

Module 3 - Lesson 3:

Multiply a whole number by a fraction less than 1.

CCSS Standard – 5.NF.B.4 / 5.NF.B.4.a / 5.NF.B.5.a

Sprint: Multiply Fractions by Whole Numbers

SPRINT: Students determine the SUM or PRODUCT to prepare for multiplying a whole number by a fraction. (PAGE 21)

Write the sum or product. Use a whole or mixed number when possible.

1.	$\frac{1}{8} + \frac{1}{8} + \frac{1}{8}$	3/8	
2.	$8 \times \frac{1}{8}$	8/8	or 1
3.	$9 \times \frac{1}{8}$	9/8	or 1 1/8

I don't expect you to finish. Do as many problems as you can. Go for YOUR personal best. Take your mark. Get set. Think!

FLUENCY (15-min)

Sprint: Multiply Fractions by Whole Numbers

Sprint A – Page 22

Sprint A

STOP!!

Underline the last problem that you did.

I am going to read the answers. If you got it right, call out "Yes!" If you made a mistake, circle the answer.

Count the number you got **correct** and write the number at the top of the page.

THIS WILL BE YOUR PERSONAL GOAL FOR SPRINT B

A Write the sum or product. Use a whole or mixed number when possible.

Number Correct:

1.	$\frac{1}{5} + \frac{1}{5}$	<u>2</u> 5
2.	$2 \times \frac{1}{5}$	<u>2</u> 5
з.	$\frac{1}{7} + \frac{1}{7}$	2 7
4.	$2 \times \frac{1}{7}$	2 7
5.	$\frac{1}{5} + \frac{1}{5} + \frac{1}{5}$	25 25 27 27 27 35 35 34 4 34
6.	$3 \times \frac{1}{5}$	315
7.	$\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$	$\frac{3}{4}$
8.	$3 \times \frac{1}{4}$	$\frac{3}{4}$
9.	$\frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7}$	$\frac{4}{7}$
10.	$4 \times \frac{1}{7}$	$\frac{4}{7}$
11.	$\frac{1}{3} + \frac{1}{3} + \frac{1}{3}$	1
12.	$3 \times \frac{1}{3}$	1
13.	$4 \times \frac{1}{3}$	$1\frac{1}{3}$
14.	$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4}$	1
15.	$4 \times \frac{1}{4}$	1
6.	$5 \times \frac{1}{4}$	$1\frac{1}{4}$
17.	$\frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5}$	1
18.	$5 \times \frac{1}{5}$	1
9.	$6 \times \frac{1}{5}$	$1\frac{1}{5}$
20.	$\frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6}$	1
21.	$6 \times \frac{1}{6}$	1
22.	$7 \times \frac{1}{6}$	$1\frac{1}{6}$

23.	$\frac{3}{5} + \frac{3}{5}$	$1\frac{1}{5}$
24.	$2 \times \frac{3}{5}$	$1\frac{1}{5}$
25.	$\frac{4}{5} + \frac{4}{5}$	$1\frac{3}{5}$
26.	$2 \times \frac{4}{5}$	$1\frac{3}{5}$
27.	$\frac{2}{3} + \frac{2}{3} + \frac{2}{3}$	2
28.	$3 \times \frac{2}{3}$	2
29.	$\frac{3}{5} + \frac{3}{5} + \frac{3}{5}$	$1\frac{4}{5}$
30.	$3 \times \frac{3}{5}$	$1\frac{4}{5}$
31.	$\frac{2}{7} + \frac{2}{7} + \frac{2}{7} + \frac{2}{7} + \frac{2}{7}$	$1\frac{1}{7}$
32.	$4 \times \frac{2}{7}$	$1\frac{1}{7}$
33.	$\frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3}$	$1\frac{1}{3}$
34.	$4 \times \frac{1}{3}$	$1\frac{1}{3}$
35.	$3 \times \frac{2}{3}$	2
36.	$6 \times \frac{2}{3}$	4
37.	$5 \times \frac{3}{4}$	$3\frac{3}{4}$
38.	$7 \times \frac{3}{4}$	51/4
39.	$6 \times \frac{5}{5}$	6
40.	$8 \times \frac{4}{5}$	62/5
41.	$9 \times \frac{4}{6}$	6
42.	$9 \times \frac{6}{7}$	$7\frac{5}{7}$
43.	$7 \times \frac{5}{8}$	43/8
44.	$8 \times \frac{7}{9}$	62/9

FLUENCY (15-min)

Sprint: Multiply Fractions by Whole Numbers

Sprint A – Page 24 Take your mark. Get set. Improve!



STOP!!

Underline the last problem that you did.

I am going to read the answers. If you got it right, call out "Yes!" If you made a mistake, circle the answer.

Count the number you got **correct** and write the number at the top of the page.

Determine your improved score!

B

Number Correct: _____

Improvement: .

