

MNDEC Newsletter <http://www.mndec.org/>

Minnesota Division of Early Childhood

Inside this issue:

President's message	1	Article Summary	4
State Updates	3	Resources and Professional Organizations	5
National DEC Updates	4	Membership application	6-7



June 21, 2019

Volume 6, Issue 1

President's message

Pam Morrison, MNDEC President, Stillwater Public Schools



By now all of you have finished another school year! It is an exciting time as we watch our students and families move into the next step in their journey! It's also the time of year to look back at the accomplishments of MN DEC for the year.

- We have grown our membership both within the state and also on our Board! We are always looking for more people to join and a great way to get connected is by becoming a Member at Large. We are looking for wide representation throughout the state and with our technology access provided through Minnesota State University -Mankato (Thanks Aaron Deris), getting connected is much easier from any location. Please email:

<http://www.mndec.org/contact.html> if you are interested in learning more.

- We also had some of our largest turnouts for both the Fall Leadership Conference, in collaboration with the Minnesota Department of Education, and our Spring Practitioners Conference. At the Spring Practitioners Conference, we were pleased to have Dr. Kristie Pretti-Frontczak present for a full day; however, due to technical difficulties (among other problems) with the venue, we will be moving to a new site next year - The Crowne Plaza by the Mall of America. We will return to our day of breakout sessions and we welcome any input into possible sessions.
- We are so pleased that we have had sizeable registrations for the CEED Summer Institute Wine Reception, which MN DEC sponsors. We will be having drawings for many raffle items and always encourage new membership.

Reserve these dates

- October 1-4, 2019 - Division for Early Childhood Conference in Dallas, TX
- Friday, March 5 & 6, 2020 - Spring Practitioner's Conference

RESOURCES

- A few resources I'd like to share! If you are not connected to the listserv for these resources, I highly recommend getting connected. The resources that they provide are so valuable in not only your own professional development, but important for the families with whom we work!
- Division for Early Childhood Recommended Practices -
<https://www.dec-sped.org/dec-recommended-practices>
- The DEC Recommended Practices were developed to provide guidance to practitioners and families about the most effective ways to improve the learning outcomes and promote the development of young children, birth through age 5, who have or are at-risk for developmental delays or disabilities. The purpose is to help bridge the gap between research and practice by highlighting those practices that have been shown to result in better outcomes for young children with disabilities, their families, and the personnel who serve them.
- Early Childhood Technical Assistance Center - <https://ectacenter.org/>
- ECTA offers general TA that clients can engage with at their own pace and convenience. This includes online tools, reports, modules, streaming webinars, and other resources found on their website. See [upcoming events](#), including webinars and conferences.
- Center on Developing Child - Harvard University. The mission of the Center on the Developing Child is to drive science-based innovation that achieves breakthrough outcomes for children facing adversity. <https://developingchild.harvard.edu/contact/>

This is a recent newsletter article and should be shared with your teams and families! "[Serve and return](#)" interactions help build strong connections in the developing brain that are needed for [core life skills](#) and for building [resilience](#). Anyone can engage in serve and return with any child. You can do it together during everyday moments—like while you're grocery shopping, riding the bus, or getting ready in the morning!

Did you know that you can help build a child's brain – starting even before babies can talk? Simple [serve and return interactions](#) (video) between adults and young children help make strong connections in developing brains. And, it's easy and fun to do! This how-to video breaks down serve and return into [5 simple steps](#) (from [Filming Interactions to Nurture Development](#)) and features adults and young children doing each step together.

