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COVID-19 school closure arrangements for Safeguarding and Child Protection at Moss Hall Nursery School

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Date shared with staff:

This addendum of the **Moss Hall Nursery School Safeguarding, and Child Protection policy** contains details of our individual safeguarding arrangements in the following areas:

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1. Context

From 20th March 2020 parents were asked to keep their children at home, wherever possible. Schools and all childcare providers were asked to provide care for a limited number of children: children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

Key contacts

Role	Name	Contact number	Email
Designated Safeguarding Lead	Annette Long	020 8445 2518	head@mosshallnursery.barnetmail.net
Deputy Designated Safeguarding Lead	Jo Ozin	020 8445 2518	jozin@mosshallnursery.barnet.sch.uk
Deputy Designated Safeguarding Lead	Ken Wilson	020 8445 2518	kwilson@mosshallnursery.barnet.sch.uk
Headteacher	Annette Long	020 8445 2518	head@mosshallnursery.barnetmail.net
Chair of Governors	Brian Salinger		Contact through school office
Safeguarding Governor	Louise Caveen		Contact through school office

2. Vulnerable children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.

Those who have a social worker include children who have a Child Protection Plan and those who are looked after by the Local Authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

Those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

Senior leaders, especially the Designated Safeguarding Lead (and deputy) know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support.

Moss Hall Nursery School will continue to work with and support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children. The lead person for this will be Annette Long.

There is an expectation that vulnerable children who have a social worker will attend an education setting, so long as they do not have underlying health conditions that put them at risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and Moss Hall Nursery School will explore the reasons for this directly with the parent.

Where parents are concerned about the risk of the child contracting COVID19, Moss Hall Nursery School or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

Moss Hall Nursery School will encourage our vulnerable children and young people to attend School.

3. Attendance monitoring

Local authorities and education settings do not need to complete their usual day-to-day attendance processes to follow up on non-attendance.

Moss Hall Nursery School and social workers will agree with parents/carers whether children in need should be attending school. Moss Hall Nursery School will then follow up on any pupil that they were expecting to attend, who does not. Moss Hall Nursery School will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

To support the above, Moss Hall Nursery School will, when communicating with parents and carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

In all circumstances where a vulnerable child does not take up their place at school, or discontinues, Moss Hall Nursery School will notify their social worker.

4. Designated Safeguarding Lead

Moss Hall Nursery School has a Designated Safeguarding Lead (DSL) and a Deputy DSL.

The Designated Safeguarding Lead is: Annette Long

The Deputy Designated Safeguarding Leads are: Jo Ozin and Ken Wilson

The optimal scenario is to have a trained DSL (or deputy) available on site. Where this is not the case a trained DSL (or deputy) will be available to be contacted via phone, for example, when working from home.

Where a trained DSL (or deputy) is not on site, in addition to the above, a senior leader will assume responsibility for co-ordinating safeguarding on site.

This might include liaising with the offsite DSL (or deputy) and as required liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the school or college.

It is important that all Moss Hall Nursery School staff and volunteers have access to a trained DSL (or deputy). On each day staff on site will be made aware of who that person is and how to speak to them.

The DSL will continue to engage with social workers, and attend all multi-agency meetings, which will be done remotely.

5. Reporting a concern

Where staff have a concern about a child, they should continue to follow the process outlined in the school Safeguarding Policy.

In the unlikely event that a member of staff cannot contact the DSL they should email the Designated Safeguarding Lead, Headteacher and the Safeguarding governor. This will ensure that the concern is received.

Staff are reminded of the need to report any concern immediately and without delay.

Staff are reminded that they are able to refer directly to MASH if necessary.

Where staff are concerned about an adult working with children in the school, they should report the concern to the headteacher. In the headteacher's absence staff should report the concern to the deputy headteacher.

Concerns around the Headteacher should be directed to the Chair of Governors: Brian Salinger

The headteacher/chair of governors will then follow the procedures set out in appendix 3 of the Child Protection and Safeguarding policy, if appropriate.

6. Safeguarding Training and induction

DSL training is very unlikely to take place whilst there remains a threat of the COVID 19 virus. All existing school staff have had safeguarding training and have read part 1 of Keeping Children Safe in Education (2019). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child.

Where new staff are recruited, or new volunteers enter Moss Hall Nursery School, they will continue to be provided with a safeguarding induction.

If staff are deployed from another education or children's workforce setting to Moss Hall Nursery School, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

Upon arrival, they will be given a copy of the school's child protection policy, confirmation of local processes and confirmation of DSL arrangements.

7. Safer recruitment/volunteers and movement of staff

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, Moss Hall Nursery School will continue to follow the relevant safer recruitment processes, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2019) (KCSIE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact.

Where Moss Hall Nursery School are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

Moss Hall Nursery School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE.

Moss Hall Nursery School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's 'Teacher misconduct advice for making a referral.

During the COVID-19 period all referrals should be made by emailing Misconduct.Teacher@education.gov.uk

Whilst acknowledging the challenge of the current national emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school or college, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, Moss Hall Nursery School will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

8. Online safety in school

MHNS will continue to provide a safe environment, including online.

Where students are using computers in school, appropriate supervision will be in place.

Children and online safety away from school and college

Moss Hall Nursery School does not use any online learning tools and systems.

9. Supporting children not in school

Moss Hall Nursery School is committed to ensuring the safety and wellbeing of all its children.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person.

Details of this plan must be recorded in the Safeguarding files, along with a record of contacts made.

The communication plans can include email and phone contact. Other individualised contact methods should be considered and recorded.

Moss Hall Nursery School and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan.

This plan must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate.

Moss Hall Nursery School recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and

their parents/carers.

10. Supporting children in school

Moss Hall Nursery School is committed to ensuring the safety and wellbeing of all its students. Moss Hall Nursery School will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

Moss Hall Nursery School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19. Moss Hall Nursery School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them.

Where Moss Hall Nursery School has concerns about the impact of staff absence, such as the absence of the Designated Safeguarding Lead or first aiders, we will discuss them immediately with the Local Authority.

11. Peer on Peer Abuse

Moss Hall Nursery School recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims.

Where a school receives a report of peer on peer abuse, they will follow the principles as set out in part 5 of KCSIE and of those outlined within our Child Protection Policy.

The school will listen and work with the young person, parents/carers and any multi agency partner required to ensure the safety and security of that young person.

Concerns and actions will be recorded and appropriate referrals made.

