

**NASSW**

**Membership Newsletter**

**March, 1952**

**I. PROGRAM OF ASSOCIATION MEETINGS AT NATIONAL CONFERENCE OF SOCIAL WORK.**  
**Chicago, Illinois - May 25th - May 30th, 1952**

Miss Irma E. Mohr, Program Chairman, sends the following completed program.

Sunday, May 25th

10 A.M. to 5 P.M. - Board Meeting, NASSW,  
 Congress Hotel, Parlor E

Tuesday, May 27th

2 to 3:30 - La Salle Hotel, Grand Ballroom

Joint Meeting with American Association of Social Workers

The Development of School Social Work Practices: Trends Toward The Integration of a Social Work Function Within The Educational Setting.

Presentation of significant findings of a recent study of school social work sponsored jointly by the American Association of Social Workers and the National Association of School Social Workers, followed by a panel discussion related to the following questions: What is the School social worker's unique contribution to the enrichment of the child's school experience? How can there develop a healthy interchange between the disciplines of teaching and social work? How does the school social worker participate in team work relationships with all special services in the educational setting? How can we identify specialized content, which the school social worker should acquire in her professional training in order to function in an educational setting?

Panel discussion with opportunity for discussion from the floor.

Panel Chairman: Joseph P. Anderson, Executive Secretary  
 American Association of Social Workers

Panel Members:

Mrs. Regina L. Collins  
 Supervisor of Social Work  
 Denver Public School, Denver, Colorado

Alfred J. Kahn  
 Associate Professor of Social Work  
 New York School of Social Work,  
 New York City

Ray Graham  
 Director of Education of Exceptional  
 Children  
 State Department of Instruction,  
 Springfield, Illinois

Miss Mildred Sikkema  
 Division of Special Services  
 Board of Education,  
 Baltimore, Maryland

Miss Sue Spencer, Director  
 School of Social Work  
 University of Tennessee, Nashville, Tennessee

Tuesday, May 27th

4 to 5:30 - La Salle Hotel, Lincoln Room  
 Business Meeting of membership of NASSW  
 Presiding Officer: Miss Opal Boston, President

5:30 P.M. - Cocktail Party  
 La Salle Hotel, Press Gallery

Thursday, May 29th

2 to 3:30 - La Salle Hotel, Grand Ballroom

Planning For School Children In a Period of Crisis.

In this period of crisis with shifting values and future uncertainties, mental health goals for children need to be redefined and reaffirmed. How can the schools help the child maintain a sense of security and build his feeling of integrity in the present day world? How can the schools help the parent to meet and handle current anxieties? Dr. Ross will seek to answer these questions. After discussion by an educator and by a school social worker, the meeting will be open to discussion from the floor.

**Presiding Officer:** Miss Opal Boston, President, NASSW  
Supervisor of School Social Work,  
Department of Social Service and Special Education  
Indianapolis Public Schools, Indianapolis, Indiana

**Speaker:** Dr. Helen Ross, Administrative Director  
Institute for Psychoanalysis, Chicago, Illinois

**Discussants:** Superintendent Oscar Chute  
Evanston Public Schools  
Evanston, Illinois

Miss Rose Ring  
School Social Worker, Bureau of Child Guidance  
Board of Education, New York City

4 to 5:30 - La Salle Hotel, Lincoln Room

Round Table On the School Social Worker's Role In Interpretation Within the School Setting.

School social work involves an interchange between two professional groups with different training and different traditions. What skills does the school social worker utilize in interpreting her function to teachers and principals? What are the dynamics in the relationship which enables the teacher or principal to utilize the understanding which a social worker brings in relation to a particular child and which also enables the social worker to utilize the school's experience with the child in the group setting? By means of role playing, conferences will be demonstrated between the teacher and the social worker and between the principal and the social worker.

