

The background of the cover is a vibrant rainbow gradient, transitioning from dark blue on the left to yellow and orange on the right. Overlaid on this are several thin white lines forming a grid-like pattern. A large white rectangular box is centered on the page, containing the title text.

# **2018 NYC HIGH SCHOOL DIRECTORY**

# 7 High School Admissions TRUTHS

- 1** Applying to 12 programs makes it more likely you'll receive an offer to a program of your choice.

**True!** 96% of students who listed 12 programs received an offer in Round 1 last year.



Use this High School Directory to create a broad list of choices based on your interests.

- 2** It is crucial to list program choices in your true order of preference.

**True!** High schools will not see your application choice order—they don't know if you list them as your first choice or your last.



Make sure to submit a balanced application that includes your "reach", "target", and "likely-match" program choices.

- 3** For some schools, showing interest means signing in at the school's table at a High School Fair or at a school's Open House or Information Session.

**True!** Limited Unscreended and some other admissions methods give priority to students who show interest in the school.



When signing in, write your name and contact information clearly.

- 4** You can still apply to Screened or Audition programs if your academic record falls below the Selection Criteria ranges shown on its school page.

**True!** The range of grades and test scores listed in a program's Selection Criteria reflects how a school ranked applicants to that program last year. These ranges may vary year-to-year.



Don't treat Selection Criteria grades and test scores as cutoffs. If your academic record falls below the listed range, you can still apply but you should consider this a "reach" program on your application and limit the number of "reach" programs you include in your list of 12 ranked programs.

- 5** English Language Learners (ELL) can apply to all programs in this High School Directory.

**True!** All high schools must provide ELL services for students. Read Section 9.2 in this Directory to learn about three different ELL service delivery models offered in New York City public high schools.



There are programs designed to serve students who are learning English. These programs admit students according to home language, years in this country, or English proficiency.

- 6** Students with Disabilities (SWD) can apply to all programs in this High School Directory or School Finder.

**True!** All high schools must provide services for Students with Disabilities.



On each school page, you can find each program's SWD seat availability last year.

- 7** You do not have to register for the Specialized High Schools Admissions Test (SHSAT) if you plan on auditioning for Fiorello H. LaGuardia High School.

**True!** Although LaGuardia High School is one of the nine specialized high schools, it is not a testing school.



Read the Specialized High Schools Student Handbook to help prepare for auditions. Register for auditions and the SHSAT by mid-October!



## ABOUT THE COVER

**Student:** Kiara Rosa | **Teacher:** Carl Landegger | **Principal:** Matthew Tossman

Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Kiara Rosa, a student at Manhattan Early College School for Advertising. For more information, including how to enter next year's competition, ask your art teacher or visit [schools.nyc.gov/CoverDesign](https://schools.nyc.gov/CoverDesign).



# 2018 NYC HIGH SCHOOL DIRECTORY



Office of the Mayor  
Carmen Fariña  
Chancellor

The information in this directory is accurate at the time of publication but may be subject to change.  
For the most up-to-date information, contact schools directly.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

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## English

Translations of this directory are available at middle schools, Family Welcome Centers, and online ([schools.nyc.gov/High](https://schools.nyc.gov/High)).

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## Arabic

تتوافر نسخة مترجمة من هذا الدليل في المدارس الإعدادية ومراكز استقبال العائلات وعلى الموقع ([schools.nyc.gov/High](https://schools.nyc.gov/High)).

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## Bengali

এই নির্দেশিকার অনুবাদ মধ্যবর্তী স্কুলগুলোতে, ফ্যামিলি ওয়েলকাম সেন্টারে, এবং অনলাইনে ([schools.nyc.gov/High](https://schools.nyc.gov/High)) পাওয়া যাবে।

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## Chinese

本指南的譯文(中文版)將分發至各中學、家庭歡迎中心、以及刊登在網站上([schools.nyc.gov/High](https://schools.nyc.gov/High)),供您取用及參考。

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## French

Les versions traduites de ce guide seront disponibles auprès des collèges et des Centres d'accueil pour les familles ainsi que sur notre site Internet ([schools.nyc.gov/High](https://schools.nyc.gov/High)).

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## Haitian Creole

Tradiksyon anyè sa a disponib nan lekòl presegondè yo, nan Sant Akèy pou Fanmi, ak sou Entènèt la nan ([schools.nyc.gov/High](https://schools.nyc.gov/High)).

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## Korean

이 안내서의 번역물은 각 중학교, 패밀리 웰컴 센터 및 온라인 ([schools.nyc.gov/High](https://schools.nyc.gov/High))에서 구할 수 있습니다.

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## Russian

За переводом Справочника обращайтесь в старшие средние школы и Семейные центры или посетите страницу в Интернете ([schools.nyc.gov/High](https://schools.nyc.gov/High)).

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## Spanish

Las traducciones de este directorio están disponibles en las escuelas intermedias, en los Centros de Bienvenida Familiar y en línea ([schools.nyc.gov/High](https://schools.nyc.gov/High)).

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## Urdu

اس ڈائریکٹری کے ترجمے مڈل اسکولوں، خاندانی استقبالیہ مراکز اور آن لائن ([schools.nyc.gov/High](https://schools.nyc.gov/High)) پر دستیاب ہیں۔

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# CONTENTS

|  |    |
|--|----|
| <b>WELCOME TO HIGH SCHOOL ADMISSIONS</b>   | 1  |
| <b>HOW TO USE THE HIGH SCHOOL DIRECTORY</b>  | 2  |
| <b>HIGH SCHOOL APPLICATION ACTION CHECKLIST</b>                                      | 3  |
| <b>1.0 GET THE ROUND 1 APPLICATION</b>   | 4  |
| 1.1 Who Can Apply?   | 4  |
| 1.2 Students with Disabilities (SWD)   | 4  |
| 1.3 English Language Learners (ELL)  | 4  |
| <b>SUBMIT YOUR ROUND 1 APPLICATION BY DECEMBER 1, 2017</b>                           |    |
| <b>2.0 UNDERSTAND THE ROUND 1 APPLICATION</b>  | 5  |
| 2.1 Student Information  | 5  |
| 2.2 High School Program Choices  | 6  |
| <b>3.0 LEARN ABOUT SCHOOLS AND PROGRAMS</b>  | 6  |
| 3.1 Performance  | 7  |
| 3.2 Programs Offered   | 8  |
| <b>4.0 KNOW YOUR CHANCES OF GETTING IN</b>   | 9  |
| 4.1 Student Factors and Program Factors  | 9  |
| 4.2 Choices on the Application   | 9  |
| 4.3 Student Information  | 9  |
| 4.4 Eligibility  | 10 |
| 4.5 Admissions Priorities  | 10 |
| <b>ACTIVITY</b> Admissions Priorities  | 12 |
| 4.6 Seats and Applicants   | 12 |
| 4.7 Seat Groups  | 13 |
| 4.8 Admissions Methods   | 13 |
| 4.9 Selection Criteria   | 15 |
| <b>ACTIVITY</b> My Chances: Reach, Target, or Likely-Match?                          | 16 |
| <b>5.0 ATTEND HIGH SCHOOL ADMISSIONS EVENTS</b>                                      | 18 |
| 5.1 Citywide and Borough High School Fairs   | 18 |
| 5.2 School Visits  | 18 |
| 5.3 Auditions and Assessments  | 18 |
| <b>ACTIVITIES</b> Asking Questions at High School Events & Admissions True or False? | 19 |

---

|  |    |
|--|----|
| <b>6.0 UNDERSTAND SCHOOL TYPES</b>               | 20 |
| 6.1 Schools for New Arrivals                     | 20 |
| 6.2 Community Schools                            | 20 |
| 6.3 Career and Technical Education (CTE) Schools | 20 |
| 6.4 Early College Schools                        | 20 |
| 6.5 Early College & Career Schools Grades 9-14   | 21 |
| 6.6 Performance Assessment Schools               | 21 |
| 6.7 Transfer Schools                             | 21 |
| <b>7.0 CONSIDER SPECIALIZED HIGH SCHOOLS</b>     | 21 |
| 7.1 Eight Testing High Schools                   | 21 |
| 7.2 LaGuardia High School                        | 22 |
| 7.3 Specialized High Schools Action Checklist    | 22 |

**REGISTER FOR THE SPECIALIZED HIGH SCHOOLS  
ADMISSIONS TEST (SHSAT) BY MID-OCTOBER**

|  |     |
|--|-----|
| <b>8.0 LEARN ABOUT OPTIONS AFTER ROUND 1</b> | 23  |
| 8.1 Round 2                                  | 23  |
| 8.2 Appeals                                  | 23  |
| 8.3 New Students                             | 23  |
| <b>9.0 ADDITIONAL INFORMATION</b>            | 24  |
| 9.1 Accessibility                            | 24  |
| 9.2 ELL Service Delivery Models              | 24  |
| 9.3 Special Education Services               | 24  |
| 9.4 Common Audition Components               | 26  |
| 9.5 Diploma Endorsements                     | 27  |
| 9.6 Charter Schools                          | 28  |
| <b>10.0 FAMILY WELCOME CENTERS</b>           | 28  |
| <b>BRONX HIGH SCHOOLS</b>                    | 29  |
| <b>BROOKLYN HIGH SCHOOLS</b>                 | 165 |
| <b>MANHATTAN HIGH SCHOOLS</b>                | 329 |
| <b>QUEENS HIGH SCHOOLS</b>                   | 469 |
| <b>STATEN ISLAND HIGH SCHOOLS</b>            | 581 |
| <b>CHARTER HIGH SCHOOLS</b>                  | 604 |

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# WELCOME

## TO HIGH SCHOOL ADMISSIONS

New York City students applying to public high schools have more choices than students living in any other city in the country. There are more than 700 programs at over 400 high schools across the city, and you have the chance to apply for 12 programs.

Start your application by using this High School Directory to learn about High School Admissions, discover schools and programs that interest you, and find out what makes a good Round 1 Application.

### STAY ENGAGED WITH ADMISSIONS

**High School Admissions Website** | [schools.nyc.gov/High](https://schools.nyc.gov/High)

Get the latest updates, additional resources, and an events calendar with dates for High School Fairs, admissions workshops, open houses, and auditions.

**High School Admissions Email List** | [schools.nyc.gov/Subscribe](https://schools.nyc.gov/Subscribe)

Sign up for the High School Admissions email list to get admissions tips and key date reminders.

### EXPLORE HIGH SCHOOLS

**NYC School Finder** | [schoolfinder.nyc.gov](https://schoolfinder.nyc.gov)

Explore 12 choices for your High School Application on your mobile or desktop device. Find high schools based on what your interests are, where you live, and more!

**School Search** | [schools.nyc.gov/SchoolSearch](https://schools.nyc.gov/SchoolSearch)

Find out if you live in an area zoned to a particular high school program.

**Trip Planner** | [mta.info](https://mta.info)

Find the best route from home to school by subway or bus.

### LEARN ABOUT SPECIALIZED HIGH SCHOOLS

**Specialized High Schools Website** | [schools.nyc.gov/SHS](https://schools.nyc.gov/SHS)

Get more information about the nine Specialized High Schools and view the Specialized High Schools Student Handbook.

**Specialized High Schools Email List** | [schools.nyc.gov/Subscribe](https://schools.nyc.gov/Subscribe)

Sign up for the Specialized High Schools email list to get admissions tips and key date reminders.

### GET HELP WITH YOUR APPLICATION

**Your School Counselor**

Your counselor will give you materials and guide you through the process.

**Family Welcome Centers** | [schools.nyc.gov/WelcomeCenters](https://schools.nyc.gov/WelcomeCenters)

Visit a Family Welcome Center to speak with NYC Department of Education staff about High School Admissions. Locations are listed on the back.

**Office of Student Enrollment** | 718-935-2399 | [HSEnrollment@schools.nyc.gov](mailto:HSEnrollment@schools.nyc.gov)

Call or write anytime if you have questions about High School Admissions.

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# HOW TO

## USE THE HIGH SCHOOL DIRECTORY

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Applying for high school is an exciting step towards your future. What do you want to spend the next four years discovering and doing? How do you choose high school programs that meet your needs and interests? What makes a good application?

This book can help you answer these questions. Then, apply to 12 programs on your High School Application.

- **Learn about the High School Application.** How and when to get, complete, and submit it. See **Section 1.0** for more information.
- **Build a list of programs that interest you.** What matters most to you in a high school? Is it academics, sports, or a music program? Browse the school pages to discover your options throughout New York City.
- **Choose which schools and programs are the best fits for you.** Use each school page to find out more about specific programs and activities, to think about your daily commute, and to consider how competitive each program is. See **Section 3.0** to learn more about exploring schools and programs.
- **Increase your chances of getting an offer.** Know the difference between a “reach,” “target,” or “likely-match” program for your 12 choices. See **Section 4.0** to learn how to create a balanced application.
- **Create your own admissions calendar.** Use the High School Application Action Checklist on the next page as a guide. Identify any programs that require auditions, assessments, or attendance at open houses, information sessions, or high school fairs. Note that Specialized High Schools have additional requirements and deadlines. See **Section 7.0** for more information.
- Apply to **12 programs on the application.**

### WHAT MAKES A GOOD APPLICATION?

Keep this question in mind during every stage of the process. Here are a few strategies.

- Start exploring schools and programs in the summer. Find a number of places where you think you might be happy. A good starting point is 20 to 30 programs.
- Consider your chances for an offer from each program. Include only a few reach programs, and balance the application with target and likely-match programs.
- List 12 programs on the Round 1 Application in your order of preference.
- Submit a complete application correctly and on time.

# HIGH SCHOOL

## APPLICATION ACTION CHECKLIST

### SUMMER

- ☐ Use the **2018 New York City High School Directory** and **NYC School Finder** ([schoolfinder.nyc.gov](http://schoolfinder.nyc.gov)) to build a list of programs that interest you.
- ☐ Look at your June 2017 final report card and compare it to Selection Criteria shown for programs that look at an applicant's academic record.
- ☐ Come to the **High School Admissions Family Workshops**.
- ☐ Plan your admissions calendar for the fall.

### SEPTEMBER

- ☐ Find each school's open house date by using the **High School Admissions Events Calendar** ([schools.nyc.gov/High](http://schools.nyc.gov/High)) or by contacting them directly.
- ☐ Visit school tables at the **Citywide High School Fair**.
- ☐ **For Audition Programs:** Audition dates are on each school's page in this directory. Follow their instructions to register for auditions.
- ☐ **For Screened Programs:** Admissions requirements are on each school's page in this directory. Follow their instructions and make a plan for the upcoming months.

### OCTOBER

- ☐ **Round 1 Application** available. See your counselor to get a copy. Review student information for accuracy.
- ☐ Visit school tables at the **Borough High School Fairs**.
- ☐ Attend **open houses**.
- ☐ Review Admissions Priorities for each school of interest.
- ☐ **For Audition Programs:** Attend auditions, interviews, and information sessions.
- ☐ **For Screened Programs:** Complete school-based assessments and/or submit portfolios.

### NOVEMBER

- ☐ Continue to attend **open houses**.
- ☐ Continue to complete school-based assessments/portfolios or auditions for Screened/Audition programs.

### DECEMBER

- ☐ **Return your completed Round 1 Application to your counselor by December 1, 2017.**
  - Make sure each of the 12 program codes listed is accurate.
  - Sign the application.
  - Keep a copy of the application and the printed receipt from your counselor.
  - Do not list Specialized High Schools on the application!
- ☐ Continue to attend auditions, interviews, and open houses; complete school-based assessments and/or portfolio.

### MARCH

- ☐ **Round 1 Results Letters distributed** by school counselor. You may receive one offer, multiple offers, or no offer.
- ☐ **Round 2 Application** available and due.
- ☐ Attend the **Round 2 High School Fair**.

## 1.0 Get the Round 1 Application

There are two rounds in the High School Admissions process, but the goal is to get an offer in Round 1. **This is because fewer schools participate in Round 2;** you will have a higher chance of getting an offer at a school you want during Round 1. (See **Section 8.1** for information on Round 2.)

In October, you can get the Round 1 Application from your school counselor or at a Family Welcome Center. The deadline to sign and return the application is **December 1, 2017**.



Don't wait until November 30 to think about which schools to consider. A number of open houses, auditions, or on-site assessments happen between September and November.

### 1.1 Who Can Apply?

You must be a current New York City resident. Also, you must be an eighth-grade student or a first-time ninth-grade student to apply.

High School Admissions is open to public district and charter school students, private and parochial school students, Students with Disabilities (SWD), English Language Learners (ELLs), and new arrivals (students who move to NYC during the admissions process).

### 1.2 Students with Disabilities (SWD)

Students with Disabilities (SWD) may apply to any high school program listed in this directory. All high schools are expected to welcome and serve SWD applicants in accordance with their Individualized Education Programs (IEPs).

SWD applicants follow the same steps outlined in this directory as their non-disabled peers in order to participate in High School Admissions. They may apply for all Screened and Audition programs, as well as any other high school programs of interest.



Read **Sections 4.6 and 4.7** for more information about SWD seat groups, and **Sections 9.1 and 9.3** for more information on accessibility and special education services.

### 1.3 English Language Learners (ELL)

English Language Learners (ELLs) may apply to any of the programs listed in this directory.

No school may deny admission, registration, or enrollment to a student based on the student's ELL or perceived ELL status or an ELL student's ELL proficiency level (as determined by a formal assessment test).



Read **Section 9.2** for information on ELL service delivery models.

## 2.0

The High School Application for Round 1 is two pages.

## 2.1 Student Information

Let's look at each section on page 1.

This section provides information about you such as your name and student ID number.

If applicable.

See **Section 9.0** for more on Accessibility and Special Education information, and on ELL Services.

Include a parent/guardian's name  
and phone number.

This section shows if you are applying as a General Education (GE) student or a Student with Disabilities (SWD).

Read **Section 4.7** for more information on GE and SWD seat groups.

This section includes your academic record from the 2016-2017 school year and your current school information.

Current grade level (8 or 9).

New York State ELA and Math  
test scores (if applicable).

Final attendance from  
2016-2017 school year.

Final June 2017 report card grades  
(no Health or Physical Education  
grades included).

NYC

**Department of  
Education**

**SAMPLE ROUND 1 HIGH SCHOOL ADMISSIONS APPLICATION**

**① STUDENT INFORMATION**

Review the information below. Talk to your school counselor to update information on this page.  
Submit this completed application to your school counselor by December 1, 2017.

|   |                                  |                                   |                          |
|---|----------------------------------|-----------------------------------|--------------------------|
| <b>Student Name</b><br>JOT OSE                              | <b>Student ID #</b><br>999555111 | <b>Date of Birth</b><br>6/23/2003 | <b>Gender</b><br>F       |
| <b>Home Address</b><br>52 CHAMBERS STREET                   | <b>Apt.#</b><br>4                | <b>Borough</b><br>BRONX, NY       | <b>Zip Code</b><br>10475 |
| <b>Zoned High School</b><br>X25Z HARRY S TRUMAN HIGH SCHOOL |                                  |                                   |                          |

Current Special Education Instructional Program (based on IEP): FULL-TIME ICT

Accessible Site Required? NO

Entitled to Bilingual/ENL Services? NO

Level: Home Language: SPANISH

|  |  |
|--|--|
| <b>Parent/Guardian Name</b><br>ADAMS OSE | <b>Contact Information</b><br>(555) 555-5555 |
|--|--|

**② SEAT INFORMATION**

Each high school program has two groups of available seats for incoming students. If you receive special education instructional programming, for more than 20% of your academic program, you are eligible for SWD seats. All others are eligible for GE seats. See page 13 of the 2018 New York City High School Directory.

You are eligible for   SWD   seats.

**③ SCHOOL INFORMATION**

|   |  |   |
|---|--|---|
| <b>Current Grade</b><br>8   | <b>Official Class</b><br>000               | <b>Current School Name</b><br>11X555 - M.S. 555               |
| <b>STANDARDIZED TESTS</b>   |  |   |
| ENGLISH LANGUAGE ARTS:<br><br>Proficiency Rating: 2.58<br>Ed. Opt. Category: MIDDLE | Test Date: SP 2017<br><br>Scale Score: 305 | MATH:<br><br>Proficiency Rating: 2.48<br><br>Scale Score: 307 |

**\*FINAL 2017 ATTENDANCE IN ATS**

Days Absent: 3 Days Late: 5

Talk to your school counselor to discuss any extenuating circumstances for attendance.  
SCHOOL COUNSELOR: Indicate any extenuating circumstances for attendance in SEMS.

**\*FINAL JUNE 2017 REPORT CARD GRADES**

| Course Name      | Grade | Honors | Accelerated |
|------------------|-------|--------|-------------|
| ENGLISH CORE 7   | 85    |        |             |
| MATH CORE 7      | 80    |        |             |
| SCIENCE 7        | 90    |        |             |
| SOCIAL STUDIES 7 | 75    |        |             |
| LIBRARY 7        | P     |        |             |
| SPANISH 7        | 93    |        |             |
| VOCAL 7          | 98    |        |             |
|                  |       |        |             |
|                  |       |        |             |
|                  |       |        |             |
|                  |       |        |             |
|                  |       |        |             |
|                  |       |        |             |
|                  |       |        |             |
|                  |       |        |             |

Page 1 of 4



Make sure all information on Page 1 is correct. If not, see your counselor immediately. Read **Section 4.8** for more information on the components some high school programs use to evaluate your academic record.

## 2.2 High School Program Choices

On page 2, you will list the 12 programs that interest you the most, in the order you want to be considered for them. For each choice, you need to write the program code, the program name, and the school name.

Provide the four digit code found in the Programs Offered section on the school's page.

Write the program's full name.

Write the school's full name.

This section will show if you have a guaranteed offer to a particular program.

### 4 SPECIALIZED HIGH SCHOOL ADMISSIONS (refer to the Specialized High Schools Student Handbook)

#### SPECIALIZED HIGH SCHOOLS ADMISSIONS TEST (SHSAT)

Speak to your school counselor before **Thursday, October 12, 2017** to register for the SHSAT. Do not list any of the schools requiring the SHSAT for admissions below.

#### FIGRELLO H. LAGUARDIA HIGH SCHOOL OF MUSIC & ART AND PERFORMING ARTS (LAGUARDIA HIGH SCHOOL)

Admissions to LaGuardia High School require that students audition for one or more of the following studios: Dance, Drama, Fine Arts, Instrumental Music, Technical Theater, Vocal Music. Speak to your school counselor before **Thursday, October 12, 2017** to register. Do not list LaGuardia High School below.

### 5 HIGH SCHOOL PROGRAM CHOICES

Write 12 programs in your true order of preference below. Write down the program code, program name, and school name for each program. DO NOT INCLUDE SPECIALIZED HIGH SCHOOLS HERE.

| Choice Order | Program Code | Program Name                                     | School Name                 |
|--------------|--------------|--|-----------------------------|
| 1            | M 3 4 A      | Science, Technology, Engineering and Mathematics | Chambers Street High School |
| Choice Order | Program Code | Program Name                                     | School Name                 |
| 1            |              |  |                             |
| 2            |              |  |                             |
| 3            |              |  |                             |
| 4            |              |  |                             |
| 5            |              |  |                             |
| 6            |              |  |                             |
| 7            |              |  |                             |
| 8            |              |  |                             |
| 9            |              |  |                             |
| 10           |              |  |                             |
| 11           |              |  |                             |
| 12           |              |  |                             |

ADMISSIONS PRIORITIES (If Applicable):



Listing more choices improves your chances of getting an offer. Last year, 96% of students who listed 12 choices on their applications received an offer.

## 3.0 Learn about Schools and Programs

When you fill out the High School Application, you are not just applying to schools—you are applying to programs. Think of a program as a “doorway” to get into the school. If a school has multiple programs, you can apply to more than one program at that school. For instance, a school might have an arts program and a technology program; if you were interested in both dancing and computer programming, you might apply to the same school twice—once through each of these programs.

The information on a school in this Directory or on NYC School Finder ([schoolfinder.nyc.gov](http://schoolfinder.nyc.gov)) can help give you a sense of how good a fit its program(s) can be for you. Here is what a sample school page looks like. The sections that follow will examine it part by part.

### Chambers Street High School | 995123

Chambers Street High School is committed to academic excellence. We have an innovative program focusing on Science, Technology, Engineering, and Mathematics (STEM), as well as a performing arts program that offers extensive training in acting technique, voice, diction, and dramatic writing. Students at Chambers Street High School have opportunities to visit cultural institutions in New York City, and are regularly accepted into competitive four-year colleges.

#### ACADEMICS

• CTE program(s) in Business, Health Science, Information Technology  
 • Learning Program for expanded online coursework and self-paced learning  
 • Saturday Academy for tutoring and enrichment  
 • SAT Preparatory Classes  
 English Language Learner Program: English as a New Language (ENL), Transitional Bilingual Education, Spanish  
 Language Courses: Spanish  
 Advanced Placement (AP) Courses: Calculus, Computer Science, Environmental Science, U.S. Government and Politics, Spanish  
 Diploma Endorsements: Arts, CTE, Math, Science

#### ACTIVITIES

Dance Club, National Honor Society, Mouse Squad, Student Government, Peer Tutoring, Mock Trial, Theater, Gender & Sexuality Alliance, Model UN, Chess, Gardening, School Newspaper, Jazz Band, Debate, Anime Club  
 PSAT Sports—Boys: Baseball, Basketball  
 PSAT Sports—Girls: Softball, Volleyball  
 School Sports: Girls' Softball, Girls' Volleyball, Boys' Baseball, and Boys' Basketball

#### PERFORMANCE

86% of students graduate in four years  
 90% student attendance  
 8% of students enroll in college or career programs  
 82% of students feel safe in the hallway, bathrooms, locker room, and cafeteria  
 85% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 995123 at [schools.nyc.gov/accountability](http://schools.nyc.gov/accountability) for more about this school.

#### PROGRAMS OFFERED

##### Science, Technology, Engineering and Mathematics

Admissions Method: Screened

Interest Area: STEM

10th Grade Seats Offered: 15

Code: 534A

Reach Target Likelihood

Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.

Admissions Priorities: Priority to continuing 8th graders—40% of offers went to this group

Selection Criteria (prior year scores—learn more in the introduction):

• Course Grades: English (85-100), Math (80-100), Social Studies (80-100), Science (85-100)

• Standardized Test Scores: English Language Arts (2.9-4.5), Math (2.4-4.5)

• Attendance and Punctuality

Prior Year Admissions

General Education

Students with Disabilities

Seats

Seats Filled

Applicants

Applicants Per Seat

48 No 536 7

12 No 72 6

72 Yes 360 5

18 Yes 108 6

Code: 534B

Reach Target Likelihood

Program Description: Small group instruction in a variety of courses focusing on the theater arts, including acting, singing, dancing, stagecraft, and technical theater. Opportunities to participate in twice-yearly theater productions, and to intern at a variety of New York City theater organizations.

Admissions Priorities: Priority to continuing 8th graders—40% of offers went to this group

Selection Criteria (prior year scores—learn more in the introduction):

• Course Grades: English (85-100), Math (80-100), Social Studies (80-100), Science (85-100)

• Standardized Test Scores: English Language Arts (2.9-4.5), Math (2.4-4.5)

• Attendance and Punctuality

Prior Year Admissions

General Education

Students with Disabilities

Seats

Seats Filled

Applicants

Applicants Per Seat

48 No 536 7

12 No 72 6

72 Yes 360 5

18 Yes 108 6

#### School Eligibility

Open to all NYC residents

(also check program eligibility)

School Type

10th Grade Seats Also Offered

Neighborhood: Central Bronx

Address: 123 Chambers Street,

Brooklyn NY 10009

Shared Space: No

Subway: 6, 7, R to Chambers Street

Blue Bx1, Bx2, Bx4, Bx42

schools.nyc.gov/schoolprofiles/995123

example@schools.nyc.gov

212-555-5555 | 212-555-5556 (fax)

Accessibility: Accessible

See Section 3.1 for more information.

Grades: 6-12

Students: 1050

Typical Schedule: 7:45am-4pm

College Prep: Community Service

Expected: Extended Day Program

Health Center: Internship Expected

Online Grading System: Saturday

Programs: Student/Parent Orientation

Summer Bridge Program - Uniform

This section explains a school's vision and what makes it special. See if its goals line up with yours.

Make sure the schools you apply to offer academics based on your interests, strengths, and goals.

The ELL service delivery models offered by a school during the previous school year. Learn more in **Section 9.2**.

Language courses offered by a school during the previous school year.

College Board-approved courses, which might be used for college credit, offered at a school during the previous year.

Learn more in **Section 9.5** about Diploma Endorsements.

Apply to schools that offer activities you enjoy, do well at, or would like to explore.

The Public School Athletic League (PSAL) coordinates interscholastic competition for all New York City Public High Schools. Learn more at [psal.org](http://psal.org).

Learn more in **Section 3.1**.

## Chambers Street High School | 99S123

Chambers Street High School is committed to academic excellence. We have an innovative program focusing on Science, Technology, Engineering, and Mathematics (STEM), as well as a performing arts program that offers extensive training in acting technique, voice, diction, and dramatic writing. Students at Chambers Street High School have opportunities to visit cultural institutions in New York City, and are regularly accepted into competitive four-year colleges.

### ACADEMICS

- CTE program(s) in: Business, Health Science, Information Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy for tutoring and enrichment
- SAT Preparatory Classes
- English Language Learner Programs:** English as a New Language (ENL); Transitional Bilingual Education: Spanish
- Language Courses:** Spanish
- Advanced Placement (AP) Courses:** Calculus, Computer Science, Environmental Science, U.S. Government and Politics, Spanish
- Diploma Endorsements:** Arts, CTE, Math, Science

### ACTIVITIES

- Dance Club, National Honor Society, Mouse Squad, Student Government, Peer Tutoring, Mock Trial, Theater, Gender & Sexualities Alliance, Model UN, Chess, Gardening, School Newspaper, Jazz Band, Debate, Anime Club
- PSAL Sports—Boys:** Baseball, Basketball
- PSAL Sports—Girls:** Softball, Volleyball
- School Sports:** Girls' Softball, Girls' Volleyball, Boys' Baseball, and Boys' Basketball

### PERFORMANCE

- 86%** of students graduate in four years
- 61%** of students enroll in college or career programs
- 90%** student attendance
- 92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 85%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **99S123** at [schools.nyc.gov/accountability](http://schools.nyc.gov/accountability) for more about this school.

Some schools are only open to certain students who meet the eligibility requirements to apply. Learn more in **Section 4.4**.

Icon(s) highlight a school's unique programs or requirements and whether or not the school offers tenth grade seats to first-time ninth-grade students. Learn more in **Section 6.0**.

Use the location information to consider what your daily commute would be like.

Use the school's contact information to call or email about a school's open house or ask questions.

Read **Section 9.1** for more information on Accessibility.

Consider how a school's size and schedule might affect your daily learning experience.

### School Eligibility

- Open to all NYC residents (also check program eligibility)

### School Type

- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Central Bronx

**Address:** 123 Chambers Street, Bronx NY 99999

**Shared Space:** No

**Subway:** to Chambers Street

**Bus:** Bx1, Bx3, Bx40, Bx42

[schools.nyc.gov/SchoolPortals/09/S123](http://schools.nyc.gov/SchoolPortals/09/S123)

[example@schools.nyc.gov](mailto:example@schools.nyc.gov)

212-555-5555 | 212-555-5556 (fax)

**Accessibility:** Accessible

See Section 9.1 for more information.

**Grades:** 6-12 | **Students:** 1050

**Typical Schedule:** 7:45am-4pm

- College trips
- Community Service Expected
- Extended Day Program
- Health Center
- Internship Expected
- Online Grading System
- Saturday Programs
- Student/Parent Orientation
- Summer Bridge Program
- Uniform

## 3.1 Performance

In this section on the school page, you will find a school's performance statistics for the 2015-2016 school year.

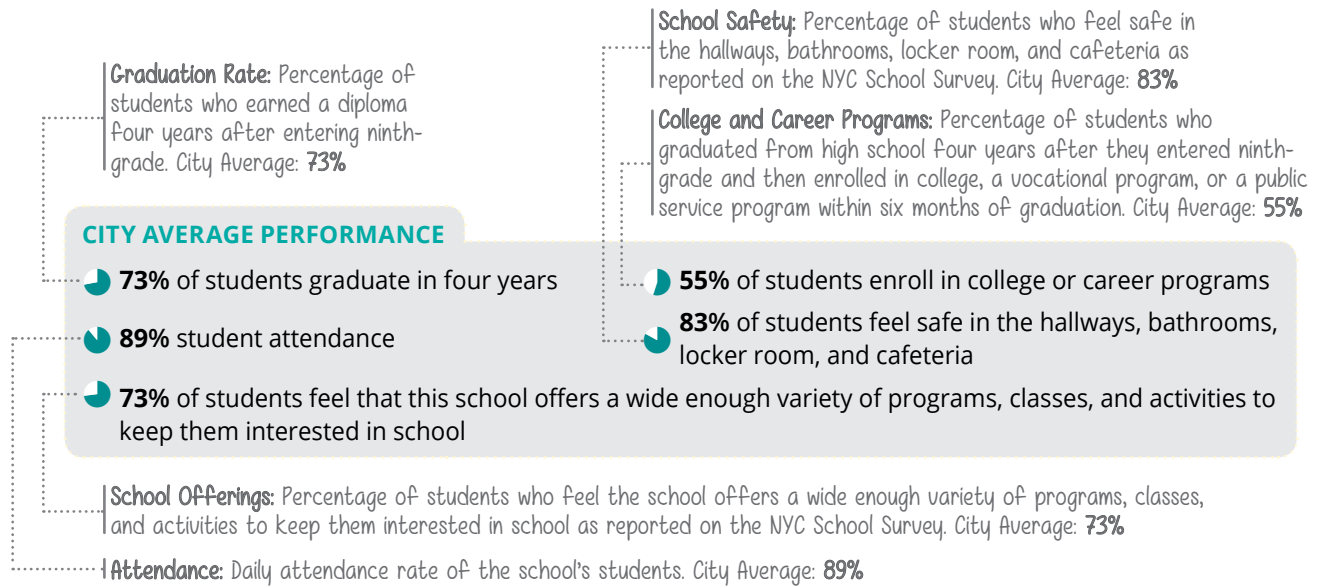
### PERFORMANCE

- 86%** of students graduate in four years
- 61%** of students enroll in college or career programs
- 90%** student attendance
- 92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 85%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **99S123** at [schools.nyc.gov/accountability](http://schools.nyc.gov/accountability) for more about this school.

If you have any questions about this section, please speak with your school counselor or visit [schools.nyc.gov/Accountability](https://schools.nyc.gov/Accountability), where you can find more detailed information on each school's performance in their School Quality Reports.

Here are some city averages so you can see how specific schools compare.



Additionally, the New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website ([data.nysed.gov](https://data.nysed.gov)).

### 3.2 Programs Offered

This part of the school page has most of what you need to figure out your chances of getting an offer to a program. The information in each school's Programs Offered table can help you identify if it is a "reach," "target," or "likely-match" program for you.

| PROGRAMS OFFERED  |   |                   |                     |                            |
|---|---|-------------------|---------------------|----------------------------|
| <b>Science, Technology, Engineering and Mathematics</b>               |   | <b>Code: S34A</b> | ♥ Reach             | ♥ Target                   |
| <b>Admissions Method:</b><br>Screened                                 | <b>Program Description:</b> Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.<br><b>Admissions Priorities:</b> ① Priority to continuing 8 <sup>th</sup> graders — <b>60%</b> of offers went to this group ② Then to Bronx students or residents— <b>40%</b> of offers went to this group ③ Then to New York City students or residents<br><b>Selection Criteria</b> (prior year ranges—learn more in the introduction):<br><ul style="list-style-type: none"> <li>Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)</li> <li>Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5)</li> <li>Attendance and Punctuality</li> </ul> |                   |                     |                            |
| <b>Interest Area:</b> STEM  |   |                   |                     |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 15                        |   |                   |                     |                            |
| <b>Prior Year Admissions</b>  |   | <b>Seats</b>      | <b>Seats Filled</b> | <b>Applicants</b>          |
| General Education   |   | 48                | No                  | 336                        |
| Students with Disabilities  |   | 12                | No                  | 72                         |
|   |   |                   |                     | <b>Applicants Per Seat</b> |
|   |   |                   |                     | 7                          |
|   |   |                   |                     | 6                          |
| <b>Theater Arts</b>   |   | <b>Code: S34B</b> | ♥ Reach             | ♥ Target                   |
| <b>Admissions Method:</b><br>Limited Unscreened                       | <b>Program Description:</b> Small group instruction in a variety of courses focusing on the theater arts, including acting, singing, dancing, stagecraft, and technical theater. Opportunities to participate in twice-yearly theater productions, and to intern at a variety of New York City theater organizations.<br><b>Admissions Priorities:</b> ① Priority to continuing 8 <sup>th</sup> graders— <b>40%</b> of offers went to this group ② Then to Bronx students or residents who attend an information session— <b>40%</b> of offers went to this group ③ Then to Bronx students or residents— <b>20%</b> of offers went to this group<br><b>Prior Year Admissions</b>  |                   |                     |                            |
| <b>Interest Area:</b> Performing Arts                                 |   |                   |                     |                            |
| <b>Program Eligibility:</b> Open only to Bronx students or residents. |   |                   |                     |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> No                        |   |                   |                     |                            |
| <b>Prior Year Admissions</b>  |   | <b>Seats</b>      | <b>Seats Filled</b> | <b>Applicants</b>          |
| General Education   |   | 72                | Yes                 | 360                        |
| Students with Disabilities  |   | 18                | Yes                 | 108                        |
|   |   |                   |                     | <b>Applicants Per Seat</b> |
|   |   |                   |                     | 5                          |
|   |   |                   |                     | 6                          |



Read **Section 4.0** to learn how a program admits students (**Admissions Method**), its seat availability (**Seat Groups**), and its level of demand (**Applicants Per Seat**). This will help you to determine if a program is a reach, target, or likely-match for you.

## 4.0 Know Your Chances of Getting In

In this section, we will explore how you can determine if a program is a “reach,” “target,” or “likely-match” for you.



Lower chance you'll get an offer



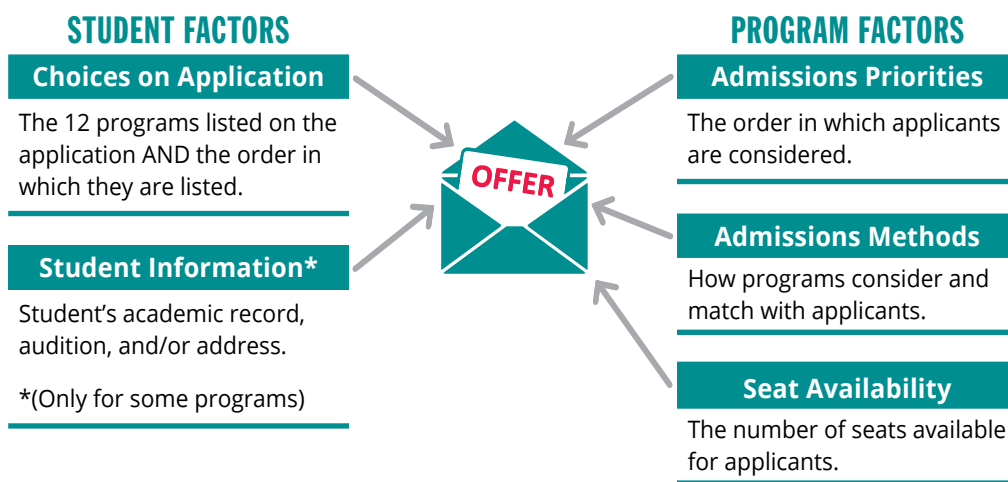
Average chance you'll get an offer



Higher chance you'll get an offer

### 4.1 Student Factors and Program Factors

A number of factors play a role in matching you to your high school program. These are broken down into **Student Factors** and **Program Factors**.



**Student Factors** are ones that you can directly influence. **Program Factors** are the areas within a school's influence, which are outside of an applicant's control. However, learning about **Program Factors** can help you make smart choices about where to apply.

### 4.2 Choices on the Application

This is a student factor. The number of choices you list on the application and the order in which you list them matter! Why? Adding more choices increases your chance of getting an offer from the application.

Last year 96% of students with 12 programs on their application received an offer to one of the choices. Listing fewer than 12 works against you by lowering your chances of getting an offer.



List the programs in the exact order you want to be considered for them. High schools do *not* see your application choice order, and they do not know if they are your first choice or twelfth choice.

### 4.3 Student Information

Another student factor might be location. Some programs give priority to students who live or attend school within a particular borough or district. Other programs may look at an applicant's academic record, so your performance matters!



Read **Section 4.8** to see which programs use geography or student performance for admissions consideration.

## 4.4 Eligibility

This is also a program factor. Some programs are only open to certain students who meet the eligibility requirements to apply. Eligibility requirements might be based on borough of school attendance or residence, gender, home language, or other factors.

In the example below, this program's eligibility is "Open only to Bronx students or residents." This means that students who live or attend schools in other boroughs cannot list this program on their applications.

**Theater Arts**  
Admissions Method:  
☒ Limited Unscreened  
Interest Area: Performing Arts  
Program Eligibility: Open only to Bronx students or residents.  
10<sup>th</sup> Grade Seats Offered: No

Code: **S34B**   
Program Description: Small group instruction in a variety of courses focusing on the theater arts, including acting, singing, dancing, stagecraft, and technical theater. Opportunities to participate in twice-yearly theater productions, and to intern at a variety of New York City theater organizations.  
Admissions Priorities: ❶ Priority to continuing 8<sup>th</sup> graders—40% of offers went to this group ❷ Then to Bronx students or residents who attend an information session—40% of offers went to this group ❸ Then to Bronx students or residents—20% of offers went to this group  
Prior Year Admissions  

|                            | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 72    | Yes          | 360        | 5                   |
| Students with Disabilities | 18    | Yes          | 108        | 6                   |



Look for a program's eligibility requirements in the **Programs Offered** section of its school page. If **Program Eligibility** is not there, then all students can apply.

## 4.5 Admissions Priorities

These are a program factor. Admissions Priorities determine the order in which applicants are considered for offers from each program.

- Students are considered in groups and all students in the first priority group will be considered first.
- If seats are available, students in the second priority group will be considered next and so on.

Let's review an example of Admissions Priorities from a sample school page.

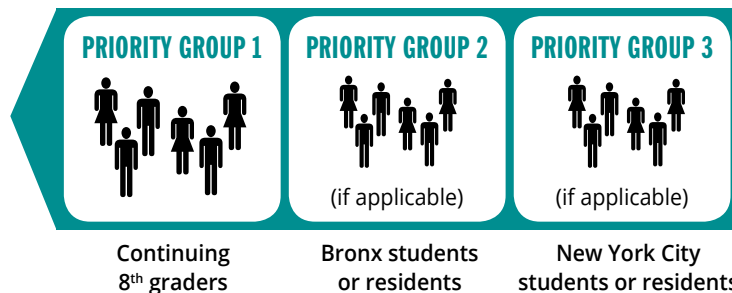
**Science, Technology, Engineering and Mathematics**  
Admissions Method:  
 Screened  
Interest Area: STEM  
10<sup>th</sup> Grade Seats Offered: 15

Code: **S34A**   
Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.  
Admissions Priorities: ❶ Priority to continuing 8<sup>th</sup> graders — 60% of offers went to this group ❷ Then to Bronx students or residents— 40% of offers went to this group ❸ Then to New York City students or residents  
Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5)
- Attendance and Punctuality

Prior Year Admissions  

|                            | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 48    | No           | 336        | 7                   |
| Students with Disabilities | 12    | No           | 72         | 6                   |



This means...

- All **continuing 8<sup>th</sup> grade** students who apply to this program are in the **first priority group**. They will be considered first for any available seats. You can see that 60% of offers to this program last year went to continuing eighth-grade students.
- All other 8<sup>th</sup> grade **Bronx** applicants are in the **second priority group**, and will be considered next for any available seats. Here, the remaining 40% of offers went to this group of students.
- Lastly, 8<sup>th</sup> grade applicants from **all other boroughs** are in the **third priority group**, and will be considered for any remaining seats. In this example, no students from outside of the Bronx received an offer to this school.



It is a good strategy to apply to programs where you are in the **first priority group**. The higher the priority group, the higher the chances of getting an offer – making it a “**target**” or “**likely-match**” program.

If your Round 1 Application indicates a guaranteed offer to a particular program, place this program on the application in your order of preference. You will receive an offer to this program if you do not receive an offer to a program listed higher on the application.



Complete the “Admissions Priorities” activity.

“Chambers Street High School” is a continuing school with grades 6-12. Read this program’s Admissions Priorities here and help the three students below think about their chances of getting an offer to this program.

Science, Technology, Engineering and Mathematics

Code: **S34A**
Reach
Target
Likely

Admissions Method:  
Screened

Interest Area: STEM

10<sup>th</sup> Grade Seats Offered: 15

**Program Description:** Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.

**Admissions Priorities:** 1 Priority to continuing 8<sup>th</sup> graders — 60% of offers went to this group  
2 Then to Bronx students or residents— 40% of offers went to this group  
3 Then to New York City students or residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5)
- Attendance and Punctuality

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 48    | No           | 336        | 7                   |
| Students with Disabilities | 12    | No           | 72         | 6                   |

|  | Jacob | Carmen | Julia  |
|--|-------|--------|--------|
| Student lives in and attends school in:  | Bronx | Bronx  | Queens |
| Is the student a current 8 <sup>th</sup> grade student at Chambers Street High School? | No    | Yes    | No     |

1. Which students are eligible to apply to the Science, Technology, Engineering and Mathematics Program?

Why? \_\_\_\_\_

2. Which student is in the first priority group? \_\_\_\_\_

Why? \_\_\_\_\_

3. Which student is in the second priority group? \_\_\_\_\_

Why? \_\_\_\_\_

4. Which student is in the third priority group? \_\_\_\_\_

Why? \_\_\_\_\_

Answers:  
1. Jacob, Carmen, and Julia are all eligible for this program, because there are no program eligibility listed.  
2. Carmen, because she is a continuing eighth-grader.  
3. Jacob, because he is not a continuing eighth-grader but lives and goes to school in the Bronx.  
4. Julia, because she is not a continuing eighth-grader and does not live or go to school in the Bronx.

## 4.6 Seats and Applicants

As you look at the Prior Year Admissions section, note that **“Seats”** means the number of available spots in that program. **“Applicants”** means how many students applied for those spots.

### What are my chances? – Demand

Seeing how these numbers compare will give you a sense of how competitive that program is.

What is considered competitive? **Demand** is a measure of the desirability or popularity of a program. The best way to determine demand is to compare the number of available seats in a program with the number of students who applied for those seats last year. **Average demand** for a program is about **4-9 applicants per seat**, as seen in the example below.

- A **“likely-match”** program would typically have **lower demand** with **3 or fewer applicants per seat**.
- A **“target”** program would have **average** demand with **4-9 applicants per seat**.
- A **“reach”** program would typically have **higher demand** with **10 or more applicants per seat**.

Science, Technology, Engineering and Mathematics
Code: S34A
Reach
Target
Likely

Admissions Method:  
Screened

Interest Area: STEM

10<sup>th</sup> Grade Seats Offered: 15

**Program Description:** Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.

**Admissions Priorities:** 1 Priority to continuing 8<sup>th</sup> graders — 60% of offers went to this group  
2 Then to Bronx students or residents— 40% of offers went to this group 3 Then to New York City students or residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5)
- Attendance and Punctuality

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 48    | No           | 336        | 7                   |
| Students with Disabilities | 12    | No           | 72         | 6                   |

Programs that filled all seats in Round 1 last year say **“Yes”** in the **“Seats Filled”** column of the Programs Offered section.



Listing programs with three or fewer applicants per seat increases your chances of receiving an offer from your application.

## 4.7 Seat Groups

Seats are divided into two groups: **General Education (GE)** or **Students with Disabilities (SWD)**. Your application will show which seat group you are in: **GE** or **SWD**. It is not something you choose. (See **Section 2.1** for an example.)

### General Education (GE) seats

- For students who receive general education instructional programming.
- For students who receive special education instructional programming for **20% or less** of their academic program as indicated on their current IEP.

### Students with Disabilities (SWD) seats

- For students who receive special education instructional programming for **more than 20%** of their academic program as indicated on their current IEP.

The number of **GE** and **SWD** seats in each program is based on the percentage of students with disabilities in that school's borough. Seats groups are used for admissions purposes only—all students with IEPs will receive services. Learn more in **Section 9.3**.

## 4.8 Admissions Methods

Admissions Methods determine the ways programs select students to receive offers. A school with multiple programs can have different Admissions Methods among its programs.

Science, Technology, Engineering and Mathematics
Code: S34A
Reach
Target
Likely

Admissions Method:  
Screened

Interest Area: STEM

10<sup>th</sup> Grade Seats Offered: 15

**Program Description:** Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.









**Admissions Priorities:** 1 Priority to continuing 8<sup>th</sup> graders — 60% of offers went to this group  
2 Then to Bronx students or residents— 40% of offers went to this group 3 Then to New York City students or residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5)
- Attendance and Punctuality

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 48    | No           | 336        | 7                   |
| Students with Disabilities | 12    | No           | 72         | 6                   |

# HIGH SCHOOL ADMISSIONS METHODS

| How are students admitted? |   | What do schools see?  |
|----------------------------|---|---|
| MOST SELECTIVE             |  <b>Test</b>                 | Offers are made based on score attained on the Specialized High Schools Admissions Test (SHSAT)   |
|                            |  <b>Audition</b>             | Students are ranked by schools based on academics, audition, other assessment, and/or attendance  |
|                            |  <b>Screened</b>             | Students are ranked by schools based on academics, audition, other assessment, and/or attendance  |
|                            |  <b>Educational Option</b> | Seats are reserved by ELA category (16% Low, 68% Mid, 16% High)<br>50% of offers to students ranked by school, 50% of offers are random |
|                            |  <b>Screened Language</b>  | Students ranked based on language proficiency   |
| LEAST SELECTIVE            |  <b>Limited Unscreened</b> | Priority to those students who signed in at a high school fair or at a school's information session<br>Biographical Information         |
|                            |  <b>Zoned</b>              | Offers based on Residence   |
|                            |  <b>Unscreened</b>         | Students are randomly selected  |

## 4.9 Selection Criteria

The Selection Criteria part of Programs Offered shows what specific components a program considers when admitting students. This part provides information for programs with a Screened or Audition Admissions Method and for some programs with an Educational Option Admissions Method.

Each Screened or Audition Program uses various components to evaluate its applicants. The criteria a program uses to evaluate students and the way the program explains these criteria is called a **rubric**. Student information is then applied to determine a ranking order. Components may include an applicant's prior year course grades, standardized test scores (ELA and Math), attendance and punctuality, assessments (such as an interview, essay, on-site exam), and/or demonstrated interest (attendance at a fair or open house or an information session).

**Science, Technology, Engineering and Mathematics** Code: **S34A** Reach Target Likely

**Admissions Method:**  
 Screened

**Interest Area:** STEM

10<sup>th</sup> Grade Seats Offered: 15

**Program Description:** Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.

**Admissions Priorities:** 1 Priority to continuing 8<sup>th</sup> graders — 60% of offers went to this group  
2 Then to Bronx students or residents— 40% of offers went to this group 3 Then to New York City students or residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5)
- Attendance and Punctuality

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 48    | No           | 336        | 7                   |
| Students with Disabilities | 12    | No           | 72         | 6                   |

### What are my chances? – Academic Ranges

The academic ranges shown in a Screened and Audition Program's Selection Criteria refer to the actual ranges of eighth-grade general education (**GE**) students who received offers to this program last year. The ranges may vary from year-to-year, depending on the applicants to each program.

- A program is a **"likely-match"** for a student if that student's academics are on the high end of the selection criteria ranges, the student is in the first priority group, and the program has lower demand.
- A program is a **"target"** for a student if that student's academics are in the middle of the selection criteria ranges, the student is in the first priority group, and the program has low or average demand.
- A program is a **"reach"** for a student if that student's academics are on the low end of the selection criteria ranges, the student is not in the first priority group (regardless of academics), and/or the program has high demand.

The academic ranges for SWD applicants who received offers may be different and are often wider than ranges for GE students.

### No Test Scores?

Consistent with New York State law, New York State ELA and math test results will not be the sole, primary, or major factor in admissions decisions. Students without test scores are eligible to apply to programs with academic ranges listed under Selection Criteria, and schools have been instructed to develop policies around how these students are evaluated.



Reach out to schools directly to learn about their rubrics. Reading through a rubric helps you learn the expectations a program has for its students, and allows you to assess your chances of getting an offer.



Complete the "My Chances: Reach, Target, or Likely-Match?" activity.

# ACTIVITY

## My Chances: Reach, Target, or Likely-Match?

School pages do not label programs as “reach,” “target,” or “likely-match” because location, grades, and other factors make one student’s likely-match another student’s target. To figure out your chances of getting an offer from a program, first read its Programs Offered table.



**Task:** Look at this sample program’s table, noting the **highlighted sections**. Then complete the My Chances Guide that follows to discover if this program is a reach, target, or likely-match for you.

### PROGRAMS OFFERED

#### Early College

Code: **K14A**

♥ Reach

♥ Target

♥ Likely

#### Admissions Method:

Screened

Interest Area: Science & Math

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** STAR Early College strives to promote and maintain a nurturing and rigorously challenging college oriented learning environment. Star prepares all students to take college courses at Brooklyn College as part of the early college experience and equips students to pursue professional careers in science, mathematics, technology, and related area.

**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—**34%** of offers went to this group ❷ Then to Brooklyn students or residents—**64%** of offers went to this group ❸ Then to New York City residents—**2%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (77-100), Math (77-100), Science (79-100), Social Studies (77-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.8-4.5)
- Interview
- Writing Exercise

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 83    | Yes          | 1,088      | 13                  |
| Students with Disabilities | 17    | No           | 97         | 6                   |

### My Chances Guide: Practice

School: STAR Early College

Program Name: Early College

Program Code: K14A

My seat group (circle one): **General Education / Students with Disabilities**

| FACTORS  | MY CHANCES CATEGORY  |
|--|--|
| <b>PROGRAM SEAT AVAILABILITY</b>                                 | 1. Look up the <b>Applicants Per Seat</b> number for your program.<br>If there are... <ul style="list-style-type: none"> <li>▪ 10 or more applicants per seat, <i>select</i> ♥ Reach</li> <li>▪ 4-9 applicants per seat, <i>select</i> ♥ Target</li> <li>▪ 3 or fewer applicants per seat, <i>select</i> ♥ Likely-Match</li> </ul>   |
| <b>PROGRAM ADMISSIONS PRIORITIES</b>                             | 2. Look at the <b>Admissions Priorities</b> .<br>Are you in Priority Group 1 for this program? <ul style="list-style-type: none"> <li>▪ If <b>NO</b>, <i>select</i> ♥ Reach</li> <li>▪ If <b>YES</b>, <i>select</i> ♥ Target or Likely-Match</li> </ul>  |
| <b>MY ACADEMICS</b><br>(For Screened and Audition Programs only) | 3. Look at the ranges for course grades and test scores under <b>Selection Criteria</b> for this program. If your academic record is... <ul style="list-style-type: none"> <li>▪ <b>below</b> these ranges, <i>select</i> ♥ Reach</li> <li>▪ <b>within</b> these ranges, <i>select</i> ♥ Target</li> <li>▪ <b>above</b> these ranges, OR if academics are not considered (see <b>Admissions Method</b>), <i>select</i> ♥ Likely-Match</li> </ul> |
| <b>MY OVERALL CHANCES</b>  | <b>Which category did you select the most?</b><br>This program is probably a... ( <i>select one</i> ) <ul style="list-style-type: none"> <li>♥ Reach</li> <li>♥ Target</li> <li>♥ Likely-Match</li> </ul>  |

## My Chances Guide: Program #1 of your choice

School: \_\_\_\_\_ Program Name: \_\_\_\_\_ Program Code: \_\_\_\_\_

My seat group (circle one): General Education / Students with Disabilities

| FACTORS  | MY CHANCES CATEGORY  |
|--|--|
| <b>PROGRAM SEAT AVAILABILITY</b>                                 | 1. Look up the <b>Applicants Per Seat</b> number for your program.<br>If there are... <ul style="list-style-type: none"> <li>10 or more applicants per seat, <i>select</i> ♥ Reach</li> <li>4-9 applicants per seat, <i>select</i> ♥ Target</li> <li>3 or fewer applicants per seat, <i>select</i> ♥ Likely-Match</li> </ul>   |
| <b>PROGRAM ADMISSIONS PRIORITIES</b>                             | 2. Look at the <b>Admissions Priorities</b> .<br>Are you in Priority Group 1 for this program? <ul style="list-style-type: none"> <li>If <b>NO</b>, <i>select</i> ♥ Reach</li> <li>If <b>YES</b>, <i>select</i> ♥ Target or Likely-Match</li> </ul>  |
| <b>MY ACADEMICS</b><br>(For Screened and Audition Programs only) | 3. Look at the ranges for course grades and test scores under <b>Selection Criteria</b> for this program. If your academic record is... <ul style="list-style-type: none"> <li><b>below</b> these ranges, <i>select</i> ♥ Reach</li> <li><b>within</b> these ranges, <i>select</i> ♥ Target</li> <li><b>above</b> these ranges, OR if academics are not considered (see <b>Admissions Method</b>), <i>select</i> ♥ Likely-Match</li> </ul> |
| <b>MY OVERALL CHANCES</b>  | Which category did you select the most?<br>This program is probably a... ( <i>select one</i> ) <ul style="list-style-type: none"> <li>♥ Reach</li> <li>♥ Target</li> <li>♥ Likely-Match</li> </ul>   |

## My Chances Guide: Program #2 of your choice

School: \_\_\_\_\_ Program Name: \_\_\_\_\_ Program Code: \_\_\_\_\_

My seat group (circle one): General Education / Students with Disabilities

| FACTORS  | MY CHANCES CATEGORY  |
|--|--|
| <b>PROGRAM SEAT AVAILABILITY</b>                                 | 1. Look up the <b>Applicants Per Seat</b> number for your program.<br>If there are... <ul style="list-style-type: none"> <li>10 or more applicants per seat, <i>select</i> ♥ Reach</li> <li>4-9 applicants per seat, <i>select</i> ♥ Target</li> <li>3 or fewer applicants per seat, <i>select</i> ♥ Likely-Match</li> </ul>   |
| <b>PROGRAM ADMISSIONS PRIORITIES</b>                             | 2. Look at the <b>Admissions Priorities</b> .<br>Are you in Priority Group 1 for this program? <ul style="list-style-type: none"> <li>If <b>NO</b>, <i>select</i> ♥ Reach</li> <li>If <b>YES</b>, <i>select</i> ♥ Target or Likely-Match</li> </ul>  |
| <b>MY ACADEMICS</b><br>(For Screened and Audition Programs only) | 3. Look at the ranges for course grades and test scores under <b>Selection Criteria</b> for this program. If your academic record is... <ul style="list-style-type: none"> <li><b>below</b> these ranges, <i>select</i> ♥ Reach</li> <li><b>within</b> these ranges, <i>select</i> ♥ Target</li> <li><b>above</b> these ranges, OR if academics are not considered (see <b>Admissions Method</b>), <i>select</i> ♥ Likely-Match</li> </ul> |
| <b>MY OVERALL CHANCES</b>  | Which category did you select the most?<br>This program is probably a... ( <i>select one</i> ) <ul style="list-style-type: none"> <li>♥ Reach</li> <li>♥ Target</li> <li>♥ Likely-Match</li> </ul>   |

## 5.0 Attend High School Admissions Events

Most of the High School Admissions process happens in the fall, between September and November. You will need to **create an admissions calendar** to keep track of the dates and times of High School Fairs, open houses, auditions, and appointments for programs that require interviews or on-site assessments.

### 5.1 Citywide and Borough High School Fairs

Attend the High School Fairs. At these events, you can meet with representatives from different schools on the same day, in the same place. Visit **[schools.nyc.gov/High](https://schools.nyc.gov/High)** for the latest news on fair dates and locations.



Remember to sign in at the table of each school you talk with. Signing in will increase your chance of receiving an offer from programs with a **Limited Unscreened** Admissions Method.

### 5.2 School Visits

Visiting a school is the best way to explore how good a fit it may be for you. It's also a great way to test the commute and see how long the trip is from home. Contact schools directly to find out if they have special events, open houses, or student-guided tours.

The High School Admissions Events Calendar (**[schools.nyc.gov/High](https://schools.nyc.gov/High)**) is the best way to find a school's open house or information session dates.



When visiting schools, always ask questions. On sign-in sheets, write your contact information clearly.

### 5.3 Auditions and Assessments

Beyond High School Fairs and open houses, some programs may require you to come in for an evaluation based on your performance in a specific arts area or for an on-site assessment.

#### Auditions

Audition programs will list audition dates and times on their school pages in this directory. It's a good idea to refer to a school's website, too, for additional or updated audition information.



Read **Section 9.4** for information on **Common Audition Components**.

#### Assessments

Screened program assessments may include an interview, portfolio, on-site essay or exam, or demonstrated interest. Programs must list assessments in the **Selection Criteria** section of their school pages. However, specific dates and times may be found on the school websites.



Complete the "Asking Questions at High School Events" and "Admissions True or False?" activities.

When you speak with a school representative at a fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

### My Questions:

#### School Culture

How do you support students looking for extra help with their classes?  
Are there opportunities to volunteer or be involved in the community?

#### Typical Ninth-Grade Program

What time does the day start and end?  
What time do students usually finish their clubs and activities?  
Are there classes or activities specifically for ninth-graders?  
How does your school communicate with new students the summer before ninth-grade?

#### Courses

What are some examples of courses students can take?  
What are your most popular courses?  
What language courses do you offer?  
What makes your school's courses different from other schools?

#### College and Career Readiness

How do you support students towards college?  
What colleges do students from your school usually go to? Why?  
What CTE certification programs does your school offer?

#### Admissions

If you have a screened program, what are your selection criteria?  
Are there any special steps I should take to be considered?  
What are your Admissions Priorities?

### Admissions True or False?

Read each statement about applying to high school. Circle if the statement is true or false.

1. I should list 12 programs on my High School Application.
2. If I sign in while visiting a program that uses a "Limited Unscreened" Admissions Method, I'm more likely to receive an offer from that program.
3. I can apply to high schools outside my neighborhood and district.
4. I'll get offers from several programs I listed on my High School Application.
5. If a high school has multiple programs, I can list more than one of them on my application.
6. The High School Application I'm filling out this fall is the best opportunity I'll have to apply to high schools in NYC.
7. If I'm happy with my Round 1 offer I should apply to Round 2.

True or False

True or False

True or False

True or False

True or False


True or False

True or False

**Answers:**  
1. True - 96% of students who listed 12 programs received an offer to one of the programs on their High School Application.  
2. True - Programs with a "Limited Unscreened" Admissions Method move students who have signed in to a higher priority group.  
3. True - You can apply to high schools throughout New York City. Check the school's eligibility to make sure you can apply; learn and think about how long it will take you to get to school each day before you apply.  
4. False - You will receive only one offer from your High School Application; list programs in your true order of preference to increase your chances of receiving an offer to a top choice.  
5. True - You can list as many programs from a school as you are eligible for; think about the different Admissions Methods and interest areas of each program at a school before applying.  
6. True - Round 1 is your only opportunity to apply to schools when there is complete availability; spend time to explore your options and complete a thoughtful application.  
7. False - You should only apply in Round 2 if you don't have a Round 1 offer or if you prefer a program with Round 2 availability over your Round 1 offer.

## 6.0 Understand School Types

Most school types below are identified on a school's directory page.

*Note: Look for this icon  to find schools that offer 10<sup>th</sup> grade seats.*

Here are school types to note:

### 6.1 Schools for New Arrivals

Schools for New Arrivals, including schools within the Internationals Network for Public Schools, serve students who are new to the country. All have requirements regarding home language, English proficiency, and/or the amount of time a student has lived in the United States. If your first language is English or if you speak English fluently, you should not apply to a School for New Arrivals. Before you apply to Schools for New Arrivals, look at their Admissions Priorities and Selection Criteria.

### 6.2 Community Schools

Community Schools offer an integrated focus on academics, health and mental health services, youth development, expanded learning opportunities like after-school and summer enrichment activities, and family and community supports to ensure that students are ready and able to learn, to graduate college, and to be career-ready. Each community school serves as a hub where parents and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

### 6.3 Career and Technical Education (CTE) Schools

Career and Technical Education (CTE) programs and schools provide students with rigorous academic course-work including a sequence of applied skills in a career pathway. Outside of the classroom, students can take part in internships, receive mentoring, and participate in job shadowing and other real life experiences.

CTE programs offer:

- A wide range of industry options for students leading to potential postsecondary and career opportunities.
- The opportunity to earn Advanced Regents diplomas, pursue industry-recognized credentials and additional industry training, and/or receive support to enter the workforce.
- A final assessment that signifies to employers and educational institutions a mastery of related concepts and skills.

To see if a school has a CTE program, go to the **"Academics"** section of a school's page.

Please visit [schools.nyc.gov/CTE](https://schools.nyc.gov/CTE) for a comprehensive list of CTE programs of study or ask schools directly whether they offer any CTE programs. You may also visit [www.cte.nyc](https://www.cte.nyc) for additional information.

### 6.4 Early College Schools

Early College high schools blend a rigorous college-prep curriculum with the opportunity to earn up to two years of college credit toward a liberal arts Associate Degree while in Grades 9-12 at the high school level at no cost to students. These schools maintain a partnership with a college to provide academic and social supports to help students develop the knowledge and skills needed to succeed in college. See each school's page in the High School Directory or contact a school directly for more information on its early college degree's course offerings.

## 6.5 Early College & Career Schools Grades 9-14

Early College and Career schools, also called NYC P-TECH Grades 9-14 schools (Pathways in Technology Early College High School), offer a six-year program where students can earn both a high school diploma and a no-cost, career-specific Associate degree (or up to two years of transferable college credits), plus gain valuable workplace skills. As both an early college and a Career and Technical Education (CTE) school, each school has a specific career theme for its rigorous academic and CTE program. Students participate in career exploration activities with the school's industry partners, including work-based projects and internships. Students may also begin taking tuition-free college classes as early as tenth grade at the partnering CUNY community college and have until the fourteenth grade to complete the college credits towards an Associate degree. Through these partnerships, graduates are prepared to go into the workforce and continue their postsecondary education. See each other's page in the High School Directory or contact the schools directly for more information on its career theme and early college degree's course offerings.

## 6.6 Performance Assessment Schools

Instead of passing certain Regents exams, graduation requirements for these schools include performance assessments in major subject areas. Assessments involve extensive research projects, presentations, and defense of your work. These schools have a waiver from the New York State Education Department permitting them to award diplomas to students who earn the required course credits and complete the following assessments:


New York Performance Standards Consortium schools require you to pass the English Language Arts Regents and complete performance assessments in science, social studies, and math.

Other Performance Assessment schools require you to pass the ELA and Math Regents and complete performance assessments in science and social studies.

## 6.7 Transfer Schools

If you are 16 to 21 years old and have fallen behind in credits or left school for an extended period of time, a transfer school can help you to get back on track toward graduation. (Some schools accept students who are 15 years old.) To learn more about how to earn a high school diploma at a transfer school or Young Adult Borough Center, or earning a high school equivalency diploma, please see the Additional Ways to Graduate Directory online at [schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/AlternativesHS/TransferHS](https://schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/AlternativesHS/TransferHS).

# 7.0 Consider Specialized High Schools

Specialized High Schools offer a broad liberal arts curriculum in addition to courses in their area of specialization. In your directory, they are indicated by the  icon. There are nine Specialized High Schools in New York City. Eight of these schools require students to register and take an exam—the Specialized High Schools Admissions Test (SHSAT)—for admission. The other school requires students to register and audition for admission.

## 7.1 Eight Testing High Schools

The eight specialized testing high schools are:

- High School of American Studies at Lehman College
- The Bronx High School of Science
- The Brooklyn Latin School
- Brooklyn Technical High School
- High School for Math, Science, and Engineering at City College of New York
- Queens High School for the Sciences at York College
- Staten Island Technical High School
- Stuyvesant High School

Offers to the specialized testing schools are determined by an applicant's SHSAT score and the order of testing high schools listed on the applicant's exam sheet. A student's academic record is not considered, and for those who score high enough, only one offer can be issued.

## 7.2 LaGuardia High School

The ninth Specialized High School, **Fiorello H. LaGuardia High School of Music & Arts and Performing Arts**, requires students to register and audition for any of these six studios: Dance, Drama, Fine Art, Instrumental Music, Technical Theater, and Vocal Music.

Offers to the studios are determined by applicants' audition performance or submission. LaGuardia High School also reviews applicants' academic record and attendance information from the prior school year.

Registration for the SHSAT is *not* required for students only interested in applying to LaGuardia High School.

## 7.3 Specialized High Schools Action Checklist

If you are applying to any of the Specialized High Schools, use the following checklist as a guide.

SUMMER

- ☐ Read the **Specialized High Schools Student Handbook** to prepare for the Specialized High Schools Admissions Test (SHSAT) and LaGuardia studio auditions.
- ☐ Come to a **Specialized High Schools Family Workshop**.

SEPTEMBER

- ☐ Register for the SHSAT and/or LaGuardia auditions through your school counselor.
- ☐ Visit school tables at a **High School Fair**.
- ☐ Check the commute to each of the Specialized High Schools.

OCTOBER

- ☐ Visit school tables at a **High School Fair**.
- ☐ Attend specialized high school **open houses**.
- ☐ Receive SHSAT ticket and/or LaGuardia audition ticket from your school counselor. The ticket will show your test/audition dates, times, and locations.
- ☐ Take the SHSAT and/or audition as scheduled. (Taking the test or auditioning means you have applied.)

NOVEMBER

- ☐ Take the SHSAT and/or audition as scheduled. (Taking the test or auditioning means you have applied.)

MARCH

- ☐ **Round 1 results letters** with Specialized High Schools results distributed by counselor.



Please see the **Specialized High Schools Student Handbook** ([schools.nyc.gov/SHS](https://schools.nyc.gov/SHS)) for more information on applying to the Specialized High Schools.

## 8.0 Learn about Options after Round 1

In March, your school counselor will give you the Round 1 results letter. The letter may include an offer from your High School Application and any offers from a testing Specialized High School and/or any of the studios at LaGuardia High School. If you receive multiple offers, you must choose one. If you do not get an offer, you must participate in Round 2.

### 8.1 Round 2

Round 2 takes place in March, and you can only apply to programs that have availability.

You will receive, or can request, a Round 2 Application and a list of available programs from your school counselor. Specialized High Schools do not participate in Round 2.

You should apply in Round 2 if:

- You did not apply in Round 1.
- You applied in Round 1 and did not receive an offer.
- You prefer a program with Round 2 availability over your Round 1 offer.

Choose up to 12 programs from the Round 2 program list and submit a Round 2 Application. A Round 2 offer replaces a Round 1 Offer. You cannot choose between these offers. All eligible students are placed by the end of Round 2 and school counselors will distribute Round 2 results letters in May.

### 8.2 Appeals

In May, at the end of Round 2, you can appeal your offer if you have documentation to support a hardship reason, including:

- Travel hardship
- Housing hardship
- Medical hardship
- Safety issue
- Data entry error
- Special education classification change
- ELL program need
- Accessibility need

You should not submit an appeal asking to be considered again for a program you applied to in Round 1 or Round 2. If necessary, speak with your counselor for more information on this process.

### 8.3 New Students

If you are new to New York City or moving to the city soon, you can apply to high school by visiting a Family Welcome Center. Locations are listed on the back of this directory and at **[schools.nyc.gov/WelcomeCenters](https://schools.nyc.gov/WelcomeCenters)**. Also visit the New Students page (**[schools.nyc.gov/NewStudents](https://schools.nyc.gov/NewStudents)**) to learn how to enroll and documents needed for registration.

### 9.1 Accessibility

The Department of Education is committed to ensuring that its programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities.

Facilities categorized “accessible” are located in a fully or partially accessible building where an individual with a mobility impairment can enter and access all relevant programs and services, including the public assembly spaces on the ground floor, at least one accessible restroom, and one accessible classroom.

For the most up-to-date information on school building accessibility, please visit [schools.nyc.gov/Offices/OSP/Accessibility](https://schools.nyc.gov/Offices/OSP/Accessibility) and contact the school directly. Families are encouraged to visit schools to learn more about their accessibility.

### 9.2 ELL Service Delivery Models

All New York City public schools provide a range of supports and services for ELL (English Language Learner) students to develop their English proficiency and prepare them for success in school, college, and/or careers. Below are three different ELL service delivery models offered in New York City public high schools.

| Program                                | Definition   |
|--|--|
| English as a New Language (ENL)        | English as a New Language programs, formerly called English as a Second Language or ESL, provide instruction in English with support in the students’ home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.            |
| Transitional Bilingual Education (TBE) | Transitional Bilingual Education programs provide reading, writing, and other classes in English and in the student’s home language. As students’ English improves, time spent learning in English increases and time spent learning in the home language decreases. Once a student is no longer identified as an English Language Learner, he or she will exit the program. |
| Dual Language (DL)                     | In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.                        |

For more information, visit [schools.nyc.gov/Academics/ELL](https://schools.nyc.gov/Academics/ELL).

### 9.3 Special Education Services

Every high school participating in High School Admissions is expected to welcome and serve students with disabilities in accordance with their Individualized Education Programs (IEPs).

## Applicants with IEPs

If a student's IEP shows testing accommodations, the accommodations (as long as they do not change what the test or task is measuring) will be provided during the SHSAT administration, school-based screening activities, and auditions. For more information on testing accommodation, see the FAQ and presentation at [schools.nyc.gov/Academics/SpecialEducation/FamilyResources/GuidesDocuments](https://schools.nyc.gov/Academics/SpecialEducation/FamilyResources/GuidesDocuments).

The IEP team at the high school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may meet to refine the IEP to better meet student needs.

## Services and Programs

High School programs have a group of seats for students whose IEPs specify special education instructional programming for more than 20% of their academic program. Seats are used for admissions purposes only; all students with IEPs will receive services.

- **Special education instructional programming** includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS).
- **Related Services, such as speech, occupational therapy (OT), and physical therapy (PT),** are *not* considered special education instructional programming for the purposes of High School Admissions.

## District 75 Applicants

Students with disabilities who are recommended for and have attended a District 75 program and are considering a high school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for high school is still appropriate.

- **If the student's IEP team determines that the student no longer needs District 75,** then the student participates in High School Admissions through the current District 75 school.
- **If a student's IEP currently recommends a District 75 program and the IEP team determines that the student will continue in District 75 for high school,** the District 75 Placement Office will notify the student of his or her District 75 high school placement in May or June.

For more information, visit [schools.nyc.gov/Academics/SpecialEducation](https://schools.nyc.gov/Academics/SpecialEducation).

## 9.4 Common Audition Components

A select group of schools have programs that offer common audition components, indicated by the ★ icon next to the Audition Admissions Method in the Programs Offered section of the school page. These programs all share the same audition components so if students prepare for one, they may be ready to audition at another participating program.

| School Name   DBN |   | Participating Program(s)   |  |
|-------------------|---|--|--|
| BRONX             | Theatre Arts Production Company School   10X225                               | Jazz Band/Piano (X20B)<br>Chorus (X20C)<br>Dance (X20R)                                | Drama (X20S)<br>Visual Arts & Technology (X20T)                |
|                   | The Celia Cruz Bronx High School of Music   10X442                            | Concert Band/Piano (X33A)  | Chorus (X33B)<br>Strings (X33M)                                |
| BROOKLYN          | Juan Morel Campos Secondary School   14K071                                   | Visual Art and Design (K11A)<br>Instrumental Music (K11B)                              | Theater Arts (K11E)  |
|                   | Brooklyn High School of the Arts   15K656                                     | Visual Arts (K47J)<br>Instrumental Music (K47K)<br>Dance (K47L)                        | Vocal Music (K47M)<br>Acting/Theater Arts (K47R)               |
|                   | Fort Hamilton High School   20K490  | Dramatic Arts Academy (K17T)   |  |
|                   | Edward R. Murrow High School   15K656   | Vocal Music (K57J)<br>Fine and Visual Arts (K57K)                                      | Instrumental Music (K57L)<br>Studio Theater (K57P)             |
| MANHATTAN         | Gramercy Arts High School   02M374  | Fine & Visual Arts (M66A)  | Performing Arts (M66B)   |
|                   | Art and Design High School   02M630   | Architectural Design (M60N)<br>Commercial Art and Design (M60P)                        | Film/Video Production (M60Q)                                   |
|                   | The High School of Fashion Industries   02M600                                | Art, Illustration and Graphics (M68J)  |  |
|                   | Fiorello H. LaGuardia High School of Music & Art and Performing Arts   03M485 | Dance<br>Drama<br>Fine Art   | Instrumental Music<br>Vocal Music                              |
|                   | Special Music School   03M859   | Voice, Instrument, and Composition (A85A)  |  |
|                   | Talent Unlimited High School   02M519   | Musical Theater (M42J)<br>Dance: Ballet and Modern (M42L)<br>Instrumental Music (M42P) | Vocal Music: Classical and Contemporary (M42K)<br>Drama (M42N) |
|                   | Wadleigh Secondary School For The Performing & Visual Arts   03M415           | Drama (M26A)<br>Visual Arts (M26J)<br>Vocal Music (M26R)                               | Dance (M26D)<br>Instrumental Music (M26M)                      |
| QUEENS            | Bayside High School   26Q495  | Music: Performance & Production (Q12B)   |  |
|                   | Forest Hills High School   28Q440   | Drama Academy (Q19N)   | Academy of Instrumental and Vocal Music (Q19P)                 |

The table below summarizes the common audition components for each type of arts program. Additional information may be found on each school's directory page.

| Program  | Common Audition Requirements  |
|--|---|
| <b>Visual Arts</b>   | Prepare and present a portfolio with 8-15 pieces of original artwork with a diversity of subject matter and use of media. Three dimensional pieces may be photographed and included in the portfolio. Complete up to three drawing assignments at the audition. Drawing assignments may include: the human figure and drawing from observation or imagination. Check school's website for examples.   |
| <b>Dance</b>   | Participate in both a ballet class and a modern dance class. Applicants must wear ballet shoes and fitted black dance attire. Refer to school's directory page or website to see if a prepared solo is necessary.   |
| <b>Instrumental Music</b>  | You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task).  |
| <b>Vocal Music</b>   | Perform a song in a medium key that you have prepared and bring the sheet music. Song recommendations may also be listed on schools' websites. Vocal singers will also be asked to repeat vocal phrases to test rhythm, tonal memory, and basic vocal technique. Ability to incorporate directions from teacher will be considered.   |
| <b>Drama<br/>Theater Arts<br/>Performing Arts</b>  | Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.   |
| <b>Film</b>  | Portfolio including two storyboards (each a minimum of ten frames each) depicting a scene from imagination and a 250-word essay describing your interest in filmmaking. At the audition, students will be given a description of a short action and will be asked to draw a storyboard on the spot.<br>Optional: Submit a sample of any film or films you have participated in. Films should be submitted on a USB thumb drive, in .mov or .mp4 format. Describe your role in the making of the film on in an accompanying written statement. |
| Programs may have different "tests" that they offer on-site, including an interview, or on-demand writing sample, which may impact your preparation. Please read each school's directory page or school webpage, or contact the school directly for more details |   |

## 9.5 Diploma Endorsements

These are indicated on a school's page under Academics. Students may earn these after successfully completing additional courses and exams. Each school page lists the diploma endorsements received by graduating students in the previous school year.

Types of Diploma Endorsements include:

- **Arts Endorsement:** Students must complete 10 credits in one art form (visual arts, music, dance, or theater) and pass the corresponding arts assessment.
- **CTE Endorsement:** Students in approved CTE programs must meet alternative credit and assessment requirements.

- **Mastery in Math (Advanced Regents diploma only):** Students must score 85 or higher on each of the three required math Regents exams (Algebra I, Geometry, and Algebra II).
- **Mastery in Science (Advanced Regents diploma only):** Students must score 85 or higher on any three Science Regents exams.

## 9.6 Charter Schools

Founded by not-for-profit Boards of Trustees, charter schools are independent public schools that operate under a contract or “charter” of up to five years. Many have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Themes are diverse and can range from special language instruction to an emphasis on arts or science.

Any student eligible for admission to a New York City public school is eligible for admission to a public charter school. Interested students or families should contact each charter school directly to receive specific information about the school's application process.

For a list of charter high schools, please refer to the back of this directory. Visit **[schools.nyc.gov/Charters](https://schools.nyc.gov/Charters)** or call **212-374-5419** for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

## 10.0 Family Welcome Centers

Family Welcome Center staff members are available to assist New York City families with enrollment in all grade levels from pre-K through high school.

| Borough       | District       | Family Welcome Center Address                                   |
|---------------|----------------|---|
| Bronx         | 7, 9, 10       | 1 Fordham Plaza, 7th Floor, Bronx, NY 10458                     |
|               | 8, 11, 12      | 1230 Zerega Avenue, Room 24, Bronx, NY 10462                    |
| Brooklyn      | 17, 18, 22     | 1780 Ocean Avenue, 3rd Floor, Brooklyn, NY 11230                |
|               | 20, 21         | 415 89th Street, 5th Floor, Brooklyn, NY 11209                  |
|               | 19, 23, 32     | 1665 St. Marks Avenue, Room 116, Brooklyn, NY 11233             |
|               | 13, 14, 15, 16 | 29 Fort Greene Place, Basement (BS12), Brooklyn, NY 11217       |
| Manhattan     | 1, 2, 4        | 333 Seventh Avenue, 12th Floor, Room 1211, New York, NY 10001   |
|               | 3, 5, 6        | 388 West 125th Street, 7th Floor, Room 713, New York, NY 10027  |
| Queens        | 24, 30         | 28-11 Queens Plaza North, 3rd Floor, Long Island City, NY 11101 |
|               | 25, 26         | 30-48 Linden Place, 2nd Floor, Flushing, NY 11354               |
|               | 27, 28, 29     | 90-27 Sutphin Boulevard, 1st Floor, Jamaica, NY 11435           |
| Staten Island | 31             | 715 Ocean Terrace, Building A, Staten Island, NY 10301          |

Please call 718-935-2399 or visit [schools.nyc.gov/WelcomeCenters](https://schools.nyc.gov/WelcomeCenters) to learn when Family Welcome Centers are open.

Of Bronx students who listed 12 choices on their application

➔

97%

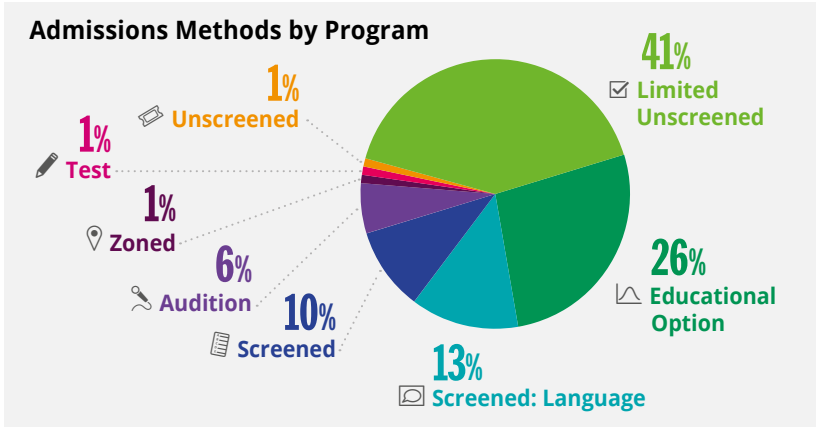
received an offer in Round 1

What High School Programs Are Available in the Bronx?

- 115 district high schools
- 153 programs, plus two Specialized High School programs
- Over 14,000 seats for ninth grade students
- 66 schools offer tenth grade seats

What Are the Program Admissions Methods in the Bronx?

In the Bronx, there are many programs that use a “Limited Unscreened” Admissions Method. Be sure to sign in at these schools’ open houses or tables at a high school fair – this will move you to a higher priority group and make it more likely you receive an offer.



| Interest Area                       | Programs |
|-------------------------------------|----------|
| Architecture                        | 1        |
| Business                            | 4        |
| Communications                      | 3        |
| Computer Science & Technology       | 11       |
| Culinary Arts                       | 1        |
| Engineering                         | 7        |
| Film/Video                          | 1        |
| Health Professions                  | 8        |
| Hospitality, Travel, and Tourism    | 1        |
| Humanities                          | 1        |
| Humanities & Interdisciplinary      | 59       |
| JROTC                               | 1        |
| Law & Government                    | 8        |
| Performing Arts                     | 13       |
| Performing Arts/Visual Art & Design | 7        |
| Science & Math                      | 21       |
| Teaching                            | 1        |
| Visual Art & Design                 | 5        |
| Zoned                               | 2        |

My Bronx Choices

Explore programs to list on your High School Application. Remember to find reach, target, and likely-match programs in your borough and throughout New York City.

ReachTargetLikely

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ReachTargetLikely

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# Bronx

● District School

□ District Boundaries

1 in = 1 miles



Riverdale / Kingsbridge Academy  
(Middle School / High School 141) (RKA)

In-Tech Academy (M.S. / High School 368)

**John F. Kennedy Educational Campus**

Bronx Engineering and Technology Academy  
Bronx School of Law and Finance  
Bronx Theatre High School  
Marble Hill High School for International Studies

**District 10**

The Marie Curie School  
for Medicine, Nursing, and  
Health Professions

High School of American Studies  
at Lehman College

**Walton Educational Campus**

The Celia Cruz Bronx High School of Music  
Discovery High School  
High School for Teaching and the Professions  
International School for Liberal Arts  
Kingsbridge International High School

**Manhattan**

Theater Arts Production Company School (TAPCo)

Academy for Language and Technology

Comprehensive Model School Project M.S. 327

Young Women's Leadership School  
of the Bronx (TYWLS)

Eagle Academy  
for Young Men

**William Howard Taft Educational Campus**

Bronx Collegiate Academy  
Bronx High School for Medical Science  
Bronx High School of Business  
Claremont International High School  
DreamYard Preparatory School  
New Directions Secondary School

**District 9**

Mott Hall Bronx High School

Urban Assembly School  
for Applied Math  
and Science, The  
Validus Preparatory  
Academy: An Expeditionary  
Learning School

Cross Bronx Expy.

Bronx Leadership  
Academy  
High School

Bronx Center for Science and Mathematics  
Eximius College Preparatory Academy: A College Board School

Frederick Douglass Academy III Secondary School

Bronx Early College Academy for Teaching & Learning

Bronx School for Law, Government and Justice

**Morris Educational Campus**

Bronx International High School  
High School for Violin  
and Dance  
Morris Academy for  
Collaborative Studies  
School for Excellence

The Metropolitan  
High School

**Mott Haven Educational Campus**

Bronx Leadership Academy II High School  
New Explorers High School  
Urban Assembly School for Careers in Sports

Bronx Career and College Preparatory High School  
Bronx Latin

**District 7**

**Alfred E. Smith Educational Campus**

Alfred E. Smith Career and Technical  
Education High School  
Bronx Design and Construction Academy

**Jane Addams Educational Campus**  
School for Tourism and Hospitality

**South Bronx Educational Campus**

Community School for Social Justice  
Health Opportunities High School

Mott Haven Village  
Preparatory High School  
University Heights Secondary School

Longwood Preparatory  
Academy  
Holcombe L. Rucker School  
of Community Research

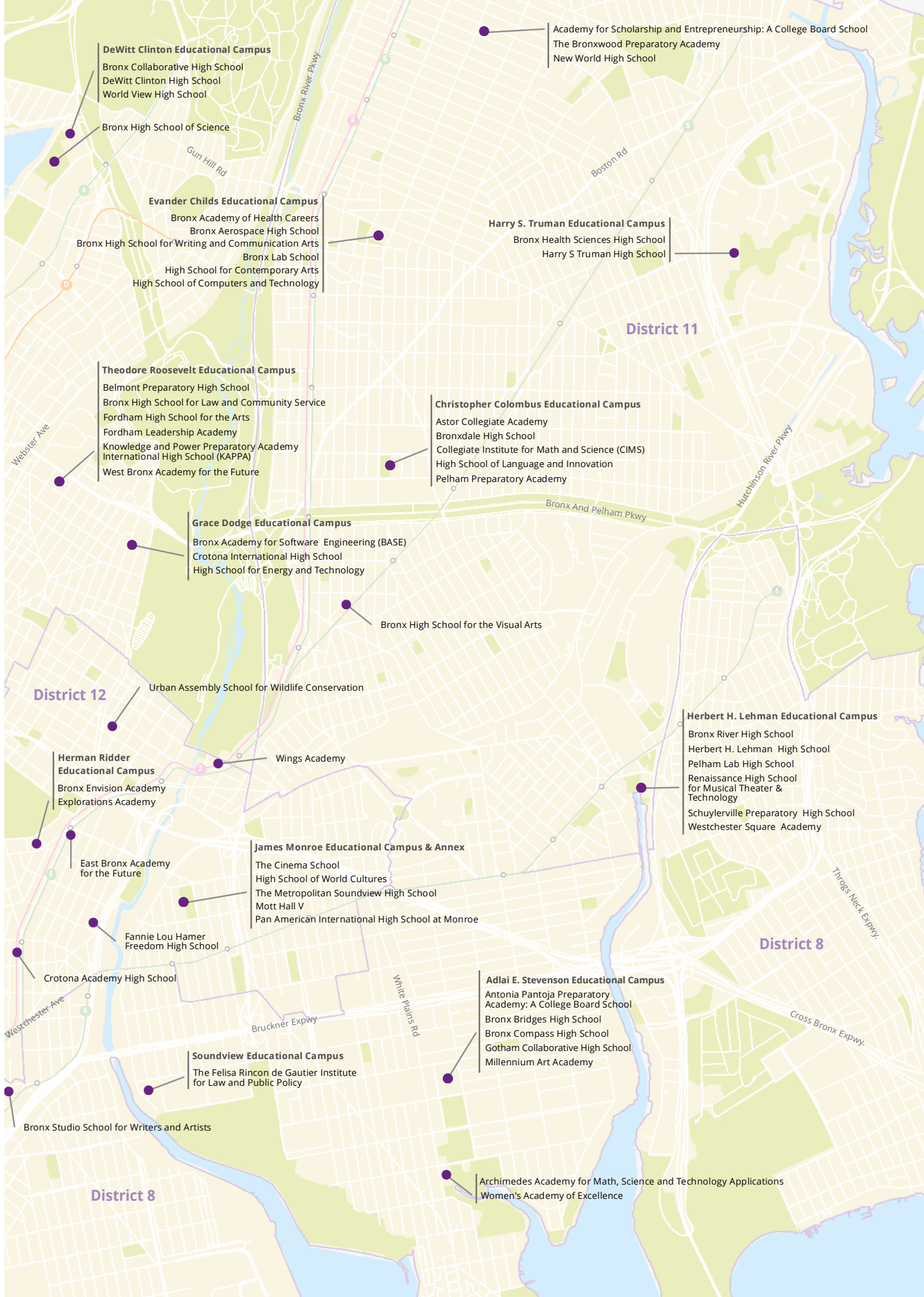
The Urban Assembly Bronx Academy of Letters

Hostos-Lincoln Academy of Science

M.S. 223 The Laboratory School of Finance and Technology  
South Bronx Preparatory : A College Board School

International  
Community  
High School

H.E.R.O. High  
(Health, Education, and  
Research Occupations  
High School)



**DeWitt Clinton Educational Campus**

Bronx Collaborative High School  
DeWitt Clinton High School  
World View High School

Bronx High School of Science

**Evander Childs Educational Campus**

Bronx Academy of Health Careers  
Bronx Aerospace High School  
Bronx High School for Writing and Communication Arts  
Bronx Lab School  
High School for Contemporary Arts  
High School of Computers and Technology

**Theodore Roosevelt Educational Campus**

Belmont Preparatory High School  
Bronx High School for Law and Community Service  
Fordham High School for the Arts  
Fordham Leadership Academy  
Knowledge and Power Preparatory Academy  
International High School (KAPPA)  
West Bronx Academy for the Future

**Grace Dodge Educational Campus**

Bronx Academy for Software Engineering (BASE)  
Crotona International High School  
High School for Energy and Technology

Bronx High School for the Visual Arts

Urban Assembly School for Wildlife Conservation

**District 12**

**Herman Ridder Educational Campus**

Bronx Envision Academy  
Explorations Academy

East Bronx Academy  
for the Future

Fannie Lou Hamer  
Freedom High School

Crotona Academy High School

**Soundview Educational Campus**

The Felisa Rincon de Gautier Institute  
for Law and Public Policy

Bronx Studio School for Writers and Artists

**District 8**

**James Monroe Educational Campus & Annex**

The Cinema School  
High School of World Cultures  
The Metropolitan Soundview High School  
Mott Hall V  
Pan American International High School at Monroe

**Adlai E. Stevenson Educational Campus**

Antonia Pantoja Preparatory  
Academy: A College Board School  
Bronx Bridges High School  
Bronx Compass High School  
Gotham Collaborative High School  
Millennium Art Academy

Archimedes Academy for Math, Science and Technology Applications  
Women's Academy of Excellence

Academy for Scholarship and Entrepreneurship: A College Board School  
The Bronxwood Preparatory Academy  
New World High School

**Harry S. Truman Educational Campus**

Bronx Health Sciences High School  
Harry S Truman High School

**District 11**

**Christopher Columbus Educational Campus**

Astor Collegiate Academy  
Bronxdale High School  
Collegiate Institute for Math and Science (CIMS)  
High School of Language and Innovation  
Pelham Preparatory Academy

**Herbert H. Lehman Educational Campus**

Bronx River High School  
Herbert H. Lehman High School  
Pelham Lab High School  
Renaissance High School  
for Musical Theater &  
Technology  
Schuylerville Preparatory High School  
Westchester Square Academy

**District 8**

|   |     |   |     |
|---|-----|---|-----|
| Academy for Language and Technology                               | 33  | Gotham Collaborative High School                          | 101 |
| Academy for Scholarship and Entrepreneurship:                     |     | H.E.R.O. High   |     |
| A College Board School  | 35  | (Health, Education, and Research Occupations High School) | 102 |
| Alfred E. Smith Career and Technical Education High School        | 36  | Harry S Truman High School                                | 103 |
| Antonia Pantoja Preparatory Academy: A College Board School       | 38  | Health Opportunities High School                          | 105 |
| Archimedes Academy for Math, Science                              |     | Herbert H. Lehman High School                             | 106 |
| and Technology Applications                                       | 39  | High School for Contemporary Arts                         | 108 |
| Astor Collegiate Academy  | 41  | High School for Energy and Technology                     | 109 |
| Belmont Preparatory High School                                   | 42  | High School for Teaching and the Professions              | 110 |
| Bronx Academy for Software Engineering (BASE)                     | 43  | High School for Violin and Dance                          | 111 |
| Bronx Academy of Health Careers                                   | 44  | High School of American Studies at Lehman College         | 112 |
| Bronx Aerospace High School                                       | 45  | High School of Computers and Technology                   | 113 |
| Bronx Bridges High School   | 46  | High School of Language and Innovation                    | 114 |
| Bronx Career and College Preparatory High School                  | 47  | High School of World Cultures                             | 115 |
| Bronx Center for Science and Mathematics                          | 48  | Holcombe L. Rucker School of Community Research           | 116 |
| Bronx Collaborative High School                                   | 49  | Hostos-Lincoln Academy of Science                         | 117 |
| Bronx Collegiate Academy  | 50  | In-Tech Academy (M.S. / High School 368)                  | 118 |
| Bronx Compass High School   | 51  | International Community High School                       | 119 |
| Bronx Design and Construction Academy                             | 52  | International School for Liberal Arts                     | 120 |
| Bronx Early College Academy for Teaching & Learning               | 54  | Kingsbridge International High School                     | 121 |
| Bronx Engineering and Technology Academy                          | 55  | Knowledge and Power Preparatory Academy                   |     |
| Bronx Envision Academy  | 56  | International High School (KAPPA)                         | 122 |
| Bronx Health Sciences High School                                 | 57  | Longwood Preparatory Academy                              | 123 |
| Bronx High School for Law and Community Service                   | 58  | M.S. 223 The Laboratory School of Finance and Technology  | 124 |
| Bronx High School for Medical Science                             | 59  | Marble Hill High School for International Studies         | 125 |
| Bronx High School for the Visual Arts                             | 60  | The Marie Curie School for Medicine, Nursing, and Health  |     |
| Bronx High School for Writing and Communication Arts              | 62  | Professions   | 127 |
| Bronx High School of Business                                     | 63  | Metropolitan High School, The                             | 128 |
| Bronx High School of Science                                      | 64  | The Metropolitan Soundview High School                    | 129 |
| Bronx International High School                                   | 65  | Millennium Art Academy                                    | 130 |
| Bronx Lab School  | 66  | Morris Academy for Collaborative Studies                  | 131 |
| Bronx Latin   | 67  | Mott Hall Bronx High School                               | 132 |
| Bronx Leadership Academy High School                              | 68  | Mott Hall V   | 133 |
| Bronx Leadership Academy II High School                           | 69  | Mott Haven Village Preparatory High School                | 134 |
| Bronx River High School   | 70  | New Directions Secondary School                           | 135 |
| Bronx School for Law, Government and Justice                      | 71  | New Explorers High School                                 | 136 |
| Bronx School of Law and Finance                                   | 72  | New World High School                                     | 138 |
| Bronx Studio School for Writers and Artists                       | 73  | Pan American International High School at Monroe          | 139 |
| Bronx Theatre High School   | 74  | Pelham Lab High School                                    | 140 |
| Bronxdale High School   | 76  | Pelham Preparatory Academy                                | 141 |
| The Bronxwood Preparatory Academy                                 | 77  | Renaissance High School for Musical Theater & Technology  | 142 |
| Celia Cruz Bronx High School of Music, The                        | 78  | Riverdale / Kingsbridge Academy (Middle School /          |     |
| The Cinema School   | 80  | High School 141) (RKA)                                    | 143 |
| Claremont International High School                               | 81  | School for Excellence                                     | 144 |
| Collegiate Institute for Math and Science (CIMS)                  | 82  | School for Tourism and Hospitality                        | 145 |
| Community School for Social Justice                               | 83  | Schuylerville Preparatory High School                     | 146 |
| Comprehensive Model School Project M.S. 327                       | 84  | South Bronx Preparatory: A College Board School           | 147 |
| Crotona Academy High School                                       | 85  | Theater Arts Production Company School (TAPCo)            | 148 |
| Crotona International High School                                 | 86  | University Heights Secondary School                       | 151 |
| DeWitt Clinton High School  | 87  | The Urban Assembly Bronx Academy of Letters               | 153 |
| Discovery High School   | 89  | Urban Assembly School for Applied Math and Science, The   | 154 |
| DreamYard Preparatory School                                      | 90  | Urban Assembly School for Careers in Sports               | 155 |
| Eagle Academy for Young Men                                       | 91  | Urban Assembly School for Wildlife Conservation           | 156 |
| East Bronx Academy for the Future                                 | 92  | Validus Preparatory Academy                               | 157 |
| Eximius College Preparatory Academy: A College Board School       | 93  | West Bronx Academy for the Future                         | 158 |
| Explorations Academy  | 94  | Westchester Square Academy                                | 159 |
| Fannie Lou Hamer Freedom High School                              | 95  | Wings Academy   | 161 |
| Felisa Rincon de Gautier Institute for Law and Public Policy, The | 96  | Women's Academy of Excellence                             | 162 |
| Fordham High School for the Arts                                  | 97  | World View High School                                    | 163 |
| Fordham Leadership Academy  | 99  | Young Women's Leadership School of the Bronx (TYWLS)      | 164 |
| Frederick Douglass Academy III Secondary School                   | 100 |   |     |

The Academy for Language and Technology (ALT) nurtures inquiry learning, character development, and community building. Our focus is to prepare students to compete in the global economy. Students connect technology to real-world experiences via internships and they develop literacy in both Spanish and English. Ninth graders enter one of our three technology-focused programs: media communications, computer networking, or computer technology. Our school environment-built on community, leadership, and social activism-encourages our students to grow into articulate, responsible citizens.

ACADEMICS

- CTE program(s) in: Information Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy
- Academic Intervention Services
- Regents Preparatory Classes, SAT Preparatory Classes, AP Courses and Exam Preparation

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science, Spanish, U.S. Government and Politics

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Softball, Volleyball

School Sports: Girls Softball, Girls Volleyball, Boys Baseball, and Boys Basketball

PERFORMANCE

- 94% of students graduate in four years
- 75% of students enroll in college or career programs
- 90% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X365 at schools.nyc.gov/accountability for more about this school.

School Eligibility

Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish and are of limited English proficiency (also check program eligibility)

School Type

School for New Arrivals

Neighborhood: University Heights-Morris Heights

Address: 1700 Macombs Road, Bronx NY 10453

Shared Space: Yes

Subway: 4 to 176th St; B, D to 174th-175th Sts

Bus: Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42, BxM4

schools.nyc.gov/SchoolPortals/09/X365

SPenaSantos@schools.nyc.gov

718-731-0219 | 718-731-2031 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 314

Typical Schedule: 8am-4pm

College Trips • Community Service Expected • Extended Day Program • Health Center • Internship Expected • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Uniform

PROGRAMS OFFERED

| National Academy Foundation Media Communications  |  | Code: Y31B   |              | Reach               | Target            | Likely                     |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Screened: Language   |  | <b>Program Description:</b> Allows students to understand mass media opportunities through a hands-on approach and develop career skills in video production, journalism, media arts, and technology, with internships in various media outlets. |              |                     |                   |                            |
| <b>Interest Area:</b> Communications  |  |  |              |                     |                   |                            |
| <b>Program Eligibility:</b> Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish and are of limited English proficiency |  |  |              |                     |                   |                            |
|   |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 25           | Yes                 | 542               | 22                         |
|   |  | Students with Disabilities   | 7            | No                  | 39                | 6                          |

| National Academy Foundation Institute for Computer Technology   |  | Code: Y31C   |              | Reach               | Target            | Likely                     |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Screened: Language   |  | <b>Program Description:</b> Four year program provides students with computer literacy, maintenance and repair skills, knowledge of programming languages and the ability to solve technical problems. |              |                     |                   |                            |
| <b>Interest Area:</b> Computer Science & Technology   |  |  |              |                     |                   |                            |
| <b>Program Eligibility:</b> Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish and are of limited English proficiency |  |  |              |                     |                   |                            |
|   |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 22           | Yes                 | 343               | 16                         |
|   |  | Students with Disabilities   | 6            | No                  | 30                | 5                          |

## National Academy Foundation Computer Networking

Code: Y31D

Reach

Target

Likely

**Admissions Method:**

Screened: Language

**Interest Area:** Computer Science & Technology**Program Eligibility:** Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish and are of limited English proficiency**Program Description:** This program offers proficiency in Cisco to take the Cisco Certified Networking Associate Exam (CCNA). Successful completion of this program prepares students to install computer connections, program routers, and maintain computer networks.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 25    | No           | 243        | 10                  |
| Students with Disabilities | 7     | Yes          | 7          | 1                   |

The Academy for Scholarship and Entrepreneurship is a small high school that combines a challenging academic curriculum with a demanding business and STEM education program. Our students are inspired to set the highest academic standards and career goals for themselves. They learn to think critically, communicate effectively, and be open to a wide range of ideas and experiences. A welcoming environment is a hallmark of the school.

ACADEMICS

- CTE program(s) in: Business & Marketing and Virtual Enterprise
- Additional STEM Courses in Computer Science and Science Research

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Computer Science, English Literature and Composition, Environmental Science, U.S. History

ACTIVITIES

Cheerleading, Dance, Game Club, National Honor Society, Physical Fitness, Student Government, Tennis, Theater Arts, Yearbook

PSAL Sports—Boys: Basketball, Bowling, Lacrosse, Soccer

PSAL Sports—Girls: Basketball, Bowling, Outdoor Track, Soccer, Softball, Volleyball

PERFORMANCE

- 62% of students graduate in four years
- 40% of students enroll in college or career programs
- 84% student attendance
- 69% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 45% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X270 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Williamsbridge-Olinville

Address: 921 East 228<sup>th</sup> Street, Bronx NY 10466

Shared Space: Yes

Subway: 2, 5 to 225<sup>th</sup> St

Bus: Bx31, Bx39, Bx8, BxM11

[schools.nyc.gov/SchoolPortals/11/X270](https://schools.nyc.gov/SchoolPortals/11/X270)

[zwhite2@schools.nyc.gov](mailto:zwhite2@schools.nyc.gov)

718-696-3840 | 718-696-3841 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 370

Typical Schedule: 7:55am-2:10pm

- College Trips
- Community Service Expected
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Internship Expected
- Internships
- Multi-Session School
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Internships
- Summer Orientation
- Uniform

PROGRAMS OFFERED

| Academy for Scholarship and Entrepreneurship |  | Code: X02R  |       | ♡ Reach      | ♡ Target   | ♡ Likely            |
|--|--|---|-------|--------------|------------|---------------------|
| Admissions Method:<br>⏏ Ed. Opt.             |  | Admissions Priorities: ① Priority to Bronx students or residents—100% of offers went to this group<br>② Then to New York City residents |       |              |            |                     |
| Interest Area: Business                      |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 10 <sup>th</sup> Grade Seats Offered: 10     |  | General Education   | 64    | No           | 335        | 5                   |
|  |  | Students with Disabilities  | 17    | No           | 71         | 4                   |

Students can earn both an academic Regents diploma as well as a state-approved technical endorsement in the automotive trades. The ninth grade program is specifically designed to transition students into high school by providing additional academic support in both English Language Arts and Math. Students immediately begin their career sequence in ninth grade with hands-on classes in their CTE program. Our College and Career Center counsels students as they develop their post-secondary plans by offering frequent college trips, career interest workshops, and mentoring and internship opportunities.

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication, Transportation, Distribution & Logistics
- CTE endorsement in the following areas: Automotive Technology, Automotive Auto Body Collision Repair, Computer Graphics Technology
- Summer Internships
- All programs end with state-approved certifications.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science

Diploma Endorsements: CTE

ACTIVITIES

Academic Tutorial Programs, Automotive Youth Educational System (AYES) Internships, Break Dancing, Chess, Co-op Education, Competitive Citywide Robotic Team, Digital Music Production Club, Film, Modern Dance, PSAT and SAT Prep Skills, USA Wrestling

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Volleyball

PERFORMANCE

- 70% of students graduate in four years
- 39% of students enroll in college or career programs
- 83% student attendance
- 72% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X600 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| NATEF Automotive Technology                   |   | Code: X69C | Reach        | Target     | Likely              |
|---|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                | Program Description: Follows the National Automotive Technicians Education Foundation program of instruction and leads to national certification in the automotive industry.  |            |              |            |                     |
| Interest Area: Engineering                    | Admissions Priorities: Open to New York City residents  |            |              |            |                     |
|   | Selection Criteria:<br>■ Demonstrated Interest: School Visit  |            |              |            |                     |
|   | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education   | 82         | Yes          | 436        | 5                   |
|   | Students with Disabilities  | 22         | Yes          | 196        | 9                   |
| Bilingual Spanish NATEF Automotive Technology |   | Code: X69D | Reach        | Target     | Likely              |
| Admissions Method:<br>Screened: Language      | Program Description: Follows the National Automotive Technicians Education Foundation program of instruction and leads to national certification in the automotive industry. This Bilingual program is taught in Spanish and English. |            |              |            |                     |
| Interest Area: Engineering                    | Admissions Priorities: Open to students whose home language is Spanish.   |            |              |            |                     |
|   | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education   | 16         | Yes          | 105        | 7                   |
|   | Students with Disabilities  | 4          | No           | 15         | 4                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Melrose S.-Mott Haven N.

Address: 333 East 151st Street, Bronx NY 10451

Shared Space: Yes

Campus: Alfred E. Smith Educational Campus

Subway: 2, 5 to 3rd Ave-149th St; 4 to 149th St-Grand Concourse

Bus: Bx1, Bx13, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx4, Bx41, Bx41-SBS, Bx4A, Bx6, BxM4

aesmithhs.org

Eschwar2@schools.nyc.gov

718-993-5000 | 718-292-1944 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 444

Typical Schedule: 8am-3:30pm

## Graphic Arts


Code: X69E

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

 Screened

Interest Area: Visual Art &amp; Design

**Program Description:** The graphic arts program provides students with the knowledge and skills needed for employment as a graphic designer. The program involves the use of specialized software and cultivates students' creativity and their design and problem solving skills so they become strong visual communicators. Students work in a brand new state-of-the-art graphic studio on both Apple and PC computers equipped with the latest graphic design software.

**Admissions Priorities:** ⓘ Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (64-100)
- Standardized Test Scores: Average (1.7-4.5)
- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 22    | Yes          | 170        | 8                   |
| Students with Disabilities | 6     | Yes          | 79         | 13                  |

Antonia Pantoja Preparatory Academy (APPA) is a college preparatory school offering a continuum of instruction from middle school through high school, with a focus on preparing students to compete and succeed in a global workforce. Our program develops fully multilingual and biliterate students through an integration of social learning experiences. Students participate in programs designed to enhance their understanding of the real world in order to develop critical thinking and problem solving skills, so that they may become productive members of society. We focus on creating a family friendly culture, making the environment receptive to all. Our Restorative Justice program increases equity for all.

ACADEMICS

- Regents Preparatory Classes, SAT Preparatory Classes, AP Courses and Exam Preparation
- iLearnNYC: Program for expanded online coursework and self-paced learning
- After-School and Saturday Academy
- College Tours, Service learning and social action projects with an emphasis on community service; Leadership Requirement
- College Access promotes students success and post-secondary education, from college awareness to college readiness.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition

ACTIVITIES

Advisory, Chess, Community Service, Drama, Mentoring, Poetry Slam, Readings and Performances, Robotics, Screenwriting, Student Government, Student Yearbook

PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer

PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Baseball, Basketball, Capoeira, Rugby, Soccer, Tennis, Volleyball

PERFORMANCE

- 57% of students graduate in four years
- 42% of students enroll in college or career programs
- 80% student attendance
- 69% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 55% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X376 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Antonia Pantoja Preparatory Academy: A College Board School                         |  | Code: Y34A   | Reach               | Target            | Likely                     |
|---|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—50% of offers went to this group<br>❷ Then to Bronx students or residents who signed in at a fair or at an information session—40% of offers went to this group<br>❸ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group<br>❹ Then to Bronx students or residents—10% of offers went to this group<br>❺ Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   | General Education  | 64           | No                  | 157               | 2                          |
|   | Students with Disabilities   | 17           | No                  | 46                | 3                          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Castle Hill-Clason Point

Address: 1980 Lafayette Avenue, Bronx NY 10473

Shared Space: Yes

Campus: Adlai E. Stevenson Educational Campus

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

[schools.nyc.gov/schoolportals/08/X376](https://schools.nyc.gov/schoolportals/08/X376)

[nsingh4@schools.nyc.gov](mailto:nsingh4@schools.nyc.gov)

718-824-3152 | 718-824-3543 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 420

- Typical Schedule: 8:15am-2:35pm
- College Trips
  - Community School
  - Dress Code
  - Extended Day Program
  - Extended Day Program (Tutoring)
  - Health Center
  - Online Grading System
  - Saturday Programs
  - Student Parent Orientation
  - Summer Orientation
  - Uniform

Our school provides a challenging and innovative education focused on math, science, and the integration of technology into all subject areas. Our classes feature inquiry- and project-based curricula and the use of remote response systems. Our non-traditional physical education classes expose students to new experiences that they otherwise might never have. Our students are grouped into four Houses which are divided into smaller advisory groups led by a faculty member. Although classes change, students remain with their House structure and House advisors until graduation. Our students graduate with the knowledge of math, science, and technology applications they need in order to succeed in today's digital society.

ACADEMICS

- Syracuse University Project Advance (SUPA) partnership offers Grade 11 & 12 students college credit in a variety college courses.
- SUPA courses include Biology, Statistics & Probability, Psychology, College Writing and Forensic Science. We are adding Computer Science & US History
- College courses also available though partnerships with Monroe College Jumpstart Program and CUNY College Now
- Full Catalog of Apex Online Courses available for Credit Recovery
- Integrated use of technology in all disciplines

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

After-School Tutoring, Anime Club, Book Club, Chess Club, Dance Club, Knitting Club, National Honor Society, Robotics, Saturday Academy, Student Council, Talent Show

PSAL Sports—Boys: Baseball, Basketball, Fencing

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball

PSAL Sports—Coed: Stunt

School Sports: We are also developing a Girls Fencing Team and our Track athletes also participate in Road Runners, and Mighty Milers.

PERFORMANCE

- 58% of students graduate in four years
- 40% of students enroll in college or career programs
- 82% student attendance
- 63% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 64% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X367 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Archimedes Academy for Math, Science and Technology for New Students

Code: Y37A

Reach

Target

Likely

Admissions Method:  
Ed. Opt.

Interest Area: Science & Math

**Program Description:** Student science sequence for on track/honors students 9-12 begins with Physics 9, Chemistry 10, followed by College Biology in grade 11 and College Forensic Science in Grade 12. Math Sequence Alg I CC, Alg II CC, Geometry, College Statistics & Probability. There is the potential to earn up to a semester or more of College Credit through the SUPA program which has over a 92% acceptance rate at colleges and Universities across the country.

**Admissions Priorities:** 1 Priority to continuing 8<sup>th</sup> graders—25% of offers went to this group  
2 Then to Bronx students or residents—73% of offers went to this group  
3 Then to New York City residents—2% of offers went to this group

**Selection Criteria:**

- Demonstrated Interest: Sign in at an Open House or other Event at the school
- Please contact Ms. Pat Appleton, Parent Coordinator: 718-617-5046 x1023

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 76    | No           | 375        | 5                   |
| Students with Disabilities | 20    | Yes          | 114        | 6                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Castle Hill-Clason Point

Address: 456 White Plains Road, Bronx NY 10473

Shared Space: Yes

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5

schools.nyc.gov/SchoolPortals/08/X367

archimedesacademy@gmail.com

718-617-5046 | 718-617-7395 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 692

Typical Schedule: 9:10am-4pm

College Trips ▪ Extended Day Program


▪ Extended Day Program (Credit

Recovery) ▪ Extended Day Program

(Tutoring) ▪ Multi-Session School ▪

Online Grading System ▪ Saturday

Programs ▪ Summer Orientation

|   |  |   |                     |                   |                            |
|---|--|---|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br> For Continuing eighth Graders | <b>Program Description:</b> For continuing eighth grade students. Student science and math sequence for on track/honors students is the same as the Ed-Opt Students not performing at grade level standards follow a more traditional sequence and are provided with more remedial supports to get them back on track. |   |                     |                   |                            |
| <b>Interest Area:</b> Science & Math  |  |   |                     |                   |                            |
| <b>Program Eligibility:</b> Open only to continuing eighth graders  | <b>Prior Year Admissions</b>   | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   | General Education  |   |                     |                   |                            |
|   | Students with Disabilities   | Guaranteed offer to continuing 8 <sup>th</sup> grade students who apply |                     |                   |                            |

Astor Collegiate Academy (ACA) provides its students with diverse English, history, math, and science curriculum that instills a strong educational foundation promoting post-secondary success. ACA supports the growth of young adults through an emphasis on academic performance specifically in science and writing through a four-year science sequence and elective writing classes. To support our college focus, students have the opportunity to enroll in Advanced Placement at ACA and college level courses at Lehman College. By forming partnerships among students, teachers, and parents/guardians, students become creative and inspirational individuals who value commitment and integrity.

ACADEMICS

- Incoming ninth grade students are strongly encouraged to register for the July Summer STEM program.
- All students are required to take four years of science and math classes. All students are required to wear PE uniform.
- Students are programmed into Advanced Placement classes beginning their junior year and into college level courses in their sophomore year.
- ACA elective courses are research and writing, classic civilizations, biochemistry, zoology, biomimicry, forensics, introduction to statistics
- CUNY College Now courses include: DNA Detectives, Contemporary Political Issues, Fundamentals of Sociology, General Psychology, Problems in Philosophy

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

ACA activities: College Field Trips, Hostos Sponsored After-School Science Program, Leadership, Lunch Time Tutoring Program, National Honor Society, Ninth Grade After-School Program, School Leadership Team, and Yearbook; Campus Activities: Acting, Concert Band, Jazz Band, Pep Band, Sports

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PERFORMANCE

- 72% of students graduate in four years
- 52% of students enroll in college or career programs
- 89% student attendance
- 69% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 59% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X299 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Science   |  | Code: X17B   | ♡ Reach      | ♡ Target   | ♡ Likely            |
|---|--|--|--------------|------------|---------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Students are programmed to attend the July Summer STEM Program.  |              |            |                     |
| <b>Interest Area:</b> Science & Math  |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—69% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—30% of offers went to this group ❹ Then to New York City residents—1% of offers went to this group |              |            |                     |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5                                       |  |  |              |            |                     |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |
| General Education   |  | 93   | Yes          | 764        | 8                   |
| Students with Disabilities  |  | 25   | No           | 172        | 7                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bronxdale

Address: 925 Astor Avenue, Bronx NY 10469

Shared Space: Yes

Campus: Christopher Columbus Educational Campus

Subway: ❷, ❸ to Pelham Parkway

Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

[astorcollegiate.com](https://astorcollegiate.com)

[LCook3@schools.nyc.gov](mailto:LCook3@schools.nyc.gov)

718-944-3418 | 718-944-3638 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 500

Typical Schedule: 7:30am-3:53pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Uniform

Belmont Preparatory High School was founded in 2002 for academically talented students. The curriculum is based in the humanities and uses an interdisciplinary approach to challenge our scholars in all subjects so that they are college and career-ready upon graduation. We have incorporated numerous activities and programs geared towards achieving these goals including: Six AP courses, College Now college courses, full-time college advisor (CBI), SAT Prep for juniors and seniors; Partnerships with Fordham University, the opportunity to visit almost 100 elite colleges and universities, PSAL athletics, and extensive student activities; International and Domestic Educational Excursions, and National Honor Society.

ACADEMICS

- Academic programs are humanities-based and aligned to Common Core standards which ensure that students are prepared for college and university life.
- First-year students are given an additional team-taught science course designed to prepare them for their first Regents exam in Living Environment.
- Students in 10<sup>th</sup> and 11<sup>th</sup> Grade visit select universities in the Northeast and Mid-Atlantic. Students in 11<sup>th</sup> and 12<sup>th</sup> grade are provided SAT Prep classes.
- Opportunity to earn college credits through: College Now, AP US History, AP Environmental Science, AP English Literature, AP Spanish Literature, AP Computer Science, AP Calculus
- Academic partnerships with Fordham University, Mentoring Latinas, College Bound @ Fordham, STEP with Bronx Community College, Fordham Univ. Summer Bridge

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Environmental Science, Spanish, U.S. History

ACTIVITIES

Cheerleading, Community Service, Concert and Jazz Band, Drama, Guitar, Intramural Football and Basketball, JROTC, Just for Girls, Keyboarding, Leadership Program, Lincoln Center LEAD, Literary Magazine, Modern Dance, Mural, Music Appreciation, Peer Mediation, Peer Tutoring, Photography, Poetry Cafe and Slam, Poetry Jam, POSSE Foundation, Principal's Advisory Committee, Soccer Club, Social Awareness Club, Student Government, Swim Club, Theater for a New Audience, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Flag Football, Girls Basketball, Intramural Basketball, Intramural Football, Swimming, Soccer, Volleyball Staff Student Competition, Weight Training

PERFORMANCE

- 82% of students graduate in four years
- 42% of students enroll in college or career programs
- 90% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X434 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| College and University Transitional Seminar   |  | Code: X42A | ♡ Reach      | ♡ Target   | ♡ Likely            |
|---|--|------------|--------------|------------|---------------------|
| Admissions Method:<br>Screened                | <b>Program Description:</b> Our early college awareness program helps students explore at an early age the academic, social, financial, and personal rewards of college and to address their areas of concern and build on their strengths. In order to facilitate our mission of college preparation, all juniors and seniors are invited to participate in SAT prep courses. A college advisor and guidance staff direct students from 9-12 <sup>th</sup> grade in facilitating college awareness and understanding the application process. |            |              |            |                     |
|   | <b>Admissions Priorities:</b> ① Priority to Bronx students or residents—100% of offers went to this group<br>② Then to New York City residents   |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction):  |            |              |            |                     |
|   | <ul style="list-style-type: none"><li>Attendance</li><li>Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)</li><li>Demonstrated Interest: School Visit</li><li>Writing Exercise</li></ul>  |            |              |            |                     |
| Prior Year Admissions                         |  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education                             |  | 85         | Yes          | 641        | 8                   |
| Students with Disabilities                    |  | 23         | Yes          | 153        | 7                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx NY 10458

Shared Space: Yes

Campus: Theodore Roosevelt Educational Campus

Subway: B, D to Fordham Rd

Bus: Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS, Bx9, BxM4

belmontprephs.org  
info@belmontprephs.org  
718-733-4559 | 718-295-3655 (fax)

Accessibility: Accessible  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 412

Typical Schedule: 8:15am-3:45pm

College Trips • Community School • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships

Bronx Academy for Software Engineering (BASE) is a CTE high school preparing students to work and play in the world of software design and programming. Courses such as Mobile App Design use the tools of software engineering to focus on real-world problem solving. Internships with industry leaders give students experience with cutting-edge technology. Seminar classes help students make connections across their academic classes, get to know each other, and develop post-graduation plans. BASE graduates are prepared to develop their skills in college, enter the software industry as programmers or website designers, and understand and help the communities they live in.

ACADEMICS

- CTE program in Computer Science
- Internships with industry partners; mentors for every student
- Classes in software development, computer programming, and app development
- Individual academic and career planning
- Project-based learning; project-based activities in science and math

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Computer Science, English Literature and Composition, Statistics, U.S. History

ACTIVITIES

After-School Tutoring; clubs including: Chess, Anime/Manga, Community Service, Debate, Literary Magazine and Mouse Squad; Robotics Teams. All grades go on college trips.

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Softball, Volleyball

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 90% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X264 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Bronx Academy for Software Engineering (BASE)

Code: X18A

♡ Reach

♡ Target

♡ Likely

Admissions Method:

☑ Limited Unscreened

Interest Area: Computer Science & Technology

Program Description: All BASE students take four years of computer science, learning programming languages like HTML5, Javascript, and Java. Students use Design Thinking, a human-centered problem-solving approach to solve real-world problems. Seniors do a capstone project where they use skills from across disciplines to address a problem in their community. BASE students participate in citywide hackathons sponsored by groups like Code/Interactive and Forbes, and have had internships at SCENYC, Alvin Ailey, and Gilt.

Admissions Priorities: ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—100% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session ❸ Then to Bronx students or residents ❹ Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 85    | Yes          | 1,096      | 13                  |
| Students with Disabilities | 23    | Yes          | 326        | 14                  |

School Eligibility

🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Belmont

Address: 2474 Crotona Avenue, Bronx NY 10458

Shared Space: Yes

Campus: Grace Dodge Educational Campus

Subway: N/A

Bus: Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx22, Bx36, Bx9

[bronxsoftware.org](https://bronxsoftware.org)

[info@bronxsoftware.org](mailto:info@bronxsoftware.org)

718-733-6024 | 718-733-6429 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 436

Typical Schedule: 8:15am-2:40pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform

We prepare students for a variety of health professions including medicine, medical technology, nursing, pharmacology, and physical therapy. We familiarize our students with the habits, practices, and educational requirements needed to become a health professional, and provide them with opportunities to volunteer and intern in local healthcare institutions. Students study four years of science and math and become well prepared to meet the challenges of a college education. We collaborate with colleges to offer our students an opportunity to take college-level, credit-bearing courses at no cost. Our staff works with parents to ensure students receive the support they need to succeed.

ACADEMICS

- Emphasis on science & math; College Now courses, CUNY LINCT, and AP FOR ALL courses which are given within our school and with other campus schools.
- CPR/First Aid Certification, Bronx Community College Medical Billing and Coding Certification, and Peer Mediation Certification.
- Student services including PM and Saturday tutoring, SAT Prep, Restorative Justice practices, Montefiore School Health Clinic, and World Visions.
- School Activities: Career Day, College Fairs, Parent Summit, College Workshops, FAFSA Night, SUNY College Trips, and the Beacon Program.
- Partnerships with New Yorkers Against Gun Violence, New York City Commission of Human Rights, Community Word Project, and College Access for All.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Environmental Science

ACTIVITIES

Anime, Art, Attendance Incentives, Book, Chess, Cooking, CPR and First Aid Certification, Dance, Global Girls, National Honor Society, Peer Mediation Program/Certification, Regents and SAT Preparation, Robotics, Step Team, Student Council, Talent Shows, Theater, Tutoring, Volunteering

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

School Sports: Baseball, Basketball and JV Basketball, Cross Country, Football and JV Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

PERFORMANCE

- 77% of students graduate in four years
- 54% of students enroll in college or career programs
- 87% student attendance
- 65% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 52% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X290 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Bronx Academy of Health Careers                   |  | Code: X22A   |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|---|--|--|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br>☑ Limited Unscreened |  | <b>Program Description:</b> General Education Program and Advanced Placement Programs.   |              |            |                     |          |
| <b>Interest Area:</b> Health Professions          |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—10% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—85% of offers went to this group ❹ Then to New York City residents—5% of offers went to this group |              |            |                     |          |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5     |  |  |              |            |                     |          |
| Prior Year Admissions                             |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education                                 |  | 85   | Yes          | 711        | 8                   |          |
| Students with Disabilities                        |  | 23   | Yes          | 156        | 7                   |          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Williamsbridge-Olinville

Address: 800 East Gun Hill Road, Bronx NY 10467

Shared Space: Yes

Campus: Evander Childs Educational Campus

Subway: ❷, ❸ to Gun Hill Rd

Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS, Bx8, BxM11

[schools.nyc.gov/SchoolPortals/11/X290](https://schools.nyc.gov/SchoolPortals/11/X290)

[DSantiago03@schools.nyc.gov](mailto:DSantiago03@schools.nyc.gov)

718-696-3340 | 718-696-3380 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 427

Typical Schedule: 8:12am-2:32pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Summer Orientation • Uniform • Weekend Programs

Bronx Aerospace High School (BAHS) is a college preparatory school. All students must wear a uniform. BAHS teaches the necessary skills to not only be accepted into a four-year university, but to successfully earn a college degree. Students have access to SAT prep, literacy building, and AP Courses. Qualified students enroll in our Aviation program. These students attend Vaughn College to learn the principles of the aerodynamics behind flying aircrafts. Students will work towards passing the FAA Written Exam and graduate having logged flight hours. Students in this program will learn and practice using the FMX Redbird Simulator. This program is designed for those interested in the engineering field of aviation or becoming pilots.

ACADEMICS

- The Aviation program teaches the engineering and aerodynamics involved in flying aircrafts to complete Ground School & pass the FAA Written Exam
- The Aviation program is designed for those interested in the engineering field of Aviation or becoming pilots
- AP Courses
- Civil Air Patrol Squadron (CAP)
- College Now, SAT Bronx Prep

English Language Learner Programs: Dual Language: Spanish; English as a New Language  
Language Courses: Spanish

Advanced Placement (AP) Courses: Spanish, U.S. History

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

School Sports: Basketball, Soccer, Volleyball

PERFORMANCE

- 71% of students graduate in four years
- 45% of students enroll in college or career programs
- 84% student attendance
- 66% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 59% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X545 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Bronx Aerospace High School                            |       | Code: X30A  |    | Reach | Target | Likely |                       |            |                     |            |                     |                   |     |    |     |   |                            |    |    |    |   |
|--|-------|---|----|-------|--------|--------|-----------------------|------------|---------------------|------------|---------------------|-------------------|-----|----|-----|---|----------------------------|----|----|----|---|
| Admissions Method:                                     |       | <p><b>Program Description:</b> Qualifying students will be admitted into our Aviation Program. Accepted students will learn about the engineering and aerodynamics behind flying aircrafts. Students will attend Vaughn College for Aeronautics to complete Ground School and earn college credits while preparing to pass the FAA Written Exam. Students will have access to the FMX REDBIRD Flight Simulator to begin flight training in addition to logging flight hours that can be applied towards their Private Pilot's License.</p> <p><b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—3% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—93% of offers went to this group ❹ Then to New York City residents—4% of offers went to this group</p> <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>149</td><td>No</td><td>311</td><td>2</td></tr><tr><td>Students with Disabilities</td><td>40</td><td>No</td><td>75</td><td>2</td></tr></table> |    |       |        |        | Prior Year Admissions | Seats      | Seats Filled        | Applicants | Applicants Per Seat | General Education | 149 | No | 311 | 2 | Students with Disabilities | 40 | No | 75 | 2 |
| Prior Year Admissions                                  | Seats |   |    |       |        |        | Seats Filled          | Applicants | Applicants Per Seat |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| General Education                                      | 149   |   |    |       |        |        | No                    | 311        | 2                   |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| Students with Disabilities                             | 40    | No  | 75 | 2     |        |        |                       |            |                     |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| <input checked="" type="checkbox"/> Limited Unscreened |       |   |    |       |        |        |                       |            |                     |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| Interest Area: Engineering                             |       |   |    |       |        |        |                       |            |                     |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| 10 <sup>th</sup> Grade Seats Offered: 10               |       |   |    |       |        |        |                       |            |                     |            |                     |                   |     |    |     |   |                            |    |    |    |   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Williamsbridge-Olinville

Address: 800 East Gun Hill Road, Bronx NY 10467

Shared Space: Yes

Campus: Evander Childs Educational Campus

Subway: ❷, ❸ to Gun Hill Rd

Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS, Bx8, BxM11

schools.nyc.gov/SchoolPortals/11/X545  
ehurtado@schools.nyc.gov  
718-696-6010 | 718-696-6030 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 360

Typical Schedule: 8:19am-4pm  
Summer Orientation - Uniform

Our school is designed for English Language Learners, including students whose native language is Bengali, Arabic, French, or Spanish. At Bronx Bridges High School, all teachers and staff work closely with students to achieve their academic goals and explore their interests and passions. Our students’ cultural and linguistic backgrounds are an integral part of their academic work. We are committed to assisting students in maintaining the richness of their personal histories and providing them with a sense of their place in the greater community. Capstone Projects are an integral part of our curricula. Our graduates are prepared to meet the challenging demands of a college education and ready to succeed in a 21<sup>st</sup> century workplace.

ACADEMICS

- College Now courses through Monroe College and Bronx Community College; Geriatric Career Development
- Small advisory groups led by a faculty mentor
- Supportive classroom environments with a focus on language acquisition
- Academic and career planning starting in the ninth grade
- Career and college explorations including college visits; Available tutoring

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball

PSAL Sports—Girls: Soccer, Volleyball

PSAL Sports—Coed: Outdoor Track, Table Tennis

School Sports: Baseball, Soccer

PERFORMANCE

- 51% of students graduate in four years
- 34% of students enroll in college or career programs
- 84% student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X432 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Bronx Bridges High School  |  | Code: Y47A  |              | Reach               | Target            | Likely                     |
|--|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Screened: Language  |  | <b>Admissions Priorities:</b> 1 Priority to Bronx students or residents—98% of offers went to this group<br>2 Then to New York City residents—2% of offers went to this group |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary   |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education   | 64           | No                  | 214               | 3                          |
|  |  | Students with Disabilities  | 17           | No                  | 29                | 2                          |
| <b>Program Eligibility:</b> Open only to New York City residents who are English Language Learners (ELL) |  |   |              |                     |                   |                            |

School Eligibility

Open only to New York City residents who are English Language Learners (ELL) (also check program eligibility)

Neighborhood: Castle Hill-Clason Point

Address: 1980 Lafayette Avenue, Bronx NY 10473

Shared Space: Yes

Campus: Adlai E. Stevenson Educational Campus

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

[bronxbridges.org](https://bronxbridges.org)

[vluna3@schools.nyc.gov](mailto:vluna3@schools.nyc.gov)

718-829-2984 | 718-829-2987 (fax)

Accessibility: Accessible See section 9.1 for more information.

Grades: 9 to 12 | Students: 332

Typical Schedule: 8am-3:45pm  
Extended Day Program • Saturday Programs • Summer Orientation • Uniform

Our school couples relevant internship experiences with rigorous academic learning. Students learn to be prompt, prepared, positive, and productive and strive to embody our core principles as they develop responsibility, teamwork, and the resiliency needed to enter college and to exceed academic and industry-based standards. We provide our students small class size, advisory, internships, and quality college and career readiness instruction and training to ensure that **100%** of students graduate prepared for college and careers. There is a strong culture that mirrors college and employment where students respect teachers, work hard, and arrive on time. We ensure that each student is cognitively engaged, fully valued, and fully heard.

ACADEMICS

- Summer Orientation, College and Career Program, Internships, CUNY College Now, Advisory Program
- Externship opportunities, overnight college trips, career planning in the areas of medicine, law and culinary
- We offer AP English courses, AP Environmental Science, and AP History courses
- All ninth grade students participate in an entrepreneurial program with BUILD.
- Individual Saturday tutoring program

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

ACTIVITIES

Chess, Digital Music, Fitness Friday, Gaming Club, Go Chef, Mentoring, National Honor Society, Senior Council, Step, Student Government, Visual Arts

PSAL Sports—Boys: Baseball

PSAL Sports—Girls: Soccer

School Sports: Baseball, Boys Intramural Basketball, Soccer, Softball, Volleyball

PERFORMANCE

- 41% of students graduate in four years
- 32% of students enroll in college or career programs
- 77% student attendance
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 75% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **12X479** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Bronx Career and College Preparatory High School |  |   | Code: Y43A |              | Reach      | Target              | Likely |
|--|--|---|------------|--------------|------------|---------------------|--------|
| Admissions Method:                               |  | Admissions Priorities:  Open to New York City residents |            |              |            |                     |        |
| Ed. Opt.   |  | Prior Year Admissions                                   | Seats      | Seats Filled | Applicants | Applicants Per Seat |        |
| Interest Area: Humanities & Interdisciplinary    |  | General Education                                       | 64         | No           | 234        | 4                   |        |
|  |  | Students with Disabilities                              | 17         | No           | 67         | 4                   |        |
| 10 <sup>th</sup> Grade Seats Offered: 10         |  |   |            |              |            |                     |        |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Longwood

Address: 800 Home Street, Bronx NY 10456

Shared Space: Yes

Subway: 2, 5 to Intervale Ave

Bus: Bx11, Bx15, Bx17, Bx19, Bx21, Bx27, Bx35, Bx4, Bx4A, Bx5, Bx6

bccprep.com

info@bccprep.com

718-542-4011 | 718-542-4377 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 296

Typical Schedule: 8am-2:15pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Extended Day Program (Tutoring)
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Internships
- Summer Orientation
- Uniform

The Bronx Center for Science and Mathematics offers a challenging academic program with a concentration in science and mathematics supported by the study of humanities and the integration of technology across the curriculum. Our school meets the emotional, intellectual, and social needs of all students through a strategic support structure consisting of faculty, students, parents, and the community. We prepare our students for the world of work and/or college through collaboration with our partners. The foundation of our school rests on Seven Core Virtues that prepare our students for citizenship: Respect, Integrity, Honor, Excellence, Commitment, Perseverance, and Service.

ACADEMICS

- Advisory, Guidance and College Preparation, Mentoring, Leadership
- PSAT and SAT Preparation, Evening School and Summer Institute for Credit Recovery
- Summer Enrichment at universities and colleges
- Summer Bridge Program for incoming ninth grade students

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Literature and Composition, Environmental Science, European History, U.S. History

ACTIVITIES

buildOn, Costume Design, Dance, Drama, Homework Help, Mouse Squad, National Honor Society/ Arista, Peer Tutoring, Robotics, School Leadership and School Spirit Teams, Science Tutoring, Set Design, Student Government, Technology, Yearbook, Yoga

PSAL Sports—Boys: Badminton, Baseball, Basketball, Soccer

PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Contact Michelle Walters, Athletic Director, at 718-992-7089 for information regarding additional sports offerings.

PERFORMANCE

- 90% of students graduate in four years
- 75% of students enroll in college or career programs
- 92% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X260 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Bronx Center for Science and Mathematics               |  | Code: X05R   |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|--|--|--|--------------|------------|---------------------|----------|
| Admissions Method:                                     |  | Admissions Priorities: ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—96% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—4% of offers went to this group ❹ Then to New York City residents |              |            |                     |          |
| <input checked="" type="checkbox"/> Limited Unscreened |  |  |              |            |                     |          |
| Interest Area: Science & Math                          |  |  |              |            |                     |          |
| Prior Year Admissions                                  |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education                                      |  | 85   | Yes          | 3,156      | 37                  |          |
| Students with Disabilities                             |  | 23   | Yes          | 427        | 19                  |          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Claremont-Bathgate

Address: 1363 Fulton Avenue, Bronx NY 10456

Shared Space: Yes

Subway: N/A

Bus: Bx11, Bx15, Bx17, Bx21, Bx35, Bx41, Bx41-SBS

schools.nyc.gov/SchoolPortals/09/X260  
etom2@schools.nyc.gov

718-992-7089 | 718-590-1052 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 458

Typical Schedule: 7:27am-3:25pm

Dress Code ▪ Extended Day Program ▪ Internships ▪ Online Grading System ▪ Summer Bridge Program ▪ Uniform

Bronx Collaborative students are academic detectives, bringing New York City’s unique resources and rich history into the classroom to investigate and solve real-world challenges. Teachers connect students with community leaders, organizations, and professionals to collaborate on exciting projects. These real-world teamwork experiences offer students feedback that prepares them for success in college and careers. Teachers and counselors know our families, recognize students’ talents, and support their needs from the first day of school to graduation. We prepare students for success after high school with special attention to preparing for four-year colleges. Restorative practices and social justice are key features of the school activities.

ACADEMICS

- Performance-Based Assessment Tasks (PBATs) replace Regents. Papers (15+ pages) and oral defense presentations--English, math, science, and history.
- All students take English Regents with a 75 or higher goal which allows them to attend Lehman College classes for FREE and earn up to 12 credits.
- In all departments, faculty create courses based on their expertise: ex. Food Chemistry, Sports Algebra, Horror Novels, Coding, Japanese Diaspora.
- In grades 10, 11, and 12, student choice empowers students to pick major courses and electives from course bulletin with advisors like college.
- A daily specialized advanced elective course provides specialized athletic, creative arts, and subject-specific courses to enhance students’ learning.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Japanese, Spanish

ACTIVITIES

Book Club, Chorus, Comic Book/Superhero, Debate, DIY Arts, Drama, Gardening Club, Japanese Culture & Anime, Knitting/Crochet, Latin Dance Club, Meditation, Outdoors Club, Student Government, Secret Circle Restorative Justice Leadership Program, Sparkle- Gay-Straight Alliance (GSA), Rock Band, STEM Club, Weight Training/Yoga, Youth Voice Activist Team

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Cheerleading, Debate, E-Sports, Step Team

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 83% student attendance
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 91% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X351 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Bronx Collaborative High School

Admissions Method:  
 Ed. Opt.

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 10

Program Description: Bronx Collaborative offers a college liberal arts experience at the high school level. With the support of Advisors, students choose courses based on their interests. All classes are 90 minutes and taught in college format. As a school we focus on problem-based learning, restorative practices, and multimedia technology.

Admissions Priorities: ① Priority to Bronx students or residents—98% of offers went to this group  
② Then to New York City residents—2% of offers went to this group

Selection Criteria:

- Personal Essay

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 118   | Yes          | 1,139      | 10                  |
| Students with Disabilities | 32    | No           | 219        | 7                   |

Code: X19A

Reach Target Likely

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Van Cortlandt Village

Address:

100 West Mosholu Parkway South,  
Bronx NY 10468

Shared Space: Yes

Campus: DeWitt Clinton Educational  
Campus

Subway: ④ to Mosholu Parkway; ① to  
Bedford Park Blvd

Bus: Bx1, Bx10, Bx16, Bx2, Bx22, Bx26,  
Bx28, Bx30, Bx34, Bx38, BxM3, BxM4

[bxchs.org](https://bxchs.org)

[newstudentinfo@bxchs.org](mailto:newstudentinfo@bxchs.org)

718-543-1023 | 718-543-1029 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 488

Typical Schedule: 9:03am-3:23pm

College Trips • Community Service  
Expected • Dress Code • Extended Day  
Program • Health Center • Internships  
• Online Grading System • Saturday  
Programs • Student Parent Orientation  
• Summer Bridge Program • Summer  
Orientation

The mission of Bronx Collegiate Academy (BCA) is to ensure that each student graduates prepared for the rigors of college. BCA is a small school that provides all students with the support and individual attention they need in order to achieve academic success.

ACADEMICS

- Honors Courses: English Language Arts, Chemistry, Government, Geometry, Algebra II & Trigonometry, Precalculus
- Elective Courses: American Sign Language, Criminology, Forensics, SAT Prep, Art Technology, History Through Film, Economics, Government, Nutrition
- Annual Camping Trips, College Planning, College Trips, Perfect Attendance Trips and Prizes, Opportunity to earn up to fifteen college credits
- Morning and After-School Tutoring, CUNY College Now, Winter Showcase, Spring Showcase
- CASA (Community, Arts, Studies, Achievement); An after-school program for English as a New Language students of all levels

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, French, Spanish

Advanced Placement (AP) Courses: Biology, European History, Spanish, U.S. History

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Cheerleading, Fencing, Rock Climbing

PERFORMANCE

- 55% of students graduate in four years
- 40% of students enroll in college or career programs
- 83% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 91% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X227 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Bronx Collegiate Academy  |  | Code: X58X   |              | Reach               | Target            | Likely                     |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Develop character and community awareness through a college preparatory curriculum.  |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> 1 Priority to New York City residents who signed in at a fair or at an information session—75% of offers went to this group 2 Then to New York City residents—25% of offers went to this group |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10                                      |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 75           | No                  | 397               | 5                          |
|   |  | Students with Disabilities   | 20           | No                  | 83                | 4                          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: E. Concourse-Concourse Village

Address: 240 East 172<sup>nd</sup> Street, Bronx NY 10457

Shared Space: Yes

Campus: William Howard Taft Educational Campus

Subway: 4, B, D to 170<sup>th</sup> St

Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4

[sites.google.com/site/bronxcollegiateacademy](https://sites.google.com/site/bronxcollegiateacademy)  
[gadon@bxcollegiate.org](mailto:gadon@bxcollegiate.org)  
718-410-4077 | 718-340-3659 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 407

Typical Schedule: 8:30am-3:30pm  
Community School • Community Service Expected • Saturday Programs • Summer Bridge Program • Uniform

Game Design. Art. Music Production/Sound Engineering. Software Engineering. We do school differently. We provide a personalized and technology-infused program that challenges students to design, create, and publish masterful work products using the latest technology. Beyond our college-readiness coursework, students have opportunities to learn from real world experts and award-winning teachers. Whether you are an aspiring entertainer or you plan to be a software entrepreneur someday, you will enjoy working with your classmates to create original movies, graphic designs, albums, video games, and apps. Our graduates are masterful, insightful problem solvers ready to take on the world.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- One-to-One Student-to-Laptop Ratio, Technology-Infused Coursework
- Courses in Game Design, Garageband, Adobe Illustrator, Garage Robotics, Software Engineering
- Personalized Pathway to Graduation, Filmmaking Studio, Recording Studio
- Maker Lab, Compass Award Ceremony, Internships, CUNY College Now Courses

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, U.S. History

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer

PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Intramural basketball

PERFORMANCE

- 70% of students graduate in four years
- 78% student attendance
- 96% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 08X561 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Bronx Compass High School   |  | Code: Y61A   |                     | Reach             | Target                     | Likely |
|---|--|--|---------------------|-------------------|----------------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—No offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—96% of offers went to this group ❹ Then to New York City residents—4% of offers went to this group |                     |                   |                            |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  |  |                     |                   |                            |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10                                      |  |  |                     |                   |                            |        |
| <b>Prior Year Admissions</b>  |  | <b>Seats</b>   | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |
| General Education   |  | 85   | Yes                 | 526               | 6                          |        |
| Students with Disabilities  |  | 23   | Yes                 | 181               | 8                          |        |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Castle Hill-Clason Point

Address: 1980 Lafayette Avenue, Bronx NY 10473

Shared Space: Yes

Campus: Adlai E. Stevenson Educational Campus

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

[bronxcompass.org](https://bronxcompass.org)

[ChaunitaOrellana@Bronxcompass.org](mailto:ChaunitaOrellana@Bronxcompass.org)

718-828-1206 | 718-828-3732 (fax)

Accessibility: Accessible 🦿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 469

Typical Schedule: 8:30am-3:15pm

Internships ▪ Summer Orientation

Bronx Design & Construction Academy is a CTE school that prepares students for direct entry into the design and construction field and/or entry to a four-year college. BDCA offers Carpentry, Plumbing, HVAC, Electric, and Architectural Drafting/Pre-engineering as CTE programs. All students receive a rigorous four-year liberal arts education alongside their CTE training. We provide a challenging interdisciplinary program that ties academic skills and discipline with CTE coursework. By focusing on a skills-based approach, we help students make connections between their coursework and real-world problems so that they may find unique and tenable solutions to any problem they wish to solve.

ACADEMICS

- CTE program(s) in: Architecture, Plumbing, Carpentry, Electric, HVAC
- Career and College Counseling
- Interdisciplinary Curriculum
- CUNY College Now, LINCT, and College Access For All
- Transportation and Sustainable Energy Focus

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Literature and Composition

Diploma Endorsements: CTE

ACTIVITIES

After-School Tutoring, Carpentry, Community Service, Cycling Smarts, Model UN, Photography, Skills USA, Student Council

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Volleyball

PERFORMANCE

- 63% of students graduate in four years
- 27% of students enroll in college or career programs
- 82% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X522 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Building Construction and Technology

Code: Y51A

Reach

Target

Likely

Admissions Method:  
Ed. Opt.

Interest Area: Engineering

**Program Description:** Ninth graders will experience a rotation of the CTE concentrations through the CTE Survey course, which allows them to explore plumbing, electric, carpentry and HVAC. At the end of their 9<sup>th</sup> grade year, students will decide on one concentration to pursue for grades 10 through 12. As a result of their intense CTE training, students will have access to internships and work-based learning experiences during their 11<sup>th</sup> and 12<sup>th</sup> grade years.

**Admissions Priorities:** 1 Priority to Bronx students or residents—99% of offers went to this group  
2 Then to New York City residents—1% of offers went to this group

**Selection Criteria:**

- Individual Interview (on-site)
- Math Exercise (on-site)
- Writing Exercise (on-site)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 107   | No           | 299        | 3                   |
| Students with Disabilities | 28    | No           | 135        | 5                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Melrose S.-Mott Haven N.

Address: 333 East 151<sup>st</sup> Street, Bronx NY 10451

Shared Space: Yes

Campus: Alfred E. Smith Educational Campus

Subway: 2, 5 to 3<sup>rd</sup> Ave-149<sup>th</sup> St; 4 to 149<sup>th</sup> St-Grand Concourse

Bus: Bx1, Bx13, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx4, Bx41, Bx41-SBS, Bx4A, Bx6, BxM4

[schools.nyc.gov/SchoolPortals/07/X522](https://schools.nyc.gov/SchoolPortals/07/X522)  
[acrowe@bxdca.org](mailto:acrowe@bxdca.org)  
718-402-7690 | 718-402-4216 (fax)

Accessibility: Accessible  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 561

Typical Schedule: 8am-3pm  
College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Internship Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform • Weekend Programs

Architecture and Design

Code: Y51B

♡ Reach

♡ Target

♡ Likely

Admissions Method:

Ed. Opt.

Interest Area: Architecture

**Program Description:** This program immediately begins in ninth grade. Students will develop the knowledge and skills that lead to employment and advancement in the field of architecture. The architectural technician will be involved in work requiring a knowledge of various computer applications, including computer-aided drafting, construction materials, mechanical and structural systems, and building design fundamentals.

**Admissions Priorities:** ❶ Priority to Bronx students or residents—96% of offers went to this group  
❷ Then to New York City residents—4% of offers went to this group

Selection Criteria:

- Math Exercise

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 21    | No           | 122        | 6                   |
| Students with Disabilities | 6     | Yes          | 67         | 11                  |

Bronx Early College Academy (BECA) meets the needs of highly motivated students by providing a school community and learning environment where every child can feel successful. BECA is an authorized International Baccalaureate (IB) World School offering the Diploma Program. We also offer a Career Technical Education (CTE) program in Computer Repair and Technology. Students participate in a range of activities such as community service, international and college trips, project-based learning intensives, clubs, and a film program. BECA offers a full-time, onsite Director of College Counseling with our partner The College Bound Initiative who supports students' and families' access to superior post-secondary college and career opportunities.

ACADEMICS

- Authorized (2013) International Baccalaureate World School: Diploma Program Career Technical Educational Program: Computer Repair and Technology
- American Museum of Natural History Masters of Teaching Program in Earth and Space Science Partner School
- Community School Partnership with Center for Supportive Schools
- Beauty and Joy of Computing Program
- College Bound Initiative Partner School

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

ACTIVITIES

After-School Club Days, Bronx Arts Ensemble, CAS, Chess, Creative Connections, The Leadership Program, LEAP Onstage, MOUSE Squad, Peer Tutoring Program, Robotics, Service, Student Government, Studio Arts

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Volleyball

School Sports: Baseball, Basketball, Volleyball

PERFORMANCE

- 93% of students graduate in four years
- 77% of students enroll in college or career programs
- 87% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 54% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X324 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Pre-International Baccalaureate Diploma Honors Program

Code: Y36A

Reach

Target

Likely

Admissions Method:  
Screened

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** The IB Diploma Program is an internationally recognized, rigorous, and elite academic credential offering students superior access to competitive colleges and universities. Some requirements include four years of Mathematics, Sciences, Spanish, Community Service, and written research in special topics in addition to NYS graduation requirements. IB exams are given in May of Junior and Senior year. Students who complete the IB Diploma program may be eligible for an Advanced Regent Diploma.

**Admissions Priorities:** 1 Priority to continuing 8<sup>th</sup> graders—30% of offers went to this group  
2 Then to New York City residents—70% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (78-100)
- Standardized Test Scores: Average (2.4-4.5)
- Interview and On-Site Assessments (Math and Writing)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 64    | Yes          | 1,371      | 21                  |
| Students with Disabilities | 17    | Yes          | 194        | 11                  |

School Eligibility

Open to all NYC residents (also check program eligibility)

School Type

10<sup>th</sup> Grade Seats Also Offered

Neighborhood: E. Concourse-Concourse Village

Address: 250 East 164<sup>th</sup> Street, Bronx NY 10456

Shared Space: Yes

Subway: 4, D to 161<sup>st</sup> St-Yankee Stadium; B, D to 167<sup>th</sup> St

Bus: Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

schools.nyc.gov/SchoolPortals/09/X324  
awashington2@schools.nyc.gov  
718-681-8287 | 718-681-8650 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 549

Typical Schedule: 8am-3pm

College Trips • Community School • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Student Parent Orientation • Summer Bridge Program • Uniform

Bronx Engineering and Technology Academy is a nurturing and challenging learning environment that supports students' ability to think critically, creatively, and collaboratively both inside and outside the engineering and technology fields. Engineering and technology is used as a lens through which everyday problems are analyzed, approached, and solved. It is our commitment to empower and prepare students to become technologically literate citizens with the skills necessary to succeed at the university level in any field of choice. Students are equipped with the knowledge, skills, and ethical values necessary to assume leadership roles in an increasingly global, technological, and culturally-diverse society.

ACADEMICS

- CTE program(s) in: Architectural Drafting with required internship programs (Engineering)
- STEM School: Students are expected to complete four years of math, technology, and science as well as complete a Career and Financial Management course
- Computer Science Academy option beginning in 10<sup>th</sup> grade: 3-year sequence concluding with AP Computer Science Processing (after-school option available)
- College Readiness & Preparation expected: 75 on English Regents, 70 on Math Regents. All students participate in the College Access Advisory Program
- Internship Requirement for all Students: Some Internship partners are BUILD, Code Interactive, Pencil, ACE (Architecture/Construction/Engineering)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Literature and Composition, U.S. History

Diploma Endorsements: CTE

ACTIVITIES

After-School Tutoring (all subjects), Art Club, BUILD Internship Program, Code Interactive, Lifetime Learners Language Lab (Rosetta Stone), National Honor Society, National Society of Black Engineers, PSAL Sports, Robotics, Society of Hispanic Engineers, WISE: Women in Science and Engineering

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

School Sports: All students are eligible for John F. Kennedy Campus sports teams

PERFORMANCE

- 76% of students graduate in four years
- 45% of students enroll in college or career programs
- 83% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 84% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X213 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Bronx Engineering & Technology Academy (BETA)

Code: X61X

Reach

Target

Likely

Admissions Method:

Ed. Opt.

Interest Area: Engineering

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** BETA's New York State certified CTE architectural engineering program. Engineering and technology is used as a lens through which everyday problems are analyzed, approached, and solved. Students are required to complete four years of math, science, and technology. Students are required to earn a 75 or higher on the English Regents and a 70 or higher on the Math Regents.

**Admissions Priorities:** ① Priority to Bronx students or residents—98% of offers went to this group  
② Then to New York City residents—2% of offers went to this group

**Selection Criteria:**

- Open House/Interview
- Writing Exercise (On-Site)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 85    | Yes          | 731        | 9                   |
| Students with Disabilities | 23    | Yes          | 197        | 9                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Spuyten Duyvil-Kingsbridge

Address: 99 Terrace View Avenue, Bronx NY 10463

Shared Space: Yes

Campus: John F. Kennedy Educational Campus

Subway: ① to Marble Hill-225<sup>th</sup> St

Bus: Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1, BxM18, BxM2, M100, S54, S57, S61, S91, X10, X10B, X11, X17, X17A, X19, X31

[betahs.com](https://betahs.com)

[KSperling@schools.nyc.gov](mailto:KSperling@schools.nyc.gov)

718-563-6678 | 718-741-5263 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 403

Typical Schedule: 8:15am-4:30pm

College Trips • Extended Day Program

• Extended Day Program (Tutoring) •

Health Center • Internship Expected

• Internships • Multi-Session School •

Online Grading System • Student Parent

Orientation • Summer Bridge Program •

Summer Internships

Bronx Envision Academy (BEA) empowers students by emphasizing artistic and academic achievement. At BEA, the learning process in all academic disciplines mirrors the artistic process and we believe students learn best by doing—imagination is the key to success. We promote student success in partnership with teaching artists, arts organizations, and local businesses. Through our partnership with the College Bound Initiative, our students research colleges and tour colleges beginning in ninth grade. Dedicated to providing students with the resources necessary for their success, BEA enables students to master challenging coursework to graduate as creative and analytical thinkers ready for college and beyond.

ACADEMICS

- Our portfolio program includes round-table reviews. Juniors present in-depth independent arts and research projects. Seniors lead capstone seminars.
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Small Group Advisory, strong independent reading program, off-site and project-based learning; Portfolio Development
- Career and College Counseling, Partnerships with Arts Institutions, PENCIL Partnership business class
- Arts electives, CUNY College Now, Jump Start college credit at Monroe College, Arts-Endorsed Regents diploma

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Computer Science, English Literature and Composition, U.S. History

Diploma Endorsements: Arts

ACTIVITIES

Artist Residencies, Board Game Club, Chorus, Comic Book Club, Creative Writing, Curatorial Program, Dance Ensemble, Digital Photography, Elite Productions DJ and Music Production Team, Fitness, Gay-Straight Alliance (GSA), Japanese Culture and Anime, Mural Painting, Musical Theater, Newspaper, Restorative Justice Committee, Rock and Roll Club, Student Ambassadors, Student Council, Visual Art

PSAL Sports—Boys: Basketball, Soccer

PSAL Sports—Girls: Softball, Volleyball

School Sports: Clubs: Badminton, Fitness, Girls Basketball, Tennis, Volleyball

PERFORMANCE

- 66% of students graduate in four years
- 54% of students enroll in college or career programs
- 83% student attendance
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 68% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X511 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Bronx Envision  |  | Code: Y54A  |              | Reach      | Target              | Likely |
|---|--|---|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> We believe that a strong college preparatory program includes opportunities for students to engage in a variety of courses. Committed art students may pursue in-depth study in visual art, dance, theater, or choral music throughout high school. We offer arts enrichment courses in the summer. BEA offers additional elective courses, academic support classes, and five Advanced Placement courses. All students participate in a strong advisory program and BEA’s independent reading program. |              |            |                     |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  |   |              |            |                     |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5                                       |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—43% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—57% of offers went to this group ❹ Then to New York City residents  |              |            |                     |        |
|   |  |   |              |            |                     |        |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   |  | 85  | No           | 451        | 5                   |        |
| Students with Disabilities  |  | 23  | No           | 139        | 6                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Crotona Park East

Address: 1619 Boston Road, Bronx NY 10460

Shared Space: Yes

Campus: Herman Ridder Educational Campus

Subway: ❷, ❸ to 174<sup>th</sup> St

Bus: Bx11, Bx17, Bx19, Bx21, Bx36

BronxEnvision.org

info@bronxenvision.org

718-589-1590 | 718-589-1595 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 401

Typical Schedule: 8:20am-2:39pm

College Trips • Extended Day Program

• Internships • Online Grading System

• Saturday Programs • Student Parent

Orientation • Summer Bridge Program •

Summer Orientation

This school is designed for students to explore the health sciences and related health career opportunities. Our young adults are equipped with the necessary literacy and scientific problem solving skills that enable them to become life-long learners while gaining a sense of personal and community responsibility. We emphasize literacy, character development, sensitivity, tolerance, and leadership as crucial components. Through partnerships with Lehman College and Council for Unity, students are exposed to special programs and resources. Academic requirements include the completion of four years of science, math, health sciences, community service, internships, and a portfolio assessment.

ACADEMICS

- Academic portfolio required
- Health-Related Research, Literacy, Externships
- Problem-based and Project-based Interdisciplinary Learning and Research, Hospital Volunteer, Health Occupations Students of America (HOSA)
- Advisory

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

After-School/Saturday Tutoring Programs, Community Service, Council for Unity, National Honor Society, Newsletter, Science, Science and Health Fairs, Student Government, Student Leadership Team

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Stunt

PERFORMANCE

- 89% of students graduate in four years
- 80% of students enroll in college or career programs
- 93% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 40% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X249 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Bronx Health Sciences High School   |  | Code: X88X   |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—55% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—45% of offers went to this group ❹ Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Health Professions  |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 85           | Yes                 | 1,593             | 19                         |
|   |  | Students with Disabilities   | 23           | Yes                 | 214               | 9                          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Co-op City

Address: 750 Baychester Avenue, Bronx NY 10475

Shared Space: Yes

Campus: Harry S Truman Educational Campus

Subway: 5 to Baychester Ave

Bus: Bx12, Bx12-SBS, Bx23, Bx26, Bx28, Bx29, Bx30, Bx38, Bx5, BxM7, Q50

[schools.nyc.gov/SchoolPortals/11/X249](https://schools.nyc.gov/SchoolPortals/11/X249)

[mrivas@schools.nyc.gov](mailto:mrivas@schools.nyc.gov)

718-904-5450 | 718-904-5451 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 322

Typical Schedule: 7:15am-3pm

Our mission at Bronx High School for Law and Community Service is to support self-motivation, intellectual curiosity, and integrity. Graduates successfully achieve their goals in college, career, and beyond. We are a small high school with a four-year college and career plan. It is our belief that all people, regardless of their socioeconomic status or ethnic background, can make meaningful contributions to humanity by serving others. With the help of our partners, students are offered meaningful experiences in their chosen area of interest. Instagram: @principal\_barakat, Facebook Alumni Page: You went to Bronx High School for Law & Community Service

ACADEMICS

- CTE program(s) in: Law and Law Enforcement
- CUNY College Now, SAT preparation, AP, and Honors courses are included alongside forensic science, mock trial, moot court, criminology, and swimming
- Internships: Capital One Bank, The Opportunity Network, Liberty Partnership Program, Yleana Leadership Academy
- Futures and Options, Urban Ambassadors, Literacy Leaders, SEO Scholars, Fordham University

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Spanish, World History

ACTIVITIES

Alpha Phi Fem Club, Art Club, Book Club, Career Exploration Club, Dance Team, Drama Club, Film Club, Flag Football, Gaming Club, German Club, Intro to Latin Dance Club, Journalism Club, JROTC, LGBTQ Club, Men of Strength, Moot Court/Mock Trial, Neighborhood Helpers, Science Club, Soccer Club, Spanish Club, Tutoring in all subjects, Weight Training Club, Women of Strength, Work-based Learning Opportunities, Yearbook/Senior Committee

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Intramural Sports: Basketball, Flag Football

PERFORMANCE

- 81% of students graduate in four years
- 55% of students enroll in college or career programs
- 85% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X439 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Law Enforcement Academy   |  | Code: X53A   | ♡ Reach      | ♡ Target   | ♡ Likely            |
|---|--|--|--------------|------------|---------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Comprehensive four-year program that prepares students for collegiate studies in criminal justice as well as careers in law enforcement and emergency response. The program includes Honors and AP courses. Partnerships include Hogan-Lovells Law Firm, NYPD, FDNY, FBI, and The Justice Resource Center.   |              |            |                     |
| <b>Interest Area:</b> Law & Government  |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—85% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—15% of offers went to this group ❹ Then to New York City residents |              |            |                     |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |
| General Education   |  | 86   | Yes          | 1,024      | 12                  |
| Students with Disabilities  |  | 22   | Yes          | 230        | 8                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx NY 10458

Shared Space: Yes

Campus: Theodore Roosevelt Educational Campus

Subway: B, D to Fordham Rd

Bus: Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS, Bx9, BxM4

schools.nyc.gov/SchoolPortals/10/X439  
nelly.lopez-alvear@bronxlawhs.org  
718-733-5274 | 718-295-3631 (fax)

Accessibility: Accessible ♿  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 423

Typical Schedule: 8:15am-3:35pm  
College Trips • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

Our school offers a small, academically-challenging high school experience to students who wish to enter the fields of medical science and health. Science courses are embedded into all curricular areas. At our school, the first three years of study are devoted to the completion of all requirements for graduation, while the last year is devoted to CUNY College Now coursework. Over the course of their high school experience, students become ‘resident experts’ in a topic of their choice and are required to compile a variety of reports, experiments, and artifacts culminating in a senior year presentation to their peers.

ACADEMICS

- Students have the opportunity to shadow health care professionals during the school day, after-school, on weekends, and in the summer
- Students apply to a competitive program and conduct research under the supervision of trained personnel in various areas
- CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Chess, CHAMPS, National Honor Society, School Newsletter, Senior Council, Student Government

PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Middle School Basketball and Volleyball Teams.

PERFORMANCE

- 95% of students graduate in four years
- 75% of students enroll in college or career programs
- 94% student attendance
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 56% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X413 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Medical and Health Sciences

Code: X56A

Reach

Target

Likely

Admissions Method:  
Screened

Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 5

Admissions Priorities: 1 Priority to continuing 8<sup>th</sup> graders—27% of offers went to this group  
2 Then to Bronx students or residents—73% of offers went to this group 3 Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (73-100), Math (72-100), Science (75-100), Social Studies (71-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 64    | Yes          | 1,563      | 24                  |
| Students with Disabilities | 17    | Yes          | 196        | 12                  |

School Eligibility  
Open to all NYC residents (also check program eligibility)

School Type  
10<sup>th</sup> Grade Seats Also Offered

Neighborhood: E. Concourse-Concourse Village  
Address: 240 East 172<sup>nd</sup> Street, Bronx NY 10457

Shared Space: Yes  
Campus: William Howard Taft Educational Campus

Subway: 4, B, D to 170<sup>th</sup> St  
Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4

schools.nyc.gov/SchoolPortals/09/X413  
hsms@hsmedalscience.org  
718-410-4040 | 718-992-4129 (fax)

Accessibility: Accessible  
See section 9.1 for more information.  
Grades: 6 to 12 | Students: 410  
Typical Schedule: 8:20am-2:40pm

We offer a challenging, sequential, four-year pre-professional art program and an interdisciplinary academic curriculum within a close-knit school community. We offer two visual arts programs: one focuses on developing general knowledge, while the other prepares students to become professional graphic designers. Both programs emphasize skill-building, student creativity, interests, and community contributions. Our cultural partners provide learning experiences and additional resources for students and their families. Our small class size and project-based, student-centered curriculum provide individualized attention and prepare students for college and careers in the arts.

ACADEMICS

- CTE program(s) in: Graphic Design
- Studio Art, Portfolio, Digital Media, Photography, Museum Apprenticeships/ Internships, CUNY College Now, AP Courses, Syracuse University Courses
- College Now-Lehman and Hostos, Counseling in Schools, Bronx Museum, Global Kids, the Leadership Program, Syracuse University, AP for All

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition

Diploma Endorsements: Arts

ACTIVITIES

Art and Career, Art and Literary Journal, Basketball Club, Computer Graphics, Crocheting, Digital Media, Drama, Fashion Design, Running Club, Sewing, Student Activities Club, Student Government, Visual Arts, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Intramural Seasonal Athletic Program; Students participate in the Christopher Columbus PSAL Sports Teams.

PERFORMANCE

- 61% of students graduate in four years
- 32% of students enroll in college or career programs
- 86% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 45% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X418 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Visual Art

Code: X35A

Reach

Target

Likely

Admissions Method:

Ed. Opt.

Interest Area: Visual Art & Design

10<sup>th</sup> Grade Seats Offered: 5

Program Description: A program of study focused on the visual arts, including art history, painting, drawing, photography, sculpture, and mixed media. This curriculum helps students become prepared for advanced study and work in the visual arts.

Admissions Priorities: 1 Priority to Bronx students or residents who—100% of offers went to this group 2 Then to New York City residents

Selection Criteria:

- Portfolio

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 43    | Yes          | 617        | 14                  |
| Students with Disabilities | 11    | Yes          | 173        | 16                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Pelham Parkway

Address: 2040 Antin Place, Bronx NY 10462

Shared Space: Yes

Subway: 2, 5 to Bronx Park East

Bus: Bx12, Bx12-SBS, Bx21, Bx22, Bx39, BxM10, BxM11

bhsva418.com

iwither@schools.nyc.gov

718-319-5160 | 718-319-5165 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 471

Typical Schedule: 8:15am-2:45pm

College Trips • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation

Graphic Design

Code: X35B

Reach

Target

Likely

Admissions Method:

Ed. Opt.

Interest Area: Visual Art & Design

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** A program of study focused on learning the elements, principles and process of design, and developing digital media and business skills. Students participate in internships and are prepared for advanced study and work in the field of graphic design.

**Admissions Priorities:** ❶ Priority to Bronx students or residents who—**100%** of offers went to this group ❷ Then to New York City residents

Selection Criteria:

- Portfolio

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 43    | Yes          | 242        | 6                   |
| Students with Disabilities | 11    | Yes          | 85         | 8                   |

Our school values academics, college and career preparation, and participation in extracurricular activities. We offer academic support such as lunch and learns, after-school and Saturday tutoring, and advisory periods during which students engage in college and career exploration beginning in the ninth grade. We are a community of writers. Students compose poetry, drama, fiction, non-fiction, and songs. They write for school publications, participate in poetry slams, act in school plays, make films, and create artwork with professional writers, actors, and artists from our leading partners Epic Theatre Ensemble and Community-Word Project. We encourage all students to take part in extracurricular activities throughout their high school tenure.

ACADEMICS

- CUNY College Now Courses, Upward Bound
- Community Service, Internships
- Theater, School Newsletter, Anthologies, Art Projects

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, U.S. History, World History

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

School Sports: Intramural Sports

PERFORMANCE

- 70% of students graduate in four years
- 31% of students enroll in college or career programs
- 83% student attendance
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X253 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Bronx High School for Writing & Communication Arts

Code: X76X

Reach

Target

Likely

Admissions Method:  
☒ Limited Unscreened

Interest Area: Communications

Admissions Priorities: 1 Priority to Bronx students or residents who signed in at a fair or at an information session—97% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—3% of offers went to this group 3 Then to Bronx students or residents 4 Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 85    | No           | 272        | 3                   |
| Students with Disabilities | 23    | No           | 66         | 3                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Williamsbridge-Olinville

Address: 800 East Gun Hill Road, Bronx NY 10467

Shared Space: Yes

Campus: Evander Childs Educational Campus

Subway: 2, 5 to Gun Hill Rd

Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS, Bx8, BxM11

bhswca.com

JMason8@schools.nyc.gov

718-944-5660 | 718-944-5690 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 317

Typical Schedule: 8am-3pm

Extended Day Program • Extended Day Program (Tutoring) • Internships • Saturday Programs • Uniform

Through a focus on business administration and entrepreneurship, students prepare for success at competitive colleges and universities. We are committed to building a community of learners and leaders.

ACADEMICS

- CTE program(s) in: Virtual Enterprise, Management & Administration
- Peer Group Connection (PGC)
- Peer Enabled Restructured Classroom (PERC)
- Job shadowing and internships with local businesses, non-profits, and organizations
- Accelerated Credit Accumulation, College and Career Readiness, Developmental Guidance, College Counseling Services

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Japanese, Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Intramural Basketball, Softball, Volleyball

PERFORMANCE

- 49% of students graduate in four years
- 24% of students enroll in college or career programs
- 82% student attendance
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 56% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X412 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Bronx High School of Business            |  | Code: X55A   |       | Reach        | Target     | Likely              |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.           |  | Program Description: Through a focus on business administration and entrepreneurship, students prepare for success at competitive colleges and universities. |       |              |            |                     |
| Interest Area: Business                  |  | Admissions Priorities:  Open to New York City residents  |       |              |            |                     |
| 10th Grade Seats Offered: 20             |  | Selection Criteria:<br><ul style="list-style-type: none"><li>Demonstrated Interest: School Visit or Recruitment Event</li></ul>                              |       |              |            |                     |
|  |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education  | 85    | No           | 245        | 3                   |
|  |  | Students with Disabilities   | 23    | No           | 71         | 3                   |
| Bilingual Education                      |  | Code: X55B   |       | Reach        | Target     | Likely              |
| Admissions Method:<br>Screened: Language |  | Program Description: In addition to the Stand Alone ENL program, our school offers a Bilingual Education Program in Spanish.                                 |       |              |            |                     |
| Interest Area: Business                  |  | Admissions Priorities:  Open to New York City residents  |       |              |            |                     |
|  |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education  | 20    | No           | 47         | 2                   |
|  |  | Students with Disabilities   | 5     | Yes          | 7          | 1                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: E. Concourse-Concourse Village

Address: 240 East 172nd Street, Bronx NY 10457

Shared Space: Yes

Campus: William Howard Taft Educational Campus

Subway: 4, B, D to 170th St

Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4

[schools.nyc.gov/SchoolPortals/09/X412](https://schools.nyc.gov/SchoolPortals/09/X412)  
[abajana@schools.nyc.gov](mailto:abajana@schools.nyc.gov)

718-410-4060 | 718-992-5760 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 287

Typical Schedule: 8:50am-4:05pm  
Community School • Extended Day Program • Internships • Weekend Programs

The Bronx High School of Science educates an academically gifted community of learners through a rigorous STEM curriculum. All academic disciplines are taught through the lens of inquiry to emphasize critical thinking and problem solving. The school cultivates a diverse community of lifelong learners who discover their passions through a collaborative and supportive network of students, educators and alumni. Drawing upon a long tradition of academic success, the Bronx High School of Science prepares students to flourish in the best colleges and universities, creating leaders and visionaries of the future. Included among the school's alumni are eight Nobel Prize winners and six Pulitzer Prize winners.

ACADEMICS

- Intel Research Program, Post-AP Genetics, Post-AP Psychology Courses, Game Programming
- Quantum Mechanics, Quantitative Analysis, Linear Algebra, Multivariable Calculus, Digital Music, Four Performing Musical Groups
- Speech and Debate, Abnormal Behavior, Forensic Science, Electronics, Holocaust Studies
- Animal Behavior with the Bronx Zoo, Astronomy (planetarium on-site), Computer Science Sequence, Digital Photography

English Language Learner Programs: English as a New Language

Language Courses: French, Greek, Italian, Japanese, Latin, Mandarin, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Calculus BC, Chemistry, Comparative Government and Politics, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, French, Human Geography, Italian, Japanese, Macroeconomics, Microeconomics, Music Theory, Physics, Psychology, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

Over 70 Clubs: Big Sibbs, Biology, Bridge Building, English and Social Studies Journals, Envirothon, Euro Challenge, Fed Challenge, Math, Math Team, Mock Trial, Model United Nation, Musical and Dramatic Theater Productions, National Honor Society, Physical Science, Oceanography, Robotics Teams, School Newspaper, Science Olympiad, S!NG, Speech and Debate Teams, Yearbook; Students can start new clubs.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Cricket, Golf

School Sports: Please visit the Bronx Science Homepage for a list of sports, coaches and achievements.

PERFORMANCE

- 100% of students graduate in four years
- 97% of students enroll in college or career programs
- 97% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 93% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X445 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Bronx High School of Science              |  | NO CODE   |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|---|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>✎ Test           |  | <b>Program Description:</b> Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their school counselors in the Fall to register for the SHSAT. |              |                     |                   |                            |
| <b>Interest Area:</b> Science & Math          |  | <b>Admissions Priorities:</b> ① Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)   |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5 |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  |   | 750          | Yes                 | 19,198            | 26                         |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 🏠 Specialized High School
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Van Cortlandt Village

Address: 75 West 205<sup>th</sup> Street, Bronx NY 10468

Shared Space: No

Subway: ④ to Bedford Park Blvd-Lehman College; ③ to Bedford Park Blvd

Bus: Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx38, BxM3, BxM4

bxscience.edu  
golanc@bxscience.edu  
718-817-7700 | 718-733-7951 (fax)

Accessibility: Accessible ♿  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 2979

Typical Schedule: 8am-3:45pm  
College Trips • Student Parent Orientation

The mission of the Bronx International High School is to empower our students to become active participants in today's interdependent and diverse world. We accomplish this by helping enhance our students' cultural awareness, English and native language proficiencies, and intellectual and collaborative abilities. We are dedicated to serving the academic and social needs of recently immigrated young people and their families. By critically analyzing and responding to complex world issues, students achieve academic, personal, and professional success as they become advocates for themselves and their communities.

ACADEMICS

- CTE program(s) in: Architecture and Construction
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Language Development in all subject classes, College Trips, College Prep Counseling, Small Group Advisories, Wireless Computer Network
- Art and Music with the Bronx Art Ensemble, Cooperative Learning Groups, Interdisciplinary Curriculum, CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: French

ACTIVITIES

Afro-Caribbean Drumming, Ballroom Dance, Capoeira (Brazilian Martial Arts), Chorus, Drama, Guitar, Homework Help, Latin Dance, Modern Dance, One-to-One Tutoring, Photography, SAT Prep, Violin, Visual Arts, Web Page Design

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Softball, Volleyball

PERFORMANCE

- 72% of students graduate in four years
- 47% of students enroll in college or career programs
- 81% student attendance
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 85% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X403 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

School Type

- Performance Assessment
- School for New Arrivals
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Morrisania-Melrose

Address: 1110 Boston Road, Bronx NY 10456

Shared Space: Yes

Campus: Morris Educational Campus

Subway: 2, 5 to Intervale Ave

Bus: Bx13, Bx15, Bx17, Bx21, Bx35, Bx4, Bx41, Bx41-SBS, Bx4A, Bx6

BronxInternationalHS.com

jvega4@schools.nyc.gov

718-620-1053 | 718-620-1056 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 394

Typical Schedule: 9am-3:22pm

College Trips • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships

PROGRAMS OFFERED

| Bronx International High School  |                            | Code: X36A |              | Reach      | Target              | Likely |
|--|----------------------------|------------|--------------|------------|---------------------|--------|
| Admissions Method:   | Prior Year Admissions      | Seats      | Seats Filled | Applicants | Applicants Per Seat |        |
| Screened: Language   | General Education          | 85         | No           | 539        | 6                   |        |
| Interest Area: Humanities & Interdisciplinary  | Students with Disabilities | 23         | Yes          | 73         | 3                   |        |
| Program Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. |                            |            |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 10   |                            |            |              |            |                     |        |

Founded on the principles of the Coalition of Essential Schools, our school offers a personalized learning community in which teachers develop trust and high expectations. Our courses are inquiry-based and help students develop critical thinking, research, and analytical skills. Our four-year advisory curriculum focuses on the academic, organizational, and social-emotional skills necessary for college. In our Office of College Placement students work with full-time counselors to explore post-secondary goals while completing college and scholarship applications. Since 2008, our graduates have succeeded in city, state and private colleges and are pursuing careers in business, media, social work, education, and technical fields.

ACADEMICS

- Students complete portfolios in English, math, social studies & science ending in Performance-Based Assessment Tasks (PBATs) replacing some Regents.
- PBAT school in which students complete, present, and defend academic portfolios to meet graduation requirements.
- Our students spend four years with their advisory group improving leadership skills, building friendships, and preparing for college.
- CUNY College Now Classes Hosted at Lehman College, College Trips, SAT Prep; Partnerships with The Hotchkiss School and The Mountain School.
- All ninth graders are mentored by upperclassmen through our Peer Group Connection. They experience Service Learning projects & college trips.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Academic Enrichment, Advisory Days (College Trips), Biking, Camping Trips (9<sup>th</sup> and 10<sup>th</sup> Grade), Dance, Drama, Explore Week (Three days of Service Learning Projects), Fitness, Instrumental and Vocal Music Program, Mosholu Montefiore Community Center Work Readiness Program (WIA), Peer Group Connection, Peer Mediation, Senior Internship, Student Council, Swimming, Technology, Visual Arts, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

PERFORMANCE

- 68% of students graduate in four years
- 59% of students enroll in college or career programs
- 85% student attendance
- 67% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 61% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X265 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Bronx Lab School  |  | Code: X64X  |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|---|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to New York City residents who signed in at a fair or at an information session—5% of offers went to this group ❷ Then to New York City residents—95% of offers went to this group |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10                                      |  | General Education   | 99           | Yes                 | 956               | 10                         |
|   |  | Students with Disabilities  | 26           | Yes                 | 225               | 9                          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 📄 Performance Assessment
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Williamsbridge-Olinville

Address: 800 East Gun Hill Road, Bronx NY 10467

Shared Space: Yes

Campus: Evander Childs Educational Campus

Subway: ❷, ❸ to Gun Hill Rd

Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS, Bx8, BxM11

[bronxlabschool.org](https://bronxlabschool.org)

[sarah.marcy@bronxlabschool.org](mailto:sarah.marcy@bronxlabschool.org)

718-696-3700 | 718-696-3730 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 415

Typical Schedule: 8:30am-3:00pm

College Trips • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation

The Bronx Latin School is a college preparatory school for students in grades 6-12. We offer a rigorous program of arts and sciences and encourage serious scholarship, independent thought, and clarity of expression. We work to inspire students to achieve their personal best through collaboration, inclusion, and goal-setting in a supportive environment of high expectations. We believe every child has the right to an exemplary education. We strive to empower our students to thrive in and graduate from college and positively impact their communities.

ACADEMICS

- Bronx Latin has an academically rigorous curriculum for all students who all take four years of math and science, with Socratic Seminars in all subjects
- Bronx Latin has an advisory program for all students, and a partnership with College Bound Initiative (CBI) helping students with the college process.
- Bronx Latin offers multiple opportunities for college credit attainment including AP classes & the College Now program offered through Lehman College
- Bronx Latin offers a lot of student support through after-school tutoring, online math enrichment, and Regents prep and Saturday Academy
- Our college focus includes CBI College Bound Initiative partnership and multiple college visits in all grades and Kaplan SAT preparatory classes.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, English Literature and Composition, Environmental Science, Spanish, U.S. History

Diploma Endorsements: Math

ACTIVITIES

After-School and Peer Tutoring, Art Club, Band, Electric Guitar, Dance/Cheer Team, Film, Flag Football, Glee, Indoor Soccer, Keyboard, National Honor Society (NHS), Peer Mediation and Mentor Training Program, Running, School Newspaper, Yearbook Committee

PSAL Sports—Boys: Baseball

PSAL Sports—Girls: Soccer

School Sports: Boys Baseball, Boys Basketball, Girls Softball, Girls Volleyball

PERFORMANCE

- 90% of students graduate in four years
- 60% of students enroll in college or career programs
- 90% student attendance
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 86% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X267 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Bronx Latin   |  | Code: Y35A   |              | Reach               | Target            | Likely                     |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—56% of offers went to this group<br>❷ Then to New York City residents who signed in at a fair or at an information session—23% of offers went to this group<br>❸ Then to New York City residents—21% of offers went to this group |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 64           | Yes                 | 1,421             | 22                         |
|   |  | Students with Disabilities   | 17           | Yes                 | 249               | 15                         |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Longwood

Address: 800 Home Street, Bronx NY 10456

Shared Space: Yes

Subway: ❷, ❸ to Intervale Ave

Bus: Bx11, Bx15, Bx17, Bx19, Bx21, Bx27, Bx35, Bx4, Bx4A, Bx5, Bx6

[bronxlatin.com](https://bronxlatin.com)

[anelson@bronxlatin.com](mailto:anelson@bronxlatin.com)

718-991-6349 | 718-991-6627 (fax)

Accessibility: Accessible 🦿

See section 9.1 for more information.

Grades: 6 to 12 | Students: 561

Typical Schedule: 8:15am-2:35pm

College Trips • Dress Code • Saturday Programs

The mission of Bronx Leadership Academy High School (BLA) is to educate our students to be committed to personal excellence and to improve the quality of life within their communities and society as a whole. This is accomplished by providing a program emphasizing values, education, service to the Bronx, and respect for individual differences and cultures.

ACADEMICS

- Introduction to Law, Torts (Civil) Law, Criminal Law, Constitutional Law, Mock Trial Team, Moot Court Team
- Saturday Enrichment, Dance Classes, Public Speaking Classes
- High School Law Institute at NYU Law School and Columbia University Law School
- Bronx District Attorney's Youth Trial Advocacy Program
- AP US History; AP English Language & Composition; AP Biology; AP Computer Science; Calculus

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Spanish

Advanced Placement (AP) Courses: Computer Science, English Language and Composition, U.S. History

Diploma Endorsements: Science

ACTIVITIES

Art Club, Band, buildOn, Cheerleading/Dance, Chess Club, Men's Club, Mock Trial Team, Moot Court Team, National Honor Society, Photography Club, Student Senate, Yoga Club

PSAL Sports—Boys: Basketball, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Softball, Volleyball

School Sports: Flag football

PERFORMANCE

- 60% of students graduate in four years
- 38% of students enroll in college or career programs
- 82% student attendance
- 68% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 52% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X525 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Bronx Leadership Academy

Code: X73A

Reach

Target

Likely

Admissions Method:

Ed. Opt.

Interest Area: Law & Government

10<sup>th</sup> Grade Seats Offered: 15

**Program Description:** The BLA Law Institute seeks to develop the critical-thinking skills of our students and expose them to issues involving ethics, justice and morality. We partner with the Justice Resource Center and law firms around the city to expand opportunities for our students to gain exposure to the legal profession (e.g., Moot Court competitions, Mock Trial competitions, law firm and court visits), and for scholarship opportunities.

**Admissions Priorities:** 1 Priority to Bronx students or residents—97% of offers went to this group

2 Then to New York City residents—3% of offers went to this group

**Selection Criteria:**

- Demonstrated Interest: School Visit
- Please contact the Parent Coordinator to arrange a school tour and or to inquire about our Open House opportunities in the Fall and Spring

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 119   | No           | 539        | 5                   |
| Students with Disabilities | 32    | No           | 170        | 5                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Claremont-Bathgate

Address: 1710 Webster Avenue, Bronx NY 10457

Shared Space: No

Subway: B, D to 174<sup>th</sup>-175<sup>th</sup> Sts

Bus: Bx1, Bx11, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

bronxleadershipacademy.org

iyip@schools.nyc.gov

718-299-4274 | 718-299-4707 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 651

Typical Schedule: 8:40am-3:18pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program

Our School's Mission is to 'Engage Minds, Develop Leaders, Explore Possibilities.' Our goal is to ensure we meet students at their level and improve their academic skills with rigorous curriculum to be college and career ready by graduation. This is coupled with supporting their social and emotional development where they can thrive in "life beyond high school" and find their sense of purpose and place in the community and world. We aim to build relationships and offer individualized educational opportunities that develop our students into leaders able to achieve their fullest potential in college and careers. In order to model the professionalism we believe essential for our students' success, all students at BLA II wear a school uniform.

ACADEMICS

- Four years English, Math, Science, and Social Studies with additional teaching assistants (Blue Engine partner) in 9<sup>th</sup> and 10<sup>th</sup> grade ELA/Math.
- College Seminar classes for all students 9-12 in partnership with i-Mentor college partner provides students with college access/readiness/trips.
- On-Site Honor, CUNY, and Advanced Placement courses; Off-site college courses, i-Mentor college partnership. We are an "AP for All" school.
- Diverse Elective courses include: NFTE Entrepreneurship, Peer Mentoring, Creative Writing, Art, French/Spanish, Internship, Community Service.
- Summer Bridge Academy offered for incoming freshmen and Summer Internships for grades 10-12.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: U.S. History

Diploma Endorsements: Math

ACTIVITIES

Community-based/DOE partnerships: Single Shepherd offering additional guidance/social worker support, Montefiore, Blue Engine, i-Mentor College, AP for All, Hostos College, NFTE Entrepreneurship, Center for Supportive Schools. Daily After-School Program offering Academic, Sports and Dinner, Saturday Tutoring, PSAL, Internships, buildOn Community Service, Clubs, Mock Trial/Law, National Honor Society, SAT Prep, Newspaper, Student Council, Yearbook Womens'/Men Empowerment, Theater Program

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Rugby, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Golf, Outdoor Track, Rugby, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf

School Sports: Cheerleading, Full PSAL Program-20 teams

PERFORMANCE

- 81% of students graduate in four years
- 52% of students enroll in college or career programs
- 85% student attendance
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 85% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X527 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Bronx Leadership Academy II High School

Code: Y49A

♡ Reach

♡ Target

♡ Likely

Admissions Method:

☒ Limited Unscreened

Interest Area: Science & Math

10<sup>th</sup> Grade Seats Offered: 15

**Program Description:** Our school offers a full college pathway where students participate in rigorous curriculum, including college courses and electives in order to obtain the highest diploma option and to be best equipped with college and career ready skills. Our many partnerships afford students with individualized educational experiences in their exploration of abounding college, career, internship and community service opportunities. Students can participate in a full extended day and Saturday program.

**Admissions Priorities:** ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—35% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—65% of offers went to this group ❹ Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 85    | Yes          | 708        | 8                   |
| Students with Disabilities | 23    | Yes          | 173        | 8                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: E. Concourse-Concourse Village

Address: 730 Concourse Village West, Bronx NY 10451

Shared Space: Yes

Campus: Mott Haven Educational Campus

Subway: ❷, ❹, ❺ to 149<sup>th</sup> St-Grand Concourse; ❸, ❶ to 161<sup>st</sup> St-Yankee Stadium

Bus: Bx1, Bx13, Bx19, Bx2, Bx32, Bx41, Bx41-SBS, Bx6, BxM4

[BronxLeadershipAcademy2.org](https://BronxLeadershipAcademy2.org)

[rlobian@schools.nyc.gov](mailto:rlobian@schools.nyc.gov)

718-292-7171 | 718-292-2355 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 500

Typical Schedule: 8:30am-3:16pm  
College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform • Weekend Programs

To create an exceptional school, we offer the following programs and services: 1) Advisory: All students have the same Teacher Advisor for their entire high school career. Advisories meet every day in ninth grade, and twice a week thereafter, 2) Blue Engine: We are partnered with Blue Engine, who recruits recent college graduates from top universities across the country to serve as Teaching Assistants in all of our ELA and Math classrooms. We currently have 16 Teaching Assistants who facilitate small-group instruction as well as lunchtime and after-school tutoring every day, 3) College Prep: All students take College Prep classes in junior and senior year, where we guide students through the entire college application process.

ACADEMICS

- Double block ELA in 9<sup>th</sup> and 10<sup>th</sup> grade. AP for ALL campus, students have access to over 12 AP courses.
- Instructional Focus is Literacy across the curriculum using the Hochman Writing Method in all content areas.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: U.S. History

ACTIVITIES

Creative Writing Club, Debate, National Honor Society, NYPD Law Enforcement Explorers, One-on-One Tutoring, School Newspaper, Student Government, Student of the Week Program

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 86% student attendance
- 68% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 70% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X349 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Bronx River High School                       |  | Code: X24A  |       | ♡ Reach      | ♡ Target   | ♡ Likely            |
|---|--|---|-------|--------------|------------|---------------------|
| Admissions Method:  Unscreened                |  | Admissions Priorities: ❶ Priority to Bronx students or residents—97% of offers went to this group |       |              |            |                     |
|   |  | ❷ Then to New York City residents—3% of offers went to this group                                 |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
|   |  | General Education   | 85    | No           | 639        | 8                   |
| 10 <sup>th</sup> Grade Seats Offered: 10      |  | Students with Disabilities  | 23    | No           | 184        | 8                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Schuylerville-Throgs Neck

Address: 3000 East Tremont Avenue, Bronx NY 10461

Shared Space: Yes

Campus: Herbert H. Lehman Educational Campus

Subway: 6 to Westchester Sq-East Tremont Ave

Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8

[bronxriverhighschool.org](https://bronxriverhighschool.org)  
[msmarrero@bronxriverhighschool.oth](mailto:msmarrero@bronxriverhighschool.oth)  
718-904-4210 | 718-904-4209 (fax)

Accessibility: Accessible See section 9.1 for more information.

Grades: 9 to 12 | Students: 409

Typical Schedule: 8:15am-2:35pm

College Trips • Dress Code • Health Center • Online Grading System •

Saturday Programs • Student Parent Orientation • Summer Bridge Program • Uniform

The Bronx School for Law, Government and Justice (LGJ) is an educational community that believes learning is a product of thinking. Students are engaged in ‘hands-on, minds-on’ learning in their core classes, as well as through the law curriculum, mentoring, internships, advisory, and extracurricular activities. LGJ is unique in that students have the opportunity to experience our stand-alone law curriculum while sharing a campus with the Bronx Court complex.

ACADEMICS

- Constitutional Law, Civil Law, Criminal Justice, Forensic Science
- Graphic Arts
- Mentoring
- Guest Speaker Series

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, U.S. Government and Politics

ACTIVITIES

Gospel Choir, Mock Trial, Policy Debate, Senior Committee, Student Government, Yearbook, National Honor Society, Spanish Honor Society, Youth Court, Bronx Gear Up, Project Boost, BuildOn, Gospel Choir, Step Team, Blue Diamonds Dance Team, Young Professional’s Club

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Indoor Track

PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Softball, Volleyball

School Sports: MS: Boys Basketball, New York Road Runners, Fitness Club, Soccer HS: Soccer

PERFORMANCE

- 84% of students graduate in four years
- 64% of students enroll in college or career programs
- 89% student attendance
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X505 at schools.nyc.gov/accountability for more about this school.

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: E. Concourse-Concourse Village

Address: 244 East 163<sup>rd</sup> Street, Bronx NY 10451

Shared Space: No

Subway: 4, B, D to 161<sup>st</sup> St-Yankee Stadium

Bus: Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

bronxlgj.org

JHernan13@schools.nyc.gov

718-410-3430 | 718-410-3950 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 7 to 12 (This school is expanding to serve grades 6 to 12.)

Students: 774

Typical Schedule: 7:45am-3:05pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program

PROGRAMS OFFERED

Bronx School for Law, Government and Justice for New Students

Code: X95A

Reach

Target

Likely

Admissions Method:

Ed. Opt.

Interest Area: Law & Government

10<sup>th</sup> Grade Seats Offered: 5

Admissions Priorities: 1 Priority to Bronx students or residents—100% of offers went to this group  
2 Then to New York City residents

Selection Criteria:

- Demonstrated Interest: School Visit
- Interview
- Writing Exercise

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 13    | Yes          | 1,047      | 81                  |
| Students with Disabilities | 4     | Yes          | 253        | 63                  |

Bronx School for Law, Government and Justice for Current Students

Code: X95B

Reach

Target

Likely

Admissions Method:

For Continuing eighth Graders

Interest Area: Law & Government

Program Eligibility: Open only to continuing eighth graders

Prior Year Admissions

| Prior Year Admissions      | Seats   | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|---|--------------|------------|---------------------|
| General Education          | Guaranteed offer to continuing 8 <sup>th</sup> grade students who apply |              |            |                     |
| Students with Disabilities |   |              |            |                     |

The mission of our school is to provide students with the necessary skills to pursue employment and/or higher education through the introduction to careers in law and finance. Students are exposed to the world of finance and law through internships, mentoring, and fieldwork. Our curriculum is enriched under the leadership of our lead partner, the Barnard/Columbia Education program.

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Mentoring, Internships, Student Fieldwork, Federal Reserve Challenge
- Academy of Finance, CUNY College Now, Block Programming
- Field Trips to Wall Street, Law Firms, and Universities

English Language Learner Programs: English as a New Language

Language Courses: Latin, Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, Statistics

ACTIVITIES

Art, Bronx 12 Quiz Bowl, Chess, Investment, Latin, Meditation, Mock Trial, Moot Court, Multicultural, Spanish, Student Council, Tutoring

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Soccer, Track, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

PERFORMANCE

- 67% of students graduate in four years
- 34% of students enroll in college or career programs
- 82% student attendance
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 56% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X284 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Bronx School of Law and Finance

Code: X28A

Reach

Target

Likely

Admissions Method:

☒ Limited Unscreened

Interest Area: Law & Government

10<sup>th</sup> Grade Seats Offered: 10

Program Description: Students will be exposed to law and finance for their first two years. Students will select a major course of study for junior and senior years.

Admissions Priorities: 1 Priority to Bronx students or residents who signed in at a fair or at an information session—52% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—5% of offers went to this group 3 Then to Bronx students or residents—42% of offers went to this group 4 Then to New York City residents—1% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 85    | No           | 472        | 6                   |
| Students with Disabilities | 23    | No           | 93         | 4                   |

School Eligibility  
Open to all NYC residents (also check program eligibility)

School Type  
10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Spuyten Duyvil-Kingsbridge  
Address: 99 Terrace View Avenue, Bronx NY 10463  
Shared Space: Yes  
Campus: John F. Kennedy Educational Campus

Subway: 1 to Marble Hill-225<sup>th</sup> St  
Bus: Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1, BxM18, BxM2, M100, S54, S57, S61, S91, X10, X10B, X11, X17, X17A, X19, X31

[schools.nyc.gov/SchoolPortals/10/X284](https://schools.nyc.gov/SchoolPortals/10/X284)  
[aburgos@bxs1f.org](mailto:aburgos@bxs1f.org)  
718-561-0113 | 718-561-0595 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.  
Grades: 9 to 12 | Students: 394  
Typical Schedule: 8am-2:20pm  
College Trips • Dress Code • Health Center • Internships • Online Grading System • Student Parent Orientation • Summer Internships • Summer Orientation

Our mission is to provide students of all academic abilities with the intellectual and social tools to lead alert, literacy-rich lives. Our project-based curriculum is designed to prepare students to become globally-minded activists with a sophisticated understanding of the political, cultural, economic, and social forces that have shaped their communities and the world around them. Our faculty and partners work tirelessly to ensure that our school is a learning environment open to all students, regardless of academic ability, and that every student is prepared for college and the world beyond. We value academic challenge, social justice, individualization, and high-quality teaching.

ACADEMICS

- Character Development: Advisory, Career Development/Occupational Studies, Leadership Elevate, Peer Group Connection (PGC Leaders), Global Leadership
- CUNY College Now, College Access for All, SEO, Bottom Line, CUNY LINCT, Summer College at NYU & Manhattan College, College Jump Start, College Trips
- Art/Theater Courses: Theater & Production, Stage Craft, Visual Arts, Afro Jazz, Dance, Modern Dance, Mixed Media, Studio Art, Ceramics, Digital Design
- English & History Elective Courses: Effective Writing, Creative Writing, Shakespeare, Intro to African American Studies, and History Through Film
- Academic requirements include a final student exit project and presentation in each subject

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Art History

ACTIVITIES

We offer a wide variety of extra curricular activities through our partnerships with UNITAS, Global Kids, and Castia Maria: Boys of Color, College Campus Tours, Culinary Arts, Literacy Art Project, Lyricist Lounge, Peer Mediation Groups, Speaker Series, SAT Prep, Tutoring. Additional activities include: Academic Hour, Student Council, Yearbook

PSAL Sports—Boys: Basketball, Cross Country, Rugby, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Rugby, Volleyball, Wrestling

School Sports: Boys Basketball Team and Intramural 3-on-3 Basketball

PERFORMANCE

- 63% of students graduate in four years
- 52% of students enroll in college or career programs
- 87% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 74% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X269 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Bronx Studio School for Writers and Artists          |  | Code: Y28A  |              | 🏡 Reach             | 🎯 Target          | 🍀 Likely                   |
|--|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>☑ Limited Unscreened    |  | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—62% of offers went to this group<br>❷ Then to New York City residents who signed in at a fair or at an information session—38% of offers went to this group<br>❸ Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education   | 64           | Yes                 | 540               | 8                          |
|  |  | Students with Disabilities  | 17           | Yes                 | 149               | 9                          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Hunts Point

Address: 928 Simpson Street, Bronx NY 10459

Shared Space: Yes

Subway: ❷, ❸ to Intervale Ave; ❹ to Hunts Point Ave

Bus: Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5, Bx6

schools.nyc.gov/SchoolPortals/08/X269  
dvazque4@schools.nyc.gov

718-893-5158 | 718-893-5982 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 638

Typical Schedule: 8:15am-2:36pm

- College Trips
- Community Service Expected
- Extended Day Program
- Extended Day Program (Tutoring)
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Orientation
- Uniform

We offer students the opportunity to earn a Regents diploma with an arts endorsement by adopting the model of a theater company. Our students stage plays, musicals, and their own original works to explore the universal themes of the human experience and acquire skills and knowledge to meet the learning standards outlined by the NY State Board of Regents. We utilize project-based learning and engage students as artists-at-work. Our program provides the college and career readiness skills for students to succeed in a post-secondary setting. Teaching artists work with teachers to create an ensemble for students to work together, learn together, and become strong contributors to society.

ACADEMICS

- Theater Arts Courses: Performance, Set Design, Costume Design, Theater Business, and Playwriting
- CUNY College Now, Arts-Related Field Trips; Math, Science and Humanities, Mercy College Articulation Program, AP for All
- Advisory, Academic Support in PM School and Tutoring, Regents Prep, College Prep, SAT Prep, Career Development Internships, Driver’s Education

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Literature and Composition, U.S. History

ACTIVITIES

Academic Intervention Services, AIDS Awareness Day, Art, Blood Drive, Breast Cancer Walk, Canned Food Drive, Chorus, Dance Company, Enchanted Garden, English Language Arts (ELA) Enrichment Program, Fashion Show, Freshman Honors Theatre Ensemble, Guitar, Math, National Honor Society, Peer Mediation, Penny Harvest, PM School, Poetry Slam, Science, Senior Council, Stage Crew, Step Team, Student Government, Student Producers, Video Production Workshop, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

PERFORMANCE

- 72% of students graduate in four years
- 78% student attendance
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 36% of students enroll in college or career programs
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 10X546 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Theater Design and Technology

Code: X38A

Reach

Target

Likely

Admissions Method:

☒ Limited Unscreened

Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 10

Program Description: Acting, set design, costume design and construction, sound and light design, and technology

Admissions Priorities: 1 Priority to Bronx students or residents who signed in at a fair or at an information session—60% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—2% of offers went to this group 3 Then to Bronx students or residents—37% of offers went to this group 4 Then to New York City residents—1% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 37    | No           | 261        | 7                   |
| Students with Disabilities | 10    | Yes          | 82         | 8                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Spuyten Duyvil-Kingsbridge

Address: 99 Terrace View Avenue, Bronx NY 10463

Shared Space: Yes

Campus: John F. Kennedy Educational Campus

Subway: 1 to Marble Hill-225<sup>th</sup> St

Bus: Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1, BxM18, BxM2, M100, S54, S57, S61, S91, X10, X10B, X11, X17, X17A, X19, X31

[bxtheatre.org](https://bxtheatre.org)

[Wdoyle@schools.nyc.gov](mailto:Wdoyle@schools.nyc.gov)

718-329-2902 | 718-329-0433 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 395

Typical Schedule: 8:40am-3:00pm

- College Trips
- Community Service Expected
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Health Center
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program

Performance and Production

Code: X38B

♡ Reach

♡ Target

♡ Likely

Admissions Method:  
☒ Limited Unscreened

Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Acting, stage movement, dance, improvisation, stage and production management, theater administration

**Admissions Priorities:** ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—**55%** of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—**43%** of offers went to this group ❹ Then to New York City residents—**2%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 48    | No           | 212        | 4                   |
| Students with Disabilities | 13    | No           | 49         | 4                   |

Our school fosters a realistic, relevant, and hands-on educational experience for students. We use collaborative approaches that benefit students by teaching them skills they will need beyond high school, such as the ability to work in teams, solve multi-faceted problems, and apply what they learn in various settings. Our class sizes are approximately 22 students per academic course, and core courses are 90 minutes long on alternating days. We have planned an extended school day to provide structured time, individual attention, and other supports students may need to succeed. Bronxdale High School helps each child develop the critical-thinking skills and habits of work necessary for post-secondary success.

ACADEMICS

- CTE program(s) in: Hospitality and Tourism
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisory, Pre-College and Career Planning, Read 180, College Board’s Springboard, Great Books; Technology in every classroom
- Arts, Culinary Arts, College Visits, Artist-in-Residence for Drama, Inquiry-Based Learning; Partnerships with the Institute for Student Achievement
- CUNY College Now, Vital Theater, Lincoln Center, Lehman College, Prep for Success, Jewish Guild, Center for Court Innovation, Tribeca Youth Screening

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, U.S. History

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Boys Wrestling

PERFORMANCE

- 76% of students graduate in four years
- 58% of students enroll in college or career programs
- 82% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 84% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X508 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Bronxdale High School                                |  | Code: Y53A  |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|--|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>☑ Limited Unscreened    |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—99% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—1% of offers went to this group ❹ Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education   | 93           | Yes                 | 1,031             | 11                         |
|  |  | Students with Disabilities  | 19           | Yes                 | 273               | 14                         |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Bronxdale

Address: 925 Astor Avenue, Bronx NY 10469

Shared Space: Yes

Campus: Christopher Columbus Educational Campus

Subway: ❷, ❸ to Pelham Parkway

Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

[bronxdalehs.org](https://bronxdalehs.org)

[info@bronxdalehs.org](mailto:info@bronxdalehs.org)

718-944-3655 | 718-944-3662 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 445

Typical Schedule: 8:25am-3:55pm

The Bronxwood Preparatory Academy | 11X514

We look to awaken in our students a passion for learning that continues throughout their lives. At our school, we believe in developing our students into young scholars prepared to meet the challenges of the world. Our small class size offers individualized attention to our students. We have a strong emphasis on reading and writing across the curriculum. Students work with state-of-the-art technology infused throughout the curriculum. At Bronxwood Preparatory Academy, we believe that with teamwork we become “The Home of Achievers!”

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- After-School Tutoring, Reading Excellence and Discovery (READ) Program, College Now, Guest Speakers, Trips
- Fordham University Credit Recovery/Regents Preparation, Family Activities, Career and College Exploration
- SAT/PSAT Test Preparation

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, U.S. History

ACTIVITIES

PSAL Sports—Boys: Basketball, Bowling, Lacrosse, Soccer

PSAL Sports—Girls: Basketball, Bowling, Outdoor Track, Soccer, Softball, Volleyball

School Sports: Additional teams will be added.

PERFORMANCE

- 67% of students graduate in four years
- 43% of students enroll in college or career programs
- 91% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 49% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X514 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Bronxwood Preparatory Academy   |  | Code: X85R   | Reach        | Target              | Likely            |                            |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—49% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—51% of offers went to this group ❹ Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 85           | No                  | 334               | 4                          |
|   |  | Students with Disabilities   | 23           | No                  | 78                | 3                          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

Neighborhood: Williamsbridge-Olinville

Address: 921 East 228<sup>th</sup> Street, Bronx NY 10466

Shared Space: Yes

Subway: ❷, ❸ to 225<sup>th</sup> St

Bus: Bx31, Bx39, Bx8, BxM11

[schools.nyc.gov/SchoolPortals/11/X514](https://schools.nyc.gov/SchoolPortals/11/X514)

[jgallar@schools.nyc.gov](mailto:jgallar@schools.nyc.gov)

718-696-3820 | 718-696-3821 (fax)

Accessibility: Accessible 🦿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 402

Typical Schedule: 8am-3pm

College Trips ▪ Extended Day Program

▪ Extended Day Program (Tutoring) ▪

Saturday Programs ▪ Uniform

The Celia Cruz Bronx High School of Music is a small school for students who are passionate about continuing their music studies while pursuing a challenging academic course of study. In addition to music instruction, students are expected to complete course requirements that lead to an Advanced Regents Diploma, college acceptance, and career readiness. The school curriculum requires a commitment of four years of music instruction. In addition, our school has partnerships with Metropolitan Opera, Carnegie Hall, American Museum of Natural History, CUNY Lehman College, and Tony Bennett's Exploring the Arts Foundation.

ACADEMICS

- Advanced Regents Diploma Program; Chancellor's Arts Endorsed Diploma, Double periods of Ensemble and various music electives, SAT Prep
- Jazz Band, Latin Band, String Orchestras, Full Orchestra, Piano and Choirs
- Honors Courses, CUNY College Now, STEM Focus Courses & Activities, Community Service Partnerships, and National Honor Society
- Minimum of two major performances yearly, evaluated by New York State School Music Association (NYSSMA) as soloists and ensembles
- International Performances, Educational Opportunities & Trips: Ireland, Vienna, Canada, Spain, Costa Rica

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: U.S. History

Diploma Endorsements: Arts

ACTIVITIES

Chamber Music, Cheerleading, College Tours, Dance, Disney's Magic Music Days, Drama, FREE Summer Music Camp (Summer Bridge, Band, Strings, Choir, Girls Jazz Band and SING Musical Theater Production), Gospel/Mens Choirs, Guitar, Instrumental Quintets, Journalism, Musical Theater, Newsletter, Peer Mediation, Percussion, Performances and Competitions, Recycle-A-Bicycle, Rock/Latin Bands, SAT Prep, Senior Committee, Student Council, Student Recitals, Yearbook Committee, Yoga, Zumba

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

School Sports: Baseball, Basketball, Bowling, Swimming, Volleyball, Tennis

PERFORMANCE

- 91% of students graduate in four years
- 64% of students enroll in college or career programs
- 91% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X442 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Concert Band/Piano

Code: X33A

Reach

Target

Likely

Admissions Method:  
Audition ★

Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Small group instruction on band instruments. Participation in three concert bands and jazz band; Latin band, music theory, music history, sight singing, and piano. Preparation for state competitions. Evaluations in solo and ensemble work.

**Audition Information:** Bring your own instrument (except piano, tuba, double bass, percussion and amplifiers, which will be provided) and your mouthpieces. Perform a prepared selection of your choice. Sight-reading and scales will be required.

**Admissions Priorities:** 1 Open to New York City residents

**Selection Criteria:**

- Audition
- All interested applicants should contact the school at (718) 329-8550, extension 3563 (email: [dfink2@schools.nyc.gov](mailto:dfink2@schools.nyc.gov) or [vram@schools.nyc.gov](mailto:vram@schools.nyc.gov)) to obtain information.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 43    | Yes          | 270        | 6                   |
| Students with Disabilities | 12    | Yes          | 71         | 6                   |

**School Eligibility**  
Open to all NYC residents (also check program eligibility)

**School Type**  
10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Van Cortlandt Village

**Address:** 2780 Reservoir Avenue, Bronx NY 10468

**Shared Space:** Yes

**Campus:** Walton Educational Campus

**Subway:** 4, B, D to Kingsbridge Rd  
**Bus:** Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

[ccbxhsm.org](https://ccbxhsm.org)  
[dfink2@schools.nyc.gov](mailto:dfink2@schools.nyc.gov)  
718-329-8550 | 718-329-8559 (fax)

**Accessibility:** Accessible  
See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 428

**Typical Schedule:** 8am-3:36pm  
College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internship Expected • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

## Chorus

Code: X33B

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Students study fundamentals as well as perform in concert choir. Advanced level choirs include: Stage Choir, Girls Chamber Choir, Mixed Choir, Men's and Women's Choir. All choirs incorporate music theory, music history, sight singing, and piano. Preparation for state competitions as well as auditions. Evaluations in solo and ensemble work.

**Audition Information:** Come prepared to sing a song of your choice, without accompaniment. Rhythm, pitch-matching, and ability to sing in harmony with others will be evaluated.

**Admissions Priorities:** ① Open to New York City residents

## Selection Criteria:

- Audition
- All interested applicants should contact the school at (718) 329-8550, extension 3563 (email: dfink2@schools.nyc.gov or vram@schools.nyc.gov) to obtain information.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 47    | Yes          | 202        | 4                   |
| Students with Disabilities | 13    | Yes          | 35         | 3                   |

## Strings

Code: X33M

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Small group instruction on orchestral instruments. Participation in three string orchestras and full orchestra. Electives in music theory, music history, sight singing, and piano. Preparation for state competitions. Evaluations in solo and ensemble work.

**Audition Information:** Bring your own instrument (except bass, cello, and amplifier, which will be provided). Perform a prepared selection of your choice. Sight-reading and scales will be required.

**Admissions Priorities:** ① Open to New York City residents

## Selection Criteria:

- Audition
- All interested applicants should contact the school at (718) 329-8550, extension 3563 (email: dfink2@schools.nyc.gov or vram@schools.nyc.gov) to obtain information.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 12    | No           | 34         | 3                   |
| Students with Disabilities | 3     | Yes          | 7          | 2                   |

## ★ 2017-2018 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more information.

| Audition Groups | Registration Information         | Date                       | Arrival Time |
|-----------------|----------------------------------|----------------------------|--------------|
| All programs    | Pre-registration is not required | Friday, November 17, 2017  | 4pm          |
| All programs    | Pre-registration is not required | Friday, December 1, 2017   | 4pm          |
| All programs    | Pre-registration is not required | Saturday, December 2, 2017 | 9am          |
| All programs    | Pre-registration is not required | Saturday, December 9, 2017 | 9am          |

The Cinema School offers a rich liberal arts education grounded in creative activity. Filmmaking serves as the core of a strong academic program that prepares students for a wide range of careers. Students take the required courses for an Advanced Regents diploma which will prepare them for admissions to competitive four-year universities. In addition to providing students with essential creative and technological skills, filmmaking also deepens learning by building confidence, responsibility, teamwork, and leadership. We offer a supportive small school community and individualized attention.

