

Team Cycle Information

Grade Level/Team:			
Plan Start Date:		Projected End Date Based on Projection Map:	

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Step 1: Plan and Prepare Instruction

CHOOSE PRIORITY STANDARD(S)

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Mark the standard type/s	Knowledge	Reasoning	Performance Skill	Product
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Deconstruct the Standard

List the nouns...	
Define nouns as needed...	
List the verbs...	
Define verb as needed...	

Identify Learning Targets

Knowledge Targets	Reasoning Targets	Performance Skill Targets	Product Targets
What must students know? What is the underpinning knowledge needed?	How are students using knowledge to solve a problem, make a decision, etc.?	What must students be able to do? How are they using knowledge and reasoning to perform a task?	What are students asked to produce or create?

Team Process Doc

Determine Post Assessment			
<i>(**Paste link to the agreed upon unit post assessment here)</i>			
Post Assessment Scoring Agreements		Review/warm up given prior to the assessment	

Unit Curriculum Map

Standards	Enduring Understanding	Essential Questions	Content and Vocabulary	Learning Targets	Assessments	Instructional Strategies
<i>Copy and Paste the Priority Standard(s)</i>	<i>Fill in Enduring Understanding and Essential questions (Recommended to pull from a resource, rather than write your own.)</i>		<i>Identify vocabulary</i>	<i>Place the learning targets, identified above, <u>in order that they will be taught</u></i>	<i>(Include Pre, Post and possible progress monitors)</i>	<i>List lessons from your adopted curriculum that match the learning targets AND - Select additional high impact instructional strategies that will be used to teach targets not yet fully addressed</i>

Determine Pre-Assessment

Paste link to the agreed upon unit pre-assessment here

Team Process Doc

Pre-Assessment Scoring Agreements	Review/warm up given to students prior to the assessment