

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

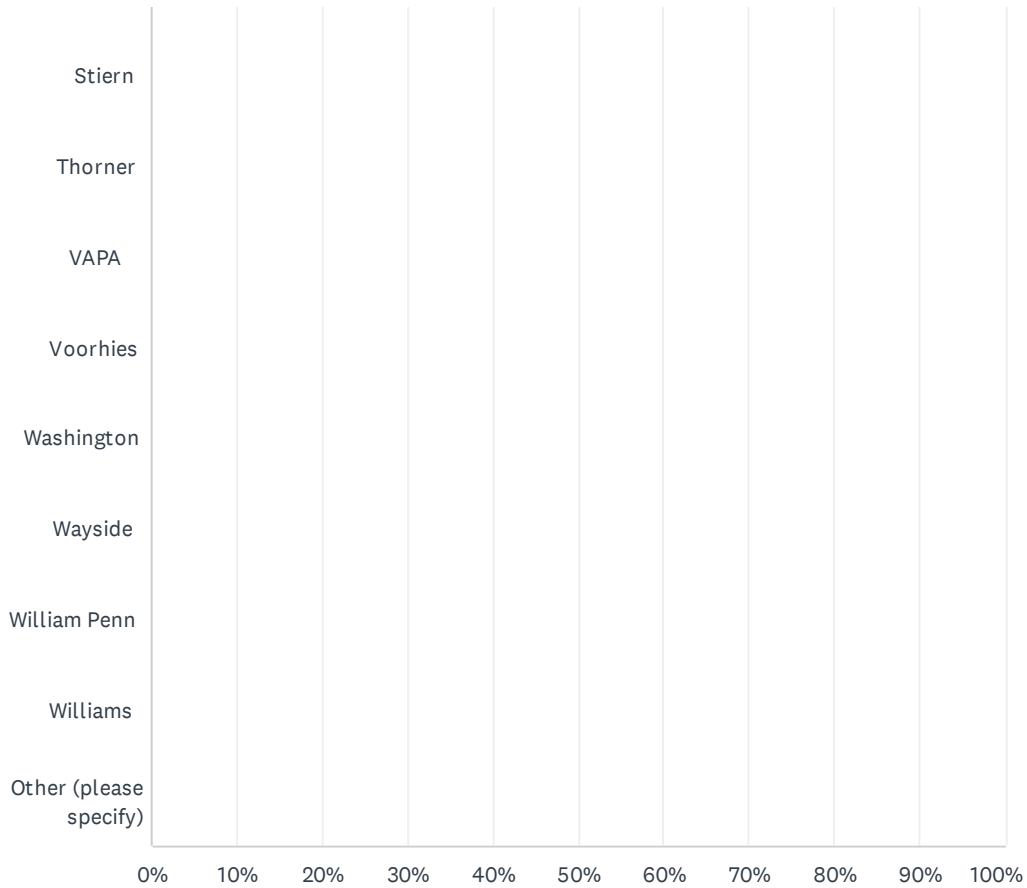
Answered: 10 Skipped: 0



2023-2024 BETA Administration/Site Climate Survey



2023-2024 BETA Administration/Site Climate Survey



2023-2024 BETA Administration/Site Climate Survey

ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	0.00%	0
Curran	0.00%	0
Downtown	100.00%	10
Ed Center/District Office	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	0.00%	0
Lincoln Jr. High	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
MLK	0.00%	0
Mt.Vernon	0.00%	0
Munsey	0.00%	0
Nichols	10.00%	1
Noble	0.00%	0
Owens Elementary	0.00%	0
Pauly	0.00%	0

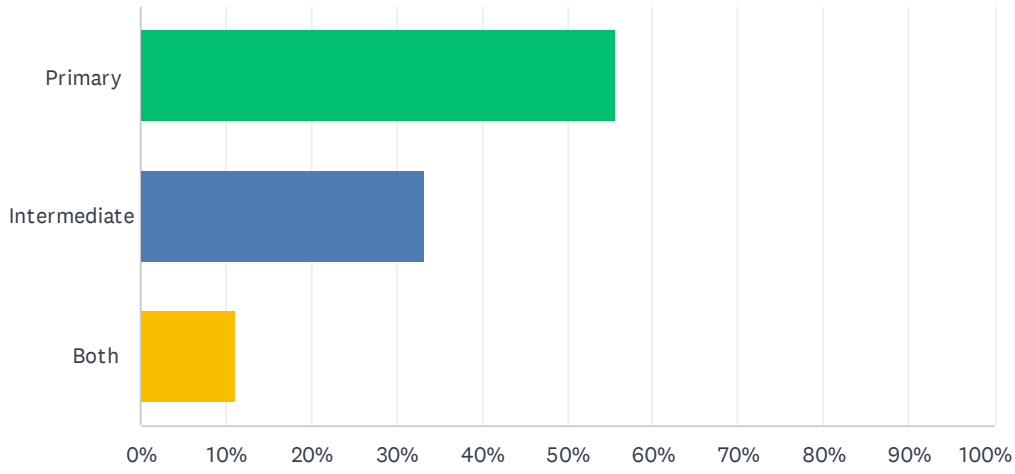
2023-2024 BETA Administration/Site Climate Survey

Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
School Nurse	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	0.00%	0
VAPA	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 10		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q2 Instructional Grade Level or Support Services

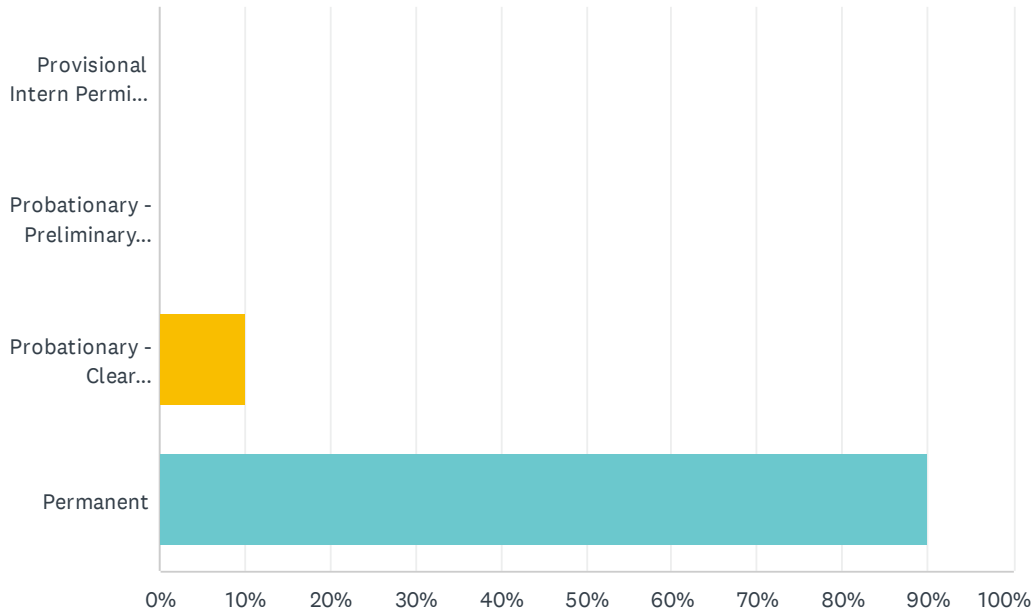
Answered: 9 Skipped: 1



ANSWER CHOICES	RESPONSES
Primary	55.56% 5
Intermediate	33.33% 3
Both	11.11% 1
TOTAL	9

Q3 Experience

Answered: 10 Skipped: 0

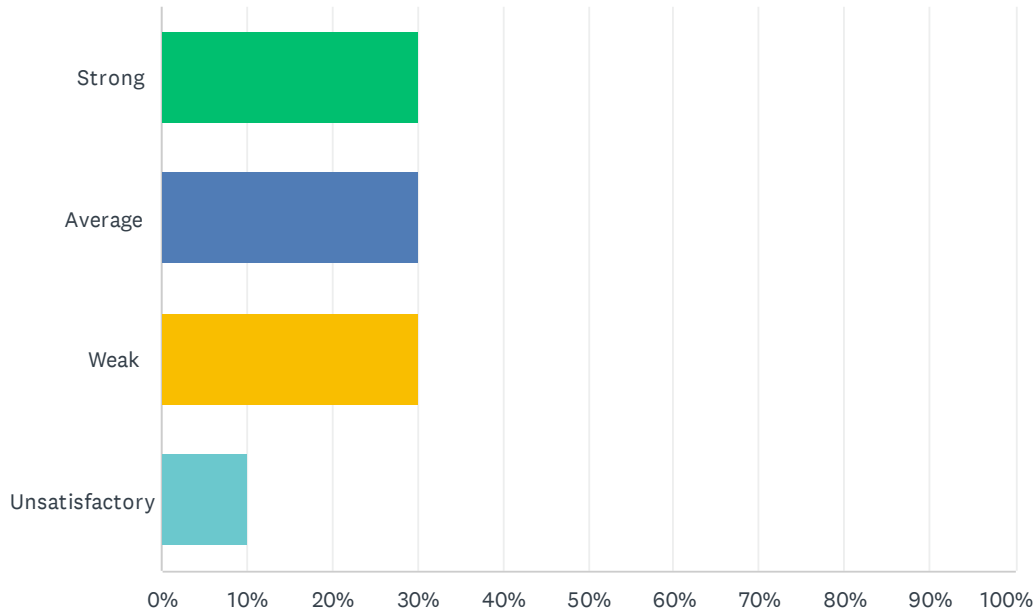


ANSWER CHOICES	RESPONSES	
Provisional Intern Permit, Short Term Staffing Permit, or Intern	0.00%	0
Probationary - Preliminary Credential	0.00%	0
Probationary - Clear Credential	10.00%	1
Permanent	90.00%	9
TOTAL		10

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q4 Site administration is sensitive to the needs of students, staff, and the community.

