

2018 NEW YEAR RESOLUTIONS – FOR BETTER PRACTICE RESULTS!

Ideas from Geri Tata Arnold

1st Questions about your Child's Musical Growth

What do you like best about your child's playing?

What in your opinion is the one thing that really needs improvement?

What is your understanding of what your teacher thinks needs improvement?

What has really improved over this last semester?

What areas do you feel really competent to help your child?

Goals you have for your child's progress?

Goals your child hopes for?

What concerts have you attended lately to help influence advancement?

What other recordings are you listening to besides Suzuki Literature?

2nd Questions about Suzuki Practice Basics

Have you read "Nurtured by Love"?

Do you have a good routine for Daily Listening of the Suzuki Repertoire?

Do you have a lesson notebook, and do you take good notes?

Do you have a special practice area that limits distractions?

Do you work on TONE?

Do you do LOTS of REVIEW?

Do you do LOTS of small REPETITIONS?

Do you praise your child often enough, so they can feel some accomplishment?

Do you include your child in on practice plans for the week?

Practice Basics Continued ...

Do you and your child agree on what needs to be worked on?

Do you make sure that the lesson ends upbeat? (And not dragged out)

What FUN elements were you able to add to practice to spice it up?

Do you understand how to correct in the positive?

Is practice a PRIORITY for each day?

3rd How to Help Your Child at Lessons

Make sure you get to all your private and group lessons each week!

Take really GOOD NOTES! (Do not assume you will remember later.)

Try to arrive early or stay later to be able to observe another student's lesson.

Try to stay calm, and not hurried.

Let your child stumble and learn from their mistakes, they are trying their best!
Try not to react too much if this happens, because it delays the relationship between teacher and child. You are always training them to become more independent!

Let the Teacher, be the teacher for the lesson, try not to interfere, or answer the child's questions for him.

Talk about good lesson behavior on the way to the lesson, and what is expected.

Talk also about things worked on that week, to set the lesson into action.

If younger siblings are taking away your attention from the lesson, other plans should be made.

Try to save your questions for the end of the lesson.

4th Other Tips

Use your I phone or camera at the lesson for good posture shots or to hear practice spots played by your teacher.

Use Websites for help!

<http://practicemakesiteasy.blogspot.com> -

[www://www.thepracticeshoppe.com/downloadable-practice-charts](http://www.thepracticeshoppe.com/downloadable-practice-charts)

