

# Valentine Hearts

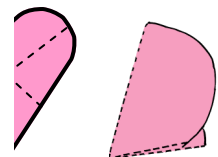
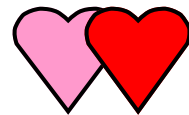
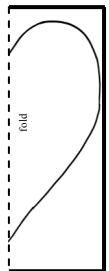
## Materials:

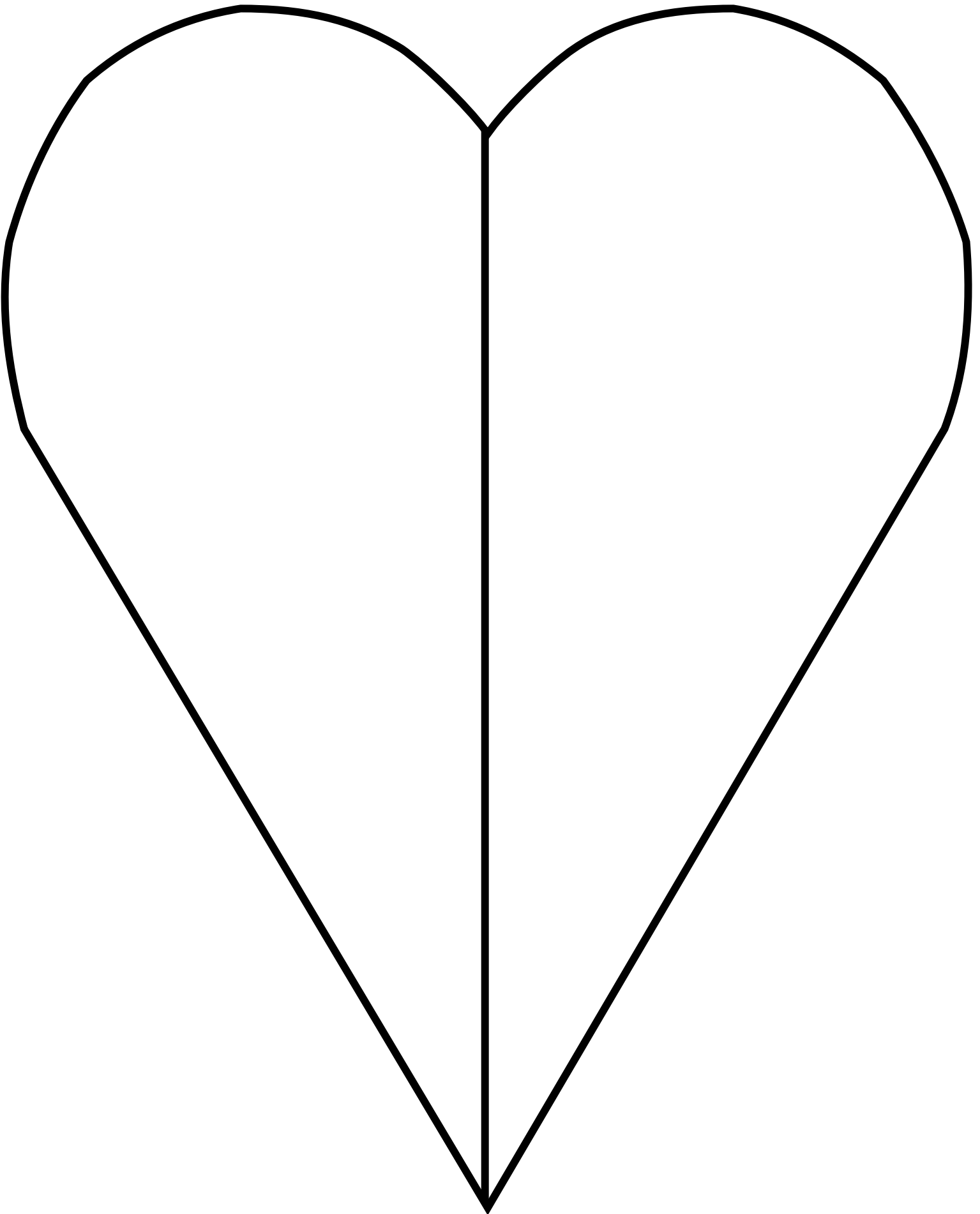
- 2 pieces of 9x12 construction paper in Valentine colors
- scissors
- paste
- heart tracers (optional)

