

4-34
and 4-39

March 13, 2020

Dear Parents,

In the event Our Lady of Port Richmond closes due to the Caronavirus, we are sending home this work packet today with students. Students will be completing work in all subject area: Language Arts, Math, Grammar, Social Studies, and Science. All work will be graded and will count as grades for the new trimester. All work is to be completed and will be collected on the first day back to school.

Ms. Yost and Ms. Hatfield

Adding 3-Digit Numbers (A)

Name: _____

Date: _____

Calculate each sum.

$$\begin{array}{r} 236 \\ + 260 \\ \hline \end{array}$$

$$\begin{array}{r} 151 \\ + 897 \\ \hline \end{array}$$

$$\begin{array}{r} 802 \\ + 776 \\ \hline \end{array}$$

$$\begin{array}{r} 180 \\ + 620 \\ \hline \end{array}$$

$$\begin{array}{r} 961 \\ + 649 \\ \hline \end{array}$$

$$\begin{array}{r} 553 \\ + 455 \\ \hline \end{array}$$

$$\begin{array}{r} 195 \\ + 666 \\ \hline \end{array}$$

$$\begin{array}{r} 501 \\ + 799 \\ \hline \end{array}$$

$$\begin{array}{r} 520 \\ + 287 \\ \hline \end{array}$$

$$\begin{array}{r} 240 \\ + 423 \\ \hline \end{array}$$

$$\begin{array}{r} 538 \\ + 943 \\ \hline \end{array}$$

$$\begin{array}{r} 586 \\ + 956 \\ \hline \end{array}$$

$$\begin{array}{r} 674 \\ + 662 \\ \hline \end{array}$$

$$\begin{array}{r} 984 \\ + 534 \\ \hline \end{array}$$

$$\begin{array}{r} 801 \\ + 990 \\ \hline \end{array}$$

$$\begin{array}{r} 632 \\ + 290 \\ \hline \end{array}$$

$$\begin{array}{r} 328 \\ + 310 \\ \hline \end{array}$$

$$\begin{array}{r} 669 \\ + 805 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ + 323 \\ \hline \end{array}$$

$$\begin{array}{r} 988 \\ + 215 \\ \hline \end{array}$$

$$\begin{array}{r} 379 \\ + 233 \\ \hline \end{array}$$

$$\begin{array}{r} 379 \\ + 635 \\ \hline \end{array}$$

$$\begin{array}{r} 227 \\ + 820 \\ \hline \end{array}$$

$$\begin{array}{r} 508 \\ + 983 \\ \hline \end{array}$$

$$\begin{array}{r} 371 \\ + 311 \\ \hline \end{array}$$

Subtracting 3-Digit Numbers (A)

Name: _____

Date: _____

Calculate each difference.

$$\begin{array}{r} 371 \\ - 356 \\ \hline \end{array}$$

$$\begin{array}{r} 969 \\ - 893 \\ \hline \end{array}$$

$$\begin{array}{r} 757 \\ - 201 \\ \hline \end{array}$$

$$\begin{array}{r} 538 \\ - 129 \\ \hline \end{array}$$

$$\begin{array}{r} 499 \\ - 163 \\ \hline \end{array}$$

$$\begin{array}{r} 767 \\ - 587 \\ \hline \end{array}$$

$$\begin{array}{r} 958 \\ - 176 \\ \hline \end{array}$$

$$\begin{array}{r} 777 \\ - 199 \\ \hline \end{array}$$

$$\begin{array}{r} 835 \\ - 613 \\ \hline \end{array}$$

$$\begin{array}{r} 502 \\ - 197 \\ \hline \end{array}$$

$$\begin{array}{r} 868 \\ - 219 \\ \hline \end{array}$$

$$\begin{array}{r} 657 \\ - 629 \\ \hline \end{array}$$

$$\begin{array}{r} 790 \\ - 784 \\ \hline \end{array}$$

$$\begin{array}{r} 452 \\ - 245 \\ \hline \end{array}$$

$$\begin{array}{r} 968 \\ - 190 \\ \hline \end{array}$$

$$\begin{array}{r} 661 \\ - 186 \\ \hline \end{array}$$

$$\begin{array}{r} 779 \\ - 771 \\ \hline \end{array}$$

$$\begin{array}{r} 431 \\ - 396 \\ \hline \end{array}$$

$$\begin{array}{r} 444 \\ - 132 \\ \hline \end{array}$$

$$\begin{array}{r} 567 \\ - 255 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ - 207 \\ \hline \end{array}$$

