



Adult Transition

A Newsletter for Teachers Working With High School and Transition Age Students 18-22
Educational Equity for All
November 2019



Wait Time in LIFE Skills is Loooong

Students with speech impairment, auditory processing delays, physical impairments, hearing impairments, and intellectual disabilities all may have problems processing information. So, when you make a request you have to be prepared to wait. And waiting can be a long time. Most general education classroom teachers, when asked to offer wait time after asking a question, only wait an average of a second. They are “trained” to extend that to 3-5 seconds to allow students to process and think. In special education classrooms, the wait time should be extended to at least 10 seconds. For LIFE Skills, you may wait 30-60 seconds to allow enough processing and think time, but possibly more for students who need it.

No Wait Time in LIFE Skills = Learned Helplessness

We see this all the time. Teachers, paras, principals, secretaries... people talk to a LIFE Skills student or make a request and the child processes slowly. We feel bad that they have to wait (or think if we don't help they will never get it done) so we jump in and “help”. The thing is we are doing the opposite of helping. We are teaching the student that someone will do it for them.

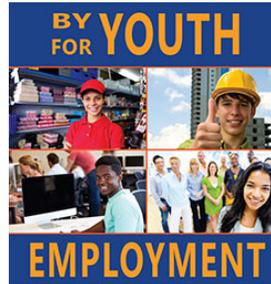
<http://www.noodlenook.net/wait-time-life-skills/>

TRANSITION INSTITUTE TOOLKIT

Second Edition
Paula D. Kohler Jennifer L. Coyle
National Secondary Transition Technical Assistance Center

<https://t.ly/xPNXb>

EMPLOYMENT



By Youth for Youth:
Employment

By Youth, for Youth:
Employment was written by youth for youth who want to know more about finding and keeping the right job. It is important to consider what

makes a job right for you, where to look, and how to write a resume and prepare for an interview. Youth with disabilities also need to consider disability disclosure in the workplace and how to ask for accommodations, if needed. After accepting a job offer, you should take advantage of opportunities for mentoring and continuing to build your skills. This brief covers each of these topics and provides information on supports such as vocational rehabilitation and transportation

<https://t.ly/n9pDL>

TRAINING



Essential Skills to Getting a Job

What Young People with Disabilities Need to Know

Work Ethic, Communication, & Problem-Solving
Soft Skills: The Competitive Edge

<https://t.ly/2nG6d>

FEATURED IDEA OF THE MONTH



This training will help you:

- Discover talents and jobs that may be a good fit for you!
- Get experience and try out jobs right now!
- Uncover education and training options to help you meet your job goals.
- Learn about self-advocacy or how to ask for and get things you need.
- Get skills to help you succeed at work and school.

<https://explore-work.com/>



NTACT

National Technical Assistance Center on Transition

Competitive Integrated Employment (CIE) Toolkit

<https://t.ly/Vzxlx>

Section I: Competitive Integrated Employment (CIE) Overview

- o How is Competitive Integrated Employment defined? o Why is Competitive Integrated Employment Important? o How do we prepare students for Competitive Integrated Employment? o How are Transition Services provided collaboratively to reach Competitive Integrated Employment?

Section II: Transition Services

- o Content and Activities That Build Students' Skills o Effective Practices/Predictors of Post School Success o Resources to Support Service Delivery

Section III: Interagency Collaboration

- o Why is Collaboration important? o Collaborative Partnerships o Researched Models of Service Delivery o Putting Collaboration into Practice o State Level o Community Level o School Level o Student Level

Section IV: Professional Development

- o What Transition Professionals Need to Know o Resources to Deliver Professional Development o Personnel Preparation Table for Higher Education

Working with Employers – Workplace Success

The guide describes how to create successful work-based experiences for youth and their employers to foster adult employment success for all youth, particularly those with disabilities. <https://t.ly/N1jbD>

WEBSITES AND RESOURCES

<https://t.ly/q51Ln>

<https://t.ly/E9J81>

<https://t.ly/JVjbV>

INDEPENDENT LIVING SKILLS



TAKE CHARGE TODAY

Financial Education for a Better Future

More than 75 lesson plans have been designed, tested, and edited in collaboration with university researchers, financial industry experts and our own Master Educator Teams of current classroom educators. Lesson plans are continuously updated, based on classroom feedback and current research, to incorporate new financial products and regulations.

Content lesson plans are available at the introductory (targeted at grades 7-9) and advanced (targeted at grades 10-12) levels. A variety of tools have also been developed to assist educators in customizing the Take Charge Today curriculum to their educational environment. Examples of resources include:

- Active learning tools – activities to motivate students to fully engage in concepts and maximize knowledge retention.
- Technology – suggestions for enhancing learning through the use of Web 2.0 tools, tablet applications, online games, and videos.
- Math – math reinforcement worksheets and lessons are available for several topics.
- Language Arts – each lesson plan includes varied instructional strategies that promote the development of reading, writing, speaking and listening skills.

Professional Development

- Take Charge Today hosts an online video library and free webinars for educators featuring nationally renowned experts and scholars covering and engaging in discussions of financial trends.

<https://takechargetoday.arizona.edu/our-program>

Pre-Employment Transition Services Activities: Ideas for Teachers Developing Work Plans

- Job Exploration Counseling
- Work-Based Learning Experiences
- Counseling Students on Opportunities for Enrollment in Comprehensive Transition or Post-Secondary Education
- Workplace Readiness Training
- Instruction in Self-Advocacy

<https://t.ly/XMpPV>