11:17	CBI: Tools NIMS OSHA-10	<a href="#">How to Use a Torque Wrench</a>  Ethan - NIMS Steve - OSHA-10 Hour	CTE Strand 1 Standards: 1.1.1, 1.1.3, 1.1.5  1.1: What are my strengths and areas for growth? 1.2: What goals do I have for my future career path? 1.3: What steps must I take to achieve my postsecondary goals? 1.4: How will decisions I make today impact future successes?
<u>Mon-Fri</u> <b>Block 3</b> Periods 7-8 11:49-2:08	CBI: Hands-On  When there is a stoppage on the trike they will work on the Camel.	<a href="#">Silk Screening</a> RIM Shirt practice  <b>Customer Service:</b>  <a href="#">Alsport UT-10</a> <ul style="list-style-type: none"> <li>● Install Exhaust</li> <li>● Install battery cables</li> <li>● Wiring</li> <li>● Repair brakes</li> </ul>	CTE Strand 1 Standards: 1.16, 1.1.8  3.2: How can I manage my time and attitude to best reflect organizational values and principles? 3.3: Which mainstays of professional conduct are my strengths and areas for growth?  CTE Strand 1 Standards: 1.1.7  2.1: How do I apply prior knowledge to new situations? What motivates me to continue learning? 2.2: Where can I use my skills and interests to contribute to my school, workplace and community? 2.3: What strategies can I use when faced with a problem or unknown?

<p><u>Mon-Fri</u></p> <p><b>Block 3</b></p> <p>Periods 7-8 11:49-2:08</p>	<p>CBI: Hands-On</p> <p>When there is a stoppage on the trike they will work on the Camel.</p> <p>This project will be ongoing throughout the year so it will appear on the lesson plans each week.</p>	<p><a href="#"><u>Camel Project Project Overview</u></a></p> <p>(In between other projects when we are waiting for vendors or parts)</p> <ul style="list-style-type: none"> <li>● Finish cleaning the frame and prep for paint</li> <li>● Take axles to Precision Manufacturing to have axles modified.</li> <li>● Inventory parts from box</li> <li>● Clean the bottom half of the body.</li> </ul> <p><a href="#"><u>Attex Racer Project Project Overview Parts Needed</u></a></p> <ul style="list-style-type: none"> <li>● Remove seat</li> <li>● Remove axles and sprockets</li> <li>● Remove frame from body</li> <li>● Remove body band</li> <li>● Remove fuel tank</li> </ul>	<p>CTE Strand 1 Standards: 1.1.6, 1.1.8</p> <p>4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?</p> <p>CTE Strand 1 Standards: 1.1.6, 1.1.8</p> <p>4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?</p>
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