Answered: 10 Skipped: 0

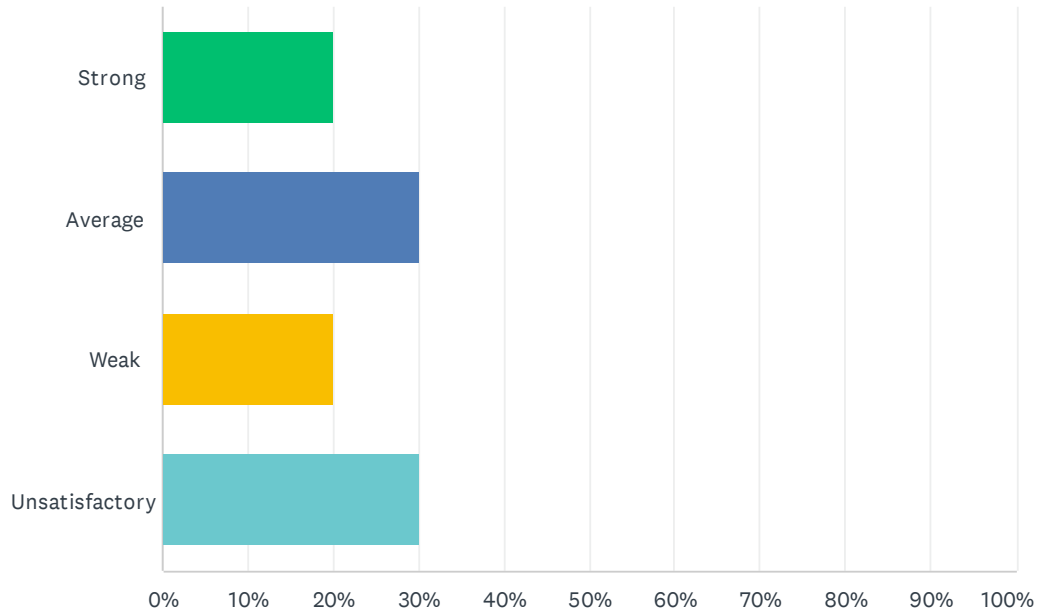


ANSWER CHOICES	RESPONSES	
Strong	30.00%	3
Average	30.00%	3
Weak	30.00%	3
Unsatisfactory	10.00%	1
TOTAL		10

#	COMMENTS:	DATE
1	This year began poorly with the principal refusing to allow parent to know who their child's teacher would be. We have a strong community of support, and many parents expressed dismay that they could not make personalized welcome gifts for their teacher, or fulfill amazon wish lists. A common issue with this principal is running the school in a manner that does not recognize the community which it serves.	
2	Admin has an attitude of not trying to acclimate to the needs of staff, is dictatorial towards parent needs and has a weak presence on site. Admin does not have our backs.	
3	Only cares about herself.	

Q5 Site administration treats staff with respect; you feel like a valued member of a team.

Answered: 10 Skipped: 0

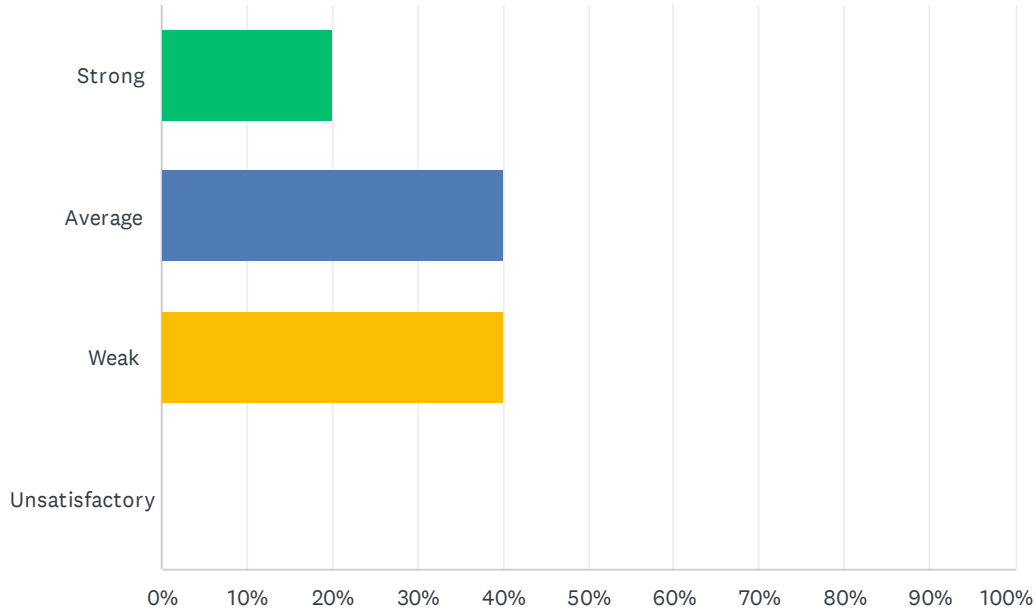


ANSWER CHOICES	RESPONSES
Strong	20.00% 2
Average	30.00% 3
Weak	20.00% 2
Unsatisfactory	30.00% 3
TOTAL	10

#	COMMENT	DATE
1	The administrator seems to blow off concerns. If she doesn't to worry about them, they are not a true concern.	
2	In terms of the district's philosophy, I would say she is average. However, if I was to judge in terms of what an administrator should be, it would be weak.	
3	Different rules for different people. Literally this admin has adopted the movie "Mean Girls" as a theme. On Wednesdays we wear pink. Seriously, why would you do that? What type of example are you trying to set?	
4	Admin is quick to use staff to their needs with little regard to being reciprocal.	
5	She is a bully and has favorites.	

Q6 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).

Answered: 10 Skipped: 0

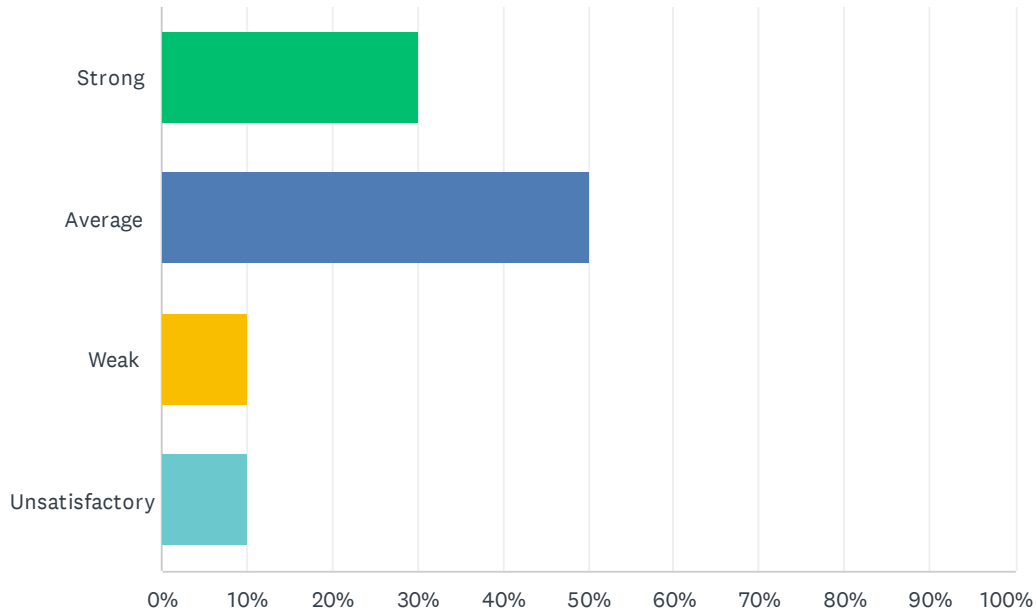


ANSWER CHOICES	RESPONSES
Strong	20.00% 2
Average	40.00% 4
Weak	40.00% 4
Unsatisfactory	0.00% 0
TOTAL	10

#	COMMENT:	DATE
1	Feedback is general and non-specific.	
2	Rarely have classroom visits, sometimes there is feedback, and when she does come through, she will interact with students in an unproductive manner.	
3	Admin has little if any practical comments.	
4	She comes in and talks it up with kids and gives hugs and takes pictures. She is far from disruptive.	

Q7 Site administration follows the contract and respects personal rights.

