

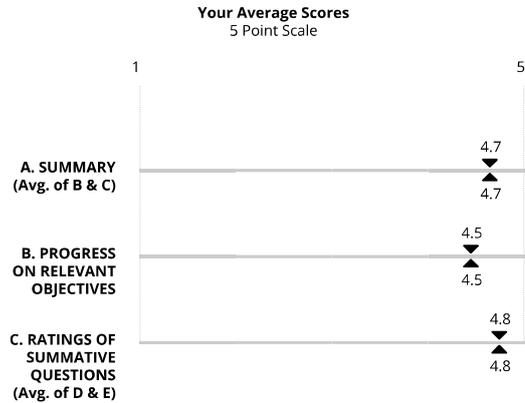
POLS 215 (ON1): Comprtv Intl Politics

Fall Semester 2020 | Taiyi Sun | Course CIP Code: 45.1001

26 | Students Enrolled
 9 | Students Responded
 34.62% | Response Rate

Summative

▼ | Adjusted
 ▲ | Raw
 [] | 3 Point Plus/Minus



Your Overall Mean Ratings
 5 Point Scale

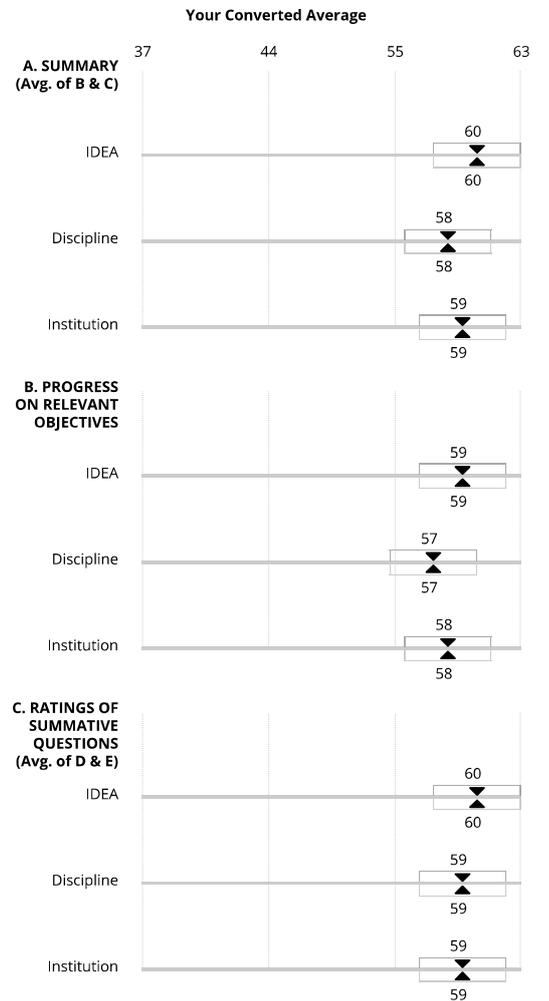
| Ratings of Summative Questions | Raw | Adj. |
|--------------------------------|-----|------|
| D. Excellent Teacher | 4.8 | 4.8 |
| E. Excellent Course | 4.8 | 4.8 |

Your Overall Converted Ratings

| Ratings of Summative Questions | Raw | Adj. |
|--------------------------------|-----|------|
| D. Excellent Teacher | | |
| IDEA | 58 | 58 |
| Discipline | 57 | 57 |
| Institution | 57 | 57 |
| E. Excellent Course | | |
| IDEA | 61 | 61 |
| Discipline | 60 | 60 |
| Institution | 61 | 61 |