ACADEMICS

- Mid-Year Movie Institute where students develop film projects, shoot on location, and work with guest artists who facilitate learning.
- Four-Year Cinema Studies curriculum in narrative filmmaking.
- Photography offered.
- Partnership with CUNY College Now at Lehman College

English Language Learner Programs: English as a New Language

Language Courses: French, Italian

Advanced Placement (AP) Courses: English Literature and Composition

ACTIVITIES

Acting & Directing in Film, Art, Filmmaking, Film Screenings, Fitness, French, Drama Club, Knitting & Anime, Make-Up Club, Music Club, National Honor Society, Regents Preparation, Student Activities Committee, Tutoring, Yearbook

PSAL Sports—Boys: Badminton, Basketball, Soccer

PSAL Sports—Girls: Badminton, Basketball, Flag Football, Soccer, Volleyball

PERFORMANCE

- 86% of students graduate in four years
- 68% of students enroll in college or career programs
- 89% student attendance
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 64% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X478 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Cinema School                             |  | Code: Y42A   |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|---|--|--|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br>Screened         |  | <b>Program Description:</b> The Cinema School offers a rigorous liberal arts college preparatory curriculum and a four-year curriculum in narrative filmmaking.  |              |            |                     |          |
| <b>Interest Area:</b> Film/Video              |  | <b>Admissions Priorities:</b> Open to New York City residents  |              |            |                     |          |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 8 |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Punctuality</li><li>■ Course Grades: English (72-100), Math (67-100), Science (71-100), Social Studies (70-100)</li><li>■ Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)</li></ul> |              |            |                     |          |
| Prior Year Admissions                         |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education                             |  | 64   | Yes          | 1,110      | 17                  |          |
| Students with Disabilities                    |  | 17   | Yes          | 218        | 13                  |          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: West Farms-Bronx River

Address: 1551 East 172<sup>nd</sup> Street, Bronx NY 10472

Shared Space: Yes

Campus: James Monroe Educational Annex

Subway: 6 to Elder Ave

Bus: Bx11, Bx27, Bx36, Bx4, Bx4A, Q44-SBS

[thecinemaschool.org](https://thecinemaschool.org)

[lgutierrez@tcs-nyc.org](mailto:lgutierrez@tcs-nyc.org)

718-620-2560 | 718-620-2561 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 310

Typical Schedule: 8:25am-2:51pm

College Trips • Extended Day Program

• Extended Day Program (Tutoring)

• Online Grading System • Saturday

Programs • Student Parent Orientation

• Summer Bridge Program

The mission of Claremont International High School is to build upon the diverse linguistic and cultural backgrounds of English Language Learners (ELLs) in New York City to create an academically stimulating and nurturing learning community that prepares students for success in college and beyond. Our students cultivate intellectual curiosity, advance critical-thinking skills, and develop empathy as global citizens through the integration of language and the arts in all classes. Students complete an internship during their junior year and have the opportunity to participate in CUNY College Now courses.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Visual and Performing Arts Electives
- Advisory, Service Learning, CUNY College Now Courses

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Spanish

ACTIVITIES

Community Service, Culture Clubs, Dance, French Language Program, GLOW, Homework Help, Math Tutoring, Newsletter, Photography, SING Club, Student Government, Theater, Visual Arts

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Soccer, Volleyball

PSAL Sports—Coed: Table Tennis

School Sports: Soccer Club

PERFORMANCE

- 70% of students graduate in four years
- 88% student attendance
- 90% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 09X564 at schools.nyc.gov/accountability for more about this school.

School Eligibility

Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

School Type

- Performance Assessment
- School for New Arrivals

Neighborhood: E. Concourse-Concourse Village

Address: 240 East 172nd Street, Bronx NY 10457

Shared Space: Yes

Campus: William Howard Taft Educational Campus

Subway: 4, B, D to 170th St

Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4

schools.nyc.gov/SchoolPortals/09/X564  
Edemchak@schools.nyc.gov  
718-410-4001 | 718-410-4038 (fax)

Accessibility: Accessible  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 377

Typical Schedule: 8:40am-3:19pm

College Trips • Extended Day Program  
• Extended Day Program (Tutoring) •  
Health Center • Internship Expected •  
Saturday Programs

PROGRAMS OFFERED

| Claremont International High School   |                              | Code: Y64A   |                     | Reach             | Target                     | Likely |
|---|------------------------------|--------------|---------------------|-------------------|----------------------------|--------|
| <b>Admissions Method:</b><br>Screened: Language   | <b>Prior Year Admissions</b> | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |
|   | General Education            | 64           | Yes                 | 350               | 5                          |        |
|   | Students with Disabilities   | 17           | Yes                 | 38                | 2                          |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary  |                              |              |                     |                   |                            |        |
| <b>Program Eligibility:</b> Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R |                              |              |                     |                   |                            |        |

Our educational program is designed to focus on courses in mathematics and science. All students are expected to study four years of math and science. Our course offerings include Advanced Placements courses (AP) in Calculus, Statistics, Chemistry and Physics, Regents-level Physics and Chemistry, Pre-Calculus, Anatomy & Physiology, and Biology. Additionally, students can take courses in Honors English and AP courses in English Literature & Composition, Spanish Language, US Government, and US History. Next year, we are planning to offer additional AP courses in Biology and World History. Our goal is to provide the best academic programs and extracurricular opportunities to ensure that our students are college & career ready.

ACADEMICS

- APEX: Program for expanded online coursework and self-paced learning
- University of Vermont Programs, College Bound Initiative, Chappaqua Summer Scholarship Program
- READ Program for Tutoring Elementary School Students
- Prep 4 Success with NIDC, CUNY College Now Program at Lehman College, Einstein Enrichment Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, Chemistry, English Literature and Composition, Spanish, Statistics, U.S. History

Diploma Endorsements: Math

ACTIVITIES

All academic and artistic extracurricular activities on the Christopher Columbus Campus are open to students including: ASPIRA, Campus Bands (Pep, Jazz, and Concert), Choirs and Dance Activities, Cooking, Craft, Gaming, Journalism, Photography, Robotics, Science and Health Clubs, Senior Council, Social Issues, Student Government Association, Theater Class, Yearbook, Young Men's and Young Women's Leadership Programs

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Basketball Tournament

PERFORMANCE

- 83% of students graduate in four years
- 68% of students enroll in college or career programs
- 89% student attendance
- 73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 75% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X288 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Collegiate Institute for Math and Science

Code: X29J

Reach

Target

Likely

Admissions Method:

☒ Limited Unscreened

Interest Area: Science & Math

10<sup>th</sup> Grade Seats Offered: 13

Program Description:

All incoming freshmen are expected to take a full course load in all major subjects including physical education, Spanish and elective classes. Students who take accelerated courses in middle school will be programmed for higher level courses accordingly. Regents prep, tutoring, and homework help are offered weekly and on weekends to support students in securing success in courses and on external exams.

Admissions Priorities:

1 Priority to Bronx students or residents who signed in at a fair or at an information session—89% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group 3 Then to Bronx students or residents—11% of offers went to this group 4 Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 95    | Yes          | 2,278      | 24                  |
| Students with Disabilities | 25    | Yes          | 304        | 12                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bronxdale

Address: 925 Astor Avenue, Bronx NY 10469

Shared Space: Yes

Campus: Christopher Columbus Educational Campus

Subway: 2, 5 to Pelham Parkway

Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

[schools.nyc.gov/SchoolPortals/11/X288](https://schools.nyc.gov/SchoolPortals/11/X288)

[fnelson2@schools.nyc.gov](mailto:fnelson2@schools.nyc.gov)

718-944-3635 | 718-652-3525 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 637

Typical Schedule: 8:24am-3:04pm

- College Trips
- Community School
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Weekend Programs

Community School for Social Justice (CSSJ) is an active and caring learning community where young people create and develop the intellectual and social skills to become thoughtful and engaged community members. We honor our students' heritage and values. We embrace a climate of social activism in which students are confident about addressing issues that affect their lives. We provide the emotional and academic supports they need to graduate and succeed in life. Our students learn how to ask questions and examine real-life problems. We guide them toward a sense of power and personal discovery to make change for themselves, their futures, and the world in which they live.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Performance-Based Assessment Task school in which students complete, present, and defend academic portfolios for graduation. Replaces the NYS Regents
- CUNY College Now classes-Hostos Community College, Law and Justice Class and Competition, Playwriting Class-Manhattan Theater Club
- Our students spend four years with their Family Group improving leadership skills, building friendships, and preparing for college.
- Honors English, Pre-Calculus and Statistics, Ninth grade double-block English classes, and a Social Action course

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Boys: Baseball, Flag Football; Boys and Girls: Basketball, New York Road Runners, Soccer

PERFORMANCE

- 71% of students graduate in four years
- 41% of students enroll in college or career programs
- 81% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X427 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Social Action

Code: X47A

Reach

Target

Likely

Admissions Method:

☒ Limited Unscreened

Interest Area: Law & Government

10<sup>th</sup> Grade Seats Offered: 10

Program Description: Components of the program include: social action club, work with activists who are involved with social justice issues, social action and community service internships, whole school examination of social justice issues

Admissions Priorities: 1 Priority to Bronx students or residents who signed in at a fair or at an information session—11% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group 3 Then to Bronx students or residents—88% of offers went to this group 4 Then to New York City residents—1% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 64    | No           | 295        | 5                   |
| Students with Disabilities | 17    | No           | 90         | 5                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: West Concourse

Address: 350 Gerard Avenue, Bronx NY 10451

Shared Space: Yes

Subway: 2 to 149<sup>th</sup> St-Grand Concourse; 3 to 145<sup>th</sup> St; 4, 5 to 138<sup>th</sup> St-Grand Concourse; 6 to 3<sup>rd</sup> Ave-138<sup>th</sup> St

Bus: Bx1, Bx13, Bx15, Bx19, Bx2, Bx21, Bx32, Bx33, M1, M102, M7

[cssjbronx.org](https://cssjbronx.org)  
[eileengonzalez@cssjbronx.org](mailto:eileengonzalez@cssjbronx.org)  
718-402-8481 | 718-402-8650 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 305

Typical Schedule: 8:30am-3pm  
Extended Day Program • Saturday Programs • Summer Bridge Program

At the Comprehensive Model School Project (CMSP), children are our first priority. We are an inclusive community comprised of students, parents and educators dedicated to high academic achievement and the complete social-emotional development of each student. We are a community that respects and honors diversity. Students are valued members of our school community who understand the importance of self-respect and respect for others. The academic success of our students is a collaborative effort and is the result of our staff's expertise, planning and professionalism, extensive parent involvement, students' commitment to success, and an atmosphere of social equity in our school.

ACADEMICS

- After-School and Saturday Tutoring, Advisory, Career and College Counseling
- College Courses for College Credit in Grade 12

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, European History

Diploma Endorsements: Math

ACTIVITIES

African History Club, Annual Play Performance, Annual Talent Show, Chess Club, GSA Club, Knitting Club, Peer Mentoring, Yearbook

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Volleyball

School Sports: As we expand, we plan to offer additional PSAL sports.

PERFORMANCE

- 84% of students graduate in four years
- N/A of students enroll in college or career programs
- 88% student attendance
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 66% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X327 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Comprehensive Model School Project (CMSP)   |       | Code: Y27A   | Reach      | Target              | Likely |
|---|-------|--|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |       | <b>Admissions Priorities:</b> 1 Priority to continuing 8 <sup>th</sup> graders—84% of offers went to this group<br>2 Then to Bronx students or residents who signed in at a fair or at an information session—No offers went to this group<br>3 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group<br>4 Then to Bronx students or residents—16% of offers went to this group<br>5 Then to New York City residents |            |                     |        |
| Prior Year Admissions   | Seats | Seats Filled   | Applicants | Applicants Per Seat |        |
| General Education   | 71    | Yes  | 560        | 8                   |        |
| Students with Disabilities  | 19    | Yes  | 125        | 7                   |        |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: West Concourse

Address: 1501 Jerome Avenue, Bronx NY 10452

Shared Space: Yes

Campus: DOE New Settlement Community Campus

Subway: 4 to Mt Eden Ave; B, D to 170<sup>th</sup> St

Bus: Bx1, Bx11, Bx13, Bx18, Bx2, Bx3, Bx32, Bx35, Bx36, BxM4

[schools.nyc.gov/SchoolPortals/09/X327](https://schools.nyc.gov/SchoolPortals/09/X327)  
[aricci2@schools.nyc.gov](mailto:aricci2@schools.nyc.gov)  
718-294-8111 | 718-294-8109 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.

Grades: 6 to 12 | Students: 719

Typical Schedule: 8am-4pm  
College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Online Grading System • Uniform

Crotona Academy High School offers a personalized, academically rigorous learning environment in small-class settings for students who find themselves off of traditional timelines toward high school graduation. In partnership with South Bronx Overall Economic Development Corporation (SoBRO), Crotona Academy High School is a school that promotes higher academic expectations with intensive math and literacy remediation for every student. Crotona Academy charts a new path to success with focused programs including engaging traditional, online course, and blended options; paid internship opportunities, academic intervention, and social emotional counseling services. Students are expected to meet high academic standards and complete New York City high school graduation requirements.

ACADEMICS

- Portfolio Assessment, Competency-Based and standards-based instruction
- Learning to Work, College Now, Paid Internships, College and Career Preparation
- Internet-Based Math and English Enrichment
- The Learning to Work (LTW) partner for Crotona Academy High School is SoBRO

English Language Learner Programs: English as a New Language

Language Courses: Spanish

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 53% student attendance
- N/A of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- N/A of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X321 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- 📖 Current 8<sup>th</sup> Grade Students: Open only to students who are at least 16 years of age and entering high school for the first time.
- Other Students: Open only to students who are at least 16 years of age and have attended another high school for at least one year.

School Type

- ➡ Transfer School
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Melrose S.-Mott Haven N.

Address: 1211 Southern Boulevard, Bronx NY 10459

Shared Space: No

Subway: 2, 5 to Freeman St; 6 to Whitlock Ave

Bus: Bx11, Bx17, Bx19, Bx21, Bx27, Bx35, Bx4, Bx4A, Bx5

[schools.nyc.gov/SchoolPortals/12/X321](https://schools.nyc.gov/SchoolPortals/12/X321)  
[07X321@schools.nyc.gov](mailto:07X321@schools.nyc.gov)  
718-860-5370

Accessibility: Not Accessible

Grades: School is structured on credit needs, not grade level | Students: 159

The LTW program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization partner.

PROGRAMS OFFERED

| Crotona Academy High School   |  |  | Code: L70A  |              |                       | 📖 Reach           | 📖 Target                   | 📖 Likely |
|---|--|--|---|--------------|-----------------------|-------------------|----------------------------|----------|
| <b>Admissions Method:</b><br>☑ Limited Unscreened   |  |  | <b>Selection Criteria:</b><br>■ Students must attend an Open House and personalized intake meeting. Interested students can call us to schedule an interview at 718-402-8378. |              |                       |                   |                            |          |
| <b>Interest Area:</b> Humanities & Interdisciplinary  |  |  |   |              |                       |                   |                            |          |
| <b>Program Eligibility:</b> For Current 8 <sup>th</sup> Grade Students — Open only to students who are at least 16 years of age and entering high school for the first time. For Other Students — Open only to students who are at least 16 years of age and have attended another high school for at least one year. |  |  |   |              |                       |                   |                            |          |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10  |  |  |   |              |                       |                   |                            |          |
|   |  |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b>   | <b>Applicants</b> | <b>Applicants Per Seat</b> |          |
|   |  |  | General Education   | 24           | N/A - transfer school | 4                 | 1                          |          |
|   |  |  | Students with Disabilities  | 6            | N/A - transfer school | 6                 | 1                          |          |

Our mission is to partner with families and local organizations to serve English Language Learners who have recently immigrated to the United States from countries around the globe. Our graduates are prepared for success both in college and in careers in media & communications. Our school and classes are small; every student is known and supported to achieve. Staff and students work and learn collaboratively in heterogeneous groups. Students develop English language literacy and critical thinking skills by engaging in classroom projects, service learning, and internship programs. They learn to advocate for themselves and their families and to become active leaders in their communities.

ACADEMICS

- CTE program(s) in: Information Technology
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents exams
- CTE program sequences in Digital Media
- Small classes that integrate academic content and English language development
- Cooperative Learning Groups, Project-Based Curriculum, Portfolios, Service Learning, Work-Based Internship Opportunities, College Trips, Counseling

English Language Learner Programs: English as a New Language

Language Courses: Arabic, Spanish

Diploma Endorsements: CTE

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Softball, Volleyball

School Sports: Soccer

PERFORMANCE

- 41% of students graduate in four years
- 32% of students enroll in college or career programs
- 85% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X524 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Digital Media/Recording Entertainment Technology  |                              |              | Code: Y56A          |                   | ♥ Reach                    | ♥ Target | ♥ Likely |
|---|------------------------------|--------------|---------------------|-------------------|----------------------------|----------|----------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Screened: Language   | <b>Prior Year Admissions</b> | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |          |          |
|   | General Education            | 64           | No                  | 222               | 3                          |          |          |
|   | Students with Disabilities   | 17           | No                  | 26                | 2                          |          |          |
| <b>Interest Area:</b> Humanities & Interdisciplinary  |                              |              |                     |                   |                            |          |          |
| <b>Program Eligibility:</b> Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. |                              |              |                     |                   |                            |          |          |

School Eligibility

Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

School Type

- Performance Assessment
- School for New Arrivals

Neighborhood: Belmont

Address: 2474 Crotona Avenue, Bronx NY 10458

Shared Space: Yes

Campus: Grace Dodge Educational Campus

Subway: N/A

Bus: Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx22, Bx36, Bx9

[crotonainternationalhs.org](https://crotonainternationalhs.org)

[crotona.ihs@gmail.com](mailto:crotona.ihs@gmail.com)

718-561-8701 | 718-561-8707 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 341

Typical Schedule: 8:30am-4:15pm Internships

DeWitt Clinton High School has a rich history of educating students in the Bronx for over 100 years. This comprehensive high school offers a wide variety of programs to fit every student's needs. These programs are structured as small learning communities (SLCs) where students choose their program of interest. The SLCs offer a personalized, safe, nurturing environment for learning with its own assistant principal, guidance counselor, and support staff. Students benefit from the care of a small school setting within a large school environment and from the range of instructional programs and activities that only a large school can offer. All students receive a core curriculum and begin their SLC specialty in the ninth grade.

ACADEMICS

- CTE program(s) in: Business, Management & Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Peer Tutoring, Intergenerational, Speech and Debate
- Playwriting, Air Force Junior Reserve Officers' Training Corps (AFJROTC)

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Spanish

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** Calculus AB, English Language and Composition, English Literature and Composition, European History, Spanish, U.S. Government and Politics, U.S. History, World History

ACTIVITIES

Arista, Art, ASPIRA Leadership, Broadcast Crew, Chess, Chorus, Christian Seekers, Newspaper, Conflict Mediation, Dance Team, Drama, ELL Big Brother/Big Sister, Environmental Affairs, Film, First Ladies Club, Gentleman's Club, Health Occupations Students of America, Henna Club, Hip-Hop/Poetry, Jazz Band, Key Club, Law, Literary Magazine, Marching Band, MAD Asian, Martial Arts, Model UN, Muslim Student Association, Pre-Medical, ROTC, Tennis, Virtual Enterprise, Whiskers & Tails, Yearbook

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

**PSAL Sports—Girls:** Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

**PSAL Sports—Coed:** Cricket

**School Sports:** Cheerleading, Dance Team, Step Team, Kung Fu, Soccer, and Swimming Clubs


PERFORMANCE

- 48% of students graduate in four years
- 36% of students enroll in college or career programs
- 84% student attendance
- 70% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X440 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED




MACY

Admissions Method:  
 Ed. Opt.

Interest Area: Science & Math

10<sup>th</sup> Grade Seats Offered: 10

Code: X10A


 Reach  Target  Likely

Program Description: Students explore the numerous career pathways available in the health professions. With rigorous courses and unique learning opportunities, students acquire background knowledge to continue their studies in health careers after high school. Some potential careers include medical technologists and assistants, nursing, patient care, medical billing, and veterinary studies.


Admissions Priorities: 1 Priority to Bronx students or residents—97% of offers went to this group  
2 Then to New York City residents—3% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 95    | No           | 607        | 6                   |
| Students with Disabilities | 25    | Yes          | 153        | 6                   |

School Eligibility

-  Open to all NYC residents (also check program eligibility)

School Type

-  10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Van Cortlandt Village

Address:

100 West Mosholu Parkway South,  
Bronx NY 10468

**Shared Space:** Yes

**Campus:** DeWitt Clinton Educational  
Campus


**Subway:** 4 to Mosholu Parkway; D to  
Bedford Park Blvd

**Bus:** Bx1, Bx10, Bx16, Bx2, Bx22, Bx26,  
Bx28, Bx30, Bx34, Bx38, BxM3, BxM4

[dwchs.net](https://dwchs.net)

[dwc@dwchs.net](mailto:dwc@dwchs.net)

718-543-1000 | 718-548-0036 (fax)

**Accessibility:** Accessible 

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 1476

**Typical Schedule:** 8:15am-3:50pm

## Newcomers'-Global Community

Code: X10H

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

📄 Screened: Language

Interest Area: Humanities &amp; Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** This program is for students who have been in the country for less than three years and are English Language Learners. The curriculum is designed to develop the students' conversational language and writing skills using ESL strategies. After completing one full year of ELA instruction in the Newcomers'-Global Community, students will transition into one of our theme-based SLCs.

**Admissions Priorities:** ① Priority to Bronx students or residents—**100%** of offers went to this group  
② Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | No           | 64         | 1                   |
| Students with Disabilities | 14    | Yes          | 10         | 1                   |

## MACY Honors Communities

Code: X10J

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

📄 Screened

Interest Area: Science &amp; Math

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** This is a rigorous, competitive, and comprehensive program. Students excel academically, develop leadership qualities, and participate in internship and summer programs. Students take honors-level core subjects with an emphasis on math and science as well as Advanced Placement classes and college courses. Students are expected to maintain a minimum **80%** average and receive support if they struggle academically.

**Admissions Priorities:** ① Priority to Bronx students or residents—**100%** of offers went to this group  
② Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (69-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 71    | Yes          | 307        | 4                   |
| Students with Disabilities | 19    | No           | 18         | 1                   |

## STEM

Code: X10K

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

📄 Ed. Opt.

Interest Area: Science &amp; Math

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Students develop 21<sup>st</sup> century skills as they deepen their exploration in fields of science, technology, engineering, and mathematics. Specifically, students will learn coding, computer programming, mechanical design, and how they relate to areas such as robotics. In addition, students will learn about environmental engineering with a focus in agriculture and sustainability.

**Admissions Priorities:** ① Priority to Bronx students or residents—**93%** of offers went to this group  
② Then to New York City residents—**7%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 71    | No           | 146        | 2                   |
| Students with Disabilities | 19    | No           | 43         | 2                   |

## Humanities and the Arts

Code: X10L

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

📄 Ed. Opt.

Interest Area: Humanities and Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Students learn about the arts through hands-on experience, written work, and art creation. Field trips take advantage of the rich cultural environment of New York City. Students visit art galleries and museums and attend dramatic productions both on and off Broadway. Students also learn the business end of promoting music, drama, creative writing, and visual arts through direct involvement in hands-on projects taking place at concerts, art galleries, poetry slams, and play productions.

**Admissions Priorities:** ① Priority to Bronx students or residents—**89%** of offers went to this group  
② Then to New York City residents—**11%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 71    | No           | 106        | 1                   |
| Students with Disabilities | 19    | No           | 40         | 2                   |

At Discovery, students are prepared for college and life after high school. Students learn how to reflect upon their own thinking and acquire the skills they need to be successful in the world of tomorrow. At our school, every student discovers and explores his or her potential. In addition to the strong emphasis on academics and preparation for college, Discovery emphasizes the importance of developing family-like bonds, both between the teachers and their students, and between the students themselves. Discovery strives to create a nurturing culture in which students enjoy learning and can be creative while maintaining healthy social bonds and relationships.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advanced Regents Courses, Honors Classes, SAT Prep, CUNY College Now, Liberty Partnership Program, Town Hall Meetings, Museum, Gallery, Guest Artists

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Comparative Government and Politics, English Language and Composition, Environmental Science, Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

School Sports: Our students are eligible to participate in the Public Schools Athletic League Program (PSAL) on the Walton Educational Campus.

PERFORMANCE

- 76% of students graduate in four years
- 41% of students enroll in college or career programs
- 86% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 62% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X549 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Discovery High School

Code: X39A

Reach

Target

Likely

Admissions Method:

☒ Limited Unscreened

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 5

Program Description: Arts-integrated academic program with a concentration in the creative and technical arts

Admissions Priorities: 1 Priority to Bronx students or residents who signed in at a fair or at an information session—No offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group 3 Then to Bronx students or residents—98% of offers went to this group 4 Then to New York City residents—2% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 85    | Yes          | 589        | 7                   |
| Students with Disabilities | 23    | No           | 122        | 5                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Van Cortlandt Village

Address: 2780 Reservoir Avenue, Bronx NY 10468

Shared Space: Yes

Campus: Walton Educational Campus

Subway: 4, B, D to Kingsbridge Rd

Bus: Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

[schools.nyc.gov/SchoolPortals/10/X549](https://schools.nyc.gov/SchoolPortals/10/X549)

[ksanchez@schools.nyc.gov](mailto:ksanchez@schools.nyc.gov)

718-733-3872 | 718-733-3621 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 487

Typical Schedule: 8:45am-3:45pm

Extended Day Program • Internships

Our school meets students' individual needs and prepares students for meaningful careers and admission to college. All students will declare an Arts Major in their junior and senior years. We promote community-building by using Restorative Justice to address social-emotional challenges and Circles to address conflict. Teaching artists, in collaboration with classroom teachers, develop arts-integrated projects throughout the year. Students have opportunities in their junior year to spend time on college campuses in the summer, and we conduct college visits starting in ninth grade. Our arts electives and majors include visual art, dance, digital media, choral music, theater, and musical theater.

ACADEMICS

- College Now, SAT Preparation, Life-Ready Class, Senior Seminar, Arts Integration, Culinary Arts, Cosmetology, Fashion Design, Barbershop, Technology
- Honors Courses, SAT Preparation, Senior Seminar
- Arts Integrated Classes, Advisory, Arts Electives in ninth and tenth grades
- Arts Major in 11<sup>th</sup> and 12<sup>th</sup> grades, School-wide display of student artwork

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Language and Composition, Spanish

ACTIVITIES

After-School Programs: Arts Studio, Anime Club, Dance Troupe, DJ Club, Literature Circle, The Moth Radio, MOUSE Squad, Musical Production, Paid Internships, Poetry Slam, Student Leadership Council, Theater Company

PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

PERFORMANCE

- 57% of students graduate in four years
- 43% of students enroll in college or career programs
- 84% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 84% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X329 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| DreamYard Preparatory School                       |  | Code: Y21A  |       |              |            | Reach               | Target | Likely |
|--|--|---|-------|--------------|------------|---------------------|--------|--------|
| Admissions Method:                                 |  | Admissions Priorities: 1 Priority to New York City residents who signed in at a fair or at an information session—77% of offers went to this group 2 Then to New York City residents—23% of offers went to this group |       |              |            |                     |        |        |
| Interest Area: Performing Arts/Visual Art & Design |  |   |       |              |            |                     |        |        |
| 10 <sup>th</sup> Grade Seats Offered: 10           |  |   |       |              |            |                     |        |        |
|  |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |        |        |
|  |  | General Education   | 85    | No           | 341        | 4                   |        |        |
|  |  | Students with Disabilities  | 23    | No           | 104        | 5                   |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: E. Concourse-Concourse Village

Address: 240 East 172<sup>nd</sup> Street, Bronx NY 10457

Shared Space: Yes

Campus: William Howard Taft Educational Campus

Subway: 4, B, D to 170<sup>th</sup> St

Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4

[dyprep.org](https://dyprep.org)

[dypreprecruitment@dreamyard.com](mailto:dypreprecruitment@dreamyard.com)

718-410-4242 | 718-410-4312 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 285

Typical Schedule: 8:30am-3:55pm

- College Trips
- Community School
- Extended Day Program
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation

The Eagle Academy for Young Men is a college-preparatory school committed to the school's guiding principles of academic excellence, mentoring, leadership, integrity, character development, and community service. Rigorous academic opportunities include AP courses, CUNY College Now, and off-site internships. We commit to partnering with parents to develop our young men to facilitate strategic academic and personal growth. Scholars are expected to conduct themselves professionally, wear uniforms, and participate in cultural rituals as part of school routines. Professional mentors from a wide array of careers provide scholarship and leadership opportunities, partnering with students in their overall academic, social, and emotional development.

ACADEMICS

- Software Engineering Pilot / Pathfinders Computer Science Internships / CS4All: a sequence of courses culminating in AP Computer Science.
- Facing History: empowering teachers and students to think critically about history and to understand the impact of their choices.
- SEO Scholars: a free eight-year academic program that gets underserved public high school students to and through college.
- Fordham STEP: an academic enrichment program preparing students for college and careers in STEM-related fields and other licensed professions.
- AP Preparation: we offer courses designed to prepare students for AP instruction.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Literature and Composition, U.S. History, World History

ACTIVITIES

Our students have the opportunity to participate in a wide variety of extra-curricular activities. We offer Global Glimpse international service-learning, student council, mock trial, moot court, large and small group mentoring, and technology support education.

PSAL Sports—Boys: Baseball, Basketball, Wrestling

PERFORMANCE

- 79% of students graduate in four years
- 51% of students enroll in college or career programs
- 87% student attendance
- 68% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 73% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X231 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Eagle Academy for Young Men   |  | Code: X99X   |              | Reach               | Target            | Likely                     |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—67% of offers went to this group<br>❷ Then to Bronx students or residents who signed in at a fair or at an information session—33% of offers went to this group<br>❸ Then to New York City residents who signed in at a fair or at an information session<br>❹ Then to Bronx students or residents<br>❺ Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  |  |              |                     |                   |                            |
| <b>Program Eligibility:</b> Open only to male students                              |  |  |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5                                       |  |  |              |                     |                   |                            |
|   |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 51           | Yes                 | 537               | 11                         |
|   |  | Students with Disabilities   | 14           | Yes                 | 194               | 14                         |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Male Students Only
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Claremont-Bathgate

Address: 4143 Third Avenue, Bronx NY 10457

Shared Space: No

Subway: N/A

Bus: Bx15, Bx17, Bx36, Bx40, Bx41, Bx41-SBS, Bx42

eaglebronx.org  
admissions@eaglebronx.org  
718-466-8000 | 718-466-8090 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 526

Typical Schedule: 8:00am-3:00pm  
College Trips • Community Service Expected • Dress Code • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform

East Bronx Academy for the Future is a technology-based school for students in grades 6-12. Our students learn the content and skills required by the New York State Board of Regents combined with project-based learning and a focus on using technology in the classroom. Students learn in small classes, using computers and completing hands-on projects. Accelerated students take college courses in partnership with Lehman College. East Bronx Academy students graduate from high school ready for college and the world of work. Our graduates are linked to careers that employ technology such as journalism, the arts, engineering, architecture, and urban planning.

ACADEMICS

- Accelerated Regents Curriculum; Credit-bearing, after-school courses for acceleration
- National Academy for Excellent Teaching, Middle Grades Initiative, JumpStart

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: U.S. History

Diploma Endorsements: Science

ACTIVITIES

Art, Band, Boys Group, BRASS Athletic League, Chess, Dance/Theater, Engineering and Robotics, Girls Group, Humanities, Music, National Honor Society, Running/Track, School Leadership Team, Science, Senior Committee, Student Government, Technology Class, Tutoring (Before- and After-School)

PSAL Sports—Boys: Baseball, Basketball, Outdoor Track, Soccer

PSAL Sports—Girls: Basketball, Indoor Track, Softball, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Boys Baseball, Boys and Girls Basketball, Co-ed-Track, Flag Football, Soccer

PERFORMANCE

- 83% of students graduate in four years
- 43% of students enroll in college or career programs
- 81% student attendance
- 65% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 56% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X271 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| East Bronx Academy for the Future   |  | Code: X83X   |              | Reach      | Target              | Likely |
|---|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> 1 Priority to continuing 8 <sup>th</sup> graders—37% of offers went to this group<br>2 Then to Bronx students or residents who signed in at a fair or at an information session—No offers went to this group<br>3 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group<br>4 Then to Bronx students or residents—63% of offers went to this group<br>5 Then to New York City residents |              |            |                     |        |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   |  | 64   | Yes          | 579        | 9                   |        |
| Students with Disabilities  |  | 17   | Yes          | 187        | 11                  |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Crotona Park East

Address: 1716 Southern Boulevard, Bronx NY 10460

Shared Space: Yes

Subway: 2, 5 to 174<sup>th</sup> St

Bus: Bx11, Bx17, Bx19, Bx21, Bx36, Bx40, Bx42, Bx9

[eastbronxacademy.org](https://eastbronxacademy.org)

[information@eastbronxacademy.org](mailto:information@eastbronxacademy.org)

718-861-8641 | 718-861-8634 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 673

Typical Schedule: 8:30am-3pm

College Trips • Community School •

Health Center • Online Grading System

• Student Parent Orientation

Eximius College Preparatory Academy is dedicated to developing high-achieving students of good character who use academic, technological, and social skills to inspire others and contribute to their community. Our values are academic excellence, community citizenship, self-determination, compassion, integrity, reflective living, and unity of being. Students must aspire to personal excellence to be successful and we help them master the challenges of a college preparatory curriculum, guide them through the college entrance process, and prepare them for success. Our coursework is designed to give students the knowledge, skills, and strategies to pass the Regents, excel on the SAT, and succeed in college and life.

ACADEMICS

- Hayden Foundation Summer Bridge Program, College-CUNY Program, Mentoring and Leadership Through Service opportunities
- Kaplan SAT Test Preparation Program, Lehman College’s CUNY College Now Program
- Partnerships with The University of Vermont, SUNY Albany, SUNY New Paltz, Sullivan County CC, Roger Williams University; Regents Preparation Academy

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Computer Science, English Literature and Composition, Spanish, U.S. Government and Politics, U.S. History

Diploma Endorsements: Science

ACTIVITIES

Academic Enrichment Program, Art, Cheerleading, Chorus, Dance, Drama/Theater, Glee, Keyboard Music, National Honor Society, National Honor Society/Spanish Student Government, Peer Mentoring Program, Photography, School Leadership Team, Small Group Tutoring, Technology, Test Preparation, Theater Arts, Visual Arts, Yearbook

PSAL Sports—Boys: Badminton, Baseball, Basketball, Soccer

PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Basketball, Flag Football, Hip-Hop Dance, STEP, Volleyball

PERFORMANCE

- 80% of students graduate in four years
- 70% of students enroll in college or career programs
- 86% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X250 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Eximius College Preparatory Academy: A College Board School                         |  | Code: X03R   |              | Reach               | Target            | Likely                     |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—40% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—60% of offers went to this group ❹ Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 85           | Yes                 | 1,673             | 20                         |
|   |  | Students with Disabilities   | 23           | Yes                 | 284               | 12                         |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Claremont-Bathgate

Address: 1363 Fulton Avenue, Bronx NY 10456

Shared Space: Yes

Subway: N/A

Bus: Bx11, Bx15, Bx17, Bx21, Bx35, Bx41, Bx41-SBS

schools.nyc.gov/SchoolPortals/09/X250

JDaly7@schools.nyc.gov

718-992-7154 | 718-590-1081 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 433

Typical Schedule: 8am-3:22pm

As a Computer Science and Technology major, computer courses will be a key part of your studies. Students with a four-year educational experience will develop skills that are needed in high demand 21<sup>st</sup> century careers. In ninth grade you will take Principal Information Technology and Computer Systems. In 10<sup>th</sup> grade you will take Digital Media and Introduction to Programming. In 11<sup>th</sup> grade you will take Computer Applications and Animation, Game Design, and Internship. In 12<sup>th</sup> grade you will take Web Design and Multimedia, Business, internship, Advanced Computer Science and Advanced Placement Computer Science, Graphic Design, Computer Systems and Programming, and Database Design and Development.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- CUNY College Now, Advanced Placement courses in ELA, US History, Psychology, Environmental Science, Statistics, and Spanish
- Peer Tutoring, Honors Classes, MOUSE Tech Team, Online credit recovery classes, College Access for All
- College exploration through our College Office, college trips, and college and career planning with dedicated guidance counselors
- Summer College Bridge Program, Safe Sex Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, Psychology, U.S. History

ACTIVITIES

Career Exploration, College and Field Trips, Computer Science, Health Fair, Playwriting, Poetry Club, National Honor Society, Service Learning Program, Step Dance

PSAL Sports—Boys: Basketball, Soccer

PSAL Sports—Girls: Softball, Volleyball

School Sports: Basketball, Softball, Soccer, Volleyball

PERFORMANCE

- 63% of students graduate in four years
- 34% of students enroll in college or career programs
- 83% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 55% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X251 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Computer Science and Technology-X08R

Code: X08R

Reach

Target

Likely

Admissions Method:  
Ed. Opt.

Interest Area: Computer Science & Technology

10<sup>th</sup> Grade Seats Offered: 15

Program Description: As a Computer Science and Technology major, computer courses will be a key part of your studies. Students with a four-year educational experience will develop skills that are needed in high demand 21<sup>st</sup> century careers. Coursework is rooted in the Art, English, Technology, and Business/Computer departments. Computer science is a top paying college degree and computer programming jobs are growing at twice the national average.

Admissions Priorities: 1 Priority to Bronx students or residents who—100% of offers went to this group 2 Then to New York City residents

Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 85    | No           | 163        | 2                   |
| Students with Disabilities | 23    | No           | 67         | 3                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Crotona Park East

Address: 1619 Boston Road, Bronx NY 10460

Shared Space: Yes

Campus: Herman Ridder Educational Campus

Subway: 2, 5 to 174<sup>th</sup> St

Bus: Bx11, Bx17, Bx19, Bx21, Bx36

[explorationsnyc.us](https://explorationsnyc.us)

[krodriguez10@schools.nyc.gov](mailto:krodriguez10@schools.nyc.gov)

718-893-6173 | 718-893-6439 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 344

Typical Schedule: 8am-3:50pm

College Trips • Dress Code • Internships • Multi-Session School • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform

94

Since 1994, our graduates have gone on to succeed in city, state, and private colleges and pursue careers in business, media, social work, education, and technical fields. Through college classes, internships, and digital courses, we provide a broad range of learning opportunities and we leverage technology to maximize individualization, independence, and depth of learning. Our four-year Advisory curriculum focuses on the academic development, knowledge, as well as the critical thinking, research, and analytical skills necessary for college. At the Children's Aid Society Student Success Center, students work with a team of full-time counselors to explore college and career goals and complete college and scholarship applications.

ACADEMICS

- Our school requires an academic portfolio for graduation: all students must complete seven portfolios
- Students create a portfolio of rich, personal work in seven areas: literature, math, social studies, science, social issues, art, and electives
- Online courses are available for students wishing to register for courses not offered at the school
- CUNY College Now and NYU Partnership college courses; Community outreach program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Diploma Endorsements: Science

ACTIVITIES

Children's Aid Society programs include: College Excel, College Set (Scholarship Program), Corporate Workplace (Job Training and Paid Internship), JPMorgan Live, MSG Classroom, NYU Preview2, Pre-College Program; Children's Aid Society After-School clubs include: Archery, Art, Beam Center, Camp Interactive, Digital Media and Game Design, Music, Rocking The Boat, Sports, STEM Club

PSAL Sports—Boys: Baseball, Basketball, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Outdoor Track, Softball, Volleyball

School Sports: Archery, Intramural Sports, Saturday Sports, Weightlifting

PERFORMANCE

- 66% of students graduate in four years
- 44% of students enroll in college or career programs
- 81% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 84% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X682 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Fannie Lou Hamer Freedom High School   |   | Code: X91A | ♡ Reach      | ♡ Target   | ♡ Likely            |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Admissions Priorities: ❶ Priority to Fannie Lou Hamer Middle School students who signed in at a fair or at an information session—19% of offers went to this group ❷ Then to Bronx students or residents who signed in at a fair or at an information session—23% of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session—2% of offers went to this group ❹ Then to Fannie Lou Hamer Middle School students—No offers went to this group ❺ Then to Bronx students or residents—55% of offers went to this group ❻ Then to New York City residents—1% of offers went to this group |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary                                | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| 10 <sup>th</sup> Grade Seats Offered: 5                                      | General Education   | 87         | No           | 388        | 4                   |
|  | Students with Disabilities  | 23         | Yes          | 119        | 5                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Crotona Park East

Address: 1021 Jennings Street, Bronx NY 10460

Shared Space: No

Subway: ❷, ❺ to Freeman St; ❻ to Whitlock Ave

Bus: Bx11, Bx19, Bx21, Bx27, Bx35, Bx36, Bx4, Bx4A

[flhfh.org](https://flhfh.org)

[admissions@flhfh.org](mailto:admissions@flhfh.org)

718-861-0521 | 718-861-0619 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 483

Typical Schedule: 8:45am-2:45pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Internships
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation

The Felisa Rincon de Gautier Institute for Law and Public Policy helps students explore careers in the legal and political fields while strengthening their reading, writing, and public speaking skills. Our academic program encourages depth of study and creates a learning environment committed to community and character development. We have a real-world and culturally relevant curriculum that sponsors collaborative partnerships for learning. Students have the opportunity to become involved in college level classes, mentoring, community service projects, and internships.

ACADEMICS

- CTE program(s) in: Law Academy
- Introduction to Law and Public Policy, Civil Law, Constitutional Law, Criminal Law, Urban Politics, Criminology
- Forensic Science, Crime Scene Investigation, Sci-Fi Club, Legal Research & Writing
- Journalism, Partnership with Monroe College, College NOW Courses, Advanced Placement Courses, College Tours
- Partnerships with The Justice Resource Center and Quinn Emanuel Urquhart & Sullivan, LLP; College and Career Fairs; Small Group Instruction

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Mock Trial Team, Moot Court Team, National Honor Society, Negotiations Team, NYPD Explorers Program, Student Government, Tutoring Club

PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer

PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Basketball Club

PERFORMANCE

- 49% of students graduate in four years
- 26% of students enroll in college or career programs
- 81% student attendance
- 38% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 15% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X519 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| W.E.B. Du Bois Writing Institute                                 |  | Code: X65A  |       | Reach        | Target     | Likely              |
|--|--|---|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                                   |  | <b>Program Description:</b> This is an interdisciplinary program that applies the skills and content areas of the humanities. Instruction includes activities that require all students to think, problem solve, and defend their opinions. Students will be required to participate and lead school wide activities such as community service, peer tutoring and internships. They will complete college courses, pursue an Advanced Regents Diploma and complete three years of a foreign language.<br><b>Admissions Priorities:</b> ① Priority to Bronx students or residents—100% of offers went to this group<br>② Then to New York City residents |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary                    |  |   |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10                         |  |   |       |              |            |                     |
|  |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education   | 24    | No           | 56         | 2                   |
|  |  | Students with Disabilities  | 6     | No           | 25         | 4                   |
| The Felisa Rincón de Gautier Institute for Law and Public Policy |  | Code: X65R  |       | Reach        | Target     | Likely              |
| Admissions Method:<br>Ed. Opt.                                   |  | <b>Program Description:</b> This program helps students explore careers in the legal and political fields while strengthening their reading, writing and public speaking skills. Our Law Academy program creates a learning environment committed to community and character development.<br><b>Admissions Priorities:</b> ① Priority to Bronx students or residents—100% of offers went to this group<br>② Then to New York City residents   |       |              |            |                     |
| Interest Area: Law & Government                                  |  |   |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 35                         |  |   |       |              |            |                     |
|  |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education   | 85    | No           | 72         | 1                   |
|  |  | Students with Disabilities  | 23    | No           | 19         | 1                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Castle Hill-Clason Point

Address: 1440 Story Avenue, Bronx NY 10473

Shared Space: Yes

Campus: Soundview Educational Campus

Subway: 6 to Whitlock Ave

Bus: Bx5, Bx6

[schools.nyc.gov/SchoolPortals/08/X519](https://schools.nyc.gov/SchoolPortals/08/X519)

[aterrel2@schools.nyc.gov](mailto:aterrel2@schools.nyc.gov)

718-860-5110 | 718-860-5081 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 242

Typical Schedule: 8am-2:20pm

College Trips • Extended Day Program

• Extended Day Program (Tutoring) •

Internships • Online Grading System •

Student Parent Orientation

Recognizing the needs of artistically talented students to attend a local high school, Fordham High School for the Arts (FHSA) was created to offer an instructional program in instrumental music, vocal music, drama, the visual arts, and dance. A partnership with practicing artists will afford students the opportunity to explore and develop their talents in various mediums of artistic expression.

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication, Technical Theater
- Project Student Opportunities for Academic Reinforcement (Project SOAR), Tutoring, Counseling, SAT Prep, CUNY College Now
- STRIVE for College with the Dorothy Day Center for Service, and Justice at Fordham University

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, U.S. Government and Politics

Diploma Endorsements: Arts, Math

ACTIVITIES

Cheerleading, Chess, Dance, Dance Team, Dramatic Arts, Instrumental Music, JROTC, Regents Academy, National Honor Society (NHS), Small Group Tutoring, Student Government, Technical Theater, Visual Arts, Vocal Music, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Basketball, Swimming and Lifeguard Training, Weight Training

PERFORMANCE

- 97% of students graduate in four years
- 52% of students enroll in college or career programs
- 93% student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X437 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx NY 10458

Shared Space: Yes

Campus: Theodore Roosevelt Educational Campus

Subway: B, D to Fordham Rd

Bus: Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS, Bx9, BxM4

[schools.nyc.gov/schoolportals/10/x437](https://schools.nyc.gov/schoolportals/10/x437)

[IBlige@schools.nyc.gov](mailto:IBlige@schools.nyc.gov)

718-733-4656 | 718-295-3605 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 375

Typical Schedule: 8am-3:45pm

College Trips • Dress Code • Health Center • Internships • Multi-Session School • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

## PROGRAMS OFFERED

## Fordham High School for the Arts

Code: X51A

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🔗 Audition

Interest Area: Performing Arts/Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 10**Program Description:** Dance, drama, instrumental music, visual art, technical theater, and vocal**Audition Information:** Students are required to audition in their interest area of study which includes a writing prompt.**Dance:** Come dressed in proper dance attire consisting of ballet shoes, fitted black dance clothing, and hair that is short or completely secured on top of the head. Auditioning students will take a ballet barre led by the teacher. Auditioning students will have the opportunity to present a short one-minute dance of your choice and bring your own music.**Drama:** Prepare two contrasting memorized monologues from a play, movie, or novel, each one minute long. You may be asked to participate in a group theater game.**Instrumental Music:** This program offers a jazz curriculum for students who play band and rhythm section instruments. We do not have a string program. Students must bring their own instrument, sticks and music to the audition. Be prepared to play a scale and selection of music from a book or solo of your own choice, and sight-read. You will complete a questionnaire, interview, and take a simple test for musical aptitude.**Vocal Music:** Perform a prepared song without CD/piano accompaniment from the following list: Amazing Grace, Simple Gifts, The National Anthem (Star Spangled Banner), My Favorite Things, God Bless America, Happy Birthday, and Somewhere. Students should avoid Top 40 or Pop music when at all possible. Applicants will also be evaluated on tonal memory, rhythmic and aural skills, and vocal technique through teacher-led vocal exercises.**Visual Art:** Prepare and present a professional portfolio (work completed on drawing paper, canvas, or photographed) of at least five pieces of original work drawn from real-life observations (including one self-portrait, one still-life, and one landscape). The portfolio needs to show a range of style. Sketchbooks are welcomed as extra drawings. Auditioning students will be required to complete one detailed, shaded, and colored drawing from observation during the audition.**Admissions Priorities:** ① Priority to Bronx students or residents—**100%** of offers went to this group  
② Then to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 85    | Yes          | 838        | 10                  |
| Students with Disabilities | 23    | Yes          | 189        | 8                   |

## 2017-2018 AUDITION INFORMATION

| Audition Groups | Registration Information     | Date                       | Arrival Time |
|-----------------|------------------------------|----------------------------|--------------|
| All programs    | Pre-registration is required | Saturday, October 28, 2017 | 9am          |
| All programs    | Pre-registration is required | Saturday, November 4, 2017 | 9am          |
| All programs    | Pre-registration is required | Saturday, December 2, 2017 | 9am          |

For registration or questions email [lmota2@schools.nyc.gov](mailto:lmota2@schools.nyc.gov); for information please visit the school's website.

At Fordham Leadership Academy, we cater to the whole child with our unwavering commitment to develop future leaders that are prepared for the challenges of the 21<sup>st</sup> century via academic excellence and character development. Fordham Leadership Academy creates opportunities for students to excel academically. At our school, all students looking to receive an academically challenging experience will participate in after-school internships, CUNY College Now, honors, advanced placement, and SUNY Albany college-level opportunities.

ACADEMICS

- Math: Algebra I Common Core, Geometry, Trigonometry, Pre-Calculus, AIS
- ELA: ELA one through eight, Journalism through the Arts, Creative Writing, Advanced Placement English Language, AIS
- Science: Living Environment, Earth Science, Chemistry, AP Environmental Science, Marine Biology, Forensics, Child Development, AIS
- Social Studies: Global History one through four, US History, Participation in Government, Economics, World Studies, Civic Engagement, AP US History, AIS
- PE, Music, Visual Arts, other electives

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Spanish, U.S. History

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Baseball (Varsity), Basketball (Varsity and JV, Girls' Club), Fencing, Showtime (Dance), Softball (Varsity), Step Team, Volleyball (Varsity Boys and Varsity Girls), Cheerleading, Swimming (Varsity Coed)

PERFORMANCE

- 64% of students graduate in four years
- 33% of students enroll in college or career programs
- 85% student attendance
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 69% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X438 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| College Preparatory and Leadership            |   | Code: X52A   | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|---|---|--------------|---------------------|-------------------|----------------------------|
| Admissions Method:<br>Ed. Opt.                | <b>Program Description:</b> This is a college preparatory program that focuses on preparing students to become leaders in the fields of science, mathematics and the humanities via our sequence of academically rigorous and college bound (college credit bearing) courses. In addition to SUNY and AP courses, our students will receive opportunities for on-site and off-site College Now courses, internships (some paid), and leadership instruction beginning in the ninth grade. |              |                     |                   |                            |
| Interest Area: Humanities & Interdisciplinary |   |              |                     |                   |                            |
| 10 <sup>th</sup> Grade Seats Offered: 5       | <b>Admissions Priorities:</b> 1 Priority to Bronx students or residents—98% of offers went to this group<br>2 Then to New York City residents—2% of offers went to this group   |              |                     |                   |                            |
| <b>Prior Year Admissions</b>                  |   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| General Education                             |   | 85           | No                  | 485               | 6                          |
| Students with Disabilities                    |   | 23           | No                  | 157               | 7                          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx NY 10458

Shared Space: Yes

Campus: Theodore Roosevelt Educational Campus

Subway: B, D to Fordham Rd

Bus: Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS, Bx9, BxM4

[schools.nyc.gov/SchoolPortals/10/X438](https://schools.nyc.gov/SchoolPortals/10/X438)

[aguzman@schools.nyc.gov](mailto:aguzman@schools.nyc.gov)

718-733-5024 | 718-295-3674 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 349

Typical Schedule: 8am-4pm

Community School • Internships • Uniform

Frederick Douglass Academy III is built on Dr. Lorraine Monroe’s vision of academic and personal excellence for all Scholars. The emphasis on college preparation is supported by a challenging academic program, social, and emotional development, and cultural enrichment. Through the Core Values-Respect, Education, Professionalism, and Community Awareness-Scholars evolve as they matriculate at Frederick Douglass Academy III. Our warm, supportive environment fosters the growth and development of our youngsters. Over the course of four years, Scholars graduate from our school prepared to enter the college or university of their choice.

ACADEMICS

- Personalized approach to educating every Scholar
- Partnerships with community-based organizations
- Bridge program which supports transition to high school
- International Travel Program, After-School Offerings, Parent Support
- College Preparation and Advising; Advanced Coursework, and Student Leadership Opportunities

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Psychology, U.S. History

ACTIVITIES

Athletics, Art, Book Club, Chess, Chorus, Computer Science and Technology, Culinary Arts, Dance, Drama, Expanded Success Initiative (ESI) for Young Men, Film, Fitness, Homework Help, Media, National Honor Society, Peer Mediation, Scholar Ambassadors (Link Crew), Student Government, Video Game Club, Weight Lifting, Yearbook, Young Women’s Leadership; After-school opportunities are seasonal and based on the interests of our Scholars.

PSAL Sports—Boys: Basketball, Soccer

PSAL Sports—Girls: Basketball, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Cheerleading, Dance, Double Dutch, Extreme Fitness, Step, Flag Football, Track and Field, Tennis, Volley Ball and Softball

PERFORMANCE

- 65% of students graduate in four years
- 50% of students enroll in college or career programs
- 78% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X517 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Frederick Douglass Academy III                |  | Code: X63X  |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|---|--|---|--------------|------------|---------------------|----------|
| Admissions Method:                            |  | Admissions Priorities: ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—76% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—24% of offers went to this group ❹ Then to New York City residents |              |            |                     |          |
| ☑ Limited Unscreened                          |  |   |              |            |                     |          |
| Interest Area: Humanities & Interdisciplinary |  |   |              |            |                     |          |
| Prior Year Admissions                         |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education                             |  | 85  | No           | 430        | 5                   |          |
| Students with Disabilities                    |  | 23  | No           | 109        | 5                   |          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Claremont-Bathgate

Address: 3630 Third Avenue, Bronx NY 10456

Shared Space: Yes

Subway: N/A

Bus: Bx11, Bx15, Bx17, Bx21, Bx32, Bx35, Bx41, Bx41-SBS

schools.nyc.gov/SchoolPortals/09/X517

jcarlos@schools.nyc.gov

718-538-9726 | 718-538-9796 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 409

Typical Schedule: 8:30am-3:30pm

Our mission is to create an equitable learning community that ensures each student has access to the resources and supports needed to reach their highest potential. Our vision is to engage students in productive struggle, where they will develop perseverance and critical thinking skills. Students will master these skills through multiple approaches and create meaningful post-secondary plans, guided by real-world experiences connected to their learning.

ACADEMICS

- Project-Based Learning, Interdisciplinary Courses, Extended Class Periods
- IlearnNYC: Program for expanded online coursework and self-paced learning
- Electives Courses: Art & Design, Art Technology, Art Portfolio
- College and Career Readiness courses
- CUNY College Now; Monroe College Jump Start; Monroe College Early College; Monroe College Presidential Partnership School

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Physics, U.S. History

ACTIVITIES

Art, Basketball Intramurals, Book, Chess, Dance, Digital Media, Graffiti Mural, Guitar, Her Story, Homework Help & Tutoring Services, National Honor Society, Regents Prep, Saturday Academy, Senior Committee, Soccer, Softball, Stoked, Student Government, Video Game, Youth Court, Youth Service, Youth Service Leaders, Yearbook, Yoga

PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer

PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Baseball, Basketball, Flag Football, Soccer, Softball, Volleyball

PERFORMANCE

- 65% of students graduate in four years
- 35% of students enroll in college or career programs
- 78% student attendance
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 52% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X452 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Gotham Collaborative                                   |  | Code: X32A  |       | Reach        | Target     | Likely              |
|--|--|---|-------|--------------|------------|---------------------|
| Admissions Method:                                     |  | Admissions Priorities:  |       |              |            |                     |
| <input checked="" type="checkbox"/> Limited Unscreened |  | 1 Priority to Bronx students or residents who signed in at a fair or at an information session—93% of offers went to this group |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary          |  | 2 Then to New York City residents who signed in at a fair or at an information session—7% of offers went to this group          |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10               |  | 3 Then to Bronx students or residents   |       |              |            |                     |
|  |  | 4 Then to New York City residents   |       |              |            |                     |
|  |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education   | 85    | No           | 207        | 2                   |
|  |  | Students with Disabilities  | 23    | No           | 69         | 3                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Castle Hill-Clason Point

Address: 1980 Lafayette Avenue, Bronx NY 10473

Shared Space: Yes

Campus: Adlai E. Stevenson Educational Campus

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

[schools.nyc.gov/SchoolPortals/08/X452](https://schools.nyc.gov/SchoolPortals/08/X452)

[DLiu2@schools.nyc.gov](mailto:DLiu2@schools.nyc.gov)

718-597-1587 | 718-597-1371 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 619

Typical Schedule: 8am-3pm

- College Trips
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Saturday Programs
- Student Orientation
- Summer Bridge Program

At HERO High, students learn how to save lives and serve their communities by preparing for a career as a registered nurse or community health worker. Students take college classes starting in 10<sup>th</sup> grade and can earn a two-year Associates Degree with help from a small school environment. Our academic program prepares every student to succeed in college and career through hands-on, real-world problem solving, advanced work in math and science, and challenging reading and writing tasks in every class. Start your technical training early through internships in clinical nursing and community health work. Sometimes even heroes need extra help, so we offer tutoring in every subject area.

ACADEMICS

- CTE program(s) in: Nursing
- Free two-year Associates degree in Applied Science in Nursing or Community Health Work
- Early college classes available at HERO High or on the campus of our partner, Hostos Community College
- Paid internships in nursing and community health; advisory and tutoring in every subject
- Lots of electives, including Dance, Music, Visual Art, Food Studies, Hip-Hop, Honors Humanities, and Spanish Native Language Arts.

English Language Learner Programs: English as a New Language  
Language Courses: Spanish

ACTIVITIES

Chorus, Drama, Rainbow Alliance, Student Government, Spoken Word and Hip-Hop, Student-Led Clubs, The Clarion Monthly Magazine, Tutoring in Every Subject, Yoga  
PSAL Sports—Boys: Baseball, Basketball, Outdoor Track  
PSAL Sports—Girls: Basketball, Softball  
School Sports: Cheerleading, Soccer, Volleyball

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 86% student attendance
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 68% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X259 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

HERO High (Health, Education, and Research Occupations High School)

Code: X37A

Reach

Target

Likely

Admissions Method:

Limited Unscreened

Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 5

Program Description: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.

Admissions Priorities: 1 Priority to Bronx students or residents who signed in at a fair or at an information session—20% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group 3 Then to Bronx students or residents—80% of offers went to this group 4 Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 85    | Yes          | 813        | 10                  |
| Students with Disabilities | 23    | Yes          | 164        | 7                   |

School Eligibility

Open to all NYC residents (also check program eligibility)

School Type

Early College

14

NYC 9-14 School

10

10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Mott Haven-Port Morris

Address: 455 Southern Boulevard, Bronx NY 10455

Shared Space: Yes

Subway: 2, 5 to Jackson Ave; 6 to East 143<sup>rd</sup> St-St Mary' St

Bus: Bx17, Bx19, Bx33, Bx4, Bx4A

herohigh.net

nbacci@herohigh.net

718-585-8013 | 718-585-8019 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 13 (This school is expanding to serve grades 9 to 14.)

Students: 455

Typical Schedule: 8:30am-3:03pm

College Trips • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Summer Orientation

Our school is writing a new chapter in our history as the best-kept secret in the Bronx. We have taken the small school feeling and combined it with the variety of courses, diverse student body, and world-class facilities that you can only get in a large high school environment. Our students take core academic courses and commit to one of six career academies. Our 12<sup>th</sup> graders earn millions of dollars in scholarships every year to attend universities like Fordham, NYU, St. John's, and Penn State. Students ask: "Why would I go anywhere else?" It is a class-leading education close to home. If it sounds too good to be true, come and visit for yourself.

ACADEMICS

- CTE program(s) in: Law and Public Safety and Computer Graphic Design
- Pre-Engineering, Law and Legal Studies/Law Enforcement Academy, Computer Technology, Culinary Arts, Multimedia Communication
- Air Force Junior Reserve Officers' Training Corps (AFJROTC), Summer Internship, Sports and Arts, Changing The Odds
- College courses through Mercy, Monroe, and Bronx Community Colleges

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, French, Italian, Spanish

Advanced Placement (AP) Courses: Biology, Computer Science, English Literature and Composition, Spanish, Statistics, Studio Art: Drawing, U.S. History

ACTIVITIES

AFJROTC, After-School and Saturday Tutoring, Best Buddies, buildOn, Chorus, Concert Band, Construction and Engineers Mentor Program for Future Engineers, Creative Writing, Culinary Arts, Debate Team, Drill Team, Gaming Club, Hip-Hop Dance, Journalism, Law Team, Media Arts, Men of Strength, National Honor Society, SAT Preparation, Robotics-FRC, Student Council, Swimming Club, Visual Art, Website Design and Maintenance, Weight Training, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Stunt

School Sports: Cheerleading, Dance Team, Girls Flag Football, Girls Softball, Step Team, Stunt, Swimming

PERFORMANCE

- 68% of students graduate in four years
- 38% of students enroll in college or career programs
- 90% student attendance
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X455 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Law and Legal Studies/Law Enforcement Academy |  | Code: X25B | Reach        | Target     | Likely              |
|---|--|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                | Program Description: Experience law enforcement, mock trials, debates, and internships in our state-of-the-art law library and courtroom. Opportunities to network with law enforcement professionals. Affiliated with St. John's University; students may receive college credit. |            |              |            |                     |
| Interest Area: Law & Government               | Admissions Priorities: 1 Priority to Bronx students or residents—97% of offers went to this group  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10      | 2 Then to New York City residents—3% of offers went to this group  |            |              |            |                     |
|   | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education  | 117        | No           | 468        | 4                   |
|   | Students with Disabilities   | 31         | No           | 105        | 3                   |
| Computer Technology                           |  | Code: X25C | Reach        | Target     | Likely              |
| Admissions Method:<br>Ed. Opt.                | Program Description: Website design, Power Point, publishing, the Internet and word processing. Customized learning individually paced to achieve mastery.   |            |              |            |                     |
| Interest Area: Computer Science & Technology  | Admissions Priorities: 1 Priority to Bronx students or residents—100% of offers went to this group   |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10      | 2 Then to New York City residents  |            |              |            |                     |
|   | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education  | 164        | No           | 369        | 2                   |
|   | Students with Disabilities   | 43         | No           | 130        | 3                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Co-op City

Address: 750 Baychester Avenue, Bronx NY 10475

Shared Space: Yes

Campus: Harry S Truman Educational Campus

Subway: 5 to Baychester Ave

Bus: Bx12, Bx12-SBS, Bx23, Bx26, Bx28, Bx29, Bx30, Bx38, Bx5, BxM7, Q50

[bxtrumanhighschool.com](https://bxtrumanhighschool.com)

[KAlfano@schools.nyc.gov](mailto:KAlfano@schools.nyc.gov)

718-904-5400 | 718-904-5502 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 2023

Typical Schedule: 8am-2:20pm

Community Service Expected • Extended Day Program • Health Center • Internship Expected • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Weekend Programs

**Culinary Arts****Code: X25D**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Culinary Arts**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Using professional equipment and trained by experts chefs, students receive intense instruction. Students have opportunities to intern at high-profile restaurants throughout the New York area. Affiliated with C-CAP (Careers through Culinary Arts Program), inter-high school competition at Monroe College.

**Admissions Priorities:** ① Priority to Bronx students or residents—**95%** of offers went to this group  
② Then to New York City residents—**5%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 103   | No           | 353        | 3                   |
| Students with Disabilities | 27    | No           | 82         | 3                   |

**Media Communication and Video Journalism****Code: X25E**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Communications**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Media students learn about human communication in a digital world through hands-on experience with video, web, and radio production. Internships and partnerships are available with WABC-7 Eyewitness News, News 12, Fox 5, and BronxNET.

**Admissions Priorities:** ① Priority to Bronx students or residents—**100%** of offers went to this group  
② Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 77    | No           | 135        | 2                   |
| Students with Disabilities | 20    | No           | 45         | 2                   |

**Air Force Junior ROTC****Code: X25F**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** JROTC**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Learn life skills with a military focus; discipline, respect, and service are the trademarks of our AFJROTC program

**Admissions Priorities:** ① Priority to Bronx students or residents—**100%** of offers went to this group  
② Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 47    | No           | 136        | 3                   |
| Students with Disabilities | 13    | No           | 51         | 4                   |

**Pre-Engineering and Applied Mathematics****Code: X25H**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Engineering**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Focuses on mathematics and science to prepare students for careers in engineering and other technical fields. The curriculum is project-based and includes engineering design and production, energy applications, environmentally friendly technology, and electricity. We have partnerships with the Architecture, Construction and Engineering Mentor Program.

**Admissions Priorities:** ① Priority to Bronx students or residents—**100%** of offers went to this group  
② Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 59    | No           | 229        | 4                   |
| Students with Disabilities | 16    | No           | 48         | 3                   |

**Arts Academy****Code: X25I**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Performing Arts/Visual Art & Design**10<sup>th</sup> Grade Seats Offered:**  
New Program

**Program Description:** One of NYC's premier Arts academies. Our mission is to prepare students for excellence in music education, dance, drawing, painting, graphic design, digital photography, and theater; and to provide students with the academic skills and artistic talents necessary to develop into accomplished creative artists and performers. Our broader ethos is to foster creativity and inspire leadership.

**Admissions Priorities:** ① Priority to Bronx students or residents ② Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          |       |              |            |                     |
| Students with Disabilities |       |              |            |                     |

N/A - new program

**Zoned****Code: X25Z**

Reach
 Target
 Likely

**Admissions Method:**

Zoned Guarantee

**Interest Area:** Zoned**10<sup>th</sup> Grade Seats Offered:** Yes

Guaranteed offer to students who apply and live in the zoned area

We are committed to preparing a diverse community of students to become life-long learners and providers of excellent health care. Our curriculum is embedded with health-related themes while focused on the sciences. Students may earn college credits through our partnerships with CUNY Hostos Community College. All students are required to complete 120 hours of fieldwork in one of our internships. With a deep focus on Wellness our students have an opportunity to earn certifications of Personal Trainer, Sports Nutrition, CPR/AED for Health Care Providers. We employ a full-time College Bound Initiative counselor to support us in College and Career Readiness. Every incoming ninth grader has an opportunity to participate in four weeks Summer Bridge.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Forensic Program Programs in Personal Trainer Certification, Sports Nutrition Consultant Certification, CPR/AED for health care providers
- Internships in Health-Related Careers PENCIL Internships, Department of Aging Partnership
- College Bound Initiative
- Wellness-related career programs and courses

English Language Learner Programs: English as a New Language

Language Courses: Japanese, Russian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, Spanish, U.S. History

ACTIVITIES

Art Therapy, Chorus, Cosmetology Club, Dance Team, Digital Photography, Drama, Film and Society, Healthy Angels, National Honor Society/Arista, Recycling Club, Sewing Club, Student Government, Tutoring and Peer Tutoring, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports—Coed: Stunt

PERFORMANCE

- 62% of students graduate in four years
- 52% of students enroll in college or career programs
- 79% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X670 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Health Opportunities High School        |  | Code: X71A   |       | Reach        | Target     | Likely              |
|---|--|--|-------|--------------|------------|---------------------|
| Admissions Method: Ed. Opt.             |  | Admissions Priorities: 1 Open to New York City residents |       |              |            |                     |
| Interest Area: Health Professions       |  | Prior Year Admissions                                    | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 10 <sup>th</sup> Grade Seats Offered: 5 |  | General Education  | 119   | No           | 448        | 4                   |
|   |  | Students with Disabilities                               | 31    | No           | 125        | 4                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: West Concourse

Address: 350 Gerard Avenue, Bronx NY 10451

Shared Space: Yes

Subway: 2 to 149<sup>th</sup> St-Grand Concourse; 3 to 145<sup>th</sup> St; 4, 5 to 138<sup>th</sup> St-Grand Concourse; 6 to 3<sup>rd</sup> Ave-138<sup>th</sup> St

Bus: Bx1, Bx13, Bx15, Bx19, Bx2, Bx21, Bx32, Bx33, M1, M102, M7

hopschool.com

jmchedlishvili@schools.nyc.gov

718-401-1826 | 718-401-1632 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 461

Typical Schedule: 8:20am-2:40pm

- College Trips
- Community Service Expected
- Extended Day Program
- Extended Day Program (Tutoring)
- Health Center
- Internship Expected
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation
- Weekend Programs

Lehman High School offers the curricular diversity of a large comprehensive high school, but also offers the social and emotional support common to smaller schools. Students are offered choices throughout the curriculum, which allow them to specialize after ninth grade in a wide variety of subjects, including Computer Science, Information Technology, Arts & Music, and Law. Honors Students can join the Anne Hutchinson Program, which provides for accelerated and enriched coursework and opportunities for AP and Dual Enrollment classes. Students also have access to a full range of campus activities, including 29 PSAL Sports Teams.

ACADEMICS

- CTE program in: Information Technology (A+ Certification, two-year Cisco Certification, Microsoft Office and Specialist Certification) and Law
- Science Research, Video/Digital Media, Robotics, MOUSE Squad
- College Readiness: SUNY Albany UHS Partnership for College Credit, SAT/PSAT prep, College Now
- Computer Science Courses: Digital Media (Photoshop/Adobe), Web Design, Digital Photography, AP Computer Science Principles and more.
- Eastside House Community Based Organization, Peer Mediation, The Leadership Program, Explorers Club, Morningside Restorative Justice, College Center

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Literature and Composition, Environmental Science, Microeconomics, Spanish, Statistics, U.S. History

ACTIVITIES

Arista, Coding Initiative/Lehman College, Coffee House (Music and Spoken Word), Community Service, Dance, Digital Media, Forensic Program, Law Team, Leadership Program, Mock Trial, Moot Court, MOUSE Squad, Opening Act Theatrical Program, Robotics Team, Student Council, Zumba

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

School Sports: Cheerleading

PERFORMANCE

- 52% of students graduate in four years
- 26% of students enroll in college or career programs
- 80% student attendance
- 57% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X405 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Computer Science/Information Technology Program               |   | Code: X16A | ♡ Reach      | ♡ Target   | ♡ Likely            |
|---|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                                | Program Description: Students can select between two tracts: Computer Science and Information Technology. Computer Science focuses on developing skills in coding in multiple computer languages (i.e. Scratch, Adobe, Python) and additional advanced computer science concepts. Information technology focuses on developing practical skills in computer applications, cyber security, computer electronics, and repair. |            |              |            |                     |
| Interest Area: Computer Science & Technology                  |   |            |              |            |                     |
| Program Eligibility: Open only to Bronx students or residents |   |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10                      |   |            |              |            |                     |
| Prior Year Admissions   |   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education   |   | 95         | Yes          | 781        | 8                   |
| Students with Disabilities                                    |   | 25         | Yes          | 221        | 9                   |

School Eligibility

Open only to Bronx students/residents (also check program eligibility)

School Type

10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Schuylerville-Throgs Neck

Address: 3000 East Tremont Avenue, Bronx NY 10461

Shared Space: Yes

Campus: Herbert H. Lehman Educational Campus

Subway: to Westchester Sq-East Tremont Ave

Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8

LehmanHS.com

Admissions@LehmanHS.com

718-904-4200 | 718-904-4235 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 829

Typical Schedule: 8:15am-3:23pm  
College Trips • Community School • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Weekend Programs

## Anne Hutchinson Honors Program

Code: X16B

Reach

Target

Likely

## Admissions Method:

Screened

## Interest Area: Science &amp; Math

**Program Eligibility:** Open only to Bronx students or residents

**Program Description:** Courses of study comprised of Honors and Advanced Placement courses with an emphasis on intensive research, technology application and ethical considerations. Students have the opportunity to select elective tracts in computer science, information technology, digital media, music/music production and film production.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (69-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 47    | No           | 144        | 3                   |
| Students with Disabilities | 13    | No           | 28         | 2                   |

## Zoned

Code: X16Z

Reach

Target

Likely

## Admissions Method:

Zoned Priority

## Interest Area: Zoned

**10<sup>th</sup> Grade Seats Offered:** Yes

**Program Description:** Comprehensive Academic Program

Priority to students who apply and live in the zoned area

We are a collaborative learning community that combines a challenging curriculum consisting of humanities, science, and math with an intensive arts training program. We use state-of-the-art media technology. The Arts studios bring together study in the traditional arts (dance, theater, fine arts, and music) with contemporary arts (film, video/sound production, multimedia graphic design, and animation). Through our partnerships our students gain special residencies both within and outside the school. Our students have the opportunity to participate in special programs, performances, exhibitions, mentorships, and internships. The entire school is actively involved in the process of building a democratic, self-governing community.

ACADEMICS

- Advanced Placements courses in Biology, Environmental Science, English Language Literature, English Language Composition, and Spanish.
- Visual, Audio, Media, and Performing Arts
- Internships with colleges, museums, arts companies, and individual artists
- Opportunities to gain college credits through College Now program partnering with Lehman College and Hostos Community College
- iLearnNYC: Program for expanded online coursework and self-paced learning

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition

ACTIVITIES

Anime, Computer Coding Club, Dance, Journalism, Student Leadership Council, Video/Drama, Website Development, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

PERFORMANCE

- 63% of students graduate in four years
- 33% of students enroll in college or career programs
- 83% student attendance
- 54% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 46% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X544 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Arts Lab Studio Creative Writing & Performing Arts |  | Code: X48A | Reach        | Target     | Likely              |
|--|--|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                     | Program Description: An intensive, collaborative, and interactive program emphasizing creative writing, dance, acting (stage & film), and music (vocal & keyboard).  |            |              |            |                     |
| Interest Area: Performing Arts                     | Admissions Priorities: 1 Priority to Bronx students or residents who—100% of offers went to this group 2 Then to New York City residents   |            |              |            |                     |
| 10th Grade Seats Offered: 10                       | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education  | 43         | No           | 206        | 5                   |
|  | Students with Disabilities   | 11         | No           | 64         | 6                   |
| Arts Lab-Studio II Visual, Audio & Media Arts      |  | Code: X48B | Reach        | Target     | Likely              |
| Admissions Method:<br>Limited Unscreened           | Program Description: An intensive, collaborative, and interactive program with an emphasis on fine arts, multi-media, video/sound production, and computer graphic/animation design.   |            |              |            |                     |
| Interest Area: Visual Art & Design                 | Admissions Priorities: 1 Priority to Bronx students or residents who signed in at a fair or at an information session—No offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group 3 Then to Bronx students or residents—100% of offers went to this group 4 Then to New York City residents |            |              |            |                     |
| 10th Grade Seats Offered: 10                       | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education  | 43         | No           | 161        | 4                   |
|  | Students with Disabilities   | 11         | No           | 68         | 6                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: Williamsbridge-Olinville

Address: 800 East Gun Hill Road, Bronx NY 10467

Shared Space: Yes

Campus: Evander Childs Educational Campus

Subway: 2, 5 to Gun Hill Rd

Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS, Bx8, BxM11

[schools.nyc.gov/SchoolPortals/11/X544](https://schools.nyc.gov/SchoolPortals/11/X544)

[PCubero@schools.nyc.gov](mailto:PCubero@schools.nyc.gov)

718-944-5610 | 718-944-5650 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 476

Typical Schedule: 8:12am-2:29pm

College Trips • Extended Day Program  
• Extended Day Program (Credit Recovery) • Health Center

The High School for Energy and Technology is committed to fostering a safe and nurturing culture of learning in a practical program that prepares students for professional careers in engineering and building technology. Students are supported as they move through our college and career preparatory sequence. We balance our challenging academic program with hands-on, project-based learning. Our graduates have both college and career options based on the values of sustainability. We offer local and national partnerships that provide students with the tools they need to succeed in the engineering and technical fields.

ACADEMICS

- CTE program(s) in: Residential and Commercial Electrical Practices
- CTE Programs in Residential and Commercial Electrical Practices, Cooperative Learning Groups, Project-Based Learning
- College Trips, College and Career Counseling
- Academic program prepares students to enter college in fields of electrical engineering or control engineering

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Rich after-school program to provide increased academic, artistic, and social support; Acting, Art, Environmental, Fitness, Guitar, Music, Peer Mediation/Conflict Resolution, Photography, Regents Prep, Skills USA, Student Senate, Tutoring

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Softball, Volleyball

School Sports: Boys: Baseball, Basketball, Rugby; Girls: Basketball, Bowling, Softball, Volleyball

PERFORMANCE

- 82% of students graduate in four years
- N/A of students enroll in college or career programs
- 86% student attendance
- 73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 49% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X565 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Industrial Electrician-K69L                            |  | Code: Y65A   |              | Reach      | Target              | Likely |
|--|--|--|--------------|------------|---------------------|--------|
| Admissions Method:                                     |  | <b>Program Description:</b> The program prepares students for installation and repair of industrial, commercial, and residential electrical circuitry. Students will be provided with the theoretical and practical knowledge to prepare them to meet the up-to-date industry standards and practices.   |              |            |                     |        |
| <input checked="" type="checkbox"/> Limited Unscreened |  |  |              |            |                     |        |
| Interest Area: Engineering                             |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—66% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—34% of offers went to this group ❹ Then to New York City residents |              |            |                     |        |
| Prior Year Admissions                                  |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                                      |  | 85   | No           | 424        | 5                   |        |
| Students with Disabilities                             |  | 23   | No           | 169        | 7                   |        |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Belmont

Address: 2474 Crotona Avenue, Bronx NY 10458

Shared Space: Yes

Campus: Grace Dodge Educational Campus

Subway: N/A

Bus: Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx22, Bx36, Bx9

[hsenergytech.org](https://hsenergytech.org)

[hsenergytech@gmail.com](mailto:hsenergytech@gmail.com)

718-733-3080 | 718-733-3085 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 412

Typical Schedule: 8:16am-2:36pm  
Extended Day Program • Internships  
• Online Grading System • Saturday Programs • Student Parent Orientation  
• Summer Internships

Our school focuses on preparing students for careers in teaching and the computer industry as they are building a foundation to further their education in college, a post-secondary technical school, and/or careers. Our community school model provides students and families with a hub for academic and emotional support. Students enrolled in our school will have the opportunity to obtain certifications in specific fields.

ACADEMICS

- CTE program(s) in: Business, Management & Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Summer School for current students
- Advisory, Honors Classes, Regents Preparation, CUNY College Now, Pre-Teaching Academy, Conflict Resolution, Internships
- Ninth Grade College Prep, Saturday Academies, Credit Recovery Programs, Career Visions Institute, Good Shepherd Services

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Spanish, Statistics, U.S. History

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

School Sports: Basketball, Cheerleading, Open Gym, Softball, Swimming/Life Saving, “Teach Da Teachers” (Staff/Student Competitions), Volleyball, Weight Training

PERFORMANCE

- 69% of students graduate in four years
- 40% of students enroll in college or career programs
- 81% student attendance
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 67% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X433 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Pre-Teaching and Virtual Enterprise

Code: X34A

Reach

Target

Likely

Admissions Method:

☒ Limited Unscreened

Interest Area: Teaching

10<sup>th</sup> Grade Seats Offered: 10

Program Description: Students are exposed to the foundational aspects of business and teaching via their advisory class and are then placed in either the Education track or the Business track.

Admissions Priorities: 1 Priority to Bronx students or residents who signed in at a fair or at an information session—59% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—2% of offers went to this group 3 Then to Bronx students or residents—38% of offers went to this group 4 Then to New York City residents—1% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 85    | No           | 325        | 4                   |
| Students with Disabilities | 23    | No           | 88         | 4                   |

School Eligibility

Open to all NYC residents (also check program eligibility)

School Type

10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Van Cortlandt Village

Address: 2780 Reservoir Avenue, Bronx NY 10468

Shared Space: Yes

Campus: Walton Educational Campus

Subway: 4, B, D to Kingsbridge Rd

Bus: Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

hsforteaching.org

nrodriguez@hsforteaching.org

718-329-7380 | 718-329-7381 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 462

Typical Schedule: 8:24am-2:38pm

Community School • Extended Day Program • Internships • Summer Bridge Program • Weekend Programs

The High School for Violin and Dance (HSVD) is one of four schools on the Morris Educational Campus. HSVD offers every student classes in violin and modern dance. No prior experience is necessary, but students are expected to have a serious interest in the two performing arts and be ready to participate in intensive training in daily classes. With consistent practice, our students achieve competence, confidence, good citizenship, and maturity-qualities that are the foundation for success in high school. There are culminating violin and dance performances at the end of the school year.

ACADEMICS

- Our students are required to take four years of violin and/or dance
- CUNY College Now
- National Academy for Excellent Teaching (NAFET)
- Leadership Program

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Korean, Spanish

ACTIVITIES

Advancement via Individual Determination (AVID), buildOn, Character Education, College Summit, Community Service, Leadership Program, National Honor Society, PM School, Student Council, Study Jams; Clubs vary each year according to student interest.

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: Morris Educational Campus Basketball and Volleyball

PERFORMANCE

- 66% of students graduate in four years
- 34% of students enroll in college or career programs
- 77% student attendance
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 47% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X543 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Violin and Dance  |  | Code: X41A   | Reach        | Target     | Likely              |
|---|--|--|--------------|------------|---------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Students take 55-minute group lessons in violin and dance three to five times a week. In dance, students learn the fundamental positions and movements of classical and modern dance. In violin, students learn the foundations of music theory and technique.<br><br><b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—48% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—52% of offers went to this group ❹ Then to New York City residents |              |            |                     |
| <b>Interest Area:</b> Performing Arts   |  |  |              |            |                     |
| <b>10<sup>th</sup> Grade Seats Offered:</b> New                                     |  |  |              |            |                     |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |
| General Education   |  | 85   | No           | 209        | 2                   |
| Students with Disabilities  |  | 23   | No           | 64         | 3                   |

**School Eligibility**  
 Open to all NYC residents (also check program eligibility)

**School Type**  
 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Morrisania-Melrose

**Address:** 1110 Boston Road, Bronx NY 10456

**Shared Space:** Yes

**Campus:** Morris Educational Campus

**Subway:** 2, 5 to Intervale Ave

**Bus:** Bx13, Bx15, Bx17, Bx21, Bx35, Bx4, Bx41, Bx41-SBS, Bx4A, Bx6

[hsvd.org](https://hsvd.org)  
[jabramo2@schools.nyc.gov](mailto:jabramo2@schools.nyc.gov)  
718-842-0687 | 718-589-9849 (fax)

**Accessibility:** Accessible   
See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 288

**Typical Schedule:** 8am-3pm  
College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Saturday Programs • Student Parent Orientation

Our school emphasizes the study of American history and offers a well-rounded academic program that aims to prepare students for admission to highly competitive colleges and for a wide range of careers in politics, law, journalism, business, science, mathematics, and the arts. All students engage in a three-year chronological study of American history. Through our collaboration with Lehman College, students have access to its campus library and athletic facilities, and take credit-bearing college classes and seminars in their junior and senior years. In all endeavors, we seek to encourage in our students a love for learning and an inquisitive spirit.

ACADEMICS

- Honors-level, AP, and Lehman College courses in all subjects
- Required courses in American History, Research Methodology, and Grammar
- Constitutional and Criminal Law, Film, Foreign Policy, Political Science, Intellectual History, European History, Period Studies, NYC History
- Architectural History and Drafting, Photography, Advanced Drawing and Painting, Journalism, Poetry, Creative Writing, Drama, Acting
- Logic, Combinatorics, Number Theory, Diagnosing Disease, Psychobiology, Nutrition, Environmental Ethics, the Biosphere, Anatomy

English Language Learner Programs: English as a New Language

Language Courses: French, Greek, Italian, Japanese, Latin, Russian, Spanish

Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, Spanish, U.S. History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

Anime, Arts and Crafts, Astronomy, Band, Chess, Classic Film, Community Service, Dance Team, Debate, Drama, Electronics, Environmental, LGBTQ Alliance, Glee, Great Books, Journalism, Literary Magazine, Math Team, Mock Trial, Model United Nations, Moot Court, Music, National Honor Society (ARISTA), Poetry, Robotics, Running, School Newspaper, Science Research, Soccer, Spanish Honor Society, Speech, Student Government, Volleyball, World Cultures, Yearbook, Zumba

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Tennis

PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Softball, Tennis

School Sports: Running, Soccer, Tennis, Volleyball

PERFORMANCE

- 100% of students graduate in four years
- 97% of students enroll in college or career programs
- 97% student attendance
- 99% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X696 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| High School of American Studies at Lehman College    |  | NO CODE   |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|--|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>✎ Test                  |  | <b>Program Description:</b> Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their school counselors in the Fall to register for the SHSAT. |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> ① Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)   |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 3        |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  |   | 90           | Yes                 | 16,737            | 186                        |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 🏫 Specialized High School
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Van Cortlandt Village

Address: 2925 Goulden Avenue, Bronx NY 10468

Shared Space: Yes

Subway: ④ to Bedford Park Blvd-Lehman College; ③, ① to Bedford Park Blvd

Bus: Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, BxM3, BxM4

hsas-lehman.org  
atrebofiore@schools.nyc.gov  
718-329-2144 | 718-329-0792 (fax)

Accessibility: Accessible ♿  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 377

Typical Schedule: 8am-3pm

The High School of Computers and Technology provides an environment where students prepare for a career in the computer industry as they are building a foundation to further their education in college or a post-secondary technical school. Mutual respect, understanding, value for community, and a quest for knowledge serve as guiding principles for our students and staff. All instruction is interdisciplinary and hands-on, with project-based learning. Students will be able to obtain certification(s) in specific fields while earning a Regents diploma.

ACADEMICS

- CTE program(s) in: Information Technology
- Students may receive CTE endorsement in Computer Technology
- Internet and Computing Core Certification (IC3), A+ Computer Repair, Network +, Senior Internship

English Language Learner Programs: English as a New Language

Language Courses: Japanese, Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, U.S. History

Diploma Endorsements: CTE

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

PERFORMANCE

- 82% of students graduate in four years
- 62% of students enroll in college or career programs
- 88% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 73% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X275 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| High School of Computers and Technology                                      |   |       | Code: X01X   | Reach      | Target              | Likely |
|--|---|-------|--------------|------------|---------------------|--------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Program Description: All students will complete a four-year sequence of computer repair and maintenance and will be required to complete exams in Microsoft Office, A+ Computer Hardware and Software, and Network +. |       |              |            |                     |        |
|  | Admissions Priorities: ❶ Priority to New York City residents who signed in at a fair or at an information session—66% of offers went to this group ❷ Then to New York City residents—34% of offers went to this group |       |              |            |                     |        |
| Interest Area: Computer Science & Technology                                 | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |        |
|  | General Education   | 119   | Yes          | 1,073      | 9                   |        |
|  | Students with Disabilities  | 31    | Yes          | 317        | 10                  |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Williamsbridge-Olinville

Address: 800 East Gun Hill Road, Bronx NY 10467

Shared Space: Yes

Campus: Evander Childs Educational Campus

Subway: 2, 5 to Gun Hill Rd

Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS, Bx8, BxM11

[schools.nyc.gov/SchoolPortals/11/X275](https://schools.nyc.gov/SchoolPortals/11/X275)

[hsofcomputers@aol.com](mailto:hsofcomputers@aol.com)

718-696-3930 | 718-696-3950 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 525

Typical Schedule: 8am-3pm

Internships - Uniform

The High School of Language and Innovation seeks students who value a diverse community and enjoy working in teams. We prepare newcomer immigrants for college and careers in the United States. Math and English courses include small group instruction to help all students develop strong skills and prepare for college. Our school also offers rigorous STEM courses including Computer Science, Chemistry, and Environmental Science. Staff works closely with students to provide a personalized and supportive learning environment.

ACADEMICS

- Student Support: After-School and Saturday tutoring, Regents preparation, and English as a New Language classes.
- AP Courses & College Courses: AP Calculus, AP Biology, AP Spanish, College Now, SAT Prep.
- College Applications: College counselors provide support throughout the college application and financial aid process.
- Trips & Activities: Staff-Student Sports Tournaments, Cultural Food Nights, Field Trips to Cultural and Historic Sites in New York City and beyond.
- Elective Classes: Students pursue their own interests in Graphic Design, Technology, Tae Kwon Do, Photography and Computer Science.

English Language Learner Programs: English as a New Language

Language Courses: Chinese, Korean, Spanish

Advanced Placement (AP) Courses: Spanish

ACTIVITIES

Bangladeshi Student Association, Chess Club, College Trips, Community Service Club, Culinary Arts, Graphic Design, Guitar, Hip-Hop, Internships, Latin Dance, Korean Club, Photography, SAT Prep, Student Government, Visual Arts, Tae Kwon Do, Weight Training, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PERFORMANCE

- 65% of students graduate in four years
- 52% of students enroll in college or career programs
- 88% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 70% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X509 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| High School of Language and Innovation  |  | Code: Y52A   |              | Reach               | Target            | Likely                     |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Screened: Language   |  | <b>Admissions Priorities:</b> Priority to Bronx students or residents— <b>100%</b> of offers went to this group<br>Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary  |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 85           | No                  | 414               | 5                          |
|   |  | Students with Disabilities   | 23           | No                  | 49                | 2                          |
| <b>Program Eligibility:</b> Open only to NYC residents who are of limited English proficiency and have lived in the United States fewer than four years |  |  |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 12  |  |  |              |                     |                   |                            |

School Eligibility

- Open only to NYC residents who are of limited English proficiency and have lived in the United States fewer than four years (also check program eligibility)

School Type

- School for New Arrivals
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bronxdale

Address: 925 Astor Avenue, Bronx NY 10469

Shared Space: Yes

Campus: Christopher Columbus Educational Campus

Subway: 2, 5 to Pelham Parkway

Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

[languageandinnovation.org](https://languageandinnovation.org)  
[info@languageandinnovation.org](mailto:info@languageandinnovation.org)  
718-944-3625 | 718-944-3641 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 359

Typical Schedule: 8:23am-2:44am

College Trips • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Weekend Programs

Our motto is: “Children First-No Excuses-High Standards.” The English as a New Language, Dual Language, and CTE Culinary Arts instructional programs enrich students’ life skills. We build on students’ rich identities and cultural beliefs to prepare them to be successful and fluent in English. The Dual Language strand offers monolingual-English, multilingual-English, and Spanish-proficient students the opportunity to become bilingual and biliterate in English and Spanish. The CTE program allows students the chance to gain skills-based experience and knowledge in the realm of culinary arts. The English as a New Language, Dual Language, and CTE programs can be taken independently or together.

ACADEMICS

- CTE Culinary Arts
- After-School and Saturday Programs, including CUNY College Now
- Student Government and Newspaper
- Photography Class
- Theater

English Language Learner Programs: Dual Language: Spanish; English as a New Language

Language Courses: Spanish

ACTIVITIES






Culinary Arts Club, Latin and African Dance, Photography, Theater (Drama, Musical, & Comedies)

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Swimming

PSAL Sports—Girls: Softball


School Sports: Baseball, Basketball, Bowling, Rugby, Soccer, Softball Girls Varsity, Swimming

PERFORMANCE



-  **45%** of students graduate in four years
-  **30%** of students enroll in college or career programs
-  **85%** student attendance
-  **78%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
-  **74%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **12X550** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

 Open only to New York City residents who have lived in the United States one year or less at the time of admission to high school and require an ELL program (also check program eligibility)

School Type

-  School for New Arrivals
-  10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** West Farms-Bronx River

**Address:** 1300 Boynton Avenue, Bronx NY 10472


**Shared Space:** Yes

**Campus:** James Monroe Educational Campus

**Subway:**  to Elder Ave

**Bus:** Bx11, Bx27, Bx36, Bx4, Bx4A





[schools.nyc.gov/SchoolPortals/12/X550](https://schools.nyc.gov/SchoolPortals/12/X550)  
[ssschechter2@schools.nyc.gov](mailto:ssschechter2@schools.nyc.gov)  
718-860-8120 | 718-893-7152 (fax)

**Accessibility:** Accessible  See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 440

**Typical Schedule:** 8am-4pm  
College Trips • Community School • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Saturday Programs • Student Parent Orientation • Uniform

PROGRAMS OFFERED

| High School of World Cultures  |  | Code: X09X  |              |                     |                   |  Reach |  Target |  Likely |
|--|--|---|--------------|---------------------|-------------------|---|--|--|
| <b>Admissions Method:</b><br> Screened: Language   |  | <b>Program Description:</b> We offer a range of ELL programs, including Dual Language English-Spanish program as well as a traditional free standing English as a New Language program. CTE in Culinary Arts is focused on hands on instruction and demonstrations for the training and skill development involved with the culinary arts. Students are selected through survey and demonstration of intent to complete the required credits. |              |                     |                   |   |  |  |
| <b>Interest Area:</b> Humanities & Interdisciplinary   |  |   |              |                     |                   |   |  |  |
| <b>Program Eligibility:</b> Open only to New York City residents who have lived in the United States one year or less at the time of admission to high school and require an ELL program |  |   |              |                     |                   |   |  |  |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 19   |  |   |              |                     |                   |   |  |  |
|  |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b>  |  |  |
|  |  | General Education   | 75           | No                  | 173               | 2   |  |  |
|  |  | Students with Disabilities  | 20           | No                  | 15                | 1   |  |  |

The mission of Holcombe L. Rucker School of Community Research is to foster a collaborative community that produces confident young adults with a commitment to creative learning and academic excellence. We promote high expectations for students in all areas: academic, artistic, physical, health, citizenship, and service. We commit the resources necessary to establish and maintain a respectful and caring environment that offers student-centered instruction based on research and data-driven decision making. Our challenging curriculum emphasizes community research and collaboration with outside partners to enhance student learning.

ACADEMICS

- CTE Courses for Electrical Certificate, Building Maintenance, Certified Nursing Assistant, Medical Billing, and Graphic Design.
- Forensic Science, Advanced Placement in Literature and World History.
- Hostos and Monroe College Now, Regents Prep, Tutoring, SAT Prep
- College-Level Psychology, Castle Learning, College Seminar, Senior Seminar, Math Support, English Language Arts Support, Coop Tech Onsite, Weight Room

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

ALPHA FEM, Chess Club, Community Service, Cultural Enrichment, Dance, Fitness, Grade Committees, Heritage, Men of Majesty, Mentor Program, Peer Tutoring, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Outdoor Track, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Softball

PSAL Sports—Coed: Stunt

School Sports: Track & Field, Boys Baseball

PERFORMANCE

- 59% of students graduate in four years
- 45% of students enroll in college or career programs
- 84% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 70% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X332 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Holcombe L. Rucker School of Community Research |  | Code: Y22A   |       | Reach        | Target     | Likely              |
|---|--|--|-------|--------------|------------|---------------------|
| Admissions Method: Ed. Opt.                     |  | Admissions Priorities: Open to New York City residents |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary   |  | Prior Year Admissions                                  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|   |  | General Education                                      | 75    | No           | 143        | 2                   |
|   |  | Students with Disabilities                             | 20    | No           | 50         | 3                   |
| 10 <sup>th</sup> Grade Seats Offered: 10        |  |  |       |              |            |                     |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Longwood

Address: 965 Longwood Avenue, Bronx NY 10459

Shared Space: Yes

Subway: 2, 5 to Prospect Ave; 6 to Longwood Ave

Bus: Bx17, Bx19, Bx4, Bx46, Bx4A, Bx5, Bx6

[schools.nyc.gov/SchoolPortals/08/X332](https://schools.nyc.gov/SchoolPortals/08/X332)

[dcathan@schools.nyc.gov](mailto:dcathan@schools.nyc.gov)

718-860-1053 | 718-860-1321 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 153

Typical Schedule: 8:20am-3:55pm

- College Trips
- Community School
- Dress Code
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Uniform
- Weekend Programs

We are an early college secondary school whose students attend college courses on the campus of Hostos Community College. Our school is a collaboration between the Department of Education and the City University of New York. Our students are expected to graduate with a Regents diploma granted by the Department of Education and an Associate Degree from Hostos Community College.

ACADEMICS

- College Classes at Hostos Community College, Liberty Partnership, After-School and Weekend Tutorials

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Spanish

ACTIVITIES

Chess, Dance, Drama, Drums, Guitar, Literary Magazine, National Honor Society, Newspaper, Peer Council, Piano, Rock Band, Science Club (SMART Team), Student Government, Yearbook

PSAL Sports—Girls: Cross Country, Outdoor Track, Volleyball

School Sports: Boys and Girls Basketball

PERFORMANCE

- 86% of students graduate in four years
- 67% of students enroll in college or career programs
- 92% student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 64% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X500 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Early College
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Melrose S.-Mott Haven N.

Address: 600 Saint Ann's Avenue, Bronx NY 10455

Shared Space: Yes

Subway: 2, 5 to Jackson Ave; 6 to East 149<sup>th</sup> St

Bus: Bx15, Bx17, Bx19, Bx2, Bx21, Bx4, Bx41, Bx41-SBS, Bx4A

[hostoslincoln.org](https://hostoslincoln.org)

[NPaarlberg@schools.nyc.gov](mailto:NPaarlberg@schools.nyc.gov)

718-402-5640 | 718-402-5645 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 527

Typical Schedule: 8am-2:30pm

College Trips • Online Grading System • Saturday Programs

PROGRAMS OFFERED

| Hostos-Lincoln Academy of Science        |  | Code: X14J   |              | Reach      | Target              | Likely |
|--|--|--|--------------|------------|---------------------|--------|
| Admissions Method:<br>Screened           |  | Admissions Priorities: 1 Priority to continuing 8 <sup>th</sup> graders—47% of offers went to this group |              |            |                     |        |
| Interest Area: Health Professions        |  | 2 Then to New York City residents—53% of offers went to this group                                       |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 10 |  | Selection Criteria (prior year ranges—learn more in the introduction):                                   |              |            |                     |        |
|  |  | Attendance   |              |            |                     |        |
|  |  | Course Grades: English (77-100), Math (72-100)   |              |            |                     |        |
|  |  | Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.0-4.5)                                |              |            |                     |        |
| Prior Year Admissions                    |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                        |  | 64   | Yes          | 1,107      | 17                  |        |
| Students with Disabilities               |  | 17   | Yes          | 187        | 11                  |        |

IN-Tech Academy is a magnet school for applied global technology serving students in grades six through twelve. IN-Tech students become independent learners and creative thinkers through our technology, Advanced Placement and arts programs. We encourage students to use technology and other resources to compile, organize, analyze, create, and present new information which will ensure success in our competitive, fast-changing world. Our goal: When students finish their studies at IN-Tech Academy, they are fully prepared to choose from the many opportunities that will be available to them.

ACADEMICS

- Cisco Networking Certification
- Microsoft Office Certification
- College credit for Physiology
- CTE programs in Information Technology and Business, Management & Administration
- Virtual Enterprises National Occupational Competency Testing Institute (NOCTI) Certification

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Spanish, U.S. History, World History

ACTIVITIES

Art, Band, Dance, Debate, Digital Media, DiversiDream, Drama, Guitar, Robotics, Morning News Team, MOUSE Squad, Music Appreciation, Musical Productions, National Honor Society, Student Government, Tutoring, Vocal Music, Web Design, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Outdoor Track, Softball, Volleyball

School Sports: Baseball, Basketball, Cheerleading, Softball, Track, Volleyball

PERFORMANCE

- 85% of students graduate in four years
- 67% of students enroll in college or career programs
- 93% student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X368 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Information and Network Technology Academy          |  |   |              |            | Code: X78A          | ♡ Reach | ♡ Target | ♡ Likely |
|---|--|---|--------------|------------|---------------------|---------|----------|----------|
| <b>Admissions Method:</b><br>Screened               |  | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—84% of offers went to this group ❷ Then to District 10 students or residents—8% of offers went to this group ❸ Then to Bronx students or residents—7% of offers went to this group ❹ Then to New York City residents   |              |            |                     |         |          |          |
| <b>Interest Area:</b> Computer Science & Technology |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Punctuality</li><li>■ Course Grades: Average (78-100), English (75-100), Math (70-100), Science (75-100), Social Studies (75-100)</li><li>■ Standardized Test Scores: English Language Arts (1.9-4.5), Math (2.0-4.5)</li><li>■ Writing Exercise</li></ul> |              |            |                     |         |          |          |
| Prior Year Admissions                               |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |         |          |          |
| General Education                                   |  | 107   | Yes          | 1,255      | 12                  |         |          |          |
| Students with Disabilities                          |  | 29  | Yes          | 190        | 7                   |         |          |          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Spuyten Duyvil-Kingsbridge

Address: 2975 Tibbett Avenue, Bronx NY 10463

Shared Space: Yes

Subway: ❶ to Marble Hill-225<sup>th</sup> St

Bus: Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1, BxM18, BxM2, M100

[in-techacademy.org](https://in-techacademy.org)  
[acastro@in-techacademy.org](mailto:acastro@in-techacademy.org)  
718-432-4300 | 718-432-4310 (fax)

Accessibility: Accessible ♿  
See section 9.1 for more information.

Grades: 6 to 12 | Students: 945

Typical Schedule: 8:54am-3:34pm  
College Trips • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform • Weekend Programs

We are a community of English Language Learners from all parts of the world, learning and working together in teams. Our school and classes are small. Students receive personal attention from teachers and school staff. We have 1 counselor available per 100 students. Students work collaboratively in small groups to learn English in every subject. Students are given a college preparatory experience, with internship opportunities in preparation for life after high school. We are part of the Internationals Network for Public Schools with over 30 years of successful experiences working with recent immigrant teens and their families.

ACADEMICS

- Additional Requirements: Internship Course & Placement, Performance-Based Assessment Tasks (PBATS) in all subjects areas, & Computer Science/Coding
- College Readiness: Nuclear Chemistry & Statistics Collegiate Preparatory Courses, CUNY College Now, Mentoring, & College Counseling Team & Programs
- Chancellor's Equity & Excellence Initiatives: Single Shepherd, College Access for All, & Computer Science For All
- Career & Career Exploration: Real Work Experience/Internships, Resume Building, Career Talks, Mock-Interviewing, AP Computer Science/App Development
- Students Support: Students receive support for English language development while incorporating their home languages and resources in the classrooms

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Computer Science

ACTIVITIES

Advisory, ASPIRA Leadership Program, Ballroom/Hip-Hop Dance, Before & After-School Tutoring, Capoeira, Center for Urban Pedagogy, Computer Science/Website Design, Drama, Internship Program, John McEnroe Tennis Academy, LOVE Mentoring, Martial Arts, Math Wizard Competition, Model UN, Peer Mediation, Poetry Club, Repertorio Español Theater Group, SAT Prep Classes, Saturday Family Programs, Sauti Yetu Debate Club, Senior Committee, STEM Club, Student Government, Studio Art, Sunday Baseball Clinic

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Soccer, Volleyball

PSAL Sports—Coed: Outdoor Track, Table Tennis

School Sports: PSAL/MPL Baseball Champions 2015-2017, PSAL/MPL Volleyball Champions 2015-2017

PERFORMANCE

- 66% of students graduate in four years
- 40% of students enroll in college or career programs
- 88% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 85% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X334 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| International Community High School   |   | Code: Y23A   | Reach               | Target            | Likely                     |
|---|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Screened: Language   | <b>Program Description:</b> Each new student and family attends a comprehensive orientation session during the last week of August. |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| <b>Program Eligibility:</b> Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. | General Education   | 64           | Yes                 | 219               | 3                          |
|   | Students with Disabilities  | 17           | No                  | 29                | 2                          |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10  |   |              |                     |                   |                            |

School Eligibility

- Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

School Type

- Performance Assessment
- School for New Arrivals
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Mott Haven-Port Morris

Address: 345 Brook Avenue, Bronx NY 10454

Shared Space: Yes

Subway: 2, 5 to 3<sup>rd</sup> Ave-149<sup>th</sup> St; 6 to Brook Ave

Bus: Bx1, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx33, Bx4, Bx41, Bx41-SBS, Bx4A

ichs.weebly.com  
enrollment@ichsbronx.org  
718-665-4128 | 718-665-4547 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 443

Typical Schedule: 9am-4pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Extended Day Program (Tutoring)
- Extended Year
- Health Center
- Internship Expected
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation
- Weekend Programs

We nurture our students to become fully functional in both English and their home language, Spanish. They will graduate with the tools necessary to compete in the 21<sup>st</sup> century. We believe our students are assets to the community and will serve as role models who respect and are proud of their own culture as well as the culture of others. The International School for Liberal Arts (ISLA) is designed to foster success for all students so that they graduate prepared for college and careers.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Honors Mathematics
- Accelerated Track

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Spanish

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** Calculus AB, Spanish

ACTIVITIES

Chess, Council for Unity, Culinary, Knitting, Newsletter, Poetry, The League of Extraordinary Men

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

**PSAL Sports—Girls:** Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

**School Sports:** Baseball, Football, GoSports, Softball, Volleyball

PERFORMANCE

- 71% of students graduate in four years
- 48% of students enroll in college or career programs
- 92% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X342 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| International School for Liberal Arts   |   | Code: Y24A   | Reach               | Target            | Likely                     |
|---|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Screened: Language   | <b>Admissions Priorities:</b> 1 Priority to continuing 8 <sup>th</sup> graders—60% of offers went to this group<br>2 Then to New York City residents—40% of offers went to this group |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   | General Education   | 64           | No                  | 309               | 5                          |
|   | Students with Disabilities  | 17           | No                  | 46                | 3                          |
| <b>Program Eligibility:</b> Open only to New York City residents whose home language is Spanish |   |              |                     |                   |                            |

School Eligibility

Open only to New York City residents whose home language is Spanish (also check program eligibility)

**Neighborhood:** Van Cortlandt Village

**Address:** 2780 Reservoir Avenue, Bronx NY 10468

**Shared Space:** Yes

**Campus:** Walton Educational Campus

**Subway:** 4, B, D to Kingsbridge Rd

**Bus:** Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

[schools.nyc.gov/SchoolPortals/10/X342](https://schools.nyc.gov/SchoolPortals/10/X342)  
FCruz32@schools.nyc.gov  
718-329-8570 | 718-329-8572 (fax)

**Accessibility:** Accessible See section 9.1 for more information.

**Grades:** 6 to 12 | **Students:** 533

**Typical Schedule:** 8am-3:45pm  
College Trips • Community School • Saturday Programs • Uniform

Our mission is to serve recent-immigrant English Language Learners and prepare them with the linguistic, academic, and cultural skills needed for success in college and beyond. We integrate language development and content using cooperative learning strategies. Students work together in order to complete in-depth projects and develop their communication skills.

ACADEMICS

- Performance-Based Assessments (including Academic Portfolios)
- School Health Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

PERFORMANCE

- 46% of students graduate in four years
- 37% of students enroll in college or career programs
- 86% student attendance
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X268 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

Open only to New York City residents who have lived in the United States four years or fewer at the time of admission to high school and whose home language is not English (also check program eligibility)

School Type

School for New Arrivals

Neighborhood: Van Cortlandt Village

Address: 2780 Reservoir Avenue, Bronx NY 10468

Shared Space: Yes

Campus: Walton Educational Campus

Subway: 4, B, D to Kingsbridge Rd

Bus: Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

[schools.nyc.gov/SchoolPortals/10/X268](https://schools.nyc.gov/SchoolPortals/10/X268)

[Wgagstetter@schools.nyc.gov](mailto:Wgagstetter@schools.nyc.gov)

718-329-8580 | 718-329-8582 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 487

Typical Schedule: 7:45am-2:45pm

Extended Day Program • Internships

PROGRAMS OFFERED

| Kingsbridge International High School   |                              | Code: X86R   |                     | Reach             | Target                     | Likely |
|---|------------------------------|--------------|---------------------|-------------------|----------------------------|--------|
| <b>Admissions Method:</b><br>Screened: Language   | <b>Prior Year Admissions</b> | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |
|   | General Education            | 85           | No                  | 343               | 4                          |        |
|   | Students with Disabilities   | 23           | No                  | 39                | 2                          |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary  |                              |              |                     |                   |                            |        |
| <b>Program Eligibility:</b> Open only to New York City residents who have lived in the United States four years or fewer at the time of admission to high school and whose home language is not English |                              |              |                     |                   |                            |        |

Our school is an International Baccalaureate (IB) World School that offers the IB Diploma to all juniors and seniors. Those who earn the IB Diploma can receive up to two years of college credit. IB scholars complete a minimum of 150 hours of community service and write a 4,000-word senior research paper. All student participate in multiple experiential learning opportunities (ELOs). Our advisory program provides support in social-emotional learning as well as college and career planning. To complement classroom learning, scholars are offered the opportunity to travel internationally every year.

ACADEMICS

- International Baccalaureate Program
- Experiential Learning Focus
- CUNY College Now
- Arts curriculum that includes band, chorus, theater, and visual art

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Physics

ACTIVITIES

Adventure Club, Anime Club, Capital One Paid internships, Cooking Club, Debate Team, Film Club, Gay-Straight Alliance (GSA), JROTC, Mentoring and Medicine, Monthly Town Hall Meetings, Multicultural Club, NYU Mini-Meds, Student Magazine, Yoga Club

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Basketball, Cheerleading, Flag Football, Volleyball, Swimming

PERFORMANCE

- 91% of students graduate in four years
- 56% of students enroll in college or career programs
- 86% student attendance
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X374 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Knowledge and Power Preparatory Academy International High School            |   | Code: Y32A | Reach        | Target     | Likely              |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Admissions Priorities: 1 Priority to New York City residents who signed in at a fair or at an information session—100% of offers went to this group 2 Then to New York City residents   |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary                                | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| 10 <sup>th</sup> Grade Seats Offered: 5                                      | General Education   | 71         | Yes          | 884        | 12                  |
|  | Students with Disabilities  | 19         | Yes          | 247        | 13                  |
| Doctors of Tomorrow  |   | Code: Y32B | Reach        | Target     | Likely              |
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Program Description: Beyond Living Environment and Chemistry, students will complete rigorous coursework in the biological sciences such as Biochemistry, Anatomy & Physiology, Osteology, and IB Biology. Students will participate in NYU Mini-Meds on Saturdays at NYU and Mentoring in Medicine programs, including the Science Pathfinders in-school and after-school programs. These programs facilitate community relationships with doctors and mentors and provide increased student access to internships and scholarships. |            |              |            |                     |
| Interest Area: Science & Math  | Admissions Priorities: 1 Priority to New York City residents who signed in at a fair or at an information session—100% of offers went to this group 2 Then to New York City residents   |            |              |            |                     |
|  | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 24         | Yes          | 370        | 15                  |
|  | Students with Disabilities  | 6          | Yes          | 72         | 12                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx NY 10458

Shared Space: Yes

Campus: Theodore Roosevelt Educational Campus

Subway: B, D to Fordham Rd

Bus: Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS, Bx9, BxM4

kappainternational.org

info@kappainternational.org

718-933-1247 | 718-933-1568 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 473

Typical Schedule: 8:15am-3:30pm

College Trips • Community Service

Expected • Saturday Programs •

Student Parent Orientation • Uniform •

Weekend Programs

We are a community of visionary scholars with growth mindsets who are committed to changing the world. Our scholars are driven by the collaborative work of their peers and service learning opportunities. It is our core belief that when scholars possess a growth mindset, they will demonstrate determination and persistence. Our scholars explore new ideas through technology and design, in preparation for careers and/or college. Teachers and administrators effectively collaborate to build college-level curriculum, strong relationships with their and scholars as well as structure learning opportunities inside and outside the classroom. Our motto is "Learning is done best through a Growth Mindset."

ACADEMICS

- Advanced Placement Courses, College Now courses beginning in 11<sup>th</sup> grade, Career and Technical Education (CTE) classes in Graphic Arts and Web Design.
- Freshmen Mentoring Program, Leadership Classes based on the National Honor Society curriculum.
- Studio Art, Advanced Art, Drawing, Publishing, Photography, Advanced Spanish.
- Reading and math enrichment and intervention during the day, after-school and on Saturdays. SAT prep, regents prep and academic tutoring

English Language Learner Programs: English as a New Language  
Language Courses: Spanish

ACTIVITIES

After-School Tutoring, Art, buildOn, Good Shepherd's Services, (CUNY) College Now, Internships, LASO, Lunch Clubs, National Honors Society, Peer Group Connections, Regents Preparation, SAT/ACT Preparation, Saturday School, Senior Committee, Sports and Arts, Student Ambassadors, Student Government, Student Success Center, SWAG Mentorship, Therapeutic Crisis Intervention (TCI), Work-based learning opportunities for students in CTE classes  
PSAL Sports—Boys: Baseball, Basketball, Outdoor Track, Soccer, Wrestling  
PSAL Sports—Girls: Basketball, Softball  
PSAL Sports—Coed: Stunt  
School Sports: Baseball, Girls Basketball, Track

PERFORMANCE

- 45% of students graduate in four years
- 23% of students enroll in college or career programs
- 76% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 69% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X530 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Longwood Preparatory Academy                         |  | Code: X94A   |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|--|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Ed. Opt.                |  | <b>Program Description:</b> Career and Technical Education classes (CTE) in Graphic Arts, Web Design and Multi-media. Freshman mentoring program, college trips and career exploration beginning in ninth grade. |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> 1 Priority to Bronx students or residents—100% of offers went to this group<br>2 Then to New York City residents   |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 15       |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education  | 85           | No                  | 228               | 3                          |
|  |  | Students with Disabilities   | 23           | No                  | 76                | 3                          |

**School Eligibility**  
Open to all NYC residents (also check program eligibility)

**School Type**  
10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Longwood  
**Address:** 965 Longwood Avenue, Bronx NY 10459

**Shared Space:** Yes  
**Subway:** 2, 5 to Prospect Ave; 6 to Longwood Ave  
**Bus:** Bx17, Bx19, Bx4, Bx46, Bx4A, Bx5, Bx6

[schools.nyc.gov/SchoolPortals/08/X530](https://schools.nyc.gov/SchoolPortals/08/X530)  
[08x530@schools.nyc.gov](mailto:08x530@schools.nyc.gov)  
718-860-1242 | 718-860-1934 (fax)

**Accessibility:** Not Accessible  
**Grades:** 9 to 12 | **Students:** 172  
**Typical Schedule:** 8:20am-3:55pm  
College Trips • Community School • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Summer Orientation • Uniform

Our school sets a high academic bar that challenges students to expand their personal and academic visions of themselves. Through partnerships with outside organizations students learn by connecting with professionals. Students pick an academic focus in either finance, technology, or language studies. We have a one-to-one Chromebook program, enabling all students to access technology in the classroom and at home. As a Consortium school, all courses place emphasis on research and writing, culminating in Performance Based Assessment Tasks. In addition, through a partnership with Blue Engine, all students receive individualized support in their ninth and tenth grade English and Math courses.

## ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Technology, Languages, Finance, Professional Certification and/or College Credit, College Trips, Internships, Research, College Application
- New auditorium, fitness center, and library on campus.

**English Language Learner Programs:** Dual Language: Spanish; English as a New Language

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Spanish

## ACTIVITIES

Art Academy, Chess, Debate Team, Drama, Fashion Design, Math Team, MOUSE Squad, Peer Tutoring and Mediation, School Band, School Yearbook, Student Council

**PSAL Sports—Boys:** Baseball, Basketball, Cross Country, Soccer

**PSAL Sports—Girls:** Basketball, Handball, Outdoor Track, Softball, Table Tennis, Volleyball









**School Sports:** Flag Football, Intramural Basketball, Intramural Soccer, Intramural Floor Hockey

## PERFORMANCE

- N/A** of students graduate in four years
- N/A** of students enroll in college or career programs
- 92%** student attendance
- 91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **07X223** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## PROGRAMS OFFERED

| Dual Language Spanish Program  |       | Code: Y72A  |            |  Reach |  Target |  Likely |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |    |
|--|-------|---|------------|---|--|--|-----------------------|-------|--------------|------------|---------------------|-------------------|----|-----|-----|----|----------------------------|----|-----|-----|----|
| <b>Admissions Method:</b><br> Screened: Language                                     |       | <b>Program Description:</b> The vision of this program is to educate our students to become bilingual, bi-literate, and bicultural in this ever-increasing global society. Our students will achieve academic excellence in two languages while attaining a multicultural understanding and appreciation for the different cultures represented in our program and in our world.                              |            |   |  |  |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |    |
| <b>Interest Area:</b> Computer Science & Technology  |       | <b>Admissions Priorities:</b> ① Priority to continuing 8 <sup>th</sup> graders—100% of offers went to this group<br>② Then to Bronx students or residents ③ Then to New York City residents   |            |   |  |  |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |    |
| <b>Program Eligibility:</b> Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs. |       | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>28</td><td>Yes</td><td>303</td><td>11</td></tr><tr><td>Students with Disabilities</td><td>1</td><td>Yes</td><td>45</td><td>45</td></tr></table>   |            |   |  |  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat | General Education | 28 | Yes | 303 | 11 | Students with Disabilities | 1  | Yes | 45  | 45 |
| Prior Year Admissions  | Seats | Seats Filled  | Applicants | Applicants Per Seat   |  |  |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |    |
| General Education  | 28    | Yes   | 303        | 11  |  |  |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |    |
| Students with Disabilities   | 1     | Yes   | 45         | 45  |  |  |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |    |
| The Laboratory School of Finance and Technology  |       | Code: Y72B  |            |  Reach |  Target |  Likely |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |    |
| <b>Admissions Method:</b><br> Limited Unscreened                                     |       | <b>Program Description:</b> All students have the opportunity to specialize in either computer science or personal finance and entrepreneurship. Both courses of study culminate in college or career accreditation and opportunities for job shadows and internships.  |            |   |  |  |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |    |
| <b>Interest Area:</b> Computer Science & Technology  |       | <b>Admissions Priorities:</b> ① Priority to continuing 8 <sup>th</sup> graders—88% of offers went to this group<br>② Then to Bronx students or residents who signed in at a fair or at an information session—12% of offers went to this group ③ Then to New York City residents who signed in at a fair or at an information session ④ Then to Bronx students or residents ⑤ Then to New York City residents |            |   |  |  |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |    |
|  |       | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>36</td><td>Yes</td><td>497</td><td>14</td></tr><tr><td>Students with Disabilities</td><td>16</td><td>Yes</td><td>163</td><td>10</td></tr></table>   |            |   |  |  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat | General Education | 36 | Yes | 497 | 14 | Students with Disabilities | 16 | Yes | 163 | 10 |
| Prior Year Admissions  | Seats | Seats Filled  | Applicants | Applicants Per Seat   |  |  |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |    |
| General Education  | 36    | Yes   | 497        | 14  |  |  |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |    |
| Students with Disabilities   | 16    | Yes   | 163        | 10  |  |  |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |    |

## School Eligibility

- Open to all NYC residents (also check program eligibility)

## School Type

- Performance Assessment

**Neighborhood:** Mott Haven-Port Morris

**Address:** 360 East 145<sup>th</sup> Street, Bronx NY 10454

**Shared Space:** Yes

**Subway:** ②, ⑤ to 3<sup>rd</sup> Ave-149<sup>th</sup> St; ④ to 138<sup>th</sup> St-Grand Concourse; ⑥ to 3<sup>rd</sup> Ave-138<sup>th</sup> St

**Bus:** Bx1, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx33, Bx4, Bx41, Bx41-SBS, Bx4A

[ms223.org](https://ms223.org)

[info@ms223.org](mailto:info@ms223.org)

718-585-8202 | 718-292-7435 (fax)

**Accessibility:** Not Accessible

**Grades:** 6 to 12 | **Students:** 697

**Typical Schedule:** 7:50am-3:20pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Extended Year
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Uniform

The curriculum of Marble Hill High School for International Studies focuses on international studies, global awareness, and world languages. Our goal is to promote understanding and knowledge of other cultures as we prepare students for the future. The school provides opportunities for international exchange programs to various countries for students in grades ten through twelve. We have an international community representing more than 49 countries and our students speak over 40 different languages. All ninth graders are also matched with a mentor that will remain with them for four years through the iMentor Program. They write this mentor weekly and meet with them monthly.

ACADEMICS

- 8:30am-3:05pm school day. Hour-long courses, six hours a week of Global and Math in 9<sup>th</sup> and 10<sup>th</sup> Grade. Wednesday 8:30am-12:30pm: advisory, health, art.
- Four years of ELA, Math, Science; 3 years of Foreign Language for mainstream students; 110 hrs of community service; after-school, Saturday tutoring.
- Portfolio Presentations (January & June; Eight total): During this one-hour interview students present their projects from each class to a teacher.
- 11<sup>th</sup> and 12<sup>th</sup> Grade AP: Biology, US History, English Literature, European History, English Language, Calculus AB, Spanish Literature, Spanish Language
- College Process & College Bound Initiative Partnership, college visits, college fairs, alumni and career day, & College Readiness senior class.

English Language Learner Programs: English as a New Language

Language Courses: Chinese, Italian, Japanese, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, European History

Diploma Endorsements: Math, Science

ACTIVITIES

Clubs: Chess, Fashion, Gaming, Gay-Straight Alliance, Guitar, Health, Honor Society, Math, Meditation & Yoga, Model UN, Political Action.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

PERFORMANCE

- 93% of students graduate in four years
- 80% of students enroll in college or career programs
- 94% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 90% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X477 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| International Studies                         |  | Code: X43A   | Reach               | Target            | Likely                     |
|---|--|--------------|---------------------|-------------------|----------------------------|
| Admissions Method:<br>Screened                | <b>Program Description:</b> College Prep program for mainstream students. All students in ninth grade will choose a foreign language (either Japanese or Italian) and will study it for three years. The other courses will be Environmental Science, World Literature, CC Algebra (students who passed CC Algebra in eighth grade with an 85 or higher will move on to CC Geometry). Each Wednesday, students will choose one art form to study for the year, take health and Advisory. Students will take PE two days a week from 3:10pm-4:40pm. |              |                     |                   |                            |
| Interest Area: Humanities & Interdisciplinary | <b>Admissions Priorities:</b> 1 Priority to Bronx students or residents—100% of offers went to this group<br>2 Then to New York City residents   |              |                     |                   |                            |
| 10 <sup>th</sup> Grade Seats Offered: 5       | <b>Selection Criteria:</b> <ul style="list-style-type: none"><li>Demonstrated Interest: School Visit</li><li>Interview</li><li>Writing Exercise</li><li>Students and parents should come to one of scheduled open house events. Students will complete the writing exercise at this time, learn about the school expectations, be taken on a student-led tour and have a brief interview with a student or staff member.</li></ul>   |              |                     |                   |                            |
| <b>Prior Year Admissions</b>                  |  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| General Education                             |  | 43           | Yes                 | 1,437             | 33                         |
| Students with Disabilities                    |  | 11           | Yes                 | 182               | 17                         |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Spuyten Duyvil-Kingsbridge

Address: 99 Terrace View Avenue, Bronx NY 10463

Shared Space: Yes

Campus: John F. Kennedy Educational Campus

Subway: 1 to Marble Hill-225<sup>th</sup> St

Bus: Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1, BxM18, BxM2, M100, S54, S57, S61, S91, X10, X10B, X11, X17, X17A, X19, X31

[Marblehillschool.org](https://marblehillschool.org)

[Ireyes@marblehillschool.org](mailto:Ireyes@marblehillschool.org)

718-561-0973 | 718-561-5612 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 429

Typical Schedule: 8:30am-4:40pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program

International Academy

Code: X43B

♡ Reach

♡ Target

♡ Likely

**Admissions Method:**  
📄 Screened: Language

**Interest Area:** Humanities & Interdisciplinary

**Program Eligibility:** Open only to English Language Learner students living in the United States fewer than four years

**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** College Prep program for ESL students. All students in ninth grade will have one period of ESL and one English class. The other courses will be Environmental Science, CC Algebra (students who passed CC Algebra in eighth grade with an 85 or higher will move on to CC Geometry). Each Wednesday students will choose one art form to study for the year, take health and Advisory. Students will take PE two days a week from 3:10pm-4:40pm.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 43    | No           | 272        | 6                   |
| Students with Disabilities | 11    | Yes          | 12         | 1                   |

Our goal is to inspire students to learn as much as they can about health to prepare them for life experiences and future careers in health-related professions. Students will master skills in literacy, technology, and community responsibility. Graduates will succeed as a result of advanced level courses in math, science, and our interdisciplinary health curriculum. Courses are infused with various themes, skills, and contemporary issues prominent in the field of health. Students receive classroom visits from health care professionals and may take trips to observe them in the workplace. Our partnerships provide students with academic support, mentoring, and extended learning opportunities.

ACADEMICS

- CUNY College Now, College Center, Internships
- Experiential learning opportunities in local Bronx Nursing Homes and other health-related settings
- Health Career Awareness, Lehman College-Pathways to Nursing, Montefiore Hospital-Mentoring In Medicine, New York University-Mini-Meds Program.
- Summer Bridge Program for incoming ninth graders in August (one week)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, U.S. History

ACTIVITIES

After-School Tutoring, Gay-Straight Alliance (GSA), Green Club, I AM Program (Male Empowerment Group), Marie C' apellas (Singing Group), National Honor Society, SAT Prep Program, Sistah's Group, Student Government Association, Summer Orientation, VERONICA Program (Female Empowerment Group), Yearbook Club, Youth Mentoring Initiative

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Flag Football, Softball

PSAL Sports—Coed: Stunt

School Sports: Boys Basketball

PERFORMANCE

- 73% of students graduate in four years
- 61% of students enroll in college or career programs
- 84% student attendance
- 44% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 49% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X237 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Marie Curie High School for Nursing, Medicine, & Allied Health Professions

Code: X62X

Reach

Target

Likely

Admissions Method:

- ☒ Limited Unscreened

Interest Area: Health Professions

Admissions Priorities: 1 Priority to Bronx students or residents who signed in at a fair or at an information session—31% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—3% of offers went to this group 3 Then to Bronx students or residents—64% of offers went to this group 4 Then to New York City residents—2% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 107   | No           | 584        | 5                   |
| Students with Disabilities | 28    | No           | 99         | 4                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Van Cortlandt Village

Address: 120 West 231<sup>st</sup> Street, Bronx NY 10463

Shared Space: Yes

Subway: 1 to 231<sup>st</sup> St

Bus: Bx1, Bx10, Bx2, Bx20, Bx22, Bx26, Bx3, Bx32, Bx7, Bx9, BxM1, BxM18, BxM2, BxM3

[schools.nyc.gov/SchoolPortals/10/X237](https://schools.nyc.gov/SchoolPortals/10/X237)

[10X237@schools.nyc.gov](mailto:10X237@schools.nyc.gov)

718-432-6491 | 718-796-7051 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 533

Typical Schedule: 8:10am-2:30pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation

Metropolitan High School, The | 12X248

Metropolitan High School is a small learning community with the goal of preparing citizens for the future. Our team of dedicated teachers and staff are committed to creating a safe and nurturing environment where every student participates in engaging and invigorating instruction. We have a strict discipline code, a school uniform, community partnerships, and supportive staff to create a safe learning culture where all students can graduate with confidence knowing they can be successful beyond high school.

ACADEMICS

- Double literacy and mathematics classes
- Collins Writing
- Culture of Respect and Responsibility
- Advisories

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Soccer, Softball

School Sports: Co-Ed and Boys Soccer, Football, New Small Schools Athletic League Baseball Champions for 2011-2012, Young Runners Track, Yoga

PERFORMANCE

- 57% of students graduate in four years
- 46% of students enroll in college or career programs
- 81% student attendance
- 64% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 46% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X248 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Metropolitan High School                         |  | Code: X77R   | ♥ Reach      | ♥ Target   | ♥ Likely            |
|--|--|--|--------------|------------|---------------------|
| <b>Admissions Method:</b><br>☑ Limited Unscreened    |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—No offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—95% of offers went to this group ❹ Then to New York City residents—5% of offers went to this group |              |            |                     |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  |  |              |            |                     |
| Prior Year Admissions                                |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |
| General Education                                    |  | 118  | No           | 269        | 2                   |
| Students with Disabilities                           |  | 32   | No           | 71         | 2                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Longwood

Address: 1180 Rev. J.A. Polite Avenue, Bronx NY 10459

Shared Space: Yes

Subway: ❷, ❸ to Simpson St

Bus: Bx11, Bx17, Bx19, Bx21, Bx27, Bx35, Bx4, Bx4A, Bx5, Bx6

[schools.nyc.gov/SchoolPortals/12/X248](https://schools.nyc.gov/SchoolPortals/12/X248)

[mnarayanan@schools.nyc.gov](mailto:mnarayanan@schools.nyc.gov)

718-991-4634 | 718-542-7294 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 436

Typical Schedule: 8am-4pm

The Metropolitan Soundview High School | 12X521

Our mission at The Metropolitan Soundview High School is to educate and cultivate students who will excel academically, demonstrate a sense of civic responsibility, and manifest respect for their community, their natural environment, and the people they encounter from all walks of life. By participating in a college preparatory curriculum, adding community service, and a demanding physical fitness program, the school nurtures well-rounded young adults. We will prepare our graduates to be lifelong learners and productive citizens.

ACADEMICS

- Monday-Thursday school is from 8am-2:35pm; Friday school is from 8am-1pm
- Double literacy and mathematics for grades 9-10, AP Literature, AP Language, AP Calculus, PGC, Advisories, STEM Electives, Digital Art, Coding
- College Preparatory Program, After-School Tutoring, CUNY College Now at Lehman College
- iLearnNYC: Program for expanded online coursework and self-paced learning; AIS: Empower 3000 for literacy, KnowRe and IXL for mathematics

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition

ACTIVITIES

Art, Cheerleading, Chess, Community Service, Dance, Drama, Fitness, Flag Football, Gay-Straight Alliance, Intramural Basketball, National Honor Society, New York Commission on Human Rights, Newsletter, Peer Group Connection, Peer Mediator Program, Sponsors for Educational Opportunity, Student Council, Video Gaming, Ukulele

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Swimming

PSAL Sports—Girls: Softball

PERFORMANCE

- 72% of students graduate in four years
- 55% of students enroll in college or career programs
- 81% student attendance
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 75% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X521 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Metropolitan Soundview High School               |  | Code: Y55A   |              | Reach               | Target            | Likely                     |
|--|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Unscreened              |  | <b>Admissions Priorities:</b> 1 Priority to Bronx students or residents who—99% of offers went to this group 2 Then to New York City residents—1% of offers went to this group |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education  | 85           | No                  | 417               | 5                          |
|  |  | Students with Disabilities   | 23           | No                  | 104               | 5                          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: West Farms-Bronx River

Address: 1300 Boynton Avenue, Bronx NY 10472

Shared Space: Yes

Campus: James Monroe Educational Campus

Subway: 6 to Elder Ave

Bus: Bx11, Bx27, Bx36, Bx4, Bx4A

[schools.nyc.gov/SchoolPortals/12/X521](https://schools.nyc.gov/SchoolPortals/12/X521)

[efrias@schools.nyc.gov](mailto:efrias@schools.nyc.gov)

718-860-8240 | 718-860-8232 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 423

Typical Schedule: 8:00am-2:35pm

College Trips • Community School • Community Service Expected • Health Center • Online Grading System • Student Parent Orientation • Summer Bridge Program • Uniform

Millennium Art Academy is a small, award-winning high school dedicated to fostering education through the arts. The school's exceptional visual art and community programs help students to develop creatively, emotionally, and intellectually. Students learn by doing, exploring, discovering, connecting, creating, discussing, debating, writing, revising, and sharing. Faculty and visiting artists work together, along with our school's nurturing support team, to provide students with the tools needed to become confident, morally responsible adults. Emphasis is placed on teaching students to be accountable for their learning choices, and actions. Our staff goes beyond the call of duty on a daily basis.

ACADEMICS

- College Readiness Initiative iLearnNYC: Program for expanded online coursework and self-paced learning
- Arts: Drawing, Painting, Printmaking, Sculpture, Illustration, Mixed-Media, Graphic and Digital Design, Animation, Photography, Documentary Film
- Intergenerational Work Study Program
- CUNY College Now
- Town Halls, PBIS Framework, Restorative Justice Initiative, Boys To Men

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition

ACTIVITIES

Anime, Art Club, Book Writing, Broadway Shows, Community Volunteering, Cricket Club, Crochet/ Knitting, Drama, Ernst and Young Mentorship Program, Gardening, Good Shepards, Internships, Lehman College Art Gallery Program, LGBTQ Committee, Lincoln Center Theater for the Arts Program, Model United Nations, Mural Painting, National Honor Society, Nutrition and Wellness, Peer Mediation, Photography, Poetry, School Newspaper, Shakespeare, Songwriting, Student Ambassadors, Student Government, Ukulele

PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer

PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Young Runners Club

PERFORMANCE

- 67% of students graduate in four years
- 33% of students enroll in college or career programs
- 83% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X312 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Millennium Art Academy                    |  | Code: X72A  |              | Reach      | Target              | Likely |
|---|--|---|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br>Ed. Opt.     |  | <b>Program Description:</b> The school's mission is to promote artistic expression, support academic excellence and empower student advocacy.                                 |              |            |                     |        |
| <b>Interest Area:</b> Visual Art & Design |  | <b>Admissions Priorities:</b> 1 Priority to Bronx students or residents—98% of offers went to this group<br>2 Then to New York City residents—2% of offers went to this group |              |            |                     |        |
| Prior Year Admissions                     |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                         |  | 90  | No           | 477        | 5                   |        |
| Students with Disabilities                |  | 17  | Yes          | 157        | 9                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Castle Hill-Clason Point

Address: 1980 Lafayette Avenue, Bronx NY 10473

Shared Space: Yes

Campus: Adlai E. Stevenson Educational Campus

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

MillenniumArtAcademy.wix.com/millennium

HGuy@schools.nyc.gov

718-824-0978 | 718-824-0963 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 447

Typical Schedule: 8:10am-2:30pm

College Trips • Community Service Expected • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation

At Morris Academy for Collaborative Studies our students learn by doing. Our staff connects with students, parents, and community partners to build and refine a framework that supports the whole student as we put students first. Our students work collaboratively and take charge of their learning while developing into creative problem-solvers who lead by example and thrive in college, career, and community endeavors. The most effective way to achieve our vision is through projects-based learning, a series of data-informed, student-centered initiatives that meet student needs, and socio-emotional support for students. Projects increase academic rigor for students and provides opportunities for instruction to be relevant to students' lives.

ACADEMICS

- Advanced Placement Classes (AP), CUNY at Home Program, College Now Classes, Computer Science
- College Prep Courses, Full Time College Counselor, SAT Prep
- Project Fair Celebration, School-Wide Academic Competitions, Enrichment Trips, Leadership Electives, After-School & Saturday School Programs
- Students present projects to panelists through a supportive and challenging process each year before being invited to our biannual Roundtable Events.
- Peer Mentoring & Leadership Development Program, Visual Art Program, Junior Reserve Officers' Training Corps (JROTC), Robotics Team

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Language and Composition, U.S. History

ACTIVITIES

Academic Tutoring, Adventure Ed (city & nature explorations), Book Club, Computer Coding Club, Film Club, Game Club, HER Story, International Club, Intramural Basketball, Japanese Club (anime/j-pop/manga), Knitting Club, Mentoring, Music & Jazz, National Honor Society/Arista, Photography Club, Poetry, Project Competitions, Robotics Team (Technology & engineering), Saturday Workshops, Student Government, Theater/Performance Arts Program, Visual Art Residencies, Yearbook Club, Young Men's Group

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: Intramural basketball, flag football, staff vs. students basketball games

PERFORMANCE

- 68% of students graduate in four years
- 46% of students enroll in college or career programs
- 81% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X297 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Morris Academy for Collaborative Studies

Code: X81X

Reach

Target

Likely

**Admissions Method:**

☒ Limited Unscreened

**Interest Area:** Humanities & Interdisciplinary

**Program Description:** Students learn by doing at MACS. Our students complete major roundtable projects in all core subjects each year and present to panelists and judges. Our program offers a wide variety of courses that enhances the whole child and gives opportunities for students to explore and discover individual talents and interests. All of our courses are college preparatory and are thoughtfully designed to challenge students as they master critical thinking skills necessary to succeed in college and careers.

**Admissions Priorities:** ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—76% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—1% of offers went to this group ❸ Then to Bronx students or residents—23% of offers went to this group ❹ Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 97    | No           | 481        | 5                   |
| Students with Disabilities | 26    | No           | 115        | 4                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Morrisania-Melrose

Address: 1110 Boston Road, Bronx NY 10456

Shared Space: Yes

Campus: Morris Educational Campus

Subway: ❷, ❸ to Intervale Ave

Bus: Bx13, Bx15, Bx17, Bx21, Bx35, Bx4, Bx41, Bx41-SBS, Bx4A, Bx6

[macsx297.org](https://macsx297.org)

[info@macsx297.org](mailto:info@macsx297.org)

718-617-5312 | 718-893-7368 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 394

Typical Schedule: 8:46am-3:06pm  
College Trips • Community School • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform

Mott Hall Bronx High School offers open access to the prestigious International Baccalaureate (IB) Diploma. The IB Programme provides a demanding, internationally-recognized high school curriculum that prepares students for college-level work. Students engage in learning experiences beyond the typical high school curriculum, including community service, an independent research project, and an introductory philosophy course that investigates ways of knowing. Students who earn certificates or the full diploma in the program can earn up to one year of college credit. The school provides a family-like atmosphere where students are challenged and enriched by activities that address their development.

ACADEMICS

- Authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme
- International Baccalaureate (IB) Programme, College 101-401 (targeted college readiness support courses)
- International travel opportunities through partnerships with buildOn and Summer Search
- SAT Prep Classes, After-School Tutoring
- College Planning Beginning in Ninth Grade; Small Group Instruction, College Bound Initiative (CBI)

English Language Learner Programs: English as a New Language

Language Courses: French

ACTIVITIES

Art, BEAT global (music production), buildOn, Chess, Chorus, Dance, Debate Team, Gay Straight Alliance (GSA), Homework Help, PSAL Sports, PSAT and SAT Preparatory Classes, Saturday School, School Newspaper, Sponsors for Educational Opportunity (SEO) Scholarships, Summer Search, Tutoring, Yearbook, Yoga

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Softball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Flag Football, Girls Basketball, Soccer, Tennis, Volleyball, Step team, Cheerleading, Track

PERFORMANCE

- 76% of students graduate in four years
- 65% of students enroll in college or career programs
- 84% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 74% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X252 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Mott Hall Bronx High School                          |  | Code: X04R  |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|--|--|---|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br>Ed. Opt.                |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents—99% of offers went to this group<br>❷ Then to New York City residents—1% of offers went to this group |              |            |                     |          |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Selection Criteria:</b><br>■ Demonstrated Interest   |              |            |                     |          |
| Prior Year Admissions                                |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education                                    |  | 69  | Yes          | 1,195      | 17                  |          |
| Students with Disabilities                           |  | 18  | Yes          | 269        | 15                  |          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Claremont-Bathgate

Address: 1595 Bathgate Avenue, Bronx NY 10457

Shared Space: Yes

Subway: N/A

Bus: Bx11, Bx15, Bx17, Bx21, Bx32, Bx41, Bx41-SBS

[schools.nyc.gov/SchoolPortals/09/X252](https://schools.nyc.gov/SchoolPortals/09/X252)

[info@mhbxb.org](mailto:info@mhbxb.org)

718-466-6800 | 718-466-6801 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 390

Typical Schedule: 8:30am-3:14pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Student Parent Orientation • Summer Orientation • Uniform

Mott Hall V is a science-, math-, and technology-based school dedicated to the academic and personal development of students who will become tomorrow's leaders. Students are challenged to question, anticipate, solve problems, assume personal responsibility, and emerge as enthusiastic, lifelong learners. We provide a structured environment for grades 6-12 that includes a nurturing staff, a strong sense of family and community, and substantial support for students' academic and personal growth.

ACADEMICS

- Summer Bridge program for all incoming freshmen
- Advisory: Small group advisory for all students
- Advanced Placement and CUNY College Now
- Regents Prep
- College Bound Initiative School (CBI)

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Psychology, U.S. History

ACTIVITIES

Our annual activities fair determines extracurricular activities. Current offerings include the following clubs: Big Buddies & MOST Club, Community Service, Dance & Step Team, JSA Debate Team

PSAL Sports—Boys: Badminton, Basketball, Soccer

PSAL Sports—Girls: Badminton, Basketball, Flag Football, Soccer, Volleyball

School Sports: Intramural Sports

PERFORMANCE

- 86% of students graduate in four years
- 74% of students enroll in college or career programs
- 89% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X242 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Mott Hall V High School                                |  | Code: Y45A   |       | Reach        | Target     | Likely              |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:                                     |  | Admissions Priorities:   |       |              |            |                     |
| <input checked="" type="checkbox"/> Limited Unscreened |  | ❶ Priority to continuing 8 <sup>th</sup> graders—93% of offers went to this group  |       |              |            |                     |
|  |  | ❷ Then to Bronx students or residents who signed in at a fair or at an information session—7% of offers went to this group |       |              |            |                     |
|  |  | ❸ Then to New York City residents who signed in at a fair or at an information session                                     |       |              |            |                     |
|  |  | ❹ Then to Bronx students or residents  |       |              |            |                     |
|  |  | ❺ Then to New York City residents  |       |              |            |                     |
| Interest Area: Science & Math                          |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education  | 64    | Yes          | 1,485      | 23                  |
|  |  | Students with Disabilities   | 17    | Yes          | 281        | 17                  |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: West Farms-Bronx River

Address: 1551 East 172<sup>nd</sup> Street, Bronx NY 10472

Shared Space: Yes

Campus: James Monroe Educational Annex

Subway: 6 to Elder Ave

Bus: Bx11, Bx27, Bx36, Bx4, Bx4A, Q44-SBS

MottHallV.org

HS\_admissions@motthallv.org

718-620-8160 | 718-620-8161 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 6 to 12 | Students: 666

Typical Schedule: 8:25am-2:55pm

College Trips ▪ Dress Code ▪ Extended Day Program ▪ Extended Day Program (Credit Recovery) ▪ Health Center ▪ Online Grading System ▪ Saturday Programs ▪ Student Parent Orientation ▪ Summer Bridge Program ▪ Uniform

Mott Haven Village Prep provides students with opportunities for higher education and a bright future. Our caring school environment gives students immediate and appropriate attention that supports personal progress and advances academic achievement. A challenging academic curriculum inspires students to rise above expected goals and reach for excellence. A committed and energetic staff supports this embrace of distinction. Special programs in college readiness, student-centered thematic units, and internships build a solid foundation for future endeavors.

ACADEMICS

- 1-to-1 Laptop Initiative-Every student receives a laptop to enhance educational experiences.
- Peer Education, Educational Counseling, CUNY College Now, Internships, Film Making, Entrepreneurship
- Peer Mentoring, After-School Academy, Regents Preparation
- Summer Search, PSAT/SAT Prep, Double Periods in ELA and Math to enhance learning
- Day and Overnight College Trips, Wireless Computer Network, Cooperative Learning Groups

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Literature and Composition, U.S. History

ACTIVITIES

Dance, Discussion Groups, Literature Appreciation Program, Museum Expeditions, Reading Groups, Respect for All Program, Special Events Committee, Spectrum, Spoken Word, Student Government, Student Leadership Retreats, Visual and Performing Arts Appreciation Program, Writers

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Rugby, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Badminton, Basketball, Flag Football, Soccer, Softball, Volleyball

PSAL Sports—Coed: Double Dutch, Stunt

School Sports: See PSAL Sports

PERFORMANCE

- 60% of students graduate in four years
- 30% of students enroll in college or career programs
- 79% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 63% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X473 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Mott Haven Village Preparatory High School

Code: X44X

Reach

Target

Likely

Admissions Method:

☒ Limited Unscreened

Interest Area: Humanities & Interdisciplinary

Program Description: A challenging college readiness program that prepares students for varied career choices.

Admissions Priorities: 1 Priority to Bronx students or residents who signed in at a fair or at an information session—2% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group 3 Then to Bronx students or residents—95% of offers went to this group 4 Then to New York City residents—3% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 64    | No           | 207        | 3                   |
| Students with Disabilities | 17    | No           | 94         | 6                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Melrose S.-Mott Haven N.

Address: 701 St. Anns Avenue, Bronx NY 10455

Shared Space: Yes

Campus: South Bronx Educational Campus

Subway: 2, 5 to Jackson Ave

Bus: Bx13, Bx15, Bx17, Bx19, Bx2, Bx21, Bx4, Bx41, Bx41-SBS, Bx46, Bx4A, Bx6

[schools.nyc.gov/SchoolPortals/07/X473](https://schools.nyc.gov/SchoolPortals/07/X473)  
[mwilliams81@schools.nyc.gov](mailto:mwilliams81@schools.nyc.gov)  
718-402-0571 | 718-665-2363 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 397

Typical Schedule: 8am-2:20pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Orientation • Uniform

New Directions Secondary School is a Transfer High School which includes sixth-eighth grades. We offer small class sizes (9 to 20), individualized academic and counseling support. Acceleration towards high school graduation is offered through our school's online courses, extended day courses and summer course credit opportunities. We offer arts instruction in visual arts, media arts and music for both middle and high school grades. We participate in campus-wide PSAL teams, provide college and career readiness courses, service learning opportunities and paid internships. Students participate in college tours as well.

ACADEMICS

- Multi-media arts courses allow students to use our production studio to produce and publish webinars, videos, record songs, and other creative items.
- Online access to student grades and graduation progress trackers for all students and families.
- Paid internships for high school students. With support to obtain and keep jobs outside of school.
- Access to a fitness-club-grade weight room with PE courses and after-school clubs.
- Support groups during lunch time on topics which students choose.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

ACTIVITIES

PSAL Sports, During-School Day Mentoring and/or Counseling, Student Interest Groups, Glee and other music clubs, School Wellness Council sponsored activities. Different college and career readiness activities for all grades, ranging from job shadowing to college tours. Student government within our school and representation on the Taft Campus Student Council. Regents preparation sessions with certified teachers throughout the semester. Student-produced literary magazine and artistic shows.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Fitness Club (including weight room use) and 3-on-3 Basketball Tournaments; Staff v. Student games

PERFORMANCE

- N/A of students graduate in four years
- 65% student attendance
- 96% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 47% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 09X350 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| New Directions Secondary School  |  | Code: X13A | Reach                 | Target     | Likely              |
|--|--|------------|-----------------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened   | Program Description: New Directions has a rolling admissions policy and operates as a transfer high school. There are 54 seats per grade.  |            |                       |            |                     |
| Interest Area: Humanities & Interdisciplinary  | Admissions Priorities: 1 Priority to continuing 8 <sup>th</sup> graders—61% of offers went to this group<br>2 Then to Bronx students or residents who signed in at a fair or at an information session—No offers went to this group<br>3 Then to New York City residents who signed in at a fair or at an information session—39% of offers went to this group |            |                       |            |                     |
| Program Eligibility: Open only to New York City students who have a record of being held back one or more times in elementary and/or middle school | Prior Year Admissions  | Seats      | Seats Filled          | Applicants | Applicants Per Seat |
|  | General Education  | 43         | N/A - transfer school | 133        | 3                   |
|  | Students with Disabilities   | 12         | N/A - transfer school | 50         | 4                   |

School Eligibility

Open only to New York City students who have a record of being held back one or more times in elementary and/or middle school.

School Type

Transfer School

Neighborhood: E. Concourse-Concourse Village

Address: 240 East 172<sup>nd</sup> Street, Bronx NY 10457

Shared Space: Yes

Campus: William Howard Taft Educational Campus

Subway: 4, B, D to 170<sup>th</sup> St

Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4

ndssbx.org

newstudent@ndssonline.org

718-410-4343 | 718-410-4101 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 6 to 12 | Students: 251

Typical Schedule: 8:20am-2:40pm

College Trips • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

In our state-of-the-art building, our students realize their potential in academics and creative expression through projects, hands-on activities, and our thriving visual art, dance, drama, and music programs. We offer individual attention, guidance, and tutorial assistance in the content areas and additional support for the Regents exams. We promote community involvement and activities, uniting staff, parents, and the community. We offer workshops for students and parents/guardians, as well as guidance and assistance with referrals to the agencies that serve their needs.

ACADEMICS

- Think Through Math: Math self-paced learning aligned to the CC curricula for Algebra and Geometry
- Students major in Visual Arts, Drama, Music, and Dance
- Students perform in the four art majors each semester and enter into performance and exhibition competitions citywide
- CUNY College Now and Advance Placement for All where students have the opportunity to take an Advance Placement Course each year
- Student Success Center for student-led college and career advisement

English Language Learner Programs: English as a New Language

Language Courses: Russian, Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Psychology

ACTIVITIES

Biological Research, BUILD Entrepreneurship, Journalism, Newspaper, Peer Leadership Programs, Restorative Justice Circles, Service Learning, Spoken Word, STEP, Student Government, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Rugby, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Golf, Outdoor Track, Rugby, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf

School Sports: Our athletes join with students from Mott Haven Educational Campus to compete in the Public Schools Athletic League (PSAL) program; Campus-wide Cheerleading Team

PERFORMANCE

- 53% of students graduate in four years
- 36% of students enroll in college or career programs
- 79% student attendance
- 69% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 74% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X547 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Dance                                    |  | Code: X49B | Reach        | Target     | Likely              |
|--|--|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.           | Program Description: Students who major in dance study and perform a variety of dance styles from classical ballet to modern dance.  |            |              |            |                     |
| Interest Area: Performing Arts           | Admissions Priorities: 1 Open to New York City residents   |            |              |            |                     |
|  | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education  | 28         | No           | 153        | 5                   |
|  | Students with Disabilities   | 8          | No           | 48         | 6                   |
| Music                                    |  | Code: X49C | Reach        | Target     | Likely              |
| Admissions Method:<br>Ed. Opt.           | Program Description: Students who major in music have an opportunity learn how to play band instruments and/or participate in treble choir. Students gain an appreciation for music and how music impacts culture. |            |              |            |                     |
| Interest Area: Performing Arts           | Admissions Priorities: 1 Open to New York City residents   |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10 | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education  | 19         | No           | 67         | 4                   |
|  | Students with Disabilities   | 5          | No           | 28         | 6                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: E. Concourse-Concourse Village

Address: 730 Concourse Village West, Bronx NY 10451

Shared Space: Yes

Campus: Mott Haven Educational Campus

Subway: 2, 4, 5 to 149<sup>th</sup> St-Grand Concourse; B, D to 161<sup>st</sup> St-Yankee Stadium

Bus: Bx1, Bx13, Bx19, Bx2, Bx32, Bx41, Bx41-SBS, Bx6, BxM4

[schools.nyc.gov/SchoolPortals/07/X547](https://schools.nyc.gov/SchoolPortals/07/X547)

[lgreven@schools.nyc.gov](mailto:lgreven@schools.nyc.gov)

718-292-4150 | 718-292-5887 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 403

Typical Schedule: 8:15am-3:45pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Multi-Session School
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation
- Weekend Programs

## Visual Art

Code: X49D

Reach
 Target
 Likely

## Admissions Method:

Ed. Opt.

Interest Area: Performing Arts/Visual Art &amp; Design

**Program Description:** Students who major in visual art learn how to work within a variety of mediums and styles. Students gain an appreciation for visual art and understand its cultural significance.

**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 19    | No           | 75         | 4                   |
| Students with Disabilities | 5     | Yes          | 29         | 6                   |

## Drama

Code: X49E

Reach
 Target
 Likely

## Admissions Method:

Ed. Opt.

Interest Area: Performing Arts

**Program Description:** Students majoring in drama study acting techniques and have the opportunity to perform in schoolwide performances.

**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 19    | No           | 61         | 3                   |
| Students with Disabilities | 5     | No           | 12         | 2                   |

Our school focuses on the language acquisition needs of all students in all subjects. We engage all students in acquiring and developing the skills necessary for success by integrating English as a New Language (ENL) and technology into all content areas of instruction. Our classes are small and our academic program is challenging. We expect our students to transition out of the ENL program and graduate in four years. Students share their native cultures and languages and learn to become active citizens in their new country and use the English language. Our staff works closely with students to ensure progress throughout the high school years and into higher education and the world of work.

ACADEMICS

- Advisory, Student Support Services, Career Interest and Self Assessment, College Visits, SAT and Regents Preparation, Trips, Cultural Events
- Internet After-School, Arts and Music Enrichment, Journalism; Opportunities to take college courses, online courses, scientific webinars
- Trips to cultural, historic, and recreational sites in and out of New York City
- Extra classes required based on academic needs and post-secondary goals; Focus on learning English and preparedness for college

English Language Learner Programs: English as a New Language  
Language Courses: French, Spanish

ACTIVITIES

PSAL Sports—Boys: Basketball, Bowling, Lacrosse, Soccer  
PSAL Sports—Girls: Basketball, Bowling, Outdoor Track, Soccer, Softball, Volleyball  
School Sports: Baseball, Basketball, Lacrosse, Rugby, Soccer, Softball, Table Tennis, Volleyball, Weight Training, Track

PERFORMANCE

- 85% of students graduate in four years
- 73% of students enroll in college or career programs
- 93% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X513 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| New World High School   |                            | Code: X87R |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|---|----------------------------|------------|--------------|------------|---------------------|----------|
| Admissions Method:  | Prior Year Admissions      | Seats      | Seats Filled | Applicants | Applicants Per Seat |          |
| <input checked="" type="checkbox"/> Screened: Language  | General Education          | 85         | Yes          | 617        | 7                   |          |
| Interest Area: Humanities & Interdisciplinary   | Students with Disabilities | 23         | No           | 77         | 3                   |          |
| Program Eligibility: Open only to New York City residents living in the United States three years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. |                            |            |              |            |                     |          |

School Eligibility

Open only to New York City residents living in the United States three years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

School Type

School for New Arrivals

Neighborhood: Williamsbridge-Olinville

Address: 921 East 228th Street, Bronx NY 10466

Shared Space: Yes

Subway: 2, 5 to 225th St  
Bus: Bx31, Bx39, Bx8, BxM11

[newworldhighschool.com](https://newworldhighschool.com)  
[fsalazar@schools.nyc.gov](mailto:fsalazar@schools.nyc.gov)  
718-696-3800 | 718-696-3801 (fax)

Accessibility: Accessible  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 400

Typical Schedule: 7:55am-3pm  
Uniform

We are a small learning community of recently-immigrated English Language Learners. Our primary focus is on English language development while providing opportunities to enrich Spanish language skills. Math, science, social studies, technology, arts, portfolio assessment, social service, and internships are elements of the program that help students develop their English language proficiency, gain real-world experiences, and enrich their native language capabilities. Our students graduate with the skills necessary for success in college and beyond.

ACADEMICS

- Academic Portfolio required for graduation
- Small Learning Clusters, Collaborative Group Work and Project-Based Instruction, Internships, Advisory, Technology

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Spanish

ACTIVITIES

After-School Academy, Creative Writing Club, Environmental Club, Gay-Straight Alliance, Homework Help, One-to-One Tutoring, Reading, Saturday Academy, Student Government

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Swimming

PSAL Sports—Girls: Softball

PERFORMANCE

- 84% of students graduate in four years
- 53% of students enroll in college or career programs
- 89% student attendance
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 92% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X388 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

School Type

- Performance Assessment
- School for New Arrivals

Neighborhood: West Farms-Bronx River

Address: 1300 Boynton Avenue, Bronx NY 10472

Shared Space: Yes

Campus: James Monroe Educational Campus

Subway: 6 to Elder Ave

Bus: Bx11, Bx27, Bx36, Bx4, Bx4A

[schools.nyc.gov/SchoolPortals/12/X388](https://schools.nyc.gov/SchoolPortals/12/X388)  
[bbye@schools.nyc.gov](mailto:bbye@schools.nyc.gov)  
718-991-7238 | 718-991-7872 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 456

Typical Schedule: 8:30am-5:30pm  
College Trips • Community Service Expected • Extended Day Program • Extended Year • Health Center • Internships • Saturday Programs

PROGRAMS OFFERED

| Pan American International High School at Monroe  |  | Code: Y26A  |              | Reach               | Target            | Likely                     |
|---|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Screened: Language   |  | <b>Program Description:</b> Support for newly arrived Spanish-speaking, English Language Learners |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary  |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education   | 85           | No                  | 332               | 4                          |
|   |  | Students with Disabilities  | 23           | No                  | 41                | 2                          |
| <b>Program Eligibility:</b> Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. |  |   |              |                     |                   |                            |

At Pelham Lab High School, we encourage students to ask questions such as, 'What keeps an electron spinning?' and, 'How do we know the difference between right and wrong?' As a student of Pelham Lab, it is not enough to simply say that electrons travel around an atomic nucleus or that something is correct. Asking the right questions is equally as important as knowing the right answers. We believe that by encouraging you to ask deep questions, by engaging you in creative experiences outside of the classroom, and by ensuring that your social, academic, and emotional needs are met, you will set and achieve challenging but worthwhile goals in your future life.

ACADEMICS

Students take Advisory/Crew class all four years of High School. Advisory focuses on team-building, academic skills and college and career preparation.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science

ACTIVITIES

Art, Gaming Club, Guitar Club, Science Research, Service Learning, STEM Club

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

School Sports: 10 male and 10 female sports available to all students who compete with the Lehman Educational Campus Team.

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 87% student attendance
- 67% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 67% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X320 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Pelham Lab High School                   |  | Code: X26A   |       | Reach        | Target     | Likely              |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.           |  | Admissions Priorities: 1 Priority to Bronx students or residents—99% of offers went to this group<br>2 Then to New York City residents—1% of offers went to this group |       |              |            |                     |
| Interest Area: Science & Math            |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 10 <sup>th</sup> Grade Seats Offered: 10 |  | General Education  | 85    | No           | 663        | 8                   |
|  |  | Students with Disabilities   | 23    | No           | 149        | 6                   |

School Eligibility

Open to all NYC residents (also check program eligibility)

School Type

10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Schuylerville-Throgs Neck

Address: 3000 East Tremont Avenue, Bronx NY 10461

Shared Space: Yes

Campus: Herbert H. Lehman Educational Campus

Subway: 6 to Westchester Sq-East Tremont Ave

Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8

schools.nyc.gov/SchoolPortals/08/X320  
pelhamlabschool@gmail.com  
718-904-5090 | 718-904-5099 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 459

Typical Schedule: 8am-3pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Health Center • Online Grading System • Saturday Programs • Student Parent Orientation • Uniform

High School With A College View celebrating 15 years of academic excellence. High expectations for achievement, positive self-esteem, and strong values enable our students to progress towards adulthood and effective community participation. Our school is committed to a challenging academic program. Our classes are small and the teachers and staff work closely with students and families. Our partner, the University of Vermont, begins working with ninth graders and the relationship continues through graduation.

ACADEMICS

- College Preparation Program sponsored by the University of Vermont, Lehman College, and Monroe College
- After-School enrichment classes and tutoring sponsored by Lehman College, GEAR UP, TRIO Programs
- CUNY College Now, CUNY At-Home-In College Program, JumpStart Program sponsored by Monroe College
- College For Every Student (CFES) service learning programs including Peer Mentoring and Leadership Training
- Students take four years of science, mathematics and a foreign language

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, Spanish

Diploma Endorsements: Math, Science

ACTIVITIES

Art, ASPIRA, Beginner’s Band, CFES Leadership Class, The Challenge (Academic Competition), Chess, Computer, Dance, Drama, Drama Workshop, Gaming Club, Introduction to Computers, National Honor Society (NHS), Panther Press Journalism, Peer Tutoring, Pep & Latin Jazz Band, Poetry, SAT Preparation, Spanish Honor Society, Student Council, Student Union, Web Design

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Cheerleading, Step and Dance Teams

PERFORMANCE

- 90% of students graduate in four years
- 72% of students enroll in college or career programs
- 93% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 68% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X542 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Pelham Preparatory Academy                           |  | Code: X45A  |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|--|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>☑ Limited Unscreened    |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—96% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—4% of offers went to this group ❹ Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10       |  | General Education   | 93           | Yes                 | 2,669             | 29                         |
|  |  | Students with Disabilities  | 25           | Yes                 | 448               | 18                         |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bronxdale

Address: 925 Astor Avenue, Bronx NY 10469

Shared Space: Yes

Campus: Christopher Columbus Educational Campus

Subway: ❷, ❸ to Pelham Parkway

Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

[pelhamprepacademy.org](https://pelhamprepacademy.org)

[BFerron@schools.nyc.gov](mailto:BFerron@schools.nyc.gov)

718-944-3601 | 718-944-3479 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 493

Typical Schedule: 8:15am-3:45pm

College Trips • Community Service Expected • Health Center • Internships • Saturday Programs • Summer Bridge Program

Our small school's familial atmosphere gives students the support and guidance necessary for success both in high school and as they plan for college and/or careers. Teachers and staff use a variety of resources and technology to address the varied learning needs of the student population to ensure that they have access to rigorous and engaging curriculum. In addition, students have access to AP classes, the Advancement Via Individual Determination (AVID) program, student council, club activities (including Musical Theater, Dance, and Drama), and CUNY College Now at Lehman College program for enrollment in college-level courses.

ACADEMICS

- After-School and Saturday Tutoring, credit bearing courses & Regents Prep, Advancement Via Individual Determination (AVID) Program & CUNY Prep courses
- Access to courses in a variety of art forms in drama, instrumental music, vocal music, and studio art. Students of all levels welcome to participate.
- Access to rigorous courses via CUNY College Now at Lehman College and AP classes offered on campus via the AP for All program.
- Partnership with College Bound Initiative to cultivate a college going culture from 9<sup>th</sup> through 12<sup>th</sup> grade. Full time college counselor on staff.
- Student support via attendance outreach, tutoring, credit recovery programs, counseling, mentoring services, and an advisory program.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: U.S. Government and Politics, World History

ACTIVITIES

Beginning and Advanced Band, Book Club, Boys Aspiring to Manhood (BAM) Club, Concert Choir, Drama, Family Activities, Film Production, Graduation Committees, International Travel Opportunities, Mentoring, Musical Productions, Musical Theater, National Honor Society, Peer Leader Opportunities, Robotics, Service Learning Opportunities, Set Design, Stage Crew, Student Government, Studio Art, Tutoring, Varsity Voices, Yearbook Journalism

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

PERFORMANCE

- 73% of students graduate in four years
- 44% of students enroll in college or career programs
- 83% student attendance
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 85% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X293 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Renaissance High School of Musical Theater & Technology

Code: X98A

Reach

Target

Likely

Admissions Method:

☒ Limited Unscreened

Interest Area:

Performing Arts

10<sup>th</sup> Grade Seats Offered:

20

Program Description:

Our arts program is open to all students of any skill level who have an interest in exploring the arts further. Students are exposed to a variety of art forms through daily coursework and learning experiences outside the classroom and school. There are vast opportunities to showcase their work during school performances.

Admissions Priorities:

1 Priority to Bronx students or residents who signed in at a fair or at an information session—12% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group 3 Then to Bronx students or residents—88% of offers went to this group 4 Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 85    | Yes          | 611        | 7                   |
| Students with Disabilities | 23    | Yes          | 164        | 7                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Schuylerville-Throgs Neck

Address: 3000 East Tremont Avenue, Bronx NY 10461

Shared Space: Yes

Campus: Herbert H. Lehman Educational Campus

Subway: 6 to Westchester Sq-East Tremont Ave

Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8

[Renaissancemtt.org](https://renaissancemtt.org)

[mherrer2@schools.nyc.gov](mailto:mherrer2@schools.nyc.gov)

718-430-6390 | 718-430-6308 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 454

Typical Schedule: 8:15am-3pm

- College Trips
- Dress Code
- Extended Day Program
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Orientation
- Weekend Programs

Riverdale/Kingsbridge Academy (RKA) is committed to providing a challenging academic curriculum in a community-based environment. We are a neighborhood academy within a residential zone instructing students in grades six through twelve. Students, families, and the community come first!

ACADEMICS

- All students may earn the Advanced Regents Diploma. Students are programmed individually for courses which challenge and support the student.
- Course selection is conducted in consultation with parents and counselors based on a dynamic and rigorous catalog of course offerings.
- We offer Regents-level English, mathematics, social studies, science, and language courses.
- Physical education, health, music, art and elective classes are also offered to meet or exceed state standards for graduation.
- Qualified students are enrolled in honors, AP, and Dual Enrollment courses.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Literature and Composition, Spanish, Studio Art: 3-D Design, U.S. History

ACTIVITIES

Accreditation Committee, Anime, Art, Art/Poetry/Writing Competitions, Band, Book Club, Car Wash, Chorus, Concerts, Conflict Resolution, Dance, Festivals/Carnivals, Foreign Film, Glee, Library, Literary Magazine, Math, Model UN, Newspaper, NHS, Nutrition, Pep Rallies, Quiz Bowl, Regents Prep, RKA's Got Talent, Science Olympiad, Screenwriting, SLT, Spanish, Spelling Bee, Spring Festival, Step, Student Council, Tech Interns, Theater, Video Editing, Video Game Club, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Lacrosse, Outdoor Track, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf

School Sports: Cheerleading, Faculty-Student Games, High School Field Day, RKA Dancers, Running, Step, Tennis, Yoga, Baseball, Volleyball

PERFORMANCE

- 87% of students graduate in four years
- 71% of students enroll in college or career programs
- 92% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X141 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| RKA Humanities   |  | Code: X80A  |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|--|--|---|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br>Screened                                |  | <b>Program Description:</b> All ninth graders' transcripts are reviewed and students are programmed for classes according to their accomplishments and needs.   |              |            |                     |          |
| <b>Interest Area:</b> Humanities & Interdisciplinary                 |  | <b>Admissions Priorities:</b> ① Priority to continuing 8 <sup>th</sup> graders—92% of offers went to this group<br>② Then to students residing in the geographical catchment area—No offers went to this group<br>③ Then to Bronx students or residents—8% of offers went to this group |              |            |                     |          |
| <b>Program Eligibility:</b> Open only to Bronx students or residents |  | <b>Selection Criteria:</b> <ul style="list-style-type: none"><li>▪ Attendance</li><li>▪ Punctuality</li><li>▪ Course Grades: English, Math, Science, Social Studies</li><li>▪ Standardized Test Scores: English Language Arts, Math</li><li>▪ Honors/Accelerated Coursework</li></ul>   |              |            |                     |          |
| Prior Year Admissions  |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education  |  | 126   | Yes          | 873        | 7                   |          |
| Students with Disabilities   |  | 34  | No           | 121        | 4                   |          |

School Eligibility

Open only to Bronx students/residents (also check program eligibility)

Neighborhood: Fieldston-Riverdale

Address: 660 West 237<sup>th</sup> Street, Bronx NY 10463

Shared Space: No

Subway: N/A

Bus: Bx10, Bx20, Bx7, BxM1, BxM18, BxM2

[rka141.org](https://rka141.org)

[jprince4@schools.nyc.gov](mailto:jprince4@schools.nyc.gov)

718-796-8516 | 718-796-8657 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 1459

Typical Schedule: 8:20am-2:40pm

College Trips • Community Service

Expected • Extended Day Program

• Extended Day Program (Credit

Recovery) • Extended Day Program

(Tutoring) • Online Grading System •

Student Parent Orientation

Our students participate in civic and interactive educational fieldwork in order to gain academic, social, and cultural experiences. We provide multicultural curricula that integrate the arts in academic classes, extended periods, small classes, computers, laptops, updated SMART Boards, advisory support, and an extended-day program. We use traditional assessments to prepare students for Regents Exams. We prepare students for college starting in ninth grade with counseling and trips to colleges. Our students are prepared for higher education and careers and are ready to assume their roles as citizens of our country and the world.

ACADEMICS

- Arts Integration theme in classes: Poetry, Photography, Painting, Drawing
- Network for Teaching Entrepreneurship NFTE
- After-School and Saturday Tutoring/Regents Prep, College Now at CUNY Hostos Community College, SAT Prep, CUNY Linct, College Bridge for All
- Elective Classes: Forensic Science, Financial Literacy, Creative Writing, Philosophy in Film
- Performing Arts classes which include: Theater, Dance, Music, Art, and Poetry

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

BioBus, Ramapo, Educational Alchemy-HERStory, Brooklyn Gypsies Poetry Club, SFE Dance Troop, BronxConnect, Student Council, Junior Reserve Officer Training Corps-JROTC, Peer Mediation Program, Cooking Matters Program, Bronx Museum of the Arts, Bey Scholars: Youth Mentorship, Pathways Through the Arts: GPS to Manhood, Partner Dance, Photography, Graphic Arts, Visual Arts, Leadership Program-Violence Prevention Program, Performing Arts: Theater, Dance, Art, Music, Yearbook Committee

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: Intramural Basketball, Soccer, Volleyball

PERFORMANCE

- 56% of students graduate in four years
- 32% of students enroll in college or career programs
- 74% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 60% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X404 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| School for Excellence                                |  | Code: X46A   |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|--|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>☑ Limited Unscreened    |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—96% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—2% of offers went to this group ❸ Then to Bronx students or residents—2% of offers went to this group ❹ Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  |  |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10       |  |  |              |                     |                   |                            |
|  |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education  | 85           | No                  | 275               | 3                          |
|  |  | Students with Disabilities   | 23           | No                  | 69                | 3                          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Morrisania-Melrose

Address: 1110 Boston Road, Bronx NY 10456

Shared Space: Yes

Campus: Morris Educational Campus

Subway: ❷, ❸ to Intervale Ave

Bus: Bx13, Bx15, Bx17, Bx21, Bx35, Bx4, Bx41, Bx41-SBS, Bx4A, Bx6

schoolforexcellence.org

12x404@schools.nyc.gov

718-860-1385 | 718-860-4882 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 387

Typical Schedule: 8:10am-2:30pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation

Our students are prepared for success in college and careers through a series of learning experiences in an environment where each student is known well by our staff. Work-based learning experiences including college and job-site visits, job shadowing, and industry-based internships help our students develop the academic and business skills needed in today's competitive job market. In addition to our focus on the Hotel/Lodging sector of the Hospitality Industry, 2017 brings the opening of our brand new learning kitchen offering students the opportunity to pursue a career in the Culinary Industry. Combined with a rigorous academic program and a robust sports program our students have a rich school experience.

ACADEMICS

- Advisory, College & Career Counseling, Specialized Tutoring, Job Shadowing/Internship Experiences
- Technology-Driven Instruction/Blended Learning
- Career Technical Education courses are: Business Management, Hospitality, Food and Beverage Management, Computers

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Spanish

ACTIVITIES

Art, Cooking Club, Craft Club, National Honor Society, Principal's Advisory Council, Sports, Student Government, Web Design

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Bowling, Soccer, Softball, Volleyball

School Sports: Baseball, Basketball, Softball, Volleyball

PERFORMANCE

- 69% of students graduate in four years
- 83% student attendance
- 51% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 08X559 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| School for Tourism and Hospitality  |  | Code: Y59A   |              | Reach      | Target              | Likely |
|---|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—60% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—38% of offers went to this group ❹ Then to New York City residents—2% of offers went to this group |              |            |                     |        |
| <b>Interest Area:</b> Hospitality, Travel, & Tourism                                |  |  |              |            |                     |        |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   |  | 107  | No           | 259        | 2                   |        |
| Students with Disabilities  |  | 28   | No           | 68         | 2                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Morrisania-Melrose

Address: 900 Tinton Avenue, Bronx NY 10456

Shared Space: Yes

Subway: ❷, ❸ to Prospect Ave; ❻ to Longwood Ave

Bus: Bx13, Bx15, Bx17, Bx21, Bx4, Bx46, Bx4A, Bx6

[schools.nyc.gov/SchoolPortals/08/X559](https://schools.nyc.gov/SchoolPortals/08/X559)  
[agrafals2@schools.nyc.gov](mailto:agrafals2@schools.nyc.gov)  
718-401-4214 | 718-401-4219 (fax)

Accessibility: Accessible ❸  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 305

Typical Schedule: 8:30am-3:15pm  
College Trips • Internships • Summer Bridge Program • Summer Orientation

Schuylerville Preparatory High School is a college-preparatory institution that serves scholars from grades 9-12. Our community supports scholars holistically, with specific attention to academics, ethics, and discipline. At SPSHS, scholars receive individualized attention that enables them to explore their interests and develop goals while engaging in rigorous curricula across all disciplines. Our course offerings will include advanced placement courses in English, participation in campus-wide advanced placement courses across all subject areas, electives in journalism, communication, environmental science and mathematics, and a partnership with Lehman College and College Now with Bronx Community College.

ACADEMICS

- Advanced Placement Courses
- College Now Program
- Theater Development Fund programs in Theater Arts
- College and Career Counseling and an advisory program
- SAT Preparation and Saturday programs with Lehman College.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Chess, Dance and Salsa, Debate, Entrepreneurship, Health and Fitness, Model UN, Newspaper, Step Team, Student Government, Yearbook and partnerships with various organizations for after-school programs.

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

School Sports: Intramural Boys & Girls Basketball, Developmental Baseball, Developmental Softball

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 89% student attendance
- 73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 67% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X348 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Schuylerville Preparatory High School   |  | Code: X57A  | Reach        | Target     | Likely              |
|---|--|---|--------------|------------|---------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—43% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—1% of offers went to this group ❸ Then to Bronx students or residents—56% of offers went to this group ❹ Then to New York City residents |              |            |                     |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  |   |              |            |                     |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |
| General Education   |  | 85  | No           | 464        | 5                   |
| Students with Disabilities  |  | 23  | No           | 104        | 5                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Schuylerville-Throgs Neck

Address: 3000 East Tremont Avenue, Bronx NY 10461

Shared Space: Yes

Campus: Herbert H. Lehman Educational Campus

Subway: ❸ to Westchester Sq-East Tremont Ave

Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8

schools.nyc.gov/SchoolPortals/08/X348  
mramos@schuylervilleprephs.org  
718-904-5080 | 718-935-5089 (fax)

Accessibility: Accessible ❸  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 359

Typical Schedule: 8:15am-2:36pm

College Trips • Extended Day Program  
• Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Weekend Programs

In collaboration with the College Board, our school assists students in mastering a challenging curriculum, guiding them to college entrance, and preparing them for success. Through exposure to state-of-the-art instruction and support, in a respectful and welcoming environment, students are inspired to set the highest academic standards and career goals for themselves. Our students learn to think critically, communicate effectively, and be open to new experiences. They are trained to become lifelong learners who are receptive to a wide range of ideas and beliefs. In turn, a strong school community-families, teachers, and staff equally committed to these high ideals-supports our students and provides a solid foundation for their success.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Knowledge for College, SAT Readiness-Pathways, Academic Support Services, Advisory, CUNY College Now, College Visits, Workshops at Lehman College
- New York City Connected Learning, PENCIL, SUPA (Syracuse University Project Advancement), College credit bearing courses for advanced students
- STEM initiatives: Robotics, Hour of Code, Power My Learning
- Online Learning, Powerspeak, Achieve3000, Desire To Learn, CHAMPS Program in which high school students work with middle school students

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Artist-in-Residence Program, Career Fair, Cougar Council (Student Government), Dance Club, Fitness Club, Karaoke Club, Mathletes, MOUSE Squad, Movies in History, National Honor Society, Newspaper “Cougar Chronicle”, SBP Prep Players (Drama), Sci-fi/Horror Club, Step Team, Student Athlete Advisory Board, Spring Carnival, Spring Musical, Webcasting

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Soccer

PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Softball, Table Tennis, Volleyball

School Sports: Cheerleading, Weight Training (Co-ed)

PERFORMANCE

- 94% of students graduate in four years
- 67% of students enroll in college or career programs
- 92% student attendance
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X221 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| South Bronx Preparatory: A College Board School      |  | Code: X11X   |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|--|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>☑ Limited Unscreened    |  | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—61% of offers went to this group ❷ Then to Bronx students or residents who signed in at a fair or at an information session—39% of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session ❹ Then to Bronx students or residents ❺ Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education  | 73           | Yes                 | 1,348             | 18                         |
|  |  | Students with Disabilities   | 19           | Yes                 | 282               | 15                         |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Mott Haven-Port Morris

Address: 360 East 145<sup>th</sup> Street, Bronx NY 10454

Shared Space: Yes

Subway: ❷, ❺ to 3<sup>rd</sup> Ave-149<sup>th</sup> St; ❹ to 138<sup>th</sup> St-Grand Concourse; ❻ to 3<sup>rd</sup> Ave-138<sup>th</sup> St

Bus: Bx1, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx33, Bx4, Bx41, Bx41-SBS, Bx4A

[schools.nyc.gov/SchoolPortals/07/X221](https://schools.nyc.gov/SchoolPortals/07/X221)

[EFlanag2@schools.nyc.gov](mailto:EFlanag2@schools.nyc.gov)

718-292-2211 | 718-292-2172 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 657

Typical Schedule: 8am-3pm

College Trips ▪ Community Service Expected ▪ Extended Day Program ▪ Online Grading System ▪ Student Parent Orientation ▪ Summer Orientation ▪ Uniform

Our students graduate with the skills necessary for success in the 21st century. In September 2015, The New York Post recognized TAPCo as one of the top NYC high schools for art and performance. We are also a STEAM school, which means we learn through exploring the connections between science, technology, engineering, the arts, and math. Our freshmen students major in theater, dance, music, or visual studies with the opportunity for internships at world-class arts organizations during their senior year. Our senior class typically achieves a 99% college acceptance rate and are offered over \$1,000,000 in scholarships and grants (not loans).

ACADEMICS

- Before- and After-School Tutoring, Saturday Academy, SAT Prep, Lehman College NOW.
- Drama, Dance, and Visual Studies are our primary art tracks.

English Language Learner Programs: English as a New Language

Language Courses: Italian

Advanced Placement (AP) Courses: English Literature and Composition

Diploma Endorsements: Arts

ACTIVITIES

School Sports: Boys Baseball, Boys Basketball, Boys Soccer, Girls Soccer, Girls Softball, Volleyball.

PERFORMANCE

- 80% of students graduate in four years
- 59% of students enroll in college or career programs
- 85% student attendance
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 60% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X225 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

**Jazz Band/Piano**

**Admissions Method:**  
🎵 Audition ★

**Interest Area:** Performing Arts

**Code: X20B**

🤝 Reach 🎯 Target 🍀 Likely

**Program Description:** Small group instruction in traditional Band Instruments. Jazz Band, Latin Band, Music Theory, Music History, Improvisation, Sight Singing, and Piano. On- or off-site private lessons by audition.

**Audition Information:** You may audition on more than one instrument. Perform a prepared solo selection (memorized or with sheet music). Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task).

**Admissions Priorities:** ① Priority to continuing 8<sup>th</sup> graders—13% of offers went to this group ② Then to Bronx students or residents—78% of offers went to this group ③ Then to New York City residents—9% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Standardized Test Scores: Average (1.7-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | No           | 120        | 4                   |
| Students with Disabilities | 7     | Yes          | 40         | 6                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Mount Hope

Address: 2225 Webster Avenue, Bronx NY 10457

Shared Space: Yes

Subway: ④ to 183<sup>rd</sup> St; ⑧, ⑨ to 182<sup>nd</sup>-183<sup>rd</sup> Sts

Bus: Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

[tapconyc.org](https://tapconyc.org)

[rlink2@schools.nyc.gov](mailto:rlink2@schools.nyc.gov)

718-584-0832 | 718-584-5102 (fax)

Accessibility: Accessible 🦿

See section 9.1 for more information.

Grades: 6 to 12 | Students: 615

Typical Schedule: 8:30am-3:30pm

## Chorus

Code: X20C



## Admissions Method:

Audition ★

Interest Area: Performing Arts

**Program Description:** General Choir, Show Choir, Jazz Choir, and Women's Choir. Music Theory, Music History, Improvisation, Sight Singing, Piano; On- or off-site private lessons by audition.**Audition Information:** Perform a song without accompaniment. Audition includes on-site music tasks in which originality, pitch, and one's ability to harmonize with other singers will be assessed. Check school website (tapconyc.org) for suggestions.**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—**36%** of offers went to this group ❷ Then to Bronx students or residents—**57%** of offers went to this group ❸ Then to New York City residents—**7%** of offers went to this group**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Standardized Test Scores: Average (1.8-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | No           | 52         | 2                   |
| Students with Disabilities | 7     | No           | 16         | 2                   |

## Dance

Code: X20R



## Admissions Method:

Audition ★

Interest Area: Performing Arts/Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 5**Program Description:** Students learn modern dance, ballet, composition technology, and principles of dance. Pedagogy is blended to help students develop their own unique voice and gain competitive skills needed to succeed after high school.**Audition Information:** Participate in both a ballet class and a modern dance class. In addition to this common audition requirement, a prepared solo is necessary. Applicants must wear ballet shoes and fitted black dance attire.**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—**17%** of offers went to this group ❷ Then to Bronx students or residents—**83%** of offers went to this group ❸ Then to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Standardized Test Scores: Average (1.8-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | No           | 62         | 2                   |
| Students with Disabilities | 7     | No           | 14         | 2                   |

## Drama

Code: X20S



## Admissions Method:

Audition ★

Interest Area: Performing Arts/Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 5**Program Description:** Students learn acting technique, scene study, voice and diction, movement, singing, theater history, audition preparation, digital resume building, script analysis, directing, lighting design, and stagecraft. Students perform in full stage and small studio classical, modern, and musical theater productions.**Audition Information:** Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—**23%** of offers went to this group ❷ Then to Bronx students or residents—**69%** of offers went to this group ❸ Then to New York City residents—**8%** of offers went to this group**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Standardized Test Scores: Average (1.9-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | No           | 54         | 2                   |
| Students with Disabilities | 7     | No           | 15         | 2                   |

## Visual Arts &amp; Technology

Code: X20T

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition ★

Interest Area: Performing Arts/Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Still Image: Students develop their artistic skills as they progress through classroom assignments using a variety of drawing, painting, and digital design media. Students have the opportunity to apply to the Fred Dolan Art Academy, a Saturday professional artist-led program that helps students develop their portfolios and secure scholarships for college. Moving Image: Students learn valuable artistic, literacy, and technical skills in photography and video production as well as team-building.

**Audition Information:** Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples (tapconyc.org). Examples may include the human figure and drawing from observation or imagination.

**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—**47%** of offers went to this group  
❷ Then to Bronx students or residents—**47%** of offers went to this group  
❸ Then to New York City residents—**7%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Standardized Test Scores: Average (1.7-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | No           | 78         | 3                   |
| Students with Disabilities | 7     | No           | 25         | 4                   |

## ★ 2017-2018 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more information.

| Audition Groups | Registration Information         | Date                        | Arrival Time |
|-----------------|----------------------------------|-----------------------------|--------------|
| All programs    | Pre-registration is not required | Saturday, November 4, 2017  | 1:30pm       |
| All programs    | Pre-registration is not required | Saturday, December 16, 2017 | 1:30pm       |
| All programs    | Pre-registration is not required | Saturday, January 6, 2018   | 1:30pm       |

Our school feels like college. We provide a rich and authentic learning environment that is rigorous, college and career focused, family oriented and dedicated to cultivating successive generations of citizens prepared to constructively participate in the society of their time. Students can earn up to 18 college credits through our partnership with CUNY and choose from advanced placement courses and STEM electives. Liberal arts and humanities electives include theater, photojournalism, media and broadcasting, band, business, and entrepreneurship. Students also gain real world experience through our executive internship program. Our curriculum fosters independence, critical thinking, and social responsibility.

## ACADEMICS

- Performance-Based Assessments; Academic Portfolio required for graduation
- iLearnNYC: Program for expanded online coursework and self-paced learning; NFTE Entrepreneur Program; Digital Portfolio and Google Education School
- Bloomberg, Early College, CUNY College Now, Advisory, Blended Learning, Project-Based Learning, Cornell University, Narrative 4, STEM,
- Robotics, Computer Programming, Technical Drawing (drafting), Tech Leaders of Tomorrow, Peer Mentoring, Green Technology, Aiming High, Health Corps
- Theater, Heights News Network, Upward Bound STEM, Music, Summer Search, SEO (Sponsors for Educational Opportunity), Mock Trials

**English Language Learner Programs:** English as a New Language

**Language Courses:** French, Italian

**Advanced Placement (AP) Courses:** Biology

**Diploma Endorsements:** Science

## ACTIVITIES

Archery, Band, Bridges, Chess, Classroom Connections, Conflict Resolution, Cycling, Dance, Debate, Drama, Entrepreneurship, Fisher Rock Leadership, Good Shepherd, Life Link, Martial Arts, Microsoft IT, Moth Project, Neuroscience, Newspaper, Outdoor Science, Painting/Drawing, Part of the Solution, Photography, Poetry, Principal's Panel, SAT Prep, Service Learning, SPIN Farm, Step, Student Gov, Tech, Teen Battle Chef, TRIO, Web Design, Weird Science, Women's Bond, Yearbook, Yoga, Young Gentlemen

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Rugby, Soccer, Tennis, Volleyball

**PSAL Sports—Girls:** Badminton, Basketball, Flag Football, Soccer, Softball, Volleyball

**PSAL Sports—Coed:** Double Dutch, Stunt

**School Sports:** Cheerleading, Intramural Basketball, Flag Football, Track, Young Runners Program

## PERFORMANCE

- **99%** of students graduate in four years
- **77%** of students enroll in college or career programs
- **94%** student attendance
- **90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- **93%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **07X495** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

## School Type

- 📄 Performance Assessment
- 10 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Melrose S.-Mott Haven N.

**Address:** 701 St. Anns Avenue, Bronx NY 10455

**Shared Space:** Yes

**Campus:** South Bronx Educational Campus

**Subway:** 2, 5 to Jackson Ave

**Bus:** Bx13, Bx15, Bx17, Bx19, Bx2, Bx21, Bx4, Bx41, Bx41-SBS, Bx46, Bx4A, Bx6

[UniversityHeightsHighSchool.org](https://UniversityHeightsHighSchool.org)

[hjoseph4@schools.nyc.gov](mailto:hjoseph4@schools.nyc.gov)

718-292-0578 | 718-292-4276 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 467

**Typical Schedule:** 8:45am-3pm

College Trips • Community Service Expected • Dress Code • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform • Weekend Programs

## PROGRAMS OFFERED

## Humanities

Code: X96A

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

Interest Area: Humanities &amp; Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Our Humanities program takes an interdisciplinary approach to the studies of Literature, the arts and Social sciences. Students are exposed to common threads found in different cultures and human history. They will develop critical thinking skills, communicate efficiently and make cross curricular connections. Their academic experience will foster curiosity and gain a deeper understanding of themselves and their relation to the world.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (78-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (1.9-4.5)
- Interview
- Writing Sample
- Students are directly contacted by the school and will receive notification by mail and/or by phone. It is important that the latest contact information listed for all applicants is correct so that we can contact you.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | Yes          | 1,806      | 33                  |
| Students with Disabilities | 14    | No           | 259        | 19                  |

## STEM (Science, Technology, Engineering and Mathematics)

Code: X96B

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

Interest Area: Science &amp; Math

**Program Description:** The STEM program is based on preparing students for college and careers in the fields of science, technology, engineering and math. Our STEM program provides rigorous and hands on courses in science technology and math, including robotics, media, history of engineering and inquiry, technology, calculus and more. Qualified students can do an executive internship in the STEM fields (including medicine) senior year.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (79-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.2-4.5)
- Interview
- Writing Sample
- Students are directly contacted by the school and will receive notification by mail and or by phone. It is important that the latest contact information listed for all applicants is correct so that we can contact you.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | Yes          | 873        | 16                  |
| Students with Disabilities | 14    | Yes          | 107        | 8                   |

Our school was founded on the idea that students who can express themselves in writing can succeed in any path. Writing is another way where we leverage student voice and strengthen social justice! In addition to our inquiry-based college preparatory curriculum, students participate in regular field trips to arts institutions, overnight trips to universities, SAT prep, and enriching community-building activities. Our student services team connects students to jobs, internships, and programs that allow them to travel all over the world. We celebrate hard work, curiosity, self-expression, and service. Our graduates are critical readers and writers, fully prepared to maximize their learning and change the world.

ACADEMICS

- Academic Portfolio required
- Writers In Residence Program, Writing Electives, Writers Forum (speaker series)
- Honors Classes, College Trips, Cultural Field Trips, Regular Community Service Trips, College-Level Research Projects
- Student Exhibitions, Arts Programming in Dance and Visual Arts, Independent Study, Peer-Group Connection
- House Council, College-Partnerships, Study Abroad Partnerships, Comprehensive Summer Programming, Advisory

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Literature and Composition, Spanish, Statistics, U.S. Government and Politics, U.S. History

ACTIVITIES

Extracurricular participation expected; After-School Tutoring, Art Club, Brazilian Jiu-Jitsu, Dance, Drama, Gender & Sexuality Alliance, Harlem RBI, Hip Hop Club, Literary Magazine (One Pen), The Moth, Open Mics, Peer Group Connection, Peer Mediation, Poetry Slams, Readings, SAT Prep, School Choir, School Newspaper (The Raven), Senior Committee, Social Justice Organization, Step Team, Student and Teacher-Recruitment Committees, Student Government, Yearbook, Young Runners, and more!

PSAL Sports—Boys: Baseball, Basketball, Outdoor Track, Soccer

PSAL Sports—Girls: Basketball, Indoor Track, Softball, Volleyball

PSAL Sports—Coed: Stunt

School Sports: JV Basketball, Step Team, Dance Team, TriLatino

PERFORMANCE

- 53% of students graduate in four years
- 48% of students enroll in college or career programs
- 83% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 71% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X551 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Bronx Academy of Letters                               |  | Code: X27A   |       | Reach        | Target     | Likely              |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:                                     |  | Admissions Priorities: ❶ Priority to continuing 8 <sup>th</sup> graders—48% of offers went to this group ❷ Then to Bronx students or residents who signed in at a fair or at an information session—37% of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session—5% of offers went to this group ❹ Then to Bronx students or residents—10% of offers went to this group ❺ Then to New York City residents |       |              |            |                     |
| <input checked="" type="checkbox"/> Limited Unscreened |  |  |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary          |  |  |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 5                |  |  |       |              |            |                     |
|  |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education  | 64    | No           | 243        | 4                   |
|  |  | Students with Disabilities   | 17    | Yes          | 93         | 5                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Mott Haven-Port Morris

Address: 339 Morris Avenue, Bronx NY 10451

Shared Space: Yes

Subway: 2 to 149<sup>th</sup> St-Grand Concourse; 4, 5 to 138<sup>th</sup> St-Grand Concourse; 6 to 3<sup>rd</sup> Ave-138<sup>th</sup> St

Bus: Bx1, Bx13, Bx15, Bx19, Bx2, Bx21, Bx32, Bx33, Bx41, Bx41-SBS

bronxletters.org  
Cardet.Hernandez@BXLetters.org  
718-401-4891 | 718-401-6626 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.

Grades: 6 to 12 | Students: 592

Typical Schedule: 8am-3:50pm  
College Trips • Extended Day Program  
• Online Grading System • Saturday Programs • Student Parent Orientation  
• Summer Bridge Program • Uniform

The Urban Assembly School for Applied Math and Science strives to develop and prepare all of our students to become compassionate, critical thinkers capable of successful pursuits after high school. We expect that all of our students will be prepared for college-level study and will be equipped with the skills to make solid career choices. We operate on the premise that as critical thinkers attempt to make sense of the world around them, they tend naturally to engage deeply with mathematics, and that applied mathematics can be a powerful unifying force in the school experience. As a result, the mathematical sciences are celebrated at this school.

ACADEMICS

- Comprehensive advisory program, with full-time College Office to support college application process
- SAT/ACT Test Preparation, Summer Programs
- Careers in the Mathematical Sciences, Mentoring

English Language Learner Programs: English as a New Language

Language Courses: Spanish, Vietnamese

ACTIVITIES

Art, Chess, Classical, Dance, Digital, Drama, Hip-Hop, Math League, Mock Trial, Music, Music Production, Peer Counseling, Piano, Robotics, Step, Student Advisory, Student Leadership, Tutoring, Visual Arts, Vocal, Wilderness/Camping

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Softball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Miscellaneous club and intramural sports teams (in addition to full PSAL program)

PERFORMANCE

- 86% of students graduate in four years
- 73% of students enroll in college or career programs
- 89% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 73% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X241 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

The Urban Assembly School for Applied Math and Science

Code: Y29A

Reach

Target

Likely

Admissions Method:  
☒ Limited Unscreened

Interest Area: Science & Math

Admissions Priorities: 1 Priority to continuing 8<sup>th</sup> graders—81% of offers went to this group  
2 Then to Bronx students or residents who signed in at a fair or at an information session—5% of offers went to this group  
3 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group  
4 Then to Bronx students or residents—14% of offers went to this group  
5 Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 64    | Yes          | 961        | 15                  |
| Students with Disabilities | 17    | Yes          | 196        | 12                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Claremont-Bathgate

Address: 1595 Bathgate Avenue, Bronx NY 10457

Shared Space: Yes

Subway: N/A

Bus: Bx11, Bx15, Bx17, Bx21, Bx32, Bx41, Bx41-SBS

AMSbronx.org

YRamirez@amsbronx.org

718-466-7800 | 718-466-7801 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 635

Typical Schedule: 8:35m-3:05pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Online Grading System • Saturday Programs • Student Parent Orientation • Uniform • Weekend Programs

At the Urban Assembly School for Careers in Sports we are preparing our students to interact with the larger world effectively. Aside from the academic skills that students need in order to be successful in life, we also focus on their social/emotional development. We believe that in order to prepare our students for the world at large, we must develop them into resilient leaders who are able to solve problems and communicate effectively. We offer a rigorous college-preparatory curriculum that includes opportunities to explore careers in sports-related fields. Interested students have the opportunity to become involved in extracurricular college-level classes, mentoring programs, clubs, community service projects, and internships.

ACADEMICS

- Career Courses
- Four years of math
- Honors Classes
- SAT Prep, iMentor Program, CUNY College Now, Advisory, Studio Art

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, U.S. Government and Politics

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Rugby, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Golf, Outdoor Track, Rugby, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf

School Sports: Annual Campus Olympics

PERFORMANCE

- 71% of students graduate in four years
- 59% of students enroll in college or career programs
- 80% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X548 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Urban Assembly School for Careers in Sports            |  | Code: X31A  |       | Reach        | Target     | Likely              |
|--|--|---|-------|--------------|------------|---------------------|
| Admissions Method:                                     |  | Admissions Priorities:  |       |              |            |                     |
| <input checked="" type="checkbox"/> Limited Unscreened |  | ① Priority to Bronx students or residents who signed in at a fair or at an information session—52% of offers went to this group |       |              |            |                     |
| Interest Area: Business                                |  | ② Then to New York City residents who signed in at a fair or at an information session—2% of offers went to this group          |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 5                |  | ③ Then to Bronx students or residents—46% of offers went to this group  |       |              |            |                     |
|  |  | ④ Then to New York City residents   |       |              |            |                     |
|  |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education   | 99    | Yes          | 1,045      | 11                  |
|  |  | Students with Disabilities  | 26    | Yes          | 286        | 11                  |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: E. Concourse-Concourse Village

Address: 730 Concourse Village West, Bronx NY 10451

Shared Space: Yes

Campus: Mott Haven Educational Campus

Subway: 2, 4, 5 to 149<sup>th</sup> St-Grand Concourse; B, D to 161<sup>st</sup> St-Yankee Stadium

Bus: Bx1, Bx13, Bx19, Bx2, Bx32, Bx41, Bx41-SBS, Bx6, BxM4

schools.nyc.gov/SchoolPortals/07/X548  
JGarcia30@schools.nyc.gov  
718-292-7110 | 718-292-5565 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 560

Typical Schedule: 8:25am-3:18pm  
Saturday Programs

Our mission is to engage students in a challenging academic program centered on wildlife conservation, to expose them to the wonders of the natural sciences, and to help them to cultivate their life skills so that they are ready to succeed in college and become independent adults who act respectfully within their communities. We are committed to closing the achievement gap in order to prepare students for a challenging curriculum and an Advanced Regents Diploma. Through the development of habits of mind and heart our students make significant academic gains, are ready for college success, and develop a clear sense of personal purpose to affect positive change in the world.

ACADEMICS

- We offer an accelerated program
- Qualifying students participate in CUNY College Now courses to earn college credit system
- Advisory groups
- Students can graduate with an Advanced Regents diploma

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition

ACTIVITIES

PSAL Sports—Boys: Baseball

PSAL Sports—Girls: Basketball

School Sports: Basketball, Fitness, Flag Football, Girls: Volleyball, Martial Arts

PERFORMANCE

- 73% of students graduate in four years
- 55% of students enroll in college or career programs
- 83% student attendance
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 62% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X372 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Urban Assembly School for Wildlife Conservation

Code: Y38A

Reach

Target

Likely

Admissions Method:  
☒ Limited Unscreened

Interest Area: Science & Math

Admissions Priorities: 1 Priority to continuing 8<sup>th</sup> graders—26% of offers went to this group  
2 Then to Bronx students or residents who signed in at a fair or at an information session—7% of offers went to this group  
3 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group  
4 Then to Bronx students or residents—66% of offers went to this group  
5 Then to New York City residents—1% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 64    | No           | 315        | 5                   |
| Students with Disabilities | 17    | Yes          | 123        | 7                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: East Tremont

Address: 2024 Mohegan Avenue, Bronx NY 10460

Shared Space: Yes

Subway: 2, 5 to West Farms Sq-East Tremont Ave

Bus: Bx17, Bx19, Bx21, Bx36, Bx40, Bx42, Bx9, Q44-SBS

[uawildlifeschool.org](https://uawildlifeschool.org)

[Lhill@schools.nyc.gov](mailto:Lhill@schools.nyc.gov)

718-823-4130 | 718-823-4135 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 585

Typical Schedule: 8:40am-3pm

Uniform

Validus Preparatory Academy is a small high school serving students in grades 9-12. Our mission is to provide students with an education that empowers them academically, socially, and economically, with an emphasis on careers in the healthcare profession. Validus offers a rigorous curriculum, leading to New York State Regents and Local diplomas. Some of the colleges and universities our graduates attend include Vanderbilt, Syracuse, NYU, Boston College, UMass, SUNY Binghamton, Brandeis, and Borough of Manhattan Community College. We serve a diverse student body, supported by a safe, inclusive, character-building environment. Parents are engaged as well, participating in active forums for input on substantive issues.

ACADEMICS

- Mock Regents to prepare students for the January and June exams. Results determine strengths and areas for improvement.
- All juniors and seniors are enrolled in our College and Career, PSAT, and SAT prep classes.
- Credit Recovery for students to make up for shortfalls in required courses.
- Saturday Academy for credit recovery and Regents prep.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition

ACTIVITIES

buildOn, Drama, Sister 2 Sister, Student Government Committee, Summer Search, Clubs include: Stock Market, GSA, Mock Trial, Film, Pajama Reading, Performing Arts, Youth Empowerment

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Softball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Intramural Basketball, Dance, Double Dutch, Soccer, Step, Track, Volleyball, Weight Training

PERFORMANCE

- 72% of students graduate in four years
- 48% of students enroll in college or career programs
- 80% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 66% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X263 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Validus Preparatory Academy

Code: X07R

Reach

Target

Likely

Admissions Method:  
Ed. Opt.

Interest Area: Health Professions

Program Description:

Through the College Bound Initiative, our full-time Director of College Counseling (DCC) works closely with principal and teachers to create a college-going culture that raises parent and student expectations. DCC guides students to overcome barriers to college entry through early college awareness activities, application, financial aid and enrollment support.

Admissions Priorities:

1 Priority to Bronx students or residents—100% of offers went to this group

2 Then to New York City residents

Selection Criteria:

Reading and Math Assessment

Writing Sample

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 64    | Yes          | 357        | 6                   |
| Students with Disabilities | 17    | No           | 98         | 6                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Claremont-Bathgate

Address: 1595 Bathgate Avenue, Bronx NY 10457

Shared Space: Yes

Subway: N/A

Bus: Bx11, Bx15, Bx17, Bx21, Bx32, Bx41, Bx41-SBS

validusprep.org

CHibber@schools.nyc.gov

718-466-4000 | 718-466-4001 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 397

Typical Schedule: 8:20am-2:40pm

College Trips • Community School • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Uniform • Weekend Programs

The West Bronx Academy for the Future (WBA) is a high-tech school that prepares its graduates to participate fully in the social, civic, and economic life of their city. Students learn in integrated classes and are supported by a guidance system featuring small numbers of students with long-term teacher involvement. Our program is enhanced by real-world, project-based learning and the thorough integration of technology. Students are able to use two computer labs (Mac and HP) while working on integrated curriculum.

ACADEMICS

- Integrated Curriculum; Technology is used to enhance teaching and learning.
- Access to computers equipped with software to enrich school-based curricula

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Spanish, Studio Art: 2-D Design, U.S. Government and Politics, U.S. History

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Basketball, Flag Football, Swimming, Volleyball

PERFORMANCE

- 87% of students graduate in four years
- 60% of students enroll in college or career programs
- 88% student attendance
- 73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X243 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| West Bronx Academy for the Future   |       | Code: X59X  | ♡ Reach    | ♡ Target            | ♡ Likely |
|---|-------|---|------------|---------------------|----------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |       | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—69% of offers went to this group<br>❷ Then to Bronx students or residents who signed in at a fair or at an information session—25% of offers went to this group<br>❸ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group<br>❹ Then to Bronx students or residents—6% of offers went to this group<br>❺ Then to New York City residents |            |                     |          |
| Prior Year Admissions   | Seats | Seats Filled  | Applicants | Applicants Per Seat |          |
| General Education   | 64    | Yes   | 740        | 12                  |          |
| Students with Disabilities  | 17    | Yes   | 208        | 12                  |          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx NY 10458

Shared Space: Yes

Campus: Theodore Roosevelt Educational Campus

Subway: B, D to Fordham Rd

Bus: Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS, Bx9, BxM4

[schools.nyc.gov/SchoolPortals/10/X243](https://schools.nyc.gov/SchoolPortals/10/X243)  
[info@bronxacademy.org](mailto:info@bronxacademy.org)

718-563-7139 | 718-563-7362 (fax)

Accessibility: Accessible ♿  
See section 9.1 for more information.

Grades: 6 to 12 | Students: 605

Typical Schedule: 8:30am-3:15pm Uniform

Our mission is to develop confident readers, writers, and speakers who are connected to and supported by the school community. We prepare students for college with a liberal arts curriculum focused on writing, critical thinking, and peer discussion. We give them the opportunity to connect with their passions through elective coursework in the arts, sciences, and humanities. Our nurturing school culture encourages reflection, collaboration, and experiential learning. Regardless of entry program, students have a common ninth grade experience and opt-in to honors coursework starting their sophomore year.

ACADEMICS

- Honors & AP Courses
- Socratic Seminars, International Travel Opportunities, College Prep Courses
- iLearnNYC: Program for expanded online coursework and self-paced learning
- We currently offer pre-Advanced Placement (AP) classes for 10<sup>th</sup> grade students
- Peer Mediation/Mentoring Program

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, Spanish, U.S. History

ACTIVITIES

Anime & Video Club, Art Club, Boxing, Dance, Drama, GSA, Model UN, National Honor Society, SAT Prep Courses, School Newspaper, Youth Leadership Program

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

School Sports: Rugby, Running Club

PERFORMANCE

- 77% of students graduate in four years
- N/A of students enroll in college or career programs
- 87% student attendance
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X558 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Westchester Square Academy  |  | Code: Y58A   |                     | Reach             | Target                     | Likely |
|---|--|--|---------------------|-------------------|----------------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to Bronx students or residents who signed in at a fair or at an information session—21% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Bronx students or residents—79% of offers went to this group ❹ Then to New York City residents |                     |                   |                            |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  |  |                     |                   |                            |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 7                                       |  |  |                     |                   |                            |        |
| <b>Prior Year Admissions</b>  |  | <b>Seats</b>   | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |
| General Education   |  | 64   | Yes                 | 681               | 11                         |        |
| Students with Disabilities  |  | 17   | Yes                 | 160               | 9                          |        |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Schuylerville-Throgs Neck

Address: 3000 East Tremont Avenue, Bronx NY 10461

Shared Space: Yes

Campus: Herbert H. Lehman Educational Campus

Subway: 6 to Westchester Sq-East Tremont Ave

Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8

[schools.nyc.gov/SchoolPortals/08/X558](https://schools.nyc.gov/SchoolPortals/08/X558)  
[info@westchestersquare.org](mailto:info@westchestersquare.org)  
718-904-5050 | 718-904-5055 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 589

Typical Schedule: 8:15am-2:35pm

College Trips ▪ Dress Code ▪ Extended Day Program ▪ Extended Day Program (Tutoring) ▪ Health Center ▪ Internships ▪ Online Grading System ▪ Saturday Programs ▪ Student Parent Orientation ▪ Summer Bridge Program ▪ Summer Orientation ▪ Uniform

Westchester Square Academy Honors Program

Code: Y58B

♡ Reach

♡ Target

♡ Likely

**Admissions Method:**  
📄 Screened

**Interest Area:** Humanities & Interdisciplinary

**10<sup>th</sup> Grade Seats Offered:** 7

**Program Description:** Program offers accelerated coursework, including AP courses, starting in Sophomore year. Students will have the opportunity to take additional science courses including Physics and Environmental Studies.

**Admissions Priorities:** ❶ Priority to Bronx students or residents—**100%** of offers went to this group  
❷ Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (74-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Interview
- Writing Sample
- Please contact the school about the on-site requirement.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 43    | Yes          | 269        | 6                   |
| Students with Disabilities | 11    | No           | 27         | 2                   |

In September 1994, the New York City Department of Education, the Center for Collaborative Education, and the Coalition of Essential Schools sponsored the first systemic effort to redesign a large high school in the Bronx. Wings Academy was one of five pioneering small schools resulting from that effort, founded on the premise of helping young people use their minds well. Our primary goal is to develop students’ habits of mind, which will encourage respect for lifelong learning, purposefulness, and success.

ACADEMICS

- Double periods (90 minutes), Library, Art Studio, Classes with our Partners
- Senior Thesis, CUNY College Now, Jose Serrano Leadership Institute, Upward Bound

English Language Learner Programs: English as a New Language

Language Courses: Mandarin, Spanish

Advanced Placement (AP) Courses: Computer Science, English Literature and Composition, Spanish, U.S. Government and Politics, U.S. History

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Softball

PERFORMANCE

- 56% of students graduate in four years
- 40% of students enroll in college or career programs
- 80% student attendance
- 64% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 45% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X684 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Academy For Excellence

Code: X93A

Reach

Target

Likely

Admissions Method:  
Ed. Opt.

Interest Area: Humanities & Interdisciplinary

Program Description: An accelerated Regents testing program that enables students to earn Advanced Regents Diplomas and become eligible to take AP tests and college level courses.

Admissions Priorities: 1 Priority to Bronx students or residents—92% of offers went to this group  
2 Then to New York City residents—8% of offers went to this group

Selection Criteria:

- Writing Exercise
- Please contact the school about the on-site requirement.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 119   | No           | 725        | 6                   |
| Students with Disabilities | 31    | Yes          | 229        | 7                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: East Tremont

Address: 1122 East 180<sup>th</sup> Street, Bronx NY 10460

Shared Space: No

Subway: 2, 5 to East 180<sup>th</sup> St

Bus: Bx21, Bx36, Bx40, Bx42, Bx9, BxM10, BxM6, Q44-SBS

schools.nyc.gov/SchoolPortals/12/X684

TWillia13@schools.nyc.gov

718-597-1751 | 718-931-8366 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 489

Typical Schedule: 8am-3pm

The Women’s Academy of Excellence is an all-girls public high school, serving grades 9-12. Our mission is to create a community of lifelong learners, to nurture the intellectual curiosity and creativity of young women, and to address their developmental needs. The school community cultivates dynamic, participatory learning, enabling students to achieve academic success at many levels, especially in the fields of math, science, and civic responsibility. Our scholars are exposed to a challenging curriculum that encourages them to achieve their goals while being empowered to become young women and leaders. Our Philosophy is GIRLS MATTER!

ACADEMICS

- Genetic Research Seminar, L’Oreal Roll Model Program, Town Halls, Laptop Carts, SMART Boards in every room, Regents Prep, College Exploration Program.
- Monroe College JumpStart, National Hispanic Honor Society, National Honor Society, Lehman College Now, Castle Learning, Montefiore Internship Program.
- Pupilpath, Saturday School, Leadership Class, College Trips, Teen Empowerment Series, College Fairs, Anti-Bullying Day, Respect for All, Career Fair.
- PEARLS Awards, Academy Awards, Rose Ceremony/Parent Daughter Breakfast, NY Coalition of 100 Black Women, Zeta Phi Beta Sorority Inc. Adopt a School.
- School uniform required that includes skirt and pants/shirt with school logo, gym uniform and black or white shoes/sneakers.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Advisory, Ambassadors, Annual Breast Cancer Walk, Big Sister/Little Sister Program, Cheerleading, Chorus, Dance, Freshman Retreat, Ice Cream Social, Peer Tutoring, Purses for Life, Step Team, Student Government, WAE Days

PSAL Sports—Boys: Baseball, Basketball, Fencing

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball

PSAL Sports—Coed: Stunt

PERFORMANCE

- 60% of students graduate in four years
- 41% of students enroll in college or career programs
- 79% student attendance
- 62% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 25% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X282 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Women’s Academy of Excellence                            |  | Code: Y01T   |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|--|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>☑ Limited Unscreened        |  | <b>Admissions Priorities:</b> ❶ Priority to New York City residents who signed in at a fair or at an information session—61% of offers went to this group ❷ Then to New York City residents—39% of offers went to this group |              |                     |                   |                            |
| <b>Interest Area:</b> Science & Math                     |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| <b>Program Eligibility:</b> Open only to female students |  | General Education  | 85           | No                  | 228               | 3                          |
|  |  | Students with Disabilities   | 23           | No                  | 44                | 2                          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 👩 Female Students Only

Neighborhood: Castle Hill-Clason Point

Address: 456 White Plains Road, Bronx NY 10473

Shared Space: Yes

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5

[schools.nyc.gov/SchoolPortals/08/X282](https://schools.nyc.gov/SchoolPortals/08/X282)

[sburns@schools.nyc.gov](mailto:sburns@schools.nyc.gov)

718-542-0740 | 718-542-0841 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 305

Typical Schedule: 8:20am-2:45pm

College Trips • Community Service Expected • Dress Code • Online Grading System • Student Parent Orientation • Uniform

World View High School (WVHS) is a rigorous college-preparatory school with a primary focus on mathematics and the sciences. WVHS utilizes project-based learning to prepare students for college and careers. As members of our community, students are expected to present their research projects in every discipline twice every school year and maintain a college and career-ready profile. Students build rigorous research and evidence based skills while fostering their social and emotional growth as a member of an increasingly global community. WVHS teachers guide students through our mentoring program and advisory classes to ensure academic and personal success on their path towards becoming leaders in the school community and world beyond.

ACADEMICS

- WVHS students have the opportunity to start taking college courses in the 10<sup>th</sup> grade through the College Now Program at Lehman College.
- Environment, Chemistry, Physics; Mathematics: Algebra 1, Geometry, Algebra 2/Trigonometry, Pre-Calculus
- Students in the Spanish Transitional Bilingual program will take classes primarily in English by year three.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: French, Japanese, Spanish

Advanced Placement (AP) Courses: Environmental Science

ACTIVITIES

Extracurricular activities and clubs will be determined by students and their interests.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Cricket

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 89% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 64% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X353 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| World View High School   |   | Code: X89A | Reach        | Target     | Likely              |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Admissions Priorities: 1 Priority to Bronx students or residents who signed in at a fair or at an information session—92% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—1% of offers went to this group 3 Then to Bronx students or residents—8% of offers went to this group 4 Then to New York City residents |            |              |            |                     |
| Interest Area: Science & Math  | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| 10 <sup>th</sup> Grade Seats Offered: 2                                      | General Education   | 83         | Yes          | 906        | 11                  |
|  | Students with Disabilities  | 22         | Yes          | 166        | 8                   |
| Spanish Transitional Bilingual   |   | Code: X89B | Reach        | Target     | Likely              |
| Admissions Method:<br><input checked="" type="checkbox"/> Screened: Language | Program Description: This program focuses on English acquisition with a special interest in math and science. The program is designed for Spanish-speaking immigrant students who have been in the United States for less than four years.  |            |              |            |                     |
| Interest Area: Science & Math  | Admissions Priorities: 1 Open to New York City residents  |            |              |            |                     |
|  | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 20         | Yes          | 158        | 8                   |
|  | Students with Disabilities  | 5          | Yes          | 13         | 3                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Van Cortlandt Village

Address:

100 West Mosholu Parkway South,  
Bronx NY 10468

Shared Space: Yes

Campus: DeWitt Clinton Educational  
Campus

Subway: 4 to Mosholu Parkway; D to  
Bedford Park Blvd

Bus: Bx1, Bx10, Bx16, Bx2, Bx22, Bx26,  
Bx28, Bx30, Bx34, Bx38, BxM3, BxM4

[worldviewhs.org](https://worldviewhs.org)

[info@worldviewhs.org](mailto:info@worldviewhs.org)

718-601-0391 | 718-601-0821 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 449

Typical Schedule: 9:00am-3:24pm

College Trips • Dress Code • Extended  
Day Program • Extended Day Program  
(Tutoring) • Online Grading System •  
Student Parent Orientation • Uniform

Our school community consists of confident and compassionate young women. We specialize in mathematics, science, and technology. Personal and academic growth is supported in a strong advisory program. We focus on female adolescent development, positive self-image, effective communication, leadership development, and college awareness. Learning is dynamic and our small class sizes enable students to experience great success on many levels. The educational experience is enhanced only through strong partnerships with The Young Women's Network, College Bound Initiative, and College Now with Lehman College. With their support, we are able to replicate the best practices of a private and independent girl's school and provide a quality education.

## ACADEMICS

- AP courses offered as well as College Now course offerings at Lehman College for upperclassmen.
- Smartboards and laptops in every classroom to allow for blended learning opportunities that prepare students for college using platforms such as ILearn.
- Summer opportunities that include sleep away camps and the Smith College Summer Program
- Community Service required by all students.
- School uniform required that includes shirt and pants/skirt with school logo, gym uniform, and black shoes/sneakers.

