

**Pick a Word**

Use the words in the box below to complete each statement.

collision	IPDE Process
defensive driver	risk
driving task	Smith System
graduated driver licensing program	vehicle code
highway transportation system (HTS)	Zone Control System

- \_\_\_\_\_ 1. The \_\_\_\_\_ has three parts: people, vehicles, and roadways.
- \_\_\_\_\_ 2. The main \_\_\_\_\_ of driving is the possibility of a conflict that leads to a collision.
- \_\_\_\_\_ 3. The \_\_\_\_\_ is used by federal, state, and local governments to regulate the highway transportation system.
- \_\_\_\_\_ 4. The \_\_\_\_\_ includes all the social, physical, and mental skills required for low-risk driving.
- \_\_\_\_\_ 5. A process of seeing, thinking, and responding is called the \_\_\_\_\_.
- \_\_\_\_\_ 6. The \_\_\_\_\_ helps drivers develop good seeing habits.
- \_\_\_\_\_ 7. A method for managing the space around your vehicle is called the \_\_\_\_\_.
- \_\_\_\_\_ 8. A \_\_\_\_\_ drives in a way that reduces conflicts.
- \_\_\_\_\_ 9. A \_\_\_\_\_ is the product of human error.
- \_\_\_\_\_ 10. A \_\_\_\_\_ requires a young driver to go through a series of licensing stages.

**Write the IPDE Step**

- \_\_\_\_\_ 1. You see a construction worker holding a warning sign.
- \_\_\_\_\_ 2. You think the other driver does not see you.
- \_\_\_\_\_ 3. You slow to increase your following distance.
- \_\_\_\_\_ 4. You choose to flash your brake lights.
- \_\_\_\_\_ 5. You need to change lanes.
- \_\_\_\_\_ 6. You see a motorcyclist signaling for a left turn.
- \_\_\_\_\_ 7. You change your lane position to increase space.
- \_\_\_\_\_ 8. You think the vehicle's passenger door will open.
- \_\_\_\_\_ 9. You notice gravel on the roadway.
- \_\_\_\_\_ 10. You conclude you need to reduce speed.

**Identify the HTS Category**

Check the box to the right that best identifies each item in the list below.

1. tractor-semitrailer
2. bicyclist
3. YIELD sign
4. Greyhound bus
5. freeway
6. student driver
7. gravel road
8. school parking lot
9. jogger
10. train
11. passenger
12. school bus
13. rural route
14. camping trailer
15. traffic light

	People	Vehicles	Roadways
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			

**Pick the HTS Agency**

Write the agency or department listed in the box that performs each activity.

federal, state, and local governments	State Department of Motor Vehicles
highway traffic engineers	courts (judicial)
state and local law enforcement agencies	

- \_\_\_\_\_ 1. Sets rules to assure that driver and vehicle standards are met.
- \_\_\_\_\_ 2. Ensure that the laws are obeyed.
- \_\_\_\_\_ 3. Enforce the national guidelines which make up the vehicle code.
- \_\_\_\_\_ 4. Decide whether drivers charged with violating the laws are guilty or innocent.
- \_\_\_\_\_ 5. Plan, build, and maintain the complex system of roadways.

**Select the Driving Task**

Check the box to the right that identifies each item in the list below.

- 1. Shows courtesy to a pedestrian
- 2. Identifies traffic signs
- 3. Negotiates a sharp turn
- 4. Judges the space around the vehicle
- 5. Uses the IPDE Process
- 6. Joins car pools
- 7. Drives while tired
- 8. Yields to the other driver
- 9. Turns on the windshield wipers
- 10. Shakes a fist at another driver
- 11. Predicts the light will turn red
- 12. Shifts into another gear

	<b>Mental Skills</b> (make decisions)	<b>Physical Skills</b> (control the car)	<b>Social Skills</b> (interact with others)
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			

**Test Your Knowledge and Attitude**

Check true or false for each statement below.

	<b>True</b>	<b>False</b>
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

- 1. You are responsible for avoiding trouble.
- 2. Your attitude toward life and driving will not affect your driving.
- 3. Driving is a risk that can be reduced by using good habits.
- 4. It's not my fault if I lose control of my car on a dark roadway.
- 5. My friends don't wear safety belts, so I shouldn't either.
- 6. Being a good driver takes time and practice.
- 7. Responsible drivers buy fuel-efficient cars.
- 8. Safe drivers are usually "wimps."
- 9. Air crashes kill more people than vehicle collisions.
- 10. Responsible, low-risk drivers are the most important part of the HTS.
- 11. Decision-making skills are not as important as physical skills.
- 12. Rain, nighttime, or rough pavement can become major problems.
- 13. Traffic jams are unavoidable; no one is responsible for them.
- 14. It's best to put distance between yourself and angry drivers.
- 15. Following too closely is a major cause of collisions.

**Identify the Graduated Driver Licensing Program Stage**

Check the driver licensing stage number shown in the box below that describes the step in the licensing process.

- ① Learner’s Permit Stage
- ② Intermediate License Stage
- ③ Full-Privilege License Stage

License Stages			
1.	①	②	1. Permitted to drive when supervised by an adult, licensed driver
2.	①	②	2. Must have successfully completed an approved driver education course
3.	①	②	3. Night driving usually is restricted
4.	①	②	4. Complete the intermediate stage violation-free
5.	①	②	5. Passengers can be limited in age and/or number
6.	①	②	6. Full, unrestricted privileges are earned
7.	①	②	7. If the learner has a violation or collision, the “clock” is set back to zero
8.	①	②	8. A minimum number of hours of practice driving may be required
9.	①	②	9. May be required to complete an advanced driver education course
10.	①	②	10. Practice driving may be continued to meet the required hours

Write the step that is required for Stage 1 and Stage 2. \_\_\_\_\_

**Name Ways to Manage Environmental Problems**

The management of our transportation-related environmental problems is the responsibility of all drivers. On the blanks below, list ways to meet this responsibility.

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