Class 2 – Aloha Kidney (How to protect your kidneys, help them last as long as possible)

1. How – Food, activity, thought choices

Overall body health

- 2. Mindful eating
- 3. Mindful activity, sleep
- 4. Mindful thoughts, presence, consciousness, gratitude

Blood pressure

- 5. Explanation of blood pressure. What the numbers mean. Normal
- 6. How it damages glomerulus
- 7. How to control
 - a. Home bp monitoring
 - i. How to take bp
 - ii. Organize records efficiency for MD to review
 - iii. When to check
 - b. Food/drink why, how it affects sbp, alternatives for flavor:
 - i. Sodium, caution salt substitute alternative
 - ii. Saturated fats
 - iii. Amount to avoid visceral fat
 - 1. BMI, waist/hip ratio, bioimpedance weight components
 - iv. Alcohol
 - c. Activity why it matters, how it can help all aspect of bodily life
 - i. How
 - d. Smoking/illegal drug role in elevating sbp
 - e. Thoughts feelings: Stress
 - i. Explanation of connection spirit, mind, body
 - ii. How thoughts translate into physiologic change
 - iii. Choice in thoughts allowed explained
 - iv. Sources of help offered
 - f. Ambulatory vs. home vs. MD office bp reading validity
 - g. Literature general ranges for htn goals
 - h. How to work with MD
 - i. Questions to ask
 - ii. Provide information
 - 1. Feedback if on BP meds
 - 2. Symptoms of too low BP
 - 3. Updated med list
 - 4. Side effects if occur
 - i. Kidney protective BP lowering classes of Rx, and examples

Class 2 – Aloha Kidney continued

Blood sugar control

- 8. Why it matters
- 9. How: Eat, Do, Think/feel
- 10. Monitoring: THINK, then record, to understand how body, food, activity, meds are working or not
- 11. Hypoglycemia risks as eGFR declines, goals for HA1c will loosen

Avoidable risks: Medication, OTC supplement, herbal remedies

- 12. OTC drugs classes, how/why risk, examples
- 13. Complementary alternative meds, herbal remedies why, how, examples
- 14. Prescribed agents/Rx IV contrast, MRI gadolinium, prescribed drugs: Benefit vs. risk
- 15. How to work with MD ask, discuss, provide personal preferences/goals of care SHARED decision making

Attention if urine protein

- 16. Why it matters
- 17. Impact of food, activity, meds (protective classes/agents)