

## 4<sup>th</sup> Grade Remote Learning Resources

### Reading:

\*Continue to encourage your child to read books they enjoy (graphic novels/comic books are fine!)

\*I am attaching at the end of this document a “menu” of comprehension activities my students have enjoyed in the past which will work with pretty much any book your child is reading. These are great ways to keep comprehension skills sharp using the books they already like to read.

\*In fourth grade, students swap books and recommendations pretty frequently, so if you are stuck on what book to pick up next, call or text a friend!

\*If your child is an especially ravenous reader and is running out of books, the library is closed but [abebooks.com](http://abebooks.com) is a great place to get really inexpensive used books online!

\*Listening to fluent reading out loud is also a great way for students to develop a love and ability for reading. I read aloud to the kids for about 20 minutes a day, but if this isn't feasible for your household, you can try a read-aloud website like [storylineonline.net](http://storylineonline.net).

### Writing:

\*Encourage your students to journal a little bit every day. No one in our country has seen anything quite like this, so all of us are living history right now! Imagine having a written record of what it was like to be a 10-year-old during the coronavirus pandemic in 2020 that your child (or even their children!) can look back on in a few years.

\*One of my favorite things in class has been Fun Writing Friday, where we use the Scholastic Story Starter Scrambler (<http://www.scholastic.com/teachers/story-starters/writing-prompts/>) and students spend about 15 minutes writing and illustrating a story using the prompt from the Scrambler. They are often strange and hilarious, and I hope you get a chance to try it!

### Math:

\*It's important to keep practicing multiplication and division fact fluency, and the best way to do that is with flashcards. Practicing even 5-10 minutes in the morning and in the afternoon will go a long way in mastering the multiplication and division facts (1-10). Fourth graders should be used to making their own flashcards.

\*[thatquiz.org](http://thatquiz.org) is a great online resource for practice problems. To practice what we have been working on most recently in class, click on “identify” under “fractions.” This would also be a great way to review older topics, like “place value” (under “concepts”), or “arithmetic” or “factors” (both under “integers”).

## Social Studies:

\*We usually get a chance to watch CNN 10 (a ten-minute news summary) every morning. If you'd like to stay up to date, you can find those here: <https://www.cnn.com/cnn10>

\*When we return, we will be starting to study our last U.S. region: The West. One of the great things we'll learn is about the National Parks of the U.S., and you can take a virtual field trip of Yellowstone here: <https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm>

## Science:

\*Go exploring online! Mystery Science (<https://mysteryscience.com/school-closure-planning>) is a website I love, and they have many of their lessons (which include videos, worksheets, and activities to try) for free without a login right now. If you want to get a head start on what we'll be working on when we return, you can check out the fourth grade lesson "Where does energy come from?"

\*Everyday Mysteries: <https://www.loc.gov/everyday-mysteries/archive.html> is another great site with short, interesting science reads that answer most weird science questions kids can come up with. (Why do our joints make popping sounds? Is every snowflake really unique?)

## Religion:

\*We have spent a lot of time talking about how Jesus could usually be found on the "margins," or in the places that the rest of the world was neglecting. Take some time to talk with your child about who is on the margins of this pandemic (people who don't have homes, people whose livelihoods have been taken away, the elderly and immunocompromised, people who feel lonely) and some ways that you can act like Jesus and be a helper.

\*While most churches are not celebrating public Mass, take some time to listen to the Word remotely with the Pope (a new opportunity!) here: <http://www.catholicv.org/shows/papal-programming> or daily at the Basilica at Notre Dame (a place near and dear to my heart) here: <https://campusministry.nd.edu/mass-worship/basilica-of-the-sacred-heart/watch-mass/>

## **Read to Self Menu**

### **Asking and Answering Questions**

Write a letter to the author of the book and tell him/her what you liked about it. Ask the author 1-3 questions about the book.

### **Making Connections**

Think about the main character of the book, and how you and the character are similar and different. Create a Venn diagram with yourself and the main character that has at least 3 ideas in each section.

### **Visualizing**

What are you picturing in your mind when you read this section of the book? Sketch this picture and label the important parts. Add sentences to describe your sketch.

### **Predicting**

Write a paragraph (5-6 sentences) about your idea for a sequel (a story about what happens next) to the book.

### **Summarizing**

Write an advertisement for the book to convince someone to read it. Include the three most important events they need to know.