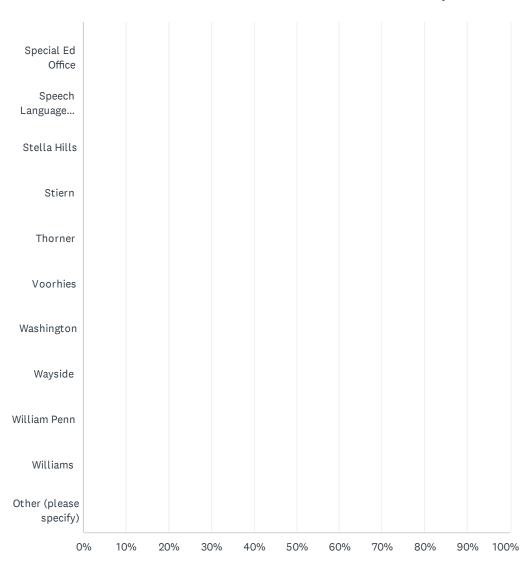
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

	e y		Answere	Skippe	opo.	16. 6.	9
Casa Loma							
Cato							
Chavez							
Chipman							
College Hts							
Compton							
Curran							
Downtown							
Ed Center/Distr							
Eissler							
Emerson							
Evergreen							
Fletcher							
Frank West							
Franklin							
Fremont							
Garza							

Harris					
Horace Mann					
Hort					
Jefferson					
Lincoln Jr. High					
Longfellow					
McKinley					
MLK					
Mt.Vernon					
Munsey					
Nichols					
Noble					
Nurse					
Owens Intermediate					
Owens Elementary					
Pauly					
Pioneer					
Rafer Johnson					
Roosevelt					
Sequoia					
Sierra					



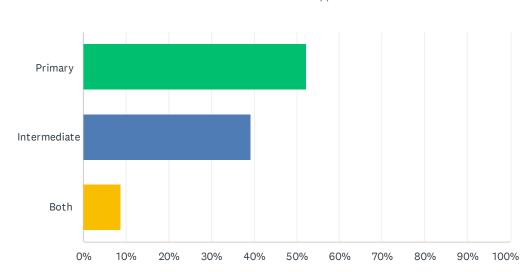
ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	0.00%	0
Curran	0.00%	0
Downtown	0.00%	0
Ed Center/District Office	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	0.00%	0
Lincoln Jr. High	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
MLK	0.00%	0
Mt.Vernon	100.00%	23
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Nurse	0.00%	0
Owens Intermediate	0.00%	0

Owens Elementary Pauly	0.00%	0
Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Special Ed Office	0.00%	0
Speech Language Pathologist/Specialist	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 23		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q2 Instructional Grade Level or Support Services

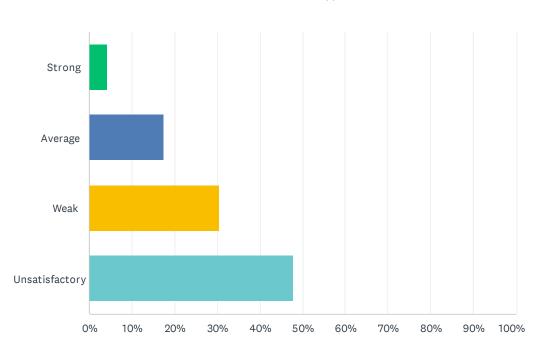




ANSWER CHOICES	RESPONSES	
Primary	52.17%	12
Intermediate	39.13%	9
Both	8.70%	2
TOTAL		23

Q3 Site administration is sensitive to the needs of students, staff, and the community.





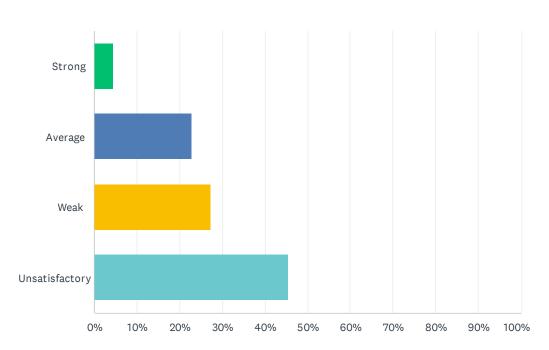
ANSWER CHOICES	RESPONSES	
Strong	4.35%	1
Average	17.39%	4
Weak	30.43%	7
Unsatisfactory	47.83%	11
TOTAL		23

#	COMMENTS:	DATE
1	The administration can expect a bit much from teachers which is great. Although; the amount of PLCs, the extra duties, the extended time to receive materials from the office when we need pencils right away, and the staffing needs to increase.	2/8/2023 5:32 PM
2	Good for communitynot students or staff	2/4/2023 10:28 AM
3	Staff needs and feedback are often overlooked/dismissed,	2/4/2023 9:52 AM
4	Administration lacks empathy when addressing the needs of students and staff.	2/4/2023 6:12 AM
5	Our principal is very unsupportive and takes advantage of employees	2/2/2023 6:40 PM
6	Administrators co tiny ally show they are only sensitive to their needs.	1/25/2023 6:06 PM
7	This year has been the ultimate in disconnect between admin and the REALITY of teaching. Constant last minute or multiplie changes in schedules/programs/ etc etc.	1/23/2023 5:50 PM
8	Mrs. Prieto is very demanding of her staff. We aren't appreciated and the workload is too much.	1/22/2023 7:31 AM

9	Numerous times teachers serving yard duty are often let to supervise alone. 100 student to one teacher and when concerns were raised more grade level teachers were brought out to yard duty instead of cpals or support staff. It felt punitive towards the teacher with the concern	1/21/2023 2:57 PM
10	Worst principal in the district.	1/19/2023 2:40 PM

Q4 Site administration treats staff with respect; you feel like a valued member of a team.