$$\begin{array}{r} 475 \\ - 384 \\ \hline \end{array}$$

$$\begin{array}{r} 858 \\ - 451 \\ \hline \end{array}$$

$$\begin{array}{r} 858 \\ - 781 \\ \hline \end{array}$$

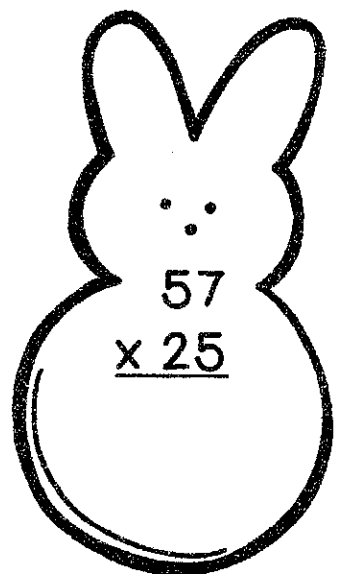
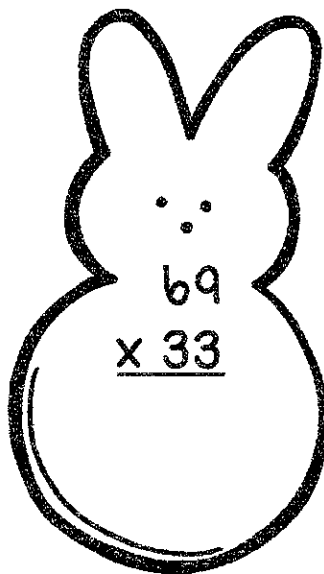
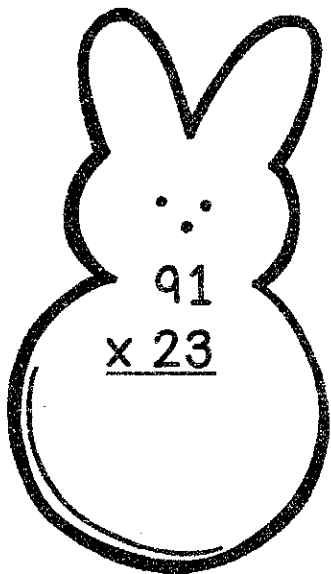
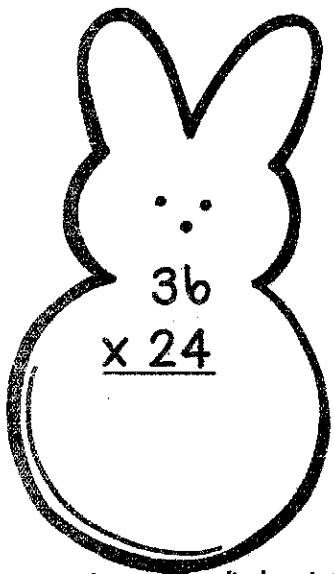
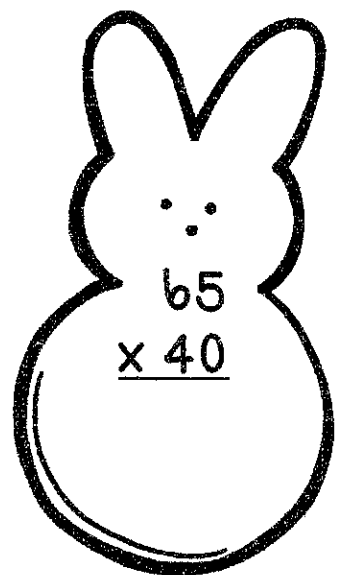
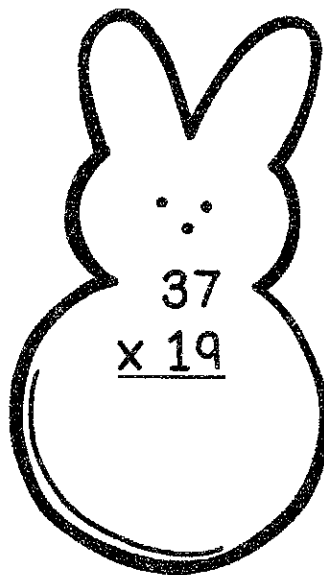
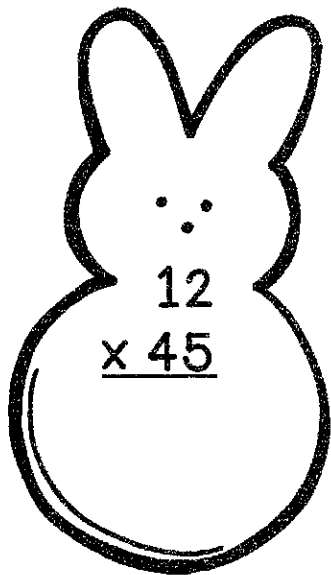
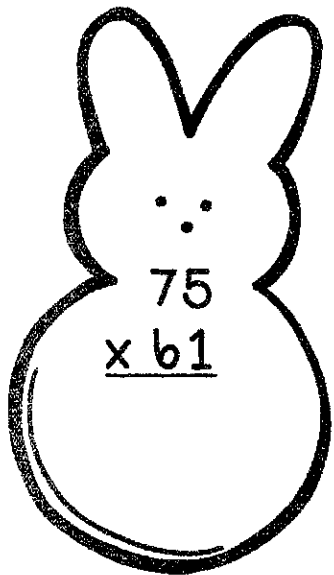
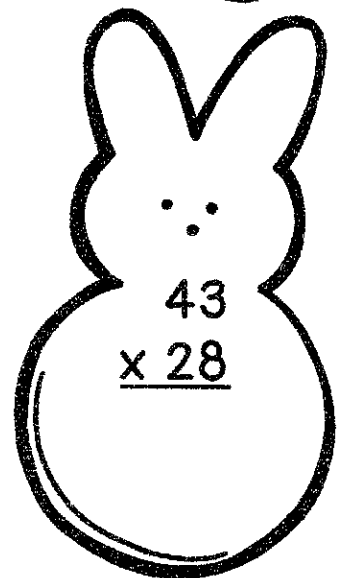
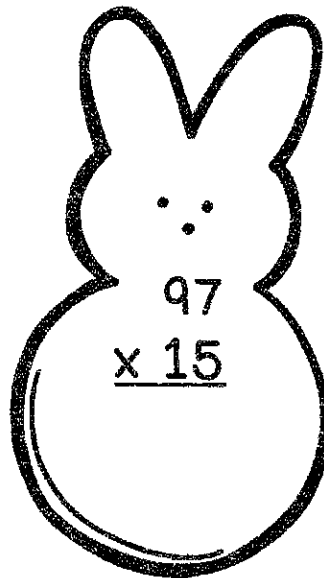
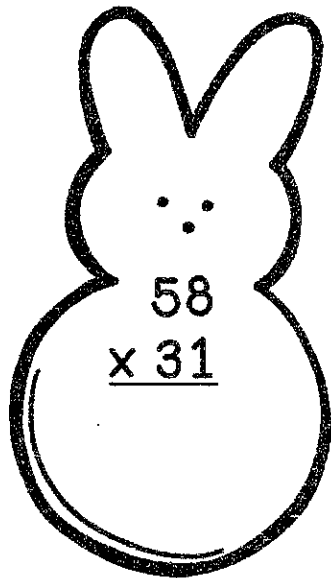
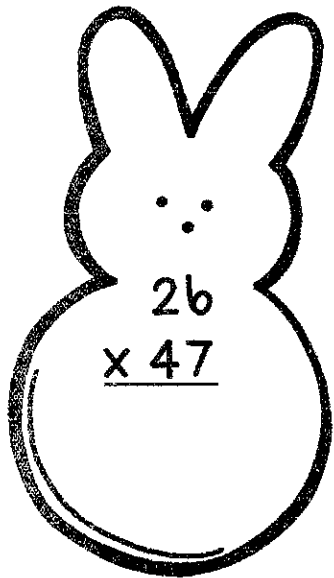
$$\begin{array}{r} 955 \\ - 615 \\ \hline \end{array}$$



