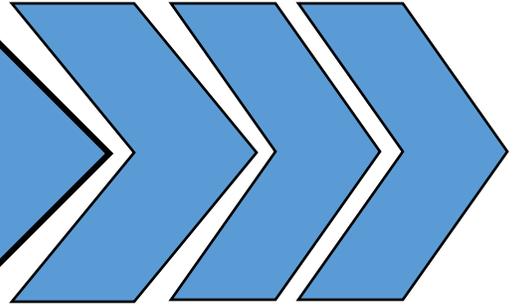




Adult Transition

A Newsletter for Teachers Working With High School and Transition Age Students 18-22
Educational Equity for All
January 2020



INDIANA UNIVERSITY BLOOMINGTON

[Indiana Secondary Transition Resource Center](#)



Tuesday's Transition Tips for Teachers is a weekly email for teachers, administrators, parents, counselors, and vocational rehabilitation staff. "Tip" topics include quality and compliant Transition IEPs, transition

assessments, drop-out prevention strategies, work-based learning, academic and life skill instruction, family involvement, working with Vocational Rehabilitation Services and much, much more. t.ly/edpgN

EDUCATION



NEW HAMPSHIRE
Options for life after high school

[Education Options After High School Toolkit](#)

You have more options than you after high school. It's called postsecondary education. t.ly/ZkEbg



PathPoint supports people in living the life they choose. We partner with

people with disabilities, people with mental health diagnoses, and young adults to pursue their hopes and dreams through strengthening workplace abilities, building life skills, and developing meaningful relationships.



t.ly/EeXzp

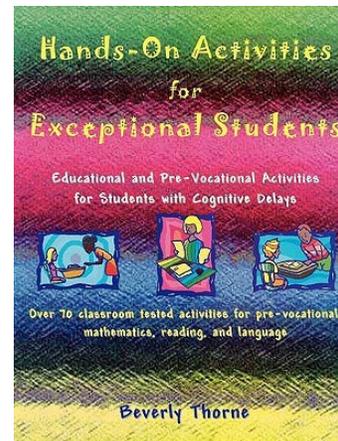
We believe that all individuals, regardless of their developmental disability, physical challenges, or concurrent medical conditions, need stimulating activities and social interaction in a meaningful environment.

EMPLOYMENT

'It means the world': Special Kneads bakery gives special needs adults jobs — and a purpose

More than 56 million Americans have some type of disability. And while there's a lot of support for children with special needs, it tends to disappear for adults, leaving many unemployed and living with their parents, unable to pay bills.

<http://www.today.com/news/special-kneads-bakery-gives-special-needs-adults-jobs-purpose-1D80117668>



Hands-On Activities for Exceptional Students: Educational and Pre-Vocational Activities for Students with Cognitive Delays by Beverly Thorne

These creative ideas for practical activities will

help pre-vocational students sustain attention, stay on task, and work independently and productively while meeting their IEP goals.



A fun, interactive web site for youth with games, on-line journal, life maps and more that help youth with disabilities realize their employment, education, and independent living goals.

<http://www.youthhood.org/>

FEATURED IDEA OF THE MONTH



NTACT

National Technical Assistance Center on Transition

Research to Practice Lesson Plan Starters

- Student-Focused Planning – lesson plans associated with SFP (student involvement in the IEP)
- Student Development: Academic Skills
- Employment Skills
- Life Skills

t.ly/20dqd

TRAINING

Teaching Soft Skills Through Workplace Simulations in Classroom Settings

Soft skills, the employability skills that speak to a worker's interpersonal skills and character, rose to prominence in the early 1990s as a critical component of worker productivity with the Secretary's Commission on Achieving Necessary Skills (SCANS). Examples of soft skills are teamwork, problem-solving, critical thinking, and effective use of resources.

Soft skills are behaviors that must be internalized as a natural aspect of a person's repertoire of social skills and character attributes.

There are three common methods for creating opportunities for experiential learning of soft skills. One is interactive teaching, through which instructors facilitate exercises that provide opportunities for experience, practice, reinforcement, and reflection.

The second method for teaching soft skills experientially is to use a coach in a workplace setting. On-the-job training work experience, internships, and work-study programs are all examples of teaching both hard (technical) and soft skills in the workplace in a manner that achieves optimal authenticity.

The third method is to alter aspects of the classroom setting where general education or hard skills are being taught to workforce entrants so that the classroom simulates the workplace.

<http://www.dol.gov/odep/documents/TeachingSoftSkills.pdf>



Office of the State Superintendent of Education t.ly/qy2KE
Secondary Transition Process Toolkit

 [Secondary Transition Process Toolkit](#) - 2.1 MB (pdf)

 [Secondary Transition Assessment Toolkit](#) - 1.1

MB (pdf)

WEBSITES AND RESOURCES

http://www.dlc-ma.org/_manual/lase_manual.htm

t.ly/x1Rpw

t.ly/bN2wd

INDEPENDENT LIVING SKILLS

Life Skills

Checklists and graphs to track progress in the home, school, and community.



Life Skills Checklists

A collection of checklists and graphs to track progress towards life skill goals in Microsoft Excel and PDF format. E-book - 18 pages

The Life Skills Checklists help track progress towards routine life skills needed to succeed in the school, home and community. The checklists have been created in Microsoft Excel. When you record a score for each life skill, it automatically enters into the graph for a visual representation of progress. If you are using the document in PDF format you will have to hand write in the score and the graphing information. This is a great resource for tracking quarterly progress and establishing goals.

The 14 life skills checklists include: 1. Dressing Skills 8. Before and After School Routine 2. Personal Hygiene 9. Personal Health 3. Mealtime 10. Interpersonal 4. Food Preparation 11. Transportation 5. Chores 12. Self Advocacy 6. Safety Skills 13. Community Life Skills 7. School Routine 14. Pre-Vocational

<http://yourtherapysource.com/lifeskillchecklists.html>

WHAT WORKS

Transition Planning

Transition planning is a coordinated set of activities which promote a student's movement from high school to postsecondary education or employment.

Transition planning is a coordinated set of activities which promote a student's movement from high school to postsecondary education or employment and independent living.

Transition planning is based on the individual student's interests, strengths, and needs. As a federal mandate, transition planning requires that all students age 16 years and older with individualized education programs (IEPs) have individualized transition plans. However, transition planning should begin at much younger ages, and transition planning need not be limited to students with IEPs.

t.ly/dbOWL