- Talk - Baby Talk is a free, one-way listserv that is distributed monthly. Each issue features high quality, readily available, and free resources. Resources highlighted in yellow are available in English and Spanish - To join the listserv, send an email with no message to subscribe-babytalk@listserv.unc.edu
- Faculty Finds - Faculty Finds is distributed six times per year. Each issue focuses on early childhood content resources, instructional resources, and information about the effective preparation of early

President's message continued from page 2

childhood and early childhood special education professionals. All resources are free. Sign up to receive Faculty Finds every other month at <http://eepurl.com/ggHi3j>

- Resources within Reason is a free, bi-monthly, one-way listserv provided by the Division for Early Childhood of the Council for Exceptional Children (DEC). All resources are evidence-based, readily available and free. Resources within Reason may be freely shared or reproduced. Past issues may be accessed here: <http://www.dec-sped.org/resources-within-reason> To receive Resources within Reason directly, visit <http://www.dec-sped.org/resources-within-reason> and click "Join the Listserv".

We are all so busy! Please take some time to renew, refresh and reimagine! Take some time to stretch yourselves, to find a new practice to implement (whether you are current practitioner, a leader of a team or a college professor) and to utilize the most current research in early education. YOU make the difference for our children and families!

Have a wonderful summer!

Pam



State Updates

Carol Maliszewski, ECSE Specialist/MCCC/Workforce

Check out the Minnesota Teacher Shortage Loan Repayment Program if you have outstanding qualified educational loan debt

The Minnesota Teacher Shortage Student Loan Repayment Program was established to provide student loan repayment assistance to teachers providing classroom instruction in a teacher shortage area in Minnesota. (See the [Frequently Asked Questions \(FAQ\)](#) for a list of the current shortage areas). The 2019 Minnesota Teacher Shortage Loan Repayment Program Applications are now available on the Office of Higher Education website (<https://www.ohe.state.mn.us/ssl/tslr/app.cfm>). For more information about the program and FAQ, you can visit the Minnesota Teacher Shortage Loan Repayment Program website (<https://www.ohe.state.mn.us/mPg.cfm?pageID=2191>).

DEC Carol



National DEC

Division for Early Childhood's 35th Annual International Conference on Young Children with Special Needs and Their Families

<http://www.deconference.org/>

Tuesday October 1st through Friday October 4, 2019

Dreaming of a Bigger Tomorrow: Building Our Future Through Collaboration and Partnerships features foremost authorities in Early Intervention, Early Childhood Special Education, and the related disciplines. Four days of programming, three keynote sessions, hundreds of conference and poster sessions, daily opportunities to network and more, this October in Dallas, Texas.

Register here: <https://www.cvent.com/events/division-for-early-childhood-s-35th-annual-international-conference-on-young-children-with-special-n/registration-f28276c91c914363b0dc4947df1697ff.aspx?fqp=true>

Become a DEC member

To become a member of the Division for Early Childhood (DEC) you first need to become a member of the Council for Exceptional Children (CEC) and choose DEC as one of CEC's Special Interest Divisions.

Application link: <http://www.cec.sped.org/Membership/Membership-Applications>

Article Summary

Liz Barnett, MA, CCC-SLP, MN DEC newsletter editor, website manager

Members of DEC receive the ***Journal of Early Intervention*** and the magazine ***Young Exceptional Children***.

Check out the June 2019 inaugural YEC Special Issue. "The Special Issue, guest edited by Maggie Beneke and Caryn Park, highlights innovative practices and frameworks that create contexts for young children with or at risk for disability labels to not only access, but to meaningfully engage in social justice curriculum." https://www.dec-sped.org/single-post/2019/06/01/Young-Exceptional-Children-Special-Issue-Social-Justice-Approaches-in-Inclusive-Early-Childhood-Education?utm_campaign=2209bede-8b15-475c-a103-aab0b6d285e7&utm_source=so

Liz

News and Events

Tuesday and Wednesday, June 25-26, 2019 MN Early Intervention Summer Institute Agenda:

https://innovation.umn.edu/minnesota-early-intervention-summer-institute/wp-content/uploads/sites/10/2019/06/FINAL_designed-agenda_2019-table-format-1.pdf St. John's University, 2850 Abbey Plaza, Collegeville, MN 56321

