

Southern Methodist University
Meadows - Fall 2020 - 1207

Course: MusicTheoryIII0021207: MUTH2229-002-1207-MUTH2229 Sect 002 1207 : Michael Lively
Instructor: Michael Lively *
Response Rate: 10/14 (71.43 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.50	4.57	4.43							
Disagree	(2)	1	10.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	2	20.00%											
Strongly agree	(5)	7	70.00%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
10/14 (71.43%)	4.50	0.97	5.00	928	4.57	0.79	5.00	3424	4.43	0.95	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.60	4.52	4.40							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	2	20.00%											
Agree	(4)	0	0.00%											
Strongly agree	(5)	8	80.00%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
10/14 (71.43%)	4.60	0.84	5.00	926	4.52	0.83	5.00	3416	4.40	0.97	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.80	4.62	4.56							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	2	20.00%											
Strongly agree	(5)	8	80.00%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
10/14 (71.43%)	4.80	0.42	5.00	925	4.62	0.73	5.00	3407	4.56	0.82	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.60	4.52	4.46							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	1	10.00%											
Agree	(4)	2	20.00%											
Strongly agree	(5)	7	70.00%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
10/14 (71.43%)	4.60	0.70	5.00	928	4.52	0.85	5.00	3418	4.46	0.91	5.00			

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The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.80	4.55	4.48							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	2	20.00%											
Strongly agree	(5)	8	80.00%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.70	4.53	4.38							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	1	10.00%											
Agree	(4)	1	10.00%											
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10/14 (71.43%)	4.70	0.67	5.00	926	4.53	0.84	5.00	3415	4.38	1.00	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.90	4.66	4.58							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	1	10.00%											
Strongly agree	(5)	9	90.00%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
10/14 (71.43%)	4.90	0.32	5.00	926	4.66	0.74	5.00	3398	4.58	0.86	5.00			

2 - What two or three elements of this course contributed most to your learning?

Response Rate 7/14 (50%)

- Whenever someone is struggling when we go over things, Dr. Lively takes the time to help them in class which just reinforces the content for everyone else and does it a way that is never condescending and serves the best intent of the students. It's great- especially the cheeseburger musical metaphors. Surprisingly, they help a lot and lighten the mood. I'm always laughing in this class while learning so much.
- Exam Corrections Assignment Explanations
- Having a quiz every week was a good way to gauge if I was keeping up with the material. Our class was (unintentionally) smaller this semester, but that allowed for more individual participation, which was helpful.
- I loved the many examples and handouts we were given. Seeing the things we were learning in real life.
- In some of my struggles with this class, Dr. Lively took the time to help me understand what I needed to do.
- The lectures and homework helped me to grasp the material.
- the lectures, the quizzes, and the assignments

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3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	7/14 (50%)
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- i think it would maybe help if we got the final paper a bit more in advance.
- None Great Course Great Professor !
- I think that connecting more of the theory we are learning to keyboard skills would make our theory knowledge more effective.
- I understand we need to have class at the set times, but sometimes if there isn't enough material or work to keep us there or to fill the whole time, we shouldn't be kept the whole time. It's ok for us to be let out early.
- In-depth analyses would be great. Oh...and more talk of cheeseburgers.
- N/A
- Not much, I think Dr. Lively does a great job teaching this course.

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Course: FormandAnalysis0011207: MUTH3350-001-1207-MUTH3350 Sect 001 1207 : Michael Lively
Instructor: Michael Lively *
Response Rate: 6/10 (60.00 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

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Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	1	16.67%											
Strongly agree	(5)	5	83.33%											
0 25 50 100					Question	Department	School	Mean	STD	Median	Mean	STD	Median	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	Mean	STD	Median
6/10 (60.00%)	4.83	0.41	5.00	928	4.57	0.79	5.00	3424	4.43	0.95	5.00			

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The instructor utilized class time effectively.

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Agree	(4)	3	50.00%											
Strongly agree	(5)	3	50.00%											
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	Mean	STD	Median
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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		5.00	4.55	4.48	Question	Department	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	6	100.00%										
					Question	Department	School	Mean	STD	Median			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
6/10 (60.00%)	5.00	0.00	5.00	928	4.55	0.82	5.00	3419	4.48	0.90	5.00		

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The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.83	4.53	4.38	Question	Department	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	1	16.67%										
Strongly agree	(5)	5	83.33%										
					Question	Department	School	Mean	STD	Median			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
6/10 (60.00%)	4.83	0.41	5.00	926	4.53	0.84	5.00	3415	4.38	1.00	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

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Strongly disagree	(1)	0	0.00%		4.83	4.66	4.58	Question	Department	School	Mean	STD	Median
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
6/10 (60.00%)	4.83	0.41	5.00	926	4.66	0.74	5.00	3398	4.58	0.86	5.00		

2 - What two or three elements of this course contributed most to your learning?

