

Dear Parents and Guardians,

I hope all are staying safe and well during these uncertain times. I have been keeping every student and their families in my prayers as we continue to face these new challenges. This letter contains information for both parents and students about what students can be doing at home to keep learning during their time outside of the classroom. I will be creating my own website in the next week or so and I will get that information to you as soon as it is complete. This information will be located on the school website for now as well as loaded onto my website once I get it up and running.

I want to start by saying that all students have access to their Brain-pop logins and their IXL logins. They can use a computer or laptop to access these websites and they should be familiar with how they work. Students can learn about all kinds of topics on Brain-pop and on IXL students can study math and soon science and social studies will be included. I will be assigning things that students can work on with both IXL and Brain-pop related to social studies.

In the next part of this letter you will find some recommended websites that would allow your student to keep learning during this time outside of the classroom. They can access these from computer, laptop, or even cell phone.

- <https://docs.google.com/document/d/1SvldgTx9djKO6SjyvPDsoGlkgE3iExmi3qh2KRRkuw/mobilebasic>
- <https://www.weareteachers.com/ted-talks-students/>
- <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>
- <https://www.thirteen.org/wnet/historyofus/>
- <https://www.worksheetworks.com/>
- <http://www.socialstudiesforkids.com/>

Those are just some recommended websites that students can access including Ted Talks, Virtual Field Trips, and other

resources for social studies. I am also going to attach some worksheets that students can work on. They do not require a textbook to complete.

### **Constitution Worksheets**

- <file:///C:/Users/aau37/OneDrive/Documents/Articles%20of%20Confederation.pdf>
- <file:///C:/Users/aau37/OneDrive/Documents/The%20Great%20Compromise.pdf>
- [file:///C:/Users/aau37/OneDrive/Documents/FEDERALISTS%20V.%20ANTIFEDERALISTS%20\(1\).pdf](file:///C:/Users/aau37/OneDrive/Documents/FEDERALISTS%20V.%20ANTIFEDERALISTS%20(1).pdf)
- <file:///C:/Users/aau37/OneDrive/Documents/purpose%20of%20constitution.pdf>
- <file:///C:/Users/aau37/OneDrive/Documents/preamble.pdf>
- <file:///C:/Users/aau37/OneDrive/Documents/sep%20of%20powers.pdf>
- <file:///C:/Users/aau37/OneDrive/Documents/slavery%20and%20compromise.pdf>
- <file:///C:/Users/aau37/OneDrive/Documents/bill%20of%20rights.pdf>

### **Federalists versus Anti-Federalists comparison chart**

Look up the arguments of the Federalists versus the Anti-Federalists and fill out the chart with your answers

- <file:///C:/Users/aau37/OneDrive/Documents/Federalists%20vs%20Anti-Feds%20Charts.pdf>

### **Principles of the Constitution matching game**

Instructions and game pieces included in link

- [file:///C:/Users/aau37/OneDrive/Documents/PrinciplesoftheConstitutionCardMatch%20\(1\).pdf](file:///C:/Users/aau37/OneDrive/Documents/PrinciplesoftheConstitutionCardMatch%20(1).pdf)

### **Bill of Rights Info Chart and Game**

Instructions are included

- <file:///C:/Users/aa37/OneDrive/Documents/bofr.pdf>
- file:///C:/Users/aa37/OneDrive/Documents/bill%20of%20rights%20game.pdf

I will be updating this information from time to time with new resources and new worksheets. Please feel free to contact me with any questions or concerns you may have. Stay safe and well and you all will be in my prayers.

Sincerely,

Ms. Uhl

Social Studies Teacher

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