**English Language Learner Programs:** English as a New Language

**Language Courses:** Spanish

## ACTIVITIES

Tutoring Program, Yearly College Field Trips, Comprehensive advisory program and after-school clubs including, but not limited to: Arts and Crafts, Chess, Girls Who Code, School Newspaper, Student Government, Tutoring Program, and more

**School Sports:** Basketball, Cheerleading, Volleyball, and Track

## PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 93% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **09X568** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## PROGRAMS OFFERED

### Young Womens Leadership School, Bronx

Code: **Y73A**

Reach

Target

Likely

#### Admissions Method:

Screened

**Interest Area:** Computer Science & Technology

**Program Eligibility:** Open only to female students

**10<sup>th</sup> Grade Seats Offered:** 10

**Admissions Priorities:** ① Priority to continuing 8<sup>th</sup> graders—**44%** of offers went to this group

② Then to Bronx students or residents—**56%** of offers went to this group ③ Then to New York city residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Initial filter: 80 grade average, 90% attendance, 90% punctuality
- Course Grades: Average (70-100)
- Standardized Test Scores: Average (1.9-4.5)
- Group Interview At Open House

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 64    | Yes          | 475        | 7                   |
| Students with Disabilities | 17    | Yes          | 95         | 6                   |

## School Eligibility

- Open to all NYC residents (also check program eligibility)

## School Type

- Female Students Only
- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Mount Hope

**Address:** 1865 Morris Avenue, Bronx NY 10453

**Shared Space:** Yes

**Subway:** ④ to 176<sup>th</sup> St; ⑧, ⑨ to 174<sup>th</sup>-175<sup>th</sup> Sts

**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

[tywlsbronx.org](https://tywlsbronx.org)

[info@tywlsbronx.org](mailto:info@tywlsbronx.org)

718-731-2590 | 718-731-2595 (fax)

**Accessibility:** Not Accessible

**Grades:** 6 to 12 | **Students:** 400

**Typical Schedule:** 8:40am-3:50pm

College Trips • Extended Day Program • Health Center • Online Grading System • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform • Weekend Programs

Of Brooklyn students who listed 12 choices on their application

➔

98%

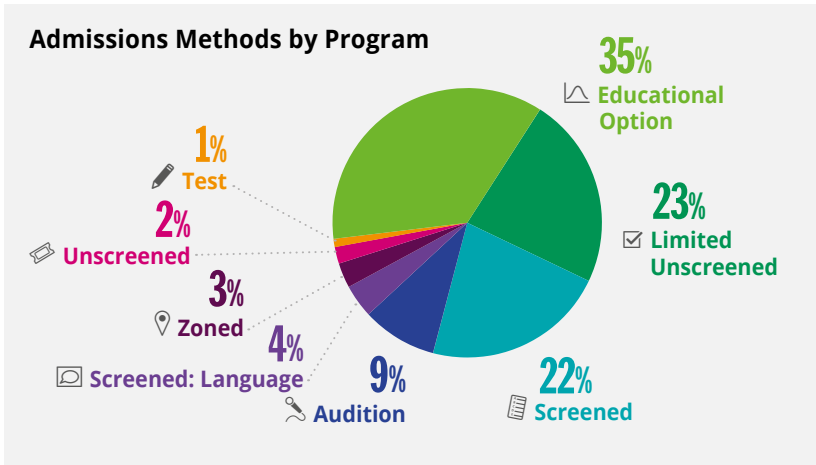
received an offer in Round 1

What High School Programs Are Available in Brooklyn?

- 120 district high schools
- 236 programs, plus two Specialized High School programs
- Over 22,000 seats for ninth grade students
- 95 schools offer tenth grade seats

What Are the Program Admissions Methods in Brooklyn?

In Brooklyn, students have the greatest number of schools and programs to choose from, as well as the most Educational Option (Ed. Opt.) programs in any borough.



| Interest Area                       | Programs |
|-------------------------------------|----------|
| Animal Science                      | 1        |
| Architecture                        | 1        |
| Business                            | 5        |
| Communications                      | 6        |
| Computer Science & Technology       | 24       |
| Cosmetology                         | 1        |
| Culinary Arts                       | 6        |
| Engineering                         | 14       |
| Environmental Science               | 3        |
| Film/Video                          | 2        |
| Health Professions                  | 20       |
| Hospitality, Travel, and Tourism    | 2        |
| Humanities                          | 1        |
| Humanities & Interdisciplinary      | 63       |
| Law & Government                    | 14       |
| Performing Arts                     | 26       |
| Performing Arts/Visual Art & Design | 10       |
| Science & Math                      | 22       |
| Visual Art & Design                 | 11       |
| Zoned                               | 6        |

My Brooklyn Choices

Explore programs to list on your High School Application. Remember to find reach, target, and likely-match programs in your borough and throughout New York City.

ReachTargetLikely

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ReachTargetLikely

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# Manhattan



Automotive High School

Harry Van Arsdale Educational Campus

Brooklyn Preparatory High School  
Williamsburg High School for Architecture and Design  
Williamsburg Preparatory School

Water's Edge Educational Campus

Brooklyn International High School  
Science Skills Center High School for Science, Technology and the Creative Arts  
Urban Assembly High School of Music and Art

George Westinghouse Educational Campus

City Polytechnic High School of Engineering, Architecture, and Technology  
George Westinghouse Career and Technical Education High School

The Urban Assembly School for Law and Justice  
Urban Assembly Institute of Math and Science for Young Women

Juan Morel Campos Secondary School

El Puente Academy for Peace and Justice

Dr. Susan S. McKinney  
Secondary School of the Arts

Benjamin Banneker  
Academy

Brooklyn Community  
Arts & Media High School

Brooklyn Technical  
High School

Bedford Academy  
High School

District 13

ACORN Community  
High School

W.E.B. DuBois  
Academic High School

Medgar  
Evers College  
Preparatory School

Clara Barton  
High School

Brooklyn College Academy

Erasmus Hall Educational Campus

Academy for College Preparation and Career Exploration: A College Board School  
Academy of Hospitality and Tourism  
High School for Service & Learning at Erasmus  
High School for Youth and Community Development at Erasmus  
Science, Technology and Research Early College High School at Erasmus (STAR)

District 20

Urban Assembly School  
for Criminal Justice

Midwood High School

Franklin Delano Roosevelt High School

Edward R. Murrow High School

New Utrecht High School

District 21

Lafayette Educational Campus

Expeditionary Learning School  
for Community Leaders  
High School of Sports Management  
International High School at Lafayette  
Kingsborough Early College School  
Life Academy High School for Film and Music

John Dewey High School

Rachel Carson High School for Coastal Studies

William E. Grady  
Career and Technical  
Education High School

Liberation Diploma Plus High School

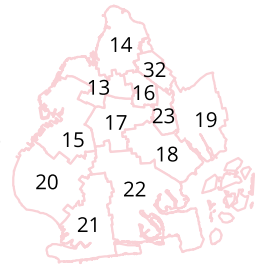
# Staten Island

# Brooklyn

● District School

□ District Boundaries

1 in = 1 miles



Queens

## District 14

**Grand Street Educational Campus**  
East Williamsburg Scholars Academy  
PROGRESS High School for Professional Careers  
The High School for Enterprise, Business and Technology

Brooklyn Latin School, The  
Lyons Community School  
The Williamsburg High School of Art and Technology

Young Women's Leadership School of Brooklyn (TYWLS)

Bushwick Leaders  
High School for  
Academic Excellence

All City Leadership  
Secondary School

EBC High School  
for Public Service -  
Bushwick

## District 32

The Brooklyn Academy  
of Global Finance

Brooklyn High School  
for Law and Technology

## District 16

Boys and Girls  
High School  
Nelson Mandela  
High School

Gotham Professional Arts Academy

Eagle Academy for Young Men II

Brooklyn Collegiate: A College Board School

## District 19

Transit Tech Career and Technical Education High School

## Franklin K. Lane Educational Campus

Academy of Innovative Technology  
Brooklyn Lab School  
Cypress Hills Collegiate Preparatory School  
Multicultural High School  
The Urban Assembly School for Collaborative Healthcare

## Paul Robeson Educational Campus

Academy for Health Careers  
Pathways in Technology Early  
College High School (P-TECH)

Frederick Douglass Academy VII High School  
Teachers Preparatory High School

## Thomas Jefferson Educational Campus

FDNY - Captain Vernon A. Richards High School for Fire and Life Safety  
High School for Civil Rights  
Performing Arts and Technology High School  
World Academy for Total Community Health High School (WATCH)

## District 17

## George Wingate Educational Campus

Brooklyn Institute for Liberal Arts (BILA)  
High School for Public Service:  
Heroes of Tomorrow  
The School for Human Rights

## District 23

East New York  
Family Academy

Metropolitan Diploma Plus High School

## Samuel J. Tilden Educational Campus

Cultural Academy for the Arts and Sciences  
It Takes a Village Academy  
Kurt Hahn Expeditionary Learning School

## Spring Creek Educational Campus

Academy for Young Writers  
Spring Creek Community School

## South Shore Educational Campus

Academy for Conservation  
and the Environment  
Brooklyn Generation School  
Brooklyn Theatre Arts High School  
Victory Collegiate High School

## District 18

## Canarsie Educational Campus

High School for Innovation in Advertising and Media  
High School for Medical Professions  
Urban Action Academy

## District 22

James Madison High School

## Frank J. Macchiarella Educational Complex

Origins High School  
Professional Pathways High School

Leon M. Goldstein High School for the Sciences

|   |     |  |     |
|---|-----|--|-----|
| Abraham Lincoln High School   | 169 | High School for Innovation in Advertising and Media                                | 251 |
| Academy for College Preparation and Career Exploration:<br>A College Board School | 172 | High School for Medical Professions  | 252 |
| Academy for Conservation and the Environment                                      | 173 | High School for Public Service: Heroes of Tomorrow                                 | 253 |
| Academy for Environmental Leadership  | 174 | High School for Service & Learning at Erasmus                                      | 255 |
| Academy for Health Careers  | 175 | High School for Youth and Community Development<br>at Erasmus                      | 256 |
| Academy for Young Writers   | 176 | High School of Sports Management   | 257 |
| Academy of Hospitality and Tourism  | 177 | High School of Telecommunication Arts and Technology                               | 258 |
| Academy of Innovative Technology  | 178 | International High School at Lafayette   | 259 |
| Academy of Urban Planning and Engineering, The                                    | 179 | International High School at Prospect Heights                                      | 260 |
| ACORN Community High School   | 180 | It Takes a Village Academy   | 261 |
| All City Leadership Secondary School  | 181 | James Madison High School  | 263 |
| Automotive High School  | 182 | John Dewey High School   | 265 |
| Bedford Academy High School   | 184 | John Jay School for Law  | 268 |
| Benjamin Banneker Academy   | 186 | Juan Morel Campos Secondary School   | 269 |
| The Boerum Hill School for International Studies                                  | 188 | Khalil Gibran International Academy  | 271 |
| Boys and Girls High School  | 190 | Kingsborough Early College School  | 272 |
| Brooklyn Academy of Global Finance, The   | 192 | Kurt Hahn Expeditionary Learning School  | 273 |
| Brooklyn Academy of Science and the Environment (BASE)                            | 193 | Leon M. Goldstein High School for the Sciences                                     | 274 |
| Brooklyn College Academy  | 194 | Liberation Diploma Plus High School  | 275 |
| Brooklyn Collegiate: A College Board School                                       | 195 | Life Academy High School for Film and Music  | 276 |
| Brooklyn Community Arts & Media High School (BCAM)                                | 196 | Lyons Community School   | 277 |
| Brooklyn Frontiers High School  | 197 | Medgar Evers College Preparatory School  | 278 |
| Brooklyn Generation School  | 198 | Metropolitan Diploma Plus High School  | 280 |
| Brooklyn High School for Law and Technology                                       | 199 | Midwood High School  | 281 |
| Brooklyn High School of the Arts  | 200 | Millennium Brooklyn High School  | 283 |
| Brooklyn Institute for Liberal Arts (BILA)  | 203 | Multicultural High School  | 284 |
| Brooklyn International High School  | 204 | Nelson Mandela High School   | 286 |
| Brooklyn Lab School   | 205 | New Utrecht High School  | 287 |
| Brooklyn Latin School, The  | 206 | Origins High School  | 289 |
| Brooklyn Preparatory High School  | 207 | Park Slope Collegiate  | 290 |
| The Brooklyn School for Math and Research (B-SMART)                               | 208 | Pathways in Technology Early College High School (P-TECH)                          | 291 |
| Brooklyn School for Music & Theatre   | 209 | Performing Arts and Technology High School   | 292 |
| Brooklyn School for Social Justice, The   | 210 | Professional Pathways High School  | 294 |
| Brooklyn Secondary School for Collaborative Studies                               | 211 | PROGRESS High School for Professional Careers                                      | 295 |
| Brooklyn Studio Secondary School  | 212 | Rachel Carson High School for Coastal Studies                                      | 297 |
| Brooklyn Technical High School  | 214 | The School for Classics: An Academy of Thinkers,<br>Writers and Performers         | 298 |
| Brooklyn Theatre Arts High School   | 215 | The School for Human Rights  | 299 |
| Bushwick Leaders High School for Academic Excellence                              | 216 | Science Skills Center High School for Science, Technology and the<br>Creative Arts | 300 |
| City Polytechnic High School of Engineering, Architecture,<br>and Technology      | 217 | Science, Technology and Research Early College High School at<br>Erasmus (STAR)    | 302 |
| Clara Barton High School  | 218 | Secondary School for Journalism  | 303 |
| Cobble Hill School of American Studies  | 220 | Spring Creek Community School  | 304 |
| Cultural Academy for the Arts and Sciences  | 222 | Sunset Park High School  | 305 |
| Cypress Hills Collegiate Preparatory School                                       | 223 | Teachers Preparatory High School   | 306 |
| Digital Arts and Cinema Technology High School                                    | 224 | Transit Tech Career and Technical Education High School                            | 307 |
| Dr. Susan S. McKinney Secondary School of the Arts                                | 225 | Urban Action Academy   | 310 |
| Eagle Academy for Young Men II  | 228 | Urban Assembly High School of Music and Art  | 311 |
| East New York Family Academy  | 229 | Urban Assembly Institute of Math and Science<br>for Young Women                    | 312 |
| East Williamsburg Scholars Academy  | 230 | The Urban Assembly School for Collaborative Healthcare                             | 313 |
| EBC High School for Public Service-Bushwick                                       | 231 | Urban Assembly School for Criminal Justice   | 314 |
| Edward R. Murrow High School  | 232 | The Urban Assembly School for Law and Justice                                      | 315 |
| El Puente Academy for Peace and Justice   | 235 | Victory Collegiate High School   | 316 |
| Expeditionary Learning School for Community Leaders                               | 236 | W. H. Maxwell Career and Technical Education High School                           | 317 |
| FDNY — Captain Vernon A. Richards High School<br>for Fire and Life Safety         | 237 | W.E.B. DuBois Academic High School   | 319 |
| Fort Hamilton High School   | 238 | William E. Grady Career and Technical Education High School                        | 320 |
| Franklin Delano Roosevelt High School   | 240 | Williamsburg High School for Architecture and Design                               | 322 |
| Frederick Douglass Academy VII High School  | 242 | Williamsburg High School of Arts and Technology, The                               | 323 |
| George Westinghouse Career and Technical Education<br>High School                 | 243 | Williamsburg Preparatory School  | 325 |
| Gotham Professional Arts Academy  | 245 | World Academy for Total Community Health High School<br>(WATCH)                    | 326 |
| High School for Civil Rights  | 246 | Young Women's Leadership School of Brooklyn (TYWLS)                                | 328 |
| The High School for Enterprise, Business and Technology                           | 247 |  |     |
| The High School for Global Citizenship  | 249 |  |     |

Abraham Lincoln High School prepares students for the world of today. Our small learning communities and advisories offer all students supports and challenges. Lincoln students become Lincoln Citizens-ready to play an important role in their future colleges and communities.

ACADEMICS

- CTE programs: Virtual Enterprise, Business, and Veterinary Science
- Superior Campus: Photo studio, animal lab, library, computer labs, garden, media studio, three gymnasiums, seven athletic fields and swimming pool.
- College Coursework: 17 advanced courses through AP, CUNY College Now, and Syracuse University SUPA program.
- Elective Opportunities: Theater, set building, chorus, band, statistics, forensics, media, production, lifeguarding, and beginning swimming.
- College Pathway: Advisory, character development, college visits, fulltime college office and ALEAP program.

English Language Learner Programs: English as a New Language

Language Courses: Cantonese, Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Physics, Psychology, Spanish, Statistics, World History

ACTIVITIES

Acting Studio, Anime, Animal Care Squad, Arista National Honor Society, Chess, Chinese, Comic Book Club, Conflict Negotiation & Mediation, Crochet, Culinary, Eastern Culture, Gaming, Guitar, History, Intramural Basketball & Sports, Key Club, Landmark Yearbook, LGBTQ Alliance, Library Squad, Lincoln Ambassadors, Lincoln Log Newspaper, Math Club, Media, Mock Trial, Moot Court, Movie Club, Robotics, Running Club and Senior Activities, Student Organization, Weightlifting

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Cricket

PERFORMANCE

- 67% of students graduate in four years
- 49% of students enroll in college or career programs
- 86% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 86% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K410 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Veterinary Sciences And Animal Care                              |   | Code: K24A | Reach        | Target     | Likely              |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                                   | Program Description: A three-year program for students with a strong interest in a future career in animal care and health. Coursework focuses on small and large mammals, reptiles, fish and birds. Students in the program score higher than their peers on Science Regents Exams, possibly earn college credit, gain hands-on experience with animals in our labs and at work sites. |            |              |            |                     |
| Interest Area: Animal Science                                    |   |            |              |            |                     |
| Program Eligibility: Open only to Brooklyn students or residents |   |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 15                         |   |            |              |            |                     |
| Prior Year Admissions  |   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education  |   | 108        | Yes          | 536        | 5                   |
| Students with Disabilities                                       |   | 22         | Yes          | 135        | 6                   |
| Virtual Enterprise   |   | Code: K24B | Reach        | Target     | Likely              |
| Admissions Method:<br>Ed. Opt.                                   | Program Description: This is a simulated business that is set up and run by students with the guidance of a teacher/facilitator and a business partner. Students will understand how employees, work-group teams, and departments interact with each other and work together for the goal of the company.   |            |              |            |                     |
| Interest Area: Business  |   |            |              |            |                     |
| Program Eligibility: Open only to Brooklyn students or residents |   |            |              |            |                     |
| Prior Year Admissions  |   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education  |   | 58         | Yes          | 403        | 7                   |
| Students with Disabilities                                       |   | 12         | Yes          | 95         | 8                   |

School Eligibility

Open only to Brooklyn students or residents (also check program eligibility)

School Type

10<sup>th</sup> Grade Seats Also Offered

Neighborhood: West Brighton

Address: 2800 Ocean Parkway, Brooklyn NY 11235

Shared Space: Yes

Subway: B to Brighton Beach; F to Neptune Ave-Van Siclen; Q to Ocean Parkway

Bus: B1, B36, B4, B68

alhs.nyc

admissions@alhs.nyc

718-333-7400 | 718-946-5035 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 2049

Typical Schedule: 7:45am-3:27pm

College Trips • Community School • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

**Digital Media****Code: K24C**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Communications**Program Eligibility:** Open only to Brooklyn students or residents**10<sup>th</sup> Grade Seats Offered:** New

**Program Description:** This program introduces students to the world of media production. Students develop their creative ideas and learn how to share them with the world through professional-quality video production. Regular live broadcasts of Lincoln's prestigious athletic programs train students in a "real time" production environment. Working with Adobe premiere and professional cameras and editing equipment, students share and edit their own projects.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          |       |              |            | N/A - new program   |
| Students with Disabilities |       |              |            |                     |

**Computer Science****Code: K24J**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Computer Science & Technology**Program Eligibility:** Open only to Brooklyn students or residents**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Students study the design and development of software and hardware to solve real world problems in a variety of business and social contexts. Students develop critical thinking and problem solving skills, while coding a computer to think like a human. Students work on creating a sound foundational understanding of computer hardware, software, and web design before moving onto AP Computer Science Principals and Computer Science A.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (60-100), Math (55-100), Science (60-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 99    | No           | 453        | 5                   |
| Students with Disabilities | 21    | No           | 59         | 3                   |

**Professional Photography****Code: K24L**

Reach
 Target
 Likely

**Admissions Method:**

Audition

**Interest Area:** Visual Art & Design**Program Eligibility:** Open only to Brooklyn students or residents**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Techniques of black and white, color, digital studio, scientific, still, and video imaging that prepare students for both college and professional careers. Interested students may schedule an appointment for a tour of the program.

**Audition Information:** Students will prepare and submit the following to Mr. Carlos Molina, Director of the Photography Program, via mail (to the school's address) or email (CMolina2@schools.nyc.gov) by early December: An informal portfolio of the student's work. The portfolio should consist of ten pieces in which the student displays his or her visual sensibility (sense of humor, design, taste). The portfolio can be drawings, paintings, and/or photography.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (60-100), Math (55-100), Science (55-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Portfolio of Student Work

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 33    | No           | 129        | 4                   |
| Students with Disabilities | 7     | No           | 30         | 4                   |

**Honors Institute for American Studies and Law-Gilder Lehrman****Code: K24M**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Humanities & Interdisciplinary**Program Eligibility:** Open only to Brooklyn students or residents**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** A humanities-based program for gifted students that explores the issues of Law and American History through a four-year sequence. Courses offered in the program included: Introduction to Law, Criminology, Constitutional Law, and Sociology. Students in this program receive preferential treatment for acceptance in AP World History, Syracuse University Project Advance or SUPA Public Policy, SUPA Personal Finance, and SUPA US History courses, all of which include college credits.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: Math (62-100), Science (62-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 28    | No           | 156        | 6                   |
| Students with Disabilities | 6     | No           | 20         | 3                   |

**Zoned****Code: K24Z**

Reach

Target

Likely

**Admissions Method:**

Zoned Guarantee

**Interest Area:** Zoned**10<sup>th</sup> Grade Seats Offered:** Yes

**Program Description:** Zoned Students have access to all Abraham Lincoln High School programs. This includes Advanced Placement classes, specialized electives, and academic clubs.

Guaranteed offer to students who apply and live in the zoned area

**2017-2018 AUDITION INFORMATION**

| Audition Groups                             | Registration Information     | Date                         | Arrival Time |
|---|------------------------------|------------------------------|--------------|
| Professional Photography Program Applicants | Pre-registration is required | Wednesday, November 15, 2017 | 4pm          |
| Professional Photography Program Applicants | Pre-registration is required | Saturday, November 18, 2017  | 9am          |
| Professional Photography Program Applicants | Pre-registration is required | Wednesday, December 6, 2017  | 4pm          |
| Professional Photography Program Applicants | Pre-registration is required | Saturday, December 9, 2017   | 9am          |

Please contact CMolina2@schools.nyc.gov

Academy for College Preparation and Career Exploration: A College Board School is a small secondary school with an exciting program. Students are exposed to a wide range of internships, mentor programs, college partnership programs, and extracurricular activities that help them discover their true talents. With the help of their advisors, guidance counselors, parents, and college/community-based mentors, students develop and are guided along the pathway that is best suited for their talents and potential. Our internships and mentor programs provide opportunities for students to work with professionals in the career field of their choice.

ACADEMICS

- Advanced Placement Courses-AP for All initiative
- Internships and Mentoring Programs at local colleges, community-based organizations, and businesses
- College Now partnership supported by New York City College of Technology (CUNY) and Long Island University
- New York State Alternate assessment pathway for eligible special-needs students
- SAT and Regents preparation supported by Brooklyn College (CUNY)

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Spanish

Advanced Placement (AP) Courses: Biology, English Literature and Composition

ACTIVITIES

CHAMPS, Computer Technology, Journalism, Medgar Evers College Yearly Environmental Conference, Rockefeller University Yearly Seminars, Schools Arts and Science Foundation (SASF), Sports and Arts in Schools Foundation, STEAM Programs, Student Government, Urban Advantage. Clubs are added based upon student interest

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Double Dutch, Stunt

PERFORMANCE

- 58% of students graduate in four years
- 39% of students enroll in college or career programs
- 80% student attendance
- 68% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 62% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K382 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Academy for College Preparation and Career Exploration                       |   | Code: L21A   | ❤️ Reach   | ❤️ Target           | ❤️ Likely |
|--|---|--------------|------------|---------------------|-----------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | <b>Program Description:</b> We provide effective and meaningful instruction that are differentiated and Common Core aligned to meet the needs of the diverse learners. Our expectations are: 1) All ninth grade students who enter through the high school would be enrolled in college by the end of their fourth year. 2) All middle school students improve their proficiency level by at least one level, as they move vertically along grades. |              |            |                     |           |
| Interest Area: Humanities & Interdisciplinary                                | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—34% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—34% of offers went to this group ❸ Then to New York City residents—32% of offers went to this group  |              |            |                     |           |
| Prior Year Admissions  | Seats   | Seats Filled | Applicants | Applicants Per Seat |           |
| General Education  | 67  | No           | 172        | 3                   |           |
| Students with Disabilities   | 14  | No           | 41         | 3                   |           |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Flatbush

Address: 911 Flatbush Avenue, Brooklyn NY 11226

Shared Space: Yes

Campus: Erasmus Hall Educational Campus

Subway: 2, 5, B, Q to Church Ave

Bus: B103, B12, B16, B35, B41, B44, B44-SBS, B49, BM1, BM2, BM3, BM4

[schools.nyc.gov/SchoolPortals/17/K382](https://schools.nyc.gov/SchoolPortals/17/K382)

[nanderson9@schools.nyc.gov](mailto:nanderson9@schools.nyc.gov)

718-564-2566 | 718-564-2567 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 412

Typical Schedule: 8am-2:20pm

- College Trips • Community School • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Extended Year • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Orientation • Uniform

This is a small learning community with a supportive culture. We prepare students with knowledge, skills, confidence, and motivation to succeed in college. Our instructional program focuses on developing critical thinking, problem solving, collaboration, and the application of real-world concepts. Through our partnerships with Cornell University, Brooklyn College, and Medgar Evers College, we provide a rigorous curriculum emphasizing the sciences and technology. We provide students with internship opportunities, numerous Advanced Placement (AP) courses, and early college courses. Through dedicated staff, rigorous and engaging coursework, and individualized instruction our students are empowered to succeed in their future endeavors.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning through APEX and blended learning.
- Science and Health Institute: Focuses on Environmental Science and Health Professions
- Technology and Visual Arts Institute: Focuses on Computer Science, Robotics, and Digital Art
- Advanced Placement Courses and a variety of elective courses offered each semester
- Early College credits earned through Medgar Evers College in Global History, US History, Biology, English, Intro. to College Math, and Political Sci.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, U.S. History

ACTIVITIES

ACE Hornets Basketball Team, Cooking, Cultural Club, Chess Club, Dance, Fashion, Fitness, Gamers, Paid Summer Internship with the Nature Conservancy (LEAF), Peer Mediation, SAVE, Senior Council, Student Organization, Sustainability

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: ACE Hornets Basketball Team, ACE Hornets Cheerleading Team

PERFORMANCE

- 79% of students graduate in four years
- 83% student attendance
- 70% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 56% of students enroll in college or career programs
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 18K637 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Technology and Visual Arts Institute         |   | Code: L44A   | Reach               | Target            | Likely                     |
|--|---|--------------|---------------------|-------------------|----------------------------|
| Admissions Method:<br>Ed. Opt.               | <b>Program Description:</b> This institute focuses on technology and digital art through course work in computer science, robotics and computer art. Students will explore STEM initiatives such as, computer programming through coding and robotics, as well as visual and digital computer arts.   |              |                     |                   |                            |
| Interest Area: Computer Science & Technology | <b>Admissions Priorities:</b> Open to New York City residents   |              |                     |                   |                            |
| 10 <sup>th</sup> Grade Seats Offered: 5      | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  | General Education   | 70           | No                  | 267               | 4                          |
|  | Students with Disabilities  | 15           | No                  | 87                | 6                          |
| Science and Health Institute                 |   | Code: L44B   | Reach               | Target            | Likely                     |
| Admissions Method:<br>Ed. Opt.               | <b>Program Description:</b> This institute focuses on environmental science and health professions. Students will be given opportunities to explore real world practical issues that affect the environment, through field work in Hydroponic studies through a partnership with Cornell University as well as field work in the health professions through hands on experiences. |              |                     |                   |                            |
| Interest Area: Health Professions            | <b>Admissions Priorities:</b> Open to New York City residents   |              |                     |                   |                            |
|  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  | General Education   |              |                     | N/A - new program |                            |
|  | Students with Disabilities  |              |                     |                   |                            |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Canarsie

Address: 6565 Flatlands Avenue, Brooklyn NY 11236

Shared Space: Yes

Campus: South Shore Educational Campus

Subway: N/A

Bus: B103, B47, B6, B82, BM1, BM2

[schools.nyc.gov/SchoolPortals/18/K637](https://schools.nyc.gov/SchoolPortals/18/K637)

[emazzol@schools.nyc.gov](mailto:emazzol@schools.nyc.gov)

718-968-4101 | 718-968-4296 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 284

Typical Schedule: 8:05am-2:25pm

College Trips • Community School • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Summer Orientation • Weekend Programs

We are a small, innovative learning community with a collaborative approach to teaching and learning that seeks to empower students to become responsible leaders. We strive to make students part of a global response to preserving our environment. Every student is held to the highest standards and has constant opportunities for intellectual engagement. All students are expected to be college- and career-ready prior to graduation. We welcome parental involvement, which is essential to the success of our school. Our instructional focus is on reading and writing across all content areas. All students are expected to take a math and science course each semester. Our teachers use technology to engage our students and apply learning to the world.

ACADEMICS

- Advanced Placement Environmental Science class takes place in our newly constructed NY Sunworks sponsored hydroponics lab (or green classroom).
- We seek to empower students through rigorous instruction to become self-reliant/resilient, responsible leaders, caretakers of the Earth and others.
- Students gain hands-on experience by preparing soil, composting, producing seedlings in our green classroom and studying food justice systems.
- When students actively build on each other's ideas, ask questions and discuss, they intellectually engage in the work and their performance improves.
- We will achieve this by incorporating the citywide instructional expectations and preparing rigorous lessons with the Common Core Standards in mind.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Literature and Composition

ACTIVITIES

Art, Drama, Global Potential (six weeks of immersion in a rural village as a youth leader), National Honor Society, Student Council, Summer Search, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: Baseball, Basketball, Softball, Soccer and Swimming.

PERFORMANCE

- 75% of students graduate in four years
- 49% of students enroll in college or career programs
- 84% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K403 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Academy for Environmental Leadership  |  | Code: L23A  |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|---|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to New York residents who signed in at a fair or at an information session—100% of offers went to this group ❷ Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Environmental Science   |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education   | 89           | No                  | 168               | 2                          |
|   |  | Students with Disabilities  | 19           | No                  | 65                | 3                          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Bushwick

Address: 400 Irving Avenue, Brooklyn NY 11237

Shared Space: Yes

Campus: Bushwick Educational Campus

Subway: L, M to Myrtle Ave-Wyckoff Ave

Bus: B13, B20, B26, B38, B52, B54, B60, Q55, Q58

[aenyc.org](https://aenyc.org)

[EBaptiste3@schools.nyc.gov](mailto:EBaptiste3@schools.nyc.gov)

718-381-7100 | 718-381-0223 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 288

Typical Schedule: 8:15am-2:35pm

College Trips • Community School • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Summer Bridge Program • Uniform • Weekend Programs

The mission of the Academy for Health Careers is to ensure that every student develops a strong foundation in health studies, science, leadership, communication, and other competencies that are essential for careers in the healthcare services industry. Our goal is to have students who will be college- and career-ready upon graduation, prepared to participate in the global marketplace as skilled problem solvers, critical thinkers, and self-sustaining citizens.

ACADEMICS

- CTE program(s) in: Health Science
- CTE Programs in Health Careers; Literacy Focus (Readers and Writers Seminar); College and Career Advisory
- CUNY College Now courses in Health Science; APEX Learning (all subjects)

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track

School Sports: Cheerleading

PERFORMANCE

- 76% of students graduate in four years
- 42% of students enroll in college or career programs
- 84% student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 47% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K751 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Academy for Health Careers

Code: L64A

Reach

Target

Likely

Admissions Method:  
☒ Limited Unscreened

Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 10

Admissions Priorities: ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—71% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—3% of offers went to this group ❸ Then to Brooklyn students or residents—17% of offers went to this group ❹ Then to New York City residents—8% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 89    | No           | 462        | 5                   |
| Students with Disabilities | 19    | No           | 80         | 4                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Crown Heights North

Address: 150 Albany Avenue, Brooklyn NY 11213

Shared Space: Yes

Campus: Paul Robeson Educational Campus

Subway: ❸ to Kingston Ave; ❶ to Utica Ave; ❷ to Kingston-Throop

Bus: B15, B25, B26, B43, B44, B45, B46, B65

[schools.nyc.gov/SchoolPortals/17/K751](https://schools.nyc.gov/SchoolPortals/17/K751)  
[dmartin8@schools.nyc.gov](mailto:dmartin8@schools.nyc.gov)  
718-773-0128 | 718-773-0648 (fax)

Accessibility: Accessible ❸

See section 9.1 for more information.

Grades: 9 to 12 | Students: 399

Typical Schedule: 8:30am-2:45pm

Young Writers is a small supportive community where excellent teaching, close relationships, and high expectations lead students to college & career. We value respect, kindness, safety, and empathy. Classes are student-centered and project-based. We focus on developing reading, writing, discussion, and presentation skills, while encouraging the exploration of STEM topics and self-expression through the arts. Advisory classes are the foundation of our community and support a restorative approach to discipline. Students are encouraged to build trusting relationships, to be themselves, to take risks, and to undergo personal growth over their four years. We seek parents and students who are interested in belonging to close-knit school community.

ACADEMICS

- Advanced Placement (AP English Language & Literature, Computer Science, Biology, US History), College NOW, College Trips, College Counselor
- Computer science and robotics courses, integrated technology use across the curriculum, Google apps, Chromebooks, iPads, and SMART Boards
- Restorative Justice Program: Advisory focused on community building, peer mediation, senior buddies, RJ ambassadors, student leadership
- Exhibition-Based Academic Program (grades primarily based on student exhibitions/projects), Annual Portfolios, Habits of Mind Senior Projects
- Raven Press: All students publish original writing each year as part of a class anthology and have the opportunity to self-publish their writing

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Computer Science, English Language and Composition, U.S. History

ACTIVITIES

Award-Winning GSA, Black Lives Matter Movement, Celebration Circles, Chess, Dance & Step Teams, Film Making, Girls Empowerment, Homework Center, Japanese Language & Culture Club, Knitting, Latino Community & Culture Club, League of Legends & E-Sports Club, Manga Magazine, Math Lab, Music and Art Classes, Podcasting, Poets' Cafe, Reading Intervention, Restorative Circles, Student Council, Talent Show, Theater, Web Design Peer Tutoring, Writers' Posse, Yearbook Committee

PSAL Sports—Boys: Basketball, Bowling

PSAL Sports—Girls: Basketball, Bowling, Outdoor Track

School Sports: Intramural Sports: Basketball, Flag Football, Baseball, Tennis, Soccer, Cheerleading, Badminton

PERFORMANCE

- 86% of students graduate in four years
- 49% of students enroll in college or career programs
- 89% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 71% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K404 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Academy for Young Writers for New Students                   |   | Code: L22A  |              | Reach      | Target              | Likely |
|--|---|---|--------------|------------|---------------------|--------|
| Admissions Method:<br>Ed. Opt.                               | Admissions Priorities:  Priority to continuing 8 <sup>th</sup> graders— <b>25%</b> of offers went to this group<br>Then to New York City residents— <b>75%</b> of offers went to this group |   |              |            |                     |        |
| Interest Area: Humanities & Interdisciplinary                | Selection Criteria:<br>Demonstrated Interest: School Visit  |   |              |            |                     |        |
|  | Prior Year Admissions   | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
|  | General Education   | 76  | Yes          | 438        | 6                   |        |
|  | Students with Disabilities  | 16  | Yes          | 104        | 7                   |        |
| Academy for Young Writers for Current Students               |   | Code: L22B  |              | Reach      | Target              | Likely |
| Admissions Method:<br>For Continuing 8 <sup>th</sup> Graders | Prior Year Admissions   | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
| Interest Area: Humanities & Interdisciplinary                | General Education   | Guaranteed offer to continuing 8 <sup>th</sup> grade students who apply |              |            |                     |        |
|  | Students with Disabilities  |   |              |            |                     |        |
| Program Eligibility: Open only to continuing eighth graders  |   |   |              |            |                     |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: East New York

Address: 1065 Elton Street, Brooklyn NY 11208

Shared Space: Yes

Campus: Spring Creek Educational Campus

Subway: N/A

Bus: B100, B13, B20, B3, B41, B47, B6, B83, B84, BM1, BM5, Q8

afyw.org

admissions@afyw.org

718-688-7230 | 718-688-7236 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 566

Typical Schedule: 9am-3:30pm

College Trips • Community School • Extended Day Program • Extended Day Program (Credit Recovery) • Internships • Multi-Session School • Online Grading System • Student Parent Orientation

Academy of Hospitality and Tourism offers a rigorous Career and Technical Education (CTE) program, with a focus on culinary arts, business, and the hospitality industry. We believe that, by providing skills, experience, and exposure to professionals in the field, our students will be highly marketable in one of the nation's fastest growing industries. Our partnership with St. Joseph's College provides students with the opportunity to earn college credit and access to post-secondary resources, facilities, and professors. In addition to the state diploma requirements, students are expected to complete industry-certified courses and exams as well as college level Advanced Placement (AP) courses.

ACADEMICS

- CTE program(s) in: Culinary Arts, Hospitality, and Tourism
- Brooklyn College Ninth Grade Summer Accelerated Program-Earn two credits and take two exams before entering ninth grade
- Graduation Requirements: Pass all five Regents Exams or the 4 + 1 option
- NOCTI Industry Certified Exam, Microsoft Office Specialist Exam, New York City Food Handlers Certificate, and National Serve Safe Exam
- Advanced Placement and College Now Courses, NOCTI Certification, NYC Food Handlers Cert., National Serve Safe Cert. and MS Office Cert.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

ACTIVITIES

Art, Basketball, Chess, Chorus, Computer, Culinary Arts, Dance, Drama, Explorers, Fashion, Food Club, Junior Achievement, Music, National Honor Society, Ping Pong, Sewing, SOCA, State Champion Olympic Archery Team, Student Government, Swim, Toast Masters, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Double Dutch, Stunt

School Sports: Ping Pong, Olympic Archery, Basketball, and Soccer Tournaments

PERFORMANCE

- 52% of students graduate in four years
- 81% student attendance
- 68% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 44% of students enroll in college or career programs
- 70% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 17K408 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Academy of Hospitality and Tourism             |  | Code: L24A   |              | 🏠 Reach             | 🎯 Target          | 📍 Likely                   |
|--|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>🏠 Ed. Opt.        |  | <b>Program Description:</b> Beginning in the ninth grade, students will receive three years of premiere culinary arts instruction through hands-on experience in our restaurant grade kitchen and dining room. Twelfth grade students will have obtained the skills and certifications necessary to earn paid internships with one of our industry partners. |              |                     |                   |                            |
| <b>Interest Area:</b> Culinary Arts            |  | <b>Admissions Priorities:</b> 📍 Open to New York City residents  |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 20 |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education  | 89           | No                  | 206               | 2                          |
|  |  | Students with Disabilities   | 19           | No                  | 43                | 2                          |

School Eligibility

- 📍 Open to all NYC residents (also check program eligibility)

School Type

- 📍 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Flatbush

Address: 911 Flatbush Avenue, Brooklyn NY 11226

Shared Space: Yes

Campus: Erasmus Hall Educational Campus

Subway: 2, 5, B, Q to Church Ave

Bus: B103, B12, B16, B35, B41, B44, B44-SBS, B49, BM1, BM2, BM3, BM4

[aohterasmus.org](https://aohterasmus.org)

[smiller18@schools.nyc.gov](mailto:smiller18@schools.nyc.gov)

718-564-2580 | 718-564-2581 (fax)

Accessibility: Accessible 📶

See section 9.1 for more information.

Grades: 9 to 12 | Students: 191

Typical Schedule: 8am-2:20pm

- College Trips
- Community School
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Online Grading System
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation
- Uniform
- Weekend Programs

We prepare all students to enter college and employment after four years of a multi-disciplinary curriculum that integrates challenging academics with state-of-the-art technology. We offer CTE pathways in Web Design, Video Game Design, Computer Repair, Robotics, and Graphic Design with industry recognized certifications in each area. Additionally, industry specialists co-teach many of our CTE classes in order to bring current industry standards into the classroom. Students participate in internships aligned to their CTE course of study to gain real world work experience after completing our intensive job readiness program. At AoIT we ensure students will gain the experience to become confident, skilled, and productive citizens.

## ACADEMICS

- CTE Programs: Web Design, Computer Repair, Video Game Design, Robotics (US FTC Robotics Challenge), Graphic Design
- Industry Certifications: A+ Computer Repair, CISCO/Networking, Adobe Dreamweaver, Photoshop, and UNITY Certified Developer
- Partnerships: ScriptEd, NAF/National Academy Foundation, CHLDC/Work, Learn, Grow, Eye Beam, Verizon iDT, & various professionals on our advisory board
- Internships: Students complete a semester long job readiness program culminating with job placements across the NYC area (both summer & after-school).
- Programming Languages: JavaScript, Java, HTML, CSS, SQL, Python, and Swift (iOS App Development)

**English Language Learner Programs:** English as a New Language

**Language Courses:** French, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus AB, English Literature and Composition, Spanish, U.S. History

**Diploma Endorsements:** CTE

## ACTIVITIES

Digital Film Making/Photography, Gardening Club, Journalism, Leadership through Community Service, MOUSE Squad, Open Act, Peer Mediation, Peer Tutoring/MESH Center, Robotics, Saturday Tutorials, Student Leadership Council, Student Success Center (College-Readiness), Tech Industry Field Trips (Google, Twitter, Microsoft, Computer Science Fairs), YELP (Youth Empowerment Leadership Program/Advisory) ROTC, Youth Ambassadors Program

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling

**PSAL Sports—Girls:** Basketball, Bowling, Indoor Track, Softball, Tennis, Volleyball

**PSAL Sports—Coed:** Cricket, Golf

## PERFORMANCE

- 74% of students graduate in four years
- 53% of students enroll in college or career programs
- 86% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **19K618** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## PROGRAMS OFFERED

| Academy of Innovative Technology                    |       | Code: <b>L51A</b>   |            | ♡ Reach             | ♡ Target | ♡ Likely |
|---|-------|---|------------|---------------------|----------|----------|
| <b>Admissions Method:</b><br>Ed. Opt.               |       | <b>Program Description:</b> 9 <sup>th</sup> graders are programmed for 45 days in each of our CTE pathways in order to explore which program interests them the most before selecting one CTE program at the end of grade 9. Thereafter, students will be enrolled in their CTE pathway for the following three years in order to meet the graduation requirements for a CTE-endorsed diploma and industry certification. |            |                     |          |          |
| <b>Interest Area:</b> Computer Science & Technology |       | <b>Admissions Priorities:</b> 1 Open to New York City residents<br><b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>■ Demonstrated Interest: Open House</li> <li>■ Online Admissions Activity: Google Form via AoITHS.org</li> </ul>   |            |                     |          |          |
| Prior Year Admissions                               | Seats | Seats Filled  | Applicants | Applicants Per Seat |          |          |
| General Education                                   | 89    | Yes   | 570        | 6                   |          |          |
| Students with Disabilities                          | 19    | Yes   | 137        | 7                   |          |          |

## School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

**Neighborhood:** Cypress Hills

**Address:** 999 Jamaica Avenue, Brooklyn NY 11208

**Shared Space:** Yes

**Campus:** Franklin K. Lane Educational Campus

**Subway:** 1, 2 to 75<sup>th</sup> St-Elderts Lane

**Bus:** B13, Q56

[aoiths.org](https://aoiths.org)

[info@aoiths.org](mailto:info@aoiths.org)

718-827-2469 | 718-827-4013 (fax)

**Accessibility:** Accessible 3

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 408

**Typical Schedule:** 8:17am-3:07pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internship Expected • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

Students at our school use their leadership abilities to achieve academic success through all core courses including Physics, Urban Ecology, Principles of Engineering, Coding and Architecture. We are part of the Academy of Engineering under the National Academy Foundation forging a partnership to provide students with academic success in various tracks in Regents, Advanced Placement courses, Early College Dual Program, and Work-Based Learning. Our mission is to provide our students with all the necessary resources and mentorship to become college and career ready no matter the starting point in their high school career.

ACADEMICS

- Early Dual-Credit program; Earn 24 college credits with Medgar Evers College NOW courses; College Advisory; Ed Rising @ Long Island University
- Achieving Via Individual Determination (AVID), One Goal College-Ready 11<sup>th</sup> Graders, Stoked Mentoring “Constructing Skateboards”
- Principles of Engineering, Coding 101, Architecture, Think Through Math, Urban Ecology, Physics, Model UN
- All students are expected to complete their NY State Regents Exam requirements by the end of their 10<sup>th</sup> grade in order to enroll early in AP courses.
- Extended Learn Time Tutoring, Saturday Academy, Saturday Middle School Academy, Saturday Swim Club

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Spanish, U.S. History

ACTIVITIES

African Drumming, African Dance, Anime Club, Art Club, Cheerleading, Community Service, Day of Dialogue-Student Led Conference, French Club Student Government, Justice Circles, Latino Cultural Club, National Honor Society, Student Government, Student Leadership Council, Swimming Club, Yearbook Club

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: Basketball, Baseball, Softball, Swim Club, Girl’s Soccer Club


PERFORMANCE

- 70% of students graduate in four years
- 32% of students enroll in college or career programs
- 86% student attendance
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 75% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K552 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED




Urban Planning and Engineering

Admissions Method:  
 Ed. Opt.

Interest Area: Engineering

10<sup>th</sup> Grade Seats Offered: 10

Code: K52A

 Reach  Target  Likely

Program Description: Incoming ninth graders are exposed to Math and ELA courses during the Summer Bridge Program and Saturday Academies. All ninth graders must complete their Biology and Algebra exams in their first year and are enrolled in the Principles of Engineering course. In addition, all incoming ninth graders take part in African Drumming, Architecture, and AVID training.


Admissions Priorities: 1 Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 94    | No           | 153        | 2                   |
| Students with Disabilities | 19    | No           | 64         | 3                   |

School Eligibility

-  Open to all NYC residents (also check program eligibility)

School Type



-  10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bushwick

Address: 400 Irving Avenue, Brooklyn NY 11237

Shared Space: Yes

Campus: Bushwick Educational Campus

Subway:   to Myrtle Ave-Wyckoff Ave

Bus: B13, B20, B26, B38, B52, B54, B60, Q55, Q58

[aupnyc.org](https://aupnyc.org)

[jsandoval2@schools.nyc.gov](mailto:jsandoval2@schools.nyc.gov)

718-381-7100 | 718-418-0314 (fax)

Accessibility: Accessible 

See section 9.1 for more information.

Grades: 9 to 12 | Students: 194

Typical Schedule: 8am-3:35pm

College Trips • Community School • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation

We prepare our students to become leaders of the 21<sup>st</sup> Century. We believe that through real-world, rigorous, and collaborative educational experiences our students are prepared to embark on their college and career journey. ACHS believes in educating the whole child, by providing small nurturing learning communities that are specific to our students' needs. Our students' lives matter and we work tirelessly to facilitate their progress even beyond graduation. As we empower our scholars to transform, 'Success is the only option!'

ACADEMICS

- Portfolio-Based Assessment
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Early College-Partnerships with Medgar Evers and LIU
- AVID (Advancement Via Individual Determination) Program
- CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science

ACTIVITIES

Art, Chess, Chorus, Cultural Outings, Debate, Dance, Drama, Multi-Cultural Club, National Honor Society, Peer Mediators, Photography, Robotics, Student Council, Yearbook

PSAL Sports—Boys: Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Volleyball

School Sports: Basketball, Bowling, Dance, Table Tennis

PERFORMANCE

- 70% of students graduate in four years
- 33% of students enroll in college or career programs
- 79% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 36% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K499 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Law and Leadership Institute             |       | Code: K85A  |            | Reach               | Target | Likely |                       |       |              |            |                     |                   |     |    |     |   |                            |    |    |    |   |
|--|-------|---|------------|---------------------|--------|--------|-----------------------|-------|--------------|------------|---------------------|-------------------|-----|----|-----|---|----------------------------|----|----|----|---|
| Admissions Method:<br>Ed. Opt.           |       | Program Description: Students study the art of public speaking and persuasion, and take introductory courses in debate, law/ethics, and public policy.  |            |                     |        |        |                       |       |              |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| Interest Area: Law & Government          |       | Admissions Priorities: ① Priority to Brooklyn students or residents—91% of offers went to this group ② Then to New York City residents—9% of offers went to this group  |            |                     |        |        |                       |       |              |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| 10 <sup>th</sup> Grade Seats Offered: 15 |       | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>103</td><td>No</td><td>167</td><td>2</td></tr><tr><td>Students with Disabilities</td><td>22</td><td>No</td><td>63</td><td>3</td></tr></table> |            |                     |        |        | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat | General Education | 103 | No | 167 | 2 | Students with Disabilities | 22 | No | 63 | 3 |
| Prior Year Admissions                    | Seats | Seats Filled  | Applicants | Applicants Per Seat |        |        |                       |       |              |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| General Education                        | 103   | No  | 167        | 2                   |        |        |                       |       |              |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| Students with Disabilities               | 22    | No  | 63         | 3                   |        |        |                       |       |              |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| Science and Health Institute             |       | Code: K85D  |            | Reach               | Target | Likely |                       |       |              |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| Admissions Method:<br>Ed. Opt.           |       | Program Description: Students will be provided with rigorous preparatory courses in the fields of medical science and health.   |            |                     |        |        |                       |       |              |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| Interest Area: Health Professions        |       | Admissions Priorities: ① Priority to Brooklyn students or residents—94% of offers went to this group ② Then to New York City residents—6% of offers went to this group  |            |                     |        |        |                       |       |              |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| 10 <sup>th</sup> Grade Seats Offered: 10 |       | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>103</td><td>No</td><td>96</td><td>1</td></tr><tr><td>Students with Disabilities</td><td>22</td><td>No</td><td>20</td><td>1</td></tr></table>  |            |                     |        |        | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat | General Education | 103 | No | 96  | 1 | Students with Disabilities | 22 | No | 20 | 1 |
| Prior Year Admissions                    | Seats | Seats Filled  | Applicants | Applicants Per Seat |        |        |                       |       |              |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| General Education                        | 103   | No  | 96         | 1                   |        |        |                       |       |              |            |                     |                   |     |    |     |   |                            |    |    |    |   |
| Students with Disabilities               | 22    | No  | 20         | 1                   |        |        |                       |       |              |            |                     |                   |     |    |     |   |                            |    |    |    |   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Crown Heights North

Address: 561 Grand Avenue, Brooklyn NY 11238

Shared Space: No

Subway: 2, 3 to Eastern Parkway-Brooklyn Museum; C to Franklin Ave; F, S to Park Place

Bus: B25, B26, B44, B44-SBS, B45, B48, B49, B52, B65, B69

[schools.nyc.gov/SchoolPortals/13/K499](https://schools.nyc.gov/SchoolPortals/13/K499)

[13K499@schools.nyc.gov](mailto:13K499@schools.nyc.gov)

718-789-2258 | 718-789-2260 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 262

Typical Schedule: 8:15am-2:40pm

College Trips • Community Service Expected • Dress Code • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program

We educate students from grades 6-12. All students wear a school uniform and participate in the Leadership Cadet Program. Our school culture is built on respecting others and our mission is to challenge the minds of our students each day both in and out of class. We expect our students to develop career goals and to cultivate the leadership traits and principles that are taught during the Leadership Cadet Program on Friday evenings.

ACADEMICS

- Students participate in the Leadership-Cadet meetings on Friday evenings; We offer Robotics/Pre-Engineering.
- Computer Technology, Visual Arts (after-school program), Leadership Skill Development
- Video/Photography: Digital Formatting (Saturday elective)
- Introduction to Business and Financial Markets

English Language Learner Programs: English as a New Language

Language Courses: German, Mandarin, Spanish

Advanced Placement (AP) Courses: Chemistry, Comparative Government and Politics, Computer Science, English Literature and Composition, Psychology

Diploma Endorsements: Math, Science

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Volleyball

PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Volleyball

PERFORMANCE

- 100% of students graduate in four years
- 73% of students enroll in college or career programs
- 94% student attendance
- 100% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 94% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K554 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Pre-Med, Pre-Teaching, Pre-Engineering  |  | Code: K55C   |              | ♥ Reach    | ♥ Target            | ♥ Likely |
|---|--|--|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Participation in Advanced Placement courses will prepare students to enter college programs of medicine, teaching, engineering, and technology.  |              |            |                     |          |
| <b>Interest Area:</b> Science & Math  |  | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—82% of offers went to this group<br>❷ Then to Districts 24, 30 and 32 students or residents who signed in at a fair or at an information session—4% of offers went to this group<br>❸ Then to Brooklyn students or residents who signed in at a fair or at an information session—No offers went to this group<br>❹ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group<br>❺ Then to Districts 24, 30 and 32 students or residents—14% of offers went to this group |              |            |                     |          |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education   |  | 51   | Yes          | 831        | 16                  |          |
| Students with Disabilities  |  | 11   | Yes          | 135        | 12                  |          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Bushwick

Address: 321 Palmetto Street, Brooklyn NY 11237

Shared Space: No

Subway: L, M to Myrtle Ave-Wyckoff Ave

Bus: B13, B26, B38, B52, B54, B60, Q55, Q58

schools.nyc.gov/SchoolPortals/32/K554

EEsteve@schools.nyc.gov

718-246-6500 | 718-246-6509 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 413

Typical Schedule: 7:45am-2:30pm

Uniform

This school is more than just automotive repair and technology. We have evolved to develop future leaders to meet academic and workforce challenges of the 21<sup>st</sup> century in Visual Arts, Software Engineering, Automotive Design, and Technology. Students receive personalized guidance and support in small classes. All students are offered the courses needed for the Advanced Regents Diploma and can earn college credits through CUNY College Now and Advanced Placement. Here, students learn “grit”, responsibility, creativity, and leadership skills. We empower them to create and follow the academic and social paths that will lead to success.

ACADEMICS

- CTE program(s) in: Automotive Technology, Visual Arts (Automotive Design, DDP), Software Engineering (HTML, Java, Python, Robotics)
- Honors and AP courses in all content areas to challenge students academically leading to college credits and Advanced Regents diplomas.
- Paid and non-paid industry internships and Work-Based Learning opportunities beginning in the 11<sup>th</sup> grade.
- Yearly international and domestic travel opportunities to cultural events, post-secondary institutions, and community building atmospheres.
- Advanced Regents diplomas, blended learning through iZone

English Language Learner Programs: English as a New Language

Language Courses: Italian

Advanced Placement (AP) Courses: U.S. History

Diploma Endorsements: CTE

ACTIVITIES

Bicycle Repair, Cheerleading, Forensics Team, Gaming and Animation Club, Gardening Crew, Grand Master-Coached Chess Team, History Club, Junior Basketball Club, Math Counts, Mouse Squad, National Honors Society, National Technical Honor Society, Peer Mediation, Piston Pride Newspaper, Pit Crew, Rites of Passage, Robotics Club, Robotics Team, SkillsUSA, Student Government, Web Design Club, Yearbook, Young Women’s Leadership Group

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Soccer, Volleyball, Wrestling

School Sports: Baseball, Basketball, Cheerleading, Football, Handball, Soccer, Track, Volleyball, Wrestling

PERFORMANCE

- 56% of students graduate in four years
- 14% of students enroll in college or career programs
- 80% student attendance
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 75% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K610 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Academy of Automotive Specialists

Code: K60J

Reach

Target

Likely

Admissions Method:  
Ed. Opt.

Interest Area: Engineering

10<sup>th</sup> Grade Seats Offered: 50

Program Description: This Academy educates and prepares students for career opportunities in the automobile repair, collision, tuning, diagnosis, and other areas in this expanding industry. This rigorous 4-year sequence requires students to complete 1000 hours of work in the areas of engine performance, electronics, brakes, and transmissions. Students engage in industry-based assessments, competitions, Work Based Learning, and internships opportunities with our business partners. Successful completion of the program results in CTE Certification and ASE/NATEF entry-level certification allowing most students the opportunity to work if they chose to upon graduation.

Admissions Priorities: Open to New York City residents

Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 75    | No           | 203        | 3                   |
| Students with Disabilities | 15    | No           | 90         | 6                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Williamsburg

Address: 50 Bedford Avenue, Brooklyn NY 11222

Shared Space: Yes

Subway: G to Nassau Ave; L to Bedford Ave

Bus: B32, B43, B48, B62

[automotivehs.org](https://automotivehs.org)

[afemi@automotivehs.org](mailto:afemi@automotivehs.org)

718-218-9301 | 718-599-4351 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 451

Typical Schedule: 8am-3:50pm

College Trips • Community School • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Summer Bridge Program • Summer Internships • Weekend Programs

## Academy of Arts and Media

Code: K60N

Reach
 Target
 Likely

## Admissions Method:

Ed. Opt.

Interest Area: Performing Arts/Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** This Academy prepares students for cutting-edge careers in experiential design and digital media. We teach an integrated approach based on four fundamentals: design thinking, visual communication, technology, and user experience. Students in the academy are strategic thinkers, producers, and technologists poised to lead innovation on a global level.

**Admissions Priorities:** Open to New York City residents

## Selection Criteria:

■ Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 25    | No           | 157        | 6                   |
| Students with Disabilities | 5     | Yes          | 54         | 11                  |

## Academy of Software Engineering

Code: K60R

Reach
 Target
 Likely

## Admissions Method:

Ed. Opt.

Interest Area: Engineering

10<sup>th</sup> Grade Seats Offered: 20

**Program Description:** This Academy educates and prepares students for career opportunities in programming, database, administration, web design, robotics, and other areas in the expanding digital workplace. This rigorous curriculum includes computer-aided design using Project Lead The Way (PLTW) curriculum and hands-on application culminating in prototype development. Students complete a minimum of four math courses and a three-year engineering sequence by the time they graduate. Extracurricular opportunities include Robotics and SkillsUSA where they can continue to develop their skills.

**Admissions Priorities:** Open to New York City residents

## Selection Criteria:

■ Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 142   | No           | 524        | 4                   |
| Students with Disabilities | 29    | No           | 141        | 5                   |

Bedford Academy High School's effective instruction, along with an environment conducive to learning, enables us to promote the development of citizens with strong values and technological skills. We prepare students for careers in medicine, engineering, and law. Enhancing each student's academic repertoire impacts on their individual challenges in life so that they may become positive role models in their communities. Bedford Academy's motto is 'Academic empowerment is the birthright of every child!'

ACADEMICS

Health Professions, Engineering and Computer Technology, Law

English Language Learner Programs: English as a New Language

Language Courses: Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Statistics, U.S. History, World History

ACTIVITIES

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Volleyball

School Sports: Cross Country, Indoor Track

PERFORMANCE

- 98% of students graduate in four years
- 85% of students enroll in college or career programs
- 94% student attendance
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 47% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K595 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Technology

Admissions Method: Screened

Interest Area: Computer Science & Technology

Code: K95A

Reach Target Likely

**Program Description:** Courses in fundamental and advanced technology; opportunities for our students to work with and learn from school partners in education and specialists in the field.

**Admissions Priorities:** 1 Priority to District 13 students or residents—85% of offers went to this group 2 Then to Brooklyn students or residents—15% of offers went to this group 3 Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (67-100), Math (68-100), Science (70-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (2.4-4.5), Math (2.4-4.5)
- Group Interview
- Math Exercise
- Portfolio of Student Work
- Writing Exercise
- Please contact the school about the on-site requirement.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 34    | Yes          | 2,100      | 62                  |
| Students with Disabilities | 7     | Yes          | 245        | 35                  |

School Eligibility

Open to all NYC residents (also check program eligibility)

Neighborhood: Bedford-Stuyvesant

Address: 1119 Bedford Avenue, Brooklyn NY 11216

Shared Space: No

Subway: A to Nostrand Ave; C, S to Franklin Ave; G to Bedford-Nostrand

Bus: B25, B26, B38, B43, B44, B44-SBS, B48, B49, B52

[bedfordacademyhs.org](https://bedfordacademyhs.org)

[ptate@schools.nyc.gov](mailto:ptate@schools.nyc.gov)

718-398-3061 | 718-636-3819 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 358

Typical Schedule: 8am-4:15pm

Admissions Method:

Screened

Interest Area: Health Professions

**Program Description:** Introduction to health professions. In addition to required and advanced courses, students have opportunities to work and learn in state-of-the-art labs and facilities.

**Admissions Priorities:** ❶ Priority to District 13 students or residents—**63%** of offers went to this group ❷ Then to Brooklyn students or residents—**37%** of offers went to this group ❸ Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (72-100), Math (70-100), Science (73-100), Social Studies (64-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.8-4.5)
- Group Interview
- Math Exercise
- Portfolio of Student Work
- Writing Exercise
- Please contact the school about the on-site requirement.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 33    | Yes          | 1,014      | 31                  |
| Students with Disabilities | 7     | Yes          | 77         | 11                  |

Our mission of Benjamin Banneker Academy for Community Development is to provide rigorous, student-centered instruction in every classroom and to instill intellectual curiosity and excellence, integrity and cultural awareness in every student. Through student programs and strategic partnerships, we seek to create opportunities for college access, lifelong learning, and fulfilling careers. We will provide opportunities for members of our community to share ideas and resources aligned to enhance the educational experience for our scholars. We are dedicated to creating and maintaining a supportive and collaborative learning environment that encourages our students' physical, social, emotional, and academic growth.

ACADEMICS

- Pre-Engineering, Pre-Medicine, Humanities, Media Communication, New York University (NYU) BEST Program, Collaborative Team Teaching.
- Advanced Placement Classes: American History, Biology, Calculus BC & AB, English Literature, Government, Spanish Language, Music Theory, Physics.
- College Partnerships: College Now, Medgar Evers College, LIU (SAT Prep and College Readiness) St. Joseph's College, SUNY Stony Brook, Monroe College.
- Community Partnerships: Brooklyn Navy Yard (CTE/STEAM), NY Cares (College Readiness, SAT Prep) Brooklyn Plaza Medical Center Inc. (Internship).
- Tutorial Services weekly, Saturday Academy, Regents Prep (Nine to Nine)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, English Literature and Composition, Music Theory, Physics, Spanish, U.S. History

ACTIVITIES

9-12<sup>th</sup> Grade Committees, Anime, Ashanti NSBE Jr. Tutoring, BBACD Marching Band, BBACD Martial Arts, BBACD NAACP (Youth Chapter), Cheerleading, Chess, Debate Team, ETC Fashion, Goddess (Female Mentoring), Journalism, National Honor Society (Ujima), Nurange Dance Ensemble, NYPD Explorers, NYU/BEST Robotics & Science Skills, Pre-Law, Pre-Med, Sign Language, Step Team, Student Government, Velo Bike Club & Scholars on the Rise (Male Mentoring), WEEN, Youth Medical Board

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer

PSAL Sports—Girls: Basketball, Fencing, Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Boys Varsity Basketball, Boys JV Basketball, Girls Varsity Basketball, Girls JV Basketball, Girls Volleyball, Boys & Girls Indoor /Outdoor Track&Field Girls Tennis, Boys Bowling, Girls Softball, Boys and Girls Fencing, Soccer

PERFORMANCE

- 97% of students graduate in four years
- 72% of students enroll in college or career programs
- 88% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 71% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K670 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Humanities                              |  | Code: K71B  |              | Reach      | Target              | Likely |
|---|--|---|--------------|------------|---------------------|--------|
| Admissions Method:<br>Screened          |  | Program Description: For students interested in all facets of learning; extensive literary, writing, and research courses to sample; interdisciplinary curriculum that includes technology, humanities, and social sciences.  |              |            |                     |        |
| Interest Area: Law & Government         |  | Admissions Priorities: 1 Priority to Districts 13, 14, 15 and 16 students or residents—56% of offers went to this group 2 Then to Brooklyn students or residents—44% of offers went to this group 3 Then to New York City residents   |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 5 |  | Selection Criteria (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Punctuality</li><li>■ Course Grades: English (65-100), Math (65-100), Science (68-100), Social Studies (66-100)</li><li>■ Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)</li></ul> |              |            |                     |        |
| Prior Year Admissions                   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                       |  | 50  | Yes          | 1,340      | 27                  |        |
| Students with Disabilities              |  | 10  | Yes          | 141        | 14                  |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Clinton Hill

Address: 71-77 Clinton Avenue, Brooklyn NY 11205

Shared Space: No

Subway: N/A

Bus: B38, B48, B54, B57, B62, B67, B69

[schools.nyc.gov/schoolportals/13/k670](https://schools.nyc.gov/schoolportals/13/k670)

[KKwateng@schools.nyc.gov](mailto:KKwateng@schools.nyc.gov)

718-797-3702 | 718-797-3862 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 896

Typical Schedule: 8:15am-2:35pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform • Weekend Programs

## Media Communication

Code: K71E

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

## Interest Area: Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** A hands-on approach to understanding mass media; opportunities offered to develop career skills in video production, journalism, media arts, and technology, with internships in various media outlets.

**Admissions Priorities:** ❶ Priority to Districts 13, 14, 15 and 16 students or residents—**45%** of offers went to this group ❷ Then to Brooklyn students or residents—**53%** of offers went to this group ❸ Then to New York City residents—**2%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (65-100), Science (65-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 50    | Yes          | 613        | 12                  |
| Students with Disabilities | 10    | Yes          | 82         | 8                   |

## Pre-Engineering

Code: K71J

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

## Interest Area: Computer Science &amp; Technology

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Training related to the field of engineering; courses in math and science and the requirement of maintaining an 80 or above average in these areas.

**Admissions Priorities:** ❶ Priority to Districts 13, 14, 15 and 16 students or residents—**45%** of offers went to this group ❷ Then to Brooklyn students or residents—**55%** of offers went to this group ❸ Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (67-100), Math (72-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (2.4-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 50    | Yes          | 788        | 16                  |
| Students with Disabilities | 10    | Yes          | 81         | 8                   |

## Pre-Medicine

Code: K71K

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

## Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** An introduction to the health professions; intensive coursework in math and science and exposure to various opportunities in the medical field.

**Admissions Priorities:** ❶ Priority to Districts 13, 14, 15 and 16 students or residents—**35%** of offers went to this group ❷ Then to Brooklyn students or residents—**64%** of offers went to this group ❸ Then to New York City residents—**1%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (66-100), Math (65-100), Science (69-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 50    | Yes          | 928        | 19                  |
| Students with Disabilities | 10    | Yes          | 72         | 7                   |

The Boerum Hill School for International Studies is a selective college preparatory International Baccalaureate (IB) French-Language public school located in District 15 of Brooklyn. With the implementation of the IB philosophy and framework, we support learning for all students. Our small class size (22-25 students) helps students master their coursework. They graduate as socially conscious leaders, equipped with the intellectual tools and critical thinking skills necessary to make meaningful change in today's world. Our full-time college adviser and our guidance counselors prepare students in planning for the best colleges and the world of work.

ACADEMICS

- Four years of math, science, and a foreign language is required; Course offerings include Calculus, Advanced Chemistry, AP Language, and AP Literature
- Personal Project is a dissertation/research paper required during the 10<sup>th</sup> grade and a college-level thesis paper required during the 12<sup>th</sup> grade.
- CUNY College Now: college-level courses (offered on weekends); Summer Search: travel abroad to complete community service and internship requirements
- CTE program(s) in: Hospitality and Tourism; Scholarships available to students that actively pursue a career in culinary arts.
- Partnerships: Apple, Summer Search, NYU, Harlem School of the Arts, Brooklyn Ballers, Visual Arts, Coding/Computer Design, & Drama programs (until 6pm).

English Language Learner Programs: Dual Language: French; English as a New Language

Language Courses: French, Mandarin, Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition

ACTIVITIES

Cheerleading, Chess, Coding, Culinary Arts, Dance, Drama, Film Appreciation, Fitness, Flag Football, Gaming, Hip-Hop Dance, Instrumental Music, National Honor Society, Open Art Studio, Peer to Peer Tutoring, Photography, Principal's Book Club, Robotics, Soccer, Student Council, Study Hall, Table Tennis, Test Prep, Track, Visual Arts, Yearbook, Yoga

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Flag Football, Volleyball

School Sports: Our school athletes join with students from Digital Tech to compete in the Public Schools Athletic League (PSAL). We also offer Flag Football, Handball, Soccer, Softball, Track.

PERFORMANCE

- 69% of students graduate in four years
- 44% of students enroll in college or career programs
- 82% student attendance
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 58% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K497 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| International Baccalaureate                          |  | Code: K21A   |              | ♥ Reach    | ♥ Target            | ♥ Likely |
|--|--|--|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br>📄 Screened              |  | <b>Program Description:</b> Within the IB framework, students will complete core and interdisciplinary classes as they prepare for IB courses in their 10 <sup>th</sup> -12 <sup>th</sup> grades.<br><b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders— <b>40%</b> of offers went to this group ❷ Then to District 15 students or residents— <b>27%</b> of offers went to this group ❸ Then to Brooklyn students or residents— <b>31%</b> of offers went to this group ❹ Then to New York City residents— <b>2%</b> of offers went to this group<br><b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>▪ Initial filter: More than 27 absences, failing or missing grade in core course</li><li>▪ Attendance</li><li>▪ Punctuality</li><li>▪ Course Grades: English (60-100), Math (63-100), Science (65-100), Social Studies (56-100)</li><li>▪ Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.7-4.5)</li><li>▪ Demonstrated Interest: School Visit</li><li>▪ Interview</li></ul> |              |            |                     |          |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  |  |              |            |                     |          |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 30       |  |  |              |            |                     |          |
| Prior Year Admissions                                |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education                                    |  | 29   | Yes          | 129        | 4                   |          |
| Students with Disabilities                           |  | 6  | Yes          | 32         | 5                   |          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: DUMBO-Downtown Brooklyn

Address: 284 Baltic Street, Brooklyn NY 11201

Shared Space: Yes

Subway: A, C to Hoyt & Schermerhorn; F, G to Bergen St

Bus: B103, B41, B45, B57, B61, B62, B63, B65, B67

K497.org

stu.chasabenis@k497.org

718-330-9390 | 718-875-7522 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 563

Typical Schedule: 8:15am-2:35pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internship Expected • Internships • Student Parent Orientation • Summer Bridge Program • Weekend Programs

College, Career & Culinary

Code: K21B

♡ Reach

♡ Target

♡ Likely

Admissions Method:

📄 Screened

Interest Area: Culinary Arts

**Program Description:** Under our IB program, the College, Career & Culinary concentration is a four-year, rigorous sequence of courses designed to train future chefs and small business entrepreneurs. Entering freshmen are programmed for introductory kitchen skills and entrepreneurship. All students entering are required to fulfill IB requirements and coursework. Our partnership with C-CAP prepares students to complete internships with local area restaurant chefs.

**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—**17%** of offers went to this group ❷ Then to District 15 students or residents—**39%** of offers went to this group ❸ Then to Brooklyn students or residents—**44%** of offers went to this group ❹ Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Initial filter: More than 27 absences, failing or mising grade in core course
- Attendance
- Punctuality
- Course Grades: English (55-100), Math (55-100), Science (55-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.6-4.5)
- Interview

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 29    | No           | 112        | 4                   |
| Students with Disabilities | 6     | No           | 34         | 6                   |

The historic Boys and Girls High School is a renown educational institution that provides multiple pathways to engage students in the learning process. Our instructional practices empower students to take ownership of their learning, develop critical thinking skills and get them ready for the demands of the 21<sup>st</sup> century global community and the workforce. Students have the opportunity to participate in Career and Technical Educational programs, such as electrical installation, architectural drafting, theater arts, or get a jump start for college by taking college courses while they are still in high school. All students are enrolled in engaging and academically challenging courses taught by high quality teachers.

ACADEMICS

- CTE Programs: Electrical Installation, Architectural Drafting, and Theater Arts
- College Level Courses at Long Island University and CUNY College Now at New York College of Technology
- Success Mentoring Program, Daily Advisory classes and team-building activities
- SAT Preparation, College and Career Advisement, College and Career Trips
- Partnership with Manhattan Theatre Club

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science

ACTIVITIES

After-School Tutoring, Anime Club, Cheerleading, Dance, Fashion Shows, Library Squad, Men In Progress, National Honor Society, NYC Lutheran School-Based Health Clinic, Photography Club, Poetry Slam, Regents: Operation Preparation, Snowboarding Club, Student Advisory, Student Government, Talent Shows, Theater, Wellness and Meditation Center, Women on the Move, Yearbook

PSAL Sports—Boys: Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Volleyball

PERFORMANCE

- 58% of students graduate in four years
- 34% of students enroll in college or career programs
- 83% student attendance
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 67% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 16K455 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Brooklyn STEAM Center

Admissions Method:  
Screened

Interest Area: Engineering

Program Eligibility: Open only to Brooklyn students or residents

Program Description: The Brooklyn STEAM (Science, Technology, Engineering, Arts, and Math) Center provides a CTE focus on a range of courses in four industry areas: information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit and will also offer opportunities to complete work-based learning sequences (e.g. internships) to provide pathways to employment and/or post-secondary credentials.

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (58-100)
- Standardized Test Scores: Average (1.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 25    | Yes          | 263        | 11                  |
| Students with Disabilities | 5     | Yes          | 84         | 17                  |

Code: K10A

Reach

Target

Likely

School Eligibility

Open only to Brooklyn students or residents (also check program eligibility)

School Type

10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bedford-Stuyvesant

Address: 1700 Fulton Street, Brooklyn NY 11213

Shared Space: Yes

Subway: A, C to Utica Ave

Bus: B15, B25, B26, B43, B45, B46, B46-SBS, B47, B65

boysandgirlshs.org  
info@boysandgirlshs.org  
718-467-1700 | 718-221-0645 (fax)

Accessibility: Accessible See section 9.1 for more information.

Grades: 9 to 12 | Students: 396

Typical Schedule: 8:05am-3:41pm  
College Trips • Community School • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform • Weekend Programs

## Smart Scholars Early College Program

Code: K10E

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

Interest Area: Humanities &amp; Interdisciplinary

Program Eligibility: Open only to Brooklyn students or residents

**Program Description:** This program is comprised of a rigorous curriculum which gives scholars an opportunity to earn a New York State high school diploma and 30 transferable college credits from Long Island University.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (58-100)
- Standardized Test Scores: Average (1.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 41    | No           | 112        | 3                   |
| Students with Disabilities | 9     | No           | 21         | 2                   |

## Institute for Computer and Technology

Code: K10S

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

Interest Area: Computer Science &amp; Technology

Program Eligibility: Open only to Brooklyn students or residents

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** This program is designed to teach students the skills required for basic computer use, and advances to entry level computer operations skills. During the advance components of the course, students will learn Microsoft Office Specialist (MOS), which culminates with MOS Certification. Earning Microsoft Office Specialist Certification demonstrates that one has the knowledge, skills, and abilities to productively use Microsoft Office.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (55-100)
- Standardized Test Scores: Average (1.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 124   | No           | 143        | 1                   |
| Students with Disabilities | 26    | No           | 56         | 2                   |

## Zoned

Code: K10Z

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Zoned Guarantee

Interest Area: Zoned

10<sup>th</sup> Grade Seats Offered: Yes

**Program Description:** Comprehensive academic program.

Guaranteed offer to students who apply and live in the zoned area

BAGF will provide an environment where students are academically challenged and experience real-world application of their learning through opportunities to interact with partners in the business and financial industries. Real world career experiences include field trips, job shadowing, and internships to give students a view of the financial and business industries. Students experience college life through early college courses, college visits, and mentoring from college students. Our Mission is to prepare students for post-secondary education and to compete in the global economy through a challenging academic curriculum, including 21<sup>st</sup> Century skills such as financial and digital literacy, collaboration, and entrepreneurship.

ACADEMICS

- CTE program(s) in: Business, Management & Administration NAF Finance Academy: Graduates are eligible for NAFTrack Certified Hiring with NAF partners
- NAF IT Academy: Technology courses including Coding, Microsoft Office Suite, Lenovo Scholar Network Mobile App-Making with MIT App Inventor Software
- Industry Certifications: Microsoft Office Specialist, WISE Financial Literacy, A\*S\*K Business Fundamentals Technical Assessment and Paid Internships
- College and Career Readiness Support through AVID (9<sup>th</sup> & 10<sup>th</sup> Grades) and ONE GOAL (11<sup>th</sup> & 12<sup>th</sup> Grades)
- Medgar Evers Early College Dual Credit and LIU Brooklyn Promise, STEP and Early College Scholars

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, Seminar, U.S. History, World History

ACTIVITIES

Entertainers 4 Education IWG Program: Journalism and YRAP (Youth Recording Apprenticeship Program): students produce their own music in our recording studio; The Leadership Program: Advisory, Art, Spoken Word, Sports, Student Council, Educator Rising Chapter, Peer Group Connection (PGC) Student Mentoring Program, Debate, Service In Schools: Student-led service-learning projects in the community, Stock Market Game, National Honor Society, "Weekend Wise-Up" Saturday Academy, and Lunch & Learn Tutoring

PSAL Sports—Boys: Basketball

School Sports: Girls Volleyball and Intramural Sports

PERFORMANCE

- 72% of students graduate in four years
- 35% of students enroll in college or career programs
- 80% student attendance
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 60% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 16K688 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Brooklyn Academy of Global Finance       |  | Code: L57A   |       | Reach        | Target     | Likely              |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.           |  | Program Description: Students study a sequence in business and finance along with high school requirements. Students may also choose a sequence or electives in Computer Science and Technology. |       |              |            |                     |
| Interest Area: Business                  |  | Admissions Priorities:  Open to New York City residents  |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 20 |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education  | 89    | No           | 84         | 1                   |
|  |  | Students with Disabilities   | 19    | No           | 35         | 2                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bedford-Stuyvesant

Address: 125 Stuyvesant Avenue, Brooklyn NY 11221

Shared Space: Yes

Subway: J to Kosciusko St; M, Z to Myrtle Ave

Bus: B15, B38, B43, B46, B46-SBS, B47, B52, B54, Q24

[bkagf.org](https://bkagf.org)

[info@bkagf.org](mailto:info@bkagf.org)

718-574-3126 | 718-574-3681 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 181

Typical Schedule: 8:15am-2:30pm

College Trips • Community School • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships

BASE is a small Brooklyn New Century High School. Our mission is to create an active learning community that addresses the needs of young people while embracing environmental science, environmental justice, urban ecology, and science research. We use the resources of three campuses (Prospect Park, Brooklyn Botanic Garden, and the Prospect Heights Educational Campus) to create a school that is engaging, academically challenging, and personally meaningful to our students, their parents, faculty and administration, collaborating organizations, and the wider community.

ACADEMICS

- Field Studies for ninth graders allows students to leave the classroom once per week to conduct science research at the Brooklyn Botanic Garden.
- After-School tutoring on Tuesdays and Thursdays, Saturday Regents Prep, and credit recovery once per month on Wednesday afternoons offer additional support.
- Electives include: Science Research, Earth Science, Geology, Anatomy and Physiology, Science and Sustainability, AP Computer Science
- Students can enroll in college courses through CUNY College Now at nearby Medgar Evers College. College trips and SAT Prep classes are offered.
- Internships and paid positions available at Brooklyn Botanic Garden, Prospect Park, Nature Conservancy, and the Brooklyn Museum.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Computer Science, English Language and Composition

ACTIVITIES

After-School and Saturday Tutoring, Anime/Otaku, Chess, Garden Crew, Guitar, Hiking, Junior Achievement/High School Heroes, Movie, National Honor Society, National Science Honor Society, Origami, Peer Leaders, Sadie Nash Leadership Program for Young Women, Steve's Summer Camp, Student Government, Weight Training, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball

PSAL Sports—Coed: Cricket, Double Dutch

School Sports: Cheerleading

PERFORMANCE

- 77% of students graduate in four years
- 58% of students enroll in college or career programs
- 91% student attendance
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 71% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K547 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Science Exploration Program

Code: K41A

Reach

Target

Likely

Admissions Method:

☒ Limited Unscreened

Interest Area: Science & Math

10<sup>th</sup> Grade Seats Offered: 10

Program Description:

Integrated and interdisciplinary curriculum that includes project-based learning and hands-on experiences in collaboration with Prospect Park and the Brooklyn Botanic Garden

Admissions Priorities:

1 Priority to Brooklyn students or residents who signed in at a fair or at an information session—95% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—3% of offers went to this group 3 Then to Brooklyn students or residents—2% of offers went to this group 4 Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 89    | No           | 371        | 4                   |
| Students with Disabilities | 19    | No           | 54         | 3                   |

**School Eligibility**  
🍎 Open to all NYC residents (also check program eligibility)

**School Type**  
10 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Crown Heights South

**Address:** 883 Classon Avenue, Brooklyn NY 11225

**Shared Space:** Yes

**Campus:** Prospect Heights Educational Campus

**Subway:** 2, 3, 4, 5 to Franklin Ave; B, Q to Prospect Park; F to Park Place; S to Botanic Garden

**Bus:** B16, B41, B43, B44-SBS, B45, B48, B49, B69

[basehighschool.org](https://basehighschool.org)  
[jzelkow@schools.nyc.gov](mailto:jzelkow@schools.nyc.gov)  
718-230-6363 | 718-230-6370 (fax)

**Accessibility:** Accessible ♿  
See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 386

**Typical Schedule:** 8:30am-3:22pm

College Trips • Community Service Expected • Dress Code • Internships • Multi-Session School • Online Grading System • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation

As an Early College High School, our unique, successful collaboration with Brooklyn College enables highly motivated students with diverse backgrounds and interests to move from 9<sup>th</sup> to 12<sup>th</sup> grade within a challenging academic atmosphere. We encourage our students to function independently in educational settings outside the school building and in a college campus environment. We are a collaborative community of leaders and learners whose learning environment is characterized by equity and excellence.

ACADEMICS

- College courses at Brooklyn College: Psychology, Philosophy, Sociology, Theater, Chemistry, Precalculus, Calculus, Spanish, and Speech
- Pre-College course for all 9<sup>th</sup> graders in preparation for college work in 10<sup>th</sup> grade
- Art, Music, Band, World Ensemble, Stained Glass
- Middle College National Consortium member, National Network for Educational Renewal member

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Volleyball

PERFORMANCE

- 98% of students graduate in four years
- 94% of students enroll in college or career programs
- 96% student attendance
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 55% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 22K555 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Brooklyn College Academy

Code: K84X

Reach

Target

Likely

Admissions Method:  
Screened

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 18

Admissions Priorities: 1 Priority to Brooklyn students or residents—99% of offers went to this group 2 Then to New York City residents—1% of offers went to this group

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (82-100)
- Standardized Test Scores: Average (2.4-4.5)
- Demonstrated Interest: Open House
- Test (on-site)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 132   | Yes          | 2,689      | 20                  |
| Students with Disabilities | 28    | Yes          | 213        | 8                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Early College
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Windsor Terrace

Address: 350 Coney Island Avenue, Brooklyn NY 11218

Shared Space: Yes

Subway: B, Q to Church Ave; F, G to Fort Hamilton Parkway

Bus: B103, B16, B35, B67, B68, B69, BM3, BM4

[brooklyncollegeacademy.com](https://brooklyncollegeacademy.com)  
[mmalone3@schools.nyc.gov](mailto:mmalone3@schools.nyc.gov)  
718-853-6184 | 718-853-6356 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 618

Typical Schedule: 8am-3pm

Our staff mentors students before, during, and after-school. Students have a voice here and become lifelong learners. A strong school community equally committed to these ideals supports our students. BC is committed to developing well-rounded individuals. We offer college courses and specialize in college tours; a typical BC student will have visited 12-15 colleges by senior year. We have an outstanding after-school program with varied activities including AA basketball programs for girls and boys. Many of our students have earned academic or athletic scholarships to college. BC is a place where friends are made for life and where graduates know they will always be welcomed back home. We are 'The Home of Urban Scholars.'

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Blended instruction, online courses, emphasis on math
- Reading and writing across the curriculum; Interdisciplinary curriculum with English and Social Studies
- Debate instruction; PSAT Test for ninth through eleventh graders; SAT Prep class
- WEB Quest; Laptop access for all students; Parents certified as Learning Leaders, Career Internships, Anti-bias workshops

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Seminar, Statistics, U.S. History, World History

ACTIVITIES

Advanced Art, Cheerleading, Chess, Chorus, Cooking, Drama, Drumline, Games, Music, Peer Educators, Peer Mediators, Student Ambassadors, Student Government, Touch Football, Track Club, Tutoring

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball

School Sports: Basketball Team for Boys and Girls, Award-Winning Step Team, Track Club, Volleyball Club for Girls and Boys.

PERFORMANCE

- 66% of students graduate in four years
- 41% of students enroll in college or career programs
- 87% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 23K493 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Brooklyn Collegiate Preparatory HS: A College Board School                          |   | Code: K93X   | Reach      | Target              | Likely |                       |       |              |            |                     |                   |    |    |     |   |                            |    |    |    |   |
|---|---|--------------|------------|---------------------|--------|-----------------------|-------|--------------|------------|---------------------|-------------------|----|----|-----|---|----------------------------|----|----|----|---|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened | <b>Program Description:</b> Students will learn to read complex texts and write in all content areas, using Pre-AP strategies. All students will be enrolled in Pre-AP courses beginning freshman year. Students are offered the opportunity to achieve an AP Capstone diploma, beginning with AP Seminar in their Freshman year followed by AP Research. Student leadership programs are available through the Brooklyn TRIO Program and the Leaders of Tomorrow program. Internships are available to all students in every content area. |              |            |                     |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |    |    |   |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                | <b>Admissions Priorities:</b> ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—No offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Brooklyn students or residents—95% of offers went to this group ❹ Then to New York City residents—5% of offers went to this group  |              |            |                     |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |    |    |   |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 34                                      | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>67</td><td>No</td><td>204</td><td>3</td></tr><tr><td>Students with Disabilities</td><td>14</td><td>No</td><td>66</td><td>5</td></tr></table>  |              |            |                     |        | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat | General Education | 67 | No | 204 | 3 | Students with Disabilities | 14 | No | 66 | 5 |
| Prior Year Admissions   | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |    |    |   |
| General Education   | 67  | No           | 204        | 3                   |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |    |    |   |
| Students with Disabilities  | 14  | No           | 66         | 5                   |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |    |    |   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Ocean Hill

Address: 2021 Bergen Street, Brooklyn NY 11233

Shared Space: Yes

Subway: A, J, L, Z to Broadway Junction; C to Rockaway Ave

Bus: B12, B14, B25, B45, B47, B60, B65, B7

[Brooklyncollegiate.net](https://brooklyncollegiate.net)

[HNewman@schools.nyc.gov](mailto:HNewman@schools.nyc.gov)

718-922-1145 | 718-922-2347 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 306

Typical Schedule: 7:55am-2:20pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Internships
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Uniform

Our motto is ‘academic, artistic, and professional preparation for the 21<sup>st</sup> Century.’ Students achieve best when learning is applied to research, experimentation, creativity, and projects. Students participate in a four-year college preparatory curriculum, AP courses, many college partnerships, and present a college prep portfolio at the end of each school year. Students study visual art, design/photography, and film-making and complete four years of special arts topics seminars. Many enroll in accelerated visual, performing, and media arts academies. Our Advisory-Family program provides support and a strong peer community. Through student-centered learning and strong relationships, we nurture students’ development and their potential.

ACADEMICS

- Four-year college prep curriculum: college counselor, College Bound Initiative, CUNY College Now, LIU Early College, Pratt Institute Art Scholars
- Four-year media arts professional specialization: studio art, design/photography/filmmaking, accelerated arts academies, internship, media job training
- Advanced Placement (AP) for All school: multiple AP courses in English, History, Mathematics, Science
- Algebra for All school: accelerated focus and support on college preparatory Mathematics and early completion of all Regent/Common Core exams
- Intensive Language Travel Abroad Program: Spanish language study, BCAM Globetrotters completing international travel in Spring (Spain ‘16, Japan ‘17)

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, French, Spanish

Advanced Placement (AP) Courses: English Language and Composition, U.S. History

ACTIVITIES

Animation, App Development, Artistic & Intelligent Young Men’s Leadership Group, Drama/Theater Production, Fashion Design, Filmmaking, Gaming, Graphic Design, Journalism-Yearbook/School Newspaper, Lioness Cheerleading/Dance Team, Modeling, Modern Dance, Music Studio Production, National Honor Society, Peer Mentoring, Photography, Printmaking, Snowboarding, Student Government, The Dream Team Community Projects, T-Shirt Design, Young Women’s Leadership Group

PSAL Sports—Boys: Basketball, Handball, Soccer, Table Tennis

PSAL Sports—Girls: Basketball, Flag Football

PSAL Sports—Coed: Stunt

School Sports: Boys Football, Girls Soccer, Co-Ed Track & Field

PERFORMANCE

- 69% of students graduate in four years
- 48% of students enroll in college or career programs
- 84% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K412 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Brooklyn Community Arts and Media                         |  | Code: L25A  |              |            |                     | Reach | Target | Likely |
|---|--|---|--------------|------------|---------------------|-------|--------|--------|
| <b>Admissions Method:</b><br>Ed. Opt.                     |  | <b>Program Description:</b> Ninth Grade Summer Bridge Intensive, Ninth Grade High School Transition Academy |              |            |                     |       |        |        |
| <b>Interest Area:</b> Performing Arts/Visual Art & Design |  | <b>Admissions Priorities:</b> Open to New York City residents   |              |            |                     |       |        |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10            |  | <b>Selection Criteria:</b><br>▪ Demonstrated Interest in Art  |              |            |                     |       |        |        |
| Prior Year Admissions                                     |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |       |        |        |
| General Education   |  | 124   | No           | 696        | 6                   |       |        |        |
| Students with Disabilities                                |  | 26  | No           | 192        | 7                   |       |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Clinton Hill

Address: 300 Willoughby Avenue, Brooklyn NY 11205

Shared Space: Yes

Subway: G to Bedford-Nostrand; G to Classon Ave

Bus: B38, B44, B44-SBS, B48, B52, B54, B57, B62

[bcamhs.org](https://bcamhs.org)

[bcaminfo@bcamhs.org](mailto:bcaminfo@bcamhs.org)

718-230-5748 | 718-230-3050 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 410

Typical Schedule: 8:35am-3:26pm

College Trips ▪ Community School  
▪ Community Service Expected ▪  
Extended Day Program ▪ Extended Day  
Program (Credit Recovery) ▪ Extended  
Day Program (Tutoring) ▪ Health Center  
▪ Internship Expected ▪ Internships  
▪ Online Grading System ▪ Saturday  
Programs ▪ Student Parent Orientation  
▪ Summer Bridge Program ▪ Summer  
Internships ▪ Summer Orientation ▪  
Weekend Programs

Brooklyn Frontiers High School | 15K423

Brooklyn Frontiers High School serves entering ninth grade students who have fallen behind their peers by two or more years. We offer a personalized educational experience for students, recognizing the unique strengths and needs of each individual. The academic program is designed to challenge each learner and is implemented in a supportive environment that emphasizes the value of critical thinking skills, personal relationships, and student self-advocacy. We are committed to ensuring that students stretch their goals beyond graduation and gain the skills and self-confidence to successfully transition to college and careers.

ACADEMICS

- Partnership with Good Shepherd Services: coaches for students to create personalized academic plans and guidance
- Small classes, many co-taught by two teachers
- Many opportunities for tutoring and support, both during the day and after-school
- Paid Learning to Work Internships

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, French, Spanish

ACTIVITIES

After-School Academic Support, Cook for Life, Crafts, Gay-Straight Alliance, Regents Prep, Student Leadership, Theater, Yearbook

PSAL Sports—Boys: Basketball

School Sports: Basketball

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 76% student attendance
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 61% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K423 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

Open only to 15-16-year-old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school (also check program eligibility)

School Type

Transfer School

Neighborhood: DUMBO-Downtown Brooklyn

Address: 112 Schermerhorn Street, Brooklyn NY 11201

Shared Space: No

Subway: 2, 3, 4, 5 to Court St-Borough Hall; A, C, F, R to Jay St-MetroTech; B, Q to DeKalb Ave; G to Hoyt & Schermerhorn

Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B63, B65, B67

[brooklynfrontiers.org](https://brooklynfrontiers.org)

[info@brooklynfrontiers.org](mailto:info@brooklynfrontiers.org)

718-722-4727 | 718-722-7919 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 173

Typical Schedule: 8:20am-2:40pm

College Trips • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Student Parent Orientation • Summer Orientation

PROGRAMS OFFERED

| Brooklyn Frontiers High School  |   | Code: L69A | ♡ Reach               | ♡ Target   | ♡ Likely            |
|---|---|------------|-----------------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened  | Selection Criteria:<br>▪ Students must attend an Open House and personalized intake meeting |            |                       |            |                     |
| Interest Area: Humanities & Interdisciplinary   | Prior Year Admissions   | Seats      | Seats Filled          | Applicants | Applicants Per Seat |
| Program Eligibility: Open only to 15-16-year-old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school | General Education   | 35         | N/A - transfer school | 20         | 1                   |
|   | Students with Disabilities  | 30         | N/A - transfer school | 28         | 1                   |

This school invites students and families to a four-year conversation to ensure they graduate with competence and confidence. Our students receive intensive, small group instruction on a daily basis and complete projects that connect learning to life. Brooklyn Generation School students benefit from our month-long College and Career Intensives, with dedicated time to focus on the college process and career exploration. Our teachers continually monitor and assess each student's progress and keep parents informed of their child's academic strengths and challenges. Our liberal arts curriculum provides students with the skills, knowledge, and experience needed to become active and productive members of their community.

ACADEMICS

- Foundation courses prepare students for state-mandated Regents and success beyond high school.
- Studio courses provide a range of academic, remedial, and enrichment opportunities.
- Students prepare for college entrance exams with CUNY At Home in College Classes and earn college credit.

English Language Learner Programs: English as a New Language

Language Courses: French

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Cheerleading

PERFORMANCE

- 66% of students graduate in four years
- 48% of students enroll in college or career programs
- 90% student attendance
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 74% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K566 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Brooklyn Generation School                             |  | Code: L32A  |              |            |                     | Reach | Target | Likely |
|--|--|---|--------------|------------|---------------------|-------|--------|--------|
| Admissions Method:                                     |  | Admissions Priorities: 1 Priority to New York City residents who signed in at a fair or at an information session—30% of offers went to this group 2 Then to New York City residents—70% of offers went to this group |              |            |                     |       |        |        |
| <input checked="" type="checkbox"/> Limited Unscreened |  |   |              |            |                     |       |        |        |
| Interest Area: Humanities & Interdisciplinary          |  |   |              |            |                     |       |        |        |
| 10 <sup>th</sup> Grade Seats Offered: 10               |  |   |              |            |                     |       |        |        |
| Prior Year Admissions                                  |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |       |        |        |
| General Education                                      |  | 62  | No           | 199        | 3                   |       |        |        |
| Students with Disabilities                             |  | 13  | No           | 84         | 6                   |       |        |        |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Canarsie

Address: 6565 Flatlands Avenue, Brooklyn NY 11236

Shared Space: Yes

Campus: South Shore Educational Campus

Subway: N/A

Bus: B103, B47, B6, B82, BM1, BM2

[generationschools.org](https://generationschools.org)

[admissions@brooklyngeneration.org](mailto:admissions@brooklyngeneration.org)

718-968-4200 | 718-444-5419 (fax)

Accessibility: Accessible 🦿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 227

Typical Schedule: 8:30am-3:20pm Community School

The mission of Brooklyn High School for Law and Technology is to intellectually prepare, morally inspire, and socially motivate every student to become a leader in this vastly changing society. Our curriculum in biomedical science, engineering, software engineering, and law are blueprints for all students to succeed in any competitive college program. At Brooklyn High School for Law and Technology, the overall goal is to cultivate exceptional leaders prepared to serve and lead globally.

ACADEMICS

- CTE program(s) in: Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Access to Law and Technology Programs: Youth Court, ESI, Civil Rights and Patent Law, Technology Program (provides experiences in web design)
- Computer Programming, iCareers, Online courses; Volunteers mentor our scholars through community service internships
- Multicultural Literature, Conflict Resolution/Peer Mediation, Debate, College and Career Prep, TV and Music Production Studio, College Now, Calculus

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Spanish

ACTIVITIES

PSAL Sports—Boys: Basketball, Outdoor Track

PSAL Sports—Girls: Basketball, Indoor Track, Volleyball

School Sports: Boys: Baseball, Intramural Basketball, Fitness Center, Flag Football, Soccer, Softball, Track, Volleyball; Girls: Intramural Basketball, Dance/Cheerleading, Double Dutch, Fitness Center, Karate, Softball, Step Team, Track

PERFORMANCE

- 76% of students graduate in four years
- 39% of students enroll in college or career programs
- 88% student attendance
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 58% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 16K498 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Academy for Social Justice                   |   | Code: K49B | ♥ Reach      | ♥ Target   | ♥ Likely            |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>📄 Screened             | Program Description: Study of criminal, civil, and family law; politics, and social activism. Participation in internships and community service.   |            |              |            |                     |
| Interest Area: Law & Government              | Admissions Priorities: ① Open to New York City residents  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10     | Selection Criteria (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>Attendance</li><li>Punctuality</li><li>Course Grades: English (65-100), Math (65-100), Science (65-100), Social Studies (60-100)</li><li>Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)</li></ul> |            |              |            |                     |
|  | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 63         | Yes          | 569        | 9                   |
|  | Students with Disabilities  | 13         | Yes          | 87         | 7                   |
| Computer Technology                          |   | Code: K49D | ♥ Reach      | ♥ Target   | ♥ Likely            |
| Admissions Method:<br>📄 Ed. Opt.             | Program Description: Introduction to computer science through the use of current technology to provide students with job readiness skills.  |            |              |            |                     |
| Interest Area: Computer Science & Technology | Admissions Priorities: ① Open to New York City residents  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10     | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 62         | Yes          | 428        | 7                   |
|  | Students with Disabilities  | 13         | Yes          | 104        | 8                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bedford-Stuyvesant

Address: 1396 Broadway, Brooklyn NY 11221

Shared Space: No

Subway: ①, ② to Gates Ave

Bus: B20, B26, B38, B46, B46-SBS, B47, B52, B7, Q24

[bklawtech.com](https://bklawtech.com)

[vjohnson5@schools.nyc.gov](mailto:vjohnson5@schools.nyc.gov)

718-919-1256 | 718-852-4593 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 658

Typical Schedule: 8am-3pm

We are dedicated to providing talented students citywide with a strong curriculum in both their academic subjects, as well as fine arts, drama, dance, vocal music, band, and orchestral music. Along with their major studies, students are prepared for high academic achievement. Students are provided with multiple daily studio classes in their talent area, designed to prepare them for top fine arts and performing arts colleges and help them develop the discipline to be well-rounded students and future professionals. Our school received a perfect score in its most recent quality review, achieving “Well Developed” in all five categories.

ACADEMICS

- Advanced Placement courses including: AP Human Geography, AP Environmental Science, AP Literature, AP US History, and AP Biology to name a few.
- Fine Arts: Drawing, Painting, Sculpture, Digital Arts/Photoshop, Ceramics, College Portfolio Preparation, Art as Elective
- Dance: Ballet, Jazz and Modern Technique, Pointe, Dance History, Choreography
- Drama: Musical Theater, Play Production, Set Design, Creative Writing; We are a TDF Open Doors school and an Exploring the Arts Partner school.
- Award winning Concert Band, Jazz Band, Orchestra, and Choirs, as well as Music Theory and Digital Music Lab.

English Language Learner Programs: English as a New Language

Language Courses: French, Mandarin, Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, Psychology, U.S. History

ACTIVITIES

Anime, Ceramics, Cheerleading, Cosmetology, Debate Team, Gallery, Gospel Choir, Lamplighters Theater, National Honor Society, Peer Tutoring, Physical Fitness, Poetry, School Leadership Team, Step Team, Student Council, Student Newspaper, Tri-M Music Honor Society, University Partnerships, Yearbook Committee

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball

School Sports: Weight Training, Yoga

PERFORMANCE

- 88% of students graduate in four years
- 73% of students enroll in college or career programs
- 93% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 56% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K656 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

**Visual Arts**

**Admissions Method:**  
Audition ★

**Interest Area:** Visual Art & Design

**10<sup>th</sup> Grade Seats Offered:** 5

**Code:** K47J

Reach Target Likely

**Program Description:** Visual Art courses including: Foundational Art, Advanced Drawing, Painting, Sculpture and Senior Portfolio Preparation, as well as courses in digital art and design.

**Audition Information:** Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples.

**Admissions Priorities:** 1 Priority to Brooklyn students or residents—100% of offers went to this group 2 Then to New York City residents

**Selection Criteria:**

- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 67    | Yes          | 480        | 7                   |
| Students with Disabilities | 14    | No           | 90         | 6                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** DUMBO-Downtown Brooklyn

**Address:** 345 Dean Street, Brooklyn NY 11217

**Shared Space:** Yes

**Subway:** 2, 3, 4, 5, B, D, N, Q, R to Atlantic Ave-Barclays Center; A to Hoyt & Schermerhorn; C to Lafayette Ave; G to Fulton St

**Bus:** B103, B25, B26, B37, B38, B41, B45, B52, B63, B65, B67

[brooklynartshs.nyc](https://brooklynartshs.nyc)  
[frank.proudfoot@brooklynartshs.nyc](mailto:frank.proudfoot@brooklynartshs.nyc)  
718-855-2412 | 718-596-5027 (fax)

**Accessibility:** Accessible

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 866

**Typical Schedule:** 8:13am-3:21pm

College Trips • Internships • Online Grading System • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation

## Instrumental Music

Code: K47K

Reach
 Target
 Likely

## Admissions Method:

Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Intensive program which will develop the student's technique, creativity, and expression while teaching the musical literature of the classical and popular genres of western culture. Instrumental offerings include String Orchestra, Concert Band, Jazz Band, Guitar, and Digital Music, as well as Music Theory and Composition courses.

**Audition Information:** Beginners are welcome. You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes onsite music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task).

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**88%** of offers went to this group ❷ Then to New York City residents—**12%** of offers went to this group

## Selection Criteria:

- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 33    | No           | 75         | 2                   |
| Students with Disabilities | 7     | No           | 10         | 1                   |

## Dance

Code: K47L

Reach
 Target
 Likely

## Admissions Method:

Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 16

**Program Description:** Technique classes in ballet, modern, and jazz; Two years of specialty classes in choreography, composition, and pointe. College portfolio- and audition-based classes are offered as well.

**Audition Information:** Participate in both a ballet class and a modern dance class. Applicants must wear ballet shoes and fitted black dance attire. A brief exam will be given to determine their level of dance knowledge.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**98%** of offers went to this group ❷ Then to New York City residents—**2%** of offers went to this group

## Selection Criteria:

- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 41    | Yes          | 253        | 6                   |
| Students with Disabilities | 9     | No           | 37         | 4                   |

## Vocal Music

Code: K47M

Reach
 Target
 Likely

## Admissions Method:

Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Intensive study of music theory, vocal production and performance, and a repertoire that includes classical, jazz, gospel, and folk. We offer multiple levels of choir, exploring all styles from traditional choral greats to pop music of today.

**Audition Information:** Perform a song without accompaniment. Audition includes onsite music tasks (e.g. sing back melodic patterns and tap back rhythmic patterns).

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**96%** of offers went to this group ❷ Then to New York City residents—**4%** of offers went to this group

## Selection Criteria:

- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 31    | Yes          | 191        | 6                   |
| Students with Disabilities | 7     | No           | 24         | 3                   |

## Acting/Theater Arts

Code: K47R

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Students will have the opportunity to explore a vast spectrum of theater work, including acting, voice and diction, movement, theater history, set design, directing and creating original work. Students will also have an opportunity to perform in our Award-Winning drama productions, and our wonderful Musical Theater program.

**Audition Information:** Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**100%** of offers went to this group ❷ Then to New York City residents

## Selection Criteria:

▪ Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 37    | Yes          | 145        | 4                   |
| Students with Disabilities | 8     | No           | 17         | 2                   |

## ★ 2017-2018 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information         | Date                         | Arrival Time |
|-----------------|----------------------------------|------------------------------|--------------|
| All             | Pre-registration is not required | Wednesday, November 15, 2017 | 4pm          |
| All             | Pre-registration is not required | Saturday, November 18, 2017  | 9am          |
| All             | Pre-registration is not required | Wednesday, December 6, 2017  | 4pm          |
| All             | Pre-registration is not required | Saturday, December 9, 2017   | 9am          |

For all audition requirements, and to schedule a tour, please visit our website, [www.brooklynartshs.nyc](http://www.brooklynartshs.nyc).

The Brooklyn Institute for Liberal Arts (BILA) is an ideal school for students who want the best academic foundation to prepare them for college or career. We have challenging interactive and online classes with opportunities for students to succeed in a supportive, friendly, and energetic community. We encourage and celebrate student voice, mentor students, and develop student leaders. Monthly trips are part of a curriculum that allows students to see, learn about, and truly participate in this ever-changing world. Students with a love for technology will flourish in this Mac-based iZone school, with a variety of programs in music, art, dance, theater, and STEM to suit individual student choice. At BILA, students are happy and successful.

ACADEMICS

- Early College Program with Long Island University, College Now with CUNY with Brooklyn College, Accelerated programs for advanced students
- AP courses in English Literature, English Language, and World History
- Courses in science, technology, arts, engineering, and math (STEAM), Robotics, Coding, Tech-Team
- iLearnNYC: Computer/Online Programs for expanded online coursework and self-paced learning in reading, math, technology and foreign language
- Music, Band, Art, Dance, Step, Martial Arts, Cheerleading, Zumba, Theater, Leadership, Community Service, Small Group Advisory, Tutoring

English Language Learner Programs: English as a New Language

Language Courses: French

ACTIVITIES

Art Club, Choir, Dance, Homework Help, Peer-Mentoring, National Honor Society, Regents Prep, Saturday Academy, School Magazine, Speech/Debate, Student Government, Writing Tutors

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling

PSAL Sports—Coed: Cricket

PERFORMANCE

- 93% of students graduate in four years
- 93% student attendance
- 79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 17K745 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Brooklyn Institute for Liberal Arts   |  | Code: L17A   |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|---|--|--|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—67% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Brooklyn students or residents—31% of offers went to this group ❹ Then to New York City residents—2% of offers went to this group |              |            |                     |          |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education   |  | 89   | No           | 387        | 4                   |          |
| Students with Disabilities  |  | 19   | No           | 83         | 4                   |          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

Neighborhood: Prospect Lefferts Gardens

Address: 600 Kingston Avenue, Brooklyn NY 11203

Shared Space: Yes

Campus: George Wingate Educational Campus

Subway: ❷, ❸ to Winthrop St

Bus: B12, B17, B43, B44, B44-SBS

[bilanyc.net](https://bilanyc.net)

[ahenrystephens@schools.nyc.gov](mailto:ahenrystephens@schools.nyc.gov)

718-221-1097 | 718-221-1794 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 359

Typical Schedule: 8am-3pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Health Center • Internship Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform • Weekend Programs

Brooklyn International helps English Language Learners develop language, intellectual, and collaborative abilities so that they may become active participants in today's world. Students work collaboratively on interdisciplinary projects that they present to community members. To ensure our goal of college and career readiness, students complete internships in 11<sup>th</sup> grade, gaining real-world work experience, and exploring career paths. With access to a computer lab, digital fabrication lab, and one-to-one laptop program, graduates leave with the skills necessary to succeed in our rapidly evolving world. Finally, students' native languages and cultures are an asset to our school; we are proud to honor them, and to learn from and about them.

ACADEMICS

- Our school requires an Academic Portfolio of Performance-Based Assessment Tasks (PBATs) for graduation
- College Course offerings: CUNY College Now; St. Joseph's College Bridge Program
- English and home language skill development; Computers available for every student; Extensive use of iPads; Authentic project-based learning
- Career internships (courts, law firms, museums, wildlife centers, hospitals, schools, technology, newspapers, laboratories)

English Language Learner Programs: English as a New Language

ACTIVITIES

Art, Book Club, College Access, Computer Technology Squad, Culture Clubs (African, Arabic, Bengali, Chinese, Latino, Haitian), Dance Company, Environmental Awareness, French for Native Speakers, Guitar Club, International Arts Exhibition, Model United Nations, National Honor Society, Peer Training, Photography, Robotics, Science Research, Student Government, UNICEF, Video Production, Yearbook

PSAL Sports—Boys: Bowling, Soccer, Wrestling

PSAL Sports—Girls: Bowling, Soccer

PSAL Sports—Coed: Cricket

School Sports: Weightlifting

PERFORMANCE

- 83% of students graduate in four years
- 92% student attendance
- 93% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 76% of students enroll in college or career programs
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 13K439 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

School Type

- Performance Assessment
- School for New Arrivals

Neighborhood: DUMBO-Downtown Brooklyn

Address: 49 Flatbush Avenue Extension, Brooklyn NY 11201

Shared Space: Yes

Campus: Water's Edge Educational Campus

Subway: 2, 3, 4, 5 to Court St-Borough Hall; A, C to High St; B, Q to DeKalb Ave; F to York St; R to Jay St-MetroTech

Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B65, B67, B69

[mybihs.org](https://mybihs.org)  
[krucker@schools.nyc.gov](mailto:krucker@schools.nyc.gov)  
718-643-9315 | 718-643-9516 (fax)

Accessibility: Accessible See section 9.1 for more information.

Grades: 9 to 12 | Students: 361

Typical Schedule: 8:45am-3:05pm

College Trips • Extended Day Program • Extended Day Program (Tutoring) • Internship Expected • Internships • Online Grading System • Student Parent Orientation

PROGRAMS OFFERED

| Brooklyn International High School  |  | Code: K53A  |              | Reach               | Target            | Likely                     |
|---|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Screened: Language   |  | <b>Program Description:</b> Thematic-based, interdisciplinary course structure. |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary  |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education   | 67           | Yes                 | 615               | 9                          |
|   |  | Students with Disabilities  | 14           | No                  | 61                | 4                          |
| <b>Program Eligibility:</b> Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R |  |   |              |                     |                   |                            |

We are a learning community that believes all students can learn to become leaders of tomorrow, build the dreams that are within them, and become passionate lifelong learners. In our ever changing world, our students will be able to cope with our global economy by using skills and knowledge derived from our curriculum. We are committed to designing and building meaningful, challenging classes and projects that are framed by collaborative classrooms, close relationships, and high expectations. Our students will be well-known throughout their time in our school and be supported by our Circle program. We believe with the support of caring teachers, dynamic instructional practices, AVID, and cultural sensitivity our students will succeed

ACADEMICS

- Computer Engineering and Science, Coding, Programming, Web Design, Environmental Technology, Biotechnology, Digital Electronics, Architecture Design
- CTE Program(s) in: Engineering; iLearn and Blended Learning Pathway: Project Lead the Way
- Computer Engineering is a four-year program leading to a Pre-Engineering Certification; Medgar Evers Early College \Dual Credit Program AVID Program
- College Access for All, AP for ALL, Computer Science for ALL, Algebra for ALL, TEALS, College Now, City Tech STEP Program, JROTC, My Brothers Keeper
- Online Textbooks, Skedula, Pupil Path, Castle Learning, Promethean Boards, SMART Boards, Apple MacBook Pros, iPads, Apple Computer Lab, Hydroponic Lab

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Microeconomics, Psychology, Spanish

ACTIVITIES

AVID Elective Class, AVID Tutoring, Circle Advisory, Culinary Club, Dance Program, High School Now for Seventh and Eighth Graders, Life Guard Program, Literature Circles, Long Island University STEP Program, Men's Empowerment Group, Mouse Squad, Mural Painting Club, Music Club, National Honor Society, Opening Act, Photography Club, RAPP, SAT Prep, Saturday Academy, Small Group Tutoring, Step Team, Student Center, Swimming Classes, Theater Program, Women's Empowerment Group, Women's Fitness Group, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf


PERFORMANCE

- 60% of students graduate in four years
- 34% of students enroll in college or career programs
- 76% student attendance
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 73% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K639 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED




Engineering and Science

Admissions Method:  
 Ed. Opt.


Interest Area: Engineering

10<sup>th</sup> Grade Seats Offered: 20

Code: L46A

 Reach  Target  Likely

Program Description: Introduction to Engineering Design, Principles of Engineering, Digital Electronics, Civil Engineering, and Architecture are part of our learning from career-focused curricula and working on collaborative projects where students gain critical career knowledge through a series of work based learning activities both inside and outside the classroom. This includes internships, resume building, Mock interviews, and working with community CBOs.

Admissions Priorities:  Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 124   | No           | 196        | 2                   |
| Students with Disabilities | 26    | No           | 63         | 2                   |

School Eligibility

-  Open to all NYC residents (also check program eligibility)

School Type



-  10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Cypress Hills

Address: 999 Jamaica Avenue, Brooklyn NY 11208

Shared Space: Yes

Campus: Franklin K. Lane Educational Campus

Subway: ,  to 75<sup>th</sup> St-Elderts Lane

Bus: B13, Q56

[brooklynlabschool.org](https://brooklynlabschool.org)

[Ghenry3Schools.nyc.gov](https://ghenry3schools.nyc.gov)

718-235-3592 | 718-235-4028 (fax)

Accessibility: Accessible 

See section 9.1 for more information.

Grades: 9 to 12 | Students: 329

Typical Schedule: 8am-2:30pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Health Center
- Internship Expected
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation
- Weekend Programs

Brooklyn Latin School, The | 14K449

Modeled after the prestigious Boston Latin school and founded in 2006, The Brooklyn Latin School provides a liberal arts curriculum with an emphasis on the Classics and Latin language instruction. Early instruction emphasizes the acquisition of core knowledge of the key academic disciplines which students use as a foundation for deeper exploration in the upper grades. Widely regarded around the world as the most rigorous and comprehensive course of study at the high school level, the International Baccalaureate (IB) Programme is integral to our curriculum. In all classes, students experience a strong and consistent emphasis on analytical thinking, structured writing, and public speaking, preparing them for the challenges of college work.

ACADEMICS

- IB Programme: extended independent essay, on a subject of choice, the completion of which correlates closely to college-level research writing
- 150 hours of Creativity, Action, and Service (CAS), which may include volunteering or engaging meaningfully with the community outside of TBLS

English Language Learner Programs: English as a New Language

Language Courses: Greek, Latin, Spanish

ACTIVITIES

Certamen (Latin Competition), Drama, Garden Club, Global Awareness, Law Club, Legati, Math Team, Model UN, Moot Court, Muslim Student Association, National Honor Society, Photography, Public Declamation, Saltare (Dance), Stoked Skateboarding, Student Senate, Studio Art, The Latineer School Newspaper, Viajeros, Yearbook

PSAL Sports—Boys: Baseball, Wrestling

PSAL Sports—Girls: Cross Country, Volleyball

School Sports: Boys Basketball, Girls Basketball, Co-ed Cross-Country, Boys Flag Football, Girls Volleyball, Co-ed Soccer, Boys Wrestling, Cheerleading

PERFORMANCE

- 📊 96% of students graduate in four years
- 📊 90% of students enroll in college or career programs
- 📊 94% student attendance
- 📊 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 📊 78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K449 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Brooklyn Latin                                |  | NO CODE  |              | Reach      | Target              | Likely |
|---|--|--|--------------|------------|---------------------|--------|
| Admissions Method:<br>Test                    |  | <b>Program Description:</b> Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admissions Test (SHSAT). Students should speak to their school counselors in the Fall to register for the SHSAT. |              |            |                     |        |
| Interest Area: Humanities & Interdisciplinary |  |  |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 10      |  | <b>Admissions Priorities:</b> Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)  |              |            |                     |        |
| Prior Year Admissions                         |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
|   |  | 150  | Yes          | 16,621     | 111                 |        |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 🏫 Specialized High School
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East Williamsburg

Address: 223 Graham Avenue, Brooklyn NY 11206

Shared Space: Yes

Subway: 🟡 G to Metropolitan Ave-Lorimer St; 🟡 J, 🟡 M to Lorimer St; 🟡 L to Grand St

Bus: B24, B43, B46, B48, B60, Q54, Q59, S54, S57, S61, X10, X10B, X11

[brooklynlatin.org](https://brooklynlatin.org)

[parents@brooklynlatin.org](mailto:parents@brooklynlatin.org)

718-366-0154 | 718-381-3012 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 724

Typical Schedule: 8am-2:30pm

College Trips ▪ Health Center ▪ Student Parent Orientation ▪ Summer Orientation ▪ Uniform

We are a small, college preparatory learning environment where academic rigor is accompanied by academic and affective support. Our mission is to ensure that all students develop the knowledge, skills, and habits of mind and work to succeed in a challenging college program and a rewarding career. Our math and science classes focus on real-world themes and problems that expand students' understanding of the world around them; the English and social studies curriculum emphasizes articulating complex ideas and arguments in writing and speaking. Our arts program integrates traditional art practices with technology while connecting students to the artistic community in Williamsburg.

ACADEMICS

- Academic Portfolio for assessment; students prepare and present a portfolio each semester highlighting and reflecting some of their best work.
- Intensive college and career planning beginning in the ninth grade, including partnerships with College Bound Initiative.
- Electives such as Culinary, SAT Prep, Gender Studies, Race in Media, Hip Hop and Spoken Word, Science Genius, Teachers Assistants, and Peer Mentoring
- We build community and relationships through restorative justice practices in our Justice Panels, Peer Leaders, Advisory, and Peer Mentoring.
- Small group Advisories for academic and social support.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, Chemistry, English Literature and Composition, European History, Psychology, Spanish, Studio Art: 2-D Design, U.S. History

ACTIVITIES

Cheerleading, Chess, College Exploration, Dance Performances, Film/Documentary Club, High School Heroes, Job Shadowing, Leadership Class, Music Performances, Numerous Art Clubs with installations and presentations, Peer Mediation, Peer Mentoring, Peer Tutoring, Semi-Annual Student Talent Show, Social Justice Council, Student Ambassador Program, Student Government, Travel, Yearbook, Young Lawyers Club

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Softball, Tennis, Volleyball

School Sports: Intramural Sports Tournaments

PERFORMANCE

- 90% of students graduate in four years
- 59% of students enroll in college or career programs
- 87% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 80% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K488 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Brooklyn Preparatory High School                     |  | Code: K07X  |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|--|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>☑ Limited Unscreened    |  | <b>Program Description:</b> We develop the Habits of Mind (Perspective, Analysis, Connections and Expression), Work (Resourcefulness, Organization, Perseverance, Eagerness and Self-Awareness), and Heart (Flexibility, Insight, Role and Empathy) that students need to succeed in a challenging college program and fulfilling career.   |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—58% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—1% of offers went to this group ❸ Then to Brooklyn students or residents—41% of offers went to this group ❹ Then to New York City residents |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10       |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education   | 105          | Yes                 | 1,004             | 10                         |
|  |  | Students with Disabilities  | 22           | Yes                 | 192               | 9                          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Williamsburg

Address: 257 North 6<sup>th</sup> Street, Brooklyn NY 11211

Shared Space: Yes

Campus: Harry Van Arsdale Educational Campus

Subway: G to Metropolitan Ave-Lorimer St; J, M, Z to Marcy Ave; L to Bedford Ave

Bus: B24, B32, B39, B44, B44-SBS, B46, B48, B60, B62, Q54, Q59

[brooklynprephs.org](https://brooklynprephs.org)

[admin@brooklynprephs.org](mailto:admin@brooklynprephs.org)

718-486-2550 | 718-486-2505 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 526

Typical Schedule: 8:20am-2:40pm

College Trips • Community Service Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program

Brooklyn School for Math and Research wants each of its graduates to make significant contributions to the world. To make that happen, we provide our students with the support and training they need to master mathematics and research. We use math to develop a framework for understanding the world around us and we use research to validate our theories about how the world works. Every student develops competence, confidence, and critical thinking skills-tools that drive their success in college, university, and careers.

ACADEMICS

- Advisory program, three periods of math daily.
- Financial research paper capstone project aligned to college-level research writing.
- Special programs include SAT prep courses, free college credit courses at CUNY City Tech through CUNY College Now, College Summit

English Language Learner Programs: English as a New Language

Language Courses: Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Statistics, U.S. History

Diploma Endorsements: Math, Science

ACTIVITIES

Cheerleading, Dance Team, Drama Club, Gaming Club, National Honor Society, Peer Mediation, Peer Tutoring, Robotics, Step Team, Student Government, Swimming Club, Track Club, Yearbook Committee

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

PERFORMANCE

- 80% of students graduate in four years
- 68% of students enroll in college or career programs
- 87% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 71% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K168 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Mathematics, Science & Humanities

Code: L68A

Reach

Target

Likely

Admissions Method:

☒ Limited Unscreened

Interest Area: Science & Math

10<sup>th</sup> Grade Seats Offered: 10

Program Description:

Students can choose to focus on a mathematics or a science comprehensive course sequence beginning with their first year or spend their first two years exploring both subject areas and then concentrate in one or the other beginning with their third year. Students will have the opportunity to earn college credits before graduation through AP courses. The projected four year science sequence is 9<sup>th</sup> grade: Physics; 10<sup>th</sup> grade: LE; 11<sup>th</sup> grade: Chemistry; and 12<sup>th</sup> grade: AP Biology.

Admissions Priorities:

1 Priority to Brooklyn students or residents who signed in at a fair or at an information session—94% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—6% of offers went to this group 3 Then to Brooklyn students or residents 4 Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 89    | No           | 371        | 4                   |
| Students with Disabilities | 19    | No           | 69         | 4                   |

School Eligibility

Open to all NYC residents (also check program eligibility)

School Type

10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood:

Bushwick

Address:

400 Irving Avenue,  
Brooklyn NY 11237

Shared Space:

Yes

Campus:

Bushwick Educational Campus

Subway:

L, M to Myrtle Ave-Wyckoff Ave

Bus:

B13, B20, B26, B38, B52, B54, B60, Q55, Q58

bsmartnow.com

DTorres28@schools.nyc.gov

718-381-7100 | 718-381-9897 (fax)

Accessibility:

Accessible

See section 9.1 for more information.

Grades:

9 to 12

Students:

273

Typical Schedule:

8:15am-3:45pm

College Trips

Community School

Dress Code

Health Center

Internships

Online Grading System

Summer Bridge Program

Uniform

Brooklyn School for Music & Theatre (BSMT) uses our academic program to accommodate the intellectual, social, and emotional needs of creative high school students. Our vision is to provide a model professional environment where respect is mutual, ideas are shared, and learning is not limited to the classroom. We prepare students for higher education through our rigorous academic program while simultaneously allowing them to develop professional careers in the music and theater industries.

ACADEMICS

- We offer a CTE program(s) in: Arts, A/V Technology & Communication
- We use iLearnNYC, which is a program for expanded online coursework and self-paced learning.
- We support our students in the arts through our partnerships with Roundabout Theatre, TDF Stagedoors, and the Center Theatre Group.
- We offer Advanced Placement classes for our upper level students through our AP For ALL program.
- We offer college-credited classes to our upper level students through our College Now partnership with Medgar Evers College.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, U.S. History

ACTIVITIES

Chess, LGBT, Peer Mediation, Restorative Justice Practices, Set Design, Stage Crew, Step Team, Student Government, Tech Team, Women’s Group; After-School program with Breaking the Cycle; Extensive Arts After-School Program: Chorus Companies, Dance, Drama, and Tech; Saturday and after-school classes for Regents preparation; School Leadership Team; Three annual major school-wide productions; Two annual talent show competitions

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball

PSAL Sports—Coed: Cricket, Double Dutch

PERFORMANCE

- 90% of students graduate in four years
- 59% of students enroll in college or career programs
- 87% student attendance
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 63% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K548 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Performing and Visual Arts

Admissions Method:  
Ed. Opt.

Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 50

Code: **K48A**

Reach Target Likely

**Program Description:** Provides arts instruction to all students and integrates the arts into the core curriculum.

**Admissions Priorities:** 1 Priority to Brooklyn students or residents—92% of offers went to this group 2 Then to New York City residents—8% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 89    | No           | 513        | 6                   |
| Students with Disabilities | 19    | Yes          | 134        | 7                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Crown Heights South

Address: 883 Classon Avenue, Brooklyn NY 11225

Shared Space: Yes

Campus: Prospect Heights Educational Campus

Subway: 2, 3, 4, 5 to Franklin Ave; B, Q to Prospect Park; F to Park Place; S to Botanic Garden

Bus: B16, B41, B43, B44-SBS, B45, B48, B49, B69

[bkmusicntheatre.com](https://bkmusicntheatre.com)

[prandaz@schools.nyc.gov](mailto:prandaz@schools.nyc.gov)

718-230-6250 | 718-230-6262 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 312

Typical Schedule: 8:17am-2:35pm

College Trips • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Student Parent Orientation • Summer Orientation

We develop a community of young leaders who will demand the best from themselves today and work together for a more just tomorrow. We are committed to providing a challenging curriculum that empowers students to succeed and to be active in the social, cultural, and political lives of their communities and their world. We are committed to ensuring that every student has constant and consistent opportunities for intellectual engagement and becomes confident in facing the pressing issues of the day.

ACADEMICS

- Programs for expanded online coursework, blended and self-paced learning; Project and inquiry-based learning courses
- CUNY College Now; Student Success Center offers electives through Brooklyn College; Medgar Evers Early College; ED Rising Program
- Advisory program provides guidance on health, social justice issues, SAT and ACT prep, and job readiness
- AVID College Readiness program; Presentations at the Citywide Social Justice Expo; Partnership with Make the Road New York
- Restorative Justice program, peer mediation, social justice circles, Global Potential program for service learning and cultural exchanges

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Spanish

ACTIVITIES

African Drumming & Percussion, Algebra for All, Black Latino Alliance Tackling Issues Nurturing Ourselves (BLATINO), Cheerleading, Chess, Dance, Drama, Farm (working on a real farm), National Honor Society, Ninth grade Summer Enrichment, NY Cares Service Learning, Queer-Straight Alliance, Social Justice Community Organizing, Student Government, Success Principles Leadership Program, Swimming Club (certification in swim safety; expected team in 2017-2018), Women's Empowerment, Yearbook, Yoga

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: Expected 2017-2018 PSAL Sports - Girls: soccer; Co-Ed Sports: Swimming, Tennis

PERFORMANCE

- 73% of students graduate in four years
- 41% of students enroll in college or career programs
- 80% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 73% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K549 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Humanities and Interdisciplinary

Admissions Method:

☒ Limited Unscreened

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 10

Code: K54A

Reach

Target

Likely

Program Description: A challenging program with emphasis on addressing social justice issues around our community and the nation.

Admissions Priorities:

1 Priority to District 32 students or residents who signed in at a fair or at an information session—40% of offers went to this group 2 Then to Brooklyn students or residents who signed in at a fair or at an information session—43% of offers went to this group 3 Then to New York City residents who signed in at a fair or at an information session—9% of offers went to this group 4 Then to District 32 students or residents—No offers went to this group 5 Then to Brooklyn students or residents—8% of offers went to this group 6 Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 95    | No           | 216        | 2                   |
| Students with Disabilities | 20    | No           | 89         | 4                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bushwick

Address: 400 Irving Avenue, Brooklyn NY 11237

Shared Space: Yes

Campus: Bushwick Educational Campus

Subway: L, M to Myrtle Ave-Wyckoff Ave

Bus: B13, B20, B26, B38, B52, B54, B60, Q55, Q58

BSSJBrooklyn.com

DWatson22@schools.nyc.gov

718-381-7100 | 718-418-0192 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 389

Typical Schedule: 8:15am-2:53pm

- College Trips
- Community School
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Health Center
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Uniform

Brooklyn Collaborative is a diverse and respectful Expeditionary Learning Education School, in partnership with NYC Outward Bound Schools, committed to developing students and staff who are kind, open-minded, persistent, responsible, and courageous. With support from peers, staff, families, and school partners, students engage in challenging academic and social experiences that prepare them for college-level learning and full participation in civic life. Students learn to apply their intellect and effort to benefit themselves and their community.

ACADEMICS

- Academic Portfolio required for graduation: Students write and present four in-depth Mastery Passage Performance-Based Assessment Task (PBAT) papers
- Presentations of Learning: Students participate in roundtables in each core class every year where they defend their writing to a panelist
- Expeditionary Thursdays: Students engage in fieldwork expeditions outside of the building every other Thursday all year round
- Groupwork: Students regularly work in teams and participate in crew advisory daily. Freshmen participate in a week-long Crew Camping Orientation.
- Electives include Fitness, Yoga, Dance, Philosophy, Art, Journalism, American Sign Language, Sadie Nash Girls Empowerment, Restorative Practices

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, French, Spanish

ACTIVITIES

Art Studio, Community Service, Computer Lab, Homework Help, Instrumental Music and Band, Open Library, Peer Mediation, Robosharks, Student Ambassadors. Current clubs include: Beautification, Book Club, Debate, Gay-Straight Alliance, Global Glimpse, Global Voices, Journalism, Salsa, Video Games; We develop clubs to meet student interests.

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Softball, Volleyball

PERFORMANCE

- 90% of students graduate in four years
- 72% of students enroll in college or career programs
- 84% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 70% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K448 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Brooklyn School for Collaborative Studies   |  | Code: K03R  |              | Reach      | Target              | Likely |
|---|--|---|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Students write frequently in all their classes. Teachers use critique protocols to improve understanding of the qualities of good writing. In all content areas, writing is used to deepen understanding, promote reflection, and synthesize what students know.  |              |            |                     |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—50% of offers went to this group ❷ Then to Brooklyn students or residents who signed in at a fair or at an information session—26% of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session—1% of offers went to this group ❹ Then to Brooklyn students or residents—23% of offers went to this group ❺ Then to New York City residents |              |            |                     |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 8                                       |  |   |              |            |                     |        |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   |  | 75  | Yes          | 350        | 5                   |        |
| Students with Disabilities  |  | 15  | Yes          | 155        | 10                  |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Carroll Gardens-Red Hook

Address: 610 Henry Street, Brooklyn NY 11231

Shared Space: Yes

Subway: F, G to Carroll St

Bus: B57, B61, X12, X14, X17, X17A, X19, X3, X31, X42, X5, X8, X9

[bcs448.org](https://bcs448.org)

[scill@bcs448.org](mailto:scill@bcs448.org)

718-923-4700 | 718-923-4730 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 667

Typical Schedule: 8:45am-3:05pm

College Trips - Internship Expected - Online Grading System - Student Parent Orientation

Brooklyn Studio Secondary School believes that all students are capable of being strategic learners. We believe in teaching students how to learn. Our school community works tirelessly to achieve this through a curriculum that challenges and supports all of our students through individualized learning. Although considered a small school, we pride ourselves on offering programs comparable to a large school. Our students have the opportunity to take numerous electives, including Advanced Placement (AP) courses, courses affiliated with St. Francis College and CUNY College Now. Additionally, students can participate in extracurricular activities including clubs, performance ensembles, and athletic teams.

ACADEMICS

- CTE program(s) in: Digital Media and Communications
- Instructional Program in Instrumental Music: Performance music sequence aligned to NYC Blueprint for the Arts
- Inclusive Special Education Program grounded in the Instructional Co-Teaching model; Supportive English as a New Language program in ELA and core academic courses.
- Rigorous instructional intensive through tutoring and credit-earning classes to support credit accumulation.
- Advisory/Guidance support program grades 9-12 addressing social/emotional needs and college- and career-readiness.

English Language Learner Programs: English as a New Language  
Language Courses: American Sign Language, Italian, Spanish  
Advanced Placement (AP) Courses: Computer Science, U.S. History

ACTIVITIES

Anime Club, Arista/Archon, Chess, Coding Club, Concert Band, Honor Roll (Merit and Principal's List), Jazz Band, Jewish Club, Modern Dance, Senior Activities, Senior Committee, Student Consultative Council, Student Government, Work-Based Learning, Yearbook  
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Soccer  
PSAL Sports—Girls: Basketball, Bowling, Handball, Soccer, Softball

PERFORMANCE

- 81% of students graduate in four years
- 65% of students enroll in college or career programs
- 90% student attendance
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 68% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K690 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Instrumental Music for New Students               |   | Code: K90H | Reach        | Target     | Likely              |
|---|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                    | <b>Program Description:</b> Small group instruction on band instruments. Participation in concert bands. Electives in Music Theory, Music History, Sight-Singing. Preparation for outside performances. Evaluations of solo and ensemble work.            |            |              |            |                     |
| Interest Area: Performing Arts                    | <b>Admissions Priorities:</b> 1 Priority to District 21 students or residents—90% of offers went to this group 2 Then to Brooklyn students or residents—8% of offers went to this group 3 Then to New York City residents—2% of offers went to this group |            |              |            |                     |
|   | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education   | 25         | Yes          | 217        | 9                   |
|   | Students with Disabilities  | 5          | Yes          | 72         | 14                  |
| Digital Communications and Media for New Students |   | Code: K90J | Reach        | Target     | Likely              |
| Admissions Method:<br>Ed. Opt.                    | <b>Program Description:</b> A career-based, interactive technology program with an emphasis on fine arts, computer graphics, digital photography/filmmaking, web design, and internships.   |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary     | <b>Admissions Priorities:</b> 1 Priority to District 21 students or residents—93% of offers went to this group 2 Then to Brooklyn students or residents—7% of offers went to this group 3 Then to New York City residents                                 |            |              |            |                     |
|   | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education   | 26         | Yes          | 448        | 17                  |
|   | Students with Disabilities  | 5          | Yes          | 115        | 23                  |

School Eligibility  
Open to all NYC residents (also check program eligibility)

Neighborhood: Bensonhurst West

Address: 8310 21st Avenue, Brooklyn NY 11214

Shared Space: Yes

Subway: D to 20th Ave

Bus: B1, B4, B6, B64, B8, B82

mybrooklynstudio.com  
mortiz79@schools.nyc.gov  
718-266-5032 | 718-266-5093 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 926

Typical Schedule: 8am-2:20pm  
College Trips • Extended Day Program  
• Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Orientation

Brooklyn Studio Secondary School for Current Students

Code: K90K

Reach

Target

Likely

|   |   |   |                     |                   |
|---|---|---|---------------------|-------------------|
| <b>Admissions Method:</b><br>For Continuing 8 <sup>th</sup> Graders | <b>Program Description:</b> Students will select either the Instrumental Music Program or the Digital Communications Program by the spring term of ninth grade. |   |                     |                   |
| <b>Interest Area:</b> Humanities & Interdisciplinary                | <b>Admissions Priorities:</b> 1 Open to New York City residents   |   |                     |                   |
| <b>Program Eligibility:</b> Open only to continuing eighth graders  | <b>Prior Year Admissions</b>  | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> |
|   | General Education   |   |                     |                   |
|   | Students with Disabilities  | Guaranteed offer to continuing 8 <sup>th</sup> grade students who apply |                     |                   |

Brooklyn Tech is the nation’s largest high school. Housed in a state-of-the-art physical plant reborn for the 21<sup>st</sup> century, the school is a national model for excellence and a stimulating environment that fosters transformational education and personal growth in classrooms and labs which are on par with university and industry standards. With modern technology at its core, Tech serves as a vibrant intellectual arena for faculty and students to explore and embrace the ideas, technology, and instructional methods that will shape the future. Students are provided an immersive experience that includes 10 courses in one of 18 different “majors” as well as the opportunity to participate in the largest Advanced Placement program in the world!

ACADEMICS

- CTE Programs: Architecture; Engineering (Aerospace, Civil, Electrical, Industrial Design, Mechatronics, and Robotics); Media/Digital Animation.
- Gateway to Medicine, Biological Science, & Chemistry majors leading to the new “Brooklyn Doctoral Initiative” @ L.I.U. and Brooklyn Hospital.
- Humanities focused programs in Social Science Research and Law & Society as well as a robust arts program with 15 elective music classes.
- Additional majors in: Environmental Science, Finance & Economics, Math, Physics, and Software Engineering.
- A Project Lead The Way model school for dual enrollment credit through Rochester Institute of Technology and an iLearn school for online classes.

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Latin, Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, Comparative Government and Politics, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, Human Geography, Macroeconomics, Microeconomics, Physics, Psychology, Research, Seminar, Spanish, Statistics, U.S. History, World History

Diploma Endorsements: CTE, Math, Science

ACTIVITIES

Animal Rights, Anime, Art, ASPIRA, Beta, BTHSNEWS, Chess, Chinese Culture, Civil Air Patrol, CSI, Dance, Decathlon, Debate, DECA, Drama, Film, Find The Cure, FBLA, Choir, Habitat for Humanity, Journalism, Jewish, Key, Korean, Step, Math, Mentoring, Mock Trial, Mu Alpha Theta, Muslim, NHS, Opera, Paleo, Prog. Student Awareness, Robotics, Salsa, Satire, Science, Scrabble, Seekers, SING, Theater, GSA, Student Gov’t, Radio, Robotics, Web Design, Weights, World Summit, Yearbook, Young Entrepreneurs

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Cricket, Golf, Stunt

School Sports: Cheerleading

PERFORMANCE

- 98% of students graduate in four years
- 90% of students enroll in college or career programs
- 97% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 94% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K430 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Science Engineering                      |  | NO CODE   |       | Reach        | Target     | Likely              |
|--|--|---|-------|--------------|------------|---------------------|
| Admissions Method:<br>Test               |  | Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admissions Test (SHSAT). Students should speak to their school counselors in the Fall to register for the SHSAT. |       |              |            |                     |
| Interest Area: Science & Math            |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 10 <sup>th</sup> Grade Seats Offered: 34 |  |   | 1,400 | Yes          | 23,329     | 17                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Specialized High School
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Fort Greene

Address: 29 Ft Greene Place, Brooklyn NY 11217

Shared Space: No

Subway: 2, 3, 4, 5 to Nevins St; A to Hoyt & Schermerhorn; B, Q, R to DeKalb Ave; C to Lafayette Ave; D, N to Atlantic Ave-Barclays Center; G to Fulton St

Bus: B103, B25, B26, B37, B38, B41, B45, B52, B54, B62, B63, B65, B67, B69

bths.edu

info@bths.edu

718-804-6400 | 718-260-9245 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 5682

Typical Schedule: 8:45am-3:15pm

College Trips • Community Service Expected • Internships • Multi-Session School • Online Grading System • Student Parent Orientation • Summer Internships

Brooklyn Theatre Arts High School | 18K567

Brooklyn Theatre Arts High School (BTA) is a cohesive, vibrant learning community dedicated to college & career readiness and the development of young people with integrity, a strong sense of identity, and an awareness of the world and their place in it. BTA graduates demonstrate our core values of Benevolence, Trust, Attitude, Honesty, and Scholarship. They leave our school independent, confident, and well-prepared.

ACADEMICS

- \$4 Million annual financial aid for graduates through partnership with College Confident
- Multiple Advanced Placement Courses, College Now, and CUNY Partnerships
- CTE Theater Program and multiple arts electives, including dramatic arts, visual arts, dance, show choir, hip hop, instrumental music, technical theater.
- Academic Internship Opportunities for Students in Good Standing, Summer School Enrichment Programs, Summer Bridge Program for Incoming Ninth Graders
- Small group tutoring, Saturday Academy, academic intervention services, online learning opportunities

English Language Learner Programs: English as a New Language

Language Courses: French

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition

Diploma Endorsements: Arts

ACTIVITIES

College Trips, Community Service Opportunities, Coffee Houses, Dance Team, Extended Day Tutoring, Field Trips to Broadway and Off-Broadway, Glee Club, Hip Hop Saves Lives, Internships at Roundabout Theatre Company and other New York City theater companies; Music, Playwriting, Poetry and Monologue, Quarterly Community Building Trips, NY Cares, the New Fine Artist

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball

PERFORMANCE

- 67% of students graduate in four years
- 59% of students enroll in college or career programs
- 82% student attendance
- 67% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 69% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K567 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Brooklyn Theatre Arts High School                  |  | Code: L33A   |       | Reach        | Target     | Likely              |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                     |  | Admissions Priorities: Open to New York City residents |       |              |            |                     |
| Interest Area: Performing Arts/Visual Art & Design |  | Prior Year Admissions                                  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education                                      | 99    | No           | 483        | 5                   |
|  |  | Students with Disabilities                             | 21    | No           | 119        | 6                   |
| 10 <sup>th</sup> Grade Seats Offered: 25           |  |  |       |              |            |                     |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Canarsie

Address: 6565 Flatlands Avenue, Brooklyn NY 11236

Shared Space: Yes

Campus: South Shore Educational Campus

Subway: N/A

Bus: B103, B47, B6, B82, BM1, BM2

[schools.nyc.gov](https://schools.nyc.gov)

[mmcdaniel@bktheatrearts.org](mailto:mmcdaniel@bktheatrearts.org)

718-968-1072 | 718-968-1065 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 372

Typical Schedule: 8:30am-2:50pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Health Center
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation
- Weekend Programs

Bushwick Leaders High School for Academic Excellence is a collaboration between East Brooklyn Congregations, the Department of Education, and community educators and leaders. It provides a quality education to students in the Bushwick community by building relationships among parents, teachers, and students in a nurturing environment where students learn by doing. Students explore career opportunities through community service, college trips, a corporate mentoring program, and an integrated arts program. With a focus on a challenging academic curriculum, all students are prepared for work and college. As a result of our programming, students receive maximum instructional time as well as the opportunity for extra help in all subject areas.

ACADEMICS

- College Now, Dual College Credit Program, Advance Placement Courses in Foreign Language, English, US History.
- Students can graduate from BLHS with several college credits.
- Computer Science and Graphic Arts
- AVID College and Career Readiness Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Spanish, U.S. History

ACTIVITIES

After-School Tutorial, Band, Boxing, Chess, Chorus, Culinary Arts, Dance, Drama, Evening Classes, Saturday Academy, Spanish, Step, Student Government, Tennis, Visual Arts

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Softball, Tennis, Volleyball

School Sports: Basketball, Baseball, Soccer, Volleyball

PERFORMANCE

- 75% of students graduate in four years
- 37% of students enroll in college or career programs
- 84% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 63% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K556 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Bushwick Leaders High School for Academic Excellence |  | Code: K36A   |       | ♡ Reach      | ♡ Target   | ♡ Likely            |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                       |  | Admissions Priorities: Open to New York City residents |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary        |  | Prior Year Admissions                                  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education                                      | 83    | No           | 295        | 4                   |
|  |  | Students with Disabilities                             | 17    | No           | 106        | 6                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Bushwick

Address: 797 Bushwick Avenue, Brooklyn NY 11221

Shared Space: No

Subway: J to Kosciusko St; M to Central Ave; Z to Gates Ave

Bus: B38, B46, B46-SBS, B47, B52, B54, B60, Q24

bushwickleaders.org

ygonzalez6@schools.nyc.gov

718-919-4212 | 718-574-1103 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 284

Typical Schedule: 8am-2:30pm

- College Trips
- Community School
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Internship Expected
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation
- Weekend Programs

City Polytechnic High School for Engineering, Architecture, and Technology is a 9-14, P-TECH school that prepares our students for college study and careers in Construction Management, Civil Engineering, and Architectural Technology. All City Poly students have the opportunity to begin college earlier than their peers in other NYC public schools after completing their third year of high school successfully. Our scholars have access to participate in four semesters of full-time eligibility beyond high school. In the four semesters at City Tech, students can earn up to 60 (or more) college credits toward their associate's and/or bachelor's degree.

ACADEMICS

- CTE program(s) in Civil Engineering, Architectural Technology, and Construction Management
- Fuel Education: Program for expanded online coursework and self-paced learning
- National Academy Foundation's (NAF) Academy of Engineering and Academy of Information Technology
- New York City College of Technology courses, paid industry internships

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Diploma Endorsements: CTE, Science

ACTIVITIES

Academic Enrichment, Audio Engineering Club, City Girls Rock, National Honor Society, Peer Tutoring, Photography Club, Robotics, Scholars HOOP, ScriptEd Coding, Student Government Association, Yearbook Club, Youth Mentoring


PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Tennis



PSAL Sports—Girls: Basketball, Handball, Softball, Volleyball



PSAL Sports—Coed: Double Dutch

School Sports: Intramural Sports

PERFORMANCE

-  85% of students graduate in four years

 75% of students enroll in college or career programs
-  90% student attendance


 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
-  75% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school


Search 13K674 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.


PROGRAMS OFFERED

City Polytechnic High School of Engineering, Architecture and Technology

Code: L59A

 Reach



 Target

 Likely

Admissions Method:  
☒ Limited Unscreened


Interest Area: Engineering

Program Description: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.



Admissions Priorities:  Priority to New York City residents who signed in at a fair or at an information session—**90%** of offers went to this group  Then to New York City residents—**10%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 89    | Yes          | 1,420      | 16                  |
| Students with Disabilities | 19    | Yes          | 276        | 15                  |

School Eligibility

-  Open to all NYC residents (also check program eligibility)

School Type












-  Early College
-  NYC 9-14 School

Neighborhood: DUMBO-Downtown Brooklyn

Address: 105 Tech Place, Brooklyn NY 11201

Shared Space: Yes

Campus: George Westinghouse Educational Campus

Subway:     to Court St-Borough Hall;     to Jay St-MetroTech;   to DeKalb Ave;  to Hoyt & Schermerhorn

Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B63, B65, B67, B69

[citypolyhs.org](https://citypolyhs.org)  
[sanford@citypolyhs.org](mailto:sanford@citypolyhs.org)  
718-875-1473 | 718-875-1947 (fax)

Accessibility: Accessible 

See section 9.1 for more information.

Grades: 9 to 12 (This school is expanding to serve grades 9 to 14.)

Students: 449

Typical Schedule: 8:30am-3:37pm  
Internship Expected • Saturday Programs • Student Parent Orientation • Summer Bridge Program

The primary focus of Clara Barton High School is to prepare students with an interest in the health professions for college and/or entry-level positions in a health career. As a CTE School, we offer students many career opportunities through a variety of special programs and courses. We also provide a challenging honors program (Gateway) for students that qualify. We test all students for proper programs and course placement.

ACADEMICS

- Students may receive CTE state endorsements in one of six different majors, preparing students for entry-level jobs in these highly competitive fields.
- Majors: Nursing(LPN- Practical Nurse), Medical Assistant/Billing & Coding, Nurse Assistant, Dental Assistant, Dental Lab Technician, Vision Technician
- Students can also enjoy several elective courses including: Yoga, Ceramics, Drawing, Computer Science, Business & Finance, Growth and Development.
- We offer in-school paid jobs and the Intergenerational Work Study Program at a local Senior Center.
- Through Medgar Evers College we give students the opportunity to begin their associate's degree through the Pipeline Program.

English Language Learner Programs: Dual Language: Haitian Creole, Russian; English as a New Language; Transitional Bilingual Education: Haitian Creole

Language Courses: American Sign Language, French, Haitian Creole, Spanish

Advanced Placement (AP) Courses: Computer Science

Diploma Endorsements: CTE

ACTIVITIES

Anime Art Club, Arts and Crafts Club, Book Club, Christian Seekers, Coding Club, Cricket Club, Debate & Mock Trial, Opening Act Drama Club, Gospel Choir, Health Occupations Students of America (HOSA), Liberty Partnerships

PSAL Sports—Boys: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball

PSAL Sports—Coed: Cricket

PERFORMANCE

- 72% of students graduate in four years
- 56% of students enroll in college or career programs
- 92% student attendance
- 63% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 72% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K600 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Health Career Professions  |  | Code: K50A   |       | Reach        | Target     | Likely              |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.   |  | Program Description: Preparation for entry-level positions in the health field, as well as admission to two- and four-year colleges. |       |              |            |                     |
| Interest Area: Health Professions  |  | Admissions Priorities:  Open to New York City residents  |       |              |            |                     |
| 10th Grade Seats Offered: 25   |  | Selection Criteria:<br>Demonstrated Interest: School Visit   |       |              |            |                     |
|  |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education  | 291   | No           | 768        | 3                   |
|  |  | Students with Disabilities   | 70    | No           | 146        | 2                   |
| Bilingual Haitian Creole Program   |  | Code: K50B   |       | Reach        | Target     | Likely              |
| Admissions Method:<br>Screened: Language   |  | Program Description: Same program as K50A.   |       |              |            |                     |
| Interest Area: Health Professions  |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
| Program Eligibility: Open only to students whose home language is Haitian Creole |  | General Education  | 22    | No           | 31         | 1                   |
| 10th Grade Seats Offered: 5  |  | Students with Disabilities   | 5     | No           | 2          | 1                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Crown Heights South

Address: 901 Classon Avenue, Brooklyn NY 11225

Shared Space: Yes

Subway: 2, 3, 4, 5 to Franklin Ave; F to Park Place; S to Botanic Garden

Bus: B41, B43, B44-SBS, B45, B48, B49

[clarabartonhighschool.org](https://clarabartonhighschool.org)

[RForman@schools.nyc.gov](mailto:RForman@schools.nyc.gov)

718-636-4900 | 718-857-3688 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1244

Typical Schedule: 8:15am-3:30pm

College Trips • Community Service

Expected • Extended Day Program

• Extended Day Program (Tutoring)

• Internships • Saturday Programs •

Student Parent Orientation • Summer

Bridge Program • Summer Internships •

Weekend Programs

Gateway Honors Prgm.


Code: K50J

♡ Reach

♡ Target

♡ Likely

Admissions Method:

 Screened

Interest Area: Science & Math

10<sup>th</sup> Grade Seats Offered: 15

**Program Description:** A challenging program that prepares students for college and careers in medicine, dentistry, allied health professions, science, math, and engineering.

**Admissions Priorities:** 📌 Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (71-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 50    | No           | 258        | 5                   |
| Students with Disabilities | 0     | No           | 33         | 1                   |

At Cobble Hill, our vision is to know and empower our students as individuals so they will reach their maximum potential, make informed choices, and create meaningful lives. Through our programs and partnerships, our four-year sequence in Pre-Law, our four-year sequence in Biomedical Sciences, our AVID focus empowering students with the college-readiness skills necessary for the 21<sup>st</sup> Century, and our CUNY College Now courses, students explore career options and areas of interest in a learning community that values achievement in character, culture, and academics. Our students graduate with a strong knowledge of how history informs our decision-making, pride in work and achievement, and a strong ability to advocate for themselves and others.

ACADEMICS

- Four-year sequence in biomedical sciences (STEM) through Project Lead the Way; Two-semester sequence in engineering; Health Occupations Students of America
- Gilder Lehrman Affiliate School; CTE: Four-year Pre-Law Institute: Family & Civil Law, Constitutional Rights, Financial Literacy, Criminal Law
- Moot Court, Mock Trial, International Moot Court Team, Drama (Opening ACT), CUNY College Now at City Tech, College Writing
- Visual Arts sequence, College Summit, Advancement via Individual Determination (AVID) college-readiness advisory in all grades
- Classroom Inc., Castle Learning, SAT; Counseling in Schools: Stepping Stones, Five AP Courses, Experiential Learning opportunities such as Model Senate

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, U.S. Government and Politics, U.S. History, World History

ACTIVITIES

Cheerleading, Chess, Chorus, College Summit Peer Leaders, Dance, Drama, Fashion, Fitness, Health Occupations Students of America, Martial Arts, Mock Trial, National Honor Society, Peer Mediation, PM school, Step, Student Government, Tutorials; Saturday Programs: Explorer's Club, High School Law Institute at New York University and Columbia University, Senior Committee, School Newspaper, Spoken Word, Student Court, Video, Yearbook

PSAL Sports—Boys: Baseball, Basketball

School Sports: Girls Track Club, Cheerleading Team, Step Team, Football Club

PERFORMANCE

- 81% of students graduate in four years
- 55% of students enroll in college or career programs
- 83% student attendance
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 54% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K519 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Biomedical Sciences/Health Careers             |  | Code: K91A   |                     | Reach             | Target                     | Likely |
|--|--|--|---------------------|-------------------|----------------------------|--------|
| <b>Admissions Method:</b><br>Ed. Opt.          |  | <b>Program Description:</b> Whether discovering new cancer treatments or teaching healthy lifestyle choices, today's biomedical science professionals are tackling big challenges to make the world a better place. Our Biomedical Science students, through Project Lead the Way courses, are taking on these same real-world challenges while still in high school. Students engage in compelling, hands-on activities and work together to find solutions to problems using the same tools used by professionals in hospitals and labs.<br><b>Admissions Priorities:</b> Priority to Brooklyn students or residents— <b>95%</b> of offers went to this group  Then to New York City residents— <b>5%</b> of offers went to this group |                     |                   |                            |        |
| <b>Interest Area:</b> Science & Math           |  |  |                     |                   |                            |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 23 |  |  |                     |                   |                            |        |
| <b>Prior Year Admissions</b>                   |  | <b>Seats</b>   | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |
| General Education                              |  | 83   | No                  | 305               | 4                          |        |
| Students with Disabilities                     |  | 17   | No                  | 64                | 4                          |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: DUMBO-Downtown Brooklyn

Address: 347 Baltic Street, Brooklyn NY 11201

Shared Space: Yes

Subway: 2, 3 to Hoyt St-Fulton Mall; A, C to Hoyt & Schermerhorn; F, G to Bergen St

Bus: B103, B37, B41, B45, B57, B61, B62, B63, B65, B67

[cobblehillhighschool.org](https://cobblehillhighschool.org)

[mbruno2@schools.nyc.gov](mailto:mbruno2@schools.nyc.gov)

718-403-9544 | 718-403-9553 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 598

Typical Schedule: 8am-3pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

Pre-Law Institute/American Studies

Code: K91B

♡ Reach

♡ Target

♡ Likely

Admissions Method:

Ed. Opt.

Interest Area: Law & Government

10<sup>th</sup> Grade Seats Offered: 25

**Program Description:** Are you a natural debater? Are you interested in issues of social justice, advocacy, and equity? Then our comprehensive four-year Pre-Law Institute and American Studies offerings may be the best fit for you. While in high school, our pre-law students are introduced to professional opportunities in criminal, constitutional, family, and civil law. Students engage in legal research, engage in moot court and mock trial, and learn about careers in law through simulations and real world experiences.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—96% of offers went to this group ❷ Then to New York City residents—4% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 99    | No           | 303        | 3                   |
| Students with Disabilities | 21    | No           | 41         | 2                   |

We provide an academically challenging education that is proactive and responsive to all student needs. Your student will experience a personalized learning environment where the academic program and organizational structure promote positive and supportive relationships through data-driven planning and instruction. We provide international and pre-college learning opportunities that promote post-secondary success and build leadership for highly motivated students.

ACADEMICS

- Advisory, Computer Science, Aventa/Fuel Education Blended On-Line Learning Courses, Bright Promise Program
- Brooklyn College Trio Program, CUNY College Now, College, Advocates & Mentors Program, Career Week, College Partnerships, Film Study
- Innovation Magazine Publication, Microsoft Office, National Educator Program (NEP) Lab School, NEP National/International Ambassador Program
- International Partnerships, New Opportunities Program, Music, Project New Hope Afghanistan, Robotics
- Ballet, African, Tap and Modern Dance, Ultimate Athlete and Fitness, Visual Arts

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Swimming, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Campus Intramural Tournaments

PERFORMANCE

- 62% of students graduate in four years
- 48% of students enroll in college or career programs
- 88% student attendance
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 63% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K629 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Culinary Arts  |   | Code: L45A | Reach        | Target     | Likely              |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | <b>Program Description:</b> Students learn the basics of cooking, safety, and ingredients used in kitchen preparation. Introductory training leads to studies in food history, culture, and culinary methods. Students learn the nutritional elements of key ingredients used in many cultural diets and regions of the world. Advanced students learn to plan and coordinate school events as well as global events with visiting dignitaries. |            |              |            |                     |
| Interest Area: Culinary Arts   | <b>Admissions Priorities:</b> ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—90% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—7% of offers went to this group ❸ Then to Brooklyn students or residents—3% of offers went to this group ❹ Then to New York City residents  |            |              |            |                     |
|  | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 45         | No           | 205        | 5                   |
|  | Students with Disabilities  | 9          | No           | 56         | 6                   |
| Cultural Academy College Prep  |   | Code: L45B | Reach        | Target     | Likely              |
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | <b>Program Description:</b> Advanced sequence of study to prepare students for post-secondary work and informed selection of majors. This cutting-edge national pilot program of curriculum, instruction, and mentoring was designed in collaboration with our national college partners.   |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary                                | <b>Admissions Priorities:</b> ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—100% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session ❸ Then to Brooklyn students or residents ❹ Then to New York City residents   |            |              |            |                     |
|  | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 45         | No           | 67         | 1                   |
|  | Students with Disabilities  | 9          | No           | 25         | 3                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: East Flatbush

Address: 5800 Tilden Avenue, Brooklyn NY 11203

Shared Space: Yes

Campus: Samuel J. Tilden Educational Campus

Subway: N/A

Bus: B17, B35, B46, B46-SBS, B47, B7, B8

[brooklyncaas.com](https://brooklyncaas.com)

[dvarano@schools.nyc.gov](mailto:dvarano@schools.nyc.gov)

718-968-6630 | 718-968-6635 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 332

Typical Schedule: 8am-3pm

CHCP's learning community is where students are known as individuals and receive a rigorous education based on high expectations, inquiry, and reflection. College readiness begins in ninth grade summer bridge, continues with a well-structured advisory curriculum and individual college counseling. Students graduate college-ready with experience in college level courses. Peer Leaders facilitate monthly Town Halls with the entire student body for all voices to be heard and to create unification projects centered around monthly themes. CHCP is focused on healthy living. We offer an expanded curriculum centered around Adventure Education to provide students with certifications, paid internships, and employment within the wellness community.

ACADEMICS

- Advanced Placement (AP) Courses: English Language Arts and Composition, English Literature and Composition, Spanish Language and Culture, World History
- International Baccalaureate (IB): Approval track for candidacy to offer the Diploma Programme
- Physical Wellness Programs & Certifications: Adventure Ed., Orienteering, Rock Climbing and Belaying, Swimming, Kayaking, Weight Training, Nutrition
- Four Years of Math and Science: Pre-Calculus, AP Calculus, Forensics, Marine Science, AP Environmental Science, AP Biology, Computer Science
- Full-time College Advisor, College Planning beginning in Ninth Grade; AP for All, Summer Bridge for freshman, College Early Awareness, CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Spanish, U.S. History

ACTIVITIES

After-School Tutoring, Art, Cheerleading, College Youth Leaders, Culinary Arts, Cypress Newscast, Dance, Driver's Education, First Aid/CPR/AED Certification, Future of Tomorrow (FOT), Graphic Design, Honor Society, Junior Reserve Officers' Training Corps (JROTC), Lifeguard Certification, Opening Act (Theater), Paid Internships and After-School Work Opportunities, Peer Leaders, Restorative Circles, SAT Prep, Step, Student Government, Weight Training, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

PERFORMANCE

- 76% of students graduate in four years
- 41% of students enroll in college or career programs
- 84% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 84% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K659 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Cypress Hills Collegiate Preparatory High School |   | Code: L56A | ♡ Reach      | ♡ Target   | ♡ Likely            |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                   | Program Description: A four-year intensive college readiness program teaching personal wellness, problem-solving, and inquiry while engaging in rigorous courses for college success. |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary    | Admissions Priorities: 1 Open to New York City residents  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 30         | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 89         | No           | 136        | 2                   |
|  | Students with Disabilities  | 19         | No           | 40         | 2                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Cypress Hills

Address: 999 Jamaica Avenue, Brooklyn NY 11208

Shared Space: Yes

Campus: Franklin K. Lane Educational Campus

Subway: J, Z to 75<sup>th</sup> St-Elderts Lane

Bus: B13, Q56

[schools.nyc.gov/SchoolPortals/19/K659](https://schools.nyc.gov/SchoolPortals/19/K659)

[jbierd@schools.nyc.gov](mailto:jbierd@schools.nyc.gov)

718-647-1672 | 718-647-6719 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 215

Typical Schedule: 8am-2:20pm

- College Trips
- Community School
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation
- Weekend Programs

Students are immersed in authentic learning experiences in the fields of digital art, film, and technology. Through a specialized program that incorporates academic, creative, and technical skills, students are prepared for postsecondary education and to pursue a career in the field of media. Students graduate college and career ready.

ACADEMICS

- Advancement Via Individual Determination (AVID), OneGoal, NYU College Advising Corps, Palazzo Strozzi Study Abroad
- Advanced Placement Initiative (AP), Advanced Regents Diploma, College Now at CUNY City Tech, Medgar Evers Early College, iLearnNYC Online Classes
- BRIC Arts Media, Brooklyn Arts Council, AT&T All American Film Festival
- Four-Year Digital Arts: Digital Portraits, Stop Motion Animations, Computer Science: Robotics and Web Design, Senior Thesis
- Four-Year Cinema Production: Documentary/Narrative Filmmaking, Script Writing, Producing, Directing, Camera Operating, Editing, Sound/Visual Effects

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Art History, English Literature and Composition, Statistics, U.S. History

ACTIVITIES

Academic Tutoring, Acting, Art Club, Chess, College Trips, Community Service, Dance, Film Screenings, Leadership, Mouse.org, Photography, Student Government, Team Building Activities, Yearbook

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Flag Football, Volleyball

School Sports: Junior Varsity Basketball, Soccer, Cheerleading, Table Tennis

PERFORMANCE

- 79% of students graduate in four years
- 59% of students enroll in college or career programs
- 88% student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 56% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K429 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Digital Cinema Production and Digital Arts

Code: K79A

Reach

Target

Likely

Admissions Method:

Screened

Interest Area: Film/Video

10<sup>th</sup> Grade Seats Offered: 20

**Program Description:** Students choose between a four-year sequence in either Digital Cinema Production or Digital Arts. In Digital Cinema Production, students are immersed in the art and craft of digital filmmaking through a balance of classroom instruction and hands on production experience. This program instills the skills needed for students to write, produce, direct, and edit their own films. The Digital Arts curriculum blends art and computer science.

**Admissions Priorities:** 1 Priority to continuing 8<sup>th</sup> graders—12% of offers went to this group  
2 Then to Districts 13, 14, 15 and 16 students or residents—45% of offers went to this group  
3 Then to Brooklyn students or residents—41% of offers went to this group 4 Then to New York City residents—2% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (65-100), Science (62-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)
- Demonstrated Interest
- Register for an open house or tour on our school's website.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 75    | Yes          | 498        | 7                   |
| Students with Disabilities | 15    | Yes          | 151        | 10                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: DUMBO-Downtown Brooklyn

Address: 284 Baltic Street, Brooklyn NY 11201

Shared Space: Yes

Subway: A, C to Hoyt & Schermerhorn; F, G to Bergen St

Bus: B103, B41, B45, B57, B61, B62, B63, B65, B67

digitaltechhs.org

cfox7@schools.nyc.gov

718-694-9741 | 718-694-9745 (fax)

Accessibility: Not Accessible

Grades: 7 to 12 (This school is expanding to serve grades 6 to 12.)

Students: 190

Typical Schedule: 8:15am-2:35pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Orientation • Uniform

Our school has a performing and visual arts program that serves a diverse population through a comprehensive range of academic and supportive curricula. We offer a nurturing and supportive academic learning environment. Dr. Susan S. McKinney Secondary School of the Arts is a part of the first cohort recognized in New York City as a Nationally Certified Advancement Via Individual Determination (AVID) school. To ensure that students are College and Career Ready, we have implemented iLearn courses to aid under-credited students in fulfilling their credit requirements. Based on our work with School Time Labs, we have programmed a College and Career Readiness course for all high school students with goal extending to grades six through eight.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Visual Arts, Vocal and Instrumental Music, Dance, Drama; Marching, Concert, and Jazz Bands; Technical Theater
- AVID, College Advisory, Junior Statesmen Summer School, McKinney After-School Academic Program (McK ASAP), CUNY College Now, Read to Achieve

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition

Diploma Endorsements: Arts

ACTIVITIES

PSAL Sports—Boys: Badminton, Basketball

PSAL Sports—Girls: Basketball, Cross Country

PSAL Sports—Coed: Double Dutch, Stunt

PERFORMANCE

- 69% of students graduate in four years
- 29% of students enroll in college or career programs
- 82% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 80% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K265 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Visual Arts

Admissions Method:  
Audition

Interest Area: Visual Art & Design

10<sup>th</sup> Grade Seats Offered: 5

Code: K42A

Reach Target Likely

**Program Description:** Painting, drawing, art of advertisement and design, dimensional design, art history, textile, photography, product promotion, cartoon design illustration, and sculpture.

**Audition Information:** Students must present a portfolio of 10-20 pieces of original work including still life, human figure, and imaginative drawing. Students must be able to discuss your portfolio, artistic interests, and area of study. Students must take an in-person drawing test.

**Admissions Priorities:** 1 Priority to continuing 8<sup>th</sup> graders—17% of offers went to this group  
2 Then to District 13 students or residents—21% of offers went to this group  
3 Then to New York City residents—62% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (62-100), Math (55-100), Science (58-100), Social Studies (60-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)
- Audition
- Writing Exercise

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 19    | No           | 84         | 4                   |
| Students with Disabilities | 4     | Yes          | 29         | 7                   |

**School Eligibility**  
Open to all NYC residents (also check program eligibility)

**School Type**  
10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Fort Greene

**Address:** 101 Park Avenue, Brooklyn NY 11205

**Shared Space:** Yes

**Subway:** B, Q, R to DeKalb Ave

**Bus:** B38, B54, B57, B62, B67, B69

[mckinneyssa.com](https://mckinneyssa.com)  
[13K265@schools.nyc.gov](mailto:13K265@schools.nyc.gov)  
718-834-6760 | 718-243-0815 (fax)

**Accessibility:** Not Accessible

**Grades:** 6 to 12 | **Students:** 401

**Typical Schedule:** 8am-2:20pm

**Vocal Music****Code: K42B**

Reach
 Target
 Likely

**Admissions Method:**

Audition

**Interest Area:** Performing Arts**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** Theory, history, ear and vocal training, performance and beginning keyboard, songwriting, Mass Chorus, Gospel Choir, and Quartet Ensembles.

**Audition Information:** Students must perform a song (classical, popular, or gospel) a cappella. Rhythm and tonal memory, improvisational skills, intonation, accuracy of pitch, breath support, and diction will be tested.

**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—**40%** of offers went to this group  
 ❷ Then to District 13 students or residents—**10%** of offers went to this group  
 ❸ Then to New York City residents—**50%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (55-100), Science (55-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.0-4.5), Math (1.6-4.5)
- Audition
- Writing Exercise

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 16    | No           | 35         | 2                   |
| Students with Disabilities | 3     | No           | 6          | 2                   |

**Dance****Code: K42C**

Reach
 Target
 Likely

**Admissions Method:**

Audition

**Interest Area:** Performing Arts**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** Foundations of ballet, jazz, and modern dance techniques, dance history, choreography, costume design, and African dance.

**Audition Information:** Students will take part in an abbreviated dance class, in which they will do barre work, exercises center floor, practice movement across the floor, and learn a short combination. Students must also have a two minute dance solo prepared, reflective of modern, jazz, ballet, or ethnic dance techniques. Fitted black dance clothing is required. Students must have their music on a CD or iPod.

**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—**29%** of offers went to this group  
 ❷ Then to District 13 students or residents—**6%** of offers went to this group  
 ❸ Then to New York City residents—**65%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (55-100), Science (55-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Audition
- Writing Exercise

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 15    | No           | 43         | 3                   |
| Students with Disabilities | 3     | Yes          | 11         | 4                   |

**Drama****Code: K42D**

Reach
 Target
 Likely

**Admissions Method:**

Audition

**Interest Area:** Performing Arts**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** Acting, voice and diction, theater history, dramatic literature, set design, and improvisation.

**Audition Information:** Students must perform a memorized monologue and an impromptu reading. Attire that allows free movement is required.

**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—**33%** of offers went to this group  
 ❷ Then to District 13 students or residents—No offers went to this group  
 ❸ Then to New York City residents—**67%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Audition
- Writing Exercise

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 12    | No           | 18         | 2                   |
| Students with Disabilities | 3     | Yes          | 4          | 1                   |

**Instrumental Music****Code: K42E**

Reach
 Target
 Likely

**Admissions Method:**

Audition

**Interest Area:** Performing Arts**10<sup>th</sup> Grade Seats Offered:** 5**Program Description:** Music theory and history, techniques and performance; music composition, music analysis; conducting, Marching Band, Jazz Band, Concert Band, and Small Ensembles.**Audition Information:** Students must perform a prepared selection and two major scales. Sight reading, rhythm and tonal memory will be tested.**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—**45%** of offers went to this group  
❷ Then to District 13 students or residents—**10%** of offers went to this group ❸ Then to New York City residents—**45%** of offers went to this group**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Audition
- Writing Exercise

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 12    | No           | 23         | 2                   |
| Students with Disabilities | 3     | No           | 2          | 1                   |

**2017-2018 AUDITION INFORMATION**

| Audition Groups | Registration Information         | Date                         | Arrival Time |
|-----------------|----------------------------------|------------------------------|--------------|
| All Programs    | Pre-registration is not required | Wednesday, November 1, 2017  | 3:30pm       |
| All Programs    | Pre-registration is not required | Friday, November 3, 2017     | 3:30pm       |
| All Programs    | Pre-registration is not required | Saturday, November 11, 2017  | 10am         |
| All Programs    | Pre-registration is not required | Wednesday, November 15, 2017 | 3:30pm       |
| All Programs    | Pre-registration is not required | Friday, November 17, 2017    | 3:30pm       |

For questions please visit [www.mckinneyssa.com](http://www.mckinneyssa.com)

We are a grade 6-12 school that develops young men to be critical thinkers and active citizens who embody our Five Eagle Pillars: Commitment to Excellence, Resilience, Confidence, Leadership, and Effort. Our scholars follow individual schedules. We offer a range of courses, extracurriculars, and extended-learning opportunities. Our teachers understand and embrace the challenges of teaching our unique population and take strategic risks grounded in research-based practices. Eagle is more than a school: we are a family dedicated to ensuring that all of our young men reach their full potential as globally conscious and competitive Eagle Scholars.

ACADEMICS

- Small school with individualized programs to meet the needs of all scholars
- All core classes are Regents-level and Common Core-aligned.
- Creative Writing, Ethics, Psychology, Automotive Tech, Music Production, Graphic Design, Computer Tech
- History of Athletics, Personal Finance, Public Speaking, Band, Anime, and Art History

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, U.S. Government and Politics, U.S. History

ACTIVITIES

PSAL Sports—Boys: Basketball, Football, Lacrosse, Wrestling

School Sports: Basketball, Football, Lacrosse, Tennis, Track

PERFORMANCE

- 89% of students graduate in four years
- 67% of students enroll in college or career programs
- 91% student attendance
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 23K644 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Eagle Academy for Young Men II                         |  | Code: L65A | Reach        | Target     | Likely              |
|--|--|------------|--------------|------------|---------------------|
| Admissions Method:                                     | Admissions Priorities: ❶ Priority to continuing 8 <sup>th</sup> graders—81% of offers went to this group ❷ Then to Brooklyn students or residents who signed in at a fair or at an information session—15% of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❹ Then to Brooklyn students or residents—4% of offers went to this group ❺ Then to New York City residents |            |              |            |                     |
| <input checked="" type="checkbox"/> Limited Unscreened |  |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary          |  |            |              |            |                     |
| Program Eligibility: Open only to male students        |  |            |              |            |                     |
|  | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education  | 67         | Yes          | 378        | 6                   |
|  | Students with Disabilities   | 14         | Yes          | 116        | 8                   |

School Eligibility

Open only to male students (also check program eligibility)

School Type

Male Students Only

Neighborhood: Ocean Hill

Address: 1137 Herkimer Street, Brooklyn NY 11233

Shared Space: Yes

Subway: A, L, Z to Broadway Junction; C to Rockaway Ave; J to Chauncey St

Bus: B12, B20, B25, B45, B47, B60, B65, B7, Q24

schools.nyc.gov/SchoolPortals/23/K644  
eagleoceanhill@gmail.com  
718-495-0863 | 718-732-2129 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 626

Typical Schedule: 8:45am-3pm

Our educational philosophy is based upon the growth of kindness, curiosity, and critical thinking—traits necessary for achievement in higher education, the professional world, and one’s personal life. Ninety-minute periods, an average class size of 21, and a dedicated group of teachers create a learning experience that motivates and challenges our students. We offer an accelerated Regents program that provides students the opportunity to complete all required Regents exams by the end of sophomore year. Many of our students choose to complete Advanced Regents diplomas, advanced coursework, and examinations that better prepare them for a college education upon graduation.

ACADEMICS

- Saturday Academy and PM School (provide students with test prep); Tutorial, Credit Recovery, Art
- Instrumental Music, Chorus, Drama
- Students have the opportunity to complete a foreign language sequence that will lead to an Advanced Regents diploma.
- Advanced Placement courses for college credit in US History, World History, English, Environmental Science, Computer Science, and Statistics
- Medgar Evers College Pipeline for college credit in English, World History, US History, Biology, and Math

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Statistics, U.S. History, World History

ACTIVITIES

Boys’ Discussion Group, Cheerleading, Chess Club, Computer Coding, Drama, Fitness, Girls’ Discussion Group, Instrumental Music, Intramural Sports, National Honor Society, Stepping Team, Student Leadership, Studio Art, Theater Trips, Visual Arts, Vocal Music, Yearbook

PSAL Sports—Boys: Basketball, Volleyball

PSAL Sports—Girls: Basketball, Softball, Tennis, Volleyball

School Sports: Basketball, Fitness, Flag Football, Swimming, Tennis, Volleyball, Weight Training; Intramural Student Tournaments, Student vs. Faculty Games, Girls’ Softball, Boys’ Soccer

PERFORMANCE

- 91% of students graduate in four years
- 64% of students enroll in college or career programs
- 90% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 64% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K409 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| East New York Family Academy                  |  | Code: K45A  |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|---|--|---|--------------|------------|---------------------|----------|
| Admissions Method:<br>📄 Screened              |  | <p><b>Program Description:</b> Accelerated Regents Program and Diplomas. College-Level equivalency placement exams in advanced mathematics. Coursework prepares students for four-year college programs.</p> <p><b>Admissions Priorities:</b> ❶ Priority to continuing 8<sup>th</sup> graders—<b>43%</b> of offers went to this group<br/>❷ Then to New York City residents—<b>57%</b> of offers went to this group</p> <p><b>Selection Criteria</b> (prior year ranges—learn more in the introduction):</p> <ul style="list-style-type: none"><li>▪ Attendance</li><li>▪ Punctuality</li><li>▪ Course Grades: English (60-100), Math (55-100), Science (60-100), Social Studies (59-100)</li><li>▪ Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.5-4.5)</li></ul> |              |            |                     |          |
| Interest Area: Humanities & Interdisciplinary |  |   |              |            |                     |          |
| 10 <sup>th</sup> Grade Seats Offered: 5       |  |   |              |            |                     |          |
| Prior Year Admissions                         |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education                             |  | 62  | Yes          | 478        | 8                   |          |
| Students with Disabilities                    |  | 13  | Yes          | 140        | 11                  |          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East New York

Address: 2057 Linden Boulevard, Brooklyn NY 11207

Shared Space: No

Subway: 3 to Van Siclen Ave

Bus: B15, B20, B6, B83, B84, BM5

[schools.nyc.gov/SchoolPortals/19/K409](https://schools.nyc.gov/SchoolPortals/19/K409)

[ayard3@schools.nyc.gov](mailto:ayard3@schools.nyc.gov)

718-927-0012 | 718-927-0411 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 511

Typical Schedule: 7:55am-2:15pm

- College Trips
- Extended Day Program
- Extended Day Program (Tutoring)
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation

Our mission is to guide students to become critical thinkers, independent learners, and productive citizens. Founded in 1996, we are a school in which students' voices are heard, character is developed, excellence prevails, and parents are our partners. Using critical thinking skills, technology, and reading and writing skills, our students investigate and explore educational and career opportunities in the legal field. The families of our students are actively engaged in our culture and are encouraged to chaperone our students on overnight and weekend trips such as college tours and historical sites of interest.

ACADEMICS

- CTE program(s) in: Law and Public Safety: Career and Technical education that offers students internship opportunities at various Law institutions.
- Cyber Academy that encompasses Computer Forensics/Cyber Security, and AP Computer Science
- AVID College and Career Program (Advancement Via Individual Determination)-is a college readiness program.
- Transitional Bilingual Education Program addresses the unique needs of English as a New Language students who come from linguistically and culturally diverse backgrounds.
- iLearnNYC: Program for expanded online coursework and self-paced learning.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Environmental Science, U.S. History

Diploma Endorsements: Science

ACTIVITIES

Art, Big Siblings Program, Cheerleading, Chess, College and Career Prep Program, Community Service, Dance, Digital Music, Drama, Extended Learning Academy, Explorers, Leadership Classes, Math, Men's and Latino Empowerment Program, Mentoring, Moot Court, Mock Trial, Multicultural, Peer Mediators, Percussion, Sing, Women's, Youth Court; Three full concert bands, two jazz bands, two choral ensembles; numerous chamber groups such as guitar ensemble, brass choir, and clarinet choir

PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf

PERFORMANCE

- 60% of students graduate in four years
- 30% of students enroll in college or career programs
- 78% student attendance
- 70% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 74% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K477 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Legal Studies                            |   | Code: K86A | ♥ Reach      | ♥ Target   | ♥ Likely            |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.           | Program Description: Study of criminal, civil, constitutional, business and family law, current legal issues, activist/politics and law.                          |            |              |            |                     |
| Interest Area: Law & Government          | Admissions Priorities: Open to New York City residents  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10 | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 137        | No           | 149        | 1                   |
|  | Students with Disabilities  | 29         | No           | 38         | 1                   |
| Computer Forensics Program               |   | Code: K86B | ♥ Reach      | ♥ Target   | ♥ Likely            |
| Admissions Method:<br>Ed. Opt.           | Program Description: Investigate simulated crime scenes using computers and technology to research and analyze data. Participate in onsite mock courtroom trials. |            |              |            |                     |
| Interest Area: Law & Government          | Admissions Priorities: Open to New York City residents  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10 | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 56         | No           | 72         | 1                   |
|  | Students with Disabilities  | 12         | No           | 19         | 2                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bushwick

Address: 850 Grand Street, Brooklyn NY 11211

Shared Space: Yes

Campus: Grand Street Educational Campus

Subway: L to Grand St

Bus: B24, B43, B48, B60, Q54, Q59

[thesls.net](https://thesls.net)

[mail@thesls.net](mailto:mail@thesls.net)

718-387-2800 | 718-387-3281 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 432

Typical Schedule: 8:51am-3:41pm

- College Trips
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Multi-Session School
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation

EBC High School for Public Service-Bushwick is a small school focused on individual excellence, high academic standards, and service to the community. We have an educational culture that instills respect, self-discipline, and strong intellectual values. At EBC, students are offered the opportunity to serve their community and are supported by our staff through an advisory program. Students, staff, and parents/guardians thrive in a school that values personalization in education and prepares students for college and life after high school while nurturing and empowering students to serve as tomorrow's leaders today!

ACADEMICS

- El Puente, CUNY College Now courses, Public Service Learning, Honors Classes, Drama, Arts
- English Language Learner Programs: English as a New Language
- Language Courses: Spanish
- Advanced Placement (AP) Courses: Chemistry

ACTIVITIES

- African Heritage Club, After-School Tutoring, Asset Labs, Drama, Mock Trial, Peer Tutoring, SAT Prep Course, Saturday School, Soccer, Spanish
- PSAL Sports—Boys: Baseball, Basketball, Soccer
- PSAL Sports—Girls: Basketball, Softball, Tennis, Volleyball

PERFORMANCE

- 74% of students graduate in four years
- 43% of students enroll in college or career programs
- 85% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K545 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bushwick

Address: 1155 Dekalb Avenue, Brooklyn NY 11221

Shared Space: No

Subway: J to Kosciusko St; M to Central Ave; Z to Myrtle Ave

Bus: B15, B38, B46, B46-SBS, B47, B52, B54, B60, Q24

[schools.nyc.gov/SchoolPortals/32/K545](https://schools.nyc.gov/SchoolPortals/32/K545)  
[32k545@schools.nyc.gov](mailto:32k545@schools.nyc.gov)  
718-452-3440 | 718-452-3603 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 511

Typical Schedule: 8:06am-2:40pm

- College Trips
- Community School
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Internship Expected
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program

PROGRAMS OFFERED

| Public Service                                |  | Code: K73A  |              |            |                     | Reach | Target | Likely |
|---|--|---|--------------|------------|---------------------|-------|--------|--------|
| Admissions Method:                            |  | Admissions Priorities: 1 Priority to District 32 students or residents—78% of offers went to this group 2 Then to Districts 13, 19 and 23 students or residents—10% of offers went to this group 3 Then to Brooklyn students or residents—8% of offers went to this group 4 Then to New York City residents—4% of offers went to this group |              |            |                     |       |        |        |
| Ed. Opt.                                      |  |   |              |            |                     |       |        |        |
| Interest Area: Humanities & Interdisciplinary |  |   |              |            |                     |       |        |        |
| 10 <sup>th</sup> Grade Seats Offered: 5       |  |   |              |            |                     |       |        |        |
| Prior Year Admissions                         |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |       |        |        |
| General Education                             |  | 104   | No           | 335        | 3                   |       |        |        |
| Students with Disabilities                    |  | 22  | Yes          | 112        | 5                   |       |        |        |

Edward R. Murrow High School has been preparing students to be college-, career-, and life-ready for over 40 years. Designated a “School of Excellence” by the United States Department of Education, Edward R. Murrow High School has a long tradition of offering a wide variety of courses that are enhanced by high-quality instruction. We offer a wide range of academic opportunities and extracurricular activities in a learning environment that helps students discover their passions and talents as they learn to make their way in the world.

ACADEMICS

- Science Research (MSTAR Program), Murrow Med Program, Astronomy (planetarium), Forensics, Marine Science, Greenhouse, Computer Science
- Law Program, Psychology, INTEL, Journalism, Writer’s Institute, Film Review, Social History Electives, Shakespeare, Holocaust/African/Latin Literature
- Statistics, Accounting, Web Design, Business, CTE Approved Virtual Enterprise, Five language offerings (Spanish, French, Italian, Chinese, Russian)
- Jazz, Concert, Symphonic Bands; String, Chamber Orchestras; Women’s Mixed, Gospel Chorus, Madrigal Choir; Piano, Guitar, Percussion, Music Production
- Photography, Technical Theater, Ceramics, Sculpture, Architectural & Fashion Design, Stage Construction, & Design/Lighting/Costuming, Play Production

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Chinese, Spanish

**Language Courses:** French, Italian, Mandarin, Russian, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, French, Italian, Macroeconomics, Music Theory, Physics, Spanish, Statistics, U.S. Government and Politics, U.S. History

**Diploma Endorsements:** Arts, CTE, Math, Science

ACTIVITIES

Students can explore their academic and extracurricular interests by choosing from over 50 different clubs and activities: Academic Teams (award-winning Chess Team, Virtual Enterprise, Moot Court, Mock Trial), Activism (National Honor Society, Key Club), Arts (Concerts and Productions, Art Shows, SING, Technical Theater, Digital Media, Music Technology), Community Service, and Robotics. Visit our website to learn more about our exciting activities and clubs.

**PSAL Sports—Boys:** Badminton, Bowling, Table Tennis, Volleyball, Wrestling

**PSAL Sports—Girls:** Badminton, Cross Country, Soccer, Table Tennis, Volleyball, Wrestling

**PSAL Sports—Coed:** Golf

**School Sports:** We offer a variety of after-school recreational and athletic activities, such as Badminton, Basketball, Cricket, Soccer, Volleyball, and Weight Training.

PERFORMANCE

- 82% of students graduate in four years
- 71% of students enroll in college or career programs
- 92% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K525 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Communication Arts  |  | Code: K57A  |              | ♥ Reach    | ♥ Target            | ♥ Likely |
|---|--|---|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br>Ed. Opt.                                   |  | <b>Program Description:</b> AP and research classes in all major curriculum areas in preparation for college and careers.   |              |            |                     |          |
| <b>Interest Area:</b> Communications                                    |  | <b>Admissions Priorities:</b> ❶ Priority to residents in Brooklyn Area A (beginning at the intersection of Bedford Avenue and LIRR to Avenue P to Coney Island Avenue, to Avenue K, to East 16 <sup>th</sup> Street, to Avenue J, to East 15 <sup>th</sup> Street, to LIRR to point of origin)—8% of offers went to this group ❷ Then to residents in Brooklyn Area B—3% of offers went to this group ❸ Then to Brooklyn students or residents—87% of offers went to this group |              |            |                     |          |
| <b>Program Eligibility:</b> Open only to Brooklyn students or residents |  |   |              |            |                     |          |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 34                          |  |   |              |            |                     |          |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education   |  | 547   | Yes          | 5,443      | 10                  |          |
| Students with Disabilities  |  | 134   | Yes          | 720        | 5                   |          |

School Eligibility

Open only to Brooklyn students or residents (also check program eligibility)

School Type

10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Midwood

**Address:** 1600 Avenue L, Brooklyn NY 11230

**Shared Space:** Yes

**Subway:** B, Q to Ave M

**Bus:** B11, B49, B6, B68, B9, BM1, BM3, BM4

[ermurrowhs.org](https://ermurrowhs.org)  
[RDelnnocentiis@schools.nyc.gov](mailto:RDelnnocentiis@schools.nyc.gov)  
718-258-9283 | 718-252-2611 (fax)

**Accessibility:** Accessible See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 3894

**Typical Schedule:** 8:05am-2:45pm  
College Trips • Extended Day Program  
• Extended Day Program (Tutoring) • Health Center • Internship Expected  
• Online Grading System • Saturday Programs • Student Parent Orientation  
• Summer Orientation

**Bilingual Chinese (Mandarin) Communication Arts****Code: K57B**

Reach
 Target
 Likely

**Admissions Method:**

Screened: Language

**Interest Area:** Communications**Program Eligibility:** Open only to students whose home language is Chinese (Mandarin)**10<sup>th</sup> Grade Seats Offered:** 5**Program Description:** AP and research classes in all major curriculum areas in preparation for college and careers and taught in Bilingual Chinese (Mandarin).

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 23    | Yes          | 234        | 10                  |
| Students with Disabilities | 5     | Yes          | 14         | 3                   |

**Bilingual Spanish Communication Arts****Code: K57C**

Reach
 Target
 Likely

**Admissions Method:**

Screened: Language

**Interest Area:** Communications**Program Eligibility:** Open only to students whose home language is Spanish**10<sup>th</sup> Grade Seats Offered:** 5**Program Description:** AP and research classes in all major curriculum areas in preparation for college and careers and taught in Bilingual Spanish.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 28    | No           | 167        | 6                   |
| Students with Disabilities | 6     | Yes          | 50         | 8                   |

**Vocal Music****Code: K57J**

Reach
 Target
 Likely

**Admissions Method:**

Audition ★

**Interest Area:** Performing Arts**Program Eligibility:** Open only to Brooklyn students or residents**10<sup>th</sup> Grade Seats Offered:** 5**Program Description:** A discipline-based music education that includes large ensemble, small ensemble, solo performance, and musicianship.**Audition Information:** Perform a song without accompaniment. For guidance choosing a piece, go to [www.ermurrowhs.org](http://www.ermurrowhs.org), and click on the music symbol for a list of recommended songs. Students may bring sheet music. At the audition, students will do a music aptitude assessment (such as matching pitches, singing scales, etc.).**Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (80-100), Math (75-100), Science (78-100), Social Studies (78-100)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 46    | Yes          | 320        | 7                   |
| Students with Disabilities | 4     | No           | 35         | 9                   |

**Fine and Visual Arts****Code: K57K**

Reach
 Target
 Likely

**Admissions Method:**

Audition ★

**Interest Area:** Visual Art & Design**Program Eligibility:** Open only to Brooklyn students or residents**10<sup>th</sup> Grade Seats Offered:** 7**Program Description:** A discipline-based visual art education which includes studios in drawing, painting, sculpture, mixed media, animation, digital media, fashion, art history, and portfolio development.**Audition Information:** Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. They may include: the human figure and drawing from observation or imagination.**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (76-100)
- Art Comparison
- Audition
- Interview
- Portfolio of Student Work

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 56    | Yes          | 497        | 9                   |
| Students with Disabilities | 4     | Yes          | 60         | 15                  |

**Instrumental Music****Code: K57L**

Reach
 Target
 Likely

**Admissions Method:**

Audition ★

**Interest Area:** Performing Arts**Program Eligibility:** Open only to Brooklyn students or residents**10<sup>th</sup> Grade Seats Offered:** 5**Program Description:** A discipline-based music education that includes large ensemble, small ensemble, solo performance, and musicianship.**Audition Information:** You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion, and guitar amplifiers, which are provided by the school). The student must bring a copy of the music they are performing for the adjudicating teacher. The copy will be returned to the student after the audition. Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task).**Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (75-100), Math (75-100), Science (75-100), Social Studies (75-100)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 57    | Yes          | 309        | 5                   |
| Students with Disabilities | 1     | Yes          | 23         | 23                  |

**Studio Theater****Code: K57P**

Reach
 Target
 Likely

**Admissions Method:**

Audition ★

**Interest Area:** Performing Arts**Program Eligibility:** Open only to Brooklyn students or residents**Program Description:** A program that explores all the collaborative components of theater. Students learn all the aspects of theater including acting, technical theater, musical theater, and theater management.**Audition Information:** Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (88-100), Math (80-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.8-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 30    | Yes          | 287        | 10                  |
| Students with Disabilities | 2     | Yes          | 29         | 15                  |

**★ 2017-2018 AUDITION INFORMATION**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups  | Registration Information     | Date                       | Arrival Time |
|--|------------------------------|----------------------------|--------------|
| Instrumental & Vocal Music and Studio Theater; Last Name G-I | Pre-registration is required | Sunday, November 19, 2017  | 8:30am       |
| Fine and Visual Arts; Last Name A-F                          | Pre-registration is required | Sunday, November 19, 2017  | 9am          |
| Instrumental & Vocal Music and Studio Theater; Last Name J-L | Pre-registration is required | Sunday, November 19, 2017  | 9:30am       |
| Instrumental & Vocal Music and Studio Theater; Last Name A-C | Pre-registration is required | Sunday, November 19, 2017  | 12:30pm      |
| Fine and Visual Arts; Last Name G-L                          | Pre-registration is required | Sunday, November 19, 2017  | 1pm          |
| Instrumental & Vocal Music and Studio Theater; Last Name D-F | Pre-registration is required | Sunday, November 19, 2017  | 1:30pm       |
| Instrumental & Vocal Music and Studio Theater; Last Name T-U | Pre-registration is required | Saturday, December 2, 2017 | 8:30am       |
| Fine and Visual Arts; Last Name M-S                          | Pre-registration is required | Saturday, December 2, 2017 | 9am          |
| Instrumental & Vocal Music and Studio Theater; Last Name V-Z | Pre-registration is required | Saturday, December 2, 2017 | 9:30am       |
| Instrumental & Vocal Music and Studio Theater; Last Name M-S | Pre-registration is required | Saturday, December 2, 2017 | 12:30pm      |
| Fine and Visual Arts; Last Name T-Z                          | Pre-registration is required | Saturday, December 2, 2017 | 1pm          |

We are a small, innovative learning community with a focus on comprehensive education while inspiring and nurturing leadership for peace and justice. As a NYS Performance Standards Consortium schools, our curriculum and program is designed to create an intellectual and challenging environment where every student thrives. Our project-based curriculum prepares students to be active and independent thinkers who share a passion for transforming communities and the world. Our trimester system allows students to complete most of their high school credits by 11<sup>th</sup> grade, leaving opportunities for focused work on their graduation portfolio assessment, accredited college opportunities, research, financial aid workshops, tours, and internships.

ACADEMICS

- Students complete four academic Portfolio-Based Assessments Tasks (PBATs) and NYS ELA Common Core assessment as part of graduation compliance
- CUNY College Now and Touro College courses on premises, iLearnNYC: Program for expanded online coursework and self-paced learning
- Accelerated Credit Accumulation, SAT Preparatory Course, Individualized College Counseling, Early College Awareness & Preparatory Program
- Visits to college campuses in NYC and outside NYC in partnership with the El Puente Leadership Center, Internships, Community-Based Projects
- Electives: Drama, Dance, Debate partnership w/Tufts University, Guitar, Filmmaking, Architecture, Glee, Quilting, Vocals, Mural Painting, Bike Club

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Academic Support, B-Boy/B-Girl, Bike Club, CBO Support El Puente Leadership Centers & Visiting Artists, Chorus, College & Vocational Counseling & Placement, Community Development Project, Drama; Education for Public Inquiry and International Citizenship (EPIIC), Film & Media, Movement Theater, Music Production, Peer Mediation, Peer Mentoring and Leadership Development, Pre-Professional Training in Dance, PSAT/SAT Prep, Percussion, Spoken Word, Student Council, Visual Arts


School Sports: Intramural Boys & Girls Basketball, Baseball, Softball, Volleyball after-school opportunities

PERFORMANCE

- 77% of students graduate in four years
- 86% student attendance
- 80% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 34% of students enroll in college or career programs
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 14K685 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| El Puente Academy for Peace and Justice   |   | Code: K75A | ♡ Reach      | ♡ Target   | ♡ Likely            |
|---|---|------------|--------------|------------|---------------------|
| Admissions Method:<br> Ed. Opt. | Program Description: Project-focused curriculum including portfolio-based assessment in all four disciplines, peer mentoring, and leadership development, integrated arts across the curriculum, SAT/PSAT college and ELA Common Core prep. |            |              |            |                     |
|   | Admissions Priorities: ❶ Priority to Brooklyn students or residents—99% of offers went to this group ❷ Then to New York City residents—1% of offers went to this group  |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary   | Selection Criteria: <ul style="list-style-type: none"><li>▪ Demonstrated Interest: School Visit</li><li>▪ For more information please email <a href="mailto:jmota@schools.nyc.gov">jmota@schools.nyc.gov</a></li></ul>                      |            |              |            |                     |
|   | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education   | 46         | Yes          | 295        | 6                   |
|   | Students with Disabilities  | 9          | Yes          | 77         | 9                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 📄 Performance Assessment

Neighborhood: Williamsburg

Address: 250 Hooper Street, Brooklyn NY 11211

Shared Space: No

Subway: **G** to Broadway; **J**, **M** to Hewes St; **Z** to Marcy Ave

Bus: B24, B32, B39, B44, B44-SBS, B46, B48, B57, B60, B62, Q54, Q59

[elpuente.us](https://elpuente.us)

[Wvazque3@schools.nyc.gov](mailto:Wvazque3@schools.nyc.gov)

718-387-1125 | 718-387-4229 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 242

Typical Schedule: 9am-3:30pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internship Expected • Internships • Student Parent Orientation • Summer Bridge Program • Summer Orientation

Leaders High School engages students with innovative teaching and hands-on learning experiences. We support our students as they challenge themselves to step outside of their comfort zones to excel. As a graduation requirement our students complete and present PBATs. These in-depth, analytical papers require extensive reading, writing, research, and revision. We promote college and career readiness by providing rigorous college prep classes, a full-time college counselor, and internships for every student. All of our students are part of a crew, a small, tight-knit, group with a teacher providing ongoing support. Through these experiences, students learn to embody our four core values of leading, learning, contributing, and exploring.

ACADEMICS

- As a graduation requirement, students complete and present Performance-Based Assessment Tasks (PBATs) instead of taking Regents Exams (except ELA).
- Our full-time internship/community service coordinator places every 11<sup>th</sup> grade student in an internship based on their interests.
- During our two intensives, regular classes are paused for a week and students explore interdisciplinary topics through fieldwork around the city.
- Student-Led conferences (SLCs) allow students to present their strengths, growth areas, and goals and take the lead in their own learning.
- Elective courses include 3D Printing & Design, Debate, Graphic Novels, Computer Coding, Dance, Poetry, Weightlifting & Fitness, Photography, and Art.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

ACTIVITIES

After-School clubs and activities include: Cheerleading, Chess, Community Service Club, Cooking, English Language Learners Club, Gay/Straight Alliance, Guitar, Hip Hop Music Production, I Challenge Myself Bicycling Program, Peer Mediators, Peer Mentors, Poetry, Robotics, Rock Climbing, Saturday SAT Prep, Student Government, Table Top Board Game Club, and Yearbook. In addition, students can compete for any of the Lafayette Campus' PSAL sports teams.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Cross Country, Rock Climbing, Yoga; other sports based on student interest

PERFORMANCE

- 94% of students graduate in four years
- 68% of students enroll in college or career programs
- 87% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K572 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Expeditionary Learning School for Community Learners                                |  |   |                     |                   | Code: L34A                 | Reach | Target | Likely |
|---|--|---|---------------------|-------------------|----------------------------|-------|--------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Interdisciplinary college and career preparatory program using hands-on, project-based learning to develop leadership and scholarship.  |                     |                   |                            |       |        |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> 1 Priority to New York City residents who signed in at a fair or at an information session—6% of offers went to this group 2 Then to New York City residents—94% of offers went to this group |                     |                   |                            |       |        |        |
| <b>Prior Year Admissions</b>  |  | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |       |        |        |
| General Education   |  | 67  | No                  | 292               | 4                          |       |        |        |
| Students with Disabilities  |  | 14  | Yes                 | 78                | 6                          |       |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment

Neighborhood: Gravesend

Address: 2630 Benson Avenue, Brooklyn NY 11214

Shared Space: Yes

Campus: Lafayette Educational Campus

Subway: D to 25<sup>th</sup> Ave; N to Ave U; N to Gravesend-86<sup>th</sup> St

Bus: B1, B3, B4, B6, B64, B82, X28, X38

leadersschool.net

tmullen@leaders6-12.org

718-333-7700 | 718-333-7725 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 325

Typical Schedule: 8:35am-3:25pm

College Trips • Community Service Expected • Dress Code • Internship Expected • Online Grading System • Saturday Programs • Student Parent Orientation • Uniform

We work in collaboration with the New York City Fire Department to offer an exceptional education that introduces the benefits of the Fire and Emergency Medical Services (EMS). Upon passing the New York State EMS Certification Exam in the 12<sup>th</sup> grade, our students can roll into a full-time position with the FDNY. Students also understand the benefits of a career in civil service and are prepared to pursue a post-secondary education as they enter their young adult lives. Our students will study courses dealing with biology, life-saving skills, human anatomy, fire science, extinguishing agents and their chemical make-up, and official procedures for becoming a NYC firefighter. Our graduates work as EMTs and firefighters for the FDNY.

ACADEMICS

- CTE program(s) in: Health Science
- Introduces the occupational benefits of the Fire and Emergency Medical Services (EMS)
- New York State EMS Certification Exam
- Biology, Life-Saving skills, Human Anatomy, Fire Science, extinguishing agents and their chemical make-up
- Students learn official procedures for becoming a NYC firefighter

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition

ACTIVITIES

EMT Explorers, Explorer Program, Graphic Arts, Internships within FDNY, PSAL Activities, School Newsletter, Student Council Activities and Events, Student Government, Technology

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Coed: Stunt

PERFORMANCE

- 83% of students graduate in four years
- 35% of students enroll in college or career programs
- 82% student attendance
- 67% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 69% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K502 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

FDNY — Captain Vernon A. Richards High School for Fire and Life Safety

Code: K62X

♡ Reach

♡ Target

♡ Likely

Admissions Method:

Ed. Opt.

Interest Area: Health Professions

Admissions Priorities: ❶ Priority to students who reside in the geographical catchment area—21% of offers went to this group ❷ Then to Brooklyn students or residents—68% of offers went to this group ❸ Then to New York City residents—11% of offers went to this group ❹ Then to students who reside in the geographical catchment area ❺ Then to Brooklyn students or residents ❻ Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 89    | No           | 384        | 4                   |
| Students with Disabilities | 19    | Yes          | 138        | 7                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: East New York

Address: 400 Pennsylvania Avenue, Brooklyn NY 11207

Shared Space: Yes

Campus: Thomas Jefferson Educational Campus

Subway: ❸ to Pennsylvania Ave; ❷ to Van Siclen Ave; ❷ to Livonia Ave

Bus: B14, B15, B20, B83

[schools.nyc.gov/SchoolPortals/19/K502](https://schools.nyc.gov/SchoolPortals/19/K502)

[JAnders@schools.nyc.gov](mailto:JAnders@schools.nyc.gov)

718-922-0389 | 718-922-0593 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 340

Typical Schedule: 8am-3pm

College Trips • Health Center • Online Grading System • Saturday Programs • Student Parent Orientation • Uniform

Fort Hamilton High School is the largest comprehensive urban high school in a suburban setting and is referred to as the jewel in the crown of the Bay Ridge community. Based on the philosophy that all students can succeed, Fort Hamilton High School strives to set the standard for excellence and is a magnet program citywide for the performing arts. The school facility has experienced a renaissance: a modern science lab and state-of-the-art dance room for the Joffrey Ballet Academy. The school is replete with state-of-the-art technology including SmartBoards in every classroom, Mobile labs, and iPad labs.

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Law and Public Safety
- Army Junior Reserve Officers' Training Corps (JROTC), Honors and Advanced Placement (AP) courses for eligible students, CUNY College Now
- VA Hospital Program, Dramatic Arts, Peer Mediation & Negotiation, Virtual Enterprise
- Medical Science: Anatomy & Physiology, Astronomy, Astrobiology, Biological Medical Techniques, and Bio-Psychology
- Geology, Investigative Pathology/Forensics, Marine Science

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Arabic, Chinese, Spanish

Language Courses: Arabic, French, Greek, Italian, Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus BC, Chemistry, English Language and Composition, English Literature and Composition, Physics, Psychology, Spanish, Studio Art: 2-D Design, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Golf

PERFORMANCE

- 77% of students graduate in four years
- 60% of students enroll in college or career programs
- 92% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 92% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 20K490 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Honors Academy                                |  | Code: K17H            | Reach      | Target              | Likely     |                     |                   |    |     |       |    |                            |    |     |     |    |  |  |  |
|---|--|-----------------------|------------|---------------------|------------|---------------------|-------------------|----|-----|-------|----|----------------------------|----|-----|-----|----|--|--|--|
| Admissions Method:<br>Screened                | <p><b>Program Description:</b> A four-year academic program offering courses in humanities, mathematics, and science courses that culminate in AP coursework. Students that complete the Honors Academy coursework are eligible for the Advanced Regents Diploma with Honors distinction.</p> <p><b>Admissions Priorities:</b> 1 Priority to Brooklyn students or residents—100% of offers went to this group 2 Then to New York City residents</p> <p><b>Selection Criteria</b> (prior year ranges—learn more in the introduction):</p> <ul style="list-style-type: none"><li>▪ Course Grades: English (90-100), Math (87-100), Science (90-100), Social Studies (90-100)</li><li>▪ Standardized Test Scores: English Language Arts (3.2-4.5), Math (3.5-4.5)</li></ul> <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>91</td><td>No</td><td>3,310</td><td>36</td></tr><tr><td>Students with Disabilities</td><td>19</td><td>No</td><td>210</td><td>11</td></tr></table> | Prior Year Admissions | Seats      | Seats Filled        | Applicants | Applicants Per Seat | General Education | 91 | No  | 3,310 | 36 | Students with Disabilities | 19 | No  | 210 | 11 |  |  |  |
| Prior Year Admissions                         | Seats  | Seats Filled          | Applicants | Applicants Per Seat |            |                     |                   |    |     |       |    |                            |    |     |     |    |  |  |  |
| General Education                             | 91   | No                    | 3,310      | 36                  |            |                     |                   |    |     |       |    |                            |    |     |     |    |  |  |  |
| Students with Disabilities                    | 19   | No                    | 210        | 11                  |            |                     |                   |    |     |       |    |                            |    |     |     |    |  |  |  |
| Interest Area: Humanities & Interdisciplinary |  |                       |            |                     |            |                     |                   |    |     |       |    |                            |    |     |     |    |  |  |  |
| 10 <sup>th</sup> Grade Seats Offered: 10      |  |                       |            |                     |            |                     |                   |    |     |       |    |                            |    |     |     |    |  |  |  |
| Joffrey Ballet Dance Academy                  |  | Code: K17J            | Reach      | Target              | Likely     |                     |                   |    |     |       |    |                            |    |     |     |    |  |  |  |
| Admissions Method:<br>Audition                | <p><b>Program Description:</b> Students will be trained in the Joffrey Ballet School's technique in classical ballet, contemporary dance, jazz, improvisation, dance history, dance composition, and pointe. Students eligible for Honors and AP classes will be programmed accordingly.</p> <p><b>Audition Information:</b> Students are expected to prepare a one-minute dance solo from any genre.</p> <p><b>Admissions Priorities:</b> 1 Priority to Brooklyn students or residents—92% of offers went to this group 2 Then to New York City residents—8% of offers went to this group</p> <p><b>Selection Criteria:</b></p> <ul style="list-style-type: none"><li>▪ Audition</li></ul> <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>18</td><td>Yes</td><td>138</td><td>8</td></tr><tr><td>Students with Disabilities</td><td>4</td><td>Yes</td><td>10</td><td>3</td></tr></table>  | Prior Year Admissions | Seats      | Seats Filled        | Applicants | Applicants Per Seat | General Education | 18 | Yes | 138   | 8  | Students with Disabilities | 4  | Yes | 10  | 3  |  |  |  |
| Prior Year Admissions                         | Seats  | Seats Filled          | Applicants | Applicants Per Seat |            |                     |                   |    |     |       |    |                            |    |     |     |    |  |  |  |
| General Education                             | 18   | Yes                   | 138        | 8                   |            |                     |                   |    |     |       |    |                            |    |     |     |    |  |  |  |
| Students with Disabilities                    | 4  | Yes                   | 10         | 3                   |            |                     |                   |    |     |       |    |                            |    |     |     |    |  |  |  |
| Interest Area: Performing Arts                |  |                       |            |                     |            |                     |                   |    |     |       |    |                            |    |     |     |    |  |  |  |

**School Eligibility**  
Open to all NYC residents (also check program eligibility)

**School Type**  
10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Bay Ridge  
**Address:** 8301 Shore Road, Brooklyn NY 11209  
**Shared Space:** No  
**Subway:** N/A  
**Bus:** B16, B37, B4, B63, X27, X37

fthhs.org  
FortHamiltonHS@fthamiltonhs.org  
718-748-1537 | 718-836-3955 (fax)

**Accessibility:** Accessible  
See section 9.1 for more information.  
**Grades:** 9 to 12 | **Students:** 4551  
**Typical Schedule:** 9am-3:45pm

**Instrumental Music****Code: K17R**

Reach
 Target
 Likely

**Admissions Method:**

Audition

**Interest Area:** Performing Arts10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** In addition to studying the required music courses, students will develop their ability to perform on a musical instrument, study music theory, and enhance solo and ensemble techniques.

**Audition Information:** Instrumental students will be asked to demonstrate the ability to match pitch, tap rhythms and play various scales and/or exercises, as well as play a prepared selection of their choice.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**97%** of offers went to this group ❷ Then to New York City residents—**3%** of offers went to this group

**Selection Criteria:**

- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 28    | No           | 181        | 6                   |
| Students with Disabilities | 6     | No           | 9          | 2                   |

**Vocal Music****Code: K17S**

Reach
 Target
 Likely

**Admissions Method:**

Audition

**Interest Area:** Performing Arts10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** In addition to studying the required music courses, students will develop their vocal techniques, study music theory, and enhance solo and ensemble techniques.

**Audition Information:** Vocal students will be asked to demonstrate the ability to match pitch by singing short melodies which are played on the piano, tap rhythms back to demonstrate the ability to measure time and sing a prepared selection of their choice.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**95%** of offers went to this group ❷ Then to New York City residents—**5%** of offers went to this group

**Selection Criteria:**

- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 28    | No           | 125        | 4                   |
| Students with Disabilities | 6     | No           | 20         | 3                   |

**Dramatic Arts Academy****Code: K17T**

Reach
 Target
 Likely

**Admissions Method:**

Audition ★

**Interest Area:** Performing Arts10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** A sequential course of study focusing on acting, scene study, dramatic literature, playwriting, and performance.

**Audition Information:** Applicants will be asked to perform two contrasting monologues (one minute each), and an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Applicants should wear attire that allows free movement.

**Admissions Priorities:** ❶ Priority to students who live in the zoned area—**28%** of offers went to this group ❷ Then to Brooklyn students or residents—**70%** of offers went to this group ❸ Then to New York City residents—**2%** of offers went to this group

**Selection Criteria:**

- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 28    | Yes          | 136        | 5                   |
| Students with Disabilities | 6     | No           | 19         | 3                   |

**Zoned****Code: K17Z**

Reach
 Target
 Likely

**Admissions Method:**

Zoned Guarantee

**Interest Area:** Zoned10<sup>th</sup> Grade Seats Offered: Yes

**Program Description:** Comprehensive academic program.  
Guaranteed offer to students who live in the zoned area

**★ 2017-2018 AUDITION INFORMATION**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups                                 | Registration Information     | Date                        | Arrival Time |
|---|------------------------------|-----------------------------|--------------|
| Instrumental Music, Vocal Music, Dramatic Arts  | Pre-registration is required | Saturday, November 4, 2017  | 10am         |
| Instrumental Music, Vocal Music, Dramatic Arts  | Pre-registration is required | Sunday, November 5, 2017    | 10am         |
| Instrumental Music, Vocal Music                 | Pre-registration is required | Saturday, November 18, 2017 | 10am         |
| Joffrey Balley Dance Academy (Last Names L - Z) | Pre-registration is required | Saturday, November 18, 2017 | 10am         |
| Instrumental Music, Vocal Music                 | Pre-registration is required | Sunday, November 19, 2017   | 10am         |
| Joffrey Balley Dance Academy (Last Names A - K) | Pre-registration is required | Sunday, November 19, 2017   | 10am         |

Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education. -Franklin Delano Roosevelt. Our vision is to provide the best education and preparation for college and career to every student who walks into our building. We do this by supporting all learners, both academically and emotionally, while providing access to a wide variety of coursework and educational experiences. The FDR learning community celebrates the diversity within our family and works together to graduate young adults who will continue to serve the greater community. FDR High School: Brooklyn's Bridge To Your Future.

ACADEMICS

- STEAM Ed-Opt Programs: Programming/Robotics, Multimedia Design, Performing Arts, Science Research and Environmental Studies, and Technical Theater
- Honors Classes, Business Careers, CUNY College Now, Visual Arts/Fashion Design, Entrepreneurship, Technical Theater
- Extensive elective and major course offerings including: Photography, Woodshop, Piano, Technical Theater, Robotics, Coding, Forensics, and more.
- Extensive support offered to English Language Learners including Transitional Bilingual Education in Spanish and Mandarin
- Advisory Program for incoming ninth grade students and continuing students. Partnership with One Goal for college access, readiness, and support

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish

Language Courses: Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Statistics, U.S. History

Diploma Endorsements: Math, Science

ACTIVITIES

Clubs: Anime, Art, Aspira, Bollywood Dance, Cheerleaders, Chess, Chinese Culture, Christian, Computer Service Squad, Debate Team, Drama, Environmentalist, FDR Theatre Guild, Film, Future Business Leaders of America, Hispanic, Intel, Jewish, Key, Math Team, Mock Trial, Multicultural, Muslim Student Association, My Generation, National Honor Society, Newspaper, Origami, Peer Mediation and Negotiation, Peer Tutoring, Rainbow Coalition, Robotics, Yearbook

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Soccer, Softball, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

PERFORMANCE

- 62% of students graduate in four years
- 54% of students enroll in college or career programs
- 89% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 85% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 20K505 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| STEAM -Robotics/Programming                                      |  | Code: K16A   |       |              |            | Reach               | Target | Likely |
|--|--|--|-------|--------------|------------|---------------------|--------|--------|
| Admissions Method:   |  | Program Description: Students will explore the field of robotic design using a variety of hands on activities. Students begin with an introduction to the tools used to create robotic devices. As they progress through the series of classes, computer programming becomes an essential and vital element. This culminates in a capstone design project and teaching assistant positions for students to mentor our incoming engineers. Our Robotics Academy offers opportunities for scholarships and research opportunities. |       |              |            |                     |        |        |
| Ed. Opt.   |  |  |       |              |            |                     |        |        |
| Interest Area: Computer Science & Technology                     |  |  |       |              |            |                     |        |        |
| Program Eligibility: Open only to Brooklyn students or residents |  |  |       |              |            |                     |        |        |
| 10 <sup>th</sup> Grade Seats Offered: 20                         |  |  |       |              |            |                     |        |        |
|  |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |        |        |
|  |  | General Education  | 56    | Yes          | 788        | 14                  |        |        |
|  |  | Students with Disabilities   | 12    | Yes          | 183        | 15                  |        |        |

School Eligibility

Open only to Brooklyn students or residents (also check program eligibility)

School Type

10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Borough Park

Address: 5800 20<sup>th</sup> Avenue, Brooklyn NY 11204

Shared Space: No

Subway: F to Bay Parkway-22<sup>nd</sup> Ave; N to 20<sup>th</sup> Ave

Bus: B11, B8, B9

fdrhs.org  
MKatz10@schools.nyc.gov  
718-621-8800 | 718-232-9513 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 3183

Typical Schedule: 8:50am-3:26pm  
College Trips • Multi-Session School • Online Grading System • Student Parent Orientation • Summer Orientation

## STEAM-Environmental Studies

Code: K16C

Reach
 Target
 Likely

## Admissions Method:

Ed. Opt.

