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Parent Questionnaire

Child's Name: _____ Parent/Guardian Name: _____

Date of Birth: _____ Relationship to Child: _____

Child's Age: _____ Today's Date: _____

Primary Concerns

What brought you to seek therapy for your child? In what areas of daily life does your child struggle? Feel free to be general or specific.

In one year, it would be amazing if my child could...

What do you see as your child's strengths?

In one sentence, how would you describe your child?

Medical History

Briefly describe your child's relevant medical history. Include *pregnancy, weeks of gestation, delivery, baby's weight, any hospitalizations or surgeries, significant illnesses, accidents or traumas, history of ear infections and/or tubes, and history of upper respiratory infections*. Include approximate dates or child's age when possible.

Has your child been given any diagnoses? If so, please list and include child's age:

List any medications and reason. Include any additional vitamins, herbal, homeopathic, or other supplements:



List any allergies or other precautions we need to be aware of:

Treatment History

What have you done already to try and help your child with the struggles you've listed? Has your child had OT or PT in the past? If so, where were the therapy services and what results did you notice?

Names of professionals who work (have worked) with my child:

Specialist Physician _____ Dev'l Optometrist _____

Physical Therapist _____ Occupational Therapist _____

Speech Therapist _____ Orthopedist _____

Psychologist/Behaviorist/Counselor _____

School Performance

Type of school: (public, private, homeschool): _____

Grade (by age): _____ Approx. grade level for reading: _____ Writing: _____ Math: _____

Describe how your child does in school. Where are the struggles (academically, physically, socially)?

What comes easily? How well does your child like school?

Developmental History

Approximately how old was your child at the following developmental motor milestones?

- Hold head up _____
- Roll _____
- Sit unsupported _____
- Crawl _____
- Stand _____
- Walk _____
- Run _____
- Jump with two feet together _____
- Hop on one foot _____
- Skip _____
- Ride tricycle _____
- Ride bicycle w/ training wheels _____
- Ride bicycle w/o training wheels _____
- Potty trained _____



Self-Care Skills

Which of the following can your child already do without help?

- | | |
|--|--|
| <input type="checkbox"/> Undress | <input type="checkbox"/> Get dressed <input type="checkbox"/> with correct front/back |
| <input type="checkbox"/> Unfasten buttons <input type="checkbox"/> large <input type="checkbox"/> small | <input type="checkbox"/> Tie a knot with laces |
| <input type="checkbox"/> Unfasten snaps | <input type="checkbox"/> Tie a bow <input type="checkbox"/> "bunny ears" <input type="checkbox"/> traditional bow |
| <input type="checkbox"/> Unfasten zippers on jacket | <input type="checkbox"/> Use a spoon <input type="checkbox"/> with spilling <input type="checkbox"/> without spilling |
| <input type="checkbox"/> Unzip and zip up a backpack | <input type="checkbox"/> Use a fork |
| <input type="checkbox"/> Fasten buttons <input type="checkbox"/> large <input type="checkbox"/> small | <input type="checkbox"/> Cut with fork & knife <input type="checkbox"/> soft foods <input type="checkbox"/> most foods |
| <input type="checkbox"/> Fasten zipper on own jacket | <input type="checkbox"/> Use cup <input type="checkbox"/> with spilling <input type="checkbox"/> without spilling |
| <input type="checkbox"/> Brush hair | <input type="checkbox"/> Use straw <input type="checkbox"/> Blow bubbles |
| <input type="checkbox"/> Wash hands <input type="checkbox"/> with help <input type="checkbox"/> by self | <input type="checkbox"/> Brush teeth <input type="checkbox"/> with help <input type="checkbox"/> by self |
| <input type="checkbox"/> Pour <input type="checkbox"/> with spilling <input type="checkbox"/> without spilling | <input type="checkbox"/> Make a snack |
| <input type="checkbox"/> Help set the table | <input type="checkbox"/> Make a simple meal |
| <input type="checkbox"/> Clean up toys when requested | <input type="checkbox"/> Make the bed |

Does your child have strong food preferences or avoid certain textures of food? If yes, please describe.