MULTIPLYING MY PEEPS



Find the product.

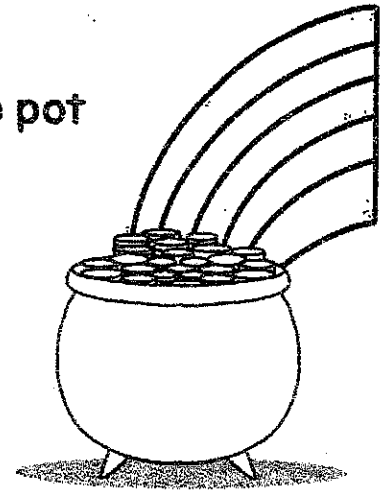


Name _____

Date _____

A Pot O' Division

Solve the math problems below. Show your thinking.
Write the remainder that occurs most often on the pot of gold.



$$3 \overline{) 599}$$

$$8 \overline{) 966}$$

$$4 \overline{) 6.243}$$

$$6 \overline{) 2.069}$$

$$9 \overline{) 4.564}$$

$$3 \overline{) 3.512}$$

$$7 \overline{) 3.947}$$

$$4 \overline{) 3.915}$$



$$8 \overline{) 4.029}$$

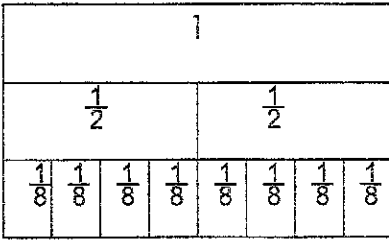
$$8 \overline{) 9.654}$$

Equivalent Fractions

Name _____ Date _____

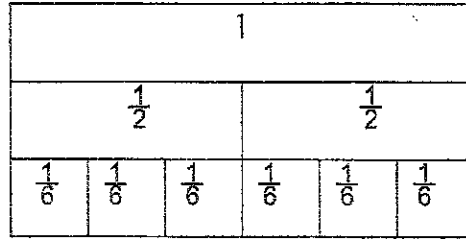
Color the fractions strips to show the equation. Then write the missing numerator.

1.



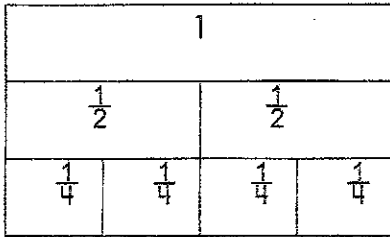
$$\frac{1}{2} = \frac{\quad}{8}$$

2.



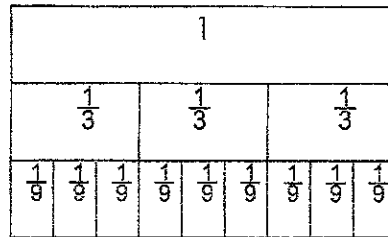
$$\frac{1}{2} = \frac{\quad}{6}$$

3.



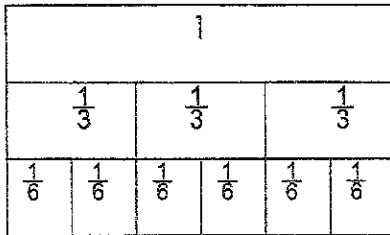
$$\frac{1}{2} = \frac{\quad}{4}$$

4.



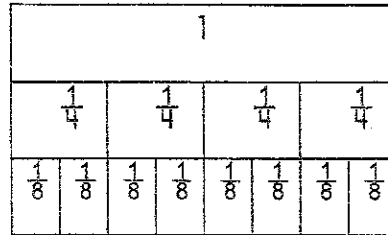
$$\frac{1}{3} = \frac{\quad}{9}$$

5.