## Interest Area: Environmental Science

**Program Eligibility:** Open only to Brooklyn students or residents

**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** This is an interdisciplinary program for students interested in understanding the natural and urban environment and environmental ethics through hands-on and project-based learning. Students will develop analytical and process skills that will prepare them for college and a career in environmental science and emerging green industries. In addition, students will explore the real-world use of hydroponics and the importance of green living. This culminates in a Capstone Project for Seniors.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 56    | No           | 250        | 4                   |
| Students with Disabilities | 12    | No           | 78         | 7                   |

## STEAM-Performing Arts

Code: K16D

Reach
 Target
 Likely

## Admissions Method:

Ed. Opt.

## Interest Area: Performing Arts

**Program Eligibility:** Open only to Brooklyn students or residents

**Program Description:** Theater and music preparation program with courses in acting, movement, music theory, technical theater, and theater history. Students have the opportunity to perform in school plays, recitals, talent shows, multicultural shows, and Sing!

**Admissions Priorities:** ❶ Priority to students who live in the zoned area—9% of offers went to this group ❷ Then to Brooklyn students or residents—91% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 56    | No           | 270        | 5                   |
| Students with Disabilities | 12    | No           | 63         | 5                   |

## STEAM-Multimedia Design

Code: K16E

Reach
 Target
 Likely

## Admissions Method:

Ed. Opt.

## Interest Area: Visual Art &amp; Design

**Program Eligibility:** Open only to Brooklyn students or residents

**Program Description:** Our mission is to prepare students for college and career opportunities in fields such as advertising, graphic arts, publishing, journalism, television, and film/theater. Courses are centered on a learning environment comprised of state of the art facilities including Mac labs, the complete suite of Adobe Creative Suite software, 3-D modeling printers, advanced photography laboratories, and a Black Box Theater. There is a capstone project where students finalize their portfolio.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 56    | Yes          | 362        | 6                   |
| Students with Disabilities | 12    | Yes          | 94         | 8                   |

## STEAM-Science Research

Code: K16F

Reach
 Target
 Likely

## Admissions Method:

Ed. Opt.

## Interest Area: Science &amp; Math

**Program Eligibility:** Open only to Brooklyn students or residents

**Program Description:** This program will allow students to explore the natural world through hands-on and project-based learning. Students will record observations, develop questions, design and conduct experiments, collect and interpret data, and propose new ideas from their conclusions. Students will have the opportunity to use multimedia to present their research articles or findings as a Capstone Project to panels of their peers in class, science fairs, research symposiums, and competitions throughout NYC.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 56    | Yes          | 367        | 7                   |
| Students with Disabilities | 12    | No           | 68         | 6                   |

## Technical Theater

Code: K16G

Reach
 Target
 Likely

## Admissions Method:

Ed. Opt.

## Interest Area: Performing Arts

**Program Eligibility:** Open only to Brooklyn students or residents

**Program Description:** This is a comprehensive program that is designed to expose students to the multiple functions that go into theatrical productions. Courses include: stage design, theater business, theater management, and lighting/sound design. In addition to the annual spring musical, students may showcase their talents in SING, holiday and spring concerts.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          |       |              |            |                     |
| Students with Disabilities |       |              |            |                     |

N/A - new program

## Zoned

Code: K16Z

Reach
 Target
 Likely

## Admissions Method:

Zoned Guarantee

## Interest Area: Zoned

**10<sup>th</sup> Grade Seats Offered:** Yes

**Program Description:** Comprehensive academic program. Guaranteed offer to students who live in the zoned area

Frederick Douglass Academy VII High School | 23K514

Founded in 2004 and inspired by the life of Frederick Douglass, Frederick Douglass Academy VII (FDA VII) is located in the Brownsville area and built on Dr. Lorraine Monroe's vision of academic and personal excellence for all students. The school mission involves the creation of a collaborative work environment which nurtures intellectual diversity, prepares scholars to attend an institution of higher learning, and to become active citizens in their larger communities. FDA VII is accredited by the New York State Board of Regents and chartered by the National Honor Society.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Full-Time college advisor, College-Prep curriculum, Annual local and overnight college tours, Expanded Success Initiative (ESI)
- CUNY College Now with Brooklyn College, Baruch College STEP (Science and Technology Entry Program), Brownsville Youth Court
- Sponsors for Educational Opportunity (SEO), School Construction Authority Summer Internships, International Travel
- PENCIL Business School Partnership, Digital Ready, Girls ROCK, Summer Scholars, FDA VII HS/ Grace Church Regents Prep and Life Skills

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Flag Football, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: Intramural Sports, Cheerleading, STEP, Weight Lifting

PERFORMANCE

- 55% of students graduate in four years
- 42% of students enroll in college or career programs
- 81% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 23K514 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Frederick Douglass Academy VII High School  |  | Code: K80X  |              | Reach               | Target            | Likely                     |
|---|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Intensive academic program focused on English language arts, communications, mathematics, journalism, public speaking, dance, and art. College preparatory advisory in grade 10.  |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—86% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—14% of offers went to this group ❸ Then to Brooklyn students or residents ❹ Then to New York City residents |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10                                      |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education   | 89           | No                  | 116               | 1                          |
|   |  | Students with Disabilities  | 19           | No                  | 32                | 2                          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Brownsville

Address: 226 Bristol Street, Brooklyn NY 11212

Shared Space: Yes

Subway: 3 to Rockaway Ave

Bus: B12, B14, B15, B60, B7

[schools.nyc.gov/SchoolPortals/23/K514](https://schools.nyc.gov/SchoolPortals/23/K514)

[msarmstrong@fda7.org](mailto:msarmstrong@fda7.org)

718-485-3789 | 718-922-2761 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 206

Typical Schedule: 9:22am-3:38pm

All students will graduate on time with viable college and career options. Our community uses positive reinforcement for academic excellence, attendance, and effort to meet this goal. Our college and industry partnerships provide our students with opportunities to earn industry certifications and college credits. We are proud to be the only CTE school in the Brooklyn STEAM Center. Students may apply to Computer Information Systems and Repair, Culinary, Electrical Installation and Practice, Multimedia Internet Technology, and the Brooklyn STEAM Center. Upon completion of a three-year course of study, they are eligible to receive a New York State Career and Technical Education (CTE) Endorsement in our approved CTE programs.

ACADEMICS

- CTE programs: Electrical Installation and Practice, Culinary Arts, Computer Information Systems (repair, networking, security), Multimedia, and STEAM
- Industry-recognized certifications: NYC Department of Health Food Handlers' Certificate, CCENT/CCNA (Cisco), A+, NOCTI, NCCER and OSHA (10 hr).
- Advanced Placement courses: English Literature and Composition, US History, World History, Computer Science Principles, and Environmental Science
- College credit opportunities: CUNY College Now, Pace Upward Bound, Medgar Evers Early College, St. Joseph's College
- Restorative Practices and Positive Behavior Intervention and Support Programs

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Computer Science, English Literature and Composition, Environmental Science, U.S. History, World History

Diploma Endorsements: CTE

ACTIVITIES

Anime/Video Game Club, Cheerleading Club, Chess Team, Creative Arts Club, Equity Club, FIRST Robotics Club, National Honor Society, Poetry/Creative Writing Club, SkillsUSA, Student Government, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Tennis

PSAL Sports—Girls: Basketball, Handball, Softball, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: Fitness and Weight Training

PERFORMANCE

- 81% of students graduate in four years
- 87% student attendance
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 43% of students enroll in college or career programs
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 13K605 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Multimedia Internet Technology               |   | Code: K70C   | Reach               | Target            | Likely                     |
|--|---|--------------|---------------------|-------------------|----------------------------|
| Admissions Method:<br>Screened               | <b>Program Description:</b> In the first year of the program, all students take AP Computer Science Principles. In following years, students study programming languages including HTML and JavaScript, mobile application development, and website hosting. Industry professionals, in collaboration with Script ED, work with students to develop their skills and prepare them for worksite trips and internships. Students are expected to participate in work-based learning activities including job shadowing and internships. |              |                     |                   |                            |
| Interest Area: Computer Science & Technology | <b>Admissions Priorities:</b> 1 Open to New York City residents   |              |                     |                   |                            |
| 10 <sup>th</sup> Grade Seats Offered: 15     | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Punctuality</li><li>■ Course Grades: Average (67-100)</li><li>■ Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)</li></ul>  |              |                     |                   |                            |
| <b>Prior Year Admissions</b>                 |   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| General Education                            |   | 47           | No                  | 471               | 10                         |
| Students with Disabilities                   |   | 10           | Yes                 | 138               | 14                         |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: DUMBO-Downtown Brooklyn

Address: 105 Tech Place, Brooklyn NY 11201

Shared Space: Yes

Campus: George Westinghouse Educational Campus

Subway: 2, 3, 4, 5 to Court St-Borough Hall; A, C, F, R to Jay St-MetroTech; B, Q to DeKalb Ave; G to Hoyt & Schermerhorn

Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B63, B65, B67, B69

[westinghousehs.org](https://westinghousehs.org)

[jkieran1@schools.nyc.gov](mailto:jkieran1@schools.nyc.gov)

718-625-6130 | 718-596-9434 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 690

Typical Schedule: 8:30am-2:50pm

College Trips • Extended Day Program • Extended Day Program (Tutoring) • Internship Expected • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships

**Culinary Arts****Code: K70D**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Culinary Arts

**Program Description:** Students learn all aspects of the culinary industry, including various food preparation techniques, safety, and sanitation. All students must take the NYC Department of Health Food Handler's course/exam and the NOCTI performance and written assessment. Careers through Culinary Arts Program (C-CAP) partners with our school and provides various career and scholarship opportunities. Students are expected to participate in work-based learning activities including job shadowing and internships.

**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 46    | Yes          | 289        | 6                   |
| Students with Disabilities | 10    | Yes          | 92         | 9                   |

**Electrical Installation and Practice****Code: K70E**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Engineering**10<sup>th</sup> Grade Seats Offered:** 15

**Program Description:** Students learn of the electrical industry, including residential and commercial wiring and motor controls. All students must earn certification by NCCER upon graduation. They are also required to take a ten-hour certification exam by OSHA. We partner with MTA, the Building Trades Council (Local 3), and TWU Local 100. Students are expected to participate in work-based learning activities including job shadowing and internships.

**Admissions Priorities:** Open to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (56-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.5-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 46    | No           | 187        | 4                   |
| Students with Disabilities | 10    | Yes          | 55         | 6                   |

**Brooklyn STEAM Center****Code: K70H**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Science & Math

**Program Description:** The Brooklyn STEAM (Science, Technology, Engineering, Arts, and Math) Center provides a CTE focus on a range of courses including: culinary, information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit. Students are expected to participate in work-based learning activities including job shadowing and internships.

**Admissions Priorities:** Open to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (70-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 25    | Yes          | 271        | 11                  |
| Students with Disabilities | 5     | Yes          | 45         | 9                   |

**Computer Information Systems and Repair****Code: K70I**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Computer Science & Technology**10<sup>th</sup> Grade Seats Offered:** 15

**Program Description:** Students learn all aspects of computer repair and maintenance, network design, and infrastructure support. All students are required to take industry certifications that may include A+ and CISCO CCENT/CCNA. We partner with NBC Studios, Division of Instructional Technology, ASI, and CISCO. Students are expected to participate in work-based learning activities including job shadowing and internships.

**Admissions Priorities:** Open to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (64-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 46    | No           | 296        | 6                   |
| Students with Disabilities | 10    | Yes          | 82         | 8                   |

This is a small high school focused on arts and arts-related careers. Students collaborate on creative projects such as performances, art exhibits, poetry slams, and publications. Each semester begins with an interdisciplinary inquiry project. We use the city as our classroom, taking frequent field work trips to museums, cultural and community-based organizations, and workplaces. The advisory system ensures that all students receive personalized support and academic guidance. Internships in the arts industries such as Music, Fashion, Design, and Performing Arts offer real-world experience and contacts. Graduation is based on an academic portfolio of student work, the creation of which helps our students succeed in their future endeavors.

ACADEMICS

- Academic Portfolio required for graduation - Performance-Based Assessment Tasks (PBATs)
- Emphasis on arts and arts-related careers throughout the curriculum; Classes designed around student discussion; Advisory program
- Annual college and career fairs and college day visits to expose students to post-graduate options
- Weekly class trips to arts organizations and industries to expose students to New York City's cultural resources

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Anime Club, Bailey's Cafe, Dance, Fashion Club, Open Art Studio, Portfolio Workshop, Student Government; Tutoring services provided as needed before school, after school, and on Saturdays

PSAL Sports—Boys: Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Volleyball

PERFORMANCE

- 64% of students graduate in four years
- 41% of students enroll in college or career programs
- 76% student attendance
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 52% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 16K594 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Gotham Professional Arts Academy  |  | Code: L35A   |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Comprehensive program of academic and artistic education.  |              |                     |                   |                            |
| <b>Interest Area:</b> Performing Arts/Visual Art & Design                           |  | <b>Admissions Priorities:</b> ❶ Priority to New York City residents who signed in at a fair or at an information session—14% of offers went to this group ❷ Then to New York City residents—86% of offers went to this group |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 8                                       |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 67           | No                  | 225               | 3                          |
|   |  | Students with Disabilities   | 14           | No                  | 54                | 4                          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 📄 Performance Assessment
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bedford-Stuyvesant

Address: 265 Ralph Avenue, Brooklyn NY 11233

Shared Space: Yes

Subway: ❶ to Utica Ave; ❷ to Ralph Ave; ❸ to Halsey St

Bus: B15, B25, B26, B45, B46, B46-SBS, B47, B65, B7

gothamacademy.org

AWhite10@schools.nyc.gov

718-455-0746 | 718-574-3971 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 203

Typical Schedule: 8:45am-3:05pm

College Trips • Community School • Online Grading System • Student Parent Orientation • Summer Bridge Program

This is a dynamic institution that provides high-quality programs that emphasize civil rights issues. Students develop skills in lyrical composition, writing, musical recording, and producing. Students perform at school functions and talent shows. Students travel to courthouses in New York and Washington DC, compete in Moot Court competitions, and serve as judges, attorneys, jurors, bailiffs, and clerks in the Academy's Youth Court. A courtroom is also available for mock trials and law-related classes. Whether your plans are to enroll in a four-year university or enroll in a law enforcement or legal training program, the High School for Civil Rights provides students with the academic background and workplace exposure needed for success.

ACADEMICS

- Constitutional Law, Immigration Law, Civil Rights Classes; Computer Technology Certification, Advisory
- Career Law Explorers, Mock Trial, Tutoring, Youth and Government, Homework Enrichment, Castle Learning Software
- Search Institute, Technology, Collegiate, Recording Studio, PRO-TV and Filmmaking, Study Hall, Student Mentorship
- CUNY College Now, Forensic Science, Robotics

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, U.S. History

Diploma Endorsements: Science

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Coed: Stunt

School Sports: YMCA Collaborations offer Swimming Instruction, Junior Kicks

PERFORMANCE

- 65% of students graduate in four years
- 32% of students enroll in college or career programs
- 73% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K504 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| High School for Civil Rights and Law                   |  | Code: K63X   |              |            |                     | Reach | Target | Likely |
|--|--|--|--------------|------------|---------------------|-------|--------|--------|
| Admissions Method:                                     |  | Program Description: Curriculum emphasizes issues relating to civil rights awareness and the American Constitution.  |              |            |                     |       |        |        |
| <input checked="" type="checkbox"/> Limited Unscreened |  | Admissions Priorities: 1 Priority to Brooklyn students or residents who signed in at a fair or at an information session—14% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group 3 Then to Brooklyn students or residents—69% of offers went to this group 4 Then to New York City residents—17% of offers went to this group |              |            |                     |       |        |        |
| Interest Area: Law & Government                        |  |  |              |            |                     |       |        |        |
| 10 <sup>th</sup> Grade Seats Offered: 10               |  |  |              |            |                     |       |        |        |
| Prior Year Admissions                                  |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |       |        |        |
| General Education                                      |  | 89   | No           | 215        | 2                   |       |        |        |
| Students with Disabilities                             |  | 19   | No           | 60         | 3                   |       |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East New York

Address: 400 Pennsylvania Avenue, Brooklyn NY 11207

Shared Space: Yes

Campus: Thomas Jefferson Educational Campus

Subway: 3 to Pennsylvania Ave; C to Van Siclen Ave; L to Livonia Ave

Bus: B14, B15, B20, B83

[schools.nyc.gov/schoolportals/19/k504](https://schools.nyc.gov/schoolportals/19/k504)  
[msteele2@schools.nyc.gov](mailto:msteele2@schools.nyc.gov)

718-922-6289 | 718-922-7253 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 284

Typical Schedule: 8am-3:15pm

The High School for Enterprise, Business & Technology is located in Williamsburg. Our school's partnerships with colleges, corporations, and community organizations provide students with many opportunities to work in business settings. We prepare all students to participate fully in the complex world they will enter upon graduation. School service, community service projects, and internship requirements help our students hone the skills they need to achieve excellence. We utilize a project-oriented, student-centered approach, which focuses on helping students create and reach their own goals. Using a hands-on approach, students learn to analyze information, research issues, and solve problems as productive members of society.

ACADEMICS

- CTE program(s) in: Hospitality and Tourism, Information Technology
- Students may major in music; Performing arts department consists of concert bands, jazz bands, choral ensembles, dance ensembles, and chamber groups
- No previous experience is necessary to join the performing arts department
- The instrumental, choral, and dance programs draw from all three campus schools, allowing students to perform at their ability level
- All musical ensembles compete annually at the New York State Music Association festival

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, Statistics, U.S. History, World History

Diploma Endorsements: CTE

ACTIVITIES

Anime Club, Career GPS Program, Chess Club, Coding, COMPASS Program, E2 Mentoring and Tutoring Program, Environmental Club, International Academic and Social Club for Bilingual and English Language Learners, Karate/Martial Arts, Literary Magazine, Model UN, MOUSE Squad, National Honor Society, National Technical Honor Society, NYS Business and Marketing Honor Society, Photography, PSAT/SAT Prep Classes, School Newspaper, STEM Club, Stock Market Game, Student Government, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf

PERFORMANCE

- 83% of students graduate in four years
- 51% of students enroll in college or career programs
- 87% student attendance
- 75% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K478 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Computer Science/Networking

Code: K88A

ReachTargetLikely

Admissions Method:  
Ed. Opt.

Interest Area: Computer Science & Technology

10<sup>th</sup> Grade Seats Offered: 10

Program Description: Challenging program which integrates programming, Internet research, systems analysis, and specialized Cisco Networks curriculum leading to the Certified Network Engineer Certification.

Admissions Priorities: Open to New York City residents

Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 79    | Yes          | 716        | 9                   |
| Students with Disabilities | 17    | Yes          | 157        | 9                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bushwick

Address: 850 Grand Street, Brooklyn NY 11211

Shared Space: Yes

Campus: Grand Street Educational Campus

Subway: L to Grand St

Bus: B24, B43, B48, B60, Q54, Q59

[ebtb.brooklyn.com](https://ebtb.brooklyn.com)

[14K478@schools.nyc.gov](mailto:14K478@schools.nyc.gov)

718-387-2800 | 718-387-2748 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 934

Typical Schedule: 8am-3:41pm

- College Trips
- Community School
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Multi-Session School
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Uniform

**Business & Finance****Code: K88B**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Hospitality, Travel, & Tourism**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** College and career preparatory program for careers related to the business and finance sectors. The curriculum is developed by the National Academy Foundation (NAF) and receives support from corporate partners.

**Admissions Priorities:** ❶ Open to New York City residents

**Selection Criteria:**

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 53    | No           | 276        | 5                   |
| Students with Disabilities | 11    | No           | 44         | 4                   |

**Gateway: Mathematics and Science Institute for Pre-College Education****Code: K88C**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Science & Math**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** A challenging academic program that prepares students for majors in scientific studies at competitive universities; offers Honors, AP, and CUNY College Now courses.

**Admissions Priorities:** ❶ Open to New York City residents

**Selection Criteria:**

- Attendance
- Course Grades: Average (73-100)
- Standardized Test Scores: Average (1.9-4.5)
- Demonstrated Interest: School Visit
- Honors/Accelerated Coursework

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 50    | No           | 182        | 4                   |
| Students with Disabilities | 10    | No           | 26         | 3                   |

**Music Major****Code: K88D**

Reach
 Target
 Likely

**Admissions Method:**☒ Limited Unscreened**Interest Area:** Performing Arts

**Program Description:** Music major with a 10-credit sequence of courses, plus additional classes that meet in small groups. This sequence fulfills the requirements for the Advanced Regents Diploma.

**Admissions Priorities:** ❶ Priority to New York City residents who signed in at a fair or at an information session—**35%** of offers went to this group ❷ Then to New York City residents—**65%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 21    | No           | 77         | 4                   |
| Students with Disabilities | 4     | No           | 15         | 4                   |

We provide students with a rigorous college preparatory education that provides them with the skills and knowledge necessary to compete both academically and economically in a global society. We offer our students a challenging academic program in a personalized school environment with a relentless focus on college- and career-readiness.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Engineering, Biomedical Science, Computer Science, College Summit, CUNY College Now, Kaplan SAT Prep
- International and local travel experiences, Internships, Online Courses, Annual Youth Conference, Theme Days
- Guest Speaker Series, College & Career Programs, Student Support Programs, Orientation & Retreat
- Elective art courses (Visual Arts, Drama, Photography)

English Language Learner Programs: English as a New Language

Language Courses: Arabic, French, Spanish

Advanced Placement (AP) Courses: Computer Science, World History

ACTIVITIES

After-School Tutoring, Chorus, Dance Team, Financial Literacy, Global Kids Leadership, HSGC Ambassadors Student Leadership, Kaplan SAT Tutoring, Mock Trial, Musical Theater, National Honor Society, Newspaper, Peer Mediation, Penny Harvest Philanthropic, Photovoice, Radio Rookies, Regents Prep, Tutoring, School Leadership Team, Student Advisory Council, Student Government, Yearbook, Young Leaders on the Rise, Young Women and Men Health

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball

PSAL Sports—Coed: Cricket, Double Dutch

School Sports: Badminton, Cheerleading, Swimming, Basketball, Indoor and Outdoor Track, Soccer, Double Dutch, Step Team

PERFORMANCE

- 64% of students graduate in four years
- 40% of students enroll in college or career programs
- 89% student attendance
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K528 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Engineering

Admissions Method:

Ed. Opt.

Interest Area: Science & Math

10<sup>th</sup> Grade Seats Offered: 10

Code: K32A

Reach

Target

Likely

Program Description:

This program is taught by certified Project Lead the Way teachers. Engineering students engage in open-ended problem solving, learn and apply the engineering design process, and use the same industry-leading technology and software as are used in the world's companies. Students are immersed in design as they investigate topics such as ethics, sustainability, mechatronics, forces, structure, aerodynamics, digital electronics, circuit design, manufacture, and the environment.

Admissions Priorities:

1

Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 19    | No           | 89         | 5                   |
| Students with Disabilities | 4     | No           | 14         | 4                   |

Biomedical Science

Admissions Method:

Ed. Opt.

Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 10

Code: K32B

Reach

Target

Likely

Program Description:

From the moment students walk into the classroom, they are immersed in the mysterious death of Anna and asked to investigate, document, and analyze evidence to solve the case. Case-based scenarios like this one span all PLTW biomedical science courses. Students explore a range of careers in biomedical sciences as they learn content in the context of real-world, hands-on activities, projects, and problems.

Admissions Priorities:

1

Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 19    | No           | 71         | 4                   |
| Students with Disabilities | 4     | Yes          | 8          | 2                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Crown Heights South

Address: 883 Classon Avenue, Brooklyn NY 11225

Shared Space: Yes

Campus: Prospect Heights Educational Campus

Subway: 2, 3, 4, 5 to Franklin Ave; B, Q to Prospect Park; F to Park Place; S to Botanic Garden

Bus: B16, B41, B43, B44-SBS, B45, B48, B49, B69

hs-gc.org

mgordon11@schools.nyc.gov

718-230-6300 | 718-230-6301 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 214

Typical Schedule: 8:10am-4pm

College Trips • Community Service Expected • Dress Code • Extended Day Program (Tutoring) • Extended Year • Internship Expected • Internships • Multi-Session School • Online Grading System • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform

## Computer Science

Code: K32C

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Ed. Opt.

Interest Area: Computer Science &amp; Technology

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** This program is designed to build student interest and engagement in computer science and prepare more students for great career opportunities that require computational thinking. The program comprises introductory, foundation, and specialty courses.

**Admissions Priorities:** 📍 Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 20    | No           | 54         | 3                   |
| Students with Disabilities | 4     | No           | 27         | 7                   |

## Brooklyn STEAM Center

Code: K32D

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

Interest Area: Engineering

**Program Description:** The Brooklyn STEAM (Science, Technology, Engineering, Arts, and Math) Center provides a CTE focus on a range of courses in four industry areas: information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit and will also offer opportunities to complete work-based learning sequences (e.g. internships) to provide pathways to employment and/or post-secondary credentials.

**Admissions Priorities:** 📍 Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average
- Standardized Test Scores: English Language Arts, Math

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 25    | No           | 38         | 2                   |
| Students with Disabilities | 5     | Yes          | 12         | 2                   |

Our partnership with the advertising industry provides a strong educational program that prepares students for college and careers. Mentorships, internships, and long-term advertising projects reflect real-world experience. Students may receive certifications in Microsoft Office and Adobe software. Those who complete the CTE sequence receive a certification in Communications and Advertising Design and are eligible for an industry scholarship to continue their studies in college. We also offer a four-year program in Software Engineering. Students will learn topics such as robotics, programming languages such as Python, Arduino, game design, web design, mobile app development, and AP Computer Science over the four years of study.

ACADEMICS

- Advanced Placement (AP) courses in English Language, Computer Science Principles, Psychology, and others
- CTE program(s) in: Computer Software and Media Applications, Computer Science (Spring 2018)
- Advanced Regents Diploma, Microsoft Office Specialist Certifications, Adobe Certified Associate Program
- BUILD Entrepreneurship program (Grade 9 & 10): All ninth grade students take a year-long class where they develop a new product and business.
- Communications and Advertising Design Certification, Innovation in Advertising and Media Industry Endorsement, Industry Internships & Mentor Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition

Diploma Endorsements: CTE

ACTIVITIES

Advertising Competition, Advertising Industry Council, After-School Tutoring, Campus Student Building Council, Chess, Gamers Guild, IAM Band, IAM News, Music Production, Opening Act Theater, Saturday Academy, School Leadership Team, Student Government, Student Video Productions

PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Tennis, Volleyball, Wrestling

PERFORMANCE

- 75% of students graduate in four years
- 55% of students enroll in college or career programs
- 87% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K617 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| High School for Innovation in Advertising and Media                          |  | Code: L48A   | ♡ Reach    | ♡ Target            | ♡ Likely |
|--|--|--------------|------------|---------------------|----------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | <b>Program Description:</b> The advertising and media program teaches students how these areas impact the creation of a business solution for clients. Students have the opportunity to explore and become certified in the technology used in advertising including programming, animation, web design, and production. Throughout four years at IAM, students will be exposed to professional settings through field trips and competitions. Students are also able to explore software engineering, including game, web, and app development. |              |            |                     |          |
| Interest Area: Business  | <b>Admissions Priorities:</b> ❶ Priority to New York City residents who signed in at a fair or at an information session—39% of offers went to this group ❷ Then to New York City residents—61% of offers went to this group   |              |            |                     |          |
| Prior Year Admissions  | Seats  | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education  | 67   | No           | 274        | 4                   |          |
| Students with Disabilities   | 14   | No           | 91         | 7                   |          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Canarsie

Address: 1600 Rockaway Parkway, Brooklyn NY 11236

Shared Space: Yes

Campus: Canarsie Educational Campus

Subway: 🚇 to Canarsie-Rockaway Parkway

Bus: B103, B17, B42, B6, B60, B82, BM2

[iam-hs.org](https://iam-hs.org)

[info@iam-hs.org](mailto:info@iam-hs.org)

718-290-8760 | 718-290-8766 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 282

Typical Schedule: 8am-2:20pm

College Trips ▪ Extended Day Program

▪ Extended Day Program (Tutoring)

▪ Internship Expected ▪ Internships ▪

Online Grading System ▪ Student Parent Orientation

Our vision is to provide all students with access to the community for internships, field trips, and hands-on learning experiences while exploring interests in health professions. We expect that every student will undertake community service and become active, positive members of our community.

ACADEMICS

- Academic Portfolio for assessment
- Health Careers Explorations, College Planning and Access
- Advanced Placement courses, College Now courses with Brooklyn College, Early College Scholars and Science & Technology Entry Program with LIU
- Collaboration with Co-Op Tech to provide opportunities for students to engage with Career and Technical Education become certified in medical billing

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, English Literature and Composition, Psychology, Statistics

ACTIVITIES

Chess, Community Service, Debate, Drama, Global Kids, Hydroponics, Opening Act for student improvisation; Peer Mentoring, Peer Tutoring, Robotics, SAT Preparation, Tutoring, Youth Leadership

PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Tennis, Volleyball, Wrestling

PERFORMANCE

- 87% of students graduate in four years
- 60% of students enroll in college or career programs
- 92% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 65% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K633 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| High School for Medical Professions     |  | Code: L49A   |       | ♡ Reach      | ♡ Target   | ♡ Likely            |
|---|--|--|-------|--------------|------------|---------------------|
| Admissions Method:                      |  | Admissions Priorities: ❶ Priority to New York City residents who signed in at a fair or at an information session—94% of offers went to this group ❷ Then to New York City residents—6% of offers went to this group |       |              |            |                     |
| Interest Area: Health Professions       |  |  |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 5 |  |  |       |              |            |                     |
|   |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|   |  | General Education  | 89    | Yes          | 1,086      | 12                  |
|   |  | Students with Disabilities   | 19    | Yes          | 135        | 7                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Canarsie

Address: 1600 Rockaway Parkway, Brooklyn NY 11236

Shared Space: Yes

Campus: Canarsie Educational Campus

Subway: ❶ to Canarsie-Rockaway Parkway

Bus: B103, B17, B42, B6, B60, B82, BM2

hsmp.org

MRuggiero3@schools.nyc.gov

718-290-8700 | 718-290-8705 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 428

Typical Schedule: 8:10am-2:30pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Extended Day Program (Tutoring)
- Extended Year
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Internships
- Uniform

The High School for Public Services enables students to develop a strong foundation of academic and social skills necessary to be productive contributors to our society. We offer a small and dynamic learning environment with many service-learning opportunities which serves as a major component of our school and student life. Our mission to perform community service is visible in our school and throughout the local neighborhoods. Students graduate with a resume of impressive credentials and experiences aligned to activism, workplace skills, and bringing positive changes to society. They are encouraged to strive for excellence through challenging coursework in our Medical Academy, Law Academy, and Community Action programs.

ACADEMICS

- AP Courses, Medical Science and Law Academy Sequences, College Preparatory Coursework, SAT Prep, Individualized Tutoring, College/Career Preparation.
- Specialized Courses: Social Sciences/Constitutional Law, Medical Science, Public Speaking, College Calculus, Microbiology, Debate, CPR Certification
- Specialized Courses: Community Action Network, Law and Medical Literature, Advanced Band/Chorus, Forensic Science, Ecology, Drama, Sci-Fi Literature.
- Partnerships and Programs: Global Kids, New Yorkers Against Gun Violence, BuildOn, Camba, PENCIL, Carnegie Hall Residency, Elizabeth Arden Workshops
- Partnerships and Programs: Youth-Urban Farming, Posse Foundation, TREK International Travel, Kaplan College Prep, DCTV Film Making, Generation Citizen

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, U.S. History

ACTIVITIES

Acapella, Advanced Drama, Anime, Arista, Archon, Cheerleading, Chess, Concert Band/Chorus, CPR/First Aid Certification, Creative Writing, Crochet, GSA, Green Team, Heroes & Horrors Literary Magazine, Jewelry Making, Karaoke, Latin American/Caribbean, Law, Music/Video Production, National Honor Society, New York Cares, Peer Mediation, Ping Pong, Poets & Painters, Posse Scholars, Sigma Beta Sigma, Sign Language, Silent Reading, Sneakerheads, Sports Management, Step/Dance, Student Government, Yoga

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling

PSAL Sports—Coed: Cricket

PERFORMANCE

- 93% of students graduate in four years
- 81% of students enroll in college or career programs
- 94% student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K546 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Prospect Lefferts Gardens

Address: 600 Kingston Avenue, Brooklyn NY 11203

Shared Space: Yes

Campus: George Wingate Educational Campus

Subway: 2, 5 to Winthrop St

Bus: B12, B17, B43, B44, B44-SBS

[highschoolforpublicservice.com](https://highschoolforpublicservice.com)

[dmiller24@schools.nyc.gov](mailto:dmiller24@schools.nyc.gov)

718-756-5325 | 718-363-3206 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 460

Typical Schedule: 8:30am-2:50pm

College Trips • Community School • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform • Weekend Programs

## PROGRAMS OFFERED

## Law Academy—HSPS

Code: K64A

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

## Interest Area: Law &amp; Government

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Criminal, civil and constitutional law, juvenile justice, corrections, and criminology. Students will explore education requirements of lawyers, paralegals, court reporters, judges, police officers, criminal psychologists, and criminal investigators with the aid of an assigned mentor. Course Sequence Includes: Global and US History, Intro to Legal Studies, Advanced Topics in Law, Constitutional Law, Law and Literature, Social Sciences and the Law, Argument and Debate, and The Art of Public Speaking.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**100%** of offers went to this group ❷ Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: English (73-100), Math (70-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.5-4.5)
- Demonstrated Interest: School Visit
- To schedule a school tour and interview, please contact our parent coordinator, Eric Ferreira at EFERreira@schools.nyc.gov or call 718-756-5325 between 9am and 2pm, daily.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 29    | Yes          | 612        | 21                  |
| Students with Disabilities | 6     | Yes          | 74         | 12                  |

## Medical Science and Careers Academy

Code: K64B

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

## Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Medical science curriculum with clinical applications to explore healthcare career options. Coursework focus areas include anatomy & physiology, immunology, hydroponics, infectious diseases and public health with hands-on experience at SUNY Downstate Medical Center & Kings County Hospital. Specific Course Sequencing: Microbiology, Medical Science, Medicine and Literature, AP Biology, Health Careers, CPR and First Aide Certification, Health, Living Environment, Earth Science, Chemistry, and Physics.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**100%** of offers went to this group ❷ Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: English (65-100), Math (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Demonstrated Interest: School Visit
- To schedule a school tour or interview, please contact our Parent Coordinator, Eric Ferreira at EFERreira@schools.nyc.gov or call 718-756-5325.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 58    | Yes          | 515        | 9                   |
| Students with Disabilities | 12    | No           | 43         | 4                   |

## Public Service Academy: Social Action &amp; Leadership

Code: K64C

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Ed. Opt.

## Interest Area: Humanities &amp; Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Service learning, social action, human rights, public policy, and civic engineering. Students engage in service and volunteer projects to influence social issues in the community and world leadership training. Internships and scholarship-based competitions are available.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**100%** of offers went to this group ❷ Then to New York City residents

**Selection Criteria:**

- Demonstrated Interest: School Visit
- To schedule a school tour please contact our Parent Coordinator at EFERreira@schools.nyc.gov or call 718-756-5325

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 21    | Yes          | 249        | 12                  |
| Students with Disabilities | 4     | Yes          | 45         | 11                  |

The High School for Service & Learning at the Erasmus Campus is a small High School specializing in providing students with community service opportunities and individualized service learning projects. Our mission is to provide educational experiences that meet the needs of our diverse student population and prepare them for various college and career paths. We build on the potential of our students, both as individuals and as valued members of our society, through a focus on culture, community, and civic engagement. With the help of peers, parents, partners, and teachers, students are empowered to become lifelong learners and agents of change, ready to make decisions and lead productive lives in a fast-paced, global environment.

ACADEMICS

- AP expansion offering advance placement courses to all students; AP Literature and Composition, Language, Biology, Calculus, US History, Government, Economics
- Extended Day & Saturday Accreditation & Tutoring, Regents & SAT Preparation, Summer Enrichment, Leadership Class & Service Learning Projects
- College Now, Brooklyn College, and Medgar Evers College partnerships
- Service Learning courses leading to Service Learning diploma endorsement
- WIN Learning College and Career Readiness and Digital Graphing and Coding Courses

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition

ACTIVITIES

Art, Band, Brooklyn College Community Partnership, Chess, Chorus, Computer, Culture, Dance, Debate, Drama, Future Fridays Preparatory Program, History, New York Cares Partnership, New York Explorers Program, Peer Tutoring, School Leadership Team, Service Learning Projects, STEP, Student Government, Urban Ambassadors, Video & TV Production, Yearbook, Yoga

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Double Dutch, Stunt

School Sports: Swimming, Cheerleading, Bowling, Handball Cheerleading, Handball, Basketball Club

PERFORMANCE

- 76% of students graduate in four years
- 44% of students enroll in college or career programs
- 85% student attendance
- 70% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K539 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| High School for Service & Learning                   |  | Code: K30X  |              | 🏠 Reach             | 🎯 Target          | 📈 Likely                   |
|--|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>🏠 Ed. Opt.              |  | <b>Program Description:</b> Students are working towards service learning hours that will result in a service learning endorsed diploma. Students have choices in internships that anchor to career path interests. |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> ① Priority to Brooklyn students or residents—97% of offers went to this group ② Then to New York City residents—3% of offers went to this group                                       |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10       |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education   | 89           | No                  | 245               | 3                          |
|  |  | Students with Disabilities  | 19           | No                  | 67                | 4                          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Flatbush

Address: 911 Flatbush Avenue, Brooklyn NY 11226

Shared Space: Yes

Campus: Erasmus Hall Educational Campus

Subway: 2, 5, B, Q to Church Ave

Bus: B103, B12, B16, B35, B41, B44, B44-SBS, B49, BM1, BM2, BM3, BM4

[schools.nyc.gov/SchoolPortals/17/K539](https://schools.nyc.gov/SchoolPortals/17/K539) or [hsslnyc.org](https://hsslnyc.org)

[jvaness@schools.nyc.gov](mailto:jvaness@schools.nyc.gov)

718-564-2551 | 718-564-2552 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 362

Typical Schedule: 8am-2:20pm

Dress Code - Extended Day Program

- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation
- Uniform

We are a college pathway school designed to prepare all students to thrive in a four-year college and beyond. We offer a wide variety of Advanced Placement courses and have created an early college infrastructure that provides students the opportunity to graduate high school with a full year of college credits. Students can participate in community service and internship opportunities as well as PSAL sports teams, including our championship winning football team. YCD students benefit from our partnerships with organizations like Kaplan SAT Preparation, Replications, Counseling in Schools, StoryCorps U, Educational Video Foundation, Medgar Evers College and Brooklyn College, Bottom Line, and TRIO at Brooklyn College.

ACADEMICS

- Performance-Based Music Program, Chorus and Vocal Pedagogy, Music Production, Music/Video Workshop, Theater Production, Acting, Shakespeare Festival
- Film Production, Digital Photography, Graphic Arts & Web Design, Peer Mentoring
- Robotics, Coding, Scripted Programming, Calculus project

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, Macroeconomics, U.S. Government and Politics

ACTIVITIES

After-School Tutoring, Art, Band, Chess, Cheerleading, Chorus, College Preparation, College Now, Dance, Debate, Drama, Guitar, Kaplan SAT Prep, Math, Music Production, New York Exploring, Photography, PSAL Sports, Robotics, Saturday School, Student Leadership Development, Theater and Film Production, Video and TV Production, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Double Dutch, Stunt

School Sports: Basketball, Bowling, Cheerleading, Double Dutch, Girls Lacrosse, Handball, Volleyball, Wrestling, Flag Football.

PERFORMANCE

- 76% of students graduate in four years
- 54% of students enroll in college or career programs
- 88% student attendance
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K537 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Arts   |  | Code: K06B  |       | Reach        | Target     | Likely              |
|--|--|---|-------|--------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened |  | Program Description: Students create a web-based portfolio in fine arts, performing arts, spoken word, playwriting, screenwriting, and photography.   |       |              |            |                     |
| Interest Area: Performing Arts/Visual Art & Design                           |  | Admissions Priorities: ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—92% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—8% of offers went to this group ❸ Then to Brooklyn students or residents ❹ Then to New York City residents |       |              |            |                     |
| 10th Grade Seats Offered: 20   |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education   | 45    | No           | 287        | 6                   |
|  |  | Students with Disabilities  | 9     | Yes          | 70         | 8                   |
| Media  |  | Code: K06C  |       | Reach        | Target     | Likely              |
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened |  | Program Description: Students create a web-based portfolio in film/video production, web design, digital short films. Focus on web 2.0 media.   |       |              |            |                     |
| Interest Area: Film/Video  |  | Admissions Priorities: ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—94% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—6% of offers went to this group ❸ Then to Brooklyn students or residents ❹ Then to New York City residents |       |              |            |                     |
| 10th Grade Seats Offered: 20   |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education   | 45    | No           | 160        | 4                   |
|  |  | Students with Disabilities  | 9     | No           | 40         | 4                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: Flatbush

Address: 911 Flatbush Avenue, Brooklyn NY 11226

Shared Space: Yes

Campus: Erasmus Hall Educational Campus

Subway: 2, 5, B, Q to Church Ave

Bus: B103, B12, B16, B35, B41, B44, B44-SBS, B49, BM1, BM2, BM3, BM4

[schools.nyc.gov/SchoolPortals/17/K537](https://schools.nyc.gov/SchoolPortals/17/K537) or [ycdhs.org](https://ycdhs.org)

[jsinovoi@ycdhs.org](mailto:jsinovoi@ycdhs.org)

718-564-2470 | 718-564-2471 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 432

Typical Schedule: 8am-3pm

- College Trips
- Extended Day Program
- Extended Day Program (Tutoring)
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Orientation

At the High School of Sports Management (HSSM), students have an opportunity to engage in experiential learning opportunities, working with professionals in the areas of Sports Marketing, Sports Journalism, Sports Media, Sports Medicine, Event Planning, and Sports Law. All students must adhere to a code of conduct spelled out in the non-negotiables and a strict uniform policy (white polo shirt, black slacks, and black shoes), both designed to continually reinforce the seriousness of purpose and mission of the school. Students are also required to participate in extensive after-school and summer bridge academic enrichment programs.

ACADEMICS

- Sports Management Executive Leadership, Newspaper Squad, Cyclones Court-Student Council,
- National Honor Society-HSSM

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB

ACTIVITIES

Board Games for Entrepreneurs, Broadcasting, Dance Team for Campus Sports, Graphic Arts for Sports Organizations, HSSM Web Design and Blog Crew, Math Challenge, Math Team, Music, Music for Sports Organizations, Photography, Remote Control Devices for Sports Organizations, School-Wide Advisory, Sport Management Executive Seminar, Student Government, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Flag Football, Intramural Basketball

PERFORMANCE

- 69% of students graduate in four years
- 45% of students enroll in college or career programs
- 78% student attendance
- 73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K348 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Sport Management                         |  | Code: K97R   |              | Reach      | Target              | Likely |
|--|--|--|--------------|------------|---------------------|--------|
| Admissions Method:<br>Ed. Opt.           |  | <b>Program Description:</b> A college preparatory exposure with a four-year expectation in mathematics and science rounded with a concentration in sport management. The courses available in this area are: Introduction to Sport Management, Business Communication, Event Planning, Media, Operations and Facilities Management, etc. |              |            |                     |        |
| Interest Area: Business                  |  |  |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 10 |  | <b>Admissions Priorities:</b> ❶ Priority to Brooklyn students or residents—90% of offers went to this group ❷ Then to New York City residents—10% of offers went to this group   |              |            |                     |        |
| Prior Year Admissions                    |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                        |  | 89   | No           | 417        | 5                   |        |
| Students with Disabilities               |  | 19   | No           | 118        | 6                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Gravesend

Address: 2630 Benson Avenue, Brooklyn NY 11214

Shared Space: Yes

Campus: Lafayette Educational Campus

Subway: D to 25<sup>th</sup> Ave; N to Ave U; N to Gravesend-86<sup>th</sup> St

Bus: B1, B3, B4, B6, B64, B82, X28, X38

[schools.nyc.gov/SchoolPortals/21/K348](https://schools.nyc.gov/SchoolPortals/21/K348)

[rpitts@schools.nyc.gov](mailto:rpitts@schools.nyc.gov)

718-333-7650 | 718-333-7675 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 273

Typical Schedule: 8:15am-3:45pm

- College Trips
- Community School
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Orientation
- Uniform
- Weekend Programs

Our school is truly a school for the 21<sup>st</sup> century, enhancing rigorous academics in the liberal arts tradition with the most advanced technologies. Our small and ethnically diverse student body and our outstanding faculty work together to explore and maximize each student's individual strengths. Through an incredibly rich array of programs, electives, teams, and clubs, we offer students the opportunity to find a niche and to develop into responsible and productive citizens. We are very proud that our graduates have demonstrated their ability to be successful in the finest universities in the nation. In addition to our challenging educational program, we are an exceptionally friendly school—one of the best-kept secrets in the city.

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Our building has a functioning wireless network that is regularly a part of the academic life of our students.
- Computer Software Engineering Program; Ninth and tenth grade small learning communities with small class sizes
- 10<sup>th</sup> Grade Honors Academy, Honors Classes, CUNY College Now, Contemporary World Issues, Forensic Science, Play Production

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, Computer Science, English Literature and Composition, Physics, Spanish, Statistics, U.S. History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Swimming, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Handball, Soccer, Softball, Swimming, Tennis, Volleyball

PERFORMANCE

- 84% of students graduate in four years
- 76% of students enroll in college or career programs
- 94% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 86% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 20K485 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Telecommunication Arts and Technology                |  | Code: K59A   |              | 👉 Reach             | 👉 Target          | 👉 Likely                   |
|--|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>📄 Ed. Opt.              |  | <b>Program Description:</b> A college preparatory institution offering a wide range of challenging academic courses. Computers are used as a tool to enhance the academic lives of our students. |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> ❶ Priority to Brooklyn students or residents—100% of offers went to this group ❷ Then to New York City residents   |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10       |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education  | 248          | Yes                 | 2,797             | 11                         |
|  |  | Students with Disabilities   | 48           | Yes                 | 509               | 11                         |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bay Ridge

Address: 350 67<sup>th</sup> Street, Brooklyn NY 11220

Shared Space: Yes

Subway: 🅑 to 59<sup>th</sup> St; 🅑 to Bay Ridge Ave

Bus: B37, B4, B63, B64, B9, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X31, X37, X38, X4, X42, X5, X7, X8, X9

[hstat.org](https://hstat.org)

[xshepard@schools.nyc.gov](mailto:xshepard@schools.nyc.gov)

718-759-3400 | 718-759-3490 (fax)

Accessibility: Accessible 🚫

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1263

Typical Schedule: 8am-3pm

We serve recent immigrant English Language Learners. Students learn English in all of their classes and have the chance to work in groups with students from more than 25 different countries. We are a small school where every student gets the attention and support he or she needs to be successful. Students will graduate from our school with the skills necessary for success in college and beyond.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- CUNY College Now, Career Internships, Integrated Arts Program, Advisory, Online Courses (Advanced Mathematics, Chemistry)
- AP exams in various languages
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.

English Language Learner Programs: English as a New Language

Language Courses: French, Korean, Mandarin, Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Basketball, Volleyball, Weightlifting

PERFORMANCE

- 67% of students graduate in four years
- 53% of students enroll in college or career programs
- 90% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K337 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

School Type

- Performance Assessment
- School for New Arrivals
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Gravesend

Address: 2630 Benson Avenue, Brooklyn NY 11214

Shared Space: Yes

Campus: Lafayette Educational Campus

Subway: D to 25<sup>th</sup> Ave; N to Ave U; N to Gravesend-86<sup>th</sup> St

Bus: B1, B3, B4, B6, B64, B82, X28, X38

[schools.nyc.gov/SchoolPortals/21/K337](https://schools.nyc.gov/SchoolPortals/21/K337)  
[jharrim@schools.nyc.gov](mailto:jharrim@schools.nyc.gov)  
718-333-7860 | 718-333-7861 (fax)

Accessibility: Accessible  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 367

Typical Schedule: 9:15am-4pm

PROGRAMS OFFERED

| International High School  |  | Code: K38R                 |       | Reach        | Target     | Likely              |
|--|--|----------------------------|-------|--------------|------------|---------------------|
| Admissions Method:   |  | Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
| Screened: Language   |  | General Education          | 75    | No           | 208        | 3                   |
| Interest Area: Humanities & Interdisciplinary  |  | Students with Disabilities | 15    | No           | 26         | 2                   |
| Program Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R |  |                            |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10   |  |                            |       |              |            |                     |

International High School at Prospect Heights | 17K524

We are a small school where teachers and other staff work in teams to help new immigrant students learn English and prepare for college and life after high school. We think highly of what our students bring to our school, especially their native language and culture. We help students learn what they need to learn-academically, socially and emotionally--no matter where they begin.

ACADEMICS

- Students are required to prepare and present Academic Portfolios every semester.
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Safe, supportive, and nurturing environment where students learn English and prepare for college
- Internships, Three-year mentoring program
- Integrated arts, CUNY College Now, Peer Tutoring, Advisory; Travel abroad, local trips

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball

PSAL Sports—Coed: Cricket, Double Dutch

School Sports: Strength Training, Swimming

PERFORMANCE

- 72% of students graduate in four years
- 53% of students enroll in college or career programs
- 89% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K524 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

School Type

- Performance Assessment
- School for New Arrivals
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Crown Heights South

Address: 883 Classon Avenue, Brooklyn NY 11225

Shared Space: Yes

Campus: Prospect Heights Educational Campus

Subway: 2, 3, 4, 5 to Franklin Ave; B, Q to Prospect Park; F to Park Place; S to Botanic Garden

Bus: B16, B41, B43, B44-SBS, B45, B48, B49, B69

[schools.nyc.gov/schoolportals/17/k524](https://schools.nyc.gov/schoolportals/17/k524)  
[ndecastro@schools.nyc.gov](mailto:ndecastro@schools.nyc.gov)  
718-230-6333 | 718-230-6322 (fax)

Accessibility: Accessible  
See section 9.1 for more information.  
Grades: 9 to 12 | Students: 420  
Typical Schedule: 8:30am-3:15pm

PROGRAMS OFFERED

| International High School at Prospect Heights  |                            |       | Code: K98X   | Reach      | Target              | Likely |
|--|----------------------------|-------|--------------|------------|---------------------|--------|
| Admissions Method:   | Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |        |
| Screened: Language   | General Education          | 89    | No           | 187        | 2                   |        |
| Interest Area: Humanities & Interdisciplinary  | Students with Disabilities | 19    | Yes          | 16         | 1                   |        |
| Program Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R |                            |       |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 5  |                            |       |              |            |                     |        |

It Takes a Village Academy's (ITAVA) mission is to help students gain academic skills and knowledge, promote an understanding of and respect for diverse cultures and languages, support active and responsible citizenship, and inspire in our students a lifelong love of learning and pursuit of excellence. In keeping with our three core values communication, character, and critical thinking all students become proficient in a foreign language, participate in an advisory group focused on character development and community building, and participate in meaningful discussions and projects that engage their critical thinking and problem-solving skills.

ACADEMICS

- Multimedia Technology, Computer Information Systems, Math Internet Research, Robotics with NYU
- Science Programs: Chemistry, Marine Biology, Physics, Geology, Biological Research, Health Exploration Classes
- College Credits at ITAVA (Monroe College, LIU, City Tech, Kingsborough Community College, Medgar Evers College, Berkley College, Bramsonort College)
- CUNY City Tech Saturday college credit-bearing classes; KBCC, MEC, LIU Saturday SAT Prep; Online courses and publications
- Art, Music, Regents and SAT Prep, CUNY College Now, Field Trips, Newspaper Forum, Advisory, Lifeguard Classes, Homework Center, Work Study

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, U.S. Government and Politics, U.S. History

ACTIVITIES

Art, Chorus, Dance, Film, G-12 Science Program with Brooklyn College, G-12 Technology Program with NYU, Local Community Service in Hospitals and Banks, Math Challenge, MEC and KBCC, Model United Nations, Modern Dance Program, Multimedia, Music, 'Peace Corps Fellows' After-School Program, Peer Tutoring, Robotics, Swimming, Theater

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Swimming, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Basketball, Football, Soccer, Swimming, Tennis, Track and Field

PERFORMANCE

- 87% of students graduate in four years
- 82% of students enroll in college or career programs
- 92% student attendance
- 60% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 80% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K563 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| It Takes A Village Academy                     |       |              | Code: L36A  |                     | Reach | Target | Likely |                       |       |              |            |                     |                   |    |     |     |   |                            |    |     |     |   |
|--|-------|--------------|---|---------------------|-------|--------|--------|-----------------------|-------|--------------|------------|---------------------|-------------------|----|-----|-----|---|----------------------------|----|-----|-----|---|
| <b>Admissions Method:</b><br>Ed. Opt.          |       |              | <b>Program Description:</b> Students are exposed to variety of math and science programs. Most programs are technology based. All students take technology classes starting with grade 9 through grade 12. Students use variety of programs to study mathematics, sciences, art (visual arts), literature, social studies, and foreign languages. |                     |       |        |        |                       |       |              |            |                     |                   |    |     |     |   |                            |    |     |     |   |
| <b>Interest Area:</b> Science & Math           |       |              |   |                     |       |        |        |                       |       |              |            |                     |                   |    |     |     |   |                            |    |     |     |   |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10 |       |              | <b>Admissions Priorities:</b> Open to New York City residents   |                     |       |        |        |                       |       |              |            |                     |                   |    |     |     |   |                            |    |     |     |   |
|  |       |              | <b>Selection Criteria:</b><br>Demonstrated interest   |                     |       |        |        |                       |       |              |            |                     |                   |    |     |     |   |                            |    |     |     |   |
|  |       |              | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>89</td><td>Yes</td><td>680</td><td>8</td></tr><tr><td>Students with Disabilities</td><td>19</td><td>Yes</td><td>114</td><td>6</td></tr></table>                                 |                     |       |        |        | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat | General Education | 89 | Yes | 680 | 8 | Students with Disabilities | 19 | Yes | 114 | 6 |
| Prior Year Admissions                          | Seats | Seats Filled | Applicants  | Applicants Per Seat |       |        |        |                       |       |              |            |                     |                   |    |     |     |   |                            |    |     |     |   |
| General Education                              | 89    | Yes          | 680   | 8                   |       |        |        |                       |       |              |            |                     |                   |    |     |     |   |                            |    |     |     |   |
| Students with Disabilities                     | 19    | Yes          | 114   | 6                   |       |        |        |                       |       |              |            |                     |                   |    |     |     |   |                            |    |     |     |   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East Flatbush

Address: 5800 Tilden Avenue, Brooklyn NY 11203

Shared Space: Yes

Campus: Samuel J. Tilden Educational Campus

Subway: N/A

Bus: B17, B35, B46, B46-SBS, B47, B7, B8

[schools.nyc.gov/SchoolPortals/18/K563](https://schools.nyc.gov/SchoolPortals/18/K563)  
[mvinitis@schools.nyc.gov](mailto:mvinitis@schools.nyc.gov)  
718-629-2307 | 718-629-6162 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 733

Typical Schedule: 8:15am-4:15pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform

**Engineering Academy****Code: L36B**

Reach

Target

Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Computer Science & Technology**10<sup>th</sup> Grade Seats Offered:** 15**Program Description:** Provides students with computer literacy, engineering design, maintenance skills, knowledge of programming languages, and the ability to solve programs through programming. Four-year program includes: literacy, maintenance, and repair.**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 22    | Yes          | 524        | 24                  |
| Students with Disabilities | 5     | Yes          | 98         | 20                  |

**Science Institute****Code: L36C**

Reach

Target

Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Health Professions**10<sup>th</sup> Grade Seats Offered:** 15**Program Description:** This program prepares students for college and careers in medicine, dentistry, allied health professions, nursing, science, and math. Student will be able to take part in internships.**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 22    | Yes          | 399        | 18                  |
| Students with Disabilities | 5     | No           | 45         | 9                   |

James Madison High School is a learning community that embodies James Madison's philosophy that education is the true foundation of civil liberty. Our instructional program promotes high achievement through motivation, strong academics, appreciation of the strength of diversity, inquiry, scholarship, a celebration of originality, and the development of nobility of character.

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Information Technology, Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- STEAM program; Extensive music and art program including: Jazz, Orchestra, Marching Band, Fashion, Digital Photography, and Ceramics
- Academy of Information Technology, Bio-Med, Law, Liberal Arts Academy, Academy of Finance, Math Academy, International Academy
- Madison Academy for Citizenship and Community Service (MACCS), Instructional Support Services

English Language Learner Programs: English as a New Language

Language Courses: Cantonese, French, Italian, Russian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, Macroeconomics, Psychology, Spanish, U.S. Government and Politics, U.S. History

Diploma Endorsements: Math, Science

ACTIVITIES

Anime Club, Arista, The Challenge, Comic Book Club, Fidelitas, First Aide Club, Flag Squad, Gay-Straight Alliance, Key Club, Law Journal, Letters to Heroes, Magic Club, Marching Band, Math Honor Society, Math Team, Mock Trial, Model United Nations, The MOUSE Squad, Multicultural, Science Honor Society, Senior Yearbook, SING, Spring Musical, Step Team, Women's Empowerment, We The People; Clubs are continuously created based on student interest.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Golf, Stunt

PERFORMANCE

- 81% of students graduate in four years
- 69% of students enroll in college or career programs
- 94% student attendance
- 73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 86% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 22K425 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Information Technology  |  | Code: K25B   |              |                     |                   | Reach                      | Target | Likely |
|---|--|--|--------------|---------------------|-------------------|----------------------------|--------|--------|
| <b>Admissions Method:</b><br>Screened                                   |  | <b>Program Description:</b> Explore the world of technology through a challenging and comprehensive sequence of courses. Course of study includes: Computer Applications, Web Design, Graphic Arts/Digital Photography, Digital Music, Multimedia, AP courses, Java, and Animation.            |              |                     |                   |                            |        |        |
| <b>Interest Area:</b> Computer Science & Technology                     |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>▪ Attendance</li><li>▪ Punctuality</li><li>▪ Course Grades: Average (87-100)</li><li>▪ Standardized Test Scores: English Language Arts (2.4-4.5), Math (2.9-4.5)</li></ul> |              |                     |                   |                            |        |        |
| <b>Program Eligibility:</b> Open only to Brooklyn students or residents |  |  |              |                     |                   |                            |        |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10                          |  |  |              |                     |                   |                            |        |        |
|   |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |        |
|   |  | General Education  | 75           | Yes                 | 3,573             | 48                         |        |        |
|   |  | Students with Disabilities   | 15           | Yes                 | 415               | 28                         |        |        |

School Eligibility

Open only to Brooklyn students or residents (also check program eligibility)

School Type

10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Madison

Address: 3787 Bedford Avenue, Brooklyn NY 11229

Shared Space: No

Subway: N/A

Bus: B100, B2, B31, B41, B44, B44-SBS, B49, B7, B82, BM3, BM4

MadisonHS.org

22K425@schools.nyc.gov

718-758-7200 | 718-758-7341 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 3418

Typical Schedule: 7:20am-2:48pm

College Trips • Internships • Multi-Session School • Online Grading System • Student Parent Orientation

**Law Institute****Code: K25D**

Reach

Target

Likely

**Admissions Method:**

Screened

**Interest Area:** Law & Government**Program Eligibility:** Open only to Brooklyn students or residents**10<sup>th</sup> Grade Seats Offered:** 10**Program Description:** This is a four-year honors program, introduces students to legal concepts and terminology that include, but are not limited to, constitutional law, criminology, international law and family law.**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (85-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.5-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 132   | Yes          | 2,402      | 18                  |
| Students with Disabilities | 28    | Yes          | 237        | 8                   |

**Zoned****Code: K25Z**

Reach

Target

Likely

**Admissions Method:**

Zoned Guarantee

**Interest Area:** Zoned**10<sup>th</sup> Grade Seats Offered:** Yes**Program Description:** Comprehensive academic program

Guaranteed offer to students who apply and live in the zoned area

We offer an innovative form of education that empowers students to make responsible decisions. Our school is comprised of five small learning communities. Our small learning communities allow teachers to work with students for enrichment, remediation, and social engagement. Students receive the individualized attention found in a small school within the setting of a comprehensive high school. Our small learning communities prepare students for a variety of career pathways and college-readiness programs in core subject areas including the arts, business, STEM, law, and health professions.

## ACADEMICS

- CTE program(s) in: Business, Management & Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Computer Science Institute, Medical & Health Professions, HOSA, Pre-Med, Academy of Finance (NAF), FIRST Robotics
- Pre-Engineering, Bilingual Chinese, Marine Science, Space Science Academy, HTML Web Design, Computer Graphic Design
- Fashion Design, Performing Arts & Dance, Photography, Computer Graphics & Visual Arts, Ceramics

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Chinese

**Language Courses:** French, Mandarin, Spanish

**Advanced Placement (AP) Courses:** Art History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Macroeconomics, Physics, Psychology, Spanish, Statistics, U.S. History, World History

## ACTIVITIES

Anime, Arts, Asian-American, ASPIRA, Book Worms, Ceramics, Cheer, Council For Unity, Dance, Enviro-Horticulture, Fashion, Foreign Languages, Health Occupations, Hebrew, Hispanic Leadership Internships, Honor Society, Junior Achievement, Key Club, Marine Science, Math, Modeling, Model Congress, MOUSE Squad, Multicultural Club, Peer Mediation, Robotics, Rock, Space Science, Student Organization/Leadership, Theater & Performing Arts, Theatre Development Fund

**PSAL Sports—Boys:** Badminton, Basketball, Lacrosse, Soccer, Table Tennis, Tennis, Wrestling

**PSAL Sports—Girls:** Badminton, Basketball, Lacrosse, Outdoor Track, Soccer, Softball, Table Tennis, Tennis, Volleyball

**PSAL Sports—Coed:** Double Dutch

**School Sports:** We also offer a variety of after-school sports such as Intramural Soccer, Flag Football, Volleyball, Basketball and Badminton, Boys and Girls Basketball

## PERFORMANCE

- 75%** of students graduate in four years
- 56%** of students enroll in college or career programs
- 87%** student attendance
- 75%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 82%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **21K540** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## PROGRAMS OFFERED

### The Academy for Business and Tourism/Hospitality

Code: **K56A**

Reach

Target

Likely

#### Admissions Method:

Ed. Opt.

**Interest Area:** Culinary Arts

**10<sup>th</sup> Grade Seats Offered:** 34

**Program Description:** This program provides students with management theories and operational talents in partnership with National Academy of Finance, Careers through Culinary Arts Program, and Virtual Enterprise, Inc. Students are exposed to hands-on, practical experiences beginning in the ninth grade and culminating with internships prior to senior year. Graduates will have the opportunity to leave with one or more certificates related to their specialty area.

**Admissions Priorities:** ① Priority to Brooklyn students or residents—**97%** of offers went to this group ② Then to New York City residents—**3%** of offers went to this group

#### Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 91    | No           | 498        | 5                   |
| Students with Disabilities | 19    | Yes          | 154        | 8                   |

## School Eligibility

- Open to all NYC residents (also check program eligibility)

## School Type

- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Gravesend

**Address:** 50 Avenue X, Brooklyn NY 11223

**Shared Space:** Yes

**Subway:** to Bay 50<sup>th</sup> St; to Ave X; to Gravesend-86<sup>th</sup> St

**Bus:** B1, B4, B64, B82, X28, X38

[johndeweyhighschool.org](https://johndeweyhighschool.org)

contact\_jdhs@johndeweyhighschool.org

718-373-6400 | 718-266-4385 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 2325

**Typical Schedule:** 8:15am-2:35pm

College Trips • Extended Day Program

• Extended Day Program (Credit

Recovery) • Extended Day Program

(Tutoring) • Health Center • Online

Grading System • Saturday Programs •

Student Parent Orientation • Summer

Bridge Program • Summer Orientation •

Weekend Programs

## Chinese Transitional Bilingual Educational Program

Code: K56B

Reach
 Target
 Likely

## Admissions Method:

Screened: Language

Interest Area: Humanities &amp; Interdisciplinary

Program Eligibility: Open only to students whose home language is Chinese

10<sup>th</sup> Grade Seats Offered: 45

**Program Description:** This program helps students strengthen their home language as they continue to improve their academic English skills. Social studies and science courses are taught using both Chinese and English, and students take Chinese as a Native Language courses in addition to their English as a New Language classes.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 37    | No           | 70         | 2                   |
| Students with Disabilities | 8     | Yes          | 3          | 1                   |

## STEM Academy

Code: K56J

Reach
 Target
 Likely

## Admissions Method:

Screened

Interest Area: Science &amp; Math

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** This program provides students with a rigorous college preparatory curriculum with opportunities to explore the disciplines of computer science, engineering, and robotics. Courses will prepare students for colleges, career paths, and more. With significant opportunities for hands-on learning, students will gain fluency with the design process. STEM Academy students will be able to complete a number of college-level classes and are expected to apply their skills beyond the classroom.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**100%** of offers went to this group ❷ Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (70-100)
- Standardized Test Scores: Average (1.9-4.5)
- Interview

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 56    | Yes          | 526        | 9                   |
| Students with Disabilities | 12    | No           | 65         | 5                   |

## Pre-Med and Health Academy

Code: K56L

Reach
 Target
 Likely

## Admissions Method:

Screened

Interest Area: Health Professions

**Program Description:** This program equips students with the knowledge, skills, and competencies for success in college pre-med programs. This four-year math and science program culminates in internships at various medical facilities. Students take advanced placement courses in biology, chemistry, anatomy, and physiology and participate in Health Occupation Students of America. Students graduate with their CPR certification and at least two other certification courses offered by the American Red Cross.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**96%** of offers went to this group ❷ Then to New York City residents—**4%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (74-100)
- Standardized Test Scores: Average (2.0-4.5)
- Interview

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 56    | No           | 550        | 10                  |
| Students with Disabilities | 12    | No           | 60         | 5                   |

## The Academy of Law and Justice

Code: K56M

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Ed. Opt.

## Interest Area: Law &amp; Government

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** This is an opportunity for students interested in law and exploring the struggle for justice and human rights. Program electives focus on the criminal justice system. Through our affiliation with the Justice Resource Center and Facing History & Ourselves, students visit criminal and juvenile court, work with lawyers and politicians, and participate in moot court, mock trial, and Model UN competitions. Students will also have the opportunity to take part in NYU's High School Law Institute.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**95%** of offers went to this group ❷ Then to New York City residents—**5%** of offers went to this group

## Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 91    | No           | 421        | 5                   |
| Students with Disabilities | 19    | No           | 80         | 4                   |

## The Academy of Fine and Performing Arts

Code: K56T

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Ed. Opt.

## Interest Area: Performing Arts/Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Students will experience an exciting program which includes Visual, Theater, and Dance Arts. As part of this academy students will be introduced to learning the basics of each field and advance by learning new techniques and skills in their focus area. Theater Arts students will participate in acting, scene study, and playwriting. Dance will include traditional and modern dance, jazz, interpretive dance, and choreography. Visual Arts classes include studio art, ceramics, and photography. Students interested should attend a high school Fair or the school's open house to learn more about the Portfolio Component for admissions.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**99%** of offers went to this group ❷ Then to New York City residents—**1%** of offers went to this group

## Selection Criteria:

- Demonstrated Interest: School Visit, Fair
- Portfolio

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 91    | No           | 360        | 4                   |
| Students with Disabilities | 19    | No           | 61         | 3                   |

As a community of committed learners, John Jay School for Law cultivates a spirit of excellence in our students through rigorous academic and extracurricular activities, preparing them to engage in challenging post-secondary experiences. Through the integration of demanding support programming such as academic tutoring, personalized mentoring, and one-on-one college guidance, our goal is to help students develop their own voices by teaching them the ability to solve complex problems, think critically, and advocate persuasively for themselves and their communities.

ACADEMICS

- Paul Hastings Law Institute, Deloitte, Mock Trial, Debate, Introduction to Law, International Law, Criminal and Constitutional Law
- Participation in Government, Studio Art, Modern Dance, Orchestra, Credit-Bearing Online Courses, CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Statistics, U.S. History

ACTIVITIES

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball

School Sports: Boys Volleyball, Soccer, Weightlifting

PERFORMANCE

- 83% of students graduate in four years
- 71% of students enroll in college or career programs
- 85% student attendance
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 75% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K462 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| John Jay School for Law         |  | Code: K22A  |       | ♡ Reach      | ♡ Target   | ♡ Likely            |
|---------------------------------|--|---|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.  |  | Program Description: Program emphasizes the study of law; opportunities for mentoring, internships, and mock trial/moot court.  |       |              |            |                     |
| Interest Area: Law & Government |  | Admissions Priorities: 1 Priority to District 15 students or residents—17% of offers went to this group 2 Then to Brooklyn students or residents—82% of offers went to this group 3 Then to New York City residents—1% of offers went to this group |       |              |            |                     |
| 10th Grade Seats Offered: 10    |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
|                                 |  | General Education   | 103   | Yes          | 781        | 8                   |
|                                 |  | Students with Disabilities  | 22    | No           | 149        | 7                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 10 10th Grade Seats Also Offered

Neighborhood: Park Slope-Gowanus

Address: 237 7th Avenue, Brooklyn NY 11215

Shared Space: Yes

Campus: John Jay Educational Campus

Subway: F, G to 7th Ave; R to 4th Ave-9th St

Bus: B103, B61, B63, B67, B69

LawHS.org

33K462@schools.nyc.gov

718-832-4250 | 718-499-3947 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 421

Typical Schedule: 8:15am-2:35pm

We balance arts experiences with college readiness for all students. Students take talent classes of their choice; they become musicians, singers, actors, and visual artists. Partnerships with arts organizations allow students to conduct openings at professional galleries; students co-teach STEM classes with teachers in CUNY's PERC program; and students visit colleges starting in ninth grade through the College Bound Initiative. Students earn college credits through Advanced Placement (AP) and CUNY courses, take on leadership roles, participate in sports, participate in a variety of after-school activities, and are given the academic and social support they need to succeed in school. We value a diverse and richly talented school community.

## ACADEMICS

- Visual Arts, Band, Chorus, Dance, or Theater courses culminate in an Arts Endorsed Regents Diploma
- College readiness counseling provided by College Bound Initiative counselor; CUNY At Home In College English and math courses
- Blended/online learning for credit through APEX/AVENTA; Mentoring with working professionals through iMentor
- Art installations in local galleries through partnerships with BRIC Rotunda and NURTUREart; Technology courses

**English Language Learner Programs:** English as a New Language

**Language Courses:** Spanish, Yiddish

**Advanced Placement (AP) Courses:** English Literature and Composition, Spanish, U.S. History

**Diploma Endorsements:** Arts

## ACTIVITIES

After-School Tutoring and Enrichment, Archon Society, Evening and Saturday academies for English Language Learners, Fitness, Internships (for credit and paid), MOUSE Squad, National Honor Society, Newspaper, PSAT/SAT Prep, Robotics, School Culture Committee, Student Performances and Gallery Openings, Weekend and Vacation Tutoring, Yearbook

**PSAL Sports—Boys:** Baseball, Basketball, Handball

**PSAL Sports—Girls:** Basketball, Softball

**School Sports:** Fitness, Running Club, Soccer, and Flag Football

## PERFORMANCE


- 49% of students graduate in four years
- 32% of students enroll in college or career programs
- 88% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **14K071** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## PROGRAMS OFFERED

### Visual Art and Design

**Admissions Method:**

 Audition ★

**Interest Area:** Visual Art & Design

**Program Description:** Fine Arts including painting, drawing, graphics, and computer graphics.

**Audition Information:** Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. See school website for examples which may include: the human figure and drawing from observation or imagination.


**Admissions Priorities:** ① Priority to continuing 8<sup>th</sup> graders—**15%** of offers went to this group  
② Then to New York City residents—**85%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Audition
- Writing Exercise

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 21    | No           | 59         | 3                   |
| Students with Disabilities | 4     | Yes          | 24         | 6                   |

## School Eligibility

-  Open to all NYC residents (also check program eligibility)





## School Type

-  10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Williamsburg

**Address:** 215 Heyward Street, Brooklyn NY 11206

**Shared Space:** Yes

**Subway:**  to Broadway; ,  to Hewes St;  to Marcy Ave

**Bus:** B24, B32, B39, B43, B44, B44-SBS, B46, B48, B57, B60, B62, Q54, Q59

[juanmorelcampos.com](https://juanmorelcampos.com)

14K071@schools.nyc.gov

718-302-7900 | 718-302-7979 (fax)

**Accessibility:** Accessible 

See section 9.1 for more information.

**Grades:** 6 to 12 | **Students:** 596

**Typical Schedule:** 8:20am-3:55pm

College Trips • Community School • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Weekend Programs

## Instrumental Music

Code: K11B

♥ Reach ♥ Target ♥ Likely

### Admissions Method:

🎵 Audition ★

Interest Area: Performing Arts

**Program Description:** Instrumental music, including participation in the Super Band.

**Audition Information:** You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion, and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory, or improvisation task).

**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—No offers went to this group ❷ Then to New York City residents—No offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Audition
- Writing Exercise

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 10    | No           | 6          | 1                   |
| Students with Disabilities | 2     | No           | 2          | 1                   |

## Theater Arts

Code: K11E

♥ Reach ♥ Target ♥ Likely

### Admissions Method:

🎭 Audition ★

Interest Area: Performing Arts

**Program Description:** Provides students of all ability levels with foundational skills in theater. Through regular practice, assessments, and performance students develop the skills to become actors and actresses in a variety of genres.

**Audition Information:** Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—No offers went to this group ❷ Then to New York City residents—100% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Audition
- Writing Exercise

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 21    | No           | 10         | 1                   |
| Students with Disabilities | 4     | No           | 2          | 1                   |

## Juan Morel Campos Secondary School

Code: K11X

♥ Reach ♥ Target ♥ Likely

### Admissions Method:

☒ Limited Unscreened

Interest Area: Humanities &amp; Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 10

**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—81% of offers went to this group ❷ Then to District 14 students or residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Brooklyn students or residents who signed in at a fair or at an information session—No offers went to this group ❹ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❺ Then to District 14 students or residents—16% of offers went to this group ❻ Then to Brooklyn students or residents—3% of offers went to this group ❼ Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 55    | No           | 63         | 1                   |
| Students with Disabilities | 9     | No           | 23         | 3                   |

## ★ 2017-2018 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information     | Date                        | Arrival Time |
|-----------------|------------------------------|-----------------------------|--------------|
| Theater         | Pre-registration is required | Saturday, December 2, 2017  | 9am          |
| Visual Arts     | Pre-registration is required | Saturday, December 9, 2017  | 9am          |
| Music           | Pre-registration is required | Saturday, December 16, 2017 | 9am          |

For information please visit [www.juanmorelcampos.com](http://www.juanmorelcampos.com)

Khalil Gibran International Academy (KGIA) is an International Baccalaureate (IB) school that offers students the opportunity to study the Arabic and French languages, and explore careers that require bilingual and multicultural skills such as international business, diplomacy, linguistics, journalism, and other related fields. In developing these skills, students will be well-prepared for college, careers, and positions as civic leaders in their community. Our students graduate with an understanding of different cultural perspectives, a love of learning, and a desire for excellence. We are committed to providing a challenging education where students can reach their full potential and become effective leaders in the world.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme
- Internships for 11<sup>th</sup> and 12<sup>th</sup> graders; College and Career focus groups; CUNY College Now and Baruch College courses
- 21<sup>st</sup> Century Skills and the Paideia Project (Socratic Seminar) used to develop students' critical thinking skills
- Fitness Center, Visual Arts, Dance

English Language Learner Programs: English as a New Language  
Language Courses: Arabic, French

ACTIVITIES

After-School Subject Tutoring, Baruch College, Boys Club, Creative Writing, Drama and Theater, Hip-Hop Dance, Homework Help, Movie Club, Student Advisory and Student Council, Regents Preparation, ROSE Girls Group, Running Club, Saturday Academy, STEP, Yearbook  
School Sports: Basketball, Soccer (SSAL and PAL League), Fitness, Running Club

PERFORMANCE

- 67% of students graduate in four years
- 87% student attendance
- 65% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 15K592 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Khalil Gibran International Academy                  |  | Code: L61A   |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|--|--|--|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br>☑ Limited Unscreened    |  | <b>Admissions Priorities:</b> ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—12% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Brooklyn students or residents—82% of offers went to this group ❹ Then to New York City residents—6% of offers went to this group |              |            |                     |          |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  |  |              |            |                     |          |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10       |  |  |              |            |                     |          |
| Prior Year Admissions                                |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education                                    |  | 67   | No           | 185        | 3                   |          |
| Students with Disabilities                           |  | 14   | No           | 53         | 4                   |          |

**School Eligibility**  
🍎 Open to all NYC residents (also check program eligibility)

**School Type**  
🎓 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** DUMBO-Downtown Brooklyn

**Address:** 362 Schermerhorn Street, Brooklyn NY 11217

**Shared Space:** Yes

**Subway:** ❷, ❸, ❹, ❺ to Nevins St; ❶ to Hoyt & Schermerhorn; ❸, ❹, ❺, ❻, ❼ to Atlantic Ave-Barclays Center; ❷ to Lafayette Ave; ❹ to Jay St-MetroTech; ❺ to Fulton St

**Bus:** B103, B25, B26, B37, B38, B41, B45, B52, B54, B63, B65, B67

[khalilgibrans.org](https://khalilgibrans.org)  
[nnicolas@schools.nyc.gov](mailto:nnicolas@schools.nyc.gov)  
718-237-2502 | 718-488-1724 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 268

**Typical Schedule:** 8am-3pm  
College Trips • Dress Code • Extended Day Program • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Orientation • Uniform

At Kingsborough Early College School (KECS), all students have the opportunity to earn a tuition-free associate degree from Kingsborough Community College (KCC) during their time in secondary school. We offer instructional support, small class sizes, and access to the KCC campus as early as sixth grade. To promote higher-order thinking, students learn through inquiry, enrichment, and a challenging academic program. Our focus on youth development fosters confidence and self-advocacy resulting in students becoming successful adults prepared to continue their studies.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Associate Degree, Advisory, Enrichment Clusters
- Greek/Latin Roots for Preliminary Scholastic Aptitude Test (PSAT)
- Curriculum Compacting

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Calculus AB, Statistics

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Basketball, Flag Football, Flag Rugby, Lacrosse, Volleyball

PERFORMANCE

- 96% of students graduate in four years
- 82% of students enroll in college or career programs
- 91% student attendance
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 73% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K468 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Kingsborough Early College

Code: L55A

Reach

Target

Likely

Admissions Method:  
Screened

Interest Area: Humanities & Interdisciplinary

Admissions Priorities: 1 Priority to continuing 8<sup>th</sup> graders—69% of offers went to this group  
2 Then to New York City residents—31% of offers went to this group

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (77-100), Math (75-100), Science (75-100), Social Studies (72-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.2-4.5)
- Interview

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 75    | Yes          | 1,237      | 16                  |
| Students with Disabilities | 15    | Yes          | 136        | 9                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Early College

Neighborhood: Gravesend

Address: 2630 Benson Avenue, Brooklyn NY 11214

Shared Space: Yes

Campus: Lafayette Educational Campus

Subway: D to 25<sup>th</sup> Ave; N to Ave U; N to Gravesend-86<sup>th</sup> St

Bus: B1, B3, B4, B6, B64, B82, X28, X38

KECSS.info

KHoffman3@schools.nyc.gov

718-333-7850 | 718-333-7875 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 635

Typical Schedule: 8am-2:20pm

The Kurt Hahn Expeditionary Learning School is a 9-12 school working in partnership with New York City Outward Bound and Expeditionary Learning Schools to arm students with the knowledge, skills, and character necessary to serve as informed, thoughtful, and courageous civic leaders in their own communities and beyond. Students at the Kurt Hahn School will enroll in a challenging standards based curriculum that readies them for successful graduation from four-year colleges. The Kurt Hahn School emphasizes the interdisciplinary, in-depth study of compelling topics which develop students' abilities to creatively solve problems and think critically.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- New York Performance Standards Consortium: Students are exempt from all but the ELA Regents exams and present four graduation level PBATs.
- Twice a year, students host student-led conferences to show their best work and set goals for personal growth.
- This hallmark of our school builds terrific public speaking skills and self-confidence.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Swimming, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Intramural Sports, Girls Flag Football, Cheerleading, Swimming, Yoga

PERFORMANCE

- 72% of students graduate in four years
- 63% of students enroll in college or career programs
- 90% student attendance
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 80% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K569 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Kurt Hahn Expeditionary Learning School   |  | Code: L37A   |              | Reach               | Target            | Likely                     |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to New York City residents who signed in at a fair or at an information session—87% of offers went to this group ❷ Then to New York City residents—13% of offers went to this group |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  |  |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10                                      |  |  |              |                     |                   |                            |
|   |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 67           | No                  | 215               | 3                          |
|   |  | Students with Disabilities   | 14           | No                  | 76                | 5                          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 📄 Performance Assessment
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East Flatbush

Address: 5800 Tilden Avenue, Brooklyn NY 11203

Shared Space: Yes

Campus: Samuel J. Tilden Educational Campus

Subway: N/A

Bus: B17, B35, B46, B46-SBS, B47, B7, B8

[kurthahnschool.org](https://kurthahnschool.org)

[ewaterman@kurthahnschool.org](mailto:ewaterman@kurthahnschool.org)

718-629-1204 | 718-629-1076 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 382

Typical Schedule: 8:30am-3:30pm Community School

Our school is affiliated with Kingsborough Community College. All students study math and science every year and three years of Spanish as a high school student. Additionally, all 9<sup>th</sup> and 10<sup>th</sup> grade students are mandated to take computer science courses. Our school is committed to academic excellence in a caring community.

ACADEMICS

- Forensic Science, Psychology, Computer Science, Visual C#.NET, Pre-Calculus, Organic Chemistry, Anatomy and Microbiology, Robotics
- Painting, Ceramics, Piano, Chorus, Jazz Band, Orchestra, CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Human Geography, Microeconomics, Physics, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: Science

ACTIVITIES

Clubs: African American, American Red Cross, Animal Rights, Archon, Arista, Asian American, Business/Finance, Dissection & Microscopy, Forensics, Gamers, Hispanic, Irish-American, Italian-American, Jewish Culture, Key Club, LGBT, Musical Concerts, Muslim, Newspaper, Robotics, Russian, Scholastic Art Competition, SING, Tech Squad, Yearbook

PSAL Sports—Boys: Basketball, Bowling, Handball, Soccer, Swimming, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Flag Football, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Golf

PERFORMANCE

- 95% of students graduate in four years
- 86% of students enroll in college or career programs
- 96% student attendance
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 80% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 22K535 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Leon M. Goldstein High School for the Sciences |  | Code: K76A  |              | Reach      | Target              | Likely |
|--|--|---|--------------|------------|---------------------|--------|
| Admissions Method:<br>Screened                 |  | <p><b>Program Description:</b> An enriching and challenging curriculum in the sciences and humanities that exceeds city and state requirements.</p> <p><b>Admissions Priorities:</b>  Open to New York City residents</p> <p><b>Selection Criteria</b> (prior year ranges—learn more in the introduction):</p> <ul style="list-style-type: none"><li>■ Course Grades: Math (89-100), Science (90-100)</li><li>■ Standardized Test Scores: English Language Arts (3.0-4.5), Math (4.0-4.5)</li></ul> |              |            |                     |        |
| Interest Area: Science & Math                  |  |   |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 21       |  |   |              |            |                     |        |
| Prior Year Admissions                          |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                              |  | 207   | Yes          | 4,687      | 23                  |        |
| Students with Disabilities                     |  | 43  | Yes          | 260        | 6                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Manhattan Beach

Address: 1830 Shore Boulevard, Brooklyn NY 11235

Shared Space: Yes

Subway: N/A

Bus: B1, B49

Imghs.org

SHughes8@schools.nyc.gov

718-368-8500 | 718-368-8555 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1029

Typical Schedule: 8:12am-3:05pm

Community Service Expected

Dress Code

Extended Day Program (Tutoring)

Online Grading System

Student Parent Orientation

The mission of Liberation Diploma Plus High School, is to develop the student academically, socially, and emotionally. We will equip students with the skills needed to evaluate their options so that they can make informed and appropriate choices and create personal goals for success. Our year-round model (trimesters plus summer school) provides students the opportunity to gain credits and attain required graduation competencies at an accelerated rate. Our partners offer all students career preparation and college exposure. Students have the opportunity to earn college credit(s). In addition to fulfilling New York City graduation requirements, students are required to complete a portfolio to receive a high school diploma.

ACADEMICS

- Learning to Work, Student Council, Advisory Leadership, Community Service Group, School Leadership Team, Extended-Day/PM School, College Now
- Diploma Plus, CUNY, Urban Neighborhood Services, C.I. Coalition Against Violence, I Love My Life Initiative, NYPD, Operation H.O.O.D.
- Liberation Diploma Plus uses multiple resources and employers to enhance our Learn to Work Program.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Advisory Leadership, After-School Enrichment, Community Service Leadership, Junior Citizens Police Academy, Liberated Leaders, Peer Tutoring, School Newspaper, School Leadership Team, Student Council

PSAL Sports—Boys: Basketball

School Sports: Basketball

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 53% student attendance
- 99% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 93% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K728 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- 📖 Current 8<sup>th</sup> Grade Students: Open only to students who are at least 15½ years of age and entering high school for the first time.
- Other Students: Open only to students who are at least 16 years of age and have attended another high school for at least one year (also check program eligibility)

School Type

- ➡ Transfer School
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Seagate-Coney Island

Address: 2865 West 19<sup>th</sup> Street, Brooklyn NY 11224

Shared Space: No

Subway: D, F, N, Q to Coney Island-Stillwell Ave

Bus: B36, B64, B68, B74, B82, X28, X38

[schools.nyc.gov/schoolportals/21/K728](https://schools.nyc.gov/schoolportals/21/K728)  
[aleong@schools.nyc.gov](mailto:aleong@schools.nyc.gov)  
718-946-6812 | 718-946-6825 (fax)

Accessibility: Not Accessible

Grades: School is structured on credit needs, not grade level | Students: 206

Typical Schedule: 8:50am-3:10pm

College Trips • Community Service Expected • Extended Day Program • Internship Expected • Internships • Student Parent Orientation • Summer Internships

PROGRAMS OFFERED

| Liberation Diploma Plus High School   |                            | Code: L72A |                       | Reach      | Target              | Likely |
|---|----------------------------|------------|-----------------------|------------|---------------------|--------|
| Admissions Method:  | Prior Year Admissions      | Seats      | Seats Filled          | Applicants | Applicants Per Seat |        |
| <input checked="" type="checkbox"/> Limited Unscreened  | General Education          | 25         | N/A - transfer school | 5          | 1                   |        |
| Interest Area: Humanities & Interdisciplinary   | Students with Disabilities | 5          | N/A - transfer school | 3          | 1                   |        |
| Program Eligibility: For Current Eighth Grade Students—Open only to students who are at least 15 1/2 years of age and entering high school for the first time. For Other Students—Open only to students who are at least 16 years of age and have attended another high school for at least one year. |                            |            |                       |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 10  |                            |            |                       |            |                     |        |

At Life Academy High School for Film and Music, we infuse the study of film, filmmaking, video/ audio production, and new media into student-centered, project-based courses. We focus on building communication skills in writing, presentation, and creativity. We seek students who want to learn in an exciting atmosphere of excellence and creative collaboration.

ACADEMICS

- Advanced Placement (AP) courses: Calculus, Computer Science, English Literature, Statistics, US History, Environmental Science
- iLearnNYC: Program for expanded online coursework and self paced learning
- CUNY College Now, Art and Film Production Courses including Film, Set Design, Audio Production, National Honor Society
- Cinematography, Animation, Storyboarding Art

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science, U.S. History

ACTIVITIES

After-School Tutoring, Film, Holiday Concert, iLearn courses, Music, Student Government, Talent Show; After-School Clubs: Animation, Art/Photography, Dance/Step, Debate, Drama/Theater; Other programs of student interest based on grant funding

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball

PSAL Sports—Coed: Cricket

PERFORMANCE

- 95% of students graduate in four years
- 61% of students enroll in college or career programs
- 89% student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 65% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K559 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Life Academy High School for Film and Music |  | Code: L38A   |       | ♡ Reach      | ♡ Target   | ♡ Likely            |
|---|--|--|-------|--------------|------------|---------------------|
| Admissions Method:                          |  | Admissions Priorities: ⓘ Open to New York City residents |       |              |            |                     |
| 📁 Unscreened                                |  | Prior Year Admissions                                    | Seats | Seats Filled | Applicants | Applicants Per Seat |
| Interest Area: Visual Art & Design          |  | General Education  | 67    | No           | 375        | 6                   |
| 10 <sup>th</sup> Grade Seats Offered: 10    |  | Students with Disabilities                               | 14    | Yes          | 100        | 7                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Gravesend

Address: 2630 Benson Avenue, Brooklyn NY 11214

Shared Space: Yes

Campus: Lafayette Educational Campus

Subway: D to 25<sup>th</sup> Ave; N to Ave U; N to Gravesend-86<sup>th</sup> St

Bus: B1, B3, B4, B6, B64, B82, X28, X38

[schools.nyc.gov/SchoolPortals/21/K559](https://schools.nyc.gov/SchoolPortals/21/K559)

[EKelch@schools.nyc.gov](mailto:EKelch@schools.nyc.gov)

718-333-7750 | 718-333-7775 (fax)

Accessibility: Accessible ⓘ

See section 9.1 for more information.

Grades: 9 to 12 | Students: 302

Typical Schedule: 8:15am-2:29pm  
College Trips ▪ Internships

We prepare students for college, healthy adulthood, and lifelong learning. As a NYS Performance Standards Consortium school, students are exempt from taking all Regents exams except the ELA for graduation. Instead, students present final Performance-Based Assessment Tasks (PBATs). Ninth and tenth grade students participate in roundtables where they present a final piece of work to staff, families, and visitors in small groups. Eleventh and twelfth grade students complete semester-long projects in a given content area. All students have an advisor and are offered elective classes to pursue their individual academic and career interests. We are a Restorative Justice school, offering support and structure, not punishment, for disciplinary matters.

ACADEMICS

- NYS Performance Consortium: students complete four graduation-level Performance-Based Assessment Task in lieu of Regents except the ELA Regents.
- Curricula reflective of students, their communities and interests. Student choice built into research papers, experiments, and other academic projects.
- Field Studies: weekly academic trips throughout New York City connected to the educational program, including world religions and public works.
- Electives: filmmaking, baking, zoology, debate, mentoring, computer science, robotics, forensics, art, theater, sewing, carpentry, music, EMT training.
- Personalized educational support and community building through advisory, Restorative Justice processes and internships.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Art and Theater, Chess, Community Action, Dance, El Puente, Fundraising Club, Homework Help, Music, Peer Mediation, Peer Mentorship, Peer Tutoring, Restorative Justice, Talent Shows, Theater, Yearbook

PSAL Sports—Boys: Baseball, Wrestling

PSAL Sports—Girls: Cross Country, Volleyball

School Sports: NYSAA Flag Football, NYSAA Basketball, NYISL Soccer, Cheerleading, Volleyball

PERFORMANCE

- 65% of students graduate in four years
- 39% of students enroll in college or career programs
- 82% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 75% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K586 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Lyons Community School  |  | Code: L39A   |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—53% of offers went to this group<br>❷ Then to New York City residents who signed in at a fair or at an information session—13% of offers went to this group<br>❸ Then to New York City residents—34% of offers went to this group |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10                                      |  | General Education  | 67           | No                  | 196               | 3                          |
|   |  | Students with Disabilities   | 14           | No                  | 77                | 6                          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 📄 Performance Assessment
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East Williamsburg

Address: 223 Graham Avenue, Brooklyn NY 11206

Shared Space: Yes

Subway: G to Metropolitan Ave-Lorimer St; J, M to Lorimer St; L to Grand St

Bus: B24, B43, B46, B48, B60, Q54, Q59, S54, S57, S61, X10, X10B, X11

[lyonscommunityschool.org](https://lyonscommunityschool.org)

[lyons@lyonscommunityschool.org](mailto:lyons@lyonscommunityschool.org)

718-782-0918 | 718-782-5283 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 516

Typical Schedule: 8:40am-3pm

College Trips • Health Center • Internships • Online Grading System • Student Parent Orientation

Our students take challenging courses that include four years of English Language Arts (ELA), mathematics, science, and technology and three years of a foreign language. Students complete at least one Advanced Placement (AP) course. Students also enroll in college courses and research internships at Medgar Evers College, City University of New York (CUNY) in the 11<sup>th</sup> grade and earn up to 15 college credits each semester. Student creativity, character development, and social responsibility are cultivated through individualized guidance, college advisement, athletics, clubs, fine and performing arts events, community service, and mentorships.

ACADEMICS

- AP Capstone is an innovative diploma program that provides students with an opportunity to engage in rigorous scholarly academic practice.
- Technology, EXCEL/Honors, Science Research, Leadership Academy, Pre-Med Mentoring, CUNY College Now, Robotics
- Early College Smart Scholars: Students pursue an Associate’s Degree in Biological Science or Computer Science upon graduation from high school
- STEAM-Engineering, Computer Science (Programming), Multimedia Technology (Video and Graphic Design), Structural Engineering (Welding)

English Language Learner Programs: English as a New Language

Language Courses: French, Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, Comparative Government and Politics, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, Physics, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

After-School Tutoring, Art, Art History, Cheerleading, Fine and Performing Arts (Dance, Drama), Fine and Visual Arts (Ceramics, Drawing, Painting, Sculpture), Instrumental Music, Journalism, Marching Band, Math, Mentor, Mock Trial, Music, National Honor Society, Photography, Poetry, SAT Prep, Saturday Academy, Science, Step Team, Student Government, Table Tennis, Tennis, Travel, Vocal Music (Concert Choir, Chorus)

PSAL Sports—Boys: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming, Volleyball

PERFORMANCE

- 95% of students graduate in four years
- 89% student attendance
- 78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 78% of students enroll in college or career programs
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 17K590 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Math and Technology                          |  | Code: K77A  |              |            |                     | ♡ Reach | ♡ Target | ♡ Likely |
|--|--|---|--------------|------------|---------------------|---------|----------|----------|
| Admissions Method:<br>Screened               |  | Program Description: Three years of computer science or information technology leading to A+/and or Networking Certification and internships. Excel Program leads to Dual Enrollment at Medgar Evers College.   |              |            |                     |         |          |          |
| Interest Area: Computer Science & Technology |  | Admissions Priorities: 1 Priority to continuing 8 <sup>th</sup> graders—46% of offers went to this group<br>2 Then to New York City residents—54% of offers went to this group  |              |            |                     |         |          |          |
| 10 <sup>th</sup> Grade Seats Offered: 10     |  | Selection Criteria (prior year ranges—learn more in the introduction):<br>■ Attendance<br>■ Punctuality<br>■ Course Grades: Average (77-100)<br>■ Standardized Test Scores: Average (3.1-4.5)<br>■ Demonstrated Special Talent: Athletics, Music, Fine Arts, or Dance |              |            |                     |         |          |          |
| Prior Year Admissions                        |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |         |          |          |
| General Education                            |  | 89  | Yes          | 2,413      | 27                  |         |          |          |
| Students with Disabilities                   |  | 19  | Yes          | 231        | 12                  |         |          |          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Crown Heights South

Address: 1186 Carroll Street, Brooklyn NY 11225

Shared Space: No

Subway: 2, 5 to President St; 3 to Nostrand Ave; 4, 5 to Franklin Ave

Bus: B43, B44, B44-SBS, B45, B48, B49

[mecsps.org](https://mecsps.org)

[MWiltsh@schools.nyc.gov](mailto:MWiltsh@schools.nyc.gov)

718-703-5400 | 718-703-5600 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 1252

Typical Schedule: 7:15am-3:38pm

- College Trips
- Community School
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Tutoring)
- Extended Year
- Health Center
- Multi-Session School
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Orientation
- Uniform

Science and Research

Code: K77B

Reach Target Likely

Admissions Method:

Screened

Interest Area: Science & Math

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Students must complete a research project for submission to a major science competition and take AP and/or undergraduate courses in science and research.

**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—**16%** of offers went to this group  
❷ Then to New York City residents—**84%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (75-100)
- Standardized Test Scores: Average (2.7-4.5)
- Demonstrated Special Talent: Athletics, Music, Fine Arts, or Dance

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 103   | Yes          | 1,395      | 14                  |
| Students with Disabilities | 22    | No           | 82         | 4                   |

Metropolitan Diploma Plus High School is a learning community where adults are committed to supporting students' potential as they reconnect to education and embark on paths filled with opportunity. Through collaboration with New York City Mission Society and Single Shepherd, students can participate in real-world experiences that provide challenges, knowledge, choice, and positive outcomes. Students engage in learning experiences to improve college- and career-readiness skills. Youth development and leadership play an important role as students re-engage in high school.

ACADEMICS

- The Learning to Work partner for Metropolitan Diploma Plus High School is a New York City Mission Society.
- Learning to Work (LTW) Internships, Power-Hour Saturday Regents Prep
- College Trips, Targeted instruction across all content areas
- NYC Mission Society, Transfer School Common Core Institute (Eskolta and ReDesign)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 66% student attendance
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 71% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 23K647 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- Current Eighth Grade Students—Open only to students who are at least 15 years of age and entering high school for the first time.
- Other Students—Open only to students who are at least 16 years of age and have attended another high school for at least one year (also check program eligibility)

School Type

- Transfer School
- 10

10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Brownsville

Address: 985 Rockaway Avenue, Brooklyn NY 11212

Shared Space: Yes

Campus: Thelma Hamilton Campus

Subway: to Rockaway Ave; to New Lots Ave

Bus: B15, B35, B60, B8

[schools.nyc.gov/SchoolPortals/23/K647](https://schools.nyc.gov/SchoolPortals/23/K647)  
[myallowitz@schools.nyc.gov](mailto:myallowitz@schools.nyc.gov)  
718-342-6249 | 718-342-6329 (fax)

Accessibility: Accessible   
See section 9.1 for more information.  
Grades: School is structured on credit needs, not grade level | Students: 211

Typical Schedule: 8:36am-2:39pm  
College Trips • Internships • Online Grading System • Summer Internships

PROGRAMS OFFERED

| Metropolitan Diploma Plus High School   |                              |              | Code: L74A            |                   | Reach                      | Target | Likely |
|---|------------------------------|--------------|-----------------------|-------------------|----------------------------|--------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened   | <b>Prior Year Admissions</b> | <b>Seats</b> | <b>Seats Filled</b>   | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |        |
|   | General Education            | 25           | N/A - transfer school | 9                 | 1                          |        |        |
|   | Students with Disabilities   | 5            | N/A - transfer school | 8                 | 2                          |        |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary  |                              |              |                       |                   |                            |        |        |
| <b>Program Eligibility:</b> For Current Eighth Grade Students—Open only to students who are at least 15 years of age and entering high school for the first time.<br>For Other Students—Open only to students who are at least 16 years of age and have attended another high school for at least one year. |                              |              |                       |                   |                            |        |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10  |                              |              |                       |                   |                            |        |        |

Midwood High School celebrates a long tradition of academic excellence. Our school consists of three institutes. Placement in our Medical Science and Humanities Institutes is highly competitive and dependent upon strong academic performance. The Liberal Arts & Science Institute serves students who reside in the geographical catchment area. These students are selected for one of three programs: LASI Honors Academy, College and Careers, or College Support. These programs provide students with rigorous college and career-based instruction.

ACADEMICS

- Special program(s) in: Arts, A/V Technology & Communication, Law and Public Safety, Scientific Research and Engineering
- Students may receive CTE endorsement in Engineering, Media Arts, or Law
- Gifted and Talented Honors Program in medical science and humanities, Research Program in the natural and social sciences
- Instrumental and Vocal Music, CUNY College Now, Advanced Placement (AP) Capstone Certificate and Diploma
- Ranked as a top high school in New York City; Nationally ranked as a school of distinction by the Washington Post and US News and World Report

English Language Learner Programs: English as a New Language

Language Courses: French, Latin, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, Human Geography, Macroeconomics, Physics, Psychology, Seminar, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

Archon, Argus, Arista, Art, BioMed Society, Chorus, Concerts, Conflict Resolution, Dance, Drama, Fashion, Film, Gospel Choir, Historical Society, Japanese Animation, Knitting Circle, Marching Band, Model Congress, Patterns, Peer Tutoring and Mediation, Philosophy, Photography, Political Discussion, SING, Social and Emotional Learning, Step Team, Student Government, Writing, Yearbook; Midwood currently has more than 50 clubs.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

School Sports: Aerobics, Basketball, Billiards, Bowling, Volleyball, Weightlifting, Yoga, Yoga Fusion

PERFORMANCE

- 91% of students graduate in four years
- 80% of students enroll in college or career programs
- 94% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 93% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 22K405 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Liberal Arts and Science Institute  |  | Code: K26H   |              | ♡ Reach             | ♡ Target          | ♡ Likely                   |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Unscreened   |  | <b>Program Description:</b> Students in the LASI Honors Academy track take course work leading to an Advanced Regents diploma. Students in the college and careers track are able to enroll in one of our CTE programs (Pre-Engineering, Law, and Media Arts). Our college support track provides the academic support for students so that they are college-ready by the time they graduate from high school. |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary  |  |  |              |                     |                   |                            |
| <b>Program Eligibility:</b> Open only to students who reside in the geographical catchment area |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 331          | Yes                 | 505               | 2                          |
|   |  | Students with Disabilities   | 69           | No                  | 55                | 1                          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Flatbush

Address: 2839 Bedford Avenue, Brooklyn NY 11210

Shared Space: No

Subway: 2, 5 to Flatbush Ave-Brooklyn College

Bus: B103, B11, B41, B44, B44-SBS, B49, B6, B8, BM1, BM2, BM3, BM4, Q35

[midwoodhighschool.org](https://midwoodhighschool.org)

[MMcdonn2@schools.nyc.gov](mailto:MMcdonn2@schools.nyc.gov)

718-724-8500 | 718-724-8515 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 4017

Typical Schedule: 8:45am-3:30pm

Extended Day Program • Extended Day Program (Tutoring) • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships

**Humanities Institute****Code: K26J**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Humanities & Interdisciplinary**10<sup>th</sup> Grade Seats Offered:** 20

**Program Description:** Creative Writing, American Classics, Journalism, Medieval Literature, Intel Social Science Research, Criminal Law, Law Internship, AP Psychology, AP Human Geography, Sociology, AP Capstone Seminar and Research, Latin, French, Spanish

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (88-100), Math (85-100), Science (85-100), Social Studies (87-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.2-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 200   | Yes          | 6,131      | 31                  |
| Students with Disabilities | 42    | Yes          | 496        | 12                  |

**Medical Science Institute****Code: K26K**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Science & Math**10<sup>th</sup> Grade Seats Offered:** 30

**Program Description:** Biology (gifted and AP), Chemistry (gifted and AP), Physics (AP Physics 1, 2, and AP Physics with Calculus), Calculus Track (Pre-Calculus, AP Calculus AB, and BC), Statistics, Medical Issues, Environmental Sciences (AP Environmental Science), AP Capstone Seminar and Research, Science Research Program, AP Computer Science, New York State approved CTE program (Robotics and Mechatronics).

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (90-100), Math (90-100), Science (90-100), Social Studies (90-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 337   | Yes          | 5,748      | 17                  |
| Students with Disabilities | 70    | Yes          | 317        | 5                   |

**Bilingual Haitian Creole Institute****Code: K26L**

Reach
 Target
 Likely

**Admissions Method:**

Screened: Language &amp; Academics

**Interest Area:** Science & Math

**Program Eligibility:** Open only to students whose home language is Haitian Creole

**Program Description:** Biology, Chemistry, Physics, Calculus, Statistics, Medical Issues, Environmental Sciences, Intel Research; Ninth grade core subjects taught in bilingual Haitian Creole; Students then transition into our English as a New Language program.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (72-100), Math (65-100), Science (68-100), Social Studies (77-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.8-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 8     | Yes          | 83         | 10                  |
| Students with Disabilities | 2     | Yes          | 7          | 4                   |

The mission of Millennium Brooklyn is to create a rigorous academic program based on literacy infusion, the development of critical-thinking skills, and project-based learning. We aim to prepare graduates for a college of choice and post-secondary options, empowering students through the setting and reaching of goals. In addition to a strong course sequence, our school partnerships provide students with additional opportunities for academic challenge. Partners are involved in curriculum development, the extended-day program, and parent support and outreach. Partnership involvement facilitates a community-centered environment and provides a range of learning experiences.

ACADEMICS

- Four years of ELA, math, social studies, science, and research; Nine Advanced Placement course options; Three years of foreign language
- Advisory--students placed with an academic advisor for all four years of high school; Executive Functioning for students in need of extra support
- Full-Time Internship Coordinator, Internship course available for 12<sup>th</sup> graders; CUNY College Now; Students earn 20 hours of community service per year
- Two college counselors work with students over four years for college advisement; Individual and family college meetings during 11<sup>th</sup> and 12<sup>th</sup> grade
- Office hours available after-school for students four days per week; Twenty-Five extracurricular clubs available for students after office hours

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, French, Psychology, Spanish, U.S. History

Diploma Endorsements: Math

ACTIVITIES

Art Electives, Black Student Union, Broadcast Journalism, Community Service, Creative Writing Club, Dance, Drama, Feminism Club, Film Club, Game Club, Gay-Straight Alliance, LIU Writing Center, Mock Trial, Model UN, Music Club, Peer Mediation, Photography, Robotics, Student Government, Travel Abroad

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Soccer, Table Tennis

PSAL Sports—Girls: Basketball, Fencing, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Basketball, Ultimate Frisbee, Girls Soccer, Running Club, Swimming, Weight Training, Fencing, Cross Country, Track, Baseball, Volleyball.

PERFORMANCE

- 98% of students graduate in four years
- 89% of students enroll in college or career programs
- 95% student attendance
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 90% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K684 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Millennium Brooklyn                           |       | Code: L63A   |            | Reach               | Target | Likely |                       |       |              |            |                     |                   |     |     |       |    |                            |    |     |     |    |
|---|-------|--|------------|---------------------|--------|--------|-----------------------|-------|--------------|------------|---------------------|-------------------|-----|-----|-------|----|----------------------------|----|-----|-----|----|
| Admissions Method:<br>Screened                |       | Admissions Priorities: ❶ Priority to Brooklyn students or residents—100% of offers went to this group ❷ Then to New York City residents  |            |                     |        |        |                       |       |              |            |                     |                   |     |     |       |    |                            |    |     |     |    |
| Interest Area: Humanities & Interdisciplinary |       | Selection Criteria (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>Attendance</li><li>Course Grades: Average (86-100)</li><li>Standardized Test Scores: Average (3.1-4.5)</li></ul>  |            |                     |        |        |                       |       |              |            |                     |                   |     |     |       |    |                            |    |     |     |    |
| 10 <sup>th</sup> Grade Seats Offered: 5       |       | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>142</td><td>Yes</td><td>3,605</td><td>25</td></tr><tr><td>Students with Disabilities</td><td>17</td><td>Yes</td><td>314</td><td>18</td></tr></table> |            |                     |        |        | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat | General Education | 142 | Yes | 3,605 | 25 | Students with Disabilities | 17 | Yes | 314 | 18 |
| Prior Year Admissions                         | Seats | Seats Filled   | Applicants | Applicants Per Seat |        |        |                       |       |              |            |                     |                   |     |     |       |    |                            |    |     |     |    |
| General Education                             | 142   | Yes  | 3,605      | 25                  |        |        |                       |       |              |            |                     |                   |     |     |       |    |                            |    |     |     |    |
| Students with Disabilities                    | 17    | Yes  | 314        | 18                  |        |        |                       |       |              |            |                     |                   |     |     |       |    |                            |    |     |     |    |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Park Slope-Gowanus

Address: 237 7<sup>th</sup> Avenue, Brooklyn NY 11215

Shared Space: Yes

Campus: John Jay Educational Campus

Subway: ❸, ❹ to 7<sup>th</sup> Ave; ❷ to 4<sup>th</sup> Ave-9<sup>th</sup> St

Bus: B103, B61, B63, B67, B69

[millenniumbrooklynhs.org](https://millenniumbrooklynhs.org)

[lbaumgarten@schools.nyc.gov](mailto:lbaumgarten@schools.nyc.gov)

718-832-4333 | 718-499-2126 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 654

Typical Schedule: 8am-2:30pm

College Trips • Community Service

Expected • Internships • Online

Grading System • Saturday Programs •

Student Parent Orientation • Summer Internships

Our school is dedicated to helping English Language Learners (ELLs) develop their English proficiency. We believe that mastery of the English language is essential for college and work. Students are offered additional training in English as a New Language, technology, and other subjects during our extended day program and on Saturdays. Classes are designed to prepare students to meet graduation requirements and the challenges of college and career. Supportive teachers will assist students as they meet their academic potential and become well-rounded, productive members of society. Newcomers are welcome.

ACADEMICS

- We are a Transitional Bilingual Program. To help our students adjust in a new country, we provide all of our new students with a Peer Group Mentor.
- We offer small class sizes that integrate academic content with English Language Development.
- CUNY College Now and AP Courses (AP English Language, AP Spanish Language, AP Spanish Literature, AP Environmental Science, and AP Human Geography).
- We provide internship opportunities in various fields.
- AVID School.

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Spanish; Dual Language: Spanish

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** English Language and Composition, Environmental Science, Human Geography, Spanish

ACTIVITIES

Additional Student Activities Include: Art Therapy, Chess, Computer Coding, Culinary Arts, Cultural Dance, College Planning and Access, Guitar, Homework Center, Junior Reserve Officers' Training Corps (JROTC), Lifeguard Program, Literature Circle, Microsoft Systems, Open Lab, Peer Mentoring, Peer Tutoring, Percussion and Beats, Saturday Academy, Student Council, Urban Word, Youth Leadership. Parent Activities Include: CDL Classes, ESL Classes, IDNYC Site, Immigration Clinics, & WANY Courses

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling

**PSAL Sports—Girls:** Basketball, Bowling, Indoor Track, Softball, Tennis, Volleyball

**PSAL Sports—Coed:** Cricket, Golf

**School Sports:** Baseball, Football, Outdoor Track and Field, Soccer, Softball, Swimming, and Weightlifting.

PERFORMANCE

- 66% of students graduate in four years
- 26% of students enroll in college or career programs
- 90% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K583 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Multicultural High School   |  | Code: L40A                   |              | Reach               | Target            | Likely                     |
|---|--|------------------------------|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Screened: Language   |  | <b>Prior Year Admissions</b> | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| <b>Interest Area:</b> Humanities & Interdisciplinary  |  | General Education            | 67           | No                  | 59                | 1                          |
| <b>Program Eligibility:</b> Open only to New York City residents who have lived in the United States three years or fewer, whose home language is Spanish, and are of limited English proficiency |  | Students with Disabilities   | 14           | Yes                 | 6                 | 1                          |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5   |  |                              |              |                     |                   |                            |

School Eligibility

Open only to New York City residents who have lived in the United States three years or fewer, whose home language is Spanish, and are of limited English proficiency (also check program eligibility)

School Type

- School for New Arrivals
- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Cypress Hills

**Address:** 999 Jamaica Avenue, Brooklyn NY 11208

**Shared Space:** Yes

**Campus:** Franklin K. Lane Educational Campus

**Subway:** 1, 2 to 75<sup>th</sup> St-Elderts Lane

**Bus:** B13, Q56

[schools.nyc.gov/SchoolPortals/19/K583](https://schools.nyc.gov/SchoolPortals/19/K583)

[CFranco7@schools.nyc.gov](mailto:CFranco7@schools.nyc.gov)

718-827-2796 | 718-827-3970 (fax)

**Accessibility:** Accessible

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 202

**Typical Schedule:** 8:20am-3pm  
College Trips • Community School • Dress Code • Extended Day Program • Health Center • Internships • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Uniform • Weekend Programs

Dual Language Spanish

Code: L40B

Reach Target Likely

Admissions Method:

Screened: Language

Interest Area: Humanities & Interdisciplinary

**Program Description:** Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area.

**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          |       |              |            |                     |
| Students with Disabilities |       |              |            |                     |

N/A - new program

The mission of the Nelson Mandela School for Social Justice is to create life-long, socially conscious leaders who use education as a powerful tool to change the world. All work within our community is guided by our core values: service, perseverance, leadership, respect, and reflection. We explore social justice themes through a challenging and engaging academic curriculum as students develop critical-thinking, analytic, and problem-solving skills. Service learning, collaborative projects, travel abroad, and internships will prepare our students for the demands of college and careers, and define their purpose and responsibility as global citizens.

ACADEMICS

- Culturally relevant practices; Blended instruction with both teacher-led classes and use of digital resources
- Real-world problem-based learning; Student choice on elective courses; CORE advisory program focused on personal and social development
- Mentoring, Rites of passage experiences, College- and career-counseling starting in ninth grade, Internships, College-Level courses in upper grades

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Literature and Composition

ACTIVITIES

PSAL Sports—Boys: Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Volleyball

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 80% student attendance
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 57% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 16K765 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Nelson Mandela School for Social Justice      |  | Code: K15A   |       | ♡ Reach      | ♡ Target   | ♡ Likely            |
|---|--|--|-------|--------------|------------|---------------------|
| Admissions Method:                            |  | Admissions Priorities: ⓘ Open to New York City residents |       |              |            |                     |
| 📄 Unscreened                                  |  | Prior Year Admissions                                    | Seats | Seats Filled | Applicants | Applicants Per Seat |
| Interest Area: Humanities & Interdisciplinary |  | General Education  | 89    | No           | 215        | 2                   |
|   |  | Students with Disabilities                               | 19    | No           | 82         | 4                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Bedford-Stuyvesant

Address: 1700 Fulton Street, Brooklyn NY 11213

Shared Space: Yes

Subway: 🅐, 🅑 to Utica Ave

Bus: B15, B25, B26, B43, B45, B46, B46-SBS, B47, B65

[mandelaschoolnyc.org](mailto:mandelaschoolnyc.org)  
[mandelaschoolforsocialjustice@gmail.com](mailto:mandelaschoolforsocialjustice@gmail.com)

718-804-6805 | 718-804-6808 (fax)

Accessibility: Accessible ⓘ  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 265

Typical Schedule: 9am-4pm

New Utrecht High School is committed to educating its students to their maximum potential. To reach this end, we offer a full academic program designed to meet and exceed state standards. The main goal of our staff is to support our students in mastering the challenging curriculum and preparing for success. We offer an ever-expanding range of extracurricular activities and programs that enhance students' high school experience. We are a school steeped in tradition where parents are welcomed and encouraged to be partners in their child's success.

ACADEMICS

- CTE programs in: Business & Technology, Hospitality & Tourism, Legal Studies, Medical Professions & Health Careers
- Academy of Art & Design with courses in: Drawing, Digital Design, Fashion Illustration & Construction, Painting, Photography, Sculpture
- Academic Honors Academy, Honors & Advanced Placement (AP) courses for eligible students, Trailblazers College Enrichment Program, CUNY College Now
- AP Courses in: Eng. Lang., Eng. Lit., Gov't, Eco, Psychology, US History, World History, AB/BC Calculus, Statistics, Biology, Chem., Env. Sci, Physics
- AP Courses in: Italian, Mandarin, Spanish; Electives: Chorus, Comp. Drafting, Comp. Programming, Forensics, Piano, Rock & Jazz Band, Web Design

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese

Language Courses: Italian, Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, Italian, Macroeconomics, Microeconomics, Physics, Psychology, Spanish, Statistics, U.S. Government and Politics, U.S. History

ACTIVITIES

Anime Club, Arista Honor Society, Art Exhibits, Book Club, Cheerleaders/Boosters/Twirlers, Chess Club, Chinese New Year Show, Debate Team, Fashion Society (with annual Runway show), History Club, International Festival, LGBTQT Club, Mock Trial, Model UN, Moot Court, Painting/Mural Club, Peer Mediation/Conflict Resolution, Peer Tutoring, Photo Club, Ping-Pong, Science Olympiads, Student Government, Talent Show

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Soccer, Softball, Swimming, Tennis, Volleyball

School Sports: JV Sports- Baseball, Boys Basketball, Girls Basketball, Football, Girls Soccer, Softball, Girls Volleyball

PERFORMANCE

- 73% of students graduate in four years
- 63% of students enroll in college or career programs
- 87% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 20K445 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Medical Professions & Health Careers |  | Code: K28A  |       | Reach        | Target     | Likely              |
|--------------------------------------|--|---|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.       |  | Program Description: Combines academics and hands-on experience to develop candidates interested in health career professions. Program highlights include Billing & Coding certification, senior year internship opportunities and a certificate of completion in Health Informatics & Health Assisting |       |              |            |                     |
| Interest Area: Health Professions    |  | Admissions Priorities:  Open to New York City residents   |       |              |            |                     |
|                                      |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
|                                      |  | General Education   | 124   | Yes          | 1,326      | 11                  |
|                                      |  | Students with Disabilities  | 26    | Yes          | 236        | 9                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bensonhurst West

Address: 1601 80<sup>th</sup> Street, Brooklyn NY 11214

Shared Space: Yes

Subway: D to 79<sup>th</sup> St

Bus: B1, B4, B64, B8, X28, X38

NewUtrechthighschoolnyc.com

MGoldfa3@schools.nyc.gov

718-232-2500 | 718-259-5526 (fax)

Accessibility: Accessible See section 9.1 for more information.

Grades: 9 to 12 | Students: 3661

Typical Schedule: 8:20am-3:10pm

- College Trips
- Community School
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Multi-Session School
- Online Grading System
- Student Parent Orientation
- Summer Internships

**Academy of Legal Studies****Code: K28B**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Law & Government**Program Description:** Introduction to Legal Studies, Constitutional Law, Criminal Justice, Criminology, Public Speaking & Debate, Moot Court/Mock Trial, Legal Writing, and Senior Internship.**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 33    | Yes          | 716        | 22                  |
| Students with Disabilities | 7     | Yes          | 122        | 17                  |

**Academy of Hospitality & Tourism****Code: K28C**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Hospitality, Travel, & Tourism**Program Description:** Helps students chart career paths in one of the world's largest industries, from hotel management to sports entertainment and event management; includes the study of geography, economics, and world cultures.**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 33    | Yes          | 428        | 13                  |
| Students with Disabilities | 7     | Yes          | 106        | 15                  |

**Academy of Art & Design****Code: K28D**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Visual Art & Design**Program Description:** A discipline-based art program with courses in: Drawing, Digital Design, Fashion Illustration & Construction, Painting, Photography, and Sculpture. Individualized mentoring & portfolio development for students who intend to pursue studies in fine arts.**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 33    | Yes          | 611        | 19                  |
| Students with Disabilities | 7     | Yes          | 129        | 18                  |

**Honors Academy****Code: K28H**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Humanities & Interdisciplinary**Program Description:** Provides students of outstanding ability and potential with an enriched, challenging, college preparatory program that emphasizes humanities, mathematics, and science.**Admissions Priorities:** Open to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: English (80-100), Math (80-100), Science (84-100), Social Studies (80-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (3.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 33    | Yes          | 1,260      | 38                  |
| Students with Disabilities | 7     | No           | 56         | 8                   |

**Academy of Business and Technology****Code: K28M**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Business**Program Description:** An interdisciplinary program combining business and technology courses with a real hands-on working experience. The curriculum includes courses such as Computer Applications, MOS Certification, Visual Basics, and Entrepreneurship—all directed towards completing professional and academic certifications.**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 33    | Yes          | 643        | 19                  |
| Students with Disabilities | 7     | Yes          | 133        | 19                  |

**Zoned****Code: K28Z**

Reach
 Target
 Likely

**Admissions Method:**

Zoned Guarantee

**Interest Area:** Zoned**10<sup>th</sup> Grade Seats Offered:** Yes**Program Description:** Comprehensive Academic Program  
Guaranteed offer to students who live in the zoned area

Origins High School prepares students for success in college by building on strengths and being attentive to individual needs. We make it a priority to know our students and their families through our advisory program. Our inquiry-based curriculum asks students to develop questions, conduct research, and prepare in-depth projects that exhibit their learning. Origins' challenging liberal arts education is grounded in small group work, reading analysis, and an emphasis on writing. Students present portfolios of work to panels of teachers and community members twice a year. At Origins, our students graduate as active, confident learners, and problem-solvers.

ACADEMICS

- Students complete, twice yearly, academic portfolio presentations in the 9<sup>th</sup> and 10<sup>th</sup> Grades, and capstone project and presentation as a senior.
- Our curriculum is technology-integrated and all 9<sup>th</sup> graders take a Digital Literacy, Research, and Writing course
- We offer individualized college, academic, and career counseling, a junior/senior internship program, and College Now courses.
- Art course offerings include: Instrumental Music, Guitar, Digital Photography & Graphic Design, Ceramics, Studio Art, Sculpture, Print-Making, Drawing
- Elective offerings include: Journalism, Graphic Novel, Playwriting, Literature of New York, Urban Sustainability, and more

English Language Learner Programs: English as a New Language  
Language Courses: Mandarin, Russian, Spanish  
Advanced Placement (AP) Courses: English Language and Composition

ACTIVITIES

After-School Tutoring, Mock Trial, Moot Court, Peer Mediation, and Student Council are available year round; We also offer a variety of clubs and enrichment activities throughout the year, based on student interest, including: Ceramics & Painting, Cheerleading, Cooking, Cyphers & Sonnets Pop Music Group, Dance Digital Photography, Green Team/Garden Club, GSA, Mindfulness & Yoga, Newsletter, Robotics & Industrial Design, Young Women's and Young Men's Groups  
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling  
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball  
PSAL Sports—Coed: Cricket  
School Sports: Badminton

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 87% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 22K611 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Origins High School                           |  | Code: K05A   |              |            |                     | ♡ Reach | ♡ Target | ♡ Likely |
|---|--|--|--------------|------------|---------------------|---------|----------|----------|
| Admissions Method:<br>☑ Limited Unscreened    |  | Program Description: Our school focuses on a liberal arts curriculum with an emphasis on the art that allows students to experience a wide variety of courses over their four years of high school. Our students can take multiple arts courses in both visual and performing arts (music and dance).  |              |            |                     |         |          |          |
| Interest Area: Humanities & Interdisciplinary |  | Admissions Priorities: ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—6% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Brooklyn students or residents—94% of offers went to this group ❹ Then to New York City residents |              |            |                     |         |          |          |
| 10 <sup>th</sup> Grade Seats Offered: 20      |  |  |              |            |                     |         |          |          |
| Prior Year Admissions                         |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |         |          |          |
| General Education                             |  | 89   | No           | 176        | 2                   |         |          |          |
| Students with Disabilities                    |  | 19   | No           | 58         | 3                   |         |          |          |

School Eligibility  
🍎 Open to all NYC residents (also check program eligibility)  
School Type  
10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Sheepshead Bay  
Address: 3000 Avenue X, Brooklyn NY 11235  
Shared Space: Yes  
Campus: Frank J. Macchiarola Educational Complex  
Subway: N/A  
Bus: B3, B31, B36, B4, B44, B44-SBS, BM3, BM4

[originshighschool.org](https://originshighschool.org)  
[origins@originshighschool.org](mailto:origins@originshighschool.org)  
718-891-0037 | 718-891-0047 (fax)

Accessibility: Accessible ♿  
See section 9.1 for more information.  
Grades: 9 to 12 | Students: 434  
Typical Schedule: 8:45am-3:36pm  
College Trips ▪ Internships ▪ Online Grading System ▪ Student Parent Orientation ▪ Weekend Programs

We believe that students learn best in a diverse and integrated environment where they can compare what they think with the knowledge of adults and their classmates. Students learn to read, write and think critically, debate, and develop new knowledge and ideas. Through CUNY's PERC program, peer tutors work alongside teachers in algebra and living environment courses. Students in every grade can participate in writing and theater workshops with the Atlantic Theater Company teaching artists. Social studies teachers engage students in projects and seminars culminating in our Senior Brooklyn History exhibit. Weekly Circles of 10-15 students and 1 faculty create the community and camaraderie essential to a truly integrated school.

ACADEMICS

- Rigorous curricula in all core subjects prepare students for any course of study in college
- Four years of science and math include: Living Environment, Physics, Chemistry, Computer Programming, Algebra, Geometry, Trigonometry, and Calculus.
- Senior English and Brooklyn History have both received the advanced DOE designation as college preparatory courses.
- Our full-time college counselor guarantees that all students apply to a variety of colleges and receive support with financial aid applications.
- All juniors participate in off-campus internships.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Brooklyn Student Advisory Council, Dance, Debate Club, Digital Photography and Graphic Design, Mural Painting, Newspaper, Peer Tutoring, Poetry Slam, SAT Prep, Spelling Bee, Step, Student Government, Student Mentoring, Student Voice Collaborative, Yearbook

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball

School Sports: Basketball, Soccer, Swimming, Cheerleading, Track, Baseball, Softball

PERFORMANCE

- 85% of students graduate in four years
- 50% of students enroll in college or career programs
- 90% student attendance
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 65% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K464 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| College Preparatory for New Students                               |   | Code: K27A  | Reach               | Target            | Likely                     |
|--|---|---|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Ed. Opt.                              | <b>Program Description:</b> Our high school program is designed to prepare all students for success in college. All students are required to study four years of English, mathematics, social studies, and science to provide the well-rounded foundation of knowledge they will need for any college major. Similarly, students participate in Spanish language, PE and arts programming throughout high school. Internships in junior year and college advisory in junior and senior years ensure guidance through the transition to college. |   |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary               | <b>Admissions Priorities:</b> 1 Priority to District 15 students or residents—39% of offers went to this group 2 Then to Brooklyn students or residents—59% of offers went to this group 3 Then to New York City residents—2% of offers went to this group  |   |                     |                   |                            |
|  | <b>Prior Year Admissions</b>  | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  | General Education   | 92  | No                  | 376               | 4                          |
|  | Students with Disabilities  | 20  | Yes                 | 124               | 6                          |
| College Preparatory for Current Students                           |   | Code: K27B  | Reach               | Target            | Likely                     |
| <b>Admissions Method:</b><br>For Continuing Eighth Graders         | <b>Program Description:</b> For continuing eighth grade students.   |   |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary               | <b>Prior Year Admissions</b>  | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  | General Education   | Guaranteed offer to continuing 8 <sup>th</sup> grade students who apply |                     |                   |                            |
|  | Students with Disabilities  |   |                     |                   |                            |
| <b>Program Eligibility:</b> Open only to continuing eighth graders |   |   |                     |                   |                            |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Park Slope-Gowanus

Address: 237 7<sup>th</sup> Avenue, Brooklyn NY 11215

Shared Space: Yes

Campus: John Jay Educational Campus

Subway: F, G to 7<sup>th</sup> Ave; R to 4<sup>th</sup> Ave-9<sup>th</sup> St

Bus: B103, B61, B63, B67, B69

[parkslopecollegiate.org](https://parkslopecollegiate.org)

[jbloomb@schools.nyc.gov](mailto:jbloomb@schools.nyc.gov)

718-832-4300 | 718-788-8127 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 608

Typical Schedule: 8:25am-3:20pm

College Trips • Extended Day Program

• Extended Day Program (Credit

Recovery) • Extended Day Program

(Tutoring) • Internships • Online Grading

System • Student Parent Orientation

At Pathways in Technology Early College High School (P-TECH), students drawn to future careers in information technology (IT), computers, engineering, math, and science receive individualized support in preparing for and securing an entry-level position in the highly competitive IT industry. As a founding partner of the school, IBM (and other corporations) will provide all students with internship and training opportunities, exposing them to real-world technology careers. In addition, P-TECH students are able to earn an Associate degree or up to two years of college credit from CUNY's New York City College of Technology-at no cost-while still in high school.

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internships, Mentorship Program, Early College Experience, Courses in Computer Systems and Information Technology
- Small advisory groups led by faculty mentor; Science, Technology, Engineering and Mathematics (STEM)
- Academic and career planning starting in the ninth grade; Saturday Academy featuring PSAT/SAT prep; Project-based STEM workshops; Tutoring offered

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track

School Sports: Cheerleading, Step Team

PERFORMANCE

- 68% of students graduate in four years
- 72% of students enroll in college or career programs
- 93% student attendance
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K122 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Pathways in Technology Early College High School                                    |  |   |              |            | Code: L67A          | Reach | Target | Likely |
|---|--|---|--------------|------------|---------------------|-------|--------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.   |              |            |                     |       |        |        |
| <b>Interest Area:</b> Computer Science & Technology                                 |  | <b>Admissions Priorities:</b> ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—67% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—1% of offers went to this group ❸ Then to Brooklyn students or residents—32% of offers went to this group ❹ Then to New York City residents |              |            |                     |       |        |        |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |       |        |        |
| General Education   |  | 89  | Yes          | 947        | 11                  |       |        |        |
| Students with Disabilities  |  | 19  | Yes          | 198        | 10                  |       |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Early College
- 14 NYC 9-14 School

Neighborhood: Crown Heights North

Address: 150 Albany Avenue, Brooklyn NY 11213

Shared Space: Yes

Campus: Paul Robeson Educational Campus

Subway: ❸ to Kingston Ave; ❶ to Utica Ave; ❷ to Kingston-Throop

Bus: B15, B25, B26, B43, B44, B45, B46, B65

[ptechnyc.org](https://ptechnyc.org)

[ptechnyc@schools.nyc.gov](mailto:ptechnyc@schools.nyc.gov)

718-221-1593 | 718-221-1781 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 14 | Students: 573

Typical Schedule: 8:15am-4:30pm

Students are provided with a comprehensive education that includes performing arts, technology, and Advanced Placement (AP) courses. Our school supports and develops the talents of students through dance, drama, and instrumental and vocal music. We offer graphic and webpage design and CISCO Certification Training. We build partnerships with the professional performing arts community, institutions of higher learning, and other organizations to provide opportunities for internships or college-level study: Brooklyn College, Medgar Evers College, Syracuse University, SAGA Innovations, the Step Up program, the Leadership Organization, and Hip Hop 4 Life. Our clubs and teams develop leadership capacity in all members of our school community.

ACADEMICS

- Introduction to the Performing Arts and Arts Technology; Students select a major in Dance
- English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
- Language Courses: Spanish
- Advanced Placement (AP) Courses: Biology, English Literature and Composition

ACTIVITIES

- Arista, Band, Book Club, Chorus, Community Service, Culture Club, Dance and Music Productions, Dance Team, Drama, Journalism, Peer Mediation Team, Photography, Step Team, Student Council, Student Executive Leadership Team, Theater Company, Yearbook
- PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
- PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball
- PSAL Sports—Coed: Stunt

PERFORMANCE

- 76% of students graduate in four years
- 34% of students enroll in college or career programs
- 85% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K507 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Dance

Admissions Method:

☒ Limited Unscreened

Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 5

Program Description:

Admissions Priorities:

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 21    | Yes          | 193        | 9                   |
| Students with Disabilities | 4     | No           | 28         | 7                   |

Music

Admissions Method:

☒ Limited Unscreened

Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 10

Program Description:

Admissions Priorities:

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 21    | No           | 107        | 5                   |
| Students with Disabilities | 4     | No           | 27         | 7                   |

Code: K61D

Reach

Target

Likely

Code: K61M

Reach

Target

Likely

**School Eligibility**  
Open to all NYC residents (also check program eligibility)

**School Type**  
10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** East New York  
**Address:** 400 Pennsylvania Avenue, Brooklyn NY 11207

**Shared Space:** Yes  
**Campus:** Thomas Jefferson Educational Campus

**Subway:** 3 to Pennsylvania Ave; C to Van Siclen Ave; L to Livonia Ave  
**Bus:** B14, B15, B20, B83

[schools.nyc.gov/schoolportals/19/k507](https://schools.nyc.gov/schoolportals/19/k507)  
[ncirino@schools.nyc.gov](mailto:ncirino@schools.nyc.gov)  
718-922-0762 | 718-922-0953 (fax)

**Accessibility:** Not Accessible  
**Grades:** 9 to 12 | **Students:** 466  
**Typical Schedule:** 8:05am-3:05pm  
College Trips • Community School • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform • Weekend Programs

**Technology****Code: K61R**

Reach

Target

Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Computer Science & Technology**10<sup>th</sup> Grade Seats Offered:** 5**Program Description:** A two-year intensive program that includes graphic design, web design, and CISCO Certification Training.**Admissions Priorities:** Open to New York City residents**Selection Criteria:**

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 21    | Yes          | 271        | 13                  |
| Students with Disabilities | 4     | Yes          | 61         | 15                  |

**Drama/Theater Arts****Code: K61T**

Reach

Target

Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Performing Arts/Visual Art & Design**10<sup>th</sup> Grade Seats Offered:** 5**Program Description:** A four-year intensive program that includes a combination of acting, voice, diction, and script analysis.**Admissions Priorities:** Open to New York City residents**Selection Criteria:**

- Demonstrated Interest: School Visit or Written Contact

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 41    | No           | 110        | 3                   |
| Students with Disabilities | 9     | No           | 24         | 3                   |

In partnership with CAMBA, Professional Pathways High School is a small school dedicated to educating and motivating students in an alternative setting through a personalized approach to learning and development. The school's mission is to support the academic and social needs of students through strong partnerships between all members of the school community, re-engaging students academically through project-based learning with an emphasis on post-secondary readiness and literacy, and building college/career readiness through computer literacy and career exposure. We will ensure that each student graduates with clearly articulated goals and a plan for post-secondary success.

ACADEMICS

- We offer Learning to Work services, internships, computer skills and career development courses, trips, and individual/group and college counseling.
- LTW offers career exploration through paid internships that prepare students for rewarding educational and employment experiences after graduation.
- The LTW partner for Professional Pathways High School is CAMBA.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Basketball, Cooking Club, LGBT Group, Life Skills and Career Workshops, Men's Group, Paint Club, Peer Mediation, Student Council, Workout Club; Students can participate in all campus PSAL activities that include all the team sports listed below.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 56% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 94% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 22K630 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- 📖 Current 8<sup>th</sup> Grade Students: Open only to students who are at least 15 years of age and entering high school for the first time.
- Other Students: Open only to students who are at least 16 years of age and have a ended another high school for at least one year (also check program eligibility)

School Type

- ➡ Transfer School
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Sheepshead Bay

Address: 3000 Avenue X, Brooklyn NY 11235

Shared Space: Yes

Campus: Frank J. Macchiarola Educational Complex

Subway: N/A

Bus: B3, B31, B36, B4, B44, B44-SBS, BM3, BM4

[schools.nyc.gov/SchoolPortals/22/K630](https://schools.nyc.gov/SchoolPortals/22/K630)  
[ddecamp@schools.nyc.gov](mailto:ddecamp@schools.nyc.gov)  
718-332-6290 | 718-332-6296 (fax)

- Accessibility: Accessible See section 9.1 for more information.
- Grades: School is structured on credit needs, not grade level | Students: 209
- Typical Schedule: 9am-2:50pm
- College Trips • Extended Day Program
- Extended Day Program (Tutoring) • Health Center • Internships • Saturday Programs • Student Parent Orientation

PROGRAMS OFFERED

| Professional Pathways High School  |                            | Code: L73A |                       | Reach      | Target              | Likely |
|--|----------------------------|------------|-----------------------|------------|---------------------|--------|
| Admissions Method:   | Prior Year Admissions      | Seats      | Seats Filled          | Applicants | Applicants Per Seat |        |
| <input checked="" type="checkbox"/> Limited Unscreened   | General Education          | 25         | N/A - transfer school | 5          | 1                   |        |
| Interest Area: Humanities & Interdisciplinary  | Students with Disabilities | 5          | N/A - transfer school | 2          | 1                   |        |
| Program Eligibility: For Current Eighth Grade Students—Open only to students who are at least 15 years of age and entering high school for the first time. For Other Students—Open only to students who are at least 16 years of age and have a ended another high school for at least one year. |                            |            |                       |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 10   |                            |            |                       |            |                     |        |

PROGRESS High School for Professional Careers is a rich, multi-faceted academic gem with a legacy of academic, athletic, and social excellence. Young men and women learn the art of succeeding in life and hone their leadership skills while experiencing the rewards of collaboration. Our mission is to educate the whole person for life. The mission is supported by an environment that nurtures a belief in the goodness of one another, community building, extracurricular programs, and a commitment to global justice through outreach and service to others in need. College and careers are integrated into all curricula and intensive guidance is provided to every child with the focus on professional careers of the 21<sup>st</sup> century.

ACADEMICS

- Advanced Placement (AP) Courses: Statistics, Environmental Science, English, Spanish Literature, US Government and Politics, US History; Honors Courses
- Pre-Med Certificate Program; Teaching Professions Institute Collaborative; AVID College and Careers Program, Five Unit Music, and Visual Arts Sequence
- Transitional Bilingual and English Language Learner Programs, Computers available for every student; Smartboard technology,
- Student/Parent Recognition Ceremonies, iLearnNYC: expanded online coursework and self-paced learning, Regents, Pre-SAT, and SAT Prep courses
- Concert Band for beginners; Intermediate Symphonic Band; Advanced Wind Ensemble; Visiting Artists Program and All-City Marching Banx

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: American Sign Language, Spanish

Advanced Placement (AP) Courses: Biology, U.S. History

ACTIVITIES

Advanced Visual Arts Classes, Annual Theater/Musical Theater Performances by Students; AVID College and Careers Program, Chamber Groups such as: Guitar Ensemble, Brass Choir, and Clarinet Choir; Math and Technology Fair, National Honor Society, Peer Mediation, Presentations at City/State Conferences; School Spirit Activities, Science Fair and Research Program; Student Government, Student Leadership Retreats; Three full concert bands, two jazz bands, two choral ensembles, two dance ensembles

PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf

School Sports: The athletic program at the Grand Street Campus supports the academic mission of the school. GSC sets the highest expectations for its coaches and student-athletes. We promote athletics that provide lifelong learning experiences to student-athletes while enhancing their achievement of pesonal goals.

PERFORMANCE

- 72% of students graduate in four years
- 41% of students enroll in college or career programs
- 84% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 86% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K474 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Medical Professions                            |  | Code: K87A  |              | Reach      | Target              | Likely |
|--|--|---|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br>Ed. Opt.          |  | <b>Program Description:</b> Preparation for entry-level positions in the health field as well as admission to two- and four-year colleges. This program equips students with the knowledge, skills, and competencies for success in college pre-med programs. This four-year math and science program culminates in internships at various medical facilities. Students take advanced placement courses in biology, chemistry, anatomy, and physiology and participate in Health Occupation Students of America.<br><br><b>Admissions Priorities:</b> ❶ Priority to Brooklyn students or residents— <b>90%</b> of offers went to this group ❷ Then to New York City residents— <b>10%</b> of offers went to this group<br><br><b>Selection Criteria:</b><br>▪ Demonstrated Interest: School Visit |              |            |                     |        |
| <b>Interest Area:</b> Health Professions       |  |   |              |            |                     |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 15 |  |   |              |            |                     |        |
| Prior Year Admissions                          |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                              |  | 99  | No           | 331        | 3                   |        |
| Students with Disabilities                     |  | 20  | No           | 73         | 4                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bushwick

Address: 850 Grand Street, Brooklyn NY 11211

Shared Space: Yes

Campus: Grand Street Educational Campus

Subway: L to Grand St

Bus: B24, B43, B48, B60, Q54, Q59

[schools.nyc.gov/SchoolPortals/14/K474](https://schools.nyc.gov/SchoolPortals/14/K474)  
[ecruz19@schools.nyc.gov](mailto:ecruz19@schools.nyc.gov)  
 718-387-0228 | 718-782-0911 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 886

Typical Schedule: 8am-2:50pm  
 College Trips • Community School  
 • Community Service Expected •  
 Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center  
 • Internships • Multi-Session School  
 • Online Grading System • Saturday Programs • Student Parent Orientation  
 • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

### Gateway: Mathematics and Science Institute

Code: K87G

Reach

Target

Likely

#### Admissions Method:

Ed. Opt.

Interest Area: Science &amp; Math

**Program Description:** Challenging academic program that prepares students for majors in scientific studies at competitive universities; offers Honors, AP, and CUNY College Now courses. The Institute provides students with a rigorous college preparatory curriculum with opportunities to explore the disciplines of computer science. Courses will prepare students for colleges, career paths, and more.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents—**86%** of offers went to this group ❷ Then to New York City residents—**14%** of offers went to this group

#### Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 50    | No           | 101        | 2                   |
| Students with Disabilities | 10    | No           | 13         | 1                   |

### Instrumental Music

Code: K87H

Reach

Target

Likely

#### Admissions Method:

Limited Unscreened

Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Three full concert bands, two jazz bands, two choral ensembles, two dance ensembles; Chamber groups such as guitar ensemble, brass choir, and clarinet choir; Annual theater/musical theater performances by students; Presentations at City/State Conferences; Participants study sight singing, Latin music theory, and music history. Participants also have the opportunity to perform original repertoire.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—**50%** of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—**13%** of offers went to this group ❸ Then to Brooklyn students or residents—**25%** of offers went to this group ❹ Then to New York City residents—**12%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 28    | No           | 29         | 1                   |
| Students with Disabilities | 6     | No           | 13         | 2                   |

### Fine Art

Code: K87I

Reach

Target

Likely

#### Admissions Method:

Limited Unscreened

Interest Area: Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Courses in art history, drawing, painting, graphic arts, sculpture, stage design, and AP Studio Art (2-D & 3-D Design, Drawing). Two years training in traditional skills and disciplines, which include drawing, painting in water-based media, graphic design, and painting in oils and acrylics. After taking the core art courses, students take advanced courses in the subjects listed and with other elective offerings such as art history, ceramics, computer graphics, mural painting, and sculpture.

**Admissions Priorities:** ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—**53%** of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—**7%** of offers went to this group ❸ Then to Brooklyn students or residents—**33%** of offers went to this group ❹ Then to New York City residents—**7%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 28    | No           | 65         | 2                   |
| Students with Disabilities | 6     | No           | 17         | 3                   |

Our mission is to provide a strong core academic curriculum with a concentration in marine sciences. Imagine an education being delivered along the shores of the Atlantic Ocean in the legendary community of Coney Island, surrounded by the New York Aquarium’s collection of marine mammals, fish, and invertebrates. Our partnerships with the New York Aquarium and the Brooklyn Center for the Urban Environment offer students a world-class, challenging, standards-based education.

ACADEMICS

- Project-based learning; science research and internship opportunities, Marine Science credit courses, Robotics and Forensics, Small Group Advisories
- Marine Advanced Technology Education (MATE), Robotics, First Robotics, and Sea Perch Robotics Programs and Competitions
- SMART Board, computer technology school wide, Intel Science Research Program, CUNY College Now with Kingsborough College, Science Research Laboratory.
- First Robotics Program and Competition. Sea Perch Underwater Program and Competition. Marine Advanced Technology (MATE) Program and Competition.
- Advanced Placement Courses in English Language, English Literature, Biology, Calculus, Government, Psychology. Art Program-Fine Art and Ceramics.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition

ACTIVITIES

After-School Program (collaboratively developed by teachers and students), After-School Tutorials, Basketball, Cross-Age Tutoring, Debate, Ecology, Environmental Science, Film and Video, Intel Research, Literary Journal, Mouse Squad, National Honor Society, New York Aquarium Internships, Odyssey Blended Learning, Rosetta Stone, SAT Prep, Saturday School Enrichment and Tutorial Programs, Saturday School Tutorials, Student Government, YWCA Program and Special Trips

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Softball, Volleyball

School Sports: Our school athletes join students from William E. Grady Career and Technical Education High School to compete in the PSAL program; Intramural Sports program

PERFORMANCE

- 80% of students graduate in four years
- 59% of students enroll in college or career programs
- 87% student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 73% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K344 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Rachel Carson High School for Coastal Studies

Code: L01R

Reach

Target

Likely

Admissions Method:  
☒ Limited Unscreened

Interest Area: Environmental Science

10<sup>th</sup> Grade Seats Offered: 12

Program Description: Marine and Environmental Sciences, Intel Science Research, Marine Robotics-Sea Perch and MATE, and First Robotics.

Admissions Priorities: ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—98% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—1% of offers went to this group ❸ Then to Brooklyn students or residents—No offers went to this group ❹ Then to New York City residents—1% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 89    | No           | 303        | 3                   |
| Students with Disabilities | 19    | Yes          | 77         | 4                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: West Brighton

Address: 521 West Avenue, Brooklyn NY 11224

Shared Space: Yes

Subway: ❶ to Neptune Ave-Van Siclen; ❷ to Ocean Parkway; ❸ to West 8<sup>th</sup> St-NY Aquarium

Bus: B1, B36, B4, B68, S54, S61, S62, S66, S91, S92, S93, X10, X10B, X11, X12, X42

RachelCarsonhs.org

ewilens@schools.nyc.gov

718-265-0329 | 718-372-2514 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 587

Typical Schedule: 9am-4:10pm  
College Trips • Community School • Extended Day Program • Extended Day Program (Tutoring) • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Summer Orientation • Weekend Programs

The adults in our school community work together to create a caring and nurturing second home for our learners. Our educational premise is that all children deserve grade-level instruction that is challenging, yet engaging, rigorous, yet motivational. The majority of our elective courses revolve around theater. Performances are staged by students guided by their teachers. Additionally, through the AP for ALL Program, we offer Biology, Environmental, and AP Language Advanced Placement courses. In 2018, we will add AP US History and AP Statistics. These courses are open to all students, in particular, those students who choose to follow an intensive academic schedule in lieu of performing art classes. We partner with Medgar Evers College.

ACADEMICS

- Theater: Acting, movement, improvisation, etc.; Teaching artists collaborate with our teachers so that our students have a vibrant drama experience.
- Through advisory, advisors meet with their students in order to engage them in activities that promote social, emotional, and academic growth.
- All students but especially non-actors can opt for the Science Research path that leads to Chemistry, AP Environmental, and AP Biology courses.
- College classes are also available to our 11<sup>th</sup> and 12<sup>th</sup> graders through our partnership with College Now.
- A resident college advisor ascertains that each student takes all the steps necessary to be admitted into college.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science

ACTIVITIES

Students are encouraged to participate from our after-school clubs and activities: Choir, Culinary, Debate, Drama, English, Enrichment Classes, Fitness, Game, Government, Homework, Learning, LGBTQ, Newspaper, SAT Prep, Science Research, Tutoring

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball

School Sports: Fitness and Yoga classes

PERFORMANCE

- 60%

of students graduate in four years
- 42%

of students enroll in college or career programs
- 83%

student attendance
- 74%

of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 51%

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K683 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED


Theater Skills

Code: L53A

Reach

Target

Likely

Admissions Method:  
 Ed. Opt.


Interest Area: Performing Arts


10<sup>th</sup> Grade Seats Offered: 10

Program Description: Our dedicated theater team has developed a rigorous sequence of courses that involve portraying complex characters, scene work, monologues, and improvisation. Students who elect to be at our school begin their high school career with introductory theater classes which progress to the writing and the performing of plays. Theater performances are staged by students guided by their teachers. Such performances take place at least two times a year.

Admissions Priorities: 1 Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 90    | No           | 253        | 3                   |
| Students with Disabilities | 18    | No           | 43         | 2                   |

School Eligibility  
 Open to all NYC residents (also check program eligibility)

School Type  
 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East New York

Address: 370 Fountain Avenue, Brooklyn NY 11208

Shared Space: Yes

Subway:   to Euclid Ave

Bus: B13, B14, B15, B20, BM5, Q7, Q8

[schools.nyc.gov/SchoolPortals/19/K683](https://schools.nyc.gov/SchoolPortals/19/K683)  
718-277-1069 | 718-277-1873 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 313

Typical Schedule: 8am-2:20pm

The mission of The School for Human Rights is to develop the academic and social capacity of all students, regardless of identity and ability. We offer an integrated academic and social skills-based curriculum, challenging its students to become critically thinking, compassionate, and socially engaged young adults committed to the practice of equity, dignity, and social consciousness.

ACADEMICS

- Downstate Medical Program, Urban Advantage, Participation in Government, Introduction to Law, Science
  - Anatomy and Physiology, Big Brothers Big Sisters, CUNY College Now, Global Kids, buildOn
- English Language Learner Programs: English as a New Language
- Language Courses: French, Spanish

ACTIVITIES

After-School Homework Help and Tutoring, Art, Before-and After-School Math and English Language Arts (ELA) Enrichment Classes, Chess, Comic Book, Computer Animation, Crochet, Dance, Debate, FYI, Introduction to Law, Math, Mural, Music Band, Music Camp, Parent Support Group, Peer Mediation, School Newspaper, Sewing, Step Team, Student Ambassadors, Yearbook Committee, Youth Leadership Conference

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling

PSAL Sports—Coed: Cricket

PERFORMANCE

- 81% of students graduate in four years
- 68% of students enroll in college or career programs
- 90% student attendance
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K531 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The School for Human Rights                   |  | Code: K04X   |       | ♡ Reach      | ♡ Target   | ♡ Likely            |
|---|--|--|-------|--------------|------------|---------------------|
| Admissions Method:                            |  | Admissions Priorities: ❶ Priority to continuing 8 <sup>th</sup> graders—37% of offers went to this group |       |              |            |                     |
| 📎 Unscreened                                  |  | ❷ Then to Brooklyn students or residents—59% of offers went to this group                                |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary |  | ❸ Then to New York City residents—4% of offers went to this group  |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 20      |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|   |  | General Education  | 99    | No           | 299        | 3                   |
|   |  | Students with Disabilities   | 21    | No           | 69         | 3                   |

- School Eligibility
- 🍏 Open to all NYC residents (also check program eligibility)
- School Type
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Prospect Lefferts Gardens

Address: 600 Kingston Avenue, Brooklyn NY 11203

Shared Space: Yes

Campus: George Wingate Educational Campus

Subway: ❷, ❸ to Winthrop St

Bus: B12, B17, B43, B44, B44-SBS

[schools.nyc.gov/SchoolPortals/17/K531](https://schools.nyc.gov/SchoolPortals/17/K531)

[malexan@schools.nyc.gov](mailto:malexan@schools.nyc.gov)

718-771-4793 | 718-771-4815 (fax)

Accessibility: Not Accessible

Grades: 8 to 12 (This school is consolidating to serve grades 9 to 12)

Students: 603

Typical Schedule: 8am-2:20pm

College Trips • Community Service Expected • Dress Code • Uniform

Science Skills Center High School is a small, early college learning community designed to empower students with the knowledge of science, engineering, mathematics, humanities, and the arts through the use of technology. There is a strong emphasis on academic excellence, college experiences, community service, and college and career planning before graduation. Our dedicated and dynamic staff are eager to prepare students for their futures.

ACADEMICS

- CTE Programs in: Engineering and Computer Technology
- Forensic Science, Robotics, Pre-Calculus, Calculus, Statistics, Journalism, Yearbook, Science Research, Anatomy & Physiology
- Elements of Computer Science, Digital Media, Networking, Web Design, Exploring Computer Science (Blended Learning)
- Early College Pharmacology, iLearnNYC: Program for expanded online coursework and self-paced learning
- Dual Credit Courses-Medgar Evers, College Now, CUNY College Now, Law, Organic Chemistry, Psychology, Drama, Science Technology Entry Program (STEP)

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Music Theory, Psychology, U.S. History

Diploma Endorsements: Math

ACTIVITIES

Anime, Art Exploration, Chess, Choral Music (Fall), Community Builders, Creative Writing, Debate Club, Drama, Drumline (Spring), FIRST Robotics, French Club, Homework Club, Journalism, Jow-Ile-Bailar Dance Company, Key Club, Korean Club, Literary Magazine, My Sister's Keeper (Young Women's Empowerment Group), National Honors Society, National Society of Black Engineers, Peer Mediation, Restorative Justice Task Force, Science Research, Step Team, Student Government, Technology Club, Yearbook

PSAL Sports—Boys: Basketball, Outdoor Track, Soccer

PSAL Sports—Girls: Soccer, Softball, Table Tennis

School Sports: Cheerleading Club

PERFORMANCE

- 88% of students graduate in four years
- 53% of students enroll in college or career programs
- 89% student attendance
- 68% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 54% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K419 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Science Skills Center                    |  | Code: K78A   |       | Reach        | Target     | Likely              |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:  Ed. Opt.             |  | Program Description: Focuses on using hands-on and research techniques. All students are required to take four years of mathematics (8 credits) and four years of Science (8 credits). |       |              |            |                     |
| Interest Area: Science & Math            |  | Admissions Priorities:  Open to New York City residents  |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10 |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education  | 45    | No           | 330        | 7                   |
|  |  | Students with Disabilities   | 9     | Yes          | 63         | 7                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: DUMBO-Downtown Brooklyn

Address: 49 Flatbush Avenue Extension, Brooklyn NY 11201

Shared Space: Yes

Campus: Water's Edge Educational Campus

Subway: 2, 3, 4, 5 to Court St-Borough Hall; A, C to High St; B, Q to DeKalb Ave; F to York St; R to Jay St-MetroTech

Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B65, B67, B69

[scienceskillscenterhs.org](https://scienceskillscenterhs.org)

[13K419@schools.nyc.gov](mailto:13K419@schools.nyc.gov)

718-243-9413 | 718-243-1016 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 544

Typical Schedule: 8:07am-3:40pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform • Weekend Programs

## Gateway Honors

Code: K78B

Reach
 Target
 Likely

## Admissions Method:

Screened

Interest Area: Science &amp; Math

**Program Description:** Challenging academic program that prepares students for majors in nursing, medicine, research, and other scientific studies at competitive universities.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (65-100), Science (70-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 56    | No           | 147        | 3                   |
| Students with Disabilities | 12    | Yes          | 12         | 1                   |

## Project Lead the Way

Code: K78C

Reach
 Target
 Likely

## Admissions Method:

Screened

Interest Area: Engineering

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Challenging courses in the field of engineering.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (60-100), Math (55-100), Science (55-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 28    | No           | 133        | 5                   |
| Students with Disabilities | 6     | No           | 27         | 5                   |

## Humanities and the Arts

Code: K78D

Reach
 Target
 Likely

## Admissions Method:

Screened

Interest Area: Humanities &amp; Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Challenging courses in writing, research, social sciences, humanities, and the arts.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 28    | No           | 55         | 2                   |
| Students with Disabilities | 6     | No           | 13         | 2                   |

## Early College Pharmacology

Code: K78F

Reach
 Target
 Likely

## Admissions Method:

Ed. Opt.

Interest Area: Health Professions

**Program Description:** Challenging courses in the field of pharmaceutical science and internship experience at a local pharmacy to prepare students to major in pharmaceutical science in college.

**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 28    | No           | 94         | 3                   |
| Students with Disabilities | 6     | No           | 9          | 2                   |

## Computer Technology

Code: K78G

Reach
 Target
 Likely

## Admissions Method:

Screened

Interest Area: Computer Science &amp; Technology

**Program Description:** Introduction to the field of computer science and technology through exploration of engaging technology to help students to develop college and job ready skills in technology.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (58-100), Math (55-100), Science (65-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 28    | No           | 222        | 8                   |
| Students with Disabilities | 6     | No           | 48         | 8                   |

Science, Technology and Research Early College High School at Erasmus (STAR) is a small Early College Network school. Our dynamic team of high school teachers and Brooklyn College professors are eager to prepare students interested in science, mathematics, and technology for college and the world of work. With our partners, we offer a range of challenging academic courses that give students first-hand exposure to the demands of high school and college by using field-based and hands-on methods of instruction. Students use the rich resources on the Brooklyn College and other City University of New York (CUNY) campuses as their learning laboratories. In addition to their high school diploma, students may earn 30 or more college credits.

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- Brooklyn College Community Partnership Program sponsored activities: Brooklyn College Saturday Courses, College Prep, Guidance Workshops
- Computer, Conflict Resolution Training, Dance, Drama, Leadership Class, National Honor Society, Peer Mediation Center, Regents Prep, SAT Prep

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, U.S. History

ACTIVITIES

Anime, Chess, Performance Art, School Yearbook, STEP, Study Center, Student Government, Technology, Teen Talk, Tutoring, Video Production, Young Entrepreneurs

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Double Dutch, Stunt

PERFORMANCE

- 95% of students graduate in four years
- 85% of students enroll in college or career programs
- 96% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 80% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K543 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Early College                           |  | Code: K14A  |              | Reach      | Target              | Likely |
|---|--|---|--------------|------------|---------------------|--------|
| Admissions Method:<br>Screened          |  | <p><b>Program Description:</b> STAR Early College strives to promote and maintain a nurturing and rigorously challenging college oriented learning environment. Star prepares all students to take college courses at Brooklyn College as part of the early college experience and equips students to pursue professional careers in science, mathematics, technology, and related area.</p> <p><b>Admissions Priorities:</b>  Priority to continuing 8<sup>th</sup> graders—<b>34%</b> of offers went to this group  Then to Brooklyn students or residents—<b>64%</b> of offers went to this group  Then to New York City residents—<b>2%</b> of offers went to this group</p> <p><b>Selection Criteria</b> (prior year ranges—learn more in the introduction):</p> <ul style="list-style-type: none"><li>▪ Attendance</li><li>▪ Punctuality</li><li>▪ Course Grades: English (77-100), Math (77-100), Science (79-100), Social Studies (77-100)</li><li>▪ Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.8-4.5)</li><li>▪ Interview</li><li>▪ Writing Exercise</li></ul> |              |            |                     |        |
| Interest Area: Science & Math           |  |   |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 5 |  |   |              |            |                     |        |
| Prior Year Admissions                   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                       |  | 83  | Yes          | 1,088      | 13                  |        |
| Students with Disabilities              |  | 17  | No           | 97         | 6                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Early College
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Flatbush

Address: 911 Flatbush Avenue, Brooklyn NY 11226

Shared Space: Yes

Campus: Erasmus Hall Educational Campus

Subway: 2, 5, B, Q to Church Ave

Bus: B103, B12, B16, B35, B41, B44, B44-SBS, B49, BM1, BM2, BM3, BM4

[starearlycollege.org](https://starearlycollege.org)

[sgoulborne@starec.org](mailto:sgoulborne@starec.org)

718-564-2540 | 718-564-2541 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 559

Typical Schedule: 8am-2:45pm

College Trips ▪ Dress Code ▪ Extended Day Program ▪ Extended Day Program (Tutoring) ▪ Health Center ▪ Multi-Session School ▪ Online Grading System ▪ Saturday Programs ▪ Student Parent Orientation ▪ Summer Bridge Program ▪ Summer Orientation ▪ Uniform

Students at Secondary School for Journalism (SSJ) recognize that 21<sup>st</sup> century learning must reflect the technological innovations of our time. We are striving, as critical consumers of media and technology, to generate thoughtful and responsible written communication on all digital platforms. Through productive dialogue, we engage in authentic problem-solving and project-based learning, utilizing reading, writing, discussion, and technology to build the skills and knowledge necessary to ensure a competitive edge as we apply to college, enter the work force, and become responsible members of our society.

ACADEMICS

- Four-year sequence Media/Journalism elective course work
- Advanced Placement (AP) courses in Literature, Language, and Computer Science
- iPad instruction
- Digital Media Center; PERC Program; Partnership with BRIC Media Arts; Digital Newspaper
- College Readiness Advising including on site college trips

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Computer Science, English Language and Composition

ACTIVITIES

BRIC Digital Media, College Planning, Journalism Club, Mindfulness Club, Music, National Honor Society, PRY, Regents Tutoring, Running, School Website/Digital Newspaper, Soccer, Student Government, Swimming, Technology iClub, Yearbook

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball

School Sports: Baseball, Basketball, Soccer, Swimming, Volleyball, Firttness Club

PERFORMANCE

- 72% of students graduate in four years
- 49% of students enroll in college or career programs
- 83% student attendance
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 54% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K463 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Secondary School for Journalism          |  | Code: K29A  |              | Reach      | Target              | Likely |
|--|--|---|--------------|------------|---------------------|--------|
| Admissions Method:                       |  | <p><b>Program Description:</b> Real-world applications of publishing, audio and visual formats, multimedia productions, speaker series, and field trips, as well as the history and moral and ethical responsibilities of those in the field of journalism.</p> <p><b>Admissions Priorities:</b> ❶ Priority to District 15 students or residents—<b>31%</b> of offers went to this group ❷ Then to Brooklyn students or residents—<b>69%</b> of offers went to this group ❸ Then to New York City residents</p> <p><b>Selection Criteria:</b></p> <ul style="list-style-type: none"><li>▪ Demonstrated Interest: School Visit</li></ul> |              |            |                     |        |
| Ed. Opt.                                 |  |   |              |            |                     |        |
| Interest Area: Communications            |  |   |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 20 |  |   |              |            |                     |        |
| Prior Year Admissions                    |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                        |  | 103   | No           | 152        | 1                   |        |
| Students with Disabilities               |  | 22  | No           | 43         | 2                   |        |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Park Slope-Gowanus

Address: 237 7<sup>th</sup> Avenue, Brooklyn NY 11215

Shared Space: Yes

Campus: John Jay Educational Campus

Subway: ❶, ❷ to 7<sup>th</sup> Ave; ❸ to 4<sup>th</sup> Ave-9<sup>th</sup> St

Bus: B103, B61, B63, B67, B69

[schools.nyc.gov/SchoolPortals/15/K463](https://schools.nyc.gov/SchoolPortals/15/K463)

[mwillia30@schools.nyc.gov](mailto:mwillia30@schools.nyc.gov)

718-832-4201 | 718-832-0273 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 236

Typical Schedule: 8:15am-2:36pm

Online Grading System ▪ Student Parent Orientation

This is a small 6<sup>th</sup> through 12<sup>th</sup> grade school where students receive personal and individualized attention as they focus on their rigorous academic and creative work. We offer project-based learning that challenges students to question, discuss, collaborate, develop critical thinking skills, and solve problems. We incorporate the arts, critical literacy, and technology in all subjects. We believe that the key to achievement is to not only involve our students, but also their families—parents appreciate our focus on collaboration and communication and they can expect regular contact with our school. Our approach to education and relationships between all stake holders emphasize community responsibility, citizenship, and personal agency.

ACADEMICS

- State of the art school facility equipped w/science labs; all classrooms have SmartBoards, laptop carts, document cameras, video production equipment
- Small Advisories; Diverse Electives
- Emphasis on arts residencies and arts integration across grades, content, and curriculum.
- Focus on inquiry and project-based learning.
- Opportunities for accelerated coursework and credit accumulation: AP Classes and additional opportunities added as High School grows each year.

English Language Learner Programs: English as a New Language  
Language Courses: Spanish

ACTIVITIES

After-School Tutoring, Art, Basketball, DJ Internship, Gaming Club, Junior Leader Internships, Performing Arts (including a Fall Dramatic Production and Spring Musical), PSAT/SAT Prep, Recycle a Bicycle, Rock Climbing/Hiking/Outdoor Club, Video/Beat Production & Studio Recording, Saturday Academy, Step Team, Student Government, Talent Show, Technology Team, Track, Yoga

PSAL Sports—Boys: Basketball, Bowling

PSAL Sports—Girls: Basketball, Bowling, Outdoor Track

School Sports: Open Gym, Flag Football

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 91% student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K422 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Spring Creek Community School for New Students                 |   | Code: K31A  | ♥ Reach      | ♥ Target   | ♥ Likely            |
|--|---|---|--------------|------------|---------------------|
| Admissions Method:<br>⏏ Ed. Opt.                               | Admissions Priorities: 📍 Open to New York City residents            |   |              |            |                     |
| Interest Area: Humanities & Interdisciplinary                  | Prior Year Admissions   | Seats   | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 44  | Yes          | 351        | 8                   |
|  | Students with Disabilities  | 9   | Yes          | 110        | 12                  |
| Spring Creek Community School for Current Students             |   | Code: K31B  | ♥ Reach      | ♥ Target   | ♥ Likely            |
| Admissions Method:<br>📖 For Continuing 8 <sup>th</sup> Graders | Program Description: For continuing 8 <sup>th</sup> grade students. |   |              |            |                     |
| Interest Area: Humanities & Interdisciplinary                  | Prior Year Admissions   | Seats   | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | Guaranteed offer to continuing 8 <sup>th</sup> grade students who apply |              |            |                     |
|  | Students with Disabilities  |   |              |            |                     |
| Program Eligibility: Open only to continuing eighth graders    |   |   |              |            |                     |

**School Eligibility**

🍏 Open to all NYC residents (also check program eligibility)

**Neighborhood:** Bergen Beach

**Address:** 1065 Elton Street, Brooklyn NY 11208

**Shared Space:** Yes

**Campus:** Spring Creek Educational Campus

**Subway:** N/A

**Bus:** B100, B13, B20, B3, B41, B47, B6, B83, B84, BM1, BM5, Q8

[schools.nyc.gov/SchoolPortals/19/K422](https://schools.nyc.gov/SchoolPortals/19/K422)  
[CKoza@schools.nyc.gov](mailto:CKoza@schools.nyc.gov)  
718-688-7200 | 718-688-7206 (fax)

**Accessibility:** Accessible 🦿  
See section 9.1 for more information.

**Grades:** 6 to 12 | **Students:** 397

**Typical Schedule:** 9am-3:38pm

College Trips • Community School • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Orientation • Uniform • Weekend Programs

Sunset Park High School is a diverse and inclusive school that prepares all students for post-secondary education and the challenging demands of a changing world. Our school is divided into three small learning communities for grades 9-11 that use teams of teachers to provide personal attention, including advisory, to each student. In the 12<sup>th</sup> Grade Academy, students move into a school-wide small learning community giving them the opportunity to experience a rehearsal for college life enabling them to meet students from across the school and to have choices in courses. Our school is committed to college readiness, parent engagement, community involvement, and enrichment/tutoring opportunities through a comprehensive after-school program.

ACADEMICS

- Early college opportunities including: AP for ALL, College Now through Brooklyn College, UHS Program through the University at Albany and more.
- All students take coursework leading to an Advanced Regents Diploma for those who meet requirements; school-wide electives offer student choice.
- All students take three years of arts coursework including: Visual Art, Music, Dance, and Media Studies (digital arts-based class).
- Science courses include core courses plus Environmental Science and choices in courses such as Advanced Biology, Forensic Science, and more.
- Computer Science courses including: Exploring Computer Science, Game Design, and AP Computer Science Principles.

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: Biology, Computer Science, English Language and Composition, Spanish

ACTIVITIES

Art, Chorus, Dance, Debate, Homework Help/Tutoring, Internship Program, Knitting, Literary Magazine, Makers-Club, Music Production, National Honor Society, Photography, SAT Prep, Student Council, Theater, Urban Barcode Club (Science Focused--DNA), Yearbook. Opportunity for more student-led clubs. In addition to a school-wide Student Council, students can also participate in a small learning community-based student leadership team. Student voice and leadership are highly valued.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Handball, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Soccer, Softball, Volleyball, Wrestling

School Sports: Cheerleading, Fitness, Track

PERFORMANCE

- 68% of students graduate in four years
- 49% of students enroll in college or career programs
- 87% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K667 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Sunset Park High School   |  | Code: L58A   |              | Reach      | Target              | Likely |
|---|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Through our partnership with the Institute for Student Achievement, we are a college-preparatory school. Part of our mission is to ensure all students graduate within four years having choices in post-secondary educational options that best match their short and long term career goals. We are unwavering in accomplishing this in an inclusive environment undergirded by our core values of equity, community and collaboration. Learner-led, inquiry learning is the way we see all students grow.   |              |            |                     |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> ❶ Priority to Districts 15 and 20 students or residents who signed in at a fair or at an information session—75% of offers went to this group ❷ Then to Brooklyn students or residents who signed in at a fair or at an information session—15% of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session—2% of offers went to this group ❹ Then to Districts 15 and 20 students or residents—2% of offers went to this group ❺ Then to Brooklyn students or residents—5% of offers went to this group ❻ Then to New York City residents—1% of offers went to this group |              |            |                     |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 15                                      |  |  |              |            |                     |        |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   |  | 268  | No           | 647        | 2                   |        |
| Students with Disabilities  |  | 56   | No           | 183        | 3                   |        |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Sunset Park West

Address: 153 35<sup>th</sup> Street, Brooklyn NY 11232

Shared Space: Yes

Subway: D, N, R to 36<sup>th</sup> St-4 Ave

Bus: B35, B37, B63, B70, X12, X14, X17, X17A, X19, X3, X42, X5, X9

[sunsetparkhighschool.org](https://sunsetparkhighschool.org)

[tnesbit-leslie@sunsetparkhighschool.org](mailto:tnesbit-leslie@sunsetparkhighschool.org)

718-840-1900 | 718-840-1925 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1291

Typical Schedule: 8:45am-3:30pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Extended Day Program (Tutoring)
- Health Center
- Internship Expected
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Internships

We provide a curriculum that encourages students to enter teaching and related professions. We offer 2 programs that begin in the 10<sup>th</sup> grade. Our Arts Centered Program is for students interested in the arts, including studio art, performance art, dance, and music. Our Teach for Tomorrow program is for students interested in careers in education. Teach for Tomorrow includes training at local elementary and middle schools. Our students take college level courses at LIU, Medgar Evers and with a dual-college program with Buffalo State College.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Teach for Tomorrow: Educator's Rising Induction Ceremony, Early Childhood Education, Child Psychology, Dual-Credit college-level Education course
- Arts-Centered Program: Annual Play, Annual Artfest, Annual Dancefest, Theater, Fine Art
- Science: Science Fair, Dual-Credit college-level Science course
- Humanities: Dual-Credit college-level courses in ELA and social studies

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition

ACTIVITIES

Art Club, Boys' Leadership, Cheerleading, Double Dutch, Drama, Educator's Rising Pre-Education Organization, Game Design Club, Girls' Leadership and Mentorship (GLAM), Mentoring, National Honor Society, Newsletter, Peer Mediation, Peer Tutoring, Praise Dance Troupe, Step Team, Yearbook

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Flag Football, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: Our student athletes join students from Frederick Douglass Academy VII High School to compete in the Public Schools Athletic League (PSAL).

PERFORMANCE

- 68% of students graduate in four years
- 52% of students enroll in college or career programs
- 82% student attendance
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 50% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 23K697 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Teachers Preparatory High School for New Students              |  | Code: K20A  |              | ♥ Reach ♥ Target ♥ Likely |                     |                     |                   |    |    |     |   |                            |    |    |    |   |  |  |
|--|--|---|--------------|---------------------------|---------------------|---------------------|-------------------|----|----|-----|---|----------------------------|----|----|----|---|--|--|
| Admissions Method:<br>⏏ Ed. Opt.                               | Program Description: College- and career-readiness program that prepares students to transition in all careers especially in the arts and teaching.  |   |              |                           |                     |                     |                   |    |    |     |   |                            |    |    |    |   |  |  |
| Interest Area: Performing Arts/Visual Art & Design             | Admissions Priorities: ① Open to New York City residents   |   |              |                           |                     |                     |                   |    |    |     |   |                            |    |    |    |   |  |  |
| 10 <sup>th</sup> Grade Seats Offered: 5                        | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>66</td><td>No</td><td>125</td><td>2</td></tr><tr><td>Students with Disabilities</td><td>14</td><td>No</td><td>50</td><td>4</td></tr></table> | Prior Year Admissions   | Seats        | Seats Filled              | Applicants          | Applicants Per Seat | General Education | 66 | No | 125 | 2 | Students with Disabilities | 14 | No | 50 | 4 |  |  |
| Prior Year Admissions  | Seats  | Seats Filled  | Applicants   | Applicants Per Seat       |                     |                     |                   |    |    |     |   |                            |    |    |    |   |  |  |
| General Education  | 66   | No  | 125          | 2                         |                     |                     |                   |    |    |     |   |                            |    |    |    |   |  |  |
| Students with Disabilities                                     | 14   | No  | 50           | 4                         |                     |                     |                   |    |    |     |   |                            |    |    |    |   |  |  |
| Teachers Preparatory High School for Current Students          |  | Code: K20B  |              | ♥ Reach ♥ Target ♥ Likely |                     |                     |                   |    |    |     |   |                            |    |    |    |   |  |  |
| Admissions Method:<br>📖 For Continuing 8 <sup>th</sup> Graders | Program Description: Comprehensive curriculum that prepares students for careers in teaching or the arts.  |   |              |                           |                     |                     |                   |    |    |     |   |                            |    |    |    |   |  |  |
| Interest Area: Performing Arts/ Visual Art & Design            | Prior Year Admissions  | Seats   | Seats Filled | Applicants                | Applicants Per Seat |                     |                   |    |    |     |   |                            |    |    |    |   |  |  |
|  | General Education  | Guaranteed offer to continuing 8 <sup>th</sup> grade students who apply |              |                           |                     |                     |                   |    |    |     |   |                            |    |    |    |   |  |  |
|  | Students with Disabilities   |   |              |                           |                     |                     |                   |    |    |     |   |                            |    |    |    |   |  |  |
| Program Eligibility: Open only to continuing eighth graders    |  |   |              |                           |                     |                     |                   |    |    |     |   |                            |    |    |    |   |  |  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Brownsville

Address: 226 Bristol Street, Brooklyn NY 11212

Shared Space: Yes

Subway: 3 to Rockaway Ave

Bus: B12, B14, B15, B60, B7

Teachersprep.org

CSimon6@schools.nyc.gov

718-498-2605 | 718-345-8069 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 8 to 12 | Students: 310

Typical Schedule: 8:20am-2:40pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Summer Orientation • Uniform • Weekend Programs

Transit Tech offers a comprehensive curriculum of technical and academic programs that prepare students to be both college and career ready. Through our college and industry partners and unique partnership with MTA New York City Transit, students access college level and advance placement pre-engineering/STEM courses in addition to paid internship and apprenticeship opportunities that will lead to lucrative careers.

ACADEMICS

- CTE programs: Informational Technology, Cyber-Security & Law Enforcement, Transportation Systems, Energy Management & Green Technology, Engineering
- FRC and FTC, Robotics, Justice Resource Center (JRC) partnership provides course pathways in Law Enforcement, AVID college- and career-readiness program
- Project Lead the Way: STEM courses in Introduction to Engineering Design, Digital Electronics, and Computer Science
- Internships and training through industry partners: MTA, Amtrak, ASI System Integration, DIIT, Scholars At Work, NYC Division of School Facilities
- CUNY College Now courses, Advanced Placement courses, College-Level CTE courses, Skills USA, National Technical Honor Society, Industry Certifications

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Environmental Science, U.S. History

Diploma Endorsements: CTE

ACTIVITIES

Career Exploration, Chess, Chemistry, Colombia Model Congress, Community Service, Conflict Resolution, Debate, Guitar, Honor Society, Moot Court and Mock Trial, Mouse Squad (Student IT Specialist), National Technical Honor Society, Peer Mediation, SkillsUSA, Steppers, Student Council, Student Mentoring, Student Peer College Advisors, Transit Yearbook Club, Yale Model Congress

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Softball, Volleyball

PSAL Sports—Coed: Cricket

PERFORMANCE

- 74% of students graduate in four years
- 37% of students enroll in college or career programs
- 86% student attendance
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 71% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K615 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Computer Forensic Science and Technology  |  | Code: K69B  |              | ❤️ Reach            | ❤️ Target         | ❤️ Likely                  |
|---|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Prepares students for careers in computer forensics and law enforcement. The course focuses on concepts of computers and transitions into security awareness, hacking, and mobile device and advanced computer forensics. Certificates/Industry exams--IC3, IT Fundamentals and Cyber-Security. |              |                     |                   |                            |
| <b>Interest Area:</b> Computer Science & Technology                                 |  | <b>Admissions Priorities:</b> ❶ Priority to New York City residents who signed in at a fair or at an information session—100% of offers went to this group ❷ Then to New York City residents  |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5                                       |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education   | 50           | No                  | 189               | 4                          |
|   |  | Students with Disabilities  | 10           | No                  | 50                | 5                          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East New York

Address: 1 Wells Street, Brooklyn NY 11208

Shared Space: No

Subway: A, C to Euclid Ave; J, Z to Norwood Ave

Bus: B13, B14, Q24, Q7, Q8

[transittechhs.org](https://transittechhs.org)

[19K615@schools.nyc.gov](mailto:19K615@schools.nyc.gov)

718-647-5204 | 718-647-4458 (fax)

Accessibility: Accessible 🦿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 838

Typical Schedule: 8:10am-3pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internship Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation

**Transit Industrial Electronics****Code: K69K**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Engineering**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** Prepares students for careers in the electronics field. Students will develop knowledge of computer circuitry, micro-technology, analog and digital electronics, basic electronics, and circuit boards. Students learn about electricity basics, voltage, and current. Students are eligible for direct employment with MTA agencies including NYC Transit. Certificates/ Industry Exams: Electronics Technician Association (ETA).

**Admissions Priorities:** Open to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (55-100), Math (55-100), Science (55-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 62    | No           | 127        | 2                   |
| Students with Disabilities | 13    | No           | 38         | 3                   |

**Transit Industrial Electrician****Code: K69L**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Engineering**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** Prepares students for Green careers in residential and commercial electrical wiring systems. Students are provided with theoretical and practical knowledge, necessary to install and repair these systems. Certificates / Industry exams- OSHA 10hr, Skills USA Construction Wiring & C-Tech Energy Management. Students are eligible for direct employment with MTA agencies including NYC Transit.

**Admissions Priorities:** Open to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (55-100), Math (55-100), Science (55-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 41    | No           | 61         | 1                   |
| Students with Disabilities | 9     | No           | 31         | 3                   |

**Transit Technician Technology****Code: K69M**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Engineering**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** Prepares students for careers in electrical and mechanical systems related to transportation and industrial and commercial wiring systems. Students are trained in a state-of-the-art lab, utilizing tools and equipment that are aligned with the MTA's training facility. Students are eligible for direct employment with MTA agencies including NYC Transit. Certificates/Industry Exams: OSHA 10hr& Skills USA Construction Wiring.

**Admissions Priorities:** Open to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (55-100), Math (63-100), Science (55-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 75    | No           | 110        | 1                   |
| Students with Disabilities | 15    | No           | 41         | 3                   |

**Computer Networking****Code: K69N**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Computer Science & Technology**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** Prepares students for careers in computers and wired and wireless networks. The program focuses on building, maintaining and troubleshooting computers, mobile devices, printers, and networks. Certificates/Industry exams: IC3, IT Fundamentals, A+ Computer Repair and C-Tech Copper & Fiber.

**Admissions Priorities:** ❶ Open to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (55-100), Math (55-100), Science (55-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 58    | No           | 95         | 2                   |
| Students with Disabilities | 12    | No           | 25         | 2                   |

**Computer Engineering****Code: K69P**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Computer Science & Technology**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Prepares students for careers in computer engineering. Students are trained on the basic concepts and functions of computers from an engineering perspective. Students acquire knowledge of motherboards, hard drives, RAM, CPU, GPU, computer peripherals, and various operating systems. Additionally, students are trained in security, preventative maintenance. Certificates/Industry exams: IC3, IT Fundamentals, and A+ Computer Repair.

**Admissions Priorities:** ❶ Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 62    | No           | 123        | 2                   |
| Students with Disabilities | 13    | No           | 39         | 3                   |

**Information Technology****Code: K69R**

Reach
 Target
 Likely

**Admissions Method:**

Limited Unscreened

**Interest Area:** Computer Science & Technology**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Prepares students for careers in computer information systems. Students will learn digital literacy, which includes basic computer skills such as hardware and software, Microsoft Office, internet connectivity, and network setup and obtain an entry level IT help-desk position at the completion of the course. At the completion of the program students are offered multiple industry-recognized certifications. Certificates/Industry Exams: IC3, IT Fundamentals, and A+ Computer Repair.

**Admissions Priorities:** ❶ Priority to New York City residents who signed in at a fair or at an information session—**100%** of offers went to this group ❷ Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 75    | No           | 53         | 1                   |
| Students with Disabilities | 15    | No           | 35         | 2                   |

We are proud to offer college preparatory workshops through our partnership with the College As Reality prep program. In hosting individualized conferences, College As Reality is able to carefully create an appropriate post-high school graduation option to prep our bright young students for higher education and more.

ACADEMICS

- CTE program(s) in: Law and Public Service
- Intro to Law, Criminology, Constitutional Law, Criminal Justice, Mock Trial, Legal Research & Writing, After-School Dance, Music & Visual Arts Program
- Electives: Law, Business, Community Activism; Restorative Justice, Monthly Town Hall Meetings
- After-School Tutoring, Ongoing College Advising, Multiple Trips to New York City Colleges and Out-of-State Universities, CUNY College Now partnership
- Partnered with the law firm McDermott, Will, & Emery LLP; opportunity to participate in Moot Court competition and visit a variety of court houses.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Spanish

ACTIVITIES

After-School Dance, After-School Modeling Club, Chess, Community Service, Creative Writing, Digital Photography, Domino Club, Journalism, Law, Leadership in Sports, Peer Mediation, Photography, Student Council, Studio Production, Yearbook; Urban Action Academy currently has more than 20 clubs.

PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Tennis, Volleyball, Wrestling

School Sports: Baseball, Basketball

PERFORMANCE

- 62% of students graduate in four years
- 26% of students enroll in college or career programs
- 81% student attendance
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 67% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K642 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Urban Action Academy

Code: L50A

Reach

Target

Likely

Admissions Method:  
 Ed. Opt.

Interest Area: Law & Government

Program Description: Students have a unique opportunity to take part in a law program.

Admissions Priorities: 1 Open to New York City residents

Selection Criteria:

- Demonstrated Interest: School Visit
- Interview (including student resume)
- Writing Sample

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 89    | No           | 138        | 2                   |
| Students with Disabilities | 19    | No           | 47         | 2                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Canarsie

Address: 1600 Rockaway Parkway, Brooklyn NY 11236

Shared Space: Yes

Campus: Canarsie Educational Campus

Subway: to Canarsie-Rockaway Parkway

Bus: B103, B17, B42, B6, B60, B82, BM2

[schools.nyc.gov/SchoolPortals/18/K642](https://schools.nyc.gov/SchoolPortals/18/K642)

[NChinebuah@schools.nyc.gov](mailto:NChinebuah@schools.nyc.gov)

718-290-8720 | 718-290-8721 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 310

- Typical Schedule: 8:10am-2:30pm
- College Trips
  - Community Service Expected
  - Dress Code
  - Internships
  - Online Grading System
  - Saturday Programs
  - Student Parent Orientation
  - Summer Bridge Program
  - Summer Orientation
  - Uniform

Urban Assembly High School of Music and Art | 13K350

The Urban Assembly School of Music and Art prepares students for college and the world of work. Our program integrates literacy and the arts into all aspects of our instructional program. Students learn to be critical thinkers and creative communicators. They learn to process and analyze complex information, view information in context, connect it to prior learning, and convey their ideas in a purposeful and convincing manner. Our program capitalizes upon our students' love of the arts and their desire to engage in self-expression. We create an environment where students understand the practical relevance of their learning to be able to fulfill their visions for the future.

ACADEMICS

- The Arts program offerings are the vehicles through which a rigorous college thinking, routine based curriculum is presented.
- Art /Academic Portfolios for assessments are project based in which each core subject integrating the Arts.
- Student Participate in theme-based trips & The Arts Show Cases
- Pro Tools, Logic, Garage Band, Photoshop, Illustrator, Final Cuts
- Artist-in-Residence, Visiting Artist Series, Technology-Based Art Instruction in reason, Blue Engine, Honors Classes, and College Counseling Classes.

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Spanish

Advanced Placement (AP) Courses: English Language and Composition, U.S. Government and Politics

ACTIVITIES

Anime Club, Art Club, Bridging the Gap, College Now, GIFT, Girls Who Code, Ping-Pong Club, Student Council

PSAL Sports—Boys: Bowling, Soccer, Wrestling

PSAL Sports—Girls: Bowling, Soccer

PSAL Sports—Coed: Cricket

School Sports: Intramural Sports

PERFORMANCE

- 83% of students graduate in four years
- 40% of students enroll in college or career programs
- 81% student attendance
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 17% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K350 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| The Urban Assembly School of Music and Art             |  | Code: L02R   |       | Reach        | Target     | Likely              |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:                                     |  | Admissions Priorities: 1 Priority to Brooklyn students or residents who signed in at a fair or at an information session—No offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group 3 Then to Brooklyn students or residents—89% of offers went to this group 4 Then to New York City residents—11% of offers went to this group |       |              |            |                     |
| <input checked="" type="checkbox"/> Limited Unscreened |  |  |       |              |            |                     |
| Interest Area: Performing Arts/Visual Art & Design     |  |  |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10               |  |  |       |              |            |                     |
|  |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education  | 89    | No           | 223        | 3                   |
|  |  | Students with Disabilities   | 19    | No           | 63         | 3                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: DUMBO-Downtown Brooklyn

Address: 49 Flatbush Avenue Extension, Brooklyn NY 11201

Shared Space: Yes

Campus: Water's Edge Educational Campus

Subway: 2, 3, 4, 5 to Court St-Borough Hall; A, C to High St; B, Q to DeKalb Ave; F to York St; R to Jay St-MetroTech

Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B65, B67, B69

uamusicandart.org

Czayas4@schools.nyc.gov

718-858-0249 | 718-858-0492 (fax)

Accessibility: Accessible See section 9.1 for more information.

Grades: 9 to 12 | Students: 268

Typical Schedule: 8:13am-4pm

Through a single-sex environment, our school leverages our nurturing atmosphere to foster achievement in math, science, and technology. Our college-preparatory curriculum simultaneously develops students' social-emotional learning skills while providing intellectual challenges. Our rich network of partners have internship opportunities that connect our students with role models and mentors who inspire them to challenge their self-perceptions and countercultural stereotypes of women in math and science. Our after-school programs provide unique opportunities for students to explore their interests in fields involving math and science. UAI graduates possess the required skills and knowledge leading to college graduation and STEM careers

ACADEMICS

- Pre-Calculus and Engineering courses at Polytechnic Institute of New York University, Advisory, SAT Preparatory Courses,
- Girls Inc.: Academic Support, Business & Entrepreneurship, Power Group Counseling, Family Life, College Day/Alumni Mentoring Program
- Medical/Dental Services and Summer Programs on self-expression and sports; Internships with Triskeles-UA Sustainable Directions
- Prospect Park Zoo, School Construction Authority, CUNY College Now, Minds Matter, Sponsors for Educational Opportunity (SEO)
- Robotics, Science of Cooking, Math of Health, Forensics, Chemistry of Beauty Products, Physics of Dance

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Art Explorers, College/Career Development, Dance Company, Debate, Digital Design, DJ'ing, Future Cities, Gardening Internship, Girls Gazette, Girls Inc, Girls Night Out, Grade Committees, Green Team, Lifeguard/CPR/First Aid Certification, Media Mavens, Music, Music Ensemble, Peer Leadership, Recycling and Art, Research Squad, Robotics, Science & Engineering Fair, Self-Defense, SoulCycle, Step, Student Government, TASC ExpandED, Theater, Tech Gals, Web Wiz, Yearbook, Young Women Filmmakers

PSAL Sports—Boys: Basketball, Soccer

PSAL Sports—Girls: Basketball, Soccer, Volleyball

School Sports: Intramural Volleyball, Cheerleading, Power Play Team Sports, Soccer, Tennis, Track, Cross Country, Yoga, Sisters in Sports Science, Step, African Dance, Belly Dancing, Hip-Hop Dance

PERFORMANCE

- 73% of students graduate in four years
- 81% of students enroll in college or career programs
- 87% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 68% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K527 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Urban Assembly Institute of Math and Science for Young Women |  | Code: L54A | ♡ Reach      | ♡ Target   | ♡ Likely            |
|--|--|------------|--------------|------------|---------------------|
| Admissions Method:<br>☑ Limited Unscreened                       | Program Description: Rigorous course work in Science, Technology, Engineering, and Mathematics fields. Includes learning experiences with partner organizations, including local colleges. |            |              |            |                     |
| Interest Area: Science & Math                                    | Admissions Priorities: ❶ Priority to continuing 8 <sup>th</sup> graders—23% of offers went to this group   |            |              |            |                     |
| Program Eligibility: Open only to female students                | ❷ Then to New York City residents who signed in at a fair or at an information session—77% of offers went to this group  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10                         | ❸ Then to New York City residents  |            |              |            |                     |
|  | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education  | 67         | Yes          | 347        | 5                   |
|  | Students with Disabilities   | 14         | No           | 45         | 3                   |

School Eligibility

📖 Open only to female students (also check program eligibility)

School Type

- 👤 Female Students Only
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: DUMBO-Downtown Brooklyn

Address: 283 Adams Street, Brooklyn NY 11201

Shared Space: Yes

Subway: ❷, ❸, ❹, ❺ to Court St-Borough Hall; ❶, ❷, ❹, ❺ to Jay St-MetroTech; ❷, ❹ to DeKalb Ave; ❸ to Hoyt & Schermerhorn

Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B63, B65, B67, B69

uainstitute.org  
valb@uainstitute.org  
718-260-2300 | 718-260-2301 (fax)

Accessibility: Accessible ♿  
See section 9.1 for more information.

Grades: 6 to 12 | Students: 487

Typical Schedule: 8:30am-2:50pm  
College Trips • Online Grading System • Student Parent Orientation

At UASCH, we prepare students for college and careers with a broad and deep focus on unique healthcare sectors. Coursework is as challenging as it is supportive with a strong emphasis on cross-curricular and project-based learning. As a member of the highly successful Urban Assembly network, UASCH has established partnerships with top-tier healthcare facilities that work in order to bring timely healthcare topics into the classroom and expose students to modern healthcare facilities. UASCH values parents as partners and cultivates a strong school-parent relationship. Our trimester system allows students to rapidly accumulate credits thereby making it possible for them to pursue off-site educational opportunities in the 12<sup>th</sup> grade.

ACADEMICS

- CTE program(s) in: Health Science
- CTE healthcare focus in Medical Assisting with coursework in the growing field of Public Health
- Regents preparatory curricula; Rigorous project-based instruction
- Internships at local hospitals and work-based learning; Academic advisement; Community Action and Service; Advisory

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition

ACTIVITIES

Clubs: Air Force JROTC, Anime, Choir, College Counseling and Awareness, Dance, Drama, Gender and Sexuality Alliance, National Honor Society, SAT Prep, Social Justice, Student Council

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

School Sports: Clubs: Dance, Choir, Air Force JROTC, Anime, Social Justice, Gender and PSAL

Sports: Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling; Girls: Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball; Co-Ed: Cricket

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 88% student attendance
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 75% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K764 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Urban Assembly School for Collaborative Healthcare |  |  |       |              | Code: K19A | ♡ Reach             | ♡ Target | ♡ Likely |
|--|--|--|-------|--------------|------------|---------------------|----------|----------|
| Admissions Method:                                     |  | Program Description: Prepares students for careers in the medical assisting field and beyond.  |       |              |            |                     |          |          |
| ☑ Limited Unscreened                                   |  | Admissions Priorities: ❶ Priority to New York City residents who signed in at a fair or at an information session—98% of offers went to this group ❷ Then to New York City residents—2% of offers went to this group |       |              |            |                     |          |          |
| Interest Area: Health Professions                      |  |  |       |              |            |                     |          |          |
| 10 <sup>th</sup> Grade Seats Offered: 10               |  |  |       |              |            |                     |          |          |
|  |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |          |          |
|  |  | General Education  | 67    | No           | 213        | 3                   |          |          |
|  |  | Students with Disabilities   | 14    | No           | 33         | 2                   |          |          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Cypress Hills

Address: 999 Jamaica Avenue, Brooklyn NY 11208

Shared Space: Yes

Campus: Franklin K. Lane Educational Campus

Subway: ❶, ❷ to 75<sup>th</sup> St-Elderts Lane

Bus: B13, Q56

[uasch.org](https://uasch.org)

[elovean.loveday@uasch.org](mailto:elovean.loveday@uasch.org)

718-277-1572 | 718-277-6106 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 230

Typical Schedule: 8:52am-3:12pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform

The Urban Assembly School for Criminal Justice (UASCJ) is an all-girls school that prepares students for college and the world of work, teaching them the content and skills necessary for future success. We help develop the work habits and study skills that promote academic achievement. Students are also encouraged to participate in the many after-school and extracurricular activities we offer as they are integral to future educational and work success. As an all-girls school, our students are part of a tight-knit, diverse community and they benefit greatly from our small size and unique personal attention.

ACADEMICS

- Women's studies courses and programs to promote women's education
- CUNY College Now
- Overnight and day-time college trips both in and out of NY state
- Arts programs include graphic design, visual art, and drama
- We offer various mentoring programs with professionals in different fields.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, English Literature and Composition, Environmental Science, U.S. History

ACTIVITIES

Drama, English as a New Language Tutoring, Girls' Generation, Good Will Club, Improv, Newspaper, Peer Mediation, Student Council

School Sports: Double Dutch, Soccer, Basketball, Cheerleading, Flag Football, Softball, Running Club

PERFORMANCE

- 94% of students graduate in four years
- 79% of students enroll in college or career programs
- 92% student attendance
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 84% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 20K609 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Urban Assembly School for Criminal Justice                               |  | Code: L62A   |       | Reach        | Target     | Likely              |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened |  | Admissions Priorities: ❶ Priority to continuing 8 <sup>th</sup> graders—43% of offers went to this group ❷ Then to Brooklyn students or residents who signed in at a fair or at an information session—27% of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session—1% of offers went to this group ❹ Then to Brooklyn students or residents—28% of offers went to this group ❺ Then to New York City residents—1% of offers went to this group |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary                                |  |  |       |              |            |                     |
| Program Eligibility: Open only to female students                            |  |  |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 5                                      |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education  | 67    | Yes          | 306        | 5                   |
|  |  | Students with Disabilities   | 14    | Yes          | 39         | 3                   |

School Eligibility

Open only to female students (also check program eligibility)

School Type

- Female Students Only
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Borough Park

Address: 4200 16<sup>th</sup> Avenue, Brooklyn NY 11204

Shared Space: Yes

Subway: ❸ to Ditmas Ave

Bus: B11, B16, B35, B67, B69, B8

[uascriminaljustice.org](https://uascriminaljustice.org)

[cbonet@uascriminaljustice.org](mailto:cbonet@uascriminaljustice.org)

718-438-3893 | 718-438-3527 (fax)

Accessibility: Accessible ❸

See section 9.1 for more information.

Grades: 6 to 12 | Students: 558

Typical Schedule: 8:45am-3:05pm

College Trips • Dress Code • Online Grading System • Uniform

The Urban Assembly School for Law and Justice (SLJ) offers a challenging academic program with an emphasis on law and justice. We offer a nationally recognized college and career readiness curriculum. Through integrated partnerships, supportive relationships, and rigorous coursework, students develop strong communication skills and an understanding of the role law plays in society. SLJ students participate in the democratic process through Student Council, Town Hall meetings, and Youth Court. SLJ graduates are strong readers and writers who think critically, work cooperatively, and question constantly. Families and community members stay involved through an open door policy, frequent home contact by advisors, and monthly family events.

ACADEMICS

- Interdisciplinary Law-Focused Curriculum: Forensic Science, Constitutional Law
- Global Issues, Research Writing, Technology, Advisory Program
- Partnerships with Brooklyn Law School, Red Hook Community Justice Center, the US Attorney's Office, and our lead law partner, Cravath, Swaine & Moore.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, Microeconomics, Psychology, U.S. History

ACTIVITIES

AP Summer Camp, Art Club, Black Student Union, Cheerleading, Chorus, Community Service, Courtroom Drama, Dance, Gay-Straight Alliance, Internships, Japanese Culture Club, John Jay College Now, Latino Culture Club, Law Club, Mentoring, Mock Trial, Peer Support, Photography, Red Hook Youth Court, SAT Prep, SLJ Youth Court, Step, Student Council, Summer Pre-College, Theater, Tutoring, Yoga, Young Men's Initiative, Young Women's Association

PSAL Sports—Boys: Basketball, Soccer

PSAL Sports—Girls: Basketball, Soccer, Volleyball

School Sports: Track

PERFORMANCE

- 94% of students graduate in four years
- 80% of students enroll in college or career programs
- 91% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K483 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Urban Assembly School for Law and Justice |  | Code: K08X  |       |              |            | Reach               | Target | Likely |
|---|--|---|-------|--------------|------------|---------------------|--------|--------|
| Admissions Method:                        |  | Program Description: Law and justice are the lenses through which subject matter is viewed and academic skills are developed. Our theme reflects our conviction that educating is in itself an act of social justice, and that learning can be amplified when done through the lens of the law. |       |              |            |                     |        |        |
| Interest Area: Law & Government           |  | Admissions Priorities: 1 Priority to New York City residents who signed in at a fair or at an information session—99% of offers went to this group 2 Then to New York City residents—1% of offers went to this group  |       |              |            |                     |        |        |
| 10th Grade Seats Offered: 6               |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |        |        |
|   |  | General Education   | 89    | Yes          | 1,125      | 13                  |        |        |
|   |  | Students with Disabilities  | 19    | Yes          | 157        | 8                   |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: DUMBO-Downtown Brooklyn

Address: 283 Adams Street, Brooklyn NY 11201

Shared Space: Yes

Subway: 2, 3, 4, 5 to Court St-Borough Hall; A, C, F, R to Jay St-MetroTech; B, Q to DeKalb Ave; G to Hoyt & Schermerhorn

Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B63, B65, B67, B69

[sljhs.org](https://sljhs.org)

[mharris@sljhs.org](mailto:mharris@sljhs.org) OR [smelo@sljhs.org](mailto:smelo@sljhs.org)  
718-858-1160 | 718-858-4733 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 460

Typical Schedule: 8:40am-3:30pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

We provide a challenging academic program that fosters self-awareness and strong work habits. Our graduates are prepared for higher education and careers. We provide opportunities for students to share ideas with each other, the staff, and the community. Our students participate in project-based learning and demonstrate mastery through academic portfolio assessment. The advisory program offers students an opportunity for personal development and academic growth while building close relationships within the school community. Our staff makes every effort to know each student and family well through small class sizes and a personalized approach to education which provides a structure for success.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Weekend Opportunities for Regents Preparation
- Advisory, Advancement via Individual Determination (AVID), SAT Prep, Regents Test Prep, Urban Arts
- CUNY College Now with: Brooklyn College, John Jay College, Medgar Evers; Monroe College-JumpStart Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, Statistics

ACTIVITIES

Academic Enrichment, Art, Big Sibs/Little Sibs, Brothers Break Bread (BBB) supporting Young Men of Color, Chess, Chorus, College Prep Workshops, Dance Group, DJ, Drama, Fashion Design and Modeling, Fitness, French, Homework Help, Knitting, Literary Magazine, National Honor Society, Newspaper, Peer Mediation, Peer Mentoring, Queen Geniuses, Spoken Word, Step, Student Government, Victory Gives Back, Victory Scholars' Society

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Cheerleading

PERFORMANCE

- 76% of students graduate in four years
- 52% of students enroll in college or career programs
- 91% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K576 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Victory Collegiate High School                         |  | Code: L41A  |       |              |            | ♡ Reach             | ♡ Target | ♡ Likely |
|--|--|---|-------|--------------|------------|---------------------|----------|----------|
| Admissions Method:                                     |  | Program Description: Opportunity for academic growth and career exploration through technology and course material.   |       |              |            |                     |          |          |
| <input checked="" type="checkbox"/> Limited Unscreened |  | Admissions Priorities: ❶ Priority to New York City residents who signed in at a fair or at an information session—10% of offers went to this group ❷ Then to New York City residents—90% of offers went to this group |       |              |            |                     |          |          |
| Interest Area: Humanities & Interdisciplinary          |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |          |          |
| 10 <sup>th</sup> Grade Seats Offered: 10               |  | General Education   | 116   | No           | 307        | 3                   |          |          |
|  |  | Students with Disabilities  | 24    | No           | 118        | 5                   |          |          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Canarsie

Address: 6565 Flatlands Avenue, Brooklyn NY 11236

Shared Space: Yes

Campus: South Shore Educational Campus

Subway: N/A

Bus: B103, B47, B6, B82, BM1, BM2

[victorycollegiate.org](https://victorycollegiate.org)

[welcome@victorycollegiate.org](mailto:welcome@victorycollegiate.org)

718-968-1530 | 718-968-1526 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 524

Typical Schedule: 8:25am-2:39pm

College Trips • Community Service Expected • Dress Code • Online Grading System • Student Parent Orientation • Summer Bridge Program • Uniform

Maxwell's mission is to ensure that all students are college and career-ready and prepared to become productive citizens in a competitive global economy. The school's vision is to promote our core values of equity, excellence, and high-expectations within a positive educational environment, thus creating a professional learning community in which dignity and respect truly reflect the value of each individual. We are a College Bound School.

ACADEMICS

- CTE program(s) in: Apparel Tech Engineering (Fashion), Communications Media (Advertising), Cosmetology, Health Care (Public Health), Vision Technology
- Students may receive CTE endorsed diplomas in Apparel Tech Engineering, Communications Media, Cosmetology, and Vision Technology.
- Our themed/integrated curriculum & college prep courses are sequenced with industry certification promoting college- and career-readiness for students.
- College Access for All: Post-secondary advanced standing opportunities, AP and Honors classes, internships (paid/transcript credit), CUNY College Now
- Students receive hands-on training utilizing current industry materials/software and are exposed to industry settings through visits and trade shows.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, U.S. History

Diploma Endorsements: CTE

ACTIVITIES

Leadership & Support: AVID, Band, Brooklyn Student Activity Council, Cheerleading, Chorus, Dance Club, Distributed Education Clubs of American (DECA), Drama Club, ENL/ART Classes, College Now, Community Service Opportunities, Health Occupations Students of America (HOSA), Peer Mediation/Conflict Resolution, Peer Tutoring, National Honor Society, Male & Female Mentoring, Scholars at Work, SING, SkillsUSA, Student Government, Teen Talk, Yearbook, Young Men's Leadership, Young Women's Leadership

PSAL Sports—Boys: Baseball, Basketball



PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Softball, Volleyball

PERFORMANCE

- 66% of students graduate in four years
- 28% of students enroll in college or career programs
- 75% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K660 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Design Technology   |   | Code: K68A   | ♥ Reach             | ♥ Target          | ♥ Likely                   |
|---|---|--------------|---------------------|-------------------|----------------------------|
| Admissions Method:<br> Ed. Opt. | <b>Program Description:</b> Come design your future at Maxwell. Choose fashion or graphics/advertising to explore your creativity and build your design concepts through the tools of the trade and technology. Build your very own portfolio of through a wide array of mediums.   |              |                     |                   |                            |
| Interest Area: Visual Art & Design  | <b>Admissions Priorities:</b> 1 Open to New York City residents   |              |                     |                   |                            |
| 10 <sup>th</sup> Grade Seats Offered: 20  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   | General Education   | 99           | No                  | 138               | 1                          |
|   | Students with Disabilities  | 21           | No                  | 58                | 3                          |
| Medical Careers   |   | Code: K68C   | ♥ Reach             | ♥ Target          | ♥ Likely                   |
| Admissions Method:<br> Ed. Opt. | <b>Program Description:</b> Students in this program will explore the medical science curriculum. Prerequisite classes teach students the basic concepts in anatomy and physiology and health careers. Classes focus on medical terminology, prevention, law, and ethics. Students in Vision Technology learn the anatomy of the eye and how to read prescriptions, culminating in the actual creation of functional eyewear. Students will leave with First Aid/CPR/AED certification. |              |                     |                   |                            |
| Interest Area: Health Professions   | <b>Admissions Priorities:</b> 1 Open to New York City residents   |              |                     |                   |                            |
| 10 <sup>th</sup> Grade Seats Offered: 30  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   | General Education   | 99           | No                  | 126               | 1                          |
|   | Students with Disabilities  | 21           | No                  | 29                | 1                          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East New York

Address: 145 Pennsylvania Avenue, Brooklyn NY 11207

Shared Space: Yes


Subway: A to Broadway Junction; C to Liberty Ave; J, Z to Alabama Ave; L to Atlantic Ave

Bus: B12, B14, B20, B25, B83, Q24, Q56

[maxwellhs.org](https://maxwellhs.org)

[LValesP@schools.nyc.gov](mailto:LValesP@schools.nyc.gov)

718-345-9100 | 718-345-5470 (fax)

Accessibility: Accessible 

See section 9.1 for more information.

Grades: 9 to 12 | Students: 465

Typical Schedule: 7:59am-3:17pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Summer Orientation • Uniform

Beauty Science & Technology


Code: **K68J**

 Reach

 Target

 Likely


Admissions Method:

 Ed. Opt.

Interest Area: Cosmetology

10<sup>th</sup> Grade Seats Offered: 20

**Program Description:** This program trains students to gravitate towards a career in the salon/spa industry. Upon completion of training, students will be eligible to take the New York State Board Licensing Examination in Nail Technology, Natural Hair Care and Appearance Enhancement, which covers all areas of Cosmetology. While in training, students have an opportunity to practice their skills on clients in the community, work based experiences and in school.

**Admissions Priorities:**  Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | No           | 131        | 2                   |
| Students with Disabilities | 11    | No           | 47         | 4                   |

At W.E.B. DuBois High School, students are educated in a small learning environment with a personalized structure to meet their academic and social needs. In addition to our experienced teaching staff, students are supported by our community-based partners who provide counseling, tutoring, and enrichment services. It is our mission to ensure that each and every student graduates from our school with a firm post-secondary plan and the knowledge and skills needed for college and career success.

ACADEMICS

- Online and Blended Learning, Medgar Evers College Liberty Partnership College, Career Readiness Program
- Music and Video Production Program, iZone, Medgar Evers College, NYC WEB Center

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Academic Tutoring, College- and Career-Readiness Assistance, Music and Video Production, Student Government, Youth Service Club

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 61% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 73% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K489 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- Current 8<sup>th</sup> Grade Students - open only to students who are at least 15 years of age and entering high school for the first time.
- Other Students: Open only to students who are at least 16 years of age and have a ended another high school for at least one year (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered
- Transfer School

Neighborhood: Crown Heights

Address: 402 Eastern Parkway, Brooklyn NY 11225

Shared Space: Yes

Subway: 2, 3, 4, 5, S to Franklin Ave; F to Park Place

Bus: B43, B44, B44-SBS, B45, B48, B49, B65

[schools.nyc.gov/schoolportals/17/K489](https://schools.nyc.gov/schoolportals/17/K489)  
[17K489@schools.nyc.gov](mailto:17K489@schools.nyc.gov)  
718-773-7765 | 718-773-7849 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: School is structured on credit needs, not grade level | Students: 105

Typical Schedule: 8:40am-2:40pm  
College Trips • Extended Day Program • Extended Day Program (Tutoring)

PROGRAMS OFFERED

| W.E.B. DuBois Academic High School  |                            |       | Code: L71A            |            | Reach               | Target | Likely |
|---|----------------------------|-------|-----------------------|------------|---------------------|--------|--------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened  | Prior Year Admissions      | Seats | Seats Filled          | Applicants | Applicants Per Seat |        |        |
|   | General Education          | 25    | N/A - transfer school | 13         | 1                   |        |        |
|   | Students with Disabilities | 5     | N/A - transfer school | 8          | 2                   |        |        |
| Interest Area: Humanities & Interdisciplinary   |                            |       |                       |            |                     |        |        |
| Program Eligibility: For Current Eighth Grade Students: Open only to students who are at least 15 years of age and entering high school for the first time.<br>For Other Students: Open only to students who are at least 16 years of age and have a ended another high school for at least one year. |                            |       |                       |            |                     |        |        |
| 10 <sup>th</sup> Grade Seats Offered: 10  |                            |       |                       |            |                     |        |        |

Our learning community is molded after the CTE tradition. Respectful of our students' self-worth, we dedicate ourselves to the development of a caring, sharing, and challenging atmosphere. Through a variety of educational offerings, social and cultural experiences, athletic programs, work opportunities, and services, we develop the whole student. We devote all of our resources to ensure that each student receives the education necessary to meet the challenges of a changing world.

### ACADEMICS

- CTE program(s) in: Architecture and Construction, Health Science, Hospitality and Tourism, Information Technology
- CTE program(s) in: Transportation, Distribution & Logistics
- Students complete sequence of CTE classes, an internship, and pass an industry-based exam in the CTE field of their choice.
- Automotive Technician, A+ Computer Repair, Culinary Arts, Automotive Technology, Construction Technology, Health Professions

**English Language Learner Programs:** English as a New Language

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** Biology, English Language and Composition, U.S. History

**Diploma Endorsements:** CTE

### ACTIVITIES

Art, C-CAP, Construction Skills, Creative Writing, For Inspiration and Recognition of Science and Technology (FIRST) Robotics, MOUSE Squad, National Honor Society, Peer Mediation and Conflict Resolution, SkillsUSA, Student Government, Web Design, Women's Empowerment, Work-Based Learning, Yearbook

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling


**PSAL Sports—Girls:** Basketball, Bowling, Softball, Volleyball

### PERFORMANCE


- 47% of students graduate in four years
- 41% of students enroll in college or career programs
- 85% student attendance
- 75% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 80% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K620 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

### PROGRAMS OFFERED

| Culinary Arts  |   | Code: K67A   | ❤️ Reach            | ❤️ Target         | ❤️ Likely                  |
|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br> Ed. Opt. | <b>Program Description:</b> State certified three-year sequence in the culinary arts. Internships available for eligible students. All students must take industry exams for certification. |              |                     |                   |                            |
| <b>Interest Area:</b> Culinary Arts  | <b>Admissions Priorities:</b> 1 Open to New York City residents   |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 20   | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  | General Education   | 46           | No                  | 149               | 3                          |
|  | Students with Disabilities  | 10           | No                  | 53                | 5                          |

| Information Technology   |   | Code: K67E   | ❤️ Reach            | ❤️ Target         | ❤️ Likely                  |
|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br> Ed. Opt. | <b>Program Description:</b> State certified program in A+ Computer Repair and Networking. Students learn computer maintenance, operating systems, and troubleshooting. Internships available for eligible students. All students take the IC3 and A+ exams for certification. Students are prepared for college and industry positions. |              |                     |                   |                            |
| <b>Interest Area:</b> Computer Science & Technology  | <b>Admissions Priorities:</b> 1 Open to New York City residents   |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 20   | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  | General Education   | 46           | No                  | 143               | 3                          |
|  | Students with Disabilities  | 10           | No                  | 52                | 5                          |

### School Eligibility

- Open to all NYC residents (also check program eligibility)

### School Type

- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Brighton Beach

**Address:** 25 Brighton 4<sup>th</sup> Road, Brooklyn NY 11235

**Shared Space:** Yes

**Subway:** B, Q to Brighton Beach

**Bus:** B1, B36, B4, B49, B68, BM3

[gradyhs.com](https://gradyhs.com)

[tmontalbano@schools.nyc.gov](mailto:tmontalbano@schools.nyc.gov)

718-332-5000 | 718-332-2544 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 539

**Typical Schedule:** 8am-2:30pm

**Health Career Profession****Code: K67H**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Health Professions**Program Description:** Preparation for entry-level positions in the health field as well as admissions to two- and four-year colleges.**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 50    | No           | 95         | 2                   |
| Students with Disabilities | 10    | No           | 17         | 2                   |

**Automotive Technology****Code: K67N**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Engineering**10<sup>th</sup> Grade Seats Offered:** 20**Program Description:** Three-year NATEF & state certified sequence; work on live vehicles. Courses: Steering & Suspension, Brakes, Electricity/Electronics, & Engine Performance. Must take industry exams for certification. Internships available for eligible students.**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 46    | No           | 81         | 2                   |
| Students with Disabilities | 10    | No           | 34         | 3                   |

**Construction Technology Academy****Code: K67R**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Engineering**10<sup>th</sup> Grade Seats Offered:** 10**Program Description:** Students complete a state certified three-year sequence including electrical installation, plumbing, and carpentry. Students must take industry exams for certification. Internships and union opportunities are available for eligible students. Students are prepared for college and industry positions.**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 70    | No           | 60         | 1                   |
| Students with Disabilities | 14    | No           | 24         | 2                   |

At the heart of one of New York City's most culturally invigorating neighborhoods, our school (WHSAD) focuses on architectural drafting, computer-aided design (AutoCAD), and design principles. Our hands-on approach to architecture, design, and the visual arts integrates college prep, internship experiences, and skills training throughout core academic disciplines, providing students with the education to succeed in the 21<sup>st</sup> century workplace. Partnerships with local businesses and apprenticeships provide students with job opportunities and internships with industry professionals. Students can earn a CTE-endorsed diploma in Architectural Drafting and CAD, and up to six college credits, upon graduation.