Social History & Behavior

What languages are spoken in the home? _____

What is your child's primary language? _____

Who lives with the child? Give ages of other children in the home.

Who does your child prefer to be around in social situations?

- younger children same-aged children older children adults familiar people

Does your child follow instructions on request? Usually Occasionally Rarely No

How many step-directions is your child able to follow? 0 1 2 3+

Do you have significant concerns about your child's behavior? If so, please describe.

Sensorimotor History

| Does the child: | | No | Yes | Unknown |
|-----------------------------|--|-----|-----|---------|
| Muscle Sensation | 1) Have any diagnosed muscle pathology (e.g. low tone, high tone, CP) | ___ | ___ | ___ |
| | 2) Seem weaker than normal | ___ | ___ | ___ |
| | 3) Frequently grasp objects too tight | ___ | ___ | ___ |
| | 4) Have a weak grasp | ___ | ___ | ___ |
| | 5) Get tired easily | ___ | ___ | ___ |



| Does the child: | | No | Yes | Unknown | |
|---|---|-----|-----|---------|----------------------|
| Coordination | 1) Have difficulty manipulating small objects | ___ | ___ | ___ | |
| | 2) Seem clumsy or accident prone | ___ | ___ | ___ | |
| | 3) Eat in a sloppy manner | ___ | ___ | ___ | |
| | 4) Have difficulty with pencil activities | ___ | ___ | ___ | |
| | 5) Neglect one side of the body or seem unaware of it | ___ | ___ | ___ | |
| | | No | Yes | Unknown | |
| Reflex Integration & Development | 1) Was the child slow to reach the usual milestones (e.g. sitting, crawling, walking) | ___ | ___ | ___ | |
| | 2) Often anxious or restless | ___ | ___ | ___ | (Moro) |
| | 3) Excessively ticklish | ___ | ___ | ___ | (SG) |
| | 4) Bed-wetting or accidents after age 7 | ___ | ___ | ___ | (SG) |
| | 5) Seem overly sensitive to sound | ___ | ___ | ___ | (Moro) |
| | 6) Act helpless / withdrawn / cry easily | ___ | ___ | ___ | (FP) |
| | 7) Toe walk most of the time | ___ | ___ | ___ | (STNR) |
| | 8) Difficulty with transitions / hate surprises | ___ | ___ | ___ | (FP/Moro) |
| | 9) Hate handwriting / very messy handwriting | ___ | ___ | ___ | (Grasp/ATNR) |
| | 10) Hold crayon or pencil too tight | ___ | ___ | ___ | (Grasp) |
| | 11) Difficulty concentrating | ___ | ___ | ___ | (TLR/STNR/ATNR) |
| | 12) Dislike sports / prefer to watch on playground | ___ | ___ | ___ | (TLR) |
| | 13) Poor organizational skills / scattered | ___ | ___ | ___ | (TLR/STNR) |
| | 14) Difficulty reading / skip lines | ___ | ___ | ___ | (ATNR) |
| | 15) Have a lack of hand dominance / switch hands | ___ | ___ | ___ | (ATNR) |
| | 16) Poor posture / slouching | ___ | ___ | ___ | (STNR) |
| | 17) Significant difficulty getting ideas on paper | ___ | ___ | ___ | (ATNR) |
| | 18) Easily carsick / fear of heights | ___ | ___ | ___ | (TLR) |
| | 19) Difficulty copying from the board | ___ | ___ | ___ | (TLR/STNR) |
| | 20) Sensory Processing Disorder / sensory issues | ___ | ___ | ___ | (FP/Moro,/ATNR/STNR) |

Comments or further explanation about any of the above:

What else would you like for the therapist to know about your child?