Answered: 10 Skipped: 0

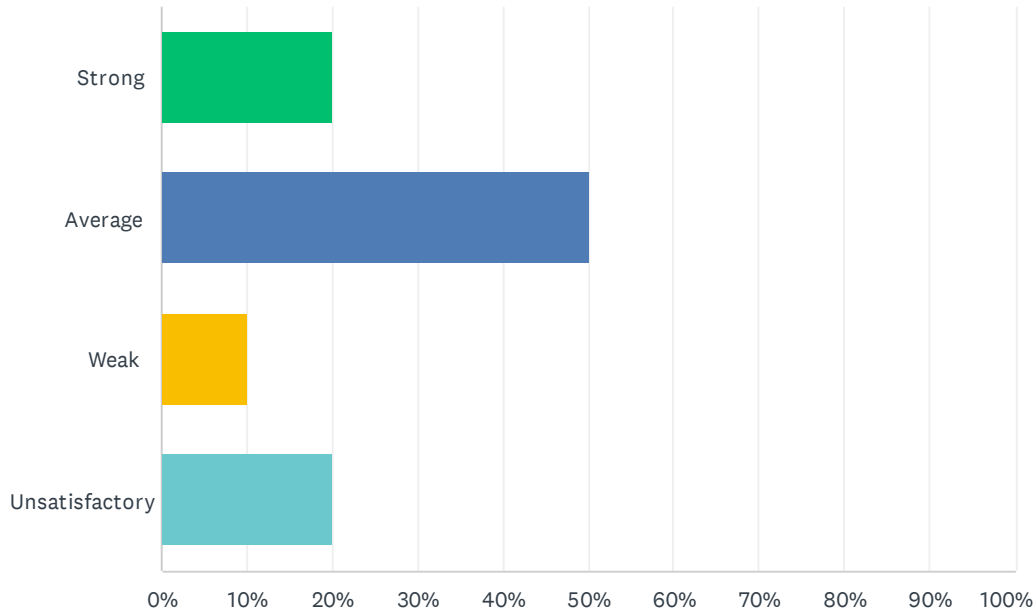


ANSWER CHOICES	RESPONSES
Strong	30.00% 3
Average	50.00% 5
Weak	10.00% 1
Unsatisfactory	10.00% 1
TOTAL	10

#	COMMENTS:	DATE
	There are no responses.	

Q8 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

Answered: 10 Skipped: 0

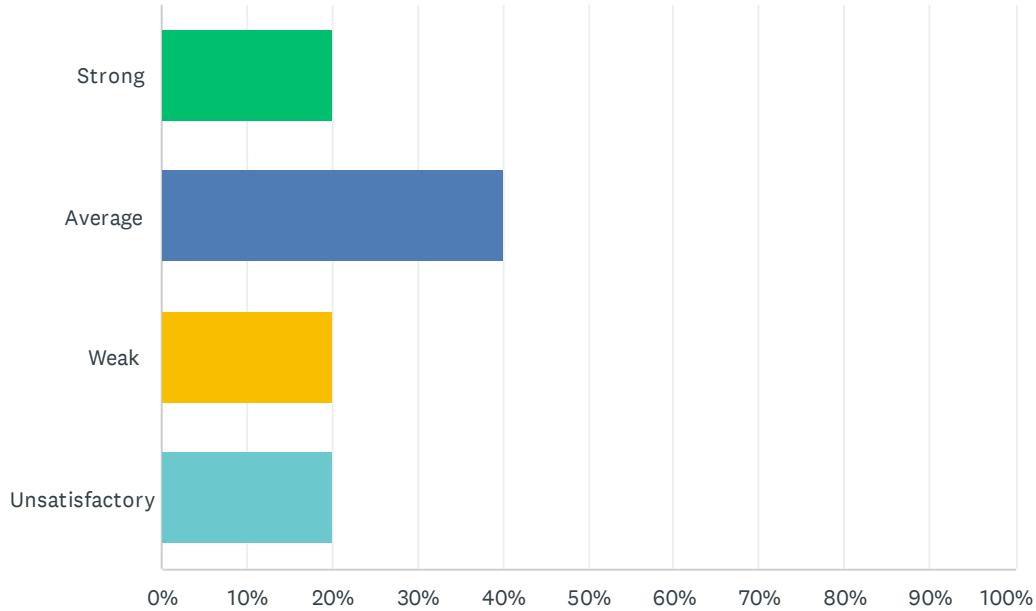


ANSWER CHOICES	RESPONSES
Strong	20.00% 2
Average	50.00% 5
Weak	10.00% 1
Unsatisfactory	20.00% 2
TOTAL	10

#	COMMENT	DATE
1	It appears the AC does many of the jobs she should be doing.	
2	I am not sure what the role of the APL is besides a personal assistant to the principal or to make my job more complicated.	
3	Admin uses AC positin as an extra secretary, not offering coaching, brainstorming, or help.	
4	Extra duties (outside of their areas of responsibility) are placed on a few staff members instead of that responsibility being taken by admin.	

Q9 Administration maintains open communication with staff, parents, and students.

Answered: 10 Skipped: 0

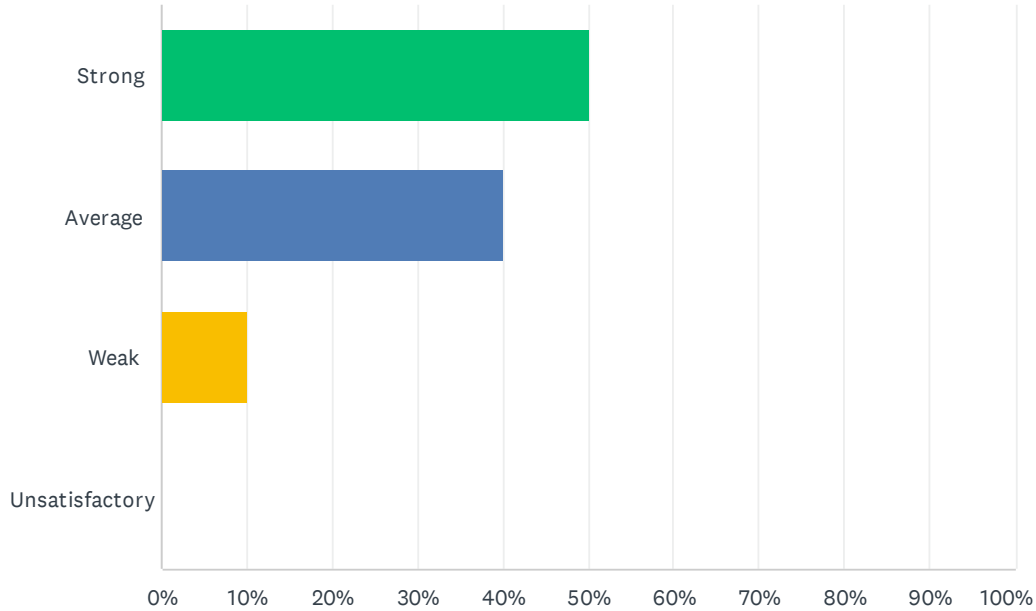


ANSWER CHOICES	RESPONSES
Strong	20.00% 2
Average	40.00% 4
Weak	20.00% 2
Unsatisfactory	20.00% 2
TOTAL	10

#	COMMENTS:	DATE
1	Communication is poor.	
2	Staff and parents often bring in complaints regarding admin not adhering to contract language. Specifically, staff not being allowed to use sick time in partial day (this only changed after numerous reports and complaints to district office).	
3	She is unapproachable.	

Q10 Administration supports staff against attacks and criticism from parents.

Answered: 10 Skipped: 0

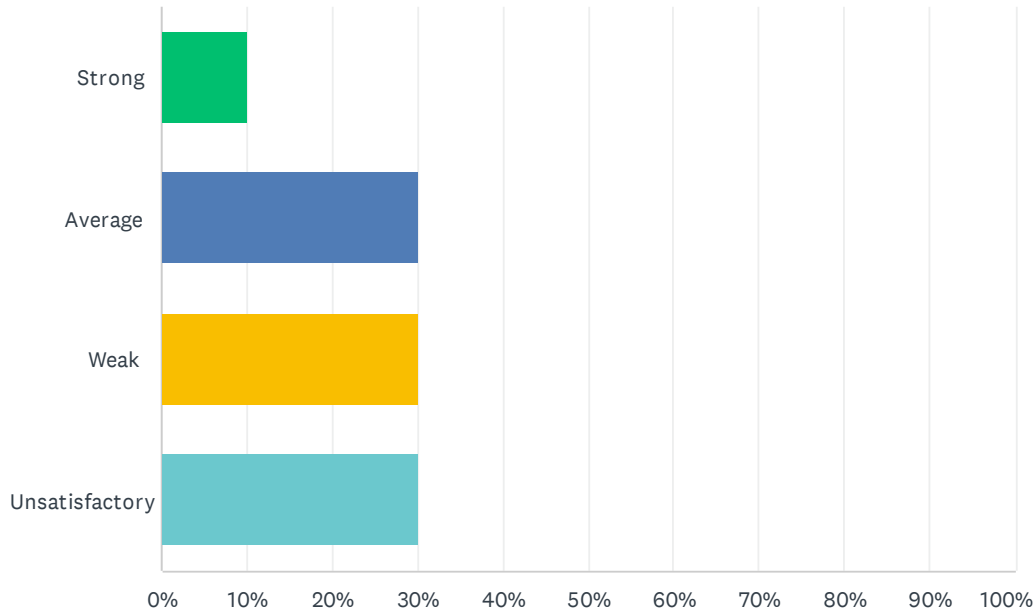


ANSWER CHOICES	RESPONSES
Strong	50.00% 5
Average	40.00% 4
Weak	10.00% 1
Unsatisfactory	0.00% 0
TOTAL	10

#	COMMENTS:	DATE
1	Admin has no "plan" to solve student/parent/staff complaints on an individual basis. Admin resorts to making new broad spectrum rules that overburden everyone.	

Q11 Site administration treats all teachers equally; there is no preferential treatment.

