



June 1, 2022

Dear Upcoming 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup> Graders,

Welcome to summer reading! In order to maintain the reading skills you have acquired this year, you will be required to complete book reports this summer. **You must read at least two books this summer. One book must be from the list below, and the other book is your choice;** it may be by the same author, or a sequel to one of the books on the list.

**Choose one of the following books:**

- *20,000 Leagues Under the Sea* by Jules Verne
- *Across Five Aprils* by Irene Hunt
- *Artemis Fowl* by Eoin Colfer
- *Caddie Woodlawn* by Carol Ryrie Bunk
- *Chasing Vermeer* by Blue Balliett & Brett Helquist
- *Crispin* by Avi
- *Found* by Margaret Peterson Haddix
- *Gathering Blue* by Lois Lowry (sequel to *The Giver*)
- *Gulliver's Travels* by Jonathan Swift
- *Holes* by Louis Sachar
- *Island of the Blue Dolphins* by Scott O'Dell
- *The Lion, the Witch, & the Wardrobe* by C.S. Lewis
- *Make Your Bed* by Admiral William H. McRaven
- *My Friend Flicka* by Mary O'Hara
- *Peter Pan* by J.M. Barrie
- *Robinson Crusoe* by Daniel Defoe
- *The Black Stallion* by Walter Farley
- *The Cay* by Theodore Taylor
- *The Count of Monte Cristo* by Alexander Dumas
- *The Fall* (Book #1 of *The Seventh Tower Series*) By Garth Nix
- *The Hobbit* by J.R.R. Tolkien
- *The Miracle Worker* by William Gibson
- *The Witch of Blackbird Pond* by Elizabeth George Speare
- *Treasure Island* by Robert Louis Stevenson
- *Walk Two Moons* by Sharon Creech
- *Wolf Hollow* by Lauren Wolk
- *Wonder* by R.J. Palacio

**Book Report Formats:**

- 1) Complete the attached Book Report Form for **each** of the two books you read.
- 2) Please select and complete **one** activity from the attached chart for **one** of the books you read (your choice).

Please bring your work in on the first day of school and contact us if you have any questions.

## MIDDLE SCHOOL BOOK REPORT ACTIVITY CHART

Verbal - Linguistic	Visual – Spatial	Logical- Mathematical	Naturalist
Write a poem about two main events in the story.	Pick a scene that is described in detail in the story. Draw a detailed picture and then write your own description of what is happening.	Design a comic strip that shows the sequence of events in the story.	Choose one book location or setting to live in for a week – it can be fiction or nonfiction. Which setting would you choose and why?
Choose two people or characters from two different books who you would think would be great friends, explaining why.	Choose a character and imagine you walked into his/her room. Draw a picture and describe what it would look like.	Make connections to the story, including a connection to your life, to another book you have read, and to the real world.	List parts of the text that appeal to each of the five senses.
Record at least 7 vocabulary words that you found interesting. Note the definition of the words and why you chose those words.	Draw a diagram of something that was described in the book and label the parts.	Explain how the text presents information that all students should know.	Describe how nature played a role in events from the text.
Write a short story about what the characters would be doing one year later.	Use a graphic organizer to compare/contrast two characters in the text.	Critique the motives/ actions of the characters in the text.	Choose a character and imagine he had to pack a suitcase for a trip. What would you find in it and why?

## MIDDLE SCHOOL BOOK REPORT FORM

Your Name: \_\_\_\_\_ Type of Book: \_\_\_\_\_

Title of Book: \_\_\_\_\_ Author: \_\_\_\_\_

### **Main characters & description:**

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

### **Setting (where & when):** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### **Plot:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### **Solution:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### **Evaluation:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_