

EYFS Phonics and Reading Progression Map

Reading High Frequency Word Tracker

| Set 1 | Set 2 | Set 3 | Set 4 | Set 5 | Set 6 | Set 7 | Set 8 | Set 9 | Set 10 |
|---------|--------|--------|-------|--------|--------|----------|--------|-------|--------|
| the | was | that | what | not | do | look | get | put | were |
| and | you | with | an | then | me | don't | just | could | help |
| a | they | all we | out | if | down | come | now | house | Mrs |
| to | on | can | this | go | dad | will | came | old | called |
| said in | she is | are | have | little | big | into | oh | too | here |
| he | for | up | went | as | when | back | about | by | off |
| I of | at | had | be | no | it's | from | got | day | asked |
| it | his | my | like | mum | see | children | their | made | saw |
| | but | her | some | one | looked | him | people | time | make |
| | | | so | them | very | Mr | your | I'm | there |

Reading RWI Tracker

| Set 1 | | | | | |
|-----------|-----------|-------------|------------|-----------|--------------------|
| m a s d t | i n p g o | c k u b | f : l h sh | r j v y w | th z ch qu x ng nk |
| Set 2 | | | | | |
| ay ee igh | ow oo oo | ch sh th ng | ar or air | ir ou oy | |

Blending and Segmenting

| | | | | | | | | | | |
|--|-----------------------------|---|-----------------------------------|--|--|---|--|---------------------------|--|--|
| Reading initial sounds and individual letters. Oral blending | Blending sounds into words. | Reading letter groups (digraphs) to represent one sound | Read a few common exception words | Segment and blend words in reading books | Read simple words and sentences with known letter sounds | Reread books to build up confidence and fluency | Recall a greater range of tricky words | Know at least 10 digraphs | Read aloud books containing set one and set two RWI sounds | Read words containing blends: CCVC CVCC CCVCC |
|--|-----------------------------|---|-----------------------------------|--|--|---|--|---------------------------|--|--|