ACADEMICS

- Four-year Career & Technical Education (CTE) program: Architectural & Design.
- Distinctive course of study that promotes both creative thought and technical proficiency.
- Coursework teaches marketable and unique skill sets that bolster student employability and college admissions.
- Paid internship opportunities with professional industry partners.
- Guidance-driven approach to support students' learning styles and academic goals.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science, Human Geography, Spanish

Diploma Endorsements: CTE, Math

ACTIVITIES

Students organize to establish clubs that interest them, such as: Architecture, Art & Design, Electrical Installation, Music, Photography, Woodworking, and Video Gaming. WHSAD invites students who make the honor roll to free incentive field trips after the end of an academic term, which in the past have included: basketball games at Barclays, bowling, ice skating at Prospect Park, rock-climbing, movie showings, and Broadway musicals. PSAL coordinates team sports offerings for WHSAD students.

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Softball, Tennis, Volleyball

School Sports: PSAL Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball / PSAL Girls: Basketball, Flag Football, Softball, Tennis, Volleyball

PERFORMANCE

- 94% of students graduate in four years
- 49% of students enroll in college or career programs
- 91% student attendance
- 100% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 100% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K558 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Architecture and Design   |  | Code: K09X  | 🏠 Reach      | 🎯 Target   | 📈 Likely            |
|---|--|---|--------------|------------|---------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Students engage in a distinctive course of study that promotes both creative thought and technical proficiency. Students learn the principles of design and are encouraged to articulate and defend their creative decisions, then learn industry methodologies to draft, communicate, and render physical prototypes of their designs. This joint ability to both create and build has made our students highly desirable for paid internships with industry partners. |              |            |                     |
| <b>Interest Area:</b> Architecture  |  | Priority to students eligible for Free Lunch for 63% of seats.  |              |            |                     |
|   |  | <b>Admissions Priorities:</b> ❶ Priority to Brooklyn students or residents who signed in at a fair or at an information session—53% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—4% of offers went to this group ❸ Then to Brooklyn students or residents—43% of offers went to this group ❹ Then to New York City residents—No offers went to this group  |              |            |                     |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |
| General Education   |  | 124   | Yes          | 1,033      | 8                   |
| Students with Disabilities  |  | 26  | Yes          | 203        | 8                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

Neighborhood: Williamsburg

Address: 257 North 6<sup>th</sup> Street, Brooklyn NY 11211

Shared Space: Yes

Campus: Harry Van Arsdale Educational Campus

Subway: 🟡 to Metropolitan Ave-Lorimer St; 🟢, 🟠, 🟡 to Marcy Ave; 🟠 to Bedford Ave

Bus: B24, B32, B39, B44, B44-SBS, B46, B48, B60, B62, Q54, Q59

WHSAD.org

chu@whsad.org

718-388-1260 | 718-486-2580 (fax)

Accessibility: Accessible 🦿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 565

Typical Schedule: 8:20am-3:27pm

College Trips • Community Service Expected • Internship Expected • Internships • Online Grading System • Student Parent Orientation • Summer Internships

This is a small college preparatory high school that values rigorous instruction, community mindset and emotional support. Our curriculum emphasizes hands-on learning opportunities, providing students with the interpersonal and academic skills essential for college and the modern workplace. With our trimester system, students can complete their high school credits by the end of their junior year and earn up to 21 college credits on two different college campuses - Medgar Evers and CityTech. We also provide diverse learning opportunities, which include our Software Engineering track leading to Advanced Placement (AP) Computer Science and an infusion of art throughout student course work.

ACADEMICS

- College courses at CUNY-New York City College of Technology available to Juniors and Seniors
- Electives courses include: studio art, photography, peer mediation, and peer leadership.
- Students also develop professional skills in our computer programming and teaching assistant programs.
- Electives include: Peer Mediation and Internships; Creative Movement, Dance, Theater, Art

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science

ACTIVITIES

PSAL Sports—Boys: Baseball, Wrestling

PSAL Sports—Girls: Cross Country, Volleyball

School Sports: Basketball, Cheerleading, Runners Club, Soccer, Volleyball, Weight Training

PERFORMANCE

- 68% of students graduate in four years
- 40% of students enroll in college or career programs
- 85% student attendance
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K454 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Computer Science and Technology               |   | Code: L27A | Reach        | Target     | Likely              |
|---|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                | Program Description: Introduction to computer science including coding and graphic design. Students have opportunities for paid internships as well as access to college level course work.   |            |              |            |                     |
| Interest Area: Computer Science & Technology  | Admissions Priorities: Open to New York City residents  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10      | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education   | 55         | No           | 129        | 2                   |
|   | Students with Disabilities  | 11         | No           | 55         | 5                   |
| Early College Initiative                      |   | Code: L27B | Reach        | Target     | Likely              |
| Admissions Method:<br>Screened                | Program Description: Ninth grade students take extra English classes in preparation to score above a 75 on the ELA Regents, qualifying them to participate in the New York College of Technology's CUNY College Now program. From 10 <sup>th</sup> through 12 <sup>th</sup> grade, students have the opportunity to complete up to 18 fully-funded college credits and internship placements off-campus while participating in AP courses on the Green School campus. |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary | Admissions Priorities: Open to New York City residents  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 5       | Selection Criteria (prior year ranges—learn more in the introduction):  |            |              |            |                     |
|   | Attendance  |            |              |            |                     |
|   | Punctuality   |            |              |            |                     |
|   | Course Grades: Average  |            |              |            |                     |
|   | Standardized Test Scores: Average   |            |              |            |                     |
|   | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education   | 25         | No           | 81         | 3                   |
|   | Students with Disabilities  | 5          | No           | 18         | 4                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East Williamsburg

Address: 223 Graham Avenue, Brooklyn NY 11206

Shared Space: Yes

Subway: G to Metropolitan Ave-Lorimer St; J, M to Lorimer St; L to Grand St

Bus: B24, B43, B46, B48, B60, Q54, Q59, S54, S57, S61, X10, X10B, X11

whsat.org

wburgarttech@gmail.com

718-599-1207 | 718-387-7945 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 244

Typical Schedule: 8am-3:30pm

Community School

Transitional Bilingual

Code: L27C

♡ Reach

♡ Target

♡ Likely

**Admissions Method:**  
📄 Screened: Language

**Interest Area:** Humanities & Interdisciplinary

**Program Description:** We simultaneously develop students’ English and Spanish language skills through courses in Spanish literature, bilingual mathematics, English taught by native speakers, and through a project-based, interdisciplinary program emphasizing bilingual speaking and writing.

**Admissions Priorities:** 📌 Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 17    | No           | 30         | 2                   |
| Students with Disabilities | 3     | Yes          | 2          | 1                   |

Williamsburg Preparatory High School is a small school with a big mission. We take ordinary kids and get extraordinary results. We provide a college preparatory education that focuses on supporting the whole child. Our school is built on 4 SHIPs: relationship, citizenship, leadership, and scholarship, and students are given individual attention to meet the expectations of these SHIPs. During 9<sup>th</sup> and 10<sup>th</sup> grade, students learn the skills necessary to be successful in high school, and take a majority of their Regents exams while being regularly exposed to a Common Core-aligned curriculum. In 11<sup>th</sup> and 12<sup>th</sup> grade, students concentrate on college preparatory courses to prepare them for the next stage of their life.

ACADEMICS

- Upper-Level Opportunities: Government Research Year-Long Seminar Course, Urban Farming, Psychology, Drama, SAT Prep, Creative Writing
- Physics, Yearbook, Coding, Advanced Art Studio, Current Events, Computer Technology, Statistics, Pre-Calculus and Trigonometry
- Spanish Levels 1-3 and Spanish Culture and Literature
- Ninth & Tenth Grade Opportunities: Chemistry, Counter-Culture, Dance, Social Emotional Learning, Guitar, Art, Weight Training, Yoga, and Zumba

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Spanish, U.S. History

ACTIVITIES

Clubs include-Art, Chess, Drama, Epic Toast Literary Journal, Gay-Straight Alliance, Global Glimpse, Guitar, International, School Newspaper, Students for Social Responsibility, Technology, Urban Explorers, Urban Farming, Video Gaming. Activities include-Advisory Trips, Cheerleading, College Now, College Trips, Flag Football, Middle School Tutoring, National Honor Society, Pace Upward Bound, Peer Mentoring, Student Ambassadors, Student Government, Vanguard, Writing Center, Y Scholars

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Softball, Tennis, Volleyball

School Sports: Intramural Basketball

PERFORMANCE

- 📊 90% of students graduate in four years
- 📊 78% of students enroll in college or career programs
- 📊 91% student attendance
- 📊 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 📊 87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K561 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Williamsburg Preparatory School                        |  | Code: K39X  |       | 📍 Reach      | 📍 Target   | 📍 Likely            |
|--|--|---|-------|--------------|------------|---------------------|
| Admissions Method:                                     |  | Admissions Priorities: 1 Priority to New York City residents who signed in at a fair or at an information session—100% of offers went to this group 2 Then to New York City residents |       |              |            |                     |
| <input checked="" type="checkbox"/> Limited Unscreened |  |   |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary          |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education   | 137   | Yes          | 1,698      | 12                  |
|  |  | Students with Disabilities  | 28    | Yes          | 279        | 10                  |
| 10 <sup>th</sup> Grade Seats Offered: 5                |  |   |       |              |            |                     |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Williamsburg

Address: 257 North 6<sup>th</sup> Street, Brooklyn NY 11211

Shared Space: Yes

Campus: Harry Van Arsdale Educational Campus

Subway: G to Metropolitan Ave-Lorimer St; J, M, Z to Marcy Ave; L to Bedford Ave

Bus: B24, B32, B39, B44, B44-SBS, B46, B48, B60, B62, Q54, Q59

[williamsburgprep.com](https://williamsburgprep.com)

[kwitkowski@williamsburgprep.org](mailto:kwitkowski@williamsburgprep.org)

718-302-2306 | 718-302-3726 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 686

Typical Schedule: 9am-3:30pm

College Trips • Online Grading System • Summer Orientation

WATCH prepares students for careers in the health or athletic management industries through a challenging program leading to an Advanced Regents Diploma or Nursing Assistant State Certification. WATCH creates a socially supportive learning environment that ensures student success through access to internships and community service opportunities within the Health Care and Athletic Management Industries. Students are not only prepared to enter institutions of higher education, but also learn how to make healthy choices in their lives and advocate for the total health of their families, communities, nation, and the world.

ACADEMICS

- CTE Program(s) in: Nursing Assistant
- Program Highlights: CNA, Career and Financial, Advanced Placement Courses, Health Careers, Film, Swimming, Computer Systems, CUNY College Now
- Psychology, AP English Literature, AP Composition, AP Biology, AP Calculus Forensic Science, Nutrition, Paid CTE Internships, College Access for All
- United States History, Community Health Advisor, Anatomy, Journalism, Female Leadership, Mortician Science, Robotics, ROTC, Extended Learning
- Three distinct programs of study: Medical Science, Certified Nursing Assistant (CNA), Sports Management; APEX Learning, Career College Partnerships

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Literature and Composition

ACTIVITIES

Arista/National Honor Society, Book Clubs, Brownsville Multi-Service Center (BMS), Campus Culture Club, Career Fairs, Choir, College Explorations, COSA, Extended Learning, Film/Media, Kings County Hospital, Knitting Club, Lindenwood Nursing Home, National College Fairs, Photography, SAT Prep, Saturday Academy, Student Activities Club, Student Government, Summer Internships: Memorial Sloan Kettering Cancer Center, SUNY Downstate Hospital, Swim, Team Management, Tutoring, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Cheerleading

PERFORMANCE

- 75% of students graduate in four years
- 43% of students enroll in college or career programs
- 84% student attendance
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 75% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K510 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| CNA Certified Nursing Assistant Program-K65A                                 |  | Code: K65A                 |       | Reach        | Target     | Likely              |
|--|--|----------------------------|-------|--------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Program Description: CTE Curriculum provides a bridge for students to transition from high school to post secondary opportunities in health careers.   |                            |       |              |            |                     |
|  | Admissions Priorities: ❶ Priority to students who reside in the geographical catchment area who signed in at a fair or at an information session—17% of offers went to this group ❷ Then to Brooklyn students or residents who signed in at a fair or at an information session—72% of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session—11% of offers went to this group ❹ Then to students who reside in the geographical catchment area ❺ Then to Brooklyn students or residents ❻ Then to New York City residents |                            |       |              |            |                     |
| Interest Area: Science & Math  |  | Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education          | 56    | No           | 96         | 2                   |
|  |  | Students with Disabilities | 12    | No           | 30         | 3                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East New York

Address: 400 Pennsylvania Avenue, Brooklyn NY 11207

Shared Space: Yes

Campus: Thomas Jefferson Educational Campus

Subway: ❸ to Pennsylvania Ave; ❸ to Van Siclen Ave; ❷ to Livonia Ave

Bus: B14, B15, B20, B83

[watchnyc.org](https://watchnyc.org)

[cjackson14@schools.nyc.gov](mailto:cjackson14@schools.nyc.gov)

718-922-0650 | 718-922-0709 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 246

Typical Schedule: 8:05am-3:25pm

College Trips • Community School • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internship Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform • Weekend Programs

**Sports Management****Code: K65B**

Reach
 Target
 Likely

**Admissions Method:**☒ Limited Unscreened**Interest Area:** Communications**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** This program will expose students to many of the major components involved in learning the business, analytic, journalistic, and technological aspects of sports as well as athlete and team management. Students will work side by side with premier performing athletes while learning how to create college marketing videos using computer software, media reporting skills, game and season statistical analysis, broadcast journalism skills, and much more.

**Admissions Priorities:** ❶ Priority to students who reside in the geographical catchment area who signed in at a fair or at an information session—**8%** of offers went to this group ❷ Then to Brooklyn students or residents who signed in at a fair or at an information session—**85%** of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session—**7%** of offers went to this group ❹ Then to students who reside in the geographical catchment area ❺ Then to Brooklyn students or residents ❻ Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 25    | No           | 39         | 2                   |
| Students with Disabilities | 5     | No           | 14         | 3                   |

**Medical Science****Code: K65X**

Reach
 Target
 Likely

**Admissions Method:**☒ Limited Unscreened**Interest Area:** Health Professions**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Students will discover the science of protecting and improving the health of the entire population. The goal is to acquire the knowledge to address concerns within the physical environment, research and investigate risk factors, providing motivations for changes in lifestyles, and develop services for the maintenance of healthy lifestyles. Students will engage in service learning opportunities to further their interest in careers such as public health administration and health care.

**Admissions Priorities:** ❶ Priority to students who reside in the geographical catchment area who signed in at a fair or at an information session—**25%** of offers went to this group ❷ Then to Brooklyn students or residents who signed in at a fair or at an information session—**50%** of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session—**25%** of offers went to this group ❹ Then to students who reside in the geographical catchment area ❺ Then to Brooklyn students or residents ❻ Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 50    | No           | 57         | 1                   |
| Students with Disabilities | 10    | No           | 6          | 1                   |

The Young Women’s Leadership of Brooklyn empowers young women to become confident and compassionate leaders. We nurture the intellectual curiosity of the “whole girl” to maximize her academic achievement, socio-emotional well-being, and post-secondary success. TYWLS is supported by Young Women’s Leadership Network and its CollegeBound Initiative in order to replicate the best practices of private and independent girls schools. TYWLS of Brooklyn opened in 2008 as the fifth school in the network. TYWLS strives to instill in students a sense of self-efficacy and community responsibility, characteristics which will support them as they become the leaders of the next generation.

ACADEMICS

- Early college counseling; Small, interdisciplinary learning environment; Tutoring for students who want extra support
- Collaborative groupwork and project-based instruction
- Advisory classes focusing on female adolescent development and positive self-image
- Advanced Placement classes; guitar; dance
- Computer Science & STEM opportunities

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Psychology

ACTIVITIES

Band Club, Community-Based Service Projects (Reading Buddy program at nearby elementary school), Dance Ensemble, Environmental Club, Gaming Club, Girl Up!, Guitar, Leadership Opportunities, Magazine Club, Peer Mentoring, Peer Tutoring, Recycling Team, Regents Preparation & Saturday Academy, School Spirit Team, School Tour Guides & Student Recruitment Committee, Spirit Week, Student Government, Talent Show, Wide Rainbow Arts, Yoga, and more

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer

PSAL Sports—Girls: Basketball, Fencing, Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Track team

PERFORMANCE

- 100% of students graduate in four years
- 91% of students enroll in college or career programs
- 90% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 53% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K614 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

The Young Women’s Leadership School of Brooklyn

Code: L66A

❤️ Reach

❤️ Target

❤️ Likely

Admissions Method:  
Screened

Interest Area: Humanities & Interdisciplinary

Program Eligibility: Open only to female students

10<sup>th</sup> Grade Seats Offered: 5

Admissions Priorities: ❶ Priority to continuing 8<sup>th</sup> graders—25% of offers went to this group  
❷ Then to Brooklyn students or residents—65% of offers went to this group  
❸ Then to New York City residents—10% of offers went to this group

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (64-100)
- Standardized Test Scores: Average (1.8-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 67    | Yes          | 260        | 4                   |
| Students with Disabilities | 14    | Yes          | 51         | 4                   |

School Eligibility

Open only to female students (also check program eligibility)

School Type

- Female Students Only
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bushwick

Address: 325 Bushwick Avenue, Brooklyn NY 11206

Shared Space: Yes

Subway: J, M to Flushing Ave; L to Montrose Ave

Bus: B15, B43, B46, B47, B48, B57, B60, Q54, Q59

[tywlsbrooklyn.org](https://tywlsbrooklyn.org)

[admissions@tywlsbrooklyn.org](mailto:admissions@tywlsbrooklyn.org)  
718-387-5641

Accessibility: Not Accessible

- Grades: 6 to 12 | Students: 394
- Typical Schedule: 7:45am-2:45pm
- College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Uniform

Of Manhattan students who listed 12 choices on their application

➔

97%

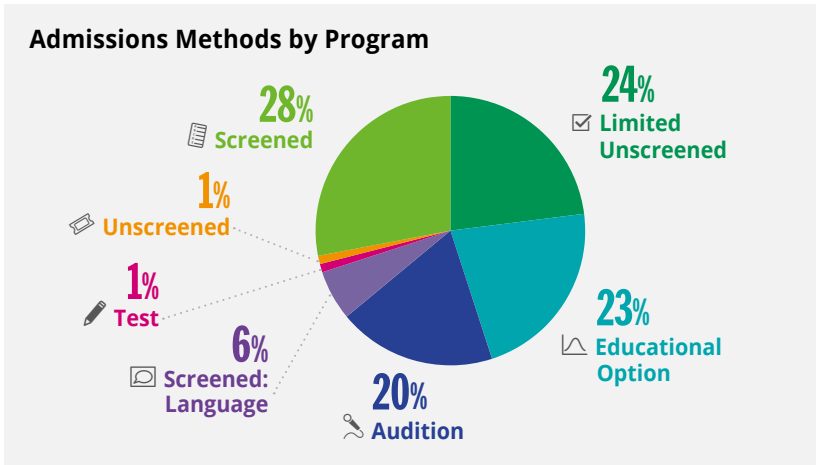
received an offer in Round 1

What High School Programs Are Available in Manhattan?

- 109 district high schools
- 151 programs, plus eight Specialized High School programs
- Over 15,000 seats for ninth grade students
- 85 schools offer tenth grade seats

What Are the Program Admissions Methods in Manhattan?

In Manhattan, pay attention to the demand of programs. Remember – a high number of applicants per seat decreases your chances of receiving an offer.



| Interest Area                       | Programs |
|-------------------------------------|----------|
| Architecture                        | 4        |
| Business                            | 8        |
| Communications                      | 3        |
| Computer Science & Technology       | 8        |
| Culinary Arts                       | 1        |
| Engineering                         | 5        |
| Environmental Science               | 1        |
| Film/Video                          | 1        |
| Health Professions                  | 8        |
| Hospitality, Travel, and Tourism    | 2        |
| Humanities & Interdisciplinary      | 63       |
| Law & Government                    | 5        |
| Performing Arts                     | 22       |
| Performing Arts/Visual Art & Design | 1        |
| Science & Math                      | 17       |
| Teaching                            | 1        |
| Visual Art & Design                 | 9        |

My Manhattan Choices

Explore programs to list on your High School Application. Remember to find reach, target, and likely-match programs in your borough and throughout New York City.

1. \_\_\_\_\_

Reach Target Likely

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

# Manhattan



**Bronx**

**Queens**



**Martin Luther King, Jr. Educational Campus**  
High School of Arts and Technology  
High School for Law, Advocacy and Community Justice  
Manhattan / Hunter Science High School  
The Maxine Greene High School for Imaginative Inquiry  
Special Music School  
The Urban Assembly School for Media Studies

**Park West Educational Campus**  
Food and Finance High School  
High School of Hospitality Management  
Manhattan Bridges High School  
The Facing History School  
The Urban Assembly School of Design and Construction

**Bayard Rustin Educational Campus**  
Humanities Preparatory Academy  
Hudson High School of Learning Technologies  
Landmark High School  
Manhattan Business Academy  
Quest to Learn  
NYC Lab School for Collaborative Studies  
NYC Museum School

Harvest Collegiate High School

Chelsea Career and Technical Education High School  
NYC ISchool

Stuyvesant High School

**Murry Bergtraum Educational Campus**  
Manhattan Early College School for Advertising  
Murry Bergtraum High School for Business Careers  
The Urban Assembly School for Emergency Management  
Urban Assembly Maker Academy

High School of Economics and Finance

Leadership and Public Service High School

Richard R. Green High School of Teaching

The Urban Assembly School of Business for Young Women

Urban Assembly New York Harbor School

West End Secondary

High School for Environmental Studies  
Independence High School

Beacon High School

Repertory Company High School for Theatre Arts

The High School of Fashion Industries

School of the Future High School

Clinton School Writers & Artists, M.S. 260

Manhattan Village Academy

Baruch College Campus High School

"47" The American Sign Language and English Secondary School

High School for Health Professions and Human Services  
Institute for Collaborative Education (ICE)

East Side Community School

Marta Valle High School

New Explorations into Science, Technology and Math High School (NEST+m)

Bard High School Early College

**Seward Park Educational Campus**  
Essex Street Academy  
High School for Dual Language and Asian Studies  
Lower Manhattan Arts Academy  
New Design High School  
The Urban Assembly Academy of Government and Law

University Neighborhood High School

Orchard Collegiate Academy

Millennium High School

Pace High School

Manhattan Early College School for Advertising  
Murry Bergtraum High School for Business Careers  
The Urban Assembly School for Emergency Management  
Urban Assembly Maker Academy

**District 2**

Eleanor Roosevelt High School

**Graphics Educational Campus**  
Business Of Sports School (BOSS)  
Stephen T. Mather Building Arts & Craftsmanship High School  
Urban Assembly Gateway School for Technology

**Julia Richman Educational Campus**  
Manhattan International High School  
Talent Unlimited High School  
Vanguard High School

**Midtown East Campus**  
Art and Design High School

**Norman Thomas Educational Campus**  
Manhattan Academy for Arts & Language  
Murray Hill Academy  
Unity Center for Urban Technologies

**Washington Irving Educational Campus**  
Academy for Software Engineering (AFSE)  
Gramercy Arts High School  
International High School at Union Square  
The High School For Language And Diplomacy  
Union Square Academy for Health Sciences

**District 2**

**District 1**

**Brooklyn**

|   |     |  |     |
|---|-----|--|-----|
| "47" The American Sign Language and English<br>Secondary School                 | 333 | Landmark High School   | 400 |
| A. Philip Randolph Campus High School   | 334 | Leadership and Public Service High School                                  | 401 |
| Academy for Social Action   | 336 | Life Sciences Secondary School   | 402 |
| Academy for Software Engineering (AFSE)   | 337 | Lower Manhattan Arts Academy   | 403 |
| Art and Design High School  | 338 | Manhattan / Hunter Science High School                                     | 404 |
| Bard High School Early College  | 341 | Manhattan Academy for Arts & Language                                      | 405 |
| Baruch College Campus High School   | 342 | Manhattan Bridges High School  | 406 |
| Beacon High School  | 343 | Manhattan Business Academy   | 408 |
| Business of Sports School (BOSS)  | 344 | Manhattan Center for Science and Mathematics                               | 409 |
| Central Park East High School   | 345 | Manhattan Early College School for Advertising                             | 411 |
| Chelsea Career and Technical Education High School                              | 346 | Manhattan International High School  | 412 |
| City College Academy of the Arts  | 347 | Manhattan Village Academy  | 413 |
| Clinton School Writers & Artists, M.S. 260                                      | 348 | Marta Valle High School  | 414 |
| Coalition School for Social Change  | 349 | The Maxine Greene High School for Imaginative Inquiry                      | 415 |
| The College Academy   | 350 | Millennium High School   | 416 |
| Columbia Secondary School   | 351 | Mott Hall High School  | 417 |
| Community Health Academy of the Heights   | 352 | Murray Hill Academy  | 418 |
| Eagle Academy for Young Men of Harlem   | 353 | Murry Bergtraum High School for Business Careers                           | 419 |
| East Side Community School  | 354 | New Design High School   | 420 |
| Eleanor Roosevelt High School   | 355 | New Explorations into Science, Technology and Math High<br>School (NEST+m) | 421 |
| Esperanza Preparatory Academy   | 356 | NYC iSchool  | 422 |
| Essex Street Academy  | 357 | N.Y.C. Lab School for Collaborative Studies                                | 423 |
| Facing History School, The  | 358 | N.Y.C. Museum School   | 424 |
| Fiorello H. LaGuardia High School of Music & Art and<br>Performing Arts         | 359 | Orchard Collegiate Academy   | 425 |
| Food and Finance High School  | 363 | Pace High School   | 426 |
| Frank McCourt High School   | 364 | Park East High School  | 427 |
| Frederick Douglass Academy  | 365 | Professional Performing Arts High School (PPAS)                            | 428 |
| Frederick Douglass Academy II Secondary School                                  | 367 | Quest to Learn   | 431 |
| The Global Learning Collaborative   | 369 | Repertory Company High School for Theatre Arts                             | 432 |
| Gramercy Arts High School   | 370 | Richard R. Green High School of Teaching                                   | 434 |
| Gregorio Luperon High School for Science and Mathematics                        | 372 | School of the Future High School   | 435 |
| Harvest Collegiate High School  | 374 | Special Music School   | 436 |
| Heritage School, The  | 375 | Stephen T. Mather Building Arts & Craftsmanship High School                | 438 |
| High School for Dual Language and Asian Studies                                 | 376 | Stuyvesant High School   | 439 |
| High School for Environmental Studies   | 377 | Talent Unlimited High School   | 440 |
| High School for Excellence and Innovation                                       | 378 | Thurgood Marshall Academy for Learning and Social Change                   | 444 |
| High School for Health Careers and Sciences                                     | 379 | Union Square Academy for Health Sciences                                   | 445 |
| High School for Health Professions and Human Services                           | 380 | Unity Center for Urban Technologies  | 447 |
| The High School For Language And Diplomacy                                      | 382 | University Neighborhood High School  | 448 |
| High School for Law and Public Service  | 383 | Urban Assembly Academy of Government and Law, The                          | 450 |
| High School for Law, Advocacy and Community Justice                             | 384 | Urban Assembly Gateway School for Technology                               | 451 |
| High School for Mathematics, Science and Engineering<br>at City College (HSMSE) | 385 | Urban Assembly Maker Academy   | 452 |
| High School for Media and Communications  | 386 | Urban Assembly New York Harbor School                                      | 453 |
| High School of Arts and Technology  | 387 | The Urban Assembly School for Emergency Management                         | 454 |
| High School of Economics and Finance  | 388 | The Urban Assembly School for Global Commerce                              | 455 |
| The High School of Fashion Industries   | 389 | The Urban Assembly School for Green Careers                                | 456 |
| High School of Hospitality Management   | 392 | Urban Assembly School for Media Studies, The                               | 457 |
| Hudson High School of Learning Technologies                                     | 393 | Urban Assembly School for the Performing Arts                              | 458 |
| Humanities Preparatory Academy  | 394 | Urban Assembly School of Business for Young Women, The                     | 459 |
| Independence High School  | 395 | Urban Assembly School of Design and Construction, The                      | 461 |
| Institute for Collaborative Education (ICE)                                     | 396 | Vanguard High School   | 462 |
| International High School at Union Square                                       | 397 | Wadleigh Secondary School for the Performing & Visual Arts                 | 463 |
| Inwood Early College for Health and Information Technologies                    | 398 | Washington Heights Expeditionary Learning School (WHEELS)                  | 466 |
| Jacqueline Kennedy Onassis High School  | 399 | West End Secondary School  | 467 |
|   |     | Young Women's Leadership School (TYWLS)                                    | 468 |

## "47" The American Sign Language and English Secondary School | 02M047

At "47" the American Sign Language and English High School, we believe that all students have the right to learn in an inclusive, academically rigorous environment. Our elective courses challenge our students' creativity and our graduates emerge proficient in American Sign Language (ASL). Our school community nurtures responsible citizens of the world, addressing all aspects of young adult development by providing the necessary individual supports for our students to be college and career ready.

### ACADEMICS

- Small class sizes, online courses, after-school tutoring and after-school enrichment programs
- Partnerships: Baruch College Now, yearly programs at various CUNY campuses, College Summit and collaboration with Cooperative Technical Education
- College Board Advanced Placement (AP) classes: Biology, Language and Composition, Literature and Composition and United States History
- Intensive instruction in ASL, Mindfulness Practices, Arts Matter Partnership
- Community-Based Internships, Mindfulness Practices

**English Language Learner Programs:** English as a New Language

**Language Courses:** American Sign Language

**Advanced Placement (AP) Courses:** Biology, English Language and Composition, English Literature and Composition

### ACTIVITIES

After-School Tutoring, Archery, ASL Performance, ASL Poetry, Chess, Chorus, Coding Club, Computer Science, College Tours, Creative Writing, Dance, Drama, Drumming, Food & Nutrition, Forensics, Knitting, SAT Prep, School Web Design, Student Council, Studio Art, Video Production and Editing, Visits to ASL Interpreted Broadway Shows, Weight Room, Yearbook, Yoga

**PSAL Sports—Boys:** Table Tennis

**PSAL Sports—Coed:** Stunt

**School Sports:** Clubs: Archery, Basketball, Cheerleading (All Coed), Soccer, Volleyball

### PERFORMANCE

- 86% of students graduate in four years
- 41% of students enroll in college or career programs
- 89% student attendance
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 66% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **02M047** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

### PROGRAMS OFFERED

#### American Sign Language Studies Program

Code: **M54A**

Reach Target Likely

#### Admissions Method:

Screened

**Interest Area:** Humanities & Interdisciplinary

**10<sup>th</sup> Grade Seats Offered:** 15

**Program Description:** Students partake in a four-year ASL program graduating with a proficiency in American Sign Language. Graduates can expect to obtain the knowledge and skills necessary to work with the Deaf and Hard of Hearing communities. In addition to learning American Sign Language, students are exposed to the culture and social perspective of the Deaf and Hard of Hearing communities.

**Admissions Priorities:** 1 Priority to "47" The American Sign Language & English Lower School students—No offers went to this group 2 Then to New York City residents who know or are interested in learning American Sign Language

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (63-100), Math (56-100), Science (60-100), Social Studies (64-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.6-4.5)
- Interview
- Please contact Mr. Lasso at [elasso@47aslhs.net](mailto:elasso@47aslhs.net) or 917-326-6660 for interviews and tours.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 57    | No           | 166        | 3                   |
| Students with Disabilities | 12    | No           | 22         | 2                   |

#### School Eligibility

- Open to all NYC residents (also check program eligibility)

#### School Type

10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Gramercy

**Address:** 223 East 23<sup>rd</sup> Street, Manhattan NY 10010

**Shared Space:** Yes

**Subway:** 4, 5, Q to 14<sup>th</sup> St-Union Square; 6, N, R to 23<sup>rd</sup> St; L to 3<sup>rd</sup> Ave

**Bus:** BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

[47aslhs.net](http://47aslhs.net)

[wshama@schools.nyc.gov](mailto:wshama@schools.nyc.gov)

917-326-6668 | 917-326-6688 (fax)

**Accessibility:** Accessible

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 179

**Typical Schedule:** 8:15am-2:30pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Student Parent Orientation • Summer Bridge Program • Summer Orientation

We provide students with the opportunity to take in advanced courses in medicine, engineering, and humanities. Students who distinguish themselves in their coursework have the opportunity to enroll in free college courses through The City College of New York (CUNY) and Touro Colleges, participate in special programs such as the Gateway Pre-Med Honor Society, and apply for internships. We offer a wide range of extracurricular and athletic activities to broaden and engage our students outside of the classroom. Our after-school activities range from activities such as musical and arts productions to exciting Science, Technology, Engineering, and Mathematics (STEM) activities, such as the FIRST Robotics Competition.

ACADEMICS

English Language Learner Programs: English as a New Language; Dual Language: Spanish

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Literature and Composition, Spanish

Diploma Endorsements: Math, Science

ACTIVITIES

College and Career Preparatory Institute (CCPI), College for Every Student (CFES), Debate Team, Gateway to Medicine, National Honor Society, National Society for Black Engineers (NSBE), Peer Mediation Program, Student Government

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Lacrosse, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling

School Sports: Cheerleading, Handball

PERFORMANCE

- 74% of students graduate in four years
- 68% of students enroll in college or career programs
- 88% student attendance
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 86% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M540 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Academic Professions                                 |  | Code: M19B  |              | Reach               | Target            | Likely                     |
|--|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Ed. Opt.                |  | <b>Program Description:</b> Liberal arts curriculum. Electives are offered in all subject areas, including technology.  |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> Open to New York City residents   |              |                     |                   |                            |
|  |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education   | 91           | Yes                 | 954               | 10                         |
|  |  | Students with Disabilities  | 13           | Yes                 | 228               | 18                         |
| The Academy of the Humanities                        |  | Code: M19C  |              | Reach               | Target            | Likely                     |
| <b>Admissions Method:</b><br>Screened                |  | <b>Program Description:</b> This academy offers students the opportunity to explore the liberal arts as they prepare for entry to a competitive college or university. Students take courses such as Introduction to the Humanities, Multicultural Studies, The Language of Argument, Reading and Writing New York, Dystopian Novels, AP US History, AP English Composition, and AP English Literature. |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> Open to New York City residents   |              |                     |                   |                            |
|  |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>Attendance</li><li>Punctuality</li><li>Course Grades: Average (65-100)</li><li>Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)</li></ul>  |              |                     |                   |                            |
|  |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education   | 55           | Yes                 | 452               | 8                          |
|  |  | Students with Disabilities  | 13           | No                  | 59                | 5                          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Manhattanville

Address: 443 West 135<sup>th</sup> Street, Manhattan NY 10031

Shared Space: No

Subway: 1 to 137<sup>th</sup> St - City College; A, D to 125<sup>th</sup> St; B, C to 135<sup>th</sup> St

Bus: Bx15, Bx19, Bx33, M10, M100, M101, M104, M11, M2, M3, M4, M5

aprandolph.com

dfannin@schools.nyc.gov

212-690-6800 | 212-690-6805 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1447

Typical Schedule: 8am-2:20pm

College Trips • Community Service Expected • Health Center • Internships • Saturday Programs

## The Academy of Engineering

Code: M19J

Reach

Target

Likely

## Admissions Method:

Screened

Interest Area: Engineering

**Program Description:** This academy offers students the opportunity to explore careers in Engineering. Students take courses as part of the national Project Lead the Way (PLTW) curriculum which is taught at America's top secondary schools for engineering. More information about the PLTW program can be found at [www.pltw.org](http://www.pltw.org).

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (66-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 78    | Yes          | 487        | 6                   |
| Students with Disabilities | 24    | No           | 67         | 3                   |

## The Academy of Medicine

Code: M19K

Reach

Target

Likely

## Admissions Method:

Screened

Interest Area: Health Professions

**Program Description:** This academy allows students to explore careers in the health professions. Students take courses such as Introduction to Health Careers, Anatomy and Physiology, Sports Medicine, and Science Research. Students may also apply to the prestigious Gateway to Medicine honors program through CCNY which offers exclusive college prep and internship experiences. Students in the Gateway program are also offered enrichment opportunities with the Sophie Davis School of Medicine within CCNY.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (67-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 146   | No           | 544        | 4                   |
| Students with Disabilities | 24    | No           | 50         | 2                   |

## Dual Language Spanish Program

Code: M19L

Reach

Target

Likely

## Admissions Method:

Screened: Language

Interest Area: Humanities &amp; Interdisciplinary

**Program Description:** Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area.

**Admissions Priorities:** ① Priority to students who have been in a Dual Language Spanish middle school program ② Then to students who have been in a Transitional Bilingual Education Spanish middle school program ③ Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 34    | No           | 144        | 4                   |
| Students with Disabilities | 0     | No           | 12         | 1                   |

The Academy for Social Action is committed to combining a challenging academic curriculum with a civic-minded educational program geared toward building leadership, scholarship, and fellowship. Our students will learn to think critically, communicate effectively, and be open to new experiences and ideas as they prepare for future success in college and their careers. Students should be eager to bring change to their communities and the world.

ACADEMICS

- Academic Portfolio for assessment which include quarterly performance task.
- Individualized college, academic, and career planning
- Advisory Programs; Early College Initiative
- All students participate in service learning projects with an emphasis on social justice, community coordination, and activism

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Book, Sports and Arts Foundation, Step Team, Student Government, Uncharted Play

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Softball

PSAL Sports—Coed: Stunt

School Sports: Boys Varsity Basketball, Girls Varsity Softball, Road Runners Club

PERFORMANCE

- 39% of students graduate in four years
- 34% of students enroll in college or career programs
- 77% student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 54% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 05M367 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Academy for Social Action: A College Board School                                   |  | Code: M01A  |              | Reach               | Target            | Likely                     |
|---|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> 1 Priority to New York City residents who signed in at a fair or at an information session—No offers went to this group 2 Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education   | 67           | No                  | 112               | 2                          |
|   |  | Students with Disabilities  | 14           | No                  | 46                | 3                          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Manhattanville

Address: 509 West 129th Street, Manhattan NY 10027

Shared Space: Yes

Subway: 1, A, B, C, D to 125th St

Bus: Bx15, Bx33, M10, M100, M101, M104, M11, M3, M4, M5, M60-SBS

schools.nyc.gov/SchoolPortals/05/M367

KCox2@schools.nyc.gov

212-543-6301 | 212-234-8597 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 128

Typical Schedule: 8:15am-3:22pm

- College Trips
- Extended Day Program
- Extended Day Program (Tutoring)
- Online Grading System
- Student Parent Orientation
- Summer Bridge Program
- Uniform
- Weekend Programs

Our CTE school prepares students to design and create the next generation of software and applications. Partnering directly with NYC’s technology and entrepreneurial community, students learn advanced computing skills to foster innovations in the arts, sciences, and business. Academically challenging classes coupled with individualized academic support, problem-solving learning experiences, and career mentoring ensure every student’s personalized pathway to college, career, and life. Our students represent tomorrow’s inquisitive problem-solvers, collaborative leaders, and innovative entrepreneurs—the young people who dare to dream that anything is possible through software, design, technology, and the human spirit.

ACADEMICS

- CTE program(s) in: Computer Science and Software Engineering
- Four-year Professional Mentorships, Industry Internships, Hackathons, Computer Science, and Software Engineering Courses including 3D Modeling
- Individualized Student Support, Advisory Program, Personalized College and Career Planning, Field Trips to Software Companies
- Annual Freshmen Class Overnight Trip, College & Career Focused Academic Program

English Language Learner Programs: English as a New Language

Language Courses: Japanese, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Language and Composition

ACTIVITIES

Community Service, Drama, Entrepreneur/Start-up Workshops, Gaming, National Honor Society, Programming and Software Development, Robotics, SAT Prep, Science Olympics, Student Government

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

PERFORMANCE

- 94% of students graduate in four years
- 88% student attendance
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M546 at schools.nyc.gov/accountability for more about this school.

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Gramercy

Address: 40 Irving Place, Manhattan NY 10003

Shared Space: Yes

Campus: Washington Irving Educational Campus

Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd Ave

Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

afsenyc.org

info@afsenyc.org

212-253-3299 | 212-253-3289 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 458

Typical Schedule: 9am-3:20pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships

PROGRAMS OFFERED

| Academy for Software Engineering (AFSE)   |  | Code: A54A  |              | Reach               | Target            | Likely                     |
|---|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> 1 Priority to Manhattan students or residents who signed in at a fair or at an information session—69% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—31% of offers went to this group 3 Then to Manhattan students or residents 4 Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Computer Science & Technology                                 |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education   | 90           | Yes                 | 1,672             | 19                         |
|   |  | Students with Disabilities  | 18           | Yes                 | 341               | 19                         |

Art & Design prepares students for careers in the arts. Our CTE programs include Film/Video, Photography, Animation, Architectural and Graphic Design, Illustration, Fashion, and Cartooning. Our instruction positions students for acclaimed awards and scholarships and facilitates entry into choice colleges. Teachers develop curriculum collaboratively with industry partners and colleagues in higher education. Students learn Adobe Suite and AutoCAD programs required for their field of study and achieve certification. We offer advanced placement and College Now courses. Our internships enable students to explore art careers. Our mission is to prepare students for college and career readiness through hands-on studio work and challenging academics.

## ACADEMICS

- CTE programs: Film/Video, Commercial Photography, Cartooning, Animation, Illustration, Graphic Design, Architectural Design, and Fashion Design
- AP Courses: Global, US History, Government, ELA and Literature, Calculus, Biology, Chemistry, 2D Design, Drawing and College Now through CUNY Hunter
- Internship opportunities through Work Base Learning: Apollo Theater, Bloomberg, Center for Arts Education, The Mayor's Office of Media & Entertainment
- Partnerships: School of Visual Arts, Met Museum, MoMA, Frick, Studio in a School, Society of Illustrators, Apollo Theater, Manhattan Graphics
- Enrichment: Museum Exploration Program, AIGA mentoring, Art Students League, Studio in a School, Kaplan Saturday SAT prep, Saturday Art Directors Club

**English Language Learner Programs:** English as a New Language

**Language Courses:** French, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus AB, Chemistry, English Language and Composition, English Literature and Composition, U.S. Government and Politics, U.S. History, World History

**Diploma Endorsements:** Arts, CTE, Math, Science

## ACTIVITIES

Clubs: 3D Printing/Sculpture, Animation, Art & Design Newscast, Calisthenics, Chess, Claymation, Drama, Dungeons & Dragons, Fashion Design, Game Design, Gay-Straight Alliance, Girls Soccer, International Travel, Literacy Arts Journal, Murals, NHS, Newscast Student Exhibitions in Kenny Gallery, Newspaper, Painting, Sewing, Yearbook. Tutoring before and after school in core academic subjects. School-Wide: Draw-A-Thon, Fashion Show, Film Festival, Spring Arts Festival

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Fencing, Handball, Soccer, Volleyball

**PSAL Sports—Girls:** Basketball, Soccer, Softball, Table Tennis, Volleyball

**School Sports:** Aerobic Training, Basketball, Intramural Sports, Nautilus Training, Spinning, Volleyball, Weight Training; Student-Faculty Games

## PERFORMANCE

- 82% of students graduate in four years
- 58% of students enroll in college or career programs
- 90% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **02M630** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## School Eligibility

- Open to all NYC residents (also check program eligibility)

## School Type

- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** E. Midtown

**Address:** 231-249 East 56<sup>th</sup> Street, Manhattan NY 10019

**Shared Space:** Yes

**Campus:** Midtown East Campus

**Subway:** 4, 5, 6, N, Q, R to Lexington Ave-59 St; 6, E, M to Lexington Ave-53 St; F to Lexington Ave-63 St

**Bus:** BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M50, M57, Q101, Q32, Q60, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM31, QM32, QM34, QM35, QM36, QM4, QM40, QM42, QM44, QM5, QM6, X10, X10B, X12, X14, X17, X17J, X2, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68

[artanddesignhs.org](https://artanddesignhs.org)

[jbrinegar@schools.nyc.gov](mailto:jbrinegar@schools.nyc.gov)

212-752-4340 | 212-752-4945 (fax)

**Accessibility:** Accessible

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 1447

**Typical Schedule:** 8:20am-2:40pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Extended Year • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Weekend Programs

## PROGRAMS OFFERED

### Architectural Design

Code: **M60N**


#### Admissions Method:

Audition ★

Interest Area: Architecture

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Program includes study of structures, space, color, form, with a focus on hand drafting, architectural design, model making, sketching, and AutoCAD. Seniors complete city planning design project to address current zoning issues, visit museums and professional studios, and hear from visiting professionals. Student projects are critiqued and reviewed by industry partners in order to provide students with specific, relevant industry feedback.

**Audition Information:** Portfolio with 8-12 pieces of original artwork created from observation and students' own imagination with a diversity of subject matter and use of media. Please include examples of line drawings as well as value studies of geometric shapes and forms. You should also include a drawing of your neighborhood and a plan of your bedroom or your apartment. Three-dimensional pieces can be photographed. You will be required to draw from observation and memory.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.6-4.5)
- Audition
- Portfolio of Student Work

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 47    | Yes          | 295        | 6                   |
| Students with Disabilities | 6     | Yes          | 70         | 12                  |

### Commercial Art and Design

Code: **M60P**


#### Admissions Method:

Audition ★

Interest Area: Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 11

**Program Description:** 9<sup>th</sup> grade: Design Foundations. 10<sup>th</sup> grade: select CTE major from Cartooning, Animation, Fashion/Costume Design, Illustration, Graphic Design, Digital Photography; gain introduction to Adobe Photoshop and Illustrator. Technical assessment required for CTE certification. Upper grade students can apply for AP courses in Illustration, Cartooning, and Graphic Design. All portfolios are evaluated by professionals. Opportunities for museum visits, rotating student exhibitions, and meeting visiting artists.

**Audition Information:** Prepare a Portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. They may include: the human figure, and drawing from observation or imagination.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Audition
- Portfolio of Student Work

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 230   | Yes          | 1,134      | 5                   |
| Students with Disabilities | 49    | Yes          | 201        | 4                   |

## Film/Video Production

Code: **M60Q**

Reach

Target

Likely

### Admissions Method:

Audition ★

### Interest Area: Film/Video

10<sup>th</sup> Grade Seats Offered: 25

**Program Description:** Our comprehensive, three-year, studio-based curriculum immerses students in the pre-production, production, and post-production process. Through hands-on filmmaking, students learn film theory, film analysis, scriptwriting, editing in Adobe Premiere Pro, and gain industry-based technical and theoretical knowledge. Students have access to state-of-the-art equipment, participate in contests and film festivals, and meet visiting artists and professionals.

**Audition Information:** Portfolio including two storyboards (each a minimum of ten frames each) depicting a scene from imagination and a 250-word essay describing your interest in filmmaking. At the audition, students will be given a visual representation and will be asked to develop a story that could be used as the basis for a film. Be prepared to address these questions: What is the story about? Who are the main characters? What are the conflicts? What type of film? How does it end? Materials are supplied at audition.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (1.9-4.5)
- Audition
- Portfolio of Student Work

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 23    | Yes          | 212        | 9                   |
| Students with Disabilities | 5     | Yes          | 49         | 10                  |

### ★ 2017-2018 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups                                      | Registration Information         | Date                       | Arrival Time |
|--|----------------------------------|----------------------------|--------------|
| A-E (Commercial Art/Architecture and Film)           | Pre-registration is not required | Sunday, November 12, 2017  | 9:30am       |
| F-L (Commercial Art/Architecture and Film)           | Pre-registration is not required | Sunday, November 19, 2017  | 9:30am       |
| M-R (Commercial Art/Architecture)                    | Pre-registration is not required | Saturday, December 2, 2017 | 9:30am       |
| S-Z (Commercial Art/Architecture)                    | Pre-registration is not required | Saturday, December 9, 2017 | 9:30am       |
| All Conflicts (Commercial Art/Architecture and Film) | Pre-registration is not required | Sunday, December 17, 2017  | 9:30am       |
| Make-up, A-L (All Programs)                          | Pre-registration is not required | Sunday, January 7, 2018    | 9:30am       |
| Make-up, M-Z (All Programs)                          | Pre-registration is not required | Sunday, January 14, 2018   | 9:30am       |

Registration REQUIRED - CHECK WEBSITE: [artanddesignhs.com/auditions](http://artanddesignhs.com/auditions).

Bard High School Early College Manhattan (BHSEC Manhattan) was founded on the belief that many students are ready to do serious college work at age 16. Bard College partnered with the NYC Department of Education to create an innovative program that enables high school students to move in four years from ninth grade through the first two years of college, earning a high school diploma, up to sixty college credits, and an Associate of Arts (AA) degree upon graduation.

ACADEMICS

- First two years at BHSEC: courses for grounding in mathematics, science, history, English, and a foreign language, arts classes, PE, and Health
- Work in the college program builds on high school studies and offers a variety of college courses, as well as independent study opportunities
- Students must complete 60 college credits to receive the Bard College AA degree
- Our curriculum is designed to enable students to transfer to colleges and universities with up to two years of college credit

English Language Learner Programs: English as a New Language

Language Courses: Italian, Latin, Mandarin, Spanish

ACTIVITIES

Art Magazine, Asian Culture, Bard Bulletin and Bardvark Newspapers, BHSEC Connect, BHSEC Literary Magazine, BHSEC Student Activist Network, Book, Break Dance, CAFE performances, Chinese Language and Culture, Current Events, Debate, ECO, Film, Future Doctors and Scientists of America, Karaoke, Literary Magazine, Making A Change, Mock Trial, Model UN, Muslim Students Association, Philosophy, Step Team, Student Union, Swim, Table Tennis, Theater Production, Winter and Spring Concerts, Yearbook

PSAL Sports—Boys: Basketball, Soccer, Tennis

PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball

School Sports: Coed Ultimate Frisbee

PERFORMANCE

- 99% of students graduate in four years
- 95% of students enroll in college or career programs
- 94% student attendance
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 01M696 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Early College                                 |  | Code: M51A | Reach        | Target     | Likely              |
|---|--|------------|--------------|------------|---------------------|
| Admissions Method:<br>Screened                | Program Description: Comprehensive liberal arts early college program. Students earn a high school diploma and a tuition-free Associate Degree from Bard College.  |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary | Admissions Priorities: Open to New York City residents   |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10      | Selection Criteria (prior year ranges—learn more in the introduction):   |            |              |            |                     |
|   | Attendance   |            |              |            |                     |
|   | Course Grades: Average (88-100)  |            |              |            |                     |
|   | Interview  |            |              |            |                     |
|   | On-Site Math Test  |            |              |            |                     |
|   | Writing Exercise   |            |              |            |                     |
|   | All students wishing to be considered for admission to BHSEC (Manhattan and/or Queens Campus) must register online via the schools website at <a href="http://www.bard.edu/earlycollege">www.bard.edu/earlycollege</a> . Registration dates and deadlines will be posted on <a href="http://www.bard.edu/earlycollege">www.bard.edu/earlycollege</a> by August 2017. |            |              |            |                     |
|   | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education  | 138        | Yes          | 3,921      | 28                  |
|   | Students with Disabilities   | 12         | No           | 169        | 14                  |

2017-2018 ASSESSMENT INFORMATION

- To be considered for admission to BHSEC (Manhattan and/or Queens Campus), student report cards should reflect a cumulative average of an 85 or above in English, math, science, and social studies.
- Students may apply to both schools. They must, however, indicate each one as a separate choice on the Department of Education High School Application.
- Students only need to take one assessment in order to apply to either or both schools. The assessment may be taken in either our Manhattan or Queens location.
- All students wishing to be considered for admission to BHSEC (Manhattan and/or Queens Campus) must register online via the school's website at [www.bard.edu/earlycollege](http://www.bard.edu/earlycollege). Registration for the assessment begins September 7, 2017.
- Students who demonstrate strong abilities in their grades and the assessment will be invited to an interview at BHSEC. Students receive an email invitation for an interview.
- When evaluating applicants, BHSEC seeks to build an incoming ninth grade class that is representative of the entire City of New York.

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Early College
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Lower East Side

Address: 525 East Houston Street, Manhattan NY 10002

Shared Space: No

Subway: N/A

Bus: M14A, M14D, M21, M22, M8, M9, X37, X38

[bard.edu/earlycollege](http://bard.edu/earlycollege)

[apply@bhsec.bard.edu](mailto:apply@bhsec.bard.edu)

212-995-8479 | 212-777-4702 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 548

Typical Schedule: 9am-3:50pm

College Trips - Summer Bridge Program

Baruch College Campus High School (BCCHS) collaborates with Baruch College to create a challenging, interdisciplinary, liberal arts high school. This intensive four-year program asks students to explore the philosophical, ethical, and aesthetic dimensions of the human experience. We expect our students to become socially conscious, responsible leaders in our transforming world. BCCHS is committed to our Core Values for developing life-long learners: Rigor, Community, Real World Connections, and Global Citizenship.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Four-year course of study in science, math, English, and history; Three years of Spanish; Two years of writing arts and visual art
- Four-year Advisory: Students set and monitor their academic goals through advisory; Senior Institute (college applications support)
- Senior Exit Project (defended before a panel); All of our classes are taught at the Honors level; Internships; College Courses
- Mentoring: Electives vary annually and have included Tech Team, Expository Writing, SAT prep, Computer Science, Art

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Comparative Government and Politics, English Language and Composition, English Literature and Composition, Physics, U.S. History

Diploma Endorsements: Math, Science

ACTIVITIES

After-School Open Help Sessions (in all academic areas), Chess Club, Coding Club, Community Service, Dance, Debate, Drama, Film, Gay-Straight Alliance (GSA), International Exchange, InvenTeam, Lorax (Environmental Club), Model UN, Music, National Honor Society (NHS), Peer Tutoring, Red Cross, School Newspaper, School Play, Senior Mentors, Student Government, Tech Team, UNICEF, Writing, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Fencing, Soccer, Softball, Volleyball

School Sports: Badminton, Dance Team

PERFORMANCE

- 99% of students graduate in four years
- 91% of students enroll in college or career programs
- 97% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M411 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Baruch College Campus High School - M87A             |  | Code: M87A   | Reach        | Target     | Likely              |
|--|--|--|--------------|------------|---------------------|
| <b>Admissions Method:</b><br>Screened                |  | <b>Program Description:</b> Comprehensive interdisciplinary liberal arts program.  |              |            |                     |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> 1 Priority to District 2 students or residents—100% of offers went to this group 2 Then to Manhattan students or residents 3 Then to New York City residents   |              |            |                     |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10       |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Course Grades: Average (90-100)</li><li>■ Standardized Test Scores: Average (3.2-4.5)</li></ul> |              |            |                     |
| Prior Year Admissions                                |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |
| General Education                                    |  | 92   | Yes          | 4,757      | 52                  |
| Students with Disabilities                           |  | 19   | Yes          | 300        | 16                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq

Address: 55 East 25<sup>th</sup> Street, Manhattan NY 10010

Shared Space: No

Subway: 4, 5, L, Q to 14<sup>th</sup> St-Union Square; 6, F, M, N, R to 23<sup>rd</sup> St; B, D to 34<sup>th</sup> St-Herald Square

Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M23, M3, M34A-SBS, M34-SBS, M4, M5, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X22, X22A, X27, X28, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

bcchsnyc.net

bcchs@bcchsnyc.net

212-683-7440 | 212-683-7338 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 440

Typical Schedule: 8:30am-2:50pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Student Parent Orientation

Beacon High School offers an inquiry-based program with technology and arts infused throughout the curriculum. We emphasize a challenging, well-rounded liberal arts education based on the principle of shared exploration and problem-solving. In assessments for graduation, students present performance-based projects to panels of teachers. Beacon offers extensive opportunities to participate in clubs, sports, community service, and international travel.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams, and graduate with a Regents diploma.
- Free college classes at New York University, John Jay College, Hunter College, The City College of New York, Fordham University
- Opportunities for travel include India, Mozambique, Spain, France, Costa Rica, Russia, and England
- Advanced classes: Engineering, Robotics, Data Modeling, Forensics, Statistics, Advanced History and English senior electives
- Arts Programs: Animation, Music Theory, Drama, Arts & Theater Honors, Film, Choreography, Guitar, Percussion and Recording Studio

English Language Learner Programs: English as a New Language

Language Courses: French, Korean, Spanish

Advanced Placement (AP) Courses: Biology, Chemistry, Physics, Spanish

Diploma Endorsements: Arts

ACTIVITIES

Arts Magazine, Beacon Drama Arts Theater (BDAT), Black Student Union, Chess, Computer Programming, Dance, Debate, Digital Film, Drama, End of Tunnel Press, Gay/Straight Alliance, Girls Who Code, Math, Model UN, Musical Bands (Jazz, Blues Rock), Newspaper, Photography, Poets, Senior Committee, Student Leadership Team, Student Movement Against Cancer, Women's Empowerment, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Fencing, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Club Sports: Boys Ultimate & JV Ultimate Frisbee, Girls Ultimate & JV Ultimate Frisbee

PERFORMANCE

- 99% of students graduate in four years
- 85% of students enroll in college or career programs
- 96% student attendance
- 97% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 95% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M479 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

The Beacon School

Code: M71A

Reach

Target

Likely

Admissions Method:

Screened

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 5

Program Description: Beacon High School offers an inquiry-based college-preparatory program. Beacon fosters a nurturing, collaborative work environment that promotes students' appreciation for intellectual diversity, preparation for the rigors of college, and active engagement in their larger communities. Our humanities and science courses encourage students to search through multiple perspectives and to scour research and experimental data for the answers to difficult questions.

Admissions Priorities: 1 Open to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: Average (90-100)
- Standardized Test Scores: Average (3.3-4.5)
- Interview
- Portfolio of Student Work
- Please see our admissions page: [beaconschool.org/admissions](https://beaconschool.org/admissions)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 310   | Yes          | 5,795      | 19                  |
| Students with Disabilities | 40    | Yes          | 407        | 10                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Clinton

Address: 522 West 44<sup>th</sup> Street, New York NY 10036

Shared Space: Yes

Subway: A, C, E to 42<sup>nd</sup> St-Port Authority Bus Terminal

Bus: M104, M11, M12, M20, M34A-SBS, M34-SBS, M42, M50, X17J, X21, X22, X22A, X30, X31

[beaconschool.org](https://beaconschool.org)

[admissions@beaconschool.org](mailto:admissions@beaconschool.org)

212-465-4230 | 212-465-4235 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1304

Typical Schedule: 8am-2:20pm

College Trips • Community Service Expected • Summer Bridge Program

We are a CTE high school focused on Business Management & Entrepreneurship. We expect our students to learn the fundamentals of business and to graduate prepared for college and careers as business analysts, marketers, entrepreneurs, and journalists. Students have many opportunities for real-world learning and building their own personal networks in the sports management industry through internships and other work-based learning activities. Each student is also paired with a professional mentor, and through our Sports Business Speaker Series, our students have frequent opportunities to network with current industry professionals. Our graduates may also earn industry certifications in Microsoft Office and Workplace Readiness.

ACADEMICS

- New York State endorsement in CTE program: Business Management & Entrepreneurship
- Students are matched with a four-year mentor from the business world through iMentor, Morgan Stanley, and Big Brothers Big Sisters.
- Students earn early college credit through Advanced Placement and CollegeNow classes. After-school tutoring and enrichment and Saturday Academy.
- Students complete Internships, Virtual Enterprise, Microsoft Office Specialist certification, and NOCTI Workplace Readiness certification
- CollegeSpring: All students complete year-long SAT preparation class and four diagnostic exams during their Junior year.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, Psychology, U.S. History

Diploma Endorsements: CTE

ACTIVITIES

College Preparation: CollegeBound Initiative, College Trips, National Honor Society, SAT Prep; Clubs: Cheerleading, Chess, Cycling, Dance, Debate, Fashion Design, Gay/Straight Alliance, International Travel, Yoga, Weight Training; Leadership: Internships, Navy JROTC Career Connections: Mentoring Partnerships (NFL, American Express, CBS, Morgan Stanley), Peer Group Connection (PGC), Sports Business Speaker Series, Student Council; Student Support: Advocate Groups, After-School Program, Saturday Academy

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Outdoor Track, Soccer, Softball, Volleyball

PERFORMANCE

- 74% of students graduate in four years
- 51% of students enroll in college or career programs
- 84% student attendance
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M393 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Business of Sports School                |  | Code: A14A   |       | Reach        | Target     | Likely              |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.           |  | Admissions Priorities: 1 Priority to Manhattan students or residents—67% of offers went to this group 2 Then to New York City residents—33% of offers went to this group |       |              |            |                     |
| Interest Area: Business                  |  | Selection Criteria:<br>■ Demonstrated Interest: open house, recruitment event, or outreach to school   |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10 |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education  | 103   | Yes          | 1,110      | 11                  |
|  |  | Students with Disabilities   | 21    | Yes          | 310        | 15                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Clinton

Address: 439 West 49<sup>th</sup> Street, Manhattan NY 10019

Shared Space: Yes

Campus: Graphics Educational Campus

Subway: 1, C, E to 50<sup>th</sup> St; 2 to 59<sup>th</sup> St-Columbus Circle; A to 42<sup>nd</sup> St-Port Authority Bus Terminal; B, D to 7<sup>th</sup> Ave; N, Q, R to 49<sup>th</sup> St

Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, M7, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

nycBOSS.org

solomon@nycBOSS.org

212-246-2183 | 212-246-2913 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 449

Typical Schedule: 8:20am-2:42pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Internship Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Uniform

Central Park East HS embodies New York City, a cultural Mecca. Our academic program provides a wide range of accelerated courses which prepare our students for the most competitive colleges and universities. Students also come together in clubs like Creative Writing, Anime, Running, Improv, and many more. While academic excellence is deeply rooted in the culture of the school community, students are also expected to give back through programs that support and enrich students' lives academically and socially. Eleventh graders support ninth graders in the Peer Group Connections mentoring program. Our school's staff is deeply committed to education and care about each student's social and emotional well being.

ACADEMICS

- Advanced Regents Honors, College Bound Initiative, CUNY College Now (11<sup>th</sup> and 12<sup>th</sup> grades), Think CUNY College Now (9<sup>th</sup> and 10<sup>th</sup> grades)
- Mount Sinai Hospital Internships and MedDocs Program, Seminar Classes for Grades Nine through Twelve, Computer Coding, Data Analytics
- Expanded Success Initiative, AP for All (Advanced Placement) Program, National Honor Society, Heckscher Scholars Program, Peer Health Exchange
- Peer Tutoring, SAT Prep Classes, Adobe Digital Photography

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, Statistics, U.S. History

ACTIVITIES

College Access Youth Leaders, Community Service, Creative Writing, Educational Opportunity Scholars, Girls Inc., High School Law Institute, International Travel, Minds Matter, National Honor Society, Opportunity Network, Peer Mentoring, Peer Tutoring, School Newspaper, Search and Care Community Service, Step-Up Program, Student Council, The Brotherhood/Sister Sol, Urban Arts Partnership (Hip Hop Dance, Theater, Choir), Young Audiences of NY Arts Program (Hip Hop Dance & Improv Theater)

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball

School Sports: Cheerleading Squad, Running Club, Weightlifting

PERFORMANCE

- 93% of students graduate in four years
- 92% of students enroll in college or career programs
- 95% student attendance
- 98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 92% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 04M555 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Central Park East                                    |  | Code: M86A   |              | Reach      | Target              | Likely |
|--|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br>Screened                |  | <b>Program Description:</b> Priority given to students eligible for Free Lunch for 63% of seats.   |              |            |                     |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> Open to New York City residents  |              |            |                     |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 15       |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Punctuality</li><li>■ Course Grades: English (89-100), Math (89-100), Science (90-100), Social Studies (90-100)</li><li>■ Standardized Test Scores: English Language Arts (2.4-4.5), Math (2.5-4.5)</li><li>■ Honors/Accelerated Coursework</li></ul> |              |            |                     |        |
| Prior Year Admissions                                |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                                    |  | 96   | Yes          | 4,998      | 52                  |        |
| Students with Disabilities                           |  | 19   | Yes          | 489        | 26                  |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East Harlem South

Address: 1573 Madison Avenue, Manhattan NY 10029

Shared Space: Yes

Subway: 2, 3 to Central Park North-110<sup>th</sup> St; 6 to 103<sup>rd</sup> St; 6 to 110<sup>th</sup> St

Bus: BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

[centralparkeasths.org](https://centralparkeasths.org)

[slisbon@schools.nyc.gov](mailto:slisbon@schools.nyc.gov)

212-860-5929 | 212-860-6043 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 490

Typical Schedule: 9:05am-3:25pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

Chelsea Career and Technical Education High School offers three CTE programs in Graphic Design, Computer Installation and Repair, and CISCO Networking. Chelsea also offers several Advanced Placement courses and an opportunity for all students to graduate with an Advanced Regents Diploma and industry certification.

**ACADEMICS**

- CTE program(s) in: Computer Installation and Repair, Computer Systems Networking, Graphic Design
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students may receive CTE endorsement in the following areas: Computer Installation and Repair, Computer Systems Networking, Graphic Design
- Cisco CCNET and CCNA Certification, Adobe Creative Suite, C-Tech Certification, CompTIA Certification, Microsoft Certification

**English Language Learner Programs:** English as a New Language

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Psychology, Spanish, U.S. History

**Diploma Endorsements:** CTE

**ACTIVITIES**

AP Prep, Art, Drama, Mentoring, E-Blast, National Honor Society, SAT Prep, Student Government, Yearbook

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track

**PSAL Sports—Girls:** Basketball, Bowling, Softball

**PERFORMANCE**

- 82% of students graduate in four years
- 62% of students enroll in college or career programs
- 88% student attendance
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 69% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **02M615** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**PROGRAMS OFFERED**

| Chelsea Technical Academy/Cisco                     |   | Code: M67B   | Reach               | Target            | Likely                     |
|---|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Screened               | <b>Program Description:</b> C-Tech (realistic hands-on training in systems and methods in the telecommunication fields); Cisco (centers on computer networking); and CompTIA certification (the design, development, support and management of computer systems).     |              |                     |                   |                            |
| <b>Interest Area:</b> Computer Science & Technology | <b>Admissions Priorities:</b> 1 Priority to Manhattan students or residents—100% of offers went to this group 2 Then to New York City residents   |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 6       | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"> <li>■ Attendance</li> <li>■ Punctuality</li> <li>■ Course Grades: Average (67-100)</li> <li>■ Standardized Test Scores: Average (2.1-4.5)</li> </ul> |              |                     |                   |                            |
|   | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   | General Education   | 37           | Yes                 | 1,406             | 38                         |
|   | Students with Disabilities  | 8            | Yes                 | 221               | 28                         |
| Graphic Design                                      |   | Code: M67E   | Reach               | Target            | Likely                     |
| <b>Admissions Method:</b><br>Ed. Opt.               | <b>Program Description:</b> Commercial and Fine Arts, including Creative Design and Photoshop.  |              |                     |                   |                            |
| <b>Interest Area:</b> Visual Art & Design           | <b>Admissions Priorities:</b> 1 Priority to Manhattan students or residents—48% of offers went to this group 2 Then to New York City residents—52% of offers went to this group   |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 6       | <b>Prior Year Admissions</b>  |              |                     |                   |                            |
|   | General Education   | 67           | Yes                 | 691               | 10                         |
|   | Students with Disabilities  | 13           | Yes                 | 184               | 14                         |

**School Eligibility**

- Open to all NYC residents (also check program eligibility)

**School Type**

10 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** SoHo-Tribeca

**Address:** 131 Avenue Of The Americas, Manhattan NY 10013

**Shared Space:** Yes

**Subway:** 1, 6, A, J, N, Q, R, Z to Canal St; 4, B, D, F, M to Broadway-Lafayette St; C, E to Spring St; N, R to Prince St

**Bus:** BxM18, M20, M21, M5, X1, X10, X10B, X12, X17, X27, X28, X7, X9

chelseahs.org

02m615@schools.nyc.gov

212-925-1080 | 212-941-7934 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 437

**Typical Schedule:** 8:15am-4pm

College Trips • Extended Day Program

• Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program

The City College Academy of the Arts (CCAA) is an early college school. CCAA focuses on providing academic support that will allow our students to begin taking college courses in the ninth grade so they can graduate high school with 60 college credits from The City College of New York (CCNY). Arts are used to support instruction across subject areas. Instruction is supported by tutors from CCNY and enriched by visits to a variety of cultural sites within New York City.

ACADEMICS

- College-level courses offered for credit in the ninth grade; Saturday and Holiday Academic Enrichment Academies
- English Language Learner Programs: English as a New Language
- Language Courses: Arabic, French, Hebrew, Portuguese, Spanish
- Diploma Endorsements: Math, Science

ACTIVITIES

- PSAL Sports—Boys: Basketball, Soccer
- PSAL Sports—Girls: Basketball, Softball, Volleyball
- School Sports: We plan to offer sports based on student interest.

PERFORMANCE

- 99% of students graduate in four years
- 85% of students enroll in college or career programs
- 91% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 55% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M293 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

City College Academy of the Arts

Code: M06A

Reach

Target

Likely

Admissions Method:  
Screened

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 5

Admissions Priorities: 1 Priority to continuing 8<sup>th</sup> graders—73% of offers went to this group  
2 Then to Manhattan students or residents—27% of offers went to this group 3 Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (80-100), Math (85-100), Science (80-100), Social Studies (75-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 67    | Yes          | 2,018      | 30                  |
| Students with Disabilities | 14    | Yes          | 236        | 17                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Early College
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Washington Heights N.

Address: 4600 Broadway, Manhattan NY 10040

Shared Space: Yes

Subway: 1 to Dyckman St; A to 190<sup>th</sup> St

Bus: Bx7, BxM1, M100, M101, M3, M4, M98

[schools.nyc.gov/SchoolPortals/06/M293](https://schools.nyc.gov/SchoolPortals/06/M293)  
[BDrysdale@schools.nyc.gov](mailto:BDrysdale@schools.nyc.gov)  
212-567-3164 | 212-567-3958 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.

Grades: 6 to 12 | Students: 598

Typical Schedule: 8:15am-4pm

Clinton is an International Baccalaureate World School, offering the Diploma Programme to all 11<sup>th</sup> and 12<sup>th</sup> graders. The IB is widely recognized as the most rigorous, truly international curriculum in the world. Students are expected to complete Regents requirements, including Algebra, Geometry, English, and US History in 9<sup>th</sup> and 10<sup>th</sup> grade and move to all IB classes in 11<sup>th</sup> and 12<sup>th</sup> grade. Our classes have a focus on written work, independent research, and public speaking, all integral to success in college. We have partnered with Baruch College as part of the College Now program, and are also a partner school with the Whitney Museum. Since 2015 we have been in a new building off Union Square, our permanent home.

ACADEMICS

- International Baccalaureate B Diploma Programme; “IB for All” with all students in 11<sup>th</sup> and 12<sup>th</sup> grade IB Courses.
- Students must complete extended essay (4,000 words) on a subject of choice in conjunction with an advisor.
- Students must complete a (CAS) creativity, activity, service project, which may include community service.
- Students must take a Theory of Knowledge course, that asks students to reflect on the nature of knowledge and reflect on how we know what we know.

English Language Learner Programs: English as a New Language

ACTIVITIES

The Clinton Post (School Newspaper), Clinton Soup (Literary Magazine), CUNY College Now with Baruch College, GLSEN, Model UN, National Honor Society, School Leadership Team, School Musical, Student Government, Technology

School Sports: Cross Country, Track and Field, Soccer, Flag Football, Basketball

PERFORMANCE

- N/A of students graduate in four years
- 95% student attendance
- 87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M260 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

M260 Clinton School

Code: M64A

Reach

Target

Likely

Admissions Method:

Screened

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 9

Admissions Priorities: 1 Priority to continuing 8<sup>th</sup> graders—60% of offers went to this group  
2 Then to Manhattan students or residents—40% of offers went to this group 3 Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (90-100), Math (86-100), Science (90-100), Social Studies (90-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.0-4.5)
- Writing Exercise
- Visit [theclintonschool.net](https://theclintonschool.net)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 80    | Yes          | 1,492      | 19                  |
| Students with Disabilities | 16    | Yes          | 178        | 11                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq

Address: 10 East 15<sup>th</sup> Street, Manhattan NY 10003

Shared Space: No

Subway: 1, 2, 3, F, M to 14<sup>th</sup> St-6<sup>th</sup> Ave; 4, 5, 6, L, N, Q, R, W to 14<sup>th</sup> St-Union Square; A, B, C, D, E to West 4<sup>th</sup> St

Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M5, M7, M8, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

[theclintonschool.net](https://theclintonschool.net)

[admissions@theclintonschool.net](mailto:admissions@theclintonschool.net)

212-524-4360 | 212-524-4365 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 489

Typical Schedule: 9:05am-3:24pm

College Trips • Community School • Community Service Expected • Extended Day Program • Online Grading System • Student Parent Orientation

Coalition School for Social Change utilizes a challenging curriculum and emphasizes college and career preparation. Hands-on learning, cutting-edge technology, and small-group activities are all important aspects of our curriculum. Through our many partnerships, online learning opportunities, and Advanced Placement (AP) Courses, students engage in intensive, engaging coursework and a variety of culturally enriching programs. Coalition School for Social Change is committed to helping students develop into leaders, independent thinkers, and life-long learners. Here at Coalition we believe the stronger the students, the stronger the community!

ACADEMICS

- Interdisciplinary curriculum with technology integration and online coursework opportunities, Teaching Assistant Scholar classrooms
- Advisory, College Advisement, and CUNY College Now
- Full range of electives including: Drama, Peer Leadership, Writing in Art, Environmental Science, Forensic Science, and Coalition Capstone
- Saturday Academy/After-School Tutoring Program for Regents and SAT Preparation, Academic Intervention Services

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Coalition Capstone, Cooking, Chorus, Drama, East Harlem Pride Sports Program, Field Trips(to area museums and cultural institutions), Homework Help and Tutoring; Newspaper, Regents Examination and SAT Preparation; Senior Mentoring and Internship Program, Senior Projects, Skateboarding, SPARK (Leadership Program), Student Government, Swimming, Weight Training, Yearbook; Students can form new clubs with a teacher sponsor.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball

School Sports: East Harlem Pride Sports

PERFORMANCE

- 46% of students graduate in four years
- 24% of students enroll in college or career programs
- 83% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 04M409 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Coalition School for Social Change            |  | Code: M90A   |       | Reach        | Target     | Likely              |
|---|--|--|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                |  | Admissions Priorities: 1 Priority to Manhattan and Bronx students or residents—100% of offers went to this group 2 Then to New York City residents |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary |  | Selection Criteria:<br>■ Demonstrated Interest: School Visit or Written Contact  |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 5       |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|   |  | General Education  | 100   | No           | 119        | 1                   |
|   |  | Students with Disabilities   | 20    | No           | 53         | 3                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East Harlem North

Address: 2351 First Avenue, Manhattan NY 10035

Shared Space: Yes

Subway: 4, 5, 6 to 125<sup>th</sup> St; 6 to 116<sup>th</sup> St

Bus: Bx15, BxM10, BxM6, BxM7, BxM8, BxM9, M100, M101, M102, M103, M116, M15, M15-SBS, M35, M60-SBS, M98

[schools.nyc.gov/SchoolPortals/04/M409](https://schools.nyc.gov/SchoolPortals/04/M409)  
[admissions@coalitionschool.org](mailto:admissions@coalitionschool.org)  
212-831-5153 | 212-831-5951 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 161

Typical Schedule: 8am-3:40pm

College Trips • Extended Day Program • Health Center • Online Grading System • Saturday Programs • Summer Bridge Program

The College Academy (TCA) is a college preparatory school dedicated to providing our students with academic curricula in a small learning environment. At TCA each student receives personalized attention, guidance, and academic support throughout their high school career. Students have access to Advanced Placement (AP) Courses and College Courses that lead to college credits & college readiness during their junior and senior year. Our students have access to over eight AP Courses throughout the educational campus. The goal of our school is to develop literate, self-reliant, high achieving students who are able to transfer their knowledge and skills to real life situations and are prepared to succeed in college and the world at large.

ACADEMICS

- National Honors Society, Student Government, AP For All Courses & Honor Courses, Dual Language Program (Spanish & English), On-line courses
- CUNY College Now Courses in-house and at campuses, Saturday Institute, Student Success Center, SAT Prep, Big Brother
- Big Brother, Big Sister-Leadership development
- NJROTC-Leadership development, accredited curriculum
- Summer Institute For All Grades

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Spanish; Dual Language: Spanish

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** Biology, English Language and Composition, English Literature and Composition, Spanish, U.S. History

ACTIVITIES

After-School Mentoring and Tutoring, Art Club, Chess Club, Cycling, Dance Club, Event Planning Committee, Filming Club, Gaming Club, LGBTQIA Alliance, Life Guard Certification, Monthly Town Hall Celebrations, National Honors Society, People's Theatre, School Newspaper, Student Government, Year Book Committee

**PSAL Sports—Boys:** Baseball, Basketball, Football, Soccer, Swimming, Wrestling

**PSAL Sports—Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

**School Sports:** Baseball, Football, Soccer, Swimming, Volleyball

PERFORMANCE

- 56% of students graduate in four years
- 30% of students enroll in college or career programs
- 85% student attendance
- 75% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M462 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| College Access for All                               |  | Code: M32A   |              | Reach               | Target            | Likely                     |
|--|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Ed. Opt.                |  | <b>Program Description:</b> The college preparatory program is an academically rigorous program that infuses a college-going culture throughout all aspects of high school life.   |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> ① Priority to District 6 students or residents—55% of offers went to this group ② Then to Manhattan students or residents—21% of offers went to this group ③ Then to New York City residents—24% of offers went to this group                |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 25       |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education  | 90           | No                  | 349               | 4                          |
|  |  | Students with Disabilities   | 14           | Yes                 | 126               | 9                          |
| Dual Language Spanish                                |  | Code: M32B   |              | Reach               | Target            | Likely                     |
| <b>Admissions Method:</b><br>Screened: Language      |  | <b>Program Description:</b> Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area. |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> ① Priority to District 6 students or residents ② Then to Manhattan students or residents ③ Then to New York City residents   |              |                     |                   |                            |
|  |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education  |              |                     | N/A - new program |                            |
|  |  | Students with Disabilities   |              |                     |                   |                            |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Washington Heights N.

**Address:** 549 Audubon Avenue, Manhattan NY 10040

**Shared Space:** Yes

**Campus:** George Washington Educational Campus

**Subway:** 1 to 191<sup>st</sup> St; A to 190<sup>th</sup> St

**Bus:** Bx18, Bx40, Bx42, Bx7, M100, M101, M3, M4, M98

[thecollegeacademy.com](https://thecollegeacademy.com)

[vhurtado@schools.nyc.gov](mailto:vhurtado@schools.nyc.gov)

212-927-1841 | 212-927-2388 (fax)

**Accessibility:** Accessible

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 459

**Typical Schedule:** 8am-3:45pm

- College Trips
- Community School
- Dress Code
- Extended Day Program
- Extended Day Program (Tutoring)
- Health Center
- Multi-Session School
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Orientation
- Uniform

Columbia Secondary School (CSS) is a school serving grades six through twelve which specializes in academically talented students who have an interest in a selective and demanding program focusing on math, science, and engineering. CSS immerses students in science and math as a way of making sense of the world. Learning experiences focus on active exploration of major concepts, ideas, and theories that respond to life's big questions. Our students become aware of their responsibilities to their communities and to the world. At CSS, students engage in their own explorations so that they may experience the excitement of discovery.

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- Students take Philosophy, Engineering, Spanish, Creative Arts, and an Elective; Math, Science, and Engineering Program
- Humanities sequence includes Philosophy coursework; Electives in the Sciences and Creative Arts
- Focus on sustainability and community service; Access to Columbia University facilities and may participate in early college study on campus

English Language Learner Programs: English as a New Language

Language Courses: Bengali, French, German, Hindi, Italian, Japanese, Korean, Spanish

ACTIVITIES

Architectural Design, Architecture, Book Circles, Chess, Contrariwise Philosophy Journal, Cooking, Debate Team, Film, Gardening, Gay-Straight Student Alliance Student Government, Green Team, Journalism, Latin Dance, Math Bowl, Math Problem Solving, Model UN, Multimedia Design, Musical Theater, Neuroscience, Photography, Robotics, Science Bowl, Studio Art, Urban Ecology, Webpage; Students serve on the Borough Advisory Council

PSAL Sports—Boys: Basketball, Rugby, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Rugby, Soccer, Volleyball

School Sports: PSAL Coed: Cross Country. Coed Fitness Program: Basketball, Biking, Cheerleading, Soccer.

PERFORMANCE

- 98% of students graduate in four years
- 97% of students enroll in college or career programs
- 95% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 05M362 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Columbia Secondary School

Code: A15A

Reach

Target

Likely

Admissions Method:  
Screened

Interest Area: Science & Math

Admissions Priorities:  
1 Priority to continuing 8<sup>th</sup> graders—60% of offers went to this group  
2 Then to New York City residents—40% of offers went to this group

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (92-100)
- Standardized Test Scores: Average (3.7-4.5)
- Interview
- Writing Sample

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 80    | Yes          | 3,001      | 38                  |
| Students with Disabilities | 16    | Yes          | 158        | 10                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Morningside Heights

Address: 425 West 123<sup>rd</sup> Street, Manhattan NY 10027

Shared Space: Yes

Subway: 1, A, B, C, D to 125<sup>th</sup> St

Bus: Bx15, M10, M100, M101, M104, M11, M116, M2, M3, M4, M5, M60-SBS, M7

[columbiasecondary.org](https://columbiasecondary.org)  
[roxanabosch@columbiasecondary.org](mailto:roxanabosch@columbiasecondary.org)  
212-666-1278 | 212-666-3805 (fax)

Accessibility: Accessible  
See section 9.1 for more information.

Grades: 6 to 12 | Students: 687

Typical Schedule: 8am-2:30pm  
Community Service Expected  
Dress Code  
Extended Day Program  
Extended Day Program (Tutoring)  
Online Grading System  
Student Parent Orientation

We provide a small school setting in which students learn about health-related issues facing our community. Our goal is that each student will understand and internalize the physical, emotional, and academic qualities of health that are developmentally appropriate to his or her age. We prepare our graduates for careers in healthcare through our use of a health-themed curriculum and mentoring programs supported by community partnerships, with health professionals. These opportunities promote awareness of healthy lifestyles and ensure that our students become agents of change within the community.

ACADEMICS

- Advisory, Remediation, Enrichment, Research Courses, Writing Electives, Integrated Health Curriculum, Grade-Level Projects, AVID
- Problem-Based Learning (PBL), College Awareness, Career Awareness, SAT Prep (11th grade), Intro to Community Health, Concepts in Wellness
- Support Services, Community Health-Related Service Learning, and Internship Opportunities
- 10th & 11th Grade Pre-Internship Hospital Mentoring Program at New York-Presbyterian Medical College and Hospital

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Spanish, Studio Art: 2-D Design

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Softball, Volleyball

PSAL Sports—Coed: Golf

School Sports: Baseball, Basketball

PERFORMANCE

- 78% of students graduate in four years
- 37% of students enroll in college or career programs
- 80% student attendance
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M346 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Community Health Academy of the Heights   |  | Code: M07A  |              | ♥ Reach             | ♥ Target          | ♥ Likely                   |
|---|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to continuing 8th graders—84% of offers went to this group<br>❷ Then to New York City residents who signed in at a fair or at an information session—16% of offers went to this group<br>❸ Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education   | 67           | Yes                 | 412               | 6                          |
|   |  | Students with Disabilities  | 14           | Yes                 | 154               | 11                         |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Washington Heights S.

Address: 504 West 158th Street, Manhattan NY 10032

Shared Space: No

Subway: ❶ to 157th St; ❷, ❸, ❹ to 155th St

Bus: Bx6, Bx7, M10, M100, M101, M2, M3, M4, M5

[mychah.org](https://mychah.org)

[mhouse@schools.nyc.gov](mailto:mhouse@schools.nyc.gov)

212-342-6600 | 212-342-6605 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 6 to 12 | Students: 663

Typical Schedule: 8:15am-3pm

Eagle Academy Harlem is a 6 through 12 college preparatory school that develops young men to be critical thinkers and active citizens who embody excellence in both character and scholarship. We prepare our young men for life after high school. Our young men give back to their communities through service opportunities and social justice experiences. We believe that young men are best developed when being supported through uniting the work of dedicated educators, supportive parents, and actively engaged mentors. We are focused and committed to the school's guiding principles of Academic Excellence, Mentoring, Leadership, Integrity, Character Development, and Community Service.

ACADEMICS

- Business, Law, Social Justice & Technology elective tracks.
- Small school with individualized programs to meet the needs of all scholars.
- College and career counseling starting in ninth grade; Internships; College-level and Advanced Placement courses will be offered in upper grades.
- Fordham STEP, Harlem Educational Activities Fund (HEAF), Sponsors for Educational Opportunity (SEO), College Now, DREAM.
- After-school enrichment opportunities and Saturday Academic Academy.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Clubs & Activities: Anime Club, Aviation Club, Bridge Golf Foundation, Eagle Abroad Program (International Travel), Engineering Club, Key Club, Mentoring, Peer Leaders Club, Peer Tutoring Clinic, School Newspaper, Student Government. Teams: Debate Team, Drumline, Step Team

PSAL Sports—Boys: Baseball, Basketball, Volleyball

PSAL Sports—Girls: Basketball, Volleyball

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 90% student attendance
- 73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 93% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 05M148 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Eagle Academy for Young Men of Harlem   |  | Code: Y41A  |              | ♥ Reach    | ♥ Target            | ♥ Likely |
|---|--|---|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Eagle Academy will prepare scholars for their choice of colleges and careers. Our young men will not only leave our program academically sound, but culturally competent and armed with a strong sense of self.   |              |            |                     |          |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—30% of offers went to this group ❷ Then to Manhattan students or residents who signed in at a fair or at an information session—9% of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session—1% of offers went to this group ❹ Then to Manhattan students or residents—49% of offers went to this group ❺ Then to New York City residents—10% of offers went to this group |              |            |                     |          |
| <b>Program Eligibility:</b> Open only to male students                              |  |   |              |            |                     |          |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education   |  | 67  | No           | 187        | 3                   |          |
| Students with Disabilities  |  | 14  | No           | 71         | 5                   |          |

School Eligibility

📖 Open only to male students (also check program eligibility)

School Type

👤 Male Students Only

**Neighborhood:** Central Harlem North

**Address:** 6 Edgecombe Avenue, Manhattan NY 10030

**Shared Space:** Yes

**Subway:** ❶ to 137<sup>th</sup> St - City College; ❷, ❸, B, C to 135<sup>th</sup> St; A, D to 125<sup>th</sup> St

**Bus:** Bx19, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M4, M5, M7

[eagleharlem.org](https://eagleharlem.org)

[CGraham11@schools.nyc.gov](mailto:CGraham11@schools.nyc.gov)

212-694-6051 | 212-694-6053 (fax)

**Accessibility:** Not Accessible

**Grades:** 6 to 11 (This school is expanding to serve grades 6 to 12.)

**Students:** 274

**Typical Schedule:** 8:30am-3:07pm

College Trips ▪ Community School  
▪ Community Service Expected ▪ Extended Day Program ▪ Extended Day Program (Tutoring) ▪ Health Center  
▪ Internship Expected ▪ Internships  
▪ Online Grading System ▪ Saturday Programs ▪ Student Parent Orientation  
▪ Summer Bridge Program ▪ Summer Internships

We are a small college preparatory school that takes pride in our engaging and challenging curriculum. In all classes, our students creatively apply what they learn to complete interesting and rigorous projects. Our teachers know our students well and provide the support they need to succeed. Because we believe that it is important for students to discover and develop their passions, we offer our students an amazing amount of extra curricular activities and travel opportunities that they enjoy tremendously. East Side is a great setting for students who are interested in being part of a vibrant and diverse community that focuses on academic, social, and emotional growth.

ACADEMICS

- All students develop graduation portfolios in the core subjects and present and defend their work in roundtables to committees each semester.
- Full-time college counselor, through the College Bound Initiative, works with each student to effectively navigate the college application process.
- Through the College Now program, our students take classes at Hunter College.
- Electives: Visual Art, Digital Art, Photography, Music, Video Game Design, Chess, Coding, Theater, Skateboarding/Action Sports Marketing, Dance, Yoga
- Advisory system ensures that we know every student well and have a strong connection with their families.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Computer Science, English Literature and Composition, Microeconomics

ACTIVITIES

Brotherhood and Sisterhood, Cheerleading, Chess, Crew Team, Cycling, Dance, Environmental Club, Gardening, Gay-Straight Alliance, Guggenheim Mentor Program, Guitar Ensemble, Jewelry Making, LES Girls Club Cooking and Fashion/Sewing, Model UN, Music Production through BEAT Rhymers, National Honors Society, Photography, Principal's Book Club, Rock Band, Rock Climbing through Brooklyn Boulders, School Newspaper, Skateboarding, Snowboarding and Surfing through Stoked, Yoga and more.

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Soccer, Softball, Volleyball

School Sports: Baseball, Basketball, Bicycling, Crew/Rowing, Fitness, Rock Climbing, Skateboarding, Soccer, Softball, Snowboarding, Surfing, Volleyball, Yoga

PERFORMANCE

- 84% of students graduate in four years
- 73% of students enroll in college or career programs
- 93% student attendance
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 92% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 01M450 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| East Side Community                                  |  | Code: M58A  |                     | Reach             | Target                     | Likely |
|--|--|---|---------------------|-------------------|----------------------------|--------|
| <b>Admissions Method:</b><br>Screened                |  | <b>Program Description:</b> Rigorous curriculum in all academic areas; students are challenged to apply what they have learned in creative ways to complete engaging projects. Outstanding art, photography, dance, choir, and music production classes.  |                     |                   |                            |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> 1 Priority to continuing 8 <sup>th</sup> graders—88% of offers went to this group<br>2 Then to New York City residents—12% of offers went to this group   |                     |                   |                            |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10       |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Punctuality</li><li>■ Course Grades: Average (71-100)</li><li>■ Demonstrated Special Talent</li><li>■ Preference to students residing in the Lower East Side</li></ul> |                     |                   |                            |        |
| <b>Prior Year Admissions</b>                         |  | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |
| General Education                                    |  | 72  | Yes                 | 1,550             | 22                         |        |
| Students with Disabilities                           |  | 15  | Yes                 | 383               | 26                         |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East Village

Address: 420 East 12<sup>th</sup> Street, Manhattan NY 10009

Shared Space: Yes

Subway: 6 to Astor Place; L to 1<sup>st</sup> Ave

Bus: M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M8, M9

[www.eschs.org](https://www.eschs.org)

[hsadmissions@eschs.org](mailto:hsadmissions@eschs.org)

212-460-8467 | 212-260-9657 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 699

Typical Schedule: 8:30am-3:30pm

College Trips • Community School • Extended Day Program • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Weekend Programs

Eleanor Roosevelt High School provides a supportive and rigorous college preparatory environment that places emphasis on giving back to the community. Students take four years in all core subjects and work towards achieving an Advanced Regents diploma.

ACADEMICS

- Four years of Advisory, English, Math, Science, and Social Studies courses
- Wide array of arts options in all grades includes offerings in visual arts, music, and media/technology
- Underclassmen take Foundations of Math, Health, Computational Thinking, and Writing Seminar
- Upperclassmen have electives available in every subject, including advanced and Advanced Placement (AP) courses
- Every student takes AP World History and AP United States History

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus BC, Chemistry, Comparative Government and Politics, English Language and Composition, English Literature and Composition, Macroeconomics, Music Theory, Statistics, U.S. History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

Chamber Music, Chess, Dance, Drama, ElRo Ambassadors, ElRo Experiment Science Magazine, ElRo Sibbs (Peer Mentors), Film, Gender & Sexuality Alliance, Green Team, Investment & Finance, Jazz Ensemble, Law Team, Lego Art, Making a Difference, Math, Model UN, Multicultural Club, NHS, PawPrint Online Newspaper, Speech & Debate, Student Government, Student Movement Against Cancer, Tech Volunteers, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Outdoor Track, Soccer, Tennis

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Soccer, Softball, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Golf

PERFORMANCE

- 100% of students graduate in four years
- 94% of students enroll in college or career programs
- 96% student attendance
- 98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 91% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M416 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Eleanor Roosevelt High School                 |  | Code: M21A   | Reach      | Target              | Likely |
|---|--|--------------|------------|---------------------|--------|
| Admissions Method:<br>Screened                | Program Description: We offer students a comprehensive liberal arts curriculum across all disciplines. Students are given the opportunity to pursue higher level courses across the humanities and STEM fields.    |              |            |                     |        |
| Interest Area: Humanities & Interdisciplinary | Admissions Priorities: 1 Priority to District 2 students or residents—98% of offers went to this group 2 Then to Manhattan students or residents—2% of offers went to this group 3 Then to New York City residents |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 5       | Selection Criteria (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>Course Grades: Average (93-100)</li><li>Standardized Test Scores: Average (3.8-4.5)</li></ul>         |              |            |                     |        |
| Prior Year Admissions                         | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                             | 104  | Yes          | 5,424      | 52                  |        |
| Students with Disabilities                    | 21   | Yes          | 336        | 16                  |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Lenox Hill

Address: 411 East 76<sup>th</sup> Street, Manhattan NY 10021

Shared Space: No

Subway: 6 to 77<sup>th</sup> St

Bus: BxM1, M101, M102, M103, M15, M15-SBS, M31, M66, M72, M79, M86-SBS, M98, Q102

[erhsnyc.org](https://erhsnyc.org)

[info@erhsnyc.net](mailto:info@erhsnyc.net)

212-772-1220 | 212-772-1440 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 543

Typical Schedule: 8:20am-2:40pm

Community Service Expected • Internships • Online Grading System • Student Parent Orientation • Summer Internships

Esperanza Preparatory Academy (EPA) is a dual-language college preparation school. Students master Spanish as a native or second language, as well as academic, social, and communication skills. We offer students Spanish courses with the goal that they will be able to take college and Advanced Placement (AP) courses in Spanish Literature, and become proficient in both Spanish and English. We prepare students for college by providing them with internship opportunities and a mentor that will expose them to college life/academics. Students work collaboratively with their mentors to arrange college tours and develop college portfolios, and have the opportunity to take college courses.

ACADEMICS

Dual Language Program, Career and College Counseling and Advisory, CUNY College Now Courses

English Language Learner Programs: English as a New Language; Dual Language: Spanish  
Language Courses: Spanish

ACTIVITIES

Art, Basketball, Community Service, Dance, Electronic Music Production, Flag Football, Music, Pencil Project, Soccer, Student Government, Technology, Theater, Unleashed

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Softball, Volleyball

School Sports: Baseball, Basketball, Soccer

PERFORMANCE

- 71% of students graduate in four years
- 89% student attendance
- 79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 04M372 at schools.nyc.gov/accountability for more about this school.

School Eligibility

Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs (also check program eligibility)

Neighborhood: East Harlem South

Address: 240 East 109th Street, Manhattan NY 10029

Shared Space: Yes

Campus: Tito Puente Educational Campus

Subway: 6 to 110th St

Bus: M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

schools.nyc.gov/SchoolPortals/04/M372  
wmerced2@schools.nyc.gov  
212-722-6507 | 212-722-6717 (fax)

Accessibility: Accessible See section 9.1 for more information.

Grades: 6 to 12 | Students: 586

Typical Schedule: 8am-3pm  
College Trips • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Multi-Session School • Saturday Programs • Student Parent Orientation • Uniform

PROGRAMS OFFERED

| Esperanza Preparatory Academy   |  | Code: A37A   |              | Reach      | Target              | Likely |
|---|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br>Screened: Language   |  | <b>Admissions Priorities:</b> 1 Priority to continuing 8th graders—38% of offers went to this group<br>2 Then to Manhattan students or residents—39% of offers went to this group 3 Then to New York City residents—24% of offers went to this group |              |            |                     |        |
| <b>Interest Area:</b> Science & Math  |  |  |              |            |                     |        |
| <b>Program Eligibility:</b> Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs |  |  |              |            |                     |        |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   |  | 67   | Yes          | 300        | 4                   |        |
| Students with Disabilities  |  | 11   | Yes          | 77         | 7                   |        |

At Essex Street Academy, students learn to be critical, creative thinkers in a diverse and supportive school community. Graduates demonstrate mastery of skills and content in each discipline by completing in-depth, inquiry-based projects. Through small classes and advisories, teachers get to know their students as individuals while nurturing their intellectual curiosity and emotional development. Students are encouraged to explore opportunities outside the classroom through partnerships with local universities, professional internships, international study, and outdoor leadership programs; and to become active members of their community both inside and outside of school.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for Regents exams. Courses focus on in-depth, theme-based content.
- Study abroad opportunities in France; exchange program with Denmark
- Arts programs in Music, Theater, Vocal, Visual Arts, Photography, and Creative Writing
- College Guidance Program: Dedicated College Guidance Courses, Overnight Trips to Colleges and Universities, In-House SAT prep with College Spring
- Advanced courses in English, Spanish, French, calculus, computer science. Students take free college classes at NYU and CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Computer Science, Spanish

ACTIVITIES

Academic Tutoring, Big Sibs Peer Mentoring, Community Service, Feminist Club, French Ambassadors, Gay-Straight Alliance, Global Kids, Mock Trial, Outward Bound, Student Council, Student Newspaper, Theater, Town Meeting, Video Game Club, Williams Capital Group Mentoring Program, Yearbook, Yoga, Young Voices/Big Sounds

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

School Sports: Boys Intramural Basketball Team, Cheerleading Team, Step Team

PERFORMANCE

- 82% of students graduate in four years
- 64% of students enroll in college or career programs
- 87% student attendance
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M294 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Essex Street Academy  |  | Code: M37X   |              | ♥ Reach             | ♥ Target          | ♥ Likely                   |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Essex Street Academy provides a supportive, performance-based, college-preparatory program for all students. Please visit our school website for tour and open house dates.                      |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> 1 Priority to New York City residents who signed in at a fair or at an information session—79% of offers went to this group 2 Then to New York City residents—21% of offers went to this group |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 4                                       |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 67           | Yes                 | 1,428             | 21                         |
|   |  | Students with Disabilities   | 14           | Yes                 | 358               | 26                         |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chinatown

Address: 350 Grand Street, Manhattan NY 10002

Shared Space: Yes

Campus: Seward Park Educational Campus

Subway: B, D to Grand St; F, J, M, Z to Delancey St-Essex St

Bus: B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9

[essexstreetacademy.org](https://essexstreetacademy.org)

[meghan@essexstreetacademy.org](mailto:meghan@essexstreetacademy.org)

212-475-4773 | 212-674-2058 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 352

Typical Schedule: 9:25am-4:10pm

College Trips • Community School • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation

Our school graduates lifelong learners who are leaders in their communities. We are a small school with teachers who care deeply for our students and work their hardest to nurture them for the opportunities that await them after graduation. We prepare our students academically, socially, and emotionally through project based learning, art integration with studio classes, a College 101 course, and a four-year advisory program. We foster a college-going culture and provide a great deal of support to our students for college and career readiness. In choosing FHS, you are choosing to join a dynamic learning community, to think deeply about yesterday, today, and tomorrow, and to envision how to make a positive difference in the world.

ACADEMICS

- Performance-Based Assessments (PBATs): Students present projects in core subjects & only take the ELA Regents Exam to graduate with a Regents diploma.
- Our lead partner Facing History support exciting, real-world curriculum, opportunities for internships, leadership trainings, & community involvement.
- Students are members of an advisory class that meets everyday with an advisor. The class supports students emotionally & academically while at FHS.
- Partner with Urban Arts Partnership to offer a variety of art classes & opportunities like Drumming, Visual Art, Digital Photo, Film Production, etc.
- College Prep includes SAT class, senior year College 101 class, scholarship opportunities & AP courses. All graduating seniors apply to college.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Statistics

ACTIVITIES

After-School Tutoring, Art Crew, Audio, Cheerleading, Chess, Community Service, Conflict Resolution, Dance, Drumming, Finance, Gay-Straight Alliance, HUSO, Photography, Poetry, School Government, Tech Crew, Unity (Girls Club), Visual Arts; Additional clubs are created based on student interest.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Volleyball

School Sports: Activities to be formed based on student interest

PERFORMANCE

- 69% of students graduate in four years
- 45% of students enroll in college or career programs
- 82% student attendance
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M303 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

The Facing History School

Code: M02R

Reach

Target

Likely

Admissions Method:

☒ Limited Unscreened

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 5

Program Description:

Our relevant, academically rigorous program and the supportive, caring structures we have in place make us an excellent learning community. With our lead partner, Facing History, we help prepare our students for the ethical and moral decisions of adulthood. As a member of the NYS Performance Standards Consortium, we are part of a waiver that allows our students to graduate with a Regents Diploma using performance-based assessment tasks in all core subjects and the ELA Regents.

Admissions Priorities:

1

 Priority to District 3 students or residents who signed in at a fair or at an information session—18% of offers went to this group 

2

 Then to Manhattan students or residents who signed in at a fair or at an information session—56% of offers went to this group 

3

 Then to New York City residents who signed in at a fair or at an information session—24% of offers went to this group 

4

 Then to District 3 students or residents—No offers went to this group 

5

 Then to Manhattan students or residents—2% of offers went to this group 

6

 Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 90    | No           | 228        | 3                   |
| Students with Disabilities | 18    | No           | 90         | 5                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 📄 Performance Assessment
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Clinton

Address: 525 West 50<sup>th</sup> Street, Manhattan NY 10019

Shared Space: Yes

Campus: Park West Educational Campus

Subway: C, E to 50<sup>th</sup> St

Bus: M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, X12, X14, X30, X42

[facinghistoryschool.org](https://facinghistoryschool.org)

[dana@facinghistoryschool.org](mailto:dana@facinghistoryschool.org)

212-757-2680 | 212-757-2156 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 431

Typical Schedule: 8:40am-3pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Online Grading System • Student Parent Orientation

We have an international reputation as the first and foremost high school committed to nurturing students dedicated to the arts. Our dual mission provides a uniquely balanced educational experience that includes both demanding conservatory-style training and a rigorous, comprehensive academic program. Our world-class facilities include a concert hall and two theaters; art, dance, music, recording and theater studios; science and computer labs; and a professional art gallery. We structure student schedules to allocate multiple periods of arts each day. Graduates gain admission to highly selective schools and distinguish themselves in every field, including the arts and sciences, medicine, law, business, education, and public service.

## ACADEMICS

- Successful completion of graduation requirements, studio coursework, and exams lead to the Chancellor's Arts Endorsement on the High School diploma
- Students have a daily schedule that includes both a multi-period conservatory program and a full college preparatory academic course load.
- Each studio has a four-year sequence of courses and opportunities for students to participate in performances and exhibitions.
- There are over 40 performances each year and over 23 Advanced Placement courses. Students may gain college credit while still in high school.
- First and only New York State approved Career and Technical Education (CTE) program in Technical Theater.

**English Language Learner Programs:** English as a New Language

**Language Courses:** French, Italian, Japanese, Spanish

**Advanced Placement (AP) Courses:** Art History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, French, Human Geography, Italian, Japanese, Music Theory, Physics, Psychology, Spanish, Statistics, U.S. History, World History

**Diploma Endorsements:** Arts, CTE, Math, Science

## ACTIVITIES

Amnesty Int'l, Anime, Arista, ASPIRA, Black Student Union, Cult Classics, Debate, Disney VoluntEars, Environment, Fashion, Film, Future Voters of America, LGBTQ+La!, Girls Learn International, Habitat for Humanity, Key Club, Math Team, Mock Trial, Murals, Journalism, Random Acts of Kindness, Relay For Life, Science Outreach, Social Action, Splashes of Hope, Student Government, Ukulele For Good, Yearbook

**PSAL Sports—Boys:** Baseball, Basketball, Cross Country, Fencing, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball

**PSAL Sports—Girls:** Basketball, Bowling, Cross Country, Fencing, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

## PERFORMANCE

- **98%** of students graduate in four years
- **85%** of students enroll in college or career programs
- **96%** student attendance
- **95%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- **91%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **03M485** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

## School Type

- 🏫 Specialized High School
- 🎓 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Lincoln Square

**Address:** 100 Amsterdam Avenue, Manhattan NY 10023

**Shared Space:** No

**Subway:** ① to 66<sup>th</sup> St - Lincoln Center; ②, A, B, C, D to 59<sup>th</sup> St-Columbus Circle; ③ to 72<sup>nd</sup> St

**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

[laguardiahs.org](https://laguardiahs.org)

[admissions@laguardiahs.org](mailto:admissions@laguardiahs.org)

212-496-0700 | 212-724-5748 (fax)

**Accessibility:** Accessible ♿

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 2697

**Typical Schedule:** 8am-4pm

Extended Day Program • Extended Day Program (Tutoring) • Health Center • Multi-Session School • Online Grading System • Student Parent Orientation • Summer Orientation

## PROGRAMS OFFERED

| Dance   |  | NO CODE  |       | Reach        | Target     | Likely              |
|---|--|--|-------|--------------|------------|---------------------|
| <b>Admissions Method:</b><br>Audition ★       |  | <b>Program Description:</b> Dancers receive four years of challenging conservatory-style training in ballet and modern dance through block programming. Supplementary courses include: anatomy, dance history, choreography, theater dance (tap and jazz), career management, repertory, and professional skills.  |       |              |            |                     |
| <b>Interest Area:</b> Performing Arts         |  | <b>Audition Information:</b> Applicants participate in both a ballet class and a modern dance class. Applicants must wear ballet shoes and fitted black dance attire. Applicants are evaluated for their potential to succeed in the specific training offered.  |       |              |            |                     |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5 |  | <b>Admissions Priorities:</b> ① Open to New York City residents  |       |              |            |                     |
|   |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>Academic information will be considered for students who successfully auditioned</li><li>Course Grades: English (85-100), Math (84-100), Science (83-100), Social Studies (85-100)</li><li>Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)</li><li>Attendance and Punctuality</li><li>Written Response (on-site)</li><li>Audition</li></ul>  |       |              |            |                     |
|   |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|   |  |  | 59    | Yes          | 1,885      | 32                  |
| Drama   |  | NO CODE  |       | Reach        | Target     | Likely              |
| <b>Admissions Method:</b><br>Audition ★       |  | <b>Program Description:</b> The Drama program focuses on acting preparation through block-programmed courses in acting (Meisner and Stanislavsky method), voice and diction, physical techniques, theater history, musical theater, acting on film, career management, and script analysis. Students have numerous opportunities to perform in professional theater spaces throughout their four years, culminating in our Senior Drama Festival.  |       |              |            |                     |
| <b>Interest Area:</b> Performing Arts         |  | <b>Audition Information:</b> Applicants should be prepared to perform two contrasting one-minute monologues. Applicants will be asked to do an impromptu reading and participate in an interview. Attire should allow free movement since applicants may be asked to demonstrate how well they move physically.  |       |              |            |                     |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5 |  | <b>Admissions Priorities:</b> ① Open to New York City residents  |       |              |            |                     |
|   |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>Academic information will be considered for students who successfully auditioned</li><li>Course Grades: English (86-100), Math (82-100), Science (84-100), Social Studies (84-100)</li><li>Standardized Test Scores: English Language Arts (2.9-4.5), Math (2.9-4.5)</li><li>Attendance and Punctuality</li><li>Written Response (on-site)</li><li>Audition</li></ul>  |       |              |            |                     |
|   |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|   |  |  | 99    | Yes          | 2,161      | 22                  |
| Fine Art                                      |  | NO CODE  |       | Reach        | Target     | Likely              |
| <b>Admissions Method:</b><br>Audition ★       |  | <b>Program Description:</b> The first two years comprise of training in traditional skills and disciplines, which include drawing, painting in water-based media, graphic design, and painting in oils and acrylics. After taking the core art courses, students take advanced courses in the subjects listed and with other elective offerings such as architecture, art history, ceramics, computer graphics, digital media, fashion illustration, mural painting, photography, print making, and sculpture.   |       |              |            |                     |
| <b>Interest Area:</b> Visual Art & Design     |  | <b>Audition Information:</b> Applicants must bring a Portfolio of 8-15 pieces of original artwork done in a variety of media. The artwork should be from observation, imagination, and memory, and labeled appropriately. Photographs-not originals-of three-dimensional (3D) works may be included. For the audition, applicants will be given three drawing assignments, including drawing the human figure from observation, drawing a still life from memory, and creating a drawing in color, based on imagination. All drawing materials for auditions will be supplied by the school at the audition. |       |              |            |                     |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5 |  | <b>Admissions Priorities:</b> ① Open to New York City residents  |       |              |            |                     |
|   |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>Academic information will be considered for students who successfully auditioned</li><li>Course Grades: English (85-100), Math (84-100), Science (85-100), Social Studies (85-100)</li><li>Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.0-4.5)</li><li>Attendance and Punctuality</li><li>Written Response (on-site)</li><li>Audition</li></ul>  |       |              |            |                     |
|   |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|   |  |  | 211   | Yes          | 2,371      | 11                  |

**Instrumental Music**
**NO CODE**

Reach

Target

Likely

**Admissions Method:**

Audition ★

**Interest Area:** Performing Arts

**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** Participants study sight singing, music theory, and music history. This studio's performing groups include four symphony orchestras, two concert bands, two jazz bands, and two musical pit orchestras. Participants also have the opportunity to compose, conduct, and perform original repertoire and utilize a state-of-the-art SoundLab recording studio.

**Audition Information:** Applicants should prepare a solo selection to perform without accompaniment and bring one copy of the music they plan to perform. Applicants should bring their instruments to the audition, except those auditioning on piano, percussion, tuba, double bass, and harp. These instruments will be provided by the school at the audition. Amplifiers will also be provided at the audition for electric guitarists. Applicants will be tested for rhythm and tonal memory and will be asked to complete a sight-reading of a given selection.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Academic information will be considered for students who successfully auditioned
- Course Grades: English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: English Language Arts (2.6-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Written Response (on-site)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|-----------------------|-------|--------------|------------|---------------------|
|                       | 118   | Yes          | 1,393      | 12                  |

**Technical Theater**
**NO CODE**

Reach

Target

Likely

**Admissions Method:**

Audition

**Interest Area:** Performing Arts

**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** In block programs, students receive practical training in scenic carpentry, electrics, lighting technology, costume construction, sound properties, stage management, technical drawing (AutoCAD and Autodesk 3DS Max), welding, career management, and design. Students participate in both the production and performance aspects for the various school events. Students may earn transferable college credit through SUNY Potsdam.

**Audition Information:** Applicants are expected to bring a prepared 3D design model/diorama for presentation, along with a photograph of the diorama. Applicants will be asked to participate in a small-group, hands-on practical in one or more aspects of technical theater.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Academic information will be considered for students who successfully auditioned
- Course Grades: English (86-100), Math (82-100), Science (86-100), Social Studies (85-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Written Response (on-site)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|-----------------------|-------|--------------|------------|---------------------|
|                       | 28    | Yes          | 467        | 8                   |

**Vocal Music**
**NO CODE**

Reach

Target

Likely

**Admissions Method:**

Audition ★

**Interest Area:** Performing Arts

**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** Participants study sight singing, music theory, and music history. Students receive training in Italian, German, and French vocal literature. This studio's performing groups include Elementary, Mixed, Girls, Women's, and Senior Choruses; Gospel Choir; and Show Choir. In addition there is an annual full-scale opera production. Music electives include chamber music, guitar, music technology, piano, and songwriting.

**Audition Information:** Applicants should prepare a song to sing without accompaniment for the audition. The musical selection can be classical or popular in style. In the audition, applicants will be asked to sing back melodic patterns and tap back rhythmic patterns. LaGuardia High School has a suggested online song list ([www.laguardiahs.org](http://www.laguardiahs.org)). Applicants are not required to select from the song list.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Academic information will be considered for students who successfully auditioned
- Course Grades: English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (2.9-4.5)
- Attendance and Punctuality
- Written Response (on-site)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|-----------------------|-------|--------------|------------|---------------------|
|                       | 181   | Yes          | 2,499      | 14                  |

### ★2017-2018 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups  | Registration Information     | Date                        | Arrival Time |
|--|------------------------------|-----------------------------|--------------|
| Brooklyn - Students auditioning for two or more studios or Technical Theater; Last Name A-Z              | Pre-registration is required | Saturday, October 28, 2017  | 8am          |
| Brooklyn - Students auditioning for a single studio except Technical Theater; Last Name A-L              | Pre-registration is required | Sunday, October 29, 2017    | 8am          |
| Brooklyn - Students auditioning for a single studio except Technical Theater; Last Name M-Z              | Pre-registration is required | Sunday, October 29, 2017    | 11:30am      |
| Bronx - Students auditioning for Dance; Last Name A-L  | Pre-registration is required | Saturday, November 4, 2017  | 8am          |
| Manhattan - Students auditioning for two or more studios or Technical Theater; Last Name A-Z             | Pre-registration is required | Saturday, November 4, 2017  | 8am          |
| Bronx - Students auditioning for Dance; Last Name M-Z  | Pre-registration is required | Sunday, November 5, 2017    | 8am          |
| Manhattan - Students auditioning for a single studio except Technical Theater; Last Name A-L             | Pre-registration is required | Sunday, November 5, 2017    | 8am          |
| Manhattan - Students auditioning for a single studio except Technical Theater; Last Name M-Z             | Pre-registration is required | Sunday, November 5, 2017    | 11:30am      |
| Queens/Staten Island - Students auditioning for two or more studios or Technical Theater; Last Names A-Z | Pre-registration is required | Saturday, November 18, 2017 | 8am          |
| Queens/Staten Island - Students auditioning for a single studio or Technical Theater; Last Names A-K     | Pre-registration is required | Sunday, November 19, 2017   | 8am          |
| Queens/Staten Island - Students auditioning for a single studio or Technical Theater; Last Names L-Z     | Pre-registration is required | Sunday, November 19, 2017   | 11:30am      |
| Bronx - Students auditioning for a single or multiple studios except Dance; Last Name A-Z                | Pre-registration is required | Saturday, December 2, 2017  | 8am          |

Register through your school counselor using the Audition Program Survey. Dates are scheduled according to the borough in which your school is located – not where you live – and by the first letter of the student's last name.

We offer an academically challenging CTE program focusing on the culinary arts and finance. Since we believe that food is fundamental to personal, social, economic, and ecological health, the themes of food and finance are integrated into our curriculum and school environment. Cornell University Extension, our lead partner, brings expertise in science, sustainable food production, nutrition, and other topics. Students develop critical thinking skills while engaged in projects, internships, and entrepreneurial ventures. In addition to the state endorsed CTE diploma, students are expected to take a series of industry-recognized certification examinations.

ACADEMICS

- CTE program(s) in: Culinary Arts
- Students may receive CTE endorsement in Culinary Arts
- Cooking, Baking, Food and Culture, Food-Related Financial Management, Computer Technology, Internships
- New York City Food Handlers Certificate and ProStart Certification with National Restaurant Association Educational Institute
- Financial Literacy Certification, PSAT/SAT

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: U.S. Government and Politics, U.S. History

Diploma Endorsements: CTE

ACTIVITIES

4-H, Anime, Arts, Baking, Cornell Nutrition, Drama; Educated and Aware Teens Who Inspire Smart Eating (EATWISE), Entrepreneurship, Guitar Club, National Honor Society, Peer Mediation/Conflict Resolution, Poetry, ProStart, Saturday Academy, Scholarship, School Newsletter, Step Dance, Student Government, Technology, Weekly Celebrity Visiting Chef Program, Weight Training, Yearbook, Youth Leadership, Youth-Run Entrepreneurship

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Volleyball

PERFORMANCE

- 88% of students graduate in four years
- 56% of students enroll in college or career programs
- 90% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 62% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M288 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Food and Finance High School  |  | Code: M34X   |              | Reach               | Target            | Likely                     |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Focuses on Culinary Arts in cooking and baking and the financial aspects related to the industry.  |              |                     |                   |                            |
| <b>Interest Area:</b> Culinary Arts   |  | <b>Admissions Priorities:</b> 1 Priority to New York City residents who signed in at a fair or at an information session—100% of offers went to this group 2 Then to New York City residents |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5                                       |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 90           | Yes                 | 1,431             | 16                         |
|   |  | Students with Disabilities   | 18           | Yes                 | 370               | 21                         |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Clinton

Address: 525 West 50<sup>th</sup> Street, Manhattan NY 10019

Shared Space: Yes

Campus: Park West Educational Campus

Subway: C, E to 50<sup>th</sup> St

Bus: M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, X12, X14, X30, X42

foodfinancehs.org

cmercado4@schools.nyc.gov

212-586-2943 | 212-586-4205 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 400

Typical Schedule: 8:20am-2:40pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internship Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Uniform • Weekend Programs

At Frank McCourt High School (FMHS), we prepare our students to be articulate and effective communicators in every medium. In particular, we will develop students’ communication skills through their writing, presentations, classroom discussions, and peer dialogue. In developing these skills, students will also sharpen their critical and analytical thinking. Every student will graduate from FMHS armed with the curiosity and intellect of a true lifelong learner. We are committed to helping our students become engaged citizens and thoughtful civic leaders who can communicate their vision with clarity and eloquence.

ACADEMICS

- Annual digital portfolio development and presentation
- 11<sup>th</sup> and 12<sup>th</sup> grade course choice for all subjects
- Mini term twice a year for 11<sup>th</sup> and 12<sup>th</sup> grade academic electives (Intersession)
- College Now

English Language Learner Programs: English as a New Language

Language Courses: Spanish






ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Soccer, Softball, Tennis, Volleyball






School Sports: We will offer intramural sports based on student interest

PERFORMANCE


-  **90%** of students graduate in four years
-  **79%** of students enroll in college or career programs
-  **92%** student attendance
-  **85%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
-  **65%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **03M417** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Frank McCourt High School  |  | Code: <b>A21A</b>   |              |  Reach |  Target |  Likely |
|--|--|---|--------------|---|--|--|
| <b>Admissions Method:</b><br> Screened |  | <b>Admissions Priorities:</b>  Open to New York City residents   |              |   |  |  |
| <b>Interest Area:</b> Humanities & Interdisciplinary   |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Course Grades: Average (77-100)</li><li>■ Standardized Test Scores: Average (2.3-4.5)</li><li>■ Interview</li><li>■ Online Essay Submission</li><li>■ Writing Exercise</li><li>■ Students selected for an interview will be notified after online submission of a writing sample. Interviews are typically held at 4pm on Tuesday, Wednesday, and Thursday afternoons.</li></ul> |              |   |  |  |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 6  |  |   |              |   |  |  |
| Prior Year Admissions  |  | Seats   | Seats Filled | Applicants  | Applicants Per Seat  |  |
| General Education  |  | 90  | Yes          | 1,883   | 21   |  |
| Students with Disabilities   |  | 18  | Yes          | 249   | 14   |  |

School Eligibility

-  Open to all NYC residents (also check program eligibility)

School Type






-  10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Upper West Side

**Address:** 145 West 84<sup>th</sup> Street, Manhattan NY 10024

**Shared Space:** Yes

**Campus:** Louis D. Brandeis Educational Complex

**Subway:**    to 86<sup>th</sup> St;   to 96<sup>th</sup> St

**Bus:** BxM2, M10, M104, M11, M5, M7, M79, M86-SBS

[fmhsnyc.org](https://fmhsnyc.org)

[info@fmhsnyc.org](mailto:info@fmhsnyc.org)

212-362-2015 | 212-362-5926 (fax)

**Accessibility:** Accessible 

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 411

**Typical Schedule:** 8:30am-3:36pm

Our goal is to provide a curriculum that enables our students to enter a selective college or university of their choice. All students must abide by our 12 Non-Negotiable Rules and Student Creed.

ACADEMICS

- CUNY College Now, Gilder Lehman Institute of American History, Science Research, Mentoring in Medicine (MIM), FIRST Robotics, Aviation, Newspaper
- Samba Band, SAT Preparation, College Visits, Achieve Now, Naviance online college search, and application tracking
- After-school, weekend, and holiday academic enrichment English Language Learner Programs: English as a New Language

English Language Learner Programs: English as a New Language

Language Courses: French, Japanese, Spanish

Advanced Placement (AP) Courses: Chemistry, English Literature and Composition, European History, Microeconomics, Statistics

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Fencing, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Fencing, Lacrosse, Soccer, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Basketball (JV), Capoeira, Cheerleading, Double Dutch, Indoor Soccer, Martial Arts, Step, Table Tennis, Wrestling

PERFORMANCE

- 74% of students graduate in four years
- 53% of students enroll in college or career programs
- 89% student attendance
- 73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 86% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 05M499 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Frederick Douglass Academy for the Humanities (FDAH)

Code: M75A

Reach

Target

Likely

Admissions Method:  
Screened

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** This Academy will prepare students for their choice of college studies and careers. Students are expected to take a minimum of two AP or CUNY College Now courses for which they are eligible which may include AP United States History, AP Microeconomics, AP European History, AP English, AP Spanish, AP French and AP Latin.

**Admissions Priorities:** 1 Priority to continuing 8<sup>th</sup> graders—22% of offers went to this group 2 Then to Districts 3, 4 and 5 students or residents—19% of offers went to this group 3 Then to New York City residents—58% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (61-100), Science (60-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Interview
- On-site requirement occurs at school's Open House.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 133   | No           | 839        | 6                   |
| Students with Disabilities | 27    | No           | 209        | 8                   |

School Eligibility  
Open to all NYC residents (also check program eligibility)

School Type  
10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Central Harlem North

Address: 2581 7<sup>th</sup> Avenue, Manhattan NY 10039

Shared Space: No

Subway: 3 to Harlem - 148 St; A, B, C, D to 145<sup>th</sup> St

Bus: Bx13, Bx19, Bx6, M1, M10, M102, M2, M3, M7

fda1.org  
JGates@schools.nyc.gov  
212-491-4107 | 212-491-4414 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.

Grades: 6 to 12 | Students: 1433

Typical Schedule: 8:55am-3:15pm

Science, Technology, Engineering, and Mathematics (STEM)

Code: M75B

♥ Reach

♥ Target

♥ Likely

Admissions Method:

📄 Screened

Interest Area: Science & Math

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** This Academy will prepare students for college studies and careers in Science, Technology, Engineering, Mathematics, and Medicine. Students will have access to elective courses such as Robotics, Aeronautics/Aviation, Anatomy & Physiology, and Forensic Science. Students are expected to take a minimum of two AP or CUNY College Now courses for which they are eligible and may include AP Calculus, AP Statistics, AP Biology, AP Chemistry, and AP Physics.

**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—16% of offers went to this group ❷ Then to Districts 3, 4 and 5 students or residents—19% of offers went to this group ❸ Then to New York City residents—66% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (57-100), Math (59-100), Science (63-100), Social Studies (64-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Interview
- On-site requirement occurs at school's Open House.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 133   | No           | 423        | 3                   |
| Students with Disabilities | 27    | No           | 74         | 3                   |

Frederick Douglass Academy II is a college-preparatory secondary school focused on creating the next generation of society's leaders, who are committed to excellence in character, scholastic achievement, and community service through a rigorous academic curriculum that exceeds national standards. We are a nurturing and supportive community of learners that provides Scholars an extraordinary opportunity for personal growth.

ACADEMICS

- AP statistics, AP English Literature, AP Biology, AP Environmental Science, Columbia Business Entrepreneurship Course, CUNY College Now-City College
- Harlem Scholars, Young Harlem, 11<sup>th</sup> Grade Kaplan SAT Prep (NY Cares), 10<sup>th</sup> Grade Sophomore Skills program (NY Cares)
- Independent Reading Program, iMentor for incoming ninth grade, US FIRST Robotics Program, CUNY At Home in College Program, Summer Bridge Program
- FDA II Expanded Learning Opportunities: Tribeca Film Institute, Music Production, Peer Tutoring, Digital Media
- Dance Theater of Harlem, Bridging Transitions

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Statistics

ACTIVITIES

Band, Book Club, Chorus, Digital Media, East Harlem Pride Athletics, Fashion Club, Film-Making, I-Mentor, Music Production, Painting Club, Peer Tutoring, Robotics, Sister to Sister, Student Council, Video Game Club, Young Harlem, Youth Historians Club

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball

School Sports: Boys: Baseball, Basketball, Cross Country, Football, Outdoor Track; Girls: Flag Football, Golf, Outdoor Track, Soccer, Volleyball

PERFORMANCE

- 66% of students graduate in four years
- 36% of students enroll in college or career programs
- 80% student attendance
- 75% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 57% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M860 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

The Douglass STEM Institute

Code: M39A

Reach

Target

Likely

**Admissions Method:**  
Ed. Opt.

**Interest Area:** Science & Math

**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** The Douglass STEM Institute prepares scholars for success in colleges and careers focused on science, technology, engineering, and mathematics (STEM) through a performance-task-based curriculum. In addition, to our core Science and Math sequence, scholars have access to Advanced Placement courses as well as electives focused on robotics and engineering. Scholars will be equipped with a foundation of essential knowledge and skills to critically explore and solve real world problems.

**Admissions Priorities:** 1 Priority to Districts 3 and 5 students or residents—47% of offers went to this group 2 Then to New York City residents—53% of offers went to this group

**Selection Criteria:**

- Group Interview
- Writing Exercise

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 74    | No           | 307        | 4                   |
| Students with Disabilities | 15    | No           | 116        | 8                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Central Harlem South

Address: 215 West 114<sup>th</sup> Street, Manhattan NY 10026

Shared Space: Yes

Subway: 2, 3, B, C to 116<sup>th</sup> St

Bus: M1, M10, M102, M11, M116, M2, M3, M4, M7

[fda2.org](https://fda2.org)

[enroll@fda2.org](mailto:enroll@fda2.org)

212-865-9260 | 212-865-9281 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 386

Typical Schedule: 8am-2:45pm

- College Trips
- Community School
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Tutoring)
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Uniform
- Weekend Programs

The Douglass STEM Institute

Code: **M39B**

Reach

Target

Likely

**Admissions Method:**  
 For Continuing 8<sup>th</sup> Graders

**Interest Area:** Science & Math

**Program Eligibility:** Open only to continuing eighth graders

**Program Description:** The Douglass STEM Institute prepares scholars for success in colleges and careers focused on science, technology, engineering, and mathematics (STEM) through a performance-task-based curriculum. In addition, to our core Science and Math sequence, scholars have access to Advanced Placement courses as well as electives focused on robotics and engineering. Scholars will be equipped with a foundation of essential knowledge and skills to critically explore and solve real world problems.

**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats   | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|---|--------------|------------|---------------------|
| General Education          | Guaranteed offer to continuing 8 <sup>th</sup> grade students who apply |              |            |                     |
| Students with Disabilities |   |              |            |                     |

GLC students participate in a rich interdisciplinary curriculum designed to explore what makes a global citizen. Our English and double-period Global History courses emphasize a strong writing foundation from which students build their knowledge of the world and themselves. Math and science classes explore the impact of sustainable energy sources. Our global program fosters creativity and advocacy through dance, Model UN, Generation Citizen and international travel. In preparation for college and careers, all students are encouraged to pursue our seven Advanced Placement courses and such electives as Computer Science, Law and Justice, and Art History. GLC students can also complete College Now courses and graduate early.

## ACADEMICS

- Seven Advanced Placement Courses: English Language, English Literature, US History, Calculus AB, Computer Science, Spanish Literature, Environmental Science
- College Partners: College Now at Hunter College, Science and Technology Entry Program at Fordham University, Double Discovery at Columbia University
- Academic Partners: Hochman Writing, Generation Citizen, Solar One, Stock Market Game, One to World, NY Cares, Project Rousseau
- Saturday morning classes: SAT Preparation and Physical Education
- Parent Workshops include: Art Therapy, ESL, College Readiness, Financial Aid/Scholarship Night

**English Language Learner Programs:** English as a New Language

**Language Courses:** French, German, Italian, Mandarin, Spanish

**Advanced Placement (AP) Courses:** Calculus AB, English Language and Composition, English Literature and Composition, Spanish, U.S. History

**Diploma Endorsements:** Science

## ACTIVITIES

Anime, Book Club, Community Service, Dance, Drama, Gay/Straight Alliance, Fashion Design, Future Teachers, Korean Club, Mock Trial Team, Model UN, STEP Team, Students for Animals, Student Government, Table Top Gaming, Weight Training, Yearbook, Young Men's Club; Students are able to start clubs based on their own interests.

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Soccer, Volleyball

**PSAL Sports—Girls:** Basketball, Bowling, Soccer, Softball, Tennis, Volleyball

## PERFORMANCE

- 80% of students graduate in four years
- 56% of students enroll in college or career programs
- 85% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 67% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **03M403** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## PROGRAMS OFFERED

| The Global Learning Collaborative   |       | Code: A17A  |            | Reach               | Target | Likely |                       |       |              |            |                     |                   |    |    |     |   |                            |    |     |     |   |
|---|-------|---|------------|---------------------|--------|--------|-----------------------|-------|--------------|------------|---------------------|-------------------|----|----|-----|---|----------------------------|----|-----|-----|---|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |       | <b>Admissions Priorities:</b> ❶ Priority to Manhattan students or residents who signed in at a fair or at an information session—38% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—11% of offers went to this group ❸ Then to Manhattan students or residents—30% of offers went to this group ❹ Then to New York City residents—21% of offers went to this group |            |                     |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |     |     |   |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |       | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>90</td><td>No</td><td>498</td><td>6</td></tr><tr><td>Students with Disabilities</td><td>18</td><td>Yes</td><td>148</td><td>8</td></tr></table>  |            |                     |        |        | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat | General Education | 90 | No | 498 | 6 | Students with Disabilities | 18 | Yes | 148 | 8 |
| Prior Year Admissions   | Seats | Seats Filled  | Applicants | Applicants Per Seat |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |     |     |   |
| General Education   | 90    | No  | 498        | 6                   |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |     |     |   |
| Students with Disabilities  | 18    | Yes   | 148        | 8                   |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |     |     |   |

## School Eligibility

- Open to all NYC residents (also check program eligibility)

**Neighborhood:** Upper West Side

**Address:** 145 West 84<sup>th</sup> Street, Manhattan NY 10024

**Shared Space:** Yes

**Campus:** Louis D. Brandeis Educational Complex

**Subway:** ❶, ❷, ❸ to 86<sup>th</sup> St; ❹, ❺ to 96<sup>th</sup> St

**Bus:** BxM2, M10, M104, M11, M5, M7, M79, M86-SBS

[theglc.nyc.org](https://theglc.nyc.org)

[casillas@theglc.nyc.org](mailto:casillas@theglc.nyc.org)

212-877-1103 | 212-877-1138 (fax)

**Accessibility:** Accessible ♿

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 428

**Typical Schedule:** 8:30am-3:30pm

College Trips • Community Service

Expected • Health Center • Online

Grading System • Saturday Programs •

Student Parent Orientation • Weekend Programs

Gramercy Arts is a dual-mission high school that offers a balanced education experience that includes a rigorous, challenging college preparatory program and four-year study in the arts. All ninth grade students will be programmed for a college readiness advisory and are encouraged to pursue Advanced Placement courses during their four year study. Our Studios include a four-year study in Visual/Fine Arts and Theater.

ACADEMICS

- Student participation in CUNY College Now Program at Baruch.
- Lunch and Learn: Students can eat and study during lunch time.
- Saturday classes at Parsons School of Design, Cooper Union, and Fashion Institute of Technology, The Vineyard Theatre, New York University
- Affiliation with 20 Arts Partnerships
- Cleary Law Internships, Center for Arts Education Internships, SONY Internships

English Language Learner Programs: English as a New Language

Language Courses: Italian

Advanced Placement (AP) Courses: Chemistry, English Language and Composition, Human Geography, Psychology, Statistics, U.S. History, World History

Diploma Endorsements: Arts

ACTIVITIES

Anime Club, Arts Shows, Dance Club, Gay-Straight Alliance, Mock Trial, Model UN, National Honor Society, Poetry Club, SAT Prep, School Newspaper, Strategy Club, Student Government, Vineyard Theater, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

PERFORMANCE

- 77% of students graduate in four years
- 58% of students enroll in college or career programs
- 86% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 49% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M374 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Fine & Visual Arts

Code: M66A

Reach

Target

Likely

Admissions Method:  
Audition ★

Interest Area: Visual Art & Design

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Studio drawing and painting, mixed-media arts, photography, art history, internships at NYC galleries

**Audition Information:** Prepare a Portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. They may include: the human figure, and drawing from observation or imagination.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Audition
- Open Auditions. Please come on any of the four audition dates. No pre-registration necessary.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 80    | No           | 356        | 4                   |
| Students with Disabilities | 16    | No           | 93         | 6                   |

**School Eligibility**  
Open to all NYC residents (also check program eligibility)

**School Type**  
10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Gramercy

**Address:** 40 Irving Place, Manhattan NY 10003

**Shared Space:** Yes

**Campus:** Washington Irving Educational Campus

**Subway:** 1, 2, 3, F, M to 14<sup>th</sup> St - 6<sup>th</sup> Ave; 4, 5, 6, L, N, Q, R to 14<sup>th</sup> St-Union Square; L to 3<sup>rd</sup> Ave

**Bus:** BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

[gramercyhs.org](https://gramercyhs.org)  
[sdicicco@schools.nyc.gov](mailto:sdicicco@schools.nyc.gov)  
212-253-7076 | 212-253-8095 (fax)

**Accessibility:** Accessible See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 534

**Typical Schedule:** 8:20am-2:40pm

College Trips • Health Center  
• Internships • Student Parent Orientation

## Performing Arts

Code: **M66B**

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

📄 Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 5**Program Description:** Includes drama, technical theater, and NYC internships in theaters**Audition Information:** Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.**Admissions Priorities:** 📍 Open to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Audition
- Open Auditions: Please come to any of the four audition dates. No pre-registration is necessary.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 53    | No           | 122        | 2                   |
| Students with Disabilities | 11    | No           | 31         | 3                   |

## Capstone Scholars

Code: **M66I**

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

📄 Screened

## Interest Area: Humanities &amp; Interdisciplinary

**Program Description:** College readiness program that exposes students to AP Courses throughout their 4-year high school tenure. Students select courses in English, History, Math, and Science and complete AP exams to earn between 15-30 college credits. Scholars will complete a four-year study of Visual Arts or Performing Arts. In the twelfth grade, students have the opportunity to apply for a “capstone” or internship in the Arts Field.**Admissions Priorities:** 📍 Open to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- On-Site Math Exercise

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          |       |              |            |                     |
| Students with Disabilities |       |              |            |                     |

N/A - new program

## ★ 2017-2018 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information         | Date                         | Arrival Time |
|-----------------|----------------------------------|------------------------------|--------------|
| All             | Pre-registration is not required | Saturday, November 18, 2017  | 9am          |
| All             | Pre-registration is not required | Thursday, November 30, 2017  | 3:30pm       |
| All             | Pre-registration is not required | Wednesday, December 6, 2017  | 3:30pm       |
| All             | Pre-registration is not required | Wednesday, December 13, 2017 | 3:30pm       |

Please visit [www.gramercyhs.org](http://www.gramercyhs.org)

Gregorio Luperon High School for Science and Mathematics opened in 1994 as the first school in Washington Heights to serve newly arrived immigrant Latino students. GLHS provides the avenue that enables students to explore the fields of science, technology, engineering, and mathematics through language acquisition. We prepare our students to achieve high standards of scholarship and equip them with the necessary skills to be successful in their college and professional careers. We enforce strong community ties that allow our students to become successful leaders with integrity, solidarity, and excellence.

ACADEMICS

- Spanish Transitional Bilingual Program and ninth grade Dual Language
- Students with Interrupted Formal Education (SIFE) are encouraged to follow a six-day program inclusive of tutoring and mentoring
- Blended Learning Environment with Digital Global Community Focus: Online Classroom, STEM Sequence, Computer Science, Robotics and Science Research
- AP Courses-Spanish, Biology, Physics, Calculus, and Comp Science plus CUNY College Now courses
- Saturday Academy/After-School Tutoring Program for Regents Prep/Music and Arts Program

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Spanish; Dual Language: Spanish

**Language Courses:** French, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus AB, Computer Science, Physics, Spanish

ACTIVITIES

Clubs: Book, Green, Hiking, Hindi, Mathletes, Phonics, Robotics, Science, Senior and Junior Councils, Student Government Organization, US History Through Film, Volleyball and Softball, Yearbook,

**PSAL Sports—Boys:** Baseball, Basketball

**PSAL Sports—Girls:** Volleyball

PERFORMANCE

- 72% of students graduate in four years
- 47% of students enroll in college or career programs
- 92% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **06M552** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

**Bilingual Spanish Science & Mathematics**

**Admissions Method:**  
 Screened: Language & Academics

**Interest Area:** Science & Math

**10<sup>th</sup> Grade Seats Offered:** 15

**Code:** M62A

Reach

Target

Likely

**Program Description:** Students take a four year sequence in Science, Mathematics, and Social Studies in a bilingual setting; extensive sequence of English as a New Language and English Language Arts; Spanish AP Language and their choice of other AP courses and/or electives; and modified programs to serve the needs of Newcomers transitioning to New York City. All four years encompass objectives of college and career preparedness and readiness.

**Admissions Priorities:** 1 Priority to Manhattan students or residents who have lived in the United States two years or fewer and whose home language is Spanish—65% of offers went to this group 2 Then to Bronx students or residents who have lived in the United States two years or fewer and whose home language is Spanish—31% of offers went to this group 3 Then to New York City residents who have lived in the United States two years or fewer and whose home language is Spanish—4% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Math (67-100), Science (70-100), Social Studies (70-100)
- Standardized Test Scores: English Language Arts (1.4-4.5), Math (1.5-4.5)
- Interview
- Test (on-site)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 90    | No           | 400        | 4                   |
| Students with Disabilities | 18    | No           | 23         | 1                   |

**School Eligibility**  
 Open to all NYC residents (also check program eligibility)

**School Type**  
 School for New Arrivals  
 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Washington Heights S.  
**Address:** 501 West 165<sup>th</sup> Street, Manhattan NY 10032  
**Shared Space:** No  
**Subway:** 1, A, C to 168<sup>th</sup> St - Washington Hts  
**Bus:** Bx6, Bx7, M100, M101, M2, M3, M4, M5

[schools.nyc.gov/SchoolPortals/06/M552](https://schools.nyc.gov/SchoolPortals/06/M552)  
[ydelaro@schools.nyc.gov](mailto:ydelaro@schools.nyc.gov)  
212-928-1202 | 212-928-1309 (fax)

**Accessibility:** Accessible See section 9.1 for more information.  
**Grades:** 9 to 12 | **Students:** 508  
**Typical Schedule:** 8am-4pm  
College Trips • Community School • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Extended Year • Health Center • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program

Dual Language Spanish

Code: M62B

Reach

Target

Likely

Admissions Method:  
Screened: Language

Interest Area: Science & Math

**Program Description:** Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area.

**Admissions Priorities:** ➊ Priority to Manhattan students or residents who have lived in the United States two years or fewer and whose home language is Spanish ➋ Then to Bronx students or residents who have lived in the United States two years or fewer and whose home language is Spanish ➌ Then to New York City residents who have lived in the United States two years or fewer and whose home language is Spanish

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          |       |              |            |                     |
| Students with Disabilities |       |              |            |                     |

N/A - new program

The Harvest Collegiate School offers a rich and challenging intellectual education that engages students in the natural process of experience, questioning, the pursuit of precision, and reflection—how people really learn. We believe in cultivating students’ power to produce and reflect, rather than simply consume, as a fundamental way of being in the world. We aspire to being and contributing creatively to a ‘sane society,’ one of peace, growth, and joy. We believe all young people flourish in conditions that challenge and support. We prepare students for success in college and for participatory leadership that promotes values of active responsibility for mankind and our world.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Two-year Institutes to develop our core habits of mind: curiosity, evidence, perspective, connection, and voice
- Half-Day Harvest: City Exploration, Service Learning, College Exploration, Career Internship
- Dedicated Daily Reading Time; All students learn a musical instrument in partnership with Third Street Music School
- Seed-to-plate experience with the Stone Barns Center for Agriculture; Advisory; Affirmative Whole School Morning Meeting starts each day

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, French, Japanese, Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Macroeconomics, U.S. History

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

PERFORMANCE

- 90% of students graduate in four years
- 89% student attendance
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M534 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Harvest Collegiate High School  |  | Code: A53A  |              | Reach               | Target            | Likely                     |
|---|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Priority given to students eligible for Free Lunch for <b>63%</b> of seats.   |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> Priority to Manhattan students or residents who signed in at a fair or at an information session— <b>65%</b> Then to New York City residents who signed in at a fair or at an information session— <b>21%</b> Then to Manhattan students or residents— <b>15%</b> Then to New York City residents |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 2                                       |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education   | 90           | Yes                 | 1,851             | 21                         |
|   |  | Students with Disabilities  | 18           | Yes                 | 406               | 23                         |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: West Village

Address: 34 West 14<sup>th</sup> Street, Manhattan NY 10011

Shared Space: Yes

Subway: 1, 2, 3, F, L, M to 14<sup>th</sup> St - 6<sup>th</sup> Ave; 4, 5, 6, N, Q, R to 14<sup>th</sup> St-Union Square; A, B, C, D, E to West 4<sup>th</sup> St

Bus: BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M12, M14A, M14D, M2, M20, M23, M3, M5, M7, M8, X1, X10, X10B, X12, X14, X17, X27, X28, X37, X38, X42, X63, X64, X68, X7, X9

harvestcollegiate.org  
info@harvestcollegiate.org  
212-242-3384 | 212-242-4173 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 458

Typical Schedule: 8:20am-3:22pm

The Heritage School, founded in 1996, is a partnership between the New York City Department of Education and Teachers College, Columbia University. We are a small learning community that fosters the development of respectful citizens and leaders who possess the academic and social skills as well as the habits of mind to be successful in higher education and the world beyond. In addition to our comprehensive curriculum, The Heritage School is fortunate to be in a building and neighborhood that is immersed in culture, community, and pride.

ACADEMICS

- Four-Year Math and Science Sequence, College Courses, Advanced Placement Courses, Princeton Review SAT-Preparation Courses.
- College Now courses offered by our CUNY partner Hunter College. Courses offered during Fall, Spring, and Summer sessions.
- Advanced Placement courses include English Literature, English Composition, US History, Art, Spanish, Chemistry, and Calculus
- Full-Time college counselor provided through our Partnership with CBI (College Bound Initiative)
- Heckscher Scholars Program offered through our Partnership with The Heckscher Foundation; includes: Salsa, Hip Hop, Coding, and Music Production.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Chemistry, Spanish

ACTIVITIES

In addition to our Restorative Justice based Advisory classes, students are selected to serve as peer mediators and advisory leaders throughout the day and can continue to develop their craft after-school. After-School culture includes Coding, Double Discovery (Columbia University), Hip-Hop, Minds Matter (Columbia University), Music Productions, National Honor Society, Salsa, SAT preparation, Student Government, and Tutoring.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball

School Sports: Member of The East Harlem Pride PSAL Sports program

PERFORMANCE

- 71% of students graduate in four years
- 35% of students enroll in college or career programs
- 84% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 04M680 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| The Heritage School                      |  | Code: M97A   |       | Reach        | Target     | Likely              |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.           |  | Program Description: While we provide a Humanities and Interdisciplinary approach to entering 9 <sup>th</sup> and 10 <sup>th</sup> graders, we continue to provide additional Math and Science courses in addition to Advanced Placement courses and CUNY College Now courses at Hunter College. |       |              |            |                     |
| Interest Area: Health Professions        |  | Admissions Priorities: 1 Priority to Manhattan students or residents—84% of offers went to this group 2 Then to New York City residents—16% of offers went to this group   |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10 |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education  | 67    | No           | 302        | 5                   |
|  |  | Students with Disabilities   | 13    | Yes          | 126        | 10                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: East Harlem South

Address: 1680 Lexington Avenue, Manhattan NY 10029

Shared Space: No

Subway: 6 to 103<sup>rd</sup> St

Bus: BxM1, BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M15, M15-SBS, M2, M3, M4, M96, M98

schools.nyc.gov/SchoolPortals/04/M680

ARodriguez21@schools.nyc.gov

212-828-2858 | 212-828-2861 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 321

Typical Schedule: 8:30am-3:05pm

College Trips • Community School • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Multi-Session School • Online Grading System • Saturday Programs • Summer Bridge Program • Uniform

At our school, Chinese (Mandarin) speaking English Language Learners and English proficient students learn both languages while preparing for college and careers. We have a challenging curriculum that includes enriched math and science courses and opportunities to participate in a variety of Advanced Placement (AP) classes by 11<sup>th</sup> grade. Asia-related topics are woven into all subject areas. Dual Language students are expected to exceed city and state standards and demonstrate cross-cultural behavior. English proficient students and English Language Learners learn together in both languages. All students are expected to comprehend, speak, read, and write in English and Chinese by the time they graduate.

ACADEMICS

- Four-Year Chinese Language Program
- College level courses: Advanced Placement Program (AP); CUNY College Now; Selected courses at NYU.
- Saturday Programs: Kaplan SAT Prep; Physical Education classes; Saturday Fitness; ESL classes; Parent classes.

English Language Learner Programs: English as a New Language; Dual Language: Chinese; Transitional Bilingual Education: Chinese

Language Courses: Mandarin

Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, English Language and Composition, Environmental Science, Statistics, U.S. History, World History

ACTIVITIES

Academic Enrichment, Art, Badminton Club, Chinese Culture and Enrichment, College Prep, Gallery Exhibits, Kaplan SAT Prep, Lion Dance, Math Research, Math Team, Peer Tutoring, Ping Pong Club, PM School, Saturday ESL Classes, Taekwondo Classes

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

School Sports: Badminton, Ping-Pong, Saturday Fitness, Swimming, Team Sports, Taekwondo

PERFORMANCE

- 99% of students graduate in four years
- 90% of students enroll in college or career programs
- 99% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 57% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M545 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

High School for Dual Language and Asian Studies

Code: M59A

Reach

Target

Likely

Admissions Method:  
Screened: Language & Academics

Interest Area: Humanities & Interdisciplinary

Admissions Priorities: Open to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (80-100), Math (80-100), Science (78-100), Social Studies (80-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (2.8-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 90    | Yes          | 1,213      | 13                  |
| Students with Disabilities | 18    | No           | 57         | 3                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Chinatown

Address: 350 Grand Street, Manhattan NY 10002

Shared Space: Yes

Campus: Seward Park Educational Campus

Subway: B, D to Grand St; F, J, M, Z to Delancey St-Essex St

Bus: B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9

schools.nyc.gov/SchoolPortals/02/M545

LYan@schools.nyc.gov

212-475-4097 | 212-674-1392 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 397

Typical Schedule: 8am-3:35pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation

Our mission is to provide a unique and challenging curriculum so that our students achieve high standards of excellence. We provide applied learning experiences and hands-on programs that focus on the environment. It is the further mission of our school for families, students, administration, and staff to collaborate to identify issues, define goals, formulate policies, and implement activities. Our Environmental Seminar provides all ninth graders with individualized attention and helps students to develop their skills in an environment that fosters risk-taking and independent growth. Everyone in the HSES community is committed to excel, as all learners are challenged, motivated, and provided with an open avenue of communication.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Honors Academy, Environmental Internship/Career and College Advisory, CUNY College Now, Blue Star Financial Literacy, SAT Prep
- Senior Thesis, SUNY College of Environmental Science and Forestry (SUNY-ESF) courses in Writing in the Environment & the Global Environment
- Sponsors for Educational Opportunities (SEO), Writing Center, Science Research, Forensic Science, Chorus, Art and Ceramics
- Yoga, Alvin Ailey American Dance Theater; Music, Art and Theater

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus BC, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Macroeconomics, Physics, U.S. Government and Politics, U.S. History

ACTIVITIES

Art, Badminton, Cheerleading, Drama, Envirothon, French, K-pop, Leadership Class, Literature, Model UN, Multicultural Aspects, National Honor Society (Arista), Photography, Student Government, Weight Training, Yearbook, Youth Environmental Stewards (YES), Yoga

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Handball, Soccer, Softball, Tennis, Volleyball

PERFORMANCE

- 81% of students graduate in four years
- 71% of students enroll in college or career programs
- 88% student attendance
- 72% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 80% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M400 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Environmental Studies                         |  | Code: M41C | Reach        | Target     | Likely              |
|---|--|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                | Program Description: Interdisciplinary program emphasizing environmental studies: the natural environment, the urban environment, and environmental ethics. Students are expected to engage in research, environmental projects and internships, and complete a senior thesis. |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary | Admissions Priorities: Open to New York City residents   |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 20      | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education  | 225        | Yes          | 2,005      | 9                   |
|   | Students with Disabilities   | 47         | Yes          | 333        | 7                   |
| Honors Academy                                |  | Code: M41D | Reach        | Target     | Likely              |
| Admissions Method:<br>Screened                | Program Description: Mathematics and science research, work in university laboratories.  |            |              |            |                     |
| Interest Area: Environmental Science          | Admissions Priorities: Open to New York City residents   |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 30      | Selection Criteria (prior year ranges—learn more in the introduction):   |            |              |            |                     |
|   | ■ Attendance   |            |              |            |                     |
|   | ■ Punctuality  |            |              |            |                     |
|   | ■ Course Grades: English (85-100), Math (83-100), Science (87-100), Social Studies (83-100)  |            |              |            |                     |
|   | ■ Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)  |            |              |            |                     |
|   | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education  | 25         | Yes          | 867        | 35                  |
|   | Students with Disabilities   | 3          | No           | 39         | 13                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Clinton

Address: 444 West 56<sup>th</sup> Street, Manhattan NY 10019

Shared Space: Yes

Subway: 1, 2, A, B, C, D to 59<sup>th</sup> St-Columbus Circle; E to 50<sup>th</sup> St; N, Q, R to 57<sup>th</sup> St

Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M50, M57, M66, M7, X1, X12, X14, X30, X42, X7, X9

[envirostudies.org](https://envirostudies.org)

[ANajmi@schools.nyc.gov](mailto:ANajmi@schools.nyc.gov)

212-262-8113 | 212-262-0702 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1227

Typical Schedule: 7:30am-2:45pm

Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Internship Expected • Internships • Online Grading System

At the High School for Excellence and Innovation, we empower our students by providing an abundance of opportunities for them to exercise student voice and choice during their high school experience. By building students' capacity to fully participate as community members of their school, we help them become agents of change who positively affect their homes, communities, and the world. Our belief is that regardless of previous challenges, every student can earn a high school diploma and be prepared to transition to post-secondary training or college to embark on their 21<sup>st</sup> century career paths.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy and PM School provide students with test prep, tutoring, and online credit recovery
- Programs in: Film Production, Band, Art, Intramural Sports, Martial Arts, and Parent GED Classes

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Spanish

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** English Language and Composition

ACTIVITIES

Arts and Cultural Trips, Coding, Community-Based Service Projects, Math Team, NYS Regents Preparation, Peer Tutoring, Rock Music Band, Saturday Academy, School Tour Guides, Science Explorers, Student Ambassadors, Student Council, Student-Led Town Hall Assemblies, Student Peer Mediation Team, Wellness Program. Additionally, students have the opportunity to create their own clubs and activities!

**PSAL Sports—Boys:** Baseball

**PSAL Sports—Girls:** Badminton, Basketball

**School Sports:** Boys: Baseball & Basketball; Girls: Basketball, Softball, Volleyball Club; Coed: Outdoor Track; Student vs. Faculty Games

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 68% student attendance
- 97% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **06M423** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| High School for Excellence and Innovation  |  | Code: A24A   | ♥ Reach               | ♥ Target          | ♥ Likely                   |
|--|--|--------------|-----------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened  | <b>Program Description:</b> Our school presents an opportunity for 15- and 16-year old New York City residents entering the 9 <sup>th</sup> grade for the first time. We believe that although these students have been held back two years during elementary and/or middle school, our accelerated trimester system and small class sizes will allow the pace and attention for these students to achieve in high school and be prepared for college and 21 <sup>st</sup> century career paths! |              |                       |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary   |  |              |                       |                   |                            |
| <b>Program Eligibility:</b> Open only to 15 and 16 year old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school and students must attend an Open House and personalized intake meeting. |  |              |                       |                   |                            |
|  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b>   | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  | General Education  | 50           | N/A - transfer school | 28                | 1                          |
|  | Students with Disabilities   | 10           | N/A - transfer school | 14                | 1                          |

School Eligibility

- 📖 Open only to 15 and 16 year old New York City residents entering high school for the first time. Students must have a record of being heldback two times in elementary and/or middle school and students must attend an Open House and personalized intake meeting (also check program eligibility)

School Type

- ➡ Transfer School

**Neighborhood:** Inwood

**Address:** 650 Academy Street, Manhattan NY 10034

**Shared Space:** Yes

**Subway:** 1 to Dyckman St; A to Dyckman St-200<sup>th</sup> St

**Bus:** Bx12, Bx12-SBS, Bx20, Bx7, BxM1, M100, M3, M4

[schools.nyc.gov/SchoolPortals/06/M423](https://schools.nyc.gov/SchoolPortals/06/M423)  
[hs.excellenceinnovation@gmail.com](mailto:hs.excellenceinnovation@gmail.com)  
212-569-1022 | 212-569-1190 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 221

**Typical Schedule:** 8:45am-3:10pm

College Trips • Community School • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Orientation • Uniform • Weekend Programs

Our school community is dedicated to providing our students with a comprehensive academic education. Upon graduation, our students are prepared to succeed in college level and workplace level skills. They are supported academically, socially, and emotionally by the entire school community with on-site support through various on-site community-based programs. We focus on developing self-esteem and respect for others. We offer a full time College Counseling Staff. Students are an integral part of the school community. They serve on the Student Government Committee and other school committees. Our after-school programs offer many extra-curricular activities. We are proud of a very safe school environment for learning and teaching.

ACADEMICS

- Advanced Placement courses in English, Spanish, History, and Biology
- Elective courses are offered in Pre-Calculus, Hydroponics, Aquaponics, Journalism, Art, Drama, Robotics, and a campus-based ROTC program.
- Online coursework and self-paced learning is available for qualified students.
- We offer after-school homework help and tutoring. We also offer Saturday School, Regents Prep Tutoring, and SAT Preparation.
- Our students attend CUNY College Now to earn college credits. We offer Advisory, and College and Career preparation.

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Spanish

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** English Literature and Composition, Environmental Science, Spanish

ACTIVITIES

After-School Homework Help and Tutoring, College Club, Cooking Club, CUNY College Now, ESL and GED Evening and Saturday Classes for Parents, National Honor Society (Arista), Naval Junior Reserve Officers Training Corps (NJROTC) and Drill Team, Peer Tutoring, Recycling, Saturdays School Regents Prep Tutoring and Extra Help, Talent Club, Tennis Club, Zumba Club. Other parent workshops are offered

**PSAL Sports—Boys:** Baseball, Basketball, Football, Soccer, Swimming, Wrestling

**PSAL Sports—Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

**School Sports:** Aerobics, Cardio-Fitness, Competitive Cycling, Dance, Fencing, Swimming, Weight Training, Yoga, Zumba

PERFORMANCE

- 65% of students graduate in four years
- 49% of students enroll in college or career programs
- 88% student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 80% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **06M468** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Health Careers & Sciences

Code: **M33A** Reach Target Likely

**Admissions Method:**  
 Ed. Opt.

**Interest Area:** Science & Math

**10<sup>th</sup> Grade Seats Offered:** 50

**Program Description:** We offer students the opportunity to excel in academics. Students are selected by the High School application process and school visits.

**Admissions Priorities:** ① Priority to District 6 students or residents—**26%** of offers went to this group ② Then to Manhattan students or residents—**17%** of offers went to this group ③ Then to New York City residents—**57%** of offers went to this group

**Selection Criteria:**

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 146   | No           | 702        | 5                   |
| Students with Disabilities | 29    | No           | 164        | 6                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Washington Heights N.

**Address:** 549 Audubon Avenue, Manhattan NY 10040

**Shared Space:** Yes

**Campus:** George Washington Educational Campus

**Subway:** ① to 191<sup>st</sup> St; ② to 190<sup>th</sup> St

**Bus:** Bx18, Bx40, Bx42, Bx7, M100, M101, M3, M4, M98

[schools.nyc.gov/SchoolPortals/06/M468](https://schools.nyc.gov/SchoolPortals/06/M468)

[Jtrejo@schools.nyc.gov](mailto:Jtrejo@schools.nyc.gov)

212-927-1841 | 212-927-6129 (fax)

**Accessibility:** Accessible

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 460

**Typical Schedule:** 8am-3:45pm

- College Trips • Community School • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program

Our school is dedicated to providing challenging academic standards in professional health career settings through our academic program, which prepares our students to enter the world of health care with scientific knowledge, ethics, integrity, and compassion. Our students are provided with a well-rounded high school experience including extracurricular activities, opportunities to enter science-related competitions, and an extensive sports program. Advanced Placement (AP) courses, as well as an array of electives, provide enrichment in all subject areas. Students have the opportunity to complete a three-year internship program that exposes them to health careers and related services fields.

ACADEMICS

- CTE program(s) in: Medical Lab & Assisting--Students enrolled in this program work alongside healthcare professionals in various medical institutions.
- College Now programs through Baruch, LaGuardia, BMCC & John Jay. Currently we offer 9 courses at HPHS and 15 off campus.
- Science Research Program offered by Syracuse University through Syracuse University Project Advance (SUPA Program) Students may earn up to 12 credits.
- Medical Laboratory & Assisting, Syracuse University Project Advance, Nutrition and Exercise Science, Forensic Science, Kinesiology and Sports Medicine
- Medical Biology, Medical Illustrations, Anatomy & Physiology, Bioethics and Nutrition as well as AP courses beginning in the 10<sup>th</sup> grade

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, Computer Science, English Literature and Composition, Spanish, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

Art, Band, Best Buddies, Big Brothers Big Sisters, Cheer, Chess, Computer, Dance, Dancing Classrooms, Debate Team, Friends of Latin America, GSA, Photography, Model UN, Leadership, Multicultural Shows, Newspaper, NHS, Ninth Grade Advisory through Kids Connect, Pace Liberty, Poetry, Rise to College, SAT Prep, Science, Sponsors for Educational Opportunity Scholars, Student Government, Teen Talk, Theater, Tutoring, Webmasters, Weight Training, Writing, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball

PERFORMANCE

- 89% of students graduate in four years
- 73% of students enroll in college or career programs
- 92% student attendance
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M420 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Science & Research M70A

Code: M70A

Reach

Target

Likely

Admissions Method:  
Screened

Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 16

Program Description: A 3-year program offered starting in 10<sup>th</sup> grade in partnership with Syracuse University, focusing on scientific research under the mentorship of professionals at partner facilities, internships, and preparation for Intel Expo. Students can earn up to 12 college credits.

Admissions Priorities: Open to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (83-100), Math (83-100), Science (83-100), Social Studies (85-100)
- Interview

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 156   | Yes          | 2,378      | 15                  |
| Students with Disabilities | 31    | Yes          | 216        | 7                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Gramercy

Address: 345 East 15<sup>th</sup> Street, Manhattan NY 10003

Shared Space: Yes

Subway: 4, 5, 6, N, Q, R to 14<sup>th</sup> St-Union Square; L to 1<sup>st</sup> Ave

Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

[hphsnyc.org](https://hphsnyc.org)  
[RGentil@schools.nyc.gov](mailto:RGentil@schools.nyc.gov)  
212-780-9175 | 212-979-7261 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1792

Typical Schedule: 9am-3:45pm

College Trips • Community School • Extended Day Program • Extended Day Program (Tutoring) • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Summer Orientation • Weekend Programs

Medical Assisting and Lab

Code: **M70B**

Reach

Target

Likely

Admissions Method:

Ed. Opt.

Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 34

**Program Description:** Emphasis on the basic sciences; Hands-on laboratory work using state-of-the-art equipment and computer research in laboratory analyses in the diagnosis and treatment of disease and maintenance of health.

**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 212   | Yes          | 1,544      | 7                   |
| Students with Disabilities | 43    | No           | 207        | 5                   |

Through a challenging academic program that provides opportunities for public service and global awareness, our students learn the craft of international diplomacy while developing their technology and communication skills. Students also have the opportunity to achieve proficiency in Mandarin and French through an intensive, engaging program designed for students of all levels, including those who have never studied the language before.

ACADEMICS

- Advanced Placement Courses: English Literature & Composition, English Language & Composition, Calculus, US Government and Politics, Computer Science
- Four-year language sequence in Mandarin and French with additional one-year courses in languages including: Arabic, American Sign Language, & Spanish
- Theme specific electives: Diplomacy, International Relations, World Cultures, Current Affairs, Public Policy, Argumentation and Debate
- All ninth grade students are matched with a senior Peer Group Connection Leader who assists them with transitioning between middle and high school
- College preparatory courses including physics, statistics, linguistics, computer science, personal finance, and courses in visual arts and theater

English Language Learner Programs: English as a New Language

Language Courses: Arabic, French, German, Mandarin

Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, U.S. Government and Politics

ACTIVITIES

Anime Club, Art Club, Chess, Debate Club, Fitness Club, Girls Acapella, Journalism, Korean Drama Club, Literary Magazine, Math Club, Model UN, National Honor Society, Peer Mediation, Script-Ed, Service Club, Student Government, TEALS, Tutoring, Women Empowerment Club, Yearbook, Young Men in Leadership Club

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: As we expand, we plan to offer Intramural Sports including: Badminton, Double dutch, Yoga

PERFORMANCE

- 87% of students graduate in four years
- 55% of students enroll in college or career programs
- 85% student attendance
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 54% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M399 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| High School for Language and Diplomacy                 |  | Code: A11A  |       | Reach        | Target     | Likely              |
|--|--|---|-------|--------------|------------|---------------------|
| Admissions Method:                                     |  | Admissions Priorities:  |       |              |            |                     |
| <input checked="" type="checkbox"/> Limited Unscreened |  | 1 Priority to Manhattan students or residents who signed in at a fair or at an information session—No offers went to this group |       |              |            |                     |
|  |  | 2 Then to New York City residents who signed in at a fair or at an information session—4% of offers went to this group          |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary          |  | 3 Then to Manhattan students or residents—51% of offers went to this group  |       |              |            |                     |
|  |  | 4 Then to New York City residents—45% of offers went to this group  |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10               |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education   | 111   | No           | 198        | 2                   |
|  |  | Students with Disabilities  | 23    | No           | 40         | 2                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10 10th Grade Seats Also Offered

Neighborhood: Gramercy

Address: 40 Irving Place, Manhattan NY 10003

Shared Space: Yes

Campus: Washington Irving Educational Campus

Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd Ave

Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

hsflad.org

janders12@schools.nyc.gov

212-253-2480 | 212-253-2539 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 402

Typical Schedule: 8:15am-3:30pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Health Center
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Orientation

We believe that education is not a solitary endeavor; students and teachers must be active learners. We strive for excellence through a challenging, innovative, student-centered curriculum where students develop analytical skills to become critical, independent thinkers and lifelong learners. Students gain knowledge about the public sector, law, and their ability to make positive changes in the community. Parents, caregivers, and staff work together to provide students with opportunities to become invested in their communities through service learning, internships, mentoring programs, and partnerships. Their experiences allow them to apply their academic knowledge to real-life settings.

ACADEMICS

- CTE program(s) in: Law and Public Safety
- Common Core State Standards emphasized in all subject areas, Concentration in Law and Public Service, Financial Literacy, Major Art Sequence
- Constitutional Law, Leadership in a Changing World, Women and Leadership, Classes at John Jay College

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish; Dual Language: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Comparative Government and Politics, English Literature and Composition, Environmental Science, Psychology, U.S. History, World History

ACTIVITIES

After-School Mentoring and Tutoring, Cheerleading, College Preparation, Conflict Mediation, Dance, Digital photography, Drama, Graphic Arts, Health and Fitness, Illustration, Legal professions job shadowing experiences at law firms and District Attorney's offices; Mock Trial Competitions and Congressional Hearings, Mural, National Honor Society, Student Exchange Program, Theater, Web Design

PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Swimming, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

PERFORMANCE

- 64% of students graduate in four years
- 46% of students enroll in college or career programs
- 87% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M467 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Law and Public Service                   |   | Code: M31A | Reach        | Target            | Likely              |
|--|---|------------|--------------|-------------------|---------------------|
| Admissions Method:<br>Ed. Opt.           | Admissions Priorities: 1 Priority to District 6 students or residents—62% of offers went to this group 2 Then to Manhattan students or residents—18% of offers went to this group 3 Then to New York City residents—19% of offers went to this group                |            |              |                   |                     |
| Interest Area: Law & Government          | Prior Year Admissions   | Seats      | Seats Filled | Applicants        | Applicants Per Seat |
|  | General Education   | 151        | No           | 514               | 3                   |
|  | Students with Disabilities  | 22         | Yes          | 128               | 6                   |
| Dual Language Spanish                    |   | Code: M31B | Reach        | Target            | Likely              |
| Admissions Method:<br>Screened: Language | Program Description: Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area. |            |              |                   |                     |
| Interest Area: Law & Government          | Admissions Priorities: 1 Priority to District 6 students or residents 2 Then to Manhattan students or residents 3 Then to New York City residents   |            |              |                   |                     |
|  | Prior Year Admissions   | Seats      | Seats Filled | Applicants        | Applicants Per Seat |
|  | General Education   |            |              | N/A - new program |                     |
|  | Students with Disabilities  |            |              |                   |                     |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Washington Heights N.

Address: 549 Audubon Avenue, Manhattan NY 10040

Shared Space: Yes

Campus: George Washington Educational Campus

Subway: 1 to 191st St; A to 190th St

Bus: Bx18, Bx40, Bx42, Bx7, M100, M101, M3, M4, M98

[schools.nyc.gov/SchoolPortals/06/M467](https://schools.nyc.gov/SchoolPortals/06/M467)

[rfleischman@06m467.com](mailto:rfleischman@06m467.com)

212-342-6130 | 212-781-9516 (fax)

Accessibility: Accessible 3 See section 9.1 for more information.

Grades: 9 to 12 | Students: 593

Typical Schedule: 8am-3:45pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Extended Day Program (Tutoring)
- Health Center
- Internship Expected
- Internships
- Multi-Session School
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Internships
- Summer Orientation

Our mission is to create a climate that promotes excellence in learning. Our students develop into intelligent, critical thinkers who are supportive members of their communities. We accomplish this through collaboration and a personal learning atmosphere. Our culture celebrates success with high expectations for students as well as adults. The students will be immersed in the study, inquiry, and advocacy of law, with required involvement in community service, thus enabling them to realize their individual potential throughout the greater community. Our hope is that students will view themselves as pioneers of the new millennium, and we expect them to be counted among the great success stories of tomorrow.

ACADEMICS

- CUNY College Now: Baruch, John Jay, City College, Hunter, and BMCC; College Summit, Columbia Youth for Debate Program, Advisory Program
- Advanced Placement (AP) Courses: Spanish, World History, English Literature, Psychology, and Environmental Science; Honors Classes
- Lincoln Center/New Victory Theater; Academic and internship opportunities with PENCIL, Judge Richer, and the NYS Appellate Court, Project Arts
- Criminal Law, Constitutional Law, Everyday Law, Forensics, Genetics, Astronomy, Computer Science, Humanities
- Four Years of Science and Math Courses Career/College Prep Workshops; SAT Prep

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science, Psychology, Spanish

ACTIVITIES

Art Club, Cheerleading, Chess, Community Service, Computer Science Club, Dance, Debate Team, Drama, Fashion Club, Girls' Club, History Club, Homework Helpers, Human Rights Club, Journalism Club, Math Team for NYC Interscholastic Math League, Mouse Squad, PM School, Saturday School, Student Government

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

PERFORMANCE

- 81% of students graduate in four years
- 45% of students enroll in college or career programs
- 84% student attendance
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 61% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M492 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Law, Advocacy and Community Justice High School |  |  | Code: M14A   |              | Reach               | Target            | Likely                     |
|---|--|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Ed. Opt.           |  |  | <b>Program Description:</b> Students take law courses in their 11 <sup>th</sup> and 12 <sup>th</sup> grade years in addition to their social studies courses; a college preparatory focus is incorporated into the curriculum. |              |                     |                   |                            |
| <b>Interest Area:</b> Law & Government          |  |  | <b>Admissions Priorities:</b> Open to New York City residents  |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10  |  |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  |  | General Education  | 116          | Yes                 | 859               | 7                          |
|   |  |  | Students with Disabilities   | 24           | No                  | 141               | 6                          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Lincoln Square

Address: 122 Amsterdam Avenue, Manhattan NY 10023

Shared Space: Yes

Campus: Martin Luther King, Jr. Educational Campus

Subway: 1 to 66<sup>th</sup> St - Lincoln Center; 2, 3 to 72<sup>nd</sup> St; A, B, C, D to 59<sup>th</sup> St-Columbus Circle

Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

lacjhs.org

Ifernandez8@schools.nyc.gov

212-501-1201 | 212-501-1195 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 498

Typical Schedule: 8am-2:45pm

College Trips • Health Center • Online Grading System • Student Parent Orientation

HSMSE @ CCNY provides a unique and unparalleled collaborative educational experience. The school's mission is to encourage students to develop the habits of inquiry, written and verbal expression, and critical thinking. Students are drawn from all five boroughs, making it one of the most ethnically diverse schools in New York City. The academically rigorous learning environment focuses on mathematics, science, and engineering, while emphasizing civic responsibility and the value of acquiring knowledge for its own intrinsic reward. The deep professional and personal experiences of the faculty enrich the learning community; many faculty members have earned doctorates and distinguished themselves in business, engineering, and other fields.

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- Project Lead The Way Pre-Engineering: Design & Drafting, Digital Electronics, Principles of Engineering, Civil Engineering & Architecture
- Mount Sinai Science Research Program: Advanced laboratory and research internships in cardiology, oncology, obstetrics, or the autopsy suite
- Math Concentration: two-year program in advanced mathematics; College credits available
- CCNY College Now Program: eligible students can enroll in college-credit bearing classes on weekends and after-school

English Language Learner Programs: English as a New Language

Language Courses: German, Spanish

Advanced Placement (AP) Courses: Calculus BC, Chemistry, Computer Science, English Literature and Composition, Environmental Science, German, Statistics, World History

Diploma Endorsements: Math, Science

ACTIVITIES

Art, Astronomy, Band, Cheerleading, Chorus, Cross Country, Dance, Drama, Dr. Dragon, EAT NYC, Euro-Challenge, Fed-Challenge, Film, FIRST Tech Challenge, Gay Straight Alliance, Gastronomy, German, Glee, Junior Statesman of America, Key Club, Math & Science Magazine, Math Team, National Honor Society, Photography, Poetry, Science Research, Student Government, Tennis, Tutoring, Writing, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Soccer, Softball

School Sports: Table Tennis

PERFORMANCE

- 99% of students graduate in four years
- 97% of students enroll in college or career programs
- 96% student attendance
- 97% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 05M692 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Pre-Engineering  |  | NO CODE      | Reach      | Target              | Likely |
|--|--|--------------|------------|---------------------|--------|
| Admissions Method:   | <b>Program Description:</b> Admission to this specialized high school is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their school counselor in the Fall to register for the SHSAT. |              |            |                     |        |
| Interest Area: Engineering   |  |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 3  |  |              |            |                     |        |
| Admissions Priorities: Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT) |  |              |            |                     |        |
| Prior Year Admissions  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
|  | 110  | Yes          | 18,863     | 158                 |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Specialized High School
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Manhattanville

Address: 240 Convent Ave, Manhattan NY 10031

Shared Space: No

Subway: 1 to 137<sup>th</sup> St-City College; A, D to 145<sup>th</sup> St; B, C to 135<sup>th</sup> St

Bus: Bx19, Bx33, M10, M100, M101, M11, M2, M3, M4, M5

[hsmse.org](https://hsmse.org)

[info@hsmse.org](mailto:info@hsmse.org)

212-281-6490 | 212-281-6918 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 463

Typical Schedule: 8am-3:35pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships

We are a small learning community whose mission is to provide a rigorous education that encourages and inspires inquiry, creativity, critical thinking, and free expression. We will provide a learning environment that is engaging, culturally and socially responsive, and prepares students for success in the future. In our school, students take different courses in media to develop different skills designed to succeed in the 21<sup>st</sup> century using tools such as Garageband, Adobe Premier, and Photoshop. Our College Office staff supports and guides students in the college application process as early as the ninth grade. Ultimately, we develop lifelong learners who will prosper in college and future careers.

ACADEMICS

- Media courses include: Introduction to Media, Media Production, Video Editing, History of Film and Television, Journalism, Graphic Design, and more.
- Additional courses include: Leadership, Writing for College, Creative Writing, SAT Preparation, and online courses available in all subject areas.
- English Language Learner Programs: English as a New Language
- Language Courses: Spanish, German
- Advanced Placement: English Language & Composition, English Literature & Composition, US History, Biology, Spanish Language & Composition, Calculus BC

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Spanish

**Language Courses:** German, Spanish

**Advanced Placement (AP) Courses:** Biology, English Language and Composition, English Literature and Composition, U.S. History

ACTIVITIES

**Clubs:** Anime, Cooking, Dance, Green Team, The Legacy Newspaper, LGBTQ, Music Production, National Honor Society, Peer Mediation, Simon & Schuster Book Club, Student Government, Youth Theater Company with MCC; **Partnerships:** Catholic Charities, Double Discovery at Columbia University, Genius Plaza, HITN, Simon & Schuster, Urban Arts Partnership

**PSAL Sports—Boys:** Baseball, Basketball, Football, Soccer, Swimming, Wrestling

**PSAL Sports—Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

**School Sports:** Cycling Club (sponsored by iChallenge Myself), Dance Club, Rowing Club; Lifeguarding classes to students in our school facility.

PERFORMANCE

- 50% of students graduate in four years
- 38% of students enroll in college or career programs
- 88% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M463 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Media & Communications                |  | Code: M30A  |              | Reach      | Target              | Likely |
|---------------------------------------|--|---|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br>Ed. Opt. |  | <b>Program Description:</b> Students accepted into this program will be exposed to a course sequence that includes: Media Literacy, Media Production, History of Film and Television, Video Production, and Graphic Design.                                 |              |            |                     |        |
| <b>Interest Area:</b> Communications  |  | <b>Admissions Priorities:</b> 1 Priority to District 6 students or residents—59% of offers went to this group 2 Then to Manhattan students or residents—17% of offers went to this group 3 Then to New York City residents—23% of offers went to this group |              |            |                     |        |
| Prior Year Admissions                 |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                     |  | 125   | No           | 340        | 3                   |        |
| Students with Disabilities            |  | 25  | No           | 102        | 4                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

**Neighborhood:** Washington Heights N.

**Address:** 549 Audubon Avenue, Manhattan NY 10040

**Shared Space:** Yes

**Campus:** George Washington Educational Campus

**Subway:** 1 to 191<sup>st</sup> St; A to 190<sup>th</sup> St

**Bus:** Bx18, Bx40, Bx42, Bx7, M100, M101, M3, M4, M98

[hsmcnyc.org](https://hsmcnyc.org)

[bgalvez@schools.nyc.gov](mailto:bgalvez@schools.nyc.gov)

212-927-1841 | 212-927-2326 (fax)

**Accessibility:** Accessible

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 409

**Typical Schedule:** 8am-3:45pm

- College Trips
- Community School
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Multi-Session School
- Online Grading System
- Saturday Programs

Our mission is to provide students with the academic, interpersonal, and technological skills needed to achieve excellence in their chosen careers. We prepare all of our students in a caring and nurturing environment and provide opportunities for students to work creatively in the fields of art and technology.

ACADEMICS

- AP Courses in Science, English, and History, Online Courses(Foreign Languages, Creative Writing, Web Design)
- Virtual Enterprise (VE), Advisory, Theater Arts, Advancement via Individual Determination (AVID)
- Arts and Technology Courses: Fine Arts, Painting, Graphic Technology, Web Design, Video Production

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, U.S. History

ACTIVITIES

Anime, Battle of the Grades, Cartooning, Chess, Choir, Computer, Dance, Drama, Fashion Club and Fashion Shows, Filmmaking, Graphic Arts, Guitar, Karaoke, Knitting, Manga, MOUSE Squad, Mural Painting, Musical Instruments (Guitar), National Honor Society, Overnight Trip for Sophomores, PM School (for credit accumulation), POSSE Program, Robotics, Saturday Programs, School Dances, Step Dance, Student Council, Talent Shows, Video Game Nights, Weightlifting

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Intramural Sports-Saturday Basketball

PERFORMANCE

- 67% of students graduate in four years
- 38% of students enroll in college or career programs
- 81% student attendance
- 73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 49% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M494 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Arts & Technology  |   | Code: M12A | Reach        | Target     | Likely              |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br><input type="checkbox"/> Ed. Opt.                      | Program Description: Arts and Technology Infusion Program is an Interdisciplinary program with courses in visual arts (all media), computer literacy, graphic arts, and media technology.   |            |              |            |                     |
| Interest Area: Visual Art & Design   | Admissions Priorities: 1 Open to New York City residents  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 5                                      | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 60         | Yes          | 823        | 14                  |
|  | Students with Disabilities  | 12         | Yes          | 222        | 19                  |
| Digital Media  |   | Code: M12B | Reach        | Target     | Likely              |
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Program Description: An interactive program to explore the world of technology through a sequence of challenging courses. Courses include Computer Applications, Web Design, Graphic Arts/Digital Photography, Digital Music Production, Cartooning, and Animation. |            |              |            |                     |
| Interest Area: Computer Science & Technology                                 | Admissions Priorities: 1 Priority to New York City residents who signed in at a fair or at an information session—82% of offers went to this group 2 Then to New York City residents—18% of offers went to this group   |            |              |            |                     |
|  | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 57         | No           | 379        | 7                   |
|  | Students with Disabilities  | 11         | No           | 87         | 8                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Lincoln Square

Address: 122 Amsterdam Avenue, Manhattan NY 10023

Shared Space: Yes

Campus: Martin Luther King, Jr. Educational Campus

Subway: 1 to 66<sup>th</sup> St - Lincoln Center; 2, 3 to 72<sup>nd</sup> St; A, B, C, D to 59<sup>th</sup> St-Columbus Circle

Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

[schools.nyc.gov/SchoolPortals/03/M494](https://schools.nyc.gov/SchoolPortals/03/M494)  
[info@artsandtech.net](mailto:info@artsandtech.net)

212-501-1198 | 917-441-3693 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 542

Typical Schedule: 8am-2:20pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Uniform

We offer a challenging academic program with additional requirements, including a senior research thesis and a four-year program of coursework in economics and finance. Students also complete internships with major financial companies. Our diverse, welcoming community extends beyond our school doors to include corporate partners from the surrounding Wall Street area. A full-time college counseling staff coordinates the college admissions process. Students find enrichment in our various athletic, artistic, civic, and cultural programs and our state-of-the-art library and technology center.

ACADEMICS

- CTE program(s) in: Business, Accounting, and Finance
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Exchange programs with Martha's Vineyard High School; Four-year research culminating in a Senior Research Thesis and Oral Presentation
- Moodys Summer Experience: Four-week summer program for all incoming ninth graders; WISE Institute: Wednesday enrichment program with elective seminars

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, European History, Spanish, U.S. History

ACTIVITIES

Art, Arts & Dance Festival and Talent Show, Big Brothers Big Sisters, Career Day, Chess, Community Service Interest Club, Dance Club, Drama, Euro Challenge, Fashion Show, Fed Challenge, Gay/Straight Alliance, Global Glimpse, Islands of Tolerance, Literary Magazine, Model UN, Music, National Honor Society, SPARK Youth Leadership, Stock Market Game, Student Government, Theater Arts, Tutoring, Video Gaming Club, Weight Lifting Club, Yearbook, Yoga, Young Professionals Mentoring Program (YPMP)

PSAL Sports—Boys: Basketball, Bowling, Cross Country, Handball, Outdoor Track

PSAL Sports—Girls: Basketball, Bowling, Flag Football, Outdoor Track, Softball, Tennis

School Sports: Dance, Fitness, Soccer, Volleyball, Weightlifting, Yoga

PERFORMANCE

- 84% of students graduate in four years
- 65% of students enroll in college or career programs
- 90% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 69% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M489 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Economics and Finance

Code: M79A

Reach

Target

Likely

Admissions Method:  
Ed. Opt.

Interest Area: Business

Program Description: College Preparatory coursework and in-depth coursework in Business, Entrepreneurship, Economics and Finance, Advanced Placement and/or college credit bearing courses in all subject areas, curriculum partnerships with National Academy Foundation, NFTE, and Virtual Enterprise, Seminars by WISE Institute with financial industry professionals providing seminars and internships, after-school extracurricular opportunities. Nearly 100% of our graduates attend college.

Admissions Priorities: 1 Open to New York City residents

Selection Criteria:

- Demonstrated Interest: School Visit
- Visit our website at [www.ecoandfin.org](https://www.ecoandfin.org)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 166   | Yes          | 1,169      | 7                   |
| Students with Disabilities | 34    | No           | 191        | 6                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Lower Manhattan

Address: 100 Trinity Place, Manhattan NY 10006

Shared Space: No

Subway: 1 to Rector St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5 to Wall St; 6 to Brooklyn Bridge - City Hall; E to World Trade Center; J, Z to Broad St; N to South Ferry; R to Cortlandt St

Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M20, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9

[ecoandfin.org](https://ecoandfin.org)  
[cbitar@schools.nyc.gov](mailto:cbitar@schools.nyc.gov)  
212-346-0708 | 212-346-0712 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 762

Typical Schedule: 8:45am-3:10pm  
College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internship Expected • Internships • Online Grading System • Student Parent Orientation • Summer Bridge Program • Summer Internships

HSFI has it all-rigorous academic classes; cutting edge programs in Fashion Design, Business, & the Arts; and a multi-million dollar school-based health center where students receive free medical and dental care. HSFI excels at guiding students through the college application and financial aid process with College application classes, a full-time College Counselor, Student Youth Leaders trained as peer college counselors, and Bridge Coaches who are HSFI grads enrolled in college who support students throughout their senior year and the summer before they enter college. Through our corporate Advisory Board and partnerships, HSFI provides students with hands-on experience in the fashion, business, design, and cultural center of the world.

## ACADEMICS

- Students build upon their creativity in Art, Business, and Fashion Design, while developing the academic skills needed to succeed in college.
- We provide supports for all learning styles from team teaching models to peer tutoring to mentoring partnerships and extensive guidance services.
- Our annual events include our Fashion Show, Senior Art Show, International Center of Photography exhibit, Windows Unveiling, and HSFI Shark Tank.
- Industry Partnerships provide students opportunities to work with companies & cultural organizations to gain real world, resume building experience.
- Full menu of challenging academic classes including Advanced Placement, CUNY College Now, as well as Chemistry, Physics and Calculus.

**English Language Learner Programs:** English as a New Language

**Language Courses:** French, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus AB, Computer Science, English Literature and Composition, Spanish, U.S. Government and Politics, U.S. History

**Diploma Endorsements:** Arts, CTE, Math, Science

## ACTIVITIES

HSFI wants every student to feel connected! Here's a sample of some of our EVENTS: Variety Show, SING where students produce & perform in a musical. TEAMS: 14 Varsity Sports, Dance, Latin Groove, Step. CLUBS: Accessories, Animal Welfare, Anime, Book Club, Coding/Programming, Cooking, Crochet, Fashion Cares Service-Learning, Gaming, Film, K-Pop, Math, Newspaper and Literary Magazine, Photography, Physics, Styling, UNICEF. Don't see one you like? Start your own and we'll support you.






**PSAL Sports—Boys:** Badminton, Basketball, Bowling, Volleyball

**PSAL Sports—Girls:** Badminton, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball, Wrestling

**PSAL Sports—Coed:** Stunt


**School Sports:** HSFI has 14 competitive sports teams. Girls Teams: Basketball, Volleyball (Varsity & Junior Varsity), Softball, Cross Country Track, Indoor Track, Outdoor Track, Bowling and Badminton. Boys Teams: Basketball, Volleyball, Bowling and Badminton. Coed: Stunts.

## PERFORMANCE

-  **95%** of students graduate in four years
-  **72%** of students enroll in college or career programs
-  **93%** student attendance
-  **88%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
-  **89%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **02M600** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## School Eligibility

-  Open to all NYC residents (also check program eligibility)











## School Type

-  10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Chelsea-Union Sq

**Address:** 225 West 24<sup>th</sup> Street, Manhattan NY 10011

**Shared Space:** Yes


**Subway:**      to 23<sup>rd</sup> St;   to 34<sup>th</sup> St - Penn Station;   to 14<sup>th</sup> St-8<sup>th</sup> Ave;    to 34<sup>th</sup> St-Herald Square;   to 28<sup>th</sup> St

**Bus:** BM1, BM2, BM3, BM4, BxM11, BxM18, BxM2, BxM3, BxM4, M1, M11, M12, M14A, M14D, M2, M20, M23, M3, M34A-SBS, M34-SBS, M4, M5, M7, Q32, X1, X10, X10B, X12, X14, X17, X17J, X22, X22A, X27, X28, X31, X42, X63, X64, X68, X7, X9

[fashionhighschool.net](https://fashionhighschool.net)

[dsilva3@schools.nyc.gov](mailto:dsilva3@schools.nyc.gov)

212-255-1235 | 212-255-4756 (fax)

**Accessibility:** Accessible 

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 1671

**Typical Schedule:** 8:10am-3:37pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Summer Orientation

## PROGRAMS OFFERED

## Art Illustration and Graphic Design

Code: M68J

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition ★

## Interest Area: Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Art and design related fields including: Beginner & Advanced Illustration, Painting, and Design, Beginner & Advanced Computer Graphics, Photography, and Portfolio Development.

**Audition Information:** All students applying to the High School of Fashion Industries are required to audition for the school online at [www.fashionhighschool.net](http://www.fashionhighschool.net) or in person. The audition includes an admissions examination and submission of a portfolio. Portfolio Requirements: 8-15 pieces of original art work; this art work can be submitted either online on the school's website ([www.fashionhighschool.net](http://www.fashionhighschool.net)) or in person at one of the audition dates listed

**Admissions Priorities:** 📍 Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grade Average (75-100)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 131   | Yes          | 548        | 4                   |
| Students with Disabilities | 27    | No           | 132        | 5                   |

## Fashion Design and Related Fields

Code: M68L

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition

## Interest Area: Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Fashion Design, Garment Construction, and design related fields including: Beginner & Advanced Fashion Illustration, Beginner & Advanced Garment Construction, Draping, Pattern Making, and Portfolio Development.

**Audition Information:** All students applying to the High School of Fashion Industries are required to audition for the school online at [www.fashionhighschool.net](http://www.fashionhighschool.net) or in person. The audition includes an admissions examination and submission of a portfolio. Portfolio Requirements: 5 original fashion illustrations; these fashion illustrations can be submitted either online on the school's website ([www.fashionhighschool.net](http://www.fashionhighschool.net)) or in person at one of the audition dates listed.

**Admissions Priorities:** 📍 Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grade Average (70-100)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 132   | Yes          | 398        | 3                   |
| Students with Disabilities | 27    | Yes          | 66         | 2                   |

## Business Marketing and Visual Merchandising

Code: M68M

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition

## Interest Area: Business

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Introduction to Business Marketing, Introduction to Visual Merchandising, Beginner & Advanced Computer Applications, Business Law, Business Marketing Tools, Techniques, & Lab, Window Display and Exhibition Design, Fashion Buying & Marketing, and Entrepreneurship.

**Audition Information:** All students applying to the High School of Fashion Industries are required to audition for the school online at [www.fashionhighschool.net](http://www.fashionhighschool.net) or in person. The audition includes an admissions examination and submission of a portfolio. Portfolio Requirements: 200-word essay describing a student's favorite place to shop and a visual advertisement for this store; this essay and visual advertisement can be submitted either online on the school's website ([www.fashionhighschool.net](http://www.fashionhighschool.net)) or in person at one of the audition dates listed.

**Admissions Priorities:** 📍 Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grade Average (65-100)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 131   | No           | 277        | 2                   |
| Students with Disabilities | 27    | No           | 42         | 2                   |

## ★ 2017-2018 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information         | Date                      | Arrival Time |
|-----------------|----------------------------------|---------------------------|--------------|
| All Programs    | Pre-registration is not required | Friday, December 8, 2017  | 4pm          |
| All Programs    | Pre-registration is not required | Friday, December 15, 2017 | 4pm          |
| All Programs    | Pre-registration is not required | Friday, January 5, 2018   | 4pm          |

For audition requirements, registration or questions please visit [www.fashionhighschool.net](http://www.fashionhighschool.net) or contact 212-255-1235.

The High School of Hospitality Management (HSHM) is a New York City public high school established in 2004. HSHM is located in the heart of the resurgent Clinton area of Manhattan, where there is the highest concentration of hotel and hospitality establishments in New York City. We provide traditional academic courses as well as career and technical courses. The curriculum enables students to develop problem-solving skills that prepare them for post-secondary education, as well as exciting careers in hospitality management and the culinary arts. Our professional staff, parents, and students are equal stakeholders in the creation of an invigorating and supportive learning environment.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- College Preparatory workshops, Academic Support and Enrichment Programs, Health/ Advisory Program, Honors Course Offerings
- Technology integrated throughout School Curriculum, Project- and Inquiry-Based Learning, SAT Prep Courses, Digital Learning
- Industry Certification Opportunities, CUNY College Now, Specialization in Culinary Arts and Business Management
- Hunter College Teaching Assistant Program

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Studio Art: 2-D Design, World History

ACTIVITIES

Extracurricular-Aquaponics/Hydroponics Program, College Readiness Mentors, Culinary Arts, Digital Learning, National Honor Society, NY Explores; Clubs-Chess, Dance, Graphic Arts, Guitar, Google Tech, Reading Club, Video Gaming, Running Club, Robotics, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Volleyball

School Sports: Flag Football, Intramural Basketball, Squash, Weight Lifting

PERFORMANCE

- 74% of students graduate in four years
- 57% of students enroll in college or career programs
- 84% student attendance
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 73% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M296 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| High School of Hospitality Management   |  | Code: M36X   |              | Reach      | Target              | Likely |
|---|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Regents-based courses and a 12-unit sequence in hospitality management in which students earn 5 industry certifications.   |              |            |                     |        |
| <b>Interest Area:</b> Hospitality, Travel, & Tourism                                |  | <b>Admissions Priorities:</b> 1 Priority to New York City residents who signed in at a fair or at an information session—42% of offers went to this group 2 Then to New York City residents—58% of offers went to this group |              |            |                     |        |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   |  | 90   | No           | 639        | 7                   |        |
| Students with Disabilities  |  | 18   | Yes          | 152        | 8                   |        |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Clinton

Address: 525 West 50<sup>th</sup> Street, Manhattan NY 10019

Shared Space: Yes

Campus: Park West Educational Campus

Subway: C, E to 50<sup>th</sup> St

Bus: M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, X12, X14, X30, X42

[schools.nyc.gov/SchoolPortals/02/M296](https://schools.nyc.gov/SchoolPortals/02/M296)

[ymompoi@schools.nyc.gov](mailto:ymompoi@schools.nyc.gov)

212-586-0963 | 212-265-1307 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 398

Typical Schedule: 9am-3:45pm

Community Service Expected • Dress Code • Health Center • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Uniform

Hudson High School of Learning Technologies is an Institute for Student Achievement (ISA) partnership school. We create an academically rigorous and personalized learning environment that provides all students with college access, prepares all students to be college ready, and creates opportunities for all students to develop 21<sup>st</sup> Century skills. The mission of Hudson High School of Learning Technologies is to promote and develop the art of questioning so that our students are confident self-directed learners who are able to understand the world, appreciate multiple perspectives, take action as community activists, and become empowered personal advocates.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Senior Seminar encourages student ownership of learning with a highly individualized, interdisciplinary and co-created curriculum for 25 Seniors.
- Advisory and Right to Read (R2R)
- College Now Program affiliation through CUNY allows qualified students to earn up to 12 college credits while in high school.
- AP for All Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Computer Science, English Language and Composition, Statistics

ACTIVITIES

Art, Cheerleading, Chess Club, Coding, Comic Book, Computer Programming, Daily Peer Tutoring, Dance, Extended Learning Opportunities (ELOs), Future Project, Gay Straight Alliance, Hudson Sailing, MOUSE Squad, Music, National Honors Society, Robotics, Stoked (skateboarding), Student Government, Theater, Travel Club, Video Gaming

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball

PERFORMANCE

- 82% of students graduate in four years
- 53% of students enroll in college or career programs
- 82% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M437 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Hudson High School of Learning Technologies   |  | Code: A18A   | Reach               | Target            | Likely                     |
|---|--|--|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Hudson High School of Learning Technologies is the “School of Awesome”; a place where all individuals grow as learners, leaders, collaborators, and mentors. At HHSLT, we leverage digital resources and create personalized learning opportunities to inquire, reflect and construct, while building responsibility and resiliency.                                       |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> 1 Priority to Manhattan students or residents who signed in at a fair or at an information session—48% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—18% of offers went to this group 3 Then to Manhattan students or residents—34% of offers went to this group 4 Then to New York City residents |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10                                      |  |  |                     |                   |                            |
| <b>Prior Year Admissions</b>  |  | <b>Seats</b>   | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| General Education   |  | 100  | Yes                 | 980               | 10                         |
| Students with Disabilities  |  | 20   | Yes                 | 263               | 13                         |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq

Address: 351 West 18<sup>th</sup> Street, Manhattan NY 10011

Shared Space: Yes

Campus: Bayard Rustin Educational Campus

Subway: 1 to 18<sup>th</sup> St; 2, 3, F, M to 14<sup>th</sup> St; A, C, E, L to 14<sup>th</sup> St-8<sup>th</sup> Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X27, X28

[hudsonhs.com](https://hudsonhs.com)

[info@hudsonhs.com](mailto:info@hudsonhs.com)

212-488-3330 | 212-488-3335 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 483

Typical Schedule: 8:45am-3:30pm

College Trips • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Student Parent Orientation • Summer Internships

We provide a diverse student body with a personalized education that emphasizes participatory democracy, inquiry-based learning, performance-based assessment, and community service. As part of our mission and commitment to diversity, we accept both incoming ninth graders and transfer students who are seeking an alternative, more individualized educational setting.

ACADEMICS

- Computer Science and Advanced Placement Computer Science, College Prep certified courses such as Proofs in Mathematics and Kinematics in Physics
- We offer four full years of Humanities, Math, and Science
- We offer Spanish and Japanese Language, Yoga and Mindfulness, Visual Art and Music, and Dance
- In sciences we offer chemistry, physics and biology, with electives like Genetics, Toxins, Entrepreneurship, College Prep English, and others
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for Regents Exams

English Language Learner Programs: English as a New Language

Language Courses: Italian, Japanese, Portuguese, Spanish

Advanced Placement (AP) Courses: Computer Science

ACTIVITIES

Band, Chess Club, Community of Unity Boy's and Girl's Empowerment Groups, Fairness Committee Restorative Justice Program, Film and Photography, Girl Be Heard Theater Program, Global Kids Civics Program, LGBTQ Student Group, Music Lessons, Poetry and Spoken Word Club, Robotics Team, Sailing and Boat Building, Soccer Club, Student Council

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball

School Sports: Soccer

PERFORMANCE

- N/A of students graduate in four years
- 85% student attendance
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M605 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Humanities Preparatory Academy                |  | Code: M99A | Reach        | Target     | Likely              |
|---|--|------------|--------------|------------|---------------------|
| Admissions Method:<br>Screened                | Program Description: Develop intellectual and civic leadership through self-discovery and challenge, with an emphasis on writing, science and math, public speaking, the arts, technology, and community action.   |            |              |            |                     |
|   | Admissions Priorities: 1 Priority to Manhattan students or residents—52% of offers went to this group 2 Then to New York City residents—48% of offers went to this group   |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary | Selection Criteria (prior year ranges—learn more in the introduction):   |            |              |            |                     |
|   | <ul style="list-style-type: none"><li>Attendance</li><li>Course Grades: Average (77-100)</li><li>Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)</li><li>Demonstrated Interest: School Visit</li><li>Please call 212-929-4433 and speak to Hilda to schedule a school visit or get more information. You may also email <a href="mailto:hilda@humanitiesprep.org">hilda@humanitiesprep.org</a> or <a href="mailto:robert@humanitiesprep.org">robert@humanitiesprep.org</a></li></ul> |            |              |            |                     |
| Prior Year Admissions                         |  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education                             |  | 42         | Yes          | 653        | 16                  |
| Students with Disabilities                    |  | 8          | No           | 132        | 17                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment
- Transfer School

Neighborhood: Chelsea-Union Sq

Address: 351 West 18th Street, Manhattan NY 10011

Shared Space: Yes

Campus: Bayard Rustin Educational Campus

Subway: 1 to 18th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X27, X28

[humanitiesprep.org](https://humanitiesprep.org)

[Hilda@humanitiesprep.org](mailto:Hilda@humanitiesprep.org)

212-929-4433 | 212-929-4445 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 225

Typical Schedule: 8:39am-3:24pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Student Parent Orientation

Independence High School embraces teaching and learning in a small, caring environment with high academic standards. We offer a multicultural, interdisciplinary curriculum with an infusion of arts and technology. Every student receives personalized counseling, with an advisor who helps them achieve goals and set post-secondary plans. Our community is actively engaged in helping students maintain academic excellence, foster self-esteem, and make healthy decisions. We nurture a passion for learning and problem-solving using Restorative Practices in an environment built on high accountability and support. Families maintain a high level of engagement with the school. Students participate in assemblies, college visits, and career fairs.

ACADEMICS

- College Counseling, PM School (supplementary instructional support), Living for the Young Family through Education (LYFE) on campus
- YWCA After-School Program, Odysseyware (online credit recovery program)

English Language Learner Programs: English as a New Language

Language Courses: Latin, Spanish

ACTIVITIES

Senior Internships, Student Activities organized by the Coordinator of Student Affairs (COSA)

PERFORMANCE

- N/A of students graduate in four years
- 63% student attendance
- 72% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M544 at schools.nyc.gov/accountability for more about this school.

School Eligibility

- For Current 8<sup>th</sup> Grade Students—Open only to students who are at least 15 years of age and entering high school for the first time. For Other Students—Students must be 17-21 years of age, have a minimum of 10 credits, have passed one Regents exam, and have attended high school for at least one year (also check program eligibility)

School Type

- Transfer School
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Clinton

Address: 850 10<sup>th</sup> Avenue, Manhattan NY 10019

Shared Space: Yes

Subway: 1, 2, A, B, C, D to 59<sup>th</sup> St-Columbus Circle; E to 50<sup>th</sup> St; N, Q, R to 57<sup>th</sup> St

Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M50, M57, M66, M7, X1, X12, X14, X30, X42, X7, X9

schools.nyc.gov/schoolportals/02/M544  
RSmolki@schools.nyc.gov  
212-262-8067 | 212-262-8110 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.  
Grades: School is structured on credit needs, not grade level | Students: 338  
Typical Schedule: -

PROGRAMS OFFERED

| Independence High School  |                              |              | Code: L75A            |                   | Reach                      | Target | Likely |
|---|------------------------------|--------------|-----------------------|-------------------|----------------------------|--------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened   | <b>Prior Year Admissions</b> | <b>Seats</b> | <b>Seats Filled</b>   | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |        |
|   | General Education            | 25           | N/A - transfer school | 15                | 1                          |        |        |
|   | Students with Disabilities   | 5            | N/A - transfer school | 16                | 3                          |        |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary  |                              |              |                       |                   |                            |        |        |
| <b>Program Eligibility:</b> For Current 8 <sup>th</sup> Grade Students—Open only to students who are at least 15 years of age and entering high school for the first time. For Other Students—Students must be 17-21 years of age, have a minimum of 10 credits, have passed one Regents exam, and have attended high school for at least one year. |                              |              |                       |                   |                            |        |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10  |                              |              |                       |                   |                            |        |        |

The Institute for Collaborative Education (ICE) is founded on the principles of the Coalition of Essential Schools and is a member of the New York State Performance Standards Consortium. As a progressive school, our courses and units of study are inquiry-based and designed to develop students' critical thinking skills. Students engage in academically-challenging, performance-based assessment tasks (PBATs) that demonstrate their understanding of course material. ICE provides students advanced learning opportunities through our collaborations and partnerships with local universities, colleges, and community-based organizations.

ACADEMICS

- Assessment is based on academic projects and portfolios
- Academic program that culminates in PBAT Graduation Requirements in all core subject areas: History, Literature, Math, Science, and Spanish
- Senior Circle Electives: Multimedia Technology, Songwriting/Poetry, Studio; Digital & Performing Arts, Photography, Intro to Psychology/Philosophy
- Math Magic, Health and Nutrition Awareness, Computer Game Programming; Music; Studio Art; HS Jazz Band and multiple ensembles
- Neuroscience program; Collaboration with The City University of New York (CUNY) and New York University (NYU) Neuroscience Labs

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Soccer, Table Tennis

PSAL Sports—Girls: Basketball, Soccer, Softball, Volleyball

School Sports: Basketball, Baseball, Flag Football, Soccer, Softball, Track

PERFORMANCE

- 93% of students graduate in four years
- 69% of students enroll in college or career programs
- 92% student attendance
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 90% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M407 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Institute for Collaborative Education         |   | Code: M82A | Reach        | Target     | Likely              |
|---|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Screened                | Program Description: Humanities (History & Literature), Mathematics, Applied Sciences, Spanish, Arts & Electives.   |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary | Admissions Priorities: 1 Priority to continuing 8 <sup>th</sup> graders—94% of offers went to this group<br>2 Then to New York City residents—6% of offers went to this group   |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 3       | Selection Criteria (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>Course Grades: Average</li><li>Demonstrated Interest: School Visit</li><li>Interview</li><li>Writing Sample</li><li>Please contact the school about the on-site requirement.</li></ul> |            |              |            |                     |
| Prior Year Admissions                         |   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education                             |   | 45         | Yes          | 584        | 13                  |
| Students with Disabilities                    |   | 9          | No           | 101        | 11                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment

Neighborhood: Gramercy

Address: 345 East 15<sup>th</sup> Street, Manhattan NY 10003

Shared Space: Yes

Subway: 4, 5, 6, N, Q, R to 14<sup>th</sup> St-Union Square; L to 1<sup>st</sup> Ave

Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

[iceschoolnyc.org](https://iceschoolnyc.org)

[ICEadmissions@gmail.com](mailto:ICEadmissions@gmail.com)

212-475-7972 | 212-475-0459 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 486

Typical Schedule: 8am-3pm

International High School at Union Square | 02M438

The mission of International High School at Union Square is to prepare our multicultural student population of recent immigrants to embark on individualized pathways towards skill development, graduation, college, and careers. Our students are immersed in experiential, interdisciplinary projects and English language instruction in all content areas to facilitate their language development and increase content knowledge within a supportive, personalized atmosphere. Drawing upon diversity as a driving force, we empower our students to collaborate, advocate for themselves and others, and identify as global citizens.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams
- English and home language skill development through group project work; All students take computer science, visual art, and drama
- Advisory class for four years; College Readiness in years three and four; Senior Mentoring, College Now
- Internship course in year three with sites at law firms, museums, wildlife centers, hospitals, technology, & newspapers
- Annual 9/10 grade portfolio assessments and 11/12 grade graduation portfolio assessments

English Language Learner Programs: English as a New Language

Diploma Endorsements: Science

ACTIVITIES

African Club, Alianza, Arabic Club, Basketball, Before- and After-School Tutoring, Bike Club, Book, Book Club, Chinese Club, Debate and Discussion, English Social Group, Explorer, French Club, Gay Straight Alliance, Global Kids, Numeracy, Regents Prep, Saturday Academy, School Beautification Committee, Science Club, Soccer, Song Writing, Stoked, Student Government, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: Bike Club, Skateboarding/Snowboarding/Surfing with Stoked, Lunch time basketball and soccer

PERFORMANCE

- 75% of students graduate in four years
- 51% of students enroll in college or career programs
- 88% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 85% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M438 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

School Type

- Performance Assessment
- School for New Arrivals
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Gramercy

Address: 40 Irving Place, Manhattan NY 10003

Shared Space: Yes

Campus: Washington Irving Educational Campus

Subway: 1, 2, 3, F, M to 14<sup>th</sup> St - 6<sup>th</sup> Ave; 4, 5, 6, L, N, Q, R to 14<sup>th</sup> St-Union Square; L to 3<sup>rd</sup> Ave

Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

ih-s-us.org  
info@ih-s-us.org  
212-533-2560 | 212-228-2946 (fax)

Accessibility: Accessible  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 362

Typical Schedule: 8:45am-2:45pm  
College Trips • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internship Expected • Internships • Saturday Programs • Student Parent Orientation • Summer Orientation

PROGRAMS OFFERED

| International High School at Union Square   |                            |       | Code: Y46A   |            | Reach               | Target | Likely |
|---|----------------------------|-------|--------------|------------|---------------------|--------|--------|
| Admissions Method:<br>Screened: Language  | Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |        |        |
|   | General Education          | 90    | No           | 184        | 2                   |        |        |
|   | Students with Disabilities | 18    | No           | 25         | 1                   |        |        |
| Interest Area: Humanities & Interdisciplinary   |                            |       |              |            |                     |        |        |
| Program Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. |                            |       |              |            |                     |        |        |
| 10 <sup>th</sup> Grade Seats Offered: 25  |                            |       |              |            |                     |        |        |

IEC is a career and technical education school partnered with Microsoft, NY Presbyterian Hospital, and Guttman Community College. Through project-based learning, students earn a CTE high school diploma with technical certifications, an Associate's Degree at no cost, and work-based experience preparing them for technology related careers. Our students are future engineers, game and device designers, finance and business leaders, medical professionals, artists, and entrepreneurs. Students have up to six years to earn either their associate's degree in information technology or in business management before deciding to move directly into the job market or continue their education through the Bachelor's Degree level and beyond.

ACADEMICS

- CTE program(s) in: Information Technology; CTE Courses in Business and Computer Science
- Advanced Courses in Math and Science including Number Theory, Discrete Math, Anatomy and Physiology
- IC3, Microsoft Office Suite (MOS), Microsoft Technology Associate (MTA), and A+ Certifications
- Advisory, Student-Led Town Halls, Mentoring, Internships, Individualized Academic Planning and Career Counseling
- AM and PM Faculty Office Hours for Enrichment, Individual and Small-group Tutoring

English Language Learner Programs: English as a New Language

ACTIVITIES

Anime, Baseball, Basketball, Cheerleading, Chorus, Dance, Film Making, Health Occupations Student Association, Marching Band, National Honor Society, Poetry, Robotics, SkillsUSA, Soccer, Softball, Student Government, Theater, Volleyball, Web Design

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 93% student attendance
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 72% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M211 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Inwood Early College for Health & Information Technologies  |   | Code: A16A | Reach        | Target     | Likely              |
|---|---|------------|--------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened<br><br>Interest Area: Computer Science & Technology<br><br>10 <sup>th</sup> Grade Seats Offered: 8 | Program Description: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.  |            |              |            |                     |
|   | Admissions Priorities: ➊ Priority to Manhattan students or residents who signed in at a fair or at an information session—55% of offers went to this group ➋ Then to New York City residents who signed in at a fair or at an information session—29% of offers went to this group ➌ Then to Manhattan students or residents—16% of offers went to this group ➍ Then to New York City residents |            |              |            |                     |
|   | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education   |   | 67         | Yes          | 927        | 14                  |
| Students with Disabilities  |   | 14         | Yes          | 216        | 15                  |

**School Eligibility**

🍎 Open to all NYC residents (also check program eligibility)

**School Type**

🛡️ Early College

14 NYC 9-14 School

10 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Inwood

**Address:** 650 Academy Street, Manhattan NY 10034

**Shared Space:** Yes

**Subway:** ➊ to Dyckman St; ➋ to Dyckman St-200<sup>th</sup> St

**Bus:** Bx12, Bx12-SBS, Bx20, Bx7, BxM1, M100, M3, M4

[inwoodearlycollege.org](https://inwoodearlycollege.org)

[inwoodearlycollege@gmail.com](mailto:inwoodearlycollege@gmail.com)

212-567-1394 | 212-567-1825 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 13 (This school is expanding to serve grades 9 to 14)

**Students:** 285

**Typical Schedule:** 8:45am-3:05pm

# Jacqueline Kennedy Onassis High School | 02M529

Our students actively participate in the curriculum and school activities and are programmed based on their needs & interests. JKO is a school of International Business Studies; all students complete eight credits in Business. Virtual Enterprise (VE), Hospitality & Tourism and Accounting are the core areas of study. We have developed strong relationships with various partners, including Viacom, Roundabout Theatre, and El Museo Del Barrio. We believe in educating the whole child; we take advantage of our prime location. All incoming freshmen are expected to take two Advanced Placement (AP) courses prior to graduation in the four-year cycle; coupled with our anticipated CTE approval, we are structured to ensure college and career success.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Business Programs aligned to CTE mandates in Business, Management & Administration, Hospitality and Tourism, Virtual Enterprise
- College Now
- Mentoring Opportunities-Big Brother, Big Sister and Peer Mentoring
- Career Readiness Workshops provided by Community and Business Partners

**English Language Learner Programs:** English as a New Language

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** Calculus AB, English Language and Composition, English Literature and Composition, U.S. History

## ACTIVITIES

Big Brother/Big Sisters, Computer Web Team, Dance, Debate, ELL Club, Film Club, JKO Leaders Club, Morgan Stanley Mentoring Program, National Honor Society, Peer Tutors, Ping Pong Club, Smash Arts Productions, Step Team, Student Government, Teen Choice Peer Leaders

**PSAL Sports—Boys:** Basketball, Table Tennis

**School Sports:** Boys Basketball

## PERFORMANCE

- 65% of students graduate in four years
- 47% of students enroll in college or career programs
- 83% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 41% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **02M529** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

## School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Midtown

**Address:** 120 West 46<sup>th</sup> Street, Manhattan NY 10036

**Shared Space:** No

**Subway:** 1, 2, 3, A, C, E, S to Times Square-42<sup>nd</sup> St; 4, 5, 6 to Grand Central - 42<sup>nd</sup> St; 7 to 42<sup>nd</sup> St-Bryant Park; B, D, F, M to 47-50<sup>th</sup> Sts Rockefeller Center; N, Q, R to 49<sup>th</sup> St

**Bus:** BM1, BM2, BM3, BM4, BM5, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M104, M11, M2, M20, M3, M34A-SBS, M4, M42, M5, M50, M7, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

[schools.nyc.gov/SchoolPortals/02/M529](https://schools.nyc.gov/SchoolPortals/02/M529)  
edemeeo@schools.nyc.gov

212-391-0041 | 212-391-1293 (fax)

**Accessibility:** Accessible 3

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 641

**Typical Schedule:** 8:05am-2:35pm

College Trips • Dress Code • Extended Day Program • Internship Expected • Internships • Online Grading System • Student Parent Orientation

## PROGRAMS OFFERED

| Int'l Marketing, Computer Applications, Foreign Trade & Virtual Enterprise |  | Code: M45A   |              | 🌟 Reach             | 🌟 Target          | 🌟 Likely                   |
|--|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>📄 Ed. Opt.                                    |  | <b>Program Description:</b> Analysis of business structures such as International Marketing, Computer Applications, Foreign Trade, and Virtual Enterprise. |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                       |  | <b>Admissions Priorities:</b> 1 Open to New York City residents  |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 30                             |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education  | 138          | No                  | 342               | 2                          |
|  |  | Students with Disabilities   | 28           | No                  | 80                | 3                          |

We are a small, college-preparatory school that offers a challenging academic curriculum with a strong emphasis on reading, collaboration, and project-based learning across subjects. Students are expected to be highly motivated, active learners with a desire to continuously strengthen their literacy and communication skills. We are part of the NY Consortium, and students present and defend six PBATs (performance-based assessment tasks) before a committee in order to graduate. The PBAT process is rigorous, and helps to prepare students for the research and writing demands of college. Our advisory program ensures that all students have strong relationships with adults and peers in order to support a close-knit, positive learning culture.

