



Religious Studies 35 Course Outline 2014-2015

The aim of *In Search of the Good: A Catholic Understanding of Moral Living*

To assist young men and women to understand themselves as moral persons living the way of Christ through an examination of ethical theories, the revelation of sacred Scripture, and the experience and teaching of the Catholic Church.

Part A: Ethical Foundations

Unit One: Mapping the Ethical Experience

Why be ethical?

You are what you do.

Conscience: The self in search of the good

Unit Two: Guided by the light of Revelation

The naming of God and ethics

“Where your treasure is there your heart will be also”

Church: The sacrament of God’s grace

Part B: Searching for the Good

Unit Three: Discovering the Good Life

Norms for moral living

Free to be fully alive

Unit Five: Proclaiming justice and mercy

“I the Lord love justice”

Let earth and sea and sky proclaim your glory

“If I sin, what do I do to you?” (Job 7:20)

Unit Six: Building a civilization of love

Marriage matters

The family

“Render unto Caesar...” The Search for the good and politics



Service Project

Students will complete a project consisting of 10 hours of community service. In the gospels, Jesus tells us to feed the poor and hungry, care for the sick, help the homeless.... You can do all the service hours at one place or you can choose multiple locations. Opportunities for service will be posted on the website www.faithandreason.ca.

Evaluation

The final mark will be based on the following:

Assignments	30%	Service Project	10%
Unit Tests/Projects	30%	Final exam	30%

Your term work average will become your final mark. If you have an 80% or higher in the course you may exempt as well.

Class - Students should come prepared to class. This includes having proper materials and completed homework. Any missed assignments or lost handouts can be found on the web at www.faithandreason.ca.

Attendance - If a student is excusably absent from class on days during which an assignment, quiz, examination or other evaluation activity occurs, the student shall be given the opportunity to make up the missing activity through either the original or replacement work. If a student is absent, the parent must call the school to indicate the reason for the absence. In the case of a missed test, the student must provide a note from home explaining the absence.

It is the student's responsibility to determine whether any evaluative activity has been missed.

If a student misses a final exam, an alternative writing may be granted, if the reason for the absence is legitimate. A legitimate absence is one caused by illness (supported by a Doctor's note), or for bereavement or other serious family matter. The parent must discuss the absence with the teacher or an administrator.

Student Help - Students who are having difficulty in the course should take the initiative and approach your teacher to seek extra help.

I can be contacted in my office (Rm# 1703), or by email: carl.fakeley@rdcrs.ca or by phone: 342-4800 ext 263390 Please visit www.faithandreason.ca for more information and resources for Religious Studies 35.

Please submit any electronic assignments to the following email: carl.fakeley@rdcrs.ca