Answered: 10 Skipped: 0

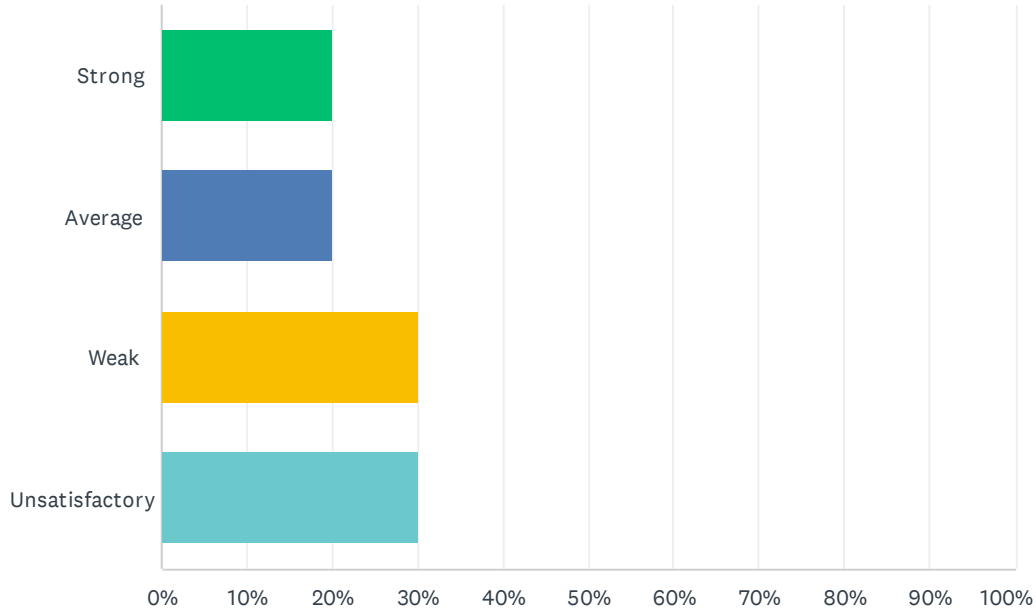


ANSWER CHOICES	RESPONSES
Strong	10.00% 1
Average	30.00% 3
Weak	30.00% 3
Unsatisfactory	30.00% 3
TOTAL	10

#	COMMENT	DATE
1	Like most BCSD principals she has her favorites. That seems to be the teachers that follows her suggestions even if those are not research-based.	
2	We have a mean girl mentality and it starts at the top. No administrator should state we wear pink on Wednesdays proudly but that is where we are.	
3	Strong preferential treatment is shown towards certain staff. It is not even veiled and has created a hostile work environment. Many staff members feel sad and depressed that there is such uneven treatment.	
4	There is a definitely different treatment.	
5	Extra duties (outside of their areas of responsibility) are placed on a few staff members instead of that responsibility being taken by admin.	
6	NOT AT ALL. She has her people she likes and then there are those people she hates and it's obvious who they are. It's a hostile environment.	

Q12 The administration has been supportive and minimized additional stress.

Answered: 10 Skipped: 0

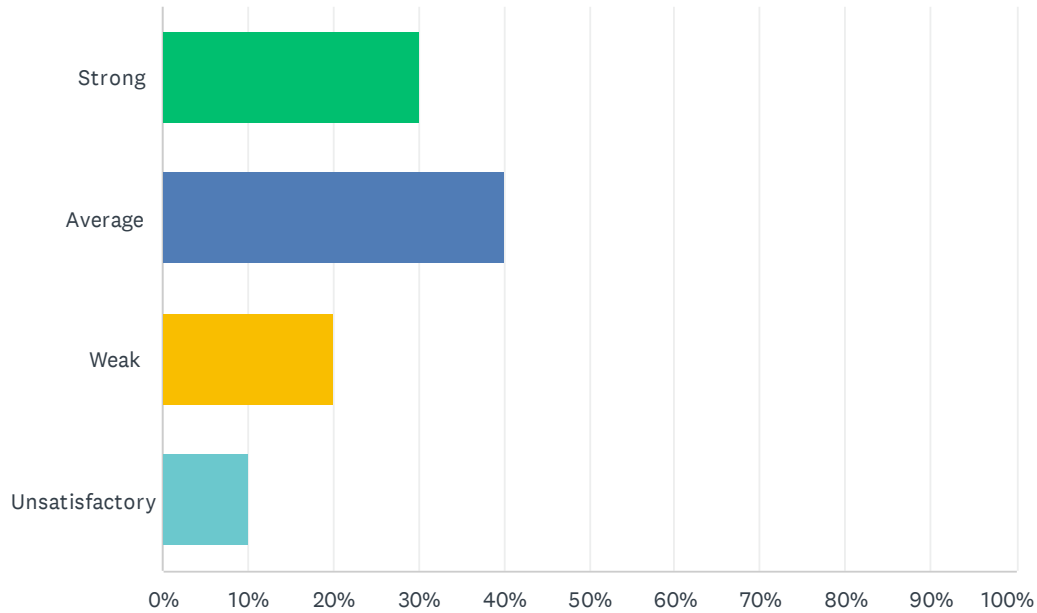


ANSWER CHOICES	RESPONSES
Strong	20.00% 2
Average	20.00% 2
Weak	30.00% 3
Unsatisfactory	30.00% 3
TOTAL	10

#	COMMENT	DATE
1	I feel as if I am being set up to fail. We are implementing programs not based upon proven results but on what is familiar. Since she has taken over, our test scores have declined and she will not own it. Success is planned for and when we do not have the time to plan, failure results.	
2	I can't sleep at night because of the administration (principal, AC, and secretary. They are the Mean Girls.	

Q13 Administration communicates expectations and information in an effective and timely manner.

Answered: 10 Skipped: 0

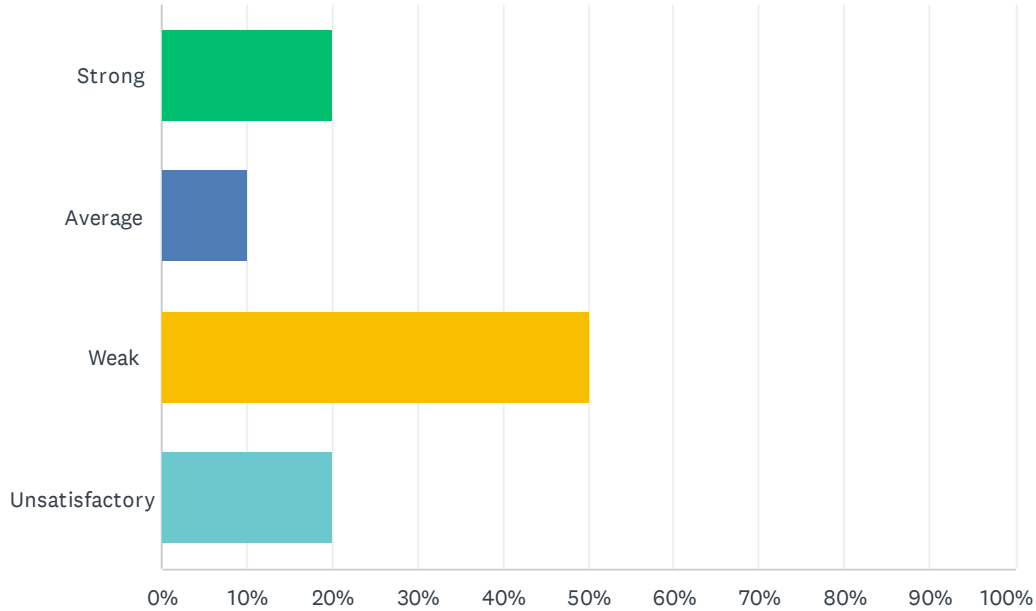


ANSWER CHOICES	RESPONSES	
Strong	30.00%	3
Average	40.00%	4
Weak	20.00%	2
Unsatisfactory	10.00%	1
TOTAL		10

#	COMMENT	DATE
1	My complaint is we have to many places to look to find information. An email and Outlook calendar is all we need.	

Q14 Does your administration ensure positive working conditions at your worksite?

Answered: 10 Skipped: 0

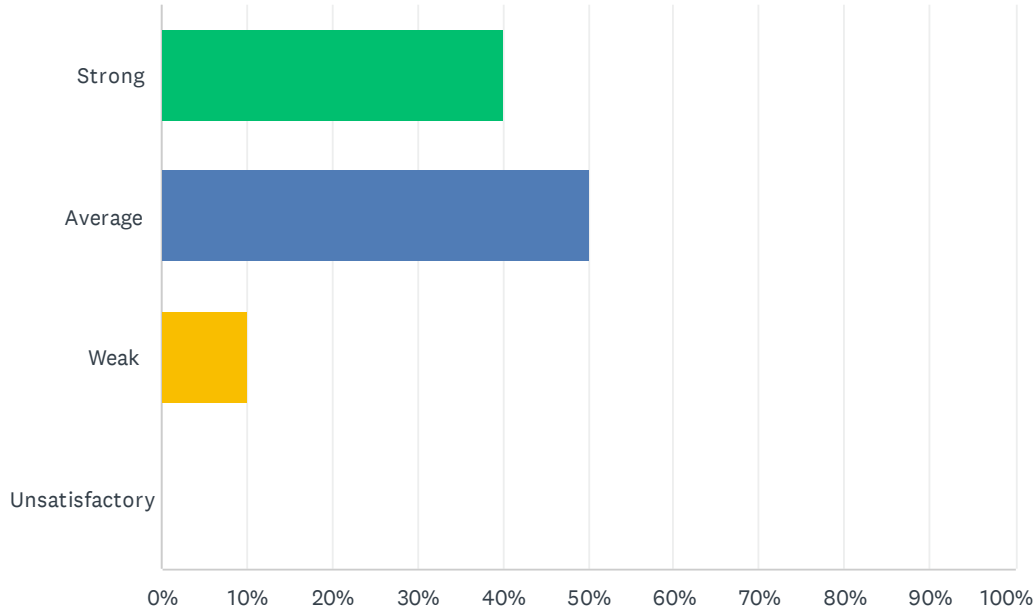


ANSWER CHOICES	RESPONSES
Strong	20.00% 2
Average	10.00% 1
Weak	50.00% 5
Unsatisfactory	20.00% 2
TOTAL	10

#	COMMENT:	DATE
1	With our previous administrator, we could get our own supplies, now we have to put in requests. Sometimes this takes days, even for tissue!	
2	We do not have a positive working environment.	
3	Extra duties (outside of their areas of responsibility) are placed on a few staff members instead of that responsibility being taken by admin.	
4	Hostile hostile hostile!!	