**Discussion Leader:** Miss Carmelite Janvier  
Division of Special Services  
Orleans Parish School Board  
New Orleans, Louisiana

**Discussants:**

Jerry L. Kelly, Visiting Teacher  
New Trier Township High School  
Winnetka, Illinois

Dr. Lloyd S. Michael, Superintendent  
Evanston Township High School  
Evanston, Illinois

Miss Alice Laden  
 Supervisor of School Social Work  
 Division of Pupil Personnel and  
 Counseling  
 Board of Public Education  
 Philadelphia, Pennsylvania

Miss Irma E. Mohr  
 Supervisor of School Social Workers  
 Bureau of Child Guidance,  
 New York City

Miss Blossom Marshak, Visiting  
 Teacher  
 Northbrook, Illinois

Miss Margaret Porter  
 School Social Worker  
 Bureau of Child Guidance,  
 New York City

**8:30 P.M. - La Salle Hotel, Century Room**  
**The School Social Worker's Responsibility for Developing Resources in a Rural Area.**

This panel will focus on the rural community as a challenge to the school social worker in developing and mobilizing school and community groups in the interest of the school child. There will be opportunity for interchange of experiences which demonstrate initiative and resourcefulness in mobilizing untapped facilities.

Panel Chairman: Mrs. Marguerite Robb, Visiting Teacher  
 Colorado Springs Public Schools  
 Colorado Springs, Colorado

**Panel Members:**

Miss Lucille Abell, Consultant  
 School Social Worker  
 State Department of Education  
 Hartford, Connecticut

Charles Ramsay, Visiting Teacher  
 Saginaw County Board of Education  
 Saginaw, Michigan

Miss Virginia Quattlebaum,  
 Visiting Teacher  
 Tift County and Tifton Schools  
 Tifton, Georgia

Emil Sunley, Director  
 School of Social Work  
 Denver University  
 Denver, Colorado

Association members within a reasonable distance of Chicago are urged to give this program publicity throughout their schools and to see that educators, as well as guidance and social work personnel, are invited. It will be noted that an educator has been included as a discussant at each meeting, in order that we may have the point of view of our colleagues and further a trend toward the integration of education and social work. We would welcome publication of the program in any local educational bulletins both as a means of stimulating attendance and of stimulating interest in the Association.

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**II. SUMMER SCHOOL OFFERINGS IN SCHOOLS OF SOCIAL WORK**

**School of Social Work, Boston University, Boston, Mass.**

**May 26 - July 5:** Development of Personality, Social Casework I, Group Work I, Medical Information I; Dynamics of Work with Groups.

**July 7 - August 16:** Community Organization, Social Casework II, Child Welfare, Medical Information II, Social Implications of Psychiatry.

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School of Social Welfare, University of California, Berkeley, California

Of special interest is a course to be given by Florence Poole "Social Casework in School Guidance Programs". Other offerings equally valuable are: Social Welfare Research, Principles and Methods of Supervision in Social Welfare, Introduction to Social Group Work (for non-group work students), and Special Studies. (Term: June 23 to August 4).

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School of Social Service Administration, University of Chicago, Chicago, Illinois

- Workshops, July 7-11: Social Work with Children in Their Own Homes. There are eight individual workshops under this heading. You will be most interested in the one on School Social Work with the leadership of Ruth Smalley. (Write to the school for titles of the others.)
- July 14-18: Teaching Students Through Field Work Placements.
- August 11-15: The Function of the Division of Research and Statistics in Agency Operation.

Courses offered for summer quarter: Social Casework II, Licensing and Consultation as Related to Children's Institutions, Social Insurance, Current Issues in Public Assistance, Social Statistics and Social Investigation I.

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New York School of Social Work, Columbia University, New York, New York

Calendar Offers:

- June 2 - 6, Workshop: Administrative Problems in Large Social Agencies.
- June 16-27 Institutes: Group Work with the Aged, Supervision in Group Work, The Public Relations of Social Work, Youth in the Community, Community Planning for Recreation.
- July 7 - 18 Institutes: (For graduates of schools of social work) Supervision in Casework, Educational Methods in Professional Training, Advanced Social Casework, Psychosomatic Concepts in Social Work, Adult Psychiatry for Social Welfare.
- July 21-August 1 Institutes: Casework and Group Work in a Authoritarian Setting, The Psycho-Social Development of the Normal Child, Adoption Practice, Administrative Problems and Trends in Foster Care Agencies, Supervision.

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School of Social Work, University of Denver, Denver, Colorado

- Workshops, August 18-22: Supervision, Casework with Ill and Handicapped People, Group Work Method in Social Work, Dependency and Allied Problems in Social Work.

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School of Social Welfare, Florida State University, Tallahassee, Florida

Term from June 16 - August 13.