ACADEMICS

- Performance-based assessments required for graduation in all core subject areas
- College Opportunities: College Now courses, Upward Bound, College Trips, Full-Time College Counselor; Partnerships with Baruch and John Jay Colleges
- Special programs: Midori Foundation Music Classes, Hudson Sailing Program, After-School and Summer Internship Opportunities, SAT Prep Classes
- Elective courses offered for all students, including American Sign Language, French, Photojournalism, Self-Defense, Recycle-a-Bicycle, and Mock Trials
- After-school clubs and activities for all students, including: PSAL Sports, Dance Team, Poetry Club, LGBT Club, and Coed Teacher-Student Softball

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Arabic, French

ACTIVITIES

After-school clubs and activities are offered for all students, including: Coed Teacher-Student Softball, Dance Team, Drumming, Homework Help, LGBT Club, Poetry Club, PSAL Sports, School Newsletter, Senior Committee, Student Council

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball

School Sports: Cheerleading, Coed Teacher-Student Softball, Flag football

PERFORMANCE

- 61% of students graduate in four years
- 80% student attendance
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 35% of students enroll in college or career programs
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M419 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Landmark High School

Code: M91A

Reach

Target

Likely

Admissions Method:  
Ed. Opt.

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 10

Program Description: We are a small, college-preparatory school that offers a challenging academic curriculum with a strong emphasis on reading, collaboration, and project-based learning across subjects. We are part of the NY Consortium, and students present and defend six PBATs (performance-based assessment tasks) before a committee in order to graduate. Our advisory program ensures that all students have strong relationships with adults and peers in order to support a close-knit, positive learning culture.

Admissions Priorities: 1 Priority to Manhattan students or residents—74% of offers went to this group 2 Then to New York City residents—26% of offers went to this group

Selection Criteria:

- Demonstrated Interest: School Visit
- Please attend one of our Open Houses and visit our school website at [www.landmarkhs.org](https://www.landmarkhs.org)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 83    | No           | 335        | 4                   |
| Students with Disabilities | 17    | No           | 132        | 8                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq

Address: 351 West 18<sup>th</sup> Street, Manhattan NY 10011

Shared Space: Yes

Campus: Bayard Rustin Educational Campus

Subway: 1 to 18<sup>th</sup> St; 2, 3, F, M to 14<sup>th</sup> St; A, C, E, L to 14<sup>th</sup> St-8<sup>th</sup> Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X27, X28

[landmarkhs.org](https://landmarkhs.org)

[CPinkus@landmarkhs.org](mailto:CPinkus@landmarkhs.org)

212-647-7410 | 212-647-7416 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 380

Typical Schedule: 8:45am-3:20pm

College Trips • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

At the Leadership and Public Service High School, we believe that education is a portal to developing tomorrow's leaders. It is the school's mission to have families, students, administration, and staff collaborate to identify issues, define goals, and reach academic success. Our curriculum includes athletic, civic, and social programs, and connects learning to life beyond the classroom. We offer a strong advisory course that allows our students to form close relationships with our faculty members. Our students learn through innovative teaching practices which help them develop a deeper understanding of themselves, others, and our world.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Four-Year Core Courses in Math, Science, English, History
- Syracuse University Project Advance: opportunity to earn Syracuse University credits
- CUNY College Now courses, Touro College courses in grades 11 and 12; Leadership (Advisory) Program, Art, Chorus, Theater
- NASDAQ: Business Plan Competition; Sponsor for Educational Opportunity (SEO)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Art History, English Language and Composition, Environmental Science, Spanish, U.S. Government and Politics, U.S. History, World History

ACTIVITIES

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Softball

PERFORMANCE

- 70% of students graduate in four years
- 44% of students enroll in college or career programs
- 81% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 56% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M425 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Leadership and Public Service                 |  | Code: M76A | Reach        | Target     | Likely              |
|---|--|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                | Program Description: Students complete a sequence of courses and activities in Law, Leadership, and Public Policy; Syracuse University Summer College and Syracuse University Project Advance.   |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary | Admissions Priorities: Open to New York City residents   |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10      | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education  | 165        | No           | 188        | 1                   |
|   | Students with Disabilities   | 33         | No           | 55         | 2                   |
| Business and Entrepreneurship                 |  | Code: M76B | Reach        | Target     | Likely              |
| Admissions Method:<br>Ed. Opt.                | Program Description: This is a four-year program designed to develop our students' ability to compete in today's business market as professional, global, 21 <sup>st</sup> century leaders. Our curriculum includes partnerships with Edelman, Zurich, and NASDAQ that focus on competing in business programs, shadowing professionals, and participating in workshops focused on professional skills development, all supported by courses focused on business, economics, and entrepreneurship. |            |              |            |                     |
| Interest Area: Business                       | Admissions Priorities: Open to New York City residents   |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10      | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education  | 65         | No           | 111        | 2                   |
|   | Students with Disabilities   | 13         | No           | 25         | 2                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Lower Manhattan

Address: 90 Trinity Place, Manhattan NY 10006

Shared Space: No

Subway: 1, R to Rector St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5 to Wall St; 6 to Brooklyn Bridge-City Hall; E to World Trade Center; J, Z to Broad St; N to South Ferry

Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M20, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9

leadershipnyc.org  
vcasey@schools.nyc.gov  
212-346-0007 | 212-346-0612 (fax)

Accessibility: Accessible See section 9.1 for more information.

Grades: 9 to 12 | Students: 608

Typical Schedule: 8:30am-3:20pm

At Life Sciences Secondary School, we provide an innovative and rigorous academic curriculum that facilitates the development of critical-thinking skills through project-based learning across all subject areas. Our students also have the opportunity to participate in a variety of elective courses, Advanced Placement courses, extracurricular activities, and athletic programs that allow them to pursue their passions. Students have opportunities to participate in internships in the science field and take College Now courses at Hunter College. We nurture a safe environment where students know that they are capable of growing and improving. Our commitment is to prepare every student for high school, college, careers, and beyond.

ACADEMICS

- Advanced Placement Courses in Literature, Government, World History, Calculus, Biology
- Science Electives in Forensics, Toxicology, Bio-Med Technology, Environmental Science, Bio-Ethics
- College courses offered for credit through our College Now partnership with Hunter College
- Four years of science and mathematics offered for all students
- Full range of arts courses including Choir, Band, and Visual Arts

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Literature and Composition, U.S. Government and Politics, World History

ACTIVITIES

Aim High Empowerment Institute, Arista, Art Club, Band, Cheerleading, Chess Club, Chorus, Computer Club, Gay-Straight Alliance, Fitness, Gardening, Kaplan SAT Prep, Library Squad, Model UN, Music Journalism, Natural Hair Club, Peer Mentoring, Peer Tutoring, Photography Club, Principal's Advisory Council, Restorative Circles, School Newspaper, Science Club, Step Team, Student Government, Urban Investigations, Yearbook, Young Women's Empowerment Experience

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Soccer, Softball, Volleyball

PERFORMANCE

- 63% of students graduate in four years
- 59% of students enroll in college or career programs
- 80% student attendance
- 56% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 67% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M655 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Life Sciences for New Students                              |  | Code: M40A  | Reach        | Target     | Likely              |
|---|--|---|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                              | Program Description: Focus on Life Sciences with science electives, internships, mentoring, and research opportunities.  |   |              |            |                     |
| Interest Area: Health Professions                           | Admissions Priorities: 1 Priority to Manhattan students or residents—50% of offers went to this group 2 Then to New York City residents—50% of offers went to this group |   |              |            |                     |
| 10th Grade Seats Offered: 10                                | Prior Year Admissions  | Seats   | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education  | 119   | No           | 621        | 5                   |
|   | Students with Disabilities   | 24  | Yes          | 172        | 7                   |
| Life Sciences for Current Students                          |  | Code: M40B  | Reach        | Target     | Likely              |
| Admissions Method:<br>For Continuing 8th Graders            | Program Description: See above description.  |   |              |            |                     |
| Interest Area: Health Professions                           | Admissions Priorities: 1 Open to New York City residents   |   |              |            |                     |
| Program Eligibility: Open only to continuing eighth graders | Prior Year Admissions  | Seats   | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education  | Guaranteed offer to continuing 8th grade students who apply |              |            |                     |
|   | Students with Disabilities   |   |              |            |                     |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: Yorkville

Address: 320 East 96th Street, Manhattan NY 10128

Shared Space: No

Subway: 6 to 96th St

Bus: BxM1, BxM10, BxM6, BxM7, BxM8, BxM9, M101, M102, M103, M106, M15, M15-SBS, M31, M86-SBS, M96, M98

[schools.nyc.gov/SchoolPortals/02/M655](https://schools.nyc.gov/SchoolPortals/02/M655)

[cmarshal@schools.nyc.gov](mailto:cmarshal@schools.nyc.gov)

212-348-1694 | 212-348-4293 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 632

Typical Schedule: 8:20am-2:40pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Uniform

LoMA is a small, multicultural school that focuses on academic excellence through the arts. We support each student's intellectual, emotional, and cultural growth with the goal of success in a four-year college or career. Our students take additional math, science, reading, internship, and arts classes. Students work with artists during academic classes to create high-quality, standards-based learning performances. We partner with many Lower East Side arts organizations so that every student takes part in an extended-day program at least twice a week. To support our students' success at meeting these higher standards, we maintain an intimate, nurturing community with a large number of adults watching over and taking care of our students.

ACADEMICS

- Internships for All Seniors, Artists-in-Residencies, Project-Based Learning in Academic Classes, Daily Advisory, Daily Reading Period
- In lieu of AP classes, most seniors take actual college classes at NYU and John Jay College.
- After completing a ninth grade rotation of all of the arts, students select a major in Art, Music, Dance, or Drama
- In order to ensure that all students are college ready, all students must complete four years of science, math, English, social studies, and arts.
- After-School tutoring plays a major role in our school culture of academic success.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

LoMA students are required to participate in two days of extracurricular activities or tutoring a week: After-School of Rock/Pop/Rap, Cheerleading, Chorus, LoMA Dance, LoMA Theatre Ensemble, LoMA Cares Volunteer Group, Student Council, Step-Up Mentoring, Swimming, Theater Tech and Stage Crew, Weight Room, Yoga

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

School Sports: Intramural Sports: Basketball, Soccer, Swimming

PERFORMANCE

- 73% of students graduate in four years
- 56% of students enroll in college or career programs
- 88% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 84% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M308 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Lower Manhattan Arts Academy  |  | Code: M05R  |              | Reach      | Target              | Likely |
|---|--|---|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to Districts 1 and 2 students or residents who signed in at a fair or at an information session—5% of offers went to this group ❷ Then to Manhattan students or residents who signed in at a fair or at an information session—2% of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session—7% of offers went to this group ❹ Then to Districts 1 and 2 students or residents—50% of offers went to this group ❺ Then to Manhattan students or residents—16% of offers went to this group ❻ Then to New York City residents—19% of offers went to this group |              |            |                     |        |
| <b>Interest Area:</b> Performing Arts/Visual Art & Design                           |  |   |              |            |                     |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5                                       |  |   |              |            |                     |        |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   |  | 59  | Yes          | 539        | 9                   |        |
| Students with Disabilities  |  | 29  | Yes          | 204        | 7                   |        |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chinatown

Address: 350 Grand Street, Manhattan NY 10002

Shared Space: Yes

Campus: Seward Park Educational Campus

Subway: B, D to Grand St; F, J, M, Z to Delancey St-Essex St

Bus: B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9

lomanyc.net

LCordero@schools.nyc.gov

212-505-0143 | 212-674-8021 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 354

Typical Schedule: 8:30am-3pm

College Trips • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Student Parent Orientation • Summer Internships

The Manhattan/Hunter Science High School is an early college high school partnership between Hunter College and the New York City Department of Education. Our program provides students the tools, guidance, and support they need to become successful college students, as well as leaders in scientific fields and careers. Students who graduate from our program will have completed several college courses, a cumulative research program, a Congressional Award School, and the requirements for a New York State Regents Diploma with advanced designation.

ACADEMICS

- Hunter College's Senior Year Program, Research Courses, Internship Opportunities, Additional Academic Supports, After-School Homework Center
- Seniors will attend Hunter College; Other students have an opportunity for Hunter's research methodology course and internships.
- College credited courses in computer science and Spanish in grades 10, 11.
- All students are provided with Kindles to support academic learning and achievement.
- The only Congressional Award school in the nation. Students graduate with Congressional certificate for community service/personal goal achievement.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Diploma Endorsements: Math, Science

ACTIVITIES

Anatomy, Botany Science Clubs, Chess, Chorus, Culinary, Dance, Debate, Environmental, French, Green Team, Hunter College Nursing Program, Hunter College Scientific Research Program, Hydroponic Lab, Multicultural, Mural, National Honor Society, Newspaper, Orchestra, Peer Tutoring, Physics, Robotics, Rock Band, Student Government, Theater, Yearbook, Yoga

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

PERFORMANCE

- 99% of students graduate in four years
- 99% of students enroll in college or career programs
- 98% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M541 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Manhattan/Hunter Science High School    |  | Code: M55A   | Reach               | Target            | Likely                     |
|---|--|--------------|---------------------|-------------------|----------------------------|
| Admissions Method:<br>Screened          | <b>Program Description:</b> Early College Program in which students complete college coursework at Hunter College prior to graduation. Students spend 12 <sup>th</sup> grade on the Hunter campus. Strong accelerated academic programs, four years of rigorous math and science credit. Ability to earn additional college credits while at the high school.  |              |                     |                   |                            |
| Interest Area: Science & Math           | <b>Admissions Priorities:</b> Open to New York City residents  |              |                     |                   |                            |
| 10 <sup>th</sup> Grade Seats Offered: 5 | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>▪ Attendance</li><li>▪ Punctuality</li><li>▪ Course Grades: English (85-100), Math (86-100), Science (86-100), Social Studies (87-100)</li><li>▪ Standardized Test Scores: English Language Arts (3.6-4.5), Math (3.2-4.5)</li><li>▪ Essay</li><li>▪ Visit <a href="https://mhshs.org/admissions">mhshs.org/admissions</a></li></ul> |              |                     |                   |                            |
| <b>Prior Year Admissions</b>            |  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| General Education                       |  | 90           | Yes                 | 6,166             | 69                         |
| Students with Disabilities              |  | 18           | Yes                 | 306               | 17                         |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Early College
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Lincoln Square

Address: 122 Amsterdam Avenue, Manhattan NY 10023

Shared Space: Yes

Campus: Martin Luther King, Jr. Educational Campus

Subway: 1 to 66<sup>th</sup> St-Lincoln Center; 2, 3 to 72<sup>nd</sup> St; A, B, C, D to 59<sup>th</sup> St-Columbus Circle

Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

[mhshs.org](https://mhshs.org)

[hbranche@schools.nyc.gov](mailto:hbranche@schools.nyc.gov)

212-501-1235 | 212-501-1171 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 451

Typical Schedule: 8am-2:30pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Student Parent Orientation • Uniform

Our mission is to provide a high-quality and rigorous academic experience for all levels of English Language Learners (ELLs) while preparing them for post-secondary education. We believe in providing students with skills needed to become successful in a global and multicultural society. We strive to expand our students' cultural horizons through the fine and performing arts while maintaining an intensive academic curriculum.

ACADEMICS

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Softball, Volleyball

PERFORMANCE

- 58% of students graduate in four years
- 39% of students enroll in college or career programs
- 88% student attendance
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 68% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M427 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

📖 Only open to New York City residents who are English Language Learners (ELL) (also check program eligibility)

School Type

10 10th Grade Seats Also Offered

Neighborhood: Murray Hill-Kips Bay

Address: 111 East 33rd Street, Manhattan NY 10016

Shared Space: Yes

Campus: Norman Thomas Educational Campus

Subway: 4, 5, 7, S to Grand Central-42nd St; 6 to 33rd St; B, D, F, M, N, Q, R to 34th St-Herald Square

Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M34A-SBS, M34-SBS, M4, M42, M5, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM31, QM32, QM34, QM35, QM36, QM4, QM40, QM42, QM44, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

[www.maalnyc.org](https://www.maalnyc.org)

[sbolets@schools.nyc.gov](mailto:sbolets@schools.nyc.gov)

212-576-0502 | 212-576-0518 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 288

Typical Schedule: 8:49am-3:23pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Multi-Session School • Saturday Programs • Uniform

PROGRAMS OFFERED

| Manhattan Academy for Arts & Language   |                            | Code: A22A |              | 🌟 Reach    | 🌟 Target            | 🌟 Likely |
|---|----------------------------|------------|--------------|------------|---------------------|----------|
| Admissions Method:  | Prior Year Admissions      | Seats      | Seats Filled | Applicants | Applicants Per Seat |          |
| 📖 Screened: Language  | General Education          | 90         | No           | 153        | 2                   |          |
| Interest Area: Humanities & Interdisciplinary   | Students with Disabilities | 18         | Yes          | 39         | 2                   |          |
| Program Eligibility: Open only to New York City residents who are English Language Learners (ELL) |                            |            |              |            |                     |          |
| 10th Grade Seats Offered: 5   |                            |            |              |            |                     |          |

We are a college prep school founded on the belief that mastery of communication skills in both English and a students’ home language is key to realizing a student’s potential in a multicultural society. We are committed to assisting students in maintaining the richness of their home language and culture and celebrating their individual differences, while providing them with a sense of place in their community and society as a whole. Our mission is to ensure that students develop the bilingual speaking, reading, writing, and listening skills designed to prepare them for higher education and the work force.

ACADEMICS

- Dual Language and Transitional Bilingual Programs
- Honors, Advanced Placement, & College Courses
- Computer Science, IT and Pre-Engineering Academies. Industry certifications
- Work-Based Learning, Job Shadowing, Internships & Community Service, iMentor, Financial Literacy
- Peer Mentoring, Tutoring, and Homework Help

**English Language Learner Programs:** English as a New Language; Dual Language: Spanish; Transitional Bilingual Education: Spanish

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** Computer Science, English Language and Composition, Environmental Science, Spanish

ACTIVITIES

Art, Book, Chess, Creative Writing, Dance, Digital Video, Guitar, Hydroponics and Aquaponics Internships, Mentoring, MOUSE Squad, Music, NASA Summer Internship, NYPD Explorer Program, Piano, Programming & Coding, Raices Latinas, Revolution SAT Prep, Robotics, School Newspaper, Singing, Spoken Word, Student Government, Theater Arts, The Cooper Union Saturday Program, Yearbook, Yoga

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball

**PSAL Sports—Girls:** Basketball, Volleyball

**School Sports:** Running Club, Workout Club

PERFORMANCE

- 95% of students graduate in four years
- 75% of students enroll in college or career programs
- 93% student attendance
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M542 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

**Bilingual Spanish Information Technology and Computer Science**

**Admissions Method:**  
Screened: Language & Academics

**Interest Area:** Computer Science & Technology

**Program Eligibility:** Open only to New York City residents whose home language is Spanish, are of limited English proficiency, and have lived in the United States fewer than three years

**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** This NAF academy uses a technology-based program involving the design, development, support and management of hardware, software and programming. Successful completion of program could lead to iC3 and Adobe Dreamweaver certifications. Coursework includes IT, Project Lead the Way Digital Electronic and Computer Science. Students participate in internships, AP and credit-bearing college courses. In partnership with BMCC, students may be able to complete coursework in Cyber Security.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (70-100), Science (70-100), Social Studies (70-100)
- NYSESLAT Score, If Available
- Interview only for 10<sup>th</sup> grade applicants, please contact the school for interview dates.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 50    | Yes          | 552        | 11                  |
| Students with Disabilities | 10    | No           | 24         | 2                   |

**Code: M57B**

Reach Target Likely

School Eligibility

Open only to New York City residents whose home language is Spanish (also check program eligibility)

School Type

- School for New Arrivals
- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Clinton

**Address:** 525 West 50<sup>th</sup> Street, Manhattan NY 10019

**Shared Space:** Yes

**Campus:** Park West Educational Campus

**Subway:** C, E to 50<sup>th</sup> St

**Bus:** M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, X12, X14, X30, X42

[schools.nyc.gov/SchoolPortals/02/M542](https://schools.nyc.gov/SchoolPortals/02/M542)  
[MSMedina@ManhattanBridgesHS.org](mailto:MSMedina@ManhattanBridgesHS.org)  
212-757-5274 | 646-557-3926 (fax)

**Accessibility:** Accessible See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 525

**Typical Schedule:** 8:45am-3:45pm  
College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Internship Expected • Internships • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform

**Bilingual Spanish Pre-Engineering****Code: M57C**

Reach

Target

Likely

**Admissions Method:**

Screened: Language &amp; Academics

**Interest Area:** Engineering

**Program Eligibility:** Open only to New York City residents whose home language is Spanish, are of limited English proficiency, and have lived in the United States fewer than three years

**Program Description:** This NAF academy uses the Project Leads the Way (PLTW) curriculum, and offers a strong foundation in applied math & science, training in the field of engineering, senior internships, and possible opportunities to take Advanced Placement (AP) and credit-bearing college courses. Successful completion of program could lead to Autodesk Inventor and Revit User and Professional certifications. Successful completion of program could lead to nine college credits from Rochester Institute of Technology.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (67-100), Science (66-100), Social Studies (70-100)
- Standardized Test Scores: English Language Arts (1.4-4.5), Math (1.5-4.5)
- NYSESLAT Score, If Available
- Interview only for 10<sup>th</sup> grade applicants, please contact the school for interview dates.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 25    | No           | 300        | 12                  |
| Students with Disabilities | 5     | Yes          | 7          | 1                   |

**Dual Language Spanish Pre-Engineering****Code: M57D**

Reach

Target

Likely

**Admissions Method:**

Screened: Language &amp; Academics

**Interest Area:** Engineering

**Program Eligibility:** Open only to New York City residents whose home language is Spanish and are proficient in English

**Program Description:** This NAF academy uses the Project Leads the Way (PLTW) curriculum, and offers a strong foundation in applied math & science, training in the field of engineering, senior internships, and possible opportunities to take Advanced Placement (AP) and credit-bearing college courses. Successful completion of program could lead to Autodesk Inventor and Revit User and Professional certifications. Successful completion of program could lead to nine college credits from Rochester Institute of Technology.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (70-100), Science (70-100), Social Studies (70-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- NYSESLAT Score, If Available
- Interview only for 10<sup>th</sup> grade applicants, please contact the school for interview dates.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 17    | No           | 194        | 11                  |
| Students with Disabilities | 3     | Yes          | 6          | 2                   |

**Dual Language Spanish Computer Science****Code: M57E**

Reach

Target

Likely

**Admissions Method:**

Screened: Language &amp; Academics

**Interest Area:** Computer Science & Technology

**Program Eligibility:** Open only to New York City residents whose home language is Spanish and are proficient in English

**Program Description:** This academy uses Code/Interactive and Code.org curriculum to prepare students to apply computer science knowledge in any career and provides a more advanced series of AP courses to prepare students interested in pursuing careers in computer science. Successful completion of this program could lead to ACA Dreamweaver certification. Students are able to attend several work-based learning activities like Hackathons, visits to tech companies, coding workshops, mentorships, and internships.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (70-100), Science (70-100), Social Studies (70-100)
- Standardized Test Scores: English Language Arts (1.6-4.5), Math (1.6-4.5)
- NYSESLAT Score, If Available
- Interview only for 10<sup>th</sup> grade applicants, please contact the school for interview dates.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 21    | No           | 211        | 10                  |
| Students with Disabilities | 4     | No           | 14         | 4                   |

Manhattan Business Academy is a small college preparatory high school located in the Chelsea neighborhood of Manhattan. We have an innovative, engaging, and rigorous curriculum that makes learning enjoyable and applicable to real life. We also pride ourselves in our nurturing environment, with a tight-knit community and a strong advisory program. At MBA, every student is cared for and known well by everybody making them even more successful. We have many connections with prestigious businesses and organizations for internships and pre-college programs. Culminating in their senior year, students get the opportunity to compete with schools all over the world in business competitions.

ACADEMICS

- Graduates can receive the prestigious Career and Technical Education certification.
- SAT Preparatory courses and Saturday programs.
- Honors, AP, College-Level Courses
- Computer Literacy, Entrepreneurship, and Virtual Enterprise business classes.
- Optional summer bridge for incoming ninth graders.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Statistics

Diploma Endorsements: CTE

ACTIVITIES

Burton Chill Programs: Anime, Art, Business Club, Dance Team, Drama, Guitar Club, Hudson Sailing (students earn math credit to build a boat and physical education credit to sail it on the Hudson river), National Honor Society, Snowboarding (Winter) and Surfing (Summer); Enrichment Saturday programs with Sponsors for Educational Opportunities (SEO) and Minds Matter; Internship opportunities through partnerships with Futures & Options and Pencil Fellows Programs

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball

School Sports: Intramural Basketball, Cheerleading

PERFORMANCE

- 87% of students graduate in four years
- 55% of students enroll in college or career programs
- 87% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 86% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M392 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Manhattan Business Academy

Code: A12A

Reach

Target

Likely

Admissions Method:  
Ed. Opt.

Interest Area: Business

10<sup>th</sup> Grade Seats Offered: 8

Program Description: All students take a rigorous Regents and college-preparatory curriculum. They are academically, socially, and emotionally supported by a strong advisory program and dedicated college counselors (through the CollegeBound Initiative). We promote a diverse student body.

Admissions Priorities: 1 Priority to Manhattan students or residents—87% of offers went to this group 2 Then to New York City residents—13% of offers went to this group

Selection Criteria:

- Demonstrated Interest: Shadow current students (schedule through the MBA website), attend open house, attend school fair, and engage with MBA representatives.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 90    | Yes          | 1,267      | 14                  |
| Students with Disabilities | 18    | Yes          | 236        | 13                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq

Address: 351 West 18<sup>th</sup> Street, Manhattan NY 10011

Shared Space: Yes

Campus: Bayard Rustin Educational Campus

Subway: 1 to 18<sup>th</sup> St; 2, 3, F, M to 14<sup>th</sup> St; A, C, E, L to 14<sup>th</sup> St-8<sup>th</sup> Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X27, X28

[manhattanbusinessacademy.org](https://manhattanbusinessacademy.org)  
[kpolson@manhattanbusinessacademy.org](mailto:kpolson@manhattanbusinessacademy.org)  
212-647-1983 | 212-647-1989 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 432

Typical Schedule: 8:45am-3:15pm (Wednesdays at 1:05pm)

College Trips • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Summer Bridge Program • Summer Internships

We are a college preparatory high school. Course offerings and high standards enable students to succeed after graduation at the nation's most selective colleges. Our teachers provide each student with personalized attention and guidance. We provide four years of science and math with extensive liberal arts. Every freshman will take a year-long writing intensive small class-size English course to prepare them for college. Most students take Advanced Placement (AP) courses. Many of our students take college courses through Columbia University DDC and CUNY College Now program. Our students participate in scientific research with university mentors, some resulting in publication. A new SAT/ACT initiative helps students' competitive standings.

## ACADEMICS

- International Student and Teacher Exchange Program (ISTEP), Advanced Science Research (ASR), Columbia University Double Discover Program, SEO Scholars
- Forensics, Environmental Studies, Physiology and Anatomy, Astronomy, Psychology, Robotics, Business Law, Constitutional Law, History through Film.
- Horticulture, Psychology, Financial Algebra, Java Programming, DECA, Robotics, CUNY College Now
- Project Boost (college tour program), Comprehensive after-school program for tutoring and clubs, SAT Tutoring
- SEO Scholars, Columbia University Double Discovery Program. Mount Sinai Center for Excellence in Youth Education, Fordham STEP Program, NYPL Bridge Up

**English Language Learner Programs:** Dual Language: Spanish; English as a New Language; Transitional Bilingual Education: Spanish

**Language Courses:** French, Mandarin, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Physics, Psychology, Spanish, Statistics, U.S. History, World History

## ACTIVITIES

African Student Association, Anime/Manga Club, ASPIRA, Astronomy, Bilingual Club, Book Club, Chinese Culture, Christian Club, College Prep Club, Debate, Drama Club, Free Writing Club, Glee Club, GSA, History and Politics, Korean Culture Club (KPOP), Math Team, Model UN, Multi Media, Music Club, Muslim Student Association, Newspaper Club, Oppa Noona, Photography, RAPP, Recycling/Greenhouse Club, Robotics Team, Senior Yearbook Club, Science Olympiad, Soccer Club, Spanish Club, UNICEF

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball

**PSAL Sports—Girls:** Basketball, Bowling, Soccer, Softball, Table Tennis, Volleyball

## PERFORMANCE

- **96%** of students graduate in four years
- **81%** of students enroll in college or career programs
- **94%** student attendance
- **90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- **85%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **04M435** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## School Eligibility

- Open to all NYC residents (also check program eligibility)

## School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** East Harlem North

**Address:** 260 Pleasant Avenue, Manhattan NY 10029

**Shared Space:** Yes

**Subway:** N/A

**Bus:** BxM10, BxM6, BxM7, BxM8, BxM9, M101, M102, M103, M106, M116, M15, M15-SBS, M35, M98

[mcsn.net](https://mcsn.net)

[Rtorres2@schools.nyc.gov](mailto:Rtorres2@schools.nyc.gov)

212-876-4639 | 212-996-5946 (fax)

**Accessibility:** Accessible 

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 1604

**Typical Schedule:** 8:15am-2:40pm

College Trips • Extended Day Program  
• Extended Day Program (Credit Recovery) • Health Center • Online Grading System • Student Parent Orientation • Summer Bridge Program

## PROGRAMS OFFERED

## Science &amp; Mathematics Research

Code: **M16J**

Reach

Target

Likely

## Admissions Method:

Screened

## Interest Area: Science &amp; Math

10<sup>th</sup> Grade Seats Offered: 34

**Program Description:** Our mission is to provide each student with the best possible and greatest number of college admissions choices by senior year. Students are prepared to be college ready by providing them with challenging courses, academic supports ensuring achievement, and detailed enrichment programs to help construct a strong college resume. While math and science are their strengths, we focus on college-readiness, reading, and writing. More than **50%** of our students are enrolled in Advanced Placement courses.

**Admissions Priorities:** ❶ Priority to students attending Isaac Newton Middle School for Math & Science—**2%** of offers went to this group ❷ Then to District 4 students or residents—**25%** of offers went to this group ❸ Then to New York City residents—**73%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (80-100), Math (81-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.9-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 314   | Yes          | 4,166      | 13                  |
| Students with Disabilities | 64    | Yes          | 297        | 5                   |

## Bilingual Spanish Science &amp; Mathematics

Code: **M16K**

Reach

Target

Likely

## Admissions Method:

Screened: Language &amp; Academics

## Interest Area: Science &amp; Math

**Program Eligibility:** Open only to students whose home language is Spanish

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Bilingual students follow the same academic programming and rigor of general education students, while guaranteed language support ensuring equitable college-ready opportunities.

**Admissions Priorities:** ❶ Priority to students attending Isaac Newton Middle School for Math & Science ❷ Then to District 4 students or residents ❸ Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (67-100), Math (66-100), Science (70-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.5-4.5), Math (1.4-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 28    | No           | 265        | 9                   |
| Students with Disabilities | 6     | Yes          | 19         | 3                   |

Manhattan Early College School for Advertising | 02M280

Through close partnerships with the Borough of Manhattan Community College (BMCC) and with the advertising and media industry, our school prepares students for success at four-year colleges and competitive careers. Students have the option to remain at our school for up to six years and can earn an associate degree at no cost in addition to their CTE-endorsed high school Regents diploma. In the first four years, students participate in job shadowing, field trips, training seminars, and summer internships. All of our community members are accountable for our five pillars: Scholarship, Creativity, Character, Responsibility, and Empathy. Students are held to high standards and expected to participate in the development of our community.

ACADEMICS

- CTE program(s) in: Computer Software & Media Applications, Graphic Design, Information Technology
- Accelerated academic program where students can earn up to 30 college credits
- A Six-Year Early College Option leading to a free Associate's Degree from BMCC in Multimedia Arts, Multimedia Programming, or Digital Marketing
- Small advisory groups led by faculty mentors and professional mentor program
- Adobe Certified Associate Program, Microsoft Office Specialist Certifications, Communications and Advertising Design Certification

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

ACTIVITIES

Advertising Competition, Advertising Industry Council, Art Club, Brotherhood, Dance, Drama, Film Making, MECA-Zine, Music, Saturday Academy, Sorority, Student Government, Technology Club  
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Lacrosse, Outdoor Track, Table Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Soccer

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 93% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M280 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Early College
- NYC 9-14 School
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chinatown

Address: 411 Pearl Street, Manhattan NY 10038

Shared Space: Yes

Campus: Murry Bergtraum Educational Campus

Subway: 1 to Chambers St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5, 6, J, Z to Brooklyn Bridge-City Hall; E to Park Place; N, Q to Canal St; R to City Hall

Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5, X8

meca-nyc.org  
Info@meca-nyc.org  
212-225-0880 | 212-225-0882 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.

Grades: 9 to 13 (This school is expanding to serve grades 9 to 14.)

Students: 279

Typical Schedule: 8:25am-2:45pm  
College Trips • Community Service Expected • Extended Day Program • Internships • Online Grading System • Saturday Programs • Summer Bridge Program • Summer Internships • Summer Orientation

PROGRAMS OFFERED

| Manhattan Early College School for Advertising                               |  | Code: M73A   | Reach               | Target            | Likely                     |
|--|--|--------------|---------------------|-------------------|----------------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | <b>Program Description:</b> Students engage in a rigorous, project-based curriculum that blends art, technology, and creative problem solving. Students have the option to graduate from MECA after four years with a CTE-endorsed high school diploma and up to 30 college credits or to stay for six years and graduate with a high school diploma, an Associate Degree from the Borough of Manhattan Community College (BMCC) and two years of paid work experience.<br>Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships. |              |                     |                   |                            |
| Interest Area: Communications  | <b>Admissions Priorities:</b> 1 Priority to Manhattan students or residents who signed in at a fair or at an information session—32% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—37% of offers went to this group 3 Then to Manhattan students or residents—29% of offers went to this group 4 Then to New York City residents—1% of offers went to this group   |              |                     |                   |                            |
| 10 <sup>th</sup> Grade Seats Offered: 5                                      |  |              |                     |                   |                            |
| <b>Prior Year Admissions</b>   |  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| General Education  |  | 93           | Yes                 | 566               | 6                          |
| Students with Disabilities   |  | 19           | Yes                 | 143               | 8                          |

We serve recent immigrant students who are new learners of English. Our staff creates challenging academic curricula designed to teach our students English and provide them with the academic skills and knowledge necessary for success in careers and higher education. Our small community of learners works collaboratively on a wide variety of hands-on projects in all content areas in order to support one another's linguistic and academic growth.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams
- Small learning clusters; Collaborative group work and project-based instruction; Performance-Based Assessment including portfolios
- Wide array of elective course offerings; Technology, College courses, Mentoring

English Language Learner Programs: English as a New Language

ACTIVITIES

PSAL Sports—Boys: Basketball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Soccer, Volleyball

School Sports: Intramural Sports

PERFORMANCE

- 79% of students graduate in four years
- 49% of students enroll in college or career programs
- 90% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M459 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

School Type

- Performance Assessment
- School for New Arrivals

Neighborhood: Lenox Hill

Address: 317 East 67<sup>th</sup> Street, Manhattan NY 10065

Shared Space: Yes

Campus: Julia Richman Educational Campus

Subway: 4, 5, N, Q, R to Lexington Ave-59 St; 6 to 68<sup>th</sup> St - Hunter College; F to Lexington Ave-63 St

Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

[mihsnyc.org](https://mihsnyc.org)  
GRodriguez2@schools.nyc.gov  
212-517-6728 | 212-517-7147 (fax)

Accessibility: Accessible See section 9.1 for more information.

Grades: 9 to 12 | Students: 331

Typical Schedule: 8:45am-3:05pm

PROGRAMS OFFERED

| Humanities and Interdisciplinary   |  | Code: M93A   | Reach               | Target            | Likely                     |
|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Screened: Language  | <b>Program Description:</b> New learners of English develop linguistic, cognitive and cultural skills. The school's classes facilitate the development of English language proficiency and the acquisition of academic skills needed for advanced study in college or the world of work. |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary   | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| <b>Program Eligibility:</b> Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. | General Education  | 71           | No                  | 366               | 5                          |
|  | Students with Disabilities   | 14           | Yes                 | 30                | 2                          |

Our mission is to prepare our students to have access to the best colleges, universities, and careers in the country through a disciplined education in the liberal arts, math, and sciences. All incoming 9<sup>th</sup> graders and 10<sup>th</sup> grade transfer students are strongly advised to attend the Critical Thinking Academy in July.

ACADEMICS

- Five Performance-Based Portfolio Assessments, Four Years of Lab-Based Science, Honors Courses, Four-Year College Guidance Plan
- New York University (NYU) Preview, CUNY College Now, Opportunity Network, Sponsors for Educational Opportunity (SEO), Let's Get Ready
- SAT Prep, Saturday Academy, PM School, College Trips for 10<sup>th</sup> and 11<sup>th</sup> graders; College-level Globalization course
- Instrumental Music; Nine Regents Exams required for graduation

English Language Learner Programs: English as a New Language

Language Courses: Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, Macroeconomics, Psychology, Spanish, U.S. History

Diploma Endorsements: Math, Science

ACTIVITIES

Art, Book, Chess, MVA Band, MVA Senior Class Fundraising Committee, National Honor Society, PM School & Saturday Academy, Recycling/Environmental, Spirit Week, Student Council, Talent Show, Tour Guiding, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Softball

School Sports: Boys and Girls Basketball, Boys Soccer, Girls Cheerleading, Girls Softball, Girls Step

PERFORMANCE

- 100% of students graduate in four years
- 90% of students enroll in college or career programs
- 98% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 57% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M439 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Manhattan Village Academy                            |  | Code: M94A   |              | ♥ Reach    | ♥ Target            | ♥ Likely |
|--|--|--|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br>Screened                |  | <b>Program Description:</b> Rigorous core curriculum based on four years of math, science, English, and history.   |              |            |                     |          |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> 1 Open to New York City residents  |              |            |                     |          |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 15       |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Punctuality</li><li>■ Course Grades: English (78-100), Math (75-100), Science (77-100), Social Studies (78-100)</li><li>■ Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)</li><li>■ Demonstrated Interest: School Visit</li></ul> |              |            |                     |          |
| Prior Year Admissions                                |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education                                    |  | 83   | Yes          | 4,554      | 55                  |          |
| Students with Disabilities                           |  | 17   | Yes          | 349        | 21                  |          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq

Address: 43 West 22<sup>nd</sup> Street, Manhattan NY 10010

Shared Space: No

Subway: 1, 6, C, E, F, M, N, R to 23<sup>rd</sup> St; 2, 3, L to 14<sup>th</sup> St-6<sup>th</sup> Ave; 4, 5, Q to 14<sup>th</sup> St-Union Square; A to 14<sup>th</sup> St-8<sup>th</sup> Ave; B, D to 34<sup>th</sup> St-Herald Square

Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M2, M20, M23, M3, M4, M5, M7, Q32, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

[schools.nyc.gov/SchoolPortals/02/M439](https://schools.nyc.gov/SchoolPortals/02/M439)

[hgeager@schools.nyc.gov](mailto:hgeager@schools.nyc.gov)

212-242-8752 | 212-242-7630 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 432

Typical Schedule: 8:15am-2:40pm

- College Trips
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Uniform

Marta Valle High School is a growing school community that believes all students possess the intrinsic capabilities to achieve at high levels. We tailor our curriculum and instruction toward subjects that are academically rigorous and culturally responsive to our students’ needs. This instruction is further enriched by experiences in the visual, performing, and culinary arts that takes place both during the school day as well as during our after school program. Through a foundation of social emotional support and academic achievement, all students at MVHS are provided with an educational experience that brings out their unique capabilities and will lead to success in their lives beyond high school.

ACADEMICS

- Advanced Regents Diploma, Advanced Placement Courses, Advanced Piano, CUNY College Now, Honors Courses, Italian Classes, POSSE Scholarship
- Visual Arts, Dance, Fitness & Weight Training Studio, Technology Integration in Each Classroom, New Chemistry & Science Labs
- Extended Learning Time in all Core Academics, Culinary Arts, Video & Music Production, Recording Studio
- Full time NYU College Advisors for students in grades 9-12; College Trips for all grades
- Personalized instruction in small classes; Restorative Justice approach to building school culture

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science

ACTIVITIES

Beacon & Grand Street Settlement Programs onsite; Art Studio, Audio Recording Studio, Boxing, Cheerleading, Chess, College and Career Fair, Dance Studio, Extended Learning Time Enrichment & Tutoring, Family Night, Film and Photography, National Honors Society, Peer Conflict Resolution, Rugby, SAT Prep, Student Ambassadors, Video Game Club, Video Production, Visual Art, Theater; Students can form new clubs with a teacher and at least 10 interested students.

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Badminton, Volleyball

School Sports: Volleyball

PERFORMANCE

- 59% of students graduate in four years
- 29% of students enroll in college or career programs
- 81% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 51% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 01M509 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Marta Valle High School                              |  | Code: M27A  |              | Reach               | Target            | Likely                     |
|--|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Ed. Opt.                |  | <b>Program Description:</b> Ninth grade courses include Living Environment, Integrated Algebra, Global History and Geography, English Language Arts, Italian, Visual, Performing and Culinary Arts Courses  |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> 1 Priority to District 1 students or residents—40% of offers went to this group 2 Then to Manhattan students or residents—15% of offers went to this group 3 Then to New York City residents—45% of offers went to this group |              |                     |                   |                            |
| <b>10th Grade Seats Offered:</b> 10                  |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  | General Education   | 100          | No                  | 111               | 1                          |
|  |  | Students with Disabilities  | 18           | No                  | 69                | 4                          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: Chinatown

Address: 145 Stanton Street, Manhattan NY 10002

Shared Space: Yes

Subway: B, D to Grand St; F, J, M, Z to Delancey St-Essex St

Bus: B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M8, M9

[martavalle.org](http://martavalle.org)

[RRivera60@schools.nyc.gov](mailto:RRivera60@schools.nyc.gov)

212-473-8152 | 212-475-7588 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 204

Typical Schedule: 8am-2:20pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Online Grading System
- Student Parent Orientation
- Summer Bridge Program
- Summer Orientation

The Maxine Greene High School for Imaginative Inquiry | 03M299

The Maxine Greene High School for Imaginative Inquiry is a learning community in which deep engagement with works of art integrated across the curriculum enhances the intellectual rigor expected of all students. This work is based on the philosophy of the late Maxine Greene, Philosopher-in-Residence at Lincoln Center Education (LCE) and the exploration of the LCE Capacities for Imaginative Learning which comprise our academic language used to support student success. Through our Restorative Practices, we work to foster the sense of self-worth, empathy, and agency necessary for students to become participatory citizens who will create a more just, humane, and vibrant world.

ACADEMICS

- CTE program(s) in: Business, Management & Administration
- Arts- and inquiry-based instruction is integrated across the curriculum
- Instruction for the integrated arts units is collaboratively planned and taught with teaching artists from Lincoln Center
- Upper-grade students are eligible for internship opportunities at Lincoln Center.
- Tuition-Free courses are offered through CUNY College Now at John Jay College of Criminal Justice and The City University of New York

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Environmental Science, Spanish, U.S. Government and Politics, U.S. History

ACTIVITIES

CARE Club (Community Activists Reaching Everyone), College Essay Writing Weekend Workshops, Cultural and Museum Partnerships including the Metropolitan Museum of Art and The Museum of Modern Art; Drama, Guitar, Music Production, Photography, Regents Review, SAT Prep, School Yearbook, Student Government, Visual Arts, Yoga

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Baseball, Basketball, Soccer, Volleyball, Wrestling

PERFORMANCE

- 63% of students graduate in four years
- 56% of students enroll in college or career programs
- 81% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 67% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M299 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Maxine Greene High School for Imaginative Inquiry |  | Code: M11R   |       | Reach        | Target     | Likely              |
|---|--|--|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                        |  | Admissions Priorities: Open to New York City residents |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary         |  | Prior Year Admissions                                  | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 10 <sup>th</sup> Grade Seats Offered: 15              |  | General Education                                      | 100   | No           | 210        | 2                   |
|   |  | Students with Disabilities                             | 20    | No           | 59         | 3                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Lincoln Square

Address: 122 Amsterdam Avenue, Manhattan NY 10023

Shared Space: Yes

Campus: Martin Luther King, Jr. Educational Campus

Subway: 1 to 66<sup>th</sup> St-Lincoln Center; 2, 3 to 72<sup>nd</sup> St; A, B, C, D to 59<sup>th</sup> St-Columbus Circle

Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

[schools.nyc.gov/SchoolPortals/03/M299](https://schools.nyc.gov/SchoolPortals/03/M299)  
[pmartinez@schools.nyc.gov](mailto:pmartinez@schools.nyc.gov)  
212-799-4064 | 212-799-4171 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 442

Typical Schedule: 8:01am-2:17pm

- College Trips
- Extended Day Program
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Orientation
- Uniform

Our mission is to provide a challenging academic program. Students take core curriculum courses in grades 9 and 10 that includes a two-year sequence of biology, chemistry, English, math, and global studies. They choose their courses in grades 11 and 12. Every entering 9<sup>th</sup> grader is assigned an advisor and an advisory group of 15 to 20 students for all 4 years. We offer a comprehensive college counseling program, which includes direct instruction and individualized support in the college application process from our college counselors. An 18-week college process curriculum, spanning 11<sup>th</sup> and 12<sup>th</sup> grades, is delivered to advisory groups during dedicated sessions throughout the school day.

ACADEMICS

- Art: AP Studio Art, Art 9, Art 10, Graphic Design, Mixed Media, Photography
- History: Economics, Global 9, Global 10, Government, United States History
- Mathematics: Algebra I, Algebra II, Applied Math, Geometry, Precalculus
- Science: Advanced Chemistry, Advanced Physics, Biology, Chemistry, Engineering, Environmental Studies, Physics
- Electives: Psychology, Yearbook

English Language Learner Programs: English as a New Language

Language Courses: French, Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, U.S. History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

Art Therapy, Astrophysics, Best Buddies, Chess, Community Service Club, Cooking, Dance Team, Debate Club, Drama, Environmental Club, Feminism Club, Fitness, Foreign Exchange Program (two or more yearly trips), Gay-Straight Alliance, Girl Be Heard, Girls Who Code, Korean Culture Club (K-Pop), Newspaper, No Kid Hungry, School of Rock (after-school music program), Senior Officers, Shakespeare Monologue Competition, Student Government & Ethics (SGE), Video Game Club, Vocal Club

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Soccer, Table Tennis

PSAL Sports—Girls: Basketball, Fencing, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Track, Ultimate Frisbee

PERFORMANCE

- 99% of students graduate in four years
- 87% of students enroll in college or career programs
- 97% student attendance
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 71% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M418 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Millennium High School                        |  | Code: M25A | Reach        | Target     | Likely              |
|---|--|------------|--------------|------------|---------------------|
| Admissions Method:                            | Comprehensive interdisciplinary liberal arts program with many opportunities for honors and AP courses; Thesis paper in grade 12.  |            |              |            |                     |
| Screened                                      | Admissions Priorities: 1 Priority to students who live or attend school south of East Houston or West Houston Street—61% of offers went to this group 2 Then to Manhattan students or residents—38% of offers went to this group 3 Then to New York City residents—1% of offers went to this group |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary | Selection Criteria (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"> <li>■ Attendance</li> <li>■ Course Grades: Average (91-100)</li> <li>■ Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.3-4.5)</li> </ul>                              |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 12      | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education  | 133        | Yes          | 6,017      | 45                  |
|   | Students with Disabilities   | 27         | No           | 381        | 14                  |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Lower Manhattan

Address: 75 Broad Street, Manhattan NY 10004

Shared Space: Yes

Subway: 1, R to Whitehall St-South Ferry; 2, 3 to Wall St; 4, 5 to Bowling Green; A, C to Fulton St-Broadway-Nassau; E to World Trade Center; J, Z to Broad St; N to South Ferry

Bus: BM1, BM2, BM3, BM4, BxM18, M15, M15-SBS, M20, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9

[millenniumhs.org](https://millenniumhs.org)

[admissions@millenniumhs.org](mailto:admissions@millenniumhs.org)

212-825-9008 | 212-825-9095 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 659

Typical Schedule: 8:30am-3pm

College Trips - Community Service Expected - Internships - Online Grading System

Mott Hall High School was founded in September 2004. Mott Hall High School's instructional program is designed to provide students with the knowledge base, attitudes, and competencies they need in order to pursue higher learning. Utilizing a challenging curriculum, we focus on academics, college, and career readiness. Students use technology in the classroom and are active participants in their learning and education--students are challenged to question, anticipate, and solve problems. The staff at Mott Hall High School not only encourage creativity and critical thinking, but self-discipline and responsibility. We are committed to helping students grow into leaders, independent thinkers, and enthusiastic lifelong learners.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Online grading system for parents and students, before- and after-school tutoring, Saturday Academy, and tutoring with City College
- CUNY College Now, Future Giants: College & Career Readiness, Monroe College Jumpstart Program, Regents Prep Program
- Credit Recovery electives

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Spanish

ACTIVITIES

College and Scholarship, Community Service (Helping-Hands), Dancing, Knitting & Crochet, Poetry, Music Band, Yoga

PSAL Sports—Boys: Baseball, Basketball, Volleyball

PSAL Sports—Girls: Basketball, Volleyball

PERFORMANCE

- 72% of students graduate in four years
- 41% of students enroll in college or career programs
- 87% student attendance
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 69% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 05M304 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Mott Hall High School - M304  |  | Code: M49X   |              | Reach      | Target              | Likely |
|---|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to Mott Hall Mott Hall II and Mott Hall III Middle School students who signed in at a fair or at an information session—No offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Mott Hall Mott Hall II and Mott Hall III Middle School students—No offers went to this group ❹ Then to New York City residents |              |            |                     |        |
| <b>Interest Area:</b> Science & Math  |  |  |              |            |                     |        |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   |  | 90   | No           | 275        | 3                   |        |
| Students with Disabilities  |  | 18   | No           | 77         | 4                   |        |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Central Harlem North

Address: 6 Edgecombe Avenue, Manhattan NY 10030

Shared Space: Yes

Subway: ❶ to 137<sup>th</sup> St-City College; ❷, ❸, B, C to 135<sup>th</sup> St; A, D to 125<sup>th</sup> St

Bus: Bx19, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M4, M5, M7

motthallhs.org

GVillal@schools.nyc.gov

212-694-6020 | 212-690-5047 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 364

Typical Schedule: 8am-3:30pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Uniform

Murray Hill Academy has a unique admissions model: **80%** of the students are admitted through the High School Admissions process and **20%** are admitted as transfer students throughout the year. Our school offers students a challenging curriculum with blended learning. We learn inside and outside the traditional classroom, including online courses with in-school mentors and internships. We are committed to academic progress, as well as the social and emotional growth of our students. Our goal is to have our students graduate prepared for college and careers and ready to become successful and productive citizens. Every child can fulfill his/her potential, one successful step at a time.

ACADEMICS

- We offer a challenging curriculum with blended learning.
- We learn inside and outside the traditional classroom, including online courses with in-school mentors and internships.
- Each major subject area offers Honors-level work to all students. Honors courses are infused in everyday classes.
- College Now program with the CUNY campuses of Borough of Manhattan Community College and Baruch College.
- Cooperative Technology High School: 11<sup>th</sup> and 12<sup>th</sup> graders can enroll in the career courses and internships.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

After-School Opportunities for Students: Individualized Tutoring, Regents, and SAT Preparation (STARS); BEATS Music and Poetry, Community Service, Dance, Film, Green Team, GSA, International Trips, Mentoring with various organizations, MOUSE Squad/Tech Squad, National Honor Society, NYPD Youth Explorers, Peer Mediation, Saturday Tutoring, School Newspaper, Student Activities (COSA), Students Against Destructive Decisions, Student Government, Student Voice Collaborative, Visual Arts, Yearbook

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: In our physical education classes all students get introduced to Badminton, Basketball, Fitness Center (Strength and Conditioning), Floor Hockey, Handball, Scooter Ball, Volleyball, Whiffleball. After school Sports Club provides students sports opportunities based on interest.

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 79% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 71% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **02M432** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Murray Hill Academy   |  | Code: A19A   |                       | Reach      | Target              | Likely |
|---|--|--|-----------------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Eighty percent of students are admitted through the high school admissions process as 8 <sup>th</sup> graders, and another <b>20%</b> of students are admitted as transfer students who are 15-16 years of age, have fewer than 8 credits at the time of admission, and have attended another high school for only 1 year. We also welcome, and admit on grade level, 10 <sup>th</sup> grade students to our Murray Hill Academy learning community.<br><br><b>Admissions Priorities:</b> Priority to Manhattan students or residents who signed in at a fair or at an information session— <b>30%</b> of offers went to this group  Then to New York City residents who signed in at a fair or at an information session— <b>36%</b> of offers went to this group  Then to Manhattan students or residents— <b>19%</b> of offers went to this group  Then to New York City residents— <b>16%</b> of offers went to this group |                       |            |                     |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  |  |                       |            |                     |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 40                                      |  |  |                       |            |                     |        |
| Prior Year Admissions   |  | Seats  | Seats Filled          | Applicants | Applicants Per Seat |        |
| General Education   |  | 75   | N/A - transfer school | 408        | 5                   |        |
| Students with Disabilities  |  | 15   | N/A - transfer school | 103        | 7                   |        |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- ➡ Transfer School
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Murray Hill-Kips Bay

Address: 111 East 33<sup>rd</sup> Street, Manhattan NY 10016

Shared Space: Yes

Campus: Norman Thomas Educational Campus

Subway: ❹, ❺, ❷, ❸ to Grand Central-42<sup>nd</sup> St; ❻ to 33<sup>rd</sup> St; ❸, ❹, ❺, ❻, ❽, ❾, ❿, ❶ to 34<sup>th</sup> St-Herald Square

Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M34A-SBS, M34-SBS, M4, M42, M5, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM31, QM32, QM34, QM35, QM36, QM4, QM40, QM42, QM44, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

mhacademy.net  
Amannin3@schools.nyc.gov  
212-696-0195 | 212-696-2498 (fax)

Accessibility: Accessible ❸  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 315

Typical Schedule: 8am-2:20pm  
College Trips • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation

The mission of Murry Bergtraum (MBHS) is to equip our students with the skills and knowledge to enter and succeed in post-secondary institutions. The Ninth Grade Academy provides the academic support, skills, and resources in a small nurturing environment needed for students to graduate in four years. As students progress, internships and mentoring opportunities support our academic goals with real-world experiences. The Blazer Early College Preparatory Academy, a STEM program, emphasizes analytical and critical-thinking skills through an early reinforcement of college learning across a rigorous curriculum. Relationships established with our corporate and academic partners are at the foundation of our program.

ACADEMICS

- CTE program(s) in: Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Programs at the American Museum of Natural History, ScriptEd, Syracuse University
- Summer programs with major universities
- CUNY College Now, Advanced Placement courses, Syracuse University Project Now (SUPA) courses, and Sponsors for Educational Opportunity (SEO)

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Chinese, Spanish

**Language Courses:** American Sign Language, Cantonese, Mandarin, Spanish

**Advanced Placement (AP) Courses:** Biology, Computer Science, English Language and Composition, English Literature and Composition

ACTIVITIES

Chess, Dance, Gay-Straight Alliance, Mock Trial, Moot Court, Music Club, Robotics, Student Government

**PSAL Sports—Boys:** Baseball, Basketball, Cross Country, Indoor Track, Lacrosse, Outdoor Track, Table Tennis, Volleyball, Wrestling

**PSAL Sports—Girls:** Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball

**PSAL Sports—Coed:** Stunt

PERFORMANCE

- 51% of students graduate in four years
- 83% student attendance
- 78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 34% of students enroll in college or career programs
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M520 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Ninth Grade Academy                              |  | Code: M50B   | Reach               | Target            | Likely                     |
|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Unscreened              | <b>Program Description:</b> Well-rounded liberal arts curriculum and opportunities to prepare students for post-secondary options.   |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary | <b>Admissions Priorities:</b> 1 Open to New York City residents  |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10       | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  | General Education  | 125          | No                  | 179               | 1                          |
|  | Students with Disabilities   | 25           | No                  | 46                | 2                          |
| The Blazer Early College Preparatory Academy         |  | Code: M50C   | Reach               | Target            | Likely                     |
| <b>Admissions Method:</b><br>Ed. Opt.                | <b>Program Description:</b> Students will focus on a liberal arts program with an emphasis on math and science and will work towards earning college-level courses through Advance Placement and Syracuse University Project Advance coursework. |              |                     |                   |                            |
| <b>Interest Area:</b> Science & Math                 | <b>Admissions Priorities:</b> 1 Open to New York City residents  |              |                     |                   |                            |
|  | <b>Selection Criteria:</b>   |              |                     |                   |                            |
|  | ■ Citizenship: Contributes positively to school community culture defined by Chancellor's Regulations  |              |                     |                   |                            |
|  | ■ Interview  |              |                     |                   |                            |
|  | ■ Writing Exercise   |              |                     |                   |                            |
|  | ■ Please contact the school about the onsite requirement.  |              |                     |                   |                            |
|  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  | General Education  | 75           | No                  | 35                | 1                          |
|  | Students with Disabilities   | 15           | Yes                 | 7                 | 1                          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Chinatown

**Address:** 411 Pearl Street, Manhattan NY 10038

**Shared Space:** Yes

**Campus:** Murry Bergtraum Educational Campus

**Subway:** 1 to Chambers St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5, 6, J, Z to Brooklyn Bridge-City Hall; E to Park Place; N, Q to Canal St; R to City Hall

**Bus:** BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5, X8

[schools.nyc.gov/SchoolPortals/02/M520](https://schools.nyc.gov/SchoolPortals/02/M520)  
02M520@schools.nyc.gov  
212-964-9610 | 212-732-6622 (fax)

**Accessibility:** Accessible 3

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 407

**Typical Schedule:** 8:10am-2:30pm

College Trips • Extended Day Program • Weekend Programs

New Design High School (NDHS) was founded with an innovative spirit and the task of providing our students with an academically vigorous environment that is also focused on students' social and emotional development. The school's academic program, design classes, and Design for Life program are focused on empowering students with the skills, tools, and capacities to be successful in their college, career, and happiness pursuits. We exist to create passionate and purposeful students who thrive in all aspects of their lives.

ACADEMICS

- Advancement Placement Courses
- Design Courses in Fashion and Textile Design, Graphic Design, Entrepreneurship, and Industrial Design
- Design for Life Program includes college and career preparatory classes in grades 9-12 in addition to social and emotional learning curriculum
- Weekly academic and life coaching for all students
- Weekly Council Circles based on a Restorative Justice model

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, U.S. History

ACTIVITIES

Basketball, Cheerleading, Cooking Club, Gents, Governor's Committee on Scholastic Achievement (GCSA) Internship at Google, Hiking Club, Office Hours, SAT Prep, Sisterhood, Youth Empowerment Leadership for Boys and Girls; Urban Arts Partnership programs in Art, Media, Music Production, Theater, Playwriting, Poetry, Photography

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

School Sports: Basketball

PERFORMANCE

- 77% of students graduate in four years
- 53% of students enroll in college or career programs
- 86% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 72% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M543 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| New Design High School             |  | Code: M53A   |       | ♥ Reach      | ♥ Target   | ♥ Likely            |
|------------------------------------|--|--|-------|--------------|------------|---------------------|
| Admissions Method:                 |  | Admissions Priorities: 1 Open to New York City residents |       |              |            |                     |
| Ed. Opt.                           |  | Prior Year Admissions                                    | Seats | Seats Filled | Applicants | Applicants Per Seat |
| Interest Area: Visual Art & Design |  | General Education  | 104   | Yes          | 1,042      | 10                  |
|                                    |  | Students with Disabilities                               | 21    | Yes          | 307        | 15                  |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Chinatown

Address: 350 Grand Street, Manhattan NY 10002

Shared Space: Yes

Campus: Seward Park Educational Campus

Subway: B, D to Grand St; F, J, M, Z to Delancey St-Essex St

Bus: B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9

[newdesignhigh.com](https://newdesignhigh.com)

[info@newdesignhigh.com](mailto:info@newdesignhigh.com)

212-475-4148 | 212-674-2128 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 407

Typical Schedule: 8:40am-2:56pm

College Trips • Online Grading System • Student Parent Orientation • Summer Bridge Program

NEST+m is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement through individual and collaborative learning.. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose. Multiple opportunities exist for students to have internships at local universities in the sciences and the arts.

ACADEMICS

- Minds Matter, SEO Scholars, POSSE Scholarship, CUNY College Now, Computer Science Partnership with Harvard University and Microsoft--CS50 Curriculum
- Wide array of Advanced Placement College-Level courses in Math, Science, and the Humanities
- Ninth Grade Theater and Literacy Program
- Elective courses in science, engineering, and the humanities that culminate in publications: Literary Magazine and STEM Journal
- Music and Arts program including: Studio Art, Theater, Beginning Band, Wind Ensemble and Jazz Ensemble with bi-annual music concerts and art shows.

English Language Learner Programs: English as a New Language

Language Courses: Latin, Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Psychology, Spanish, U.S. History, World History

ACTIVITIES

Art Exhibitions, Bi-annual Writing Competitions, Black Student Union, Borough Advisory Student Council, Chess Competitions, Comedy Troupe, Creative Writing Club, Debate, Dream Team, Girls Who Code, Hackathons, Key Club, Literary Magazine, LGBTQ+ Club, Math Team/Contests, Model United Nations, Muslim Student Association, National Honor Society, NHS Peer Tutoring, Open Mic Events, Peer Leaders, Robotics, Safe Space, SLT, Student Government, Talent Show, Winter and Spring School Plays

PSAL Sports—Boys: Basketball, Fencing, Indoor Track, Soccer

PSAL Sports—Girls: Basketball, Fencing, Soccer, Softball, Table Tennis, Volleyball

School Sports: Badminton, Baseball, Cross-Country, Dance, Outdoor Track, Soccer, Softball, Table Tennis, Volleyball

PERFORMANCE

- 100% of students graduate in four years
- 82% of students enroll in college or career programs
- 95% student attendance
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 01M539 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| New Explorations into Science Technology and Math - 01M539 |   | Code: M29A   | Reach               | Target            | Likely                     |
|--|---|--------------|---------------------|-------------------|----------------------------|
| Admissions Method:<br>Screened                             | <b>Program Description:</b> At NEST+m, intellectualism, inclusivity, collaboration, and exploration within and beyond our school community enable our students to lead lives filled with learning, discovery, and purpose. NEST+m students blossom into practitioners--scientists, mathematicians, technologists, writers, historians, musicians, painters, linguists, and artists--who learn from and with each other. |              |                     |                   |                            |
| Interest Area: Science & Math                              | <b>Admissions Priorities:</b> 1 Priority to continuing 8 <sup>th</sup> graders—24% of offers went to this group<br>2 Then to New York City residents—76% of offers went to this group   |              |                     |                   |                            |
| 10 <sup>th</sup> Grade Seats Offered: 10                   | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Course Grades: Average (86-100)</li><li>■ Standardized Test Scores: Average (3.3-4.5)</li><li>■ Test (on-site)</li></ul>   |              |                     |                   |                            |
| <b>Prior Year Admissions</b>                               |   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| General Education  |   | 133          | Yes                 | 3,219             | 24                         |
| Students with Disabilities                                 |   | 27           | No                  | 142               | 5                          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Lower East Side

Address: 111 Columbia Street, Manhattan NY 10002

Shared Space: No

Subway: F, J, M, Z to Delancey St-Essex St

Bus: B39, M14A, M14D, M21, M22, M8, M9

[nestmk12.net](https://nestmk12.net)

[sglickman6@schools.nyc.gov](mailto:sglickman6@schools.nyc.gov)

212-677-5190 | 212-260-8124 (fax)

Accessibility: Not Accessible

Grades: K to 12 | Students: 1745

Typical Schedule: 8:20am-2:40pm

Community Service Expected

NYC iSchool is dedicated to equipping students with the skills necessary for success and leadership in the 21<sup>st</sup> century. The iSchool program is designed to offer students opportunities to engage in meaningful work that has relevance to them and the world, with the choice and responsibility to determine their high school experience, and unique structures to support their development.

**ACADEMICS**

- Real-World Problem-Based Learning, Online Regents Prep Courses, Senior Projects, Teaching Assistant program
- Field Experience; Individualized schedules based on student choice
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Office hours for students who need additional support
- Advisory--students have an advisor who follows them all four years and is responsible for tracking their progress and providing supports as needed.

**English Language Learner Programs:** English as a New Language

**Language Courses:** French, German, Latin, Mandarin, Spanish, Swahili

**Advanced Placement (AP) Courses:** Calculus AB, English Language and Composition, Environmental Science, World History

**ACTIVITIES**

Black Student Union, Chess Club, Coding Club, College Peer Leaders, Creative Writing, Gender Sexuality Alliance, iCare Community Service, iNews, Jazz Band, Model UN, Natural Hair Club, Rock Band, Science Fiction Club, Social Activism Club; iSchool clubs are student-driven and clubs are created yearly, based on student interest

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track

**PSAL Sports—Girls:** Basketball, Bowling, Softball

**PERFORMANCE**


- 📈 **97%** of students graduate in four years
- 📈 **89%** of students enroll in college or career programs
- 📈 **93%** student attendance
- 📈 **94%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 📈 **93%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school


*Search **02M376** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.*


**PROGRAMS OFFERED**

NYC iSchool


Code: M52A

 Reach

 Target

 Likely

Admissions Method:

 Screened

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 5

Admissions Priorities: 1 Open to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

■ Attendance

■ Punctuality

■ Course Grades: Average (86-100)

■ Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.0-4.5)

■ Online Admissions Activity

■ For more information about the iSchool's admissions process, please visit our website, [www.nycischool.org](http://www.nycischool.org).

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 98    | Yes          | 3,454      | 35                  |
| Students with Disabilities | 20    | Yes          | 273        | 14                  |

**School Eligibility**

- 🍎 Open to all NYC residents (also check program eligibility)

**School Type**

- 10 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** SoHo-Tribeca

**Address:** 131 Avenue Of The Americas, Manhattan NY 10013

**Shared Space:** Yes

**Subway:** 1, 6, A, J, N, Q, R, Z to Canal St; 4, B, D, F, M to Broadway-Lafayette St; C, E to Spring St; N, R to Prince St

**Bus:** BxM18, M20, M21, M5, X1, X10, X10B, X12, X17, X27, X28, X7, X9

[nycischool.org](http://nycischool.org)  
[admissions@mail.nycischool.org](mailto:admissions@mail.nycischool.org)  
 917-237-7300 | 212-219-0743 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 449

**Typical Schedule:** 9am-3:20pm  
 Online Grading System - Student Parent Orientation

Collaboration is the key element for all of our academic work. Students are expected to work in groups, be reflective of their own and of others' work, take responsibility for advocating for their own needs and the needs of others, and support the school community through seriousness of purpose, ongoing engagement, and respect for all.

ACADEMICS

- Myriad interdisciplinary elective courses offered to students including: Yoga, Visual Arts, Music, and Computer Sciences.
- All classes value and teach skills of social and emotional learning; Methods of Inquiry Qualitative Research, Human Rights Studies
- 12<sup>th</sup> grade culminates in interdisciplinary project; Peer Advisory, Advisory

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Psychology, Spanish, U.S. History

Diploma Endorsements: Math, Science

ACTIVITIES

Art Workshops, Asian Culture, Black Alliance, Book Club, Courageous Conversations, Feminist Focus, GSA, HIV/ AIDS Action, Improv, Instrumental Music, Jewish Culture, Lab Theater Company, Literary Magazines, Model UN, Newspaper and Publications, Photography, Spanglish, Student Ambassadors, Student Government, Tech Squad, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Golf, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

School Sports: Pep Squad

PERFORMANCE

- 98% of students graduate in four years
- 86% of students enroll in college or career programs
- 96% student attendance
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M412 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

College Prep

Code: M74A

Reach

Target

Likely

Admissions Method:  
Screened

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 5

Program Description: Collaborative work and interdisciplinary projects; all courses are Honors or AP.

Admissions Priorities: 1 Priority to District 2 students or residents—99% of offers went to this group 2 Then to Manhattan students or residents—1% of offers went to this group 3 Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: Average (89-100)
- Standardized Test Scores: Average (3.2-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 96    | Yes          | 3,019      | 31                  |
| Students with Disabilities | 13    | Yes          | 341        | 26                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq

Address: 333 West 17<sup>th</sup> Street, Manhattan NY 10011

Shared Space: Yes

Subway: 1 to 18<sup>th</sup> St; 2, 3, F, M to 14<sup>th</sup> St; A, C, E, L to 14<sup>th</sup> St-8<sup>th</sup> Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X1, X10, X10B, X12, X17, X27, X28

[nyclabschool.org](https://nyclabschool.org)  
[BJackso8@schools.nyc.gov](mailto:BJackso8@schools.nyc.gov)  
212-691-6119 | 212-691-2147 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 531

Typical Schedule: 8am-2:50pm  
Community Service Expected

We offer a unique program that uses the city’s museums to enrich the curriculum. We currently partner with the Metropolitan Museum of Art, the Museum of the City of New York, Japan Society, and the Rubin Museum of Art, who each become extensions of our classrooms, affording the hands-on experience needed to make learning deep, challenging, and engaging. By studying in class, museums, and other institutions, students learn to emulate the work of scholars in the fields of science, history, technology, and the arts. Classroom instruction draws upon learning that takes place in the field, and deepens it with content that compels questioning, reflection, and insight.

ACADEMICS

- Museum-based study (modules projects) culminates in student presentations in the study of world religions, biodiversity, imperialism, and Latin America
- Colonization and Cultures, Geology, Urban Structures, Japan Past and Present, Chemistry in Our World, Great Auditory Moments in US History
- College-preparatory experiences including AP For All, a College Institute seminar, and CUNY College Now program at Baruch College
- Advanced Placement (AP) courses: AP Biology, AP Calculus, AP Environmental Science, AP US History, AP Statistics

English Language Learner Programs: English as a New Language

Language Courses: French, Japanese, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Environmental Science, Statistics, U.S. History

ACTIVITIES

AP for All, Chess Club, High School Science Pathways, Hudson River Community Sailing programs, Night of Excellence semi-annual presentations, Photography Club, Red Cross Club, Running Club, Science Research Club, SING Performing Arts Club, Student Government and Activities Council, Yearbook Design

PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Golf, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

School Sports: Coed Cross Country, Coed Indoor Track, Girls JV Basketball, No Girls Cross Country, No Indoor Track

PERFORMANCE

- 99% of students graduate in four years
- 91% of students enroll in college or career programs
- 96% student attendance
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 44% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M414 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

NYC Museum School

Code: M85A

Reach

Target

Likely

Admissions Method:

Screened

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 5

Admissions Priorities: 1 Priority to District 2 students or residents—38% of offers went to this group 2 Then to New York City residents—62% of offers went to this group

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (83-100), Math (82-100), Science (84-100), Social Studies (83-100)
- Standardized Test Scores: English Language Arts (2.6-4.5), Math (2.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 103   | Yes          | 2,913      | 28                  |
| Students with Disabilities | 21    | Yes          | 260        | 12                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq

Address: 333 West 17<sup>th</sup> Street, Manhattan NY 10011

Shared Space: Yes

Subway: 1 to 18<sup>th</sup> St; 2, 3, F, M to 14<sup>th</sup> St; A, C, E, L to 14<sup>th</sup> St-8<sup>th</sup> Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X1, X10, X10B, X12, X17, X27, X28

nycmuseumschool.org

02M414@schools.nyc.gov

212-675-6206 | 212-675-6524 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 454

Typical Schedule: 8:15am-2:35pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Health Center • Internship Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation

Orchard Collegiate Academy (OCA) is a supportive, high-quality community school with a focus on college and career readiness. At OCA, our mission is to educate the whole child, exposing them to an array of academic and extracurricular opportunities including music and arts classes, AP classes, leadership roles. Our school partners with the Henry Street Settlement to provide additional college prep, arts programming, social-emotional support, and resources/referrals for the entire family. Students benefit from a full-time college counselor who provides one-on-one counseling and trips to all students. Our partnership with the Abrons Arts Center allows students to enroll in world-class performing arts classes, such as Drama, Music, and Dance.

ACADEMICS

- Ninth Grade Literacy Block, Science Bridge Elective Course for AP Biology, AP US History, Pre-Calculus
- Enrichment Elective Courses: Debate, Technology (Coding), Rocket Science, and Digital Audio Production
- College Access For All program featuring College Courses embedded in students’ regular day program starting in ninth grade
- SAT Prep course and College Now Program for 11<sup>th</sup> and 12<sup>th</sup> Graders in partnership with BMCC
- NYU Partnership (Student Panel Discussions); Partnership with NYC Center for Space Science Education; Partnership with Abrons Art Center

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, U.S. History

Diploma Endorsements: Math

ACTIVITIES

Aerospace and Aeronautics Class, Community Service Opportunities, Computer Programming, Concert Band, Dance Club, Debate Club, Fitness Club, Music and Audio Club, Social Support Club, Social Emotional Learning Groups, Social Justice Club, Student Government/Leadership, Yearbook; OCA houses a school-based mental health clinic, run by the Henry Street Settlement. Students and families are seen for individual and family therapy.

PSAL Sports—Boys: Basketball

School Sports: Boxing, Soccer, Wrestling

PERFORMANCE

- 55% of students graduate in four years
- 46% of students enroll in college or career programs
- 82% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 69% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 01M292 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Orchard Collegiate Academy  |  | Code: M46X  |              | Reach               | Target            | Likely                     |
|---|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> 1 Priority to Manhattan students or residents who signed in at a fair or at an information session—100% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session 3 Then to Manhattan students or residents 4 Then to New York City residents |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  |   |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 25                                      |  |   |              |                     |                   |                            |
|   |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education   | 75           | No                  | 133               | 2                          |
|   |  | Students with Disabilities  | 15           | No                  | 67                | 4                          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Lower East Side

Address: 220 Henry Street, Manhattan NY 10002

Shared Space: Yes

Subway: B, D to Grand St; F to East Broadway; J, M, Z to Delancey St-Essex St

Bus: B39, M14A, M14D, M15, M15-SBS, M21, M22, M9, X14, X37, X38

[schools.nyc.gov/SchoolPortals/01/M292](https://schools.nyc.gov/SchoolPortals/01/M292)  
[sbaez@orchardcollegiateacademy.org](mailto:sbaez@orchardcollegiateacademy.org)  
212-406-9411

Accessibility: Accessible

See section 9.1 for more information.

Grades: 7 to 12 (This school is expanding to serve grades 9 to 12.)

Students: 140

Typical Schedule: 8:20pm-3:55pm

College Trips • Community School • Extended Day Program • Extended Day Program (Credit Recovery) • Health Center • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation

PACE High School creates a college-oriented, student-centered environment with high expectations for every student. Students create a resume of quality educational experiences that will prepare them for success in college and beyond. Students are known well through our advisory program and are appreciated for their unique talents and contributions to our learning community. Our curriculum and practices are tailored to the individual needs of our students, enabling them to reach their ambitious goals. Working in close collaboration with Pace University, our school shares the extensive resources of the university, with access to classes, libraries, computer labs, and recreational facilities.

ACADEMICS

- Four years of mathematics and science expected for all students
- Advisory Program
- Students who have passed 5 Regents exams by 11<sup>th</sup> grade are eligible to take free courses at Pace University
- Advanced Placement (AP) classes in 11<sup>th</sup> and 12<sup>th</sup> grades

English Language Learner Programs: English as a New Language

Language Courses: Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Environmental Science, U.S. History

ACTIVITIES

Anime/Video Game, Art in NYC, Bollywood Dance, Caribbean Dance, Cheerleading, Chess, Choir, Drama, Envirothon, Expositions, Gay Straight Alliance, Hip-Hop, Homework Help, Latin Dance, Literary Magazine, Math Zone, Mentorships, National Honor Society, Poetry, SAT Prep, Science, Step, Student Government, Student Publications, Tutoring, Wellness Center, Yearbook, YMCA

PSAL Sports—Boys: Basketball, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Softball, Volleyball

School Sports: Badminton, Handball, Independent Soccer League

PERFORMANCE

- 91% of students graduate in four years
- 43% of students enroll in college or career programs
- 91% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M298 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| PACE High School  |  | Code: M38X   |              | ♥ Reach    | ♥ Target            | ♥ Likely |
|---|--|--|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Liberal Arts College preparation curriculum where four years of English language arts, social studies, mathematics, and science are expected of all students. Program will also consist of arts, health, foreign language, and elective courses. |              |            |                     |          |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> ① Priority to New York City residents who signed in at a fair or at an information session—100% of offers went to this group ② Then to New York City residents   |              |            |                     |          |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education   |  | 125  | Yes          | 3,305      | 26                  |          |
| Students with Disabilities  |  | 25   | Yes          | 502        | 20                  |          |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Chinatown

Address: 100 Hester Street, Manhattan NY 10002

Shared Space: Yes

Subway: 6, N, Q, R to Canal St; B, D to Grand St; F to East Broadway; J, Z to Bowery; M to Delancey St-Essex St

Bus: B39, BxM18, M103, M14A, M15, M15-SBS, M22, M5, M9, X1, X10, X12, X17, X27, X28

[schools.nyc.gov/SchoolPortals/02/M298](https://schools.nyc.gov/SchoolPortals/02/M298)  
[eglatz@schools.nyc.gov](mailto:eglatz@schools.nyc.gov)  
212-334-4663 | 212-334-4919 (fax)

Accessibility: Accessible 🦿  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 508

Typical Schedule: 9am-3:30pm  
College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Online Grading System • Student Parent Orientation • Summer Bridge Program • Summer Orientation

Our motto is 'Purpose, Preparation, Pride.' We are a school that values community, and strong relationships to engage academic success. Our students graduate prepared for college. Our classes and highly structured four-year advisory system help students develop individual and social responsibility by setting the highest personal and academic standards. Our students acquire a set of values and a sense of kinship that allows them to reach ambitious goals. We develop rich, caring, and warm relationships with our students through our bustling sports and after-school programs. Our students are welcomed and valued members for our school community.

ACADEMICS

- College-Prep support courses (9-12) such as Freshman, Sophomore, Junior, and Senior Seminar as well as a Library Research class for all 10<sup>th</sup> graders
- Full-time college counselor and Peer College Coaches are on staff to work with juniors and seniors, preparing them for the college admissions process.
- Full-Time librarian, small class size of 19 students, CUNY College Now (11<sup>th</sup> and 12<sup>th</sup> grade), Data Analytics
- Statistics, Exercise Physiology, and Drama; Elective courses some of which include: Forensics, Sociology, Social Justice, & Young Adult Literature
- Chorus, Yearbook, Fitness/Nutrition, and Yoga; National Honor Society; PRDE Council

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, Spanish, U.S. History

ACTIVITIES

After-School Tutoring, Annual Career Day, Art Club and Exhibition, Chorus, College/Cultural trips to Washington, DC and CUNY/SUNY; Conflict Mediation, Finer Things, Fitness, Honors Book Club, Honors Breakfast, Improv Club, International Travel Club, Intra-School Advisory Team-Building and Competitions, Painting Club, Step Team, Teacher Office Hours Before School, Thanksgiving Feast, Welcome Week, Wellness Council, Yearbook, Yoga

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball

School Sports: Basketball, Cheerleading, Volleyball, Weightlifting

PERFORMANCE

- 93% of students graduate in four years
- 82% of students enroll in college or career programs
- 94% student attendance
- 98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 92% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 04M495 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Park East High School                         |   | Code: M17J | Reach        | Target     | Likely              |
|---|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Screened                | Admissions Priorities: : 1 Priority to Manhattan students or residents—100% of offers went to this group 2 Then to New York City residents  |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary | Selection Criteria (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Punctuality</li><li>■ Course Grades: English (70-100), Math (70-100), Science (70-100), Social Studies (70-100)</li><li>■ Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)</li><li>■ Demonstrated Interest: School Visit</li></ul> |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 5       | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education   | 77         | Yes          | 2,455      | 32                  |
|   | Students with Disabilities  | 15         | Yes          | 417        | 28                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East Harlem South

Address: 230 East 105<sup>th</sup> Street, Manhattan NY 10029

Shared Space: No

Subway: 6 to 103<sup>rd</sup> St

Bus: BxM1, BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M15, M15-SBS, M2, M3, M4, M96, M98

[parkeasths.org](https://parkeasths.org)

[medmonds@parkeasths.org](mailto:medmonds@parkeasths.org)

212-831-1517 | 212-348-6097 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 417

Typical Schedule: 8:45am-3:15pm

College Trips • Dress Code • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Orientation • Uniform

Located in the heart of Manhattan's theater district, this small, personalized school partners with top-rated New York City Arts organizations to provide professional-level training in the performing arts and a competitive academic program. Recognized for our unique arts instruction, we attract master performers and industry players that help guide our students toward the most competitive colleges and conservatories. Our special relationships with local organizations provide access to some of the most modern training facilities in New York City. Our unique combination of arts and academics provides an engaging school environment that recognizes that students excel in all areas when provided with programs that recognize their passions.

ACADEMICS

- College Courses in Grade 11 and 12 at New York University (NYU) and John Jay College
- Professional work in the arts through partnership with On Location Education; Master classes and workshops with theater professionals
- Theater and Tap Dance, Ballet, Song Preparation, Private and Group Vocal Technique, Music Theory, Theater Exploration
- Musical Theater Scene Study and Acting Technique; Electives: Improvisation, Choreography, College Audition Preparation, and Songwriting

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, English Literature and Composition, U.S. History

Diploma Endorsements: Arts

ACTIVITIES

Audition Coaching, Black Box Theatre Productions, College Tutoring, Community Service, Full-Scale Musical Production, Global Glimpse International Service Club, Leadership Club, National Honor Society, Peer Mentoring, Peer Tutoring, Photography Club, Playwriting Club, SAT Preparation, Science Lab Internships, School Newspaper, Senior Leadership Council, Social Action Committee, Student Council, Teaching Assistant Internships, Yearbook Club

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Volleyball

PERFORMANCE

- 97% of students graduate in four years
- 70% of students enroll in college or career programs
- 94% student attendance
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 68% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M408 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Musical Theater

Code: M81H

Reach

Target

Likely

Admissions Method:  
Audition

Interest Area: Performing Arts

10th Grade Seats Offered: 5

**Program Description:** In partnership with Rosie's Theater Kids students receive pre-conservatory training in vocal music, dance, and acting. All first and second year students participate in an annual musical theater concert. All third and fourth year students perform in an end-of-year main-stage musical production. Audition Location: Maravel Arts Center, 445 W 45th Street.

**Audition Information:** Each applicant will be required to act, sing, and dance at this audition. Please prepare the following: Acting--present a one-minute memorized monologue (comedic or dramatic) from a published play; Singing--present 32 bars of a memorized Broadway song (age-appropriate)--an accompanist will be provided, so bring sheet music in the appropriate key; Dancing--Be prepared to learn a short theater dance combination--please wear clothing that allows for freedom of movement, as well as jazz shoes or sneakers.

**Admissions Priorities:** 1 Priority to continuing 8th graders—36% of offers went to this group  
2 Then to New York City residents—64% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (83-100)
- Standardized Test Scores: Average (2.4-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 17    | Yes          | 197        | 12                  |
| Students with Disabilities | 3     | Yes          | 25         | 8                   |

School Eligibility  
Open to all NYC residents (also check program eligibility)

School Type  
10th Grade Seats Also Offered

Neighborhood: Clinton  
Address: 328 West 48th Street, Manhattan NY 10036

Shared Space: Yes  
Subway: 1, C, E to 50th St; 2, 3, 7, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St  
Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17, X21, X22, X22A, X30, X31, X42, X7, X9

ppasnyc.org  
admissions@ppasshare.org  
212-247-8652 | 212-247-7514 (fax)

Accessibility: Not Accessible  
Grades: 6 to 12 | Students: 544  
Typical Schedule: 8:15am-3:30pm  
College Trips - Online Grading System  
Student Parent Orientation

## Drama

Code: M81J

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** In partnership with the professional theater company Waterwell, and built around the core values: engagement and empathy. Students take two hours of conservatory-style class daily in acting, movement/devising, voice & speech and theater studies. Each grade also participates in supplementary performance projects including classics, new play commissions, and student-created work. Goal is to develop exemplary artists who are equally engaged citizens. Audition Location: PPAS, 328 West 48<sup>th</sup> Street.

**Audition Information:** Prepare two contrasting monologues (one minute each), for example: dramatic/comedic, classical/contemporary, published/original, or theater/film. Choose characters close to your age or life experience, decide who your characters are talking to and why, and completely memorize both pieces.

**Admissions Priorities:** ① Priority to continuing 8<sup>th</sup> graders—29% of offers went to this group  
② Then to New York City residents—71% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (83-100)
- Standardized Test Scores: Average (2.2-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 18    | Yes          | 268        | 15                  |
| Students with Disabilities | 4     | Yes          | 24         | 6                   |

## Classical Vocal Music

Code: M81K

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** In partnership with National Chorale, students attend conservatory classes in vocal technique, sight reading, musicianship, ear training, and ensemble singing. Students study an extensive vocal repertory, music history, theory, performance technique, and movement for singers. Students participate in ensemble and solo performances throughout the year. Audition Location: PPAS, 328 West 48<sup>th</sup> Street.

**Audition Information:** Present a memorized classical music selection. The song must demonstrate vocal skills and ability. Classical selections can be found in either Twenty-Four Italian Songs and Arias or The Art Song Anthology. Do not present rock, pop, gospel, country, musical theater, Disney, or contemporary music. You must bring sheet music for your song to the audition; an accompanist will be provided. Vocal musicianship (the ability to sing scales, sing a cappella, etc.) will be tested at the audition.

**Admissions Priorities:** ① Priority to continuing 8<sup>th</sup> graders—No offers went to this group  
② Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (74-100)
- Standardized Test Scores: Average (2.2-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 18    | Yes          | 139        | 8                   |
| Students with Disabilities | 4     | No           | 14         | 4                   |

## Dance

Code: M81N

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** In partnership with The Ailey School, students follow a course of study with a foundation in ballet and classes in Horton technique, modern (Graham-based) jazz, and West African dance. Audition Location: The Ailey School, 405 West 55<sup>th</sup> Street.

**Audition Information:** Participate in an Ailey School master class that includes ballet, modern, and jazz techniques. Applicants must wear ballet shoes and fitted black dance attire. No prepared solo is necessary.

**Admissions Priorities:** ① Priority to continuing 8<sup>th</sup> graders—9% of offers went to this group  
② Then to New York City residents—91% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (75-100)
- Standardized Test Scores: Average (2.2-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 32    | Yes          | 361        | 11                  |
| Students with Disabilities | 6     | Yes          | 32         | 5                   |

**2017-2018 AUDITION INFORMATION**

| <b>Audition Groups</b>   | <b>Registration Information</b>  | <b>Date</b>                | <b>Arrival Time</b> |
|--|----------------------------------|----------------------------|---------------------|
| Manhattan, Bronx & Staten Island:<br>Drama, Classical Vocal Music: Last name A-L | Pre-registration is not required | Saturday, October 28, 2017 | 8am                 |
| Manhattan, Bronx & Staten Island:<br>Drama, Classical Vocal Music: Last name M-Z | Pre-registration is not required | Saturday, October 28, 2017 | 12pm                |
| Manhattan, Bronx & Staten Island:<br>Dance, Musical Theater: Last Name A-L       | Pre-registration is not required | Sunday, October 29, 2017   | 8am                 |
| Manhattan, Bronx & Staten Island:<br>Dance, Musical Theater: Last Name A-L       | Pre-registration is not required | Sunday, October 29, 2017   | 12pm                |
| Brooklyn & Queens:<br>Drama, Classical Vocal Music: Last Name A-L                | Pre-registration is not required | Saturday, November 4, 2017 | 8am                 |
| Brooklyn & Queens:<br>Drama, Classical Vocal Music: Last Name M-Z                | Pre-registration is not required | Saturday, November 4, 2017 | 12pm                |
| Brooklyn & Queens:<br>Dance, Musical Theater: Last Name A-L                      | Pre-registration is not required | Sunday, November 5, 2017   | 8am                 |
| Brooklyn & Queens:<br>Dance, Musical Theater: Last Name M-Z                      | Pre-registration is not required | Sunday, November 5, 2017   | 12pm                |

Please note: Not all auditions are at PPAS. For all audition locations, please visit website [ppasxny.org](http://ppasxny.org) and click on 'Apply to PPAS'

At Quest to Learn High School, students are true designers and lifelong learners. They understand that the important challenges of today’s world cannot necessarily be solved in traditional ways. Our high school curriculum helps students learn core content in ways that are applicable to the real world as well as college and career.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisory, Game Design & Media Arts, Electives, National Honor Society, Student Government
- Partnership with Institute of Play (IOP)
- Hudson Sailing Program
- College Now Partnership with Baruch College Affiliation with Hudson Guild for PSAT/SAT Prep, employment opportunities, and community service offerings

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, U.S. History

ACTIVITIES

Drama, Media Arts, Music (Midori & Friends), PSAL Sports, Q2L Ambassadors, Technology

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball

School Sports: Basketball, Campus Cheerleading Squad, Cross Country, Wrestling

PERFORMANCE

- 76% of students graduate in four years
- N/A of students enroll in college or career programs
- 89% student attendance
- 70% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 65% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M422 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Quest to Learn Upper School   |  | Code: A25A   |   | Reach               | Target            | Likely                     |
|---|--|--|---|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Ed. Opt.                               |  | <b>Admissions Priorities:</b> Priority to District 2 students or residents— <b>60%</b> of offers went to this group  Then to Manhattan students or residents— <b>30%</b> of offers went to this group  Then to New York City residents— <b>9%</b> of offers went to this group |   |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                |  | <b>Prior Year Admissions</b>   | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 74  | Yes                 | 537               | 7                          |
|   |  | Students with Disabilities   | 9   | Yes                 | 208               | 23                         |
| Continuing 8th Grade Program  |  | Code: A25B   |   | Reach               | Target            | Likely                     |
| <b>Admissions Method:</b><br>For Continuing 8 <sup>th</sup> Graders |  | <b>Admissions Priorities:</b> Open to New York City residents  |   |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                |  | <b>Prior Year Admissions</b>   | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | Guaranteed offer to continuing 8 <sup>th</sup> grade students who apply |                     |                   |                            |
|   |  | Students with Disabilities   |   |                     |                   |                            |
| <b>Program Eligibility:</b> Open only to continuing eighth graders  |  |  |   |                     |                   |                            |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq

Address: 351 West 18<sup>th</sup> Street, Manhattan NY 10011

Shared Space: Yes

Campus: Bayard Rustin Educational Campus

Subway: 1 to 18<sup>th</sup> St; 2, 3, F, M to 14<sup>th</sup> St; A, C, E, L to 14<sup>th</sup> St-8<sup>th</sup> Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X27, X28

schools.nyc.gov/SchoolPortals/02/M422

Q2LUpperSchool@Q2L.org

212-488-3645

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 643

Typical Schedule: 8:05am-2:25pm

Health Center • Online Grading System

• Student Parent Orientation

We offer a college-preparatory program and New York City's only comprehensive three-part theater arts sequence, where students hone their skills in music, dance, and acting. Students completing our program graduate with an Advanced Regents diploma with an Arts Endorsement in Theater. Our location in Times Square supports our school's focus. Our small size offers students an intimate environment to explore all aspects of theater from production to performance. Students participate in numerous class-based productions over the course of each year, and also have the opportunity to participate in our mainstage musical and straight play productions. Our balance of arts and academics allows our graduates to pursue a multitude of post-secondary paths.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning; College Access: Research and Action
- Advisory, Acting, Playwriting, Stagecraft, Musical Theater, Chorus, Music Theory, Dance & Movement, Advanced Dance Troupe, Senior Distinction Project
- National Honor Society, yearly grade-level research projects, AP & Honors courses, PSAT & SAT Prep, free college credits through CUNY College Now
- Learning Through Expanded Arts Playwriting Program (LeAp), August Wilson Monologue Competition, Young People's Chorus of New York City, TDF Open Doors
- Roundabout Theatre Company (Playwriting, IATSE Career Days, Student Production Workshop), Shakespeare Society Competition, Teens on Broadway

**English Language Learner Programs:** English as a New Language

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** Biology, Chemistry, English Language and Composition, English Literature and Composition, Music Theory, U.S. History, World History

**Diploma Endorsements:** Arts

## ACTIVITIES

A Cappella Chorus, Advanced Dance, Annual Musical Production, Annual Play Production, August Wilson Monologue Competition, Community Service Club, Electronic Music Production, Gay-Straight Alliance, Hip Hop Dance Crew, International Thespian Society, Literary Magazine, National Honor Society, NYPD Explorers, Peer Mediation, Poetry Club, Rock Band, Saturday Academy, Schoolwide Assembly Performances, Shakespeare Society Competition, Student Council, Tech Crew, Yearbook

## PERFORMANCE

- **98%** of students graduate in four years
- **86%** of students enroll in college or career programs
- **93%** student attendance
- **90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- **70%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **02M531** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## School Eligibility

- Open to all NYC residents (also check program eligibility)

## School Type

- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Midtown

**Address:** 123 West 43<sup>rd</sup> Street, Manhattan NY 10036

**Shared Space:** No

**Subway:** 1, 2, 3, A, C, E, N, Q, R, S to Times Square-42<sup>nd</sup> St; 4, 5, 6 to Grand Central-42<sup>nd</sup> St; 7, B, D, F, M to 42<sup>nd</sup> St-Bryant Park

**Bus:** BM1, BM2, BM3, BM4, BM5, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M104, M11, M2, M20, M3, M34A-SBS, M34-SBS, M4, M42, M5, M50, M7, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

[repertorycompanyhs.org](https://repertorycompanyhs.org)

[mfram@schools.nyc.gov](mailto:mfram@schools.nyc.gov)

212-382-1875 | 212-382-2306 (fax)

**Accessibility:** Accessible

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 246

**Typical Schedule:** 8:15am-2:35pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation

## PROGRAMS OFFERED

## Theater Arts

Code: M20X

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

✂ Audition

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Comprehensive three-part study of theater arts (acting, music, and dance, as well as production and stagecraft)

**Audition Information:** Students must come prepared to audition in all three areas: singing, acting, and dance. Acting: students should be prepared to perform a one-minute monologue from memory. The monologue should be from a published script. Students are to avoid material that is self-written, Luisa's monologue from *The Fantasticks*, or monologues solely written for monologue books. Dance: students should be prepared to demonstrate a modern dance combination prepared by the dance faculty. Please bring clothes appropriate for dance. Vocal: students should be prepared to sing 16 bars of a song, preferably from a musical. Please bring sheet music with you for an accompanist.

**Admissions Priorities:** 📍 Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (74-100)
- Standardized Test Scores: Average (2.0-4.5)
- Audition
- Interview
- Please email [mfram@schools.nyc.gov](mailto:mfram@schools.nyc.gov) for more information about selection criteria.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 50    | Yes          | 282        | 6                   |
| Students with Disabilities | 10    | No           | 54         | 5                   |

## 2017-2018 AUDITION INFORMATION

| Audition Groups                            | Registration Information     | Date                         | Arrival Time |
|--|------------------------------|------------------------------|--------------|
| All Boroughs - Regular Three-Part Audition | Pre-registration is required | Monday, October 30, 2017     | 4pm          |
| All Boroughs - Regular Three-Part Audition | Pre-registration is required | Saturday, November 4, 2017   | 9:30am       |
| All Boroughs - Regular Three-Part Audition | Pre-registration is required | Saturday, November 18, 2017  | 9:30am       |
| All Boroughs - Regular Three-Part Audition | Pre-registration is required | Wednesday, November 8, 2017  | 4pm          |
| All Boroughs - Regular Three-Part Audition | Pre-registration is required | Wednesday, November 15, 2017 | 4pm          |
| All Boroughs - Make Up Three-Part Audition | Pre-registration is required | Wednesday, November 29, 2017 | 4pm          |

ALL students must visit [www.repertorycompanyhs.org](http://www.repertorycompanyhs.org) in order to pre-register for a specific audition date. Pre-registration with your guidance counselor is not sufficient, and will not secure a time slot.

The November 29 make-up date is reserved for students who experience an emergency or are otherwise unable to attend our regular audition dates. Registration for this date can only be made by emailing [mfram@schools.nyc.gov](mailto:mfram@schools.nyc.gov).

Our school is located in a historic building overlooking Bowling Green, Battery Park, and New York Harbor. Students enroll in either the Teaching Academy or the Liberal Arts Academy. Our Teaching Academy develops students with a lasting commitment to education who participate in offsite internships in neighboring schools. Our Liberal Arts Academy develops students as mentors, and offers a range of engaging electives that build transferrable skills. The school has a rich array of college preparatory programs.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning; AP English and US History; ScriptEd (computer coding)
- Teaching Internships & Seminar; The Liberal Arts Program offers mentoring, internships, after-school workshops & a career fair; Deloitte partnership
- Advisory program (all grades); Advancement Via Individual Determination (AVID): four-year college-readiness program; The Future Project
- College for Every Student (CFES): Four-year program for underserved youth preparing them to gain access to and succeed in college
- CUNY College Now-Hunter College; College MAP; SUNY Buffalo Teacher Education Program (education course onsite for college credit)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, U.S. Government and Politics

ACTIVITIES

Anti-Defamation League Peer Leaders (ADL), Book Club, Dance, Cheerleading, Chorus, College for Every Student (CFES), College Mentoring for Access and Persistence (MAP), The Dream Team, The Future Project Coffeehouse, Future Teachers Club, Mural Club, New York Cares, Peer Mediation Center, Peer Tutoring, Photography, Senior Activities, Student Government Organization, Yearbook

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Softball

PERFORMANCE

- 68% of students graduate in four years
- 87% student attendance
- 75% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 44% of students enroll in college or career programs
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M580 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Teaching Academy

Admissions Method:

Ed. Opt.

Interest Area: Teaching

10<sup>th</sup> Grade Seats Offered: 10

Program Description:

Participation in a teaching program including elective courses and field experiences supporting careers in education. Internship is an offsite field experience--students leave the building to work directly with elementary and middle school children and teachers. A new program with SUNY Buffalo will provide a college education course onsite for college credit.

Admissions Priorities:

Open to New York City residents

Selection Criteria:

Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 67    | No           | 200        | 3                   |
| Students with Disabilities | 13    | Yes          | 48         | 4                   |

Code: M23A

Reach

Target

Likely

Liberal Arts Academy

Admissions Method:

Ed. Opt.

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 5

Program Description:

Participation in a general elective program that provides a series of elective classes, career exploration, internships, and externships for students. There is an extensive range of corporate/start-up internships including summer paid internships.

Admissions Priorities:

Open to New York City residents

Selection Criteria:

Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 67    | No           | 100        | 1                   |
| Students with Disabilities | 13    | No           | 21         | 2                   |

Code: M23B

Reach

Target

Likely

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Lower Manhattan

Address: 7 Beaver Street, Manhattan NY 10004

Shared Space: Yes

Campus: Broadway Educational Campus

Subway: 1, R to Rector St; 1, R to Whitehall St-South Ferry; 2, 3 to Wall St; 4, 5 to Bowling Green; A, C to Fulton St-Broadway-Nassau; E to World Trade Center; J, Z to Broad St; N to South Ferry

Bus: BM1, BM2, BM3, BM4, BxM18, M15, M15-SBS, M20, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9

[schools.nyc.gov/SchoolPortals/02/M580](https://schools.nyc.gov/SchoolPortals/02/M580)

[edarios@schools.nyc.gov](mailto:edarios@schools.nyc.gov)

646-826-8174 | 646-826-8175 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 534

Typical Schedule: 8:30am-2:50pm

College Trips • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Summer Orientation

School of the Future High School | 02M413

The School of the Future is a student-centered and challenging school with the goal of preparing all graduates to enter the college or profession of their choice. Our students learn to think critically and solve problems in a supportive environment. We challenge our students to exceed the expectations set by the New York State Board of Regents by preparing them for research-based exhibition presentations in order to graduate.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Four years of math and science, technology; Annual school trips--past trips include Paris, Costa Rica, Egypt, and China
- Free college classes, AP classes, Honors classes, electives in documentary filmmaking, BEATs music production, and Chinese Calligraphy.
- Theater and Set Design; SAT Prep; Computer Science; Studio Art
- Foreign language classes in Spanish and Mandarin.

English Language Learner Programs: English as a New Language

Language Courses: Mandarin, Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition

Diploma Endorsements: Science

ACTIVITIES

Extended Day Program: Academic Enrichment, After-School Tutoring, Arts, Band, Dance, Rooftop Garden, Studio Art, Technology, and Theater; Clubs: Chorus, Debate Team, Drama, Gay-Straight Alliance, The MOTH Storytellers, Photography, Science Club, School Newspaper, Ski & Snowboard, Student Senate, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Handball, Soccer, Softball, Volleyball

PERFORMANCE

- 87% of students graduate in four years
- 75% of students enroll in college or career programs
- 94% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 70% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M413 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| School of the Future                          |  | Code: M83A | Reach        | Target     | Likely              |
|---|--|------------|--------------|------------|---------------------|
| Admissions Method:<br>Screened                | Admissions Priorities: 1 Priority to continuing 8 <sup>th</sup> graders—53% of offers went to this group<br>2 Then to District 2 students or residents—47% of offers went to this group 3 Then to Manhattan students or residents 4 Then to New York City residents  |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary | Selection Criteria (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>Attendance</li><li>Punctuality</li><li>Course Grades: English (74-100), Math (70-100), Science (75-100), Social Studies (75-100)</li><li>Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.1-4.5)</li><li>Interview</li><li>Open House and Interview dates will be posted on the school website in late August and September. Look for instructions on how to sign up.</li></ul> |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 5       | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education  | 90         | Yes          | 2,038      | 23                  |
|   | Students with Disabilities   | 18         | Yes          | 319        | 18                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Gramercy

Address: 127 East 22<sup>nd</sup> Street, Manhattan NY 10010

Shared Space: Yes

Subway: 4, 5, L, Q to 14<sup>th</sup> St-Union Square; 6, F, M, N, R to 23<sup>rd</sup> St

Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

sof.edu

02M413@schools.nyc.gov

212-475-8086 | 212-475-9273 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 763

Typical Schedule: 8:35am-3:10pm

College Trips • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internship Expected • Internships • Online Grading System • Student Parent Orientation

SMS is a public school open to musically gifted students. The school admits 50 students per grade and combines rigorous academics with intensive music instruction. The school is a partnership between Kaufman Music Center and the NYCDOE. Our mission is to develop students who have the skills, competencies, and knowledge necessary for successful 21<sup>st</sup> century music careers. The 21<sup>st</sup>-Century musician can analyze, compose, and perform music at the highest level, has a strong sense of his/her own artistic voice, and is fluent in current music technologies. He/She possesses strong academic knowledge, skills, and habits, and is also community-minded, inventive, and resourceful.

## ACADEMICS

- Conservatory-Level core classes and ensembles update the traditional model of classical music education and prepare students for careers as musicians.
- Students major in Instrumental, Voice, or Composition and develop the fundamentals of music theory, history, technology, and technique
- Student-Centered learning environment develops graduates with the skills of research, academic collaboration, and critical and creative thought
- Small classes afford individualized learning experiences and strong teacher-student relationships.
- SMS fosters the habits of mind necessary for ethical and empathic community members and curious, imaginative, and resilient learners

**English Language Learner Programs:** English as a New Language

**Language Courses:** German, Spanish

## ACTIVITIES






Monthly performance classes, juries, SMS Onstage Concert Series, and Cabaret provide opportunities to showcase solo and ensemble repertoire. Monthly Town Halls feature a Cover Me competition; Advisory meets weekly and addresses community building, life skills, goal setting, organization, and school citizenship; Student-Led Clubs & Initiatives: Comic Book, Gospel Choir, National Honor Society, Practice Partners, Radio, Safe Haven, Senior Committee, Student Government, Sustainability, Yearbook

**PSAL Sports—Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling

**PSAL Sports—Girls:** Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling


**PSAL Sports—Coed:** Double Dutch

## PERFORMANCE

-  **N/A** of students graduate in four years
-  **N/A** of students enroll in college or career programs
-  **96%** student attendance
-  **94%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
-  **88%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **03M859** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## School Eligibility

-  Open to all NYC residents (also check program eligibility)

## School Type








-  10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Lincoln Square

**Address:** 122 Amsterdam Avenue, Manhattan NY 10023

**Shared Space:** Yes

**Campus:** Martin Luther King, Jr. Educational Campus

**Subway:**  to 66<sup>th</sup> St-Lincoln Center;     to 72<sup>nd</sup> St;   to 59<sup>th</sup> St-Columbus Circle

**Bus:** BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

[kaufmanmusiccenter.org/sms](https://kaufmanmusiccenter.org/sms)

[hsadmissions@specialmusicschool.org](mailto:hsadmissions@specialmusicschool.org)  
212-501-3318 | 212-501-3339 (fax)

**Accessibility:** Accessible 

See section 9.1 for more information.

**Grades:** K to 12 | **Students:** 314

**Typical Schedule:** 8am-2:20pm

Extended Day Program • Health Center • Online Grading System • Student Parent Orientation • Weekend Programs

## PROGRAMS OFFERED

## Voice, Instrument, and Composition

Code: A85A

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🔍 Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 15

**Program Description:** Special Music School offers students the opportunity to major in Instrumental Music, Voice, or Composition. Students receive approximately 10 hours of music instruction throughout the week. Professional musicians lead large ensembles, chamber groups, and private study. Students work with visiting artists through master classes. Upperclassmen choose from a variety of interest-based electives including Orchestral Conducting, Entrepreneurship, Recording and Production, Jazz History and Theory.

**Audition Information:** Audition performance, improvisation workshop, theory diagnostic, sight-reading, and instrument desirability

**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—**21%** of offers went to this group

❷ Then to New York City residents—**79%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (68-100)
- Audition
- For audition requirements, registration, or questions please visit [www.kaufmanmusiccenter.org/sms](http://www.kaufmanmusiccenter.org/sms) or email [hsadmissions@specialmusicsschool.org](mailto:hsadmissions@specialmusicsschool.org)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 33    | No           | 285        | 9                   |
| Students with Disabilities | 7     | No           | 46         | 7                   |

## ★ 2017-2018 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information     | Date                         | Arrival Time |
|-----------------|------------------------------|------------------------------|--------------|
| All Programs    | Pre-registration is required | Friday, November 10, 2017    | 10am         |
| All Programs    | Pre-registration is required | Monday, November 13, 2017    | 4pm          |
| All Programs    | Pre-registration is required | Tuesday, November 14, 2017   | 4pm          |
| All Programs    | Pre-registration is required | Wednesday, November 15, 2017 | 4pm          |
| All Programs    | Pre-registration is required | Thursday, November 16, 2017  | 4pm          |

Students should pre-register for an audition by visiting [www.kaufmanmusiccenter.org/sms](http://www.kaufmanmusiccenter.org/sms) or emailing [hsadmissions@specialmusicsschool.org](mailto:hsadmissions@specialmusicsschool.org)

Are you looking for a quality high school that leads you to college, a rewarding career, or both? Do you like challenging projects, working with your hands, and learning by doing? How about fieldtrips and exploring the outdoors? Are you creative, curious, action-oriented, responsible, a positive risk-taker, collaborative, and conscientious? At our school, you will prepare for college and beyond through hands-on/minds-on learning and skills training. With our amazing partner the National Park Service (NPS), we offer a CTE pathway in the specialized building arts and landscape management, both through the historic preservation lens. You will build a strong academic foundation and learn solid trade skills, opening doors to a successful future.

ACADEMICS

- You can take college classes through Syracuse University Project Advance(SUPA), earning transferrable college credits awarded on Syracuse transcripts.
- As a freshman, you take an "Intro to Historic Preservation" course, a combination hands-on/ minds-on class with six work-based learning field trips.
- New freshmen attend a four-day "Freshman Kickoff", plus an overnight trip where you work with peers in team building activities (like rope-climbing)
- All students have many opportunities for after-school and summer paid internships with the National Park Service, SCA, and Prospect Park, among others.
- After-school and Saturday tutoring and enrichment classes are available, and seniors complete the CTE Endorsement Assessment in Historic Preservation.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Our students have opportunities to lead and participate in Anime, Board Games Club, Community Service, Film Club, International Travel, "Love is Love" the LGBTQ Organization, Matherizers Band, Mather Yearbook, National Honor Society, Naval JROTC, "The Howl" Newspaper, Peer Mediation, Performing Arts Club, Student Ambassadors, Student Government, Summer Internships, Tutoring/ Peer Tutoring, Visual Arts, and tons of culture-building activities like Mather Gather, Fleek Week, and the Mather Move-up.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Outdoor Track, Soccer, Softball, Volleyball

School Sports: 3-on-3 Student Basketball Tournament, Aerobic Training, Annual Student vs. Staff Basketball Game, Flag Football, Intramural Soccer, Weightlifting, Yoga, and others upon request

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 87% student attendance
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M139 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Building Arts & Landscape Management through Historic Preservation                  |  | Code: M18A  | Reach        | Target     | Likely              |
|---|--|---|--------------|------------|---------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> This is a hands-on/minds-on nine-credit CTE sequence in Historic Preservation: Intro to Historic Preservation (9), Landscape Mgmt. I & Intro to Building Arts-Carpentry/Masonry (10), Building Arts-Decorative Finishing & Landscape Mgmt. II (11), and Adv. Building Arts-Carpentry/Masonry (12). Students are expected to participate in apx. 14 work-based learning trips, complete an internship and a final performance assessment. Students WILL work outside, in ALL weather, and will occasionally get dirty! |              |            |                     |
| <b>Interest Area:</b> Architecture  |  | <b>Admissions Priorities:</b> 1 Priority to Manhattan students or residents who signed in at a fair or at an information session—22% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—40% of offers went to this group 3 Then to Manhattan students or residents—21% of offers went to this group 4 Then to New York City residents—17% of offers went to this group   |              |            |                     |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10                                      |  |   |              |            |                     |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |
| General Education   |  | 90  | No           | 419        | 5                   |
| Students with Disabilities  |  | 18  | Yes          | 140        | 8                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Clinton

Address: 439 West 49<sup>th</sup> Street, Manhattan NY 10019

Shared Space: Yes

Campus: Graphics Educational Campus

Subway: 1, C, E to 50<sup>th</sup> St; 2, 3 to 59<sup>th</sup> St-Columbus Circle; A to 42<sup>nd</sup> St-Port Authority Bus Terminal; B, D to 7<sup>th</sup> Ave; N, Q, R, W to 49<sup>th</sup> St

Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, M7, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

MatherHSNYC.org

MrRogers@MatherHSNYC.org

212-399-3520 | 212-245-4669 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 378

Typical Schedule: 8:55am-3:30pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internship Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation

Stuyvesant High School's mission is to provide students with a rigorous curriculum that nurtures and rewards their intellectual curiosity. Although Stuyvesant is historically recognized for its strengths in math, science, and technology instruction, the school also has a dynamic and diverse humanities program, as well as unique educational opportunities outside the classroom.

ACADEMICS

- Advanced courses in every discipline such as Multivariate Calculus, Differential Equations, Software Development, Vertebrate Zoology
- Organic Chemistry, Existentialism, Science Fiction, Wall Street, Modern China, Research, and Music
- Participation in competitions: Speech and Debate, Math, Writing, Science Olympiad, Robotics, Siemens, and Regeneron Science Talent Search

English Language Learner Programs: English as a New Language

Language Courses: French, German, Italian, Japanese, Latin, Mandarin, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Chemistry, Comparative Government and Politics, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, French, Human Geography, Italian, Japanese, Macroeconomics, Microeconomics, Music Theory, Physics, Psychology, Statistics, U.S. Government and Politics, U.S. History

Diploma Endorsements: Math, Science

ACTIVITIES

Annual Concerts, ARISTA Honors Society, Big Sibs, Chess, Dances, Dramas, JSA, Math Team, Model UN, Musicals, Robotics, Science Olympiad, Speech and Debate, Student Union, Theater Productions; as well as over 190 student-run clubs, 42 PSAL sports teams and several student publications.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf, Stunt

PERFORMANCE

- 99% of students graduate in four years
- 84% of students enroll in college or career programs
- 97% student attendance
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 94% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M475 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Stuyvesant                               |  | NO CODE  |              | Reach      | Target              | Likely |
|--|--|--|--------------|------------|---------------------|--------|
| Admissions Method:<br>Test               |  | <b>Program Description:</b> Admission to this specialized high school is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Eighth or ninth grade students should speak to their school counselor in the Fall to register for the SHSAT. |              |            |                     |        |
| Interest Area: Science & Math            |  |  |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 10 |  | <b>Admissions Priorities:</b> Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)  |              |            |                     |        |
| Prior Year Admissions                    |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
|  |  | 814  | Yes          | 22,393     | 171                 |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Specialized High School
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Lower Manhattan

Address: 345 Chambers Street, Manhattan NY 10282

Shared Space: Yes

Subway: 1, 2, 3, A, C to Chambers St; E to World Trade Center; R to City Hall

Bus: BM1, BM2, BM3, BM4, BxM18, M20, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X15, X17, X17A, X19, X27, X28, X3, X4, X7, X8, X9

stuy.edu

02M475@schools.nyc.gov

212-312-4800 | 212-587-3874 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 3365

Typical Schedule: 8am-3:35pm

College Trips - Student Parent Orientation

We celebrate the connection between performing and liberal arts, challenging our students with a rigorous student-centered curriculum. Every student completes two course sequences all four years: the Performing Arts sequence prepare them for a conservatory or BFA program; the Liberal Arts sequence simultaneously prepares them for a traditional college or university. The balance of the two supports all students to become life-long artists whether or not they pursue a career in the performing arts. Our learning community is located one block from our CUNY partner Hunter College in the Upper East Side and is comprised of diverse families from all five boroughs in an inclusive, caring environment that fosters individuality and expression.

## ACADEMICS

- Sequence: Four-year performing arts and liberal arts exceeding Advanced Regents Diploma requirements, including diverse options in math and science.
- College and Career Ready Courses: Advanced Placement (AP), College Now (Partnership with Hunter College), Math, Science, Engineering, Robotics
- Partners: American Folk Art Museum, Buffalo State, CSC, ETA, Park Avenue Armory, Roundabout Theater, Tribeca Film Institute, UCB, Western Wind
- Partners: Ballet Hispanico, Dance Wave, Lar Lubovitch, Martha Graham, Paul Taylor, Pascal Rioult, SUNY Rockport, West Africa Dance, Young Dance Maker's
- Teachers: Two Academy for Teachers Fellows; **88%** of full-time math and science faculty are Math for America Fellows.

**English Language Learner Programs:** English as a New Language

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** Calculus BC, English Literature and Composition, U.S. History

**Diploma Endorsements:** Arts

## ACTIVITIES

Acapella, Art, Cabaret, Chamber Music, Debate, Film, Gospel Choir, Hip-Hop, Journalism, Lend-A-Hand, Poetry, Safe Space, Step, Student Government, Tech Crew, Whistle, Yearbook

**PSAL Sports—Boys:** Basketball, Soccer, Volleyball

**PSAL Sports—Girls:** Basketball, Soccer, Volleyball

## PERFORMANCE

- **97%** of students graduate in four years
- **85%** of students enroll in college or career programs
- **93%** student attendance
- **92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- **71%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **02M519** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## School Eligibility

- Open to all NYC residents (also check program eligibility)

## School Type

- **10<sup>th</sup>** Grade Seats Also Offered

**Neighborhood:** Lenox Hill

**Address:** 317 East 67<sup>th</sup> Street, Manhattan NY 10065

**Shared Space:** Yes

**Campus:** Julia Richman Educational Campus


**Subway:** **4**, **5**, **N**, **Q**, **R** to Lexington Ave-59 St; **6** to 68<sup>th</sup> St-Hunter College; **F** to Lexington Ave-63 St

**Bus:** BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

[tuhs.nyc](https://tuhs.nyc)

[admissions@tuhs.nyc](mailto:admissions@tuhs.nyc)

212-737-1530 | 212-737-2863 (fax)

**Accessibility:** Accessible 

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 495

**Typical Schedule:** 8:10am-3:20pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

## PROGRAMS OFFERED

## Musical Theater

Code: M42J

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 1

**Program Description:** A four-year rigorous curriculum prepares students for college and career. Students take drama, vocal, tap, and musical theater movement classes with specific focus on tuning their physical instruments in preparation for full productions in 11<sup>th</sup> and 12<sup>th</sup> grades. Students study musical theater history, ensemble-building, improvisation, and acting through song. In addition, the senior year includes specialized units in college audition readiness, industry exposure, and theater as a business.

**Audition Information:** Come prepared to (1) sing a memorized song from a Broadway musical; AND (2) present a memorized one-minute monologue from a published play or musical, or a poem. Applicants must bring the sheet music in the key in which they will sing and must sing with the provided accompanist. Applicants may also be asked to repeat vocal phrases in order to demonstrate rhythm, tonal memory and basic vocal technique, and/or replicate a dance combination. Ability to take direction will be strongly considered.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Audition
- Attendance
- Course Grades: Average (72-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.8-4.5)
- Interview
- Please review audition requirements and rubrics and register for an audition timeslot on our website tuhs.nyc.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 20    | Yes          | 239        | 12                  |
| Students with Disabilities | 4     | No           | 36         | 9                   |

## Vocal Music: Classical and Contemporary

Code: M42K

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 2

**Program Description:** A four-year rigorous curriculum prepares students for college and career. Students take daily solo voice and ensemble classes, studying classical and contemporary repertoire. Students perform on the main stage all 4 years, including a fully staged opera in the 12<sup>th</sup> grade. Students study piano, musicianship/theory, and phonetics. Students may complete internships with cultural organizations, perform in special events including NYSSMA adjudication, and graduate with an arts-endorsed diploma.

**Audition Information:** Come prepared to sing from memory, in a medium key, (A) "Amazing Grace," "Over the Rainbow," "Silent Night," or "The Star Spangled Banner;" OR (B) a classical or musical theater selection. For the classical or musical theater selection applicants must bring the sheet music in the key in which they will sing. Applicants must sing with the provided accompanist. Applicants should be able to demonstrate both chest and head voice and will be asked to repeat vocal phrases in order to demonstrate rhythm, tonal memory, and basic vocal technique. Ability to take direction will be strongly considered.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Audition
- Attendance
- Course Grades: Average (75-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.8-4.5)
- Interview
- Please review audition requirements and rubrics and register for an audition timeslot on our website tuhs.nyc

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 23    | Yes          | 306        | 13                  |
| Students with Disabilities | 5     | Yes          | 24         | 5                   |

**Dance: Ballet and Modern****Code: M42L**

Reach

Target

Likely

**Admissions Method:**

Audition ★

**Interest Area:** Performing Arts**10<sup>th</sup> Grade Seats Offered:** 2

**Program Description:** A four-year rigorous curriculum prepares students for college and career. Students take daily ballet and modern dance classes, improvisation, dance composition, pointe, and repertory. Dancers perform during all four years of study. Dance majors study dance history, anatomy, injury prevention, body conditioning and yoga, and workshops with professional companies. Students complete internships with cultural organizations and graduate with both a CTE and arts endorsement.

**Audition Information:** Come prepared to participate in a ballet warm-up and a modern dance combination. Applicants will be evaluated on alignment, the ability to follow directions, musicality, strength, and stretch. Applicants are expected to wear dance clothes (leotards, footless tights, and ballet shoes) and do NOT need to prepare a one-minute dance.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Audition
- Attendance
- Course Grades: Average (78-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (1.9-4.5)
- Interview
- Please review audition requirements and rubrics and register for an audition timeslot on our website tuhs.nyc

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 22    | Yes          | 374        | 17                  |
| Students with Disabilities | 5     | Yes          | 49         | 10                  |

**Drama****Code: M42N**

Reach

Target

Likely

**Admissions Method:**

Audition ★

**Interest Area:** Performing Arts**10<sup>th</sup> Grade Seats Offered:** 2

**Program Description:** A four-year rigorous curriculum prepares students for college and career. Students take daily drama and movement classes on acting techniques and tuning their physical instruments in preparation for full productions in 11<sup>th</sup> and 12<sup>th</sup> grades. Students study theater history, voice and speech, improvisation, and digital filmmaking. Students complete internships with cultural organizations, compete yearly in the National Shakespeare Competition, and graduate with both a CTE and arts endorsement.

**Audition Information:** Come prepared to present two memorized one-minute monologues from recognized, published playwrights. Characters chosen should be age-appropriate. Applicants may also be asked to do an improvisation and/or a reading of material provided at the audition.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Audition
- Attendance
- Course Grades: Average (69-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.0-4.5)
- Interview
- Please review audition requirements and rubrics and register for an audition timeslot on our website tuhs.nyc

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 23    | Yes          | 222        | 10                  |
| Students with Disabilities | 5     | No           | 17         | 3                   |

## Instrumental Music

Code: M42P

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎵 Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 1

**Program Description:** A four-year rigorous curriculum prepares students for college and career. Students rehearse daily in large ensembles and have diverse performance opportunities throughout all four years. Students study music theory, history, and piano in 9<sup>th</sup> and 10<sup>th</sup> grades, and study solo repertory and chamber music in 11<sup>th</sup> and 12<sup>th</sup> grades. Students may complete internships with cultural organizations, perform in special events including NYSSMA adjudications, and graduate with an arts endorsement diploma.

**Audition Information:** Come prepared to demonstrate competence and agility on their instrument by playing a selection of medium difficulty. Applicants must bring their instruments (EXCEPT percussion, piano, baritone sax, guitar amplifier, baritone horn, tuba, and double bass), and two copies of the sheet music. Applicants will be asked to play two scales from memory and sight-read excerpts.

**Admissions Priorities:** 📍 Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Audition
- Attendance
- Course Grades: Average (68-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Interview
- Please review audition requirements and rubrics and register for an audition timeslot on our website [tuhs.nyc](http://tuhs.nyc)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 24    | Yes          | 157        | 7                   |
| Students with Disabilities | 5     | No           | 15         | 3                   |

## ★ 2017-2018 AUDITION INFORMATION

| Audition Groups                                      | Registration Information         | Date                         | Arrival Time |
|--|----------------------------------|------------------------------|--------------|
| All Boroughs and All Majors - Audition and Interview | Pre-registration is not required | Saturday, October 28, 2017   | 8am          |
| All Boroughs and All Majors - Audition and Interview | Pre-registration is not required | Wednesday, November 1, 2017  | 3pm          |
| All Boroughs and All Majors - Audition and Interview | Pre-registration is not required | Thursday, November 9, 2017   | 3pm          |
| All Boroughs and All Majors - Audition and Interview | Pre-registration is not required | Saturday, November 18, 2017  | 8am          |
| All Boroughs and All Majors - Audition and Interview | Pre-registration is not required | Wednesday, November 29, 2017 | 3pm          |

Please review audition requirements and rubrics and register for an audition timeslot on our website [tuhs.nyc](http://tuhs.nyc)

Thurgood Marshall Academy is an academically rigorous environment where college and career readiness drive instruction and practices. Every student will embrace their global responsibility, have a vision for their future, a plan for realizing that vision, and the knowledge, skills, and experiences for setting it in motion.

ACADEMICS

English Language Learner Programs: English as a New Language  
Language Courses: Spanish  
Advanced Placement (AP) Courses: Biology, English Language and Composition

ACTIVITIES

PSAL Sports—Boys: Basketball  
PSAL Sports—Girls: Basketball  
School Sports: Boys Junior Varsity Basketball, Boys Varsity Basketball, and Girls Varsity Basketball

PERFORMANCE

- 77% of students graduate in four years
- 68% of students enroll in college or career programs
- 93% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 62% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 05M670 at schools.nyc.gov/accountability for more about this school.

**School Eligibility**  
🍎 Open to all NYC residents (also check program eligibility)

**School Type**  
10 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Central Harlem North  
**Address:** 200-214 West 135<sup>th</sup> Street, Manhattan NY 10030  
**Shared Space:** No  
**Subway:** 2, 3, B, C to 135<sup>th</sup> St; A, D to 125<sup>th</sup> St  
**Bus:** Bx15, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M7

[schools.nyc.gov/SchoolPortals/05/M670](https://schools.nyc.gov/SchoolPortals/05/M670)  
[pamoakoa@schools.nyc.gov](mailto:pamoakoa@schools.nyc.gov)  
212-283-8055 | 212-283-8109 (fax)

**Accessibility:** Accessible 3  
See section 9.1 for more information.  
**Grades:** 7 to 12 (This school is expanding to serve grades 6 to 12.)  
**Students:** 552  
**Typical Schedule:** 8:20am-2:40pm  
College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internship Expected • Online Grading System • Saturday Programs • Student Parent Orientation

PROGRAMS OFFERED

**Social Change and Community Service**

**Admissions Method:**  
📄 Screened

**Interest Area:** Humanities & Interdisciplinary

**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** College preparatory program that prepares students to be lifelong learners and good citizens while gaining cultural awareness and leading social change.

**Admissions Priorities:** 1 Priority to continuing 8<sup>th</sup> graders—27% of offers went to this group 2 Then to District 5 students or residents—46% of offers went to this group 3 Then to Manhattan students or residents—28% of offers went to this group 4 Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (64-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 90    | Yes          | 536        | 6                   |
| Students with Disabilities | 18    | Yes          | 150        | 8                   |

**Code:** M47A

🤍 Reach 🤍 Target 🤍 Likely

This is a small CTE high school with big dreams of helping students prepare for health careers not only in pharmacy and dentistry, but also in many other science, technology, engineering, and math (STEM) areas. The focus on STEM helps students market their skills in the growing job industries. Our unique project-based instructional approach uses activities that engage students' interest and motivation as they solve problems using an inquiry approach. These activities are designed to answer a question or solve a problem and generally reflect the types of learning and work people do in the everyday world outside the classroom.

ACADEMICS

- CTE program(s) in: Health Sciences, Dental Lab Technician, Pharmacy Technician; Advanced Placement: Biology, English, U. S. History
- Advisory Rounds: iMentor program (for last two years of high school and first year of college); Peer Group Connection for freshmen
- Senior dental and pharmacy internships: pharmacies, dental clinics, and hospitals; SAT courses and Saturday Academy; project-based assessments
- College Bound Initiative (CBI) directing college trips and monitoring of college and career plans; Award ceremonies each semester
- Partnerships with the Vineyard Theater; Battery Dance Company; Student-Led school dances; School Spirit weeks; New York City Mentorship program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, U.S. History

ACTIVITIES

USA clubs offered: Basketball, Chess, Cooking, Cultural Connections, Gaming, Key Club, Music/Performing Arts, Robotics, Step Team, Website Club

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: Baseball, Basketball, Handball, Soccer, Softball, Step Team, Volleyball

PERFORMANCE

- 93% of students graduate in four years

N/A of students enroll in college or career programs
- 88% student attendance

85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 69% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M533 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Pharmacy Technician   |       | Code: A33A   | Reach      | Target              | Likely |
|---|-------|--|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |       | <b>Program Description:</b> Students who are interested in becoming a pharmacy technician can acquire certification as approved by state. You will complete four years of courses, which include a Career and Financial Management course, and an internship in the pharmacy area. You will need to pass Pharmacy Technician Examination by senior year.   |            |                     |        |
| <b>Interest Area:</b> Health Professions  |       | <b>Admissions Priorities:</b> ❶ Priority to Manhattan students or residents who signed in at a fair or at an information session—20% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—54% of offers went to this group ❸ Then to Manhattan students or residents—26% of offers went to this group ❹ Then to New York City residents |            |                     |        |
| Prior Year Admissions   | Seats | Seats Filled   | Applicants | Applicants Per Seat |        |
| General Education   | 45    | Yes  | 477        | 11                  |        |
| Students with Disabilities  | 9     | Yes  | 87         | 10                  |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Gramercy

Address: 40 Irving Place, Manhattan NY 10003

Shared Space: Yes

Campus: Washington Irving Educational Campus

Subway: ❶, ❷, ❸, F, M to 14th St-6th Ave; ❹, ❺, ❻, L, N, Q, R to 14th St-Union Square; L to 3rd Ave

Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

[unionsquareacademy.org](https://unionsquareacademy.org)

[BAscona@unionsquareacademy.org](mailto:BAscona@unionsquareacademy.org)

212-253-3110 | 212-253-3108 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 406

Typical Schedule: 8:20am-2:40pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internship Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Weekend Programs

**Dental Laboratory Technician****Code: A33B**

Reach

Target

Likely

**Admissions Method:**☒ Limited Unscreened**Interest Area:** Health Professions

**Program Description:** Students who wish to enter the dental field can acquire certification by completing the Dental Laboratory Technician program in high school, complete four years of courses which include Career and Financial Management, with 150 hours of internship time in the dental field. You will also need to pass the NOCTI Dental Laboratory Technician examination to get certification.

**Admissions Priorities:** ❶ Priority to Manhattan students or residents who signed in at a fair or at an information session—**4%** of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—**44%** of offers went to this group ❸ Then to Manhattan students or residents—**16%** of offers went to this group ❹ Then to New York City residents—**36%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 45    | No           | 190        | 4                   |
| Students with Disabilities | 9     | No           | 41         | 5                   |

We take pride in our nurturing environment where all students can reach their fullest potential. We stress student-teacher connection to provide guidance and support to all of our students. Our young people develop and enhance their skills at their own pace. Students are engaged in a challenging Common Core Learning Standards-aligned academic program that prepares them for higher education programs and achieving their career goals. We examine all assessment data in order to develop alternative academic programs to strengthen student performance. We utilize differentiated instruction and technology to deliver a diversified curriculum, as well as to offer enrichment programs that promote creativity and student engagement.

ACADEMICS

- College and Career Readiness Counseling beginning in the Ninth Grade; CUNY College Now Partnership, Advanced Placement courses, SAT Prep
- Computer Graphics, Creative Writing, Journalism, Criminology, Forensics,

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Statistics, U.S. History

ACTIVITIES

After-School Tutoring, Chess Club, Dance, Engineering and Robotics Club, Film, Homework Help, Mindfulness Yoga, Photography, Saturday Academy, School Newspaper, Student Council, Unity Stars Talent

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: Baseball, Basketball, Fitness, Soccer, Volleyball

PERFORMANCE

- 86% of students graduate in four years
- 56% of students enroll in college or career programs
- 83% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 53% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M500 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Murray Hill-Kips Bay

Address: 111 East 33<sup>rd</sup> Street, Manhattan NY 10016

Shared Space: Yes

Campus: Norman Thomas Educational Campus

Subway: 4, 5, 7, S to Grand Central-42<sup>nd</sup> St; 6 to 33<sup>rd</sup> St; B, D, F, M, N, Q, R to 34<sup>th</sup> St-Herald Square

Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M34A-SBS, M34-SBS, M4, M42, M5, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM31, QM32, QM34, QM35, QM36, QM4, QM40, QM42, QM44, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

[schools.nyc.gov/SchoolPortals/02/M500](https://schools.nyc.gov/SchoolPortals/02/M500)  
[fdelarosa@schools.nyc.gov](mailto:fdelarosa@schools.nyc.gov)  
 212-576-0530 | 212-576-0562 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 261

Typical Schedule: 8:15am-3:07pm

College Trips • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internship Expected • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Orientation • Weekend Programs

PROGRAMS OFFERED

| Unity Center for Urban Technologies           |  |  | Code: M84A  |       | Reach        | Target     | Likely              |
|---|--|--|---|-------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.                |  |  | Admissions Priorities:  Open to New York City residents |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary |  |  | Prior Year Admissions                                   | Seats | Seats Filled | Applicants | Applicants Per Seat |
|   |  |  | General Education                                       | 57    | No           | 288        | 5                   |
|   |  |  | Students with Disabilities                              | 11    | No           | 88         | 8                   |
| 10 <sup>th</sup> Grade Seats Offered: 12      |  |  |   |       |              |            |                     |

UNHS offers challenging curricula with individualized support, empowering students to prosper in higher education and the work force. Our students can earn up to 24 tuition-free college credits before graduating high school through Advanced Placement courses and College Now classes. In our NAF Academy of Hospitality and Tourism, students can develop college and workplace skills, explore various careers through internships, and graduate with a CTE-endorsed diploma. Our arts program, which includes visual arts, dance, and music, allows students to graduate with an Arts-endorsed diploma. In all, UNHS creates an environment in which every student can succeed and be prepared for the college and career world.

ACADEMICS

- Earn up to 24 tuition-free college credits taking CUNY College Now classes at Baruch College, LaGuardia College, or on the UNHS campus.
- The NAF Hospitality and Tourism program leads to a CTE-endorsed diploma. Freshmen take Microsoft Office Suite courses that lead to MO certification.
- In the four-year arts sequence program, students can choose to major in dance, music, or visual arts and earn an Arts-endorsed diploma.
- All core classrooms are equipped with laptops or iPads, and students use Google Classroom to write their assignments and to submit homework.
- ESL classes are offered to current and former ELLs and their families before school, after school, and on Saturdays.

English Language Learner Programs: English as a New Language

Language Courses: Mandarin, Spanish

Diploma Endorsements: Math, Science

ACTIVITIES

Clubs: Art, Band, Book, Chess, Computer, Cooking, Dance, Glee, LGBTQ, Music, National Honor Society, School Newspaper, Student Government, Travel, Weight Training, Young Women's Empowerment. Extra Support: After-School/Saturday Regents Prep, After-School/Saturday SAT Prep, ESL Saturday Academy, Lunchtime/After-School Tutoring.

PSAL Sports—Boys: Basketball, Bowling, Handball

PSAL Sports—Girls: Bowling, Softball

School Sports: Baseball, Basketball, Bowling, Girls Softball, Flag Football, Handball, Soccer

PERFORMANCE

- 76% of students graduate in four years
- 49% of students enroll in college or career programs
- 91% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 66% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 01M448 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| CTE Hospitality and Tourism   |  | Code: M35A   | Reach               | Target            | Likely                     |
|---|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Ed. Opt.   | <b>Program Description:</b> In addition to high school graduation requirements, students in this program are required to take eight additional courses in business, finance, marketing, tourism, and customer service and to participate in outside internships. Besides exploring new careers in hospitality and tourism, students learn skills needed for entry jobs that help them to support themselves while in college. Completion of the program leads to a CTE-endorsed diploma. |              |                     |                   |                            |
| <b>Interest Area:</b> Hospitality, Travel, & Tourism  | <b>Admissions Priorities:</b> Open to New York City residents  |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   | General Education  | 67           | Yes                 | 665               | 10                         |
|   | Students with Disabilities   | 13           | Yes                 | 146               | 11                         |
| Bilingual Mandarin  |  | Code: M35B   | Reach               | Target            | Likely                     |
| <b>Admissions Method:</b><br>Screened: Language   | <b>Program Description:</b> Students new to the country are taught by bilingual Mandarin-speaking teachers and get extra support through Academic Intervention Services before and after school as well as on Saturdays. Eligible students, if they choose, are included in our CTE Hospitality and Tourism or Early College program.  |              |                     |                   |                            |
| <b>Interest Area:</b> Business  | <b>Admissions Priorities:</b> Open to New York City residents  |              |                     |                   |                            |
| <b>Program Eligibility:</b> Open only to students whose home language is Chinese (Mandarin) | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   | General Education  | 17           | No                  | 31                | 2                          |
|   | Students with Disabilities   | 3            | No                  | 8                 | 3                          |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 20  |  |              |                     |                   |                            |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Lower East Side

Address: 200 Monroe Street, Manhattan NY 10002

Shared Space: No

Subway: F to East Broadway; J, M, Z to Delancey St-Essex St

Bus: M14A, M14D, M15, M21, M22, M9, X14, X37, X38

[universityneighborhoodhs.org](https://universityneighborhoodhs.org)  
[dtsao@schools.nyc.gov](mailto:dtsao@schools.nyc.gov)  
 212-962-4341 | 212-267-5611 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 392

Typical Schedule: 8:15am-2:40pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Weekend Programs

University Neighborhood Early College

Code: M35C

Reach

Target

Likely

**Admissions Method:**  
Screened

**Interest Area:** Humanities & Interdisciplinary

**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Through the University Neighborhood Early College program (UNEC), students can earn up to 24 tuition-free college credits from CUNY Baruch and LaGuardia Colleges. The program is designed for students interested in advancing their education towards college readiness as they work toward meeting high school graduation requirements. Students take College Now courses on the UNHS and college campuses after school and during the school day.

- Admissions Priorities:** Open to New York City residents
- Selection Criteria** (prior year ranges—learn more in the introduction):
- Attendance
  - Punctuality
  - Course Grades: English (65-100), Math (65-100), Science (59-100), Social Studies (65-100)
  - Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)
  - Interview
  - Problem-Solving Exercise
  - Writing Exercise
  - Please contact school counselor Diana Tsao at (212) 962-4341, ext. 3130.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 21    | No           | 146        | 7                   |
| Students with Disabilities | 4     | No           | 31         | 8                   |

At The Urban Assembly Academy of Government and Law (AGL), we are preparing students to be successful in life beyond high school. As a college and career readiness high school, and a school that promotes social justice, we are committed to ensuring that all students are matched with a post-graduation opportunity. Through our law and government theme, we provide students with real-life and hands-on experiences such as participating in moot court, mock trial, and community service activities that will equip them with the academic and social skills needed for their next step in life. At AGL, we are planting the seeds for future success.

ACADEMICS

- Law-Themed Courses such as Intro to Law, Forensics, Advanced Law Topics; Courses that Prepare Students for a Regents or Advanced Regents diploma
- Eleventh and 12<sup>th</sup> grade students take a college lab class to prepare them for the college application process, including SAT prep for 11<sup>th</sup> grade students.
- Advanced students can take Advanced Placement (AP) courses and CUNY College Now courses to earn college credit.
- Ninth grade Bridge to High School Program that includes a ninth period extended-day program and academic advisement

English Language Learner Programs: English as a New Language  
Language Courses: Spanish

ACTIVITIES

AGL Eagle Event Days, Art, Basketball, Breedy Buck Event Days, Cheerleading, Flag Football, Law Team, Mentoring, Music, Senior Committee, Soccer, Student Government, Tutoring, Weight Room  
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling  
PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball  
School Sports: AGL Intramural Basketball, Cheerleading, Soccer

PERFORMANCE

- 83% of students graduate in four years
- 74% of students enroll in college or career programs
- 86% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 50% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M305 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Urban Assembly Academy of Government and Law                             |  | Code: M65R | Reach        | Target     | Likely              |
|--|--|------------|--------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Admissions Priorities: 1 Priority to Districts 1 and 2 students or residents who signed in at a fair or at an information session—9% of offers went to this group 2 Then to Manhattan students or residents who signed in at a fair or at an information session—17% of offers went to this group 3 Then to New York City residents who signed in at a fair or at an information session—32% of offers went to this group 4 Then to Districts 1 and 2 students or residents—6% of offers went to this group 5 Then to Manhattan students or residents—6% of offers went to this group 6 Then to New York City residents—30% of offers went to this group |            |              |            |                     |
| Interest Area: Law & Government  |  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 7                                      |  |            |              |            |                     |
|  | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education  | 83         | Yes          | 544        | 7                   |
|  | Students with Disabilities   | 17         | No           | 112        | 7                   |

**School Eligibility**

🍎 Open to all NYC residents (also check program eligibility)

**School Type**

10 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Chinatown

**Address:** 350 Grand Street, Manhattan NY 10002

**Shared Space:** Yes

**Campus:** Seward Park Educational Campus

**Subway:** B, D to Grand St; F, J, M, Z to Delancey St-Essex St

**Bus:** B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9

uaagl.org  
ewoods@uaagl.org  
212-505-0745 | 212-674-8021 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 316

**Typical Schedule:** 8:32am-3:45pm

College Trips • Community Service Expected • Extended Day Program • Health Center • Online Grading System • Student Parent Orientation • Summer Orientation • Uniform

Our mission is to engage students through inventive problem-solving that integrates innovative technology with the habits of mind that prepare them for college, careers, and life. Graduates will be college and career-ready, prepared in digital animation & design, information technology & systems, or software engineering. Students will engage in other technologies, including film making/editing, audio production, engineering, gaming, software design, and robotics. Creative and connected teaching and learning with our award-winning staff takes place in a technology-rich environment with fully operational tech labs, and laptops available during & after school. Our campus also has a new media center/library that includes additional resources.

ACADEMICS

- CTE programs in: Digital Design & Animation, Information Technology & Systems, Software Engineering (Interdisciplinary Tech Projects & ePortfolios).
- Industry Certifications: Adobe Photoshop & Illustrator, Strata, A+ and Net+; Tech competitions: SkillsUSA, Hackathons, Robotics
- Technology coursework in: Networking, Cybersecurity, Photoshop, Illustrator, MAYA & 3D Animation, Java, Javascript, Python, Scratch, HTML/CSS, CFM
- Partner-Site visits, college exploration, enrichment & visits, CUNY College Now, Upward Bound, work-based learning partnerships, international travel
- Four-year College Plus & Regents curriculum and ongoing academic advisement; Daily small group tutoring to support various learners (ask us about \*GOLD\*)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Chemistry, English Language and Composition, English Literature and Composition, U.S. History

Diploma Endorsements: CTE

ACTIVITIES

Anime, Book Club, Big Brothers Big Sisters, Board Game Club, Chess, Creative Writing, Drama, eSports, Gamer Haven, GCSA, Gender-Sexuality Alliance, Girls Empowerment, Intramural Sports, JROTC, Martial Arts, Media Crew, Media Production, Men of Strength, MOTH StorySlam, MOUSE Squad, Movie Club, Music Club, National Honor Society, Peer Mediation, Photography, Regents Prep, Robotics, Saturday Math Academy, ScriptEd, Senior Committee, SEO Scholars, Student Government, Teen Battle Chef, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Outdoor Track, Soccer, Softball, Volleyball

School Sports: Cheerleading, Flag Football, Handball, Martial Arts, Ping Pong, Running, Skateboarding, Soccer, Tennis, Weight Training

PERFORMANCE

- 91% of students graduate in four years
- 71% of students enroll in college or career programs
- 87% student attendance
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M507 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| UA Gateway  |  | Code: A23A  | Reach        | Target     | Likely              |
|---|--|---|--------------|------------|---------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Digital Design & Animation, Information Technology & Systems, Software Engineering.   |              |            |                     |
| <b>Interest Area:</b> Computer Science & Technology                                 |  | <b>Admissions Priorities:</b> ❶ Priority to Manhattan students or residents who signed in at a fair or at an information session—55% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—44% of offers went to this group ❸ Then to Manhattan students or residents—1% of offers went to this group ❹ Then to New York City residents |              |            |                     |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |
| General Education   |  | 90  | Yes          | 1,304      | 14                  |
| Students with Disabilities  |  | 18  | Yes          | 339        | 19                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Clinton

Address: 439 West 49th Street, Manhattan NY 10019

Shared Space: Yes

Campus: Graphics Educational Campus

Subway: ❶, ❷, ❸ to 50th St; ❹ to 59th St-Columbus Circle; ❺ to 42nd St-Port Authority Bus Terminal; ❻, ❼ to 7th Ave; ❽, ❾, ❿ to 49th St

Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, M7, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

uagateway.org

admissions@uagateway.org

212-246-1041 | 212-246-2654 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 468

Typical Schedule: 8:15am-3:10pm

- College Trips
- Community Service Expected
- Extended Day Program
- Extended Day Program (Tutoring)
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Internships
- Summer Orientation
- Uniform
- Weekend Programs

UA Maker prepares students to find and solve challenges and create positive change. You will take risks and develop resilience to tackle new ideas with excitement and creativity. Our school uses design thinking and mastery-based grading to support all students for college and career success. As a student at UA Maker, you will explore the design industry through both academic programs and work-based internships. You will use a laptop to support your studies in school and at home as you develop the technology skills essential to a 21<sup>st</sup> century world. Your classes will challenge you to explore new ideas and technologies. UA Maker is a community of learners dedicated to growth mindset, self-awareness, and mastery.

ACADEMICS

- CTE program(s) in: Digital Media & Computer Science
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Regents prep curricula, academic coaching, small group advisory; Courses in coding, digital fabrication, design thinking, and web applications
- PSAT/SAT Prep, college and career counseling beginning in students’ first year, worksite visits, personalized and blended learning
- Digital badges and portfolios

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Spanish

Advanced Placement (AP) Courses: Environmental Science

ACTIVITIES

After-School Tutoring, Dance Club, Drumming Club, Fencing, Gaming and Anime Club, Gay-Straight Alliance, Graphic Design, Lacrosse (Pending PSAL Approval), Mock Trial, Music Unites: Ableton; SAT Prep, SHOREline Project, Sign Language Club, Student Government, Volunteering at Two Bridges; If you are interested in starting a club that we do not have yet, you need 10 interested students, a teacher who will agree to moderate, and approval of the principal.

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Lacrosse, Outdoor Track, Table Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Intramural basketball, Intramural Soccer

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 88% student attendance
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 80% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M282 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Urban Assembly Maker Academy  |       | Code: M61A  | Reach      | Target              | Likely |                       |       |              |            |                     |                   |    |    |     |   |                            |    |    |     |   |
|---|-------|---|------------|---------------------|--------|-----------------------|-------|--------------|------------|---------------------|-------------------|----|----|-----|---|----------------------------|----|----|-----|---|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |       | <b>Program Description:</b> Typical ninth grade schedules include Physics, Algebra or Geometry, US History, ELA, Health, Advisory, Physical Education, Foundations of Computer Science, and Foundations of Design.  |            |                     |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |    |     |   |
| <b>Interest Area:</b> Computer Science & Technology                                 |       | <b>Admissions Priorities:</b> ❶ Priority to Manhattan students or residents who signed in at a fair or at an information session—11% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—13% of offers went to this group ❸ Then to Manhattan students or residents—23% of offers went to this group ❹ Then to New York City residents—53% of offers went to this group |            |                     |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |    |     |   |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10                                      |       | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>90</td><td>No</td><td>399</td><td>4</td></tr><tr><td>Students with Disabilities</td><td>18</td><td>No</td><td>134</td><td>7</td></tr></table>   |            |                     |        | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat | General Education | 90 | No | 399 | 4 | Students with Disabilities | 18 | No | 134 | 7 |
| Prior Year Admissions   | Seats | Seats Filled  | Applicants | Applicants Per Seat |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |    |     |   |
| General Education   | 90    | No  | 399        | 4                   |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |    |     |   |
| Students with Disabilities  | 18    | No  | 134        | 7                   |        |                       |       |              |            |                     |                   |    |    |     |   |                            |    |    |     |   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chinatown

Address: 411 Pearl Street, Manhattan NY 10038

Shared Space: Yes

Campus: Murry Bergtraum Educational Campus

Subway: ① to Chambers St; ②, ③, A, C to Fulton St-Broadway-Nassau; ④, ⑤, ⑥, J, Z to Brooklyn Bridge-City Hall; E to Park Place; N, Q to Canal St; R to City Hall

Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5, X8

uamaker.nyc  
info@uamaker.nyc  
212-225-0890 | 212-225-0991 (fax)

Accessibility: Accessible 🦿  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 290  
Typical Schedule: 9am-3:20pm  
College Trips • Community Service Expected • Health Center • Internships • Multi-Session School • Online Grading System • Student Parent Orientation • Summer Internships • Summer Orientation

Urban Assembly New York Harbor School focuses on marine science, marine technology, and marine policy. We believe in learning by doing. Students should expect to spend time outdoors in sites all over New York Harbor in all seasons. With our partners, including the Billion Oyster Project, we work to develop authentic activities on, around, and related to the water that create a sense of responsibility to New York Harbor and develop a new generation of maritime advocates, enthusiasts, workers, and decision-makers. New York Harbor School's location on Governors Island is easily accessible from Lower Manhattan via the Governors Island ferry.

ACADEMICS

- CTE programs in: Aquaculture, Marine Systems Technology, Ocean Engineering, Marine Biology Research, Vessel Operations, Professional Scuba Diving
- All ninth graders take a year-long field class called Introduction to New York Harbor in which they experience all CTE programs.
- At the end of ninth grade, each student chooses a CTE program of study in Marine Science and/or Marine Technology.
- Each program of study concludes with a senior internship at a relevant maritime or marine-related business in the New York City area.
- College Now program prepares students for college and career experiences in maritime-related courses.

English Language Learner Programs: English as a New Language  
Language Courses: French, Latin, Spanish  
Advanced Placement (AP) Courses: English Literature and Composition  
Diploma Endorsements: CTE, Math, Science

ACTIVITIES

Boat Building, Chess Club, Film Club, Garden Club, Gay Straight Alliance, Harbor Corps, Harbor Seals, Music Club, Spirit Team, Student Council, Waterfront Club, Welding, Yearbook, Young Women's Leadership Club  
School Sports: Basketball, Fishing, Rowing, Sailing, Swimming, Soccer

PERFORMANCE

- 81% of students graduate in four years
- 57% of students enroll in college or career programs
- 89% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M551 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Marine Science                           |   | Code: K51A | Reach        | Target     | Likely              |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.           | <b>Program Description:</b> Students choose from one of the following programs: Aquaculture, Marine Biology Research, or Ocean Engineering. Students may receive corresponding certifications for each program, such as Geographic Information System certification or US Safe Boaters License. |            |              |            |                     |
| Interest Area: Science & Math            | <b>Admissions Priorities:</b> Open to New York City residents   |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10 | <b>Selection Criteria:</b><br>Demonstrated Interest   |            |              |            |                     |
| <b>Prior Year Admissions</b>             |   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education                        |   | 90         | Yes          | 345        | 4                   |
| Students with Disabilities               |   | 18         | Yes          | 108        | 6                   |
| Marine Technology                        |   | Code: K51B | Reach        | Target     | Likely              |
| Admissions Method:<br>Ed. Opt.           | <b>Program Description:</b> Students choose from one of the following programs: Marine Systems Technology, Vessel Operations, or Professional Scuba Diving. Students may receive corresponding certifications for each program, such as Open Water Diver or US Power Boating certification.     |            |              |            |                     |
| Interest Area: Science & Math            | <b>Admissions Priorities:</b> Open to New York City residents   |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 5  | <b>Selection Criteria:</b><br>Demonstrated Interest   |            |              |            |                     |
| <b>Prior Year Admissions</b>             |   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education                        |   | 45         | No           | 234        | 5                   |
| Students with Disabilities               |   | 9          | Yes          | 84         | 9                   |

**School Eligibility**  
Open to all NYC residents (also check program eligibility)

**School Type**  
10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Governors Island  
**Address:** 10 South Street, Slip 7, Manhattan NY 10004  
**Shared Space:** No  
**Subway:** N/A  
**Bus:** N/A

[newyorkharborschool.org](https://newyorkharborschool.org)  
[admissions@newyorkharborschool.org](mailto:admissions@newyorkharborschool.org)  
212-458-0800 | 212-458-0801 (fax)

**Accessibility:** Accessible  
See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 460  
**Typical Schedule:** 8:40am-3:10pm  
College Trips • Community School • Internships • Online Grading System • Student Parent Orientation • Summer Internships • Summer Orientation • Uniform

The Urban Assembly School for Emergency Management | 02M135

The Urban Assembly School for Emergency Management is a public Career and Technical Education High School that prepares students to engage in complex quantitative and qualitative reasoning skills with an understanding of the principles of emergency management. UASEM graduates will be equipped with the skills necessary for entry into the emergency management field and for a college of their choice. Our students will engage with internships, collaborative simulations, student-led community training, and strong industry partnerships. We are a continuous-learning community invested in understanding our students' needs for career and college readiness and developing the personal responsibility and empowerment of our students, parents, and staff.

ACADEMICS

- Emergency Management, Response and Recovery, Emergency Technology and Communications
- Advanced Placement courses in English Composition, English Literature, Environmental Science, and Government
- Credited college classes through BMCC
- Students who successfully complete residency will receive a special industry certification and/or college-approved credentials

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science

ACTIVITIES

Clubs and Activities: Art and Mural Painting, Beat Making and Music Production, Black Lives Matter Club, Comic Book Club, Cooking Club, Credited College Courses, Dance, FDNY Explorers, Gay/Straight Alliance, International Trips, Literacy Leaders at NYPL, Mentoring, Music, National Honor Society, NYPD Explorers, Paid Internships, PSAT and SAT Preparation, SHOREline, Teen Community Emergency Response Team, Student Government, Summer Travel Opportunities, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Lacrosse, Outdoor Track, Table Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Soccer, Urban Assembly Basketball League

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 83% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 53% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M135 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Urban Assembly School for Emergency Management |  | Code: M28A   | Reach      | Target              | Likely |
|--|--|--------------|------------|---------------------|--------|
| Admissions Method:<br><div>Ed. Opt.</div>          | <b>Program Description:</b> This program provides students with authentic learning experiences that empower them with the skills to contribute to their communities and succeed in college and career. By constantly applying what they learn in the classroom and industry, students will develop the confidence to pursue their dreams and the character to serve their communities. |              |            |                     |        |
| Interest Area: Law & Government                    | <b>Admissions Priorities:</b> 1 Priority to Manhattan students or residents—35% of offers went to this group 2 Then to New York City residents—65% of offers went to this group  |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 15           | <b>Selection Criteria:</b> <ul style="list-style-type: none"><li>Demonstration of Core Value Interview</li><li>Contact the school at <a href="mailto:admissions@uasem.org">admissions@uasem.org</a> or via phone at (212) 225-0998 for information onsite visits, open houses, and interview dates.</li></ul>  |              |            |                     |        |
| Prior Year Admissions                              | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                                  | 90   | No           | 180        | 2                   |        |
| Students with Disabilities                         | 18   | No           | 50         | 3                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Chinatown

Address: 411 Pearl Street, Manhattan NY 10038

Shared Space: Yes

Campus: Murry Bergtraum Educational Campus

Subway: 1 to Chambers St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5, 6, J, Z to Brooklyn Bridge-City Hall; E to Park Place; N, Q to Canal St; R to City Hall

Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5, X8

[uasem.org](https://uasem.org)

[info@uasem.org](mailto:info@uasem.org)

212-225-0998 | 212-225-0996 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 315

Typical Schedule: 8am-2:50pm

College Trips • Community School • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internship Expected • Internships • Multi-Session School • Online Grading System • Saturday Programs

UASGC provides students with a career-centered, college-preparatory education focused on business and engineering pathways in the field of global commerce. Our small size ensures that all students are known well and strongly supported by their teachers in and out of the classroom. Industry partners provide students with paid internships starting as early as 10<sup>th</sup> grade. Students go on frequent field trips to industry sites to learn about different career pathways. Class sizes are small, with a focus on collaborative learning through rigorous coursework. AP Courses are offered starting in 10<sup>th</sup> grade, along with two language programs in Spanish and Mandarin (Chinese). Eleventh graders can attend Hostos Community College for college coursework.

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering, Transportation, Distribution & Logistics
- AP coursework
- Industry Partnerships: Port Authority of NJ & NY, SUNY Maritime & Farminale, CSX Freight, NYC Economic Development Corporation
- CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: Mandarin, Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Psychology, U.S. History

ACTIVITIES

After-School Tutoring, Ally Club, Apollo In-School Workshop, Computer Coding, Drama and Dance through the Apollo Theater, Internships: PENCIL Internship Program; Regents Prep, Robotics, Saturday School, Scholar's Club, Spoken Word Club, Student Council, Through Our Lens (Girls), Wishbone

School Sports: Junior Varsity: Boys Basketball; Varsity: Baseball, Boys Basketball, Girls Basketball, Soccer (coed), Softball, Track and Field (coed)

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 90% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 60% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 05M157 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Urban Assembly School for Global Commerce |   | Code: M48A | ♥ Reach      | ♥ Target   | ♥ Likely            |
|---|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>⏏ Ed. Opt.              | <b>Program Description:</b> Career program developed in response to future employment opportunity and potential for career growth; Mission-based learning in the field of global commerce in developing solutions for complex transportation and logistical systems; Professional development through work-based learning experiences and internships; Coursework culminates with a portfolio and Industry Standard certifications. |            |              |            |                     |
| Interest Area: Engineering                    | <b>Admissions Priorities:</b> ① Priority to Manhattan students or residents—50% of offers went to this group ② Then to New York City residents—50% of offers went to this group   |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 30      | <b>Selection Criteria:</b><br>■ Participation in open house or recruitment event.   |            |              |            |                     |
|   | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education   | 67         | No           | 160        | 2                   |
|   | Students with Disabilities  | 14         | No           | 60         | 4                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Central Harlem North

Address: 2005 Madison Avenue, Manhattan NY 10035

Shared Space: Yes

Subway: ②, ③, ④, ⑤, ⑥ to 125<sup>th</sup> St

Bus: Bx15, Bx33, BxM10, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M100, M101, M102, M103, M15, M15-SBS, M2, M35, M60-SBS, M7, M98

[uaglobalcommerce.org](https://uaglobalcommerce.org)

[info@uaglobalcommerce.org](mailto:info@uaglobalcommerce.org)

212-831-5201 | 212-831-5206 (fax)

Accessibility: Accessible ③

See section 9.1 for more information.

Grades: 9 to 12 | Students: 250

Typical Schedule: 8am-2:30pm

College Trips • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform

UAGC is a progressive high school with a comprehensive sustainability-focused technical science program. In addition to our college-preparatory curriculum, we offer students majors in Building Science and Horticulture. Our core values of collaboration, intention, and responsibility, live in everything we offer our students. We are looking for students who are inquisitive, collaborative learners who are interested in coursework that expects them to fully engage with the environment and the people around them in a reciprocal relationship. Our students finish high school with leadership, cooperative problem-solving, and superior written and verbal communication skills. A UAGC experience uniquely prepares students for a 21<sup>st</sup> century world.

ACADEMICS

- Technical Science Major in Horticulture: Urban Agriculture, Food and Natural Resources
- Technical science major in Building Science: sustainable architecture/design, engineering; Nationally recognized industry certification in engineering
- Learning Cultures curriculum--progressive pedagogical model emphasizing student agency and intention
- Four year writing program
- College Now

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Gardening, Gay-Straight Alliance, Green Team, Latin Dance, Poetry Writing and Performance, Minecraft, Music, Running and Fitness, Strategy, Strategy Club, Student Government, Theater, Tutoring, Weightlifting; Other enrichment activities based on student interest; Paid Internships in Horticulture, Culinary, Facilities Operations, and Management

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Soccer, Softball, Tennis, Volleyball

School Sports: Basketball, Dance, and Intramural Soccer; Other sports available based on student interest.

PERFORMANCE

- 60% of students graduate in four years
- 58% of students enroll in college or career programs
- 83% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 71% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M402 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Urban Assembly School for Green Careers            |  | Code: A13A | Reach        | Target     | Likely              |
|--|--|------------|--------------|------------|---------------------|
| Admissions Method:                                     | Program Description: UAGC’s sustainability-based technical science program engages students through both hands-on and academic exposure to the chief theories, principles, and practices within both the urban agriculture and building science fields. Within this program, students learn directly from industry experts, engage in work-site visits, compete for industry-based paid internships, and have the option to earn industry certifications. All students select their major after ninth grade. |            |              |            |                     |
| <input checked="" type="checkbox"/> Limited Unscreened | Admissions Priorities: ❶ Priority to Manhattan students or residents who signed in at a fair or at an information session—61% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—33% of offers went to this group ❸ Then to Manhattan students or residents—6% of offers went to this group ❹ Then to New York City residents   |            |              |            |                     |
| Interest Area: Architecture                            | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| 10 <sup>th</sup> Grade Seats Offered: 10               | General Education  | 90         | No           | 226        | 3                   |
|  | Students with Disabilities   | 18         | No           | 74         | 4                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Upper West Side

Address: 145 West 84<sup>th</sup> Street, Manhattan NY 10024

Shared Space: Yes

Campus: Louis D. Brandeis Educational Complex

Subway: ❶, ❷, ❸ to 86<sup>th</sup> St; ❹, ❺ to 96<sup>th</sup> St

Bus: BxM2, M10, M104, M11, M5, M7, M79, M86-SBS

[uagreencareers.org](https://uagreencareers.org)

[info@uagreencareers.org](mailto:info@uagreencareers.org)

212-787-1189 | 212-787-1455 (fax)

Accessibility: Accessible ❸

See section 9.1 for more information.

Grades: 9 to 12 | Students: 319

Typical Schedule: 8:45am-3:30pm

- College Trips
- Community School
- Dress Code
- Extended Day Program
- Internship Expected
- Internships
- Multi-Session School
- Online Grading System
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation

UAM is a school that is focused on bringing out the best in all students' thinking so that they are able to achieve at high levels. UAM graduates are able to respond to the world by making choices that maximize positive outcomes for themselves and others. UAM is focused on students becoming better critical thinkers, not just acquiring more knowledge. As a result our students are able to respond productively in novel situations. UAM students are able to solve problems, access, analyze, and evaluate information and messages from a range of media, make a decision, and express their thinking verbally and in writing. As a result, UAM students are prepared to perform well in college, their career, and life to be productive members of their communities.

ACADEMICS

- Various Media Classes such as: Drama, Visual Thinking, Printmaking, Photo Journalism
- Partnerships: The Urban Assembly, Exploring The Arts, YMCA, Peer Health Exchange, ICP, Sadie Nash, Bog Brothers, Big Sisters, Bloomberg, & Pencil
- Additional partnerships: Studio in a School, The Museum of Modern Art, Human Rights Watch, The Art Students League of New York, Materials for the Arts
- Early College Access Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

We have a variety of clubs based on student interest: Comic Book, Cooking, Girls Talk, LGBT Club, UAM Spirit Week, Video Game, Yearly Talent Show/Media Presentation

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: After-School Basketball, Cheerleading, Conditioning, and Weightlifting

PERFORMANCE

- 72% of students graduate in four years
- 53% of students enroll in college or career programs
- 84% student attendance
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 84% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M307 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Urban Assembly School for Media Studies |  | Code: M22X  | Reach        | Target     | Likely              |
|---|--|---|--------------|------------|---------------------|
| Admissions Method:                          |  | Admissions Priorities: 1 Priority to New York City residents who signed in at a fair or at an information session—100% of offers went to this group 2 Then to New York City residents |              |            |                     |
| Interest Area: Communications               |  |   |              |            |                     |
| 10th Grade Seats Offered: 10                |  |   |              |            |                     |
| Prior Year Admissions                       |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |
| General Education                           |  | 90  | No           | 299        | 3                   |
| Students with Disabilities                  |  | 18  | No           | 65         | 4                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: Lincoln Square

Address: 122 Amsterdam Avenue, Manhattan NY 10023

Shared Space: Yes

Campus: Martin Luther King, Jr. Educational Campus

Subway: 1 to 66th St-Lincoln Center; 2, 3 to 72nd St; A, B, C, D to 59th St-Columbus Circle

Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

[uamhighschool.org](https://uamhighschool.org)  
[ddejesus6@schools.nyc.gov](mailto:ddejesus6@schools.nyc.gov)  
212-501-1110 | 212-580-0156 (fax)

Accessibility: Accessible 3  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 408

Typical Schedule: 8:40am-3:07pm  
College Trips • Health Center • Internships

The Urban Assembly School for the Performing Arts (UASPA) is a college-preparatory, performing arts high school. At UASPA, we believe that all students deserve access to a rigorous academic and artistic high school experience; therefore, we do not screen or audition our students. We have partnerships with organizations, such as Tony Bennett Foundation/Exploring the Arts, Martha Graham Dance Company, and EPIC Theatre Ensemble, that support our teachers with improving arts-infused instruction and provide students with exceptional art and career based learning experiences. We are also partnered with College Bound Initiative, a vital partner that enables us to maximize students' college awareness, access, placement, and financial aid awards.

ACADEMICS

- Performing Arts conservatory education with college-preparatory course work in English (AP), social studies (AP), math, science (AP), and foreign language
- After an introduction to dance, vocal music, theater, and technical theater, students audition for an arts major of their choice.
- At the end of their four years of study, students take the Arts Exit Exam allowing them to earn an arts-endorsed diploma.
- All students participate in our advisory program that focuses on the development of social-emotional skills.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Psychology

Diploma Endorsements: Arts

ACTIVITIES

Musical After-School Programs: Diversity Club, EPIC Theatre Shakespeare Remix, Gospel Choir, Hip Hop, Student Ambassadors, Student Government, Team Sports, Tutoring, Yearbook, Young Women's & Young Men's Mentoring Groups; Performing Arts Majors: Dance, Vocal, Theater; Technical Theater Performances: Winter Showcase, Performing Arts Major Performances, Jam Sessions

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Softball

PSAL Sports—Coed: Stunt

School Sports: Cheerleading, Step Team, Basketball, Flag Football, Volleyball, Softball

PERFORMANCE

- 87% of students graduate in four years
- 62% of students enroll in college or career programs
- 81% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 68% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 05M369 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Urban Assembly School for the Performing Arts |  | Code: M04A  |       | Reach        | Target     | Likely              |
|---|--|---|-------|--------------|------------|---------------------|
| Admissions Method:                            |  | Admissions Priorities: 1 Priority to New York City residents who signed in at a fair or at an information session—76% of offers went to this group 2 Then to New York City residents—24% of offers went to this group |       |              |            |                     |
| Interest Area: Performing Arts                |  |   |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10      |  |   |       |              |            |                     |
|   |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
|   |  | General Education   | 90    | No           | 529        | 6                   |
|   |  | Students with Disabilities  | 18    | Yes          | 114        | 6                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Manhattanville

Address: 509 West 129<sup>th</sup> Street, Manhattan NY 10027

Shared Space: Yes

Subway: 1, A, B, C, D to 125<sup>th</sup> St

Bus: Bx15, Bx33, M10, M100, M101, M104, M11, M3, M4, M5, M60-SBS

uaperformingarts.org

mmcmahon3@schools.nyc.gov

212-543-4460 | 212-234-4975 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 340

Typical Schedule: 8:15am-3:35pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform

The Urban Assembly School of Business for Young Women (UASBYW) offers an enriching, comprehensive educational model centered on academic excellence, cultural diversity and creative energy. Our small-school environment provides students with a strong sense of community and school spirit, and allows for maximum individualized support from teachers and staff. UASBYW's focus on business allows for specialized programming devoted to college preparation, career exploration, and women's empowerment and leadership training. We partner with groups like Women's Bond Club to offer guest speaker events, career days, and structured mentoring programs. Each year, UASBYW sends graduates to top colleges in New York City and across the nation.

ACADEMICS

- College Preparatory Courses, Advisory Program, College Connections, Career Planning Seminar, Internships
- After-School Sessions, Tutoring, Regents Preparation, CUNY College Now Classes

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science

ACTIVITIES

Anima, Arts and Crafts, ARISTA National Honor Society, Business Trips, Community Service, Cooking, Goldman Sachs: Girls Who Code, New York Peace Institute: Restorative Justice; Newspaper, Power Luncheons, Prism Club, PSAT and SAT Preparation, Spoken Word, Student Government, Tribeca Film, Ukulele, Yearbook, Yoga

School Sports: Basketball, Volleyball

PERFORMANCE

- 69% of students graduate in four years
- 65% of students enroll in college or career programs
- 80% student attendance
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 39% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M316 at schools.nyc.gov/accountability for more about this school.

School Eligibility

Open only to female students (also check program eligibility)

School Type

- Female Students Only
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Lower Manhattan

Address: 26 Broadway, Manhattan NY 10004

Shared Space: Yes

Campus: Broadway Educational Campus

Subway: 1, R to Rector St; 1, R to Whitehall St-South Ferry; 2, 3 to Wall St; 4, 5 to Bowling Green; A, C to Fulton St-Broadway-Nassau; E to World Trade Center; J, Z to Broad St; N to South Ferry

Bus: BM1, BM2, BM3, BM4, BxM18, M15, M15-SBS, M20, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9

schools.nyc.gov/SchoolPortals/02/M316  
pminaya@uasbyw.org  
212-668-0169 | 212-668-0635 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 275

Typical Schedule: 8:15am-2:35pm  
College Trips • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Internships • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation

PROGRAMS OFFERED

| NAF Academy of Finance and Information Technology (NAFAFIT)                  |  | Code: M63B   | Reach      | Target              | Likely |
|--|--|--------------|------------|---------------------|--------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | <b>Program Description:</b> The NAF Academy of Information Technology will prepare our young women for careers in programming, database administration, web design and management, digital networks, and other areas in the digital workplace. In addition to studying a career focused curriculum and working on collaborative projects they also participate in job shadowing, mock interviews, and paid internships. They are also able to earn the NAFTrack Certification which will signify that they are both college and career ready.<br><br><b>Admissions Priorities:</b> 1 Priority to Manhattan students or residents who signed in at a fair or at an information session—16% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—26% of offers went to this group 3 Then to Manhattan students or residents—26% of offers went to this group 4 Then to New York City residents—32% of offers went to this group |              |            |                     |        |
| Interest Area: Business  |  |              |            |                     |        |
| Program Eligibility: Open only to female students                            |  |              |            |                     |        |
| Prior Year Admissions  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education  | 25   | No           | 85         | 3                   |        |
| Students with Disabilities   | 5  | No           | 17         | 3                   |        |

The Urban Assembly School of Business for Young Women

Code: M63R

 Reach

 Target

 Likely

|   |  |              |                     |                            |
|---|--|--------------|---------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened | <b>Admissions Priorities:</b> ❶ Priority to Manhattan students or residents who signed in at a fair or at an information session—28% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—6% of offers went to this group ❸ Then to Manhattan students or residents—47% of offers went to this group ❹ Then to New York City residents—19% of offers went to this group |              |                     |                            |
| <b>Interest Area:</b> Business  |  |              |                     |                            |
| <b>Program Eligibility:</b> Open only to female students                            |  |              |                     |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10                                      | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b>          |
|   | General Education  | 75           | No                  | 118                        |
|   | Students with Disabilities   | 15           | No                  | 28                         |
|   |  |              |                     | <b>Applicants Per Seat</b> |
|   |  |              |                     | 2                          |
|   |  |              |                     | 2                          |

The Urban Assembly School of Design and Construction (SDC) prepares students for college and beyond through a challenging academic program with an emphasis on architecture, engineering, and design. Students take a biweekly design seminar and visit architectural sites throughout New York City. SDC is committed to involving students and families along the path to college through a challenging academic program, frequent communication, college advisory, and extracurricular activities. These elements, in addition to our design program, create a supportive and challenging educational environment.

ACADEMICS

- Four years of English, Math, Science and Social studies
- Minimum two-year study of Design Studio, which includes Introduction to Concepts of Architecture, Design, and Engineering
- Electives such as Music, Drama, Creative Writing, and College Writing
- Internships at firms in the architecture, engineering, and construction management fields
- Participation in the Sponsors for Educational Opportunity (SEO) Program and Architecture, Construction and Engineering (ACE) Mentor Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Statistics

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Volleyball

School Sports: Boys Basketball, Flag Football, Girls Softball, Girls Soccer, Running


PERFORMANCE


- 66% of students graduate in four years
- 51% of students enroll in college or career programs
- 82% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 66% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M300 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Urban Assembly School of Design and Construction                                    |  | Code: M44X   |                     | Reach             | Target                     | Likely |
|---|--|--|---------------------|-------------------|----------------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> 1 Priority to New York City residents who signed in at a fair or at an information session—51% of offers went to this group 2 Then to New York City residents—49% of offers went to this group |                     |                   |                            |        |
| <b>Interest Area:</b> Architecture  |  |  |                     |                   |                            |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10                                      |  |  |                     |                   |                            |        |
| <b>Prior Year Admissions</b>  |  | <b>Seats</b>   | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |
| General Education   |  | 90   | No                  | 220               | 2                          |        |
| Students with Disabilities  |  | 18   | No                  | 62                | 3                          |        |

**School Eligibility**  
 Open to all NYC residents (also check program eligibility)

**School Type**  
 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Clinton

**Address:** 525 West 50<sup>th</sup> Street, Manhattan NY 10019


**Shared Space:** Yes

**Campus:** Park West Educational Campus

**Subway:** C, E to 50<sup>th</sup> St

**Bus:** M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, X12, X14, X30, X42

uasdc.org  
Matt.Willoughby@uasdc.org  
212-586-0981 | 212-586-1731 (fax)

**Accessibility:** Accessible   
See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 391

**Typical Schedule:** 8am-3:15pm

Vanguard High School offers a challenging college preparatory program in a close-knit and nurturing environment. Access to technology, arts, extracurricular activities, and travel opportunities through our partnerships enable our students to develop as analytical, articulate, and reflective citizens who care about and engage with the world around them to make positive change. We support our students in pursuing internships and connect them to mentors, opportunities, and programs and start yearly college exploration in ninth grade. At Vanguard, you will develop your own perspective, connect with a diverse group of peers, and express yourself in a safe and welcoming environment where you are known and cared about and your voice is valued.

ACADEMICS

- Graduation required Performance-Based Assessment Tasks (PBATs) in Math, Science, Literature, and History; ELA Regents also required
- Extensive College Preparation: SAT and ACT Prep; CUNY College Now; Advanced Placement; Yearly College Trips; One-on-One College Counseling
- Four-Year Science and Math Curriculum: Statistics, Pre-Calculus, Calculus, Physics, Chemistry, Epidemiology, Biopsychology, Robotics, and Computer Science; iLearn
- Electives: Visual Art w/College Portfolio Preparation, Foreign Policy, Film and Media Studies, Technology, Capoeira, Zumba, Theater, Independent Studies
- Students stay in same advisory for all four years, enabling us to get to know students and families well and support student growth; daily tutoring

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Calculus AB

ACTIVITIES

Big Sisters/Little Sisters, Chess Club, Film Club, Fit & Fly at New York Sports Club, Girls Who Code, Glee Club, International Day, Leadership and PE Programs at Vanderbilt YMCA, Lincoln Center Theater, Mouse Squad, Rainbow Vibe Gender Sexuality Alliance (GSA), StepUp Girls Mentoring, Talent Show, Tutors and Counseling at Liberty Partnership-Hunter College, Upward Bound, Vanguard Movement Dance Company, Vanguard Student Government, Yearbook, Young Men's Group, and other clubs students create!

PSAL Sports—Boys: Basketball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Soccer, Volleyball

PERFORMANCE

- 70% of students graduate in four years
- 58% of students enroll in college or career programs
- 89% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M449 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| College Preparatory                                  |  | Code: M95A  | Reach        | Target     | Likely              |
|--|--|---|--------------|------------|---------------------|
| <b>Admissions Method:</b><br>Ed. Opt.                |  | <b>Program Description:</b> Students' growth in understanding and thinking is assessed by researching, writing, presenting, and defending portfolios in math, science, history and literary analysis and working on in-depth projects. Students also complete an autobiography portfolio, using oral and visual components. |              |            |                     |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Admissions Priorities:</b> Open to New York City residents   |              |            |                     |
|  |  | <b>Selection Criteria:</b> <ul style="list-style-type: none"><li>■ Demonstrated Interest: School Visit</li><li>■ Please visit our website at <a href="https://www.vanguardnyc.net">www.vanguardnyc.net</a> starting September 20<sup>th</sup> to sign up for school visits.</li></ul>                                       |              |            |                     |
| Prior Year Admissions                                |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |
| General Education                                    |  | 92  | Yes          | 933        | 10                  |
| Students with Disabilities                           |  | 18  | Yes          | 257        | 14                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment

Neighborhood: Lenox Hill

Address: 317 East 67<sup>th</sup> Street, Manhattan NY 10065

Shared Space: Yes

Campus: Julia Richman Educational Campus

Subway: to Lexington Ave-59 St; to 68<sup>th</sup> St - Hunter College; to Lexington Ave-63 St

Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

[vanguardnyc.net](https://vanguardnyc.net)  
[admissions@vhsnyc.org](mailto:admissions@vhsnyc.org)  
212-517-5175 | 212-517-5334 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 459

Typical Schedule: 8:40am-3:10pm

College Trips • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Student Parent Orientation

Wadleigh Secondary School for the Performing and Visual Arts is composed of six art studios and one academic program: Dance, Drama, Vocal Music, Instrumental Music, Visual Arts, Photography, and Wadleigh Secondary. All visual and performing arts students wishing to attend Wadleigh must audition for one of these studios. Students may be programmed for an Extended Day, as necessary, to fulfill both their academic and studio requirements. Our studios provide opportunities for our students to develop their talents in the arts as they pursue academic excellence. We offer Advanced Placement classes to prepare students for college and career readiness. Students graduate from Wadleigh with NYS Regents and Advance Regents diplomas.

ACADEMICS

- PM School and After-School Prep Classes, Saturday Academy, Business/Financial Literacy, Mission Society, 21<sup>st</sup> Century Leadership
- College For Every Student (CFES), CUNY College Now, Saturday Academy, Financial Literacy, Literary Media Program
- Homework Help, Mission Society, Apollo Theater Education Unit, 21<sup>st</sup> Century Leadership, Children's Aid Society
- The last period class for our ninth grade students is an arts class of their choice.
- We also offer an introductory Italian class.

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Spanish, U.S. History

ACTIVITIES

Art Club, Big Ideas Club, Chess Club, Culinary, Dance Company, Glee Club, Hip-Hop Dance, Musical and Play Production, Photography Club, Poetry and Spoken Word, Student Government, Track Club, Yearbook

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball

School Sports: Basketball, Track, Volleyball

PERFORMANCE

- 67% of students graduate in four years
- 47% of students enroll in college or career programs
- 80% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M415 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Drama

Code: M26A

Reach

Target

Likely

Admissions Method:  
Audition ★

Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 15

Program Description: Acting, Voice and Diction, Dramatic Literature.

Audition Information: Perform two memorized monologues, one dramatic and one humorous, one-minute each.

Admissions Priorities: 1 Priority to continuing 8<sup>th</sup> graders—8% of offers went to this group  
2 Then to Districts 3, 5, and 6 students or residents—42% of offers went to this group  
3 Then to New York City residents—50% of offers went to this group

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (49-100)
- Standardized Test Scores: English Language Arts, Math (1.6-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | No           | 62         | 2                   |
| Students with Disabilities | 5     | No           | 8          | 2                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Central Harlem South

Address: 215 West 114<sup>th</sup> Street, Manhattan NY 10026

Shared Space: Yes

Subway: 2, 3, B, C to 116<sup>th</sup> St

Bus: M1, M10, M102, M11, M116, M2, M3, M4, M7

[wadleigharts.org](https://wadleigharts.org)

[epaul7@schools.nyc.gov](mailto:epaul7@schools.nyc.gov)

212-749-5800 | 212-749-6463 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 6 to 12 | Students: 309

Typical Schedule: 8am-3:36pm

College Trips • Community School • Dress Code • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program

## Dance

Code: M26D

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 15**Program Description:** Modern Dance, Jazz, African, Tap, and Ballet.**Audition Information:** Participate in a short movement class. Prepare and perform a one to two-minute dance solo of their choice. Applicants must bring dance clothes (leotards, footless tights and ballet shoes) and a CD/thumb drive with music.**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—No offers went to this group ❷ Then to Districts 3, 5, and 6 students or residents—**33%** of offers went to this group ❸ Then to New York City residents—**67%** of offers went to this group**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average
- Standardized Test Scores: English Language Arts, Math
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | No           | 26         | 1                   |
| Students with Disabilities | 5     | No           | 11         | 2                   |

## Visual Arts

Code: M26J

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition ★

## Interest Area: Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 10**Program Description:** Drawing, watercolor, painting, multi-arts, sculpture, and computer graphics.**Audition Information:** Present a Portfolio of 5-8 pieces of original artwork, including at least two sketches.**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—No offers went to this group ❷ Then to Districts 3, 5, and 6 students or residents—**25%** of offers went to this group ❸ Then to New York City residents—**75%** of offers went to this group**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.5-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | No           | 73         | 3                   |
| Students with Disabilities | 5     | No           | 18         | 4                   |

## Instrumental Music

Code: M26M

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 20**Program Description:** Music Electives such as Jazz Band, Modern Band, and Concert Band.**Audition Information:** Perform a 2-3 minute instrumental piece of music. The style of music can be jazz, gospel, contemporary or classical. Applicants should bring their musical instrument to the audition and the sheet music needed for their performance.**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—No offers went to this group ❷ Then to Districts 3, 5, and 6 students or residents—No offers went to this group ❸ Then to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average
- Standardized Test Scores: English Language Arts, Math
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 17    | No           | 16         | 1                   |
| Students with Disabilities | 3     | Yes          | 1          | 1                   |

## Vocal Music

Code: M26R

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition ★

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 15**Program Description:** Performance in Musical Theater, Solo Voice, Core Music, and Chorus.**Audition Information:** Perform two contrasting selections from memory (a capella). Be prepared to vocalize and sight-read.**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—No offers went to this group ❷ Then to Districts 3, 5, and 6 students or residents—20% of offers went to this group ❸ Then to New York City residents—80% of offers went to this group**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (63-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | No           | 37         | 1                   |
| Students with Disabilities | 5     | Yes          | 1          | 1                   |

## Wadleigh Secondary

Code: M26W

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

☑ Limited Unscreened

## Interest Area: Humanities &amp; Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 5**Program Description:** Students will be prepared to pass the five required NYS Regents. Students also have the opportunity to earn an Advanced Regents diploma. We offer Advanced Placement classes to prepare students for entry into a four-year college program.**Admissions Priorities:** ❶ Priority to continuing 8<sup>th</sup> graders—No offers went to this group ❷ Then to Districts 3, 5, and 6 students or residents who signed in at a fair or at an information session—29% of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session—14% of offers went to this group ❹ Then to Districts 3, 5, and 6 students or residents—57% of offers went to this group ❺ Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | No           | 22         | 1                   |
| Students with Disabilities | 5     | No           | 12         | 2                   |

## ★ 2017-2018 AUDITION INFORMATION

| Audition Groups                                      | Registration Information         | Date                        | Arrival Time |
|--|----------------------------------|-----------------------------|--------------|
| All Boroughs and All Majors - Audition and Interview | Pre-registration is not required | Thursday, October 19, 2017  | 4:30pm       |
| All Boroughs and All Majors - Audition and Interview | Pre-registration is not required | Thursday, October 26, 2017  | 4:30pm       |
| All Boroughs and All Majors - Audition and Interview | Pre-registration is not required | Saturday, November 4, 2017  | 11:30am      |
| All Boroughs and All Majors - Audition and Interview | Pre-registration is not required | Thursday, November 16, 2017 | 4:30pm       |
| All Boroughs and All Majors - Audition and Interview | Pre-registration is not required | Saturday, November 18, 2017 | 11:30am      |

Doors close at 2:30pm for 11:30am audition and 7:30pm for 4:30pm audition. For question please call (212) 749-5800

We provide a small, nurturing environment for adolescents, a place where high expectations, excellent academic practices, and dedicated faculty provide differentiated instruction to students. Our mission is to work with families to prepare each student academically, emotionally, intellectually, and socially to succeed in college and beyond. Our unique internship program allows students to take advantage of partnerships with New York City organizations and businesses. Consider our school if you strive to become a skilled problem-solver and effective communicator, adventurous and willing to take intellectual risks, and an active and positive contributor to the school and local community.

ACADEMICS

- Academic Portfolio for Assessment
- Expeditionary learning curriculum, work-study internships
- Intensive mini-courses to explore student's area of interest
- Internship participation encouraged
- Crew Advisory--12-15 students work with a staff member to receive leadership development college prep, and community building

English Language Learner Programs: Dual Language: Spanish; English as a New Language

Language Courses: Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer

School Sports: Baseball, Basketball, Track

PERFORMANCE

- 73% of students graduate in four years
- 70% of students enroll in college or career programs
- 84% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M348 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Washington Heights Expeditionary Learning School

Code: M88A

Reach

Target

Likely

Admissions Method:

☒ Limited Unscreened

Interest Area: Humanities & Interdisciplinary

Program Description: Students participate in interdisciplinary learning across all subject areas.

Admissions Priorities: 1 Priority to continuing 8<sup>th</sup> graders—87% of offers went to this group 2 Then to District 6 students or residents who signed in at a fair or at an information session—9% of offers went to this group 3 Then to New York City residents who signed in at a fair or at an information session—2% of offers went to this group 4 Then to District 6 students or residents—1% of offers went to this group 5 Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 67    | Yes          | 519        | 8                   |
| Students with Disabilities | 14    | Yes          | 104        | 7                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Washington Heights N.

Address: 511 West 182<sup>nd</sup> Street, Manhattan NY 10033

Shared Space: Yes

Subway: 1, A to 181<sup>st</sup> St

Bus: Bx11, Bx13, Bx18, Bx3, Bx35, Bx36, Bx7, M100, M101, M3, M4, M5, M98

schools.nyc.gov/SchoolPortals/06/M348

a.glynn@wheelsnyc.org

212-781-0524 | 212-781-0742 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 4 to 12 (This school is expanding to serve grades K to 12.)

Students: 806

Typical Schedule: 8am-3pm

We promote and support scholarly endeavors through a rich and varied curriculum, emphasizing our core values of creativity, compassion, wonder, and resilience. Through an interdisciplinary approach, utilizing New York City as a learning lab, students experience rigorous coursework through authentic expeditions, which culminate in public presentations of learning. Expeditions engage students in case studies that examine and analyze compelling topics from a variety of perspectives. All students work towards achieving an Advance Regents diploma and have the opportunity to take several Advanced Placement courses. WESS offers extensive opportunities to participate in sports, clubs, course-related travel, and service learning.

ACADEMICS

- Passages: Our Senior Project requires 12<sup>th</sup> grade students to present a Portfolio of their learning process to their family, the faculty, and mentors

English Language Learner Programs: English as a New Language

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 97% student attendance
- 98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 97% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M291 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

Neighborhood: Lincoln Square

Address: 227-243 West 61<sup>st</sup> Street, Manhattan NY 10023

Shared Space: No

Subway: 1 to 66<sup>th</sup> St - Lincoln Center; 2, A, B, C, D to 59<sup>th</sup> St-Columbus Circle

Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

[westendsecondary.com](https://westendsecondary.com)

[wessadmissions@gmail.com](mailto:wessadmissions@gmail.com)

212-245-1506 | 212-245-1291 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 6 to 12 | Students: 240

Typical Schedule: 9am-3:20pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation

PROGRAMS OFFERED

| West End Secondary School                     |  | Code: M92A |              | Reach      | Target              | Likely |
|---|--|------------|--------------|------------|---------------------|--------|
| Admissions Method:<br>Screened                | Admissions Priorities:  Open to New York City residents  |            |              |            |                     |        |
|   | Selection Criteria (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Punctuality</li><li>■ Standardized Test Score Average</li><li>■ Course Grade Average</li></ul> |            |              |            |                     |        |
| Interest Area: Humanities & Interdisciplinary | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |        |
|   | General Education  |            |              |            |                     |        |
|   | Students with Disabilities   |            |              |            | N/A - new program   |        |

Young Women’s Leadership School (TYWLS) | 04M610

The Young Women’s Leadership School of East Harlem opened in 1996 as the first in a national network of all-girls college prep schools. TYWLS nurtures the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, social and emotional well-being, and post-secondary success. Our support structures include daily advisory, after-school academic tutoring, and regular contact with parents. The Young Women’s Leadership Network supports our school with a wide range of leadership programs. The CollegeBound Initiative (CBI) provides college access support with a full-time CBI college counselor on our staff who guides each of our students through the college application process.

ACADEMICS

- All students engage in an academically rigorous college-prep course of study, with the opportunity to take upper level science and math courses.
- Students can take courses for college credit at Hunter College through the College Now program TYWLS.
- ELA classes partner with the Open Doors, Stage Doors, and Manhattan Theater Club programs to bring students to numerous theatrical performances.
- Students have the opportunity to participate in a scientific fieldwork program with Columbia University and Lamont-Doherty Observatory.
- Electives include a film course taught in conjunction with Metropolis Studios, art, music, and computer coding.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Literature and Composition, Spanish, Statistics, U.S. Government and Politics

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball

School Sports: Running Club, Yoga

PERFORMANCE

- 100% of students graduate in four years
- 92% of students enroll in college or career programs
- 94% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 73% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 04M610 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Young Women’s Leadership School                   |       | Code: M96A  |            | Reach               | Target | Likely |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |   |
|---|-------|---|------------|---------------------|--------|--------|-----------------------|-------|--------------|------------|---------------------|-------------------|----|-----|-----|----|----------------------------|----|-----|-----|---|
| Admissions Method:  Screened                      |       | Program Description: TYWLS offers an academically rigorous college-prep program to all our students.  |            |                     |        |        |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |   |
| Interest Area: Humanities & Interdisciplinary     |       | Admissions Priorities: ❶ Priority to continuing 8 <sup>th</sup> graders—45% of offers went to this group ❷ Then to District 4 students or residents—15% of offers went to this group ❸ Then to New York City residents—40% of offers went to this group   |            |                     |        |        |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |   |
| Program Eligibility: Open only to female students |       | Selection Criteria (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Course Grades: Average (82-100)</li><li>■ Standardized Test Scores: Average (2.3-4.5)</li><li>■ Writing Exercise</li><li>■ The writing exercise and group interview take place at the open houses. These components are not required, however they may improve your ranking.</li></ul> |            |                     |        |        |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |   |
| 10 <sup>th</sup> Grade Seats Offered: 4           |       | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>67</td><td>Yes</td><td>837</td><td>12</td></tr><tr><td>Students with Disabilities</td><td>14</td><td>Yes</td><td>103</td><td>7</td></tr></table>  |            |                     |        |        | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat | General Education | 67 | Yes | 837 | 12 | Students with Disabilities | 14 | Yes | 103 | 7 |
| Prior Year Admissions                             | Seats | Seats Filled  | Applicants | Applicants Per Seat |        |        |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |   |
| General Education                                 | 67    | Yes   | 837        | 12                  |        |        |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |   |
| Students with Disabilities                        | 14    | Yes   | 103        | 7                   |        |        |                       |       |              |            |                     |                   |    |     |     |    |                            |    |     |     |   |

School Eligibility

Open only to female students (also check program eligibility)

School Type

- Female Students Only
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: East Harlem South

Address: 105 East 106<sup>th</sup> Street, New York NY 10029

Shared Space: No

Subway: 2, 3 to Central Park North-110<sup>th</sup> St; 6 to 103<sup>rd</sup> St

Bus: BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M98

[tywls.org](https://tywls.org)

[admissions@tywls.org](mailto:admissions@tywls.org)

212-289-7593 | 212-289-7728 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 482

Typical Schedule: 8:40am-3:15pm

Of Queens students who listed 12 choices on their application

➔

95%

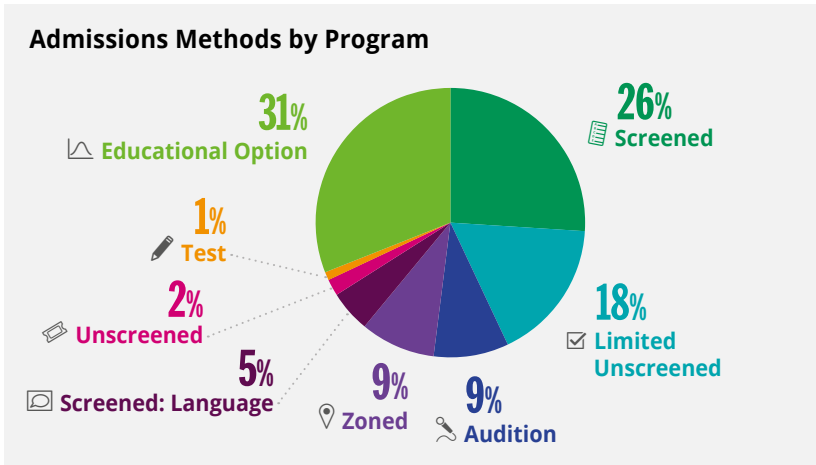
received an offer in Round 1

What High School Programs Are Available in Queens?

- 80 district high schools
- 176 programs, plus one Specialized High School program
- Over 17,000 seats for ninth grade students
- 55 schools offer tenth grade seats

What Are the Program Admissions Methods in Queens?

In Queens, there are many zoned programs. If you are a Queens resident, check your application to see if you have a zoned program and consider placing it on your High School Application.



| Interest Area                       | Programs |
|-------------------------------------|----------|
| Animal Science                      | 2        |
| Architecture                        | 1        |
| Business                            | 6        |
| Communications                      | 3        |
| Computer Science & Technology       | 13       |
| Cosmetology                         | 1        |
| Culinary Arts                       | 2        |
| Engineering                         | 15       |
| Environmental Science               | 1        |
| Film/Video                          | 3        |
| Health Professions                  | 14       |
| Hospitality, Travel, and Tourism    | 4        |
| Humanities & Interdisciplinary      | 47       |
| Law & Government                    | 12       |
| Performing Arts                     | 11       |
| Performing Arts/Visual Art & Design | 3        |
| Science & Math                      | 14       |
| Teaching                            | 3        |
| Visual Art & Design                 | 8        |
| Zoned                               | 14       |

My Queens Choices

Explore programs to list on your High School Application. Remember to find reach, target, and likely-match programs in your borough and throughout New York City.

ReachTargetLikely

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

ReachTargetLikely

7. \_\_\_\_\_

8. \_\_\_\_\_

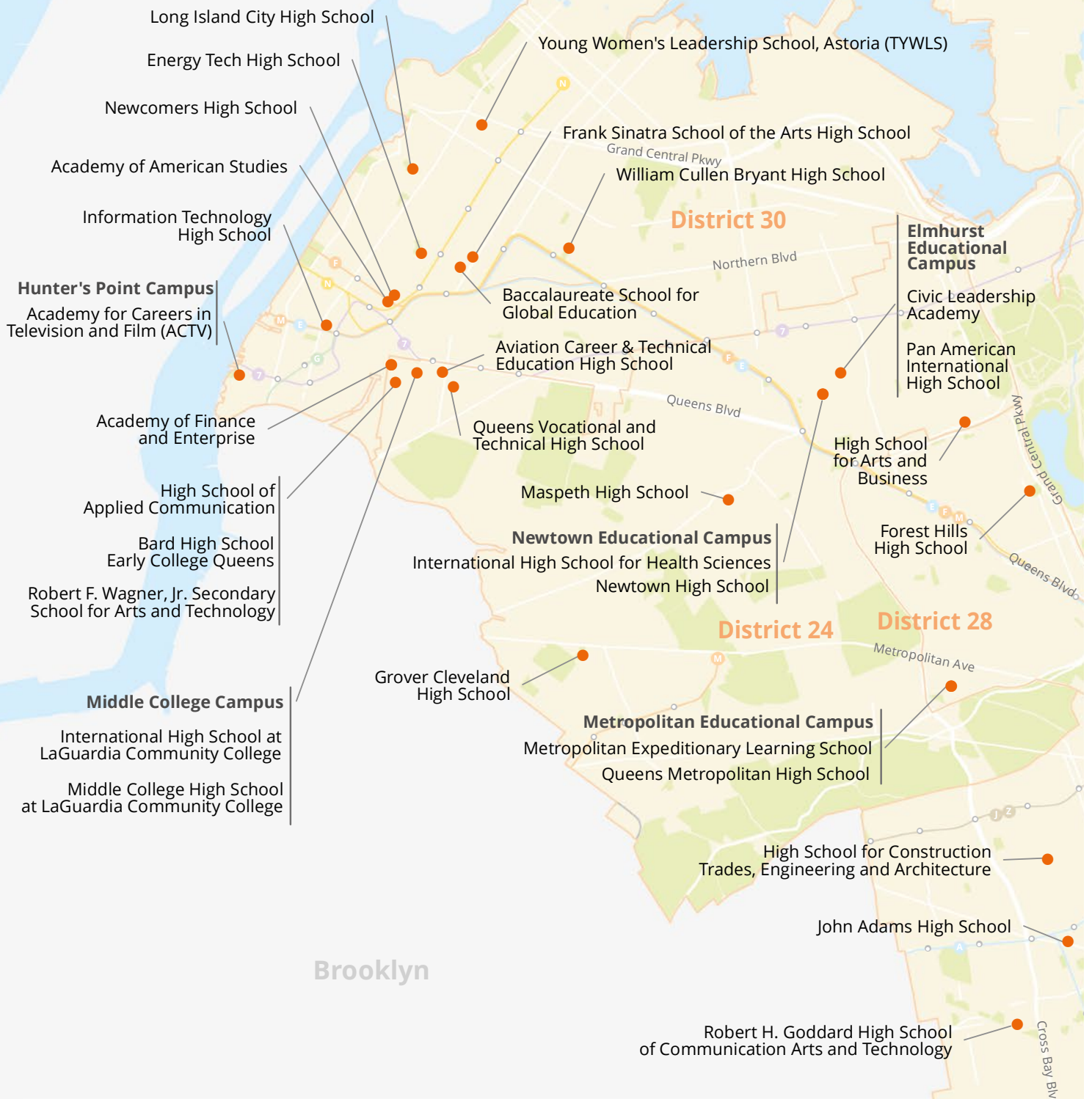
9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

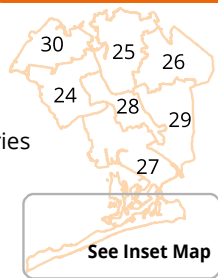
# Manhattan



## Inset Map



# Queens



**Flushing Educational Campus**  
Flushing High School  
Queens High School for Language Studies  
Veritas Academy

## District 25

Flushing International High School

World Journalism Preparatory: A College Board School

Bayside High School

East-West School of International Studies

John Bowne High School

Francis Lewis High School

Townsend Harris High School

Robert F. Kennedy Community High School

The Queens School of Inquiry

Queens Gateway to Health Sciences Secondary School

Young Women's Leadership School, Queens (TYWLS)

Richmond Hill High School

Epic High School - North

York Early College Academy

Epic High School - South

August Martin High School

## District 26

Benjamin N. Cardozo High School

Queens High School of Teaching, Liberal Arts and the Sciences

Business Technology Early College High School (BTECH)

Martin Van Buren High School

Thomas A. Edison Career and Technical Education High School

Hillcrest High School

Queens High School for the Sciences at York College

## District 29

Eagle Academy for Young Men III

High School for Law Enforcement and Public Safety

### Jamaica Educational Campus

High School for Community Leadership

Hillside Arts & Letters Academy

Jamaica Gateway to the Sciences

Queens Collegiate: A College Board School

Cambria Heights Academy

Pathways College Preparatory School: A College Board School

### Campus Magnet Educational Campus

Benjamin Franklin High School for Finance & Information Technology

Humanities & Arts Magnet High School

Institute for Health Professions at Cambria Heights

Mathematics, Science Research and Technology Magnet High School

### Springfield Gardens Educational Campus

Excelsior Preparatory High School

George Washington Carver High School for the Sciences

Preparatory Academy for Writers: A College Board School

Queens Preparatory Academy

## District 27

|   |     |   |     |
|---|-----|---|-----|
| Academy for Careers in Television and Film (ACTV) . . . . .                     | 473 | Jamaica Gateway to the Sciences . . . . .                                       | 530 |
| Academy of American Studies . . . . .   | 474 | John Adams High School . . . . .  | 531 |
| Academy of Finance and Enterprise . . . . .                                     | 476 | John Bowne High School . . . . .  | 534 |
| Academy of Medical Technology: A College Board School . . . . .                 | 477 | Long Island City High School . . . . .  | 536 |
| August Martin High School . . . . .   | 478 | Martin Van Buren High School . . . . .  | 539 |
| Aviation Career & Technical Education High School . . . . .                     | 479 | Maspeth High School . . . . .   | 541 |
| Baccalaureate School for Global Education . . . . .                             | 481 | Mathematics, Science Research and Technology Magnet<br>High School . . . . .    | 542 |
| Bard High School Early College Queens . . . . .                                 | 482 | Metropolitan Expeditionary Learning School . . . . .                            | 543 |
| Bayside High School . . . . .   | 483 | Middle College High School at LaGuardia Community College . . . . .             | 544 |
| Benjamin Franklin High School for Finance & Information<br>Technology . . . . . | 486 | Newcomers High School . . . . .   | 545 |
| Benjamin N. Cardozo High School . . . . .                                       | 487 | Newtown High School . . . . .   | 546 |
| Business Technology Early College High School (BTECH) . . . . .                 | 489 | Pan American International High School . . . . .                                | 548 |
| Cambria Heights Academy . . . . .   | 490 | Pathways College Preparatory School: A College Board School . . . . .           | 549 |
| Channel View School for Research . . . . .                                      | 491 | Preparatory Academy for Writers: A College Board School . . . . .               | 550 |
| Civic Leadership Academy . . . . .  | 492 | Queens Collegiate: A College Board School . . . . .                             | 551 |
| Eagle Academy for Young Men III . . . . .                                       | 493 | Queens Gateway to Health Sciences Secondary School . . . . .                    | 552 |
| East-West School of International Studies . . . . .                             | 494 | Queens High School for Information, Research, and<br>Technology . . . . .       | 553 |
| Energy Tech High School . . . . .   | 495 | Queens High School for Language Studies . . . . .                               | 554 |
| Epic High School - North . . . . .  | 496 | Queens High School for the Sciences at York College . . . . .                   | 555 |
| Epic High School - South . . . . .  | 497 | Queens High School of Teaching, Liberal Arts and the Sciences . . . . .         | 556 |
| Excelsior Preparatory High School . . . . .                                     | 498 | Queens Metropolitan High School . . . . .                                       | 557 |
| Flushing High School . . . . .  | 499 | Queens Preparatory Academy . . . . .  | 558 |
| Flushing International High School . . . . .                                    | 501 | Queens School of Inquiry, The . . . . .   | 559 |
| Forest Hills High School . . . . .  | 502 | Queens Vocational and Technical High School . . . . .                           | 560 |
| Francis Lewis High School . . . . .   | 505 | Richmond Hill High School . . . . .   | 562 |
| Frank Sinatra School of the Arts High School . . . . .                          | 507 | Robert F. Kennedy Community High School . . . . .                               | 564 |
| Frederick Douglass Academy VI High School . . . . .                             | 510 | Robert F. Wagner, Jr. Secondary School for Arts and<br>Technology . . . . .     | 565 |
| George Washington Carver High School for the Sciences . . . . .                 | 511 | Robert H. Goddard High School of Communication Arts and<br>Technology . . . . . | 566 |
| Grover Cleveland High School . . . . .  | 512 | Rockaway Collegiate High School . . . . .                                       | 567 |
| High School for Arts and Business . . . . .                                     | 514 | Rockaway Park High School for Environmental Sustainability . . . . .            | 568 |
| High School for Community Leadership . . . . .                                  | 515 | Scholars' Academy . . . . .   | 569 |
| High School for Construction Trades, Engineering and<br>Architecture . . . . .  | 516 | Thomas A. Edison Career and Technical Education High School . . . . .           | 570 |
| High School for Law Enforcement and Public Safety . . . . .                     | 518 | Townsend Harris High School . . . . .   | 573 |
| High School of Applied Communication . . . . .                                  | 519 | Veritas Academy . . . . .   | 574 |
| Hillcrest High School . . . . .   | 520 | William Cullen Bryant High School . . . . .                                     | 575 |
| Hillside Arts & Letters Academy . . . . .                                       | 523 | World Journalism Preparatory: A College Board School . . . . .                  | 577 |
| Humanities & Arts Magnet High School . . . . .                                  | 524 | York Early College Academy . . . . .  | 578 |
| Information Technology High School . . . . .                                    | 526 | Young Women's Leadership School, Astoria (TYWLS) . . . . .                      | 579 |
| Institute for Health Professions at Cambria Heights . . . . .                   | 527 | Young Women's Leadership School, Queens (TYWLS) . . . . .                       | 580 |
| International High School at LaGuardia Community College . . . . .              | 528 |   |     |
| International High School for Health Sciences . . . . .                         | 529 |   |     |

Our school prepares students for careers in movie and television production. As a small school, we provide individualized academic support and extensive career mentoring. Students learn by working alongside industry professionals with state-of-the-art equipment. Our career programs are complemented by academic classes which prepare students for competitive colleges and careers. Teachers use films in classes to enhance lessons and our school is a leader in using technology in innovative ways to support learning.

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication
- CTE endorsement in Film/Video; comprehensive sequence of production courses; opportunity to select area of production specialization in 11<sup>th</sup> grade
- Work-based learning and industry internship opportunities; extracurricular production activities
- Advanced Placement (AP) course selections in 11<sup>th</sup> and 12<sup>th</sup> grade; CUNY College Now partnership with LaGuardia Community College
- Four-year advisory system, College Advisement, SAT Prep, National Honor Society

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Psychology, U.S. History

Diploma Endorsements: CTE

ACTIVITIES

Academic Tutoring, Acting Club, Creative Writing Club, Dance Team, Gaming Club, GSA, Movie Screenings, New York Cares Youth Service Club, Next Step Pictures--an in-house student run production company that creates video content for external clients; Prom Committee, Video Game Club, Yearbook Club

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Flag Football, Softball, Volleyball

PERFORMANCE

- 98% of students graduate in four years
- 70% of students enroll in college or career programs
- 94% student attendance
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 85% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q301 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Academy for Careers in Television and Film  |  | Code: Q01A   |              | Reach      | Target              | Likely |
|---|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Comprehensive CTE program in film and TV production that includes hands-on work-based learning experience, alongside a rigorous academic college preparatory program. Priority to students eligible for Free Lunch for 63% of seats. |              |            |                     |        |
| <b>Interest Area:</b> Film/Video  |  | <b>Admissions Priorities:</b> 1 Priority to New York City residents who signed in at a fair or at an information session—100% of offers went to this group 2 Then to New York City residents   |              |            |                     |        |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   |  | 114  | Yes          | 1,338      | 12                  |        |
| Students with Disabilities  |  | 21   | Yes          | 298        | 14                  |        |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Hunters Point-Sunnyside

Address: 1-50 51<sup>st</sup> Avenue, Long Island City NY 11101

Shared Space: Yes

Campus: Hunter's Point Campus

Subway: 7 to Vernon Blvd-Jackson Ave; G to 21<sup>st</sup> St

Bus: B32, B43, B62, Q103

[actvf.org](https://actvf.org)

[info@actvf.org](mailto:info@actvf.org)

718-609-3330 | 718-609-3339 (fax)

Accessibility: Accessible 3

See section 9.1 for more information.

Grades: 9 to 12 | Students: 545

Typical Schedule: 9:00am-3:30pm (Wednesdays: 2:50pm)

College Trips • Extended Day Program

• Extended Day Program (Tutoring) •

Internships • Online Grading System •

Saturday Programs • Student Parent

Orientation • Summer Bridge Program •

Summer Internships

Our college preparatory school focuses on American history and its interdisciplinary connections. Students learn in a supportive environment, allowing them to grow socially, emotionally, and academically. As the flagship high school of the Gilder Lehrman Institute of American History, we provide insights into America's history through a rigorous curriculum that includes study in art, music (with a focus on opera), theater, and journalism. Our Advanced Placement (AP) program and partnerships with CUNY and St. John's University allow students to earn college credits. Our curriculum is enriched with trips to historical sites, the theater, and the opera, as well as community service, sports, and additional activities.

ACADEMICS

- College preparatory, rigorous, enriched academic program across all four years including traditional coursework and online learning to support growth.
- Enriched courses in American History and Law; Senior Thesis; trips to historic sites; trips overseas; advanced classes in all academic areas.
- Ten CUNY College Now classes, ten AP classes, College Advantage (St. John's University); many college credits can be gained onsite!
- Linkages with the Metropolitan Opera, Noguchi Museum, 92nd Street Y, Museum of Modern Art, Theatre for a New Audience; community service activities.
- Connections with The Gilder Lehrman Institute of American History, New York State Theatre Education Association, Center for Arts Education.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Calculus AB, English Literature and Composition, Environmental Science, European History, Human Geography, Macroeconomics, Spanish, U.S. Government and Politics, U.S. History

Diploma Endorsements: Arts, Math, Science

ACTIVITIES

Academy Gazette Newspaper, Big Sib, Blood Donation Drives, Charity Walks, College Discovery, Debate Team, Eagles in the Afternoon Radio Show, Ecology and Environmental Concerns, History, Improvisational Theater, International Thespian Society, Knitting, Literary Magazine, Model UN, Multicultural, National Honor Society, Peer Tutoring, Opera Club, SADD (Students Against Destructive Decisions), Senior Committee, Spirit Squad (Cheerleaders), Student Government, Yearbook Committee

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Soccer, Softball, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Baseball Club, Track and Cross Country Club

PERFORMANCE

- 91% of students graduate in four years
- 74% of students enroll in college or career programs
- 94% student attendance
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 75% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q575 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Academic Humanities                           |  | Code: Q71A   |              |            |                     | Reach | Target | Likely |
|---|--|--|--------------|------------|---------------------|-------|--------|--------|
| Admissions Method:<br>Ed. Opt.                |  | Program Description: Focus is on the humanities, literature, writing, and American history, and also offers a full range of math and science courses. All students take "Senior Thesis," a college preparatory research and writing class as well. |              |            |                     |       |        |        |
| Interest Area: Humanities & Interdisciplinary |  | Admissions Priorities: 1 Priority to Queens students or residents—100% of offers went to this group 2 Then to New York City residents  |              |            |                     |       |        |        |
| 10th Grade Seats Offered: 14                  |  | Selection Criteria:<br>Demonstrated Interest: School Visit<br>Written Contact With School  |              |            |                     |       |        |        |
| Prior Year Admissions                         |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |       |        |        |
| General Education                             |  | 72   | Yes          | 2,101      | 29                  |       |        |        |
| Students with Disabilities                    |  | 13   | Yes          | 246        | 19                  |       |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: Queensbridge-LIC

Address: 28-04 41st Avenue, Long Island City NY 11101

Shared Space: Yes

Subway: 7, N, Q to Queensboro Plaza; E, M, R to Queens Plaza; F to 21st St-Queensbridge; G to Court Sq-23rd St

Bus: B62, Q100, Q101, Q102, Q103, Q32, Q39, Q60, Q66, Q67, Q69, X63, X64, X68

academyofamericanstudies.com

academyinfo@schools.nyc.gov

718-361-8786 | 718-361-8832 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 999

Typical Schedule: 9:50am-4:15pm

College Trips • Internships • Multi-Session School • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Weekend Programs

Intensive Academic Humanities

Code: **Q71B** Reach Target Likely

Admissions Method:

Screened

Interest Area: Humanities & Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 14

**Program Description:** Focus is on the humanities, literature, writing, and American history, and also offers a full range of math and science courses. All students take “Senior Thesis,” a college preparatory research and writing class as well.

**Admissions Priorities:** ❶ Priority to Queens students or residents—**100%** of offers went to this group ❷ Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: English (81-100), Math (82-100), Science (80-100), Social Studies (83-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.0-4.5)
- Demonstrated Interest: School Visit
- Written Contact With School

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 72    | Yes          | 1,097      | 15                  |
| Students with Disabilities | 13    | No           | 54         | 4                   |

The mission of the Academy of Finance and Enterprise is to provide students with an academic, business/financial, and technology program that is challenging, student centered, and project-based. Students are exposed to the world of global business and are inspired to become respectful and successful members of a continually evolving community. Students participate in mentoring, job shadowing, community service, and paid internships.