Converted Average Buckets
 Based on a Bell Curve

| Much Lower (Lowest 10%) 37 or Lower | Lower (Next 20%) 38 - 44 | Similar (Middle 40%) 45 - 55 | Higher (Next 20%) 56 - 62 | Much Higher (Highest 10%) 63 or Higher |
|--|-----------------------------|---------------------------------|------------------------------|---|
|--|-----------------------------|---------------------------------|------------------------------|---|



| Student Ratings of Learning on Relevant Objectives | Importance Rating | Your Converted Average | | | | | | | | | |
|---|-------------------|------------------------------|------|----------------------|--------|------|------|------------|------|-------------|------|
| | | Your Average (5 Point Scale) | | % of Students Rating | | IDEA | | Discipline | | Institution | |
| | | Raw | Adj. | 1 or 2 | 4 or 5 | Raw | Adj. | Raw | Adj. | Raw | Adj. |
| Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) | I | 4.6 | 4.6 | 0 | 89 | 59 | 59 | 57 | 57 | 59 | 59 |
| Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures | E | 4.6 | 4.6 | 0 | 100 | 60 | 61 | 57 | 58 | 59 | 59 |
| Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions) | I | 4.3 | 4.3 | 0 | 78 | 55 | 55 | 55 | 55 | 56 | 56 |
| Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | M | 4.1 | 4.1 | 0 | 78 | 50 | 50 | 51 | 51 | 51 | 51 |
| Acquiring skills in working with others as a member of a team | M | 3.7 | 3.7 | 0 | 56 | 47 | 47 | 51 | 51 | 48 | 49 |
| Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.) | M | 3.3 | 3.3 | 22 | 44 | 45 | 45 | 48 | 48 | 47 | 47 |
| Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) | M | 4 | 4 | 0 | 78 | 53 | 54 | 53 | 54 | 54 | 54 |
| Developing skill in expressing myself orally or in writing | M | 4 | 4 | 0 | 89 | 52 | 53 | 51 | 52 | 53 | 55 |
| Learning how to find, evaluate, and use resources to explore a topic in depth | M | 4.3 | 4.4 | 0 | 100 | 57 | 58 | 55 | 56 | 57 | 59 |
| Developing ethical reasoning and/or ethical decision making | M | 4.3 | 4.4 | 0 | 89 | 57 | 58 | 55 | 56 | 60 | 60 |
| Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view | M | 4.4 | 4.5 | 0 | 89 | 58 | 59 | 55 | 56 | 58 | 59 |
| Learning to apply knowledge and skills to benefit others or serve the public good | M | 3.9 | 3.9 | 0 | 67 | 48 | 48 | 49 | 49 | 54 | 54 |
| Learning appropriate methods for collecting, analyzing, and interpreting numerical information | M | 4 | 4 | 11 | 78 | 53 | 53 | 54 | 55 | 54 | 55 |

| Course Description | Your Average | Your Converted Average | | |
|------------------------------|--------------|------------------------|------------|-------------|
| | | IDEA | Discipline | Institution |
| Amount of coursework | 2.9 | 42 | 45 | 44 |
| Difficulty of subject matter | 3 | 43 | 43 | 43 |

| Student Description | Your Average | Your Converted Average | | |
|--|--------------|------------------------|------------|-------------|
| | | IDEA | Discipline | Institution |
| As a rule, I put forth more effort than other students on academic work. | 3.3 | 33 | 37 | 36 |
| I really wanted to take this course regardless of who taught it. | 4.4 | 64 | 64 | 65 |
| When this course began I believed I could master its content. | 3.9 | 49 | 50 | 50 |
| My background prepared me well for this course's requirements. | 3.9 | 53 | 54 | 52 |

Formative

| Teaching Essentials | Your Average | Students Rating | Suggested Action |
|---|--------------|------------------------------|--|
| Demonstrated the importance and significance of the subject matter | 4.7 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Made it clear how each topic fit into the course | 4.4 | 0% (1 or 2) 89% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Explained course material clearly and concisely | 4.6 | 0% (1 or 2) 89% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Introduced stimulating ideas about the subject | 4.8 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Inspired students to set and achieve goals which really challenged them | 4.2 | 0% (1 or 2) 89% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |