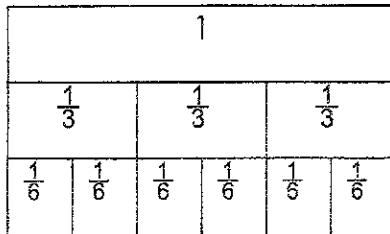
$$\frac{1}{3} = \frac{\quad}{6}$$

6.



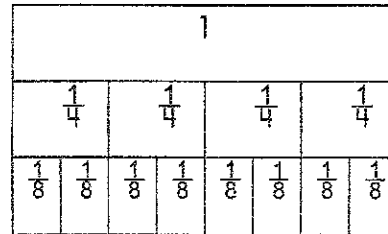
$$\frac{1}{4} = \frac{\quad}{8}$$

7.



$$\frac{2}{3} = \frac{\quad}{6}$$

8.



$$\frac{2}{4} = \frac{\quad}{8}$$



Determine which letter best represents each fraction.

Answers

1) Which choice best shows $\frac{1}{3}$?



1. _____

2) Which choice best shows $\frac{1}{4}$?



2. _____

3) Which choice best shows $\frac{4}{6}$?



3. _____

4) Which choice best shows $\frac{1}{8}$?



4. _____

5) Which choice best shows $\frac{2}{3}$?



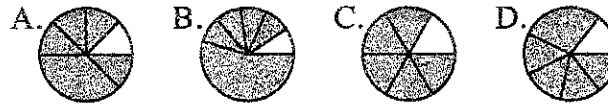
5. _____

6) Which choice best shows $\frac{3}{4}$?



6. _____

7) Which choice best shows $\frac{5}{6}$?



7. _____

8) Which choice best shows $\frac{5}{8}$?



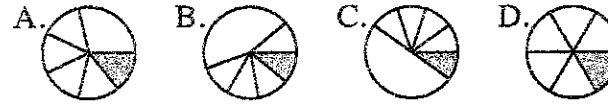
8. _____

9) Which choice best shows $\frac{2}{4}$?



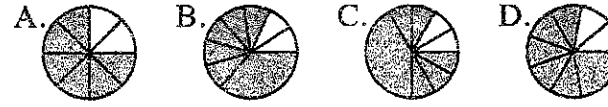
9. _____

10) Which choice best shows $\frac{1}{6}$?



10. _____

11) Which choice best shows $\frac{6}{8}$?



11. _____

12) Which choice best shows $\frac{3}{6}$?



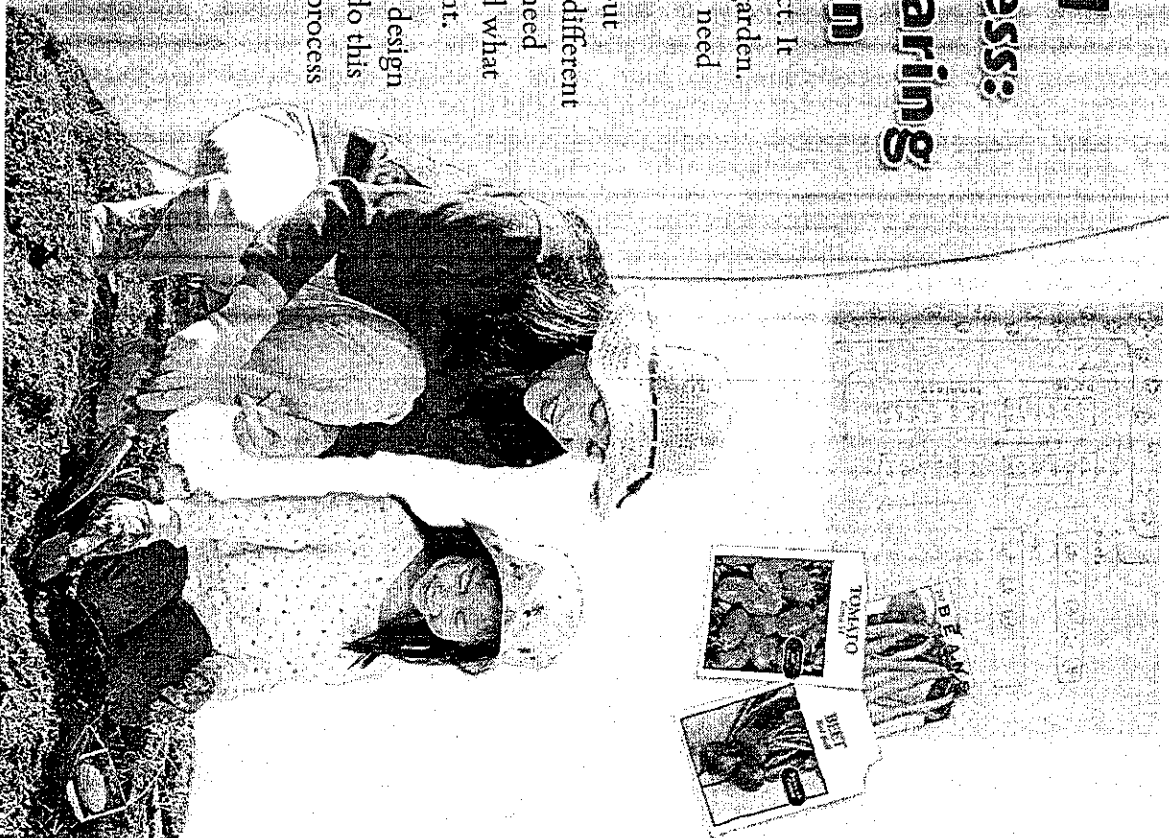
12. _____

Make a Process: Planting and Caring for a Garden

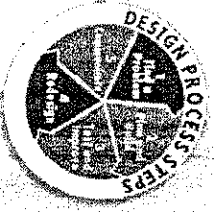
Planning is important to any project. It is especially true when planting a garden. Before the first seed is planted, you need to think ahead.

