

## **Southern Minnesota Special Education Consortium**

Alden-Conger, Glenville-Emmons, Grand Meadow, Kingsland, LeRoy-Ostrander, Lyle, Southland School Districts

### **Extended School Year Information Sheet**

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

2016-2017 Grade Level: \_\_\_\_\_ IEP Case Manager: \_\_\_\_\_

School: \_\_\_\_\_ Resident District: \_\_\_\_\_

Parent Name(s): \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Please attach the following pages from the IEP and check that they are attached:

- ☐ Student Information
- ☐ Goal Pages
- ☐ Services and Modifications

Goals student shows regression in (list goal numbers): \_\_\_\_\_

Curriculum used in pull-out classes and student level (ex. Language! Level C Unit 21):

Reading: \_\_\_\_\_

Writing: \_\_\_\_\_

Math: \_\_\_\_\_

Early Childhood Specific: \_\_\_\_\_

Adaptive equipment necessary for ESY:

*You will need to leave adaptive equipment in your building office in care of Dan Armagost by June 10<sup>th</sup>*

\_\_\_\_\_  
\_\_\_\_\_

Other Important Information (including medical concerns, behavior concerns, recommendations, etc)

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