Q15 Site administration is thoughtful/smart when calling "Inclement Weather" (rainy day, extreme temperatures, too windy, air quality, etc.) schedule.

Answered: 10 Skipped: 0

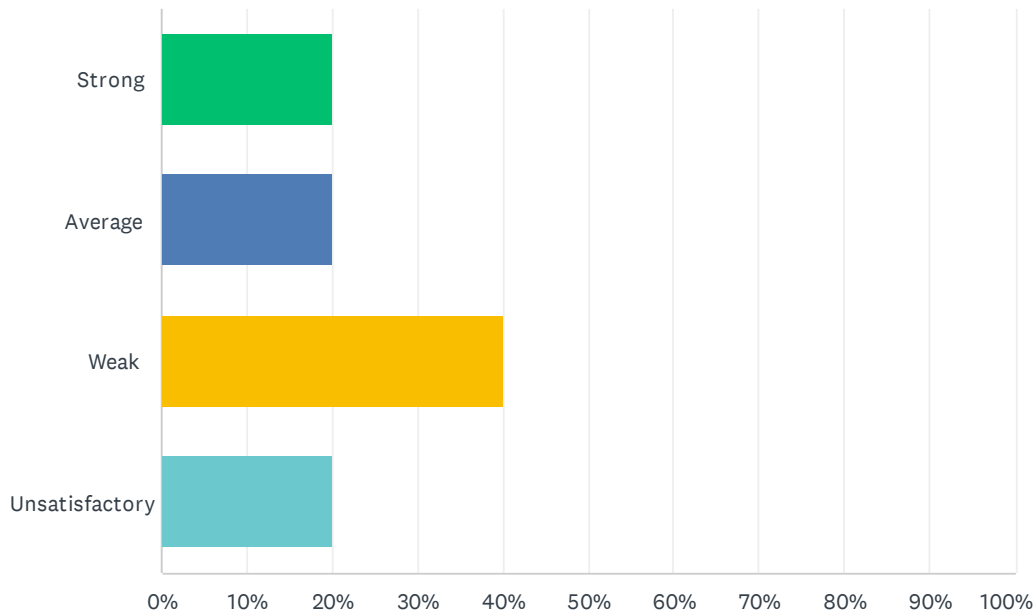


ANSWER CHOICES	RESPONSES
Strong	40.00% 4
Average	50.00% 5
Weak	10.00% 1
Unsatisfactory	0.00% 0
TOTAL	10

#	COMMENT	DATE
	There are no responses.	

Q16 Site staff is involved in setting school policies and budgetary priorities.

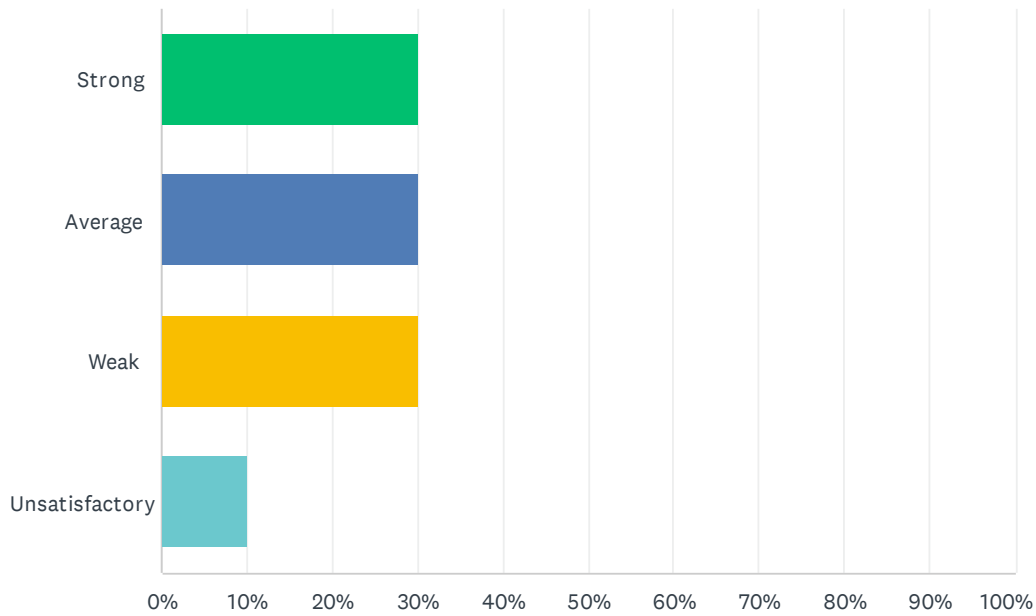
Answered: 10 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strong	20.00%	2
Average	20.00%	2
Weak	40.00%	4
Unsatisfactory	20.00%	2
TOTAL		10

Q17 Site meetings are productive and not excessive.

Answered: 10 Skipped: 0

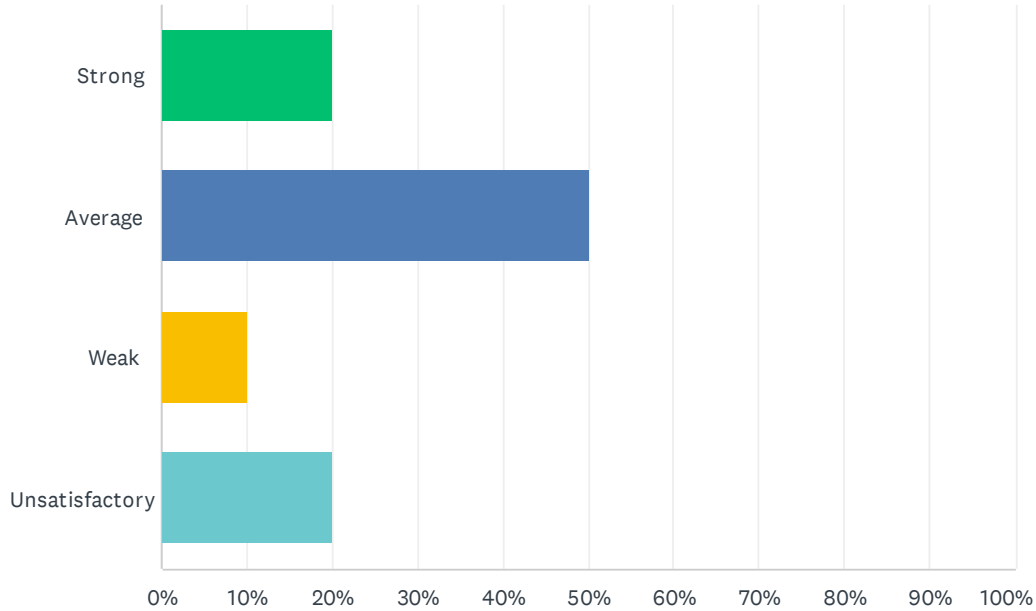


ANSWER CHOICES	RESPONSES
Strong	30.00% 3
Average	30.00% 3
Weak	30.00% 3
Unsatisfactory	10.00% 1
TOTAL	10

#	COMMENT	DATE
1	Late Starts are a waste. I would prefer to look over data or to vertically plan.	
2	We are involved in the same PD year after year. It is not productive. The staff expresses concerns and are treated as if opinions do not matter. We are tired of it.	

Q18 Meetings, 504s, and/or IEPs scheduled outside of contractually guaranteed planning/preparation time?

Answered: 10 Skipped: 0

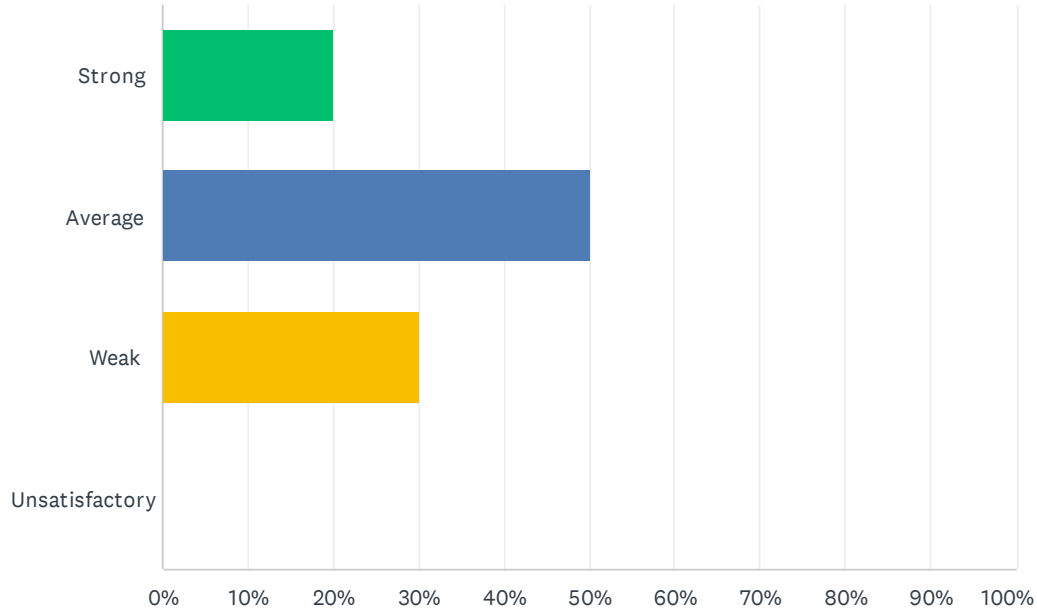


ANSWER CHOICES	RESPONSES
Strong	20.00% 2
Average	50.00% 5
Weak	10.00% 1
Unsatisfactory	20.00% 2
TOTAL	10