All plants share some basic needs, but their seeds might germinate under different conditions. To plan a garden, you need to learn about seeds, plant care, and what will grow in your local environment.

It is important to think about your design and know what to expect. As you do this research, you will come up with a process to help you design your garden.



What to Do



1. Research types of gardens. Pick one garden type and decide where to plant it.
2. Find out which types of seeds would be best to plant in your local environment.
3. In your Science Notebook, make a diagram of your garden's layout.
4. Use available materials to construct a model of your design.
5. Write a process that describes how you will care for the different seeds, seedlings, and plants that will grow in your garden. What types of resources will you need? How will you get these resources?
6. Make up a schedule to care for your garden. Include daily, weekly, and monthly tasks.

Keep a record of your work in your Science Notebook.

Name: _____

Date: _____

PENNSYLVANIA STUDIES WEEKLY 2nd QUARTER WEEK 12

TRUE/FALSE

1. _____ While he was a small child, Benjamin Franklin worked in his father's printing shop until he turned 17 years old.
2. _____ Ben Franklin was raised in the town of Boston, Massachusetts, until he left to go work with his brother in a candle-making shop in Philadelphia.
3. _____ When he was 70 years old, Ben invented the bifocal glasses because he found it inconvenient to carry two pairs of glasses around in order to see close up and far away.

MULTIPLE CHOICE (Circle all correct answers.)

4. Ben was interested in medicine. In this area:
 - A. He helped start the first hospital in Pennsylvania.
 - B. He discovered a cure for the common cold.
 - C. He taught that the common cold could be passed from one person to another.
 - D. He invented penicillin.
5. Because he learned the printing business at a young age, Ben was always involved in writing. He published such works as:
 - A. "Poor Richard's Almanack"
 - B. a newspaper called "The Pennsylvania Gazette"
 - C. the magazine "Saturday Evening Post"
 - D. none of the above
6. Among his many talents, Benjamin Franklin organized or invented _____.
 - A. the first volunteer fire company in America
 - B. the Franklin Planner
 - C. the lightning rod
 - D. the harmonica

FILL IN THE BLANK (word bank: Sarah, Deborah, trees, fruit, George Washington, Abraham Lincoln, Franky, William, sport, General Braddock)

7. The Franklin family included three children: _____, _____ (who died from smallpox at age four) and _____, who inherited most of her father's estate.
8. Ben met _____ when he was in his late 40s while both were outside the headquarters of _____ in 1755.
9. The passenger pigeon was once the most plentiful bird in America. But because these birds were killed for _____, and since _____ were cut down that provided the pigeons with food, these birds eventually were destroyed by 1914.

THINK ABOUT THIS

10. Benjamin Franklin was well known for his wisdom. In his book, "Poor Richard's Almanack," Ben stated that "A stitch in time saves nine." What do you think that means? _____

11. Of all the accomplishments of Benjamin Franklin, which ones do you appreciate the most and why?

TRUE/FALSE

1. _____ The Battle of Bushy Run was fought between the French and American Indians, and the English at the beginning of the French and Indian War
2. _____ Although the American Indians had been paid by William Penn for much of their land, they were still angry about having to move and about the trickery involved in the Walking Purchase.
3. _____ When the French were moving onto lands claimed by the British, Thomas Jefferson was sent to tell the French to leave.

MULTIPLE CHOICE (Circle all correct answers.)

4. Two American Indians who fought in the French and Indian War against the British were _____.
A. Teosinnac and Pontiac
B. Pontiac and Chief Miami
C. Pontiac and Shingas
D. Shingas and Teosinnac
5. George Washington _____.
A. built a crude barricade for protection against the French called Fort Necessity
B. was forced to surrender to the French at Fort Necessity
C. led a small band of Virginia soldiers in the French and Indian War
D. was sent by the British to talk to the French

FILL IN THE BLANK (word bank: 1763, Fort Duquesne, 1760, Shingas, Fort Pitt, General Braddock, Kittanning, Virginia, General Bouquet, Pennsylvania)

6. _____ was a Delaware native who killed many Pennsylvania settlers. His headquarters were at _____.
7. Although Ben Franklin tried to give advice to _____ about fighting the French, he didn't listen and was eventually killed in a battle near _____.
8. The French and Indian War took place mostly in _____ and lasted until _____.

THINK ABOUT THIS

9. After reading the article about the muskrat, name three of their characteristics (what they look like or how they live). _____

10. In George Washington's brilliant career as a military soldier, where was the one and only battle in which he was forced to surrender located? _____

Spelling Choice Board

Directions: Choose 20 words from any of the spelling lists from this year (1-21). Then, Choose **5** of the following ways to practice your spelling words. Circle your choices and complete the work on the pages provided. Remember to number your words as you complete the activities. If more space is needed, please staple any loose pages to this packet.