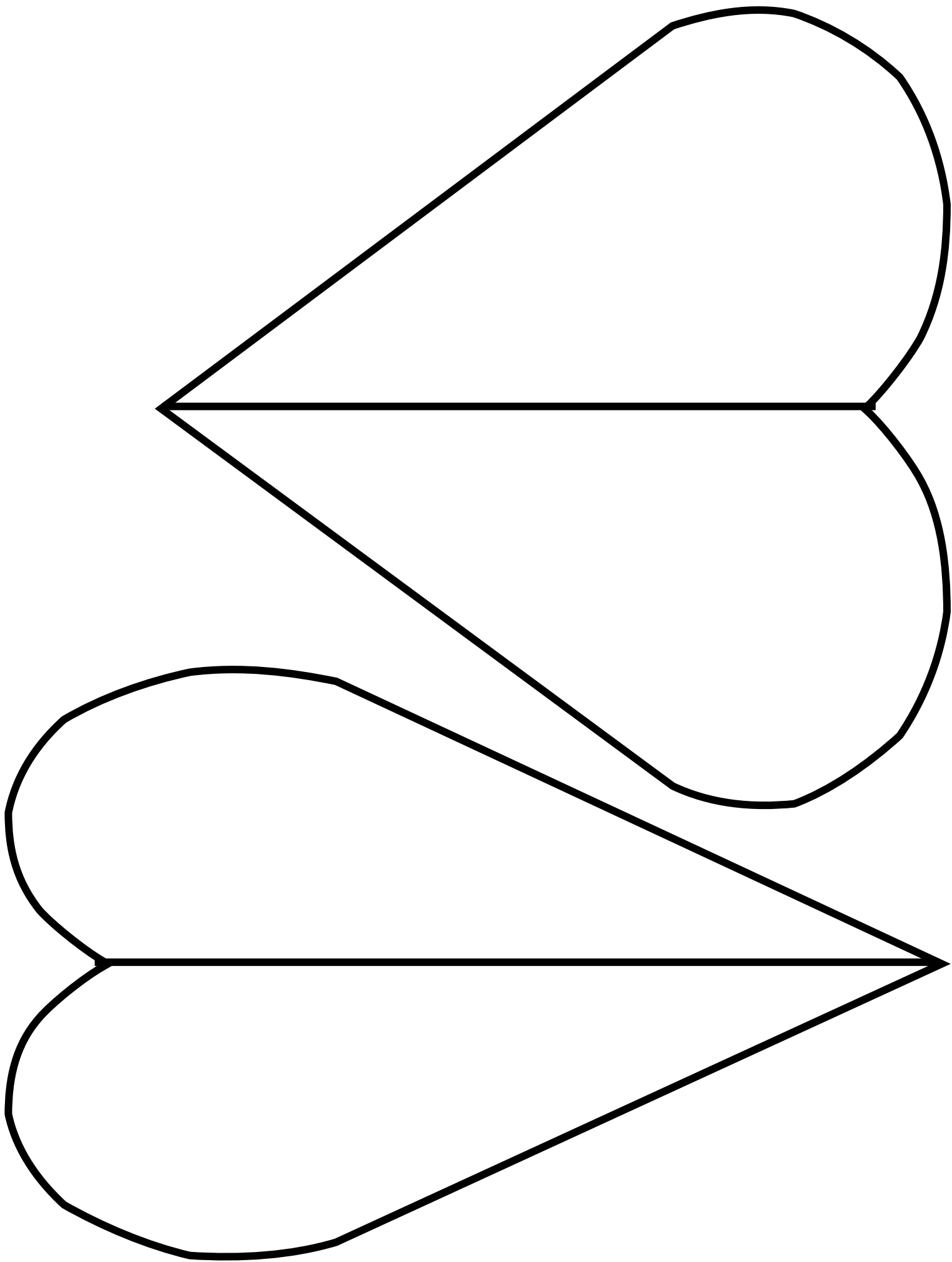


## Directions:

1. Fold a piece of 9x12 construction paper in half in either direction.
2. Draw half of a heart on the paper with the fold in the center of the heart.
3. Cut out the heart and trace it onto the other piece of construction paper. It should be a different color.
4. Choose which color you want to have on top. Fold that heart in half, then fold it two more times. Leave it folded together.
5. Begin to cut on all the sides, as if you were making a snowflake.
6. Carefully open up the heart after it is cut, and paste it on top of the other one. Be sure to line up the edges carefully.
7. Clean up your mess and put away the supplies.







# Valentine Wall Cards: Tips and Suggestions

Older children can easily draw their own hearts. Younger children may need tracers. You can use the tracers included as complete hearts or, if your children are able, cut them in half and use one heart for two tracers. The children will then need to make sure they put the long line on the folded section of paper. Of course, you can always use tracers you already have!



## Using Wall Cards

I like to use monthly wall cards to practice repetitive skills such as math facts, math formulas, sight words, vocabulary, science and social studies facts, etc. I hang them on the wall or lay them out on the floor like a life-sized game board.

To use these hearts as flashcards for the wall, use a large label sticker or paste a piece of white construction paper or index card in the center. Write the word, fact, or formula that you want the children to rehearse in the white section and then laminate, cut out, and punch a hole in the top so it can hang on a pin.

Here are some game ideas:

- One child at a time chooses a wall card and responds to it. If it is correct, he keeps the card; if not he puts it back.
- You (or a child who plays "it") responds to a card and the student finds the correct one.
- A group plays as a team. "It" reads the card and the team decides on the correct answer (or you tell the answer and they pick the correct card).
- One student can act out a card. The class tries to determine which card he is acting out.
- Play "20 Questions" with the cards.
- You can take the cards off the wall and use them to play old flashcard games like "Around the World" and classroom "Baseball."
- Have the children choose a card and tell an antonym or synonym to the word.
- A child chooses a card and tells the inverse.
- A child chooses a card and gives an example of when you would use the information.
- A child chooses a card and makes up a word problem to match the card.
- A child uses the card's information in a sentence or story.

Whatever you do with a flashcard you can do with wall cards. The children will be able to think up fun ways to play with them. You can use the cards whenever you need a quick 3-5 minute activity or as the children line up for something. It may also be used as a free time task for those who finish early. It's a fun way to practice tedious drills.