

## LORI AGUIRRE M.A. BCBA

### EDUCATION

The Chicago School of Professional Psychology, Los Angeles, CA  
**Ph.D. candidate** **Current**  
Dissertation in progress

The Chicago School of Professional Psychology, Chicago, IL  
**M.A. in Applied Behavior Analysis** **2006**  
Thesis: "The Effects of Single Exemplar Instruction and Multiple Exemplar Instruction on the acquisition of the Listener Component of Naming with Children with Autism."

University of California, Irvine, CA  
**B.A. Honors in Psychology** **2003**  
Areas of Concentration: Psychology and Social Behavior

### TEACHING EXPERIENCE

**Adjunct Instructor – "Observation and Measurement"** **2010**  
Overall course structure, created presentations, met with students upon requests, graded written work, and administered all grades.

**Adjunct Instructor – "Practicum"** **2008-2010**  
Developed overall class structure, provided feedback to ABA students on graphs, provided resources and training to students in applied practicums, lead bi-weekly discussion groups, met with students upon request, graded written work, and administered all grades

**Teaching Assistant – To professor Denise Ross in "Introduction to Behavior Analysis"** **2006**  
Collaborated on exam development, proctor to students, lead weekly discussion groups, met with students upon request, and graded written work.

### RESEARCH EXPERIENCE

California Psychcare – Riverside, CA  
**Clinical Director – The Effects of the Teacher Performance and Rate Accuracy Scale on Parents implementation of a Learn Unit to their Children** **2007 – 2008**  
Compiled data, conducted trials, analyzed data, and made stimuli

The Chicago School of Professional Psychology - Chicago  
**Primary Researcher – "The Effects of Single Exemplar Instruction and Multiple Exemplar Instruction on the Acquisition of the Listener Component of Naming with Children with Autism."** **2005 – 2006**  
Compiled data, conducted trials, analyzed data, made stimuli, and authored manuscript.

The Chicago School of Professional Psychology - Chicago  
**Assistant Researcher – "Conditioned Book Observing and the Effects on Stereotypy and Passivity with Children with Autism."** **2005 – 2006**  
Compiled data, conducted trials, analyzed data, made stimuli, and edited manuscript.

Jigsaw CABAS School – Guilford, England <b>Assistant Researcher/Teacher Rank I – The Effects of Differential Reinforcement and Criterion-Referenced Timings on the Fluency of Acquired Skills</b>	<b>2005 – 2006</b>
Complied data, conducted trials, designed research project, analyzed data, and made stimuli	
Jigsaw CABAS School – Guilford, England <b>Assistant Researcher/Teacher Rank I – The Effects of Differential Reinforcement of Incompatible Behaviors and Opportunities to Engage with Conditioned Reinforcers on the Emission of Stereotypy</b>	<b>2005 – 2006</b>
Complied data, conducted trials, created research design, analyzed data, and made stimuli	
Jigsaw CABAS School – Guilford, UK <b>Assistant Researcher/Teacher Rank I – Rotated Protocol for Conditioned Observing Responses</b>	<b>2005 – 2006</b>
Complied data, conducted trials, and analyzed data	

## PUBLICATIONS AND PRESENTATIONS

<i>“Inland Regional Center Transportation – How can Behavior Analysis assist?”</i> Guest Speaker for Inland Regional Center via California Psychcare, San Bernardino, CA	2011
<i>“Use of the Decision Tree Protocol for Clinical Decisions Making and Effective Outcomes.”</i> Guest Speaker for California Psychcare, Van Nuys, CA	2011
<i>“A Model for Cost Containment.”</i> Guest Speaker for Regional Center of Orange County.	2011
<i>“Applying Behavior Analysis to an in-home program.”</i> Guest Speaker for the Coachella Valley Autism Support Group.	2010
<i>“Parent Education Workshop.”</i> Presentation presented to parents within the Inland Regional Center. Conducted in English and Spanish.	2010
<i>“The Effects of Single Exemplar Instruction and Multiple Exemplar Instruction on the Acquisition of the Listener Component of Naming with Children with Autism.”</i> Paper presented at the California Association of Behavior Analysis; Poster presented at the Association of Behavior Analysis International.	2009
<i>“Conditioned Book Observing and the Effects on Stereotypy and Passivity with Children with Autism.”</i> Paper presented at the California Association of Behavior Analysis; Poster presented at the Association of Behavior Analysis International.	2009
<i>“The effects of the Teacher Performance Rate and Accuracy Scale on Parents Implementation of the Learn Unit to their children.”</i> Paper presented at the California Association of Behavior Analysis.	2009
<i>“Tactics and Strategies for Parents with Children with Autism.”</i> Workshop presented for parents at The Jigsaw CABAS School in the UK.	2007

*"The Effects of Differential Reinforcement and Criterion-Referenced Timings on the Fluency of Acquired Skills."*

Poster Presented at the Association of Behavior Analysis International.

2007

*"Independent Activity Schedules."*

Presentation presented at the Association of Behavior Analysis California.

2005

#### RELATED EXPERIENCE

Bloom Behavioral Health Inc.

**Co-founder and Executive Director**

**August 2015 – Current**

Oversee and manage operations, community partnerships and development

California Psychcare, Mission Viejo, CA

**Clinical Director**

**August 2009 – July 2015**

Management of staff, management of intake and assessments, training for supervisors, interview and hiring, provide clinical resources, training, and management to all staff, design and evaluate effectiveness of clinical practice/procedures, and conduct and disseminate research

California Institute of Behavior Analysis, Orange, CA

**Regional Director of Orange County**

**August 2008 – July 2009**

Assessments, data analysis, and developing interventions for skill acquisition of behaviors and/or developing reduction interventions for behavior excesses

Behavioral Consultant, Libertyville, IL

**Program Supervisor**

**August 2007 – July 2008**

Assessments, data analysis, and developing interventions for skill acquisition of behaviors and/or developing reduction interventions for behavior excesses

CABAS Jigsaw School, Guildford, UK

**Intern**

**June 2007 - August 2007**

**Data analysis, parent training, research, and provide 1:1 instruction with a comprehensive behavior analytic approach philosophy**

**June 2008 - August 2008**

Chicago Education Project, Schaumburg, IL

**Intern/Instructor**

**August 2006 –April 2007**

Data analysis, program designer, and provide 1:1 instruction with a verbal behavior approach philosophy

Coyne & Associates Education Corp., Laguna Hills, CA

**Program Supervisor**

**August 2004 – July 2006**

Assessments, data analysis, and developing interventions for skill acquisition of behaviors and/or developing reduction interventions for behavior excesses

Coyne & Associates Education Corp., Laguna Hills, CA

**Interventionist**

**Aug. 2003 – Aug. 2004**

Data analysis, parent training, and provide 1:1 instruction with a pivotal response training philosophy

Lovaas Institute for Early Development, Newport, CA

**Senior Instructor**

**Sept. 2001 – Feb. 2002**

Data analysis, parent training, and provide 1:1 instruction with a discrete trial teaching approach philosophy.

LANGUAGES

English –native language

Spanish – speak, read, and write with basic competence

MEMBERSHIPS

California Association of Behavior Analysis

Association of Behavior Analysis International