School offers Rural Social Welfare, Field of Social Work, Problems of Child Welfare, Casework Approach to Human Problems, Personality II, Social Casework II, Introduction to Social Research, Social Work in the Schools (a survey course of all services in the schools), Community Organization, Casework in the Schools.

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School of Social Work, University of Illinois, Urbana, Illinois

June 27 - August 27. Offers: Social Work Methods in the Summer Camp and Supervision and Administration in the Summer Camp.

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Division of Social Service, Indiana University, Indianapolis, Indiana

Term offerings (June 2 - August 16): Social Casework II and III, Medical Social Casework, Program Activities II, Social Group Work III, Supervision in Social Casework, The Child and the State, Methods of Social Research, Community Organization in Social Welfare, Social Insurance.

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Department of Social Work, University of Kansas, Lawrence, Kansas

Offers at Kansas City and Topeka: Social Casework II, Basic Field Work, Community Organization in Social Work I, Seminar in Social Welfare.

Offers at Wichita: Social Casework II, Basic Field Work, Community Organization in Social Work I.

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School of Social Welfare, Louisiana State University, Baton Rouge, Louisiana

Courses, June 7-27: Needs and Problems of Aged Persons, Workshop in Welfare Administration.

Courses, June 30-July 18: Workshop: Children and Public Welfare Agencies.

Courses, July 21-August 8: Skills in Working With People.

Courses, June 6-August 9: Social Security, Social Casework I and II, Social Services for Children, Children in Foster Care, Field Work, Visiting Teacher Work, Philosophy of Social Work, Applied Social Work Research.

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School of Social Work, University of Michigan, Ann Arbor, Michigan

Four two-week institutes, beginning July 14 will be offered: 1) Gerontology, 2) Supervision, 3) Casework, 4) Administration.

Regular courses offered (June 23 - August 16) are: Social Work and Social Backgrounds, Group Process in Social Work, Community Organization, Public Welfare I, Social Casework I and II, Problems of Child Welfare, Psychiatric Casework, Research Methods I.

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School of Social Work, University of Minnesota, Minneapolis, Minnesota

Courses in first term (June 16 - July 26): Case Method Applied to the Study of Human Problems, Behavior Problems in Younger Children, Principles of Group Work, Special Studies in Social Work.

Second term (July 28 - August 30) offerings: Behavior Problems in Older Children, Special Topics - Social Work Practice Problems, Principles of Administration Applied to Social Work, Special Studies in Social Work, General Seminar in Social Work.

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School of Social Work, University of Nebraska, Lincoln, Nebraska

Long Session (June 2 - July 25); short session (June 2 - July 16) offers: The Field of Social Work, Public Welfare Organization. Courses may be taken in either session. Two credits each are allowed for short session and 3 for long session.

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School of Social Work, University of North Carolina, Chapel Hill, North Carolina

Offers program for special students for 3 months or a term of 6 weeks of training. This work is regular first quarter of graduate training: Casework I, Principles and Problems of Child Placement, Psychological Background for the Helping Professions, Public Welfare Organization and Administration.

Program offering for advanced students may be obtained on request from the Director.

Students who are beginning the second year graduate program may plan a concentration of work in one of the following areas: Casework in a Selected Setting, Social Administration, Social Research, Community Organization.

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School of Social Work, University of Oklahoma, Norman, Oklahoma

Tentative summer programs: Social Services I, II, & III, History of Social Work, Methods of Social Research, Social Casework I, Public Welfare, Research in Social Welfare, Field Work.

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School of Social Work, St. Louis University, St. Louis, Missouri

June 17 - July 25 offerings: Social Casework II, Medical & Social Problems of Illness, The Juvenile Delinquent, Methods of Social Group Work, Social Insurance.

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Smith College School for Social Work, Northampton, Massachusetts

Graduate Seminars for experienced casework practitioners, supervisors and teachers: Advanced Casework, Supervisory Method in Social Casework, Ego Psychology, Casework Interpretation and Writing. (July 7-17).

The School also offers a Program of Advanced Study for experienced graduate caseworkers in preparation for practice, supervision, teaching and administration. This program extends over the academic year.

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School of Social Work, Tulane University, New Orleans, Louisiana

Summer session courses are divided into 3 weeks session, (June 10-27) a first 6 weeks session (June 10-July 19) and a second 6 weeks session (July 21-August 30).