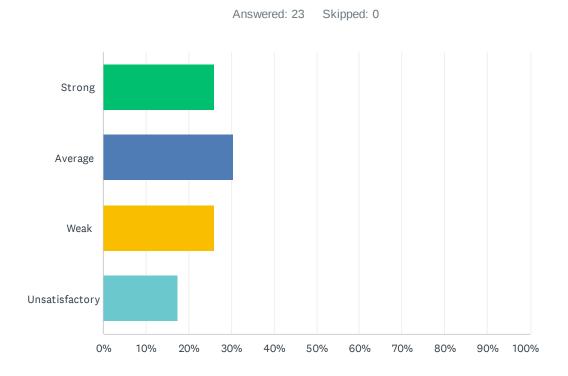


ANSWER CHOICES	RESPONSES	
Strong	4.55%	1
Average	22.73%	5
Weak	27.27%	6
Unsatisfactory	45.45%	10
TOTAL		22

#	COMMENT	DATE
1	micromanages and is out right rude to staff	2/10/2023 4:49 PM
2	I feel that sometimes I am put in positions that is not in my duties as a teacher. I was asked to push an iPad cart to the office because the janitor did not take it when my lock was stolen. The lock was hidden and my student found it. Another event occurred and the proper protocols were not put in place. I felt unsafe at the time and not supported by my admin.	2/8/2023 5:32 PM
3	Faculty is micromanaged daily, sending a clear message that teachers are incapable of being the professionals they are.	2/4/2023 6:12 AM
4	Not when we are asked to pay for part of our own treats that are supposed to be given to us during special Times of the year.	1/25/2023 6:06 PM
5	It's lip service. The divide between admin and staff and actual productivity and progress is an ever growing chasm.	1/23/2023 5:50 PM
6	Mrs. Prieto and the administration give teachers the feeling that the administration is powerful and that the teachers aren't important.	1/22/2023 7:31 AM

7	Many times principal and VP walk past and not acknowledge when told good morning by teachers	1/21/2023 2:57 PM
8	Worst principal in the district.	1/19/2023 2:40 PM

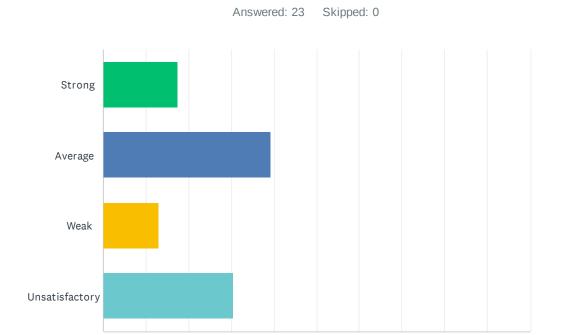
Q5 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).



ANSWER CHOICES	RESPONSES	
Strong	26.09%	6
Average	30.43%	7
Weak	26.09%	6
Unsatisfactory	17.39%	4
TOTAL		23

#	COMMENT:	DATE
1	When feedback is provided, administrators do not praise any positives, only document the negative.	2/4/2023 6:12 AM
2	It constantly feels like pitting one person against another.	1/23/2023 5:50 PM
3	Worst principal in the district.	1/19/2023 2:40 PM

Q6 Site administration follows the contract and respects personal rights.



0%

10%

20%

30%

40%

50%

60%

ANSWER CHOICES	RESPONSES	
Strong	17.39%	4
Average	39.13%	9
Weak	13.04%	3
Unsatisfactory	30.43%	7
TOTAL		23

70%

80%

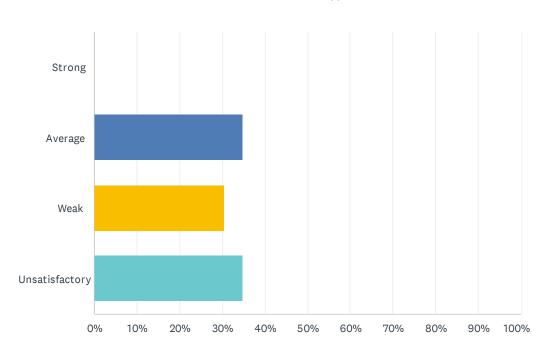
90%

100%

#	COMMENTS:	DATE
1	When teachers are absent and there are no subs the class is split up to multiple grades rather than have the support staff or admin cover the class. Anytime the admin do not follow the contract it feels like how they try and get out of it is by saying "that was only a suggestion" when it clearly was not a suggestion but instead related to us in staff meetings as a school wide expectation.	1/25/2023 6:06 PM
2	It's to the letter of the contract not the spirit of the contract.	1/23/2023 5:50 PM
3	The administration has been called out a few times for not following the contract in various situations.	1/22/2023 7:31 AM
4	Morning plcs often cut short by 10 mins when students are left outside the classroom. Cpals that brought my students one time were complaining about the teachers taking advantage of their time.	1/21/2023 2:57 PM
5	Worst principal in the district.	1/19/2023 2:40 PM

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).





ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	34.78%	8
Weak	30.43%	7
Unsatisfactory	34.78%	8
TOTAL		23

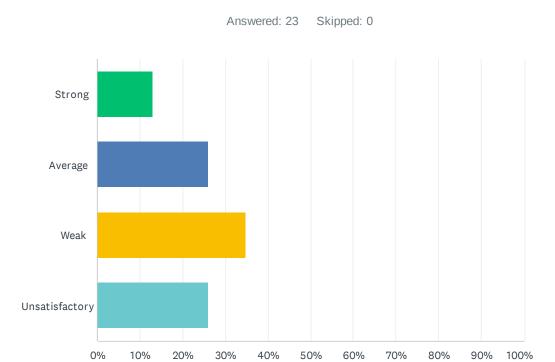
#	COMMENT	DATE
1	changes things without getting input from staff	2/10/2023 4:49 PM
2	Our reading specialist is used to do yard duty, chase students who have eloped, and many other tasks that don't seem to have to do with reading	2/4/2023 10:28 AM
3	Staff is often pulled in many directions and seem to struggle getting their job-designed work done on top of additional responsibilities.	2/4/2023 9:52 AM
4	All support staff seems to be spread thin, but are amazing at juggling everything that is demanded of them.	2/4/2023 6:12 AM
5	She makes her support staff do the job of many others on campus leaving them overwhelmed	2/2/2023 6:40 PM
6	Better in some ways this years as increased staff and fewer absenteeism has given flexibility to allow the coaches and others to actually focus on students.	1/23/2023 5:50 PM
7	The coaches, apls, etc., are doing yard duty and other jobs rather than consistently meeting with students for remediation.	1/22/2023 7:31 AM

Worst principal in the district.

8

1/19/2023 2:40 PM

Q8 Administration maintains open communication with staff, parents, and students.