ACADEMICS

- Portfolio-Based Assessments
- CTE program(s) in: Business and Entrepreneurship
- CUNY College Now courses through Baruch College, BMCC, NYC College of Technology, LaGuardia Community College
- Other college courses offered at Monroe College and New York University (NYU)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Chemistry, English Language and Composition, English Literature and Composition, Spanish, U.S. History, World History

Diploma Endorsements: CTE, Math, Science

ACTIVITIES

After-School Tutoring, AP Prep, Art, Computer, Cooking, Dance, Drama, Entrepreneurship, Environmental, Filipino American Human Services Inc. (FAHSI), Guitar, Honor Society, Journalism, Kaplan SAT Program for Juniors and Sophomores, Leadership, Music, New York Cares, Rewarding Achievement (REACH), Student Government, Visual Arts, Yoga

PSAL Sports—Boys: Basketball, Outdoor Track, Soccer, Table Tennis, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Table Tennis, Volleyball

PERFORMANCE

- 91% of students graduate in four years
- 88% of students enroll in college or career programs
- 93% student attendance
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 73% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q264 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Academy of Finance and Enterprise                      |  | Code: Q08R   |              |            |                     | Reach | Target | Likely |
|--|--|--|--------------|------------|---------------------|-------|--------|--------|
| Admissions Method:                                     |  | Program Description: Students are able to receive a CTE endorsement in their diplomas if the student completes the CTE requirements.   |              |            |                     |       |        |        |
| <input checked="" type="checkbox"/> Limited Unscreened |  | Admissions Priorities: 1 Priority to Queens students or residents who signed in at a fair or at an information session—68% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—1% of offers went to this group 3 Then to Queens students or residents—32% of offers went to this group 4 Then to New York City residents |              |            |                     |       |        |        |
| Interest Area: Business                                |  | Prior Year Admissions  |              |            |                     |       |        |        |
| 10 <sup>th</sup> Grade Seats Offered: 20               |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |       |        |        |
|  |  | General Education  | 104          | Yes        | 1,641               | 16    |        |        |
|  |  | Students with Disabilities   | 20           | Yes        | 204                 | 10    |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Hunters Point-Sunnyside

Address: 30-20 Thomson Avenue, Long Island City NY 11101

Shared Space: Yes

Subway: 7 to 33<sup>rd</sup> St; E, M, R to Queens Plaza; G to Court Sq-23<sup>rd</sup> St; N, W to Queensboro Plaza

Bus: B62, Q100, Q101, Q102, Q32, Q39, Q60, Q66, Q67, Q69, X63, X64, X68

AOFEHS.org

varmano@schools.nyc.gov

718-389-3623 | 718-389-3724 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 567

Typical Schedule: 8:20am-2:40pm

Community Service Expected

- Dress Code
- Extended Day Program
- Extended Day Program (Tutoring)
- Internships
- Saturday Programs
- Student Parent Orientation
- Summer Internships
- Uniform

We provide students with a rich education through the lens of the healthcare professions. We fulfill the need for quality clinicians, nurses, and doctors. Students gain the skills necessary to become members of a healthcare team. We stress a hands-on approach to the sciences and STEM education. Our Medical Scholars program is in partnership with Plaza College where students receive free college credits. Additionally, our clinical internship program through St. John's Hospital provides real-world career experiences for students in a healthcare setting. Here at AMT, we help all students learn, grow, and become our future.

ACADEMICS

- Many opportunities to accelerate and earn college credit while still in high school through our Medical Scholars Program through Plaza College.
- Our clinical internships prepare students for academic challenges as well as future career goals.
- STEM education is the backbone of future success. Our science instruction stresses hands-on problem solving and deep understanding of science content.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Environmental Science

ACTIVITIES

Clinical Internship, Health Occupations Students of America (HOSA), Karate, Mentoring, Service Learning Internship Program

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: Martial Arts

PERFORMANCE

- 66% of students graduate in four years
- 85% student attendance
- 78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 41% of students enroll in college or career programs
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 27Q309 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Academy of Medical Technology: A College Board School                        |   | Code: Q11A | Reach        | Target     | Likely              |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Program Description: Our program offers students a broad cross-section of academic and experiential programs that help students transition into college, the professional world and beyond. All of our student leave our schools college- and career-ready.   |            |              |            |                     |
| Interest Area: Health Professions  | Admissions Priorities: 1 Priority to continuing 8 <sup>th</sup> graders—56% of offers went to this group  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10                                     | 2 Then to New York City residents who signed in at a fair or at an information session—44% of offers went to this group   |            |              |            |                     |
|  | 3 Then to New York City residents   |            |              |            |                     |
|  | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 51         | Yes          | 273        | 5                   |
|  | Students with Disabilities  | 9          | Yes          | 74         | 8                   |
| Medical Scholars   |   | Code: Q11B | Reach        | Target     | Likely              |
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Program Description: This program is a partnership with Plaza College where our best and brightest students are offered the opportunity to pursue credit at the college level. The program is geared toward dedicated students with a desire to succeed. The course work is rigorous and requires students to commit to an advanced course of study in the field of medicine. Students are challenged but provided with the skills to be college- and career-ready. |            |              |            |                     |
| Interest Area: Health Professions  | Admissions Priorities: 1 Priority to continuing 8 <sup>th</sup> graders—22% of offers went to this group  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 5                                      | 2 Then to New York City residents who signed in at a fair or at an information session—78% of offers went to this group   |            |              |            |                     |
|  | 3 Then to New York City residents   |            |              |            |                     |
|  | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 25         | Yes          | 152        | 6                   |
|  | Students with Disabilities  | 5          | Yes          | 34         | 7                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Far Rockaway-Bayswater

Address: 8-21 Bay 25<sup>th</sup> Street, Far Rockaway NY 11691

Shared Space: Yes

Campus: Far Rockaway Educational Campus

Subway: A to Beach 25<sup>th</sup> St-Wavecrest

Bus: Q114, Q22, QM17

[schools.nyc.gov/SchoolPortals/27/Q309](https://schools.nyc.gov/SchoolPortals/27/Q309)

[KPerez11@schools.nyc.gov](mailto:KPerez11@schools.nyc.gov)

718-471-3571 | 718-471-0314 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 629

Typical Schedule: 7:30am-1:50pm

College Trips • Dress Code • Extended Day Program • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform • Weekend Programs

At August Martin High School, where dreams take flight, scholars learn through engaging inquiry, problem-solving, performance-based instruction, and assessment. Our interdisciplinary focus allows our scholars to be college and career ready. Our students engage in authentic interdisciplinary learning experiences which prepare them for all their future academic endeavors. The Culinary and Aviation Career pathways provide academic and technical preparation for pursuing high-demand and high-skill careers in related and growing industries. It is our mission to graduate lifelong learners who will be change agents within their communities, chosen professions and the world.

ACADEMICS

- Advanced courses in aviation allow students to sit for the Federal Aviation Administration (FAA) exams toward the Private Pilot License.
- Advanced courses in Culinary Arts allow students an opportunity to serve in internships and graduate with licensing in food service.
- Beginner, intermediate, and advanced ELL services. Students can integrate into all general education courses.
- Partnerships with various law firms across the city; Lincoln-Douglas Debates, Mock Trials, and Moot Court
- Communication Arts Academy offers Career Development and Arts Administration Workshops, Internships, and Summer College Bridge Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition

ACTIVITIES

Athletics: Baseball, Boys Basketball, Football, Girls Basketball, Soccer, Softball, Volleyball

PSAL Sports—Boys: Baseball, Basketball, Football, Volleyball

PSAL Sports—Girls: Basketball, Softball

School Sports: Girls Softball, Boys Baseball, Boys Basketball, Girls Basketball, Soccer

PERFORMANCE

- 39% of students graduate in four years
- 15% of students enroll in college or career programs
- 82% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 59% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q400 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Aerospace and Technology Academy               |  | Code: Q50A   | Reach               | Target            | Likely                     |
|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Unscreened        | <b>Program Description:</b> This program helps prepare students for careers in aviation. Students will have the opportunity to train in FAA flight and ground certification. Technical Certification is also offered for A+, C-Tech, and Microsoft MOUS Certification. |              |                     |                   |                            |
| <b>Interest Area:</b> Engineering              | <b>Admissions Priorities:</b> Open to New York City residents  |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10 | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  | General Education  | 168          | No                  | 179               | 1                          |
|  | Students with Disabilities   | 32           | No                  | 42                | 1                          |
| Culinary Arts Academy                          |  | Code: Q50H   | Reach               | Target            | Likely                     |
| <b>Admissions Method:</b><br>Unscreened        | <b>Program Description:</b> Our Culinary Arts Academy, with a state-of-the-art culinary lab, provides a three-year sequence in culinary training which satisfies requirements for CTE certification.   |              |                     |                   |                            |
| <b>Interest Area:</b> Culinary Arts            | <b>Admissions Priorities:</b> Open to New York City residents  |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 6  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  | General Education  | 147          | No                  | 102               | 1                          |
|  | Students with Disabilities   | 28           | No                  | 51                | 2                          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood:

Springfield Gardens North

Address: 156-10 Baisley Boulevard, Jamaica NY 11434

Shared Space: Yes

Subway: N/A

Bus: Q111, Q113, Q114, Q6, Q7, QM21

schools.nyc.gov/SchoolPortals/27/Q400

rpanel@schools.nyc.gov

718-528-2920 | 718-276-1846 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 382

Typical Schedule: 8:10am-3:30pm

College Trips • Community School

• Community Service Expected •

Dress Code • Extended Day Program

• Extended Day Program (Credit

Recovery) • Extended Day Program

(Tutoring) • Internships • Online

Grading System • Saturday Programs •

Student Parent Orientation • Summer

Bridge Program • Summer Internships

• Summer Orientation • Uniform •

Weekend Programs

We provide a challenging and supportive environment for every student, from every background. Our state-endorsed CTE program provides a world-class education. This unique curriculum prepares students for success in college and allows them to earn Federal Aviation Administration (FAA) certification as Aircraft Maintenance Technicians, leading to exciting and lucrative careers in the aerospace industry. All members of our school community work to create a culture that instills respect and self-discipline to meet the demands of today's colleges, universities, and work force. Our world-renowned reputation for excellence reflects our tradition, mission, and commitment to our students' futures and the future of the aerospace industry.

ACADEMICS

- Multi-period CTE program where students earn FAA certification in Airframe & Powerplant Aircraft Maintenance with optional Honors Fifth Year Program.
- Annex Program at John F. Kennedy (JFK) International Airport with Internships at major airlines and the Port Authority of NY/NJ.
- Tuition-free college classes offered at LaGuardia Community College and our school through CUNY College Now Program.
- Comprehensive college preparatory curriculum including AP Classes starting in the 10<sup>th</sup> grade and work readiness training.
- Air Force JROTC, FIRST Robotics, Honor Society, Key Club, Moot Court & thirty five other clubs and activities to satisfy any student's interests.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, Physics, U.S. Government and Politics, U.S. History

Diploma Endorsements: CTE

ACTIVITIES

AFJROTC, Aircraft Structural Repair, Air Traffic Control, Anime, Asian Club, Aviation High School Band/Music, Chess, Christian, Drama, FIRST Robotics Team, Gay-Straight Alliance (GSA), Journalism, Key Club, Math Leaders, Mock Trial and Moot Court, Muslim Club, National Honor Society, NYPD Explorers, Outdoors, Pegasus Technical Honor Society, Presidents'/Captains' Association, Science Leadership Institute, Sister Circle, SkillsUSA, Student Government, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Volleyball

PSAL Sports—Coed: Cricket, Golf

PERFORMANCE

- 93% of students graduate in four years
- 72% of students enroll in college or career programs
- 97% student attendance
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q610 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Aerospace Engineering Technology      |  | Code: Q60A   |                     | Reach             | Target                     | Likely |
|---------------------------------------|--|--|---------------------|-------------------|----------------------------|--------|
| <b>Admissions Method:</b><br>Screened |  | <b>Program Description:</b> Designed for students who excel in math and science, this challenging academic and technical program will prepare students for engineering colleges and FAA maintenance certification. Students not meeting this criteria are encouraged to apply to Q60Q. |                     |                   |                            |        |
| <b>Interest Area:</b> Engineering     |  | <b>Admissions Priorities:</b> Open to New York City residents  |                     |                   |                            |        |
|                                       |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction):  |                     |                   |                            |        |
|                                       |  | Attendance   |                     |                   |                            |        |
|                                       |  | Punctuality  |                     |                   |                            |        |
|                                       |  | Course Grades: English (81-100), Math (85-100), Science (83-100), Social Studies (84-100)  |                     |                   |                            |        |
|                                       |  | Standardized Test Scores: English Language Arts (2.5-4.5), Math (3.0-4.5)  |                     |                   |                            |        |
| <b>Prior Year Admissions</b>          |  | <b>Seats</b>   | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |
| General Education                     |  | 210  | Yes                 | 2,488             | 12                         |        |
| Students with Disabilities            |  | 40   | Yes                 | 248               | 6                          |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Hunters Point-Sunnyside

Address: 45-30 36<sup>th</sup> Street, Long Island City NY 11101

Shared Space: No

Subway: 7 to 33<sup>rd</sup> St

Bus: B24, Q32, Q39, Q60, Q67

[www.aviationhs.net](https://www.aviationhs.net)

[24Q610@schools.nyc.gov](mailto:24Q610@schools.nyc.gov)

718-361-2032 | 718-784-8654 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 2114

Typical Schedule: 8am-3:30pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Weekend Programs

Aviation Maintenance Technology

Code: Q60Q

Reach

Target

Likely

Admissions Method:

Screened

Interest Area: Engineering

**Program Description:** A challenging academic and career-oriented program leading to a New York State Advanced Regents diploma and FAA certification as an Aircraft Maintenance Technician. Students in this program have every opportunity to take higher-level and AP courses.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (75-100), Math (79-100), Science (80-100), Social Studies (78-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.5-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 210   | Yes          | 2,080      | 10                  |
| Students with Disabilities | 40    | Yes          | 246        | 6                   |

The Baccalaureate School for Global Education (BSGE) is authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme, a challenging college preparatory course of study that meets the needs of highly motivated students enabling them to succeed in post-secondary institutions. We expect all students who complete our course of study to be candidates for the IB Diploma. Our student body is comprised of an ethnically diverse and economically varied population. BSGE students learn in an environment that encourages inquiry as well as intellectual and social development. Our school community is committed to fostering learning opportunities enriched with global understanding and a sense of social responsibility.

ACADEMICS

- Authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme
- Pre-IB Diploma Programme, IB Diploma Programme, Community, Extended Essay, Theory of Knowledge, Community and Service
- Academic Advisory: Metacognitive Reading Program required
- IB Diploma examinations in Experimental Sciences, Mathematics, Foreign Language, World Literature, History, Art; four-years of foreign language

English Language Learner Programs: English as a New Language

Language Courses: French, Mandarin, Spanish

Diploma Endorsements: Math

ACTIVITIES

After-School Fitness, Basketball, Chess, Creative Writing, Dance, Debate, Girls Softball, GSA, Indoor Dodgeball, Indoor Soccer, Library and Laptop Access for Research and Homework, Math Club, Musical Theater, Newspaper, Peer Tutoring, Robotics, Student Councils, Subject Tutoring, Visual Art, Vocal and Instruments, Yearbook, Yoga

PSAL Sports—Boys: Basketball, Soccer

PSAL Sports—Girls: Basketball, Soccer, Softball

PERFORMANCE

- 100% of students graduate in four years
- 97% of students enroll in college or career programs
- 95% student attendance
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 66% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q580 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| International Baccalaureate Program           |   | Code: Q41A | ♡ Reach      | ♡ Target   | ♡ Likely            |
|---|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>📄 Screened              | Program Description: Pre IB Diploma Programme and Diploma Programme for achievement in math, science, technology, humanities, arts, foreign language, and community service requirement.  |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary | Admissions Priorities: ❶ Priority to continuing 8 <sup>th</sup> graders—37% of offers went to this group<br>❷ Then to Queens students or residents—63% of offers went to this group ❸ Then to New York City residents—1% of offers went to this group |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 15      | Selection Criteria (prior year ranges—learn more in the introduction):<br>■ Attendance<br>■ Course Grades: Average (93-100)<br>■ Standardized Test Scores: English Language Arts (3.4-4.5), Math (4.0-4.5)  |            |              |            |                     |
| Prior Year Admissions                         |   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education                             |   | 108        | Yes          | 2,759      | 26                  |
| Students with Disabilities                    |   | 20         | No           | 63         | 3                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Queensbridge-LIC

Address: 34-12 36<sup>th</sup> Avenue, Astoria NY 11106

Shared Space: No

Subway: M, R to 36<sup>th</sup> St; N, Q to 36 Ave-Washington Ave

Bus: Q101, Q102, Q104, Q66

[bsge.org](https://bsge.org)

[bsgeadmissions@gmail.com](mailto:bsgeadmissions@gmail.com)

718-361-5275 | 718-361-5395 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 7 to 12 | Students: 518

Typical Schedule: 8am-3pm

Community Service Expected ▪ Student Parent Orientation

Bard High School Early College Queens (BHSEC Queens) was founded on the belief that many students are ready to do serious college work at age 16. Bard College, in partnership with the New York City Department of Education, has created an innovative program that enables high school students to move, in four years, from ninth grade through the first two years of college. During this time, students will earn a high school diploma, up to 60 college credits, and an Associate of Arts (AA) degree upon graduation. We have a very welcoming environment for all students with over 30 different home languages, a gender neutral bathroom, and a variety of clubs to celebrate the strength and unity of our differences.

ACADEMICS

- Please visit [bhsec.bard.edu/queens/academics/courses-past/](http://bhsec.bard.edu/queens/academics/courses-past/) to view and download past college course guides.
- In their first two years, students receive a solid foundation in mathematics, science, history, English, a foreign language, and the arts
- In the final two years, the college program balances core requirements with opportunities for students to pursue their individual interests
- We offer a variety of college courses and opportunities for students to engage in independent studies of their own design
- Students completing 60 college credits will receive the Bard College AA degree and may transfer these credits to colleges and universities.

English Language Learner Programs: English as a New Language

Language Courses: Arabic, Greek, Latin, Mandarin, Spanish

ACTIVITIES

3D Printing, Anime, BHSEC Cares, Black Student Union, Body Love, Community Council, Cooking Chemistry, Cultura Latina, Debate, Feminism, Fencing, Filipino Culture, Girls Who Code, Habitat for Humanity, Hip Hop, K-Pop Hallyu, Literary Magazine HYPE, Math Team, Model UN, Moving Pictures Society, Music, Muslim Student Association, Newspaper B.Q. Broadside Peer Mentors, Peer Tutors, Robotics, Seekers, Step Team, Student Ambassadors, Student Government, The Alliance (QSA), Weight Training

PSAL Sports—Boys: Basketball, Outdoor Track, Soccer, Table Tennis, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Table Tennis, Volleyball

School Sports: Flag Football, Soccer

PERFORMANCE

- 98% of students graduate in four years
- 87% of students enroll in college or career programs
- 97% student attendance
- 99% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 95% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q299 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Bard High School Early College Queens                |  | Code: Q74B | Reach        | Target     | Likely              |
|--|--|------------|--------------|------------|---------------------|
| <b>Admissions Method:</b><br>Screened                | <b>Program Description:</b> Inquiry and critical thinking promoted across all subject areas.   |            |              |            |                     |
| <b>Interest Area:</b> Humanities & Interdisciplinary | <b>Admissions Priorities:</b> Open to New York City residents  |            |              |            |                     |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5        | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Interview</li><li>■ Math Test (On-Site)</li><li>■ Writing Exercise (On-Site)</li></ul> |            |              |            |                     |
| Prior Year Admissions                                |  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education                                    |  | 148        | Yes          | 3,132      | 21                  |
| Students with Disabilities                           |  | 12         | No           | 121        | 10                  |

2017-2018 ASSESSMENT INFORMATION

- To be considered for admission to BHSEC (Manhattan and/or Queens Campus), student report cards should reflect a cumulative average of an 85 or above in English, math, science, and social studies.
- Students may apply to both schools. They must, however, indicate each one as a separate choice on the Department of Education High School Application.
- Students only need to take one assessment in order to apply to either or both schools. The assessment may be taken in either our Manhattan or Queens location.
- All students wishing to be considered for admission to BHSEC (Manhattan and/or Queens Campus) must register online via the school's website at [www.bard.edu/earlycollege](http://www.bard.edu/earlycollege). Registration for the assessment begins September 7, 2017.
- Students who demonstrate strong abilities in their grades and the assessment will be invited to an interview at BHSEC. Students receive an email invitation for an interview.
- When evaluating applicants, BHSEC seeks to build an incoming ninth grade class that is representative of the entire City of New York.

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Early College
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Hunters Point-Sunnyside

Address: 30-20 Thomson Avenue, Long Island City NY 11101

Shared Space: Yes

Subway: 7 to 33<sup>rd</sup> St; E, M, R to Queens Plaza; G to Court Sq-23<sup>rd</sup> St; N, Q to Queensboro Plaza

Bus: B62, Q100, Q101, Q102, Q32, Q39, Q60, Q66, Q67, Q69, X63, X64, X68

[bard.edu/earlycollege](http://bard.edu/earlycollege)

[oramos@bhsec.bard.edu](mailto:oramos@bhsec.bard.edu)

718-361-3133 | 718-361-6742 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 597

Typical Schedule: 9am-3:20pm

College Trips • Internships • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation

A New Visions School combining college-focused academics; professional learning experiences & internships; engaging clubs, teams, and events with personalized support designed to ensure success in college and beyond. Focus on postsecondary achievement begins at orientation and continues beyond graduation through our alumni network. Since 1936, Bayside has striven to ensure students are prepared for college and meaningful careers in a school of choice and vibrant community center.

ACADEMICS

- CTE program(s) in: Visual Arts, Music, Public Administration, Computer Programming & Web Design, Environmental Science, Engineering, & Sports Medicine
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Numerous college-accredited courses in a variety of subject areas.
- Internships & other Work-Based Learning Opportunities are fully integrated into students' courses of study.
- Comprehensive college preparatory curriculum and guidance model.

English Language Learner Programs: English as a New Language

Language Courses: French, Japanese, Korean, Latin, Mandarin, Spanish

Advanced Placement (AP) Courses: Art History, Chemistry, Computer Science, Psychology, Studio Art: 2-D Design, World History

Diploma Endorsements: CTE

ACTIVITIES

Ambassadors, Anime, Archon, Arista, Art, Astronomy, Badminton, Baysider, Bridge to Medicine, Cheerleading, Chess, Chinese, Chinese Yo-Yo, Coding, Desi, Drama, Ebony, Filipino, Food, Garden, Green Team, Habitat for Humanity, Handball, Hellenic, Italian, Japanese, Jewish Student Union, Key Club, Kickboxing, Korean, Latin, Muslim Association, NY Cares, NYC Experience, RAFA, Red Cross, Seekers, SING!, Sikh Students, Smiles for Miles, SOUL, SO Council, Soundings, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Golf

School Sports: Intramurals, Sports Club, Badminton, Table Tennis, Handball, Bowling, Golf, Cheerleading, Cross Fit

PERFORMANCE

- 95% of students graduate in four years
- 75% of students enroll in college or career programs
- 93% student attendance
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 26Q495 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Digital Art & Design  |  | Code: Q12A   |              | Reach  Target  Likely |                     |
|---|--|--|--------------|-----------------------|---------------------|
| <b>Admissions Method:</b><br>Audition                                 |  | <b>Program Description:</b> Preparation for creative careers using digital technology—a blend of art, computers and journalism—includes drawing, Photoshop, graphic design, web design, animation and editing. Numerous college-credit courses included. Visit <a href="http://www.baysidehighschool.org">www.baysidehighschool.org</a> for more information about college-accredited courses. |              |                       |                     |
| <b>Interest Area:</b> Visual Art & Design                             |  |  |              |                       |                     |
| <b>Program Eligibility:</b> Open only to Queens students or residents |  | <b>Audition Information:</b> Students will complete a still drawing and design exercise. All students will be interviewed and should bring a portfolio.  |              |                       |                     |
|   |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction):  |              |                       |                     |
|   |  | <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Punctuality</li><li>■ Course Grades: English (65-100), Math (65-100), Science (70-100), Social Studies (65-100)</li><li>■ Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)</li><li>■ Audition</li></ul>  |              |                       |                     |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants            | Applicants Per Seat |
| General Education   |  | 59   | Yes          | 854                   | 14                  |
| Students with Disabilities  |  | 11   | Yes          | 139                   | 13                  |

School Eligibility

📖 Open only to Queens students or residents (also check program eligibility)

School Type

10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bayside-Bayside Hills

Address: 32-24 Corporal Kennedy Street, Bayside NY 11361

Shared Space: Yes

Subway: N/A

Bus: Q13, Q28, Q31, Q76, QM20

[baysidehighschool.org](https://baysidehighschool.org)

[info@baysidehighschool.org](mailto:info@baysidehighschool.org)

718-229-7600 | 718-423-9566 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 3181

Typical Schedule: 8am-3:40pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Internship Expected • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships

## Music: Performance & Production

Code: Q12B

Reach

Target

Likely

### Admissions Method:

Audition ★

### Interest Area: Performing Arts

**Program Eligibility:** Open only to Queens students or residents

**Program Description:** Preparation for careers in vocal and instrumental performance, as well as music production and studio recording. Beginners and experienced musicians are encouraged to apply and audition. Learn to perform on guitar, piano, bass, drums and vocals, and learn to write songs, record, and produce in our Music Production Studio. Numerous college-credit courses included. Visit [www.baysidehighschool.org](http://www.baysidehighschool.org) for more information about college-credit courses.

**Audition Information:** Students may audition for the program by playing ANY instrument and/or singing a prepared musical selection in any style. Instrumentalists should also prepare three scales of their choice. Beginning students are encouraged to attend the audition for a musical aptitude test, as well as an interview.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (65-100), Science (65-100), Social Studies (67-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 59    | Yes          | 460        | 8                   |
| Students with Disabilities | 11    | Yes          | 71         | 6                   |

## Environmental Engineering & Technology

Code: Q12C

Reach

Target

Likely

### Admissions Method:

Screened

### Interest Area: Environmental Science

**Program Eligibility:** Open only to Queens students or residents

**Program Description:** Preparation for careers in S.T.E.M in making meaningful contributions to sustainability issues. Students will develop analytical and process-based skills to be well positioned to succeed in emerging 'green' industries. Numerous college-credit courses included. Visit [www.baysidehighschool.org](http://www.baysidehighschool.org) for more information about college-credit courses.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Math (88-100), Science (88-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.3-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 57    | Yes          | 2,485      | 44                  |
| Students with Disabilities | 11    | Yes          | 117        | 11                  |

## Humanities & Non-Profit Management

Code: Q12D

Reach

Target

Likely

### Admissions Method:

Screened

### Interest Area: Humanities & Interdisciplinary

**Program Eligibility:** Open only to Queens students or residents

**Program Description:** Preparation for careers in the Humanities and growing Non-Profit Management sector. Students develop necessary skills to be successful in this challenging field while simultaneously gaining insight about the structure, financing, and marketing of successful non-profit organizations. Numerous college-credit courses included. Visit [www.baysidehighschool.org](http://www.baysidehighschool.org) for more information about college-credit courses.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (76-100), Social Studies (80-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.4-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 57    | Yes          | 1,860      | 33                  |
| Students with Disabilities | 11    | Yes          | 98         | 9                   |

## Computer Programming & Web Design

Code: Q12E

Reach

Target

Likely

### Admissions Method:

Ed. Opt.

### Interest Area: Computer Science & Technology

**Program Eligibility:** Open only to Queens students or residents

**Program Description:** Preparation for careers in the exciting worlds of computer programming, web design, and video game development. Students have the opportunity to prepare for computer certifications. Numerous college-credit courses included. Visit [www.baysidehighschool.org](http://www.baysidehighschool.org) for more information about college-credit courses.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 109   | Yes          | 3,269      | 30                  |
| Students with Disabilities | 21    | Yes          | 468        | 22                  |

**Sports Medicine & Management****Code: Q12G**

Reach

Target

Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Health Professions**Program Eligibility:** Open only to Queens students or residents**Program Description:** Preparation to pursue sports-related careers, inclusive of physical rehabilitation, therapy, athletic training, as well as coaching, management and media. Numerous college-credit courses included. Visit [www.baysidehighschool.org](http://www.baysidehighschool.org) for more information about college-credit courses.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 109   | Yes          | 2,265      | 21                  |
| Students with Disabilities | 21    | Yes          | 330        | 16                  |

**Zoned****Code: Q12Z**

Reach

Target

Likely

**Admissions Method:**

Zoned Guarantee

**Interest Area:** Zoned**10<sup>th</sup> Grade Seats Offered:** Yes

Guaranteed offer to students who apply and live in the zoned area

**★ 2017-2018 AUDITION INFORMATION**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups   | Registration Information         | Date                        | Arrival Time |
|---|----------------------------------|-----------------------------|--------------|
| Digital Art & Design and Music Performance & Production | Pre-registration is not required | Saturday, December 16, 2017 | 9am          |
| Digital Art & Design and Music Performance & Production | Pre-registration is not required | Saturday, January 6, 2018   | 9am          |

Our mission is to provide young men and women with the foundations for success in college and for careers in information technology (IT) and finance. We support students’ growth and learning while providing strong foundations and preparation for college and professional life. As a CTE school, we nurture and support our students while providing rich, industry-approved coursework and recognized certification in the fields of IT and finance. Our students graduate with the 21<sup>st</sup> century skills to achieve success in any educational pursuit as active citizens and advocates for their community.

ACADEMICS

- CTE program(s) in: Accounting, Business, Finance, Information Technology, Web Design, Graphic Design, and Programming
- Industry Recognized IT Certifications: Adobe Photoshop, IC3 (Internet Computing Core Certification), Microsoft Office Specialist & Certifications in Finance
- Advanced Placement Courses: English Literature & Composition and US History
- CUNY College Now through Queens College, Project PRIZE (College & Career Readiness), College Counseling, Advisory & Internships throughout NYC
- iLearnNYC: Program for expanded online coursework and self-paced learning. After-School tutoring Monday-Thursdays

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: U.S. History

ACTIVITIES

Accounting Club, Drama Club, Gaming/Coding Club, Literacy Club, Music Club, Sports Club, Student Government, Travel Club, The Future Project Dream Team, & Work-based Learning

PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 90% student attendance
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 72% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q313 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Benjamin Franklin High School for Finance & Information Technology

Code: Q73A

Reach

Target

Likely

Admissions Method:  
☒ Limited Unscreened

Interest Area: Computer Science & Technology

10<sup>th</sup> Grade Seats Offered: 5

Program Description: Accounting, Business, Finance, Web Design, Graphic Design, Programming and Information Technology

Admissions Priorities: ❶ Priority to Queens students or residents who signed in at a fair or at an information session—57% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Queens students or residents—41% of offers went to this group ❹ Then to New York City residents—2% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 91    | No           | 278        | 3                   |
| Students with Disabilities | 17    | No           | 78         | 5                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Cambria Heights

Address: 207- 01 116<sup>th</sup> Avenue, Cambria Heights NY 11411

Shared Space: Yes

Campus: Campus Magnet Educational Campus

Subway: N/A

Bus: Q27, Q4, Q77, Q83, Q84, X64

[schools.nyc.gov/schoolportals/29/Q313](https://schools.nyc.gov/schoolportals/29/Q313)  
[info@franklinfit.org](mailto:info@franklinfit.org)

718-276-0150 | 718-276-4725 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 315

Typical Schedule: 8:30am-4pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

Cardozo High School prides itself on being a school of excellence with a heart. Known for a longstanding tradition of academic achievement, our mission is to design, operate, and implement classes and programs that prepare all of our students for success in college, career and beyond. We promote character by creating a community in which each individual is valued, respected and supported to achieve both within and outside of the classroom. We believe that the whole student must be nurtured throughout high school so in addition to our high academics expectations, which are reflected in our many advanced and specialty offerings, we offer extensive arts, athletics and extra curricular programs to enhance the growth of all of our learners.

ACADEMICS

- DaVinci Science and Math Institute, Mentor Law and Humanities Institute, Journalism and Media Studies, Performing Dance, Gateway for the Sciences
- Science Olympiad and Envirothon Competition, Physical Science Research, Math Team for New York State Math League, Math Research, Debate Team
- Mock Trial, Senior Thesis, Creative Writing, Play Production, Media Studies, Band, Orchestra, Chorus, Guitar
- CUNY College Now at Queens College and Queensborough Community College, St. John's College Advantage
- iLearnNYC: Program for expanded online coursework and self-paced learning

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, French, German, Korean, Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Macroeconomics, Microeconomics, Psychology, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History

ACTIVITIES

A Cappella, American Red Cross, Arista, Art &Portfolio, Autism Speaks, Band, Black Student Union, Christian Seekers, Community Service, Creative Writing, Drama, Engineering Exploration, FBLA, French, Glamour Gals, GSA, Key Club, Korean Culture, Leaders, Lexie Bean, Medical Research, Mock Trial, Model UN, Muslim Students Association, NYPD Explorers Rock, Orchestra, PE Leaders, Robotics, Science Olympiad, Speech/ Debate, Stage Crew, Teens Against Bullying, Ukulele, UNICEF, Verdict, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Fencing, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Golf, Stunt

School Sports: Golf, Stunt

PERFORMANCE

- 89% of students graduate in four years
- 78% of students enroll in college or career programs
- 94% student attendance
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 26Q415 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Mentor Law and Humanities Institute

Code: Q16A

Reach

Target

Likely

Admissions Method:  
Ed. Opt.

Interest Area: Law & Government

Program Eligibility: Open only to Queens students or residents

10<sup>th</sup> Grade Seats Offered: 20

Program Description: This program is dedicated to fostering interest in the legal field. Open to wide range of academic performance levels. Students will engage in a sequence of history courses in topics including civil, criminal, and constitutional law. They will also participate in activities such as Mock Trial, NYPD Explorers and law internships.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 126   | Yes          | 3,862      | 31                  |
| Students with Disabilities | 30    | Yes          | 444        | 15                  |

School Eligibility

Open only to Queens students or residents (also check program eligibility)

School Type

10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bayside-Oakland Gardens

Address: 57-00 223<sup>rd</sup> Street, Bayside NY 11364

Shared Space: Yes

Subway: N/A

Bus: Q27, Q30, QM35, QM5, QM8

cardozohigh.com  
Mcolby@schools.nyc.gov  
718-279-6500 | 718-631-7880 (fax)

Accessibility: Accessible  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 3744

Typical Schedule: 9am-3pm  
College Trips • Saturday Programs • Student Parent Orientation

## School of Journalism and Media Studies

Code: Q16B

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

☑ Limited Unscreened

## Interest Area: Communications

Program Eligibility: Open only to Queens students or residents

**Program Description:** This program is designed for students who have an interest in pursuing a career in Media, Broadcasting and Journalism.

**Admissions Priorities:** ❶ Priority to students who live in the zoned area who signed in at a fair or at an information session—**10%** of offers went to this group ❷ Then to Queens students or residents who signed in at a fair or at an information session—**56%** of offers went to this group ❸ Then to students who live in the zoned area—**17%** of offers went to this group ❹ Then to Queens students or residents—**16%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 93    | Yes          | 1,588      | 17                  |
| Students with Disabilities | 22    | Yes          | 197        | 9                   |

## DaVinci Science/Math Research Institute

Code: Q16J

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

📄 Screened

## Interest Area: Science &amp; Math

Program Eligibility: Open only to Queens students or residents

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** This program offers four years of Honors and AP level Math and Science courses along with research opportunities in Math and Science. Students compete in various competitions including Math team, Science Olympiad, and participate in Queens College Now, STEM Research Academy, and Intel Research.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Math (90-100), Science (90-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.9-4.5)
- Honors/Accelerated Coursework In Math/Science

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 101   | Yes          | 2,940      | 29                  |
| Students with Disabilities | 19    | No           | 84         | 4                   |

## Performing Dance

Code: Q16K

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎭 Audition

## Interest Area: Performing Arts

Program Eligibility: Open only to Queens students or residents

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Students study ballet, modern, and jazz techniques along with choreography. Students also have the opportunity to explore additional forms of dance by attending live performances and participating in school productions.

**Audition Information:** Students will be taken through a series of ballet, modern, and jazz dance combinations which they must perform in small groups. Students must also perform a dance solo prepared in advance of the dance audition.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: English (70-100), Math (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 51    | Yes          | 270        | 5                   |
| Students with Disabilities | 9     | No           | 50         | 6                   |

## Zoned

Code: Q16Z

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

📍 Zoned Guarantee

## Interest Area: Zoned

10<sup>th</sup> Grade Seats Offered: Yes

Guaranteed offer to students who apply and live in the zoned area

## 2017-2018 AUDITION INFORMATION

| Audition Groups | Registration Information         | Date                         | Arrival Time |
|-----------------|----------------------------------|------------------------------|--------------|
| Last Name A-E   | Pre-registration is not required | Monday, November 13, 2017    | 4pm          |
| Last Name F-J   | Pre-registration is not required | Tuesday, November 14, 2017   | 4pm          |
| Last Name K-O   | Pre-registration is not required | Wednesday, November 15, 2017 | 4pm          |
| Last Name P-T   | Pre-registration is not required | Thursday, November 16, 2017  | 4pm          |
| Last Name U-Z   | Pre-registration is not required | Monday, November 20, 2017    | 4pm          |

For questions please visit [www.cardozohigh.com](http://www.cardozohigh.com)

Students attending Business Technology Early College High School (B-TECH) use technology to solve everyday problems. Our students become expert readers, writers, and critical thinkers with the technical skills to be successful in our modern, information-based global economy. Students have up to six years to earn a high school diploma and an Associate degree-free of cost-from Queensborough Community College. Students also receive hands-on job training and apprenticeship with SAP (an international enterprise software development company). Upon graduation, our students have the knowledge, skills, CTE certifications, and work experience to make them highly competitive for employment and/or four-year colleges.

ACADEMICS

- CTE program(s) in: Business, Management & Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Associate degree: two years of college course work in business, computer science, and Internet technology
- College and Career Advisement; Mentoring and Peer-Tutoring programs; Internships, Apprenticeships, Student-led conferences, Students’ e-portfolios
- Collaborative group project-based learning, college courses starting in the ninth grade

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 91% student attendance
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 60% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 26Q315 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Business Technology Early College High School |  |   |              |            | Code: Q58A          | ♡ Reach | ♡ Target | ♡ Likely |
|---|--|---|--------------|------------|---------------------|---------|----------|----------|
| Admissions Method:                            |  | Program Description: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.  |              |            |                     |         |          |          |
| ☑ Limited Unscreened                          |  | Admissions Priorities: ❶ Priority to Queens students or residents who signed in at a fair or at an information session—85% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Queens students or residents—15% of offers went to this group ❹ Then to New York City residents |              |            |                     |         |          |          |
| Interest Area: Computer Science & Technology  |  |   |              |            |                     |         |          |          |
| 10 <sup>th</sup> Grade Seats Offered: 5       |  |   |              |            |                     |         |          |          |
| Prior Year Admissions                         |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |         |          |          |
| General Education                             |  | 91  | Yes          | 726        | 8                   |         |          |          |
| Students with Disabilities                    |  | 17  | Yes          | 134        | 8                   |         |          |          |

- School Eligibility
- 🍎 Open to all NYC residents (also check program eligibility)
- School Type
- 🛡️ Early College
  - 14 NYC 9-14 School
  - 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bellerose  
Address: 230-17 Hillside Avenue, Queens Village NY 11427  
Shared Space: Yes  
Subway: N/A  
Bus: Q1, Q27, Q43, Q46, Q88, QM36, QM6, X68

btechnyc.org  
info@btechnyc.org  
718-217-3613 | 718-217-3616 (fax)

Accessibility: Accessible ♿  
See section 9.1 for more information.  
Grades: 9 to 13 (This school is expanding to serve grades 9 to 14.)  
Students: 322  
Typical Schedule: 8:30am-3:30pm

At Cambria Heights Academy, we believe that students need to build confidence and expertise in cutting-edge technologies and new media in order to achieve success in the 21<sup>st</sup> century. Thus, we utilize technology as a learning tool and provide individualized academic plans for all students. Our graduating seniors will be creative thinkers who can comfortably navigate the ever-changing world of technology.

ACADEMICS

- CTE program(s) in: Software Engineering/Computer Science
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Software Engineering is a required course at our school
- Software Engineering Program (SEP), Robotics, Graphic Design, Digital Textiles, Junior/Senior Internships, CUNY College Now, Media, and Study Center
- Regents Prep, Office Hours, Advisory, Enrichment, Pupilpath (Online Gradebook); Arts Immersion Experience

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: World History

ACTIVITIES

Art, Basketball, Bowling, Chess, Chorus, Dance, Digital Music, Environmental, Music Production, New Media, Robotics, Step Team, Student Government, Theater, Track, Yearbook

PSAL Sports—Boys: Basketball, Bowling

PSAL Sports—Girls: Basketball, Bowling, Indoor Track

PSAL Sports—Coed: Double Dutch

School Sports: Basketball, Bowling, Flag Football, Soccer, Track

PERFORMANCE

- 79% of students graduate in four years
- 59% of students enroll in college or career programs
- 85% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 56% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q326 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Cambria Heights Academy                             |  | Code: Q44A  |              | 📍 Reach    | 📍 Target            | 📍 Likely |
|---|--|---|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br>⏏ Ed. Opt.             |  | <b>Program Description:</b> All students are admitted into our software engineering program and after completing the necessary coursework have the option of graduating with a CTE diploma in addition to a High School Diploma.                                    |              |            |                     |          |
| <b>Interest Area:</b> Computer Science & Technology |  | <b>Admissions Priorities:</b> 1 Priority to Queens students or residents—99% of offers went to this group 2 Then to New York City residents—1% of offers went to this group   |              |            |                     |          |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10      |  | <b>Selection Criteria:</b> <ul style="list-style-type: none"><li>▪ Attendance</li><li>▪ Punctuality</li><li>▪ Course Grades: Average</li><li>▪ Standardized Test Scores: Average</li><li>▪ Demonstrated Interest</li><li>▪ Test: coding session (on-site)</li></ul> |              |            |                     |          |
| Prior Year Admissions                               |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education                                   |  | 68  | No           | 333        | 5                   |          |
| Students with Disabilities                          |  | 13  | Yes          | 73         | 6                   |          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Jamaica

Address: 188-04 91<sup>st</sup> Avenue, Hollis NY 11423

Shared Space: No

Subway: N/A

Bus: Q1, Q110, Q17, Q2, Q3, Q36, Q43, Q76, Q77, Q83, X64, X68

[nycacademy.org](https://nycacademy.org)

[Ms.Malary@nycacademy.org](mailto:Ms.Malary@nycacademy.org)

718-736-7320 | 718-736-7325 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 359

Typical Schedule: 8:20am-2:40pm

College Trips ▪ Dress Code ▪ Extended Day Program ▪ Extended Day Program (Tutoring) ▪ Internship Expected ▪ Internships ▪ Online Grading System ▪ Saturday Programs ▪ Student Parent Orientation ▪ Summer Internships ▪ Summer Orientation ▪ Uniform ▪ Weekend Programs

As an Expeditionary Learning school, our approach to curriculum connects learning to real-world issues. Our Learning Expeditions and field visits get students out of the classroom and into the practice of investigating solutions to real-world problems. Our Expeditionary Learning emphasis invests students in their community, teaches them the value of leadership and service, and establishes a solid academic base from which students can launch careers in fields such as science, government, medicine, law, research technology, robotics, and education. Character development is our foundation; students' habits of work and learning are service, trust, accountability, and respect (STAR).

ACADEMICS

- STEM, iLearnNYC, Drone Technology, Engineering, Calculus, and Physics
- Early College, Advanced Placement (AP) Classes, CUNY College Now, Kaplan SAT Prep, ACT Prep, Pre-Law, Forensics, Marine Biology, and Robotics
- Fine Arts: Marching Band, Visual Arts Three-Year Sequence, Vocal and Instrumental Music, Jazz and Steel Band; Music Studio; Modern Dance and Ballet
- Film and Mass Media, Spanish Cultural Dance, Community Service, Crew (Advisory), Student-Led Conferences, Gallery
- Peer Mentoring, Monthly Presentations of Learning, Round Tables, Assemblies, Fields Visits, Overnight Trips, Camping Trips, and International Travel.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, U.S. History, World History

ACTIVITIES

Art and Design, Chess, Chorus, Computer, Expanded Success Initiative, Future Teachers, International Club, International Youth Leadership Institute, Jazz Band, Junior and Senior Student Council, Marching Band, Media, Mentoring Club, National Honor Society, Nature Photography, NYC Outward Bound, Oceanography-Marine Biology, Peace, Recycling, Steel Drum Band, Step, Student Government Organization, Robotics Club

PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball

School Sports: Basketball, Floor Hockey, Archery, New York City Road Runners Track Club

PERFORMANCE

- 95% of students graduate in four years
- 64% of students enroll in college or career programs
- 89% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q262 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Research Technology & Robotics               |   | Code: Q97A | Reach        | Target     | Likely              |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.               | Program Description: Marine biology program that utilizes robotics and autonomous underwater vehicles for research.                             |            |              |            |                     |
| Interest Area: Computer Science & Technology | Selection Criteria: <ul style="list-style-type: none"><li>Interview</li><li>Please contact Dana That, School Counselor @ 718-634-1970</li></ul> |            |              |            |                     |
|  | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   |            |              |            | N/A - new program   |
|  | Students with Disabilities  |            |              |            |                     |

| Channel View College Prep                     |   | Code: Q97X | Reach        | Target     | Likely              |
|---|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Limited Unscreened      | Program Description: Students are offered a rigorous and engaging college and career readiness program.   |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary | Admissions Priorities: <ol style="list-style-type: none"><li>Priority to continuing 8<sup>th</sup> graders—45% of offers went to this group</li><li>Then to District 27 students or residents who signed in at a fair or at an information session—55% of offers went to this group</li><li>Then to Queens students or residents who signed in at a fair or at an information session</li><li>Then to New York City residents who signed in at a fair or at an information session</li><li>Then to District 27 students or residents</li><li>Then to Queens students or residents</li><li>Then to New York City residents</li></ol> |            |              |            |                     |
|   | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education   | 93         | Yes          | 588        | 6                   |
|   | Students with Disabilities  | 9          | Yes          | 156        | 17                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Breezy Point-Rockaway Park

Address: 100-00 Beach Channel Drive, Rockaway Park NY 11694

Shared Space: Yes

Campus: Beach Channel Educational Campus

Subway: A, S to Beach 98<sup>th</sup> St-Playland

Bus: Q22, Q52, Q53, QM16, QM17

cvsr.info

Dharper22@schools.nyc.gov

718-634-1970 | 718-634-2896 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 804

Typical Schedule: 8:15am-2:40pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Internship Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform • Weekend Programs

Civic Leadership Academy is a small school offering a challenging academic program with the goal of every student going to college. Our high expectations and focus on strong work habits, combined with an emphasis on critical reading, writing, and thinking skills, promote college and career readiness. The learning environment is highly personalized and supported by a dedicated and caring staff. Our curriculum is enhanced by a focus on community service, which gives students opportunities to discover their place in the world and their capacity to make a difference in their communities. We encourage parents to take an active role in helping us reach the goal of every student going to college.

ACADEMICS

- CUNY College Now at Queens College; Science Technology Entry Program (STEP) Academy at Baruch College, New York University, and St. John’s University
- The Opportunity Network, Weill Cornell Youth Scholars Program, Kaplan SAT Prep, Regents Prep, Peer Tutoring, College Awareness, College Tours
- Lunch Tutoring, National Honor Society (NHS); Music, Art, and Dance Programs; New York State School Music Association (NYSSMA) Competition
- National Association for Music Education Tri-M Music Honor Society, Saturday English as a New Language program for students and parents
- After-School programs: Out-of-School Time (OST), The After-School Corporation (TASC)

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition

ACTIVITIES

PSAL Sports—Boys: Rugby, Table Tennis

PSAL Sports—Girls: Rugby, Table Tennis

School Sports: Boys: Flag Football, Soccer

PERFORMANCE

- 91% of students graduate in four years
- 71% of students enroll in college or career programs
- 91% student attendance
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 66% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q293 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Civic Leadership Academy                      |  | Code: Q76A  |       | Reach        | Target     | Likely              |
|---|--|---|-------|--------------|------------|---------------------|
| Admissions Method:                            |  | Admissions Priorities: 1 Priority to New York City residents who signed in at a fair or at an information session—63% of offers went to this group 2 Then to New York City residents—37% of offers went to this group |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 10th Grade Seats Offered: 10                  |  | General Education   | 120   | Yes          | 947        | 8                   |
|   |  | Students with Disabilities  | 22    | Yes          | 187        | 9                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: Elmhurst

Address: 45-10 94th Street, Elmhurst NY 11373

Shared Space: Yes

Campus: Elmhurst Educational Campus

Subway: 7 to Junction Blvd

Bus: Q29, Q38, Q53, Q58, Q72

CLANYC.org

info@CLAnyc.org

718-271-1487 | 718-271-3408 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 506

Typical Schedule: 8:30am-2:50pm

Eagle Academy III is an all-male college preparatory school (grades 6-12) that educates and develops young men into future leaders. This is done through strategic partnerships between our scholars, administrators, teachers, parents, mentors, and community supporters. Through Eagle Academy's mission to cultivate integrity, students learn team-building and engage in community service while working in a nurturing and academically rigorous environment. Eagle Academy's young men develop core values of academic excellence, leadership, and character, supported by the following initiatives: Mentoring, Saturday Institute, Summer Programs, Community Service, Parental Engagement and Extended Learning Opportunities.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy
- Academic Intervention Service (AIS)
- Homework Assistance

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition

ACTIVITIES

PSAL Sports—Boys: Basketball, Football, Wrestling

School Sports: Intramural Basketball, Flag Football

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 87% student attendance
- 50% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 46% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q327 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Eagle Academy for Young Men III

Code: Q92A

Reach

Target

Likely

Admissions Method:  
☒ Limited Unscreened

Interest Area: Humanities & Interdisciplinary

Program Eligibility: Open only to male students

10<sup>th</sup> Grade Seats Offered: 10

Admissions Priorities: 1 Priority to continuing 8<sup>th</sup> graders—27% of offers went to this group 2 Then to Queens students or residents who signed in at a fair or at an information session—19% of offers went to this group 3 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group 4 Then to Queens students or residents—52% of offers went to this group 5 Then to New York City residents—1% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 63    | No           | 161        | 3                   |
| Students with Disabilities | 12    | No           | 75         | 6                   |

School Eligibility

Open only to male students (also check program eligibility)

School Type

- Male Students Only
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: St. Albans

Address: 171-10 Linden Boulevard, Jamaica NY 11434

Shared Space: No

Subway: N/A

Bus: Q111, Q113, Q114, Q4, Q42, Q5, Q84, Q85, X63

[schools.nyc.gov/SchoolPortals/29/Q327](https://schools.nyc.gov/SchoolPortals/29/Q327)  
[eagleacademy3@gmail.com](mailto:eagleacademy3@gmail.com)  
718-480-2600 | 718-480-2610 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 507

Typical Schedule: 8:45am-4:45pm

Community Service Expected  
Extended Day Program  
Uniform  
Weekend Programs

We are a small, inclusive school guided by 4 pillars: Honor, Excellence, Curiosity, and Celebration. 98% of our students go to college. Students engage in a college-bound academic program of Regents, AP, College Now courses, and study Chinese, Korean, or Japanese. We offer a robust after-school club culture supported by our student government. We encourage acts of kindness through Rachel's Challenge, an anti-bullying program. Our Parent Coordinator keeps parents informed through biweekly postcards, a newsletter, and First Fridays. Grades and progress reports are available online. Seniors attend college prep classes. Our NEST program provides significant individual support for students with autism.

ACADEMICS

- College Bound Initiative with a dedicated full-time college counselor
- CUNY College Now courses are offered on site for free college credits after school and on-campus at Queens College and LaGuardia Community College
- Pre-Calculus; TEALS Computer Science classes; Regents in: Chemistry, Physics
- Opportunities for study abroad (China, Japan, Korea)
- Mighty Milers; Dance, Drama, Chorus; Judo

English Language Learner Programs: English as a New Language

Language Courses: Japanese, Korean, Mandarin, Spanish

Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Psychology

ACTIVITIES

Advisory Program, Art, Can You 24?, College Trips, Chinese Culture Club, Dance Club, Glee Club, GSA, Japanese Culture Club, Judo, Key Club, KPOP Dance, Leadership Trip to Korea, Model UN, Multicultural Night, NAACP, National Honor Society, NYPD Explorers Program, Peer Mediation, Peer Tutoring, Recycle-a-Bike Club, Student Government, School Newspaper, Summer in Japan, Talent Show, Yearbook Committee; Other clubs by student request

PSAL Sports—Boys: Basketball

School Sports: Judo

PERFORMANCE

- 97% of students graduate in four years
- 80% of students enroll in college or career programs
- 90% student attendance
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 70% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q281 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| East-West School of International Studies for New Students                   |  | Code: Q82A  | Reach               | Target            | Likely                     |
|--|--|---|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Ed. Opt.  | <b>Program Description:</b> This program is for students who would have a strong interest in studying an Asian language who DO NOT currently attend 8 <sup>th</sup> or 9 <sup>th</sup> grade at East-West School of International Studies. Students accepted are placed in a 3-year sequence of either Chinese (Mandarin,) Japanese, or Korean. All of our language programs are targeted to non-native speakers. Applicants should follow the link on our school homepage at www.ewsis.org to submit a personal statement about their interest in East Asian culture. |   |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                         | <b>Admissions Priorities:</b> Open to New York City residents  |   |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 8                                | <b>Selection Criteria:</b> <ul style="list-style-type: none"><li>Demonstrated Interest: School Visit or Written Contact</li><li>Online Admissions Activity</li><li>Please visit our school's website at www.ewsis.org to access the link to our Online Application Supplement to submit your personal statement.</li></ul>   |   |                     |                   |                            |
| <b>Prior Year Admissions</b>   |  | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| General Education  |  | 15  | Yes                 | 544               | 36                         |
| Students with Disabilities   |  | 0   | No                  | 74                | 1                          |
| East-West School of International Studies for Current Students               |  | Code: Q82B  | Reach               | Target            | Likely                     |
| <b>Admissions Method:</b><br>For Continuing 8 <sup>th</sup> Graders          | <b>Program Description:</b> This program is only for current 8 <sup>th</sup> graders at East-West who are applying to continue as 9 <sup>th</sup> graders at East-West.  |   |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                         | <b>Prior Year Admissions</b>   |   |                     |                   |                            |
| General Education  |  | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| Students with Disabilities   |  | Guaranteed offer to continuing 8 <sup>th</sup> grade students who apply |                     |                   |                            |
| <b>Program Eligibility:</b> Open only to continuing 8 <sup>th</sup> graders. |  |   |                     |                   |                            |

**School Eligibility**  
Open to all NYC residents (also check program eligibility)

**School Type**  
10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Flushing  
**Address:** 46-21 Colden Street, Flushing NY 11355  
**Shared Space:** Yes  
**Subway:** N/A  
**Bus:** Q17, Q20A, Q20B, Q25, Q27, Q34, Q44-SBS, Q65

ewsis.org  
admissions@ewsis.org  
718-353-0009 | 718-353-3772 (fax)

**Accessibility:** Accessible  
See section 9.1 for more information.  
**Grades:** 6 to 12 | **Students:** 685  
**Typical Schedule:** 8am-2:20pm  
College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Online Grading System • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform

At Energy Tech, students interested in engineering, science, math, and technology follow a unique pathway to high-demand careers in a fast-growing industry. To prepare for these competitive engineering careers and courses of study, we provide extensive in-school and out-of-school programs, mentoring, and advisement. Our students problem solve in and out of the classroom through partnerships with LaGuardia Community College, Con Edison, and National Grid. Students can remain at our school for up to six years, earning a high school diploma and an associate degree-free of cost-while participating in internships and other career activities. Students leave ready to go directly into careers or as strong candidates for four-year colleges.

ACADEMICS

- CTE program(s) in: Energy Technology (Electrical and Mechanical)
- Associate Degree: up to two years of college coursework in engineering; college classes as early as 10<sup>th</sup> grade
- Internship and other career opportunities in later years of the program; offsite technical training; energy-focused projects through Solar One
- Mentoring program, college and career trips, small-group supports; weekly advisory groups and team-building activities; FRC--FIRST Robotics
- Monthly Town Hall meetings, student e-portfolios, opportunities for collaborative and problem-based learning; tutoring and office hours available

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Wide Variety of After-School Programs: Art, Class Ambassadors, Community Service--NYCares Club; Computer Programming, Film, Gaming, Gardening, Math Team, Peer Tutoring, Korean, Peer Mediation, Robotics, SAT/PSAT Prep, Saturday Academy, Science Olympiad, Shakespeare Festival, Spectrum/GSA, Student Government/Advisory Council, Summer Enrichment, Upright Citizens Brigade Improv Comedy, Urban Explorers, Women in STEM, Yearbook, Young Women's Group; Other student-proposed clubs and activities

PSAL Sports—Boys: Basketball, Handball

PSAL Sports—Girls: Cross Country

School Sports: Basketball, Flag Football, Track, Cheerleading, NYRR Youth Running Club, and Soccer - as well as student-proposed clubs and intramural sports

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 94% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 70% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q258 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Energy Tech High School                                |  | Code: Q61A  |       |              |            | Reach               | Target | Likely |
|--|--|---|-------|--------------|------------|---------------------|--------|--------|
| Admissions Method:                                     |  | Program Description: Students take rigorous STEM coursework in preparation for college-level math, science, and engineering courses as early as 10 <sup>th</sup> grade through a partner college. Students declare an electrical or mechanical concentration by the end of 12 <sup>th</sup> grade, in preparation for intensive study and internship opportunities in 12 <sup>th</sup> -14 <sup>th</sup> grades. Pathways focus on engineering and technology careers in the energy/utility industry, with varied opportunities for field trips, job shadowing, mentoring, etc. |       |              |            |                     |        |        |
| <input checked="" type="checkbox"/> Limited Unscreened |  | Admissions Priorities: 1 Priority to Queens students or residents who signed in at a fair or at an information session—100% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session 3 Then to Queens students or residents 4 Then to New York City residents  |       |              |            |                     |        |        |
| Interest Area: Engineering                             |  |   |       |              |            |                     |        |        |
| 10 <sup>th</sup> Grade Seats Offered: 5                |  |   |       |              |            |                     |        |        |
|  |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |        |        |
|  |  | General Education   | 91    | Yes          | 1,360      | 15                  |        |        |
|  |  | Students with Disabilities  | 17    | Yes          | 267        | 16                  |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Early College
- 14 NYC 9-14 School
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Queensbridge-LIC

Address: 36-41 28<sup>th</sup> Street, Astoria NY 11106

Shared Space: Yes

Subway: E to Queens Plaza; F to 21<sup>st</sup> St-Queensbridge; M, R to 36<sup>th</sup> St; N, Q to 36 Ave-Washington Ave

Bus: Q100, Q101, Q102, Q103, Q104, Q66, Q69

[energytechschool.org](https://energytechschool.org)

[energytech@energytechhs.org](mailto:energytech@energytechhs.org)

718-472-0536 | 718-472-0490 (fax)

Accessibility: Not Accessible

Grades: 9 to 13 (This school is expanding to serve grades 9 to 14.)

Students: 435

Typical Schedule: 8:45am-3:45pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Extended Year • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Weekend Programs

Epic High School (Epic)-North, an outgrowth of the New York City Expanded Success Initiative (ESI), provides a rigorous, culturally relevant, academic program that prepares students for the demands of college and careers. Epic’s personalized approach to instruction challenges students to dream big and design their futures. It engages students in solving real-world problems and supports their individual progress and growth. Epic students graduate confident in their ability to transform the world around them.

ACADEMICS






- Culturally relevant practices; Blended instruction with both teacher-led classes and use of digital resources; Real-world problem-based learning
- Experiences, college and career counseling starting in ninth grade, internships, college-level courses in upper grades

English Language Learner Programs: English as a New Language

Language Courses: French, German, Italian, Japanese, Mandarin

Advanced Placement (AP) Courses: Physics

PERFORMANCE

-  N/A of students graduate in four years
-  N/A of students enroll in college or career programs
-  92% student attendance
-  95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
-  85% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q334 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Epic High School - North  |  | Code: Q65A  |              |            |                     | Reach | Target | Likely |
|---|--|---|--------------|------------|---------------------|-------|--------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ➊ Priority to Queens students or residents who signed in at a fair or at an information session—No offers went to this group ➋ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ➌ Then to Queens students or residents—100% of offers went to this group ➍ Then to New York City residents |              |            |                     |       |        |        |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |       |        |        |
| General Education   |  | 68  | Yes          | 503        | 7                   |       |        |        |
| Students with Disabilities  |  | 13  | Yes          | 117        | 9                   |       |        |        |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

Neighborhood: Richmond Hill

Address: 94-25 117<sup>th</sup> Street, South Richmond Hill NY 11419

Shared Space: No

Subway: ➊ to Ozone Park-Lefferts Blvd; ➋ to 111<sup>th</sup> St

Bus: Q10, Q112, Q24, Q37, Q41, Q56, Q8, QM18

[epicschoolsnyc.org](https://epicschoolsnyc.org)  
[info@epicschools.nyc.org](mailto:info@epicschools.nyc.org)  
718-570-8230 | 718-570-8231 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 285

Typical Schedule: 9am-4pm

EPIC High School-South, an outgrowth of the NYC Expanded Success Initiative (ESI), provides a rigorous, culturally relevant academic program that prepares students for the demands of college and careers. EPIC’s personalized approach to instruction challenges students to dream big and design their futures. It engages students in solving real-world problems and supports their individual progress and growth. EPIC High School South students graduate as informed, active citizens who are dedicated to improving their community.

ACADEMICS

- Culturally relevant practices; Blended instruction with both teacher-led classes and use of digital resources
- Real-world problem-based learning, student choice on elective courses, grade-level advisory program focused on personal and social development
- Mentoring; Rites of passage experiences, college and career counseling starting in ninth grade, internships, variety of Advanced Placement courses
- Variety of college-level courses and Advance Placement (AP) courses, CUNY College Now, After-school academic intervention services, Creative Writing.
- 9th Grade Summer Bridge Program

English Language Learner Programs: English as a New Language  
Language Courses: Spanish

ACTIVITIES

After-school Enrichment programs including SAT and Regents preparatory courses; College Fairs and Trips beginning in ninth grade; Debate Team, GirlsInc, Podcast Club, STEM Club, StepUP, Peer Mediation and Restorative Justice Practices; PM School Community Based Organization: Beacon Program, Prom Committee, Yearbook Club, Community Service, Based on Student Interest  
School Sports: Basketball, Baseball, Softball, Cheerleading


PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 86% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 54% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q314 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.


PROGRAMS OFFERED

| Epic High School - South  |  | Code: Q66A   |              | Reach      | Target              | Likely |
|---|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> We offer a comprehensive academic program that includes specialized classes in Mathematics, Science and the Humanities.  |              |            |                     |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> ❶ Priority to Queens students or residents who signed in at a fair or at an information session—59% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Queens students or residents—39% of offers went to this group ❹ Then to New York City residents—1% of offers went to this group |              |            |                     |        |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   |  | 68   | No           | 214        | 3                   |        |
| Students with Disabilities  |  | 13   | No           | 63         | 5                   |        |

**School Eligibility**  
 Open to all NYC residents (also check program eligibility)

**Neighborhood:** South Ozone Park  
**Address:** 121-10 Rockaway Boulevard, South Ozone Park NY 11420  
**Shared Space:** Yes  
**Subway:** N/A  
**Bus:** Q10, Q37, Q7, Q9, QM18

epicschoolsnyc.org  
info@epicschoolsnyc.org  
718-845-1290 | 718-843-2072 (fax)

**Accessibility:** Accessible   
See section 9.1 for more information.  
**Grades:** 9 to 12 | **Students:** 263  
**Typical Schedule:** 9am-4pm  
College Trips • Extended Day Program  
• Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Extended Year • Internship Expected • Internships • Online Grading System • Summer Bridge Program

Excelsior Preparatory High School, a collaborative college preparatory learning community, offers a challenging academic and multicultural program. We are a small high school that was created in partnership with the Institute for Student Achievement (ISA). All students are expected to take four years of math, English, and science in order to be college-ready. We are one of the few small schools affiliated with the Gateway Institute for Pre-College Education program. We pride ourselves on being a diverse school community.

ACADEMICS

- AP Calculus, AP English, AP History, AP Spanish
- CUNY College Now classes including Aviation Business, Genetics, Environmental Biology, Pre-Calculus, Sociology, and Psychology
- STEM research internships, University at Albany research course
- Extended-Day Enrichment classes in Digital Photography, Drama, African American Literature, Advanced Art, and Creative Writing
- SAT & Regents Prep, Advisory Classes, Saturday Academy, Onsite Health Clinic, DMV Certification

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

After-School Clubs & Organizations, Ambassador's Clubs, Cheerleading, College Fairs and Trips, Concert Band, Conflict Resolution, Dance, Digital Photography, Exemplary Women, Gateway Institute, International Club, Mayor's Youth Leadership Council, Men of Distinction, National Honor Society, Peer Tutoring, Portfolio Planning, Studio Art, Student Advisory Council

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

PERFORMANCE

- 78% of students graduate in four years
- 54% of students enroll in college or career programs
- 90% student attendance
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q265 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Excelsior Preparatory High School   |  | Code: Q42X   |              | Reach      | Target              | Likely |
|---|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to Queens students or residents who signed in at a fair or at an information session—42% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Queens students or residents—53% of offers went to this group ❹ Then to New York City residents—5% of offers went to this group |              |            |                     |        |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   |  | 91   | No           | 226        | 2                   |        |
| Students with Disabilities  |  | 17   | No           | 63         | 4                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood:

Springfield Gardens North

Address: 143-10 Springfield Boulevard, Springfield Gardens NY 11413

Shared Space: Yes

Campus: Springfield Gardens Educational Campus

Subway: N/A

Bus: Q3, Q77, Q85

excelsiorprephs.com

llucas2@schools.nyc.gov

718-525-6507 | 718-525-6276 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 494

Typical Schedule: 8:10am-3:07pm

College Trips • Health Center • Online Grading System • Student Parent Orientation • Summer Orientation

We are a vibrant, international community of students, educators, families, and community leaders working together to develop active, independent learners and productive global citizens. Our mission is to prepare students to graduate with the skills required for college and career success, and a well-developed concept of individual and civic responsibility. Our programs provide a rigorous, standards-based education so that students can meet the academic, career, and societal demands of the 21<sup>st</sup> century. All school administrators, teachers, and support staff accept responsibility for creating a nurturing learning environment for students.

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Law and Public Safety
- Students may receive CTE endorsement in Virtual Enterprise, Marketing/Business, and Microsoft Suite certification
- Ninth Grade Platform Academy, Thurgood Marshall Law Academy, Academy of Health Sciences
- Business & Entrepreneurial Academy, including Virtual Enterprises Studies
- Mock Trials, Moot Court, Debate Teams, Advanced Studies Program, Open Stages; After-school tutoring events sponsored through AT&T, Aspire Grant

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish

Language Courses: French, Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, Physics, U.S. History

Diploma Endorsements: CTE

ACTIVITIES

Arista, Arts, ASPIRA, Attendance Intervention Program, Beginning Vocal, Chinese Club, Concert Band, Debate Team, Glamour Gals, Honors Chorus, Journalism, Law Team, Leadership, Leo's Club, Math Team, Multicultural, Peer Mediation, Play Production, Set Design, Sports and Arts High School Today Program, Student Government

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling

School Sports: Basketball, Softball, Table Tennis, Volleyball, Weight Training, Wrestling

PERFORMANCE

- 63% of students graduate in four years
- 87% student attendance
- 78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 44% of students enroll in college or career programs
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 25Q460 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Thurgood Marshall Law Academy            |   | Code: Q18A   | Reach               | Target            | Likely                     |
|--|---|--------------|---------------------|-------------------|----------------------------|
| Admissions Method:<br>Ed. Opt.           | <b>Program Description:</b> Introduction to Law, Criminology and Juvenile Justice, Practical Law, Constitutional Law, Civil Rights Law, Trial Techniques, and Advanced Topics in Law Enforcement. Students can choose one area of study: Legal Studies or Law Enforcement.  |              |                     |                   |                            |
| Interest Area: Law & Government          | <b>Admissions Priorities:</b> Open to New York City residents   |              |                     |                   |                            |
| 10 <sup>th</sup> Grade Seats Offered: 10 | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  | General Education   | 126          | No                  | 505               | 4                          |
|  | Students with Disabilities  | 17           | Yes                 | 117               | 7                          |
| Academy of Health Sciences               |   | Code: Q18B   | Reach               | Target            | Likely                     |
| Admissions Method:<br>Ed. Opt.           | <b>Program Description:</b> The vision is for all of our students to enter and succeed in a wide variety of college-level academic programs. Health Sciences provide a lens through which we can plan rigorous curriculum and engage students through relevant interdisciplinary learning. This includes field trips, guest speakers, job shadowing, the use of information technology, and volunteer/ internship opportunities in the health care field. |              |                     |                   |                            |
| Interest Area: Health Professions        | <b>Admissions Priorities:</b> Open to New York City residents   |              |                     |                   |                            |
| 10 <sup>th</sup> Grade Seats Offered: 30 | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  | General Education   | 109          | No                  | 501               | 5                          |
|  | Students with Disabilities  | 15           | No                  | 95                | 6                          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Flushing

Address: 35-01 Union Street, Flushing NY 11354

Shared Space: Yes

Campus: Flushing Educational Campus

Subway: 7 to Flushing-Main St

Bus: Q12, Q13, Q15, Q15A, Q16, Q17, Q19, Q20A, Q20B, Q25, Q26, Q27, Q28, Q34, Q44-SBS, Q48, Q50, Q65, Q66, QM2, QM20, QM3

[flushinghighschool.org](https://flushinghighschool.org)  
MVacarr@schools.nyc.gov  
718-888-7500 | 718-886-4255 (fax)




Accessibility: Not Accessible

Grades: 9 to 12 | Students: 1759

Typical Schedule: 8am-3:29pm

College Trips • Community School • Extended Day Program • Extended Day Program (Tutoring) • Saturday Programs • Student Parent Orientation • Summer Bridge Program

Academy of Business Entrepreneurship

Code: Q18C  Reach  Target  Likely

Admissions Method:  
 Ed. Opt.

Interest Area: Business




10<sup>th</sup> Grade Seats Offered: 20


**Program Description:** As a registered testing center for Microsoft programs, students taking business courses with participation in the Virtual Enterprise Program are eligible for Microsoft MOUS certification. Students may also pursue CTE Business certification. LEGO-based Engineering program for incoming ninth grade students with strong mathematics skills who are considering careers in engineering, computer programming, or other fields of science.

**Admissions Priorities:**  Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 76    | No           | 313        | 4                   |
| Students with Disabilities | 10    | No           | 65         | 7                   |

Zoned

Code: Q18Z  Reach  Target  Likely

Admissions Method:  
 Zoned Priority

Interest Area: Zoned

10<sup>th</sup> Grade Seats Offered: Yes

Priority to students who apply and live in the zoned area

We serve recent immigrants who are both new to the United States and new learners of English. Teachers and students work in teams and teachers know their students well. Teams of teachers integrate interdisciplinary curriculum in which students work on projects that connect ideas from different classes. Both native language and English language development are supported across content areas. Students present graduation-level portfolio tasks as a requirement for graduation. Our program is designed to help immigrant students succeed in college and the world of work.

ACADEMICS

- Performance-based assessment tasks (PBATs) in English, Math, Science, History, and Native Language.
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Collaborative group work and interdisciplinary study; Small group advisories; Elective courses in academic subjects, arts, and technology
- Internships in technology, arts and community-based organizations, as well as at local businesses; CUNY College Now
- CUNY College Now program where students can take high school and college credit courses at Queens College for free

English Language Learner Programs: English as a New Language  
Diploma Endorsements: Arts, Science

ACTIVITIES

Before- and After-School Academic Support, Chess, Creative Writing, Digital Video/Photography, Drama, Dream Team, Easy English Academy, Food and Cultural Explorers, Green Team, Guitar, IT, Korean Fan Dancing, MultiSquad (Multicultural Student Group), Newspaper, Regents Prep, SAT Prep, Science Challenge, Student Government

PSAL Sports—Boys: Badminton, Baseball, Basketball, Soccer  
PSAL Sports—Girls: Badminton, Handball, Volleyball  
School Sports: Soccer, Baseball, Volleyball, Handball, Table Tennis, Badminton

PERFORMANCE

- 72% of students graduate in four years
- 48% of students enroll in college or career programs
- 91% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q263 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Flushing International High School

Code: Q25X

Reach

Target

Likely

**Admissions Method:**

☒ Screened: Language

**Interest Area:** Humanities & Interdisciplinary

**Program Eligibility:** Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

**Program Description:** Offers a supportive yet challenging learning environment for new arrivals. All of our teachers are language teachers so that students are developing their English while learning content in every class. The curriculum is project-based and interdisciplinary so that students learn to be problem-solvers and critical thinkers. Students are supported not only in their academic learning but also their social-emotional learning through our advisory program.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 76    | No           | 281        | 4                   |
| Students with Disabilities | 14    | No           | 26         | 2                   |

School Eligibility

Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. (also check program eligibility)

School Type

- Performance Assessment
- School for New Arrivals

Neighborhood: Murray Hill  
Address: 144-80 Barclay Avenue, Flushing NY 11355

Shared Space: Yes

Subway: 7 to Flushing-Main St  
Bus: Q12, Q13, Q15, Q15A, Q16, Q17, Q25, Q26, Q27, Q28, Q34, Q48, Q65, QM3

[flushinginternational.org](https://flushinginternational.org)  
[yortiz-gavilanes@schools.nyc.gov](mailto:yortiz-gavilanes@schools.nyc.gov)  
718-463-2348 | 718-463-3514 (fax)

Accessibility: Not Accessible  
Grades: 9 to 12 | Students: 454  
Typical Schedule: 8:40am-3:30pm  
College Trips • Internship Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation

Our Blue Ribbon School of Excellence is committed to academic excellence and preparation for college and career. Equal in importance is the focus on developing among our students a sense of community and citizenship skills for a multicultural society.

ACADEMICS

- Carl Sagan Science/Math Honors Academy (STEM): Health Professions
- Law and Humanities, Richard A. Brown Honors Law Institute, Public Service Academy
- CTE program(s) in: Business, Management & Administration, Law and Humanities, Virtual Enterprise
- Drama Academy, Instructional and Voice Performing Academy
- Full Honors program; College Now: CUNY LaGuardia and Queens College

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, French, Hebrew, Italian, Latin, Mandarin, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Calculus BC, Computer Science, English Literature and Composition, Environmental Science, French, Macroeconomics, Physics, Psychology, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: Arts, CTE, Math, Science

ACTIVITIES

4H, Academic Honor Societies, Accents (Foreign Language Magazine), Animal Rights, Anime, Asian Plus, Cardiology, Chess, Christian Seekers, Comic Book, Dance, Environmental, Filipino, Forester (Yearbook), French, Girls Who Code, Girl Up, Judaica, Key Club, LGBTQ, Math Studies, MedBio, Medicus Journal, Mental Health Awareness, Model UN, Moviemaking, Muslim SA, NHS, Philosophy, Photography, Poetry, Politics, Red Cross, Robotics, Salsa, Step, We The People, West Indian Club, and Writing

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PERFORMANCE

- 89% of students graduate in four years
- 72% of students enroll in college or career programs
- 91% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q440 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Academy of Chinese Studies                    |  | Code: Q19A  |       | Reach        | Target            | Likely              |
|---|--|---|-------|--------------|-------------------|---------------------|
| Admissions Method:<br>Ed. Opt.                |  | Program Description: Program available to students who possess oral fluency in Chinese language. Students will develop high literacy in Mandarin and learn about Chinese culture through a sequence of classes and activities culminating in an Advanced Placement class and a special project. |       |              |                   |                     |
| Interest Area: Humanities & Interdisciplinary |  | Admissions Priorities:  Open to New York City residents   |       |              |                   |                     |
|   |  | Prior Year Admissions   | Seats | Seats Filled | Applicants        | Applicants Per Seat |
|   |  | General Education   | 25    | Yes          | 1,062             | 42                  |
|   |  | Students with Disabilities  | 5     | Yes          | 134               | 27                  |
| Dual Language Spanish                         |  | Code: Q19B  |       | Reach        | Target            | Likely              |
| Admissions Method:<br>Screened: Language      |  | Program Description: Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area.                             |       |              |                   |                     |
| Interest Area: Humanities & Interdisciplinary |  | Admissions Priorities:  Priority to students living in the geographic zone  Then to New York City residents   |       |              |                   |                     |
|   |  | Prior Year Admissions   | Seats | Seats Filled | Applicants        | Applicants Per Seat |
|   |  | General Education   |       |              | N/A - new program |                     |
|   |  | Students with Disabilities  |       |              |                   |                     |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Forest Hills

Address: 67-01 110<sup>th</sup> Street, Forest Hills NY 11375

Shared Space: No

Subway: M, R to 67<sup>th</sup> Ave

Bus: Q23, Q38, Q60, Q64, QM10, QM11, QM12, QM18, QM4, QM40, QM42, QM44

[foresthillshs.org](https://foresthillshs.org)  
[foresthillshs.org/apps/contact](https://foresthillshs.org/apps/contact)  
718-268-3137 | 718-793-7850 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 3903

Typical Schedule: 9:00am-3:30pm

College Trips • Community Service Expected • Internships • Student Parent Orientation • Summer Bridge Program • Summer Orientation

**Carl Sagan STEM Honors Academy****Code: Q19J**

Reach

Target

Likely

**Admissions Method:**

Screened

**Interest Area:** Science & Math**Program Eligibility:** Open only to Queens students or residents**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** This academy is a comprehensive science and math program for students who are interested in pursuing careers related to science, technology, engineering, and math. This program begins with a course in STEM fundamentals, which leads to four unique pathways of study: Research, Applied Sciences, Health Professions, and Engineering/Computer Programming. For more information go to our school website [www.foresthillshs.org](http://www.foresthillshs.org) and click on Academics, Science Department.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (87-100), Math (88-100), Science (88-100), Social Studies (87-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.5-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 133   | Yes          | 3,608      | 27                  |
| Students with Disabilities | 27    | No           | 139        | 5                   |

**Law Academy****Code: Q19M**

Reach

Target

Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Law & Government**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** This academy offers students the opportunity to study legal writing, civil, criminal, and constitutional law while developing higher order critical thinking and communication skills as they prepare for college and career. Students can participate in internships, jobsite visits, mock trial, and moot court.

**Admissions Priorities:** ① Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 100   | Yes          | 3,999      | 40                  |
| Students with Disabilities | 20    | Yes          | 516        | 26                  |

**Drama Academy****Code: Q19N**

Reach

Target

Likely

**Admissions Method:**

Audition ★

**Interest Area:** Performing Arts

**Program Description:** One-year multimedia class with opportunity to take a three-year advanced sequence of all aspects of theater.

**Audition Information:** Perform two contrasting monologues (one minute each). Further details about audition on school website. Wear attire that allows free movement.

**Admissions Priorities:** ① Open to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (71-100)
- Audition
- Interview

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 25    | Yes          | 227        | 9                   |
| Students with Disabilities | 5     | Yes          | 40         | 8                   |

**Academy of Instrumental and Vocal Music****Code: Q19P**

Reach

Target

Likely

**Admissions Method:**

Audition ★

**Interest Area:** Performing Arts**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** This academy includes beginning, intermediate, and advanced instruction on all band, orchestra, and percussion instruments as well as voice. Students take four sequential years of music theory that culminate in the NYC Music Comprehensive Exam. Our ensembles include: Beginning Band, Intermediate Band, Concert Band, Jazz Band, Beginning Orchestra, Intermediate Orchestra, Symphonic Orchestra, Beginning and Advanced Percussion, Vocal Training, Women's Choir, and Concert Choir.

**Audition Information:** Vocal Music: Perform a prepared vocal selection. Please provide sheet music for pianist. Instrumental Music: Perform a prepared solo selection and a scale. Bring your own instrument (except piano, double bass, tuba, percussion and guitar amplifiers, which will be provided). For both art forms, the audition includes onsite music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory, or improvisation task).

**Admissions Priorities:** ① Open to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 50    | Yes          | 245        | 5                   |
| Students with Disabilities | 10    | No           | 39         | 4                   |

**Zoned****Code: Q19Z**

Reach

Target

Likely

**Admissions Method:**

Zoned Guarantee

Guaranteed offer to students who apply and live in the zoned area

**Interest Area:** Zoned**10<sup>th</sup> Grade Seats Offered:** Yes**★ 2017-2018 AUDITION INFORMATION**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups  | Registration Information         | Date                        | Arrival Time |
|--|----------------------------------|-----------------------------|--------------|
| Academy of Instrumental and Vocal Music, Last name A-L | Pre-registration is not required | Wednesday, November 8, 2017 | 4pm          |
| Drama Academy, Last name A-L                           | Pre-registration is not required | Wednesday, November 8, 2017 | 4pm          |
| Academy of Music and Performing Arts, Last name M-Z    | Pre-registration is not required | Monday, November 13, 2017   | 4pm          |
| Drama Academy, Last name M-Z                           | Pre-registration is not required | Monday, November 13, 2017   | 4pm          |
| Academy of Music and Performing Arts, Make-up          | Pre-registration is not required | Thursday, November 16, 2017 | 4pm          |
| Drama Academy, Make-up                                 | Pre-registration is not required | Thursday, November 16, 2017 | 4pm          |

For questions please visit [foresthills.org](http://foresthills.org).

Our mission is to prepare every student for success in college, career, and life. Through a strong sense of community, students are encouraged and supported to reach their full potential. Our unique guidance approach ensures personalized attention to address students' individualized needs. Our state-of-the-art data systems monitor student progress and achievement. As a result, our students are academically prepared and challenged for the future. In our college-bound culture, students thrive in a nurturing and secure learning environment that focuses on developing 21<sup>st</sup> century leaders.

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Law and Public Safety, Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- A wide variety of specialized programs: Science Research, Math Research and Robotics, University Scholars, Jacob Javits Law Academy
- Gateway for the Sciences, Sports and Health Sciences, Forensic Science Academy, Journalism Academy, Engineering Academy, Virtual Enterprise
- International Studies, Art, Drama, Dance, Instrumental and Choral Music Ensembles

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Chinese

**Language Courses:** American Sign Language, Arabic, French, Greek, Italian, Japanese, Korean, Latin, Mandarin, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Japanese, Macroeconomics, Physics, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History

**Diploma Endorsements:** Arts, Math, Science

ACTIVITIES

Anime, Anti-Bullying, Art, ASPIRA, Band, Career, Chorus Orchestra, Culture/Languages, Cheer, Conflict Res., Dance, Desi, Drama, Future Educators, Glee, Health, Hearts on a String, History, Horticulture, Humans of Francis Lewis, Improv, Journalism, JROTC, Key Club, Literature, Math, Medicine, Mock Trial/Debate/Moot Court, Model UN, NHS, Nu Gamma Psi, Peer Mediation, Principal's Council, Pre-Med, Programming, Robotics, SAT, Science, Share an Umbrella, SING, Solitaire, Step, Tech Crew, Yearbook

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

**PSAL Sports—Girls:** Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

**PSAL Sports—Coed:** Cricket

**School Sports:** Full program of intramural school sports

PERFORMANCE

- 88% of students graduate in four years
- 75% of students enroll in college or career programs
- 93% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 93% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 26Q430 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Jacob K. Javits Law Institute                 |  | Code: Q20A   |              | Reach               | Target            | Likely                     |
|---|--|--|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Ed. Opt.         |  | <b>Program Description:</b> This program distinguishes itself with recognition in Mock Trial and Moot Court competitions. A small learning community which offers law-related courses including: You and The Law, Constitutional & Business Law, Mock Trial, Debate Team, and Bioethics. |              |                     |                   |                            |
| <b>Interest Area:</b> Law & Government        |  | <b>Admissions Priorities:</b> 1 Priority to Queens students or residents—99% of offers went to this group 2 Then to New York City residents—1% of offers went to this group  |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5 |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   |  | General Education  | 67           | Yes                 | 4,435             | 66                         |
|   |  | Students with Disabilities   | 13           | Yes                 | 544               | 42                         |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Auburndale

**Address:** 58-20 Utopia Parkway, Fresh Meadows NY 11365

**Shared Space:** Yes

**Subway:** N/A

**Bus:** Q17, Q30, Q31, Q88, QM1, QM31, QM35, QM5, QM7, QM8

[francislewishs.org](https://francislewishs.org)

[CMiaoulis@schools.nyc.gov](mailto:CMiaoulis@schools.nyc.gov)

718-281-8200 | 718-746-2017 (fax)

**Accessibility:** Accessible

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 4463

**Typical Schedule:** 8:30am-3:15pm  
College Trips • Community School • Extended Day Program • Extended Day Program (Tutoring) • Multi-Session School • Online Grading System • Student Parent Orientation • Summer Orientation

**Engineering and Robotics****Code: Q20H**

Reach

Target

Likely

**Admissions Method:**

Screened

**Interest Area:** Science & Math**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** Students are programmed for honors level courses in Computer Science, Engineering, and Robotics. Students will prepare for a variety of high level regional and national competitions.

**Admissions Priorities:** ❶ Priority to Queens students or residents—**100%** of offers went to this group ❷ Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: English (88-100), Math (90-100), Science (90-100), Social Studies (89-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.9-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 62    | Yes          | 3,306      | 53                  |
| Students with Disabilities | 13    | Yes          | 153        | 12                  |

**University Scholars****Code: Q20J**

Reach

Target

Likely

**Admissions Method:**

Screened

**Interest Area:** Humanities & Interdisciplinary**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** This program provides an honors-level sequence of courses which engages students in a rigorous scholastic experience in the Liberal Arts & Humanities. Each term students are programmed for a second language or an additional English/Humanities course.

**Admissions Priorities:** ❶ Priority to Queens students or residents—**100%** of offers went to this group ❷ Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: English (88-100), Math (87-100), Science (88-100), Social Studies (90-100)
- Standardized Test Scores: English Language Arts (3.2-4.5), Math (3.4-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 75    | Yes          | 2,424      | 32                  |
| Students with Disabilities | 15    | Yes          | 89         | 6                   |

**Science Research Institute****Code: Q20K**

Reach

Target

Likely

**Admissions Method:**

Screened

**Interest Area:** Science & Math**10<sup>th</sup> Grade Seats Offered:** 5

**Program Description:** Our award-winning institute has received high Honors in the National Siemens Competition, Intel, and NYSCEF. Students are programmed for advanced honors courses preparing for the SAT2 subject exams and courses in authentic science research.

**Admissions Priorities:** ❶ Priority to Queens students or residents—**100%** of offers went to this group ❷ Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: English (87-100), Math (90-100), Science (90-100), Social Studies (90-100)
- Standardized Test Scores: English Language Arts (3.1-4.5), Math (3.8-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 62    | Yes          | 3,043      | 49                  |
| Students with Disabilities | 13    | Yes          | 103        | 8                   |

**Zoned****Code: Q20Z**

Reach

Target

Likely

**Admissions Method:**

Zoned Guarantee

**Interest Area:** Zoned**10<sup>th</sup> Grade Seats Offered:** 25

Guaranteed offer to students who apply and live in the zoned area

It is the policy of Frank Sinatra School of the Arts (FSSA) High School that every student receives the most challenging academic and arts program possible. We offer every student the opportunity to take four years of science and math in addition to four years of English and social studies. The studio arts program provides students an intensive sequential study of an art form that includes the chance to explore the history, cultural significance, and aesthetics of their selected art form. Students will be introduced to all of the disciplines offered at FSSA through a curriculum that enables students to make connections with all art forms, fostering a true artistic community.

ACADEMICS

- Advanced placement courses in science, social studies, ELA, math and the arts
- Extended-Day program (90-120-minute classes per day in major), Enrichment Programs, Internships with Arts Agencies
- Apprenticeships with artists, projects with cultural institutions, community service through the arts, CUNY College Now
- CTE program(s) in: Arts, A/V Technology & Communication
- Partnerships with New York City's top arts and cultural institutions and master classes with distinguished teaching artists

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, U.S. History, World History

Diploma Endorsements: Arts

ACTIVITIES

After-School and Saturday Tutoring, Anime Club, Book Club, Chamber Music, Cheerleading Club, Community Service through the Arts, Debate Club, Fitness Club, Fundraising Committees, Gay-Straight Alliance, Knitting Club, Literary Magazine, Music Composition, National Chorale, National Honor Society, Photojournalism, Preparatory Jazz Band, Prom Committee, Red Cross Club, School Newspaper, Social Justice Club, Step Dancing, Student Government, Yearbook

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PERFORMANCE

- 97% of students graduate in four years
- 81% of students enroll in college or career programs
- 95% student attendance
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q501 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Film and Media Arts                           |  | Code: Q40F  |              |                     |                   | Reach                      | Target | Likely |
|---|--|---|--------------|---------------------|-------------------|----------------------------|--------|--------|
| <b>Admissions Method:</b><br>Audition         |  | <b>Program Description:</b> Study includes text analysis, film as a cultural and historical document, analysis of artist work; courses in video production, film theory and history, industry practices, and legal issues. Students have access to state-of-the-art digital technology.   |              |                     |                   |                            |        |        |
| <b>Interest Area:</b> Film/Video              |  | <b>Audition Information:</b> During the audition, students will submit for review 10 original drawings or photographs on 18' x 24' poster board that tells a sequential story without words. Images should demonstrate the applicant's knowledge of visual composition and storytelling. Students will be shown four images and asked to develop an original story that could be the basis for a film. Three questions should be considered while writing: Who are the characters? What problems do they face? What do they do to resolve them? |              |                     |                   |                            |        |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 1 |  | <b>Admissions Priorities:</b> Open to New York City residents   |              |                     |                   |                            |        |        |
|   |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>Attendance</li><li>Punctuality</li><li>Course Grades: Average (82-100)</li><li>Standardized Test Scores: English Language Arts (2.4-4.5), Math (2.4-4.5)</li><li>Audition</li></ul>   |              |                     |                   |                            |        |        |
|   |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |        |
|   |  | General Education   | 24           | Yes                 | 311               | 13                         |        |        |
|   |  | Students with Disabilities  | 6            | Yes                 | 51                | 9                          |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Astoria

Address: 35-12 35<sup>th</sup> Avenue, Astoria NY 11106

Shared Space: Yes

Subway: M, R to Steinway St; N, Q to 36 Ave-Washington Ave

Bus: Q101, Q102, Q104, Q66

[franksinatraschoolofthearts.org](https://franksinatraschoolofthearts.org)

[cmarchetta@schools.nyc.gov](mailto:cmarchetta@schools.nyc.gov)

718-361-9920 | 718-361-9995 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 849

Typical Schedule: 7:50am-2:40pm

College Trips • Community Service Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation

## Fine Arts

Code: **Q40J**

Reach

Target

Likely

## Admissions Method:

Audition

## Interest Area: Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 6

**Program Description:** Intensive study of art (theory, production, history, assessment); museum and gallery visits, student exhibitions, visiting artists. Courses--Foundation, 2-D and 3-D Design, Painting, Sculpture, Communication Arts, Print-Making, Portfolio, and Digital Photography.

**Audition Information:** Present a portfolio with 10-15 pieces of original work created from observation and from student's own imagination, with a diversity of subject matter and use of media, including examples of line, value, and color. Student work should be unframed and need not be matted. Three-dimensional work can be shown in photographs. You will also be required to draw from observation and memory, using pencil.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (84-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.6-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 50    | Yes          | 568        | 11                  |
| Students with Disabilities | 10    | Yes          | 79         | 8                   |

## Instrumental Music

Code: **Q40K**

Reach

Target

Likely

## Admissions Method:

Audition

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 5

**Program Description:** Small group instruction on orchestral and band instruments; jazz and concert bands, advanced wind ensemble, string and symphonic orchestras, chamber music of all instrument families, theory, ear training, music history and keyboard harmony.

**Audition Information:** Perform at least one solo selection and three major scales. Take a sight-reading test and a rhythmic comprehension test in which you are required to tap back rhythmic patterns. Bring your own instrument (except piano, tuba, double bass, percussion instruments, guitar amplifiers); bring two copies of audition music.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (79-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.8-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 28    | Yes          | 294        | 11                  |
| Students with Disabilities | 7     | Yes          | 27         | 4                   |

## Vocal Music

Code: **Q40L**

Reach

Target

Likely

## Admissions Method:

Audition

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 3

**Program Description:** Students perform in the Concert Choir, Chorale, Chamber Singers, musical theater, Great American Songbook ensemble, opera workshop and participate in cabaret; curriculum includes voice training, music theory, keyboard, sight singing, diction, and audition preparation.

**Audition Information:** (accompaniment will be provided) and one minute of a classical or a standard musical theater piece. Bring sheet music in your key.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (82-100)
- Standardized Test Scores: English Language Arts (2.6-4.5), Math (2.4-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 29    | Yes          | 479        | 17                  |
| Students with Disabilities | 6     | No           | 36         | 6                   |

## Dance

Code: **Q40M**

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 2

**Program Description:** Ballet, Modern Dance, Dance History, Choreography, and dance criticism courses; Jazz, Tap, Ballroom Dancing, Kinesiology, Anatomy, Career Management, and Dance Production courses; students attend live performances and take part in school productions.

**Audition Information:** Students will take an abbreviated ballet class followed by modern and jazz dance combinations. Participants are to audition in appropriate dance attire: leotard, tights, and ballet shoes.

**Admissions Priorities:** 📍 Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (83-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.3-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 25    | Yes          | 473        | 19                  |
| Students with Disabilities | 2     | Yes          | 43         | 22                  |

## Drama

Code: **Q40N**

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 3

**Program Description:** A four-year course of study that includes acting technique, scene study, speech for actors, dramatic writing, and course work in performing Shakespeare. The Drama Studio creates mainstage productions each year.

**Audition Information:** Present two memorized, contrasting, one-minute monologues that must be from published plays—no internet or original material will be accepted; do a cold reading from selected scenes.

**Admissions Priorities:** 📍 Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (85-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.8-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 25    | Yes          | 376        | 15                  |
| Students with Disabilities | 2     | Yes          | 26         | 13                  |

## 2017-2018 AUDITION INFORMATION

| Audition Groups         | Registration Information     | Date                        | Arrival Time |
|-------------------------|------------------------------|-----------------------------|--------------|
| Queens; Last Name A-M   | Pre-registration is required | Saturday, November 4, 2017  | 7:30am       |
| Queens; Last Name N-Z   | Pre-registration is required | Sunday, November 5, 2017    | 7:30am       |
| Citywide; Last Name A-M | Pre-registration is required | Saturday, November 18, 2017 | 7:30am       |
| Citywide; Last Name N-Z | Pre-registration is required | Sunday, November 19, 2017   | 7:30am       |
| Make-Up                 | Pre-registration is required | Saturday, December 2, 2017  | 7:30am       |
| Make-Up                 | Pre-registration is required | Sunday, December 3, 2017    | 7:30am       |

Frederick Douglass Academy (FDA) VI High School is a high school built on Dr. Lorraine Monroe’s vision of academic and personal excellence for all students. The emphasis on college preparation is supported by a challenging academic program and cultural enrichment. A set of core rules visible at every Frederick Douglass Academy signals the seriousness of purpose for the school, its students, and teachers. All students must adhere to a code of student conduct, the Scholar’s Creed, and a strict uniform code. Students are also required to participate in extensive after-school academic enrichment programs.

ACADEMICS

- CUNY College Now Program with York College
- Pre-AP Biology, AP Biology, AP English Literature
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Extended Day / PM School Programs

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition

ACTIVITIES

Boyz2Men, Cheerleading, Computer Graphics Design, Homework Help, Leading Ladies, Lunch & Learn, PSAT and SAT Prep with Rockaway Development Revitalization Corporation, Queens Law Associates, Regents Help, Student Government, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: Football, Basketball, Step Team, Modern Dance, Hip Hop Dance

PERFORMANCE

- 67% of students graduate in four years
- 24% of students enroll in college or career programs
- 85% student attendance
- 66% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 49% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q260 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Frederick Douglass Academy VI High School   |  | Code: Q75X  | Reach        | Target     | Likely              |
|---|--|---|--------------|------------|---------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Advanced Placement courses in: English Language and Composition, English Literature; Biology Dual college/high school credit in: Freshmen (College) English (through Medgar Evers College) CollegeNow (through York College): Introduction to Psychology, Introduction to Sociology, Introduction to Computer Science, Introduction to Health Professions College Preparation Courses through: AVID and OneGoal |              |            |                     |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> 1 Priority to Queens students or residents who signed in at a fair or at an information session—63% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group 3 Then to Queens students or residents—29% of offers went to this group 4 Then to New York City residents—8% of offers went to this group                |              |            |                     |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10                                      |  |   |              |            |                     |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |
| General Education   |  | 91  | No           | 137        | 2                   |
| Students with Disabilities  |  | 17  | No           | 54         | 3                   |

**School Eligibility**  
🍎 Open to all NYC residents (also check program eligibility)

**School Type**  
10 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Far Rockaway-Bayswater

**Address:** 8-21 Bay 25<sup>th</sup> Street, Far Rockaway NY 11691

**Shared Space:** Yes

**Campus:** Far Rockaway Educational Campus

**Subway:** A to Beach 25<sup>th</sup> St-Wavecrest

**Bus:** Q114, Q22, QM17

fdavi.org  
cogundi@schools.nyc.gov  
718-471-2154 | 718-471-2890 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 344

**Typical Schedule:** 8:20am-2:40pm  
College Trips ▪ Community School ▪ Dress Code ▪ Extended Day Program ▪ Extended Day Program (Credit Recovery) ▪ Extended Day Program (Tutoring) ▪ Extended Year ▪ Health Center ▪ Online Grading System ▪ Saturday Programs ▪ Student Parent Orientation ▪ Summer Orientation

The mission of our school is to provide students with an in-depth, well-rounded education that emphasizes science and mathematics. Classroom teaching and learning are complemented with authentic, inquiry-based research experiences. The combination of research and teaching experience prepares students to become critical thinkers and problem solvers who pursue careers in biological sciences, physical sciences, mathematics, engineering, and veterinary sciences. The physical, emotional, and social well-being of our student body is nurtured through advisories, community service, and a small and personalized learning community.

ACADEMICS

- CTE program(s) in: Health Science
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Castle Learning, Achieve 3000, AP Expansion, SAT Day, ESI

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Macroeconomics, Statistics, U.S. History

ACTIVITIES

- PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling
- PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball
- PSAL Sports—Coed: Cricket, Stunt

PERFORMANCE

- 86% of students graduate in four years
- 53% of students enroll in college or career programs
- 91% student attendance
- 73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 57% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q272 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Veterinary Science Institute   |  | Code: Q45A | Reach        | Target     | Likely              |
|--|--|------------|--------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Admissions Priorities: 1 Priority to Queens students or residents who signed in at a fair or at an information session—79% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—11% of offers went to this group 3 Then to Queens students or residents—10% of offers went to this group 4 Then to New York City residents                                |            |              |            |                     |
| Interest Area: Animal Science  |  |            |              |            |                     |
| Prior Year Admissions  |  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education  |  | 45         | No           | 239        | 5                   |
| Students with Disabilities   |  | 9          | No           | 59         | 7                   |
| Carver Research Institute  |  | Code: Q45C | Reach        | Target     | Likely              |
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Admissions Priorities: 1 Priority to Queens students or residents who signed in at a fair or at an information session—83% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—3% of offers went to this group 3 Then to Queens students or residents—10% of offers went to this group 4 Then to New York City residents—3% of offers went to this group |            |              |            |                     |
| Interest Area: Science & Math  |  |            |              |            |                     |
| Prior Year Admissions  |  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education  |  | 45         | No           | 163        | 4                   |
| Students with Disabilities   |  | 9          | Yes          | 28         | 3                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood:

Springfield Gardens North

Address: 143-10 Springfield Boulevard, Springfield Gardens NY 11413

Shared Space: Yes

Campus: Springfield Gardens Educational Campus

Subway: N/A

Bus: Q3, Q77, Q85

[gwc.connectwithkids.com](https://gwc.connectwithkids.com)

[jsutton2@schools.nyc.gov](mailto:jsutton2@schools.nyc.gov)

718-525-6439 | 718-525-6482 (fax)

Accessibility: Accessible 🦿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 493

Typical Schedule: 8:10am-2:30pm

College Trips • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation

Our school is a nurturing, inclusive learning environment that enables students to achieve their college/career goals through various pathways of study. Majors of study include: Information Technology, Engineering, Hospitality/Tourism, EMT Studies, Lifeguarding, Art/Music. Our students have been awarded by the Chancellor's Office for building mobile apps, winning and ranking high in national/international bridge building competitions, consistently ranking high in the citywide Science Olympiad, as well as producing some of the best life guards in the NYC area over the last decade. Certifications include: Hospitality/Tourism, Cert. First Responder, EMT License, First Aid/CPR, Lifeguarding, Microsoft Technology and Water Safety Instructor.

ACADEMICS

- Advanced Placement program includes AP courses in: Calculus, Biology, Chemistry, Eng. Lit/ Lang, Span. Lit/Lang., US Hist., Euro. Hist, Comp.Sci.
- Academic Academies include: Freshman Academy, STEM, Business/Hospitality and Tourism, Allied Health, Arts, Bridge to Eng. Language Acquisition (BELA)
- Pathways (majors) of study: Info. Technology, Engineering, Hospitality/Tourism, EMT Studies, Lifeguarding, Art, Music (instrumental and vocal)
- Certifications: Hospitality/Tourism, Cert. First Responder, EMT License, First Aid/CPR, Lifeguarding, Microsoft Technology and Water Safety Instructor
- Support Services include: Spanish Bilingual and ENL programs, SETTS, ICT and self-contained classes, Extended Day High School classes

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, European History, Spanish, Statistics, U.S. History

ACTIVITIES

Arista, Chess, Computer Graphics/Art, Envirothon, International Bridge Building, Key Club, Math Team, Musical and Play Productions, Poetry, Science Olympiad, SkillsUSA, Virtual Enterprise, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling

PERFORMANCE

- 63% of students graduate in four years
- 42% of students enroll in college or career programs
- 85% student attendance
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q485 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Academy of Information Technology (AoIT)     |   | Code: Q23A | ♡ Reach      | ♡ Target   | ♡ Likely            |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Ed. Opt.               | Program Description: In-depth study in the field of information technology; courses include web design, computer repair and maintenance, digital media, computer graphics, and industry certification in Oracle Database management; opportunity for internships. |            |              |            |                     |
| Interest Area: Computer Science & Technology | Admissions Priorities: 1 Priority to Queens students or residents—90% of offers went to this group 2 Then to New York City residents—10% of offers went to this group   |            |              |            |                     |
| 10th Grade Seats Offered: 25                 | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education   | 84         | No           | 276        | 3                   |
|  | Students with Disabilities  | 16         | Yes          | 81         | 5                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: Ridgewood

Address: 21-27 Himrod Street, Ridgewood NY 11385

Shared Space: No

Subway: N/A

Bus: B13, B38, B57, Q38, Q39, Q54, Q58, Q67, QM24, QM25

groverclevelandhs.com

24Q485@schools.nyc.gov

718-381-9600 | 718-417-8457 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1798

Typical Schedule: 8:30am-3:20pm

College Trips • Extended Day Program • Extended Day Program (Credit Recovery) • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships

**Academy of Business, Hospitality & Tourism****Code: Q23B**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Hospitality, Travel, & Tourism**10<sup>th</sup> Grade Seats Offered:** 50

**Program Description:** Students complement their core academic studies with a focus on career paths in one of the world's largest industries. Coursework includes management of hotels, sports events, and event planning and the study of geography, economics, and world cultures; affiliated with the National Academy Foundations Academy of Hospitality and Tourism.

**Admissions Priorities:** ① Priority to Queens students or residents—**85%** of offers went to this group ② Then to New York City residents—**15%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 42    | No           | 109        | 3                   |
| Students with Disabilities | 8     | Yes          | 32         | 4                   |

**Academy of Arts and Humanities****Code: Q23H**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Performing Arts/Visual Art & Design**10<sup>th</sup> Grade Seats Offered:** 50

**Program Description:** Fine Arts coursework includes: painting, drawing, sculpting, photography. Drama coursework includes: acting, playwriting and theater production. Music coursework includes: vocal training, instrumental training (string and wind ensembles,) and guitar.

**Admissions Priorities:** ① Priority to Queens students or residents—**90%** of offers went to this group ② Then to New York City residents—**10%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 42    | No           | 164        | 4                   |
| Students with Disabilities | 8     | Yes          | 40         | 5                   |

**Math/Science Institute****Code: Q23J**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Science & Math**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Students are immersed in rich, meaningful STEM experiences through interdisciplinary coursework applied in the context of the real world through business and community partnerships. Students will not only learn to apply knowledge, but they will also learn about a wide range of STEM careers, develop professional communication skills, and develop their ability to apply technology to real world situations.

**Admissions Priorities:** ① Priority to Queens students or residents—**93%** of offers went to this group ② Then to New York City residents—**8%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 42    | No           | 154        | 4                   |
| Students with Disabilities | 8     | No           | 27         | 3                   |

**Academy of Allied Health****Code: Q23S**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Health Professions**10<sup>th</sup> Grade Seats Offered:** 50

**Program Description:** This is designed for students interested in allied health professions and in the health care field. Students can, upon completion of rigorous requirements, be certified in First Aid, Lifeguarding, Water Safety and EMT.

**Admissions Priorities:** ① Priority to Queens students or residents—**72%** of offers went to this group ② Then to New York City residents—**28%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 42    | No           | 127        | 3                   |
| Students with Disabilities | 8     | No           | 26         | 3                   |

**Zoned****Code: Q23Z**

Reach
 Target
 Likely

**Admissions Method:**

Zoned Guarantee

**Interest Area:** Zoned**10<sup>th</sup> Grade Seats Offered:** Yes

Guaranteed offer to students who apply and live in the zoned area

The High School for Arts and Business is committed to providing opportunities for our students to achieve excellence in academic, career, and technical pursuits. Our individualized programming helps students earn an Advanced Regents diploma and continue on to the college or career path of their choice. Through broad-based educational experiences, our students develop technological and artistic literacy using an interactive approach. Our culturally diverse school community features partnerships that support personal growth and emphasize global understanding, leadership, and integrity.

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Manufacturing Production
- Ten Credit Program in Visual & Performing Arts, Band, Chorus, NYSMAA, Career Pathways, CUNY College Now, Journalism, Playwriting, Business Law
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Media Studies & Research, Critical Thinking Seminars, Honors Math, Calculus, Science Research, Final-Cut Pro Certification
- Microsoft Office Specialist (MOS) Certification, Center for Arts Education Internships, Rewarding Achievement (REACH), Computer Science

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Spanish

**Language Courses:** French, Italian, Spanish

**Advanced Placement (AP) Courses:** Art History, Biology, English Language and Composition, English Literature and Composition, Psychology, Spanish, U.S. History

**Diploma Endorsements:** Arts, CTE

ACTIVITIES

Ad Council, Advertising Futures, Arista/National Honor Society, Art, NYSMAA, Careers, Carnegie Hall, Chess, 3D Printing, Arts, College Now, Community Service, Cooking, Dance, Debate, Film, Fundraising, Future Leaders, Global Kids, Guitar, Job Shadowing, Law, Math, Music, Newspaper, Photography, Piano, Poetry, Pre-Med, Public Speaking, Robotics, SAT Prep, Shakespeare, Story Corps, Student Center, Student Council, Student Leadership, Tutoring, Vocal and Instrumental Concert, Wellness, Yearbook

**PSAL Sports—Boys:** Baseball, Cross Country, Handball, Soccer

**PSAL Sports—Girls:** Cross Country, Handball, Soccer, Table Tennis

**School Sports:** Dance, Fitness Team, Ping Pong, Track

PERFORMANCE

- 📊 90% of students graduate in four years
- 📊 68% of students enroll in college or career programs
- 📊 92% student attendance
- 📊 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 📊 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q550 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Arts and Business                              |  | Code: Q99A   |              |                     |                   | 📍 Reach                    | 📍 Target | 📍 Likely |
|--|--|--|--------------|---------------------|-------------------|----------------------------|----------|----------|
| <b>Admissions Method:</b><br>📄 Ed. Opt.        |  | <b>Admissions Priorities:</b> 1 Priority to Queens students or residents—100% of offers went to this group 2 Then to New York City residents |              |                     |                   |                            |          |          |
| <b>Interest Area:</b> Visual Art & Design      |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |          |          |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10 |  | General Education  | 161          | Yes                 | 2,297             | 14                         |          |          |
|  |  | Students with Disabilities   | 30           | Yes                 | 396               | 13                         |          |          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Corona

**Address:** 105-25 Horace Harding Expressway N, Corona NY 11368

**Shared Space:** No

**Subway:** N/A

**Bus:** Q23, Q38, Q58, Q88, QM10, QM11, QM12, QM40, QM42

[schools.nyc.gov/SchoolPortals/24/Q550](https://schools.nyc.gov/SchoolPortals/24/Q550)

[azambra@schools.nyc.gov](mailto:azambra@schools.nyc.gov)

718-271-8383 | 718-271-7196 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 804

**Typical Schedule:** 8:45am-4pm

College Trips ▪ Extended Day Program

▪ Extended Day Program (Tutoring)

▪ Internships ▪ Multi-Session School

▪ Online Grading System ▪ Saturday Programs ▪ Student Parent Orientation

▪ Weekend Programs

High School for Community Leadership (HSCL) encourages the development of well-rounded individuals who are prepared for university success and capable of exercising leadership in the global community.

ACADEMICS

- Early college experience through classes taught in collaboration with the faculty of St. John’s University (SJU) at the Queens Campus
- CAD Design and 3D Printing in conjunction with Parsons/The New School for Design, Chess, and Comparative Anatomy & Physiology
- Music program includes Latin Jazz, Rock, and String Ensembles
- Internships with the Queens Library, Chapin Home for the Aged, Grace Episcopal Church’s Food Pantry as well as other community-based organizations
- Advisory and peer support systems; Kaplan K-12 SAT prep classes and a four-year sequence of college trips and college counseling services

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition

Diploma Endorsements: Arts, Math, Science

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

PSAL Sports—Coed: Cricket, Double Dutch, Golf, Stunt

School Sports: Cheerleading, Weightlifting

PERFORMANCE

- 84% of students graduate in four years
- 63% of students enroll in college or career programs
- 81% student attendance
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q328 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| High School for Community Leadership  |  | Code: Q33A   |              | Reach      | Target              | Likely |
|---|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to Queens students or residents who signed in at a fair or at an information session—40% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Queens students or residents—56% of offers went to this group ❹ Then to New York City residents—4% of offers went to this group |              |            |                     |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  |  |              |            |                     |        |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   |  | 91   | No           | 388        | 4                   |        |
| Students with Disabilities  |  | 17   | No           | 93         | 5                   |        |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Briarwood-Jamaica Hills

Address: 167-01 Gothic Drive, Jamaica NY 11432

Shared Space: Yes

Campus: Jamaica Educational Campus

Subway: ❶ to 169<sup>th</sup> St

Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34, Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68

[nyschsl.org](https://nyschsl.org)

[Cborrero@schools.nyc.gov](mailto:Cborrero@schools.nyc.gov)

718-558-9801 | 718-558-9807 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 476

Typical Schedule: 9am-3:45pm

Internships - Uniform

This is a CTE school that prepares students for college, technical school, and apprenticeships in construction trades, engineering, and architecture. We have state-of-the art facilities that support computer-aided design, mechanical drafting, technical drawing, model building, construction technology, electrical installation, digital electronics, and engineering. We partner with construction, architecture, and engineering firms and non-profits. We allow students to explore their talents and interests while receiving a solid academic foundation that prepares them for college and careers. Our learning environment promotes academic achievement through the integration of career interests and making connections between learning and the world.

ACADEMICS

- CTE program(s) in: Architecture and Construction, Manufacturing Production, Scientific Research and Engineering
- Students may receive CTE endorsement in the following areas: Construction Technology, Architecture, and Engineering
- Themed/integrated curriculum and courses geared for college preparation, careers, internships, mentoring, industry certification, and apprenticeships
- Advisory Board; ACE Mentor Program; SkillsUSA; Honors and Advanced Placement (AP) courses, CUNY College Now
- Studio Art

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Computer Science, English Language and Composition, English Literature and Composition, Statistics, U.S. History, World History

Diploma Endorsements: CTE, Math, Science

ACTIVITIES

Anime Manga, Architecture, Art, Chess, Construction Challenge, Field Trips, Job Shadowing, Mentors, Music, National Honor Society, Philosophy, Portfolio Development, Robotics, Science, SkillsUSA, Student Government, Theater Arts Program (TAP), Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track

PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball, Wrestling

PSAL Sports—Coed: Cricket

School Sports: Intramural Basketball

PERFORMANCE

- 96% of students graduate in four years
- 78% of students enroll in college or career programs
- 94% student attendance
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q650 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Construction Trades & Management        |  | Code: Q83A   |       |              |            | Reach               | Target | Likely |
|---|--|--|-------|--------------|------------|---------------------|--------|--------|
| Admissions Method:<br>Screened          |  | Program Description: New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents diploma. Students are prepared for entry-level positions in construction trades. Interdisciplinary project-based curriculum includes electrical installation, carpentry, and mechanical construction. |       |              |            |                     |        |        |
| Interest Area: Engineering              |  | Admissions Priorities: Open to New York City residents   |       |              |            |                     |        |        |
| 10 <sup>th</sup> Grade Seats Offered: 2 |  | Selection Criteria (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Course Grades: Average (80-100)</li><li>■ Demonstrated Interest: School Visit</li></ul>   |       |              |            |                     |        |        |
|   |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |        |        |
|   |  | General Education  | 71    | Yes          | 1,239      | 17                  |        |        |
|   |  | Students with Disabilities   | 13    | Yes          | 208        | 16                  |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Richmond Hill

Address: 94-06 104<sup>th</sup> Street, Ozone Park NY 11416

Shared Space: Yes

Subway: 1, 2 to 104<sup>th</sup> St-102<sup>nd</sup> St

Bus: Q11, Q21, Q24, Q37, Q52, Q53, Q56, Q8, QM15

[hsforctea.org](https://hsforctea.org)

[Dcorrag@schools.nyc.gov](mailto:Dcorrag@schools.nyc.gov)

718-846-6280 | 718-846-6283 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1015

Typical Schedule: 8am-2:20pm

## Architectural Design

Code: Q83B

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

## Interest Area: Architecture

10<sup>th</sup> Grade Seats Offered: 2

**Program Description:** New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents Diploma. Interdisciplinary project-based curriculum includes concepts such as architectural form, space, order and design and construction of residential structures, as well as skills of hand-crafting, advanced AutoCAD, and 3-D modeling using AutoDesk Revit.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: Average (83-100)
- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 71    | Yes          | 980        | 14                  |
| Students with Disabilities | 13    | Yes          | 106        | 8                   |

## Academy of Engineering

Code: Q83C

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

## Interest Area: Engineering

**Program Description:** New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents Diploma. Interdisciplinary project-based curriculum includes coursework in Introduction to Engineering & Design, Digital Electronics, Principles of Engineering, and Engineering Design & Development.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: Average (80-100)
- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 71    | Yes          | 1,172      | 17                  |
| Students with Disabilities | 13    | Yes          | 125        | 10                  |

We provide our students with a state-of-the-art facility. We work in collaboration with the New York City Police Department and Police Athletic League. Our school offers a challenging academic program introducing careers in law, law enforcement, and public safety. By fully integrating the themes of law enforcement and public safety throughout the educational program, students come to understand how all areas of study are interrelated and how their educational experience supports their career choice.

ACADEMICS

- ILearn NYC: Program for expanded online coursework and self-paced learning.
- Offsite College Now
- Electives: Intro to Law Enforcement, Intro to Public Safety, Forensic Science, Forensics and Anatomy, Intro to Law Careers, Criminal Justice, NYPD Fitness
- Courtroom, Forensic Laboratory, Fitness Center, Rooftop Track, Television Production Studio, Music Studio, Art Studio, Computer Labs
- Advanced Placement For All and College Access For All

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, Environmental Science, U.S. History

ACTIVITIES

Art, College and Career Mentoring, Cheerleading, Dance, ELITE, Expanded Success Initiative (ESI) program, Girls On Point Mentoring, Music Production/Songwriting, National Honor Society, New York Police Department (NYPD) Explorers, Student Government, Television Production Studio, Volleyball, Yearbook

PSAL Sports—Boys: Basketball, Cross Country, Indoor Track

PSAL Sports—Girls: Outdoor Track

PSAL Sports—Coed: Double Dutch

PERFORMANCE

- 81% of students graduate in four years
- 49% of students enroll in college or career programs
- 92% student attendance
- 66% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 57% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q690 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Law Enforcement and Public Safety |   | Code: Q21A | Reach        | Target     | Likely              |
|-----------------------------------|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Screened    | Program Description: Challenging standards-driven academic program. In collaboration with the school community and various partners, students will be introduced to careers in law enforcement and public safety. |            |              |            |                     |
|                                   | Admissions Priorities: 1 Priority to Queens students or residents—97% of offers went to this group 2 Then to New York City residents—3% of offers went to this group  |            |              |            |                     |
| Interest Area: Law & Government   | Selection Criteria (prior year ranges—learn more in the introduction):  |            |              |            |                     |
|                                   | ■ Attendance  |            |              |            |                     |
|                                   | ■ Punctuality   |            |              |            |                     |
|                                   | ■ Course Grades: Average (63-100)   |            |              |            |                     |
|                                   | ■ Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)   |            |              |            |                     |
|                                   | ■ Writing Exercise  |            |              |            |                     |
| Prior Year Admissions             |   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education                 |   | 135        | No           | 536        | 4                   |
| Students with Disabilities        |   | 25         | Yes          | 127        | 5                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Baisley Park

Address: 116-25 Guy R Brewer Boulevard, Jamaica NY 11434

Shared Space: Yes

Subway: N/A

Bus: Q111, Q113, Q114, Q4, Q5, Q6, Q84, Q85, QM21, X63

[schools.nyc.gov/SchoolPortals/28/Q690](https://schools.nyc.gov/SchoolPortals/28/Q690)

[Hsleaps2014@gmail.com](mailto:Hsleaps2014@gmail.com)

718-977-4800 | 718-977-4802 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 560

Typical Schedule: 8am-2:20pm

- College Trips
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Health Center
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Orientation
- Uniform
- Weekend Programs

We are a small, intimate environment for students to grow, learn, and prepare for college and career. Through our college preparatory curriculum and advanced technology and career program, we focus on the crucial life skills of problem solving, critical thinking, and literacy as well as the highly marketable computer graphics, web design, arts, language, and visual communication skills. We offer college-level Advanced Placement and CUNY College Now courses for advanced college credit. Our advisory program for freshmen fosters high expectations and academic achievement in a positive and supportive learning environment to promote college and career readiness and offer students many pathways to success in the 21<sup>st</sup> century.

ACADEMICS

- CUNY College Now, College & Career Counseling, Advanced Career & Technology Education Program, Freshman Advisory Program, College Prep Workshops
- Graphic Design, Web Design, Coding, Microsoft Office & Adobe Certification, Studio Arts & Mixed Media
- Art, Art History, Contemporary Fiction, Classical Literature, English as a New Language, Writing workshops for college and financial aid applications
- Global History, Urban History, U.S. History, Mathematics, Physics, Chemistry, Health & Nutrition, Environmental and Earth Sciences
- We partner with the Commission on Human Rights, The Center at Western Queens, The Child Center of NY, and LGBTQ-DOENYC

English Language Learner Programs: English as a New Language

Language Courses: Mandarin, Spanish

Advanced Placement (AP) Courses: Environmental Science, Human Geography

Diploma Endorsements: Math, Science

ACTIVITIES

After-School Tutoring, Computer Graphics & Interactive Media Club, LGBTQ Club, National Honors Society, Peer Mediation, Senior Committee, Student Government, Technology Team

PSAL Sports—Boys: Basketball, Outdoor Track, Soccer, Table Tennis, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Table Tennis, Volleyball

School Sports: Table Tennis

PERFORMANCE

- 80% of students graduate in four years
- 67% of students enroll in college or career programs
- 89% student attendance
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 61% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q267 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| High School of Applied Communication  |  | Code: Q07R  |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|---|--|---|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Admissions Priorities:</b> ❶ Priority to Queens students or residents who signed in at a fair or at an information session—26% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session ❸ Then to Queens students or residents—74% of offers went to this group ❹ Then to New York City residents |              |            |                     |          |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education   |  | 91  | Yes          | 546        | 6                   |          |
| Students with Disabilities  |  | 17  | Yes          | 120        | 7                   |          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

Neighborhood: Hunters Point-Sunnyside

Address: 30-20 Thomson Avenue, Long Island City NY 11101

Shared Space: Yes

Subway: 7 to 33<sup>rd</sup> St; E, M, R to Queens Plaza; G to Court Sq-23<sup>rd</sup> St; N, Q to Queensboro Plaza

Bus: B62, Q100, Q101, Q102, Q32, Q39, Q60, Q66, Q67, Q69, X63, X64, X68

hsacny.com  
24Q267@schools.nyc.gov  
718-389-3163 | 718-389-3427 (fax)

Accessibility: Accessible ♿  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 423

Typical Schedule: 8:20am-3:30pm

Hillcrest is a STEAM (Science, Technology, Engineering, Arts and Mathematics) school that proudly offers its students a world-class education with a dynamic faculty and challenging curriculum. Our students get the benefits of a small school setting with our seven Small Learning Communities (SLC) in a large comprehensive high school. Every SLC is run by one teacher-leader, one school counselor, and teachers who use rigorous instruction to ensure student success. Each SLC has connections to the professional world with various partnerships and internships with elite organizations in New York City. Hillcrest offers students programs such as Virtual Enterprise, Model United Nations, Moot Court, Junior Achievement, HOSA, Journalism, and Theater.

ACADEMICS

- Honors Pre-Med provides STEM classes built on science research & exploration; Health Sciences offers CTE Nursing Assistants as well as Sports Medicine
- Honors Humanities allows students to explore their media & writing, artistic, and musical talents in a variety of performance and publishing mediums.
- Biz-Tek offers CTE Virtual Enterprise as well as CADD/CAM Engineering & Computer Science; Theater offers acting skills, stagecraft, & film making
- Public Service studies in Constitutional Law, Forensics and Criminal Justice; Teachers of Tomorrow provides teaching training through TAS/PERC Program
- CUNY College Now Program includes English, Computer Application, Criminal Justice, Psychology, Science & Technology, Nutrition, Speech Communication, and others

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Spanish

**Language Courses:** French, Japanese, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Spanish, U.S. History, World History

**Diploma Endorsements:** Arts, CTE, Math, Science

ACTIVITIES

Advanced Band, ARISTA, CADD, Choir and Keyboard Ensembles, CISCO, CNA, Computer Programming, Concerts, Council for Unity, Criminal Justice, Engineering, Film Making, Forensics & Law, Gay-Straight Alliance, Girl Up, Health Care, HOSA, Junior Achievement, Legal Research, Medical Lab, Microbiology, Model United Nations, Moot Court, Musical Theater, Muslim Association, Newspaper, Ping Pong, Read Alliance, Spark, Sports Medicine, Stage Production, Strings, Studio Art, Virtual Enterprise, Yearbook

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Soccer, Tennis, Volleyball, Wrestling

**PSAL Sports—Girls:** Basketball, Bowling, Cross Country, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

**PSAL Sports—Coed:** Cricket, Golf


PERFORMANCE

- 72% of students graduate in four years
- 59% of students enroll in college or career programs
- 89% student attendance
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 98% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q505 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED




Health Sciences Institute

Admissions Method:  
 Ed. Opt.

Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 24

Code: Q24A

 Reach  Target  Likely

Program Description: NYS CTE Certified Nursing Assistant program that includes supervised clinical rotations with training from registered nurses and a developing Sports Medicine program with courses such as Exercise Physiology, Human Anatomy and Nutrition. Students participate in the Health Professions Club and receive paid and unpaid internships in the health field and volunteer experience.


Admissions Priorities: 1 Open to New York City residents

Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 84    | Yes          | 834        | 10                  |
| Students with Disabilities | 16    | Yes          | 102        | 6                   |

School Eligibility

-  Open to all NYC residents (also check program eligibility)





School Type

-  10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Briarwood-Jamaica Hills

**Address:** 160-05 Highland Avenue, Jamaica NY 11432

**Shared Space:** No

**Subway:**    to Jamaica Center-Parsons/Archer;  to Parsons Blvd

**Bus:** Q1, Q110, Q111, Q112, Q113, Q114, Q17, Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q43, Q44-SBS, Q5, Q54, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q9, X68

[Hillcrestweb.com](https://hillcrestweb.com)

[dmorris4@schools.nyc.gov](mailto:dmorris4@schools.nyc.gov)

718-658-5407 | 718-739-5137 (fax)

**Accessibility:** Accessible 

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 3422

**Typical Schedule:** 8am-3:30pm

## Teachers of Tomorrow

Code: Q24B

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Ed. Opt.

## Interest Area: Teaching

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Through a partnership with CUNY, the PERC TAS program allows students to lead lessons and mentor struggling students in Living Environment and Algebra. Through our partnership with Junior Achievement, students participate in the HS Heroes program where they have the opportunity to teach for a day, twice each year. We offer a Teacher Assistant program through our foundations of education course and the opportunity to participate in job shadowing through American Express and ABC studios.

**Admissions Priorities:** ① Open to New York City residents

## Selection Criteria:

- Demonstrated Interest: School Visit
- Written Contact With School

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 51    | Yes          | 294        | 6                   |
| Students with Disabilities | 9     | No           | 61         | 7                   |

## The Academy of Media, Arts and Music

Code: Q24H

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

## Interest Area: Humanities &amp; Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** An Honors College Preparatory Program offering scholars four-year tracks in Media, Art, or Music. Media provides writing and publishing courses in Journalism, Model UN, Film, and Creative Writing with options for AP and CUNY College Now English. Art includes Painting, Drawing, Sculpture, Design, Photoshop, and Printmaking with options for AP Studio Art and AP Art History. Musicians perform and compose with multiple opportunities in Band, Chorus, Drum Line, and String Ensemble.

**Admissions Priorities:** ① Open to New York City residents

## Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (75-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 57    | No           | 495        | 9                   |
| Students with Disabilities | 11    | Yes          | 74         | 7                   |

## Pre-Med Program

Code: Q24J

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

## Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 30

**Program Description:** Courses offered leading toward medical careers; AP Biology, AP Environmental Science, AP Art History, AP Calculus, AP Spanish, AP French, AP Computer Science, AP English Composition, AP English Literature, Chemistry, Anatomy, Physics, STEM Research Academy at York College, STEM Science Research Internship opportunities, NASA-Global Warming and Climate Change, Science Research-Environmental Science, Medical Laboratory, Microbiology, and College Now Courses.

**Admissions Priorities:** ① Open to New York City residents

## Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (75-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 86    | Yes          | 834        | 10                  |
| Students with Disabilities | 16    | No           | 46         | 3                   |

## Theater Arts

Code: Q24L

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Audition

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Interpretation of dramatic literature, acting, directing, playwriting, improvisation, scenic design, filmmaking, and career counseling in the arts. Students are actively supported as they progress through the rigorous curriculum of the New York City Blueprint for Theater and a CUNY College Now Communications course. Audition dates will be held Tuesday, December 5, 2017 through Friday, December 8, 2017 and January 23, 2018 through Friday, January 26, 2018.

**Audition Information:** Select, study, memorize, and perform a one-to-three-minute monologue of drama or comedy. Applicants will also be interviewed and asked for a writing sample.

**Admissions Priorities:** ① Open to New York City residents

## Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (61-100)
- Audition
- Interview

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 57    | No           | 169        | 3                   |
| Students with Disabilities | 11    | No           | 35         | 3                   |

**Academy of Public Service and Law****Code: Q24P**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Law & Government**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** CTE Law Academy courses include Forensics, Criminal Justice, Criminology, Constitutional Law and Legal Studies; preparation for public and community careers in legal, federal/state/local government agencies; College credit for selected courses; High School Law Institute at Columbia University and NYU; Participation in New York State Mock Trials, Moot Court competition and Police Explorers; Paid internship opportunities with the Justice Resource Center.

**Admissions Priorities:** Open to New York City residents**Selection Criteria:**

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 57    | Yes          | 539        | 9                   |
| Students with Disabilities | 11    | Yes          | 74         | 7                   |

**Biz-Tek****Code: Q24T**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Business**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Biz-Tek prepares students for college and careers in a range of business and STEM fields. CTE endorsed programs in Virtual Enterprise, Cyber Security/Software Engineering, CAD/CAM--Computer Aided Design/Computer Aided Manufacturing; and Information Technology and Computer Networking, training for Cisco certifications, CompTIAA+, Cisco Certified Entry Networking Technician (C-CENT), and Cisco Certified Networking, Associate (CCNA).

**Admissions Priorities:** Open to New York City residents**Selection Criteria:**

- Test (On-Site)
- Please contact the school about the onsite requirement.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 57    | Yes          | 455        | 8                   |
| Students with Disabilities | 11    | Yes          | 91         | 8                   |

**Zoned****Code: Q24Z**

Reach
 Target
 Likely

**Admissions Method:**

Zoned Guarantee

**Interest Area:** Zoned**10<sup>th</sup> Grade Seats Offered:** Yes

Guaranteed offer to students who apply and live in the zoned area

**2017-2018 AUDITION INFORMATION**

| Audition Groups | Registration Information         | Date                        | Arrival Time |
|-----------------|----------------------------------|-----------------------------|--------------|
| Theater Arts    | Pre-registration is not required | Tuesday, December 5, 2017   | 9am          |
| Theater Arts    | Pre-registration is not required | Wednesday, December 6, 2017 | 9am          |
| Theater Arts    | Pre-registration is not required | Thursday, December 7, 2017  | 4pm          |
| Theater Arts    | Pre-registration is not required | Friday, December 8, 2017    | 9am          |
| Theater Arts    | Pre-registration is not required | Tuesday, January 23, 2018   | 9am          |
| Theater Arts    | Pre-registration is not required | Wednesday, January 24, 2018 | 9am          |
| Theater Arts    | Pre-registration is not required | Thursday, January 25, 2018  | 4pm          |
| Theater Arts    | Pre-registration is not required | Friday, January 26, 2018    | 9am          |

For questions please email [abarboza@hillcresths.org](mailto:abarboza@hillcresths.org) or visit [hillcrestweb.com](http://hillcrestweb.com).

The mission of Hillside Arts & Letters Academy is to offer students a challenging curriculum with a special emphasis on visual arts, music, and writing. Students at our school become self-directed and resourceful learners with a deep appreciation for the arts. We prepare students to graduate as independent thinkers who are academically well-rounded, creative, and especially well-prepared to innovate and collaborate. Our school ensures student success by providing support through advisory classes, youth development programs, and a deep commitment to our students.

ACADEMICS

- Art, Music, Writing, Advisory Classes, Lifeguard Certification, College/Career Counseling, SAT Prep, CUNY College Now, AP Courses & Regents Prep
- CUNY College Now, AP courses, St. John's University English course and Business course
- Partner with Queens Museum of the Arts--exhibit of student work featured at the Queens Museum of Arts each year.
- We partner with Lincoln Center Theater and English as a New Language students participate in Learning English and Drama (LEAD) Project.
- We partner FYREZONE (Finding Your Rhythm thru Education)--students learn video and music production, songwriting, and dance production.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Statistics

ACTIVITIES

Athletes Helping Athletes, COSA, Dance Club, Debate Team, DJ Production, Drama, Literary Magazine, Math Competitions, Math Honors Society, Music, National Honor Society, PM School Courses, Saturday Day School and After-School Tutoring, Studio Art, Student Government, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

PSAL Sports—Coed: Cricket, Double Dutch, Golf, Stunt

School Sports: Cheerleading, Cricket

PERFORMANCE

- 81% of students graduate in four years
- 69% of students enroll in college or career programs
- 86% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 84% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q325 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Hillside Arts & Letters Academy               |  | Code: Q46A   |       | ♡ Reach      | ♡ Target   | ♡ Likely            |
|---|--|--|-------|--------------|------------|---------------------|
| Admissions Method:                            |  | Admissions Priorities: ❶ Priority to Queens students or residents—95% of offers went to this group ❷ Then to New York City residents—5% of offers went to this group |       |              |            |                     |
| Unscreened                                    |  |  |       |              |            |                     |
| Interest Area: Humanities & Interdisciplinary |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|   |  | General Education  | 91    | Yes          | 496        | 5                   |
|   |  | Students with Disabilities   | 17    | No           | 117        | 7                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Briarwood-Jamaica Hills

Address: 167-01 Gothic Drive, Jamaica NY 11432

Shared Space: Yes

Campus: Jamaica Educational Campus

Subway: ❸ to 169<sup>th</sup> St

Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34, Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68

hillsidearts.org

Rnolasco@schools.nyc.gov

718-658-1249 | 718-658-1613 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 495

Typical Schedule: 8:11am-2:53pm

College Trips • Extended Day Program

• Extended Day Program (Tutoring) •

Internships • Online Grading System •

Saturday Programs • Student Parent

Orientation • Summer Bridge Program •

Weekend Programs

Humanities & Arts challenges students to dream big and accomplish even more. Our strong academic focus is coupled with an equally strong sequence in Visual Arts that culminates in AP Studio Art in senior year. Performance Arts includes theater, music, and dance. Our college-going culture is fostered by a continuing partnership with Queensborough Community College, with the Pathways to Nursing Program, the Connect to College Program (part of the high school day program), and Project Prize. Students can earn as many as 21 credits towards an Associate degree free of cost, beginning in 9<sup>th</sup> grade. CUNY College Now classes are also available at Queens College for eligible students. All seniors attend College Summit classes. Effort matters.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- APEX online courses, Advanced Regents in Visual Arts, Introduction to Computer Science, and Digital Art Design and Technology; Art Regents diploma
- SAT Prep Classes, Saturday Academy; Teens on Broadway; Classes in Set Design, Theater Production, and Acting
- Dance, Jazz Band, and Orchestra, Visiting Artists, Young Audiences, Julliard Repertory Dance, Summer Leadership Program
- A&E Networks TV Mentor Program; college credit, dual credit in digital art and internet/new media

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English Language and Composition, U.S. Government and Politics, U.S. History

Diploma Endorsements: Arts

ACTIVITIES

Arista, Band, Choir, Dance Ensemble, French, Glee Club, Game Design, Jazz Band, Opportunity to audition for HAI Theater Company, Project Prize Queensborough Community College Liberty Partnership, Robotics, Student Government, Theater Arts, Tutoring, Urban Word, Web Design, Words from Within Poetry, and Yearbook

PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PERFORMANCE

- 79% of students graduate in four years
- 50% of students enroll in college or career programs
- 90% student attendance
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 70% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q498 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Institute of the Performing & Media Arts |  |  | Code: Q53A  |       |              | Reach      | Target              | Likely |
|--|--|--|---|-------|--------------|------------|---------------------|--------|
| Admissions Method:<br>Ed. Opt.           |  |  | Program Description: Students explore and have the opportunity to focus on performing arts (instrumental and vocal music, theater, dance, and acting) or television media (set design, lighting, and graphic arts). |       |              |            |                     |        |
| Interest Area: Performing Arts           |  |  | Admissions Priorities: 1 Priority to Queens students or residents—95% of offers went to this group 2 Then to New York City residents—5% of offers went to this group  |       |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 20 |  |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |        |
|  |  |  | General Education   | 101   | No           | 215        | 2                   |        |
|  |  |  | Students with Disabilities  | 19    | No           | 64         | 3                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Cambria Heights

Address: 207- 01 116<sup>th</sup> Avenue, Cambria Heights NY 11411

Shared Space: Yes

Campus: Campus Magnet Educational Campus

Subway: N/A

Bus: Q27, Q4, Q77, Q83, Q84, X64

[humanitiesandthearts.org](https://humanitiesandthearts.org)

[KAyetiwa@schools.nyc.gov](mailto:KAyetiwa@schools.nyc.gov)

718-978-2135 | 718-978-2309 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 470

Typical Schedule: 8am-2:45pm

## Institute of Visual Arts

Code: Q53J

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition

Interest Area: Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 24

**Program Description:** Curriculum includes foundation of art, illustration, fashion, art history, figure drawing, mixed media, painting, calligraphy, computer graphics, drawing, and commercial art.

**Audition Information:** A portfolio review of 5-10 samples of work using a diversity of media and including use of line, value, and color. Interested students will be required to take a written/ performance and visual art aptitude test and to draw from observation and memory.

**Admissions Priorities:** ❶ Priority to Queens students or residents—**83%** of offers went to this group ❷ Then to New York City residents—**17%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (60-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.8-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 34    | No           | 65         | 2                   |
| Students with Disabilities | 6     | No           | 19         | 3                   |

## 2017-2018 AUDITION INFORMATION

| Audition Groups | Registration Information         | Date                       | Arrival Time |
|-----------------|----------------------------------|----------------------------|--------------|
| All             | Pre-registration is not required | Thursday, November 2, 2017 | 5pm          |

For registration or questions please visit <http://humanitiesandthearts.org>

Information Technology High School (ITHS) is a state-of-the-art high school dedicated to preparing students to meet the demands of the 21<sup>st</sup> century. Technology is our chief focus and is offered as a specialty area of learning. Our goal is to ensure that all our graduates will be college-ready with the skills necessary to succeed in tomorrow’s world of work.

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication, Information Technology
- Technology Academies: state certified CTE Web Design, Video Production
- Certifications presently offered: Adobe Certified Expert (ACE)
- Junior and Senior Band; ITHS Band students compete in NYSSMA Band Competition, as well as NYSSMA Solo and Ensemble Competition

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, Spanish, U.S. History

Diploma Endorsements: CTE, Science

ACTIVITIES

Art, Band/NYSSMA Prep, Best Buddies, Chess, Creative Writing, Drama, Hackintosh, National Honor Society, Robotics Team, Rock Climbing, Senior Committee, Student Government, Tropical Fish, Weightlifting, Yearbook, Yoga and Meditation, Zumba

PSAL Sports—Boys: Baseball, Basketball, Fencing, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer, Softball, Volleyball

PERFORMANCE

- 76% of students graduate in four years
- 55% of students enroll in college or career programs
- 91% student attendance
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 73% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q502 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Information Technology   |                            | Code: Q22A |              | Reach      | Target              | Likely |
|--|----------------------------|------------|--------------|------------|---------------------|--------|
| Admissions Method:   | Prior Year Admissions      | Seats      | Seats Filled | Applicants | Applicants Per Seat |        |
| Ed. Opt.   | General Education          | 194        | Yes          | 1,573      | 8                   |        |
| Interest Area: Computer Science & Technology                   | Students with Disabilities | 36         | Yes          | 349        | 10                  |        |
| Program Eligibility: Open only to Queens students or residents |                            |            |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 30                       |                            |            |              |            |                     |        |

School Eligibility

- Open only to Queens students or residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Hunters Point-Sunnyside

Address: 21-16 44<sup>th</sup> Road, Long Island City NY 11101

Shared Space: Yes

Subway: 7, E, G, M to Court Sq-23<sup>rd</sup> St; F to 21<sup>st</sup> St-Queensbridge; N, Q to Queensboro Plaza; R to Queens Plaza

Bus: B32, B62, Q100, Q101, Q102, Q103, Q32, Q39, Q60, Q66, Q67, Q69, X63, X64, X68

ithsnyc.org  
eromanmendoza@schools.nyc.gov  
718-937-4270 | 718-937-5236 (fax)

Accessibility: Accessible  
See section 9.1 for more information.  
Grades: 9 to 12 | Students: 1003  
Typical Schedule: 7:15am-2:05pm  
College Trips • Internships • Multi-Session School • Online Grading System • Student Parent Orientation

The Institute for Health Professions at Cambria Heights is a New York Performance Standards Consortium school that prepares students for college and career through a challenging and rich curriculum. The school meets individual learning needs by tapping into our students' passions. Students take their learning beyond the classroom by collaboratively solving problems and completing labs based on the realities of emergency medicine and hospital care. Students will participate in training exercises at Northwell Health's Center for Learning and Innovation, complete rotations on an ambulance or in a long-term care facility, and earn CTE certification in either Emergency Medical Services or Nurse Assisting.

ACADEMICS

- CTE program(s) in: Health Science
- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Advisory ensures that every student and their family is known well by the staff.
- Students take college courses (Computer Science, Pre-Calculus, Psychology, Sociology) at York College through the College Now program.
- The school is partnered with the Institute for Student Achievement, Northwell Health, Hofstra University, and the National Academy Foundation.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Art, Dance, Fairness Committee, IHPCH Voices-Journalism, Mentoring (Today's Girl, Tomorrow's Woman; the Man Cave), National Honor Society, Photography, ROSE, Service Learning Program, Step Team, Student Ambassadors, Student Government

PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Morning Fitness

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 89% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q243 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Institute for Health Professions at Cambria Heights

Code: Q59A

Reach

Target

Likely

Admissions Method:

☑ Limited Unscreened

Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 15

Program Description:

In addition to four years of English, social studies, mathematics, and science, student may earn NYS EMT-B certifications or NYS Nurse Assisting certifications. Students must pass all of their required classes, the NYS Health Occupations Core Curriculum, and the EMT-B or CNA exam to be certified. For EMT-B only, students must be 18 by May of their senior year to be eligible.

Admissions Priorities:

1 Priority to Queens students or residents who signed in at a fair or at an information session—11% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—No offers went to this group 3 Then to Queens students or residents—83% of offers went to this group 4 Then to New York City residents—6% of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 91    | No           | 298        | 3                   |
| Students with Disabilities | 17    | No           | 26         | 2                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

School Type

- 📄 Performance Assessment
- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Cambria Heights

Address: 207- 01 116<sup>th</sup> Avenue, Cambria Heights NY 11411

Shared Space: Yes

Campus: Magnet Educational Campus

Subway: N/A

Bus: Q27, Q4, Q77, Q83, Q84, X64

ihpch.org

information@ihpch.org

718-723-7301 | 718-723-7306 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 412

Typical Schedule: 8:35am-3:35pm

- College Trips
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Uniform

We are a small, multicultural high school on the campus of LaGuardia Community College. All of our students are new to the country. We focus on English language development. Our teachers collaborate on interdisciplinary teams. We prepare English Language Learners for success in college and careers. Students develop their academic and English skills by completing individual and group projects. Students present portfolios for graduation and are able to stay for a free year of college as part of our Early College Program after they complete their high school graduation requirements within four years. While in the Early College Program, we provide students with academic support classes to ensure their success in college.

ACADEMICS

- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- English instruction in all content classes with native language support; students grouped in small interdisciplinary learning communities
- Early College Program option to remain a fifth year and earn a free Associate's degree from LaGuardia Community College
- Tuition-free college courses including Math, Science, English, History, Psychology, Sociology, Art, Music, native language classes and more
- Internship program in the 11<sup>th</sup> and 12<sup>th</sup> grades

English Language Learner Programs: English as a New Language

Language Courses: Arabic, Bengali, French, German, Greek, Haitian Creole, Hindi, Japanese, Korean, Mandarin, Polish, Portuguese, Russian, Spanish, Urdu, Uzbek, Vietnamese

ACTIVITIES

After-School Tutoring, Art, Chorus, Computer Lab, Cultural Clubs, Dance, Garden Club, International Food Festival, Knitting, LaGuardia Community College Classes and Gym Facilities, Liberty Partnership, Music Club, Newspaper, Photography Classes, SAT, Saturday Literacy Explorers Program, Student Government, Theater Program, YMCA for After-School Sports (Badminton, Volleyball, Soccer, Basketball),

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Golf, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

PERFORMANCE

- 89% of students graduate in four years
- 75% of students enroll in college or career programs
- 92% student attendance
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 94% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q530 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| International High School at LaGuardia Community College   |  |  | Code: Q27J  |              | Reach               | Target            | Likely                     |
|--|--|--|---|--------------|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>Screened: Language  |  |  | <b>Program Description:</b> English taught in all classes, interdisciplinary instruction, reduced class size (25 students), access to college classes, and facilities |              |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary   |  |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|  |  |  | General Education   | 93           | Yes                 | 586               | 6                          |
|  |  |  | Students with Disabilities  | 17           | No                  | 55                | 3                          |
| <b>Program Eligibility:</b> Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. |  |  |   |              |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5  |  |  |   |              |                     |                   |                            |

School Eligibility

- Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

School Type

- Early College
- Performance Assessment
- School for New Arrivals
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Hunters Point-Sunnyside

Address: 45-35 Van Dam Street, Long Island City NY 11101

Shared Space: Yes

Campus: Middle College Educational Campus

Subway: 7 to 33<sup>rd</sup> St; E, M, R to Queens Plaza

Bus: B24, B62, Q100, Q101, Q102, Q32, Q39, Q60, Q67, Q69

ihsnyc.org  
jvalane@ihsnyc.org  
718-392-3433 | 718-392-3443 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 530

Typical Schedule: 8am-3:30pm  
College Trips • Extended Day Program  
• Extended Day Program (Tutoring) • Internships • Saturday Programs

We offer English Language Learners who are new to the country an opportunity to develop skills necessary to pursue college and careers in healthcare. Classes focus on reading, writing, and communicating in English while also providing opportunities to maintain students' native languages. We give our students experiences in local healthcare settings before they graduate. Students gain practical skills including CPR and first aid, explore careers through 11<sup>th</sup> grade internships at local medical centers, and take early college coursework with our university partners. These hands-on opportunities both provide a context for language acquisition and allow students to use their native language as an asset in their service to the community.

ACADEMICS

- CTE program(s) in: Health Science
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Extended Class Periods, Small Class Sizes, Project-Based Instruction, Emphasis on Collaborative Coursework
- Medical Career Focus, Team Setting, Advisory Courses, Internships, Early College Programs

English Language Learner Programs: English as a New Language

ACTIVITIES

AM Help, Astronomy, Anime, Arts Club, Arts Magazine, Film Club, Fitness Club, French Heritage Language Program, Gardening Club, Online Course Support, Peer Tutoring, PM Help, Portfolio Mentoring, SAT Prep, Saturday Math Academy, Science Club, Sports Club, Student Government, Tech/Media Club

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Baseball, Boys Basketball Soccer, Track, Wrestling

PERFORMANCE

- N/A of students graduate in four years
- 90% student attendance
- 89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 24Q236 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| International High School for Health Sciences  |   | Code: Q63A | Reach        | Target     | Likely              |
|--|---|------------|--------------|------------|---------------------|
| Admissions Method:<br>Screened: Language   | Admissions Priorities: 1 Priority to Queens students or residents—100% of offers went to this group 2 Then to New York City residents |            |              |            |                     |
| Interest Area: Health Professions  | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| Program Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. | General Education   | 68         | No           | 340        | 5                   |
|  | Students with Disabilities  | 13         | Yes          | 28         | 2                   |
| 10 <sup>th</sup> Grade Seats Offered: 10   |   |            |              |            |                     |

School Eligibility

- Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. (also check program eligibility)

School Type

- Performance Assessment
- School for New Arrivals
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Elmhurst

Address: 48-01 90<sup>th</sup> Street, Elmhurst NY 11373

Shared Space: Yes

Campus: Newtown Educational Campus

Subway: M, R to Grand Ave-Newtown

Bus: Q29, Q38, Q53, Q58, Q72

[ihshealthsciences.org](https://ihshealthsciences.org)

[cfinney2@schools.nyc.gov](mailto:cfinney2@schools.nyc.gov)

718-595-8600 | 718-595-8605 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 310

Typical Schedule: 8:30am-3:30pm

- College Trips
- Extended Day Program
- Extended Day Program (Tutoring)
- Health Center
- Internship Expected
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation

Jamaica Gateway to the Sciences focuses on students interested in the pursuit of science and health-related careers. The school is affiliated with the Gateway Institute for Pre-College Education at City College. Our mission is to encourage the consistently high achievement of, and provide advanced academic preparation for, high school students financially disadvantaged and historically underrepresented in higher education institutions. Students will graduate academically, socially, and emotionally prepared for rigorous college coursework and the pursuit of health- and science-related careers.

## ACADEMICS

■ PSAT/SAT Prep, College Now, Tutoring, Internships, Volunteering, College Planning, Trips, Boys/Girls Groups, College-Readiness Courses, Regents Prep

**English Language Learner Programs:** English as a New Language

**Language Courses:** Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus AB, English Literature and Composition

**Diploma Endorsements:** Math, Science

## ACTIVITIES

ACE Program, Arista Honor Society, Band, Board Game Club, Book Club, Charity Club, Chess Club, Crochet, Dance, Double Dutch, Graphic Novel & Animation, Law Team, Medical Club, Model UN, Robotics and Engineering, Slam Poetry, Step, Student Council, Yearbook Committee

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

**PSAL Sports—Girls:** Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

**PSAL Sports—Coed:** Cricket, Double Dutch, Golf, Stunt

**School Sports:** Cheerleading, Weightlifting

## PERFORMANCE

- 📈 **91%** of students graduate in four years
- 📈 **82%** of students enroll in college or career programs
- 📈 **91%** student attendance
- 📈 **88%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 📈 **82%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **28Q350** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## PROGRAMS OFFERED

### Jamaica Gateway to the Sciences

**Code: Q26G**

📍 Reach

📍 Target

📍 Likely

**Admissions Method:**

📄 Ed. Opt.

**Interest Area:** Science & Math

**Admissions Priorities:** ① Priority to Queens students or residents—**99%** of offers went to this group ② Then to New York City residents—**1%** of offers went to this group

**Selection Criteria:**

- Demonstrated Interest: School Visit
- Email school counselor Dennis Tai, [wtai@schools.nyc.gov](mailto:wtai@schools.nyc.gov)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 91    | Yes          | 1,388      | 15                  |
| Students with Disabilities | 17    | Yes          | 171        | 10                  |

## School Eligibility

🍏 Open to all NYC residents (also check program eligibility)

**Neighborhood:** Briarwood-Jamaica Hills

**Address:** 167-01 Gothic Drive, Jamaica NY 11432

**Shared Space:** Yes

**Campus:** Jamaica Educational Campus

**Subway:** 🚇 to 169<sup>th</sup> St

**Bus:** Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34, Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68

[jamaicagateway.org](https://jamaicagateway.org)

[cbirchw@schools.nyc.gov](mailto:cbirchw@schools.nyc.gov)

718-480-2689 | 718-480-2697 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 523

**Typical Schedule:** 8:15am-3pm

College Trips • Extended Day Program

• Extended Day Program (Tutoring) •

Internships • Online Grading System •

Student Parent Orientation

The new and improved John Adams High School is proud to offer several nationally renowned programs. John Adams believes for students to perform successfully, they need both a rigorous academic environment surrounded by research based social and emotional supports. John Adams High School offers a world renowned International Baccalaureate Program, Positive Behavioral Supports and Interventions, a screened STEM and Fine Arts Program. Thirty one sports teams, over 20 Advanced Placement and College Now classes, state of the art meditation room, biofeedback lab and First Robotics program, an indoor heated swimming pool/life guard certification program, and a full time college counselor.

## ACADEMICS

- International Baccalaureate Program, Screened STEM Academy, Screened Future Educators Academy
- CTE program(s) in: Law and Public Safety, Virtual Enterprise
- Each Small Learning Community has roughly 280 students, with its own director, school counselor, and dean of student life.
- Special programs include: STEM, Screened Fine Arts, Business, Law, Medical and Fitness Careers, International Baccalaureate, Media, and Newcomers
- Special programs continued: JROTC Air Force program, PBIS Program, Summer Youth, Co-Op Tech partnership

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Bengali, Spanish

**Language Courses:** American Sign Language, Bengali, French, Hindi, Spanish

**Advanced Placement (AP) Courses:** Biology, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Physics, Spanish, U.S. Government and Politics, U.S. History

## ACTIVITIES

Archon, Arista, College Summit, Drama, Debate, Film, First Robotics, Foreign Language, Google CS First, Health Occupations, HS Science Research Pathways, Journalism, JROTC, Key, LGBTQ, Liberty Partnership, Math, Mock Trial, Model Congress, Model UN, Moot Court, National Honor Society, PBIS, Photography, Robotics, SAT Prep, Saturday Literacy Center, SAYA!, South Asian Club, Student Athlete Leadership Program, Student Government, Tutoring, Yearbook






**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

**PSAL Sports—Girls:** Badminton, Basketball, Bowling, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Volleyball

**PSAL Sports—Coed:** Cricket


**School Sports:** Intramural Sports Soccer Tournament, Chess, Badminton Tournament

## PERFORMANCE

-  **66%** of students graduate in four years
-  **38%** of students enroll in college or career programs
-  **85%** student attendance
-  **71%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
-  **82%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **27Q480** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## School Eligibility

-  Open to all NYC residents (also check program eligibility)

## School Type

-  10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** South Ozone Park

**Address:** 101-01 Rockaway Boulevard, Ozone Park NY 11417

**Shared Space:** Yes

**Subway:**  to 104<sup>th</sup> St-Oxford Ave

**Bus:** Q11, Q112, Q21, Q37, Q41, Q52, Q53, Q7, QM15

[johnadamsnyc.org](https://johnadamsnyc.org)

[MPanindranauth@schools.nyc.gov](mailto:MPanindranauth@schools.nyc.gov)

718-322-0500 | 718-738-9077 (fax)

**Accessibility:** Accessible 

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 2215

**Typical Schedule:** 8:15am-3:44pm

College Trips • Community School  
• Community Service Expected •  
Extended Day Program • Extended Day  
Program (Credit Recovery) • Extended  
Day Program (Tutoring) • Health Center  
• Online Grading System • Saturday  
Programs • Student Parent Orientation  
• Summer Bridge Program • Summer  
Internships • Summer Orientation •  
Weekend Programs

## PROGRAMS OFFERED

## International Baccalaureate

Code: Q10A

Reach

Target

Likely

## Admissions Method:

Screened

Interest Area: Humanities &amp; Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** This program is a rigorous program of study for highly motivated students. The goal of the IB Program is to develop well-rounded students with character who respond to challenges with optimism and an open mind. Students who successfully complete the IB coursework/requirements will receive the globally recognized IB Diploma. Students will be able to apply for substitute paraprofessional/teacher assistant upon graduation.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Email mpanindranauth@johnadamsnyc.org

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 57    | No           | 302        | 5                   |
| Students with Disabilities | 11    | Yes          | 75         | 7                   |

## Law and International Studies Academy

Code: Q10B

Reach

Target

Likely

## Admissions Method:

Ed. Opt.

Interest Area: Law &amp; Government

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Prepares students for careers in social sciences, law, and international relations. Students will participate in Model UN, Moot Court, and Mock Trial.

**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 86    | No           | 203        | 2                   |
| Students with Disabilities | 16    | No           | 52         | 3                   |

## Pre-Med Academy

Code: Q10C

Reach

Target

Likely

## Admissions Method:

Ed. Opt.

Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Includes approved curricula in Medical/Health Careers and a new curricula in personal training, and psychology. Pre-med students will have the ability to pursue life guard certification and earn a CDOS (Career Development and Occupational Studies) Credential upon graduation.

**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 86    | No           | 273        | 3                   |
| Students with Disabilities | 16    | No           | 55         | 3                   |

## Media &amp; Fine Arts Academy

Code: Q10D

Reach

Target

Likely

## Admissions Method:

Ed. Opt.

Interest Area: Performing Arts/Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Prepares students for careers in photography, sculpting, journalism, video production, studio recording, writing, theater, and fine arts. Students will participate in creating published newsletters, cyber journalism, yearbook, play productions, and the literary magazine.

**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 86    | No           | 131        | 2                   |
| Students with Disabilities | 16    | No           | 37         | 2                   |

## Queens Business Academy

Code: Q10E

Reach

Target

Likely

## Admissions Method:

Ed. Opt.

Interest Area: Business

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Prepares students for careers in business and computer science. Students will participate in Virtual Enterprise, Microsoft certipoint certification, Co-Op Tech, and internships. Students will be able to earn a CDOS Credential upon graduation.

**Admissions Priorities:** Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 86    | No           | 181        | 2                   |
| Students with Disabilities | 16    | No           | 42         | 3                   |

## STEM Academy

Code: Q10F

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

## Interest Area: Science &amp; Math

10<sup>th</sup> Grade Seats Offered: 20

**Program Description:** Studying in the Science, Technology, Engineering & Mathematics (STEM) Academy, students will learn from teachers who are passionate about their subjects--and their students' future. Students take engineering, robotics, and computer science courses with the opportunity to earn industry credit and opportunities to exercise their skills in real-world experiences. In the STEM Academy, students take AP and College Now courses to earn college credits.

**Admissions Priorities:** 📍 Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (65-100), Science (65-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)
- Email mpanindranauth@johnadamsnyc.org

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 42    | Yes          | 294        | 7                   |
| Students with Disabilities | 8     | No           | 55         | 7                   |

## Future Educators Academy

Code: Q10G

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

## Interest Area: Teaching

10<sup>th</sup> Grade Seats Offered: 15

**Program Description:** Our Future Educators will develop a sound methodology in the field of Education. Students will have the ability to mentor, become a teacher assistant, lead peer education opportunities and earn a CDOS Credential upon graduation. Students will be able to apply for substitute paraprofessional/teacher assistant upon graduation.

**Admissions Priorities:** 📍 Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (55-100), Math (55-100), Science (55-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.6-4.5), Math (1.5-4.5)
- Email mpanindranauth@johnadamsnyc.org

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 25    | Yes          | 162        | 6                   |
| Students with Disabilities | 5     | No           | 31         | 6                   |

## Zoned

Code: Q10Z

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Zoned Guarantee

## Interest Area: Zoned

10<sup>th</sup> Grade Seats Offered: Yes

Guaranteed offer to students who apply and live in the zoned area

All of our students graduate as literate, committed, inquisitive learners. We provide students with a challenging learning community that prepares them for college and careers. We seek to strengthen our community so that parents are involved in our academic vision. It is our goal to develop strategies which engage in rigorous academics, enhance relations, and improve communication among students of different backgrounds, foster positive attitudes towards school and learning, strengthen community feeling, and propel students into their future aspirations. Each student is motivated to meet the Common Core Learning Standards, to respect and appreciate individuals of different cultures, and to be a contributing citizen to their community.

## ACADEMICS

- Bowne offers programs in Science, Technology, Engineering, and Math (STEM), Agriculture, Academy for Creative Artists, Bowne Law Institute, and JROTC.
- The Academy for Creative Artists provides an enriched artistry program through a sequence of highly varied writing and performance courses.
- NY State approved Agriculture program in NYC where students receive CTE endorsement in plant and animal sciences and work on our four acre farm.
- Bowne Law Institute collaborates with the St. John's University Law Program to provide students with law topics in our new model courtroom.
- STEM students participate in an Honors Academy with a focus in science and math with enrichment classes in research, engineering, and AP classes.

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Chinese, Spanish

**Language Courses:** French, Italian, Latin, Mandarin, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Music Theory, Spanish, Statistics, U.S. Government and Politics, World History

**Diploma Endorsements:** CTE, Math, Science

## ACTIVITIES

African, Animal Care/Science, Anime, Anti-Bullying, Arista, Art, Aspire, Book, Cheer, Chess, Civil Engineering, Conflict Res., Dance, Debate, Desi, Drama, Duelist, Educate for Peace, Equine, Euro, Fashion, FFA, Film, Floriculture, Foreign Language/Culture, Glee, Indo-Pak, Intel, Journalism, Key, KPop, Latin, LGBTQ, Livestock, Mock Trial, Moot Court, Muslim, NYCSEF, Peer Mediation, Plant Science, Robotics, ROTC, Sales, Science Olympiad, SIS, Student Ambassador, Student Union, Wrestling, Yearbook

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

**PSAL Sports—Girls:** Badminton, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Table Tennis, Tennis, Volleyball

**PSAL Sports—Coed:** Cricket, Golf, Stunt

**School Sports:** Equestrian Team, Morning Recreation

## PERFORMANCE

- 74% of students graduate in four years
- 86% student attendance
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 54% of students enroll in college or career programs
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **25Q425** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

## PROGRAMS OFFERED

### Academy for Creative Artists

Code: **Q14A**

♥ Reach ♥ Target ♥ Likely

#### Admissions Method:

Ed. Opt.

**Interest Area:** Humanities & Interdisciplinary

**10<sup>th</sup> Grade Seats Offered:** 50

**Program Description:** This is a vibrant community of young artists and their teachers. This program offers talented writers and actors opportunities to explore their gifts through creative and academic writing courses, workshops, literary experiences, drama, and performance.

**Admissions Priorities:** 1 Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 84    | Yes          | 648        | 8                   |
| Students with Disabilities | 16    | Yes          | 136        | 9                   |

## School Eligibility

- Open to all NYC residents (also check program eligibility)

## School Type

- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Kew Gardens Hills

**Address:** 63-25 Main Street, Flushing NY 11367

**Shared Space:** No

**Subway:** N/A

**Bus:** Q17, Q20A, Q20B, Q25, Q34, Q44-SBS, Q88

[johnbowne.org](https://johnbowne.org)

[ICastillo@schools.nyc.gov](mailto:ICastillo@schools.nyc.gov)

718-263-1919 | 718-575-4069 (fax)

**Accessibility:** Accessible

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 3571

**Typical Schedule:** 8:35am-3:15pm

College Trips • Community School • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Summer Orientation • Weekend Programs

## Introduction to Agriculture

Code: Q14B

Reach
 Target
 Likely

## Admissions Method:

Ed. Opt.

Interest Area: Animal Science

10<sup>th</sup> Grade Seats Offered: 25

**Program Description:** Plant and animal sciences, small animal care, veterinary technology, horticulture, and landscaping.

**Admissions Priorities:** ① Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 168   | Yes          | 803        | 5                   |
| Students with Disabilities | 32    | Yes          | 199        | 6                   |

## John Bowne Law Institute

Code: Q14D

Reach
 Target
 Likely

## Admissions Method:

Ed. Opt.

Interest Area: Law &amp; Government

**Program Description:** This program is a four year course of study designed for students interested in careers in law and social sciences. Students will follow a course sequence including courses in Introduction to Law, Criminal Justice, Criminology, Constitutional Law, Mock Trial, Moot Court, and Legal Research and Writing. Students will participate in activities such as Moot Court, Mock Trial, law internships, and college/university and law school visits.

**Admissions Priorities:** ① Priority to students living in the geographic zone—**14%** of offers went to this group ② Then to New York City residents—**86%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 84    | Yes          | 652        | 8                   |
| Students with Disabilities | 16    | Yes          | 117        | 7                   |

## Science Technology Engineering and Math (S.T.E.M.) Research Program

Code: Q14H

Reach
 Target
 Likely

## Admissions Method:

Screened

Interest Area: Science &amp; Math

10<sup>th</sup> Grade Seats Offered: 12

**Program Description:** Four-year honors program with hands-on competitive scientific research program; college and career preparation in math, science, engineering, technology; internships/mentorships at neighboring colleges/universities; scholarship opportunities; electives in S.T.E.M. fields such as Civil Engineering, Robotics, Statistics and Computer Science. S.T.E.M. students have the opportunity to complete both AP Research and AP Seminar for increased college readiness.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (72-100), Science (75-100), Social Studies (70-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (2.1-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 101   | Yes          | 960        | 10                  |
| Students with Disabilities | 19    | No           | 99         | 5                   |

## Zoned

Code: Q14Z

Reach
 Target
 Likely

## Admissions Method:

Zoned Guarantee

Interest Area: Zoned

10<sup>th</sup> Grade Seats Offered: Yes

**Program Description:** This is our Liberal Arts program designed to provide students with opportunities in various programs such as our Arts Sequence which culminates with the NYC Commencement Examination in Visual Arts. In addition students have the choice to join our JROTC or be part of either our Bilingual Spanish or Chinese programs. Students are also provided a plethora of electives across disciplines.

Guaranteed offer to students who apply and live in the zoned area

Our academically and aesthetically enriched programs offer superb preparation for college, career, and life in a nurturing environment. Students benefit from the personalization of a small high school through our Smaller Learning Communities, while also taking advantage of the wealth of offerings that a large high school can provide. Every ninth grade student is enrolled in an additional elective class that focuses on argumentative writing and non-fiction readings.

ACADEMICS

- CTE program(s) in: Hospitality and Tourism
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Smaller Learning Communities: Culinary; Restaurant & Hotel Management, Global Informatics, AVID, Leadership, Swimming, and PE Selectives
- Sports Medicine; Broadway Productions; Community & Culture; Dual Language (Spanish) Global Informatics, Global Languages
- Art, Music, Computers, Theater, Technology; CUNY College Now through LaGuardia Community College, College Board Advancement Program (22 Courses)

English Language Learner Programs: English as a New Language; Dual Language: Spanish; Transitional Bilingual Education: Spanish

Language Courses: French, Greek, Italian, Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, Physics, Psychology, Spanish, Statistics, Studio Art: Drawing, U.S. Government and Politics, U.S. History

Diploma Endorsements: CTE, Math, Science

ACTIVITIES

ASPIRA, Dance, Digital Media Program, Fall and Spring Drama and Musical Productions, Junior Reserve Officers' Training Corps (JROTC), Multicultural Festival, National Honor Society, SING, Spirit Squad, Winter and Spring Concerts; More than 20 multicultural and interdisciplinary clubs

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Lacrosse, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Fencing, Golf, Gymnastics, Handball, Lacrosse, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

PERFORMANCE

- 63% of students graduate in four years
- 84% student attendance
- 90% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 46% of students enroll in college or career programs
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 30Q450 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Global Informatics                                  |  | Code: Q29A  |              |            |                     | Reach | Target | Likely |
|---|--|---|--------------|------------|---------------------|-------|--------|--------|
| <b>Admissions Method:</b><br>Ed. Opt.               |  | <b>Program Description:</b> Global Informatics prepares students to use information technology to design and work with highly effective systems in the global marketplace. Real world experiences are incorporated in a rigorous computer based program of instruction in Advanced Placement Science and CTE Information Technology courses. Career opportunities include fields such as bioinformatics, data mapping, database designing, digital art, web design, software engineer and many more new and soon to be created careers in information technology. |              |            |                     |       |        |        |
| <b>Interest Area:</b> Computer Science & Technology |  | <b>Admissions Priorities:</b> Open to New York City residents   |              |            |                     |       |        |        |
|   |  | <b>Selection Criteria:</b> <ul style="list-style-type: none"><li>Demonstrated Interest: School Visit</li></ul>  |              |            |                     |       |        |        |
| Prior Year Admissions                               |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |       |        |        |
| General Education                                   |  |   |              |            | N/A - new program   |       |        |        |
| Students with Disabilities                          |  |   |              |            |                     |       |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Astoria

Address: 14-30 Broadway, Astoria NY 11106

Shared Space: Yes

Subway: N, Q to Broadway

Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

longislandcityhs.schoolwires.net

licinfo@schools.nyc.gov

718-545-7095 | 718-545-2980 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 2090

Typical Schedule: 8:10am-3:39pm

College Trips • Community School • Extended Day Program • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation

**Culinary Institute****Code: Q29J**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Culinary Arts**10<sup>th</sup> Grade Seats Offered:** 15

**Program Description:** Our award-winning Culinary Arts Program offers a four-year sequence in culinary training. Students learn food preparation and production skills in a full-service commercial kitchen. The coursework culminates in an exam which satisfies the Career and Technical Education (CTE) requirements.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Standardized Test Scores: Math (1.7-4.5)
- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 73    | No           | 453        | 6                   |
| Students with Disabilities | 14    | No           | 130        | 9                   |

**Academy of Restaurant and Hotel Management****Code: Q29M**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Hospitality, Travel, & Tourism**10<sup>th</sup> Grade Seats Offered:** 20

**Program Description:** In partnership with the National Academy Foundation, students are prepared to apply skills in supervisory and managerial positions in hotels and restaurants. Students will have senior year internships and take the NOCTI exam for CTE requirements.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Standardized Test Scores: Math (1.8-4.5)
- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 86    | No           | 149        | 2                   |
| Students with Disabilities | 16    | No           | 37         | 2                   |

**Sports Medicine & Health Sciences****Code: Q29N**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Health Professions**10<sup>th</sup> Grade Seats Offered:** 20

**Program Description:** Students in this program complete sequenced coursework, with a focus on sports medicine and health professions. Rigorous instruction in Regents and AP Science courses is at the core of our program. Utilizing our extensive physical education and health clinic facility, including our Olympic-size pool and athletic field, students will have the opportunity to prepare for certifications in lifeguarding, first aid, and CPR.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria:**

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 126   | No           | 482        | 4                   |
| Students with Disabilities | 24    | Yes          | 99         | 4                   |

**Community & Culture****Code: Q29P**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Law & Government**10<sup>th</sup> Grade Seats Offered:** 20

**Program Description:** Students explore ethical, moral, cultural, and legal factors affecting societies past and present. This program also supports LIC's AVID program which focuses on college readiness skills. Through frequent field trips to major cultural institutions of New York City, this program prepares well-rounded individuals who have skills to serve their community.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria:**

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 57    | No           | 288        | 5                   |
| Students with Disabilities | 11    | No           | 65         | 6                   |

**Broadway Productions****Code: Q29Q**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Performing Arts/Visual Art & Design**10<sup>th</sup> Grade Seats Offered:** 20

**Program Description:** Students interested in being a part of Broadway Productions are provided with an opportunity to earn Chancellor's Endorsed Diploma in the Arts. Students will also write, direct, and perform in musicals and plays. Open to all who want to perform, learn an instrument, sing, create sets, and learn to run productions.

**Admissions Priorities:** ① Open to New York City residents**Selection Criteria:**

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 63    | No           | 213        | 3                   |
| Students with Disabilities | 12    | No           | 47         | 4                   |

**Global Languages Academy****Code: Q29R**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Hospitality, Travel, & Tourism**10<sup>th</sup> Grade Seats Offered:** 20

**Program Description:** Students develop skills for careers in international hotel and tourism fields. Along with the core curriculum, students will research and investigate other countries and cultures to be a force in the global society and economy. LICHS is a member of the National Academy Foundation's Academy of Hospitality & Tourism.

**Admissions Priorities:** ① Priority given to New York City residents who are English Language Learners—**39%** of offers went to this group ② Then to New York City residents—**61%** of offers went to this group

**Selection Criteria:**

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 42    | No           | 112        | 3                   |
| Students with Disabilities | 8     | No           | 31         | 4                   |

**Dual Language Spanish Program****Code: Q29S**

Reach
 Target
 Likely

**Admissions Method:**

Screened: Language

**Interest Area:** Humanities & Interdisciplinary

**Program Description:** Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area.

**Admissions Priorities:** ① Priority to students who have been in a Dual Language Spanish middle school program ② Then to students who have been in a Transitional Bilingual Education Spanish middle school program ③ Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 57    | No           | 38         | 1                   |
| Students with Disabilities | 11    | Yes          | 6          | 1                   |

**Zoned****Code: Q29Z**

Reach
 Target
 Likely

**Admissions Method:**

Zoned Guarantee

**Interest Area:** Zoned**10<sup>th</sup> Grade Seats Offered:** Yes

Guaranteed offer to students who apply and live in the zoned area

Martin Van Buren High School is a Noble Institution proudly offering rigorous STEM programs in Pre-Med, Robotics, and Engineering. Law & Humanities students develop artistic, writing, and research skills. Our students are supported in Small Learning Communities with teacher-leaders and staff who care about the success of each individual student. We challenge all students inside the classroom with a variety of AP, CUNY College Now, and Syracuse University classes. Outside the classroom, we connect our students to various colleges and internships around NYC. Our students showcase their talents through activities and competitions around NYC via our teams in Robotics, Math Olympiad, Model United Nations, Mock Trial, SING, and Journalism.

ACADEMICS

- Our Pre-Med students take a rigorous slate of Honors and AP STEM classes while interning at prestigious universities and health facilities
- MVB's award-winning Robotics team is cultivated through a sequence of Engineering and Robotics classes supplemented by Honors and AP STEM classes
- Law students take Civil, Criminal & Constitutional Law classes while performing in Moot Court & Mock Trial; Partnerships at Columbia, NYU, and John Jay
- Humanities students will explore their musical and artistic talents through performance-based classes leading to careers in the arts
- MVB provides its students with the opportunity to earn up to 15 college credits through our partnerships with various colleges and universities

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, French, Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Environmental Science, Spanish, U.S. History, World History

ACTIVITIES

ACE, Anime, Arista, Art, Band, Cartooning, Cheer, Cosmetology, College & Career Fairs, Dance, Debate, Desi/International, Drama, Fashion, Fitness, Graphic Design, International Festival, Jobs/College Readiness, Journalism, Leaders Organization, Math Honor Society, Math Olympiad, Media, Mock Trial & Moot Court, Model United Nations, Murals, Music, Musical Ensembles in Drumline, Music Honors Society, Piano, Poetry, Robotics, Senior Executive Board, SING, Step, Student Council, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket

PERFORMANCE

- 66% of students graduate in four years
- 38% of students enroll in college or career programs
- 87% student attendance
- 65% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 70% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 26Q435 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Health Science Research Institute              |  | Code: Q38K  | Reach        | Target     | Likely              |
|--|--|---|--------------|------------|---------------------|
| <b>Admissions Method:</b><br>Screened          |  | <b>Program Description:</b> Students interested in Medical careers can choose from STEM classes in Anatomy, AP Biology, AP Calculus, Chemistry, AP Environmental Science, Forensics, Physics, AP Physics, AP Psychology, and CUNY College Now Algebra and Health. Partnerships include: Sloan Kettering and Northwell Health; York College Health Professional Courses; QCC Courses and EMT Certification; Weil Cornell Youth Scholars; Columbia University STEMs; Research Neuroscience at Rockefeller University. |              |            |                     |
| <b>Interest Area:</b> Health Professions       |  | <b>Admissions Priorities:</b> 1 Priority to Queens students or residents—100% of offers went to this group 2 Then to New York City residents  |              |            |                     |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10 |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>Attendance</li><li>Punctuality</li><li>Course Grades: English (60-100), Math (55-100), Science (55-100), Social Studies (55-100)</li><li>Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.5-4.5)</li></ul>  |              |            |                     |
| Prior Year Admissions                          |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |
| General Education                              |  | 57  | Yes          | 305        | 5                   |
| Students with Disabilities                     |  | 11  | No           | 29         | 3                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bellerose

Address: 230-17 Hillside Avenue, Queens Village NY 11427

Shared Space: Yes

Subway: N/A

Bus: Q1, Q27, Q43, Q46, Q88, QM36, QM6, X68

mvbhigh.org

ssochet@schools.nyc.gov

718-776-4728 | 718-217-6287 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1234

Typical Schedule: 8am-3:40pm

College Trips • Community School

• Community Service Expected •

Extended Day Program • Internships

• Saturday Programs • Student Parent

Orientation • Summer Bridge Program

• Summer Internships • Summer

Orientation • Weekend Programs

**Institute of Engineering and Robotics****Code: Q38L**

Reach

Target

Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Engineering**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Students interested in Engineering, Robotics, or Computer fields take STEM classes in Engineering I and II and Robotics III and IV, along with options for Calculus, Chemistry, Computer Application, Computer Languages, Computer Science, Earth Science, Physics, AP Physics, and AP Calculus. Partnerships include: NYU-Polytechnic Institute and the First Robotics Competition; and UC-Berkeley Computer Science.

**Admissions Priorities:** ① Priority to Queens students or residents—**100%** of offers went to this group ② Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 84    | No           | 286        | 3                   |
| Students with Disabilities | 16    | No           | 55         | 3                   |

**The Law and Humanities Institute****Code: Q38M**

Reach

Target

Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Law & Government**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Students offered three-year tracks in Law, Art, or Music. Law classes in Criminal & Civil Justice, Constitutional Law, Forensics, Mock Trial, Moot Court, Syracuse University Public Affairs & Personal Finance, AP Global, AP US History, and Model United Nations. Art sequences in Fashion, Cartooning, Graphic Design, and Commercial Art. Music ensembles include Piano, Orchestra, and Chorus. Partnerships include: Columbia University Law; CUNY John Jay; Cooper Union; Orpheus Chamber Orchestra; and NYU Law.

**Admissions Priorities:** ① Priority to Queens students or residents—**100%** of offers went to this group ② Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 84    | No           | 212        | 3                   |
| Students with Disabilities | 16    | No           | 28         | 2                   |

**Zoned****Code: Q38Z**

Reach

Target

Likely

**Admissions Method:**

Zoned Priority

**Interest Area:** Zoned**10<sup>th</sup> Grade Seats Offered:** Yes

**Program Description:** Zoned students will have opportunities to choose from our three-year SLCs-Health Sciences Research Institute; Institute of Engineering and Robotics; and The Law and Humanities Institute.

Priority to students who apply and live in the zoned area

Maspeth High School was founded in September 2011. We operate under the classical philosophy that all knowledge is interrelated. We expect all of our students to graduate with an Arts Endorsed, Advanced Regents Diploma in four years and attend top four-year colleges and universities. A graduate of Maspeth High School will have taken four years of Classical Language, Latin or Mandarin, and be fully prepared for college, career, and productive citizenship.

ACADEMICS

- Classical liberal arts curriculum. Students are required to read and write on a daily basis using technical speech and critical thinking skills.
- Four years of History, Mathematics, Science, English, and Classical Language are required.
- Maspeth High School offers an extensive fully-integrated fine arts program featuring Visual Arts, Orchestra, Dance, Theater, and Choir.

English Language Learner Programs: English as a New Language

Language Courses: Greek, Latin, Mandarin

Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, Comparative Government and Politics, English Language and Composition, English Literature and Composition, Music Theory, Physics, Psychology, Studio Art: 2-D Design, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: Arts

ACTIVITIES

ArgoNotes, Best Buddies, buildOn, Chess, Classics, Dance, ECHO Literary Magazine, Fitness, Future Doctors, Homeric Society, Judo, Junior State of America, Key Club, Law Club, Maspeth Aeronautics and Space Association, Maspeth International, Maspeth Messenger, Mock Trial, Model UN, National Honor Society, Red Cross, Robotics, Science Olympiad, Speech and Debate, String Ensemble, Student Government, Super Smash Brothers, Tech Theater, Thespian Society, Tri-M Music Honor Society, Unity, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Lacrosse, Rugby, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Cross Country, Fencing, Flag Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Cricket

School Sports: Cheerleading, Golf, Soccer, Fencing, Football, Hockey, Tennis, Track & Field, Flag Football

PERFORMANCE

- 99% of students graduate in four years
- 79% of students enroll in college or career programs
- 93% student attendance
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 92% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q585 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Maspeth High School                           |  | Code: Q47A  |              |            |                     | Reach | Target | Likely |
|---|--|---|--------------|------------|---------------------|-------|--------|--------|
| Admissions Method:                            |  | Admissions Priorities: ❶ Priority to District 24 students or residents—100% of offers went to this group ❷ Then to Queens students or residents—No offers went to this group ❸ Then to New York City residents—No offers went to this group |              |            |                     |       |        |        |
| Unscreened                                    |  |   |              |            |                     |       |        |        |
| Interest Area: Humanities & Interdisciplinary |  |   |              |            |                     |       |        |        |
| Prior Year Admissions                         |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |       |        |        |
| General Education                             |  | 227   | Yes          | 3,618      | 16                  |       |        |        |
| Students with Disabilities                    |  | 43  | Yes          | 395        | 9                   |       |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Maspeth

Address: 54-40 74<sup>th</sup> Street, Elmhurst NY 11373

Shared Space: Yes

Subway: N/A

Bus: Q18, Q38, Q47, Q58, Q59, Q67, QM24, QM25, QM34

[maspethhighschool.org](https://maspethhighschool.org)

[info@maspethhighschool.org](mailto:info@maspethhighschool.org)

718-803-7100 | 718-803-7105 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1046

Typical Schedule: 8:15am-2:35pm

College Trips • Community Service Expected • Dress Code • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Weekend Programs

Students that come to our school are interested in math and science. Students will learn how to conduct scientific research and receive the opportunity to earn college credit through our affiliation with City University of New York (CUNY) Queens College, CUNY College Now at Queensborough Community College, State University of New York (SUNY) University at Albany, and SUNY College of Environmental Science and Forestry (SUNY-ESF) University in the High School programs. We also offer Advanced Placement courses. Students will graduate from our school prepared with the necessary skills to succeed in college and the world of work.

ACADEMICS

- NYU School of Medicine STEP High School Fellows Program, Urban DNA Bar Code Project (Museum of Natural History)
- State of NY College of Environmental Science & Forestry (SUNY-ESF), University in the High School (SUNY-Albany), American Historical Society
- Department of Education FitnessGram Program, Forensic Science

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, English Literature and Composition, U.S. History

ACTIVITIES

American Historical Society, ARISTA National Honor Society, Castle Learning, Cheerleading, CUNY College Now, Girls Cheerleading Squad, PLATO, PM School, Project Prize, Queensborough Community College, Regents Prep, Robotics Club, SAT Prep, Saturday Regents Prep Academy, Student Government & Senior Council, WISE Financial Literacy Program, Yearbook

PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PERFORMANCE

- 70% of students graduate in four years
- 45% of students enroll in college or career programs
- 86% student attendance
- 73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 62% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q492 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Science Research                         |  | Code: Q55A   |       |              |            | Reach               | Target | Likely |
|--|--|--|-------|--------------|------------|---------------------|--------|--------|
| Admissions Method:                       |  | Program Description: Focuses on academic excellence, meeting all standards via the integration of scientific and technological instruction |       |              |            |                     |        |        |
| Ed. Opt.                                 |  | Admissions Priorities: Open to New York City residents   |       |              |            |                     |        |        |
| Interest Area: Science & Math            |  | Admissions Priorities: Open to New York City residents   |       |              |            |                     |        |        |
| 10 <sup>th</sup> Grade Seats Offered: 25 |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |        |        |
|  |  | General Education  | 126   | No           | 295        | 2                   |        |        |
|  |  | Students with Disabilities   | 24    | No           | 39         | 2                   |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Cambria Heights

Address: 207- 01 116<sup>th</sup> Avenue, Cambria Heights NY 11411

Shared Space: Yes

Campus: Campus Magnet Educational Campus

Subway: N/A

Bus: Q27, Q4, Q77, Q83, Q84, X64

[schools.nyc.gov/SchoolPortals/29/Q492](https://schools.nyc.gov/SchoolPortals/29/Q492)

[jcruz3@schools.nyc.gov](mailto:jcruz3@schools.nyc.gov)

718-978-1837 | 718-978-2063 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 426

Typical Schedule: 8:20am-2:37pm

College Trips • Extended Day Program

• Extended Day Program (Tutoring) •

Health Center • Online Grading System

• Saturday Programs • Student Parent

Orientation • Weekend Programs

We follow the EL Education model, in which students engage in learning expeditions and have multiple opportunities for hands-on learning. Students participate in fieldwork experiences with civic leaders, industry figures, and environmental scientists who take them outside of the classroom and give them a chance to experience the concepts they are learning. Students receive a strong background in science, technology, and sustainability and have many opportunities to apply the ideas learned in class to real-world after-school projects.

ACADEMICS

- Crew: Crew is a small advisory group of no more than 16 students, which focuses on community, academics, and college.
- Project-based learning: students engage in relevant learning and projects connected to the real world, not based in textbooks.
- Fieldwork--students take part in experiences outside the school building that are connected to their classroom learning.
- Student-led conferences--instead of traditional parent-teacher conferences, students reflect on and present their learning to parents and teachers.
- Travel Abroad/Cultural Exchange Program--students have opportunities to take educational and service trips to other countries.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, English Literature and Composition

ACTIVITIES

Academic Support, Boatworks, Crew, Green Team, Music, Outdoor Expeditions, Robotics, Speech and Debate, Student Government, Theater, Visual Arts, Yearbook, Yoga

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Soccer, Running club, Flag Football

PERFORMANCE

- 100% of students graduate in four years
- 94% student attendance
- 79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- N/A of students enroll in college or career programs
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 28Q167 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Metropolitan Expeditionary Learning School  |  |  |  |  | Code: Q49A   | Reach               | Target            | Likely                     |
|---|--|--|--|--|--|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  |  |  |  | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—88% of offers went to this group ❷ Then to Queens students or residents who signed in at a fair or at an information session—12% of offers went to this group ❸ Then to New York City residents who signed in at a fair or at an information session ❹ Then to Queens students or residents ❺ Then to New York City residents |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  |  |  |  |  |                     |                   |                            |
| <b>Prior Year Admissions</b>  |  |  |  |  | <b>Seats</b>   | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| General Education   |  |  |  |  | 91   | Yes                 | 1,550             | 17                         |
| Students with Disabilities  |  |  |  |  | 17   | Yes                 | 298               | 18                         |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood: Forest Hills

Address: 91-30 Metropolitan Avenue, Forest Hills NY 11375

Shared Space: Yes

Campus: Metropolitan Educational Campus

Subway: N/A

Bus: BM5, Q11, Q21, Q23, Q52, Q53, Q54, Q55, QM12, QM15, QM42

[metropolitanel.com](https://metropolitanel.com)

[metropolitanel@gmail.com](mailto:metropolitanel@gmail.com)

718-286-3500 | 718-286-3501 (fax)

Accessibility: Accessible 🦿

See section 9.1 for more information.

Grades: 6 to 12 | Students: 825

Typical Schedule: 8:30am-3:20pm

College Trips • Dress Code • Extended

Day Program • Online Grading System

• Student Parent Orientation • Summer Bridge Program • Uniform

Our mission is to offer students opportunities to achieve success by providing a small personalized environment on a college campus. We provide tangible experiences that help students connect to the next stages of their academic and social lives as well as their careers. There is open access to the campus of LaGuardia Community College and students may enroll in college classes as part of their high school instructional program. All students are expected to graduate with a minimum of 24 college hours.

ACADEMICS

- Performance/Portfolio-based assessment tasks (PBATs) required in sophomore (Gateway) and senior (Oral Defense) year.
- The focus in 9<sup>th</sup> and 10<sup>th</sup> grades is academic and literacy skill development to prepare students for college course work.
- Starting in the 10<sup>th</sup> grade, students become eligible to apply for college courses.
- During 12<sup>th</sup> grade students can apply to remain a fifth year to receive their Associate Degree or earn college credits from LaGuardia Community College
- All students enroll in college classes and receive extra support through seminar classes.

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, French, Italian, Spanish

ACTIVITIES

Chess, Community Service Project, Early College Program, Liberty Partnership, Middle College National Consortium, National Honor Society, SAT Prep, Senior Council Committee, Yearbook. Clubs can be created based on student interest.

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Golf, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

PERFORMANCE

- 82% of students graduate in four years
- 56% of students enroll in college or career programs
- 93% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q520 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Middle College High School at LaGuardia Community College |  |  |              |                     | Code: Q30J        | ♡ Reach                    | ♡ Target | ♡ Likely |
|---|--|--|--------------|---------------------|-------------------|----------------------------|----------|----------|
| <b>Admissions Method:</b><br>Screened                     |  | <b>Program Description:</b> Portfolio-based assessment, five year early college program and out-of-school internships.   |              |                     |                   |                            |          |          |
| <b>Interest Area:</b> Humanities & Interdisciplinary      |  | <b>Admissions Priorities:</b> ❶ Priority to Districts 24 and 30 students or residents—98% of offers went to this group ❷ Then to Queens students or residents—2% of offers went to this group ❸ Then to New York City residents  |              |                     |                   |                            |          |          |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10            |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Punctuality</li><li>■ Course Grades: English (66-100), Math (66-100), Science (65-100), Social Studies (65-100)</li><li>■ Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)</li></ul> |              |                     |                   |                            |          |          |
|   |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |          |          |
|   |  | General Education  | 82           | Yes                 | 1,249             | 15                         |          |          |
|   |  | Students with Disabilities   | 15           | Yes                 | 254               | 17                         |          |          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 🛡️ Early College
- 📄 Performance Assessment
- 10 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Hunters Point-Sunnyside

**Address:** 45-35 Van Dam Street, Long Island City NY 11101

**Shared Space:** Yes

**Campus:** Middle College Educational Campus

**Subway:** 7 to 33<sup>rd</sup> St; E, M, R to Queens Plaza

**Bus:** B24, B62, Q100, Q101, Q102, Q32, Q39, Q60, Q67, Q69

[mchslc.com](https://mchslc.com)

[jgonzalez10@schools.nyc.gov](mailto:jgonzalez10@schools.nyc.gov)

718-392-3330 | 718-392-3315 (fax)

**Accessibility:** Accessible ♿

See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 507

**Typical Schedule:** 8am-2:20pm

- College Trips
- Extended Day Program
- Extended Day Program (Credit Recovery)
- Extended Day Program (Tutoring)
- Internships
- Saturday Programs
- Student Parent Orientation
- Weekend Programs

Newcomers is internationally recognized for the exceptional quality of teaching, learning, and support services for English Language Learners offered at the school. The outstanding educational program provides a pathway for new immigrants to pursue their academic dreams. Recognizing that students initially face challenges when transitioning to a new educational, social, linguistic, and cultural setting, one essential component of the school is an orientation program that begins on the first day. The program eases the transition to a new school and assists students in acquiring necessary survival skills, from learning about the subway system to adopting key phrases to help them function in their daily lives.

ACADEMICS

- Intensive English as a New Language and Bilingual Programs, Orchestra, Chorus, Advanced Visual Art Program, Photography, Big Brothers Big Sisters
- Junior Achievement Partnership, 21<sup>st</sup> Century Grant Programs, Arts Achieve, CUNY College Now Program in partnership with LaGuardia Community College
- South Asian Youth Action (SAYA), Make the Road (GSA Program), Reportorio Espanol

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish

Language Courses: Mandarin, Spanish

Advanced Placement (AP) Courses: Spanish, U.S. Government and Politics

ACTIVITIES

Chorus, Concerts, Hip-Hop Dance, Human Rights, International Food Festival, Media/Video, Model UN, Multicultural Show, New Student Orientation, Peer Learning Program, Ping Pong, Orchestra, SAT Preparation, SAYA Youth Leadership Program, Science Research Club, Stage Production, Student Government, Theater, Tutoring in the After-School and Saturday Program, Video/Media Team, Yearbook Program

PSAL Sports—Boys: Basketball, Handball, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Table Tennis

PERFORMANCE

- 76% of students graduate in four years
- 56% of students enroll in college or career programs
- 92% student attendance
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q555 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Newcomers High School   |                            | Code: Q98A |              | Reach      | Target              | Likely |
|---|----------------------------|------------|--------------|------------|---------------------|--------|
| Admissions Method:  | Prior Year Admissions      | Seats      | Seats Filled | Applicants | Applicants Per Seat |        |
| Screened: Language  | General Education          | 68         | Yes          | 175        | 3                   |        |
| Interest Area: Humanities & Interdisciplinary   | Students with Disabilities | 13         | Yes          | 20         | 2                   |        |
| Program Eligibility: Open only to Queens students or residents who have lived in the United States one year or less at the time of admission to high school and require English as a New Language (ENL) or Bilingual instruction. |                            |            |              |            |                     |        |

School Eligibility

Open only to Queens students or residents who have lived in the United States one year or less at the time of admission to high school and require English as a New Language (ENL) or Bilingual instruction (also check program eligibility)

School Type

School for New Arrivals

Neighborhood: Queensbridge-LIC

Address: 28-01 41<sup>st</sup> Avenue, Long Island City NY 11101

Shared Space: Yes

Subway: 7, N, Q to Queensboro Plaza; E, M, R to Queens Plaza; F to 21<sup>st</sup> St-Queensbridge; G to Court Sq-23<sup>rd</sup> St

Bus: B62, Q100, Q101, Q102, Q103, Q32, Q39, Q60, Q66, Q67, Q69, X63, X64, X68

[newcomershs.schoolwires.net](https://newcomershs.schoolwires.net)  
[30Q555@schools.nyc.gov](mailto:30Q555@schools.nyc.gov)  
718-937-6005 | 718-937-6316 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 934

Typical Schedule: 8am-3pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Saturday Programs • Student Parent Orientation • Summer Bridge Program

We are devoted to building a community of critical thinkers. We embrace diversity as an aid to learning and to the development of strong community spirit. We strive to produce graduates with a solid intellectual and ethical foundation. Our proud history of serving the community and our student body provides a school tradition that inspires and cultivates hard work and success. We are a Small Learning Communities school with communities in Business, Arts and Media, Engineering, Forensics, International, and a Freshmen Success Academy.

ACADEMICS

- CTE program(s) in: Information Technology, Manufacturing Production (Architecture)
- NY State-approved Career and Technical Education programs in New Media/E-Commerce and Architecture; Pre-Engineering; A+ Certification; Computer Repair
- Microsoft Office Specialist (Access, Excel, PowerPoint and Word); Adobe Web Certification, Flash and Dreamweaver; IT Technology; Network Cabling
- Robotics; Journalism; Guitar Classes; Piano Keyboard; Spanish Drama; Spanish Heritage; Chinese Heritage
- City Year provides in-class and after-school academic support and extracurricular activities such as breakdancing, journalism, and more

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Chinese, Spanish

**Language Courses:** French, Mandarin, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus BC, English Literature and Composition, Human Geography, Spanish

**Diploma Endorsements:** CTE, Math, Science

ACTIVITIES

Arista, Art Portfolio, Art Shows, Bengali Club, Chess, Cheerleading, Chinese, Concerts, Dance, Debate, Foreign Language, History, Investment, Key Club, Leadership Class, Literary Magazines, Math and Language Magazines, Mediation and Negotiation, Mu Alpha Theta (Math Honor Society), Multicultural Show, Photography, Poetry, Robotics, School Play, Science Fair, Spanish, SPARK Peer Helpers, Student Organization, The Tower School Newspaper, Yearbook

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

**PSAL Sports—Girls:** Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

**PSAL Sports—Coed:** Cricket


**School Sports:** Baseball, Basketball, Bowling, Girls Softball, Handball, Soccer, Tennis, Track, Volleyball, Wrestling

PERFORMANCE


- 71% of students graduate in four years
- 46% of students enroll in college or career programs
- 88% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q455 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Business Institute   |  | Code: Q34A   |              |                     |                   | Reach                      | Target | Likely |
|--|--|--|--------------|---------------------|-------------------|----------------------------|--------|--------|
| <b>Admissions Method:</b><br> Ed. Opt. |  | <b>Program Description:</b> Electronic Information Processing, Desktop Publishing, Web Page Design, e-commerce, and Microsoft Office certification training. |              |                     |                   |                            |        |        |
| <b>Interest Area:</b> Business   |  | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |        |
| <b>Program Eligibility:</b> Open only to Queens students or residents  |  | General Education  | 91           | No                  | 247               | 3                          |        |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 15   |  | Students with Disabilities   | 17           | No                  | 71                | 4                          |        |        |

School Eligibility

 Open only to Queens students or residents (also check program eligibility)

School Type

10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Elmhurst

**Address:** 48-01 90<sup>th</sup> Street, Elmhurst NY 11373

**Shared Space:** Yes

**Campus:** Newtown Educational Campus

**Subway:** M, R to Grand Ave-Newtown

**Bus:** Q29, Q38, Q53, Q58, Q59, Q60, Q72, Q88, QM10, QM11, QM40

[newtownhighschool.org](https://newtownhighschool.org)

77Q455@schools.nyc.gov

718-595-8400 | 718-699-8584 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 1892

**Typical Schedule:** 8am-3:30pm

College Trips • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Orientation • Weekend Programs

## Pre-Engineering & Computer Technology

Code: Q34J

Reach

Target

Likely

### Admissions Method:

Screened

### Interest Area: Engineering

**Program Eligibility:** Open only to Queens students or residents

**10<sup>th</sup> Grade Seats Offered:** 24

**Program Description:** Drafting, Engineering, Architecture, Computer Assisted Drawing, A+ certification (computer repair), Network Cabling (Telecommunication), Digital Electronics, Computer Applications, Robotics, and 3-D Printing.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (64-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.7-4.5)
- Preference to students in closer proximity to school
- Preference to students who have passed all four core-course subjects

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 91    | No           | 317        | 3                   |
| Students with Disabilities | 17    | No           | 78         | 5                   |

## Major Art

Code: Q34K

Reach

Target

Likely

### Admissions Method:

Audition

### Interest Area: Visual Art & Design

**Program Eligibility:** Open only to Queens students or residents

**10<sup>th</sup> Grade Seats Offered:** 15

**Program Description:** Art, Commercial Art, Fashion Design and Illustration, Drawing, Painting, 3-D Design, Computer Art, Printmaking.

**Audition Information:** Prepare a portfolio of 8-10 pieces of original work (no cartoons). There will be a test that includes drawing from still life and six drawings from imagination.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (60-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Audition
- Preference to students in closer proximity to school
- Preference to students who have passed all four core-course subjects

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 25    | No           | 82         | 3                   |
| Students with Disabilities | 5     | No           | 21         | 4                   |

## Zoned

Code: Q34Z

Reach

Target

Likely

### Admissions Method:

Zoned Priority

### Interest Area: Zoned

**10<sup>th</sup> Grade Seats Offered:** Yes

**Program Description:** Students may take courses offered in the specialized programs, all academic departments, all elective departments, AP classes, CUNY College Now classes, and Extended Day and Saturday classes.

Priority to students who apply and live in the zoned area

## 2017-2018 AUDITION INFORMATION

| Audition Groups | Registration Information         | Date                        | Arrival Time |
|-----------------|----------------------------------|-----------------------------|--------------|
| Major Art       | Pre-registration is not required | Tuesday, November 7, 2017   | 9am          |
| Major Art       | Pre-registration is not required | Wednesday, November 8, 2017 | 2pm          |
| Major Art       | Pre-registration is not required | Thursday, November 9, 2017  | 2pm          |
| Major Art       | Pre-registration is not required | Monday, November 13, 2017   | 2pm          |
| Major Art       | Pre-registration is not required | Tuesday, November 14, 2017  | 2pm          |

For information please call 718 595-8550

The Pan American International High School is a diverse learning community of recently-immigrated English Language Learners (ELLs). Our primary focus is English language development, while providing opportunities for students to enhance their Spanish language skills. Our partnerships with organizations such as Urban Arts cultivate the leadership of students in their communities through service, learning projects, internships, and the arts. We are committed to creating an environment that celebrates students' individual identities while preparing them to be successful in college and become productive members of the global community.

ACADEMICS

- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Before- and After-School Activities, Saturday Academy, CUNY LINCT, University of Albany College Now, and College Prep classes.
- Electives, After-School Activities, Internships, Involvement with community organizations, Make the Road New York, College Prep

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Spanish

ACTIVITIES

Advanced English, Art Club, Art Design and Exhibition, Asian Appreciation Club, Baile Folklorico/ Dance Club, ELA/Math Regents Prep, English as a New Language Beginners Class, Family Festivals, Fresh Prep, Guitar/Music Club, Latino Youth for Higher Education Program (LYHEP), Leadership Project/Student Congress, Movie Club, Newspaper, Peer Tutoring, Photography, Social Action Projects and Campaigns, Spanish Literacy, Sports, Story Studio, Student Life, Talent Show, Theater, Zumba Classes

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Badminton, Baseball, Basketball, Fitness, Football, Soccer, Volleyball, Yoga

PERFORMANCE

- 81% of students graduate in four years
- 36% of students enroll in college or career programs
- 92% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 94% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q296 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Pan American International High School        |   | Code: Q03A |              | Reach      | Target              | Likely |
|---|---|------------|--------------|------------|---------------------|--------|
| Admissions Method:                            | Prior Year Admissions   | Seats      | Seats Filled | Applicants | Applicants Per Seat |        |
| Screened: Language                            | General Education   | 91         | No           | 142        | 2                   |        |
| Interest Area: Humanities & Interdisciplinary | Students with Disabilities  | 17         | No           | 24         | 1                   |        |
|   | Program Eligibility: Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. |            |              |            |                     |        |
| 10th Grade Seats Offered: 50                  |   |            |              |            |                     |        |

School Eligibility

- Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

School Type

- Performance Assessment
- School for New Arrivals
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Elmhurst

Address: 45-10 94<sup>th</sup> Street, Elmhurst NY 11373

Shared Space: Yes

Campus: Elmhurst Educational Campus

Subway: 7 to Junction Blvd

Bus: Q29, Q38, Q53, Q58, Q72

[panamericanihs.org](https://panamericanihs.org)  
[ggonzalez3@panamericanihs.org](mailto:ggonzalez3@panamericanihs.org)  
718-271-3602 | 718-271-4041 (fax)

Accessibility: Accessible  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 498

Typical Schedule: 8:20am-3:55pm  
College Trips • Community School • Dress Code • Extended Day Program • Health Center • Internships • Saturday Programs • Student Parent Orientation • Uniform

Pathways College Preparatory School is an Early College Secondary School. We are a family oriented community that prides ourselves on educating the mind, body, and soul of each of our students in preparation for entrance into and success in college and/or a career. Through rigorous course work and exposure to real world experiences, students gain the necessary skills to compete with their peers across the nation and the world.

ACADEMICS

- Courses at Adelphi University: College Writing, Pre-Calculus, English Literature.
- Student Support: IVY Keys SAT Prep, Blended Learning; iLearn NYC: APEX and Edgenuity, IVY Keys SAT Prep, AVID, Advisory, PBIS, Regents Prep, Tutoring
- Performing Arts--Choir, Dance, Drumline, Theater; Peer Group Connection, College Summit Peer Leaders, Step Team, Sports and Arts Foundation (SASF)
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Restorative Justice School--advisory program based on restorative practices

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, English Literature and Composition, Macroeconomics, U.S. History

ACTIVITIES

Advisory Council, College Summit Peer Leaders, College Tours and Trips, Dance Program, Drumline, PGC Leaders, Mock Trial, Music Program, Step Team, Student Government, Swimming, Vocal and Small Ensemble Instrumental Program, Yearbook

PSAL Sports—Boys: Basketball, Swimming

PSAL Sports—Girls: Basketball, Indoor Track, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: Cheerleading, Basketball, Track, Volleyball, Swimming, Soccer

PERFORMANCE

- 71% of students graduate in four years
- 56% of students enroll in college or career programs
- 91% student attendance
- 70% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 66% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q259 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Continuing Eighth Grade Program                                     |   | Code: Q09A  | Reach               | Target            | Likely                     |
|---|---|---|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br>For Continuing 8 <sup>th</sup> Graders | <b>Program Description:</b> Program for continuing 8 <sup>th</sup> grade students. Our continuing 8 <sup>th</sup> grade students who meet specific academic requirements will be placed on an accelerated honors track as a Pathways Early College Scholar (PECS), where they will take AP courses starting in the 9 <sup>th</sup> grade, complete all requirements for an advanced high school Regents exam by end of 10 <sup>th</sup> grade, and enroll in college courses in the 11 <sup>th</sup> and 12 <sup>th</sup> grade through Adelphi University. |   |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                | <b>Prior Year Admissions</b>  |   |                     |                   |                            |
| <b>Program Eligibility:</b> Open only to continuing eighth graders  | General Education   | Seats   | Seats Filled        | Applicants        | Applicants Per Seat        |
|   | Students with Disabilities  | Guaranteed offer to continuing 8 <sup>th</sup> grade students who apply |                     |                   |                            |
| Pathways College Preparatory School: A College Board School         |   | Code: Q09R  | Reach               | Target            | Likely                     |
| <b>Admissions Method:</b><br>Ed. Opt.                               | <b>Program Description:</b> Students will engage in a rigorous academic program, complete all requirements for a Regents diploma. Students are exposed to various leadership and real world experiences to ensure they are college ready. Ninth grade--qualified students will enroll in college courses onsite at Pathways. Twelfth grade--qualifying students will take courses off site at Adelphi University. Upon graduation students will have accumulated a minimum of 12 college credits.   |   |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                | <b>Admissions Priorities:</b> 1 Priority to Queens students or residents—90% of offers went to this group 2 Then to New York City residents—10% of offers went to this group  |   |                     |                   |                            |
|   | <b>Prior Year Admissions</b>  | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   | General Education   | 42  | No                  | 172               | 4                          |
|   | Students with Disabilities  | 8   | No                  | 44                | 6                          |

**School Eligibility**  
Open to all NYC residents (also check program eligibility)

**Neighborhood:** Hollis  
**Address:** 109-89 204<sup>th</sup> Street, Saint Albans NY 11412

**Shared Space:** Yes  
**Subway:** N/A  
**Bus:** Q2, Q4, Q77, Q83

[pathwaysprep.org](https://pathwaysprep.org)  
[info@pathwaysprep.org](mailto:info@pathwaysprep.org)  
718-454-4957 | 718-454-4892 (fax)

**Accessibility:** Not Accessible  
**Grades:** 6 to 12 | **Students:** 618  
**Typical Schedule:** 8:10am-2:30pm  
College Trips • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation • Uniform

Preparatory Academy for Writers: A College Board School is a small school committed to combining a challenging curriculum with a focus on writing and publishing. Students learn to think critically, communicate effectively, and be open to a wide range of ideas and experiences. Students in all programs will write for publication, both in print and online forums.

ACADEMICS

- Individualized College, Academic and Career Planning, Advisory; Focus on developing strong writing skills

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Statistics, U.S. History

ACTIVITIES

Dance, Digital Music Production, Drama, Intramural Athletics, Literary Magazine, Journalism, Social Media, Student Government, Student Leadership, Video Production

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

PERFORMANCE

- 82% of students graduate in four years
- 55% of students enroll in college or career programs
- 88% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q283 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Preparatory Academy for Writers                        |  | Code: Q84A   |       | Reach        | Target     | Likely              |
|--|--|--|-------|--------------|------------|---------------------|
| Admissions Method:                                     |  | Admissions Priorities: 1 Priority to continuing 8 <sup>th</sup> graders—26% of offers went to this group               |       |              |            |                     |
| <input checked="" type="checkbox"/> Limited Unscreened |  | 2 Then to New York City residents who signed in at a fair or at an information session—7% of offers went to this group |       |              |            |                     |
| Interest Area: Film/Video                              |  | 3 Then to New York City residents—67% of offers went to this group   |       |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 8                |  | Prior Year Admissions  | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  |  | General Education  | 68    | Yes          | 285        | 4                   |
|  |  | Students with Disabilities   | 13    | Yes          | 52         | 4                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood:

Springfield Gardens North

Address: 143-10 Springfield Boulevard, Springfield Gardens NY 11413

Shared Space: Yes

Campus: Springfield Gardens Educational Campus

Subway: N/A

Bus: Q3, Q77, Q85

[preparatoryacademyforwriters.com](https://preparatoryacademyforwriters.com)  
[MSingh8@schools.nyc.gov](mailto:MSingh8@schools.nyc.gov)  
718-949-8405 | 718-525-8495 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 609

Typical Schedule: 8am-3:10pm

College Trips • Dress Code • Online Grading System • Summer Bridge Program

Queens Collegiate: A College Board School is a small school committed to a holistic education (including international affairs and the arts) providing our students with the tools for strong communication. Students are inspired to set the highest academic standards and career goals for themselves. They learn to think critically, communicate effectively, and remain open to a wide range of experiences. Student empowerment and work ethic are hallmarks of Queens Collegiate.

ACADEMICS

- Strong arts programs including Theater, Visual Arts, Piano, and Band.
- College Now (CUNY) which offers courses for college credit for free
- Small advisory classes that cater to individual students' needs with academic intervention
- Technology including laptops and ActivBoards in every classroom
- Students are expected to pursue an Advanced Regents diploma and two Advanced Placement (AP) courses

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, Psychology, U.S. History, World History

ACTIVITIES

After-School Academic Support, Art, Boys Group, Campus-Wide PSAL Athletics, Chorus, Community Service Clubs, Culture Night--Fashion Shows, Dancing, and Singing; Drama (Students produce an annual musical and a play), Ivy Key (SAT Prep for Juniors), Gay-Straight Student Alliance, Girls Group, Latinos Unidos, National Honor Society, Peer Mediation and Conflict Resolution, Model United Nations, Peer Tutoring, Student Council, U Chic (college guidance for senior girls)

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

PSAL Sports—Coed: Cricket, Double Dutch, Golf, Stunt

School Sports: Cheerleading

PERFORMANCE

- 77% of students graduate in four years
- 60% of students enroll in college or career programs
- 90% student attendance
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 67% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q310 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Queens Collegiate: A College Board School   |  | Code: Q05A  | Reach        | Target     | Likely              |
|---|--|---|--------------|------------|---------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Students are offered a well-rounded education that includes arts (theater, music, or visual art) each year throughout high school. We also offer numerous Advanced Placement courses and academic intervention to ensure each child's needs are met.                                |              |            |                     |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—46% of offers went to this group<br>❷ Then to New York City residents who signed in at a fair or at an information session—2% of offers went to this group<br>❸ Then to New York City residents—52% of offers went to this group |              |            |                     |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |
| General Education   |  | 68  | Yes          | 408        | 6                   |
| Students with Disabilities  |  | 13  | No           | 75         | 6                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Briarwood-Jamaica Hills

Address: 167-01 Gothic Drive, Jamaica NY 11432

Shared Space: Yes

Campus: Jamaica Educational Campus

Subway: F to 169<sup>th</sup> St

Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34, Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68

[schools.nyc.gov/SchoolPortals/28/Q310](https://schools.nyc.gov/SchoolPortals/28/Q310)

[MrErskine@queenscollegiate.org](mailto:MrErskine@queenscollegiate.org)

718-658-4016 | 718-658-5149 (fax)

Accessibility: Not Accessible

Grades: 6 to 12 | Students: 668

Typical Schedule: 8:20am-2:40pm

- College Trips
- Community Service Expected
- Dress Code
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Weekend Programs

Queens Gateway to Health Sciences Secondary School (Gateway), “The Public School with a Private Flair,” is committed to discipline and hard work. We are proud of the high academic achievement of our students, who are currently recognized for their performance in mathematics. Our focus is on Health Careers and students are required to participate in the Hospital Experience Program at Queens Hospital Center. Our nurturing school environment includes staff, parents, and supportive partners. Together, we hold high expectations for the success of all students.

ACADEMICS

- Community Service, PSAT/SAT Prep (grades 9-11 must take the PSAT each October), Extended-Day tutorials
- CUNY College Now, Hospital Internships and Volunteering, Medical Distinguished Speaker Series, Pharmacy Program, Emergency Medical Services Program
- Separate medical mentoring for boys and girls, Pre-Nursing program, College advisories, Guidance advisories
- Double-period science and mathematics classes

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, Physics, Psychology, U.S. Government and Politics, World History

ACTIVITIES

PSAL Sports—Boys: Basketball, Rugby, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Rugby, Volleyball

School Sports: Boys Basketball, Boys and Girls Soccer, Floor Hockey, Table Tennis

PERFORMANCE

- 97% of students graduate in four years
- 91% of students enroll in college or career programs
- 96% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 24% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q680 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Queens Gateway to Health Sciences

Code: Q57A

Reach

Target

Likely

Admissions Method:  
Screened

Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 5

Program Description: Provides ongoing exposure to health science careers. All students are required to take four years of mathematics and science.

Admissions Priorities: 1 Priority to continuing 8<sup>th</sup> graders—34% of offers went to this group  
2 Then to Districts 28 and 29 students or residents—66% of offers went to this group  
3 Then to Queens students or residents  
4 Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (70-100), Science (75-100), Social Studies (70-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 91    | Yes          | 2,156      | 24                  |
| Students with Disabilities | 17    | Yes          | 135        | 8                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Flushing Heights-Hillcrest

Address: 160-20 Goethals Avenue, Jamaica NY 11432

Shared Space: Yes

Subway: N/A

Bus: Q25, Q34, Q46, Q65, QM1, QM31, QM35, QM36, QM5, QM6, QM7, QM8

queensgateway.org

JHenry2@schools.nyc.gov

718-969-3155 | 718-969-3552 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 7 to 12 (This school is expanding to serve grades 6 to 12.)

Students: 704

Typical Schedule: 8am-2:30pm

Community Service Expected - Internships

We provide a challenging academic program to students of diverse backgrounds, achievement levels, and interests in a small, student-centered learning community. As a Community School, we partner with community-based organizations to help our students physically, mentally, and academically. Our students participate in scientific research, field-based learning, web-based communication, and problem-solving projects. We help each child become college-ready through rigorous coursework, Advanced Placement (AP) classes, and CUNY College Now courses. Our goal is for each student to acquire the ability to access, interpret, and use information and technology to communicate effectively, and prepare to meet the challenges in this ever-changing world.

