

**How to Enhance your Students' 'O' Level English Oral Communication Skills**  
A 3-hr Online Workshop for EL Teachers conducted via Zoom

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**Author of:**



**Who should Attend:**

- (1) Beginning Teachers
- (2) More experienced teachers who are keen to improve their teaching skills
- (3) Teachers who would like to improve their pronunciation, articulation, intonation and fluency

**The Aims of this Workshop**

- (1) To arm teachers with the skills to demonstrate and give their students precise instructions on how to articulate the more challenging sounds of the English Language, such as 'th': /θ/ as in 'think' and /ð/ as in 'the'
- (2) To arm teachers with the knowledge of intonation patterns, which they can impart to their students
- (3) To make participants aware of the common errors in pronunciation or articulation that they should look out for and correct in their students' speech and reading
- (4) To teach participants how to teach their students to speak or read fluently
- (5) And through doing so, to help these EL teachers to improve their own pronunciation, articulation, intonation and fluency.
- (6) To arm teachers with a systematic step-by-step programme comprising numerous exercises, to effectively improve their students' pronunciation, articulation, intonation and fluency

**Coverage:**

**1 Stress patterns**

Commonly Mispronounced Words

**2 Intonation**

- (i) Before commas and full stops
- (ii) WH-Questions
- (iii) Yes/No Questions
- (iii) Questions with 'or' (alternative choices)
- (iv) Expressing Surprise
- (v) Exclamations
- (vi) Reporting what someone said or what you have read somewhere

**How to Enhance your Students' 'O' Level English Oral Communication Skills (cont'd)**



**3 Pronunciation and Articulation**

- (i) How to Pronounce Unfamiliar Words
- (ii) End-of-word Consonants
- (iii) Tricky End-of-word Consonants
- (iv) End-of-word Consonants -- Verbs in the past tense: 'ed '= /d/ vs /t/ vs /ɪd/
- (iv) 'th': /θ/ as in 'think' versus /ð/ as in 'the'
- (v) THE: /ðə/ as in 'the ball' versus /ði:/ as in 'the axe'
- (vi) /ɛ/ as in 'pen' versus /æ/ as in 'pan'
- (vii) Short Vowels versus Long Vowels: /ɪ / versus /i:/ & (/ʊ/) versus (/U:/)
- (viii) Silent Letters

**4 How to Read / Speak Fluently**

- (i) Joining Words
- (ii) Joining Words -- 'r': Silent versus Pronounced

**Group Size:**

8 - 12 teachers

**Cost:**

\$248/- net per workshop per teacher

**inclusive of:**

- 1) A complimentary copy of **"Distinction in English - 'O' Level Vocabulary Book 1"**, written by Marife Cruz Yap & published by Marshall Cavendish Education (Usual Price: \$15.95 incl GST)
  - 2) A pdf copy of the handout for the workshop
  - 3) A Certificate of Attendance
  - 4) A complimentary reusable shopping bag (while stocks last)
- [Note: Items #1, 3 & 4 will be sent to the participants within 14 days after the workshop.]*

**Booking Procedure**

Whatsapp Mrs Yap (hp: 97456398) to book your seat for the workshop, and include the following details in your message:

- 1) Name
- 2) Designation
- 3) School you're currently teaching at
- 4) Workshop date & time
- 5) Email address
- 6) Mobile Number

A workshop will be confirmed once 8 teachers have signed up.\*

*\*Workshop fees will be payable once a workshop is confirmed.*

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\*To expedite confirmation of your workshops on your preferred dates, EL HODs / EL Teachers can form their own groups of 8 -12 participants with their colleagues as well as EL teachers from different schools. \*\*Groups with fewer than 12 teachers may be joined by teachers from other schools.

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**Materials Provided:**

- 1) Soft copy of the skeleton lecture notes, to be printed by participants for their use during the workshop

**Workshop participants should have with them:**

- 1) Stationery
- 2) A hard copy of the skeleton lecture notes

**Schedule**

S/N	Date	Day	Time	Remarks
1	12 September	Monday	2.30 pm - 5.30 pm	*Timings can be adjusted to accommodate the participants' personal schedules
2	14 September	Wednesday	2.30 pm - 5.30 pm	
3	15 September	Thursday	2.30 pm - 5.30 pm	
4	16 September	Friday	2.30 pm - 5.30 pm	
5	17 September	Saturday	10.00 am - 1.00 pm	
6	17 September	Saturday	2.00 pm - 5.00 pm	
7	19 September	Monday	2.30 pm - 5.30 pm	
8	21 September	Wednesday	2.30 pm - 5.30 pm	
9	22 September	Thursday	2.30 pm - 5.30 pm	
10	23 September	Friday	2.30 pm - 5.30 pm	
11	24 September	Saturday	10.00 am - 1.00 pm	
12	24 September	Saturday	2.00 pm - 5.00 pm	
13	26 September	Monday	2.30 pm - 5.30 pm	
14	27 September	Tuesday	2.30 pm - 5.30 pm	
15	28 September	Wednesday	2.30 pm - 5.30 pm	
16	29 September	Thursday	2.30 pm - 5.30 pm	
17	30 September	Friday	2.30 pm - 5.30 pm	

\*More dates will be made available in future. Please check our website ([www.langlit.com](http://www.langlit.com)) for subsequent schedules.

\*Please contact Mrs Yap (97456398) via Whatsapp if you wish to arrange for a workshop to be conducted for your own group of teachers at another time, for example, the later part of Term 4, to help your colleagues prepare for the next academic year.

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**Note:**

A 2-day (2 x 3-hr) version of the Oral Communication Skills Workshop will also be available for teachers who would like more help in improving their own oral communication skills. Participants will be given pre-course instructions for recording themselves speaking, for the trainer to analyse their strengths and weaknesses before the course begins. This 2-day course is open to all teachers, not just EL teachers.  
 Cost per teacher: \$488/-

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