| Reflective and Integrative Learning | Your Average | Students Rating | Suggested Action |
|---|--------------|------------------------------|--|
| Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views) | 4.7 | 0% (1 or 2) 89% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Encouraged students to reflect on and evaluate what they have learned | 4.4 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Stimulated students to intellectual effort beyond that required by most courses | 4.4 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Related course material to real life situations | 4.6 | 0% (1 or 2) 89% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Created opportunities for students to apply course content outside the classroom | 3.7 | 0% (1 or 2) 44% (4 or 5) | You employed the method less frequently than those teaching classes of similar size and level of student motivation. |

| Collaborative Learning | Your Average | Students Rating | Suggested Action |
|--|--------------|------------------------------|--|
| Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own | 4.6 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |

| Active Learning | Your Average | Students Rating | Suggested Action |
|-----------------|--------------|-----------------|------------------|
|-----------------|--------------|-----------------|------------------|

Quantitative

| <i>Describe the frequency of your instructor's teaching procedures.</i> | Hardly Ever | Occasionally | Sometimes | Frequently | Almost Always | N | DNA | SD | M |
|--|--------------------|---------------------|------------------|-------------------|----------------------|----------|------------|-----------|----------|
| <i>The Instructor:</i> | | | | | | | | | |
| Found ways to help students answer their own questions | 0% (0) | 0% (0) | 0% (0) | 66.67% (6) | 33.33% (3) | 9 | 0 | 0.47 | 4.33 |
| Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views) | 0% (0) | 0% (0) | 11.11% (1) | 11.11% (1) | 77.78% (7) | 9 | 0 | 0.67 | 4.67 |
| Encouraged students to reflect on and evaluate what they have learned | 0% (0) | 0% (0) | 0% (0) | 55.56% (5) | 44.44% (4) | 9 | 0 | 0.5 | 4.44 |
| Demonstrated the importance and significance of the subject matter | 0% (0) | 0% (0) | 0% (0) | 33.33% (3) | 66.67% (6) | 9 | 0 | 0.47 | 4.67 |
| Formed teams or groups to facilitate learning | 0% (0) | 11.11% (1) | 0% (0) | 33.33% (3) | 55.56% (5) | 9 | 0 | 0.94 | 4.33 |
| Made it clear how each topic fit into the course | 0% (0) | 0% (0) | 11.11% (1) | 33.33% (3) | 55.56% (5) | 9 | 0 | 0.68 | 4.44 |
| Provided meaningful feedback on students' academic performance | 0% (0) | 0% (0) | 0% (0) | 33.33% (3) | 66.67% (6) | 9 | 0 | 0.47 | 4.67 |
| Stimulated students to intellectual effort beyond that required by most courses | 0% (0) | 0% (0) | 0% (0) | 55.56% (5) | 44.44% (4) | 9 | 0 | 0.5 | 4.44 |
| Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding | 0% (0) | 11.11% (1) | 22.22% (2) | 22.22% (2) | 44.44% (4) | 9 | 0 | 1.05 | 4 |
| Explained course material clearly and concisely | 0% (0) | 0% (0) | 11.11% (1) | 22.22% (2) | 66.67% (6) | 9 | 0 | 0.68 | 4.56 |
| <i>The Instructor:</i> | | | | | | | | | |
| Related course material to real life situations | 0% (0) | 0% (0) | 11.11% (1) | 22.22% (2) | 66.67% (6) | 9 | 0 | 0.68 | 4.56 |
| Created opportunities for students to apply course content outside the classroom | 0% (0) | 0% (0) | 55.56% (5) | 22.22% (2) | 22.22% (2) | 9 | 0 | 0.82 | 3.67 |
| Introduced stimulating ideas about the subject | 0% (0) | 0% (0) | 0% (0) | 22.22% (2) | 77.78% (7) | 9 | 0 | 0.42 | 4.78 |
| Involved students in hands-on projects such as research, case studies, or real life activities | 0% (0) | 0% (0) | 11.11% (1) | 44.44% (4) | 44.44% (4) | 9 | 0 | 0.67 | 4.33 |
| Inspired students to set and achieve goals which really challenged them | 0% (0) | 0% (0) | 11.11% (1) | 55.56% (5) | 33.33% (3) | 9 | 0 | 0.63 | 4.22 |
| Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own | 0% (0) | 0% (0) | 0% (0) | 44.44% (4) | 55.56% (5) | 9 | 0 | 0.5 | 4.56 |
| Asked students to help each other understand ideas or concepts | 0% (0) | 0% (0) | 44.44% (4) | 33.33% (3) | 22.22% (2) | 9 | 0 | 0.79 | 3.78 |
| Gave projects, tests, or assignments that required original or creative thinking | 0% (0) | 0% (0) | 0% (0) | 33.33% (3) | 66.67% (6) | 9 | 0 | 0.47 | 4.67 |
| Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email) | 0% (0) | 0% (0) | 22.22% (2) | 33.33% (3) | 44.44% (4) | 9 | 0 | 0.79 | 4.22 |