<p>Repetition</p> <p>Write each word three times each.</p>	<p>ABC Order</p> <p>Write your words in alphabetical order.</p>	<p>Sentences</p> <p>Write a sentence for each word.</p>	<p>Cut and Paste</p> <p>"Write" your words by cutting out letters in an old newspaper or magazine and glue them on the paper.</p>
<p>Bubble Letters</p> <p>Write each word twice in bubble letters....</p>	<p>Color Coded</p> <p>Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels.</p>	<p>Word Pyramids</p> <p>Write each word one letter at a time to create a pyramid</p> <p><i>Example:</i> C Ca Cat</p>	<p>Story time</p> <p>Write a short story using as many spelling words as you can.</p>
<p>Forwards-Backwards</p> <p>Write each word forwards and then backwards.</p> <p><i>Example:</i> cat tac</p>	<p>Cursive</p> <p>Write each word three times in your neatest cursive handwriting.</p>	<p>Rainbow Writing</p> <p>Write each word three times in three different colors.</p>	<p>Picture Words</p> <p>Draw a picture and write your words in the picture.</p>

Spelling Choice #5

A series of horizontal lines for writing, consisting of 20 lines.

Story Map

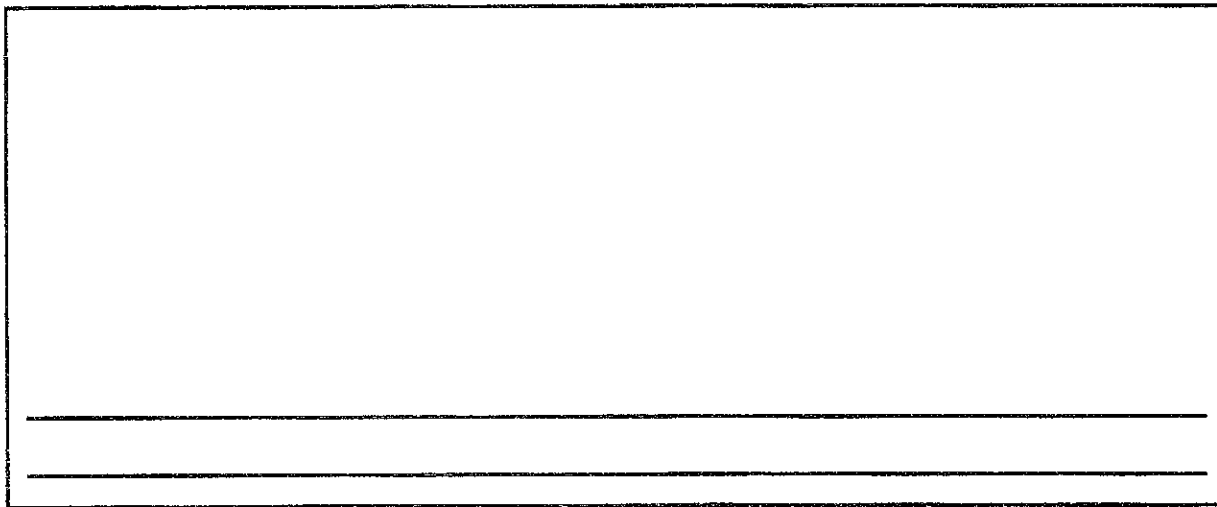
Title: _____

Characters

Name	Description

Setting

Draw a picture of one of the main settings in the story. Then, write a short description of the setting.



Important Events

Beginning	Middle	End

Character Traits

Choose two characters from the story. Think about their character traits. Circle any character trait that describes them. Then, answer the questions.

Character: _____

kind	athletic	greedy
calm	funny	smart
lazy	helpful	clumsy
unselfish	curious	bossy
active	angry	brave
clean	happy	friendly
hopeful	afraid	grouchy
childish	honest	lonely
rude	selfish	patient
messy	loud	unhappy
shy	lucky	proud

Character: _____

kind	athletic	greedy
calm	funny	smart
lazy	helpful	clumsy
unselfish	curious	bossy
active	angry	brave
clean	happy	friendly
hopeful	afraid	grouchy
childish	honest	lonely
rude	selfish	patient
messy	loud	unhappy
shy	lucky	proud

Choose one of the character traits you circled, and explain why you circled it.

Choose one of the character traits you circled, and explain why you circled it.