#	COMMENT	DATE
1	Meetings occur during our prep time.	

Q19 My site receives daily, consecutive, uninterrupted, planning/preparation time. (30 minutes / 40 minutes)

Answered: 10 Skipped: 0

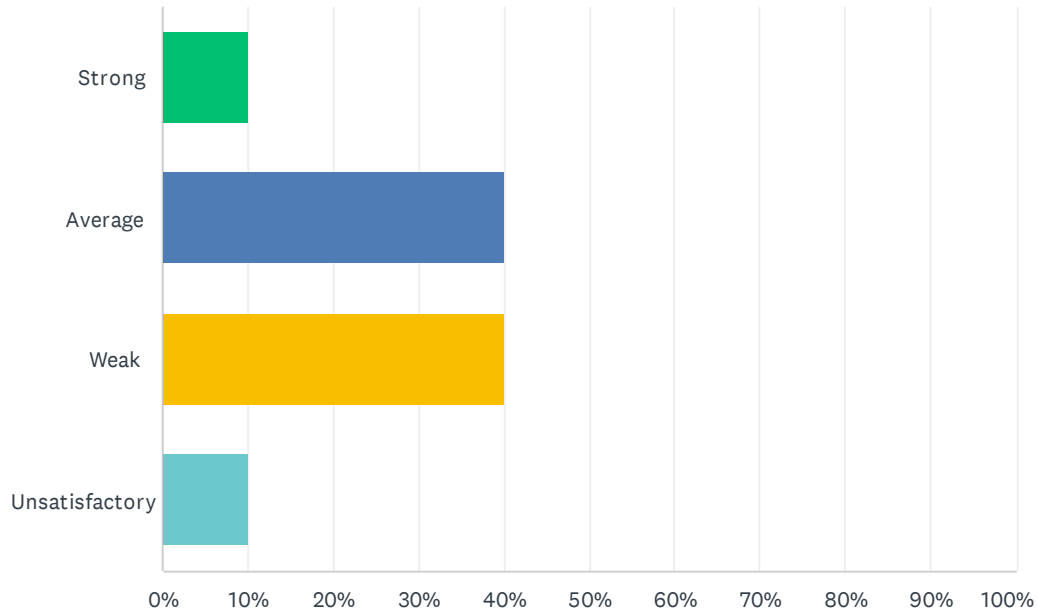


ANSWER CHOICES	RESPONSES
Strong	20.00% 2
Average	50.00% 5
Weak	30.00% 3
Unsatisfactory	0.00% 0
TOTAL	10

#	COMMENT	DATE
	There are no responses.	

Q20 Staff is given time (on duty) to input district-required data (i.e., Benchmarks, Dibels, CFAs, Report Cards, etc.).

Answered: 10 Skipped: 0

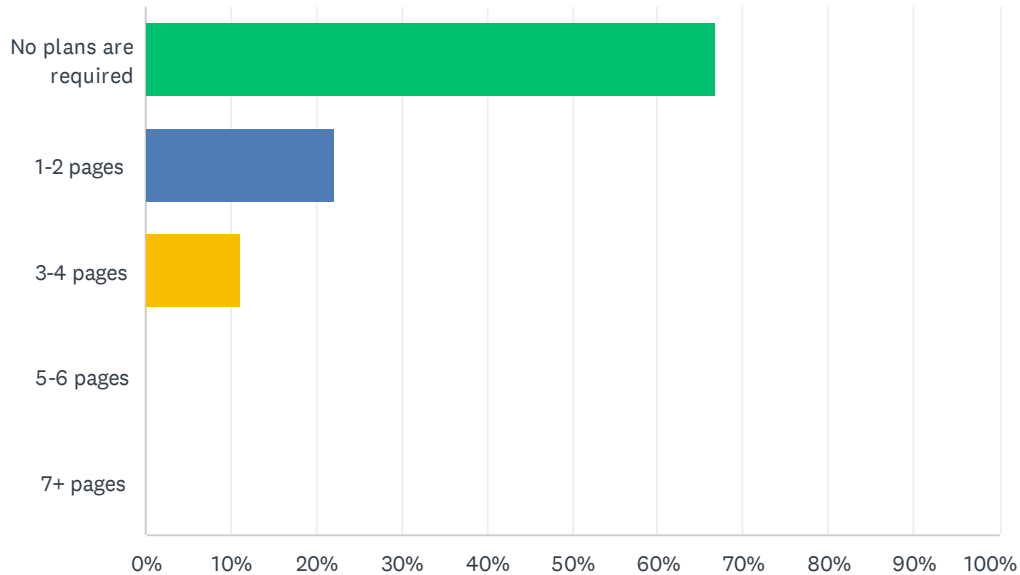


ANSWER CHOICES	RESPONSES
Strong	10.00% 1
Average	40.00% 4
Weak	40.00% 4
Unsatisfactory	10.00% 1
TOTAL	10

#	COMMENT:	DATE
1	No. This would be a good use for an occasional PLC time, but there is very little leeway allowed.	

Q21 Teachers are required to submit complete, but not excessively lengthy lesson plans.

Answered: 9 Skipped: 1

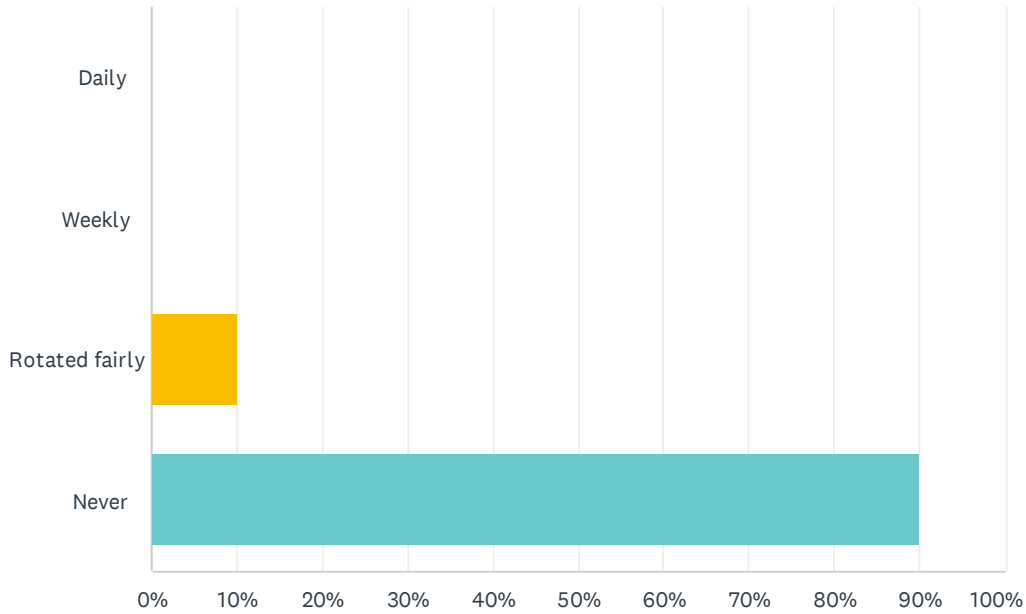


ANSWER CHOICES	RESPONSES	
No plans are required	66.67%	6
1-2 pages	22.22%	2
3-4 pages	11.11%	1
5-6 pages	0.00%	0
7+ pages	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	This is a rare strong point for this year. With a strong veteran staff, and a population that rarely changes, routines are already in place. Writing them out in detail is a mundane task that wastes time. Many teachers on this campus prefer a matrix of over arching standards, and then adjusting as necessary. Last year there was an expectation of lesson plans in a shared drive. Teachers spent more time doing tedious tasks that took away from actual prepping and teaching. We think our test scores went down. I still don't recall seeing them. upper grade teachers blame this on poor admin.	

Q22 Staff (teachers and/or coaches) have recess duty.

Answered: 10 Skipped: 0

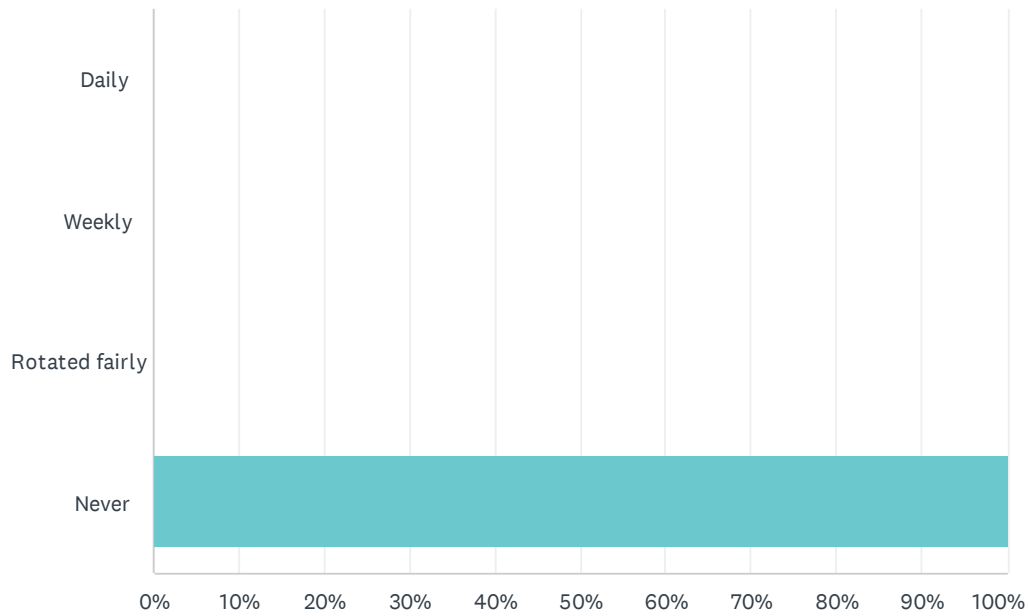


ANSWER CHOICES	RESPONSES
Daily	0.00% 0
Weekly	0.00% 0
Rotated fairly	10.00% 1
Never	90.00% 9
TOTAL	10

#	COMMENT:	DATE
1	Again, a strong point. With the exception of rare emergencies, our time is protected from yard duty.	
2	No recess duty should be a district wide policy.	

