



Academic Year:	2014 - 2015	
Total Funding Allocation:	Sept – Mar £5,343.00	Apr - Aug £3,817.00
Actual Funding Spent:	£9,100.00	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To get the playgrounds at both sites (Bedford Road and Harris Way) line painted with new activities and games.	<ul style="list-style-type: none"> Refresh the playground markings at Bedford Road and add some new ones Add playground marking at Harris Way site 	£2700	<ul style="list-style-type: none"> Enhance play and lunch times Improve behaviour at lunchtimes
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill all teaching staff to deliver high quality dance lessons	<ul style="list-style-type: none"> Employment of a specialist dance teacher to team alongside class teacher. Working with each year group for half a term. 	£2,500	<ul style="list-style-type: none"> Staff will have increased confidence and knowledge to teach high quality dance lessons
To enhance the year 4 curriculum by employing a Kwik cricket coach to support the teaching of kwik cricket for half a term	<ul style="list-style-type: none"> Employment of a specialist coach to support the teaching of Kwik cricket in year 4. Working alongside the class teacher 	£500	<ul style="list-style-type: none"> Staff will have increased confidence and knowledge to teach high quality kwik cricket.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
PE coordinator to go on a level 6 course in Primary School PE Subject Leadership	<ul style="list-style-type: none"> To implement ideas and activities learnt across the school. 	£1100	<ul style="list-style-type: none"> High quality PE at Wootton Lower School Member of staff to support in the teaching of PE To raise the profile of PE across the school.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Joined Redborne School Sports Partnership for a second year	<ul style="list-style-type: none">• Children across the school to be taking part in more sporting activities/competitions• More children taking part in school sport• Staff encouraged to undertake training to enhance own CPD	£2000 (calculated in indicator 5)	<ul style="list-style-type: none">• More children participating in school festivals and competitions• Staff will have increased confidence and knowledge to teach across all areas of PE• Opportunities for staff to access CPD and in house training

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Joined Redborne School Sports partnership for a second year	<ul style="list-style-type: none">• Children across the school to be taking part in more sporting activities/competitions• More children taking part in school sport• Staff encouraged to undertake training to enhance own CPD	£2000,00	<ul style="list-style-type: none">• More children participating in school festivals and competitions• Staff will have increased confidence and knowledge to teach across all areas of PE• Opportunities for staff to access CPD and in house training.

PE and Sport Premium Impact Review – Reviewed July 2015

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Line painting on playgrounds at both sites (Bedford Road and Harris Way) 	<ul style="list-style-type: none"> Improved playtime activities Improve behaviour at playtimes and lunchtimes 	£2698.33	<ul style="list-style-type: none"> Improved playtimes (based on feedback from student council) Behaviour at lunch/play times (based on decrease of stop and think sheets received at lunch times) 	<ul style="list-style-type: none"> Enhancing playtimes further by looking at increasing playtime equipment at both sites
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Employment of kwik cricket coach to support kwik cricket teaching for half term (once a week) 	<ul style="list-style-type: none"> Increased confidence and knowledge of staff High quality PE lessons 	£497.50	<ul style="list-style-type: none"> Increased enjoyment of pupils in lessons (Pupil feedback) Increase in staff knowledge and confidence. The school's kwik cricket team won the tournament and progressed to the county finals – raised the profile of the sport across the school 	<ul style="list-style-type: none"> Look at other areas of development which staff may need support with across the school.
<ul style="list-style-type: none"> Employment of dance specialist to work alongside teachers based on feedback from staff PE questionnaire 	<ul style="list-style-type: none"> Increased confidence and knowledge of staff High quality PE lessons 	£2250.00	<ul style="list-style-type: none"> Increase in staff knowledge and confidence Increased enjoyment of pupils in lessons (Pupil feedback) 	<ul style="list-style-type: none"> To be continued into the next academic year due to staff/year group changes Staff to consider new topics in line with changes to the new NC
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>Member of staff has completed the level 6 award in Primary School PE subject Leadership.</p>	<ul style="list-style-type: none"> New PE curriculum map offering a range of new activities and quality of provision Targeted strategy put in place to develop PE at WLS 	£1100	<ul style="list-style-type: none"> Member of staff able to lead and deliver high quality, sustainable PE lessons as a PE subject leader 	<ul style="list-style-type: none"> To develop new assessment framework in line with the new NC Lesson observations to ensure high quality teaching of PE at WLS.

	<ul style="list-style-type: none"> Up skill of staff 			
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Re-joined Redborne school sports. EW entered school into more events with an increase in children participating in events	<ul style="list-style-type: none"> Increased number of children participating in level 2 school games events Wide variety of sports offered across years 1 - 4 	£2000 (Calculated in indicator 5)	<ul style="list-style-type: none"> Raised profile of PE and Sport across the school. Children got the opportunity to take part in a wide variety of school sports Awarded gold kite mark in both KS1 and KS2 based on number of children participating in school sport. 	<ul style="list-style-type: none"> To re-join the Redborne School sports partnership next year. EW to enter more teams and more events
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Support with transport costs to enable pupils to attend a World Record tag rugby event (L2 opportunities)	<ul style="list-style-type: none"> Increased number of children participating in Level 2 school games event 	£170	<ul style="list-style-type: none"> Raised self-esteem, enjoyment and commitment to PE and school sport Raised profile of PE and school sport within the school – especially Tag Rugby with more children participating in the tag rugby lunchtime club 	<ul style="list-style-type: none"> Continue to enter L2 competitions and allocate funding for transport. Arrange own tournaments/events against other local schools. EW to order more tag rugby equipment due to the growing lunchtime club.
Purchasing of team kit which is universal and all children can wear to any sporting events	<ul style="list-style-type: none"> School 'PE' team kit purchased 	£372.90	<ul style="list-style-type: none"> Raised the profile of PE across the school. Children look like a team when we attend sporting events 	<ul style="list-style-type: none"> Continue to enter/attend L2 competitions in our smart kit.
Joined Redborne school sports for the second year - children given the opportunity to attend a variety of L2 sports	<ul style="list-style-type: none"> Increased number of children participating in level 2 school games events Wide variety of sports offered across years 1 - 4 	£2000	<ul style="list-style-type: none"> Raised profile of PE and Sport across the school. Children got the opportunity to take part in a wide variety of school sports 	<ul style="list-style-type: none"> To re-join the Redborne School sports partnership next year. EW to enter more teams and more events

			<ul style="list-style-type: none">• Awarded gold kite mark in both KS1 and KS2 based on number of children participating in school sport.	
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