



Rosebud's Child Care and Learning Infant/Toddler Care

Rosebud's Child Care and Learning offers your family a quality program for your infant/toddler because we understand child development. The most important years are the first three years of a child's life. Infants and toddlers require an extensive amount of attention as they are learning all about the world around them. It is impossible to overstress the importance of the adults who provide care to infants and toddlers. Caregivers are the most important element of a quality program for babies. In a high quality infant and toddler setting, secure attachment between the caregiver and child provides a positive basis for the care giving experience.

At Rosebud's Child Care and Learning, we also understand that very young children have individual temperaments and schedules. We follow the child's schedule. We give your infant/toddler constant attention when they are awake. In addition to meeting their needs of feedings, peaceful naps and diaper changes, we talk to them, sing to them, look at books with them, play with them and cuddle with them. We hold your child when we are giving them a bottle and rock them if they are fussy. Your young child will grow and flourish at Rosebud's Child Care and Learning, and you will be content to know that your child is receiving the best care available!

INTRODUCTION TO LEARNING GAMES:

Learning games is the early childhood curriculum developed for the Abecedarian Project. It was originally intended for at-risk children from birth to 60 months of age. However, this edition is revised and can be adapted to many modes of care giving.

In these early days, your child is able to respond to things that can be seen, heard, and felt – and that occur close to him/her. We are alert to your child's signals and have ready some appropriate ideas and activities. With this preparation, we can respond each time your child is alert and interested in his/her surroundings.

It may seem odd to think of the activities of the first year of life as “games.” They are games in the sense that they are carried out in partnership between the adult and child, each responding to the other's move. The caring way in which we observe and answer your child's expressed needs helps him/her develop a positive approach to life and helps him/her build a relationship of trust with us, his/her caregivers. At this early age, he/she is entirely dependent on a loving adult to help him/her to succeed in his/her attempts at learning about his/her world.

Under the “What I Practiced:” section of your child's daily paper, you will see the title of the game we are working on. The first time we introduce the game, we will write a description of what we are doing and what we are trying to teach him/her so you can do the same at home. They are simple little age-appropriate activities that are easy to do and can be incorporated easily into his/her daily care giving. They are changed every couple of weeks.

In addition to the “game”, we also sing and read often to your child. We note some of the books and songs that we do with your child during the day, but there are usually more. This helps your child in language development as well as helping to build a love of books and reading.