ACADEMICS

- CTE program(s) in: Information Technology, Computer Science
- Certification in IC3, preparation for Cisco Certification exam, programs in C++, Adobe, Cloud Applications
- Advanced Placement Courses (AP4All)-AP Computer Science Principles, AP US History, AP Psychology
- SUNY in the HS Program (SUNY-Albany): College Courses in Literature, Spanish, American Government and Politics, Pre-Calculus, & Environmental Science
- Transitional Bilingual Program for English Language Learners in Mathematics and Science. Native Language Arts class to promote literacy in Spanish.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Computer Science, U.S. History

ACTIVITIES

Book Club, Cheerleading, Dance, FIRST Tech Robotics Team 2895, Latin Dance, Latin Percussion, National Honor Society, Recording Engineering

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: Campus-Wide Sports

PERFORMANCE

- 70% of students graduate in four years
- 29% of students enroll in college or career programs
- 85% student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q302 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Computer Science Program                     |  | Code: Q06B   |            | Reach               | Target | Likely |                       |       |              |            |                     |                   |    |    |     |   |                            |   |     |    |   |
|--|--|--------------|------------|---------------------|--------|--------|-----------------------|-------|--------------|------------|---------------------|-------------------|----|----|-----|---|----------------------------|---|-----|----|---|
| Admissions Method:<br>Ed. Opt.               | <b>Program Description:</b> This program introduces and builds on fundamental networking concepts and technologies. Students are taught skills necessary to plan, implement, manage, and troubleshoot computer-based networks across a range of applications. Students will learn different coding programs, robotics programming, as well as take an AP Computer Science Principles course. |              |            |                     |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |   |     |    |   |
| Interest Area: Computer Science & Technology | <b>Admissions Priorities:</b> Open to New York City residents  |              |            |                     |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |   |     |    |   |
| 10 <sup>th</sup> Grade Seats Offered: 5      | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>45</td><td>No</td><td>238</td><td>5</td></tr><tr><td>Students with Disabilities</td><td>9</td><td>Yes</td><td>80</td><td>9</td></tr></table>   |              |            |                     |        |        | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat | General Education | 45 | No | 238 | 5 | Students with Disabilities | 9 | Yes | 80 | 9 |
| Prior Year Admissions                        | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |   |     |    |   |
| General Education                            | 45   | No           | 238        | 5                   |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |   |     |    |   |
| Students with Disabilities                   | 9  | Yes          | 80         | 9                   |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |   |     |    |   |
| Gateway to Engineering—Pre-Engineering       |  | Code: Q06C   |            | Reach               | Target | Likely |                       |       |              |            |                     |                   |    |    |     |   |                            |   |     |    |   |
| Admissions Method:<br>Ed. Opt.               | <b>Program Description:</b> Program emphasis is on math and science, using computer applications associated with inspection, repair, assembly, and troubleshooting. Student will receive training in IC3, Adobe, C++, and various multi-media programs.  |              |            |                     |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |   |     |    |   |
| Interest Area: Computer Science & Technology | <b>Admissions Priorities:</b> Open to New York City residents  |              |            |                     |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |   |     |    |   |
| 10 <sup>th</sup> Grade Seats Offered: 5      | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>45</td><td>No</td><td>137</td><td>3</td></tr><tr><td>Students with Disabilities</td><td>9</td><td>Yes</td><td>36</td><td>4</td></tr></table>   |              |            |                     |        |        | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat | General Education | 45 | No | 137 | 3 | Students with Disabilities | 9 | Yes | 36 | 4 |
| Prior Year Admissions                        | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |   |     |    |   |
| General Education                            | 45   | No           | 137        | 3                   |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |   |     |    |   |
| Students with Disabilities                   | 9  | Yes          | 36         | 4                   |        |        |                       |       |              |            |                     |                   |    |    |     |   |                            |   |     |    |   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Far Rockaway-Bayswater

Address: 8-21 Bay 25<sup>th</sup> Street, Far Rockaway NY 11691

Shared Space: Yes

Campus: Far Rockaway Educational Campus

Subway: A to Beach 25<sup>th</sup> St-Wavecrest

Bus: Q114, Q22, QM17

qirt.connectwithkids.com

tworley@schools.nyc.gov

718-868-2978 | 718-868-1653 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 450

Typical Schedule: 8:20am-2:45pm

- College Trips
- Community School
- Dress Code
- Extended Day Program
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation

The Queens HS for Language Studies is a committed, caring community of learners. Located in Flushing, Queens, we are a small, close-knit high school with the opportunities of a large campus. In addition to taking a challenging core curriculum, every student at QHSL is learning language. Half our students are native-Chinese speakers learning English as a new language, and half are English-speakers learning Chinese as a foreign language throughout all four years of high school. All students are expected to achieve an Advanced Regents diploma, and with the support of dedicated teachers, counselors, and fellow classmates, our students are prepared for the next stage, confident in their academic skills and ready for success in college.

ACADEMICS

- CUNY College Now classes at Queens College: students can take enrichment classes for high school and college credit.
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Our program is designed for students to work towards an Advanced Regents Diploma
- Four-year Chinese language program with extended day for language, arts and enrichment classes (advisory, theater, statistics, and film studies)
- SAT Prep, college admissions counseling, and internship opportunities in 11<sup>th</sup> and 12<sup>th</sup> grade.

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Chinese

**Language Courses:** Mandarin

**Advanced Placement (AP) Courses:** Biology, Calculus AB, English Literature and Composition, Physics, U.S. History

ACTIVITIES






Chess, Chorus, Community Arts, Computer Programming, Dance, Drama, Engineering, Green Team, GSA, Math Team, Student Government; students are encouraged to form additional clubs. Tutoring is offered Monday to Thursday; Saturday Regents Prep is offered in January, May, and June. SAT Prep is also offered on Saturdays.

**PSAL Sports—Boys:** Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

**PSAL Sports—Girls:** Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling







**School Sports:** Intramural Badminton, Mixed Martial Arts

PERFORMANCE


-  **N/A** of students graduate in four years
-  **N/A** of students enroll in college or career programs
-  **95%** student attendance
-  **89%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
-  **85%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **25Q241** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Queens High School for Language Studies  |   | Code: Q62A   |  Reach |  Target |  Likely |
|--|---|--------------|---|--|--|
| <b>Admissions Method:</b><br> Screened: Language   | <b>Admissions Priorities:</b>  Priority to Queens students or residents— <b>99%</b> of offers went to this group  Then to New York City residents— <b>1%</b> of offers went to this group |              |   |  |  |
| <b>Interest Area:</b> Humanities & Interdisciplinary   | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b>   | <b>Applicants</b>  | <b>Applicants Per Seat</b>   |
| <b>Program Eligibility:</b> Fifty percent (50%) of the incoming 9 <sup>th</sup> graders will be English Proficient students and fifty percent (50%) Chinese (Mandarin)-speaking English Language Learners as per New York City Department of Education guidelines. | General Education   | 91           | No  | 246  | 3  |
|  | Students with Disabilities  | 17           | No  | 34   | 2  |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 10   |   |              |   |  |  |

School Eligibility

 Fifty percent (50%) of the incoming 9<sup>th</sup> graders will be English Proficient students and fifty percent (50%) Chinese (Mandarin)-speaking English Language Learners as per New York City Department of Education guidelines (also check program eligibility)

School Type

 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Flushing

**Address:** 35-01 Union Street, Flushing NY 11354

**Shared Space:** Yes

**Campus:** Flushing Educational Campus

**Subway:**  to Flushing-Main St

**Bus:** Q12, Q13, Q15, Q15A, Q16, Q17, Q19, Q20A, Q20B, Q25, Q26, Q27, Q28, Q34, Q44-SBS, Q48, Q50, Q65, Q66, QM2, QM20, QM3

[qhsls.org](https://qhsls.org)

[info@qhsls.org](mailto:info@qhsls.org)

718-888-7530 | 718-888-7526 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 399

**Typical Schedule:** 8am-3:29pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Saturday Programs • Student Parent Orientation • Uniform

Queens High School for the Sciences at York College is dedicated to providing a rigorous curriculum in collaboration with York College that emphasizes the sciences and mathematics. The school philosophy is students are more successful when nurtured in a small learning community. The school mission is to develop a community of diligent learners and independent thinkers who are inspired to attain academic excellence and prepare them for the competitive environment and challenges of higher education.

ACADEMICS

- AP courses: Biology, Calculus AB and BC, Chemistry, Chinese, Literature, Environmental Science, Physics, Spanish, US and World History
- Students have the opportunity to enter science, mathematics, and technology competitions at the city, state, and national levels
- CUNY College Now in Biology, Sociology, Health Services, Nutrition and Health, Pre-Calculus, and Psychology. Course offerings vary from year to year.

English Language Learner Programs: English as a New Language

Language Courses: French, Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, Physics, Spanish, Statistics

ACTIVITIES

Amnesty International, Anime, ARISTA Honor Society, Basketball, Beadwork, Dance, Debate Team, Digital Photography, Knitting, K-POP, Mathematics Research, Music Performance, No Place for Hate, Open Doors, Pearl Theater, Rock and Roll, Sigma Sorority, Science Research Clubs: Science, STEMism; Student Government, Urban Sketchers, Veritas, Volleyball

PSAL Sports—Boys: Bowling, Handball, Swimming, Tennis

PSAL Sports—Girls: Bowling, Swimming

School Sports: Bowling, Dance, Handball, Swimming, Tennis

PERFORMANCE

- 99% of students graduate in four years
- 89% of students enroll in college or career programs
- 98% student attendance
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 61% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q687 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Queens High School for the Sciences at York College |  |   |              |                     | NO CODE           | Reach                      | Target | Likely |
|---|--|---|--------------|---------------------|-------------------|----------------------------|--------|--------|
| <b>Admissions Method:</b><br>Test                   |  | <b>Program Description:</b> Admission to this Specialized High School is based solely on the score earned on the Specialized High Schools Admission Test (SHSAT). Students should speak to their school counselors in the Fall to register for the SHSAT. |              |                     |                   |                            |        |        |
| <b>Interest Area:</b> Science & Math                |  | <b>Admissions Priorities:</b> Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)   |              |                     |                   |                            |        |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 3       |  | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |        |
|   |  |   | 104          | Yes                 | 16,402            | 158                        |        |        |

- School Eligibility**  
Open to all NYC residents (also check program eligibility)
- School Type**  
Specialized High School  
10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Jamaica  
**Address:** 94-50 159<sup>th</sup> Street, Jamaica NY 11433  
**Shared Space:** No  
**Subway:** 1, 2 to Jamaica Center-Parsons/Archer  
**Bus:** Q1, Q110, Q111, Q112, Q113, Q114, Q17, Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q44-SBS, Q5, Q54, Q56, Q6, Q60, Q65, Q76, Q8, Q83, Q84, Q85, Q9, X64

qhss.org  
Adejesus7@schools.nyc.gov  
718-657-3181 | 718-657-2579 (fax)

**Accessibility:** Accessible  
See section 9.1 for more information.  
**Grades:** 9 to 12 | **Students:** 462  
**Typical Schedule:** 8am-3:18pm  
College Trips • Extended Day Program  
• Extended Day Program (Tutoring)  
• Internships • Multi-Session School  
• Online Grading System • Summer Internships

QHST is a rigorous college preparatory high school on a beautiful and safe, 32-acre campus. With a new NCAA regulation sports complex and 21<sup>st</sup> Century College and Career Research Center, we prepare students for success in high school, college, and beyond. Students are programmed into one of three Small Learning Communities where they are known well by all. Our model supports students' achievement of some of the highest attendance and graduation rates citywide. We offer college level credit-bearing and AP courses, a daily literacy (DEAR) program, advisory program, senior electives, and a Teaching Institute. Community partnerships and our Extended Day programs ensure that students continue academic and social learning beyond the school day.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- College and Career Advising in a modern technology center, Exploration of teaching and education professions, Internships through Teaching Institute
- WISE Individualized Senior Experience program, and Museum Art Internships; CUNY College Now, St. John's University College Advantage Program
- College level courses at Queens College and Queensborough Community College, Advisory, Drop Everything and Read (DEAR)
- Advanced Placement (AP) courses offered in 9<sup>th</sup> and 12<sup>th</sup> grades

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Computer Science, English Language and Composition, Statistics, U.S. History

ACTIVITIES

After-School Samuel Field Y Recreation Program, Ambassadors Program, ARISTA National Honors Society, Art, Book, Books and Bagels Tutoring Program, Cheerleading, Chess, College Exploration Tours, Dance, Gardening, Habitat for Humanity, HerStory, Leadership, Mentoring, Save Our Society, Senior Government, STEM Club, Strategy/Gaming, Summer Youth Employment, Work Learn Grow Employment Opportunity, Writing Center, Yearbook, Yoga

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Fencing, Flag Football, Golf, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Volleyball

PSAL Sports—Coed: Cricket, Golf

School Sports: Baseball, Basketball, Bowling, Cricket, Cross-Country Track, Fencing, Girls Flag Football, Golf, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Volleyball

PERFORMANCE

- 91% of students graduate in four years
- 70% of students enroll in college or career programs
- 93% student attendance
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 64% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 26Q566 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Teaching Institute                      |  | Code: Q32A   |              |            |                     | Reach | Target | Likely |
|---|--|--|--------------|------------|---------------------|-------|--------|--------|
| Admissions Method:                      |  | Program Description: Students engage in teaching methods in all classes. Students can apply to a voluntary one-year internship in teaching during 11 <sup>th</sup> or 12 <sup>th</sup> grade. Students are part of grade level cohorts and participate in interdisciplinary units and projects.                  |              |            |                     |       |        |        |
| Ed. Opt.                                |  | Admissions Priorities: 1 Priority to students attending PS/IS 266Q and PS/MS 208Q—12% of offers went to this group 2 Then to Districts 26 and 29 students or residents—85% of offers went to this group 3 Then to Queens students or residents—3% of offers went to this group 4 Then to New York City residents |              |            |                     |       |        |        |
| Interest Area: Teaching                 |  |  |              |            |                     |       |        |        |
| 10 <sup>th</sup> Grade Seats Offered: 1 |  |  |              |            |                     |       |        |        |
| Prior Year Admissions                   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |       |        |        |
| General Education                       |  | 235  | Yes          | 1,108      | 5                   |       |        |        |
| Students with Disabilities              |  | 44   | Yes          | 184        | 4                   |       |        |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Bellerose

Address: 74-20 Commonwealth Boulevard, Bellerose NY 11426

Shared Space: Yes

Subway: N/A

Bus: Q43, Q46, QM36, QM6

[qhst.org](https://qhst.org)

[ecorrado@schools.nyc.gov](mailto:ecorrado@schools.nyc.gov)

718-736-7100 | 718-736-7117 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1119

Typical Schedule: 8:30am-3:30pm

College Trips • Extended Day Program

• Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Extended Year • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation

Queens Metropolitan High School is a college preparatory school with a mission to have all its students attend and graduate from a college of their choice. In order to prepare for college, students are required to push their thinking in all content areas. They are frequently asked to write, defend their answers, and apply what they are learning to new situations. In addition to coursework, students take college trips and research college options to determine the college of their dreams.

ACADEMICS

- Dance, Theater, College 101
- English Language Learner Programs: English as a New Language
- Language Courses: French, Italian, Spanish
- Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, European History, U.S. Government and Politics, U.S. History
- Diploma Endorsements: Math, Science

ACTIVITIES

- Dance team, Drama, Film Club, Glee, Hip Hop Club, Improv Club, Law, Literary Club, MATHletes, Multicultural, National Honor Society, Photography, Robotics Team, Science, School Newspaper, Step Team, Student Government, Tutoring, Video Game Club, and Visual Arts
- PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
- PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
- PSAL Sports—Coed: Stunt
- School Sports: Triathlon Team

PERFORMANCE

- 91% of students graduate in four years
- 72% of students enroll in college or career programs
- 92% student attendance
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 86% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q686 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Zoned                                     |  | Code: Q39Z | Reach | Target | Likely |
|---|--|------------|-------|--------|--------|
| Admissions Method:                        | Admissions Priorities:   |            |       |        |        |
| 📍 Zoned Priority                          | ➊ Priority to students who apply and live in the zoned area—78% of offers went to this group |            |       |        |        |
| Interest Area: Zoned                      | ➋ Then to Queens students or residents—22% of offers went to this group                      |            |       |        |        |
| 10 <sup>th</sup> Grade Seats Offered: Yes | ➌ Then to New York City residents  |            |       |        |        |

School Eligibility  
🍎 Open to all NYC residents (also check program eligibility)

School Type  
10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Forest Hills  
Address: 91-30 Metropolitan Avenue, Forest Hills NY 11375  
Shared Space: Yes  
Campus: Metropolitan Educational Campus  
Subway: N/A  
Bus: BM5, Q11, Q21, Q23, Q52, Q53, Q54, Q55, QM12, QM15, QM42

queensmetro.com  
Kramazan@queensmetro.org  
718-286-3600 | 718-286-3601 (fax)

Accessibility: Accessible 🦿  
See section 9.1 for more information.  
Grades: 9 to 12 | Students: 1067  
Typical Schedule: 8:00am-2:20pm  
College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internships • Student Parent Orientation

Queens Preparatory Academy (QPA) offers its scholars a challenging curriculum that emphasizes math and science achievement. Our scholars engage in inquiry-based and project-based learning to develop their critical thinking and problem solving skills as they tackle real-world problems in math, science, and the humanities. Our advisory program assists scholars in developing the academic, social, and emotional skills that promote academic success. Our scholars’ engagement in community service projects, social justice based humanities courses, Drop Everything and Read, and college and career research planning provides them with the necessary tools and experiences to be productive citizens and lifelong learners.

ACADEMICS

- AVID College Readiness Program, Online Courses, College Now, Financial Literacy Course, Drop Everything and Read, Advisory, Junior/Senior Internships
- College Advisory, College Tours, CUNY College Now, Humanities, Financial Literacy, Pre-Engineering, Robotics, Instructional Technology
- MOUSE Squad, Digital Photography, Leadership & Mentorship Programs, Peer Mediation, Conflict Resolution, Extended Day, Science, Technology
- Science, Technology, Engineering, and Mathematics (STEM) Enrichment Courses, Summer Enrichment Placements, Three-Year Talent Block: Visual Arts, School Band
- Improv, Senior Internship, Ninth Grade Leadership Development; career and college planning

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

School Sports: QPA Weightlifting club, QPA Battle of the Grades

PERFORMANCE

- 72% of students graduate in four years
- 63% of students enroll in college or career programs
- 85% student attendance
- 67% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 50% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q248 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Queens Preparatory Academy  |  | Code: Q04R   | Reach        | Target     | Likely              |
|---|--|--|--------------|------------|---------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Pre-Engineering: Basic training in the challenging courses related to the field of engineering; four years of math and science; exposure to the various opportunities in the engineering field and other math/science related fields.  |              |            |                     |
| <b>Interest Area:</b> Science & Math  |  | <b>Admissions Priorities:</b> 1 Priority to Queens students or residents who signed in at a fair or at an information session—98% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session—2% of offers went to this group 3 Then to Queens students or residents 4 Then to New York City residents |              |            |                     |
| Prior Year Admissions   |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |
| General Education   |  | 91   | No           | 267        | 3                   |
| Students with Disabilities  |  | 17   | No           | 45         | 3                   |

School Eligibility

- 🍏 Open to all NYC residents (also check program eligibility)

Neighborhood:

Springfield Gardens North

Address: 143-10 Springfield Boulevard, Springfield Gardens NY 11413

Shared Space: Yes

Campus: Springfield Gardens Educational Campus

Subway: N/A

Bus: Q3, Q77, Q85

[qpacademy.org](https://qpacademy.org)

[thaywoo2@queensprepacademy.org](mailto:thaywoo2@queensprepacademy.org)

718-712-2304 | 718-712-3273 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 480

Typical Schedule: 8:15am-2:35pm

College Trips • Community Service Expected • Extended Day Program • Health Center • Internships • Student Parent Orientation • Summer Bridge Program

The Queens School of Inquiry is an early college school designed to prepare students to succeed in college. Our students have the opportunity to earn up to 62 tuition-free Queens College credits while still in high school. We help students develop academic skills in an environment that promotes inquiry-based learning and self-management. A close collaboration with CUNY, Queens College, along with a dedicated faculty, enables us to promote college readiness and career awareness. We are a neighborhood school that emphasizes real-life applications of academic content in our effort to educate caring and ethical citizens.

ACADEMICS

- Students begin taking dual credit courses in the ninth grade through Queens College
- By 11<sup>th</sup> and 12<sup>th</sup> grades, the majority of students have the opportunity to take college classes on the Queens College campus.

English Language Learner Programs: English as a New Language

Language Courses: French, Japanese, Latin, Spanish

Advanced Placement (AP) Courses: Biology, Psychology

ACTIVITIES

Anime, Book Club, Debate Club, GSA, Glee Club, Math Tutorial, Mathletes, National Honor Society, Peer Mediation, Senior Committee, Silver Chord, SING, Spirit Squad, Student Government, Studio Art, Yearbook; Students are encouraged to initiate clubs pertaining to their individual interests

PSAL Sports—Boys: Basketball, Soccer, Wrestling

PSAL Sports—Girls: Tennis, Volleyball

School Sports: Girls Softball, Girls Volleyball

PERFORMANCE

- 99% of students graduate in four years
- 90% of students enroll in college or career programs
- 94% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 66% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q252 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Queens School of Inquiry

Code: Q77A

Reach

Target

Likely

Admissions Method:

Screened

Interest Area: Humanities & Interdisciplinary

Program Description: Interdisciplinary program with a strong, comprehensive focus on the humanities

Admissions Priorities: 1 Priority to continuing 8<sup>th</sup> graders—56% of offers went to this group  
2 Then to Queens students or residents—44% of offers went to this group  
3 Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (80-100), Math (84-100), Science (82-100), Social Studies (83-100)
- Standardized Test Scores: Average (3.3-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 77    | Yes          | 1,246      | 16                  |
| Students with Disabilities | 9     | Yes          | 99         | 11                  |

School Eligibility  
Open to all NYC residents (also check program eligibility)

School Type  
Early College

Neighborhood: Kew Gardens Hills

Address: 158-40 76<sup>th</sup> Road, Fresh Meadows NY 11366

Shared Space: Yes

Subway: N/A

Bus: Q25, Q34, Q46, Q64, Q65, QM1, QM31, QM35, QM36, QM5, QM6, QM7, QM8

[queensinquiry.com](https://queensinquiry.com)  
[Minbal@schools.nyc.gov](mailto:Minbal@schools.nyc.gov)  
718-380-6929 | 718-380-6809 (fax)

Accessibility: Accessible  
See section 9.1 for more information.  
Grades: 6 to 12 | Students: 575  
Typical Schedule: 8am-3:05pm College classes can extend to 5pm  
College Trips • Extended Day Program • Online Grading System • Student Parent Orientation

Queens Vocational and Technical High School provides students with opportunities that prepare them for success after high school. We pride ourselves on combining traditional secondary education with the rigorous courses and hands-on experiences of a technical college. Students are prepared for area-specific certifications and licenses that make them top candidates for employment upon graduation. In addition to being prepared for the work force, our students are exposed to multiple post-secondary options, such as college and university, where they can build upon their already existing knowledge or tap into other areas of interest. Despite the high level of rigor, our students engage in a positive family-like school community.

ACADEMICS

- CTE program(s) in: Commercial Art & Design, Portfolio, Graphics Art Program Requires Audition, Adobe Certified, Visual Communication, Photoshop
- CTE program(s) in: Engineering & Electronics Communications, ETA in AC/DC, Digital Modules, Fiber Optics, Copper Cabling, Energy Mgmt. Systems, OSHA
- CTE program(s) in: Computer Science, Computer Networking, Computer Repair, COMPTIA A+, OSHA, CCNA, CCENT, Business, MOS, NOCTI
- CTE program(s): Electrical Installation & Plumbing, OSHA, NCCER, Networking Cabling, Solar Thermal Systems and G-Pro
- CUNY College Now, College Connection, College Credits from LaGuardia Community College, Tech Prep Program, Virtual Enterprises, and Robotics

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Art History, Calculus AB, English Literature and Composition, Environmental Science, European History, Physics, Psychology

Diploma Endorsements: CTE, Math, Science

ACTIVITIES

Book Club, Chess, Construction Skills, Cosmetology Clinic, Dance Team, Financial Literacy, Future Business Leaders of America (FBLA), Gay-Straight Alliance (GSA), Goodwill CBO, Hip Hop Team, Leadership, MOUSE Squad, Peer Mediation/Conflict Resolution, PM School, Poetry, Presidential Honor Society, Robotics, Rugby, SAT Prep, Script Ed (Coding), SkillsUSA, SPARK, Student Government, Vocational Voice School Newspaper, Yearbook Committee

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Flag Football, Soccer, Softball, Volleyball

School Sports: After-School Fitness Club, Rugby, Dance Team, Yoga, Zumba, Wrestling, Basketball, Baseball, Soccer

PERFORMANCE

- 84% of students graduate in four years
- 57% of students enroll in college or career programs
- 91% student attendance
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q600 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Graphic Arts

Admissions Method:  
 Audition

Interest Area: Visual Art & Design

Code: Q68B

Reach Target Likely

**Program Description:** Program focuses on basic theories and concepts through hands-on experience with the Adobe Creative Suite (Illustrator, Photoshop, and InDesign). Students sit for the ACA certification exam in Photoshop, receive dual enrollment college courses, and complete an internship. Graphic arts program graduates receive a CTE endorsed diploma.

**Audition Information:** Students will complete a still life drawing and advertisement design exercise. All students will be interviewed and portfolios are optional. Beginning students are encouraged to attend the audition. Please contact the school for additional information.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Performance/Arts, Technology
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Audition
- Audition Date December 16, 2017 9:00am-2:00pm. How to get in touch: [www.queensvoc.org](http://www.queensvoc.org)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 24    | Yes          | 289        | 12                  |
| Students with Disabilities | 4     | Yes          | 80         | 20                  |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Hunters Point-Sunnyside

Address: 37-02 47<sup>th</sup> Avenue, Long Island City NY 11101

Shared Space: No

Subway: to 40<sup>th</sup> St

Bus: B24, Q32, Q39, Q60, Q67

[queensvoc.org](http://queensvoc.org)

[admin@queensvoc.org](mailto:admin@queensvoc.org)

718-937-3010 | 718-392-8397 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1544

Typical Schedule: 8:30am-4:30pm

College Trips • Community School • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internship Expected • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Orientation • Uniform • Weekend Programs

**Pre-Engineering Electronic Technology****Code: Q68L**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Engineering**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Prepares students with entry-level knowledge of Engineering, offering Dual College Enrollment Courses (8 credits). Certifications: OSHA, Copper-Based, Fiber-Based Networking Systems, Smart Home Technology, and Electronics Technician Association (DC, AC & Digital Electronics). Students participate in US FIRST Robotics Club.

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average
- Standardized Test Scores: English Language Arts, Math

**Prior Year Admissions:** This program does not offer 9<sup>th</sup> grade seats

**Exploratory: Introduction to Occupations****Code: Q68M**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Engineering

**Program Description:** The Ninth Grade School of Exploration & Discovery (SED), through six six-week rotations, provides students with experience in: Introduction to Business, Electrical Installation, Plumbing, Graphic Arts, Cosmetology, and Electronics.

**Admissions Priorities:** ① Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 177   | Yes          | 1,269      | 7                   |
| Students with Disabilities | 33    | Yes          | 297        | 9                   |

**Computer Technology and Information Systems****Code: Q68N**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Computer Science & Technology**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Focus on preparing students to become career and college ready, with the opportunity to achieve certifications in: A+ Computer Repairs and Maintenance, CISCO Networking, Mobile App Writing, Internet, and Computing Core Certification (IC3).

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (72-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.4-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 47    | Yes          | 1,192      | 25                  |
| Students with Disabilities | 9     | Yes          | 222        | 25                  |

**Cosmetology****Code: Q68O**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Cosmetology**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Focus on preparing students to become career and college ready, with the opportunity to achieve certifications in: A+ Computer Repairs and Maintenance, CISCO Networking, Mobile App Writing, Internet, and Computing Core Certification (IC3).

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (78-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 47    | Yes          | 600        | 13                  |
| Students with Disabilities | 9     | Yes          | 105        | 12                  |

**2017-2018 AUDITION INFORMATION**

| Audition Groups | Registration Information     | Date                        | Arrival Time |
|-----------------|------------------------------|-----------------------------|--------------|
| Graphic Arts    | Pre-registration is required | Saturday, December 16, 2017 | 9am          |

Please visit our website [queensvoc.org](http://queensvoc.org) for updates.

Through a college preparatory curriculum, our school focuses on the crucial life skills of problem-solving, critical thinking, and literacy. Our school meets all students' educational needs, beginning with the Ninth Grade Academy and continuing with focused Small Learning Communities. Each program fosters high expectations and academic achievement in a positive and supportive learning environment. The Small Learning Community pathways include themed programs for college and career readiness. We welcome our students and parents to join us in cultivating a professional learning community.

ACADEMICS

- Computer Science program leads students to opportunities in web design, coding, and cell phone and social networking applications development.
- Criminology and Forensics Institute provides training to collect, preserve, and process evidence at crime scenes.
- Health Careers Pathway prepares students for the abundance of healthcare related careers in a booming and fastest growing industry.
- Hospitality and Tourism Program leads to careers in some of the world's largest industries, hotels to sports, to entertainment and event management
- Robotics and Engineering Pathway prepares the next generation of designers for an industry which is predicted by 2020 to approach \$100 billion.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, Spanish, U.S. History, World History

ACTIVITIES

Clubs: After-School Tutoring & Regents Prep, Ambassador Program, Anime, ARISTA, Art, Art/Music Fair, Beautification, Book Club, Breast Cancer Walk, Coding, Drama, Fashion/Talent Show, Health Occupations Students of America (HOSA), Horticultural, Key Club, Law, March of Dimes Walk, Mock Trial, Peer Mediation, Pep Rallies, Red Cross, SASF, SAT Prep, SAYA!, Service: Leadership, Sports Night, Step Team, Student Government, Wellness Through Fitness, Yearbook, Young Men's & Women's Leadership

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

School Sports: Additional sporting events take place through our Community Based Organizations: SAYA! and Sports and Arts Foundation.

PERFORMANCE

- 64% of students graduate in four years
- 37% of students enroll in college or career programs
- 86% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 84% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q475 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Hospitality & Tourism Academy-CTE Program            |  | Code: Q35B   | ♡ Reach      | ♡ Target   | ♡ Likely            |
|--|--|--|--------------|------------|---------------------|
| <b>Admissions Method:</b><br>⏏ Ed. Opt.              |  | <b>Program Description:</b> Our Academy of Hospitality and Tourism helps students develop career paths in some of the world's largest industries, from hotels to sports, to entertainment and event management. In partnership with NAF (National Academy Foundation) students gain critical career knowledge through a series of work-based learning activities including job shadowing, mock interviews, and paid internships. |              |            |                     |
| <b>Interest Area:</b> Hospitality, Travel, & Tourism |  | <b>Admissions Priorities:</b> ① Priority to Queens students or residents—93% of offers went to this group ② Then to New York City residents—7% of offers went to this group  |              |            |                     |
| Prior Year Admissions                                |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |
| General Education                                    |  | 109  | Yes          | 438        | 4                   |
| Students with Disabilities                           |  | 21   | Yes          | 118        | 6                   |

**School Eligibility**  
🍏 Open to all NYC residents (also check program eligibility)

**School Type**  
⑩ 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Richmond Hill

**Address:** 89-30 114<sup>th</sup> Street, Richmond Hill NY 11418

**Shared Space:** No

**Subway:** ① to 111<sup>th</sup> St; ② to 121<sup>st</sup> St

**Bus:** Q10, Q24, Q37, Q55, Q56, Q8, QM18

[richmondhillhs.org](https://richmondhillhs.org)  
[contact@richmondhillhs.org](mailto:contact@richmondhillhs.org)  
718-846-3335 | 718-847-0980 (fax)

**Accessibility:** Not Accessible  
**Grades:** 9 to 12 | **Students:** 1813  
**Typical Schedule:** 8am-3:36pm  
College Trips • Community School  
• Community Service Expected •  
Extended Day Program • Extended Day Program (Tutoring) • Health Center •  
Internships • Multi-Session School •  
Saturday Programs • Student Parent Orientation • Summer Bridge Program •  
• Summer Orientation • Weekend Programs

**Criminology and Forensics Institute (CFI)****Code: Q35P**

Reach

Target

Likely

**Admissions Method:**

Screened

**Interest Area:** Law & Government

**Program Description:** This hybrid-program allows students to study key principles of the legal field and the scientific aspects of forensics. Students engage in learning the scientific technology and lab skills related to the field of Medical Forensics and how this scientific evidence can be utilized by the court system to reinforce the foundations of the American legal system. The curriculum also emphasizes scientific, mathematical, technological, and legal research.

**Admissions Priorities:** ❶ Priority to Queens students or residents—**93%** of offers went to this group ❷ Then to New York City residents—**7%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Math (65-100), Science (55-100)
- Standardized Test Scores: Math (1.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 67    | No           | 296        | 4                   |
| Students with Disabilities | 13    | No           | 58         | 4                   |

**Zoned****Code: Q35Z**

Reach

Target

Likely

**Admissions Method:**

Zoned Priority

**Interest Area:** Computer Science & Technology**10<sup>th</sup> Grade Seats Offered:** Yes

**Program Description:** Students can explore pathways in Computer Science, Criminology and Forensics, Health Careers, Hospitality and Tourism, and Robotics and Engineering.

Priority to students who apply and live in the zoned area

This is a small, college preparatory high school that offers Honors, Advanced Placement (AP), and ICT classes. Our College Head Start Program enables students to earn college credits in 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grades. We provide a challenging academic curriculum, Smartboards, computer labs, comprehensive student activities, and personalized counseling program. RFK provides students with an extensive array of Academic Intervention Services, including: Saturday Academy, Free SAT Prep Courses, Saturday and After-School College Advisement, and Saturday and After-School Regents Preparation. Students of Robert F. Kennedy Community High School are required to complete 50 hours of community service.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- CUNY College Now at Queens College Campus, University in the High School-Farmingdale State College, University in the High School-Albany (SUNY)
- CUNY College Now at RFK Campus-Queensborough Community College, Advanced Art, Digital Photography, Computer Applications, Web Design, Criminal Justice
- Leadership, Conflict Resolution, Journalism, Yearbook Publication, Coding

English Language Learner Programs: English as a New Language

Language Courses: Mandarin, Spanish

Advanced Placement (AP) Courses: Spanish

ACTIVITIES

Student Government Activities: Alley Pond Park Adventure Course, Asian Club, Badminton, Blood Drives, Cheerleading, Deck the Doors, Feastivus, Freshman Orientation and Welcome Activities, Garden, Glamour Gals, Handball, Jewish Student Union, Key Club, Lounge, Model UN Mural Projects, National Honor Society, Peace Day, RFK Carnival, Robotic and Coding Club, School Newspaper, Senior Ski Trip, Student Government Organization, Student Talent Show, Theater Development Fund Trips, Track, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

School Sports: Handball, Track, Badminton, Wrestling

PERFORMANCE

- 86% of students graduate in four years
- 69% of students enroll in college or career programs
- 93% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 70% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q670 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| College Head-Start  |                            | Code: Q70A |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|---|----------------------------|------------|--------------|------------|---------------------|----------|
| Admissions Method:  | Prior Year Admissions      | Seats      | Seats Filled | Applicants | Applicants Per Seat |          |
| ⏏ Ed. Opt.  | General Education          | 147        | Yes          | 374        | 3                   |          |
| Interest Area: Humanities & Interdisciplinary                       | Students with Disabilities | 28         | Yes          | 109        | 4                   |          |
| Program Eligibility: Open only to District 25 students or residents |                            |            |              |            |                     |          |
| 10 <sup>th</sup> Grade Seats Offered: 15                            |                            |            |              |            |                     |          |

School Eligibility

Open only to District 25 students or residents (also check program eligibility)

School Type

10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Kew Gardens Hills  
Address: 75-40 Parsons Boulevard, Fresh Meadows NY 11366

Shared Space: No

Subway: N/A

Bus: Q20A, Q20B, Q25, Q34, Q46, Q64, Q65, QM1, QM31, QM35, QM36, QM4, QM44, QM5, QM6, QM7, QM8

rfkchs.com  
ABarbet@schools.nyc.gov  
718-969-5510 | 718-969-5524 (fax)

Accessibility: Not Accessible  
Grades: 9 to 12 | Students: 730  
Typical Schedule: 8am-2:30pm  
Community School • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Online Grading System • Saturday Programs • Student Parent Orientation

Our school is known for being academic, artistic, and athletic while providing a warm and welcoming community. Our teachers meet weekly in either grade teams or departments to create rich and meaningful experiences for students. All students have a CORE teacher responsible for monitoring their academic and social/emotional progress. We have a partnership with College Bound Initiatives (CBI) which provides our students and families with a full-time college counselor. Come to a place where people know you well and are dedicated to supporting your future goals. Many of our staff members have been here for more than 10 years and our graduates often come back and visit. Be a part of the Wagner family!

ACADEMICS

- Students have a myriad of academic opportunities including, but not limited to, art classes which include Drawing, Drama, and Digital Arts.
- We offer Advanced Placement courses in United States History and English.
- Year-long introductory courses in Arts and Technology for ninth graders; Student Government Association
- National Honors Society, Piano, Music Composition, Visual Arts, Advanced Drawing and Painting, Theater, Advanced Theater
- CUNY College Now; Early College opportunities; Middle College National Consortium student leadership conference, monthly town hall meetings

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Computer Science, English Literature and Composition

ACTIVITIES

Art, Chess, Student Government, Music Club, Gardening, Anime Club, National Honor Society/ Arista, Tutoring in Academic Subjects, Computer/Video Game Club, Makers Club, Ping Pong Club, Photography Club, Yearbook Club, Key Club, Dance/Cheer Club, Yu-Gi-Oh Club, School Leadership Team, Student Talent Showcases; Theater program with professional-level productions; and United Student Organization (USO).

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Golf, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

PERFORMANCE

- 87% of students graduate in four years
- 65% of students enroll in college or career programs
- 90% student attendance
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 82% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q560 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Arts and Technology for New Students                         |  | Code: Q31J                 |   | Reach        | Target              | Likely              |
|--|--|----------------------------|---|--------------|---------------------|---------------------|
| Admissions Method:<br>Ed. Opt.                               | Program Description: Opportunities in the arts, career education, athletics, college classes, trips, and conferences.  |                            |   |              |                     |                     |
| Interest Area: Humanities & Interdisciplinary                | Admissions Priorities:  Priority to Districts 24, 30, and 32 students or residents—95% of offers went to this group  Then to New York City residents—5% of offers went to this group |                            |   |              |                     |                     |
| 10 <sup>th</sup> Grade Seats Offered: 5                      | Selection Criteria: <ul style="list-style-type: none"><li>■ Group Interview</li><li>■ Writing Exercise</li></ul>   |                            |   |              |                     |                     |
|  |  | Prior Year Admissions      | Seats   | Seats Filled | Applicants          | Applicants Per Seat |
|  |  | General Education          | 78  | Yes          | 919                 | 12                  |
|  |  | Students with Disabilities | 19  | Yes          | 188                 | 10                  |
| Arts and Technology for Current Students                     |  | Code: Q31K                 |   | Reach        | Target              | Likely              |
| Admissions Method:<br>For Continuing 8 <sup>th</sup> Graders | Program Description: See above description.  |                            |   |              |                     |                     |
| Interest Area: Humanities & Interdisciplinary                | Prior Year Admissions  | Seats                      | Seats Filled  | Applicants   | Applicants Per Seat |                     |
|  |  | General Education          | Guaranteed offer to continuing 8 <sup>th</sup> grade students who apply |              |                     |                     |
|  |  | Students with Disabilities |   |              |                     |                     |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Hunters Point-Sunnyside

Address: 47-07 30<sup>th</sup> Place, Long Island City NY 11101

Shared Space: No

Subway: 7 to 33<sup>rd</sup> St; E, M, R to Queens Plaza; G to Court Sq-23<sup>rd</sup> St

Bus: B24, B62, Q100, Q101, Q102, Q32, Q39, Q60, Q67, Q69

[www.rfwagner.org](https://www.rfwagner.org)

[svu@schools.nyc.gov](mailto:svu@schools.nyc.gov)

718-472-5671 | 718-472-9117 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 7 to 12 (This school is expanding to serve grades 6 to 12.)

Students: 635

Typical Schedule: 8:30am-2:51pm

- College Trips
- Extended Day Program
- Extended Day Program (Tutoring)
- Online Grading System
- Summer Orientation

Goddard High School for Communication Arts and Technology provides students with a challenging academic program to prepare them to be successful in high school and college. We foster critical thinking and creative artistic expression to give our students the skills they need to achieve their future goals. Classrooms are equipped with the most cutting-edge technology to fully immerse and engage students in the content they are learning. Our STEM science lab and digital art studio allow students to generate expressive and compelling projects through the use of a 3-D printer, Apple Macbook Pros, and Photoshop. Enrichment activities include theater productions, college trips, trips to science laboratories, and visits to the MOMA and MET.

ACADEMICS

- iLearnNYC: Program fostering online coursework and self-paced learning
- Robotics, Marine Biology, Portfolio Art, Digital Art, Acting, Theater Production, Forensics, World Languages, Debate, Korean, Computer Science, Law

English Language Learner Programs: English as a New Language

Language Courses: Korean, Spanish

Advanced Placement (AP) Courses: Computer Science, English Literature and Composition, Psychology, Studio Art: Drawing, U.S. History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

Art Club, Cheerleading, Chess Club, Creative Writing, Debate, Digital Photography, Drama, Handball, Latin American Student Organization, Modern Band, National Honor Society, Student Government, Teen Speak, Writing Center, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Soccer, Softball

PERFORMANCE

- 89% of students graduate in four years
- 70% of students enroll in college or career programs
- 94% student attendance
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 83% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q308 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Robert H. Goddard High School of Communication         |  | Code: Q02A  |       | Reach        | Target     | Likely              |
|--|--|---|-------|--------------|------------|---------------------|
| Admissions Method:                                     |  | Admissions Priorities: 1 Priority to New York City residents who signed in at a fair or at an information session—100% of offers went to this group 2 Then to New York City residents |       |              |            |                     |
| <input checked="" type="checkbox"/> Limited Unscreened |  |   |       |              |            |                     |
| Interest Area: Visual Art & Design                     |  | Prior Year Admissions   | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 10 <sup>th</sup> Grade Seats Offered: 5                |  | General Education   | 118   | Yes          | 885        | 8                   |
|  |  | Students with Disabilities  | 22    | Yes          | 198        | 9                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Ozone Park

Address: 138-30 Lafayette Street, Ozone Park NY 11417

Shared Space: Yes

Subway: N/A

Bus: B15, BM5, Q11, Q21, Q41, Q7, QM15

[goddardhs308.org](https://goddardhs308.org)

[corcinopino2@schools.nyc.gov](mailto:corcinopino2@schools.nyc.gov)

718-848-8357 | 718-848-8579 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 612

Typical Schedule: 7:20am-1:40pm

- College Trips
- Dress Code
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Orientation

At Rockaway Collegiate High School (RCHS) our students are engaged in enriched college preparatory and early college access programs. We offer a collaborative educational experience in which talented students are challenged by our nurturing staff to expand their intellect and develop the habits of inquiry, expression, critical thinking, problem solving, research, and presentation. At RCHS we value educating the whole child through academics, our advisory program, sports, community programs, and a variety of trips. New ninth graders are paired with a Peer Mentor who will assist and encourage them on their journey to college and beyond.

ACADEMICS

- College Access for All, CUNY College Now Program through Kingsborough Community College and York College
- College Preparatory-Advanced Placement Courses in Literature, Statistics, Environmental Science, and US History
- iLearnNYC: Program for expanded online coursework and self-paced learning
- CTE-Cabinet Making, Electrical Insulation, Culinary Arts, A+ & Cisco Certification and COOP Tech, Career & Finance Management
- Saturday Success Academy, PM School, Summer Bridge, Regents Prep Courses, Advisory Program, Mentoring Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Environmental Science, Statistics

ACTIVITIES

Anime, Chorus, Community Service, Cooking, Dance Team, Digital Music Production, Drama, Fencing, Girls Inc., Internships, Music, National Honor Society, STEM Club, Step Team, Student Government, Visual Arts, Weight Lifting

PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball

School Sports: Intramural Basketball

PERFORMANCE

- 63% of students graduate in four years
- 35% of students enroll in college or career programs
- 84% student attendance
- 60% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 37% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q351 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Rockaway Collegiate High School   |  | Code: Q48A  |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|---|--|---|--------------|------------|---------------------|----------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> Starting in the ninth grade, students learn to read complex texts and are required to write in all subject areas showing a connection across all contents. In the 11 <sup>th</sup> grade, students can begin to earn college credits and take college courses.  |              |            |                     |          |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  | <b>Admissions Priorities:</b> ❶ Priority to Queens students or residents who signed in at a fair or at an information session—No offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Queens students or residents—100% of offers went to this group ❹ Then to New York City residents |              |            |                     |          |
| Prior Year Admissions   |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education   |  | 91  | No           | 165        | 2                   |          |
| Students with Disabilities  |  | 17  | No           | 67         | 4                   |          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

Neighborhood: Breezy Point-Rockaway Park

Address: 100-00 Beach Channel Drive, Rockaway Park NY 11694

Shared Space: Yes

Campus: Beach Channel Educational Campus

Subway: 🅒, 🅓 to Beach 98<sup>th</sup> St-Playland

Bus: Q22, Q52, Q53, QM16, QM17

[schools.nyc.gov/SchoolPortals/27/Q351](https://schools.nyc.gov/SchoolPortals/27/Q351)  
[ncrocker@schools.nyc.gov](mailto:ncrocker@schools.nyc.gov)  
718-734-3290 | 718-734-3276 (fax)

Accessibility: Accessible ♿  
See section 9.1 for more information.

Grades: 9 to 12 | Students: 370

Typical Schedule: 8am-2:20pm

- College Trips
- Community School
- Community Service Expected
- Dress Code
- Extended Day Program
- Extended Day Program (Tutoring)
- Extended Year
- Health Center
- Internships
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation

The mission of Rockaway Park High School is to prepare students for college and careers through a curriculum centered on environmental sustainability. We believe learning is most dynamic when students are given hands-on experiences through an interdisciplinary curriculum that reaches a wide range of learning styles. Rockaway Park High School is a highly personalized environment in which each student is known well by the school community. Students graduate with the critical-thinking skills necessary to pursue their scholarly passions and interests after high school.

ACADEMICS

- Learning Voyages: in-depth investigations of themes or topics crossing multiple academic subjects through authentic projects and/or fieldwork
- Collaboration with community partners to develop leadership; extra tutoring for students before- and after-school
- Specialized carpentry program that includes building boats and other exciting projects
- Kaplan SAT prep classes and a four-year sequence of college trips provided.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Accelerated Classes; After-School and Saturday classes provide extra support and preparation for the NYS Regents Exams; AP Preparation, Art, Dance, Fitness, Gradpoint (Online Classes), Green Team, Mentoring, Student Government, Theater, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball

PERFORMANCE

- 62% of students graduate in four years
- 32% of students enroll in college or career programs
- 80% student attendance
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 66% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q324 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Rockaway Park High School for Environmental Sustainability                   |  | Code: Q36A | Reach        | Target     | Likely              |
|--|--|------------|--------------|------------|---------------------|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Admissions Priorities: 1 Priority to Queens students or residents who signed in at a fair or at an information session—100% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session 3 Then to Queens students or residents 4 Then to New York City residents |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary                                |  |            |              |            |                     |
| Prior Year Admissions  |  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education  |  | 45         | No           | 117        | 3                   |
| Students with Disabilities   |  | 9          | No           | 57         | 6                   |
| The Green Carpentry Program  |  | Code: Q36G | Reach        | Target     | Likely              |
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened | Program Description: The carpentry course of study is designed to create an appreciation of the industry and to develop entry-level skills within the carpentry trade. Students will develop skills that ensure a successful transition from high school to postsecondary institutions.                                  |            |              |            |                     |
| Interest Area: Engineering   | Admissions Priorities: 1 Priority to Queens students or residents who signed in at a fair or at an information session—100% of offers went to this group 2 Then to New York City residents who signed in at a fair or at an information session 3 Then to Queens students or residents 4 Then to New York City residents |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 10                                     |  |            |              |            |                     |
| Prior Year Admissions  |  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
| General Education  |  | 45         | No           | 46         | 1                   |
| Students with Disabilities   |  | 9          | No           | 26         | 3                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Breezy Point-Rockaway Park

Address: 100-00 Beach Channel Drive, Rockaway Park NY 11694

Shared Space: Yes

Campus: Beach Channel Educational Campus

Subway: A, S to Beach 98<sup>th</sup> St-Playland

Bus: Q22, Q52, Q53, QM16, QM17

RockawayParkHS.com

dgieske@schools.nyc.gov

718-734-3280 | 718-734-3286 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 328

Typical Schedule: 8:00am-2:20pm

College Trips • Community Service Expected • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program

Scholars' Academy is an academically accelerated high school that prepares students for college and careers of the 21<sup>st</sup> Century. Comprised of multi-talented students, our diverse student body is challenged by an ambitious curriculum in English, math, science, social studies, Spanish language, and the arts. Teachers work closely with students on an individual basis within a school-wide cooperative group structure to ensure their success. High school students follow a strict dress policy and students are expected to perform at a high level academically. Scholars' Academy is ranked on the Best NYC High Schools by US News and World Report.

ACADEMICS

- Accelerated curriculum allows most students to complete Regents requirements early and begin college and AP courses as early as sophomore year.
- Advanced Placement and college level courses in English, history, mathematics, biology, chemistry, physics, Spanish language, visual arts, and music
- Three-year Visual Arts track or Music track required for students; elective options available in visual arts, music, drama, technology, and music
- A comprehensive college awareness program is weaved into the curriculum, including opportunities for five visits to 9 college campuses
- School based internship program is available in senior year

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Calculus BC, Chemistry, English Language and Composition, English Literature and Composition, Music Theory, Physics, Psychology, U.S. History, World History

Diploma Endorsements: Arts, Math, Science

ACTIVITIES

ACT, Art & Design, Art Studio, Band, Carnegie Hall Program, Chorus, Coding, Dance, Drama, Drawing, Film, Guitar, Internships, Journalism, Key Club, Knitting & Crocheting, LEGO Robotics, Mathletes, Mentoring Program, Multicultural, Painting, PBIS, Peer Mentoring, Peer Tutoring, Photography, PSAT and SAT Prep, Sculpture, Shakespeare, Spanish Culture, Stage Crew, Stock Market Game, Student Government, Summer Jobs Program, Video Editing, Video Yearbook, The World of Art, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Swimming

PSAL Sports—Girls: Basketball, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

School Sports: Co-ed: Archery, Cheerleading, Fitness, Step

PERFORMANCE

- 100% of students graduate in four years
- 94% of students enroll in college or career programs
- 95% student attendance
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q323 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Scholars' Academy                                    |  | Code: Q72A  |              | Reach      | Target              | Likely |
|--|--|---|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br>Screened                |  | <b>Admissions Priorities:</b> 1 Priority to continuing 8 <sup>th</sup> graders—90% of offers went to this group<br>2 Then to New York City residents—10% of offers went to this group   |              |            |                     |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>▪ Attendance</li><li>▪ Punctuality</li><li>▪ Course Grades: English, Math, Science, Social Studies</li><li>▪ Standardized Test Scores: English Language Arts, Math</li><li>▪ tab for more information</li></ul> |              |            |                     |        |
| Prior Year Admissions                                |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                                    |  | 173   | Yes          | 1,728      | 10                  |        |
| Students with Disabilities                           |  | 32  | Yes          | 177        | 6                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Breezy Point-Rockaway Park

Address: 320 Beach 104<sup>th</sup> Street, Rockaway Park NY 11694

Shared Space: No

Subway: A, S to Beach 105<sup>th</sup> St-Seaside

Bus: Q22, Q52, Q53, QM16

scholarsnyc.com  
hsadmissions@scholarsnyc.com  
718-474-6918 | 718-945-8958 (fax)

Accessibility: Accessible  
See section 9.1 for more information.

Grades: 6 to 12 | Students: 1351

Typical Schedule: 8:45am-3:35pm  
College Trips • Dress Code • Internships  
• Multi-Session School • Online Grading System • Student Parent Orientation • Uniform

The mission of Thomas A. Edison Career and Technical Education High School is to develop leaders of tomorrow by preparing all students to meet the high academic, technical, civic and workforce challenges of the twenty-first century. We believe that strong leadership throughout our united community of faculty members, students, parents, and associates will move us towards the following goals: academic rigor, high standards for assessing students' performances and continual school improvement.

ACADEMICS

- CTE program(s) in: Architecture and Construction, Arts, A/V Technology & Communication, Health Science, Information Technology
- CTE program(s) in: Manufacturing Production, Transportation, Distribution & Logistics
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advanced Placement (AP) courses, CUNY College Now courses, College-Level CTE courses, Kaplan PSAT and SAT Prep, Science Research
- School to Work, Construction Skills, MOUSE Squad Internships, Annual CTE Competitions

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Statistics, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: CTE, Math, Science

ACTIVITIES

Automotive, Cheer, Chess, Chorus, Computer, Culture, Dance, Debate, Drivers' Ed, Edison Spirit, Environment, Glamour Gals, Guitar, Leadership, Leadership Council, Magazine, Math Team, National Honor Society, Newspaper, New York State Science Honor Society, Peer Helpers, Peer Mediation and Negotiation, Peer Tutoring, Physics, Poetry, Robotics Team, SkillsUSA, Sound and Stage, Step, Student Council, Student Union, Teens at Service, Video/Film, Web Design Club, Women in Tech, and Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports—Coed: Cricket, Double Dutch

PERFORMANCE

- 93% of students graduate in four years
- 73% of students enroll in college or career programs
- 94% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q620 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Visual Arts

Admissions Method:  
Screened

Interest Area: Visual Art & Design

10<sup>th</sup> Grade Seats Offered: 12

Code: Q671

Reach Target Likely

Program Description: Prepares students for careers in one of the following areas: Graphic Arts, Commercial Art, or Web Design. Training in use of Adobe design software which allows students to pursue digital media, drawing, painting, digital photo and video, or web design as an area of focus.

Admissions Priorities: Open to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (80-100), Math (75-100), Science (76-100), Social Studies (76-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.3-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 81    | Yes          | 1,128      | 14                  |
| Students with Disabilities | 22    | No           | 168        | 8                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Briarwood-Jamaica Hills

Address: 165-65 84<sup>th</sup> Avenue, Jamaica NY 11432

Shared Space: Yes

Subway: F to 169<sup>th</sup> St

Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34, Q36, Q43, Q46, Q65, Q76, Q77, QM1, QM31, QM35, QM36, QM5, QM6, QM7, QM8, X68

[taehs.org](https://taehs.org)

[28Q620@schools.nyc.gov](mailto:28Q620@schools.nyc.gov)

718-297-6580 | 718-658-0365 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 2090

Typical Schedule: 8:00am-3:30pm

- College Trips
- Extended Day Program
- Internships
- Multi-Session School
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Internships
- Summer Orientation
- Weekend Programs

## Information Technologies

Code: Q67K

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

Interest Area: Computer Science &amp; Technology

10<sup>th</sup> Grade Seats Offered: 12

**Program Description:** Prepares students for careers in CISCO Networking, focused on building and securing wired and wireless networks. The Information Technology Specialist program focuses on building, maintaining, and troubleshooting computers, mobile devices, and printers. Cyber Security focuses on concepts of computers and transitions into security awareness, ethical hacking, and mobile device and advanced computer forensics.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (78-100), Math (75-100), Science (78-100), Social Studies (75-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.5-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 118   | Yes          | 1,345      | 11                  |
| Students with Disabilities | 22    | No           | 167        | 8                   |

## Computer Aided Design (CAD)

Code: Q67M

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

Interest Area: Engineering

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** This program prepares students to enter the field of architecture, construction, and engineering (ACE) and industrial design. Students learn drafting fundamental and advanced features of AutoCAD and 3-D modeling using Revit Architecture software.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (75-100), Math (77-100), Science (75-100), Social Studies (75-100)
- Standardized Test Scores: English Language Arts (2.4-4.5), Math (2.6-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 42    | Yes          | 810        | 19                  |
| Students with Disabilities | 8     | Yes          | 103        | 13                  |

## Electrical Installation Technologies

Code: Q67N

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Ed. Opt.

Interest Area: Engineering

10<sup>th</sup> Grade Seats Offered: 7

**Program Description:** The Electrical and Solar Installation Technology program focuses on low voltage systems, residential wiring, motors, and motor controls and solar technology. Students will also have access to acquiring OSHA (Occupation Safety and Health Administration), energy auditing, green building professional, National Center for Construction Education and Research (NCCER), copper cabling, energy management systems, and green professional building certifications.

**Admissions Priorities:** ① Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 24    | Yes          | 718        | 30                  |
| Students with Disabilities | 2     | Yes          | 163        | 82                  |

## Automotive Technologies

Code: Q67P

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

Interest Area: Engineering

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Focuses on National Automotive Technicians Education Foundation (NATEF) in the approved areas of Automotive and Collision/Refinishing. Automotive: Auto Electric, Brakes, Engine Performance, Steering and Suspension. Collision/Refinishing: Painting and Refinishing, Non-Structural Damage Analysis, Repair Standards and Competencies. Students have access to earning Automotive Service of Excellence (ASE) and i-Car certifications.

**Admissions Priorities:** ① Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (70-100), Science (70-100), Social Studies (70-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.2-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 84    | Yes          | 637        | 8                   |
| Students with Disabilities | 16    | Yes          | 123        | 8                   |

## Robotics/STEM

Code: Q67S

Reach

Target

Likely

## Admissions Method:

Screened

Interest Area: Engineering

**Program Description:** Focus is centered on students first learning basic robot building instructions, programming, and movement then working with sensors and more complex robot behaviors. Projects incorporate STEM concepts.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (75-100), Math (80-100), Science (75-100), Social Studies (82-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.9-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 24    | Yes          | 866        | 36                  |
| Students with Disabilities | 4     | Yes          | 93         | 23                  |

## Medical Careers

Code: Q67V

Reach

Target

Likely

## Admissions Method:

Screened

Interest Area: Health Professions

**Program Description:** This program helps students to develop a complete understanding of the medical profession and the clinical and administrative skills necessary to work in a healthcare facility.

**Admissions Priorities:** Open to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (85-100), Math (85-100), Science (85-100), Social Studies (83-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (3.0-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 37    | Yes          | 1,100      | 30                  |
| Students with Disabilities | 0     | No           | 69         | 1                   |

Townsend Harris is an academically selective high school that is recognized nationally as a model of secondary education. The culturally diverse student body comprises approximately 1,100 individuals who have demonstrated evidence of high academic motivation and achievement. Our program emphasizes mastery in the humanities, mathematics, science, and classics, and requires of our students the leadership skills, discipline, and work ethic expected by the most demanding colleges and careers.

ACADEMICS

- All courses are honors, Advanced Placement, or college-level. Our humanities-focused curriculum includes a freshman Writing Process course.
- We offer Concert Band, Chamber Music, Jazz Ensemble, & Music Theory. Advanced electives include Social Science and Science Research.
- All students study two years of Classical Greek or Latin in addition to a modern language (Spanish, French, Japanese).
- Seniors take 12 tuition-free college credits at Queens College including 2 electives and 2 semesters of Humanities Seminar.
- CTE program(s) include Arts, A/V Technology & Communication, Law and Public Safety, Manufacturing Production, Scientific Research and Engineering.

English Language Learner Programs: English as a New Language

Language Courses: French, Greek, Japanese, Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, Human Geography, Japanese, Macroeconomics, Music Theory, Physics, Psychology, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History

ACTIVITIES

Arista, Archon, American Classic League Awards, NYS Honor Societies, Art, Brain Bee, Journalism, Consultative Council, Yearbook, Festival of Nations, Grade Leaders, Robotics, Math Team, Mock Trial, Model UN, Moot Court, NYC Science Fair, Science & Humanities Symposium, History Days, Literary Art Magazine, School Play, Science Olympiad, Senior Council, SING, Concerts, Student Government; and thirty clubs.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

School Sports: Co-ed Baseball, Soccer and Swim Clubs (Off-Season)

PERFORMANCE

- 100% of students graduate in four years
- 100% of students enroll in college or career programs
- 98% student attendance
- 98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 96% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q525 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Intensive Academic Humanities                        |  | Code: Q37J   |              | Reach      | Target              | Likely |
|--|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br>Screened                |  | <b>Program Description:</b> A humanities-based approach to excellence in all subject areas, achieved through extensive literature and writing courses, advanced courses, and electives in English, social studies, modern and classical languages, mathematics, computer science, science, social science, science research, and a required Queens College Humanities Seminar.<br><b>Admissions Priorities:</b> Open to New York City residents<br><b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Course Grades: Average (94-100)</li><li>■ Standardized Test Scores: Average (4.0-4.5)</li><li>■ Please note: Townsend Harris is open to New York City residents from all five boroughs. When evaluating Queens applicants, Townsend Harris seeks to build an incoming 9<sup>th</sup> grade class that is representative of the entire borough.</li></ul> |              |            |                     |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary |  |  |              |            |                     |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 27       |  |  |              |            |                     |        |
| Prior Year Admissions                                |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                                    |  | 258  | Yes          | 6,076      | 24                  |        |
| Students with Disabilities                           |  | 48   | No           | 137        | 3                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10 10th Grade Seats Also Offered

Neighborhood: Kew Gardens Hills

Address: 149-11 Melbourne Avenue, Flushing NY 11367

Shared Space: Yes

Subway: N/A

Bus: Q17, Q20A, Q20B, Q25, Q34, Q44-SBS, Q64, Q88, QM4, QM44

[www.thhs.qc.edu](https://www.thhs.qc.edu)

[admissions@thhs.qc.edu](mailto:admissions@thhs.qc.edu)

718-575-5580 | 718-575-1366 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1110

Typical Schedule: 8:20am-3:05pm

College Trips • Multi-Session School • Online Grading System • Student Parent Orientation • Summer Bridge Program • Summer Orientation

At Veritas Academy, you will learn about the values of truth, dignity, and humanity. We are a small college-prep high school. Our serious-minded students are expected to perform to their potential and proudly wear their school shirt. Our dedicated staff members will support your individual strengths so that you may set and accomplish your goals. We want you to be accepted to the college of your choice. By participating in advanced-level real-world learning opportunities, internships, and volunteer work, you will use your individuality and creativity to help others. At Veritas, you will receive a well-rounded education so that you can make the world a better place.

ACADEMICS

- Business and Entrepreneurship, Cultural Studies, Environmental Studies, Graphic Arts, Humanities, Photography, Music, Journalism
- Law and Social Justice, Literary Arts, Media Studies, Medicine and Health Professions, Technological Sciences, and Visual and Performing Arts
- Independent Studies, AP, Honors and Accelerated Courses, CUNY College Now, University at Albany
- After-School Programs, SAT/ACT Prep Classes, Stock Market Game
- College/Career Portfolios, Honors Track, College Visits, College-Level Classes (up to 36 college credits offered), AP classes

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Computer Science, English Literature and Composition, Spanish, World History

ACTIVITIES

Art Club, Chorus, Community Service, Dance, Debate, Fitness and Sports Program, Health and Wellness Club, Intramural Sports, Literary Magazine, Math Society, National Honor Society-Arista, SAT Prep, Senior Activities Committee, Stock Market Game, Student Government, Visual Arts, Yearbook, Youth Development Program

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling

School Sports: Our school will participate in the sports offered by our campus which include intramural badminton and table tennis. Intramural sports will be offered as per student interest.

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- 91% student attendance
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 61% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q240 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Veritas Academy                               |  | Code: Q51A  |              | ♡ Reach    | ♡ Target            | ♡ Likely |
|---|--|---|--------------|------------|---------------------|----------|
| Admissions Method:<br>☑ Limited Unscreened    |  | Admissions Priorities: ❶ Priority to Queens students or residents who signed in at a fair or at an information session—26% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—No offers went to this group ❸ Then to Queens students or residents—73% of offers went to this group ❹ Then to New York City residents—1% of offers went to this group |              |            |                     |          |
| Interest Area: Humanities & Interdisciplinary |  |   |              |            |                     |          |
| 10 <sup>th</sup> Grade Seats Offered: 30      |  |   |              |            |                     |          |
| Prior Year Admissions                         |  | Seats   | Seats Filled | Applicants | Applicants Per Seat |          |
| General Education                             |  | 109   | Yes          | 479        | 4                   |          |
| Students with Disabilities                    |  | 21  | Yes          | 104        | 5                   |          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Flushing

Address: 35-01 Union Street, Flushing NY 11354

Shared Space: Yes

Campus: Flushing Educational Campus

Subway: 7 to Flushing-Main St

Bus: Q12, Q13, Q15, Q15A, Q16, Q17, Q19, Q20A, Q20B, Q25, Q26, Q27, Q28, Q34, Q44-SBS, Q48, Q50, Q65, Q66, QM2, QM20, QM3

[theveritasacademy.com](https://theveritasacademy.com)

[cquatrano@schools.nyc.gov](mailto:cquatrano@schools.nyc.gov)

718-888-7520 | 718-888-7524 (fax)

Accessibility: Not Accessible

Grades: 9 to 12 | Students: 547

Typical Schedule: 8am-2:37pm

College Trips • Internships • Saturday Programs • Student Parent Orientation • Summer Internships • Uniform

Our school is dedicated to ensuring that all students reach their full potential. Using interest-based, small learning communities and a strong honors program, each student is empowered to reach their highest academic potential in a nurturing environment. We provide students with real-world experience while fostering and promoting postsecondary readiness. Students are exposed to a plethora of co-curricular, extracurricular, and athletic activities to help them become well-rounded global citizens.

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Accounting, Entrepreneurship and Marketing, Art Exhibitions, Astronomy, Career Exploration, Chorus, CUNY College Now, Drama, EMT, Vocational Training
- Environmental Science, Executive Internship, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Honors Classes
- Intel Math/Science Research, Jazz Band, Law & Enforcement, Law & Forensics, Orchestra, Performing Arts, Piano, Robotics, Theater Company, Upward Bound

**English Language Learner Programs:** English as a New Language; Transitional Bilingual Education: Spanish

**Language Courses:** French, Greek, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Physics, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History

**Diploma Endorsements:** Math, Science

ACTIVITIES

Afro-Cuban Hand Drumming, Alumni Crew, Arista--National Honor Society, Art, Badminton, Brilliant Cheer Pack, Clipper, Cooking and Marital Arts Clubs, Dance Company, Debate Club, Fashion/Modeling, Filipino, Generation Citizen, Greek, Group Piano Lessons, Indoor Soccer, Key Club, Media, Mediterranean, Mock Trail, Model United Nations, Multicultural, Muslim Students Association, Nepali, Photography, Science Trekkies, Student Government, Theater Company, Tibetan, Writing/Progressions

**PSAL Sports—Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

**PSAL Sports—Girls:** Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling

**PSAL Sports—Coed:** Cricket

PERFORMANCE

- 69% of students graduate in four years
- 52% of students enroll in college or career programs
- 91% student attendance
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 85% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q445 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

Forensic Science and Law Academy

Code: Q15A

Reach

Target

Likely

Admissions Method:  
Screened

Interest Area: Law & Government

**Program Description:** Students are introduced to the forensic and legal processes of criminalistics, and study cases of crimes and law enforcement. Courses begin in the ninth grade and continue with exposure to the newest techniques in forensics, ballistics, handwriting analysis, applied law, and technology.

**Admissions Priorities:** 1 Priority to Queens students or residents—97% of offers went to this group 2 Then to New York City residents—3% of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (62-100), Science (63-100), Social Studies (60-100)
- Standardized Test Scores: English Language Arts (1.9-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 84    | Yes          | 386        | 5                   |
| Students with Disabilities | 16    | No           | 53         | 3                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Astoria

**Address:** 48-10 31<sup>st</sup> Avenue, Astoria NY 11103

**Shared Space:** No

**Subway:** M, R to 46<sup>th</sup> St

**Bus:** Q101, Q104, Q18, Q66

[wcbryanths.org](https://wcbryanths.org)

[YManrique@schools.nyc.gov](mailto:YManrique@schools.nyc.gov)

718-721-5404 | 718-728-3478 (fax)

**Accessibility:** Not Accessible

**Grades:** 9 to 12 | **Students:** 2386

**Typical Schedule:** 8:50am-3:39pm

- College Trips
- Community Service Expected
- Extended Day Program
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Multi-Session School
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation
- Weekend Programs

**Business and Technology Institute****Code: Q15B**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Business

**Program Description:** Students will graduate with the life skills necessary to succeed in both academic and social settings. They will apply their business and technology experiences in the ever-changing 21<sup>st</sup> century.

**Admissions Priorities:** ❶ Priority to Queens students or residents—**100%** of offers went to this group ❷ Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 42    | Yes          | 207        | 5                   |
| Students with Disabilities | 8     | Yes          | 52         | 7                   |

**Performing Arts Institute****Code: Q15C**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Performing Arts

**Program Description:** Students will be offered a variety of intensive performing arts courses in dance, music, and theater. The program will expose students to content-related electives, AP courses, College Now, a multitude of performance opportunities, and sequenced courses with a rigorous academic curriculum that supports students' studies in the arts. The culmination of the program's successful completion is an advanced Regents diploma with a content-related certificate.

**Admissions Priorities:** ❶ Priority to Queens students or residents—**100%** of offers went to this group ❷ Then to New York City residents

**Selection Criteria:**

- Auditions dates and times are listed on our school's website, [www.wcbryanthhs.org](http://www.wcbryanthhs.org).

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 42    | No           | 130        | 3                   |
| Students with Disabilities | 8     | No           | 32         | 4                   |

**AVID****Code: Q15D**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Communications

**Program Description:** Designed to prepare students for college.

| Prior Year Admissions      | Seats | Seats Filled | Applicants        | Applicants Per Seat |
|----------------------------|-------|--------------|-------------------|---------------------|
| General Education          |       |              |                   |                     |
| Students with Disabilities |       |              | N/A - new program |                     |

**Math and Science Academy****Code: Q15J**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Science & Math10<sup>th</sup> Grade Seats Offered: 20

**Program Description:** Focuses on students' development of math and science research techniques, along with critical and analytical thinking skills. Students engage in individual projects, competitions, and trips to colleges and university research seminars. Students experience emergency service training including an EMT introduction course and multiple AP courses.

**Admissions Priorities:** ❶ Priority to Queens students or residents—**99%** of offers went to this group ❷ Then to New York City residents—**1%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (60-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 84    | Yes          | 324        | 4                   |
| Students with Disabilities | 16    | No           | 41         | 3                   |

**Zoned****Code: Q15Z**

Reach
 Target
 Likely

**Admissions Method:**

Zoned Guarantee

**Interest Area:** Zoned10<sup>th</sup> Grade Seats Offered: Yes

Guaranteed offer to students who apply and live in the zoned area

At World Journalism Preparatory School (WJPS), journalism is a tool used to share learning and practice the habits of critical thinking in regard to citizenship and democracy. Student publications include an award winning school newspaper, news broadcast program, and yearbook. Opportunities to be immersed in journalism exist through fieldwork, creative projects, performances and interviews. Students visit television networks, newspapers, publishers and colleges. WJPS also offers the Franklin Center, a STEM program under the auspices of SUNY Albany. It provides students with a curriculum that emphasizes research skills needed for success in college and career.

ACADEMICS

- iLearnNYC, a program for expanded online coursework and self-paced learning; CUNY College Now at QCC; Advanced Placement Courses
- Four years of English, Math, Science, and Social Studies courses
- Advisory program supports social and emotional learning and provides college and career readiness. Portfolios of student work teach self reflection.
- Pupil Path and Naviance online systems help students and parents/guardians keep track of student progress and stay in touch with teachers and staff.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, Macroeconomics, U.S. History, World History

ACTIVITIES

Broadcast, Debate Club, Do Something Club, Environmental Club, Fashion Club, Friday Music Jam, Glee Club, Greek Club, GSA Club, Italian Club, Key Club, Knitting Club, Literary Magazine, Model UN, National Honor Society, Newspaper, Student Ambassadors, Student Government, Student Newspaper, Town Hall, Video Game Club, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Cricket

School Sports: Intramural Sports Program

PERFORMANCE

- 94% of students graduate in four years
- 83% of students enroll in college or career programs
- 93% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 31% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q285 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| World Journalism Preparatory   |       | Code: Q85A  |     | Reach | Target | Likely |                       |            |                     |            |                     |                   |    |     |     |    |                            |    |     |    |   |
|--|-------|---|-----|-------|--------|--------|-----------------------|------------|---------------------|------------|---------------------|-------------------|----|-----|-----|----|----------------------------|----|-----|----|---|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened |       | <p><b>Program Description:</b> Journalism engages students across all subjects as they learn to focus on taking in information, analyzing it and processing it. After learning basic journalism skills, students choose a specialty in newspaper, broadcast, yearbook or magazine writing and production while they follow a traditional schedule of classes.</p> <p><b>Admissions Priorities:</b> ❶ Priority to continuing 8<sup>th</sup> graders—67% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—33% of offers went to this group ❸ Then to New York City residents</p> <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>44</td><td>Yes</td><td>442</td><td>10</td></tr><tr><td>Students with Disabilities</td><td>10</td><td>Yes</td><td>78</td><td>8</td></tr></table> |     |       |        |        | Prior Year Admissions | Seats      | Seats Filled        | Applicants | Applicants Per Seat | General Education | 44 | Yes | 442 | 10 | Students with Disabilities | 10 | Yes | 78 | 8 |
| Prior Year Admissions  | Seats |   |     |       |        |        | Seats Filled          | Applicants | Applicants Per Seat |            |                     |                   |    |     |     |    |                            |    |     |    |   |
| General Education  | 44    | Yes   | 442 | 10    |        |        |                       |            |                     |            |                     |                   |    |     |     |    |                            |    |     |    |   |
| Students with Disabilities   | 10    | Yes   | 78  | 8     |        |        |                       |            |                     |            |                     |                   |    |     |     |    |                            |    |     |    |   |
| Interest Area: Communications  |       |   |     |       |        |        |                       |            |                     |            |                     |                   |    |     |     |    |                            |    |     |    |   |

| Franklin Center Science and Technology                                       |       | Code: Q85F   |     | Reach | Target | Likely |                       |            |                     |            |                     |                   |    |     |     |    |                            |   |     |    |    |
|--|-------|--|-----|-------|--------|--------|-----------------------|------------|---------------------|------------|---------------------|-------------------|----|-----|-----|----|----------------------------|---|-----|----|----|
| Admissions Method:<br><input checked="" type="checkbox"/> Limited Unscreened |       | <p><b>Program Description:</b> A rigorous sequence of courses in science, technology, engineering, and math. This challenging scholastic experience includes preparation for authentic science research and writing. Students will publish a science journal (non-print) of original science research under the mentorship of leading science teachers, scientists, and publishers.</p> <p><b>Admissions Priorities:</b> ❶ Priority to continuing 8<sup>th</sup> graders—26% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—31% of offers went to this group ❸ Then to New York City residents—43% of offers went to this group</p> <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>24</td><td>Yes</td><td>330</td><td>14</td></tr><tr><td>Students with Disabilities</td><td>3</td><td>Yes</td><td>38</td><td>13</td></tr></table> |     |       |        |        | Prior Year Admissions | Seats      | Seats Filled        | Applicants | Applicants Per Seat | General Education | 24 | Yes | 330 | 14 | Students with Disabilities | 3 | Yes | 38 | 13 |
| Prior Year Admissions  | Seats |  |     |       |        |        | Seats Filled          | Applicants | Applicants Per Seat |            |                     |                   |    |     |     |    |                            |   |     |    |    |
| General Education  | 24    | Yes  | 330 | 14    |        |        |                       |            |                     |            |                     |                   |    |     |     |    |                            |   |     |    |    |
| Students with Disabilities   | 3     | Yes  | 38  | 13    |        |        |                       |            |                     |            |                     |                   |    |     |     |    |                            |   |     |    |    |
| Interest Area: Science & Math  |       |  |     |       |        |        |                       |            |                     |            |                     |                   |    |     |     |    |                            |   |     |    |    |

School Eligibility

- Open to all NYC residents (also check program eligibility)

Neighborhood: Auburndale

Address: 34-65 192<sup>nd</sup> Street, Flushing NY 11358

Shared Space: Yes

Subway: N/A

Bus: Q12, Q13, Q16, Q28, Q31, Q76, QM3

wjps.org

JWerner2@schools.nyc.gov

718-461-2219 | 718-461-2633 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 566

Typical Schedule: 8:05am-2:25pm

College Trips • Extended Day Program • Online Grading System • Uniform

The mission of York Early College Academy is to develop the skills needed for success in college and careers. College preparation is continually communicated to our students. This goal is expressed by teachers, parents, and the surrounding, supportive community. In addition to a challenging and advanced academic curriculum, we are pleased to offer students the opportunity to graduate from our school with 40-60 college credits. Our students have the full support of York College, the Early College Initiative, and the Department of Education. York Early College Academy is an open road to college.

**ACADEMICS**

■ Early College  
**English Language Learner Programs:** English as a New Language  
**Language Courses:** Spanish

**ACTIVITIES**

**PSAL Sports—Boys:** Basketball  
**PSAL Sports—Girls:** Cross Country, Indoor Track, Outdoor Track, Softball, Table Tennis, Volleyball  
**PSAL Sports—Coed:** Cricket

**PERFORMANCE**

- 98%** of students graduate in four years
- 89%** of students enroll in college or career programs
- 95%** student attendance
- 89%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 79%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search **28Q284** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**PROGRAMS OFFERED**

**York Early College Academy**

**Code: Q43A**
 Reach
 Target
 Likely

**Admissions Method:**  
 Screened

**Interest Area:** Humanities & Interdisciplinary

**Admissions Priorities:**

- Priority to continuing 8<sup>th</sup> graders—**93%** of offers went to this group
- Then to Queens students or residents—**7%** of offers went to this group
- Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):
 

- Attendance
- Punctuality
- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Interview
- Writing Exercise
- Onsite requirements occur at school's Open House.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 68    | Yes          | 1,127      | 17                  |
| Students with Disabilities | 13    | Yes          | 112        | 9                   |

**School Eligibility**

- Open to all NYC residents (also check program eligibility)

**School Type**

- Early College

**Neighborhood:** South Jamaica

**Address:** 108-35 167<sup>th</sup> Street, Jamaica NY 11433

**Shared Space:** Yes

**Subway:** N/A

**Bus:** Q111, Q112, Q113, Q114, Q4, Q42, Q5, Q60, Q83, Q84, Q85, X64

[yorkearlycollegeacademy.com](https://yorkearlycollegeacademy.com)

[28Q284@schools.nyc.gov](mailto:28Q284@schools.nyc.gov)

718-262-8547 | 718-558-4257 (fax)

**Accessibility:** Accessible

See section 9.1 for more information.

**Grades:** 6 to 12 | **Students:** 620

**Typical Schedule:** 8am-2:20pm

Uniform

The Young Women’s Leadership School of Astoria opened in 2006 as part of a national network of college prep schools for young women. TYWLS nurtures the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, social and emotional well-being, and postsecondary success. Our school is established to include advisory, rigorous STEM, humanities, and arts opportunities in a 21<sup>st</sup> century learning environment. The Young Women’s Leadership Network supports our school with a wide range of leadership programs. The College Bound Initiative (CBI) provides college access support with a full-time CBI college counselor who guides each student through the college application process.

ACADEMICS

- Students engage in an academically rigorous college prep course of study, with the opportunity to take Advanced Placement and College Now courses.
- Twenty-first century skills are embedded into a mastery based approach to grading with technology infused courses and a project based mindset.
- Eligible students participate in focused pathways such as Advanced Placement For All, Software Engineering For All, and Algebra For All.
- Mid-Year intensive courses that provide real-world learning and application, collaborative group work, and project-based instruction.
- Electives include Filmmaking with Tribeca Film Institute, Drama, Musical Theater, Game Design, 3-D Design, Mobile App Development, and Music.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Psychology, Studio Art: 2-D Design

Diploma Endorsements: Math, Science

ACTIVITIES

3-D Printing, Art, Asian Heritage Club, College Discovery, Cool Women Hot Jobs, Dance, Dance My Culture, Drama, Fashion, Film, Fitness, Girls, Inc., Girls Who Code, Globaloria, Intensives, Jumpstart to College Program, Multicultural, Peer Tutoring, Regents tutoring in all core academic subjects, Robotics, Step Up Women’s Network leadership and mentoring programs, Student Council, Student Government, Talent Show, Tech Crew, Tech Ambassadors, TYWLS Volunteers and Explorers, Ukulele, Writing

PSAL Sports—Girls: Basketball, Bowling, Outdoor Track, Soccer, Softball, Table Tennis, Volleyball

School Sports: Club Volleyball, Running Club, RowNYC, Table tennis

PERFORMANCE

- 96% of students graduate in four years
- 92% of students enroll in college or career programs
- 94% student attendance
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q286 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| The Young Women’s Leadership School, Astoria      |  | Code: Q56A | Reach        | Target     | Likely              |
|---|--|------------|--------------|------------|---------------------|
| Admissions Method:<br>Screened                    | Admissions Priorities: 1 Priority to continuing 8 <sup>th</sup> graders—74% of offers went to this group<br>2 Then to Queens students or residents—26% of offers went to this group 3 Then to New York City residents  |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary     | Selection Criteria (prior year ranges—learn more in the introduction):<br>▪ Initial filter: 80 grade average, 95% attendance, 90% punctuality<br>▪ Course Grades: Average (84-100)<br>▪ Standardized Test Scores: Average (2.8-4.5)<br>▪ Group Interview At Open House<br>▪ Writing Exercise<br>▪ Applicants who need further information can email enrollment@tywls-astoria.org |            |              |            |                     |
| Program Eligibility: Open only to female students |  |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: 5           |  |            |              |            |                     |
|   | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|   | General Education  | 68         | Yes          | 558        | 8                   |
|   | Students with Disabilities   | 13         | No           | 45         | 3                   |

School Eligibility

Open only to female students (also check program eligibility)

School Type

- Female Students Only
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Old Astoria

Address: 23-15 Newtown Avenue, Astoria NY 11102

Shared Space: No

Subway: N, Q to 30 Ave-Grand Ave

Bus: Q100, Q103, Q18, Q69

tywls-astoria.org

30Q286@schools.nyc.gov

718-267-2839 | 718-728-0218 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 6 to 12 | Students: 558

Typical Schedule: 8:00am-2:30pm

College Trips • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform • Weekend Programs

The Young Women’s Leadership School (TYWLS) nurtures the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, social-emotional well-being, and postsecondary success. TYWLS-Queens is supported by Young Women’s Leadership Network and its CollegeBound Initiative to replicate the best practices of private and independent girls schools. TYWLS-Queens opened in 2005 as the third school in the network. TYWLS-Queens strives to instill in students a sense of self-efficacy and community responsibility, characteristics that will support them as they become the leaders of the next generation. TYWLS-Queens expects families to play an active role in their daughters’ education.

ACADEMICS

- Opportunity to take AP English Composition & Language, AP US History, AP Calculus, AP Environmental Science, and college classes at Queens College.
- Accelerated STEM courses offered to all students through core classes and electives. Electives include Technology, Blended Language, Psychology & more
- Free tutoring program every Tuesday and on Saturdays six weeks prior to Regents examinations.
- Students grades 9-12 have access to our fulltime Director of College Counseling through the CollegeBound Initiative.
- and are instilled with a sense of community, and principles of responsible decision-making.

English Language Learner Programs: English as a New Language

Language Courses: Arabic, French, Greek, Italian, Japanese, Korean, Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, U.S. History

Diploma Endorsements: Math

ACTIVITIES

Anime, B-Girls Club, Black Girl Magic, Cheerleading, Community Action Club, Cooking Club, Debate Club, Glamour Girls, Explosive Tigerettes, FEMCHO, GenHERation Citizen, Girls Who Code Club, Math Club, Muslim Student Association, National/Junior Honor Society, Queens Community House, Reading Rainbow, Rock Bank, Student Government, Tigers Step Team, Tuesday Tutoring, Volleyball, and Writing Club

PSAL Sports—Girls: Cross Country, Indoor Track, Outdoor Track

School Sports: Cheerleading, Volleyball, and Track & Field

PERFORMANCE

- 97% of students graduate in four years
- 81% of students enroll in college or career programs
- 94% student attendance
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 69% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q896 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Young Women’s Leadership School, Queens              |   | Code: Q89A   | Reach      | Target              | Likely |                       |       |              |            |                     |                   |    |     |     |   |                            |    |    |    |   |
|--|---|--------------|------------|---------------------|--------|-----------------------|-------|--------------|------------|---------------------|-------------------|----|-----|-----|---|----------------------------|----|----|----|---|
| <b>Admissions Method:</b><br>Screened                    | <b>Admissions Priorities:</b> ❶ Priority to continuing 8 <sup>th</sup> graders—49% of offers went to this group<br>❷ Then to Queens students or residents—51% of offers went to this group ❸ Then to New York City residents  |              |            |                     |        |                       |       |              |            |                     |                   |    |     |     |   |                            |    |    |    |   |
| <b>Interest Area:</b> Humanities & Interdisciplinary     | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>Attendance</li><li>Punctuality</li><li>Course Grades: Average (73-100)</li><li>Standardized Test Scores: Average (1.9-4.5)</li></ul>  |              |            |                     |        |                       |       |              |            |                     |                   |    |     |     |   |                            |    |    |    |   |
| <b>Program Eligibility:</b> Open only to female students | <table><tr><th>Prior Year Admissions</th><th>Seats</th><th>Seats Filled</th><th>Applicants</th><th>Applicants Per Seat</th></tr><tr><td>General Education</td><td>68</td><td>Yes</td><td>418</td><td>6</td></tr><tr><td>Students with Disabilities</td><td>13</td><td>No</td><td>42</td><td>3</td></tr></table> |              |            |                     |        | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat | General Education | 68 | Yes | 418 | 6 | Students with Disabilities | 13 | No | 42 | 3 |
| Prior Year Admissions                                    | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |                       |       |              |            |                     |                   |    |     |     |   |                            |    |    |    |   |
| General Education  | 68  | Yes          | 418        | 6                   |        |                       |       |              |            |                     |                   |    |     |     |   |                            |    |    |    |   |
| Students with Disabilities                               | 13  | No           | 42         | 3                   |        |                       |       |              |            |                     |                   |    |     |     |   |                            |    |    |    |   |

School Eligibility

Open only to female students (also check program eligibility)

School Type

Female Students Only

**Neighborhood:** Briarwood-Jamaica Hills

**Address:** 150-91 87<sup>th</sup> Road, Jamaica NY 11432

**Shared Space:** No

**Subway:** E, J, Z to Jamaica Center-Parsons/Archer; F to Parsons Blvd

**Bus:** Q1, Q110, Q111, Q112, Q113, Q114, Q17, Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q43, Q44-SBS, Q5, Q54, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q85, Q9, X68

[tywlsqueens.org](https://tywlsqueens.org)

[VBurdier@tywlsqueens.org](mailto:VBurdier@tywlsqueens.org)

718-725-0402 | 718-725-0390 (fax)

**Accessibility:** Accessible

See section 9.1 for more information.

**Grades:** 7 to 12 (This school is expanding to serve grades 6 to 12.)

**Students:** 566

**Typical Schedule:** 8am-2:55pm  
 College Trips • Community Service Expected • Dress Code • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform

Listing 12 Choices Matters!

Staten Island

Of Staten Island students who listed 12 choices on their application

➔

100%

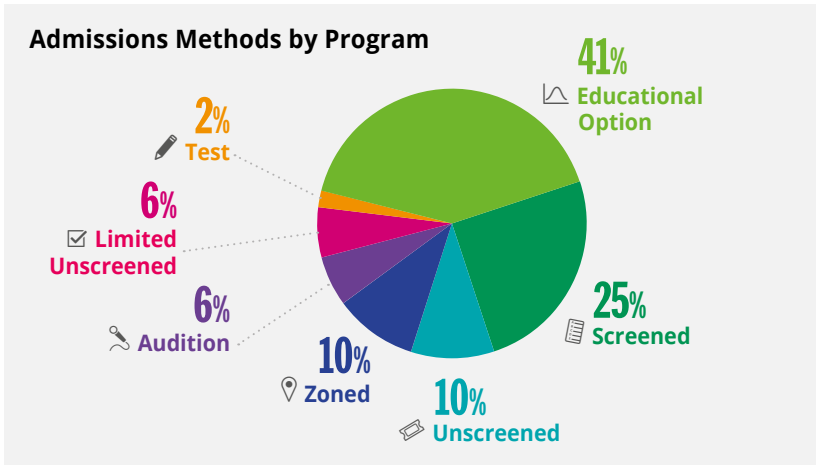
received an offer in Round 1

What High School Programs Are Available in Staten Island?

- 11 district high schools
- 51 programs, plus one Specialized High School program
- Over 5,000 seats for ninth grade students
- 9 schools offer tenth grade seats

What Are the Program Admissions Methods in Staten Island?

In Staten Island, there are many zoned programs. If you are a Staten Island resident, check your application to see your zoned program and consider placing it on your High School Application.



| Interest Area                       | Programs |
|-------------------------------------|----------|
| Architecture                        | 1        |
| Business                            | 2        |
| Communications                      | 3        |
| Computer Science & Technology       | 5        |
| Culinary Arts                       | 1        |
| Engineering                         | 3        |
| Health Professions                  | 3        |
| Humanities & Interdisciplinary      | 10       |
| JROTC                               | 4        |
| Law & Government                    | 3        |
| Performing Arts                     | 3        |
| Performing Arts/Visual Art & Design | 1        |
| Science & Math                      | 4        |
| Teaching                            | 1        |
| Visual Art & Design                 | 3        |
| Zoned                               | 5        |

My Staten Island Choices

Explore programs to list on your High School Application. Remember to find reach, target, and likely-match programs in your borough and throughout New York City.

1. \_\_\_\_\_

Reach Target Likely

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

# Staten Island

- District School
  - District Boundaries
- 31
- 1 in = 1 miles

Jerome Parker Educational Campus  
CSI High School for International Studies  
Gaynor McCown Expeditionary Learning School

Port Richmond High School

Ralph R. McKee Career and Technical Education High School

Curtis High School

The Eagle Academy for Young Men of Staten Island

The Michael J. Petrides School

Susan E. Wagner High School

New Dorp High School

Staten Island Technical High School

Tottenville High School

*Note: Charter School section on page 612*

|  |     |
|--|-----|
| CSI High School for International Studies        | 583 |
| Curtis High School                               | 584 |
| The Eagle Academy for Young Men of Staten Island | 587 |
| Gaynor McCown Expeditionary Learning School      | 588 |
| The Michael J. Petrides School                   | 589 |
| New Dorp High School                             | 590 |

|   |     |
|---|-----|
| Port Richmond High School                                 | 593 |
| Ralph R. McKee Career and Technical Education High School | 596 |
| Staten Island Technical High School                       | 598 |
| Susan E. Wagner High School                               | 599 |
| Tottenville High School                                   | 602 |

Our challenging and academically demanding program is designed around college preparedness and aligned to Common Core Learning Standards. High standards, rigor, and global themes are infused throughout subjects. Exceptionally high standards around student conduct, school tone, and academic citizenship are strictly maintained. Students are required to present comprehensive portfolios and engage in summer research projects. Teachers work to challenge students' thinking, build student ownership of the learning process, and prepare students for college. Students have opportunities to travel and foster cross-cultural learning. All students must undertake 4 years of world language including Mandarin Chinese/Japanese building global competence.

ACADEMICS

- College courses with CUNY College of Staten Island, and tuition waivers.
- Four-year Advisory class for all students to enrich communication skills, social proficiency, global competence, and college and career readiness.
- CUNY College Now, Int'l Journalism, Global Art, Digital Photography, Forensics, Desktop Publishing, Honors Classes & Dual HS/College Credit Program.
- Strong academic/college prep. with strict policy on timely homework (late work not graded), strong school tone: zero tolerance of student misconduct.
- International travel opportunities and language immersion programs (4-year requirement of a world language is mandated in Chinese and Japanese).

**English Language Learner Programs:** English as a New Language

**Language Courses:** Japanese, Mandarin, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus AB, Comparative Government and Politics, English Language and Composition, English Literature and Composition, Studio Art: Drawing, U.S. History

**Diploma Endorsements:** Math, Science

ACTIVITIES

Clubs: Book, Chess, Cooking, Dance, Dragon Dance, Drama, Gay Straight Alliance (LGBTQ), Glee, International, Japanese, Key, Political, and SING; Activities: Digital Photography, Drum Circle, Guitar, Journalism, Music Percussion, National Honor Society, Peer Leaders and Tutoring, SAT Prep, Senior Leadership, Taiko Drumming & Ukulele, Yearbook

**PSAL Sports—Boys:** Baseball, Basketball, Cross Country, Fencing, Indoor Track, Soccer, Tennis, Wrestling

**PSAL Sports—Girls:** Basketball, Cross Country, Fencing, Flag Football, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling

**School Sports:** Cheerleading

PERFORMANCE

- 100% of students graduate in four years
- 84% of students enroll in college or career programs
- 95% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 69% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R047 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| CSI High School for International Studies   |  | Code: R01R  | Reach               | Target            | Likely                     |
|---|--|---|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  | <b>Program Description:</b> CSI HS is rated a Well Developed school (NYCDOE Quality Review) featured on the prestigious 2016 Newsweek's America's Top High Schools listings. Accountability to quality of work, class participation, and sharp communication skills is heavily emphasized across the curriculum. Students have access to honors, AP class offerings, and college classes as they progress.                      |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  |   |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5                                       |  | <b>Admissions Priorities:</b> ❶ Priority to Districts 20, 21, and 31 students or residents who signed in at a fair or at an information session—92% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session—no offers went to this group ❸ Then to Districts 20, 21, and 31 students or residents—8% of offers went to this group ❹ Then to New York City residents |                     |                   |                            |
| <b>Prior Year Admissions</b>  |  | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| General Education   |  | 97  | Yes                 | 1,069             | 11                         |
| Students with Disabilities  |  | 24  | Yes                 | 123               | 5                          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

**Neighborhood:** Todt Hill-Heartland Village

**Address:** 100 Essex Drive, Staten Island NY 10314

**Shared Space:** Yes

**Campus:** Jerome Parker Educational Campus

**Subway:** N/A

**Bus:** S44, S55, S56, S59, S61, S79-SBS, S89, S91, S94, X17, X17A, X17J, X31

csihighschool.org  
 31r047@schools.nyc.gov  
 718-370-6900 | 718-370-6915 (fax)

**Accessibility:** Accessible
 See section 9.1 for more information.

**Grades:** 9 to 12 | **Students:** 491

**Typical Schedule:** 7:30am-3:45pm  
 College Trips • Community Service Expected • Dress Code • Internship Expected • Online Grading System • Student Parent Orientation • Summer Orientation

Curtis High School is a Community School whose mission statement declares: “Curtis will be a nurturing community where all of its members will have the desire and opportunity to achieve their fullest potential.” Curtis continually seeks to provide academic, extracurricular, social-emotional, and health and wellness services that are comprehensive, coordinated, and responsive to the evolving needs of our community. Curtis consists of small learning communities (houses) giving students and faculty the opportunity to teach and learn with a more personalized approach. All students, supported by our faculty and a wealth of community partnerships and resources, pursue curricula that challenge and prepare them for a world beyond Curtis.

ACADEMICS

- International Baccalaureate (IB): Curtis HS is authorized by the IB Organization to offer the Diploma Programme.
- CTE Programs: NYS-approved Career and Technical Education (CTE) programs in Practical Nursing, Nursing Assistant, and New Media.
- Foreign Exchange: Yearly exchange programs are available between Curtis students and students from France, Israel, Italy, the Netherlands, and Spain.
- CUNY College Now: Nationally recognized high school-to-college partnership with CUNY offering rigorous college coursework without cost to students.
- Forward PASS: An extensive after-school academic program for Curtis students supported by the Heisman Trust and the AthLife Foundation.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, European History, Spanish, U.S. History, World History

Diploma Endorsements: CTE, Math, Science

ACTIVITIES

Anime, ARISTA, Art, Asian Culture/Dance, Astronomy, Chess, Consultative Council, Design, Dreamers, Engineering, Environmental, Fashion, Go Chefs, Guitar Ensemble, Health Ambassadors, Jazz Band, Journalism, Kaleidoscope, Key Club, Law Club, Literary Magazine, Math, Mock Trial, Moot Court, Multi-Cultural, Newspaper, Nursing, Orchestra, Peer Mediation, Pride, Robotics, Student Government/Organization, Symphonic/Concert Bands, Teen Health Educators, Theater Arts, Vocal Ensembles, Writers, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch, Golf

School Sports: Cheerleading, Dynasty Step Team

PERFORMANCE

- 74% of students graduate in four years
- 86% student attendance
- 91% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
- 52% of students enroll in college or career programs
- 75% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 31R450 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Computer Business Institute                         |  | Code: R19A   |              | Reach      | Target              | Likely |
|---|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br>Unscreened             |  | <b>Program Description:</b> This program offers students the opportunity to learn Microsoft Office applications, e-commerce, and introductory Computer Science which includes web design and computer programming. This course sequence leads to an industry-recognized certification as a Microsoft Office Specialist in Word, Excel, and PowerPoint along with an opportunity to participate in co-op education. |              |            |                     |        |
| <b>Interest Area:</b> Computer Science & Technology |  |  |              |            |                     |        |
| <b>10th Grade Seats Offered:</b> No                 |  | <b>Admissions Priorities:</b> ① Priority to Staten Island students or residents—100% of offers went to this group ② Then to New York City residents  |              |            |                     |        |
| Prior Year Admissions                               |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                                   |  | 68   | Yes          | 323        | 5                   |        |
| Students with Disabilities                          |  | 17   | Yes          | 89         | 5                   |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: New Brighton-St. George

Address: 105 Hamilton Avenue, Staten Island NY 10301

Shared Space: Yes

Subway: SIR to St. George

Bus: S40, S42, S44, S46, S48, S51, S52, S61, S62, S66, S74, S76, S78, S81, S84, S86, S90, S91, S92, S94, S96, S98

curtishs.org  
76R450@schools.nyc.gov  
718-390-1800 | 718-556-4800 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 2558

Typical Schedule: 9am-3:30pm

- College Trips
- Community School
- Community Service Expected
- Extended Day Program
- Extended Day Program (Tutoring)
- Health Center
- Internships
- Multi-Session School
- Online Grading System
- Saturday Programs
- Student Parent Orientation
- Summer Orientation
- Weekend Programs

## Human and Legal Studies/Law Enforcement Academy

Code: R19B

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

📄 Unscreened

## Interest Area: Law &amp; Government

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** This program offers students the opportunity to gain a basic understanding of law as the foundation of human society and our role as citizens in the justice system. In addition to standard academic curricula, students interact with representatives from the legal community, including district attorneys, judges, and special law enforcement agencies such as the FBI.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**97%** of offers went to this group ② Then to New York City residents—**3%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 68    | No           | 256        | 4                   |
| Students with Disabilities | 17    | No           | 58         | 3                   |

## International Baccalaureate/Scholarship Honors Program

Code: R19C

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

📄 Screened

## Interest Area: Humanities &amp; Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** The IB Diploma Program offers students a unique, rigorous curriculum in Humanities and STEM-related fields authorized by the IB Organization. All students are expected to achieve an Advanced Regents Diploma and will also take numerous Advanced Placement courses in addition to their seven required IB courses.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (79-100), Math (77-100), Science (78-100), Social Studies (75-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.1-4.5)
- On-Site Math And English Test
- Please contact the school about the on-site requirement.

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 81    | Yes          | 345        | 4                   |
| Students with Disabilities | 21    | No           | 7          | 0                   |

## Media Communication &amp; Video Journalism Institute

Code: R19D

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

📄 Unscreened

## Interest Area: Communications

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** This program offers students opportunities to explore the following: writing, layout design, photojournalism, documentary film, broadcasting, emerging technologies, and print production. Students publish 10 newspapers annually, a yearbook, and literary magazine. The program includes partnerships with colleges and local media.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**98%** of offers went to this group ② Then to New York City residents—**2%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | No           | 220        | 4                   |
| Students with Disabilities | 14    | No           | 42         | 3                   |

## Naval Junior Reserve Officers' Training Corps

Code: R19E

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

📄 Ed. Opt.

## Interest Area: JROTC

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** The Naval JROTC program is a leadership and citizenship training program co-sponsored by the Department of Education and the United States Navy. The curriculum is divided into three areas: academic, military skills, and physical fitness.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 48    | No           | 126        | 3                   |
| Students with Disabilities | 12    | No           | 37         | 3                   |

## Practical Nursing/ Nursing Assistant

Code: R19F



Reach



Target



Likely

## Admissions Method:

Screened

## Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** This program offers two State-approved CTE health career programs. The Practical Nursing program includes 798 clinical hours in addition to the curriculum. These students are then eligible to take the NCLEX State Board examination for Licensed Practical Nurse. The Nursing Assistant program includes 108 clinical hours along with a curriculum that allows students to take the NYS certification exam to be certified as a Nursing Assistant.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (73-100), Math (70-100), Science (74-100), Social Studies (70-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 68    | Yes          | 413        | 6                   |
| Students with Disabilities | 17    | Yes          | 68         | 4                   |

## Performing Arts

Code: R19G



Reach



Target



Likely

## Admissions Method:

Unscreened

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** The Performing Arts program offers students the opportunity to study dance, theater, or music through a variety of classes that are enriched by after-school performances and partnerships with Roundabout Theater, Battery Dance Company, Theatre for New Audiences, and The College of Staten Island. Course offerings include: IB Dance, Modern Dance, Ballet, Composition, Theater I, IB Theater, Chorus, Piano, Guitar, Orchestra, Concert Band, Symphonic Band, and Jazz Band.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | No           | 218        | 4                   |
| Students with Disabilities | 14    | No           | 49         | 4                   |

## School for International Studies/Honors AVID Program

Code: R19H



Reach



Target



Likely

## Admissions Method:

Screened

## Interest Area: Humanities &amp; Interdisciplinary

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** This program offers students challenging college-prep classes such as AP, IB, AVID, and CTE classes. Students are supported with AVID pedagogy that develops study, note-taking, and organizational skills. Curtis is pursuing certification of its IB Career-related program which is nested within this program. Curtis currently offers career pathways in STEM, art, and law. This program is also part of the CHS World Student Exchange with the Netherlands, Italy, France, and/or Spain.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**98%** of offers went to this group ② Then to New York City residents—**2%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (72-100), Math (70-100), Science (70-100), Social Studies (70-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | No           | 211        | 4                   |
| Students with Disabilities | 14    | No           | 18         | 1                   |

## Visual Arts

Code: R19J



Reach



Target



Likely

## Admissions Method:

Unscreened

## Interest Area: Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** This program offers students the opportunity to study fine arts or graphic design through a variety of classes that are enriched by after-school programs and a design partnership with Roundabout Theater. Course offerings include: Drawing, Painting, AP Art History, IB Art, and/or CTE Graphic Design using Adobe Creative Suite.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**98%** of offers went to this group ② Then to New York City residents—**2%** of offers went to this group

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | No           | 206        | 4                   |
| Students with Disabilities | 14    | No           | 43         | 3                   |

## Zoned

Code: R19Z



Reach



Target



Likely

## Admissions Method:

Zoned Guarantee

## Interest Area: Zoned

10<sup>th</sup> Grade Seats Offered: Yes

**Program Description:** Comprehensive Academic Program  
Guaranteed offer to students who apply and live in the zoned area

The Eagle Academy for Young Men of Staten Island is an all-male college preparatory school (grades 6-12) that educates and develops young men to be future leaders. We recognize the diversity within our learning community and respect the individuality of each scholar. We are committed to providing 21<sup>st</sup> century technology, fostering intellectual development, establishing self-esteem, and encouraging personal responsibility. We realize the need for all students to become independent, lifelong learners prepared to successfully meet the demands of a changing world and as such our entire approach is focused around instilling five core values in our scholars: Confidence, Leadership, Effort, Academic Excellence, and Resilience.

ACADEMICS

- Eagle's Honors Program
- CUNY CSI STEP; Eagle Up enrichment opportunities
- Eagle Excel tutoring opportunities
- College and Career Counseling beginning in the ninth grade
- Advanced Placement courses will be offered as the school expands

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

ACTIVITIES

Chess Club, Eagle Chorus Club, Robotics Team, Eagle Extended Day Program, Advisory, Summer Bridge Program, Mentoring, SONYC After-School Program

PSAL Sports—Boys: Basketball and Football

School Sports: Basketball, Flag Football, Soccer

PERFORMANCE

- N/A of students graduate in four years
- N/A of students enroll in college or career programs
- N/A student attendance
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 71% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R028 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| The Eagle Academy for Young Men of Staten Island       |  | Code: R28L | ♡ Reach      | ♡ Target   | ♡ Likely            |
|--|--|------------|--------------|------------|---------------------|
| Admissions Method:                                     | Program Description: A humanities-based approach to excellence in all subject areas.   |            |              |            |                     |
| <input checked="" type="checkbox"/> Limited Unscreened | Admissions Priorities: ❶ Priority to continuing 8 <sup>th</sup> graders—92% of offers went to this group                           |            |              |            |                     |
| Interest Area: Humanities & Interdisciplinary          | ❷ Then to Staten Island students or residents who signed in at a fair or at an information session—3% of offers went to this group |            |              |            |                     |
| Program Eligibility: Open only to male students        | ❸ Then to New York City residents who signed in at a fair or at an information session—no offers went to this group                |            |              |            |                     |
| 10 <sup>th</sup> Grade Seats Offered: No               | ❹ Then to Staten Island students or residents—5% of offers went to this group  |            |              |            |                     |
|  | ❺ Then to New York City residents  |            |              |            |                     |
|  | Prior Year Admissions  | Seats      | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education  | 65         | No           | 27         | 1                   |
|  | Students with Disabilities   | 16         | Yes          | 17         | 1                   |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 👤 Male Students Only

Neighborhood: Stapleton-Rosebank

Address: 104 Gordon Street, Staten Island NY 10304

Shared Space: Yes

Subway: SIR to Clifton

Bus: S51, S52, S66, S74, S76, S78, S84, S86

[schools.nyc.gov/schoolportals/31/r028](https://schools.nyc.gov/schoolportals/31/r028)

[JCameron@schools.nyc.gov](mailto:JCameron@schools.nyc.gov)

718-727-6201 | 718-727-6207 (fax)

Accessibility: Not Accessible

Grades: 6 to 10 (This school is expanding to serve grades 6 to 12.)

Students: 192

Typical Schedule: 8:30am-2:50pm

College Trips • Community Service Expected • Dress Code • Extended Day Program • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform • Weekend Programs

Our school provides a small, academically-challenging learning community, in partnership with NYC Outward Bound Schools and Expeditionary Learning Education, that prepares students for college success and beyond. Our community is supported by problem-solving strategies to develop student character and respect for excellence in scholarship and to energize student creativity. Our students give back to our city through multiple community service opportunities, including an annual Day of Service. They dive deeply into unique elective topics during Intensives Week. It's all about attitude-wanting to excel, striving to meet potential, overcoming challenges, and looking to make a difference.

ACADEMICS

- NYC Outward Bound Schools: In-depth expeditions that incorporate real-world connections, project-based learning, and character development.
- Crew: Advisory group of 18 students who work with one staff member to receive guidance, develop leadership, support academics, and build character.
- Intensives Week: Students engage in a one week exploration of a topic and present their learning to an authentic audience at the end of the week.
- Day of Service: Students give back to the Staten Island and greater NYC area, performing community service in memory of Gaynor McCown.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Spanish, U.S. History

ACTIVITIES

Art Appreciation, Cheerleading, Chess, Club 360, Endangered Animal Awareness, Film Club, Gay-Straight Alliance (GSA), Guitar, JSA, Key Club, Martial Arts, Music, National Honor Society, Peer Mediators, SING, Spring Show, Student Council

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Indoor Track, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Fencing, Flag Football, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling

PERFORMANCE

- 90% of students graduate in four years
- 73% of students enroll in college or career programs
- 91% student attendance
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 61% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R064 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Gaynor McCown Expeditionary Learning School   |  |  |  |  | Code: R55A  | ♥ Reach             | ♥ Target          | ♥ Likely                   |
|---|--|--|--|--|---|---------------------|-------------------|----------------------------|
| <b>Admissions Method:</b><br><input checked="" type="checkbox"/> Limited Unscreened |  |  |  |  | <b>Admissions Priorities:</b> ❶ Priority to Staten Island students or residents who signed in at a fair or at an information session—100% of offers went to this group ❷ Then to New York City residents who signed in at a fair or at an information session ❸ Then to Staten Island students or residents ❹ Then to New York City residents |                     |                   |                            |
| <b>Interest Area:</b> Humanities & Interdisciplinary                                |  |  |  |  |   |                     |                   |                            |
| <b>10<sup>th</sup> Grade Seats Offered:</b> 5                                       |  |  |  |  |   |                     |                   |                            |
| <b>Prior Year Admissions</b>  |  |  |  |  | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
| General Education   |  |  |  |  | 86  | Yes                 | 485               | 6                          |
| Students with Disabilities  |  |  |  |  | 22  | Yes                 | 102               | 5                          |

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Todt Hill-Heartland Village

Address: 100 Essex Drive, Staten Island NY 10314

Shared Space: Yes

Campus: Jerome Parker Educational Campus

Subway: N/A

Bus: S44, S55, S56, S59, S61, S79-SBS, S89, S91, S94, X17, X17A, X17J, X31

gaynormccownels.org

tfrey@schools.nyc.gov

718-370-6950 | 718-370-6960 (fax)

Accessibility: Accessible ♿

See section 9.1 for more information.

Grades: 9 to 12 | Students: 440

Typical Schedule: 8:15am-2:35pm

- College Trips
- Community Service Expected
- Extended Day Program
- Extended Day Program (Tutoring)
- Online Grading System
- Student Parent Orientation
- Summer Bridge Program
- Uniform

Petrides is a comprehensive college preparatory school that offers a wide array of academic opportunities. Our students are challenged to their maximum potential and are encouraged to meet and exceed the standards in all subject areas. What separates Petrides is not only its level of academic excellence, but its strong sense of community and family. Our small, intimate setting allows students to grow both academically and socially.

ACADEMICS

- Unique, flexible, individualized programming encourages independence and builds organizational, time management and college readiness skills
- Special Arts Program with courses in instrumental, orchestral and vocal music
- Fine Arts, Sculpture, Graphic Design
- Opportunities for international travel

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, Macroeconomics, Statistics, U.S. Government and Politics

ACTIVITIES

Conflict Resolution/Peer Mediation, Dance Company, Family Arts Nights, High School Musical Review, International Thespian Honor Society, Italian, Key Club, Literary Magazine, National Honor Society, Peer Teaching, Peer Tutoring, Petrides Against Cancer Society, Petrides Chapter of Habitat for Humanity, School Newspaper, SING Competition, Spring Musical Production, Student Government, Teen Talk, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Golf, Lacrosse, Soccer, Softball, Swimming, Volleyball

PSAL Sports—Coed: Golf

School Sports: Cheerleading

PERFORMANCE

- 91% of students graduate in four years
- 68% of students enroll in college or career programs
- 91% student attendance
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 86% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R080 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Comprehensive Academic for New Students                                       |   | Code: R15J   |                     | Reach             | Target                     | Likely |
|---|---|--------------|---------------------|-------------------|----------------------------|--------|
| <b>Admissions Method:</b><br>Ed. Opt.   | <b>Program Description:</b> Comprehensive academic curriculum with an emphasis on performing arts and technology. |              |                     |                   |                            |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary                          | <b>Selection Criteria:</b><br>■ We do not rank students for this program; all students will be selected randomly  |              |                     |                   |                            |        |
| <b>Program Eligibility:</b> Open only to Staten Island students or residents. | <b>Prior Year Admissions</b>  | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |
|   | General Education   | 62           | Yes                 | 560               | 9                          |        |
|   | Students with Disabilities  | 15           | Yes                 | 112               | 7                          |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> No                                |   |              |                     |                   |                            |        |

| Comprehensive Academic for Current Students                         |   | Code: R15K  |                     | Reach             | Target                     | Likely |
|---|---|---|---------------------|-------------------|----------------------------|--------|
| <b>Admissions Method:</b><br>For Continuing 8 <sup>th</sup> Graders | <b>Program Description:</b> Comprehensive academic curriculum with an emphasis on performing arts and technology. |   |                     |                   |                            |        |
| <b>Interest Area:</b> Humanities & Interdisciplinary                | <b>Prior Year Admissions</b>  | <b>Seats</b>  | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |        |
|   | General Education   | Guaranteed offer to continuing 8 <sup>th</sup> grade students who apply |                     |                   |                            |        |
|   | Students with Disabilities  |   |                     |                   |                            |        |
| <b>Program Eligibility:</b> Open only to continuing eighth graders  |   |   |                     |                   |                            |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> No                      |   |   |                     |                   |                            |        |

School Eligibility

Open only to Staten Island students/residents (also check program eligibility)

Neighborhood: Todt Hill-Heartland Village

Address: 715 Ocean Terrace, Staten Island NY 10301

Shared Space: Yes

Subway: N/A

Bus: S53, S61, S62, S66, S78, S93, X14

[petridesschool.com](https://petridesschool.com)

[ATabbitt@schools.nyc.gov](mailto:ATabbitt@schools.nyc.gov)

718-815-0186 | 718-815-9638 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: K to 12 | Students: 1340

Typical Schedule: 8am-2:20pm

College Trips • Community Service Expected • Internships • Online Grading System

New Dorp High School is a comprehensive high school that provides a small, personalized setting for each student in one of eight Smaller Learning Communities. Our challenging learning environment, rich in instructional techniques and support services, prepares students for college and careers. Students are exposed to a challenging course curriculum, a variety of theme-based electives, many Advanced Placement (AP) courses, and a wide range of extracurricular activities and PSAL sports, helping them to become true lifelong learners.

ACADEMICS

- NYS Approved CTE programs in: Digital Media & Entrepreneurship
- NYS CTE Programs pending CTE approval in: Fashion Design, Forensic Science, Health Careers & Law
- iLearnNYC: Program for expanded online coursework and self-paced learning.
- 30,000 Degree Partnership School: College Readiness partnership with College of Staten Island, St. John's University and Wagner College
- College Courses: Extensive list of College Extension Courses, CUNY College Now Courses, College Readiness Courses and Advance Placement Offerings

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Psychology, Studio Art: Drawing, U.S. History, World History

Diploma Endorsements: CTE, Math, Science

ACTIVITIES

Anti-Bullying, Band, C-CAP, Chorus, City Outreach, Color Guard, Community Service, Conflict Resolution, Culture Clubs, Dance, Drama, Dream, Debate, Eatwise, Fed. Challenge, First Aid/CPR, Film, Fitness, Forensics, GSA, Glee, Graphic Design, Green Cub, Hip-Hop, INTERACT, LEARN, IPO/ Stock Market, Journalism, Math, Moot Court, NHS, Photography, Ping-Pong, Robotics, Saturday School, Self Defense, SiNG, Stage Design, Student Government, Tutoring, Virtual Enterprise, Writing, Yearbook, and many others

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Golf, Stunt

School Sports: Adaptive Physical Education, Cheerleading, Dance, Hockey, Pilates, Self-Defense, Weight Training, Yoga

PERFORMANCE

- 81% of students graduate in four years
- 54% of students enroll in college or career programs
- 90% student attendance
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 86% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R440 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Future Teachers' Academy

Code: R20A

Reach

Target

Likely

Admissions Method:

Ed. Opt.

Interest Area: Teaching

10<sup>th</sup> Grade Seats Offered: 10

Program Description: This is a teacher preparatory program that encompasses Life Cycles, where the student learns about intellectual growth of young children; Teaching Methodology, where the student learns about classroom management and lesson planning; Technology in the Classroom; and Child Development, which is college-credited through Saint John's University. A student-teaching internship is required in the senior year, where the students work in classrooms in local schools.

Admissions Priorities: 1 Priority to Staten Island students or residents—99% of offers went to this group 2 Then to New York City residents—1% of offers went to this group

Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | Yes          | 295        | 5                   |
| Students with Disabilities | 14    | Yes          | 85         | 6                   |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: New Dorp

Address: 465 New Dorp Lane, Staten Island NY 10306

Shared Space: Yes

Subway: N/A

Bus: S57, S74, S76, S78, S79-SBS, S86, X1, X2, X3, X4, X5, X7, X8, X9

newdorps.org

cgannon@schools.nyc.gov

718-667-8686 | 718-987-4889 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 2974

Typical Schedule: 8:05am-2:20pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Summer Orientation • Weekend Programs

## Law Institute &amp; AFJROTC

Code: R20C

Reach

Target

Likely

## Admissions Method:

Ed. Opt.

## Interest Area: Law &amp; Government

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** The Law Institute provides students with rigorous electives in law and history. Skills such as public speaking, research, and legal writing are emphasized. The program includes Moot Court and Mock Trial teams, use of the school's courtroom, and internship opportunities. AFJROTC focuses on Air Force values such as community service, physical fitness and knowledge of space exploration, aerospace, and flight. The program includes opportunities for flight training, drone piloting, and certification.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

## Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | Yes          | 427        | 8                   |
| Students with Disabilities | 14    | Yes          | 116        | 8                   |

## Corporate Center for Business &amp; Technology

Code: R20E

Reach

Target

Likely

## Admissions Method:

Ed. Opt.

## Interest Area: Business

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** A challenging program that exposes students to two strands: the Virtual Enterprise (VE) program, a NYS-Approved CTE sequence, a global business simulation that offers students a competitive edge through project-based, collaborative learning and the development of 21<sup>st</sup> century skills in entrepreneurship, global business, communication, and personal finance; and the Software Engineering Pilot (SEP) Program, which exposes students to topics such as computer programming, robotics, and web design.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

## Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | Yes          | 430        | 8                   |
| Students with Disabilities | 14    | Yes          | 138        | 10                  |

## Institute of Health Sciences

Code: R20F

Reach

Target

Likely

## Admissions Method:

Ed. Opt.

## Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** This is a rigorous program that will prepare students for college as well as a career in the health care profession. As a member of the Institute of Health Sciences, students will develop academic and practical skills that will enable them to be successful learners in a diverse society. Some of the potential careers may include athletic training and physical therapy. Senior internships will focus on physical therapy, sports rehabilitation and assessing human movement.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

## Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | Yes          | 589        | 11                  |
| Students with Disabilities | 14    | Yes          | 107        | 8                   |

## Academy of Communication and Media Arts

Code: R20M

Reach

Target

Likely

## Admissions Method:

Ed. Opt.

## Interest Area: Communications

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** In this Digital Media-approved CTE program, students explore and utilize various forms of media such as graphic illustration, video production, journalism, and web design. With a major focus on hands-on instruction, this program prepares students for relevant college majors with exposure to careers in all areas of media. Students have opportunities to participate in internships in the media industry.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

## Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | Yes          | 401        | 7                   |
| Students with Disabilities | 14    | Yes          | 119        | 9                   |

## Academy of Fine and Dramatic Arts

Code: R20P

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Ed. Opt.

Interest Area: Performing Arts/Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** This is a four-year academic program with a strong emphasis on the arts. Students select from fine arts, performing arts, fashion design, instrumental music, and vocal music as a major focus throughout their four years. Each area of interest contains beginner, intermediate and advanced courses of study, platforms to showcase their talents and opportunities for internships in the arts. Students will follow a rigorous academic program while building a portfolio for college and career expectations.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

## Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | Yes          | 305        | 6                   |
| Students with Disabilities | 14    | Yes          | 91         | 7                   |

## Math &amp; Science Institute

Code: R20S

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

Interest Area: Science &amp; Math

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** This STEM program incorporates Pre-Professional Honors Program and Advanced Placement courses which help students master critical thinking, problem solving and independent investigative research skills so that they are ready for colleges and a variety of careers in medical science, computer science, robotics, mathematics and engineering. In addition, students will participate in leadership development, internships, regional and national competitions, professional conferences, and field trips.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

## Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (90-100), English (86-100), Math (88-100), Science (90-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.0-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 72    | Yes          | 744        | 10                  |
| Students with Disabilities | 18    | Yes          | 45         | 3                   |

## Institute of Forensic Science

Code: R20T

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Ed. Opt.

Interest Area: Science &amp; Math

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** This program provides students with rigorous coursework, internships, and experiences to prepare them for college. Students will learn to process a crime scene, analyze evidence, examine the criminal justice system, and apply principles of criminal psychology. Courses will expose students to skills needed to begin forensic science related careers, but will also provide a breadth of knowledge with wide-ranging applications in many college and career pathways.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

## Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | Yes          | 538        | 10                  |
| Students with Disabilities | 14    | Yes          | 111        | 8                   |

## Zoned

Code: R20Z

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Zoned Guarantee

Interest Area: Zoned

10<sup>th</sup> Grade Seats Offered: Yes

**Program Description:** It is strongly recommended that you choose one of the eight Smaller Learning Communities (SLCs) at New Dorp High School on your high school application. If you are matched to the "zoned" program at New Dorp High School, you will be contacted and required to select a seat in one of the SLC's based on seat availability.

Guaranteed offer to students who apply and live in the zoned area

Port Richmond High School is a comprehensive Community School that empowers students to reach their highest academic potential in a nurturing environment. Small, interest-based learning communities and a rigorous honors program are open to all students and offer a variety of services to our students and families through our new Port Richmond High School Health and Wellness Center. During students’ first year, the Freshman Academy provides a culture of high standards, advanced courses, and academic support systems that address individual students’ needs. Students are exposed to a wide array of extracurricular and athletic activities in combination with a challenging academic program that prepares them for college and the world of work.

ACADEMICS

- Med Tech, Virtual Enterprise, Culinary Arts, Communications/TV Media, iLearnNYC: Program for expanded online coursework and self-paced learning.
- Dual Language: a model of bilingual education. Students are taught literacy and content in two languages. Program leads to a NYS Seal of Biliteracy.
- Wagner College Partnership Program, College courses, CUNY College Now Program offering college credit courses without cost to students.
- Ninth Grade Success Program: Each student is assigned a Community School staff mentor to provide academic/social emotional support throughout the year.
- CTE program(s) in: Business, Management & Administration, Hospitality and Tourism, Scientific Research and Engineering

English Language Learner Programs: Dual Language: Spanish; English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Human Geography, Spanish, U.S. Government and Politics, World History

Diploma Endorsements: Math, Science

ACTIVITIES

ARISTA-NHS, Anti-Bullying Presentations, Careers through Culinary Arts Program, Chess, Chorus, Cooking Club, Council for Unity, Culture Clubs, Dance, Drama Club, Fashionville, Field Trips, Fitness, Gay-Straight Alliance, Guitar Ensemble, International Club, Journalism, JROTC, Marching Band, Peer Mediation/Conflict Resolution, Ping Pong, PM School, Poetry, S!NG, Steppers Dance, Student Government, Theater, TV Production of Good Morning Port Richmond, Yearbook, Yoga, Zumba

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

School Sports: Cheerleading

PERFORMANCE

- 59% of students graduate in four years
- 44% of students enroll in college or career programs
- 86% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R445 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

School Eligibility

- 🍎 Open to all NYC residents (also check program eligibility)

School Type

- 10 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Port Richmond

Address: 85 St. Josephs Avenue, Staten Island NY 10302

Shared Space: Yes

Subway: N/A

Bus: S40, S44, S46, S53, S57, S59, S66, S89, S90, S94, S96, X10, X10B, X14

[portrichmondhs.org](https://portrichmondhs.org)

[31R445@schools.nyc.gov](mailto:31R445@schools.nyc.gov)

718-420-2100 | 718-981-6203 (fax)

Accessibility: Accessible 

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1583

Typical Schedule: 8am-3pm

College Trips • Community School • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Bridge Program • Summer Internships • Summer Orientation

## PROGRAMS OFFERED

### The Gateway Scholars Program

Code: **R10A**

Reach

Target

Likely

#### Admissions Method:

Screened

#### Interest Area: Science & Math

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** A competitive honors program that prepares students for college study in applied mathematics, sciences, and related professions. Students complete college-level courses in science and research opportunities, internships, and SAT/ACT prep.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**97%** of offers went to this group ② Then to New York City residents—**3%** of offers went to this group

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (74-100), Math (75-100), Science (74-100), Social Studies (76-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Honors/Accelerated Coursework
- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | No           | 258        | 5                   |
| Students with Disabilities | 14    | No           | 18         | 1                   |

### Culinary Arts

Code: **R10C**

Reach

Target

Likely

#### Admissions Method:

Ed. Opt.

#### Interest Area: Culinary Arts

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** Prepares students for career opportunities in the catering and food services industry.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**98%** of offers went to this group ② Then to New York City residents—**2%** of offers went to this group

**Selection Criteria:**

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 99    | No           | 223        | 2                   |
| Students with Disabilities | 25    | Yes          | 77         | 3                   |

### Junior Reserve Officers' Training Corps

Code: **R10D**

Reach

Target

Likely

#### Admissions Method:

Ed. Opt.

#### Interest Area: JROTC

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** JROTC provides students with the tools, training, and experiences required for today's leadership roles. Drill courses provide the opportunity for students to participate in the National Drill Competition.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

**Selection Criteria:**

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | No           | 64         | 2                   |
| Students with Disabilities | 7     | Yes          | 30         | 4                   |

### Institute of Business Technology, Hospitality & Entrepreneurship

Code: **R10K**

Reach

Target

Likely

#### Admissions Method:

Ed. Opt.

#### Interest Area: Business

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** A challenging program that immerses students in a CTE instructional model preparing them for business, economics, finance, and career education through the Virtual Enterprise Program and the Hospitality and Tourism Program.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**95%** of offers went to this group ② Then to New York City residents—**5%** of offers went to this group

**Selection Criteria:**

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | No           | 110        | 2                   |
| Students with Disabilities | 14    | No           | 31         | 2                   |

## The Academy of Television, Visual and Performing Arts

Code: R10L

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Ed. Opt.

Interest Area: Communications

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** Study includes structures, space, color, and form. Focus on hand drafting, architectural design, model making, and sketching. Students will learn industry standard software (AutoCAD and Revit). Seniors complete projects culminating in portfolios for college entrance. Industry partners include E.B. Pritchard Architecture & Glass, Island Engineering, IMC Architecture, and Steven Savino Architect.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

## Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | No           | 140        | 5                   |
| Students with Disabilities | 7     | Yes          | 61         | 9                   |

## Medical Technology

Code: R10M

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Ed. Opt.

Interest Area: Health Professions

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** Medical Technology introduces students to the multitude of occupations and careers available in the medical and health professions; the hands-on program prepares students for college-level courses through lab experience and internships.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**95%** of offers went to this group ② Then to New York City residents—**5%** of offers went to this group

## Selection Criteria:

- Demonstrated Interest: School Visit

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | No           | 192        | 4                   |
| Students with Disabilities | 14    | No           | 36         | 3                   |

## Collegiate Academy Honors Program

Code: R10R

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

Interest Area: Humanities &amp; Interdisciplinary

10<sup>th</sup> Grade Seats Offered: 10

**Program Description:** A challenging four-year honors program designed for students with outstanding academic ability; this program provides multiple opportunities for college-level courses, Advanced Placement courses, and inquiry-based learning.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

## Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (80-100), Math (75-100), Science (75-100), Social Studies (82-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (1.7-4.5)
- Demonstrated Interest: School Visit
- Honors/Accelerated Coursework

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | Yes          | 186        | 7                   |
| Students with Disabilities | 7     | Yes          | 7          | 1                   |

## Zoned

Code: R10Z

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Zoned Guarantee

Interest Area: Zoned

10<sup>th</sup> Grade Seats Offered: Yes

**Program Description:** Comprehensive Academic Program

Guaranteed offer to students who apply and live in the zoned area

McKee prepares you for college, career, and life. Here, you learn more, whether your dream is to design the most iconic building in New York City or join the Local 20. At McKee, we have small classes, committed faculty, secure grounds, and sophisticated technology. We provide you with the knowledge, study habits, resources, and guidance to attend college and shine once you do. We equip you with skills and certifications to start your career in fields like construction, drafting, electrical engineering, graphic arts, and software engineering. We teach you to think for yourself. We know you-your name, where you are from, how you learn, where you struggle-and you will never be just a number. Remember-McKee: College, Career, and Life.

ACADEMICS

- CTE: Electrical, Software Engineering, Computer Systems Networking, Graphic Design, Architectural Drafting, Construction/Carpentry, Automotive Tech.
- 33 business partners, 14 internship sites; Scholars at Work; Work-based Learning; Industry Certifications.
- Honors; Credit bearing College Now courses through CSI & Kingsborough Community College; Early Start College Academy at St. John's University.
- AVID, a college- and career-readiness system, supports students by building their capacity to think critically & take responsibility for their learning.
- Participation in the following initiatives: College Access For All; 30,000 Degrees; College Bridge, Youth Career Connects, CSI Liberty Partnership

English Language Learner Programs: English as a New Language

Language Courses: Italian

Advanced Placement (AP) Courses: Computer Science

Diploma Endorsements: CTE

ACTIVITIES

Key Club, National Honor Society, National Technical Honor Society, Peer Mediation, Saturday School, SkillsUSA, Student Government, Sun Dog Theater; After 3pm at McKee: Carpentry, GSA, Homework Help, Hoop Group, Tutoring, Video Game Design, Yearbook; Police Athletic League (PAL) Community Basketball Program; Explorers Programs: FDNY, NYPD

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

PERFORMANCE

- 71% of students graduate in four years
- 30% of students enroll in college or career programs
- 88% student attendance
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R600 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Electrical Engineering and Installation Program |  | Code: R60A   | Reach               | Target            | Likely                     |
|---|--|--------------|---------------------|-------------------|----------------------------|
| Admissions Method:<br>Ed. Opt.                  | <b>Program Description:</b> This program instructs students in AC/DC circuit analysis, soldering, wiring of various circuits, residential wiring, commercial wiring, and motor controls. Students learn residential, commercial, industrial wiring, and data/fiber optic wiring. Industry partnerships: Richmond Chandelier, Smalls Electrical, Total Electric, and Walsh Electrical.  |              |                     |                   |                            |
| Interest Area: Engineering                      | <b>Admissions Priorities:</b> Open to New York City residents  |              |                     |                   |                            |
| 10 <sup>th</sup> Grade Seats Offered: 10        | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   | General Education  | 27           | No                  | 139               | 5                          |
|   | Students with Disabilities   | 7            | No                  | 68                | 10                         |
| Software Engineering                            |  | Code: R60B   | Reach               | Target            | Likely                     |
| Admissions Method:<br>Screened                  | <b>Program Description:</b> This program will give students training and experience in coding. Core topics are Python, Scratch, HTML, CSS, processing, and Java. Additional programming in Virtual Reality Simulations; electronics and robotics skills are learned with Arduino, & LEGO robotics. Students learn LEGO Mindstorms, EV3, and digital fabrication. Within 3-D printing using Makerbot, students learn Flash, animation, and Action Script. Internship partners include NYC DIIT and Ernst & Young. |              |                     |                   |                            |
| Interest Area: Computer Science & Technology    | <b>Admissions Priorities:</b> Open to New York City residents  |              |                     |                   |                            |
| 10 <sup>th</sup> Grade Seats Offered: No        | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction):<br>Attendance ■ Punctuality ■ Course Grades: English (56-100), Math (55-100), Science (65-100), Social Studies (55-100) ■ Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.6-4.5)  |              |                     |                   |                            |
|   | <b>Prior Year Admissions</b>   | <b>Seats</b> | <b>Seats Filled</b> | <b>Applicants</b> | <b>Applicants Per Seat</b> |
|   | General Education  | 54           | No                  | 243               | 5                          |
|   | Students with Disabilities   | 14           | No                  | 96                | 7                          |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: New Brighton-St. George

Address: 290 St. Marks Place, Staten Island NY 10301

Shared Space: Yes

Subway: SIR to St. George

Bus: S40, S42, S44, S46, S48, S51, S52, S61, S62, S66, S74, S76, S78, S81, S84, S86, S90, S91, S92, S94, S96, S98

mckeecths.org

SHenry2@schools.nyc.gov

718-420-2600 | 718-981-8776 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 762

Typical Schedule: 7:45am-2:35pm

College Trips ■ Extended Day Program  
Extended Day Program (Tutoring) ■ Internship Expected ■ Internships ■ Multi-Session School ■ Online Grading System  
Saturday Programs ■ Student Parent Orientation ■ Summer Internships

**Computer Systems Networking****Code: R60H**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Computer Science & Technology**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Students become proficient in Cisco to take the Cisco Certified Networking Associate Exam (CCNA). Successful completion of this program prepares students for computer repair and maintenance, network design, and infrastructure support to install computer connections, program routers, and maintain computer networks. Internships partners include ASI, Digital Edge, and State Senator Diane Savino.

**Admissions Priorities:** ④ Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 22    | No           | 163        | 7                   |
| Students with Disabilities | 6     | No           | 92         | 15                  |

**Graphic Design****Code: R60I**

Reach
 Target
 Likely

**Admissions Method:**

Screened

**Interest Area:** Visual Art & Design**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Preparation for art and media design careers using digital technology, a blend of art, computers, and journalism. Students will learn the Adobe Creative Suite (Photoshop, Illustrator, InDesign, etc.), animation, and video/audio editing. Students participate in internships and are prepared for advanced study and work in the field of graphic design. Industry partners include Blue Label Design, Froogle Printing, RGM Signs, Special Tees.

**Admissions Priorities:** ④ Open to New York City residents**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (55-100), Math (55-100), Science (55-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 72    | No           | 235        | 3                   |
| Students with Disabilities | 18    | No           | 102        | 6                   |

**Architectural Drafting****Code: R60K**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Engineering**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Study includes structures, space, color, and form. Focus on hand drafting, architectural design, model making, and sketching. Students will learn industry standard software (AutoCAD & Revit). Seniors complete projects culminating in portfolios for college entrance. Industry partners include E.B. Pritchard Architecture & Glass, Island Engineering, IMC Architecture, and Steven Savino Architect.

**Admissions Priorities:** ④ Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 24    | No           | 126        | 5                   |
| Students with Disabilities | 6     | Yes          | 52         | 9                   |

**Automotive Technology****Code: R60P**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Computer Science & Technology**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** Students use an industry standard curriculum (NATEF) that covers all facets of automotive repair. Students will learn about steering and suspension, brakes and electricity/electronics and engine performance. Students must take industry exams for certification. Internships are available for eligible students. Industry partners include DANA Lincoln/Ford, DCAS, Dema's Auto, Gotham Motorcycles, Lombardi Harley Davidson, Manfredi, Max Fleet, and Millers Tug & Barge.

**Admissions Priorities:** ④ Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 38    | No           | 131        | 3                   |
| Students with Disabilities | 10    | No           | 79         | 8                   |

**Construction/Carpentry****Code: R60R**

Reach
 Target
 Likely

**Admissions Method:**

Ed. Opt.

**Interest Area:** Architecture**10<sup>th</sup> Grade Seats Offered:** 10

**Program Description:** This is an integrated program that leads to industry based certification. Students are prepared for entry-level positions in construction trades. Curriculum includes carpentry and mechanical construction and CNC Router and MasterCam production. Students are prepared for college and industry positions. Industry partners include E.B. Pritchard Architecture & Glass, Millers Tug and Barge, NYC Division of School facilities, RGM Signs, Scaran HVAC, and Troost Brothers.

**Admissions Priorities:** ④ Open to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 22    | No           | 107        | 5                   |
| Students with Disabilities | 6     | No           | 79         | 13                  |

SI Technical High School provides a robust liberal arts curriculum including courses in science, technology, engineering, arts, and mathematics (STEAM) and a cutting edge Career and Technical Education (CTE) program. All students take an Intensive Writing course and English and Language Arts curriculum to prepare them for Advanced Placement (AP) Language and AP Literature and Composition. Students take four years of mathematics, a variety of STEM and AP courses, graduate with at least two or three AP Social Studies courses, and take three years of the Russian language with an optional fourth year of a second language via a blended learning program. All ninth grade students receive a computer to use in school and to take home.

ACADEMICS

- CTE program(s) in: Engineering and Scientific Research
- iLearnNYC: Program for expanded online coursework and self-paced learning.
- LEGO Robotics, Electronics, AutoCAD, Technical Writing, TV Studio Production & Engineering, Computer Science, IT Mouse Squad
- Career Development Center (Work Based Learning Opportunities-Career Talks, Job Shadowing, Internships)
- Electives: Science, Engineering, Psychology, Film, Law, Writing, Russian, Arts, Music, Yoga, SAT prep

English Language Learner Programs: English as a New Language

Language Courses: Russian

Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, English Language and Composition, English Literature and Composition, Macroeconomics, Physics, Psychology, Statistics, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

The extracurricular program features over 100 after-school clubs and activities such as: Dance, Drama, Literary Magazine (Trope), Ensembles, National Honor Society, Orchestra, Parent Leadership Academy, Peer Mediation and Conflict Resolution, Publication (Tech Times), Showcase, SING, Spring Musical, Student Government, Symphonic Band; More than 90 clubs, activities, and special events

- PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
- PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball
- PSAL Sports—Coed: Golf, Stunt

PERFORMANCE

- 100% of students graduate in four years
- 89% of students enroll in college or career programs
- 97% student attendance
- 99% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 95% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R605 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| Engineering                             |  | NO CODE  |              | Reach               | Target               | Likely                    |
|---|--|--|--------------|---------------------|----------------------|---------------------------|
| Admissions Method:<br>Test              |  | <b>Program Description:</b> Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their school counselors in the Fall to register for the SHSAT.<br><br><b>Admissions Priorities:</b> Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT) |              |                     |                      |                           |
| Interest Area: Engineering              |  |  |              |                     |                      |                           |
| 10 <sup>th</sup> Grade Seats Offered: 5 |  | Prior Year Admissions  | Seats<br>300 | Seats Filled<br>Yes | Applicants<br>15,278 | Applicants Per Seat<br>51 |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Specialized High School
- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: New Dorp

Address: 485 Clawson Street, Staten Island NY 10306

Shared Space: No

Subway: SIR to New Dorp

Bus: S57, S74, S76, S78, S79-SBS, S86, X1, X15, X2, X3, X4, X5, X7, X8, X9

www.siths.org

BMalenfant@schools.nyc.gov

718-667-3222 | 718-987-5872 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1312

Typical Schedule: 7:45am-2:30pm

- College Trips
- Internships
- Multi-Session School
- Online Grading System
- Student Parent Orientation
- Summer Bridge Program
- Summer Internships
- Summer Orientation

Susan E. Wagner High School consists of 15 unique small learning communities referred to Learning Centers. Each Learning Center has an assigned assistant principal, teacher coordinator, guidance counselor, dean, and attendance assistant, all of whom work together to provide a nurturing environment and a wide range of academic support services. In addition to our academic programs, our many extracurricular and co-curricular activities help to develop well-rounded, socially conscious, respectful citizens who are prepared to enter college and the work force.

ACADEMICS

- Learning Centers: Academies of Finance, Language and Culture, Sciences, Entrepreneurs, Sports Management, Visual Art, Dance and The Scholars Academy
- Learning Centers continued: Institute for Law and Politics, Theatrical Arts, Music, Digital & Technology Institute, Air Force, ROTC, Vocational Prep
- University at Susan E. Wagner: College Partnership Courses-St. John's University, CUNY-College Now, Wagner College, and Advanced Placement
- College Now: Behavioral and Social Sciences, Business, Communications, English, Humanities, Mathematics, Science, State-of-the-Art Technology
- Multiple STEAM course offerings

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

African Culture, Anime, Art, Dance, Astronomy, Baking, Celtic, Writing, Egyptian, Explorers, Future Engineers of America, GSA, Girl Up, Horticultural, IUVO, Karaoke, Key Club, Korean Fan/Pop, Latino, Loving Bones, Mural, Rotary, Show Choir, Soca, Debate, Federal Reserve Challenge, Financial Literacy, Stock Market, Drama, Music, S!NG, Musical, International Trips, Languages, Library Media, Marching Band, Math Team, Mock Trial, National Honor Society, Student Government, Journalism, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

School Sports: Cheerleading, Dance Company, Steppers, Twirlers

PERFORMANCE

- 85% of students graduate in four years
- 66% of students enroll in college or career programs
- 92% student attendance
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 92% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R460 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

PROGRAMS OFFERED

| Academy of Finance                                  |  | Code: R17A   |              | Reach      | Target              | Likely |
|---|--|--|--------------|------------|---------------------|--------|
| <b>Admissions Method:</b><br>Screened               |  | <b>Program Description:</b> This program is an interdisciplinary program that combines economic and business courses with hands-on work experience.  |              |            |                     |        |
| <b>Interest Area:</b> Computer Science & Technology |  | <b>Admissions Priorities:</b> 1 Priority to Staten Island students or residents—100% of offers went to this group 2 Then to New York City residents  |              |            |                     |        |
| <b>10<sup>th</sup> Grade Seats Offered:</b> No      |  | <b>Selection Criteria</b> (prior year ranges—learn more in the introduction): <ul style="list-style-type: none"><li>■ Attendance</li><li>■ Course Grades: Average (87-100)</li><li>■ Standardized Test Scores: English Language Arts (2.7-4.5), Math (3.4-4.5)</li></ul> |              |            |                     |        |
| Prior Year Admissions                               |  | Seats  | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education                                   |  | 22   | Yes          | 702        | 32                  |        |
| Students with Disabilities                          |  | 5  | Yes          | 56         | 11                  |        |

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Todt Hill-Heartland Village

Address: 1200 Manor Road, Staten Island NY 10314

Shared Space: No

Subway: N/A

Bus: S54, S57, S61, S91, X31

[wagnerhigh.net](https://wagnerhigh.net)  
[drabinowitz@schools.nyc.gov](mailto:drabinowitz@schools.nyc.gov)  
718-698-4200 | 718-698-5213 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 3301

Typical Schedule: 8:10am-2:30pm

College Trips • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Extended Year • Health Center • Internships • Online Grading System • Student Parent Orientation • Summer Internships

## Air Force Junior Reserve Officers' Training Corps

Code: R17C

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Ed. Opt.

## Interest Area: JROTC

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** The objectives of the Air Force JROTC program are to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in Air and Space fundamentals, Leadership, and Wellness. The program is grounded in the Air Force core values of integrity first, service before self, and excellence in all we do.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 12    | Yes          | 274        | 23                  |
| Students with Disabilities | 3     | Yes          | 93         | 31                  |

## Law &amp; Politics Institute

Code: R17D

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

## Interest Area: Law &amp; Government

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** This program uses the study of law as a thematic base for developing skills.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: English (89-100), Social Studies (90-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.7-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 27    | Yes          | 857        | 32                  |
| Students with Disabilities | 7     | Yes          | 79         | 11                  |

## Scholars' Academy

Code: R17F

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

## Interest Area: Humanities &amp; Interdisciplinary

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** The goal of the Scholars' Academy is to provide students of outstanding ability and potential with an enriched program that emphasizes inquiry, critical thinking, and research skills.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: English (90-100), Math (91-100), Science (91-100), Social Studies (91-100)
- Standardized Test Scores: English Language Arts (3.3-4.5), Math (3.6-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 81    | Yes          | 1,068      | 13                  |
| Students with Disabilities | 21    | No           | 13         | 1                   |

## Music

Code: R17G

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Audition

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** Instrumental courses for beginning and experienced students including: symphonic, jazz, concert, intermediate, beginning, and marching bands; beginning and advanced guitar; and beginning piano. Students of all levels can perform in SING, and our spring musical.

**Audition Information:** Music students must perform a brief instrumental or vocal audition including the required materials found on the Wagner website: [www.wagnerhigh.net](http://www.wagnerhigh.net).

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 25    | Yes          | 207        | 8                   |
| Students with Disabilities | 6     | No           | 43         | 7                   |

## Visual Arts

Code: R17H

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition

## Interest Area: Visual Art &amp; Design

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** A program that encourages students to reach their potential through the creation of original work. This program offers basic and major courses as well as special fashion design, computer graphic design, photography, and portfolio creation.

**Audition Information:** Art students must present a current portfolio including requirements which can be found on the Wagner website: [www.wagnerhigh.net](http://www.wagnerhigh.net).

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.1-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 12    | Yes          | 343        | 29                  |
| Students with Disabilities | 3     | Yes          | 83         | 28                  |

## Theater

Code: R17J

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

🎤 Audition

## Interest Area: Performing Arts

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** A comprehensive program that includes all aspects of theater. Courses include: acting, stage design, musical theater, directing, and playwriting courses. In addition to the annual spring musical, students may showcase their talents in SING, holiday and spring shows, and dramatic theater productions.

**Audition Information:** Theater students must perform a brief audition, including a short memorized monologue. Requirements can be found on the Wagner website: [www.wagnerhigh.net](http://www.wagnerhigh.net).

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.0-4.5)
- Audition

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 22    | Yes          | 213        | 10                  |
| Students with Disabilities | 6     | Yes          | 46         | 8                   |

## Zoned

Code: R17Z

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

📍 Zoned Guarantee

## Interest Area: Zoned

10<sup>th</sup> Grade Seats Offered: Yes

**Program Description:** Comprehensive Academic Program

Guaranteed offer to students who apply and live in the zoned area

## 2017-2018 AUDITION INFORMATION

| Audition Groups | Registration Information     | Date                       | Arrival Time |
|-----------------|------------------------------|----------------------------|--------------|
| All             | Pre-registration is required | Wednesday, January 3, 2018 | 2:45pm       |
| All             | Pre-registration is required | Thursday, January 4, 2018  | 2:45pm       |
| All             | Pre-registration is required | Tuesday, January 9, 2018   | 2:45pm       |

For questions please visit [www.wagnerhigh.net](http://www.wagnerhigh.net)

Tottenville High School has long been recognized as a school of academic excellence. We pride ourselves in providing a safe environment for our students, offering a host of exciting and challenging programs, and an array of extracurricular activities. Our dedicated faculty is committed to setting high expectations that allow students to flourish. Our programs emphasize college and career preparedness and are aligned with Common Core Learning Standards. We have created a positive, healthy, and harmonious environment where every student has the opportunity to succeed and grow intellectually, emotionally, and socially.

ACADEMICS

- Institute Programs: Science, Classics/Humanities Honors Program for grades 9-12
- CUNY College Now Courses, St. John's University, Wagner College, Berkeley College Partnership Programs
- JROTC Program
- CTE Programs: Advertising/Media, Architecture, Auto Technology, Computer Science, Culinary Arts, Dental Laboratory/Office Careers, Finance, Law, MedTech
- Visual and Performing Arts Programs

English Language Learner Programs: English as a New Language

Language Courses: Italian, Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Physics, Psychology, U.S. Government and Politics, U.S. History, World History

ACTIVITIES

Art, Asian American Association, Auto, Book, Broadway, Chess, Christian Seekers, Classic Rock, Comic Book, Coptic, DIY, Drama, Gay-Straight Alliance, Green Tech, Hard Rock & Heavy Metal, Independent Film, Italian-American Culture, Key Club, Knit for Kids, Latin American, Latin Club, Lincoln-Douglas Debate Team, Marching Band, Math, Medical Technology, Mock Trial, Model Congress, Muslim Youth Council, NHS, NJS, Passport, Polaroid, Newspaper, Robotics, Russian Heritage, SING, Video Game, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Golf


School Sports: Cheerleading, Dance Team

PERFORMANCE


- 88% of students graduate in four years
- 65% of students enroll in college or career programs
- 91% student attendance
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 90% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R455 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.


PROGRAMS OFFERED

| Marine Corps Junior Reserve Officers' Training Corps  |   | Code: R30B   | Reach      | Target              | Likely |
|---|---|--------------|------------|---------------------|--------|
| Admissions Method:<br> Ed. Opt. | <b>Program Description:</b> The Marine Corps JROTC program is co-sponsored by the Department of Education and the US Marine Corps. The curriculum is divided into three areas: academic, military, and physical fitness and is designed to provide students with a sense of leadership and self-discipline. |              |            |                     |        |
| Interest Area: JROTC  | <b>Admissions Priorities:</b> 1 Priority to students who live in the zoned area – new priority group 2 Then to Staten Island students or residents – 100% of offers went to this group 3 Then to New York City residents  |              |            |                     |        |
| 10 <sup>th</sup> Grade Seats Offered: 10  |   |              |            |                     |        |
| Prior Year Admissions   | Seats   | Seats Filled | Applicants | Applicants Per Seat |        |
| General Education   | 27  | Yes          | 174        | 6                   |        |
| Students with Disabilities  | 7   | Yes          | 65         | 9                   |        |

School Eligibility

-  Open to all NYC residents (also check program eligibility)

School Type

-  10<sup>th</sup> Grade Seats Also Offered

Neighborhood: Annadale-Huguenot-Princes Bay

Address: 100 Lutten Avenue, Staten Island NY 10312

Shared Space: Yes


Subway: SIR to Huguenot

Bus: S55, S56, S59, S78, X17, X17J, X19

[tottenvillehs.net](https://tottenvillehs.net)

[31R455@schools.nyc.gov](mailto:31R455@schools.nyc.gov)

718-668-8800 | 718-317-0962 (fax)

Accessibility: Accessible 

See section 9.1 for more information.

Grades: 9 to 12 | Students: 3911

Typical Schedule: 8am-2:20pm

College Trips • Community Service Expected • Extended Day Program • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Student Parent Orientation • Summer Internships • Summer Orientation

## Classics Institute

Code: R30C

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

Interest Area: Humanities &amp; Interdisciplinary

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** This four-year program is designed to challenge those students who are not only strong in the humanities and language areas, but also interested in pursuing careers in these or related professions. The program is rigorous and requires a serious commitment.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (92-100), Language Other Than English
- Standardized Test Scores: English Language Arts (3.3-4.5), Math (3.2-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | Yes          | 787        | 15                  |
| Students with Disabilities | 14    | No           | 31         | 2                   |

## Science Institute

Code: R30S

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Screened

Interest Area: Science &amp; Math

10<sup>th</sup> Grade Seats Offered: No

**Program Description:** This four-year program is designed to challenge students who are strong in math and science and are interested in pursuing careers in these or related professions. The program is rigorous and requires a serious commitment. In addition to fulfilling all high school requirements, students take a minimum of two college-level science classes and one year of college-level math. Hands on and computer research in science is required, leading to opportunities for both supervised and independent research.

**Admissions Priorities:** ① Priority to Staten Island students or residents—**100%** of offers went to this group ② Then to New York City residents

**Selection Criteria** (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (95-100), Language Other Than English
- Standardized Test Scores: English Language Arts (3.4-4.5), Math (3.9-4.5)

| Prior Year Admissions      | Seats | Seats Filled | Applicants | Applicants Per Seat |
|----------------------------|-------|--------------|------------|---------------------|
| General Education          | 54    | Yes          | 941        | 17                  |
| Students with Disabilities | 14    | No           | 36         | 3                   |

## Zoned

Code: R30Z

♥ Reach

♥ Target

♥ Likely

## Admissions Method:

Zoned Guarantee

Interest Area: Zoned

10<sup>th</sup> Grade Seats Offered: Yes

**Program Description:** A comprehensive academic college preparatory program.

Guaranteed offer to students who apply and live in the zoned area

# NEW YORK CITY CHARTER HIGH SCHOOLS

This is a list of New York City charter high schools that are projected to serve at least one high school grade (grades 9-12) during the 2018-2019 school year. For the most current admissions information, visit our website or contact each school directly. Every charter high school is monitored and evaluated by its authorizer to ensure it is meeting appropriate performance goals, delivering its proposed educational program, and is in compliance with all applicable laws. Each authorizer produces reports with performance information for its charter schools. Performance reports for each of the following schools can be found on the authorizer's website.

|  |   |
|--|---|
| <b>How to Enroll in a New York City Charter School</b>                         | <a href="https://schools.nyc.gov/community/charters">schools.nyc.gov/community/charters</a>   |
| <b>NYC Department of Education Chancellor Authorized Charter Schools (DOE)</b> | <a href="https://schools.nyc.gov/community/charters/information/schoolperformancereports.htm">schools.nyc.gov/community/charters/information/schoolperformancereports.htm</a> |
| <b>State University of New York Trustees Authorized Charter Schools (SUNY)</b> | <a href="https://newyorkcharters.org/progress/school-performance-reports">newyorkcharters.org/progress/school-performance-reports</a>   |
| <b>New York State Education Department (SED)</b>                               | <a href="https://p12.nysed.gov/psc/csdirectory/CSLaunchPage.html">p12.nysed.gov/psc/csdirectory/CSLaunchPage.html</a>   |

## BRONX

| Bronx Lighthouse Charter School   84X185                         |   |   |
|--|---|---|
| District: 12   | <a href="https://lighthouse-academies.org/schools/bronx">lighthouse-academies.org/schools/bronx</a> | Grades: K-12   Students: 668  |
| Address: 1005 Intervale Avenue, Bronx NY 10459                   | <a href="mailto:info-BLCS@lhacs.org">info-BLCS@lhacs.org</a>  |  59% of students graduate in four years    |
| School Leader: Alix Duggins                                      | 646-915-0030   718-893-0917 (fax)   |   |
| Bronx Preparatory Charter School   84X703                        |   |   |
| District: 9  | <a href="https://bphs.democracyprep.org">bphs.democracyprep.org</a>                                 | Grades: 6-12   Students: 712  |
| Address: 3872 Third Avenue, Bronx NY 10457                       | <a href="mailto:info@democracyprep.org">info@democracyprep.org</a>                                  |  87% of students graduate in four years    |
| School Leader: Lourdes Flores                                    | 718-294-0841   718-294-2381 (fax)   |   |
| Charter High School for Law and Social Justice   84X429          |   |   |
| District: 10   | <a href="https://chslawandsocialjustice.org">chslawandsocialjustice.org</a>                         | Grades: 9-10 (Projected Grades: 9-12)   |
| Address: 1960 University Ave. Bronx NY 10461                     | <a href="mailto:admin@chslsj.org">admin@chslsj.org</a>  | Students: 248   |
| School Leader: Sean-Thomas Harrell                               | 347-696-0042   718-744-2007 (fax)   |  N/A% of students graduate in four years |
| Dr. Richard Izquierdo Health and Science Charter School   84X482 |   |   |
| District: 12   | <a href="https://healthscienceschool.org">healthscienceschool.org</a>                               | Grades: 6-12   Students: 739  |
| Address: 800 Home Street, Bronx NY 10456                         | <a href="mailto:info@drihscs.org">info@drihscs.org</a>  |  N/A% of students graduate in four years |
| School Leader: Richard Burke                                     | 718-378-0490   718-378-0492 (fax)   |   |
| Equality Charter School   84X488                                 |   |   |
| District: 8  | <a href="https://equalitycharterschool.org">equalitycharterschool.org</a>                           | Grades: 6-11 (Projected Grades: 6-12)   |
| Address: 2141 Seward Avenue, Bronx NY 10473                      | <a href="mailto:info@equalitycharterschool.org">info@equalitycharterschool.org</a>                  | Students: 534   |
| School Leader: Favrol Philemy                                    | 718-459-9597   718-824-6046 (fax)   |  N/A% of students graduate in four years |
| Hyde Leadership Charter School   84X345                          |   |   |
| District: 8  | <a href="https://hydebronxny.org">hydebronxny.org</a>   | Grades: K-12   Students: 961  |
| Address: 830 Hunts Point Avenue, Bronx NY 10474                  | <a href="mailto:info@hydebronxny.org">info@hydebronxny.org</a>                                      |  95% of students graduate in four years  |
| School Leader: Celia Sosa  | 718-991-5500   718-842-8617 (fax)   |   |
| International Leadership Charter School   84X347                 |   |   |
| District: 10   | <a href="https://ilchs.org">ilchs.org</a>   | Grades: 9-12   Students: 384  |
| Address: 3030 Riverdale Avenue, Bronx NY 10463                   | <a href="mailto:egonzalez@ilchs.org">egonzalez@ilchs.org</a>  |  94% of students graduate in four years  |
| School Leader: N/A   | 718-562-2300   718-562-2235 (fax)   |   |

# NEW YORK CITY CHARTER HIGH SCHOOLS

## John V. Lindsay Wildcat Academy Charter School | 84M707

District: 8

Address: 1239 Lafayette Avenue, Bronx NY 10474

School Leader: Ronald Tabano

jlvwildcat.org

rtabano@jlvwildcat.org

212-209-6006 | 212-635-3874 (fax)

Grades: Transfer School (9-12)

Students: 551

● **N/A**% of students graduate in four years

## KIPP Academy Charter School | 84X704

District: 7

Address: 201 East 144<sup>th</sup> Street, Bronx NY 10451

School Leader: Natalie Webb

kippnyc.org

MBabalola@kippnyc.org

212-991-2626 | 347-862-9679 (fax)

Grades: K-12 | Students: 1102

● **99**% of students graduate in four years

## KIPP AMP Charter School | 84K357

District: 7

Address: 201 East 144<sup>th</sup> Street, Bronx NY 10451

School Leader: Natalie Webb

kippnyc.org

mpozzi@kippnyc.org

212-991-2626 | 347-862-9679 (fax)

Grades: K-3, 5-12

(Projected Grades: K-12)

Students: 867

● **100**% of students graduate in four years

## KIPP Infinity Charter School | 84M336

District: 7

Address: 201 East 144<sup>th</sup> Street, Bronx NY 10451

School Leader: Natalie Webb

kippnyc.org

mwaits@kippnyc.org

212-991-2626 | 347-862-9679 (fax)

Grades: K-12 | Students: 1140

● **90**% of students graduate in four years

## KIPP STAR College Preparatory Charter School | 84M726

District: 7

Address: 201 East 144<sup>th</sup> Street, Bronx NY 10451

School Leader: Natalie Webb

kippnyc.org

dwessler@kippnyc.org

212-991-2626 | 347-862-9679 (fax)

Grades: K-2, 5-12

(Projected Grades: K-12)

Students: 818

● **97**% of students graduate in four years

## Metropolitan Lighthouse Charter School | 84X461

District: 9

Address: TBD

School Leader: Tyra Williams

lighthouse-academies.org/schools/metropolitan

tlwilliams@lhacs.org

718-893-0640 | 718-893-0675 (fax)

Grades: K-8 (Projected Grades: K-10)

Students: 475

● **N/A**% of students graduate in four years

## New Visions Charter High School for Advanced Math and Science | 84X539

District: 10

Address: 99 Terrace View Avenue, Bronx NY 10463

School Leader: Robert Hiller

newvisions.org/ams

amsinfo@charter.newvisions.org

718-817-7683 | 718-817-7685 (fax)

Grades: 9-12 | Students: 483

● **90**% of students graduate in four years

## New Visions Charter High School for Advanced Math and Science II | 84X202

District: 8

Address: 900 Tinton Avenue, Bronx NY 10456

School Leader: Sandy Manassis

newvisions.org

tfarrell@newvisions.org

718-665-3671 | 718-665-3674 (fax)

Grades: 9-12 | Students: 559

● **98**% of students graduate in four years

## New Visions Charter High School for the Humanities | 84X553

District: 10

Address: 99 Terrace View Avenue, Bronx NY 10463

School Leader: Magaly Hicks

newvisions.org/humanities

fparrino29@charter.newvisions.org

718-817-7686 | 718-817-7688 (fax)

Grades: 9-12 | Students: 537

● **86**% of students graduate in four years

# NEW YORK CITY CHARTER HIGH SCHOOLS

## New Visions Charter High School for the Humanities II | 84X208

|   |                                   |  |
|---|-----------------------------------|--|
| District: 7                                     | newvisions.org/hum2               | Grades: 9-12   Students: 471             |
| Address: 455 Southern Boulevard, Bronx NY 10455 | hum2@charter.newvisions.org       | ● 88% of students graduate in four years |
| School Leader: Richard Gonzalez                 | 718-665-5380   718-665-5383 (fax) |  |

## NYC Charter High School for Architecture, Engineering and Construction Industries (AECI) | 84X395

|   |                                   |  |
|---|-----------------------------------|--|
| District: 7                               | aecicharterhs.com                 | Grades: 9-12   Students: 424             |
| Address: 838 Brook Avenue, Bronx NY 10451 | 646-400-5566   718-585-4780 (fax) | ● 93% of students graduate in four years |
| School Leader: Charles Gallo              |                                   |  |

## ROADS Charter School II | 84X200

|  |                                   |   |
|--|-----------------------------------|---|
| District: 12   | roadsschools.org                  | Grades: Transfer School (9-12)            |
| Address: 1010 Rev. J. A. Polite Avenue, Bronx NY 10459 | roadsbronx@roadsschools.org       | Students: 221                             |
| School Leader: Lucinda Mendez                          | 718-861-7515   718-861-7518 (fax) | ● N/A% of students graduate in four years |

## South Bronx Community Charter High School | 84X581

|  |                              |   |
|--|------------------------------|---|
| District: 7                                    | southbronxcommunity.org      | Grades: 9 (Projected Grades: 9-11)        |
| Address: 890 Washington Avenue, Bronx NY 10451 | info@southbronxcommunity.org | Students: 105                             |
| School Leader: John Clemente, Natalie Ferrell  | (347)964-8550                | ● N/A% of students graduate in four years |

## Success Academy Charter School - Bronx 1 | 84X493

|                                      |                           |   |
|--------------------------------------|---------------------------|---|
| District: 7                          | successacademies.org      | Grades: K-7 (Projected Grades: K-9)       |
| Address: TBD                         | info@successacademies.org | Students: 673                             |
| School Leader: Britney Weinberg-Lynn | 347-286-7950   N/A (fax)  | ● N/A% of students graduate in four years |

## Success Academy Charter School - Bronx 2 | 84X494

|                               |                           |   |
|-------------------------------|---------------------------|---|
| District: 9                   | successacademies.org      | Grades: K-7 (Projected Grades: K-9)       |
| Address: TBD                  | info@successacademies.org | Students: 728                             |
| School Leader: Laura Drechsel | 347-286-7965   N/A (fax)  | ● N/A% of students graduate in four years |

## The Urban Assembly Charter School for Computer Science | (plan to open in 2018-19)

|              |                           |   |
|--------------|---------------------------|---|
| District: 7  | urbanassembly.org/schools | Grades: N/A (Projected Grades: 9)         |
| Address: TBD |                           | Students: N/A                             |
|              |                           | ● N/A% of students graduate in four years |

## University Prep Charter High School | 84X393

|   |                                   |  |
|---|-----------------------------------|--|
| District: 7                                     | upchs.org                         | Grades: 9-12   Students: 406             |
| Address: 600 Saint Ann's Avenue, Bronx NY 10455 | adamato@upchs.org                 | ● 99% of students graduate in four years |
| School Leader: Andrea d'Amato                   | 718-292-6543   929-220-8110 (fax) |  |

## BROOKLYN

## Achievement First Brownsville Charter School | 84K626

|  |                                    |   |
|--|------------------------------------|---|
| District: 19                                   | achievementfirst.org               | Grades: K-9 (Projected Grades: K-11)      |
| Address: 301 Vermont Street, Brooklyn NY 11207 | AFBrownsville@achievementfirst.org | Students: 936                             |
| School Leader: Claire Shin                     | 347-471-2600   347-402-2900 (fax)  | ● N/A% of students graduate in four years |

# NEW YORK CITY CHARTER HIGH SCHOOLS

## Achievement First Bushwick Charter School | 84K538

District: 32

Address: 35 Starr Street, Brooklyn NY 11221


School Leader: Claire Shin

achievementfirst.org

AFBushwick@achievementfirst.org

718-363-2270 | 347-402-1166 (fax)

Grades: K-12 | Students: 1064

 **93%** of students graduate in four years

## Achievement First Crown Heights Charter School | 84K356

District: 17

Address: 1485 Pacific Street, Brooklyn NY 11216


School Leader: Cristina Lopez del Castillo

achievementfirst.org

AFCrownHeights@achievementfirst.org

718-363-2260 | 718-363-2262 (fax)

Grades: K-12 | Students: 1032

 **92%** of students graduate in four years

## Achievement First East New York Charter School | 84K358

District: 32

Address: 35 Starr Street, Brooklyn NY 11221


School Leader: Claire Shin

achievementfirst.org

afupops@achievementfirst.org

718-363-2270 | 347-402-1166 (fax)

Grades: K-12 | Students: 850

 **N/A%** of students graduate in four years

## Achievement First Endeavor Charter School | 84K508

District: 17

Address: 1485 Pacific Street, Brooklyn NY 11216


School Leader: Sabrina Silver

achievementfirst.org

AFEndeavor@achievementfirst.org

718-622-5994 | 718-622-5999 (fax)

Grades: K-12 | Students: 1053

 **96%** of students graduate in four years

## Brooklyn Ascend Charter School | 84K652

District: 23

Address: 1501 Pitkin Avenue, Brooklyn NY 11212

School Leader: Melissa Ceden


ascendlearning.org

info@ascendlearning.org

347-294-2600 | 718-773-7681 (fax)

Grades: K-10 (Projected Grades: K-12)

Students: 1275

 **N/A%** of students graduate in four years

## Brooklyn Emerging Leaders Academy Charter School | (plan to open in 2017-18)

District: 16


Address: TBD

School Leader: Nicia Fullwood

belahs.org

Grades: N/A (Projected Grades: 9-10)

Students: N/A

 **N/A%** of students graduate in four years

## Brooklyn Laboratory Charter High School | (plan to open in 2017-18)


District: 13

Address: TBD

brooklynlabhighschool.org

Grades: N/A (Projected Grades: 9-10)

Students: N/A

 **N/A%** of students graduate in four years

## Brooklyn Prospect Charter School | 84K707

District: 15

Address: 3002 Fort Hamilton Parkway, Brooklyn NY 11218

School Leader: Ingrid Wong


brooklynprospect.org

info@brooklynprospect.org

347-889-7041 | 347-889-7038 (fax)

Grades: K-3, 6-12  
(Projected Grades: K-12)

Students: 990

 **86%** of students graduate in four years

## Coney Island Preparatory Public Charter School | 84K744

District: 21

Address: 294 Avenue T, Brooklyn NY 11223

School Leader: Lindsay Freeman


coneyislandprep.org

info@coneyislandprep.org

718-676-1063 | 718-266-2928 (fax)

Grades: K-3, 5-12  
(Projected Grades: K-12)

Students: 937

 **N/A%** of students graduate in four years

# NEW YORK CITY CHARTER HIGH SCHOOLS

## Excellence Girls Charter School | 84K712

District: 17

Address: 1485 Pacific Street, Brooklyn NY 11216

School Leader: Thomas O'Brien

uncommonhs.uncommonschoools.org

mread@excellencecharter.org

718-638-1868 | 347-296-8322 (fax)

Grades: K-12 | Students: 1345

● N/A% of students graduate in four years

## Leadership Prep Bedford Stuyvesant Charter School | 84K517

District: 13

Address: 832 Macy Ave NY 11216

School Leader: Christine Algozo

leadershipprepbedstuy.uncommonschoools.org

info@leadershipprep.org

347-390-0300 | 718-636-0747 (fax)

Grades: K-12 | Students: 1107

● N/A% of students graduate in four years

## Leadership Prep Ocean Hill Charter School | 84K775

District: 18

Address: 6565 Flatlands Avenue NY 11236

School Leader: Christine Algozo

uncommonprepcharter.uncommonschoools.org

nkumar@leadershipprep.org

347-390-0550 | 718-766-2021 (fax)

Grades: K-11 (Projected Grades: K-12)

Students: 1027

● N/A% of students graduate in four years

## Math, Engineering, and Science Academy Charter High School | 84K733

District: 32

Address: 231 Palmetto Street, Brooklyn NY 11221

School Leader: Pagee Cheung

mesacharter.org

info@mesacharter.org

718-282-7426 | 718-919-1479 (fax)

Grades: 9-12 | Students: 477

● N/A% of students graduate in four years

## New Dawn Charter High School | 84K486

District: 15

Address: 242 Hoyt Street, Brooklyn NY 11217

School Leader: Lisa DiGaudio

ndchsbrooklyn.org

info@ndchsbrooklyn.org

347-505-9101 | 347-505-2516 (fax)

Grades: Transfer School (9-12)

Students: 347

● N/A% of students graduate in four years

## New Visions Charter High School for Advanced Math and Science III | 84K738

District: 22

Address: 3000 Avenue X, Brooklyn NY 11235

School Leader: Nissi Jonathan

newvisions.org/schools/entry/ams3

ams3info@charter.newvisions.org

718-934-9240 | 718-934-9171 (fax)

Grades: 9-12 | Students: 449

● N/A% of students graduate in four years

## New Visions Charter High School for the Humanities III | 84K739

District: 22

Address: 3000 Avenue X, Brooklyn NY 11235

School Leader: Porsche Cox

newvisions.org/humanities3

hum3info@charter.newvisions.org

718-368-4145 | 718-368-4148 (fax)

Grades: 9-12 | Students: 384

● N/A% of students graduate in four years

## Northside Charter High School | 84K693

District: 14

Address: 424 Leonard Street, Brooklyn NY 11222

School Leader: Suzanne Curran

northsidechs.org

sguinta@northsidechs.org

347-390-1273 | 347-390-1274 (fax)

Grades: 9-12 | Students: 401

● 83% of students graduate in four years

## ROADS Charter School I | 84K395

District: 23

Address: 1495 Herkimer Street, Brooklyn NY 11233

School Leader: Kristin Greer

roadsschools.org

roadsschools@roadsschools.org

718-269-7090 | 718-498-0604 (fax)

Grades: Transfer School (9-12)

Students: 225

● N/A% of students graduate in four years

## Summit Academy Charter School | 84K730

District: 15

Address: 27 Huntington Street, Brooklyn NY 11231

School Leader: Cheryl Swift

sacsny.org

info@summitacademycharterschool.org

718-875-1403 | 718-875-1891 (fax)

Grades: 6-12 | Students: 327

● 81% of students graduate in four years

# NEW YORK CITY CHARTER HIGH SCHOOLS

## UFT Charter School | 84K359

District: 19

Address: 800 Van Siclen Avenue, Brooklyn  
NY 11207


School Leader: Justin Davis

uftcharterschool.net

jmantilla@uftscs.org

718-927-5540 | 718-228-9828 (fax)

Grades: 9-12 | Students: 310

 **74%** of students graduate in four years

## Unity Prep Charter School | 84K757

District: 17

Address: 1150 East New York Avenue, Brooklyn  
NY 11212

School Leader: Michelle Gaines & Casey Burns


unityprep.org

info@unityprep.org

718-455-5046 | 718-455-5049 (fax)

Grades: 6-9 (Projected Grades: 6-11)

Students: 388

 **N/A%** of students graduate in four years

## Urban Dove Team Charter School | 84K417

District: 13

Address: 600 Lafayette Avenue, Brooklyn NY 11216

School Leader: Amit Bahl


udteam.org

info@udteam.org

718-783-8232 | 718-783-8239 (fax)

Grades: Transfer School (9-12)

Students: 284

 **N/A%** of students graduate in four years

## Williamsburg Charter High School | 84K473

District: 14

Address: 198 Varet Street, Brooklyn NY 11206


School Leader: Tanishia Williams

thewcs.org

contact@thewcs.org

718-782-9830 | 718-497-0476 (fax)

Grades: 9-12 | Students: 967

 **84%** of students graduate in four years

## MANHATTAN

### Broome Street Academy Charter High School | 84M522

District: 3

Address: 121 Avenue of the Americas, Manhattan  
NY 10013


School Leader: Dr. Barbara McKeon

broomestreetacademy.org

info@broomestreetacademy.org

212-453-0295 | 212-966-7253 (fax)

Grades: 9-12 | Students: 324

 **N/A%** of students graduate in four years

### Democracy Prep Charter School | 84M350

District: 5

Address: 222 West 134<sup>th</sup> Street, Manhattan  
NY 10030

School Leader: Natasha Trivers


dpchs.democracyprep.org

info@democracyprep.org

212-281-3061 | 212-281-3064 (fax)

Grades: 6-12 (Projected Grades: K-2, 6-12)

Students: 718

 **87%** of students graduate in four years

### Democracy Prep Endurance Charter School | 84M065

District: 4

Address: 240 East 123<sup>rd</sup> Street, Manhattan  
NY 10035

School Leader: Pia Dandiya


dpehs.democracyprep.org

info@democracyprep.org

646-490-3693 | 212-316-7022 (fax)

Grades: 6-10 (Projected Grades: 6-12)

Students: 563

 **N/A%** of students graduate in four years

### Democracy Prep Harlem Charter School | 84M481

District: 3

Address: 212 West 120<sup>th</sup> Street, Manhattan  
NY 10027

School Leader: Steve Popper


dphhs.democracyprep.org

info@democracyprep.org

212-666-3706 | 212-932-7791 (fax)

Grades: K-3, 6-12  
(Projected Grades: K-12)

Students: 907

 **N/A%** of students graduate in four years

# NEW YORK CITY CHARTER HIGH SCHOOLS

## DREAM Charter School | 84M382

District: 4

Address: TBD

School Leader: Kara Brockett (ES) Marjorie Cass (MS)

dreamschoolnyc.org

info@dreamschoolnyc.org

212-722-0232 | 212-348-5979 (fax)

Grades: K-8 (Projected Grades: K-10)

Students: 499

● N/A% of students graduate in four years

## Great Oaks Charter School | 84M202

District: 1

Address: TBD

School Leader: Antonio Vance

greatoakscharter.org

dthomas@greatoakscharter.org

212-233-5152 | 212-267-4357 (fax)

Grades: 6-8 (Projected Grades: 6-10)

Students: 209

● N/A% of students graduate in four years

## Harlem Children's Zone Promise Academy I Charter School | 84M284

District: 5

Address: 245 West 129<sup>th</sup> Street, Manhattan NY 10027

School Leader: Zahida Aminy, Principal

hczpromise.org

candice.ashby@hczpromise.org

646-556-6275 | 212-281-0804 (fax)

Grades: K-12 | Students: 1143

● 98% of students graduate in four years

## Harlem Children's Zone Promise Academy II Charter School | 84M341

District: 5

Address: 35 East 125<sup>th</sup> Street, Manhattan NY 10035

School Leader: Ashley Blount

hczpromise.org

info@hcz.org

646-437-1484 | 212-281-0804 (fax)

Grades: K-12 | Students: 996

● N/A% of students graduate in four years

## Harlem Prep Charter School | 84M708

District: 4

Address: 240 East 123<sup>rd</sup> Street, Manhattan NY 10035

School Leader: Greg Daniel

hphs.democracyprep.org

info@democracyprep.org

646-374-3429 | 646-374-3428 (fax)

Grades: K-9 (Projected Grades: K-11)

Students: 832

● N/A% of students graduate in four years

## Harlem Village Academy Charter School | 84M709

District: 5

Address: 35 West 124<sup>th</sup> Street, Manhattan NY 10027

School Leader: Abe Correa

harlemvillageacademies.org

operations@harlemvillage.org

646-812-9200 | 212-369-8666 (fax)

Grades: K-12 | Students: 988

● 92% of students graduate in four years

## Harlem Village Academy Leadership Charter School | 84M335

District: 5

Address: 35 West 124<sup>th</sup> Street, Manhattan NY 10027

School Leader: Abe Correa

harlemvillageacademies.org

operations@harlemvillage.org

646-812-9200 | 212-369-8667 (fax)

Grades: K-12 | Students: 958

● 100% of students graduate in four years

## Inwood Academy for Leadership Charter School | 84M478

District: 6

Address: 108 Cooper Street, Manhattan NY 10034

School Leader: Stacy Woodard

inwoodacademy.org

info@inwoodacademy.org

212-304-0103 | 212-304-0370 (fax)

Grades: 5-11 (Projected Grades: 5-12)

Students: 801

● N/A% of students graduate in four years

## John V. Lindsay Wildcat Academy Charter School | 84M707

District: 2

Address: 17 Battery Place, Manhattan NY 10004

School Leader: Ronald Tabano

jvlwildcat.org

rtabano@jvlwildcat.org

212-209-6119 | 212-635-3874 (fax)

Grades: Transfer School (9-12)

Students: 551

● N/A% of students graduate in four years

# NEW YORK CITY CHARTER HIGH SCHOOLS

## KIPP NYC Washington Heights Academy Charter School | 84M068

District: 7

Address: 201 East 144<sup>th</sup> Street, Bronx NY 10451

School Leader: Natalie Webb

kippnyc.org

lsutherlan@kippnyc.org

212-991-2626 | 347-862-9679 (fax)

Grades: K-9 (Projected Grades: K-11)

Students: 913

● N/A% of students graduate in four years

## New Heights Academy Charter School | 84M353

District: 6

Address: 1818 Amsterdam Avenue, Manhattan NY 10031

School Leader: Fred Givens III

newheightsacademy.org

info@newheightsacademy.org

212-283-5400 | 917-507-9314 (fax)

Grades: 5-12 | Students: 752

● 96% of students graduate in four years

## New York Center for Autism Charter School | 84M337

District: 4

Address: 433 East 100<sup>th</sup> Street, Manhattan NY 10029

School Leader: Julie Fisher

nycautismcharterschool.org

info@nyccharterschool.org

212-860-2580 | 212-860-2960 (fax)

Grades: Ungraded ages 5-21

Students: 32

● N/A% of students graduate in four years

## Opportunity Charter School | 84M279

District: 3

Address: 240 West 113<sup>th</sup> Street, Manhattan NY 10026

School Leader: Jacqueline King-Robinson

ocsny.org

info@ocsny.org

212-866-6137 | 212-665-7436 (fax)

Grades: 6-12 | Students: 423

● 57% of students graduate in four years

## Renaissance Charter High School for Innovation | 84M433

District: 4

Address: 410 East 100<sup>th</sup> Street, Manhattan NY 10029

School Leader: Terence Joseph

innovationhighschool.org

info@innovationhighschool.org

212-722-5871 | 646-430-8555 (fax)

Grades: 9-12 | Students: 467

● 56% of students graduate in four years

## Success Academy Charter School - Harlem 1 | 84M351

District: 2

Address: 111 East 33<sup>rd</sup> Street, Manhattan NY 10016

School Leader: Andrew Malone

successacademies.org

info@successacademies.org

646-277-7170 | 212-457-5659 (fax)

Grades: K-11 (Projected Grades: K-12)

Students: 1129

● N/A% of students graduate in four years

## Success Academy Charter School - Harlem 5 | 84M482

District: 5

Address: TBD

School Leader: Molly Cohen (ES), Lisa Sun (MS)

successacademies.org

info@successacademies.org

646-380-2580 | N/A (fax)

Grades: K-7 (Projected Grades: K-9)

Students: 681

● N/A% of students graduate in four years

## WHIN Music Community Charter School | (plan to open in 2017-18)

District: 6

Address: TBD

whinmusic.org

Grades: N/A (Projected Grades: 9-10)

Students: N/A

● N/A% of students graduate in four years

# NEW YORK CITY CHARTER HIGH SCHOOLS

## QUEENS

### New Visions Charter High School for Advanced Math and Science IV | 84Q320

District: 27

Address: 156-10 Baisley Boulevard, Queens  
NY 11434

School Leader: Sharon John

[newvisions.org/ams4](http://newvisions.org/ams4)

[Sjohn20@charter.newvisions.org](mailto:Sjohn20@charter.newvisions.org)  
718-525-2041 | 718-525-2636 (fax)

Grades: 9-10 (Projected Grades: 9-12)  
Students: 255

● N/A% of students graduate in four years

### New Visions Charter High School for the Humanities IV | (plan to open in 2017-18)

District: TBD

Address: TBD

[newvisions.org/humanities4](http://newvisions.org/humanities4)

Grades: N/A (Projected Grades: 9-10)  
Students: N/A

● N/A% of students graduate in four years

### The Renaissance Charter School | 84Q705

District: 30

Address: 35-59 81<sup>st</sup> Street, Queens NY 11372

School Leader: Stacey Gauthier

[renaissancecharter.org](http://renaissancecharter.org)

[pheeney@renaissancecharter.org](mailto:pheeney@renaissancecharter.org)  
718-803-0060 | 718-803-3785 (fax)

Grades: K-12 | Students: 550

● 83% of students graduate in four years

## STATEN ISLAND

### John W. Lavelle Preparatory Charter School | 84R067

District: 31

Address: 1 Teleport Drive, Staten Island NY 10311

School Leader: Christopher Zilinski and Mary  
Petrone

[lavelleprep.org](http://lavelleprep.org)

[lottery@lavelleprep.org](mailto:lottery@lavelleprep.org)  
347-855-2238 | 718-709-7680 (fax)

Grades: 3-12 (Projected Grades: K-12)  
Students: 642

● N/A% of students graduate in four years

### New Ventures Charter School | 84R012

District: 31

Address: 1 Teleport Drive, Staten Island NY 10311

School Leader: Ron Gorsky

[nvcssi.org](http://nvcssi.org)

[lottery@nvcssi.org](mailto:lottery@nvcssi.org)  
347-855-2238 | 718-709-7680 (fax)

Grades: Transfer School (10-12)  
Students: 95

● N/A% of students graduate in four years

# INDEX

|   |     |  |     |
|---|-----|--|-----|
| "47" The American Sign Language and English<br>Secondary School                   | 333 | Bronx Bridges High School                              | 46  |
| A. Philip Randolph Campus High School   | 334 | Bronx Career and College Preparatory High School       | 47  |
| Abraham Lincoln High School   | 169 | Bronx Center for Science and Mathematics               | 48  |
| Academy for Careers in Television and Film (ACTV)                                 | 473 | Bronx Collaborative High School                        | 49  |
| Academy for College Preparation and Career Exploration:<br>A College Board School | 172 | Bronx Collegiate Academy                               | 50  |
| Academy for Conservation and the Environment                                      | 173 | Bronx Compass High School                              | 51  |
| Academy for Environmental Leadership  | 174 | Bronx Design and Construction Academy                  | 52  |
| Academy for Health Careers  | 175 | Bronx Early College Academy for Teaching & Learning    | 54  |
| Academy for Language and Technology   | 33  | Bronx Engineering and Technology Academy               | 55  |
| Academy for Scholarship and Entrepreneurship:<br>A College Board School           | 35  | Bronx Envision Academy                                 | 56  |
| Academy for Social Action   | 336 | Bronx Health Sciences High School                      | 57  |
| Academy for Software Engineering (AFSE)   | 337 | Bronx High School for Law and Community Service        | 58  |
| Academy for Young Writers   | 176 | Bronx High School for Medical Science                  | 59  |
| Academy of American Studies   | 474 | Bronx High School for the Visual Arts                  | 60  |
| Academy of Finance and Enterprise   | 476 | Bronx High School for Writing and Communication Arts   | 62  |
| Academy of Hospitality and Tourism  | 177 | Bronx High School of Business                          | 63  |
| Academy of Innovative Technology  | 178 | Bronx High School of Science                           | 64  |
| Academy of Medical Technology: A College Board School                             | 477 | Bronx International High School                        | 65  |
| Academy of Urban Planning and Engineering, The                                    | 179 | Bronx Lab School                                       | 66  |
| Achievement First Brownsville Charter School                                      | 606 | Bronx Latin  | 67  |
| Achievement First Bushwick Charter School   | 607 | Bronx Leadership Academy High School                   | 68  |
| Achievement First Crown Heights Charter School                                    | 607 | Bronx Leadership Academy II High School                | 69  |
| Achievement First East New York Charter School                                    | 607 | Bronx Lighthouse Charter School                        | 604 |
| Achievement First Endeavor Charter School   | 607 | Bronx Preparatory Charter School                       | 604 |
| ACORN Community High School   | 180 | Bronx River High School                                | 70  |
| Alfred E. Smith Career and Technical Education High School                        | 36  | Bronx School for Law, Government and Justice           | 71  |
| All City Leadership Secondary School  | 181 | Bronx School of Law and Finance                        | 72  |
| Antonia Pantoja Preparatory Academy:<br>A College Board School                    | 38  | Bronx Studio School for Writers and Artists            | 73  |
| Archimedes Academy for Math, Science<br>and Technology Applications               | 39  | Bronx Theatre High School                              | 74  |
| Art and Design High School  | 338 | Bronxdale High School                                  | 76  |
| Astor Collegiate Academy  | 41  | The Bronxwood Preparatory Academy                      | 77  |
| August Martin High School   | 478 | Brooklyn Academy of Global Finance, The                | 192 |
| Automotive High School  | 182 | Brooklyn Academy of Science and the Environment (BASE) | 193 |
| Aviation Career & Technical Education High School                                 | 479 | Brooklyn Ascend Charter School                         | 607 |
| Baccalaureate School for Global Education   | 481 | Brooklyn College Academy                               | 194 |
| Bard High School Early College Queens   | 482 | Brooklyn Collegiate: A College Board School            | 195 |
| Bard High School Early College  | 341 | Brooklyn Community Arts & Media High School (BCAM)     | 196 |
| Baruch College Campus High School   | 342 | Brooklyn Emerging Leaders Academy Charter School       | 607 |
| Bayside High School   | 483 | Brooklyn Frontiers High School                         | 197 |
| Beacon High School  | 343 | Brooklyn Generation School                             | 198 |
| Bedford Academy High School   | 184 | Brooklyn High School for Law and Technology            | 199 |
| Belmont Preparatory High School   | 42  | Brooklyn High School of the Arts                       | 200 |
| Benjamin Banneker Academy   | 186 | Brooklyn Institute for Liberal Arts (BILA)             | 203 |
| Benjamin Franklin High School for Finance & Information<br>Technology             | 486 | Brooklyn International High School                     | 204 |
| Benjamin N. Cardozo High School   | 487 | Brooklyn Lab School                                    | 205 |
| The Boerum Hill School for International Studies                                  | 188 | Brooklyn Laboratory Charter High School                | 607 |
| Boys and Girls High School  | 190 | Brooklyn Latin School, The                             | 206 |
| Bronx Academy for Software Engineering (BASE)                                     | 43  | Brooklyn Preparatory High School                       | 207 |
| Bronx Academy of Health Careers   | 44  | Brooklyn Prospect Charter School                       | 607 |
| Bronx Aerospace High School   | 45  | The Brooklyn School for Math and Research (B-SMART)    | 208 |
|   |     | Brooklyn School for Music & Theatre                    | 209 |
|   |     | Brooklyn School for Social Justice, The                | 210 |
|   |     | Brooklyn Secondary School for Collaborative Studies    | 211 |
|   |     | Brooklyn Studio Secondary School                       | 212 |
|   |     | Brooklyn Technical High School                         | 214 |

# INDEX

|  |     |   |     |
|--|-----|---|-----|
| Brooklyn Theatre Arts High School  | 215 | Edward R. Murrow High School  | 232 |
| Broome Street Academy Charter High School                                    | 609 | El Puente Academy for Peace and Justice                                   | 235 |
| Bushwick Leaders High School for Academic Excellence                         | 216 | Eleanor Roosevelt High School   | 355 |
| Business of Sports School (BOSS)   | 344 | Energy Tech High School   | 495 |
| Business Technology Early College High School (BTECH)                        | 489 | Epic High School - North  | 496 |
| Cambria Heights Academy  | 490 | Epic High School - South  | 497 |
| Celia Cruz Bronx High School of Music, The                                   | 78  | Equality Charter School   | 604 |
| Central Park East High School  | 345 | Esperanza Preparatory Academy   | 356 |
| Channel View School for Research   | 491 | Essex Street Academy  | 357 |
| Charter High School for Law and Social Justice                               | 604 | Excellence Girls Charter School   | 608 |
| Chelsea Career and Technical Education High School                           | 346 | Excelsior Preparatory High School   | 498 |
| The Cinema School  | 80  | Eximius College Preparatory Academy:<br>A College Board School            | 93  |
| City College Academy of the Arts   | 347 | Expeditionary Learning School for Community Leaders                       | 236 |
| City Polytechnic High School of Engineering, Architecture,<br>and Technology | 217 | Explorations Academy  | 94  |
| Civic Leadership Academy   | 492 | Facing History School, The  | 358 |
| Clara Barton High School   | 218 | Fannie Lou Hamer Freedom High School                                      | 95  |
| Claremont International High School  | 81  | FDNY — Captain Vernon A. Richards High School<br>for Fire and Life Safety | 237 |
| Clinton School Writers & Artists, M.S. 260                                   | 348 | Felisa Rincon de Gautier Institute<br>for Law and Public Policy, The      | 96  |
| Coalition School for Social Change   | 349 | Fiorello H. LaGuardia High School of Music & Art and<br>Performing Arts   | 359 |
| Cobble Hill School of American Studies                                       | 220 | Flushing High School  | 499 |
| The College Academy  | 350 | Flushing International High School  | 501 |
| Collegiate Institute for Math and Science (CIMS)                             | 82  | Food and Finance High School  | 363 |
| Columbia Secondary School  | 351 | Fordham High School for the Arts  | 97  |
| Community Health Academy of the Heights                                      | 352 | Fordham Leadership Academy  | 99  |
| Community School for Social Justice  | 83  | Forest Hills High School  | 502 |
| Comprehensive Model School Project M.S. 327                                  | 84  | Fort Hamilton High School   | 238 |
| Coney Island Preparatory Public Charter School                               | 607 | Francis Lewis High School   | 505 |
| Crotona Academy High School  | 85  | Frank McCourt High School   | 364 |
| Crotona International High School  | 86  | Frank Sinatra School of the Arts High School                              | 507 |
| CSI High School for International Studies                                    | 583 | Franklin Delano Roosevelt High School                                     | 240 |
| Cultural Academy for the Arts and Sciences                                   | 222 | Frederick Douglass Academy  | 365 |
| Curtis High School   | 584 | Frederick Douglass Academy II Secondary School                            | 367 |
| Cypress Hills Collegiate Preparatory School                                  | 223 | Frederick Douglass Academy III Secondary School                           | 100 |
| Democracy Prep Charter School  | 609 | Frederick Douglass Academy VI High School                                 | 510 |
| Democracy Prep Endurance Charter School                                      | 609 | Frederick Douglass Academy VII High School                                | 242 |
| Democracy Prep Harlem Charter School   | 609 | Gaynor McCown Expeditionary Learning School                               | 588 |
| DeWitt Clinton High School   | 87  | George Washington Carver High School for the Sciences                     | 511 |
| Digital Arts and Cinema Technology High School                               | 224 | George Westinghouse Career and Technical Education<br>High School         | 243 |
| Discovery High School  | 89  | The Global Learning Collaborative   | 369 |
| Dr. Richard Izquierdo Health and Science Charter School                      | 604 | Gotham Collaborative High School  | 101 |
| Dr. Susan S. McKinney Secondary School of the Arts                           | 225 | Gotham Professional Arts Academy  | 245 |
| DREAM Charter School   | 610 | Gramercy Arts High School   | 370 |
| DreamYard Preparatory School   | 90  | Great Oaks Charter School   | 610 |
| Eagle Academy for Young Men III  | 493 | Gregorio Luperon High School for Science and Mathematics                  | 372 |
| Eagle Academy for Young Men II   | 228 | Grover Cleveland High School  | 512 |
| Eagle Academy for Young Men of Harlem  | 353 | Harlem Children's Zone Promise Academy I Charter School                   | 610 |
| The Eagle Academy for Young Men of Staten Island                             | 587 | Harlem Children's Zone Promise Academy II Charter School                  | 610 |
| Eagle Academy for Young Men  | 91  | Harlem Prep Charter School  | 610 |
| East Bronx Academy for the Future  | 92  | Harlem Village Academy Charter School                                     | 610 |
| East New York Family Academy   | 229 | Harlem Village Academy Leadership Charter School                          | 610 |
| East Side Community School   | 354 |   |     |
| East Williamsburg Scholars Academy   | 230 |   |     |
| East-West School of International Studies                                    | 494 |   |     |
| EBC High School for Public Service-Bushwick                                  | 231 |   |     |

# INDEX

|   |     |  |     |
|---|-----|--|-----|
| Harry S Truman High School  | 103 | Independence High School   | 395 |
| Harvest Collegiate High School  | 374 | Information Technology High School   | 526 |
| Health Opportunities High School  | 105 | Institute for Collaborative Education (ICE)                                  | 396 |
| Herbert H. Lehman High School   | 106 | Institute for Health Professions at Cambria Heights                          | 527 |
| Heritage School, The  | 375 | In-Tech Academy (M.S. / High School 368)                                     | 118 |
| H.E.R.O. High<br>(Health, Education, and Research Occupations High School)      | 102 | International Community High School  | 119 |
| High School for Arts and Business   | 514 | International High School at Lafayette                                       | 259 |
| High School for Civil Rights  | 246 | International High School at LaGuardia Community College                     | 528 |
| High School for Community Leadership  | 515 | International High School at Prospect Heights                                | 260 |
| High School for Construction Trades, Engineering and<br>Architecture            | 516 | International High School at Union Square                                    | 397 |
| High School for Contemporary Arts   | 108 | International High School for Health Sciences                                | 529 |
| High School for Dual Language and Asian Studies                                 | 376 | International Leadership Charter School                                      | 604 |
| High School for Energy and Technology   | 109 | International School for Liberal Arts  | 120 |
| The High School for Enterprise, Business and Technology                         | 247 | Inwood Academy for Leadership Charter School                                 | 610 |
| High School for Environmental Studies   | 377 | Inwood Early College for Health<br>and Information Technologies              | 398 |
| High School for Excellence and Innovation                                       | 378 | It Takes a Village Academy   | 261 |
| The High School for Global Citizenship  | 249 | Jacqueline Kennedy Onassis High School                                       | 399 |
| High School for Health Careers and Sciences                                     | 379 | Jamaica Gateway to the Sciences  | 530 |
| High School for Health Professions and Human Services                           | 380 | James Madison High School  | 263 |
| High School for Innovation in Advertising and Media                             | 251 | John Adams High School   | 531 |
| The High School For Language And Diplomacy                                      | 382 | John Bowne High School   | 534 |
| High School for Law and Public Service  | 383 | John Dewey High School   | 265 |
| High School for Law Enforcement and Public Safety                               | 518 | John Jay School for Law  | 268 |
| High School for Law, Advocacy and Community Justice                             | 384 | John V. Lindsay Wildcat Academy Charter School                               | 605 |
| High School for Mathematics, Science and Engineering<br>at City College (HSMSE) | 385 | John V. Lindsay Wildcat Academy Charter School                               | 610 |
| High School for Media and Communications  | 386 | John W. Lavelle Preparatory Charter School                                   | 612 |
| High School for Medical Professions   | 252 | Juan Morel Campos Secondary School   | 269 |
| High School for Public Service: Heroes of Tomorrow                              | 253 | Khalil Gibran International Academy  | 271 |
| High School for Service & Learning at Erasmus                                   | 255 | Kingsborough Early College School  | 272 |
| High School for Teaching and the Professions                                    | 110 | Kingsbridge International High School  | 121 |
| High School for Violin and Dance  | 111 | KIPP Academy Charter School  | 605 |
| High School for Youth and Community Development<br>at Erasmus                   | 256 | KIPP AMP Charter School  | 605 |
| High School of American Studies at Lehman College                               | 112 | KIPP Infinity Charter School   | 605 |
| High School of Applied Communication  | 519 | KIPP NYC Washington Heights Academy Charter School                           | 611 |
| High School of Arts and Technology  | 387 | KIPP STAR College Preparatory Charter School                                 | 605 |
| High School of Computers and Technology   | 113 | Knowledge and Power Preparatory Academy<br>International High School (KAPPA) | 122 |
| High School of Economics and Finance  | 388 | Kurt Hahn Expeditionary Learning School                                      | 273 |
| The High School of Fashion Industries   | 389 | Landmark High School   | 400 |
| High School of Hospitality Management   | 392 | Leadership and Public Service High School                                    | 401 |
| High School of Language and Innovation  | 114 | Leadership Prep Bedford Stuyvesant Charter School                            | 608 |
| High School of Sports Management  | 257 | Leadership Prep Ocean Hill Charter School                                    | 608 |
| High School of Telecommunication Arts and Technology                            | 258 | Leon M. Goldstein High School for the Sciences                               | 274 |
| High School of World Cultures   | 115 | Liberation Diploma Plus High School  | 275 |
| Hillcrest High School   | 520 | Life Academy High School for Film and Music                                  | 276 |
| Hillside Arts & Letters Academy   | 523 | Life Sciences Secondary School   | 402 |
| Holcombe L. Rucker School of Community Research                                 | 116 | Long Island City High School   | 536 |
| Hostos-Lincoln Academy of Science   | 117 | Longwood Preparatory Academy   | 123 |
| Hudson High School of Learning Technologies                                     | 393 | Lower Manhattan Arts Academy   | 403 |
| Humanities Preparatory Academy  | 394 | Lyons Community School   | 277 |
| Humanities & Arts Magnet High School  | 524 | Manhattan / Hunter Science High School                                       | 404 |
| Hyde Leadership Charter School  | 604 | Manhattan Academy for Arts & Language  | 405 |
|   |     | Manhattan Bridges High School  | 406 |
|   |     | Manhattan Business Academy   | 408 |

# INDEX

|   |     |  |     |
|---|-----|--|-----|
| Manhattan Center for Science and Mathematics                            | 409 | New Visions Charter High School for the Humanities II                                    | 606 |
| Manhattan Early College School for Advertising                          | 411 | New Visions Charter High School for the Humanities III                                   | 608 |
| Manhattan International High School                                     | 412 | New Visions Charter High School for the Humanities IV                                    | 612 |
| Manhattan Village Academy   | 413 | New World High School  | 138 |
| Marble Hill High School for International Studies                       | 125 | New York Center for Autism Charter School  | 611 |
| The Marie Curie School for Medicine, Nursing, and Health Professions    | 127 | Newcomers High School  | 545 |
| Marta Valle High School   | 414 | Newtown High School  | 546 |
| Martin Van Buren High School  | 539 | Northside Charter High School  | 608 |
| Maspeth High School   | 541 | NYC Charter High School for Architecture, Engineering and Construction Industries (AECI) | 606 |
| Math, Engineering, and Science Academy Charter High School              | 608 | NYC iSchool  | 422 |
| Mathematics, Science Research and Technology Magnet High School         | 542 | N.Y.C. Lab School for Collaborative Studies  | 423 |
| The Maxine Greene High School for Imaginative Inquiry                   | 415 | N.Y.C. Museum School   | 424 |
| Medgar Evers College Preparatory School                                 | 278 | Opportunity Charter School   | 611 |
| Metropolitan Diploma Plus High School                                   | 280 | Orchard Collegiate Academy   | 425 |
| Metropolitan Expeditionary Learning School                              | 543 | Origins High School  | 289 |
| Metropolitan High School, The   | 128 | Pace High School   | 426 |
| Metropolitan Lighthouse Charter School                                  | 605 | Pan American International High School at Monroe   | 139 |
| The Metropolitan Soundview High School                                  | 129 | Pan American International High School   | 548 |
| The Michael J. Petrides School  | 589 | Park East High School  | 427 |
| Middle College High School at LaGuardia Community College               | 544 | Park Slope Collegiate  | 290 |
| Midwood High School   | 281 | Pathways College Preparatory School: A College Board School                              | 549 |
| Millennium Art Academy  | 130 | Pathways in Technology Early College High School (P-TECH)                                | 291 |
| Millennium Brooklyn High School   | 283 | Pelham Lab High School   | 140 |
| Millennium High School  | 416 | Pelham Preparatory Academy   | 141 |
| Morris Academy for Collaborative Studies                                | 131 | Performing Arts and Technology High School   | 292 |
| Mott Hall Bronx High School   | 132 | Port Richmond High School  | 593 |
| Mott Hall High School   | 417 | Preparatory Academy for Writers: A College Board School                                  | 550 |
| Mott Hall V   | 133 | Professional Pathways High School  | 294 |
| Mott Haven Village Preparatory High School                              | 134 | Professional Performing Arts High School (PPAS)  | 428 |
| M.S. 223 The Laboratory School of Finance and Technology                | 124 | PROGRESS High School for Professional Careers  | 295 |
| Multicultural High School   | 284 | Queens Collegiate: A College Board School  | 551 |
| Murray Hill Academy   | 418 | Queens Gateway to Health Sciences Secondary School                                       | 552 |
| Murry Bergtraum High School for Business Careers                        | 419 | Queens High School for Information, Research, and Technology                             | 553 |
| Nelson Mandela High School  | 286 | Queens High School for Language Studies  | 554 |
| New Dawn Charter High School  | 608 | Queens High School for the Sciences at York College                                      | 555 |
| New Design High School  | 420 | Queens High School of Teaching, Liberal Arts and the Sciences                            | 556 |
| New Directions Secondary School   | 135 | Queens Metropolitan High School  | 557 |
| New Dorp High School  | 590 | Queens Preparatory Academy   | 558 |
| New Explorations into Science, Technology and Math High School (NEST+m) | 421 | Queens School of Inquiry, The  | 559 |
| New Explorers High School   | 136 | Queens Vocational and Technical High School  | 560 |
| New Heights Academy Charter School                                      | 611 | Quest to Learn   | 431 |
| New Utrecht High School   | 287 | Rachel Carson High School for Coastal Studies  | 297 |
| New Ventures Charter School   | 612 | Ralph R. McKee Career and Technical Education High School                                | 596 |
| New Visions Charter High School for Advanced Math and Science           | 605 | Renaissance Charter High School for Innovation   | 611 |
| New Visions Charter High School for Advanced Math and Science II        | 605 | The Renaissance Charter School   | 612 |
| New Visions Charter High School for Advanced Math and Science III       | 608 | Renaissance High School for Musical Theater & Technology                                 | 142 |
| New Visions Charter High School for Advanced Math and Science IV        | 612 | Repertory Company High School for Theatre Arts   | 432 |
| New Visions Charter High School for the Humanities                      | 605 | Richard R. Green High School of Teaching   | 434 |
|   |     | Richmond Hill High School  | 562 |
|   |     | Riverdale / Kingsbridge Academy (Middle School / High School 141) (RKA)                  | 143 |
|   |     | ROADS Charter School I   | 608 |
|   |     | ROADS Charter School II  | 606 |

# INDEX

|  |     |   |     |
|--|-----|---|-----|
| Robert F. Kennedy Community High School . . . . .  | 564 | Urban Assembly High School of Music and Art . . . . .                     | 311 |
| Robert F. Wagner, Jr. Secondary School for Arts and<br>Technology . . . . .                  | 565 | Urban Assembly Institute of Math and Science<br>for Young Women . . . . . | 312 |
| Robert H. Goddard High School of Communication Arts and<br>Technology . . . . .              | 566 | Urban Assembly Maker Academy . . . . .                                    | 452 |
| Rockaway Collegiate High School . . . . .  | 567 | Urban Assembly New York Harbor School . . . . .                           | 453 |
| Rockaway Park High School for Environmental Sustainability . . . . .                         | 568 | Urban Assembly School for Applied Math and Science, The . . . . .         | 154 |
| Scholars' Academy . . . . .  | 569 | Urban Assembly School for Careers in Sports . . . . .                     | 155 |
| The School for Classics: An Academy of Thinkers,<br>Writers and Performers . . . . .         | 298 | The Urban Assembly School for Collaborative Healthcare . . . . .          | 313 |
| School for Excellence . . . . .  | 144 | Urban Assembly School for Criminal Justice . . . . .                      | 314 |
| The School for Human Rights . . . . .  | 299 | The Urban Assembly School for Emergency Management . . . . .              | 454 |
| School for Tourism and Hospitality . . . . .   | 145 | The Urban Assembly School for Global Commerce . . . . .                   | 455 |
| School of the Future High School . . . . .   | 435 | The Urban Assembly School for Green Careers . . . . .                     | 456 |
| Schuylerville Preparatory High School . . . . .  | 146 | The Urban Assembly School for Law and Justice . . . . .                   | 315 |
| Science Skills Center High School for Science, Technology and<br>the Creative Arts . . . . . | 300 | Urban Assembly School for Media Studies, The . . . . .                    | 457 |
| Science, Technology and Research Early College High School<br>at Erasmus (STAR) . . . . .    | 302 | Urban Assembly School for the Performing Arts . . . . .                   | 458 |
| Secondary School for Journalism . . . . .  | 303 | Urban Assembly School for Wildlife Conservation . . . . .                 | 156 |
| South Bronx Community Charter High School . . . . .  | 606 | Urban Assembly School of Business for Young Women, The . . . . .          | 459 |
| South Bronx Preparatory: A College Board School . . . . .                                    | 147 | Urban Assembly School of Design and Construction, The . . . . .           | 461 |
| Special Music School . . . . .   | 436 | Urban Dove Team Charter School . . . . .                                  | 609 |
| Spring Creek Community School . . . . .  | 304 | Validus Preparatory Academy . . . . .                                     | 157 |
| Staten Island Technical High School . . . . .  | 598 | Vanguard High School . . . . .  | 462 |
| Stephen T. Mather Building Arts & Craftsmanship High School . . . . .                        | 438 | Veritas Academy . . . . .   | 574 |
| Stuyvesant High School . . . . .   | 439 | Victory Collegiate High School . . . . .                                  | 316 |
| Success Academy Charter School - Bronx 1 . . . . .   | 606 | W. H. Maxwell Career and Technical Education High School . . . . .        | 317 |
| Success Academy Charter School - Bronx 2 . . . . .   | 606 | Wadleigh Secondary School for the Performing & Visual Arts . . . . .      | 463 |
| Success Academy Charter School - Harlem 1 . . . . .  | 611 | Washington Heights Expeditionary Learning School (WHEELS) . . . . .       | 466 |
| Success Academy Charter School - Harlem 5 . . . . .  | 611 | W.E.B. DuBois Academic High School . . . . .                              | 319 |
| Summit Academy Charter School . . . . .  | 608 | West Bronx Academy for the Future . . . . .                               | 158 |
| Sunset Park High School . . . . .  | 305 | West End Secondary School . . . . .                                       | 467 |
| Susan E. Wagner High School . . . . .  | 599 | Westchester Square Academy . . . . .                                      | 159 |
| Talent Unlimited High School . . . . .   | 440 | WHIN Music Community Charter School . . . . .                             | 611 |
| Teachers Preparatory High School . . . . .   | 306 | William Cullen Bryant High School . . . . .                               | 575 |
| Theater Arts Production Company School (TAPCo) . . . . .                                     | 148 | William E. Grady Career and Technical Education High School . . . . .     | 320 |
| Thomas A. Edison Career and Technical Education<br>High School . . . . .                     | 570 | Williamsburg Charter High School . . . . .                                | 609 |
| Thurgood Marshall Academy for Learning and Social Change . . . . .                           | 444 | Williamsburg High School for Architecture and Design . . . . .            | 322 |
| Tottenville High School . . . . .  | 602 | Williamsburg High School of Arts and Technology, The . . . . .            | 323 |
| Townsend Harris High School . . . . .  | 573 | Williamsburg Preparatory School . . . . .                                 | 325 |
| Transit Tech Career and Technical Education High School . . . . .                            | 307 | Wings Academy . . . . .   | 161 |
| UFT Charter School . . . . .   | 609 | Women's Academy of Excellence . . . . .                                   | 162 |
| Union Square Academy for Health Sciences . . . . .   | 445 | World Academy for Total Community Health High School<br>(WATCH) . . . . . | 326 |
| Unity Center for Urban Technologies . . . . .  | 447 | World Journalism Preparatory: A College Board School . . . . .            | 577 |
| Unity Prep Charter School . . . . .  | 609 | World View High School . . . . .  | 163 |
| University Heights Secondary School . . . . .  | 151 | York Early College Academy . . . . .                                      | 578 |
| University Neighborhood High School . . . . .  | 448 | Young Women's Leadership School of Brooklyn (TYWLS) . . . . .             | 328 |
| University Prep Charter High School . . . . .  | 606 | Young Women's Leadership School of the Bronx (TYWLS) . . . . .            | 164 |
| Urban Action Academy . . . . .   | 310 | Young Women's Leadership School (TYWLS) . . . . .                         | 468 |
| Urban Assembly Academy of Government and Law, The . . . . .                                  | 450 | Young Women's Leadership School, Astoria (TYWLS) . . . . .                | 579 |
| The Urban Assembly Bronx Academy of Letters . . . . .  | 153 | Young Women's Leadership School, Queens (TYWLS) . . . . .                 | 580 |
| The Urban Assembly Charter School for Computer Science . . . . .                             | 606 |   |     |
| Urban Assembly Gateway School for Technology . . . . .                                       | 451 |   |     |

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| Borough       | District       | Family Welcome Center   |
|---------------|----------------|---|
| Bronx         | 7, 9, 10       | 1 Fordham Plaza, 7th Floor<br>Bronx, NY 10458                     |
|               | 8, 11, 12      | 1230 Zerega Avenue, Room 24<br>Bronx, NY 10462                    |
| Brooklyn      | 17, 18, 22     | 1780 Ocean Avenue, 3rd Floor<br>Brooklyn, NY 11230                |
|               | 20, 21         | 415 89th Street, 5th Floor<br>Brooklyn, NY 11209                  |
|               | 19, 23, 32     | 1665 St. Marks Avenue, Room 116<br>Brooklyn, NY 11233             |
|               | 13, 14, 15, 16 | 29 Fort Greene Place, Basement (BS12)<br>Brooklyn, NY 11217       |
| Manhattan     | 1, 2, 4        | 333 Seventh Avenue, 12th Floor, Room 1211<br>New York, NY 10001   |
|               | 3, 5, 6        | 388 West 125th Street, 7th Floor, Room 713<br>New York, NY 10027  |
| Queens        | 24, 30         | 28-11 Queens Plaza North, 3rd Floor<br>Long Island City, NY 11101 |
|               | 25, 26         | 30-48 Linden Place, 2nd Floor<br>Flushing, NY 11354               |
|               | 27, 28, 29     | 90-27 Sutphin Boulevard, 1st Floor<br>Jamaica, NY 11435           |
| Staten Island | 31             | 715 Ocean Terrace, Building A<br>Staten Island, NY 10301          |

Please call 718-935-2399 or visit [schools.nyc.gov/WelcomeCenters](https://schools.nyc.gov/WelcomeCenters) to learn when Family Welcome Centers are open.

## KEY DATES

**SATURDAY**  
September  
**16**

**Citywide High School Fair**

**SUNDAY**  
September  
**17**

**SATURDAY**  
October  
**14**

**Borough High School Fairs**

**SUNDAY**  
October  
**15**

**SATURDAY**  
October  
**21**

**Specialized High Schools Admissions Test**

- For all current eighth grade students

**SUNDAY**  
October  
**22**

**SUNDAY**  
October  
**29**

**Specialized High Schools Admissions Test**

- For all current ninth grade students
- For eighth and ninth grade students who are English Language Learners or Students with Disabilities who have Individualized Education Programs (IEPs) or approved 504 plans
- For make-up test requests

**SATURDAY**  
November  
**4**

**FRIDAY**  
December  
**1**

**High School Application Deadline**

## KEY RESOURCES

**NYC School Finder**  
[schoolsfinder.nyc.gov](https://schoolsfinder.nyc.gov)

Explore 12 choices for your High School Application on your mobile device or desktop. Find high schools based on what your interests are, where you live, and more!

**High School Admissions Website**  
[schools.nyc.gov/High](https://schools.nyc.gov/High)

Get the latest updates, additional resources, and dates for High School Admissions events.

**High School Admissions Email List**  
[schools.nyc.gov/Subscribe](https://schools.nyc.gov/Subscribe)

Sign up for the High School Admissions email list to get admissions tips and key date reminders.

**Specialized High Schools Website**  
[schools.nyc.gov/SHS](https://schools.nyc.gov/SHS)

Get more information about the nine Specialized High Schools and get the Specialized High Schools Student Handbook.

**Specialized High Schools Email List**  
[schools.nyc.gov/Subscribe](https://schools.nyc.gov/Subscribe)

Sign up for the Specialized High Schools email list to get admissions tips and key date reminders.

**Family Welcome Centers**  
[schools.nyc.gov/WelcomeCenters](https://schools.nyc.gov/WelcomeCenters)

Visit a Family Welcome Center to speak with NYC Department of Education staff about High School Admissions. Locations are listed inside.

**Office of Student Enrollment**  
**718-935-2399 | [HSEnrollment@schools.nyc.gov](mailto:HSEnrollment@schools.nyc.gov)**

Call or write anytime if you have questions about High School Admissions.