Response Rate 4/10 (40%)

- 1. The in-class lectures were very detailed, descriptive, and incorporated class involvement 2. The assignments and quizzes were actually very helpful in understanding the material
- Going over assignments and quizzes in class.
- 1. Class time was always well spent 2. The assignments and quizzes directly related to class content.
- I thoroughly enjoyed this class, as well as all of Dr. Lively's classes. I learned so much in this class, and I really value the fact that I can use this information for the rest of my music career. Dr. Lively always presents the information in a fun, engaging, thoughtful, and concise way. He is always able and willing to answer questions and promote thoughtful class discussion. Dr. Lively is the best teacher I have ever had, and he needs tenure if he does not already have it.

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Instructor: Michael Lively *
Response Rate: 6/10 (60.00 %)

3 - What two or three suggestions would you make to improve this course in the future?	
Response Rate	3/10 (30%)
<ul style="list-style-type: none">• I can't really think of anything.• Nothing, loved the course it was super easy and fun.• None	

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Course: AnalyticalTechniques0011207: MUTH6330-001-1207-MUTH6330 Sect 001 1207 : Michael Lively
Instructor: Michael Lively *
Response Rate: 11/14 (78.57%)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly disagree	(1)	0	0.00%			4.45	4.57	4.43	Question	Department	School	Mean	STD	Median	
Disagree	(2)	1	9.09%	█											
Neither agree nor disagree	(3)	0	0.00%												
Agree	(4)	3	27.27%	█											
Strongly agree	(5)	7	63.64%	█											
					0	25	50	100							
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median				
11/14 (78.57%)	4.45	0.93	5.00	928	4.57	0.79	5.00	3424	4.43	0.95	5.00				

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The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly disagree	(1)	0	0.00%			4.36	4.52	4.40	Question	Department	School	Mean	STD	Median	
Disagree	(2)	0	0.00%												
Neither agree nor disagree	(3)	1	9.09%	█											
Agree	(4)	5	45.45%	█											
Strongly agree	(5)	5	45.45%	█											
					0	25	50	100							
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median				
11/14 (78.57%)	4.36	0.67	4.00	926	4.52	0.83	5.00	3416	4.40	0.97	5.00				

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The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly disagree	(1)	0	0.00%			4.82	4.62	4.56	Question	Department	School	Mean	STD	Median	
Disagree	(2)	0	0.00%												
Neither agree nor disagree	(3)	0	0.00%												
Agree	(4)	2	18.18%	█											
Strongly agree	(5)	9	81.82%	█											
					0	25	50	100							
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median				
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The course helped me to develop knowledge or skills.

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	0	0.00%			4.00		4.55		4.48	
Disagree		(2)	2	18.18%	█							
Neither agree nor disagree		(3)	1	9.09%	█							
Agree		(4)	3	27.27%	█							
Strongly agree		(5)	5	45.45%	█							
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Disagree		(2)	1	9.09%	█							
Neither agree nor disagree		(3)	0	0.00%								
Agree		(4)	5	45.45%	█							
Strongly agree		(5)	5	45.45%	█							
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11/14 (78.57%)	4.55	0.69	5.00	926	4.66	0.74	5.00	3398	4.58	0.86	5.00	

2 - What two or three elements of this course contributed most to your learning?

Response Rate 4/14 (28.57%)

- It is helpful to understand basic music theory as a musician. Dr. Lively provided all kinds of stuff to understand every section.
- Dr. Lively was always willing to help and assist us with questions.
- 1. Really great review and deeper look into elements introduced in undergrad 2. "I'm all about that fundamental BAASSSE mental BAASSSE, not thorough"
- The final projects were interesting. I actually learned something new as a result of them. I also appreciated the flexible deadlines. These made the course more tolerable.

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3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	4/14 (28.57%)
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- Took this course during COVID 19, so I think that greatly impacted how it was conducted. I would suggest more interactive class work in the future (I'm sure this happens when everyone is in person rather than online, anyway).

- 1) When the class is online, do not simply say that you will accept work at any time. Students still need a timeline in order to plan and be successful. The reason students were late turning in their materials was because they were allowed the opportunity to procrastinate. I understand that Covid-19 created an interesting situation where we might have to adjust for technological issues, but allowing students a grace period of a week would have sufficed. 2) This is not a Dr. Lively issue: overall, some students in the class were not prepared/competent enough to participate in the class. We must devise a way to ensure the students are academically prepared to enter this course. For example, some students could not distinguish between a I and V chord in our first class. I was absolutely appalled, and I feel that the class was mainly spent teaching to the lowest common denominator.

- None

- Explore topics that aren't review. Grad students already had to test and possibly take review courses. This class did not need to be another iteration of that. Also having more goal oriented classes. For a lot of the classes it felt like you were riffing or filling time. The class periods lacked direction