

Year 5 - Off With Her Head!



Welcome to Year 5! Our first topic will be *Off With Her Head!* where we will be learning all about Henry VIII and his six wives. We will be doing lots of art to replicate the style of the time, including doing our own portraits in the style of Hans Holbein.

Days to Remember

Monday – 5A & 5B PE; choose coloured reading book

Tuesday – Spelling test

Wednesday – 5B PE; Topic Day

Thursday – 5A PE

Friday – bring in coloured reading book

Children will be given a reading book from school and, once they have finished it, they will need to return these books on a Friday before being allowed to take out a new book on a Monday. In addition to this, children are allowed to bring in one book from home which will be used at times for their own personal use in class.

Maths – Place value up to 10000; addition and subtraction

English – Portal stories; first person recount

History – Henry VIII; the Tudor period

Geography – Map Skills

Art – Portraits

Computing – Online research

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Homework

This year we will teach spellings using spelling rules and words linked to our topic. Below is a list of the spellings which will be tested each week and the rule or pattern some these words follow.

W/C 14/9	W/C 21/9	W/C 28/9	W/C 5/10	W/C 12/10	W/C 19/10
Words with endings that sound like /shuhs/ spelt with -cious	Words with endings that sound like /shuhs/ spelt with -tious or -ious	Words with the short vowel sound /i/ spelt with y	Words with the long vowel sound /i/ spelt with y	Homophones & near homophones	Homophones & near homophones
vicious malicious precious delicious suspicious atrocious ferocious annulment beheading coronation	ambitious cautious infectious nutritious anxious divorce execution heir monarch reign	symbol mystery lyrics oxygen symptom system typical crystal rhythm treason	apply occupy multiply rhyme cycle hygiene trial Tudor miniature sentence	past passed aloud allowed affect effect Catholicism Christianity Church of England Protestant	guessed quest heard herd led lead mourning morning allegation banquet

W/C 14/9	W/C 21/9	W/C 28/9	W/C 5/10	W/C 12/10	W/C 19/10
Words with the long /ai/ sound spelt with ei	Words with the long /ai/ sound spelt with ey	Words with the long /ai/ sound spelt with ai	Words with /ur/ sound spelt with ear	Homophones & near homophones	Homophones & near homophones
eight eighth eighty weight neighbour behead	they grey prey disobey survey divorce	straight brain faint waist afraid trial	earth early learn heard search Tudor	here hear mail male knot not	meet meat rain reign air heir

If you are not sure whether your child learns blue or green spellings, please check their reading record.

This year, we will continue to be using our multiplication and division facts to help us solve problems. Remember, you could use TTRockstars to practise and become a Rock Hero!

off With Her Head Challenges

What will you choose to do?

- Paint or draw a portrait of someone in your family. What objects or symbols could be included to show the person's character? Embellish the picture with different materials to add interest and texture.
- What can you find out about Anne's family and her childhood? Put your findings in a presentation to show your class.
- Make sketches of Tudor costumes for children and adults, rich and poor. Use websites and books from your local library to find out about garments, styles and decorative details.
- Make a model of the Tower of London – or perhaps an instrument of torture, complete with fake bloodstains!
- Design a Tudor snakes and ladders-style board game, with pitfalls and lucky breaks on the way to freedom from the Tower!
- Make a Tudor brooch, ring or headdress. Take a photograph of yourself wearing your item in your most stately pose!
- Hold a heated debate in your family about house rules. Video the event, take a vote and record the results. Was there a worthy winner?
- Do you have horrible humour? Write some 'knock-knock' or 'what do you call a...?' jokes about grisly Tudor facts. Present a jester-style stand-up performance for your class.
- Find and copy examples of monarchs' signatures. Can you create a magnificent, Tudor-style moniker of your own with a signature to match?
- Visit your local library or museum (or both!) and find out about your area in Tudor times. Are there any maps, buildings or artefacts from that era? Create a scrapbook or poster of photos, leaflets and any other information you discover.
- Research online to discover more about Tudor buildings. Find out about the jetties, styles of chimney, and wattle and daub. Why were the walls white and the timbers black? Record your findings using appropriate software on a single side of paper with illustrations and notes.
- Tudor times were a great period of sea voyages and global exploration. Find out the names of some Tudor explorers and the new products they brought home. Be creative in how you record your results.