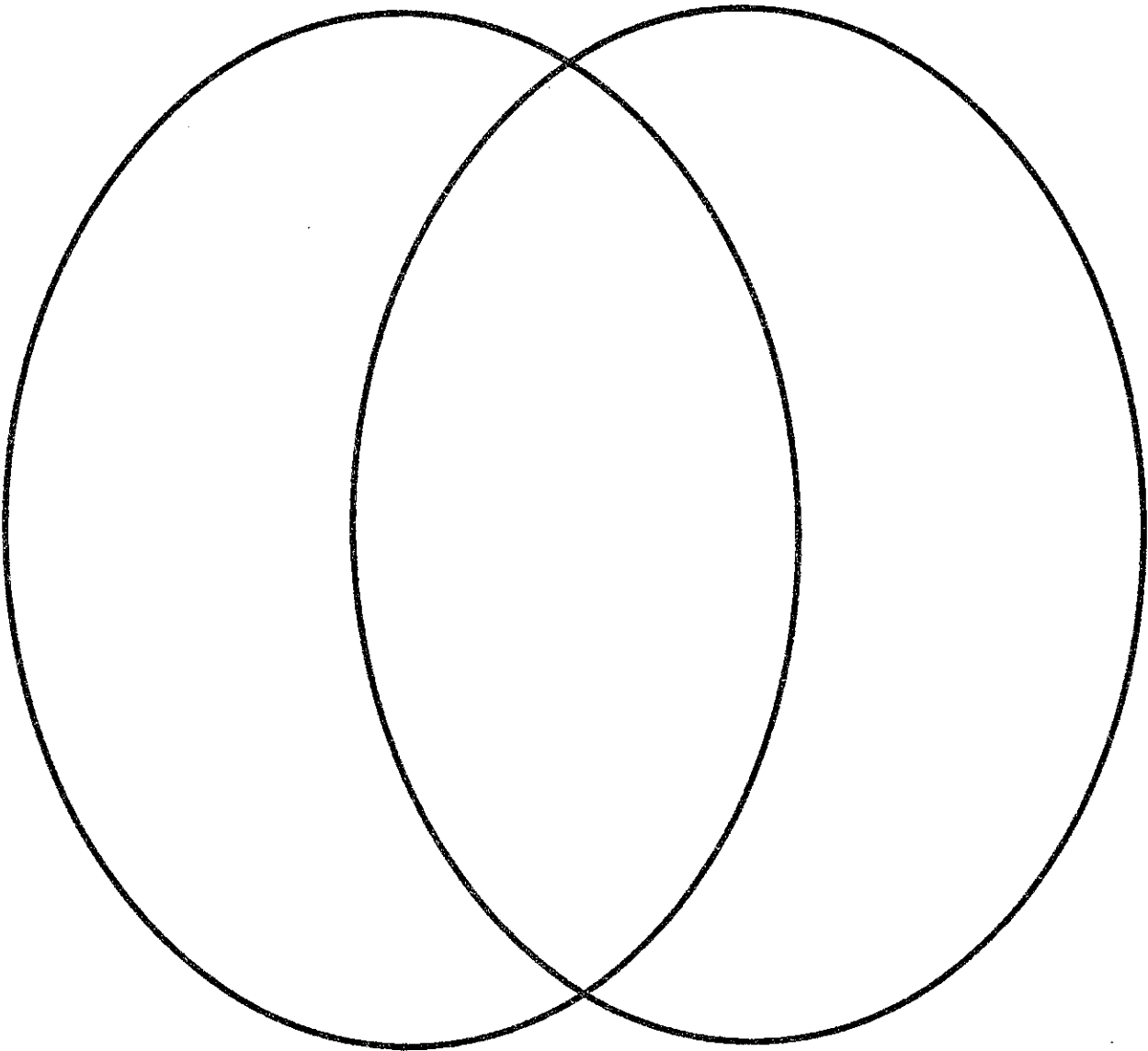
Which character would you rather be friends with? Why?

Compare and Contrast

Compare and contrast yourself with one of the characters in the story. Then, write a short paragraph explaining an important similarity and difference between the two of you.

Your name: _____

Character's name: _____



Name:

Weekly Language Review – Q1:1

Date:

Monday	Tuesday	Wednesday	Thursday
<p>Add an ending punctuation mark to the sentence below.</p> <p>What color do you think the Sun is</p>	<p>Add an ending punctuation mark to the sentence below.</p> <p>Most people think the Sun is yellow</p>	<p>Add an ending punctuation mark to the sentence below.</p> <p>The Sun is actually white, but it appears yellow from Earth</p>	<p>Add an ending punctuation mark to the sentence below.</p> <p>Wow, I can't believe it</p>
<p>Is it a COMPLETE or INCOMPLETE sentence?</p> <p>The color of a star</p>	<p>Correct the mistake in the sentence.</p> <p>The hottest star's are blue.</p>	<p>Correct the mistake in the sentence.</p> <p>White stars, like the sun, are cooler than blue stars.</p>	<p>Correct the mistake in the sentence.</p> <p>Yesterday, I learn that red stars are the coolest stars in the sky.</p>
<p>Underline all the NOUNS.</p> <p>Stars create light and heat.</p>	<p>Underline all the NOUNS.</p> <p>Light from the Sun warms the Earth.</p>	<p>Underline all the NOUNS.</p> <p>The Sun is larger than all our planets and moons.</p>	<p>Underline all the NOUNS.</p> <p>Our Sun appears white to astronauts in space.</p>
<p>Choose the correct word in the sentence.</p> <p>One million Earths/Earth's could fit in the Sun.</p>	<p>Which noun should be capitalized?</p> <p>The earth The planet The star</p>	<p>Write the contraction of the underlined words.</p> <p>From Earth, the Sun <u>does not</u> look white.</p>	<p>Which noun should be capitalized?</p> <p>The color The astronaut The sun</p>
<p>Underline the VERB.</p> <p>The Sun formed about 4.6 billion years ago.</p>	<p>Is the verb past, present, or future tense?</p> <p>The Sun formed about 4.6 billion years ago.</p>	<p>Underline the VERB.</p> <p>We will watch the sunrise tomorrow.</p>	<p>Is the verb past, present, or future tense?</p> <p>We will watch the sunrise tomorrow.</p>
<p>Is the underlined word an ADJECTIVE or ADVERB?</p> <p>The Sun is a <u>big</u> ball of super-hot gas.</p>	<p>Write an adjective that could describe a star.</p> <p>the _____ star</p>	<p>Is the underlined word an ADJECTIVE or ADVERB?</p> <p>Gases on the Sun burn <u>constantly</u>.</p>	<p>Write an adverb that could describe how a star shines.</p> <p>The star shines _____.</p>
<p>Add -ing to these words.</p> <p>ride _____</p> <p>chase _____</p> <p>score _____</p>	<p>Add -ing to these words.</p> <p>run _____</p> <p>flip _____</p> <p>get _____</p>	<p>Add -ing to these words.</p> <p>pay _____</p> <p>study _____</p> <p>fly _____</p>	<p>How many syllables are in each word?</p> <p>tomorrow _____</p> <p>color _____</p> <p>Universe _____</p>

