

STUDENT LEADERSHIP SYLLABUS | NAVIGATION



LEVEL 2 | Navigation

Here we have provided a sample outline for your student's leadership training curriculum. We recommend choosing one day per week that will serve as your leadership training day. On this day, your student will follow the prescribed lesson plan below.

If you will be using the entire leadership package, you will make use of each of the resources mentioned in the outline. If you have purchased portions of the package, you will only complete the steps for the portion you own. For example, if you purchased the "BIG TIME 5 Essential Qualities" Book only, you will follow the outline for the book and ignore the MAPS Binder portion of the schedule.

A NOTE ABOUT THE MAPS BINDER:

The MAPS Binder is meant to help your student grow in their knowledge of the 5 Essential Qualities of True Leadership: Wisdom, Endurance, Humility, Influence and Success. There are 30 individual weekly lessons in this binder that teach these topics. Your student will read through this quick lesson, complete a short journal entry and then update their personal growth MAP in the back of the binder.

Each MAP in the back of the binder should be setup on the first week. You and your student will walk through the process of setting goals in each area of personal growth. The more you allow them to set the details of the MAP the better. You should feel free to coach them through the process. Once they have set their goals, they will check in weekly and mark their maps according to whether they completed their weekly goal actions. Each MAP is spelled out step-by-step for this process. The Syllabus below will also prompt your student to update their MAPs weekly. Finally, we have provided a video tutorial for the MAPs resource on our Youtube Channel. You can find our channel by going to YouTube and searching "KUEST Leadership."

Once your student has completed that particular lesson, they may mark the date they completed that lesson in the appropriate box.

The resources referenced in this outline include:

- The BIG TIME 5 Essential Qualities of True Leadership Book
- The BIG TIME 5 MAPs: Goalsetting Tool

If you have any questions about using this syllabus, reach out to us via EMAIL at support@kuest.org.



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CURRICULUM SYLLABUS

WEEK	LESSON	LENGTH	NOTES	COMPLETED
WEEK 1	MAPS SETUP: Take time to complete the process of	1 Hour		
	setting goals for each of the MAPS in the back of the			
	MAPS Binder.			
WEEK 2	Read Chapter 1 : "The BIG TIME 5"	15 mins		
	Read Lesson 1 : MAPS	5 Mins		
	Complete Journal Entry	5 Mins		
	Complete MAPS Update	15 Mins		
WEEK 3	Read Chapter 2 : "The BIG TIME 5"	15 mins		
	Read Lesson 2 : MAPS	5 Mins		
	Complete Journal Entry	5 Mins		
	Complete MAPS Update	15 Mins		
WEEK 4	Read Chapter 3 : "The BIG TIME 5"	15 mins		
	Read Lesson 3 : MAPS	5 Mins		
	Complete Journal Entry	5 Mins		
	Complete MAPS Update	15 Mins		
WEEK 5	Read Chapter 4: "The BIG TIME 5"	15 mins		
	Read Lesson 4 : MAPS	5 Mins		
	Complete Journal Entry	5 Mins		
	Complete MAPS Update	15 Mins		
WEEK 6	Read Chapter 5 : "The BIG TIME 5"	15 mins		
	Read Lesson 5 : MAPS	5 Mins		
	Complete Journal Entry	5 Mins		
	Complete MAPS Update	15 Mins		
WEEK 7	Read Chapter 6: "The BIG TIME 5"	15 mins		
	Read Lesson 6 : MAPS	5 Mins		







	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 8	Read Chapter 7: "The BIG TIME 5"	15 mins	
	Read Lesson 7 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 9	Read Lesson 8 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 10	Read Lesson 9 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 11	Read Lesson 10 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 12	Read Lesson 11 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 13	Read Lesson 12 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 14	Read Lesson 13 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 15	Read Lesson 14 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 16	Read Lesson 15 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	







Read Lesson 16 : MAPS	5 Mins	
Complete Journal Entry	5 Mins	
Complete MAPS Update	15 Mins	
Read Lesson 17 · MAPS	5 Mins	
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	5 Mins	
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Read Lesson 20 : MAPS	5 Mins	
Complete Journal Entry	5 Mins	
	15 Mins	
Read Lesson 21 : MAPS	5 Mins	
Complete Journal Entry	5 Mins	
Complete MAPS Update	15 Mins	
Read Lesson 22 : MAPS	5 Mins	
Complete Journal Entry	5 Mins	
Complete MAPS Update	15 Mins	
Read Lesson 23 : MAPS	5 Mins	
Complete Journal Entry	5 Mins	
Complete MAPS Update	15 Mins	
Read Lesson 24 : MAPS	5 Mins	
Complete Journal Entry	5 Mins	
Complete MAPS Update	15 Mins	
	Complete Journal Entry Complete MAPS Update Read Lesson 17: MAPS Complete Journal Entry Complete MAPS Update Read Lesson 18: MAPS Complete Journal Entry Complete MAPS Update PERFORM MID-YEAR EVALUATION IN YOUR INDIVIDUAL MAPS Read Lesson 19: MAPS Complete Journal Entry Complete MAPS Update Read Lesson 20: MAPS Complete Journal Entry Complete MAPS Update Read Lesson 21: MAPS Complete Journal Entry Complete MAPS Update Read Lesson 22: MAPS Complete Journal Entry Complete MAPS Update Read Lesson 23: MAPS Complete Journal Entry Complete MAPS Update Read Lesson 23: MAPS Complete Journal Entry Complete MAPS Update Read Lesson 23: MAPS Complete Journal Entry Complete MAPS Update Read Lesson 24: MAPS Complete Journal Entry Complete MAPS Update	Complete Journal Entry Complete MAPS Update Read Lesson 17 : MAPS Complete Journal Entry Complete Journal Entry S Mins Complete MAPS Update Read Lesson 18 : MAPS Complete Journal Entry S Mins Complete MAPS Update PERFORM MID-YEAR EVALUATION IN YOUR INDIVIDUAL MAPS Read Lesson 19 : MAPS Complete Journal Entry S Mins Complete MAPS Update Read Lesson 20 : MAPS Complete Journal Entry S Mins Complete MAPS Update Read Lesson 21 : MAPS Complete MAPS Update Read Lesson 21 : MAPS Complete MAPS Update Read Lesson 22 : MAPS S Mins Complete Journal Entry S Mins







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WEEK 27	Read Lesson 25 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 28	Read Lesson 26 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 29	Read Lesson 27 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 30	Read Lesson 28 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 31	Read Lesson 29 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 32	Read Lesson 30 : MAPS	5 Mins	
	Complete Journal Entry	5 Mins	
	Complete MAPS Update	15 Mins	
WEEK 33	Complete MAPS Update	15 Mins	
WEEK 34	Complete MAPS Update	15 Mins	
WEEK 36	PERFORM END-OF-YEAR EVALUATION IN YOUR	30-45 Mins	
	INDIVIDUAL MAPS		
WEEK 37	Review Process with Student		