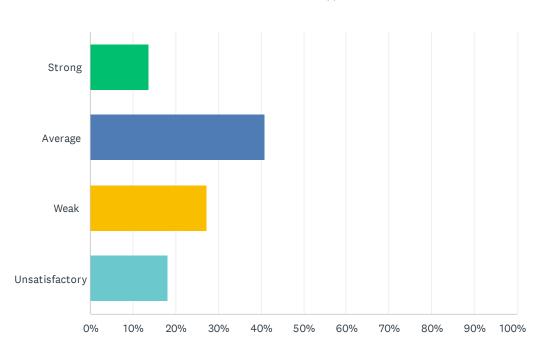


ANSWER CHOICES	RESPONSES	
Strong	13.04%	3
Average	26.09%	6
Weak	34.78%	8
Unsatisfactory	26.09%	6
TOTAL		23

#	COMMENTS:	DATE
1	Administration is not welcoming, to be a leader should mean there is some degree of an open door policy where teachers can vent frustrations with repercussions.	2/4/2023 6:12 AM
2	It's lip service daily announcements do not mean communication when what you announce means little to the students. ParentSquare sounds like a good idea but how do we check to see they are actually getting the info.	1/23/2023 5:50 PM
3	Many times the teachers are told at the last minute about what will be happening that day, or there is confusion about what will be happening.	1/22/2023 7:31 AM
4	Worst principal in the district.	1/19/2023 2:40 PM

Q9 Administration supports staff against attacks and criticism from parents.

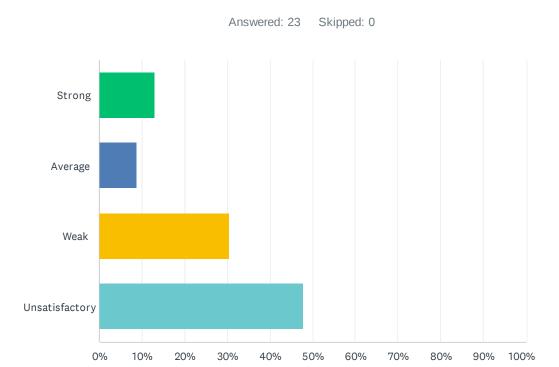




ANSWER CHOICES	RESPONSES	
Strong	13.64%	3
Average	40.91%	9
Weak	27.27%	6
Unsatisfactory	18.18%	4
TOTAL		22

#	COMMENTS:	DATE
1	Often takes side of parents. VP is fantastic tho	2/2/2023 6:40 PM
2	It always a retreat never a here's the line and the student needs to follow the rules.	1/23/2023 5:50 PM
3	Students are transferred from class to class without any communication as to the reason and teachers are not told ahead of time. And communication is in the form of an email. If I'm teaching I'm not checking my email	1/21/2023 2:57 PM
4	Worst principal in the district.	1/19/2023 2:40 PM

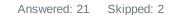
Q10 Site administration treats all teachers equally; there is no preferential treatment.

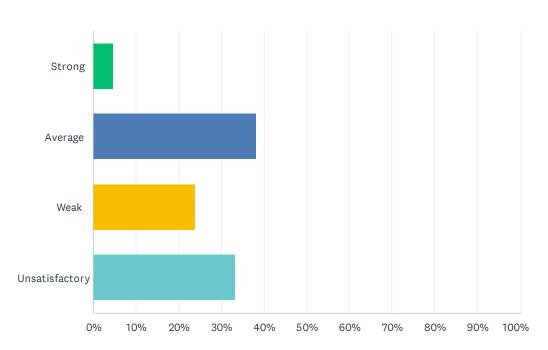


ANSWER CHOICES	RESPONSES	
Strong	13.04%	3
Average	8.70%	2
Weak	30.43%	7
Unsatisfactory	47.83%	11
TOTAL		23

#	COMMENT	DATE
1	Prefers male teachers and tends to pick favorites on campus. If someone complains about her she retaliates	2/2/2023 6:40 PM
2	There are favored people but overall everyone is kept at a distance.	1/23/2023 5:50 PM
3	The administration has its favorites.	1/22/2023 7:31 AM
4	Worst principal in the district.	1/19/2023 2:40 PM

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.





ANSWER CHOICES	RESPONSES	
Strong	4.76%	1
Average	38.10%	8
Weak	23.81%	5
Unsatisfactory	33.33%	7
TOTAL		21

#	COMMENTS	DATE
1	There is no discipline. One of my students choked a student for the second time that day and wasn't even told to not do it again.	2/4/2023 10:28 AM
2	Students with multiple referrals are not met with any sort of concrete discipline. The students also know this, so the behaviors continue because there is no real follow through from admin for disruptive students.	2/4/2023 6:12 AM
3	No they ask the teacher what is the behavior plan for students who obviously need additional Services even when MTSS meeting have been held on the student. The behavior plan for the student needs to be a group created document that includes the parent/teachers/staff members working with the student/specialist. No follow through with consequences.	1/25/2023 6:06 PM
4	Repeatedly instances of behavior occuring on the yard that are given detention or "buddy teacher" are NOT recorded in Aeries. CPALS are not consistent in their procedures which is a reflection of admin.	1/23/2023 5:50 PM
5	Admin second guesses my authority in the classroom and whenever concerns are raised. I feel that whenever I question anything I feel backlash or that I am being to sensitive.	1/21/2023 2:57 PM

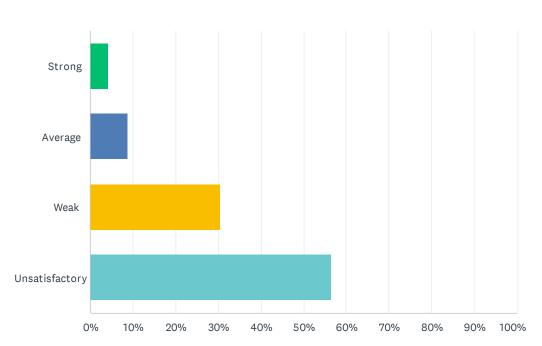
Worst principal in the district.

6

1/19/2023 2:40 PM

Q12 The administration has been supportive and minimized additional stress.