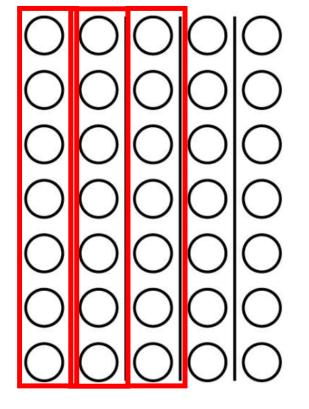
Write the sum or product. Use a whole or mixed number when possible.

1.	$\frac{1}{3} + \frac{1}{3}$	2 3
2.	$2 \times \frac{1}{3}$	2/3
3.	$\frac{1}{5} + \frac{1}{5}$	2 5
4.	$2 \times \frac{1}{5}$	25
5.	$\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$	$\frac{3}{4}$
6.	$3 \times \frac{1}{4}$	<u>3</u> 4
7.	$\frac{1}{5} + \frac{1}{5} + \frac{1}{5}$	213 216 216 314 314 316 416 415
8.	$3 \times \frac{1}{5}$	3
9.	$\frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5}$	45
10.	$4 \times \frac{1}{5}$	4 5
11.	$\frac{1}{2} + \frac{1}{2}$	1
12.	$2 \times \frac{1}{2}$	1
13.	$3 \times \frac{1}{2}$	$1\frac{1}{2}$
14.	$\frac{1}{3} + \frac{1}{3} + \frac{1}{3}$	1
15.	$3 \times \frac{1}{3}$	1
16.	$4 \times \frac{1}{3}$	$1\frac{1}{3}$
17.	$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4}$	1
18.	$4 \times \frac{1}{4}$	1
19.	$5 \times \frac{1}{4}$	$1\frac{1}{4}$
20.	$\frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5}$	1
21.	$5 \times \frac{1}{5}$	1
22.	$6 \times \frac{1}{5}$	$1\frac{1}{5}$

23.	$\frac{2}{3} + \frac{2}{3}$	$1\frac{1}{3}$
24.	$2 \times \frac{2}{3}$	$1\frac{1}{3}$
25.	$\frac{3}{5} + \frac{3}{5}$	$1\frac{1}{5}$
26.	$2 \times \frac{3}{5}$	$1\frac{1}{5}$
27.	$\frac{2}{3} + \frac{2}{3} + \frac{2}{3}$	2
28.	$3 \times \frac{2}{3}$	2
29.	$\frac{2}{5} + \frac{2}{5} + \frac{2}{5}$	$1\frac{1}{5}$
30.	$3 \times \frac{2}{5}$	115
31.	$\frac{2}{5} + \frac{2}{5} + \frac{2}{5} + \frac{2}{5} + \frac{2}{5}$	$1\frac{3}{5}$
32,	$4 \times \frac{2}{5}$	$1\frac{3}{5}$
33.	$\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$	$1\frac{1}{2}$
34.	$3 \times \frac{1}{2}$	$1\frac{1}{2}$
35.	$2 \times \frac{2}{2}$	2
36.	$4 \times \frac{2}{2}$	4
37.	$5 \times \frac{2}{3}$	313
38.	$7 \times \frac{2}{3}$	42/3
39.	$6 \times \frac{4}{4}$	6
40.	$7 \times \frac{4}{5}$	5 <u>3</u>
41.	$6 \times \frac{5}{6}$	5
42.	$8 \times \frac{6}{7}$	6 6 7
43.	$5 \times \frac{5}{8}$	31/8
44.	$7 \times \frac{7}{9}$	549

LAUNCH (5-min)

Students consider whether a fraction of a set can be found by using multiplication.



What do you notice?

The array shows 35 objects in 5 equal groups and the tape diagram shows 35 partitioned into 5 equal groups.

Where can you find the answer to 1/5 of 35??

In the array, look at the number of circles in one group; in the tape diagram – do $35 \div 5 = 7$

35



Where can you find the answer to 2/5 of 35??

In the array, look at the number of circles in two groups; in the tape diagram – do $35 \div 5 = 7$

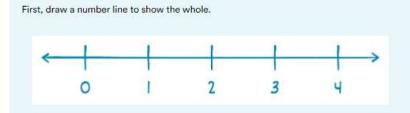
Where can you find the answer to 3/5 of 35??

Interpret Finding a Fraction of a Whole Number as Multiplication

Let's practice finding 1/6 of 4 by using a number line. If we want to find 1/6 of 4 using a number line, what should we draw first?

$$\frac{1}{6} \times 4 = \frac{4}{6}$$

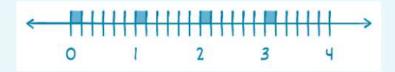
Now, what if we wanted to find 4 x 1/6? Turn & Talk – how would that look?



Next, partition each whole-number interval to show the fractional units.