Name:

Weekly Language Review – Q1:2

Date:

Monday	Tuesday	Wednesday	Thursday						
<p>Add an ending punctuation mark to the sentence below.</p> <p>People have been playing baseball since the 1800s</p>	<p>Add an ending punctuation mark to the sentence below.</p> <p>Have you ever been to a baseball game</p>	<p>Add an ending punctuation mark to the sentence below.</p> <p>Hooray, my favorite team won</p>	<p>Add an ending punctuation mark to the sentence below.</p> <p>When was the first official baseball game played</p>						
<p>Is the sentence COMPLETE or INCOMPLETE?</p> <p>In 1846, the first official baseball game in the United States</p>	<p>Correct the mistakes.</p> <p>The game was held in hoboken, new jersey.</p>	<p>Correct the mistake.</p> <p>The first base ball caps were made of straw.</p>	<p>Correct the mistake.</p> <p>Baseball is known as Americas pastime.</p>						
<p>Change each SINGULAR noun into a PLURAL noun.</p> <p>glove hat hero</p>	<p>Underline all the NOUNS in the sentence.</p> <p>Between 80 to 100 baseballs are used in the typical game.</p>	<p>Which noun should be capitalized?</p> <p>homerun uniform yankees</p>	<p>Underline the PRONOUN in the sentence.</p> <p>The average ball is pitched six times before it gets replaced.</p>						
<p>Underline the VERB in the sentence.</p> <p>Athletes traveled to the United States.</p>	<p>Is the verb past, present, or future tense?</p> <p>Athletes traveled to the United States.</p>	<p>Underline the VERB in the sentence.</p> <p>Roy's dad coaches his baseball team.</p>	<p>Is the verb past, present, or future tense?</p> <p>Roy's dad coaches his baseball team.</p>						
<p>Underline the ADJECTIVE in the sentence.</p> <p>The great Jackie Robinson won the MVP in 1949.</p>	<p>Underline the ADVERB in the sentence.</p> <p>He ran quickly between the bases.</p>	<p>Write an adjective that could describe a baseball game.</p> <p>the _____ baseball game</p>	<p>Write an adverb that could describe the way a crowd cheers.</p> <p>The crowd cheered _____.</p>						
<p>Choose the correctly spelled word.</p> <p>Fans _____ eat hot dogs at baseball games.</p> <p>offen often often</p>	<p>How many syllables?</p> <p>baseball _____ America _____ uniform _____</p>	<p>Add -ed to these words.</p> <p>clap _____ pin _____ jog _____</p>	<p>Add -ed to these words.</p> <p>fry _____ copy _____ play _____</p>						
<p>Fill in the blank.</p> <p>A NOUN names a _____, a place, or a _____.</p>	<p>Sort the Nouns.</p> <p>Hank Aaron, baseball, coach, bat, Wrigley Field, mitt, stadium</p> <table border="1" data-bbox="446 1675 771 1854"> <thead> <tr> <th>Person</th> <th>Place</th> <th>Thing</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Person	Place	Thing				<p>Fill in the blank.</p> <p>A PRONOUN takes the place of a _____.</p> <p>Write a pronoun in the box.</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>A VERB is a word that expresses an _____ or state of being.</p> <p>Write a verb in the box.</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
Person	Place	Thing							



Determine if each sentence is declarative, interrogative or exclamatory.

Remember

•A **declarative sentence** makes a statement and ends with a period(.).

We played games all night long.

•An **interrogative sentence** asks a question and ends with a question mark(?).

What game do you want to play?

•An **Exclamatory sentence** shows strong emotion and ends with an exclamation point(!).

I want to play red rover!

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

- 1) What should I buy Sarah for her birthday?
- 2) I wonder if she already has a doll house?
- 3) Maybe I should look in the sports section.
- 4) How about getting her a pogo stick?
- 5) She doesn't really have any room to use it though.
- 6) Maybe she wants a new movie?
- 7) Wow, these movies are way too expensive!
- 8) I only have ten dollars to spend.
- 9) I wonder what flavor candy she likes?
- 10) I know she likes chocolate the best.
- 11) Maybe I should keep looking.
- 12) I know what I should get her!
- 13) Do they have any gift cards here?
- 14) Now she'll be able to get anything she wants!
- 15) Now which birthday card do I get her?

Name: _____

Date: _____

Color the Homophone

Fill in the sentence blanks with the correct homophone and color the squares accordingly

They're- Green Too- Purple
Their- Blue Two- Gray
There- Red To- Yellow

----- going to the grocery store to buy some fruit.	Would you like ----- go play on the monkey bars at recess?	Please do not go over ----- it is very dangerous!	When people are in groups of-----, they are called partners.
Blue is ----- favorite color.	If you eat ----- many sweets you can get a cavity.	The answer to the addition problem $1+1$ is -----.	Ben and Jen said that ----- going to the park.
When you ----- get ----- much rain it can ----- flood.	----- school's Open House night will be on March 5 th .	I will go ----- the craft store to purchase some paint.	The ball rolled all the way over. -----

Name _____ Date _____

Fishing for words

Read each word. Decide if the word is a noun, verb, adjective, or adverb. Color the fish using the key.

Color Key	
Noun	= green
Verb	= red
Adjective	= orange
Adverb	= yellow