Courses in 3 weeks session: Social Casework and Social Group Work Relations, Supervision in Social Work Practice, Public Interpretation of Social Welfare, Intake and Interviewing, Legal Problems of Children, Current Problems of Public Assistance.

Courses offered in 6 weeks session: Social Casework I, II, and III, Casework with Children, Social Group Work I, Community Organization, Normal Development of Personality, Public Social Services, Introduction to Statistics, Research Methods.

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George Warren Brown School of Social Work, Washington University, St. Louis, Missouri

First term (June 16-July 25) offerings: Social Casework II, Policies & Procedures in Public Assistance, Social Planning in an Urban Area, Disease and Its Social Component, Methods of Social Research I.

Second term (July 28-August 29), Psychiatric Aspects of Human Behavior.

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School of Social Work, University of Washington, Seattle, Washington

June 23 - July 23: Seminar in Social Work With Children.

July 24 - August 22: Seminar in Supervision.

Other courses are: Casework, Social Insurance, Public Welfare, Research.

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School of Social Work, Wayne University, Detroit 1, Michigan

Social Casework course will be offered in the summer session.

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School of Social Work, University of Wisconsin, Madison, Wisconsin

Term offerings: (June 27 - August 22) Introduction to Field of Social Work, Child Welfare, Group Work Practice, Advanced Group Work Practice, Community Research and Social Work, Methods of Social Study, Casework Practice, Advanced Casework Practice, Practice in Public Welfare Administration, Practice in Social Welfare Planning.

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Department of Social Work, West Virginia University, Morgantown, W. Virginia

Offers in first term (begins June 4): The Field of Social Work, Problems of Child Welfare, Casework, Community Relationships.

Offers in second term (begins July 16): Field Work Observation, Development of Public Social Services.

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III. NEW NASSW CHAPTER

Pittsburgh has organized an NASSW chapter which is operating at present as a study group. Two meetings were spent in discussing the TIAC report. One of those was a joint meeting with the other membership groups. At another session Dr. Arthur Mirsky discussed "The Meaning of Research in Psychiatry".

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IV. PERSONNEL EXCHANGE

There are inquiries for school social work personnel and the National office will be glad to hear from persons desiring positions.

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V. U.S. OFFICE OF EDUCATION STUDY

The U.S. Office of Education has announced a year long study of the Qualifications and Preparation of Teachers of Exceptional Children. A grant of \$25,500 from the Association for the Aid of Crippled Children made possible this study. Dr. Romaine Moskie, Specialist, Schools for Physically Handicapped, will direct the study.

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VI. PUBLICATIONS OF INTEREST

Social Workers in 1950 is a report on the study of salaries and working conditions in social work conducted by the Bureau of Labor Statistics, Department of Labor. The study which was undertaken at the request of the National Council on Social Work Education and the National Social Welfare Assembly revealed that there were some 75,000 social workers employed in the United States.



In addition to information about the economic status of social workers, the study gives data on number of social workers and their geographic distribution; personal characteristics such as age, sex, and marital status; fields of specialization; employment in federal, state, local and voluntary agencies; educational preparation; and length and type of employment.

Social Workers in 1950 provides a benchmark for years to come in evaluating trends among personnel in social work. The 78 page report includes 15 text tables and 62 source tables, in addition to a written analysis of the data prepared by the Bureau of Labor Statistics staff. It is published by the American Association of Social Workers, One Park Avenue, New York 16, N.Y., and is available for \$1.00 a copy.

"Why Children Misbehave", "When Children Start Dating" and "Clubs Are Fun" are pamphlets recently published by the Science Research Associates, 57 W. Grand Avenue, Chicago 10, Illinois. Single pamphlets are 40¢ each.

The first was written for parents and teachers who want to understand the normal side of misbehavior as well as for those who think their children are headed for trouble.

The second pamphlet is devoted to discussion of the stages boys and girls go through in learning to love others, and the experiences and activities they need to form wholesome relationships with the other sex.

"Clubs Are Fun" gives practical suggestions for group activities.

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"Selected Papers in Case Work" and "Selected Papers in Group Work and Community Organization" are two recently published volumes. Both contain key papers on these subjects presented at the 1951 National Conference of Social Work. They may be purchased from Health Publications Institute, Inc., 216 N. Dawson Street, Raleigh, North Carolina. (\$1.75 each)

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