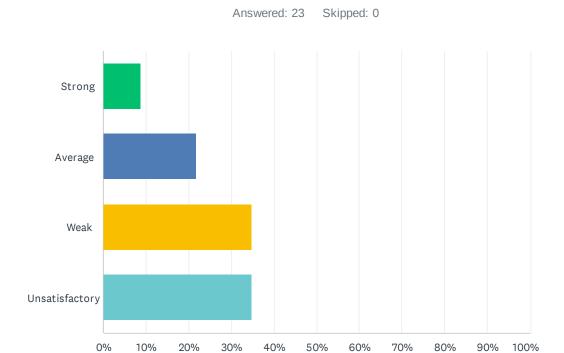


ANSWER CHOICES	RESPONSES	
Strong	4.35%	1
Average	8.70%	2
Weak	30.43%	7
Unsatisfactory	56.52%	13
TOTAL		23

#	COMMENT	DATE
1	The principal clearly has little respect for the staff.	3/15/2023 12:15 PM
2	has made it an uncomfortable work environment	2/10/2023 4:49 PM
3	We were given a reading assignment during Christmas break and it had to be mandatory because we were required to present a chapter to the rest of the staff. We always seem to get tasks that are time consuming and then when someone questions it, we are then told it was not required, although that was not said to us in the beginning.	2/4/2023 10:28 AM
4	There are too many separate activities, schedules, teaching requirements, deadlines, data requirements, and not enough planning time. This adds the burden of additional stress for the teachers.	2/4/2023 9:52 AM
5	Between the data demands, micromanaging classrooms, principal initiated programs, constant testing demands that impede instructional minutes, and general feeling of being unsupported many teachers are overwhelmed, burnt out, and ready to quit.	2/4/2023 6:12 AM
6	Data collection has been overwhelming.	2/1/2023 8:27 PM

7	Increased stress last minute additions "oh this will only take 5 minutes" but there's never any real follow through on whether the activity or procedure added on resulted in any instructional or behavioral improvement.	1/23/2023 5:50 PM
8	We are frequently overwhelmed with work expectations. We are not given the time the district has allocated for completing testing and posting test results. The administration wants the data posted ahead of time for their convenience.	1/22/2023 7:31 AM
9	Staff has been made to feel weak when concerns are raised. If I mention stress I have been told. If you can't handle it. Then. I felt stigmatized	1/21/2023 2:57 PM
10	Worst principal in the district.	1/19/2023 2:40 PM

Q13 Administration communicates expectations and information in an effective and timely manner.

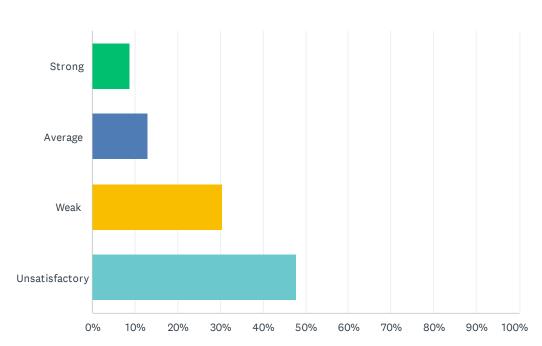


ANSWER CHOICES	RESPONSES	
Strong	8.70%	2
Average	21.74%	5
Weak	34.78%	8
Unsatisfactory	34.78%	8
TOTAL		23

#	COMMENT	DATE
1	Admin contradicts their expectations so often that teachers really have no clear understanding of what it is that is actually being asked of them.	2/4/2023 6:12 AM
2	If timelines are produced, they are sometimes ignored and modified without notice. Often no real timeline is in evidence, just a deadline (on top of other deadlines)	1/23/2023 5:50 PM
3	Worst principal in the district.	1/19/2023 2:40 PM

Q14 Does your administrator impact the working conditions, positively or negatively, at your worksite?



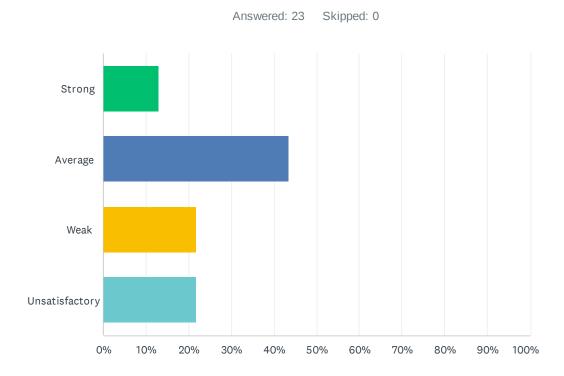


ANSWER CHOICES	RESPONSES	
Strong	8.70%	2
Average	13.04%	3
Weak	30.43%	7
Unsatisfactory	47.83%	11
TOTAL		23

ш	COMMENT	DATE
#	COMMENT:	DATE
1	With negative leadership comes negative feelings at work.	3/15/2023 12:15 PM
2	negatively	2/10/2023 4:49 PM
3	Negatively. I often feel demeaned or dismissed in regards to my professional work, perspective, and needs as an educator.	2/4/2023 9:52 AM
4	Most days feels we feel like we are working under hostile conditions.	2/4/2023 6:12 AM
5	Most people want to leave the school. Teachers and staff are relatively unhappy. We love our vice principal but the principal is awful.	2/2/2023 6:40 PM
6	Unfortunately, it has been negative. Teachers and staff are pulled in many directions, and we do not feel valued.	2/1/2023 8:27 PM
7	Negatively	1/25/2023 6:06 PM
8	Morale is horrible the mutterings in the hallway are nonstop. A few people are carrying the load for the many and forget the whole PLC model it is NOT one teacher's job to rate another	1/23/2023 5:50 PM

	teacher. It's become a neverending series of checklists that are done by some and not down by others so there is little consistency. And when one person simple says I don't have the time in regard to completing their portion of a team plan or on entering data for students that are shared the admin should KNOW and STEP IN but nothing is done.	
9	Mrs. Prieto negatively impacts working conditions. She gives us more work, such as completing testing and scoring the results before the district requires the data. We're required to constantly add more information to our lesson plans. Also, I've heard that our school is the only school that requires teachers to do yard duty.	1/22/2023 7:31 AM
10	Worst principal in the district.	1/19/2023 2:40 PM

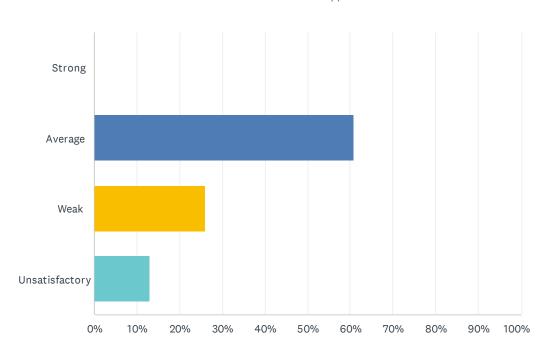
Q15 Site staff is involved in setting school policies and budgetary priorities.



ANSWER CHOICES	RESPONSES	
Strong	13.04%	3
Average	43.48%	10
Weak	21.74%	5
Unsatisfactory	21.74%	5
TOTAL		23

Q16 Site meetings are productive and not excessive.