Resources

Looking for a job in ECSE? www.mndec.org <http://www.mndec.org/jobs.html>

Prospective Employer? Complete the document to post on MN DEC's website:
<https://docs.google.com/forms/d/1XPHA15yLJWaLeTMKe5TZmLkgerOFLTr1Asx-s3wSipM/viewform>

Division for Early Childhood Recommended Practices:
<https://www.dec-sped.org/dec-recommended-practices>

Faculty Finds: <http://eepurl.com/ggHi3j>

Center on Developing Child: <https://developingchild.harvard.edu/contact/>

Minnesota Centers of Excellence has a very well developed website. www.mncoe.org

National Implementation Research Network (NIRN) <http://nirn.fpg.unc.edu/> Go to their website and you will find a resource titled Implementation Drivers: Assessing Best Practices .

PACER's Early Childhood website <http://www.pacer.org/ec/>

Help Me Grow <http://www.helpmegrowmn.org/> An interagency initiative of the State of Minnesota (Department of Education, Department of Health and Department of Human Services) partnering with all local service agencies.

Head Start Center for Inclusion <http://depts.washington.edu/hscenter/>

Technical Assistance Center on Social Emotional Intervention for Young Children (**TACSEI**)
<http://www.challengingbehavior.org/>

Center on the Social and Emotional Foundations for Early Learning (**CSEFEL**) <http://www.vanderbilt.edu/csefel/>

Technical Assistance Center on Positive Behavioral Interventions and Effective School-wide Interventions and Supports <http://www.pbis.org/>

Minnesota ECSE Licensure Programs <https://sites.google.com/a/umn.edu/mn-ecse-programs/>

Early Childhood Technical Assistance (ECTA) Resources to support the Inclusion of Young Children with Disabilities <http://ectacenter.org/topics/inclusion/default.asp>

Early Childhood Technical Assistance (ECTA) Products to support the use of the DEC Recommended Practices <http://ectacenter.org/decrp/>

Professional Organizations

The Division for Early Childhood (DEC) <http://www.dec-sped.org>

Council for Exceptional Children (CEC) <http://www.cec.sped.org>

The National Association for the Education of Young Children (NAEYC) <http://www.naeyc.org>

Please do not forget to follow us:

Facebook <https://www.facebook.com/pages/Minnesota-DEC/132315643458975?v=wall>

Twitter https://twitter.com/mndec_info

MNDEC is Minnesota's Chapter of The Division For Early Childhood





Membership applications online at <https://www.cec.sped.org/Membership/Membership-Applications>

**Council for
Exceptional
Children**

2900 Crystal Drive, Suite 1000, Arlington, VA 22202
Phone: 888.232.7733 • Fax: 703.264.9494
Email: service@cec.sped.org • www.cec.sped.org

MEMBERSHIP APPLICATION

Your Member Information			
Member ID:		Prefix: <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Dr.	
First Name:	Last Name:	Suffix: <input type="checkbox"/> Jr. <input type="checkbox"/> Sr.	
Title (required):		Degree Attained: <input type="checkbox"/> BA <input type="checkbox"/> MA <input type="checkbox"/> DOC	
School/University/Organization Name (required):			
Preferred Mailing Address:			<input type="checkbox"/> Work <input type="checkbox"/> Home
Apt./Suite/P.O. Box Number:		City:	
State/Province:	Zip/Postal Code:	Country (this form is only usable by USA and Canada residents; see below):	
Phone:		Email Address (required):	

I do not wish to receive email communications to stay current on CEC news, legislative updates, events and services.

Your Membership Options		
Member Type	Member	Student**
Premier (please select your included division on the back)	<input type="checkbox"/> \$205	<input type="checkbox"/> \$164
Full (online only)	<input type="checkbox"/> \$115	<input type="checkbox"/> \$92
Basic (online only)	<input type="checkbox"/> \$65	<input type="checkbox"/> \$52

The above dues rates are effective for 2016 only.

