Name _____

Practice and Homework Lesson 10.5

Metric Measures

Common

COMMON CORE STANDARD—5.MD.A.1Convert like measurement units within a given measurement system.

Convert.

1.
$$16 \text{ m} = \underline{16,000} \text{ mm}$$
 2. $6,500 \text{ cL} = \underline{ }$ L number of millimeters number of millimeters $\underline{ }$ 16 \times 1,000 = 16,000 $\underline{ }$ 16 m = 16,000 mm

3.
$$15 \text{ cm} = \underline{\qquad} \text{ mm}$$

4.
$$3,200 g =$$
____kg

5.
$$12 L = _{\underline{}} mL$$

6.
$$200 \text{ cm} = \underline{\qquad} \text{ m}$$

7.
$$70,000 \text{ g} =$$
____kg

8.
$$100 \text{ dL} =$$
_____L

9.
$$60 \text{ m} = \underline{\qquad} \text{mm}$$

Compare. Write <, >, or =.

15.
$$2 \,\mathrm{m}$$
 275 cm

Problem Solving



- **16.** Bria ordered 145 centimeters of fabric. Jayleen ordered 1.5 meters of fabric. Who ordered more fabric?
- **17.** Ed fills his sports bottle with 1.2 liters of water. After his bike ride, he drinks 200 milliliters of the water. How much water is left in Ed's sports bottle?
- **18.** WRITE Math Explain the relationship between multiplying and dividing by 10, 100, and 1,000 and moving the decimal point to the right or to the left.