Fantasy University

Mission Statement:

The mission of Fantasy University is to prepare tomorrow's princes and princesses by ensuring they are well versed in history, etiquette, critical thinking, and technology.

- Goal 1 – Provide a comprehensive historical perspective for the role of princes and princesses.
    - A. Require courses that address each era and area of the history of fantasy world.
    - B. Create the largest library of fantasy world historical record.
- Goal 2 – Graduate leaders with impeccable critical thinking skills
    - A. Involve students in research projects.

Program: Historical Literature from Grimm to Disney

Objectives

1) Read historical literature discerningly.
2) Assess the lifestyles of historical eras through historical literature.

Courses, Objectives, and Assignments:

1) Grimm: The Scary Side of Humanity
    a. Objective A – Explain how the brothers Grimm created literature from historical events.
    b. Objective B – Assess the cultural purpose of Grimm stories.
    c. Assignments
        i. Read Hansel and Gretel. Compare the events to the great uprising in the Pegasus Woods.
        ii. In a 500 – 700 word essay, compare Rumpelstiltskin to a current Prince or Princess.

2) Disney
    a. Objective A – Assess the viability that Disney Land and Disney World exist
    b. Objective B – Explain the cultural implications of Disney's stories on children in Fantasy World
    c. Assignments
        i. In 300 – 500 words, compare and contrast Disney's of Cinderella to biographical accounts of the princess.
        ii. Create a matrix comparing and contrasting the protagonists of three Disney stories.

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Program: Castle Life

Program Objectives

1) Analyze behavior of various building materials for castles in different environments.
2) Demonstrate mastery of content knowledge of the discipline by making compelling evidence based arguments based in sound theory and analytical thinking.

Courses, Objectives, and Assignments:

1) Managing A Court
    a) Objective A - Compare and contrast leadership styles
    b) Objective B - Assess conflict management options
    c) Assignments
        i) Compare Wicked Witch Leadership and Snow White Leadership theories in 200-300 words
        ii) Case study of Troll Wars and the positives and negatives of involving the Fairies
2) Technology from Magic Wands to Twitter
    a) Objective A - Design short and long-range technology plans, prepare and monitor budgets, and determine resource acquisitions and allocations for a kingdom.
    b) Objective B - Evaluate technology for appropriateness in various combat situations.
    c) Assignments
        i) You have been assigned to direct operations in a new Fantasy World Outpost. Explain which three technology tools you will implement first and why.
        ii) Glenda, the Good Witch of the North, has created a new spell to travel between realms. Explain why or why not the spell should be made available to the general population.

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    - A. Provide courses that address each era and area of the history of fantasy world.
    - B. Create the largest library of fantasy world historical record.
- Goal 2 – Graduate leaders with impeccable critical thinking skills
    - A. Involve students in research projects.

Program: Leadership: Be An Effective Prince or Princess

Objectives

3) Evaluate various scenarios to determine the most sound procedure to follow
4) Create and critique communication pieces

Courses, Objectives, and Assignments:

1) Technology from Magic Wands to Twitter
    a) Objective A - Design short and long-range technology plans, prepare and monitor budgets, and determine resource acquisitions and allocations for a kingdom.
    b) Objective B - Evaluate technology for appropriateness in various combat situations.
    c) Assignments
        i) You have been assigned to direct operations in a new Fantasy World Outpost. Explain which three technology tools you will implement first and why.
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    c) Assignments
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        ii) In a 500 – 700 word essay, compare Rumpelstiltskin to a current Prince or Princess.

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Program: Geography: From Bremen Town to Oz

Objectives

1. Apply geographic information to support environmental analysis, resource management, urban and regional planning, and socio-economic analysis.
2. Demonstrate elementary understanding of two major languages in Fantasy Land.

Courses, Objectives, and Assignments:

1) Unicorn Speech Patterns
    a) Objective A - Identify orally and in written format Unicorn phonology
    b) Objective B - Converse on directed topics from various disciplines in fluent Unicorn
    c) Assignments
        i) Select any fable and rewrite it in Unicorn.
        ii) Create a video of you and a classmate discussing your favorite food in Unicorn
2) Landscape Geography
    a) Objective A – Detect and characterize landscape patterns.
    b) Objective B – Assess the management of landscape in the terms of conservation biology and ecosystem management
        i) Read Chapter 5 "Models of Landscape Structure"
        ii) Case study – assess the impact of growing hemlock on the gnome population

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Program: Talking Animals

Objectives

1) Identify, define and analyze clinical problems of talking animals
2) Exhibit advanced oral skills in at least one animal language

Courses, Objectives, and Assignments:

3) Unicorn Speech Patterns
   a) Objective A - Identify orally and in written format Unicorn phonology
   b) Objective B - Converse on directed topics from various disciplines in fluent Unicorn
   c) Assignments
      i) Select any fable and rewrite it in Unicorn.
      ii) Create a video of you and a classmate discussing your favorite food in Unicorn

4) Disney
   a) Objective A – Assess the viability that Disney Land and Disney World exist
   b) Objective B – Explain the cultural implications of Disney's stories on children in Fantasy World
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      i) In 300 – 500 words, compare and contrast Disney's of Cinderella to biographical accounts of the princess.
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Program: Knightlife

Program Objectives:

1. Analyze effects of extremism in various Fantasy Land populations.
2. Evaluate various scenarios to determine the soundest procedure to follow.

Courses, Objectives, and Assignments:

1) Managing A Court
   a) Objective A - Compare and contrast leadership styles
   b) Objective B - Assess conflict management options
   c) Assignments
      i) Compare Wicked Witch Leadership and Snow White Leadership theories in 200-300 words
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Program Name:

	Course Outcome 1	Course Outcome 2	Program Outcome 1	Program Outcome 2	University Goal 1 Obj. A	University Goal 1 Obj. B	University Goal 2 Obj. A
Course 1							
Assignment 1							
Assignment 2							
Course 2							
Assignment 1							
Assignment 2							

Key:

Beginning (B), Emerging (E), Advanced (A)

X = Yes