**Student members must be enrolled full or part-time in a matriculating program at an accredited college or university. Students are eligible for the discount for a maximum of 6 cumulative years. For verification, please provide the below information. If you are not eligible for the student discount, you will be charged the member rate.

University Name: _____ Expected Graduation Date: _____ Degree: BA MA DOC

International Members please email service@cec.sped.org for an international membership form.

Your Special Interest Division(s)

Premier members should indicate in the "Premier" column the **ONE** division you would like included with your Premier membership. If you would like to add additional divisions, please select those in the "Member" column.

****Additional charge for CASE and DEC. Premier membership includes one division (up to \$35).**

Division Name	Premier**	Member	Student
Council of Administrators of Special Education • CASE**	<input type="checkbox"/> \$25	<input type="checkbox"/> \$60	<input type="checkbox"/> \$30
Council for Children with Behavioral Disorders • CCBD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$35	<input type="checkbox"/> \$25
Division for Research • CEC-DR	<input type="checkbox"/> \$0	<input type="checkbox"/> \$29	<input type="checkbox"/> \$19
CEC Pioneers Division • CEC-PD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$20	<input type="checkbox"/> n/a
Council for Educational Diagnostic Services • CEDES	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$15
Division on Autism and Developmental Disabilities • DADD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$15
Division for Communicative Disabilities and Deafness • DCDD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$15
Division on Career Development and Transition • DCDT	<input type="checkbox"/> \$0	<input type="checkbox"/> \$20	<input type="checkbox"/> \$10
Division for Culturally and Linguistically Diverse Exceptional Learners • DDEL	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$10
Division for Early Childhood • DEC**	<input type="checkbox"/> \$15	<input type="checkbox"/> \$50	<input type="checkbox"/> \$20
Division of International Special Education and Services • DISES	<input type="checkbox"/> \$0	<input type="checkbox"/> \$29	<input type="checkbox"/> \$15
Division for Learning Disabilities • DLD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$15
Division for Visual and Performing Arts Education • DARTS	<input type="checkbox"/> \$0	<input type="checkbox"/> \$20	<input type="checkbox"/> \$10
Division for Physical, Health and Multiple Disabilities • DPHMD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$15
Division on Visual Impairments and Deafblindness • DVIDB	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$5
The Association for the Gifted • TAG	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$12
Innovations in Special Education Technology Division • (ISET)	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$20
Teacher Education Division • TED	<input type="checkbox"/> \$0	<input type="checkbox"/> \$35	<input type="checkbox"/> \$10

Premier members may choose one division membership for free.

Total Division Dues \$ _____

Payment Information

Payment Summary

CEC dues from reverse side: \$ _____

Division dues from above: \$ _____

Total: \$ _____

Please return form and full payment to: CEC, PO Box 79026, Baltimore, MD 21279-0026 | FAX: 703.264.9494

Method of Payment

Source Code: _____

Credit Card (in U.S. funds) VISA MasterCard Discover American Express Charge entire amount Dues Installment Plan* (credit card only)

Card # _____ Expiration Date _____ Security Code# _____

Billing Address _____

Name on Card _____ Signature _____

Check # (in U.S. funds) _____ **Purchase Order #** _____
 (Payable to the Council for Exceptional Children) (Copy of Purchase Order must be attached)

* Dues Installment Plan: One-third of your total dues will be charged to your credit card when you join. Your second and third payments will be charged automatically on the credit card the first day of the next two months. Please call CEC Customer Service at 888-232-7733 to set up an installment payment plan.

Membership in CEC is individual-based and is non-transferable and non-refundable.

Annual membership dues in CEC include \$24 for subscription to *Exceptional Children* and \$36 for *TEACHING Exceptional Children*. This information is given in order to meet postal regulations. Please do not use as a basis for payment. Premier membership dues vs. annual membership dues.

Thank you for your support of CEC!