

Successful Science Strategies (9/19)

I. Class Time

Ideal: (3)

-**consistently** working on tasks

-**consistently** records information from activity sheets into notebooks accurately and completely

-**consistently** tries to connect current activities with existing knowledge

-**consistently** asks for clarification during interviews

-**often** reflects on activities to see “Where been” and “Where going”

-**regularly** handles materials properly and follows directions

Average: (2)

-**usually** working on tasks

-**inconsistently** records information from activity sheets into notebooks accurately and completely

-**sometimes** tries to connect current activities with existing knowledge

-**inconsistently** asks for clarification during interviews

-**sometimes** reflects on activities to see “Where been” and “Where going”

-**usually** handles materials properly and follows directions

Below Average: (1)

-**rarely** working on tasks

-**rarely** records information from activity sheets into notebooks accurately and completely

-**rarely** tries to connect current activities with existing knowledge

-**rarely** asks for clarification during interviews

-**rarely** reflects on activities to see “Where been” and “Where going”

-**rarely** handles materials properly and follows directions

Successful Science Strategies cont'd (9/19)

II. Outside of class and at home:

Ideal: (3)

-**consistently** emails teacher (or asks in person) when needs help

-**consistently** takes advantage of redos on weak **academic** work

-**consistently** completes Engineering Assignments and Socratic Assessments on time

-**often** reflects on activities to see “Where been” and “Where going”

-**regularly** handles materials properly and follows directions

-**consistently** reflects on activities on which got 1s (little/no understanding)

-**consistently** attends Storm Time to work on science (when needed)

Average: (2)

-**inconsistently** emails teacher (or asks in person) when needs help

-**inconsistently** takes advantage of redos on weak **academic** work

-**inconsistently** completes Engineering Assignments and Socratic Assessments on time

-**sometimes** reflects on activities to see “Where been” and “Where going”

-**usually** handles materials properly and follows directions

-**inconsistently** reflects on activities on which got 1s (little/no understanding)

-**inconsistently** attends Storm Time to work on science (when needed)

Below Average: (1)

-**rarely** emails teacher (or asks in person) when needs help

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-**rarely** reflects on activities on which got 1s (little/no understanding)

-**rarely** attends Storm Time to work on science (when needed)