Q23 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.

Answered: 10 Skipped: 0

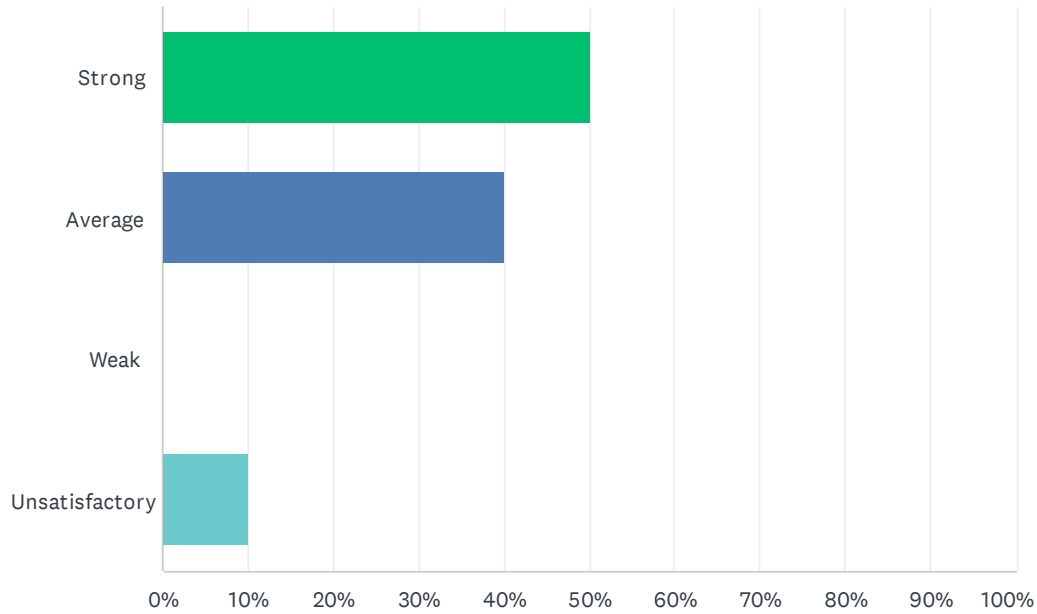


ANSWER CHOICES	RESPONSES
Daily	0.00% 0
Weekly	0.00% 0
Rotated fairly	0.00% 0
Never	100.00% 10
TOTAL	10

#	COMMENT:	DATE
1	We don't have busses.	
2	No arrival/dismissal duty should be a district wide policy.	

Q24 Staff and students feel safe.

Answered: 10 Skipped: 0

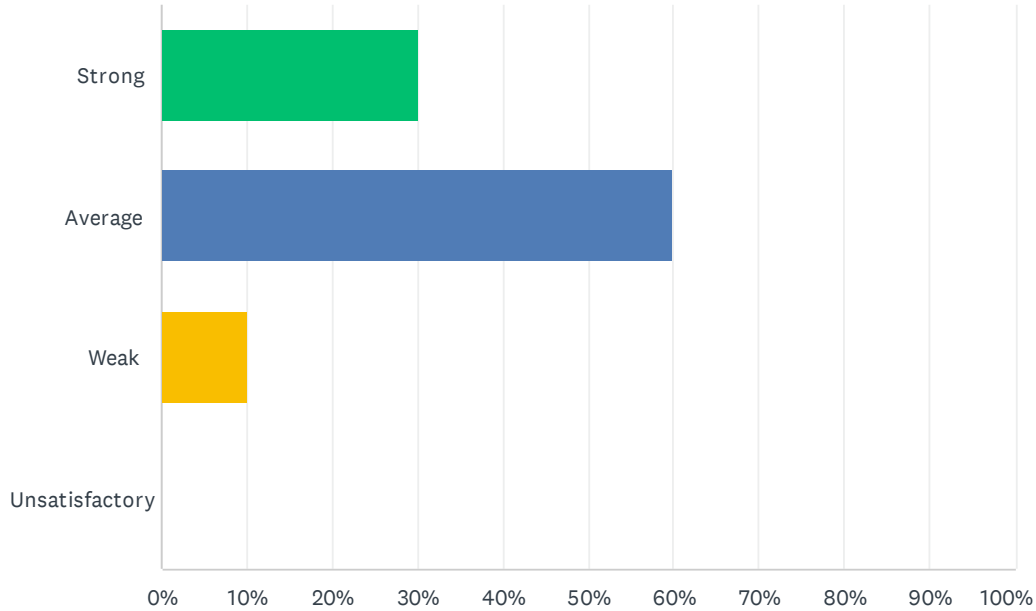


ANSWER CHOICES	RESPONSES
Strong	50.00% 5
Average	40.00% 4
Weak	0.00% 0
Unsatisfactory	10.00% 1
TOTAL	10

#	COMMENTS:	DATE
1	Staff are wary of the principal and there is tension among staff because of "snitches".	

Q25 Administration has been helpful and supportive regarding student discipline.

Answered: 10 Skipped: 0

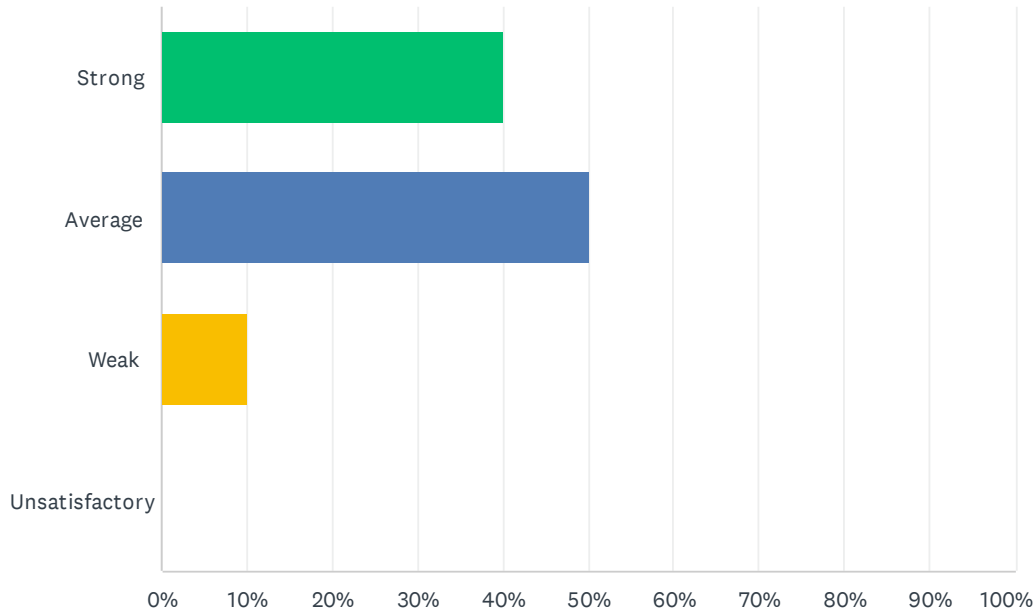


ANSWER CHOICES	RESPONSES
Strong	30.00% 3
Average	60.00% 6
Weak	10.00% 1
Unsatisfactory	0.00% 0
TOTAL	10

#	COMMENTS:	DATE
	There are no responses.	

Q26 Teachers have been given or trained to use effective tools to improve behavior.

Answered: 10 Skipped: 0

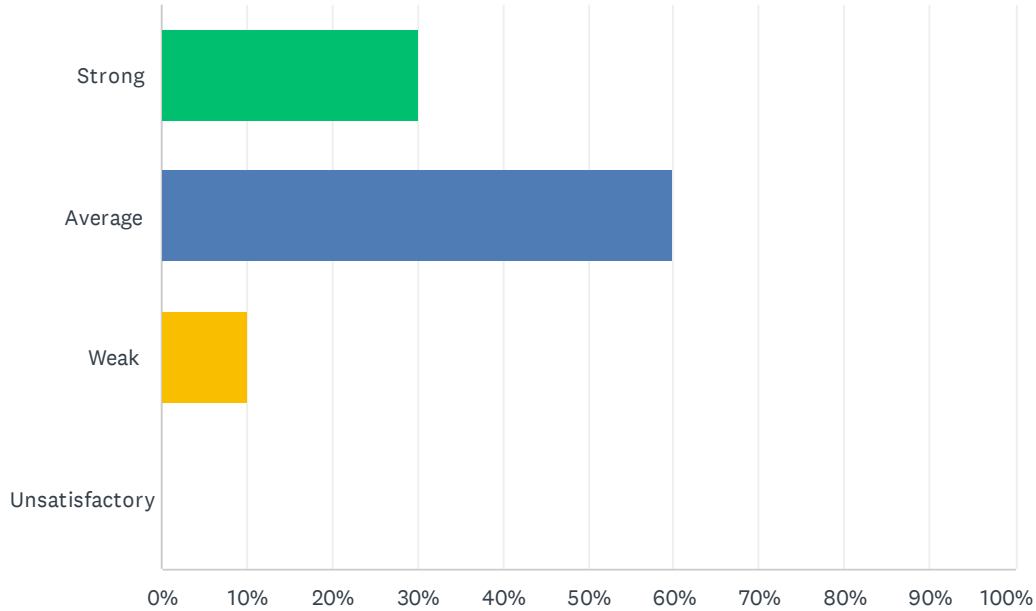


ANSWER CHOICES	RESPONSES
Strong	40.00% 4
Average	50.00% 5
Weak	10.00% 1
Unsatisfactory	0.00% 0
TOTAL	10

#	COMMENTS:	DATE
1	We have not been trained but as an experienced teacher, this is not my concern.	

Q27 Administration supports classroom discipline procedures and follows District discipline guidelines.