| <i>Describe your progress on:</i> | No Apparent Progress | Slight Progress | Moderate Progress | Substantial Progress | Exceptional Progress | N | DNA | SD | M |
|--|------------------------------------|-------------------------------|----------------------------|-------------------------------|------------------------------------|----------|------------|-----------|----------|
| Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) | 0% (0) | 0% (0) | 11.11% (1) | 22.22% (2) | 66.67% (6) | 9 | 0 | 0.68 | 4.56 |
| Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures | 0% (0) | 0% (0) | 0% (0) | 44.44% (4) | 55.56% (5) | 9 | 0 | 0.5 | 4.56 |
| Learning to apply course material (to improve thinking, problem solving, and decisions) | 0% (0) | 0% (0) | 22.22% (2) | 22.22% (2) | 55.56% (5) | 9 | 0 | 0.82 | 4.33 |
| Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | 0% (0) | 0% (0) | 22.22% (2) | 44.44% (4) | 33.33% (3) | 9 | 0 | 0.74 | 4.11 |
| Acquiring skills in working with others as a member of a team | 0% (0) | 0% (0) | 44.44% (4) | 44.44% (4) | 11.11% (1) | 9 | 0 | 0.67 | 3.67 |
| Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.) | 11.11% (1) | 11.11% (1) | 33.33% (3) | 22.22% (2) | 22.22% (2) | 9 | 0 | 1.25 | 3.33 |
| Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) | 0% (0) | 0% (0) | 22.22% (2) | 55.56% (5) | 22.22% (2) | 9 | 0 | 0.67 | 4 |
| Developing skill in expressing myself orally or in writing | 0% (0) | 0% (0) | 11.11% (1) | 77.78% (7) | 11.11% (1) | 9 | 0 | 0.47 | 4 |
| Learning how to find, evaluate, and use resources to explore a topic in depth | 0% (0) | 0% (0) | 0% (0) | 66.67% (6) | 33.33% (3) | 9 | 0 | 0.47 | 4.33 |
| Developing ethical reasoning and/or ethical decision making | 0% (0) | 0% (0) | 11.11% (1) | 44.44% (4) | 44.44% (4) | 9 | 0 | 0.67 | 4.33 |
| Learning to analyze and critically evaluate ideas, arguments, and points of view | 0% (0) | 0% (0) | 11.11% (1) | 33.33% (3) | 55.56% (5) | 9 | 0 | 0.68 | 4.44 |
| Learning to apply knowledge and skills to benefit others or serve the public good | 0% (0) | 0% (0) | 33.33% (3) | 44.44% (4) | 22.22% (2) | 9 | 0 | 0.74 | 3.89 |
| Learning appropriate methods for collecting, analyzing, and interpreting numerical information | 0% (0) | 11.11% (1) | 11.11% (1) | 44.44% (4) | 33.33% (3) | 9 | 0 | 0.94 | 4 |
| <i>The Course:</i> <i>On the next two items, compare this course with others you have taken at this institution.</i> | Much Less than Most Courses | Less than Most Courses | About Average | More than Most Courses | Much More than Most Courses | N | DNA | SD | M |
| Amount of coursework | 0% (0) | 11.11% (1) | 88.89% (8) | 0% (0) | 0% (0) | 9 | 0 | 0.31 | 2.89 |
| Difficulty of subject matter | 0% (0) | 11.11% (1) | 77.78% (7) | 11.11% (1) | 0% (0) | 9 | 0 | 0.47 | 3 |
| <i>For the following items, choose the option that best corresponds to your judgment.</i> | Definitely False | More False than True | In Between | More True than False | Definitely True | N | DNA | SD | M |
| As a rule, I put forth more effort than other students on academic work. | 0% (0) | 22.22% (2) | 22.22% (2) | 55.56% (5) | 0% (0) | 9 | 0 | 0.82 | 3.33 |
| I really wanted to take this course regardless of who taught it. | 0% (0) | 0% (0) | 0% (0) | 55.56% (5) | 44.44% (4) | 9 | 0 | 0.5 | 4.44 |
| When this course began I believed I could master its content. | 0% (0) | 11.11% (1) | 11.11% (1) | 55.56% (5) | 22.22% (2) | 9 | 0 | 0.87 | 3.89 |
| My background prepared me well for this course's requirements. | 0% (0) | 11.11% (1) | 22.22% (2) | 33.33% (3) | 33.33% (3) | 9 | 0 | 0.99 | 3.89 |
| Overall, I rate this instructor an excellent teacher. | 0% (0) | 0% (0) | 0% (0) | 22.22% (2) | 77.78% (7) | 9 | 0 | 0.42 | 4.78 |
| Overall, I rate this course as excellent. | 0% (0) | 0% (0) | 0% (0) | 22.22% (2) | 77.78% (7) | 9 | 0 | 0.42 | 4.78 |
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | N | DNA | SD | M |
| The online delivery method that my professor used (interactive sessions, recorded lectures, etc.) was effective in meeting the course learning objectives. | 66.67% (6) | 33.33% (3) | 0% (0) | 0% (0) | 0% (0) | 9 | 0 | - | - |
| | Positively | Negatively | Has Not Impacted It | | | N | DNA | SD | M |
| How has online instruction impacted your learning in the course? | 44.44% (4) | 22.22% (2) | 33.33% (3) | | | 9 | 0 | - | - |
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | N | DNA | SD | M |
| Course activities and assignments facilitated my understanding of the revised course material. | 77.78% (7) | 22.22% (2) | 0% (0) | 0% (0) | 0% (0) | 9 | 0 | - | - |
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | N | DNA | SD | M |
| My technology skills were adequate for successfully completing this course. | 55.56% (5) | 33.33% (3) | 11.11% (1) | 0% (0) | 0% (0) | 9 | 0 | - | - |