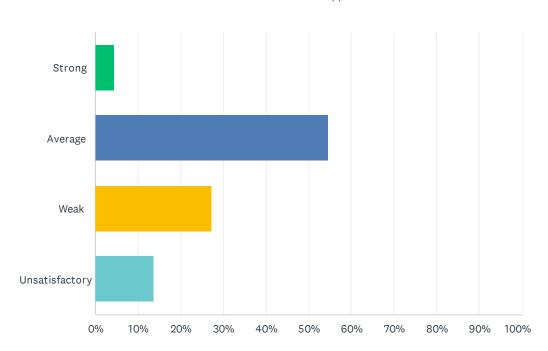


ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	60.87%	14
Weak	26.09%	6
Unsatisfactory	13.04%	3
TOTAL		23

#	COMMENT	DATE
1	Meetings can take up the entire planning time.	2/4/2023 9:54 AM
2	It's all very TOP down decision making. Like the decision to have the librarian do reading groups during lunch rather than allow that time to be free selection. Like most of the scheduling decisions. At least explain the reasoning.	1/23/2023 6:00 PM
3	Worst principal in the district.	1/19/2023 2:41 PM

Q17 Meetings are not excessive and have been productive.

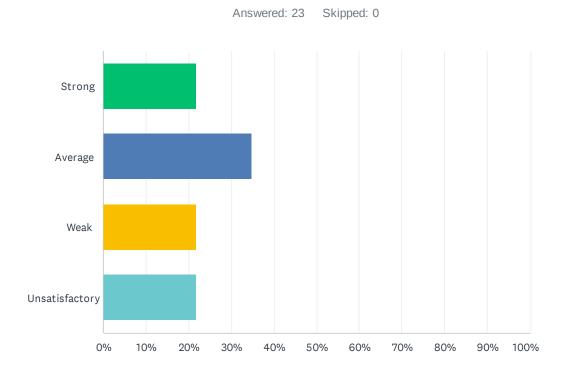




ANSWER CHOICES	RESPONSES	
Strong	4.55%	1
Average	54.55%	12
Weak	27.27%	6
Unsatisfactory	13.64%	3
TOTAL		22

#	COMMENT	DATE
1	Not excessive but not exceptionally productive. It's bobble head dog time everyone nodding yes and scrambling madly to record the next deadline that has been created. And for all the deadlines it's all very last minute. Plus things are NOT reviewed to see if the process is WORKING	1/23/2023 6:00 PM
2	Worst principal in the district.	1/19/2023 2:41 PM

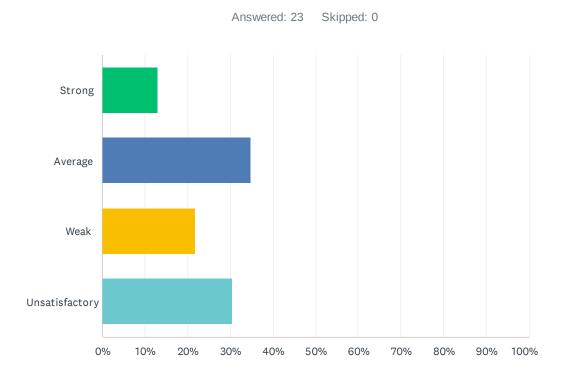
Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)



ANSWER CHOICES	RESPONSES	
Strong	21.74%	5
Average	34.78%	8
Weak	21.74%	5
Unsatisfactory	21.74%	5
TOTAL		23

#	COMMENT	DATE
1	Personally what I want is UNINTERRUPTED INSTRUCTIONAL TIME. I don't want to go to grade level meetings during STUDENT TIME if the district believes we need cooperative planning time then add 15 minutes a day to the contract and use that. DON'T steal from the kids and call it PE when it's just glorified recess.	1/23/2023 6:00 PM
2	Worst principal in the district.	1/19/2023 2:41 PM

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Cards, etc).

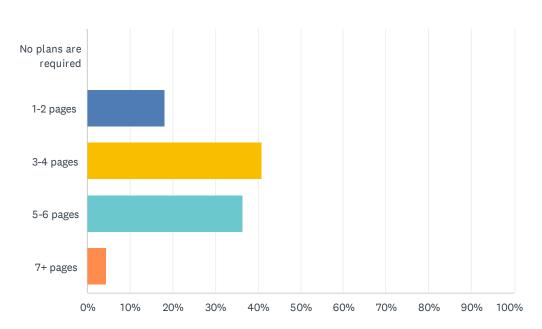


ANSWER CHOICES	RESPONSES	
Strong	13.04%	3
Average	34.78%	8
Weak	21.74%	5
Unsatisfactory	30.43%	7
TOTAL		23

#	COMMENT:	DATE
1	Only after many teachers begged for more time was more time allowed for us to enter the endless data required at the district level and the school level.	2/4/2023 6:14 AM
2	It's there, unfortunately many don't manage their time. Not really an admin problem more a you need to teach your teachers how to manage time. Also fix AERIES and make it more user friendly.	1/23/2023 6:00 PM
3	Worst principal in the district.	1/19/2023 2:41 PM

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



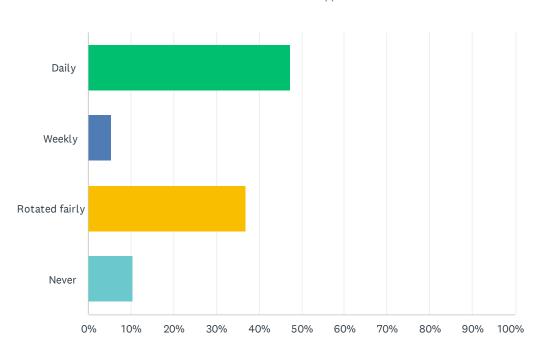


ANSWER CHOICES	RESPONSES	
No plans are required	0.00%	0
1-2 pages	18.18%	4
3-4 pages	40.91%	9
5-6 pages	36.36%	8
7+ pages	4.55%	1
TOTAL		22

#	COMMENT	DATE
1	Due every Monday morning by 8:00.	2/4/2023 6:14 AM
2	No problems with me but I've heard others say that admin complains about excessive numbers of links it's the computer age with google docs everywhere resign yourself to links and links and more links.	1/23/2023 6:00 PM
3	Small group detailed plans are unrealistic time consuming	1/21/2023 3:01 PM
4	Worst principal in the district.	1/19/2023 2:41 PM

Q21 Staff (teachers and/or coaches) have recess duty.