Answered: 10 Skipped: 0

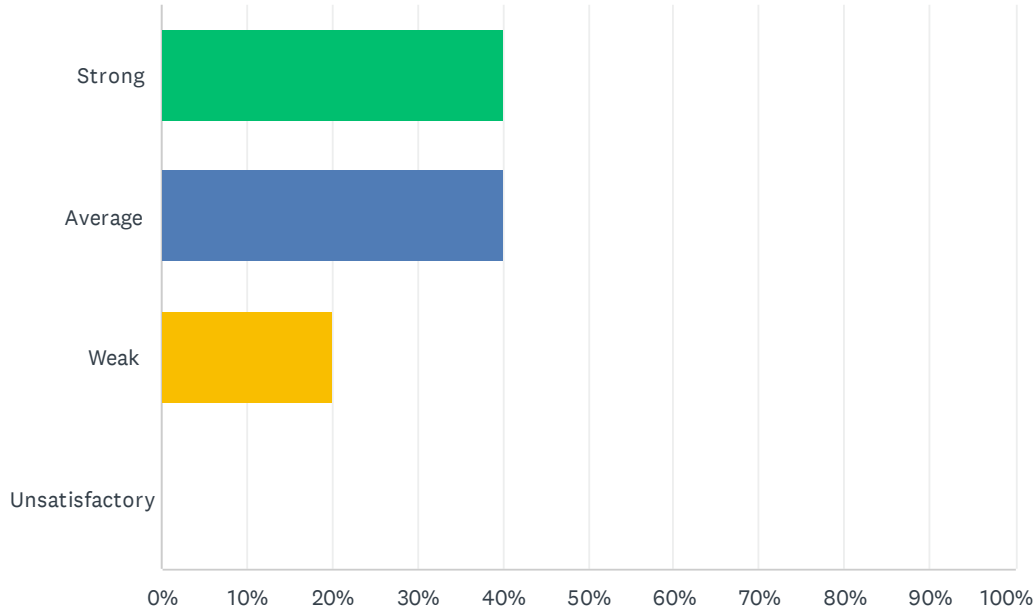


ANSWER CHOICES	RESPONSES
Strong	30.00% 3
Average	60.00% 6
Weak	10.00% 1
Unsatisfactory	0.00% 0
TOTAL	10

#	OTHER (PLEASE SPECIFY)	DATE
1	Classrooms are as strong as their teachers. Admin does not implement behavioral programs that address real changes. Teachers have rooms flipped, students screaming at the teacher etc.	

Q28 When ODR's (office disciplinary referral) are written, the teacher's word is valued and trusted.

Answered: 10 Skipped: 0

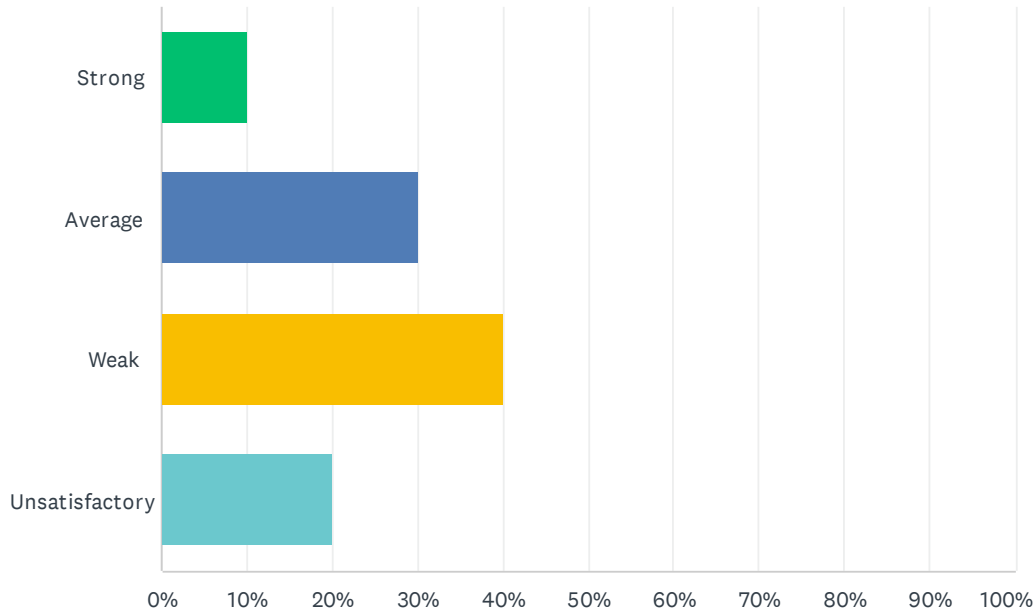


ANSWER CHOICES	RESPONSES
Strong	40.00% 4
Average	40.00% 4
Weak	20.00% 2
Unsatisfactory	0.00% 0
TOTAL	10

#	COMMENTS:
1	Aeries is a weak program. We write stuff in there and it is not passed along. unless we verbally complain about a child, lots goes un addressed. If we do address and issue, the response always is...Did you give consequences? Sometimes we want admin to dole out consequences instead of making it seem like student misbehavior is a teacher issue.
2	Teachers are not valued or trusted here.

Q29 My site has a positive atmosphere.

Answered: 10 Skipped: 0

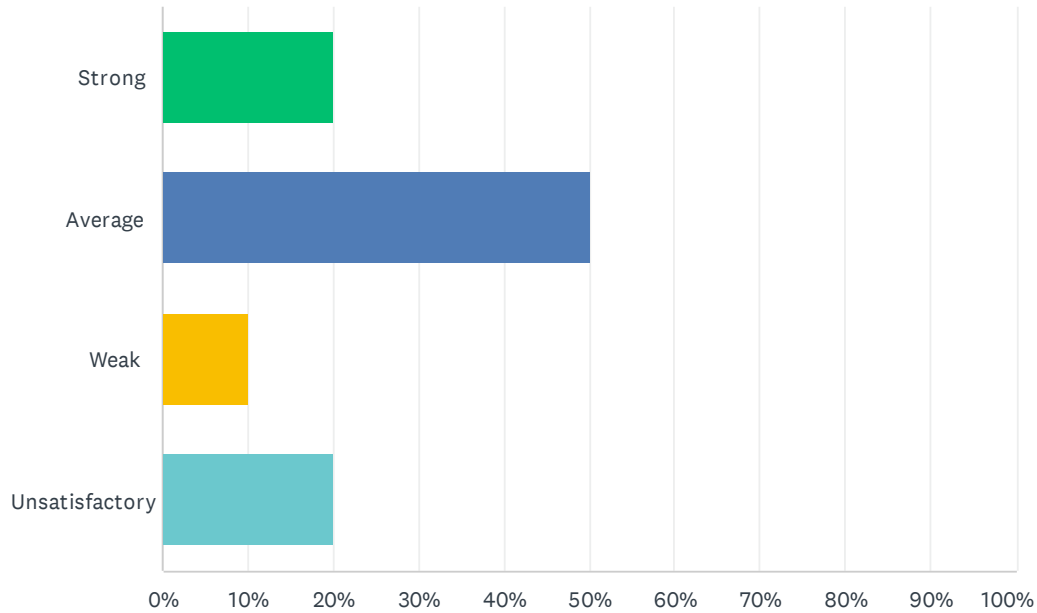


ANSWER CHOICES	RESPONSES
Strong	10.00% 1
Average	30.00% 3
Weak	40.00% 4
Unsatisfactory	20.00% 2
TOTAL	10

#	COMMENTS:
1	I will admit better than most but I think that is because of the helpful and engaged parents and smart students.
2	The moral is low and too many teachers have been counting down to retirement or considering leaving.
3	TOXIC. HOSTILE. MISERABLE. DEPRESSING.
4	Parents and teachers are not satisfied that this admin placement is a good fit. It seems too much for this admin.
5	Complete opposite. My site is the most toxic school in BCSD now. Admin has burned the community down to the ground and the spirits of great teachers.

Q30 I would recommend my site to other employees and prospective teachers.

Answered: 10 Skipped: 0



ANSWER CHOICES	RESPONSES
Strong	20.00% 2
Average	50.00% 5
Weak	10.00% 1
Unsatisfactory	20.00% 2
TOTAL	10

#	COMMENTS:
1	see above
2	NO. Not with this principal, It's a great staff, with good families, but it has changed for the worse under this principal and seems to be going on a rapid downhill decline.
3	Run. Run far far away!