Then highlight the fractional unit in each whole number.

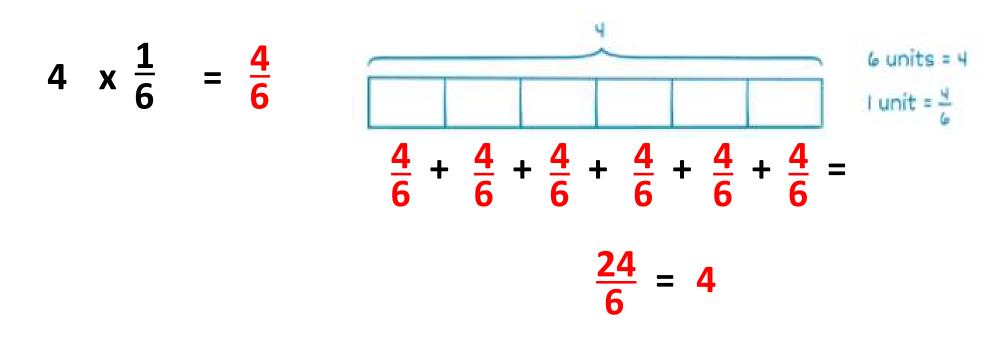


Now compose to find the fraction of the whole.

$$\frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} = \frac{4}{6}$$

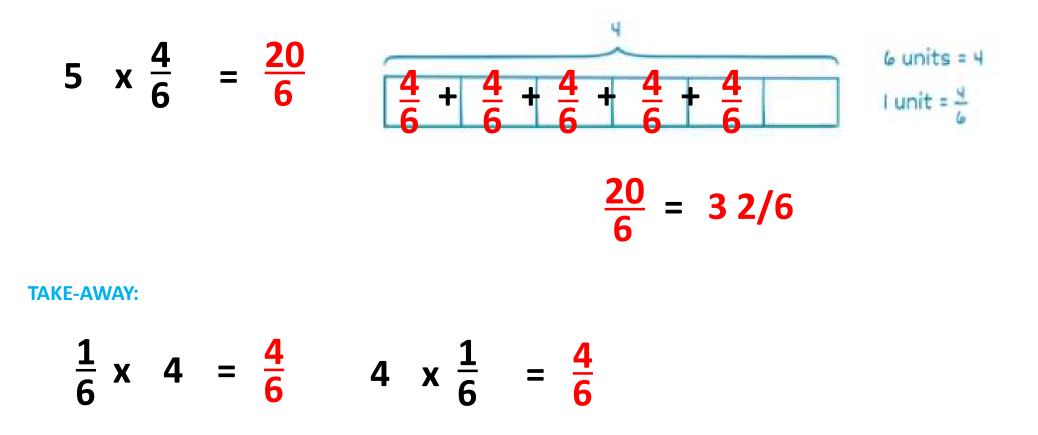
Interpret Finding a Fraction of a Whole Number as Multiplication

Let's practice finding 4 of 1/6. Would a number line make sense to use? Or would a tape diagram?



Interpret Finding a Fraction of a Whole Number as Multiplication

How can we find the value of 5 units?



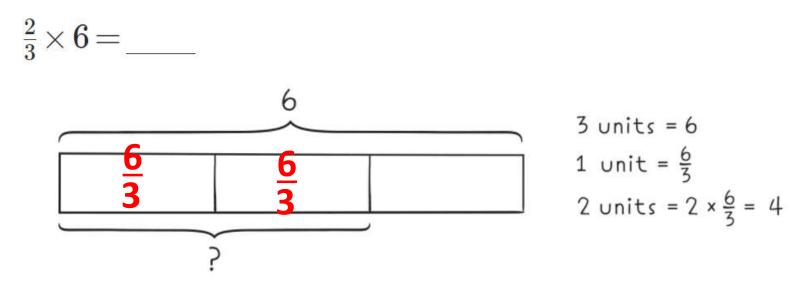
Multiply a Whole Number by a Fraction Less Than 1

Describe what this problem means....

It means that we need to find 2/3 OF 6.

$$\frac{2}{3} \times 6 = \frac{12}{3} = 4$$

Is the product going to be greater than or less than 6? How do you know? Less than 6 because we are multiplying by a fraction LESS than 1.



Multiply a Whole Number by a Fraction Less Than 1

Describe what this problem means.... It means that we need to find 4/5 OF 12.

$$\frac{4}{5} \times 12 = \frac{48}{5} = 9\frac{3}{5}$$

Is the product going to be greater than or less than 12? How do you know? Less than 12 because we are multiplying by a fraction LESS than 1. 12

$$\frac{12}{5} + \frac{12}{5} + \frac{12}{5} + \frac{12}{5} + \frac{12}{5}$$



Use the number line to find the product. Then write a repeated addition sentence to check your work. Write your answer as a whole number when possible.