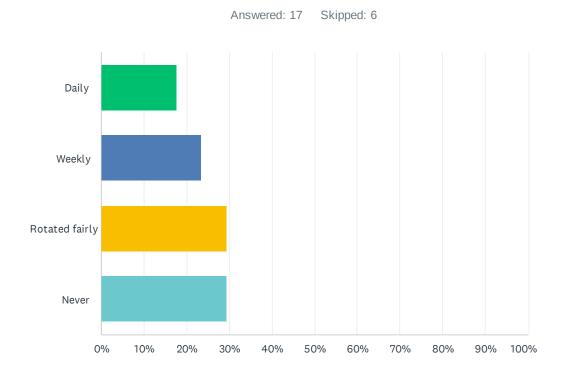




ANSWER CHOICES	RESPONSES	RESPONSES	
Daily	47.37%	9	
Weekly	5.26%	1	
Rotated fairly	36.84%	7	
Never	10.53%	2	
TOTAL		19	

#	COMMENT:	DATE
1	Recess, bathroom area, dismissal duty assigned for a week at a time on rotating basis.	2/4/2023 6:14 AM
2	Dismissal is a mess and very unsafe. Kids run to leave campus. I have even observed kids dash out to the street. It's frustrating when you do not see support staff helping to supervise at dismissal.	1/25/2023 6:09 PM
3	If EVERYONE would show up and those who don't would have someoneNOT another teacher flat out say to that person they need to do their job.	1/23/2023 6:00 PM
4	Cpals and teachers serve yard duty only. I have never seen Coaches	1/21/2023 3:01 PM
5	Worst principal in the district.	1/19/2023 2:41 PM

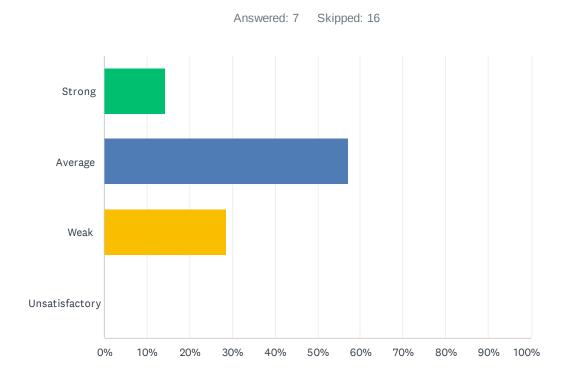
Q22 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.



ANSWER CHOICES	RESPONSES	
Daily	17.65%	3
Weekly	23.53%	4
Rotated fairly	29.41%	5
Never	29.41%	5
TOTAL		17

#	COMMENT:	DATE
1	No real knowledge	1/23/2023 6:00 PM
2	Varies by grade level	1/21/2023 11:45 AM
3	Worst principal in the district.	1/19/2023 2:41 PM

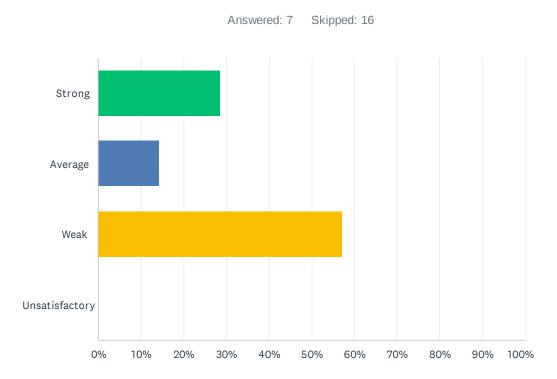
Q23 The Special Education Department is assisting you with your questions, problems, and concerns.



ANSWER CHOICES	RESPONSES	
Strong	14.29%	1
Average	57.14%	4
Weak	28.57%	2
Unsatisfactory	0.00%	0
TOTAL		7

#	COMMENTS:	DATE
1	Worst principal in the district.	1/19/2023 2:42 PM

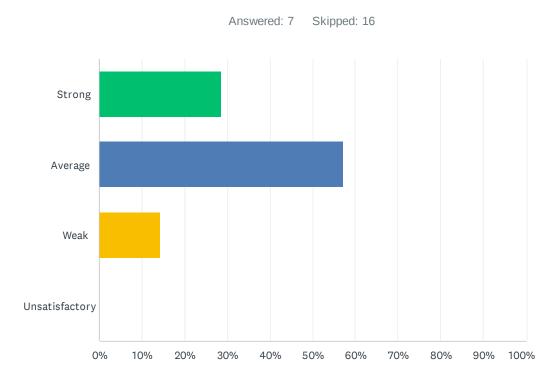
Q24 Special Education class size is balanced within each program to ensure student safety and individualized instruction.



ANSWER CHOICES	RESPONSES	
Strong	28.57%	2
Average	14.29%	1
Weak	57.14%	4
Unsatisfactory	0.00%	0
TOTAL		7

#	COMMENTS:	DATE
1	Worst principal in the district.	1/19/2023 2:42 PM

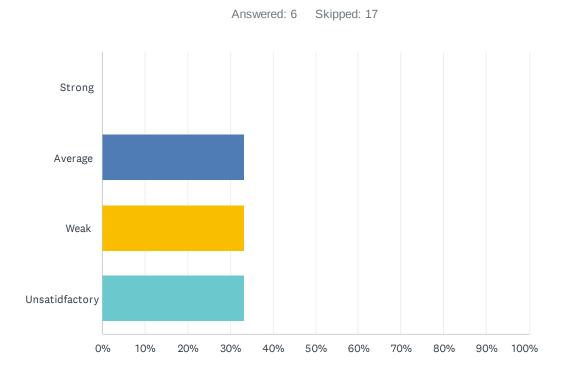
Q25 Special education teachers have opportunities to participate in school-based, content area staff development.



ANSWER CHOICES	RESPONSES	
Strong	28.57%	2
Average	57.14%	4
Weak	14.29%	1
Unsatisfactory	0.00%	0
TOTAL		7

#	COMMENTS:	DATE
1	Worst principal in the district.	1/19/2023 2:42 PM

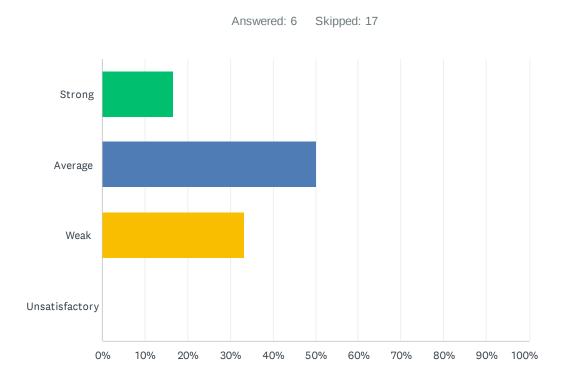
Q26 Special education teachers have access to ALL instructional resources provided to general education teachers.



ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	33.33%	2
Weak	33.33%	2
Unsatidfactory	33.33%	2
TOTAL		6

#	COMMENTS:	DATE
1	we do not receive the materials we need	2/10/2023 4:51 PM
2	Worst principal in the district.	1/19/2023 2:42 PM

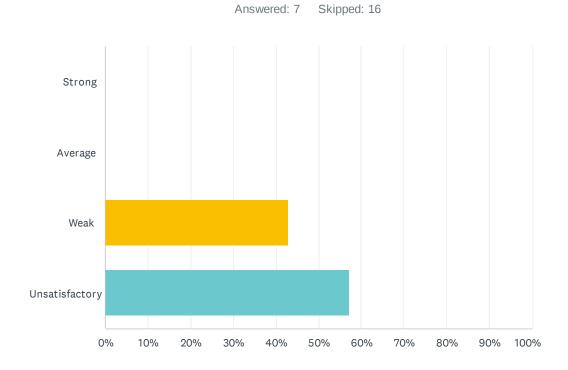
Q27 Special education teachers are adequately trained in the administration of state assessments and District IEP's.



ANSWER CHOICES	RESPONSES	
Strong	16.67%	1
Average	50.00%	3
Weak	33.33%	2
Unsatisfactory	0.00%	0
TOTAL		6

#	COMMENTS:	DATE
1	Worst principal in the district.	1/19/2023 2:42 PM

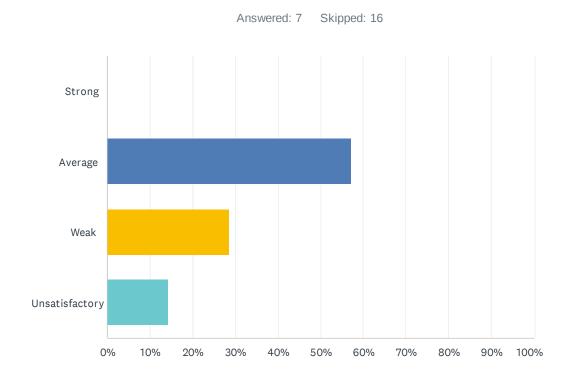
Q28 The site principal is accessible to discuss special education issues.



ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	0.00%	0
Weak	42.86%	3
Unsatisfactory	57.14%	4
TOTAL		7

#	COMMENTS:	DATE
1	She often refers out and pushes us aside	2/2/2023 6:42 PM
2	Worst principal in the district.	1/19/2023 2:42 PM

Q29 The site principal promotes equal opportunities for all students to learn.

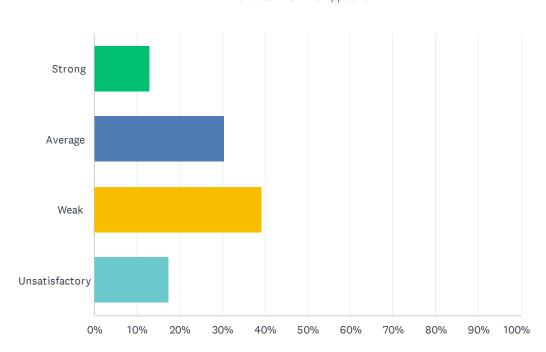


ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	57.14%	4
Weak	28.57%	2
Unsatisfactory	14.29%	1
TOTAL		7

#	COMMENTS:	DATE
1	Worst principal in the district.	1/19/2023 2:42 PM

Q30 Staff and students feel safe.

Answered: 23 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strong	13.04%	3
Average	30.43%	7
Weak	39.13%	9
Unsatisfactory	17.39%	4
TOTAL		23

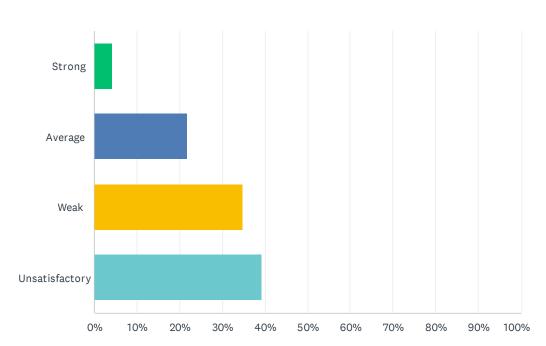
#	COMMENTS:	DATE
1	Lack of time to actually teach the toolbox has led to the students lacking empathy, which impacts the level of respect they give each other and staff. Students ignore teachers/CPALS when they are being redirected from an unsafe practice.	2/4/2023 6:18 AM
2	The kids are out of control! Every afternoon, kids run around campus with no supervision.	2/2/2023 7:06 AM
3	Kids are often observed running through hallways. The safety on the bus is a major concern with student behaviors.	1/25/2023 6:11 PM
4	It's getting worse. Someone is going to get majorly hurt because the kids are in unsupervised areas, running, hitting, fighting and the lower level disrespectful behavior is escalating.	1/23/2023 6:07 PM
5	NO STUDENT SHOULD EVER BE PERMITTED TO ASSAULT A STAFF MEMBER, but that does happen at Mt. Vernon! Teachers, instructional aides, office staff, and CPALS have been hit, kicked, punched, bit, etc,m and the administrator's solution is to "have a meeting to discuss strategies." Some students do not belong in General Education (I don't blame the children; they may have been abused, suffer from mental illness, etc.), but teachers and staff members should not have to endure assaults because the district values inclusion. Inclusion is wonderful for those students who benefit from it, but when it causes harm to other children, staff members, and perhaps the student in question, inclusion becomes lunacy. No school	1/21/2023 11:59 AM

employee should risk his/her physical or mental safety because the administrator values a misguided sense of inclusion over safety.

6 Worst principal in the district. 1/19/2023 2:42 PM

Q31 Administration has been helpful and supportive regarding student discipline.