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | N | DNA | SD | M |
|---|----------------|------------|---------|----------|-------------------|---|-----|----|---|
| My personal technological resources were adequate for successfully completing this course. | 66.67% (6) | 33.33% (3) | 0% (0) | 0% (0) | 0% (0) | 9 | 0 | - | - |

Qualitative

Comments -

- Incredible professor, 10/10.
- Dr. Sun, explains the core concepts of the course very well. He often includes real world examples in his lectures and always relates them to real world experiences which allowed me to see the application of the core ideas. He also regularly engages with students in discussions and in multi-media outlets.
- I extremely enjoy your course and the level of cultural awareness you bring to it.
- I really enjoyed Professor Sun's teaching style, and he made it easy to understand the content in his class.
- Dr. Sun is a phenomenal professor! As a student entering this course with minimal knowledge of international politics, he introduced each topics with beginner knowledge and then dove deeper. He also assigned many readings (every night) which felt like a lot, however, it really helped me gain important knowledge regarding the subject. I enjoyed this class and I feel it really expanded my knowledge to different areas I had not been exposed to before.
- I enjoyed this class, though I found I was a more than a little detached from the material and experience. I think the online setting contributed largely to my own lack of participation. I also found the kahoot quizzes very stressful.
- Excellent educator--fair, kind and informed. Enjoyed taking his class.