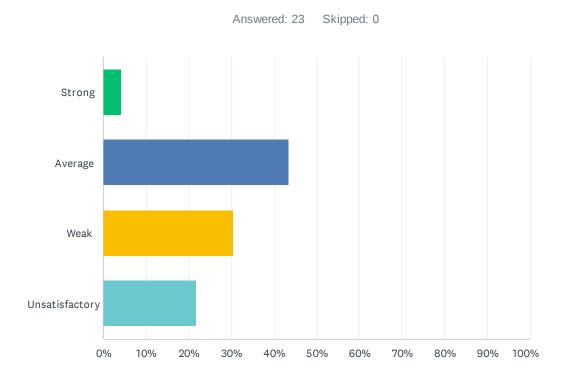


ANSWER CHOICES	RESPONSES	
Strong	4.35%	1
Average	21.74%	5
Weak	34.78%	8
Unsatisfactory	39.13%	9
TOTAL		23

#	COMMENTS:	DATE
1	I get upper grade students in my class several times a month because they are in trouble. How is passing them off to me discipline?	2/4/2023 10:30 AM
2	The burden to discipline students and manage behavioral issues is largely deferred to teachers and adds unneeded stress. It is a growing problem that can be difficult to handle alone.	2/4/2023 9:57 AM
3	Admin requires everything be entered, but when does not follow through on their end.	2/4/2023 6:18 AM
4	Students behavior is unsafe	2/2/2023 6:42 PM
5	The response to any teacher who has a discipline issue is "let's have a meeting to discuss strategies."	2/2/2023 7:06 AM
6	No support in this area.	1/25/2023 6:11 PM
7	Inconsistent. If the procedures employed aren't working, rethink them.	1/23/2023 6:07 PM
8	The students aren't disciplined as they should be. When a teacher requests help with a student, they are told to email the administration first to see if they will be needed in that	1/22/2023 7:37 AM

	situation. The students are very undisciplined and this is evident when students are dismissed from class or told to line up. The students don't listen to their teachers.	
9	Upper grade students are allowed to run around the campus all afternoon. They either don't return to their classrooms after lunch or they leave to use the restroom. No one seems to notice if the students don't return, and the kids run all over. Rarely is a staff member around to supervise, and even then it is usually a CPAL who seems unwilling or unable to enforce school rules.	1/21/2023 11:59 AM
10	Worst principal in the district.	1/19/2023 2:42 PM

Q32 Teachers have been given or trained to use effective tools to improve behavior.

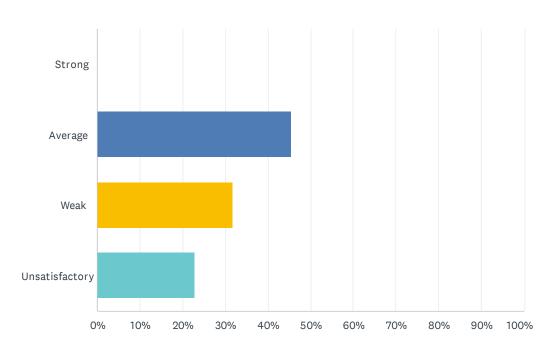


ANSWER CHOICES	RESPONSES	
Strong	4.35%	1
Average	43.48%	10
Weak	30.43%	7
Unsatisfactory	21.74%	5
TOTAL		23

#	COMMENTS:	DATE
1	Focus on testing, EL instruction, and data collection have been the themes of most required PDs.	2/4/2023 6:18 AM
2	Some have, some haven't but again inconsistency in enforcement.	1/23/2023 6:07 PM
3	Worst principal in the district.	1/19/2023 2:42 PM

Q33 When ODR's (office disciplinary referral) are written, the teacher's word is valued and trusted.



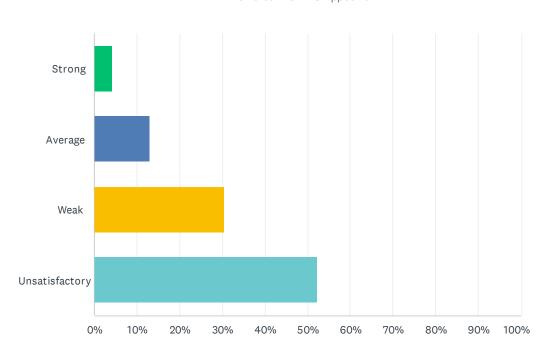


ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	45.45%	10
Weak	31.82%	7
Unsatisfactory	22.73%	5
TOTAL		22

#	COMMENTS:	DATE
1	Even if an ODR is written, teachers are questioned about their validity.	2/4/2023 6:18 AM
2	AERIES is a trainwreck. Also the whole NOT letting teachers input referrals on students not on their roster is ridiculous. We share kids all the time and have to do yard duty. We need to be able to input the referral. Also consistency in response to referrals. Consistency in anything are the behavior groups meeting, are the parents contacted, are the students actually going to the detention they were assigned (is it really detention or are the kids in detention jumping up and down on the tables.)	1/23/2023 6:07 PM
3	Worst principal in the district.	1/19/2023 2:42 PM

Q34 My site has a positive atmosphere.

Answered: 23 Skipped: 0

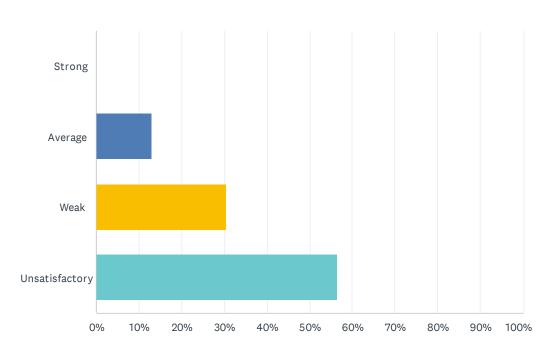


ANSWER CHOICES	RESPONSES	
Strong	4.35%	1
Average	13.04%	3
Weak	30.43%	7
Unsatisfactory	52.17%	12
TOTAL		23

#	COMMENTS:	DATE
1	There are amazing teachers at this site. They are what is positive. The students are what is positive. The atmosphere administration has created is toxic.	2/4/2023 6:18 AM
2	No. Even positive, upbeat teachers are feeling the strain of working here. It's sad.	2/2/2023 7:06 AM
3	Unfortunately, this is not the case.	2/1/2023 8:30 PM
4	The climate is down and continues to deteriorate. Teachers do not feel valued or as their concerns are heard.	1/25/2023 6:11 PM
5	Not a lot of happy campers. A lot of determined people but not necessarily happy.	1/23/2023 6:07 PM
6	The teachers are overworked and underappreciated. The atmosphere is one of defeat.	1/22/2023 7:37 AM
7	Worst principal in the district.	1/19/2023 2:42 PM

Q35 I would recommend my site to other employees and prospective teachers.





ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	13.04%	3
Weak	30.43%	7
Unsatisfactory	56.52%	13
TOTAL		23

#	COMMENTS:	DATE
1	so many unhappy staff, definitely do not recommend this school to others	2/10/2023 4:53 PM
2	Worst principal in the district.	1/19/2023 2:42 PM